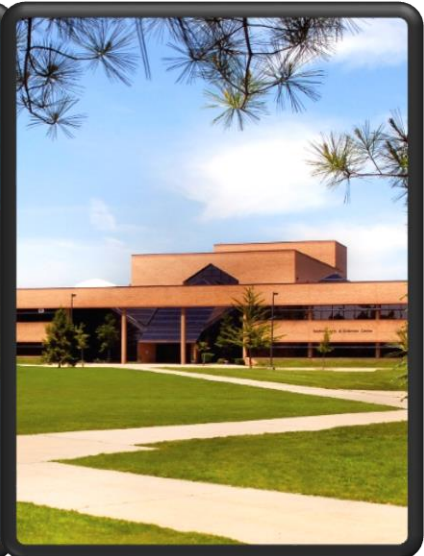
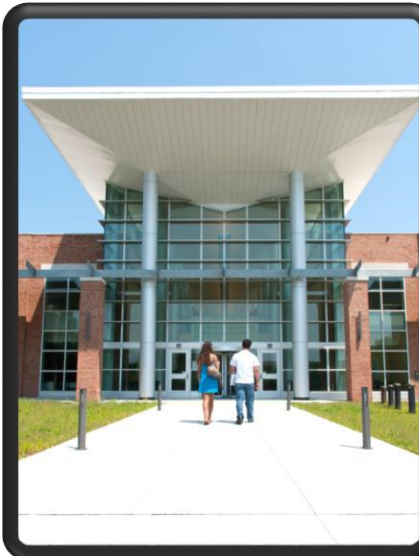


# Suffolk

COUNTY COMMUNITY COLLEGE



## Factbook

Office of Planning and Institutional Effectiveness  
January 2018

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## **President's Message**

Welcome to the 2017-2018 edition of the Suffolk County Community College Factbook, compiled by our Office of Planning and Institutional Effectiveness. This Factbook is meant to serve as a resource to those looking to become better acquainted with our remarkable institution.

Here you will find information about the College's mission, vision and values, and data that inform our planning and decision making. Higher education has become much more data driven and Suffolk has embraced the use of data to better serve our students and our local community. There are statistics on enrollment, demographic information about our students, information on courses of study, and other data intended to describe our College, our campuses, and many aspects of our efforts to fulfill our mission of serving the people of Suffolk County. Every effort has been made to cite the source of information, and to identify the time frame of data and specific cohorts involved.

Suffolk County Community College, the largest Community College in New York State, is a vast, complex institution serving over 33,000 college students each year, and thousands more in our Continuing Education, English as a Second Language (ESL), and Workforce Development programs. We also serve thousands of high school students in our Excelsior and Early College programs. Consisting of three campuses and two downtown centers, Suffolk County Community College endeavors to offer quality educational opportunities to all residents of Suffolk County at an affordable price. Employing thousands of people and enhancing the earning potential of our students, the College also serves as an important economic engine of the County.

It is hoped that this Factbook will give insight into the complexity of the College and to help describe the efforts of our faculty and staff to provide extraordinary educational opportunities to our students.

Shaun L. McKay, Ed. D.

President

## **Suffolk County Community College Board of Trustees**

**Theresa Sanders, *Chair***

Appointed: June 30, 2010; Legislature  
Term Expires: June 30, 2018

**James Morgo, *Vice Chairman***

Appointed: September 7, 2016;  
Legislature  
Term Expires: June 30, 2023

**Gordon D. Canary, *Secretary***

Appointed: February 12, 2014; Governor  
Term Expires: June 30, 2020

**Shirley E. Coverdale, *Member***

Appointed: October 19, 2017; Governor  
Term Expires: June 30, 2024

**Gemma DeLeon-Lopresti, *Member***

Appointed: September 7, 2016;  
Legislature  
Term Expires: June 30, 2019

**Bryan Lilly, *Member***

Appointed: June 30, 2010; Governor  
Term Expires: June 30, 2017

**Denise Lindsay Sullivan, *Member***

Appointed: September 9, 2014;  
Legislature  
Term Expires: June 30, 2021

**E. Christopher Murray, *Member***

Appointed: October 5, 2016; Legislature  
Term Expires: June 30, 2018

**Vacant**

**Jerome J. Bost, *Student Trustee***

Elected: July 1, 2017; Students  
Term Expires: June 30, 2018

## **Suffolk Community College Foundation Board of Directors**

### ***EXECUTIVE COMMITTEE***

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Michael J. Grant, Jr. - *First Vice Chair*

Leslie B. Anderson, Esq. - *Second Vice Chair*

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Robert J. Frey, PhD '78 – *Secretary*

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Richard T. Powers

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## **Suffolk County Community College History**

On December 18, 1959, Suffolk County Community College of the State University of New York was founded under the administration of a nine-member board of trustees, five appointed by the then County Board of Supervisors and four by the Governor of the State of New York. On October 3, 1960, the College officially opened, occupying temporary facilities at Sachem Junior-Senior High School in Ronkonkoma, New York, as well as part-time facilities at Riverhead High School in Riverhead. Initial enrollment included 171 full-time students and 335 part-time students.

As the College began to grow, the Board of Supervisors of Suffolk County provided a 130-acre site in Selden for a permanent campus. Six buildings on the site were renovated and converted, equipment necessary for the operation of the College was obtained, and in August 1961 the College occupied what was later to be known as the Ammerman Campus, renamed in honor of the College's founding president, Dr. Albert M. Ammerman. Two other permanent campuses were opened – the Michael J. Grant Campus in Brentwood in 1974 and the Eastern Campus in Riverhead in 1977.

In 2005, in an effort to revitalize traditional downtown areas and provide additional access for residents to educational opportunities, the College embarked on opening two downtown satellite educational centers - a downtown center in Sayville specifically to address nurse education and provide courses in medical assisting, anatomy and physiology classes, and in the allied health professions and the Culinary Arts and Hospitality Center in downtown Riverhead to offer two-year A.A.S. degrees in Culinary Arts, Baking and Pastry Arts, and Hotel and Resort Management, as well as one-year certificates and a full menu of Continuing Education courses.

Suffolk County Community College is the largest community college in the State University of New York (SUNY) system, enrolling approximately 27,000 students. It offers more than 100 degree and certificate programs in business; communications and the arts; computing; health, community and human services; liberal arts and sciences; and technical, scientific and engineering studies. By May 2017, the College had more than 118,000 graduates and produces hundreds of Phi Theta Kappa Academic All-Americans each year. The College also prepares students to enter the workforce and to transfer to such institutions as Columbia, Harvard, Cornell, New York University, the University of North Carolina at Chapel Hill, as well as numerous colleges and universities in the State University of New York system.



# MISSION, VISION, AND INSTITUTIONAL GOALS

## Mission Statement

Suffolk County Community College promotes intellectual discovery, physical development, social and ethical awareness, and economic opportunities for all through an education that transforms lives, builds communities, and improves society.

## Vision Statement

Suffolk County Community College commits to maintaining high educational standards, to fostering and inspiring student success, and to creating diverse opportunities for life-long learning. By attracting strong leadership and distinguished faculty to a college of excellence, we create an enriched learning environment that empowers students to transform their lives.

## Institutional Goals

### **1. Student Success:**

To foster the intellectual, physical, social, and civic development of students through excellent and rigorous academic programs and comprehensive student-support services.

### **2. Community Development/Societal Improvement:**

To promote the social and economic development of the community we serve.

### **3. Access and Affordability:**

To provide access to higher education by reducing economic, social, geographic and time barriers.

### **4. Institutional Effectiveness:**

To monitor and assess the performance of the institution to ensure continuous improvement in achieving the mission, vision and goals of the college.

### **5. Communication:**

To promote transparent and effective communication within the college community and between the college community and external constituencies.

### **6. Diversity:**

To reflect the ethnic and economic composition of Suffolk County.

## MEASURABLE INSTITUTIONAL OBJECTIVES (MIOs)

### 1. Student Success

1.1: The College will, during the period 2013-2020, increase the completion rate of first-time, full-time (FTFT) students in gateway courses through enhanced engagement with faculty, academic support and student services.

1.2: The College will, during the period 2013-2020, increase the fall-to-spring persistence rates of all credit bearing students to 75% and fall-to-fall retention rates for FTFT students to 70% by supporting students through enhanced engagement with faculty, academic support, and student services.

1.3: The College will, during the period 2013-2020, increase the three-year graduation rate of FTFT students to 20% through enhanced engagement with faculty, academic support, and student services.

### 2. Community Development/Societal Improvement

2.1: The College will enhance the local workforce by increasing partnerships with key employment sectors and offering programs to address the employment skills gap in Suffolk County.

2.2: The College will expand targeted outreach to non-traditional constituents to increase the number of non-traditional students served through continuing education and traditional academic programs.

2.3: The College will enhance community enrichment through increased participation in social and cultural events, initiatives, and activities conducted by the College or in partnership with external stakeholders.

2.4: The College will expand partnerships with local high schools, school districts, and other higher education institutions to ensure successful and smooth transitions from high school to college.

### 3. Access and Affordability

3.1: The College will improve access by developing needed facilities and reducing geographic barriers associated with campus structures and topography through the implementation of the Capital Program as evidenced by specific project completion each year.

3.2: The College will reduce the economic barriers to higher education by maximizing institutional efficiencies in order to minimize increases in College operating costs, as evidenced by the budget.

3.3: The College will reduce the economic barriers to higher education associated with limited financial aid by increasing the number of applications for and awards of both merit and need-based scholarships, as evidenced by Foundation update reports, by fall 2020.

3.4: The College will reduce social, geographic, and time barriers to academic success through the enhancement of online, web and/or mobile academic and student support by increasing the availability, accuracy and currency of courses, applications and content, as well as the ease and convenience of delivery.

#### **4. Institutional Effectiveness**

4.1: All divisions, departments, programs, services and units of the College will, through the implementation of an integrated planning system, monitor and assess outcomes, and communicate evidence that assessments have been used toward continuous improvement in achieving the College's mission, vision, and goals during the period 2013-2020.

#### **5. Communication**

5.1: Each year during the period 2013-2020, the College will, through written, electronic and face-to-face communication, issue college-wide communication to administrators, faculty, staff, and students in order to promote effective internal communication. In addition, each campus will develop methods to deliver and receive departmental and divisional input about their mission-related activities.

5.2: Each year during the period 2013-2020, the College will, through written, electronic, and face-to-face communication issue information to external constituents and stakeholders about College and student initiatives and accomplishments, as well as community outreach programs, in order to promote the value the College brings to Suffolk County and its citizens.

#### **6. Diversity**

6.1: Each year during the period 2013-2020, the College will foster and demonstrate measurable improvement in decreasing ethnic disparities within its instructional and non-instructional faculty and staff for pan-cultural groups.

6.2: Each year during the period 2013-2020, the College will decrease achievement disparities among pan-cultural groups and across socioeconomic groups by developing partnerships and approaches aimed at decreasing the need for developmental education, improving the rate of persistence fall-to-spring for FTFT freshmen, and improving graduation and transfer rates for these populations

## **Accreditations**

- Middle States Commission on Higher Education (MSCHE)
- Accreditation Commission for Education in Nursing (ACEN)
- Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- American Bar Association (ABA)
- American Occupational Therapy Association (ACOTE)
- American Veterinary Medical Association (AVMA)
- Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- Commission on Accrediting in Physical Therapy Education (CAPTE)
- National Automotive Technicians Education Foundation (NATEF)

## Suffolk County Demographics: 2017

People QuickFacts	Suffolk County
Population, 2016 estimate	1,492,583
Population, 2010 (April 1) estimates base	1,493,200
Population, 2010	1,493,350
Persons under 5 years, percent, 2016	5.3%
Persons under 18 years, percent, 2016	21.7%
Persons 65 years and over, percent, 2016	16%
Female persons, percent, 2016	50.8%
White alone, percent, 2016 (a)	84.8%
Black or African American alone, percent, 2016 (a)	8.5%
American Indian and Alaska Native alone, percent, 2016 (a)	0.6%
Asian alone, percent, 2016 (a)	4.1%
Native Hawaiian and Other Pacific Islander alone, percent, 2016 (a)	0.1%
Two or More Races, percent, 2016	1.9%
Hispanic or Latino, percent, 2016 (b)	19%
White alone, not Hispanic or Latino, percent, 2016	68.2%
Foreign born persons, percent, 2012-2016	15.4%
Language other than English spoken at home, pct. age 5+, 2012-2016	22.5%
High school graduate or higher, percent of persons age 25+, 2012-2016	90.0%
Bachelor's degree or higher, percent of persons age 25+, 2012-2016	34.4%
Veterans, 2012-2016	70,625
Households, 2012-2016	489,758
Persons per household, 2012-2016	2.99
Per capita money income in past 12 months (2016 dollars), 2012-2016	\$38,779
Median household income, 2012-2016	\$90,128
Persons below poverty level, percent, 2012-2016	7.6%

Fact Notes:

- (a) Includes persons reporting only one race
- (b) Hispanics may be of any race, so also are included in applicable race categories

Source: US Census Bureau State & County QuickFacts (December 2016)

<http://www.census.gov/quickfacts/table/PST045215/36103>

**TABLE 1.1 – STUDENT TO FACULTY RATIO\***

Semester	Ratio
Fall 2012	24:1
Fall 2013	24:1
Fall 2014	24:1
Fall 2015	25:1
Fall 2016	26:1

Source: IPEDS

\*The ratio reflects the number of Full-Time Equivalent (FTE) student to instructional staff. FTE is a unit of measure derived from student credit hours. One FTE equals 15 student credit hours each semester.

**TABLE 1.2a – COLLEGE UTILIZATION RATES (DAY CLASSES)**

Semester	Sections Taken	Total Seats		Average Class	Average Utilization *	Full time Faculty Sections
	Total	Limit	Taken	Size	Percent	Percent
Fall 2012	2,855	70,257	65,857	23	93	53
Fall 2013	2,850	69,895	65,108	23	93	53
Fall 2014	2,925	71,446	66,265	23	93	52
Fall 2015	2,942	72,065	66,164	22	92	52
Fall 2016	2,859	69,837	64,244	22	92	53

**TABLE 1.2b – COLLEGE UTILIZATION RATES (EVENING AND WEEKEND CLASSES)**

Semester	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
	Total	Limit	Taken	Size	Percent	Percent
Fall 2012	1,333	31,368	28,649	21	91	35
Fall 2013	1,292	30,439	27,564	21	91	34
Fall 2014	1,271	29,621	26,631	21	90	36
Fall 2015	1,200	28,633	25,394	21	89	36
Fall 2016	1,181	28,336	25,064	21	88	35

Source: Suffolk County Community College Faculty Workload Report

\*Average utilization is a percent of seats taken/seats offered.

