

SUFFOLK COUNTY COMMUNITY COLLEGE  
SUMMARY MINUTES OF THE BOARD OF TRUSTEES MEETING  
BOARD ROOM, LEARNING RESOURCE CENTER  
MICHAEL J. GRANT CAMPUS, BRENTWOOD, NY  
February 19, 2026

The meeting was held on Thursday, February 19, 2026 at 4:00 p.m. in the Board Room of the Learning Resource Center, in Brentwood, NY.

PRESENT:

Shirley Coverdale	Chair
Gordon Canary	Vice Chair
Kevin O'Connor	Secretary
Priscilla Zarate	Trustee
Michael Arens	Trustee
Jerome Bost	Trustee
John Dolan	Trustee – via Zoom
Nathan Ermmarino	Student Trustee
Dr. Edward Bonahue	President
Ashley Pope	General Counsel
Mary Lou Araneo	V.P. for Institutional Advancement
Shady Azzam-Gomez	V.P. for Information Technology Services
Dr. Patty Munsch	V.P. for Student Affairs
Angelica Rivera	V.P. for Human Resources
Dr. Irene Rios	V.P. for Academic Affairs
Sara Gorton	Interim V.P. of Business and Financial Affairs
Dr. Donna Ciampa	Interim Executive Dean, Grant Campus
Dr. Mary Reese	Interim Executive Dean, Eastern Campus

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The meeting of the Board of Trustees was convened at 4:00 p.m.

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Chair Coverdale requested a motion to enter into Executive Session to discuss the resolution of pending litigation, and to seek/receive legal advice, which is made confidential by law. Trustee Canary so moved, Trustee Zarate seconded. The motion to enter Executive Session was approved (7-0). Trustee Bost joined the meeting after the Board adjourned to Executive Session.

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Chair Coverdale asked Carol Wickliffe-Campbell, Chief of Staff and Interim Associate Vice President for Workforce Development, for the recognition of guests. Chief of Staff Wickliffe-Campbell recognized Tyler Cobe from Legislator Bontempi's office.

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Chair Coverdale requested a motion to approve the minutes of the December 11, 2025 Board of Trustees meeting. Trustee Arens so moved, Trustee Ermmarino seconded. The motion to approve the minutes was approved (8-0).

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Chair Coverdale then introduced Interim Vice President of Business and Financial Affairs, Sara Gorton, to present the College's financial report. Interim Vice President Gorton started her financial report for the month ended January 31, 2026 by giving an update on FY'25 financial audit. We are finalizing field work and this year we had implementation of a new Governmental Accounting Standard Boards pronouncement, GASB 101, that has to do with compensated absences which caused changes not only in this year but going back to prior years. She thanked Holmer Avellan, the College's new Controller, for his work with the auditors in ensuring compliance. We are currently awaiting the financial statements from our component units, and hope to have the financial report and audit for your review and approval next month at the March meeting.

Looking at FY'26 the update is first focusing on revenue. This report is for the month ending January 31, 2026, at the end of our winter session and the beginning of our spring semester. Winter session we finished about 7% over budget, that relates to approximately \$90K, but I think it shows that students take advantage of this opportunity to either make-up or get ahead with some of their credits in their programs. Moving on to our regular spring tuition revenue as of the end of January, our full-time tuition projections were just about at budget. In fall 2025 we had seen full time tuition over budget, but it does not seem to have carried forward into to spring, but we are looking at projections for part time tuition that do exceed the budget up to about 5%. As of the end of January, we still did not have registration for late start, micro-semester, and for dual-enrollment Beacon program so there is still a lot of activity that will be happening during this month. At the next presentation we will have some more firm numbers on our part-time tuition projections. Overall the tuition and related student fees from those enrollment increases are trending over budget. Other than tuition we do not have a lot of revenue that comes in for the rest of the year. Our summer tuition is our next large number that we have, and that is about \$5M. Currently, we are expecting that to be at or above budget, but we still have 7 months to look at our auxiliary revenues and commissions that have come up above budget in the last couple of years. We use those historical figures to project those numbers as well. As far as revenue goes, we are looking strong. We appreciate all the work that the staff and college community that goes into producing those increases.

On the expenditure side, once we have increases in enrollment, we have increases in cost. Our budgeted expenses reflect that although we see some savings on the full-time personnel lines as we have had a lot of retirements and separations this year that often relates to overage on the adjunct overload line to make up for those separations as we search for the full-time positions. Similarly with employee benefits, our second largest expenditure category, we often run into the situation with both our pension expense and our health insurance expense where the fiscal years of the State and the County do not line up with our fiscal year and we have adjustments that come through during the year so we are looking at the state pension and retirement systems are going up about 1.5%, so we will likely be coming in over budget on some of those costs. I reported in December that the County announced that they were going to decrease our EMHP rates beginning in January, it was almost 5% which relates to a little over a \$1m so that will offset some of the increases that we have in other areas. We did budget an increase in EMHP rates based on the information that we had from the County that we had at the time when we prepared the

budget, so that gives us a little leeway as other expenses track higher (i.e., costs of utilities and snow removal based on the weather that we have been having have exceeded budget), so we are looking for some offsets that will keep us in a good place.

Going down to our fund balance, as you know our budget included a fund balance reserve usage of about \$4.5M that was a budget deficit that we have of revenues under our anticipated expenditures; however, when we look at current projections, with the enrollment increase and our savings, we expect not only to cover that balance, but also a possible increase to our fund balance reserves at the end of this year if we continue in this direction. Our goal is to always have a balanced budget and we have not been able to accomplish that in the last couple of years, but with all the great work that is being done around the campuses and with the assistance we are getting from our County sponsor and the State we are getting closer to that. Even as enrollment increases, however, we have related increases in collective bargaining agreements and things like utilities. We are always happy to report the good news of increases, but also to be conservative when we are putting the budget together. Current projections at 5 months through the year are looking positive.

Moving to our 26-27 budget, we started holding budget meetings with our departments, which will continue through March. We have some considerations for next year: all three of our collective bargaining agreements either have expired or will expire by the end of this year and that will have to be taken into account. We will be looking at our enrollment especially with regard to SUNY Reconnect, to see what projections are as far as any increases there and associated costs. We have meetings scheduled with the County to look at what they expect EMHP costs to be for 2027. We did receive the Governor's executive budget that again continues to have base aid at the floor funding but did include the additional funding that we have gotten the past 2 years for what they call additional aid and it has been used for mental health services, nursing, and last year to expand some of our high demand programs related to SUNY Reconnect. We did not receive any additional allocations this year in that way, although they are not discontinuing any of the prior. We are expecting the County Executive Call Letter to be out some time in the first or second week of March and then we will know a little bit better what the support from the County will be. When we get all those things together, we will have a budget presented for your review and approval at the April meeting.