**TABLE 1.3 – SUFFOLK COUNTY COMMUNITY COLLEGE PROGRAMS OF STUDY**

Degree*	Program of Study	Degree	Program of Study**	Degree	Program of Study	Degree	Program of Study
AAS	Accounting (Career Option)	AS	Criminal Justice	AAS Cert	Information Technology † Computer Information Systems Option Network Design and Administration Option	AA	Liberal Arts and Sciences: Social Science Emphasis ‡ History Option Political Science Option Psychology Option Sociology Option
AS	Accounting (Transfer Option) ‡	Cert	Criminal Justice: Police Administration ‡	AAS	Interior Design	AA	Liberal Arts and Sciences: Women's and Gender Studies Emphasis
Cert	Accounting Certificate	AAS Cert	Culinary Arts: Baking and Pastry Arts	AA	Liberal Arts and Sciences: Adolescence Education/Biology †*	AAS	Manufacturing Technology ‡
AAS	American Sign Language Studies	AAS Cert	Culinary Arts: Restaurant Management	AA	Liberal Arts and Sciences: Adolescence Education/English †*	AS	Music
AAS	Automotive Service Specialist ‡	AAS	Dietetic Technician	AA	Liberal Arts and Sciences: Adolescence Education/History (Social Studies) †*	AS	Nursing ‡ Day and Evening Program Option ‡ LPN-RN Program Option ‡
AAS	Toyota T-TEN Automotive Service ‡	Cert	Drafting (Computer-assisted)	AA	Liberal Arts and Sciences: Adolescence Education/Mathematics †*	Cert	Practical Nursing
AAS	Business Administration Business Administration Online Career Option	AAS AS	Early Childhood ‡	AA	Liberal Arts and Sciences: Education (Child Study) Emphasis †*	AAS	Occupational Therapy Assistant ‡
AS	Business Administration (Transfer Option) ‡	AAS	Electrical Technology – Electronics ‡	AA	Liberal Arts and Sciences: General Studies Emphasis	AAS Cert	Paralegal Studies ‡
Cert	Business Management Certificate	AAS	Emergency Medical Technician: Paramedic ‡	AA	Liberal Arts and Sciences: Humanities Emphasis ‡  Cinema Studies Option Creative Writing Option English Option Foreign Language Option Philosophy Option	AAS	Photographic Imaging
AAS	Business: Marketing	AS	Engineering Science ‡			AAS	Physical Therapist Assistant ‡
AAS Cert	Business: Retail Marketing and Management	AAS Cert	Fire Protection Technology			AAS	Radio and Television Production ‡
AAS	Chemical Dependency Counseling ‡	AS	Fitness Specialist ‡	AA	Liberal Arts and Sciences: International Studies Emphasis ‡ Business Option Humanities Option Social Sciences Option	AS	Theatre Arts Acting Option‡ General Theatre Option Technical Theatre Option
AA	Communication Studies	AS	Graphic Design			AAS	Veterinary Science Technology ‡
AA	Communications and Media Arts: Journalism	AAS Cert	Heating, Ventilation, Air Conditioning and Refrigeration (HVAC/R) ‡	AA	Liberal Arts and Sciences: Mathematics Emphasis ‡	AS	Visual Arts
AAS	Computer Art	AAS	Health Information Technology / Medical Records ‡	AS	Liberal Arts and Science: Science Emphasis ‡ Biology Option Chemistry Option Earth and Space Science Option / Astronomy Sequence Earth and Space Science Option / Geology Sequence Earth and Space Science Option / Meteorology Sequence Environmental Science / Forestry Option Physics Option		
AS	Computer Science ‡	AAS Cert	Hotel and Resort Management				
AAS	Construction Technology – Architectural Technology ‡	AS	Human Services ‡				

† Some courses need to be taken at another campus A = Ammerman Campus

‡ Special admission procedures and/or entrance requirements prevail for this curriculum E = Eastern Campus \*Jointly Registered with St. Joseph's College, Patchogue, NY

**TABLE 1.4 – TOP TEN PROGRAMS COLLEGE-WIDE BY GRADUATES: 2016-2017**

Degree	Program of Study	Awards
Associate in Arts	Liberal Arts and Sciences – General Studies Emphasis	1,623
Associate in Science	Criminal Justice	249
Associate in Science	Business Administration	183
Associate in Applied Science	Nursing-RN Day	155
Associate in Applied Science	Business Administration	109
Associate in Science	Accounting	93
Associate in Arts	Liberal Arts and Sciences – Social Sciences Emphasis: Psychology Option	88
Associate in Applied Science	Nursing-RN Evening	63
Associate in Science	Liberal Arts Biology	50
Associate in Applied Science	Auto Service Specialist	49

Source: Banner

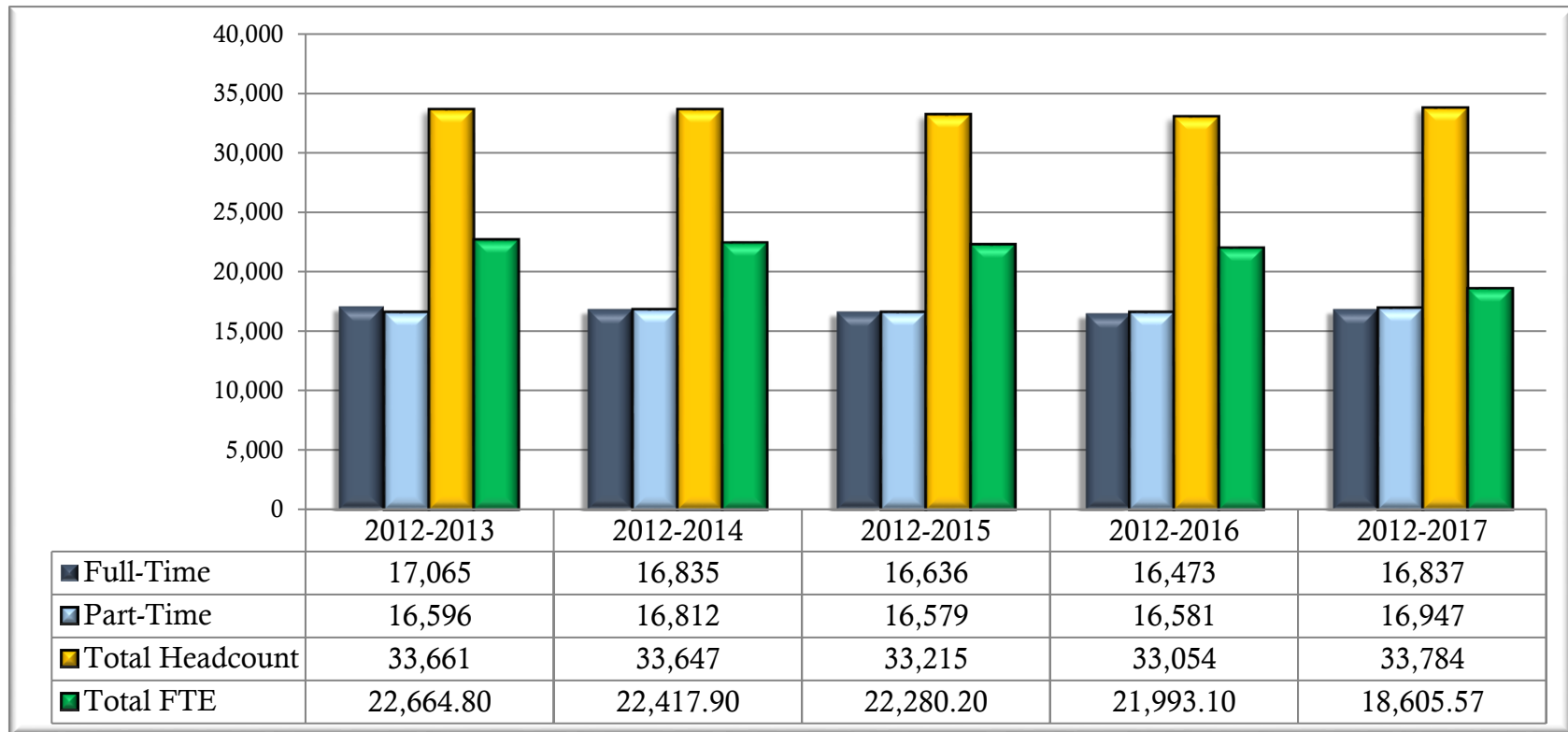
**TABLE 2.1 – COLLEGE TOTAL AND STUDENT AVERAGE CREDITS TAKEN**

Semester	Students	Credits	
		Total	Average
Fall 2013	26,890	285,500.5	10.617
Fall 2014	26,670	285,050.5	10.688
Fall 2015	26,788	283,044	10.560
Fall 2016	27,066	275,789	10.189
Fall 2017	26,756	271,541	10.149

Source: Banner



**FIGURE 2.1 – COLLEGE ANNUAL ENROLLMENT BY STATUS AND FTE\*<sup>1</sup>**



Source: Banner

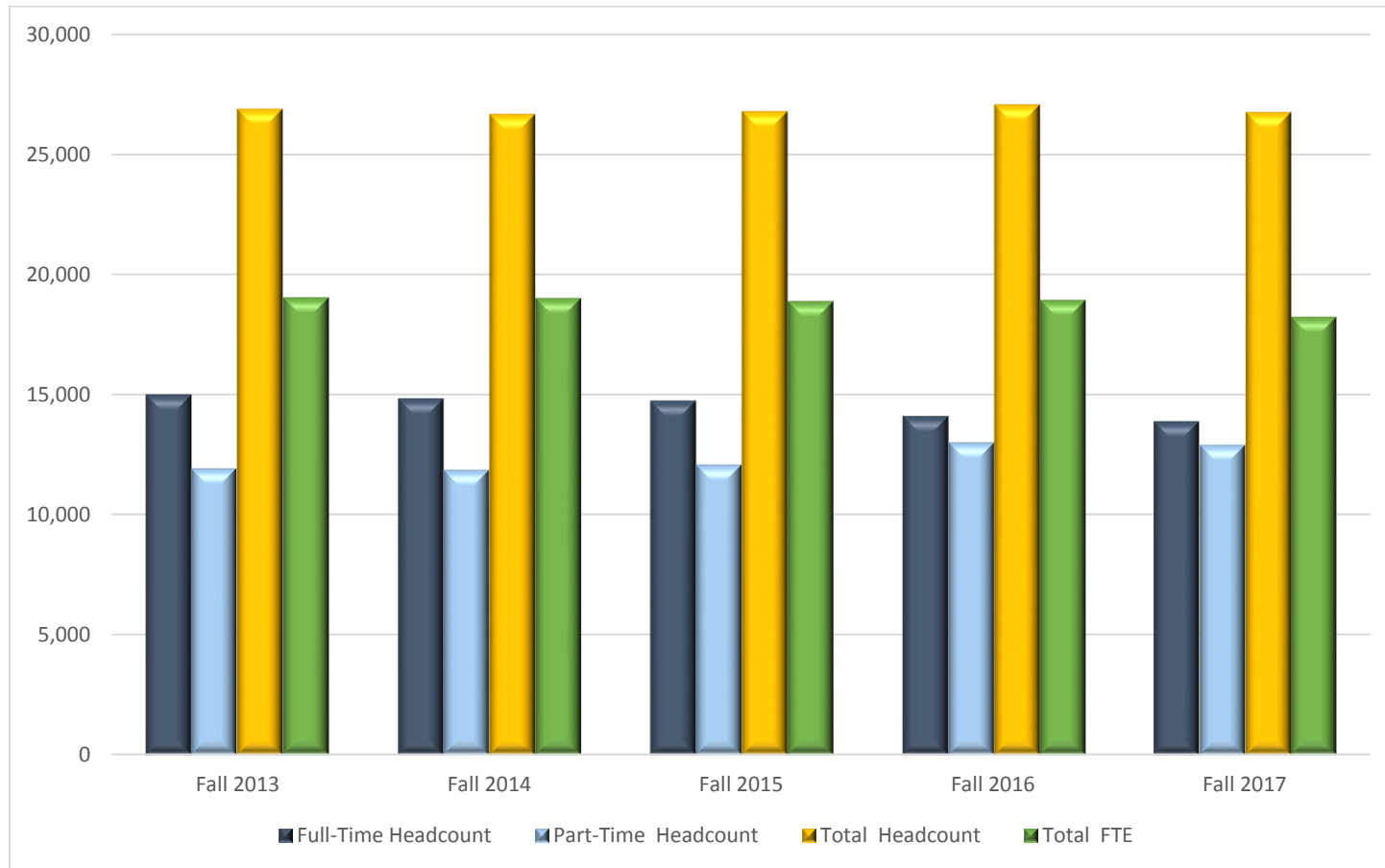
\*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses per semester/30 per year.

\*\*Status based on student enrollment in the first semester attended

\*\*\*FTEs reflect unduplicated counts (formula based on credit hours)

<sup>1</sup> Unless otherwise noted, all numbers in this document reflect unduplicated headcounts

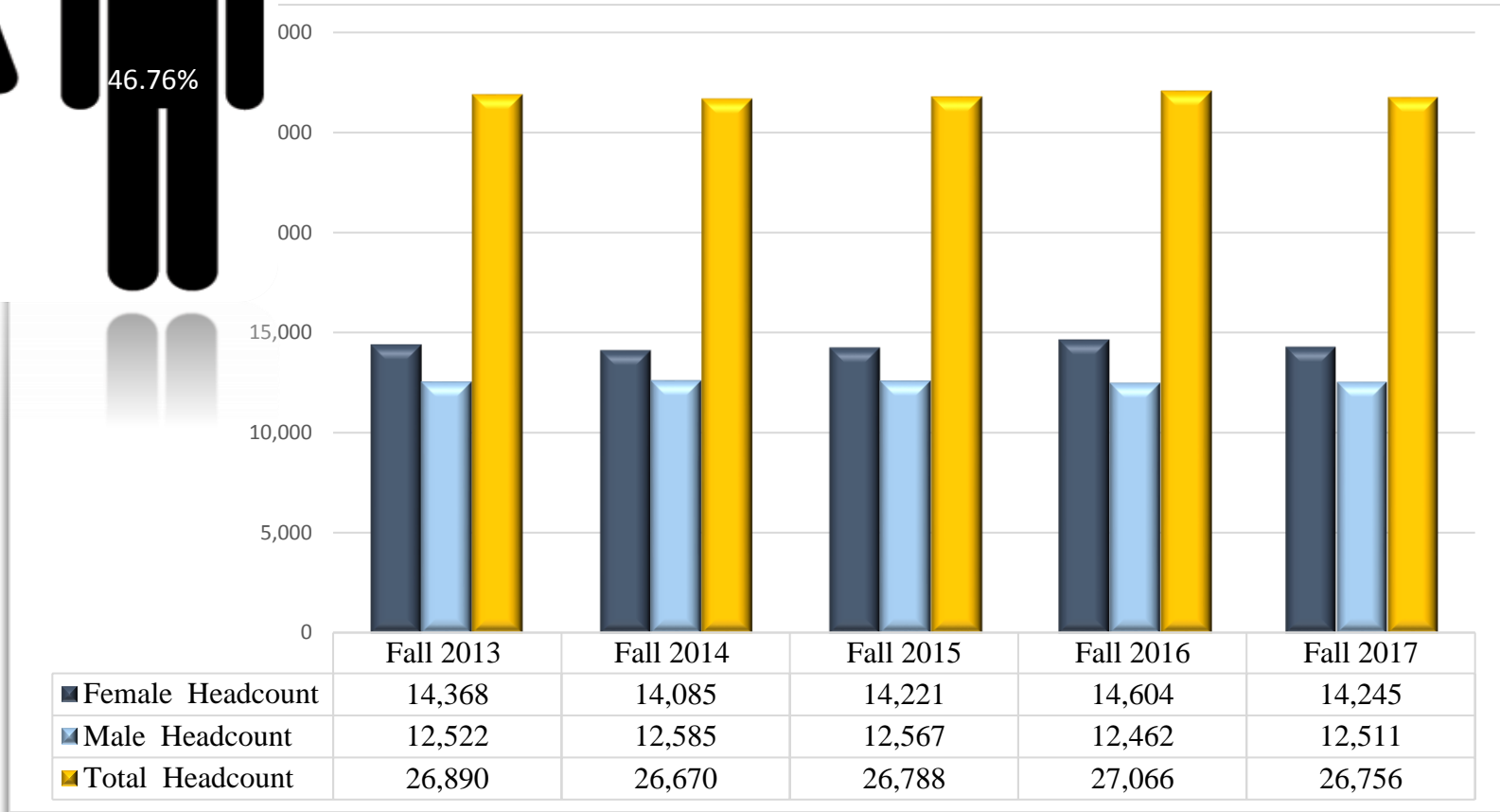
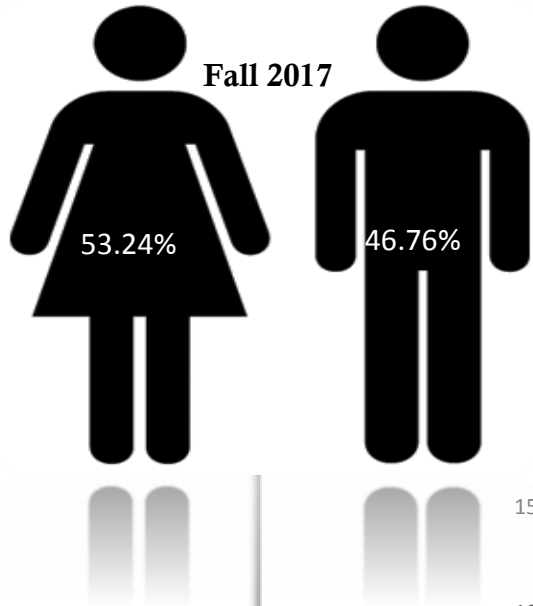
**FIGURE 2.2 – COLLEGE FALL ENROLLMENT BY STATUS AND FTE\***



Source: Banner

\*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses per semester.