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President Bonahue then provided an overview of College Resolutions 2026.01 to 2026.09. Item 8 is an update to our student code of conduct. It is the result of two years of work. It includes updates ranging from definitions relating to who is a student, to what college offices are responsible for managing the conduct process, and so forth. The changes have been reviewed by the Governance Committee. It comes to the Board with their endorsement, and at this time, I would like to call upon Vice President for Student Affairs Patty Munsch to give a brief summary of the most important changes in this policy. VP Munsch states some of the key changes in this document include updated definitions. Those definitions include how we define a student, which now includes workforce and continuing education students. When an individual is considered a student, which is defined as time of registration not time of acceptance, and clarifies how the college may act when a former student violates the code of conduct. We refined some of our processes and responsibilities, specifically related to suspension during a concurrent criminal investigation. Clarifies who and how we can report violations, where referrals go to, and who has authority to resolve cases. We have updated some of our definitions including falsification, and academic dishonesty, IT violations. We added vaping to prohibited tobacco use, we updated

harassment definitions, updated and expanded definitions relating to dating violence, domestic violence, stalking and sexual assault, those are in line with both state and federal regulations. We added a new violation of sharing or recording intimate images without consent, and we added cannabis to our list of drugs which are expressly prohibited from use on campus. Dr. Munsch thanked the Associate Deans of Student Affairs who took the lead on this important work.

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Chair Coverdale called for approval of College Resolutions No. 2026.01 and 2026.09. Trustee Bost so moved, Trustee Canary seconded. The motion to approve College Resolutions No. 2026.01 through 2026.092 was approved (8-0).

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**RESOLUTION NO. 2026.01 – Confirming the Approval of Monthly Sponsor Services for Suffolk County Community College**

**WHEREAS**, the State University of New York Regulation No. 602.7 requires Suffolk County Community College Board of Trustees to review and approve all Sponsor provided services and their estimated value in advance of the service being rendered, and

**WHEREAS**, the regulation also requires the approval of the payment of each Sponsor Service satisfactorily performed, and

**WHEREAS**, health insurance is considered a Sponsor Service, and

**WHEREAS**, pursuant to Article V (F) of the College Bylaws, on January 12, 2026, the Executive Committee of the Board of Trustees approved the health insurance payment to the County of Suffolk in the amount of \$3,599,373.14 for the month of November 2025, as reflected on *Attachment I*, annexed hereto, and

**WHEREAS**, pursuant to Article V (F) of the College Bylaws, on January 12, 2026, the Executive Committee of the Board of Trustees approved the health insurance payment to the County of Suffolk for surviving spouses and dependents in the amount of \$159,256.31 for the month of September 2025 and \$154,867.15 for the month of October 2025, as reflected on *Attachment II*, annexed hereto, be it therefore

**RESOLVED**, that effective as of January 12, 2026, the conditional approval by the Executive Committee of the Board of Trustees of the above-referenced health insurance payments to the County of Suffolk, as reflected on *Attachments I and II*, is hereby confirmed in all respects.

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**RESOLUTION NO. 2026.02 – Approving Monthly Sponsor Services for Suffolk County Community College**

**WHEREAS**, the State University of New York Regulation No. 602.7 requires Suffolk County Community College Board of Trustees to review and approve all Sponsor provided services and their estimated value in advance of the service being rendered, and

**WHEREAS**, the regulation also requires the approval of the payment of each Sponsor Service satisfactorily performed, and

**WHEREAS**, health insurance is considered a Sponsor Service, be it therefore

**RESOLVED**, that the health insurance payment to the County of Suffolk in the amount of \$3,527,851.04 for the month of December 2025 and \$3,664,397.57 for the month of January 2026 (*Attachment III*) is hereby approved by the Board of Trustees.

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**RESOLUTION NO. 2026.03 – Accepting a Grant from the State University of New York (SUNY) for the SUNY Nursing Simulation Fellowship**

**WHEREAS**, Suffolk County Community College has received a grant in the amount of \$20,000, from the State University of New York for the SUNY Nursing Simulation Fellowship for the period of September 1, 2025 through August 31, 2026, and

**WHEREAS**, the fellowship will offer one full-time instructor the opportunity to gain advanced experience and foster expertise in simulation education, and

**WHEREAS**, matching funds are not required, be it therefore

**RESOLVED**, that a grant, in the amount of \$20,000, from the State University of New York, for the SUNY Nursing Simulation Fellowship, for the period of September 1, 2025 through August 31, 2026, is hereby accepted, and that the College President, or his designee, is authorized to execute and empowered to execute any necessary documentation, including a contract, with the administering agency, in such form as shall be approved by the College General Counsel, and be it further

**RESOLVED**, that the 2025–2026 College operating budget be amended to reflect the grant award.

Project Director: Dr. Cheryl Shaffer, College Associate Dean of Nursing

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**RESOLUTION NO. 2026.04 – Accepting a Grant Award from the National Science Foundation (NSF) for a Project Entitled “Collaborative Research: Virtual Workshops to Support Two-Year College Geoscience Faculty to Engage in Funded STEM Education Research and Improvement Initiatives”**

**WHEREAS**, Suffolk County Community College has received a grant award in the amount of \$222,468 from the National Science Foundation (NSF) for a project entitled “Collaborative Research: Virtual Workshops to Support Two-Year College Geoscience Faculty to Engage in Funded Stem Education Research and Improvement Initiatives,” for the period of January 1, 2026 through December 31, 2028, and

**WHEREAS**, the grant will support a two-year program of virtual workshops and associated activities for two-year college geoscience and other STEM faculty to develop NSF grant proposals, and

**WHEREAS**, matching funds are not required, be it therefore

**RESOLVED**, that a grant, in the amount of \$222,468 from the National Science Foundation for a project entitled “Collaborative Research: Virtual Workshops to Support Two-Year College Geoscience Faculty to Engage in Funded Stem Education Research and Improvement Initiatives,” for the period of January 1, 2026 through December 31, 2028, is hereby accepted, and the College President, or his designee, is authorized to execute and empowered to execute any necessary documentation, including a contract, with the administering agency, in such form as shall be approved by the College General Counsel, and be it further

**RESOLVED**, that the 2025–2026 College operating budget be amended to reflect the applicable portion of this grant award.

Project Director: Sean Tvelia, Academic Chair/Professor, Physical Sciences

Note: No full-time personnel

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**RESOLUTION NO. 2026.05 – Accepting a Grant from the State University of New York (SUNY) in Support of Title II Accessibility**

**WHEREAS**, Suffolk County Community College has received a grant in the amount of \$10,000 from the State University of New York (SUNY) to support Title II Accessibility efforts, for the period of January 19, 2026 through June 30, 2026, and

**WHEREAS**, the grant will be used to fund additional hours of staff time to provide temporary support to faculty, web services staff, and other areas that produce content in need of remediation, and to purchase additional licenses for MathType and Foxit software so that additional faculty and staff can access these resources to produce accessible content, and

**WHEREAS**, matching funds are not required, be it therefore

**RESOLVED**, that a grant, in the amount of \$10,000 from SUNY to support Title II Accessibility efforts, for the period of January 19, 2026 through June 30, 2026, is hereby accepted, and the College President, or his designee, is authorized and empowered to execute any necessary documentation, including a contract with the administering agency, in such form as shall be approved by the College General Counsel, and be it further

**RESOLVED**, that the 2025–2026 College operating budget be amended to reflect this grant award.

Project Director: Shady Azzam-Gomez, Vice President of Information Technology Services

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**RESOLUTION NO. 2026.06 – Approving the Settlement of a Claim**

**WHEREAS**, an individual commenced an action against Suffolk County Community College seeking damages for alleged constitutional violations, and

**WHEREAS**, the parties have entered into discussions to resolve the matter in its entirety, and

**WHEREAS**, the parties, wishing to avoid the burden, uncertainty, delay, expense and distraction of litigation, have reached an agreement for the settlement of the individual’s claim, be it therefore

**RESOLVED**, that the individual’s claim against the College be settled in its entirety for an amount mutually agreed upon by the parties, and be it further

**RESOLVED**, that the College President, or his designee, shall be authorized to execute any and all documents necessary to implement the terms and conditions of this settlement.

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**RESOLUTION NO. 2026.07 – Creating an Employee Title, College Director of Advanced Manufacturing Education**

**WHEREAS**, the College is committed to ensuring workforce training programs meet industry standards, address industry needs and support the organization’s goals for talent development and productivity, and

**WHEREAS**, the College has a need for strategic leadership, operational oversight and program development for the center dedicated to workforce training, skills development, and technical education in Advanced Manufacturing, and

**WHEREAS**, the Office of Human Resources has conducted a thorough review of current job duties and benchmarked those duties to comparable administrative positions within the College, and

**WHEREAS**, the creation of a Director-level position will provide expertise in Advanced Manufacturing Education, identify emerging manufacturing trends and technologies to guide curriculum and program development, and build partnership with industry leaders, educational institutions, workforce agencies and community organizations, and

**WHEREAS**, creation of this role is integral to the College’s efforts to expand manufacturing workforce education opportunities, consistent with national, state, and local needs and priorities, be it therefore

**RESOLVED**, that the College hereby creates the following new employee title:

Title	Bargaining Unit	Category
College Director of Advanced Manufacturing Education	Guild of Administrative Officers	II

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**RESOLUTION NO. 2026.08 – Amending the Student Code of Conduct**

**WHEREAS**, the College maintains a student conduct program within the Division of Student Affairs to support an educational and developmental process that balances the interests of individual students with the interests of the College community, and

**WHEREAS**, in order to ensure consistency with other College policies and implement changes in applicable law and best practices, the College seeks to amend the Student Code of Conduct and its implementing procedures, including with respect to the following:

- Formatting and organizational changes to improve usability;
- Clarifying that the definition of “student” for purposes of conduct expectations includes students enrolled in noncredit programs;
- Clarifying how conduct concerns are addressed with respect to variations in student registration status;
- Updating provisions regarding dating violence, domestic violence, stalking, sexual assault, and non-consensual use of intimate images to align with updated federal and state requirements;
- Updating procedures relating to arrests and pending criminal proceedings;
- Expanding language around “no contact orders” and other methods of informal resolution;
- Strengthening hearing-related communications and processes to provide additional information and time to students to respond to and prepare for conduct hearings;
- Clarifying expectations relating to conduct board hearings and hearing outcomes; and
- Updating titles of College personnel to align with current titles and roles,

be it therefore,

**RESOLVED**, that the College hereby adopts the Student Code of Conduct, as amended and renumbered 4003, with accompanying detailed student conduct regulations to be published and updated from time to time as needed, by the Vice President for Student Affairs, in consultation with the Campus Associate Deans of Student Affairs, Title IX Coordinator, and College General Counsel (see *Attachment IV*).

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**RESOLUTION NO. 2026.09 – Approving the Requested 2027–2029 Capital Program and 2027 Capital Budget**

**WHEREAS**, the College has been requested by the office of the Suffolk County Executive to submit capital budget and program requests in accordance with Article IV, Section A4-1, of the laws of Suffolk County, and

**WHEREAS**, the capital program requests (Attachment V) have been solicited from the President, Vice Presidents, Associate Vice President, Campus Executive Deans and Physical Plant Directors, and recommended by the Executive Council and the President, be it therefore

**RESOLVED**, that the Board of Trustees approves the submission of all capital projects in Attachment V, and authorizes the President or his designee to submit the projects for the 2027–2029 capital program and 2027 capital budget.

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Chair Coverdale called for the Committee reports.

Trustee O’Connor reported that there was no Budget and Finance Committee meeting since the last Board meeting.

Student Trustee Nathan Ermmarino reported for the Student Success Committee. The Student Success Committee met with the Financial Aid department. They shared with us how they have been working with 20 high schools across the Island, having weekly “FAFSA Fridays”, presentations for parents and students as they walk through the financial aid application process and how to receive it. As well as working toward revisions of the deadline that are synergized with the actual application for colleges and for federal levels. There has been a growing complexity in the past 10 years for the process. We have the early end semester and late start and they each have different deadlines and requirements which has increased the workload of the department. They also have last dollar policies so some scholarships are the last to be applied, that way scholarships can be given to more students. They discussed that graduation rates are higher among students who get financial aid. There are some changes to TAP requirements. The minimum income has been increased from \$80,000 a year to \$125,000 a year. The minimum award amount has been increased from \$500 to \$1,000, and the minimum credits have been decreased from 6 to 3. As for SUNY Reconnect, as of January 22, 2026, Reconnect has given \$1.4M to just under 600 students. There has been a 600% increase in the number of part-time recipients since 2021, for a total of 918 students.

Trustee Canary reported for the Governance Committee. A Governance Committee Meeting was held on February 17, 2026, via Zoom. Present at the meeting were myself, Chair Shirley Coverdale, President Edward Bonahue, General Counsel Ashley Pope, Vice President for Student Affairs Patty Munsch, and Recording Secretary Gail Kenehan.

We discussed the proposed calendar for the 2026 – 2027 Board of Trustees Meetings. No concerns were raised, and it was agreed that resolution will go forward on the March 19<sup>th</sup> meeting agenda. We changed the meeting times to 4:00 pm to try and accommodate everybody's busy schedules.

General Counsel Ashley Pope addressed the BOT Self-Assessment review and approval process of the survey form to be used for this year's assessment. I asked about the wording of a question that was confusing in Section VIII – Board Leadership. Discussion was had, and it was agreed a minor edit to the question would make the question more understandable for Trustees. It had to do with conflicts and financial conflicts of interest. The Committee agreed with that minor change the assessment would be ready for distribution. The goal is to have the survey distributed electronically later this month, completion of the survey will be due early March, with the results being available for the March Board of Trustees meeting. Trustee Canary reinforced for Trustees the importance of timely completion of the surveys.