**FIGURE 2.3 – COLLEGE FALL ENROLLMENT BY GENDER**



Source: Banner

**TABLE 2.4 – COLLEGE FALL ENROLLMENT BY ETHNIC GROUP**

Semester	Nonresident alien	Hispanic/Latino	American Indian or Alaska Native*	Asian*	Black or African American*	Native Hawaiian or Other Pacific Islander*	White*	Two or more races*	Unknown
Fall 2013	0.3%	15.5%	0.3%	2.8%	7.6%	0.0%	50.9%	0.2%	21.9%
Fall 2014	0.3%	17.9%	0.3%	2.8%	7.8%	0.0%	51.8%	0.5%	18.5%
Fall 2015	0.5%	20.9%	0.3%	3.1%	7.9%	0.1%	57.7%	1.1%	8.4%
Fall 2016	0.4%	22.05	0.3%	3.4%	8.0%	0.1%	56.6%	1.3%	7.9%
Fall 2017	0.35	23.8%	0.3%	3.7%	8.0%	0.1%	54.7%	1.6%	7.6%

\*not Hispanic/Latino

Source: Banner

**TABLE 2.5 – COLLEGE FALL ENROLLMENT BY AGE GROUP**

Semester	17 & Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 – 59	60 and Above	25 and Above
Fall 2013	1.00%	60.00%	14.80%	75.70%	10.20%	9.50%	4.10%	0.40%	23.90%
Fall 2014	0.90%	60.50%	15.00%	76.40%	10.50%	9.10%	3.70%	0.30%	23.30%
Fall 2015	1.00%	60.70%	14.70%	76.40%	10.90%	9.00%	3.30%	0.40%	23.20%
Fall 2016	0.70%	61.40%	14.70%	76.80%	10.90%	8.80%	3.10%	0.40%	23.20%
Fall 2017	0.70%	61.30%	15.10%	77.10%	11.00%	8.60%	2.90%	0.30%	22.80%

Source: Banner

**FIGURE 2.4 – DEVELOPMENTAL / COLLEGE READY**

**MATH**

Semester	Desc.	Count	Development Need Math		Attempted Any Dev Math		Became College Ready Math		Completed Any College Math	
			Count	Result	Count	Result	Count	Result	Count	Result
Fall 2012	Total Cohort	5,288	3,031	57.3%	2,883	95.1%	1,668	55.0%	734	24.2%
	Male	2,759	1,468	53.2%	1,396	95.1%	726	49.5%	294	20.0%
	Female	2,529	1,563	61.8%	1,487	95.1%	942	60.3%	440	28.2%
Fall 2013	Total Cohort	5,336	3,015	56.5%	2,878	95.5%	1,791	59.4%	811	26.9%
	Male	2,817	1,450	51.5%	1,380	95.2%	815	56.2%	336	23.2%
	Female	2,519	1,565	62.1%	1,498	95.7%	976	62.4%	475	30.4%
Fall 2014	Total Cohort	5,894	3,011	51.1%	2,745	91.2%	2,419	80.3%	1,560	51.8%
	Male	3,034	1,439	47.4%	1,299	90.3%	1,131	78.6%	679	47.2%
	Female	2,860	1,572	55.0%	1,446	92.0%	1,288	81.9%	881	56.0%

**READING**

First-time in College(Full-time and Part-time) Students										
Semester	Desc.	Count	Development Need Reading		Attempted Any Dev Reading		Became College Ready Reading		Completed Any College Reading	
			Count	Result	Count	Result	Count	Result	Count	Result
Fall 2012	Total Cohort	5,288	2,114	40.0%	2,023	95.7%	1,392	65.8%	0	0.0%
	Male	2,759	1,058	38.3%	1,000	94.5%	627	59.3%	N/A	0.0%
	Female	2,529	1,056	41.8%	1,023	96.9%	765	72.4%	N/A	0.0%
Fall 2013	Total Cohort	5,336	1,956	36.7%	1,877	96.0%	1,331	68.0%	0	0.0%
	Male	2,817	935	33.2%	892	95.4%	605	64.7%	N/A	0.0%
	Female	2,519	1,021	40.5%	985	96.5%	726	71.1%	N/A	0.0%
Fall 2014	Total Cohort	5,894	1,910	32.4%	1,766	92.5%	1,643	86.0%	0	0.0%
	Male	3,034	899	29.6%	827	92.0%	756	84.1%	N/A	0.0%
	Female	2,860	1,011	35.3%	939	92.9%	887	87.7%	N/A	0.0%

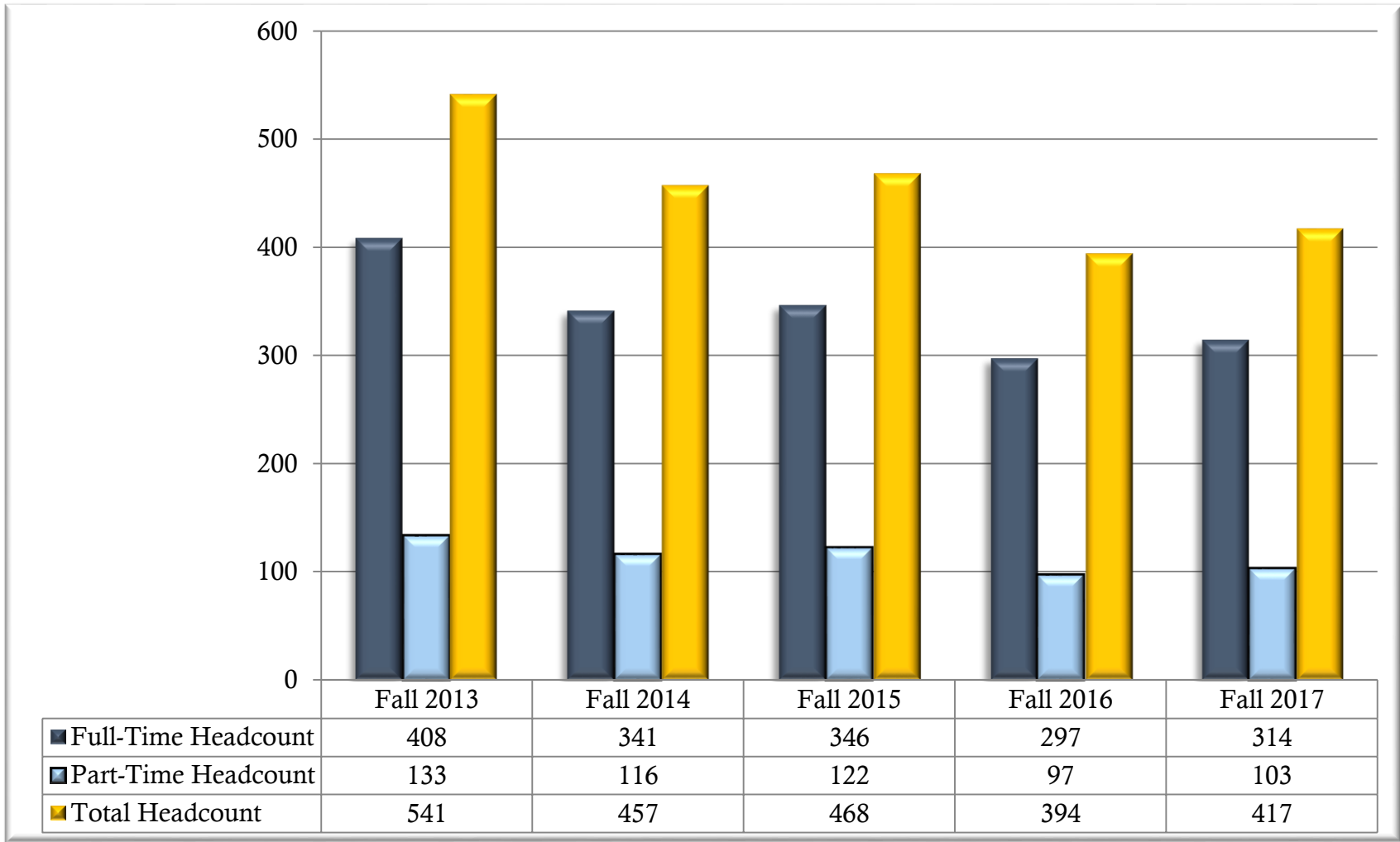
**ENGLISH**

**First-time in College(Full-time and Part-time) Students**

Semester	Desc.	Count	Development Need English		Attempted Any Dev English		Became College Ready English		Completed Any College English	
			Count	Result	Count	Result	Count	Result	Count	Result
Fall 2012	Total Cohort	5,288	1,666	31.5%	1,562	93.8%	1,182	70.9%	812	48.7%
	Male	2,759	928	33.6%	861	92.8%	610	65.7%	392	42.2%
	Female	2,529	738	29.2%	701	95.0%	572	77.5%	420	56.9%
Fall 2013	Total Cohort	5,336	1,636	30.7%	1,556	95.1%	1,228	75.1%	887	54.2%
	Male	2,817	897	31.8%	848	94.5%	651	72.6%	460	51.3%
	Female	2,519	739	29.3%	708	95.8%	577	78.1%	427	57.8%
Fall 2014	Total Cohort	5,894	1,679	28.5%	1,531	91.2%	1,413	84.2%	1,159	69.0%
	Male	3,034	930	30.7%	835	89.8%	757	81.4%	593	63.8%
	Female	2,860	749	26.2%	696	92.9%	656	87.6%	566	75.6%