The Committee also discussed the proposed updates to the Code of Conduct, members understood the need for the changes, and that going forward the College will continue to amend the Code of Conduct as needed. In light of recent news articles about AI use and misuse, general questions were raised about the types of AI issues faculty could be dealing with. It was discussed that this is a national concern at all education levels not just higher education, and policy needs and expectations will continue to evolve. The next Governance Committee meeting will be Monday, March 16<sup>th</sup>. Agenda items will include: BOT Self-Assessment status and Continuation of Policy Updates. The Committee meeting adjourned at 4:10 pm.

Trustee Priscilla Zarate gave the Advocacy report. On February 3, 2026, members of the Board of Trustees, college administrators, faculty, leadership, and student leaders traveled to the New York State Capitol in Albany for Advocacy Day to meet directly with elected officials and advance college legislative priorities. Present were myself, Trustee Bost, Christina Vargas, Dr. Munsch, Ben Zwirn, Dr. Mary Reese, Dr. Gerome Bell, Denny Teason, Dr. Dante Morelli and President Bonahue. Student leaders included Student Trustee Nathan Ermmarino, as well as 26 student leaders representing all three campuses. Throughout the day, the Suffolk County Community College delegation met with elected officials including Comptroller Thomas DiNapoli, Assembly Speaker Carl Heastie, Senator Monica Martinez, Senator Palumbo, Senator Mattera, Senator Murray, Assemblyman Ramos, first Deputy Speaker Assemblyman Schiavoni, Assemblyman Fitzpatrick, Assemblywoman Kassay, Assemblywoman Giglio, Assemblyman Stern, Assemblyman DeStefano, Assemblyman O'Pharrow, and Assemblyman Smith. These meetings were focused on advancing critical community college priorities within the 26-27 New York State budget. The primary focus of the College's advocacy was in support of Senate Bill S7122 and Assembly Bill A8504. These bills call for a 2.8% increase to the state funding floor for community colleges, raising the funding floor to 102.8%. This increase is essential to address rising operational costs, including wages and benefits, while minimizing tuition increases and preventing reductions in student services. Additional advocacy priorities included the restoration of executive budget investment impacting community colleges, expanding the nursing capacity funding to address workforce shortages, support for early childhood education programs, including on-campus childcare centers, expansion of the Reconnect program for adult learners, and high-demand workforce programs. Investment in AI education and emerging workforce initiatives, support for New York Career Connect initiative to strengthen internship, employer partnerships and career services, and continued state investment in critical capital projects and campus infrastructure modernization. Students also spoke candidly about the affordability challenges they face. Several shared that they've worked two or three jobs to manage tuition and living expenses

while pursuing their academic and career goals. Students also highlighted the importance of maintaining safe, inclusive, and welcoming environments for immigrant students, particularly amid heightened fear and uncertainty affecting immigrant communities. They emphasized the essential role community college plays in preserving accessibility and affordability of higher education for all members of our community.

Comptroller Tom DiNapoli engaged directly with students, explaining the responsibilities of the Comptroller's Office in ensuring fiscal oversight, accountability, and the responsibility for stewardship of taxpayers' funds. First Deputy Speaker Phil Ramos spent significant time listening to students' experiences, addressing their concerns, and providing a tour of the Assembly Chamber. He also participated in a live student interview discussing challenges faced by immigrant communities in Suffolk County, and reaffirming his strong support for policies that protect and uplift those communities.

Trustee Zarate invited students Nathan Ermmarino, Student Trustee; Luis Cruz, Grant Campus SGA President; Darius Shan, Grant Campus SGA; Michelle Olivia Hernandez, Financial Officer; Grant Campus SGA, and Nelson Santos, VP of SGA Grant Campus, to share their reflections.

Mr. Santos expressed gratitude for participating in Advocacy Day, noting it was his first visit to Albany and a valuable opportunity to engage with elected officials beyond his local experience. He highlighted discussions with Assemblyman Phil Ramos, including witnessing a News12 statement on ICE activity, which resonated deeply with students who shared common fears and concerns. Students strongly advocated for increased college funding, emphasizing how tuition increases since COVID disproportionately affect those from disadvantaged communities. Overall, the trip broadened their understanding of civic engagement and inspired hope that future students will continue this advocacy.

Miss Olivia-Hernandez shared that one of the most meaningful highlights from Advocacy Day in Albany was meeting with the legislators and also sharing their personal stories, and how affordable tuition was able to help them continue their education. She was thankful for the opportunity and noted that keeping tuition affordable helps ensure higher education remains accessible for students from all backgrounds, especially those who are financially struggling and those who are coming from first-generation families.

Mr. Cruz shared that this was a very impactful experience because when he came to the College, he wasn't sure what he wanted to do. He began in the HVAC program, and after joining Student Government he realized he had an interest in public relations. After meeting Assemblyman Ramos, he shined a light on the team representation within his community. He was very appreciative for the experience and the opportunity to be a part of the day and hopes that others will also have the opportunity going forward.

Mr. Nash thanked the Board for the opportunity to go up to Albany and speak with local representatives. He also thanked the educators present for their hard work and determination towards the student body. He noted it was a great privilege to be able to go up there and advocate for the students, to advocate for affordable tuition. Mr. Nash is a returning student, he originally attended in 2016 and had to leave because of affordability, and went on to join the military. He was able to come back to the College due to his participation in the military and the GI Bill and further his education. He was thankful for the opportunity to advocate for those who are less fortunate.

Student Trustee Ermmarino shared that one of the highlights of the experience was meeting with Speaker Heastie, and learning how much respect and interest he had in their backgrounds and stories. He also met with Senator O'Pharrow, and discussed the nursing program, it's lack of funding that causes many students to be turned away due to lack of seats. He noted it's extremely important for the medical field that community colleges keep getting funding not only for every program, but especially for the nursing programs.

Trustee Zarate and other Trustees thanked the students for reflecting on their experience with Advocacy Day.

The Facilities report was given by Trustee Gordon Canary. The Physical Resources Subcommittee meeting was held on January 7<sup>th</sup>. This past year, funds were appropriated by Suffolk County for four projects, including the infrastructure project, the South Cottage renovation, the design of the Caumsett Hall renovation, and the new automotive tech center at the Grant Campus. The next phase of infrastructure funds have been requested for \$10.3 million. State financial support is expected to be received in May of 2026.

The status of existing capital projects was discussed. At the STEM Center, the donated solar array is connected and waiting on Sun Nation to complete final link-up to the building. The design team has provided a roof access solution that is code compliant with costs pending from the contractor. The dashboard remains an open item and is needed to monitor energy usage, verifying that our building is net zero. There remain 6 open commissioning issues at the new Grant Campus Plant Operations building. Once resolved, change orders will be finalized, and all remaining project funds will be used to provide asphalt paving. The next RFP to be prepared later this quarter will be for the Workforce Development Center expansion. At the Eastern Campus Warehouse, construction work has begun, but is delayed due to weather. The pre-engineered building is expected on-site in March. The project should be completed by the end of the summer, barring any further delays. Once the warehouse is operational, the Welding CNC shop project can proceed. The associated grant funding for the welding CNC shop has been submitted for state match. The Eastern Central Energy Plant boiler startup is expected next week. The rented temporary boiler is adequately heating the campus. Design is proceeding well for the Grant South Cottage renovation. Building code analysis indicates the addition of an elevator will not be required. The RFP Committee is working on retaining design services for the Caumsett Hall partial renovation. Major infrastructure projects planned for 2025 and beyond include the Caumsett Hall HVAC upgrade, the FCU cooling tower replacement, and the Smithtown Science building roof replacement. The FCU roof replacement is expected to cost between \$5 and \$6 million, and will require design services.

Other future infrastructure projects discussed include the removal of underground tanks, emergency generator and transfer switch replacements, storefront door replacements, and exterior lighting upgrades. Several capital needs beyond the existing programs were discussed.

Expected repairs and replacements of major building exterior systems is significant, and warrants a request in this cycle for additional infrastructure funding. A study was conducted to determine the feasibility of a ground solar array installation at the Grant Campus. The existing open field on the northeast side of Campus Loop Road is approximately 15 acres, with a flat topography, and is mostly cleared. A 5 megawatt solar array could be constructed on this site, producing enough power to supply over 72% of the Grant Campus demand, reducing utility costs by approximately \$1.3 million per year. Overall project costs are estimated between \$12 and \$15 million. This

initial response from the committee was favorable. There were some concerns expressed about grounds maintenance and community response.

The Eastern Campus requested consideration of an HVAC development training center. Additional space would be needed and could be created by expanding the existing central energy plant. The Ammerman campus also suggested evaluating the addition of more workforce programs in Selden. Feasibility and potential layouts can be advanced over the next year.

Security camera needs were discussed. Existing cameras can be repaired or replaced using infrastructure funds. New cameras could be purchased using the existing security notification capital project after the exterior public address system scope is completed. Dr. Bonahue also inquired about projects for college-wide safety and security, and telecommunications.

For the 2026 to 2028 capital program submission, Dr. Bonahue approved requesting the next phase of the infrastructure project. This \$10.3 million request will be split between 2026 and 2027. This submission must be completed by January 31st of this year.

Trustee Canary shared that infrastructure is of paramount importance. Producing air conditioning in the summer, heating our facilities in the wintertime. Safe, lighted campuses, parking lots, concrete stairways, concrete walkways. Ensuring the safety of all of our students and all of our employees is of paramount importance to this committee, and we continue to evaluate all the needs.

Vice President Mary Lou Araneo reported for the Foundation. During the fall semester the Foundation team was focused on raising funds to support the new Automotive Technology Center on the Michael J. Grant Campus. We continue to raise funds for this project—with the most recent gift being in-kind donations of engines and transmissions from Jaguar-Land Rover's Corporate office—a gift assisted by our friends at North Bay Cadillac.

We are also currently working toward completing another naming commitment—this one for the Ammerman Automotive Building, details will be announced once finalized.

With the spring semester underway, the Foundation team is also involved in raising funds through its events calendar, specifically the Gala in three weeks and the golf outing in June.

Our March 12<sup>th</sup> Foundation Gala celebrates the 20<sup>th</sup> anniversary of the college's advanced manufacturing program. The college is preparing to expand that program on the Grant Campus and will also add a program on our Eastern Campus. This will allow us to train more individuals to meet the demand from manufacturing employers on Long Island.

To help get this exciting message out to our current and potential Manufacturing Partners on the East End a meeting was recently held with 20 area manufacturers. We shared that our plans include renovating space on the Eastern Campus to house CNC and welding equipment, with a grant supporting much of the renovation cost. Following the meeting, three manufacturers expressed interest in sponsoring welding stations.

As for the Michael J. Grant Campus Expansion, site plans call for a 6,000 sq. ft. expansion of our current space. We recently received major program support through community project funding provided by Congressman Andrew Garbarino. The Foundation is currently working closely with

our workforce development team and Advanced Manufacturing staff to secure contributions to assist with completing construction costs and equipment purchases.

VP Araneo thanked and recognized contributions of Maggie Eng-Salvaggio for her work on these fundraising and outreach activities She concluded by saying that she looks forward to seeing everyone on March 12 at the Gala.

Student Trustee Ermmarino reported as Student Trustee. One of the biggest highlights for the Student Governments across the campuses was Advocacy Day. Aside from that the student concerns have mostly remained the same with the distribution of the Honors College classes across the campuses as well as the food quality provided on the Grant and Ammerman campuses. The food service committee on the Ammerman Campus did hold a survey about student satisfaction during the last semester. The results were shared with Aramark. The Ammerman and Eastern SGAs have seen an increase in members due to the club fairs they hold.

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Chair Coverdale moved to the Chair's report, which is included below:

I have decided to use my report time to give us a highlight from Black History since this is Black History month and we have this week lost a civil rights giant in the person of the Reverend Jesse Louis Jackson. Jesse Louis Jackson was a man who came from humble beginnings and I think his life is instructive for those of us who are tasked with nurturing, teaching, encouraging the next generation. He noted that he came up in a 3-room house in South Carolina, raised by a teenage mom. He said there was no indoor plumbing and the wallpaper was not decorative that it was a wind barrier. He noted that he and his brother most often had Thanksgiving dinner at 8 or 9 o'clock at night when his mother came home from fixing dinner for some other family, and he and his brother's Thanksgiving consisted of the leftovers from someone else's meal. I think that is important to highlight because his humble beginnings and zip code did not define him. He did not allow them to. I first met him about 20 years before his 1984 campaign for the presidency. He was a fraternity brother of my husband's, and I remember meeting him on the campus of Lincoln University when he was trying to encourage his fraternity brothers to get involved in the civil rights movement. He was part of the Southern Leadership conference and working then with Martin Luther King, Jr. Most of us know that he was a protege of Dr. Martin Luther King's and he was with him when he was assassinated. I think many of the comments from his 1984 and 1988 speeches to the Democratic National Convention are things that we can take from his legacy and things that we would not be remiss if we repeated. He spoke of these qualities of leadership that I think are so relevant right now. He said a leader should be tough enough to fight, tender enough to cry, human enough to make mistakes, humble enough to admit them, strong enough to absorb the pain, and resilient enough to bounce back and keep on moving. He commented that too often when we encounter what we think is hate, it is really ignorance, fear, paranoia and insecurity. He said a leader is long suffering. He commented that our flag is red, white, and blue; but our nation is a rainbow red, yellow, brown, black, and white. That we are all precious in God's sight. He urged us to judge people by their values and contributions. He noted that America is a quilt; a patchwork quilt where every piece counts. He urged us to come together and noted that we need to turn to each other and not on each other. That we need to choose the higher ground. I think very important for this body is that he noted that we need to make room for young America and that we need to think it out and not fight it out. If you raise up truth it is magnetic. He urged us to encouraged young Americans to exercise the right to dream. That those of us who teach, should teach for a life and not just for a living. Among his most notable statements which is very relevant