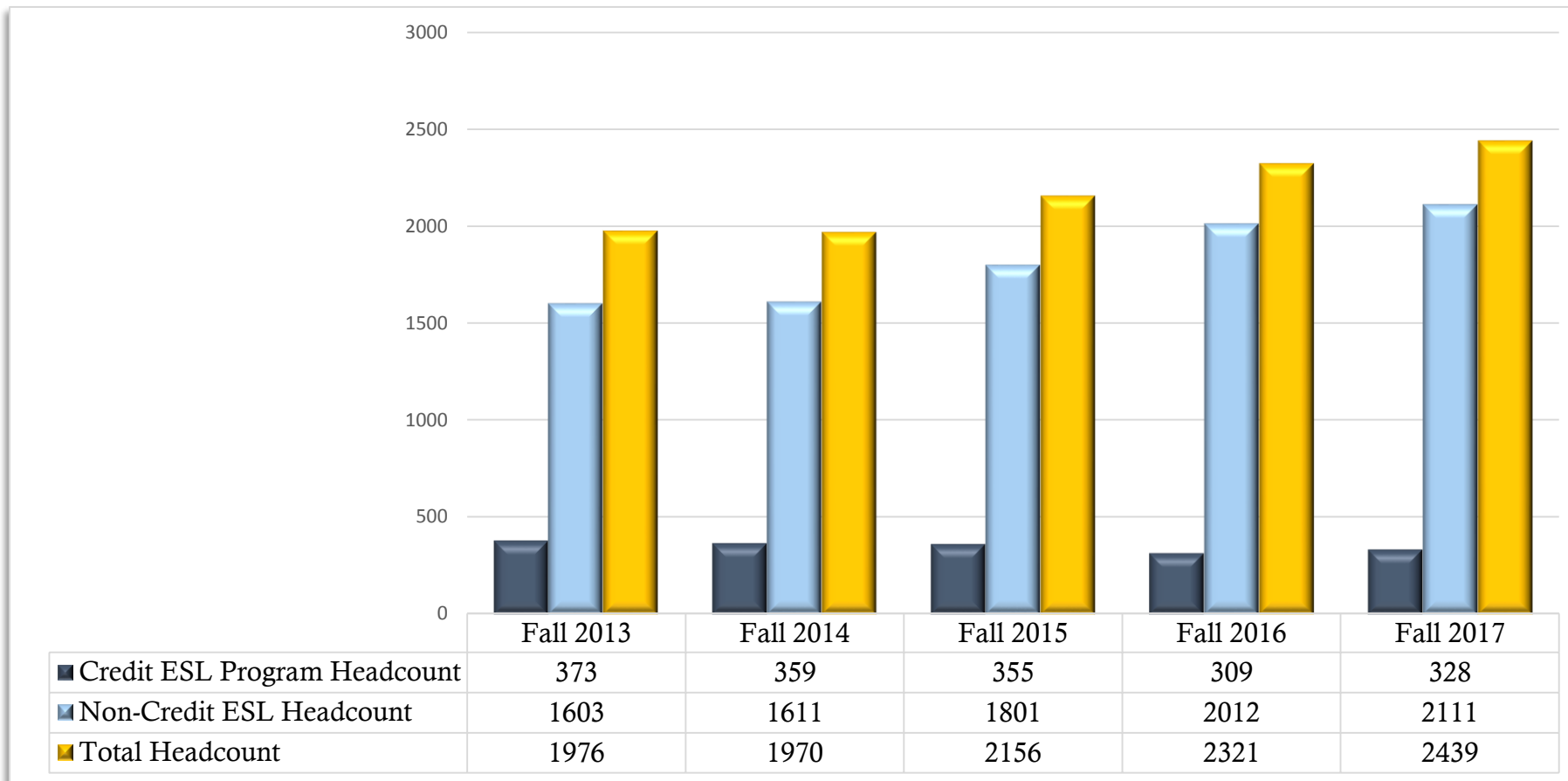
Source: VFA

**FIGURE 2.5 – COLLEGE FALL VETERAN ENROLLMENT BY STATUS**



Source: Banner/SUNY SDS ESS File

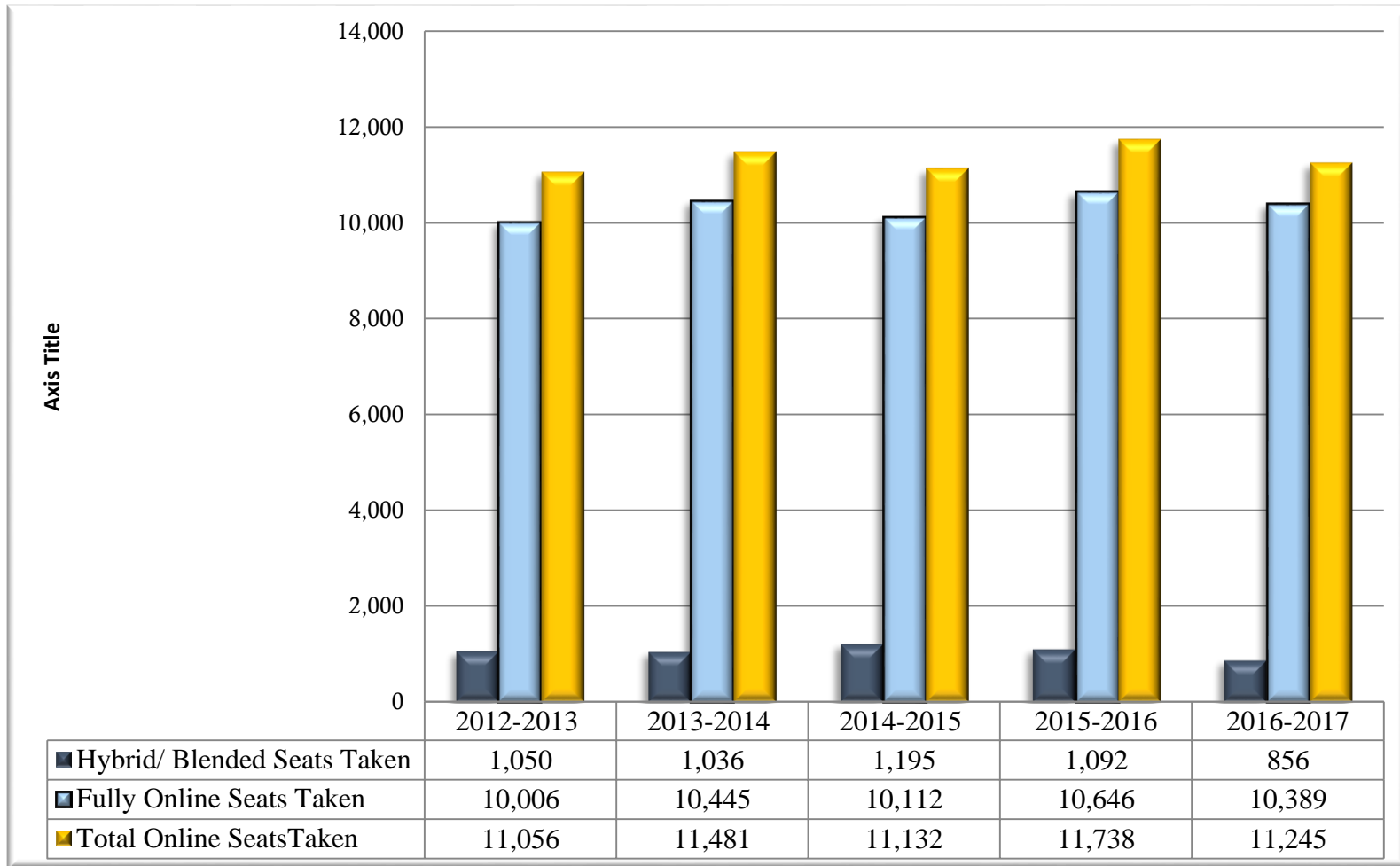
**FIGURE 2.6 – COLLEGE FALL ESL ENROLLMENT BY STATUS AND YEAR**



Source: Banner



**FIGURE 2.7– DISTANCE EDUCATION SEATS TAKEN BY TYPE**



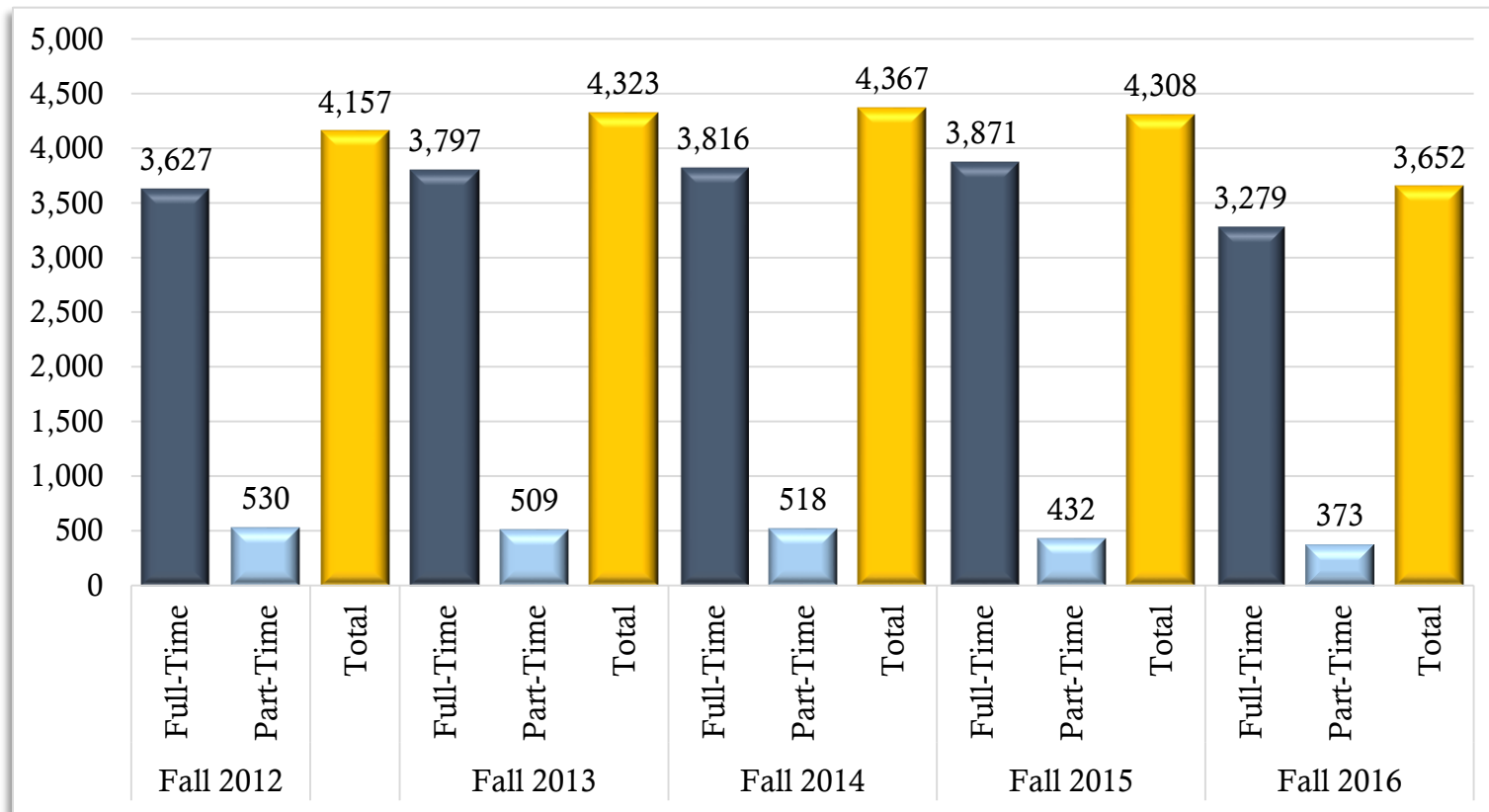
Source: Office of Instructional Technology (OIT)

**TABLE 2.11 – HIGH SCHOOL CAPTURE RATES\* (2017 GRADUATES)**

<b>High School</b>	<b>Total Graduates</b>	<b>Enrolled SCCC</b>	<b>Capture Rate</b>
AMITYVILLE HS	215	20	9.3%
BABYLON HS	140	15	10.7%
BAY SHORE HS	495	122	24.6%
BAYPORT-BLUE POINT HS	196	49	25.0%
BELLPORT SENIOR HS	321	104	32.4%
BRENTWOOD HS	1212	430	35.5%
BRIDGEHAMPTONHS	14	3	21.4%
CENTER MORICHES HS	128	26	20.3%
CENTEREACH HS	348	134	38.5%
CENTRAL ISLIP HS	530	155	29.2%
COLD SPRING HARBOR HS	156	0	0.0%
COMMACK HS	566	66	11.7%
COMSEWOGUE SENIOR HS	301	93	30.9%
CONNETQUOT HS	499	146	29.3%
DEER PARK HS	336	67	19.9%
E L VANDERMEULEN HS	97	11	11.3%
EAST HAMPTON HS	214	24	11.2%
EAST ISLIP HS	347	75	21.6%
EASTPORT HS	289	79	27.3%
GREENPORT HS	52	9	17.3%
HALF HOLLOW HILLS EAST HS	475	29	6.1%
HALF HOLLOW HILLS WEST HS	363	26	7.2%
HAMPTON BAYS HS	149	48	32.2%
HARBORFIELDS SENIOR HS	300	13	4.3%
HAUPPAUGE HS	286	45	15.7%
HUNTINGTON HS	335	34	10.1%
ISLIP HS	225	63	28.0%
JOHN H GLENN HS	200	24	12.0%
KINGS PARK HS	326	59	18.1%
LINDENHURST SENIOR HS	527	92	17.5%
LONGWOOD HS	610	212	34.8%

<b>MATTITUCK-CUTCHOQUE HS</b>	131	29	<b>22.1%</b>
<b>MERCY HS (Riverhead)</b>	74	22	<b>29.7%</b>
<b>MILLER PLACE JR/SR HS</b>	240	55	<b>22.9%</b>
<b>MOUNT SINAI HS</b>	192	29	<b>15.1%</b>
<b>NEWFIELD HS</b>	380	123	<b>32.4%</b>
<b>N BABYLON SENIOR HS</b>	357	99	<b>27.7%</b>
<b>NORTHPORT HS</b>	550	53	<b>9.6%</b>
<b>PATCHOGUE-MEDFORD HS</b>	583	195	<b>33.4%</b>
<b>PIERSON HS</b>	52	10	<b>19.2%</b>
<b>RIVERHEAD HS</b>	332	112	<b>33.7%</b>
<b>ROCKY POINT JR/SR HS</b>	272	61	<b>22.4%</b>
<b>SACHEM HS EAST</b>	562	189	<b>33.6%</b>
<b>SACHEM HS NORTH</b>	524	176	<b>33.6%</b>
<b>SAYVILLE HS</b>	243	41	<b>16.9%</b>
<b>SHELTER ISLAND HS</b>	16	1	<b>6.3%</b>
<b>SHOREHAM-WADING RVR HS</b>	221	53	<b>24.0%</b>
<b>SMITHTOWN CHRISTIAN</b>	45	15	<b>33.3%</b>
<b>SMITHTOWN HS (EAST)</b>	407	73	<b>17.9%</b>
<b>SMITHTOWN HS (WEST)</b>	446	63	<b>14.1%</b>
<b>SOUTHAMPTON HS</b>	134	27	<b>20.1%</b>
<b>SOUTHOLD HS</b>	82	16	<b>19.5%</b>
<b>SAINT ANTHONY'S HS (Huntington Station)</b>	599	15	<b>2.5%</b>
<b>SAINT JOHN BAPT DIOC HS (West Islip)</b>	380	19	<b>5.0%</b>
<b>THE STONY BROOK SCHOOL</b>	74	1	<b>1.4%</b>
<b>WALT WHITMAN HS</b>	451	65	<b>14.4%</b>
<b>WALTER G O'CONNELL HS</b>	355	55	<b>15.5%</b>
<b>WARD MELVILLE HS</b>	559	101	<b>18.1%</b>
<b>WEST BABYLON SR HS</b>	370	59	<b>15.9%</b>
<b>WEST ISLIP HS</b>	384	70	<b>18.2%</b>
<b>WESTHAMPTON BEACH HS</b>	227	43	<b>18.9%</b>
<b>WILLIAM FLOYD HS</b>	714	198	<b>27.7%</b>
<b>WYANDANCH MEM SR HS</b>	120	16	<b>13.3%</b>

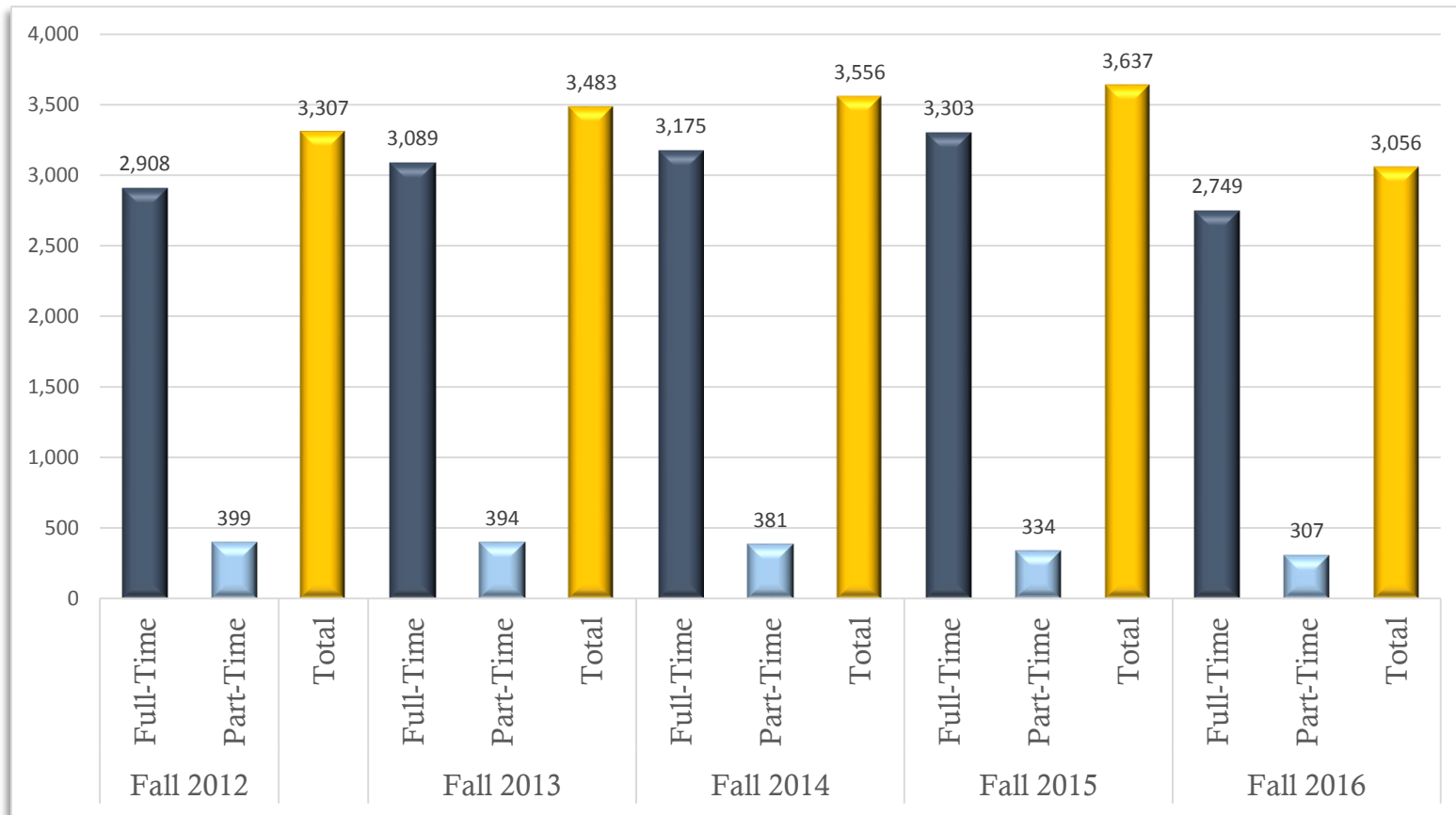
**FIGURE 3.1 – PERSISTENCE (FALL TO SPRING) RATES BY STATUS \***



Source: Banner

\* Cohorts include first-time students returning for study the following spring.

**FIGURE 3.2 –RETENTION (FALL TO FALL) RATES BY STATUS\***

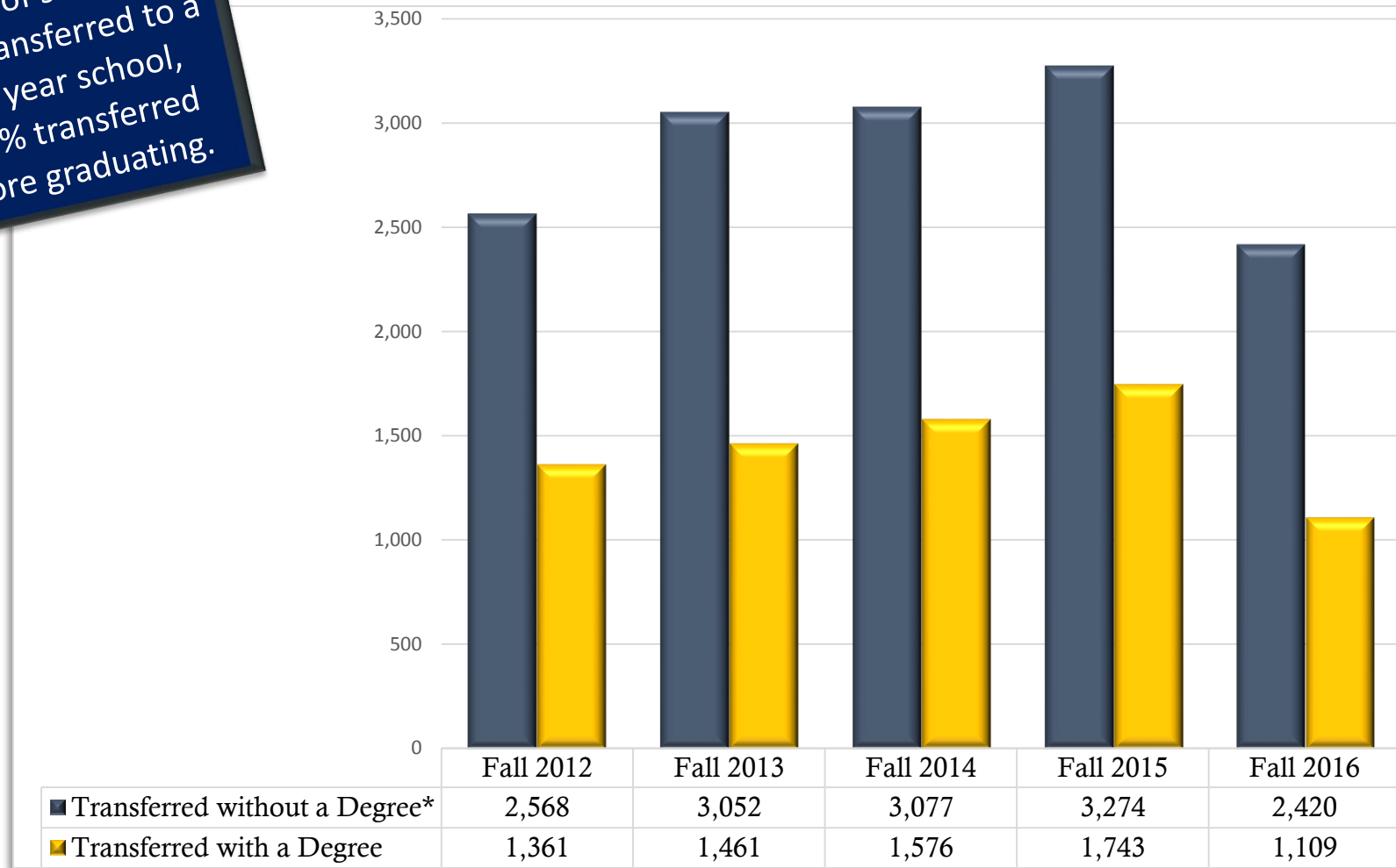


Source: Banner

\* Cohorts include first-time students returning for study the following fall

**FIGURE 3.3 – STUDENTS TRANSFERRING BY DEGREE STATUS**

Between 2012 and 2016, of students who transferred to a four year school, 67.4% transferred before graduating.



Source: National Student Clearinghouse

\*Transfer status as of the following fall semester

**TABLE 3.3 – POSTSECONDARY INSTITUTIONS RECEIVING THE MOST TRANSFERS FROM SUFFOLK COUNTY COMMUNITY COLLEGE**

<b>Fall 2016 Transfer Institutions: Top 25</b>	
SUNY STONY BROOK UNIVERSITY	1070
ST JOSEPH'S COLLEGE - SUFFOLK	400
SUNY FARMINGDALE	176
SUNY COLLEGE - CORTLAND	104
STATE UNIVERSITY OF NEW YORK NEW PALTZ	94
SUNY BINGHAMTON	87
ADELPHI UNIVERSITY	84
SUNY OSWEGO	82
SUNY UNIVERSITY AT ALBANY	73
SUNY UNIVERSITY AT BUFFALO	72
HOFSTRA UNIVERSITY	70
SUNY COLLEGE - OLD WESTBURY	65
SUNY COLLEGE PLATTSBURGH	45
SUNY COLLEGE - GENESEO	42
SAINT JOHN'S UNIVERSITY	40
SUNY FASHION INSTITUTE OF TECHNOLOGY	37
MOLLOY COLLEGE	35
UNIVERSITY OF DELAWARE	33
LONG ISLAND UNIVERSITY	28
UNIVERSITY OF TAMPA	27
SUNY COLLEGE - BROCKPORT	26
SUNY PURCHASE COLLEGE	23
SUNY EMPIRE STATE COLLEGE	22
CUNY BERNARD M. BARUCH COLLEGE	17
STATE UNIVERSITY OF NEW YORK AT FREDONIA	16

Source: National Student Clearinghouse

**TABLE 3.4 – GRADUATES BY GENDER, ETHNICITY AND DEGREE**

		2012- 13	2013- 14	2014- 15	2015- 16	2016- 17
<b>AA</b>	Female	1118	1220	1164	1174	1116
	Male	765	855	762	830	753
	Nonresident Alien	0	0	0	0	4
	Hispanic/Latino	240	291	258	298	308
	American Indian or Alaska Native	1	4	4	7	2
	Asian	45	39	36	61	36
	Black or African American	97	126	125	115	135
	Native Hawaiian or Other Pacific Islander	0	0	0	2	0
	White	1266	1369	1194	1156	1233
	Two or more races	0	2	9	9	15
	Unknown	234	244	300	356	136
	<b>Percent of Total Awards Granted</b>	<b>52.6%</b>	<b>54.7%</b>	<b>51.6%</b>	<b>51.4%</b>	<b>49.3%</b>
<b>AAS</b>	Female	616	621	622	622	643
	Male	390	404	394	417	384
	Nonresident Alien	0	0	0	0	6
	Hispanic/Latino	123	135	143	144	179
	American Indian or Alaska Native	0	3	1	5	2
	Asian	40	36	40	26	33
	Black or African American	77	77	63	65	81
	Native Hawaiian or Other Pacific Islander	0	0	0	1	3
	White	652	654	608	610	632
	Two or more races	0	1	2	7	13
	Unknown	114	119	159	181	78
	<b>Percent of Total Awards Granted</b>	<b>28.1%</b>	<b>27.0%</b>	<b>27.2%</b>	<b>26.6%</b>	<b>27.1%</b>
<b>AS</b>	Female	270	247	296	322	348
	Male	337	362	386	450	465
	Nonresident Alien	0	0	0	0	9
	Hispanic/Latino	126	116	127	149	175
	American Indian or Alaska Native	1	0	2	1	3
	Asian	25	24	21	34	42
	Black or African American	43	46	35	40	55
	Native Hawaiian or Other Pacific Islander	0	0	0	0	1
	White	351	353	369	413	465
	Two or more races	0	0	4	3	6
	Unknown	61	70	124	132	56
	<b>Percent of Total Awards Granted</b>	<b>16.9%</b>	<b>16.1%</b>	<b>18.3%</b>	<b>19.8%</b>	<b>21.4%</b>



<b>CERT</b>	Female	67	45	75	60	57
	Male	20	37	30	26	25
	Nonresident Alien	0	0	0	0	1
	Hispanic/Latino	9	6	11	10	16
	American Indian or Native Alaskan	0	0	1	1	0
	Asian	1	3	3	4	2
	Black or African American	7	5	12	10	8
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0
	White	64	58	64	48	45
	Two or more races	0	0	1	1	0
	Unknown	6	10	13	12	10
	<b>Percent of Total Awards Granted</b>	<b>2.4%</b>	<b>2.2%</b>	<b>2.8%</b>	<b>2.2%</b>	<b>2.2%</b>
<b>TOTAL</b>	Female	2071	2133	2157	2178	2107
	Male	1512	1658	1572	1723	1602
	Nonresident Alien	0	0	0	0	19
	Hispanic/Latino	498	548	539	601	662
	American Indian or Native Alaskan	2	7	8	14	7
	Asian	111	102	100	125	111
	Black or African American	224	254	235	230	271
	Native Hawaiian or Other Pacific Islander	0	0	0	3	4
	White	2333	2434	2235	2227	2330
	Two or more races	0	3	16	20	35
	Unknown	415	443	596	681	270
	<b>Total Graduates</b>	<b>3583</b>	<b>3791</b>	<b>3729</b>	<b>3901</b>	<b>3791</b>

Source: Banner

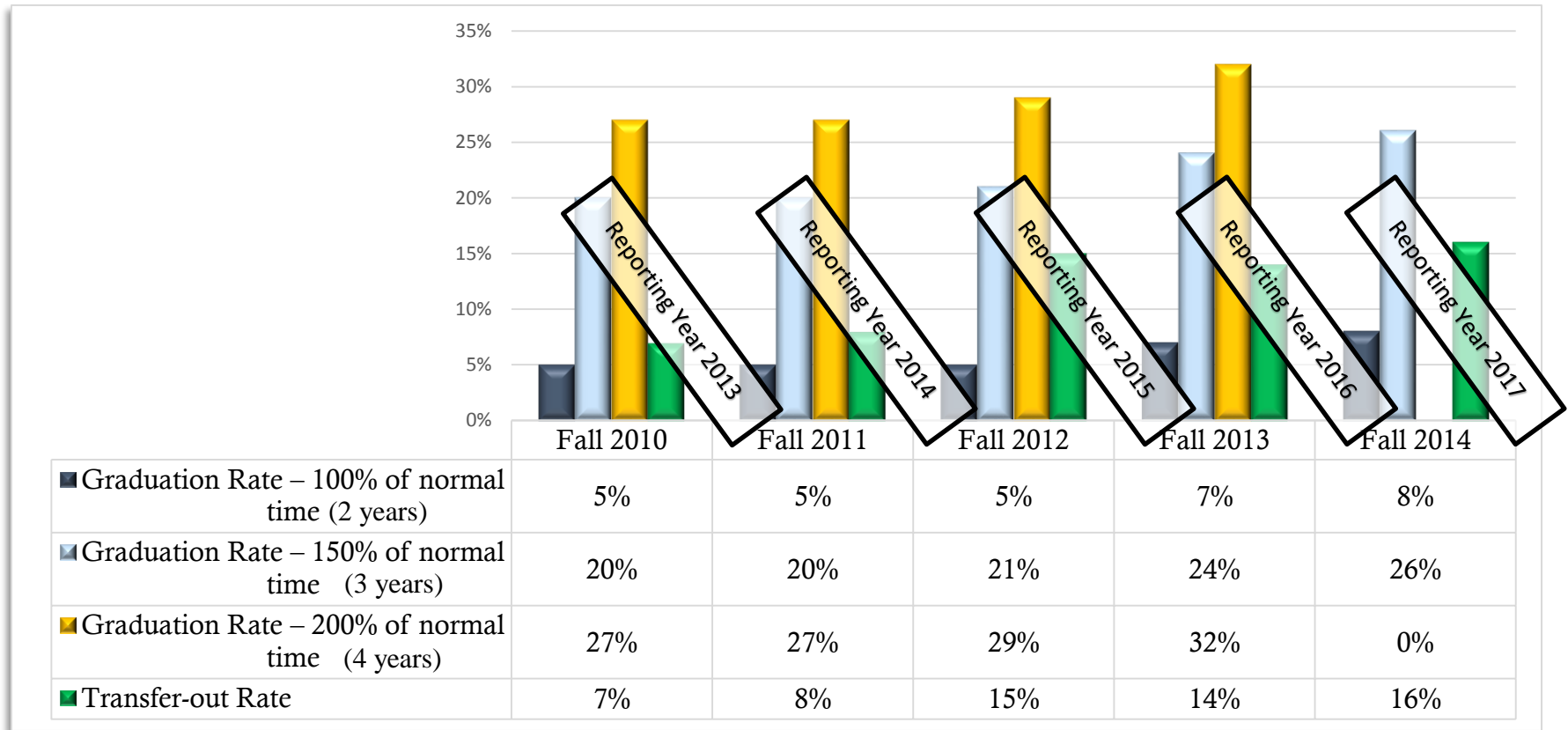
**TABLE 3.5 – TOP ASSOCIATE DEGREE PRODUCING INSTITUTIONS<sup>2</sup>**

Top 25 Associate Producers: All Disciplines			2015
1	Ivy Tech Community College	IN	9,954
2	Houston Community College	TX	5,953
3	Northern Virginia Community College	VA	5,843
4	Lone Star College System	TX	5,569
5	Tarrant County College District	TX	5,323
6	Central New Mexico Community College	NM	4,974
7	Hillsborough Community College	FL	3,732
8	Nassau Community College	NY	3,710
9	Portland Community College	OR	3,617
<b>10</b>	<b>Suffolk County Community College</b>	<b>NY</b>	<b>3,596</b>
11	CUNY Borough of Manhattan Community College	NY	3,435
12	Salt Lake Community College	UT	3,382
13	El Paso Community College	TX	3,214
14	Central Texas College	TX	3,186
15	San Jacinto Community College	TX	3,185
16	Pasadena City College	CA	3,146
17	Cuyahoga Community College District	OH	2,977
18	Tidewater Community College	VA	2,894
19	College of DuPage	IL	2,882
20	Pima Community College	AZ	2,848
21	CUNY Kingsborough Community College	NY	2,817
22	San Antonio College	TX	2,672
23	Montgomery College	MO	2,662
24	Macomb Community College	MI	2,632
25	Ultimate Medical Academy – Tampa	FL	2,624

Source: <http://ccweek.com/article-5305-aassociate-degrees-all-disciplines-%25E2%2580%2594-grand-total.html>

<sup>2</sup> The list includes only community colleges and community college systems/districts

**FIGURE 3.5 – LONGITUDINAL GRADUATION AND TRANSFER RATES**  
 (Based on First-time, full-time, degree seeking cohort)



Source: IPEDS

\*Outcomes are for first-time full and part-time students in fall 2010 and reflect IPEDS definitions for time to graduation.

**TABLE 4.1 – FULL-TIME COLLEGE PERSONNEL BY CLASSIFICATION AND RACE/ETHNICITY: 2016-2017**

	American Indian or Alaska Native		Asian		Black or African American		Hispanic/Latino		White		Unknown		Two or more races		Female		Male	
	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#
Executive/ Admin/ Managerial	0.00%	0	2.36%	4	5.91%	10	6.50%	11	85.20%	144	0.00%	0	0.0%	0	50.89%	86	49.11%	83
Faculty	0.00%	0	7.56%	22	1.71%	5	4.12%	12	85.91%	250	0.34%	1	0.34	1	48.45%	141	51.55%	150
Faculty (Other Teaching/ Instructional Support)	0.64%	1	4.48%	7	3.85%	6	7.69%	12	83.33%	130	0.00%	0	0.0%	0	65.38%	102	34.62%	54
AME*	0.26%	1	0.53%	2	4.51%	17	11.40%	43	82.49%	311	0.79%	3	0.0%	0	55.17%	208	44.83%	169

**TABLE 4.2 – PART-TIME COLLEGE PERSONNEL BY CLASSIFICATION AND RACE/ETHNICITY: 2016-2017**

	American Indian or Alaska Native		Asian		Black or African American		Hispanic/Latino		White		Unknown		Female		Male	
	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#
Executive/ Admin/ Managerial	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Faculty	0.0%	0	2.98%	35	2.64%	31	3.57%	42	88.0%	1034	2.81%	33	53.87%	633	46.13%	542
Faculty (Other Teaching/ Instructional Support)	0.0%	0	2.90%	10	2.32%	8	8.12%	28	82.02%	283	4.64%	16	66.38%	229	33.62%	116
AME*	0.0%	0	0.0%	0	10.89%	11	35.64%	36	52.47%	53	0.99%	1	40.59%	41	59.41%	60

Source: IPEDS

\*AME includes the categories Professional Non-Instructional personnel faculty, Clerical/Secretarial, Technical/Paraprofessional, Skilled Crafts, and Service/Maintenance

**TABLE 5.1 – COLLEGE BUDGET BY AREA OF EXPENSE**

	2016/2017		2017/2018	
	ADOPTED COLLEGE BUDGET		ADOPTED COLLEGE BUDGET	
<b>PROGRAM</b>	<i>Amount</i>	<i>Percent</i>	<i>Amount</i>	<i>Percent</i>
Instruction	72,971,798	33.2%	73,197,290	33.0%
Academic Support	12,913,782	5.9%	13,166,182	6.0%
Library	4,378,584	2.0%	4,290,311	1.9%
Student Services	15,644,955	7.1%	15,759,321	7.1%
Plant Maintenance and Operations	25,546,005	11.6%	25,226,055	11.4%
General Administration	9,707,795	4.4%	10,619,898	4.8%
General Institutional Support	13,661,499	6.2%	13,892,468	6.3%
Grants	3,886,331	1.8%	3,358,578	1.5%
Employee Benefits	59,922,536	27.2%	60,050,770	27.2%
Interfund Transfers	1,321,163	0.6%	1,321,163	0.6%
<b>TOTAL</b>	<b>219,954,448</b>	<b>100%</b>	<b>220,882,036</b>	<b>100%</b>

Source:

<http://www.suffolkcountyny.gov/Departments/CountyExecutive/OnlineDocuments.aspx>

**TABLE 5.2 – REVENUE AND ENDOWMENTS PER FTE**

	2014-15	2015-16	2016-17	% change from 2014-15 to 2016-17
Tuition and Fees	\$4,269	\$4,416	\$4,371	2.39%
State Appropriations	\$2,632	\$2,680	\$2,840	7.90%
Local Appropriations	\$2,465	\$2,586	\$2,703	9.65%
Government Grants and Contracts	\$2,610	\$2,687	\$2,691	3.10%
Gifts, Grants, Contracts	\$42	\$42	\$43	2.38%
Investment Income	\$156	\$21	\$83	-46.79%
Other	\$1,056	\$646	\$861	-18.46%
<b>Total Revenue per FTE</b>	<b>\$13,230</b>	<b>\$13,076</b>	<b>\$13,592</b>	<b>2.74%</b>