now, is to keep hope alive. I would urge us also to note that he urged little children, older people, people of every stripe and economic strata to embrace their somebody-ness probably most notably on Sesame Street where he told each child to recite I am somebody, so as we educate and we encourage and we edify, I think we should take these little quips and notes from his legacy and remember to embrace the somebody-ness of everyone for whom we are tasked to educate, to embrace, to embolden, and to encourage them to agitate and to advocate. It is more necessary now than ever. She concluded with a call for the Board and educators to uphold these values by encouraging, empowering and affirming the dignity and potential of all students.

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Chair Coverdale moved to the President's report. President Bonahue recognized the labor and governance leaders with us today: Professor Dante Morelli with the Faculty Association; Professor Sean Tvelia from the Administrators Guild; and Ms. Josephine Makowski and Ms. Maggie Eng-Salvaggio from AME.

President Bonahue reported on the following:

We ended the Fall semester up about 5% in enrollment growth, and we were up about 7% in the short winter session. For the spring, we are continuing to trend a bit higher, at about a 2-3% increase. We continue to surpass where we were last year at this time, and we look forward to continuing to build enrollment through the late-start terms.

In terms of financial planning, as VP Gorton reported, as enrollment has recovered, we are back on the road to a balanced budget. And because we are also doing everything possible to manage costs, this should be the first year that we are succeeding in our efforts to get to a balanced budget, and to add to our fund balance rather than take from it. We anticipate that we will receive a call letter from the County within the next month, which will inform our fiscal assumptions for next year, and we hope to gain traction on an expanded allocation from the state as well.

NYCCT is advocating for an increase to floor funding, and in support of several other priorities in Governor Hochul's budget.

Both inside and outside the college, we continue to work on improving both the student access and student learning through the Beacon program. We are currently exploring collaboration with several school districts who have proposed consolidating all of their Beacon instruction under Suffolk, and trying to increase the visibility and availability of the program to their students, so that they can earn more college credits and work toward a degree while still in high school. We also continue to work with districts to ensure that what is offered in each high school is aligned with the expected outcomes in college course, and that is, of course a major concern of our faculty and academic departments. I especially want to commend and thank Vice President Rios and Assistant Dean Lisa Calla for always working with transparency to find the balancing point. Next week, I have been invited to the Islip School District, to talk about our vision for scaling up collaboration on dual enrollment.

Last week, the college held its annual professional development day, which is also my opportunity to give the College a State of the College address, slides of which are attached.

These student outcomes are a great way to benchmark how we are accomplishing our mission, both in comparison to our own performance in years past, and with respect to our peers in SUNY's community colleges.

So, for each of these metrics, where SUNY has asked us to, establish goals for improvement, we have one administrative co-chair and one faculty co-chair to try to look at the strategies that we can implement now and in the next three years that'll help us reach our goals. How do we know that we're succeeding in our mission? I would say enrollment is up. We know that we're continuing to deliver strong value for the families of Suffolk County. Our metrics are heading in the right direction. We continue to see improvements year over year. There is absolutely still room for improvement. But it's these kinds of student success outcomes that tells us that we're achieving our mission. We had seen 30% growth in certificates just in the past year, and that was on the credit side of the house. A few years ago, we really tried to increase the visibility of our workforce programs. We're going to expand on that effort, because we know that a lot of our students are interested, and there are many pathways to the middle class. Some of them lie through a college degree. Others may lie in a certificate that allow work in a hospital or work for a manufacturer. We are going to promote some of these short-term, micro-credentials with a new version of the Fast Careers brochure. We want to be sure that each of those micro-credentials ultimately leads into a degree pathway. We want to be able to stack a short-term credential into a two-year degree program as well.

Trustee Bost asked about barriers to student success, including scheduling conflicts, work changes, financial, emotional, and health-related challenges, and asked how the College identifies at-risk students early and ensures they are aware of available support services.

Dr. Bonahue responded that faculty routinely outline support services in course syllabi, refer students to tutoring and specialized services as needed, and connect students to resources when concerns are identified. He noted that students receive information on support services during onboarding, and the College uses email and messaging campaigns to reinforce awareness.

Trustee Bost shared personal experience as a non-traditional student and emphasized the importance of outreach and proactive engagement. Dr. Bonahue noted the challenges of an open-access, commuter institution and emphasized the role of student engagement and campus life in improving retention and success.

Trustee Zarate added that during the pandemic the College strengthened follow-up with at-risk students and commended the institution's continued efforts. Dr. Bonahue confirmed that basic needs programming remains in place, including laptop loaners, food pantries, mental health counseling, disability services, and veterans' support, all of which continue to be publicized to students.

In conclusion:

We successfully brought back End-of-Course Student Surveys last semester for all full-semester courses, and the results have now been distributed to faculty. This was a great start, but there is more we can do to improve the system of receiving student input. We have a goal of automating more aspects of the system, and increasing the student response rate.

Our Empire Automotive Group Training Center will receive major support from our Foundation, as it fronts some of the funding for construction on that project. We are excited at the news that expansion of our Advanced Manufacturing Training Center is being supported by Congressman

Garbarino, and I have invited him to attend the Foundation Gala on March 12<sup>th</sup>, where we will have the opportunity to recognize his support of the college.

We are watching the weather for Sunday and Monday. If there is snow, this will be the third or fourth time this winter that we have called on our colleagues in the AME to do the important work of doing everything necessary for the rest of our college community to safely come to work and to school. I especially want to recognize and thank our blue-collar folks in our plant operations departments on all three campuses, for their hard work, often before the sun is up, often in the freezing cold.

Dr. Bonahue announced that this was Ben Zwirn's final Board meeting and formally recognized his service to the College. General Counsel Pope thanked Mr. Zwirn for his 14 years of service, beginning in October 2012, and for his significant contributions to the institution through relationship-building, government advocacy, and bipartisan collaboration. Specific accomplishments noted included securing the removal of the MTA tax on the College, increasing county base aid by approximately 28% (nearly \$11 million), supporting completion of the Health and Wellness Center, obtaining IDA assistance for the Culinary building, and advancing other critical capital and funding initiatives. The Board expressed appreciation for his responsiveness, persistence, and effectiveness, and congratulated him on his new position with AME, noting that he will continue to support the College in that capacity.