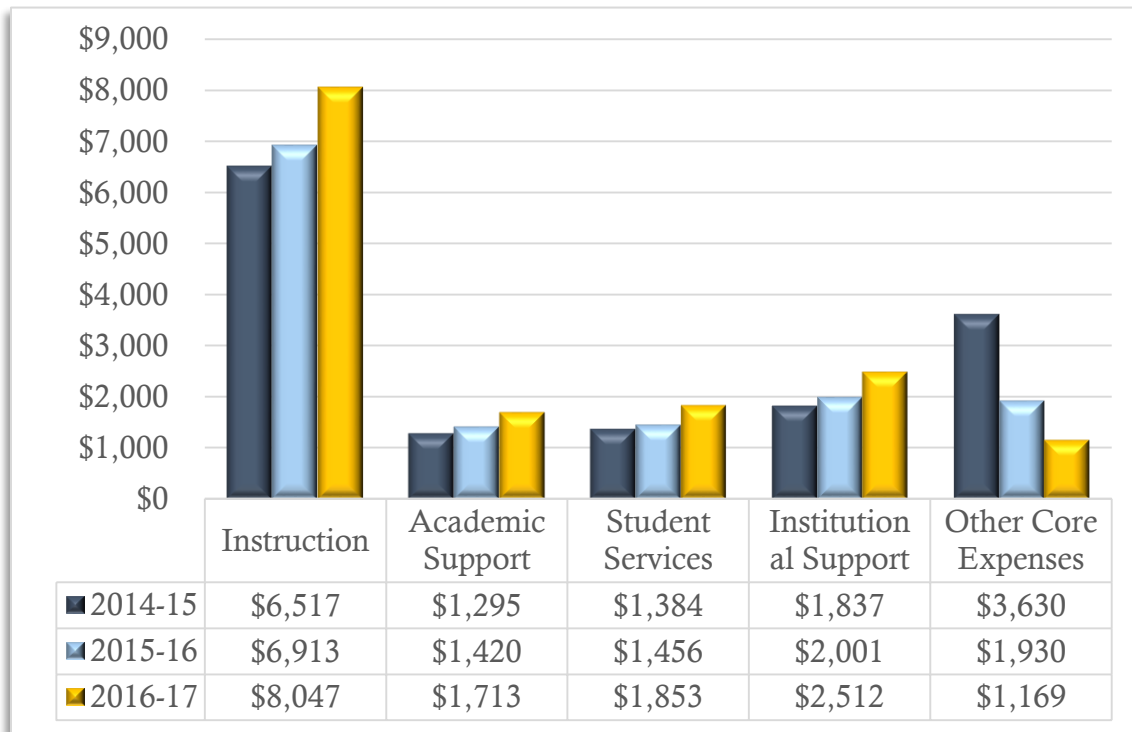
Source: IPEDS

**TABLE 5.3 – EXPENDITURES PER FTE**

	2014-15	2015-16	2016-17	% change from 2014-15 to 2016-17
Instruction	\$6,517	\$6,913	\$8,047	23.47%
Academic Support	\$1,295	\$1,420	\$1,713	32.27%
Student Services	\$1,384	\$1,456	\$1,853	33.88%
Institutional Support	\$1,837	\$2,001	\$2,512	36.74%
Other Core Expenses	\$3,630	\$1,930	\$1,169	-67.79%
<b>Total Expenditure per FTE</b>	<b>\$14,663</b>	<b>\$13,720</b>	<b>\$15,295</b>	<b>4.31%</b>

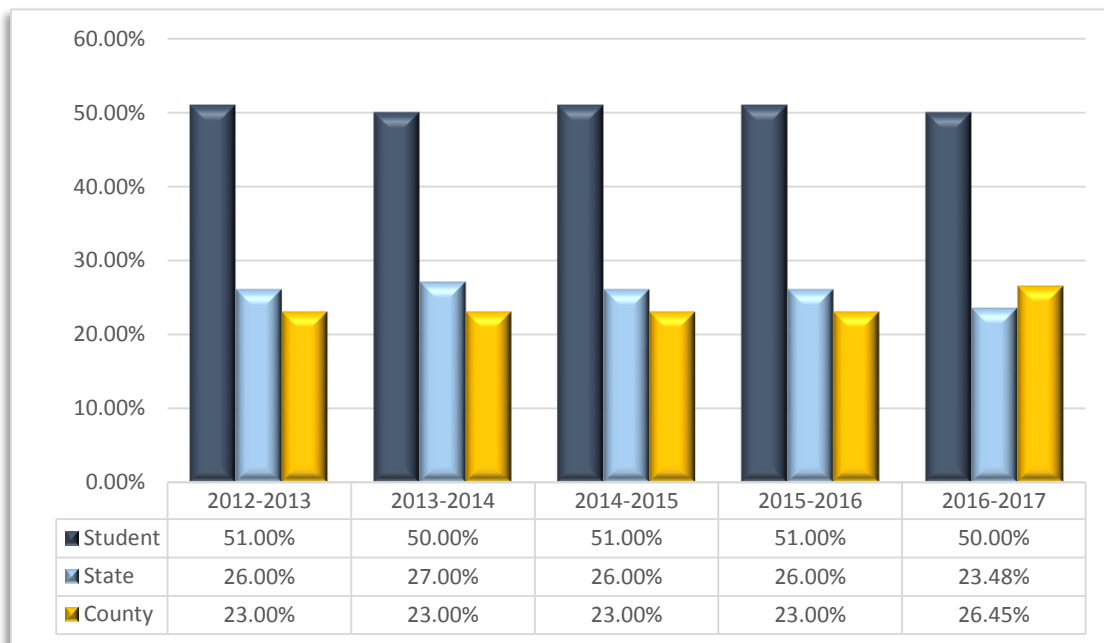
Source: IPEDS

**FIGURE 5.1 – COLLEGE EXPENDITURES: 2014-2017**



Source: IPEDS

**FIGURE 5.2 – COLLEGE REVENUE AND EXPENDITURE SUPPORT: 2012-2017**



**Reflects percentage of cost bourn by student, by State, and by local sponsor (County)**

Source: IPEDS

**FIGURE 5.3 – TYPICAL TUITION, FEES, AND STUDENT EXPENSES IN SUNY FOUR-YEAR AND TWO-YEAR COLLEGES: 2017-2018**

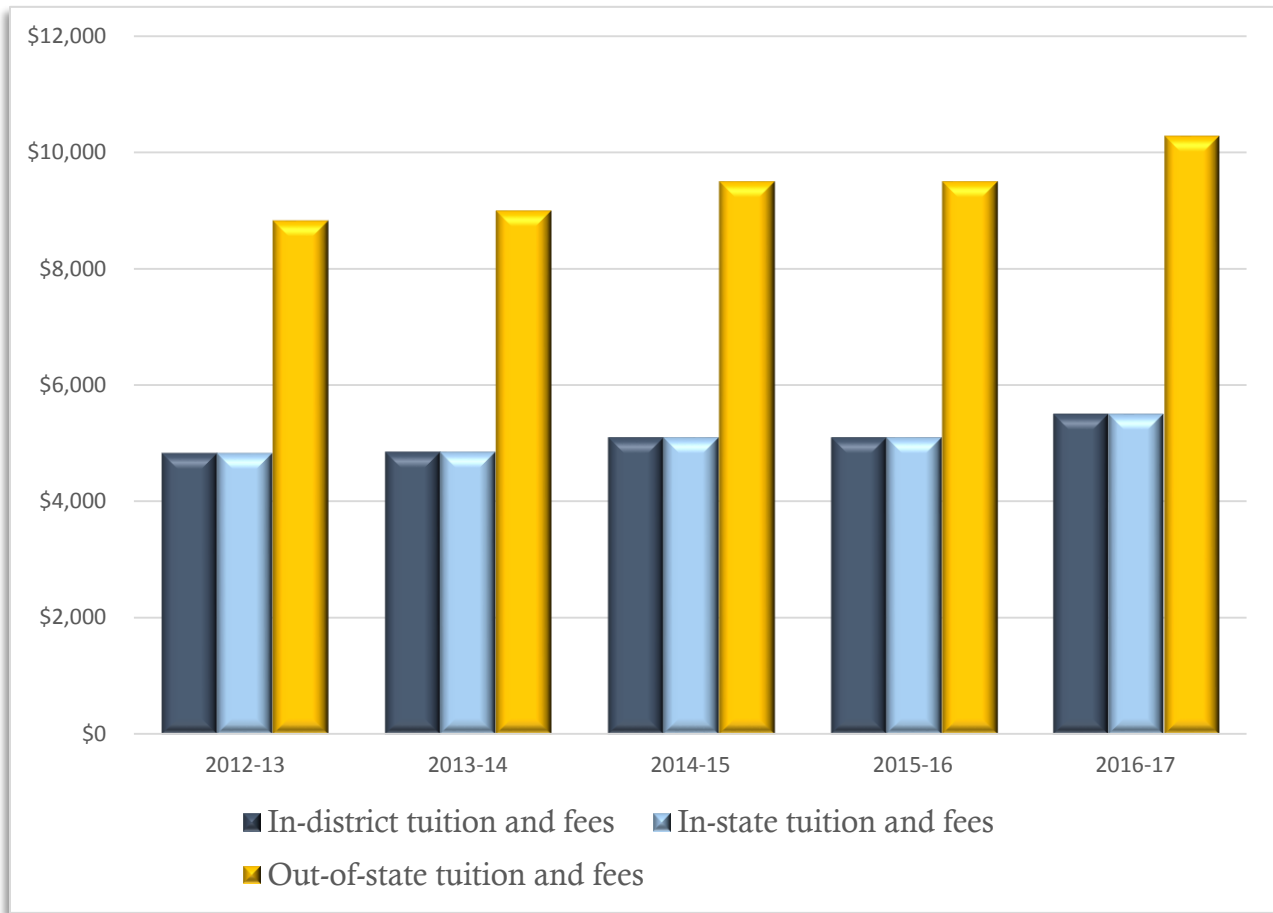
State-Operated Baccalaureate Degree	New York State Residents		Out-of-State Residents
	Living on Campus	Commuter	Living on Campus
Direct Costs <sup>2</sup>			
Tuition <sup>3</sup>	\$6,670	\$6,670	\$16,320 <sup>4</sup>
Student Fees <sup>5</sup>	\$1,640	\$1,640	\$1,640
Room and Board	\$12,810	\$3,860	\$12,810
<b>TOTAL DIRECT COSTS</b>	<b>\$21,120</b>	<b>\$12,170</b>	<b>\$30,770</b>
Indirect Costs <sup>6</sup>			
Books and Supplies	\$1,340	\$1,340	\$1,340
Personal Expenses	\$1,590	\$1,630	\$1,590
Transportation	\$1,110	\$1,900	\$1,210
<b>TOTAL INDIRECT COST</b>	<b>\$4,040</b>	<b>\$4,870</b>	<b>\$4,140</b>
Community Colleges	In-State/In-District		Out-of-State Residents
	Living on Campus	Commuter	Living on Campus
Direct Costs <sup>2</sup>			
Tuition	\$4,520	\$4,520	\$9,350 <sup>7</sup>
Student Fees <sup>5</sup>	\$720	\$720	\$720
Room and Board	\$10,380	\$3,770	\$10,380
<b>TOTAL DIRECT COSTS</b>	<b>\$15,620</b>	<b>\$9,010</b>	<b>\$20,450</b>
Indirect Costs <sup>6</sup>			
Books and Supplies	\$1,340	\$1,340	\$1,340
Personal Expenses	\$1,160	\$1,270	\$1,160
Transportation	\$1,280	\$1,980	\$1,380
<b>TOTAL INDIRECT COST</b>	<b>\$3,780</b>	<b>\$4,590</b>	<b>\$3,880</b>

For more information and definitions see source below

Source: <http://www.suny.edu/smarttrack/tuition-and-fees/>



**FIGURE 5.4 – FIVE YEAR CHANGES IN TUITION AND FEES BY RESIDENCY STATUS**



Source: IPEDS

**TABLE 5.4 – FIVE YEAR CHANGES IN OVERALL COLLEGE COSTS**

	2012-13	2013-14	2014-15	2015-16	2016-17	Five Year Change
<b>In-district tuition and fees</b>	\$4,830	\$4,850	\$5,100	\$5,100	\$5,500	13.87%
<b>In-state tuition and fees</b>	\$4,830	\$4,850	\$5,100	\$5,100	\$5,500	13.87%
<b>Out-of-state tuition and fees</b>	\$8,820	\$8,990	\$9,490	\$9,490	\$10,270	16.44%
<b>Books and Supplies</b>	\$1,500	\$1,500	\$1,500	\$1,500	\$1,440	-4.00%
<b>Off Campus Room and Board</b>	\$6,070	\$6,070	\$5,870	\$5,870	\$5,980	-1.48%
<b>Off Campus Other Expenses</b>	\$3,900	\$3,710	\$3,710	\$3,710	\$3,700	-5.12%
<b>Off Campus with family Other Expenses</b>	\$3,792	\$3,710	\$3,710	\$3,710	\$3,700	-5.12%

Source: IPEDS

**TABLE 5.5 – FINANCIAL AID AWARDS AND SCHOLARSHIPS**

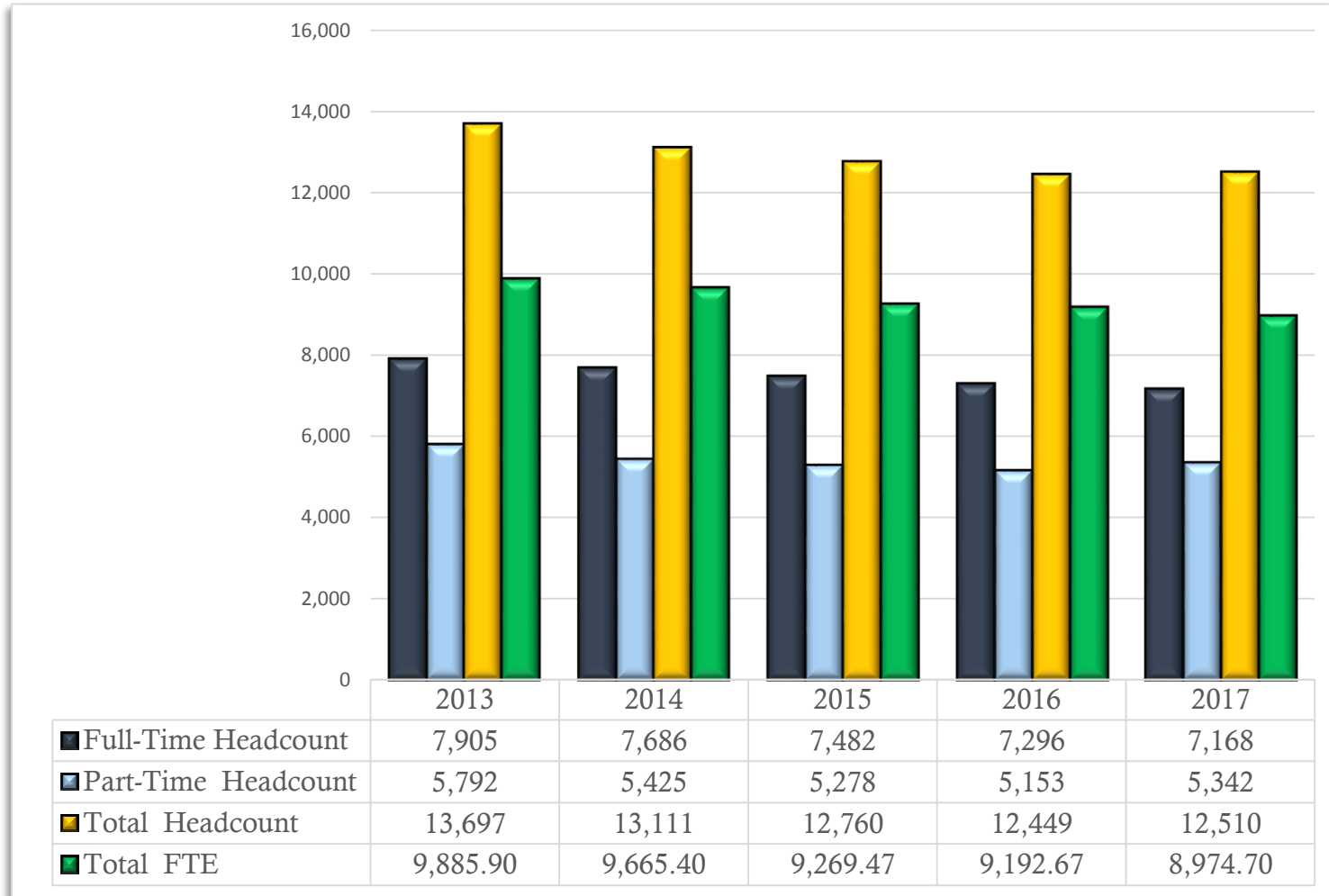
	2014-15			2015-2016			2016-2017		
	Funds Awarded	Recipients	Average Award	Funds Awarded	Recipients	Average Award	Funds Awarded	Recipients	Average Award
<b>Institutional Funds</b>									
Scholarships from the Institution, Unrestricted	\$618,682	472	\$1,311	\$629,384	497	\$1,266	\$644,787	553	\$1,166
Tuition Assistance Program	\$14,235,901	6,888	\$2,067	\$14,018,368	6,463	\$2,169	\$13,806,451	6,023	\$2,292
Aid for Part-Time Study	\$644,314	559	\$1,153	\$645,208	575	\$1,122	\$598,919	510	\$1,174
Other New York State Grants	\$409,736	278	\$1,474	\$455,782	282	\$1,616	\$344,148	161	\$2,137
<b>Federal &amp; Other Government Funds</b>									
Pell Grants	\$29,636,480	8,547	\$3,467	\$28,424,461	8115	\$3,503	27,333,703	7805	\$3,502
Supplemental Educational Opportunity Grants	\$837,816	3,144	\$266	\$686,223	2,828	\$243	\$752,973	2,620	\$287
Other Government Grants (Not NYS)	\$601,989	308	\$1,955	\$423,488	220	\$1,924	\$243,360	116	\$2,097
<b>Total Grants*</b>	<b>\$47,009,584</b>	<b>10,866</b>	<b>\$4,326</b>	<b>\$45,282,914</b>	<b>10,150</b>	<b>\$4,461</b>			
<b>Loans</b>									
Federal Loans	\$16,893,967	7,528	\$2,244	\$15,977,983	5,723	\$2,792	\$15,354,649	4028	\$3,812
Other Loans	\$659,534	171	\$3,857	\$711,950	181	\$3,933	\$1,037,882	241	\$4,306
<b>Total Loans</b>	<b>\$17,533,501</b>	<b>7,699</b>	<b>\$2,277</b>	<b>\$16,689,933</b>	<b>5,904</b>	<b>\$2,827</b>			
Federal Work Study (Assistantships)	\$404,853	201	\$2,014	\$361,110	181	\$1,995	\$499,456	243	\$2,055
<b>Total Student Aid</b>	<b>\$64,943,271</b>	<b>13,446</b>	<b>\$4,830</b>	<b>\$62,333,957</b>	<b>12,701</b>	<b>\$4,908</b>			

Source: Suffolk County Community College Financial Aid Office/Suffolk Community College Foundation \*Grants data includes individuals receiving hardship funds from the Suffolk Community College Foundation

**SUFFOLK COUNTY COMMUNITY COLLEGE – AMMERMAN CAMPUS**



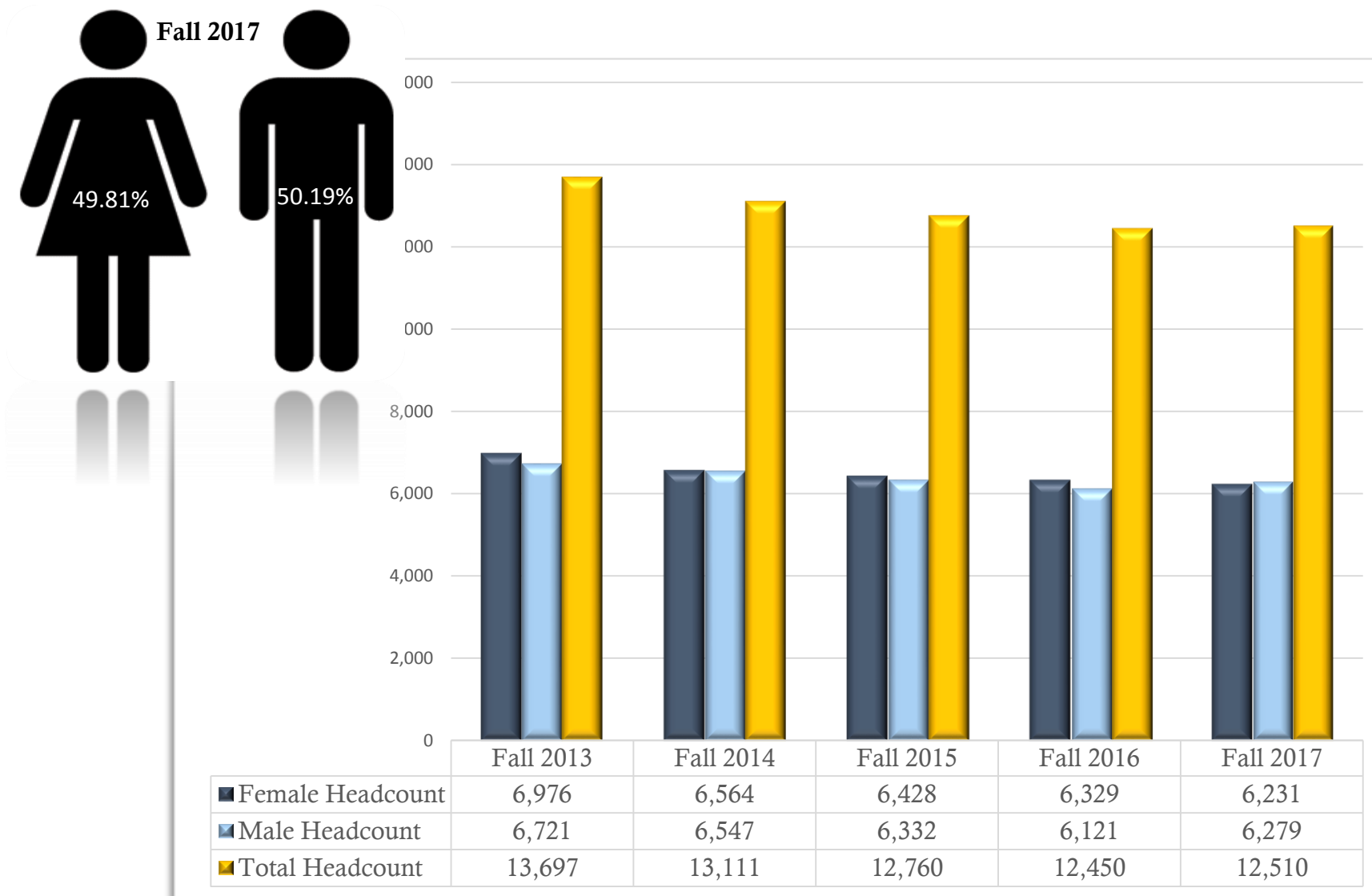
**FIGURE 6.1 – AMMERMAN CAMPUS FALL ENROLLMENT BY STATUS AND FTE\***



Source: Banner

\*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

**FIGURE 6.2 – AMMERMAN CAMPUS FALL ENROLLMENT BY GENDER**



Source: Banner

**TABLE 6.3 – AMMERMAN CAMPUS FALL ENROLLMENT BY RACIAL/ETHNIC GROUP**

Semester	Nonresident alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
Fall 2013	0.30%	10.90%	0.30%	2.90%	4.90%	0.00%	57.90%	0.30%	22.30%
Fall 2014	0.00%	10.90%	0.03%	3.60%	5.40%	0.00%	63.00%	0.00%	16.70%
Fall 2015	0.60%	15.30%	0.20%	3.80%	5.00%	0.10%	65.00%	1.00%	9.00%
Fall 2016	0.59%	16.51%	0.26%	3.89%	5.53%	0.10%	62.43%	1.15%	9.54%
Fall 2017	0.41%	18.78%	0.20%	4.20%	5.45%	0.07%	60.00%	1.57%	9.32%

Source: Banner

**TABLE 6.4 – AMMERMAN CAMPUS FALL ENROLLMENT BY AGE GROUP**

Semester	17 and Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 - 59	60 and Above	25 and Above
Fall 2013	8.00%	57.80%	13.40%	79.20%	9.20%	7.90%	3.50%	0.30%	20.80%
Fall 2014	12.30%	56.60%	12.10%	81.00%	8.60%	7.10%	3.00%	0.30%	19.00%
Fall 2015	12.80%	56.60%	12.30%	81.70%	8.50%	6.80%	2.70%	0.30%	18.30%
Fall 2016	7.20%	59.80%	13.30%	80.30%	9.80%	7.30%	2.30%	0.30%	19.70%
Fall 2017	10.60%	54.10%	15.10%	79.80%	10.10%	7.40%	2.40%	0.30%	20.20%

Source: Banner

**TABLE 6.5a – AMMERMAN CAMPUS UTILIZATION RATES (DAY CLASSES)**

Semester	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
	Total	Limit	Taken	Size	Percent	Percent
Fall 2012	1,583	39,486	37,258	24	94	53
Fall 2013	1,528	38,237	35,801	23	94	53
Fall 2014	1,571	38,943	36,140	23	93	53
Fall 2015	1,596	39,620	36,642	23	93	52
Fall 2016	1,566	38,618	35,767	23	93	52

**TABLE 6.5b – AMMERMAN CAMPUS UTILIZATION RATES (EVENING AND WEEKEND CLASSES)**

Semester	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
	Total	Limit	Taken	Size	Percent	Percent
Fall 2012	678	15,885	14,523	21	92	37
Fall 2013	663	15,573	13,929	21	90	35
Fall 2014	653	15,152	13,555	21	90	37
Fall 2015	619	14,725	13,064	21	89	39
Fall 2016	625	14,862	13,109	21	88	38

Source: Suffolk County Community College Faculty Workload Report

\*Average utilization is a percent of seats taken/seats offered.

**TABLE 6.6 – TOP TEN PROGRAMS BY GRADUATES - AMMERMAN: 2016-2017**

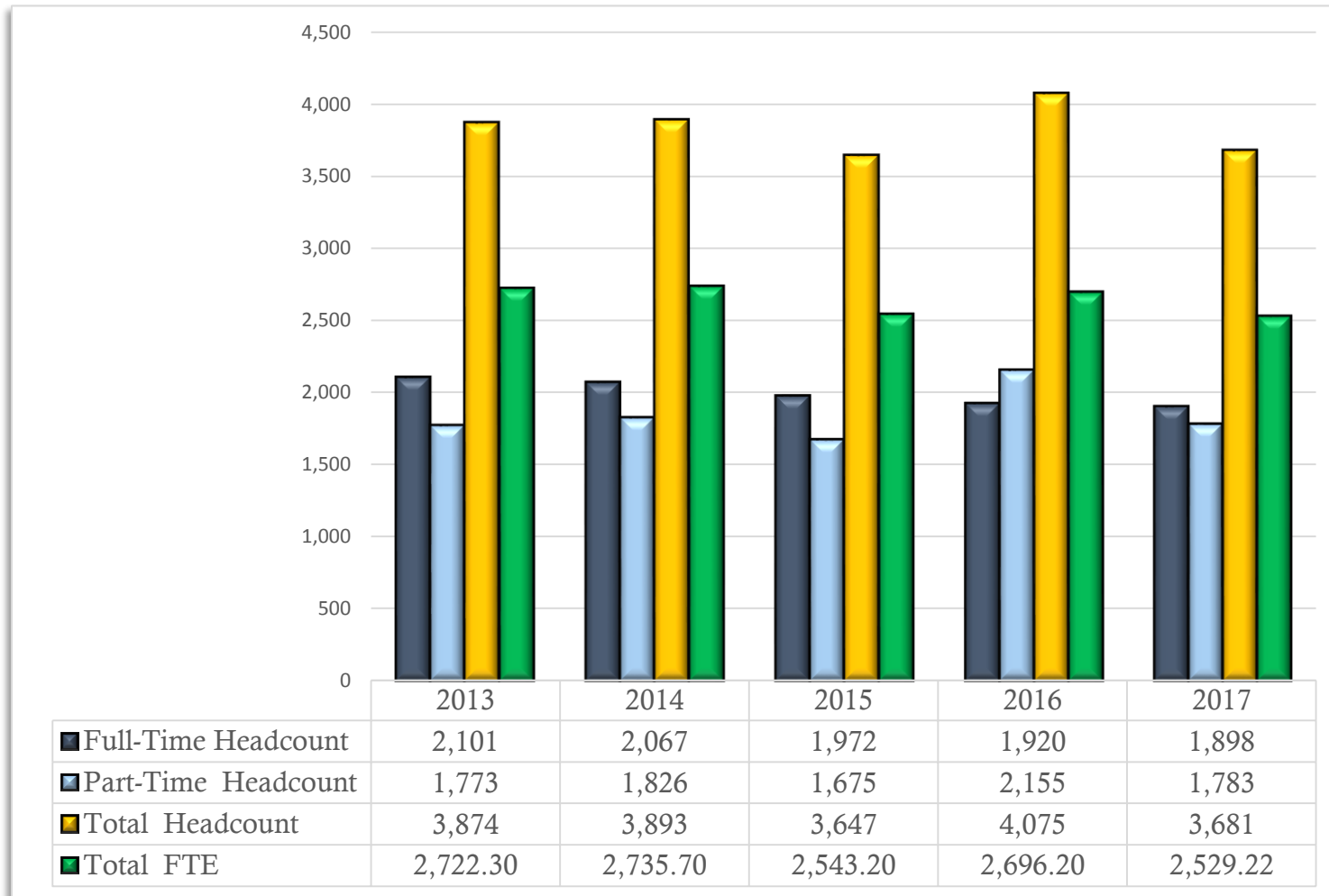
<b>Degree</b>	<b>Program of Study</b>	<b>Awards</b>
Associate in Arts	Liberal Arts and Sciences – General Studies Emphasis	877
Associate in Applied Science	Nursing-RN	141
Associate in Science	Criminal Justice	115
Associate in Science	Business Administration	93
Associate in Arts	Liberal Arts and Sciences – Social Sciences Emphasis: Psychology Option	63
Associate in Applied Science	Auto Service Specialist	49
Associate in Arts	Computer Science	48
Associate in Applied Science	Business Administration	39
Associate in Science	Accounting	35
Associate in Science	Engineering Science	33
Associate in Science	Visual Arts	29



**SUFFOLK COUNTY COMMUNITY COLLEGE – EASTERN CAMPUS**



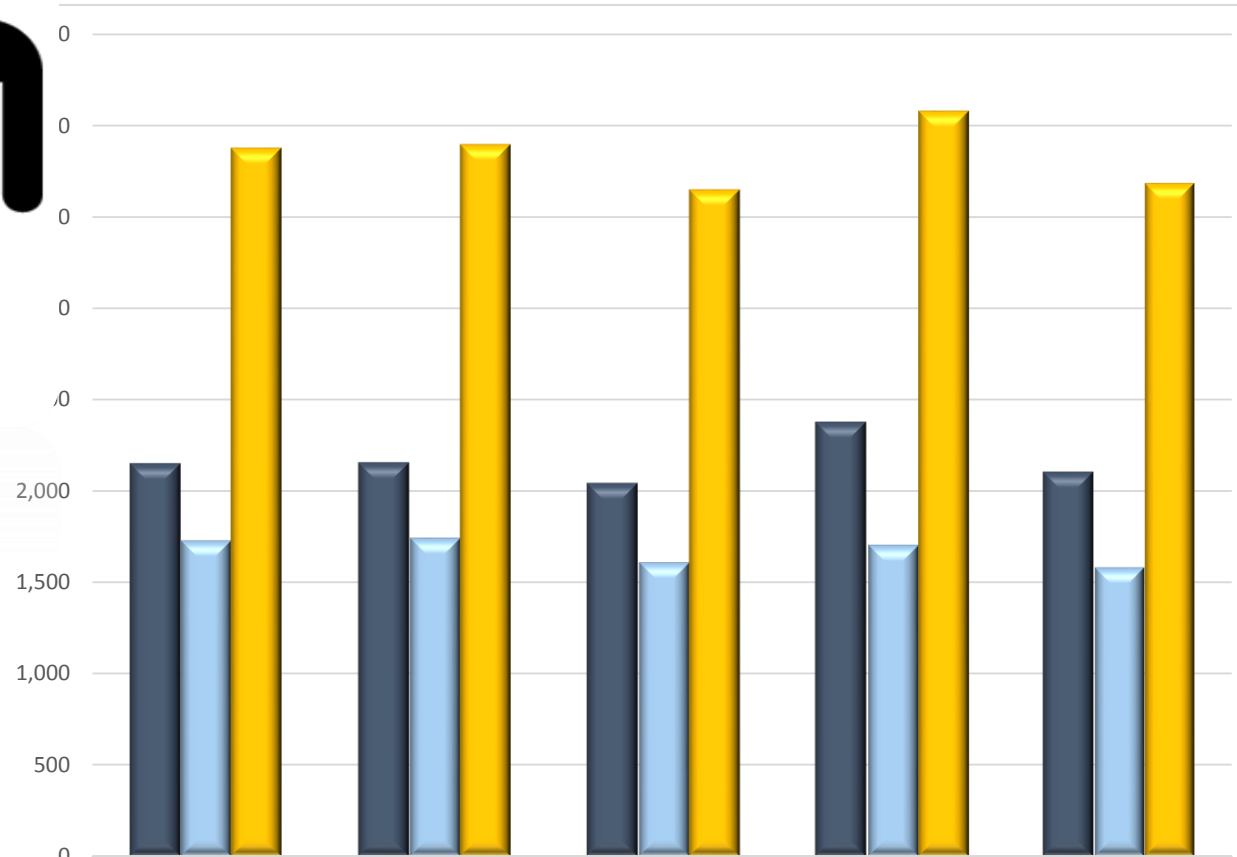
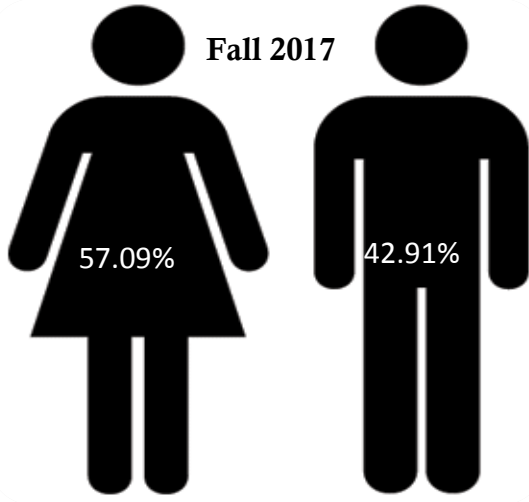
**FIGURE 7.1 – EASTERN CAMPUS FALL ENROLLMENT BY STATUS AND FTE\***