Mr. Zwirn addressed the Board, stating that it had been an honor and privilege to represent Suffolk County Community College, praising the institution's reputation, student advocacy efforts, and support from the Board and administration. He noted his intention to remain engaged with the College through his continued advocacy work and expressed gratitude for the opportunity to serve.

Trustees Arens and Canary also offered remarks, commending Mr. Zwirn's professionalism, integrity, and the trust he has earned across all levels of government. Both acknowledged his critical role in the College's success and congratulated him on his new role, expressing appreciation for his service and friendship.

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Chair Coverdale called for Roundtable.

Opportunity for Public Comments on Matters Pertaining to the College: None.

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Chair Coverdale requested a motion to enter in Executive Session to discuss pending litigation; the proposed acquisition, sale, or lease of real property; and to seek/receive legal advice, which is made confidential by law. Trustee Bost so moved, Trustee Ermmarino seconded. The motion to enter into Executive Session was approved unanimously (8-0).

Chair Coverdale requested a motion to adjourn the meeting. Trustee O'Connor so moved, Trustee Canary seconded. The motion to adjourn the meeting was approved unanimously (8-0). The meeting adjourned at 5:55 p.m.

The next meeting of the Board of Trustees is March 19, 2026 at 4:00 p.m. in the Lecture Hall, Montaukett Learning Resource Center, Eastern Campus, Riverhead, New York.

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Respectfully submitted,  
Kevin O'Connor  
Secretary

# 2022-2027 Strategic Plan

## Mission Statement

*“SUNY Suffolk is a student-centered college community serving Suffolk County and beyond by providing open access to exceptional educational opportunities.”*

## Vision Statement

*“SUNY Suffolk will be the education partner of choice for all Suffolk County students, families, communities, and businesses.”*

# SUNY Suffolk's Key Performance Indicators

1. Enrollment
2. Course-level student success, including average GPA, withdrawal, and success rates
3. Success in college-level English and math courses within the first year
4. Retention of fall students to spring semester (persistence)
5. Fall-to-fall retention of first-year students into the second-year (retention)
6. Overall completion and graduation rate
7. Overall completion, graduation, and transfer

# Enrollment History and Fall Census Data

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% change over year
New (first-time), Continuing, Transfer	16,228	15,369	15,255	15,062	16,287	8.1%
Credit Hours	179,589.30	172,560.30	174,913.50	173,831.00	187,433.70	
FTE	11,972.62	11,504.02	11,660.90	11,588.73	12,495.58	7.8%
	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% change over year
Dual enrolled (Early College and Beacon)	4,342	4,674	4,829	4,911	5,090	3.6%
Credit Hours	20,882.50	21,624.00	21,635.50	21,587.50	22,640.50	
FTE	1,392.17	1,441.60	1,442.37	1,439.17	1,509.37	4.9%
	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% change over year
Total Unduplicated	20,570	20,043	20,084	19,973	21,377	7.0%
Total Credit Hours	200,471.80	194,184.30	196,549.00	195,419.00	210,074.20	
Total FTE	13,364.79	12,945.62	13,103.27	13,027.90	14,004.95	7.5%

*Note: Enrollment data represents SUNY-based enrollment figures as of Census (October 15<sup>th</sup>). Includes new (first-time), continuing, transfer, and dual enrolled (Early College and Beacon) students*

# SUNY ReConnect – Fall 2025 Results

Most Popular SUNY ReConnect Majors:

Major	Full-time	Part-time	Total Students
Healthcare Studies A.S.	176	238	414
Nursing A.S.	2	69	71
Childhood Education Studies A.A.	25	41	66
Health Information Technology: Medical Records A.A.S.	20	25	45
Cybersecurity and Information Assurance A.A.S.	10	17	27
Information Technology – Network Design and Administration A.A.S.	7	16	23