Source: Banner

\*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

**FIGURE 7.2 – EASTERN CAMPUS FALL ENROLLMENT BY GENDER**



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
■ Female Headcount	2,148	2,153	2,041	2,374	2,102
■ Male Headcount	1,726	1,740	1,606	1,701	1,579
■ Total Headcount	3,874	3,893	3,647	4,075	3,681

**TABLE 7.3 – EASTERN CAMPUS FALL ENROLLMENT BY RACIAL/ETHNIC GROUP**

Semester	Nonresident alien	Hispanic/Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
Fall 2013	0.30%	12.90%	0.50%	1.50%	4.80%	0.00%	54.90%	0.30%	24.7%
Fall 2014	0.00%	13.60%	0.60%	1.50%	5.80%	0.00%	59.20%	0.00%	19.4%
Fall 2015	0.40%	18.20%	0.70%	1.60%	5.30%	0.10%	63.40%	1.30%	9.1%
Fall 2016	0.52%	21.02%	0.56%	1.25%	6.22%	0.09%	61.09%	1.27%	7.98%
Fall 2017	0.48%	22.24%	0.61%	1.39%	7.35%	0.03%	58.17%	1.69%	8.04%

Source: Banner

**TABLE 7.4 – EASTERN CAMPUS FALL ENROLLMENT BY AGE GROUP**

Semester	17 and Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 - 59	60 and Above	25 and Above
Fall 2013	10.70%	55.00%	13.10%	78.70%	8.90%	7.90%	3.90%	0.60%	21.30%
Fall 2014	17.00%	51.50%	12.30%	80.80%	8.10%	7.90%	2.80%	0.40%	19.20%
Fall 2015	17.80%	52.50%	11.30%	81.60%	8.40%	7.10%	2.30%	0.60%	18.40%
Fall 2016	21.20%	50.30%	11.30%	81.60%	7.50%	6.80%	2.50%	0.50%	18.40%
Fall 2017	17.70%	51.50%	12.00%	81.20%	8.80%	7.30%	2.40%	0.40%	18.40%

Source: Banner

**TABLE 7.5a – EASTERN CAMPUS UTILIZATION RATES (DAY CLASSES)**

Semester	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
	Total	Limit	Taken	Size	Percent	Percent
Fall 2012	385	9,108	8,161	21	89	55
Fall 2013	401	9,517	8,506	21	89	54
Fall 2014	417	9,748	8,670	21	89	51
Fall 2015	407	9,627	8,247	20	86	55
Fall 2016	393	9,275	7,996	20	87	55

**TABLE 7.5b – EASTERN CAMPUS UTILIZATION RATES (EVENING AND WEEKEND CLASSES)**

Semester	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
	Total	Limit	Taken	Size	Percent	Percent
Fall 2012	165	3,857	3,386	21	88	38
Fall 2013	163	3,758	3,284	20	88	41
Fall 2014	151	3,438	2,929	19	86	44
Fall 2015	145	3,420	2,809	19	82	38
Fall 2016	156	3,642	2,970	19	83	39

Source: Suffolk County Community College Faculty Workload Report

\*Average utilization is a percent of seats taken/seats offered.

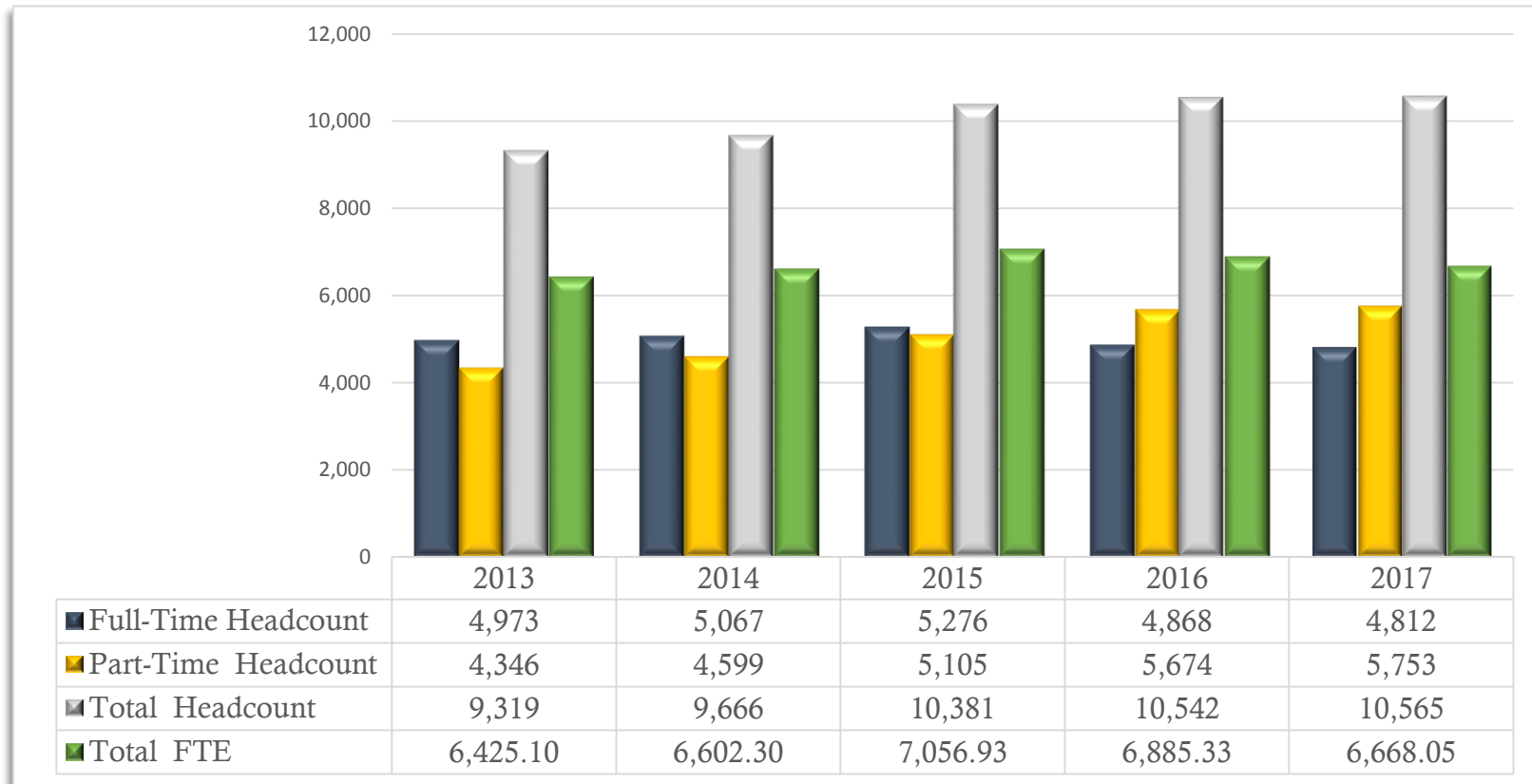
**TABLE 7.6 – TOP TEN PROGRAMS BY GRADUATES - EASTERN: 2016-2017**

Degree	Program of Study	Awards
Associate in Arts	Liberal Arts and Sciences – General Studies Emphasis	176
Associate in Science	Criminal Justice	42
Associate in Science	Business Administration	32
Associate in Applied Science	Culinary Arts – Restaurant Management	32
Associate in Applied Science	Computer Art	29
Certificate	Nursing: Practical Nursing	28
Associate in Applied Science	Graphic Design	27
Associate in Applied Science	Culinary Arts – Baking and Pastry	24
Associate in Applied Science	Business Administration	19
Associate in Applied Science	Dietetic Technician	18

**SUFFOLK COUNTY COMMUNITY COLLEGE – MICHAEL J. GRANT CAMPUS**



**FIGURE 8.1 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY STATUS AND FTE\***

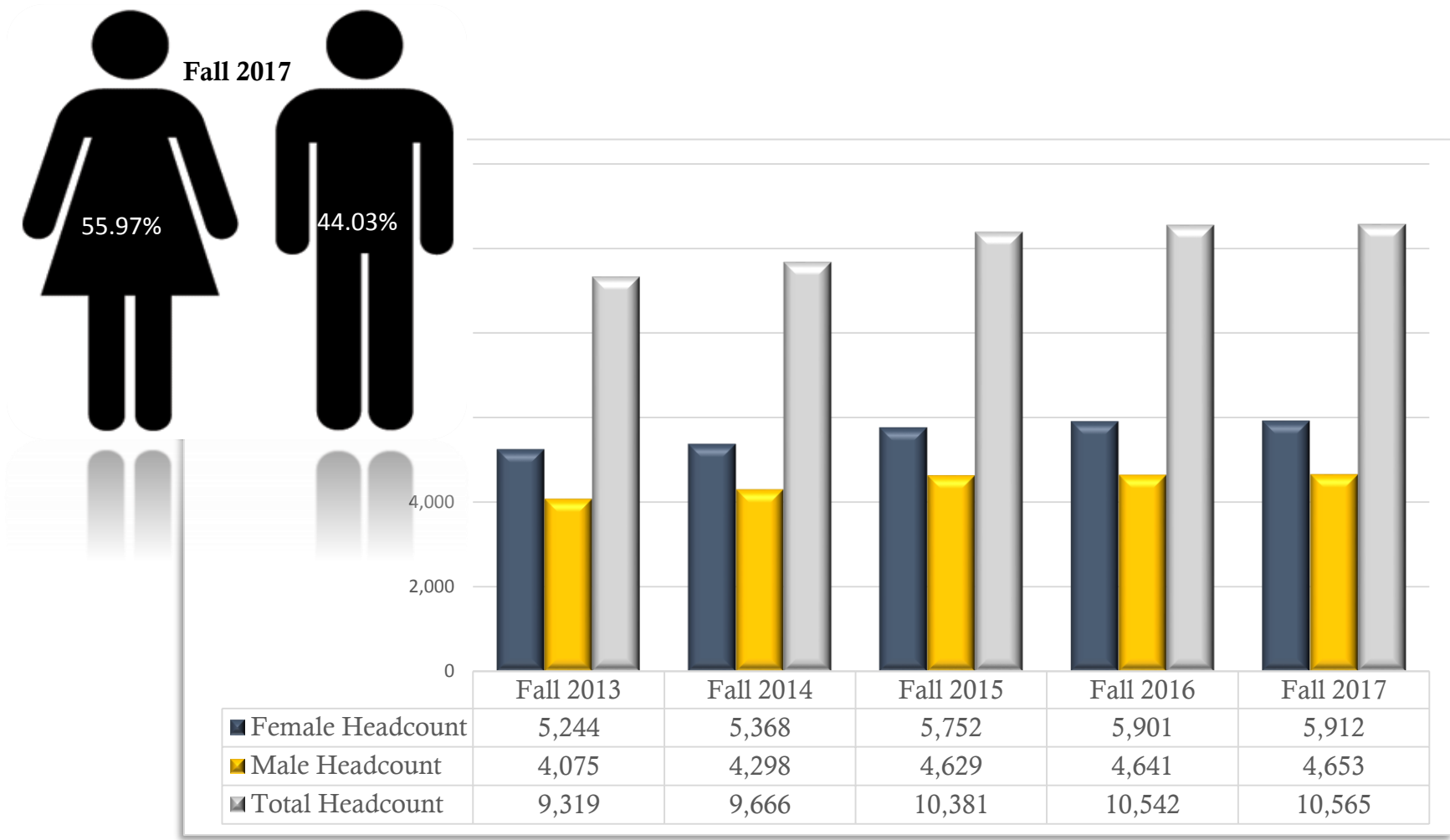


Source: Banner

\*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses per semester (Student Data File Manual).



**FIGURE 8.2 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY GENDER**



Source: Banner

**TABLE 8.3 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY RACIAL/ETHNIC GROUP AND YEAR**

Semester	Nonresident alien	Hispanic/Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
Fall 2013	0.30%	23.20%	0.30%	3.20%	12.80%	0.00%	38.20%	0.30%	21.6%
Fall 2014	0.00%	21.70%	0.40%	3.10%	13.40%	0.00%	43.60%	0.00%	17.8%
Fall 2015	0.30%	28.60%	0.30%	3.20%	12.40%	0.10%	46.60%	1.10%	7.40%
Fall 2016	0.29%	31.93%	0.33%	3.35%	14.22%	0.04%	41.65%	1.26%	6.93%
Fall 2017	0.28%	34.82%	0.27%	3.48%	13.77%	0.06%	39.27%	1.36%	6.69%

Source: Banner

**TABLE 8.4 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY AGE GROUP AND YEAR**

Semester	17 and Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 - 59	60 and Above	25 and Above
Fall 2013	8.30%	52.30%	14.30%	75.00%	10.10%	10.40%	4.30%	0.30%	25.00%
Fall 2014	14.50%	49.40%	13.20%	77.00%	9.70%	9.40%	3.60%	0.30%	23.00%
Fall 2015	19.10%	46.20%	12.10%	77.40%	10.00%	9.20%	3.30%	0.20%	22.70%
Fall 2016	18.50%	47.90%	12.50%	78.90%	9.50%	8.20%	3.10%	0.30%	21.10%
Fall 2017	22.50%	44.70%	12.10%	79.30%	9.60%	8.00%	2.90%	0.20%	20.70%

Source: Banner

**TABLE 8.5a – MICHAEL J. GRANT CAMPUS UTILIZATION RATES (DAY CLASSES)**

Semester	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
	Total	Limit	Taken	Size	Percent	Percent
Fall 2012	887	21,663	20,438	23	94	51
Fall 2013	921	22,141	20,801	23	94	52
Fall 2014	937	22,755	21,455	23	94	49
Fall 2015	939	22,818	21,275	23	93	51
Fall 2016	900	21,944	20,481	23	93	51

**TABLE 8.5b – MICHAEL J. GRANT CAMPUS UTILIZATION RATES (EVENING AND WEEKEND CLASSES)**

Semester	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
	Total	Limit	Taken	Size	Percent	Percent
Fall 2012	490	11,626	10,740	22	91	32
Fall 2013	466	11,108	10,351	22	93	29
Fall 2014	467	11,031	10,147	22	92	31
Fall 2015	436	10,488	9,521	22	91	29
Fall 2016	400	9,932	8,985	22	91	28

Source: Suffolk County Community College Faculty Workload Report

\*Average utilization is a percent of seats taken/seats offered.

**TABLE 8.6 – TOP TEN PROGRAMS BY GRADUATES – MICHAEL J. GRANT: 2016-2017**

Degree	Program of Study	Awards
Associate in Arts	Liberal Arts and Sciences – General Studies Emphasis	570
Associate in Applied Science	Nursing-RN Day	95
Associate in Science	Criminal Justice	92
Associate in Arts	Liberal Arts and Sciences – Social Sciences Emphasis: Psychology Option	63
Associate in Science	Business Administration	58
Associate in Applied Science	Business Administration	44
Associate in Science	Accounting	42
Associate in Applied Science	Veterinary Science	36
Associate in Applied Science	Occupational Therapy Assistant	26
Associate in Applied Science	Accounting	25

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**Suffolk County Community College**