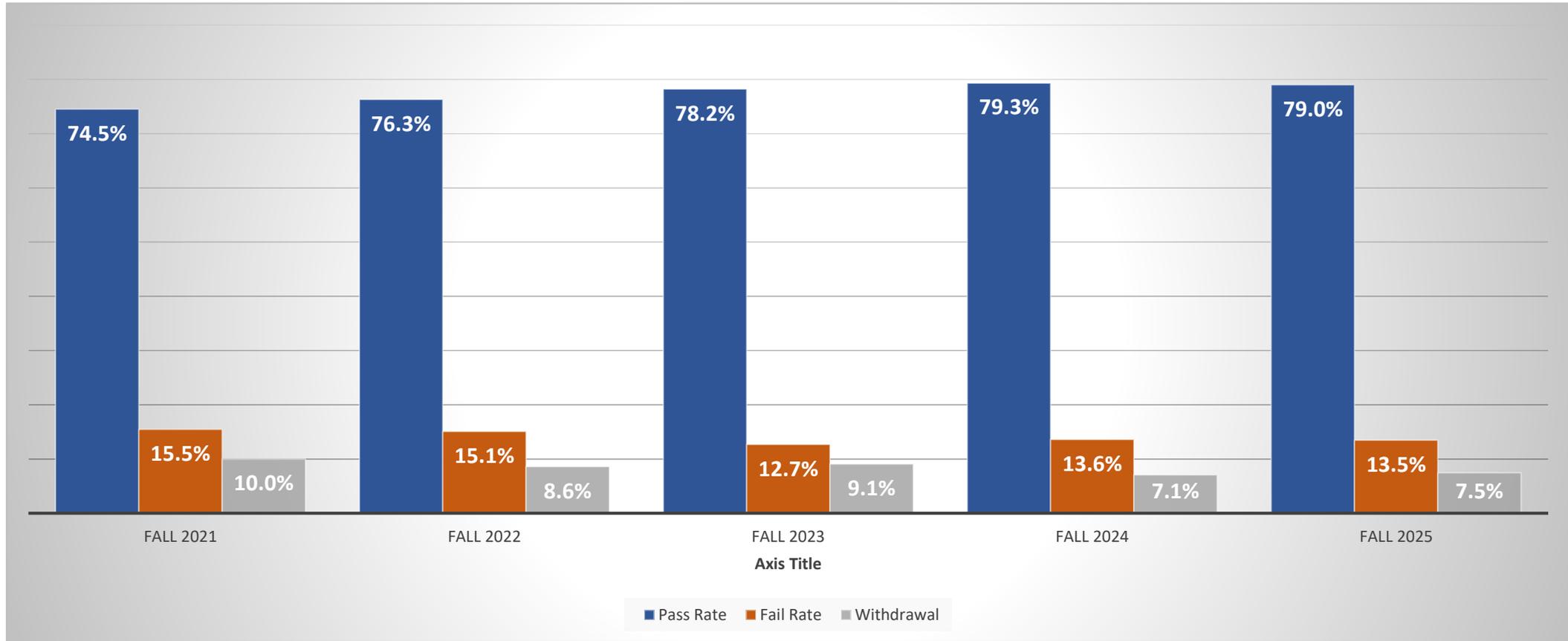
# Annual Enrollment

Academic Year (unduplicated headcount)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
New (first-time), continuing, and transfer students	22,072	19,701	18,983	19,158	19,191
Dual enrolled (Beacon and Early College)	4,783	4,798	5,121	5,147	5,466
Non Degree Seeking	1,374	1,674	1,290	1,126	1,249
Total Annual Enrollment (New, transfer, continuing, and dual enrolled)	28,229	26,173	25,394	25,431	25,906
Continuing Education	2,357	1,812	2,561	3,391	2,733
Credit ESL	395	268	243	345	292
Non-credit ESL	641	2,580	2,053	3,631	3,215
Workforce Development	517	195	197	435	276
Total (Continuing Education, ESL, and Workforce)	3,910	4,855	5,054	7,802	6,516
<b>Annual Enrollment (all students)</b>	<b>32,139</b>	<b>31,028</b>	<b>30,448</b>	<b>33,233</b>	<b>32,422</b>
<b>Annual Full-time Equivalent (FTE)</b>	<b>13,472.00</b>	<b>12,094.00</b>	<b>12,109.00</b>	<b>12,303.00</b>	<b>12,463.00</b>

Source: Office of Planning and Institutional Effectiveness.

**Important note:** Annual FTE includes degree-seeking, non-degree seeking, and dual enrolled students.

# Course-level Success



*Note: Course-level success includes college-wide aggregate pass, fail, and withdrawal percentages for the outlined fall semesters. Includes grades A through D, and include new (first-time), continuing, transfer, and cross-registered students.*

# Fall-to-Spring Persistence

Student Population	Fall 2020-Spring 2021	Fall 2021-Spring 2022	Fall 2022-Spring 2023	Fall 2023-Spring 2024	Fall 2024-Spring 2025	% change over year
First-time, full-time	75.1%	77.3%	76.6%	76.8%	80.0%	3.2%
First-time, part-time	59.9%	58.4%	53.9%	60.7%	63.4%	2.7%
First-time full-time and part-time	73.0%	74.6%	73.8%	74.6%	77.5%	2.9%

*Note: Fall-to-Spring persistence includes first-time, full-time and part-time students in degree-seeking programs who attended the college in the fall semester and returned to the college in the spring semester.*

# Fall-to-Fall Retention

Student Population	Fall 2020- Fall 2021	Fall 2021- Fall 2022	Fall 2022- Fall 2023	Fall 2023- Fall 2024	Fall 2024- Fall 2025	% change over year
First-time, full-time	58.3%	60.7%	62.1%	61.6%	64.0%	2.4%
First-time, part-time	41.3%	45.1%	43.2%	47.8%	50.6%	2.8%
First-time, full-time and part-time	56.0%	58.5%	59.8%	59.7%	62.0%	2.3%

*Note: Fall-to-Fall retention includes first-time, full-time and part-time students in degree-seeking programs who attended the college in the fall semester and returned to the college the following fall.*

# Completions

Degrees Awarded	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
A.A. degrees	1,792	1,541	1,424	1,339	1,314
A.A.S. degrees	638	569	506	539	561
A.S. degrees	1,010	812	825	862	978
Certificates	114	141	129	152	202
<b>Total</b>	<b>3,554</b>	<b>3,063</b>	<b>2,884</b>	<b>2,892</b>	<b>3,055</b>

*Source: Integrated Postsecondary Education Data System (IPEDS)*

# Graduation Rates

## First-time, full-time students

Overall Graduation Rates at 150% of time (Three Years)					
Fall Cohort (year of student entry)	2018	2019	2020	2021	2022
SCCC graduation rates:	(as of 8/21)	(as of 8/22)	(as of 8/23)	(as of 8/24)	(as of 8/25)
<b>Total</b>	25%	24%	25%	29%	28%
<b>Male</b>	23%	19%	23%	28%	26%
<b>Female</b>	28%	28%	27%	29%	30%
<b>American Indian/Alaska Native*</b>	0%	0%	0%	33%	0%
<b>Asian*</b>	23%	31%	26%	31%	27%
<b>Black or African American</b>	14%	13%	17%	16%	14%
<b>Hispanic/Latino</b>	22%	19%	20%	24%	27%
<b>White</b>	32%	30%	30%	35%	33%
<b>Two or more Races*</b>	18%	20%	25%	27%	23%
<b>Race and ethnicity unknown*</b>	17%	22%	24%	22%	36%
<b>U.S. Nonresident*</b>	43%	9%	50%	29%	40%
<b>Native Hawaiian or Other Pacific Islander*</b>	75%	0%	33%	33%	50%
<b>Average graduation rate for SUNY community colleges</b>	<b>30%</b>	<b>29%</b>	<b>28%</b>	<b>32%</b>	<b>Data Unavailable</b>

*Asterisk: Large percentage changes may be due to a small number of students in the race/ethnicity category*

# Graduation, Transfer, and Still Enrolled

Fall Cohort (first-time, full-time)	2018 (as of 8/21)	2019 (as of 8/22)	2020 (as of 8/23)	2021 (as of 8/24)	2022 (as of 8/25)
Total Cohort	4,023	3,754	3,154	2,898	3,030
Graduation rate 150%	25%	24%	25%	29%	28%
Transfer out rate (before completion)	14%	13%	12%	14%	14%
Still enrolled	15%	15%	15%	16%	14%
<b>Combined success at three years</b>	<b>54%</b>	<b>52%</b>	<b>52%</b>	<b>59%</b>	<b>56%</b>

Source: Integrated Postsecondary Education Data System (IPEDS)

# SUNY Academic Momentum Targets

	Graduation Rate 100%	Graduation Rate 150%	Fall-to-Fall Retention	30+Cr. Earned in 1st Year	Gateway Completion-English	Gateway Completion-Math	FAFSA First-time & Transfer	FAFSA Continuing
SUNY System <i>Goal</i>	31.3%	40.5%	67.3%	31.0%	86.5%	85.3%	94.4%	85.8%
SUNY CCs <i>Goal</i>	30.8%	40.2%	66.9%	29.8%	82.4%	84.5%	92.3%	83.3%
SUNY Suffolk Current Rate	14.6%	28.7%	61.8%	16.9%	75%	60.8%	64.4%	49.9%
<b>SUNY Suffolk Target</b>	<b>21.4%</b>	<b>33.0%</b>	<b>69.4%</b>	<b>19.1%</b>	<b>80.0%</b>	<b>70.4%</b>	<b>76.4%</b>	<b>63.0%</b>

Committee	Co-Chair	Co-Chair
Gateway English	Cynthia Eaton	Matthew Okerblom
Gateway Math	Anabel Darini	Matthew Okerblom
Graduation Rate	Fabio Montello	Cheryl Eldredge
30+ Credits Earned in First Year	Danna Prather Davis	Jenn Browne
Student Retention	Christine Davidson	Donna Ciampa/Jessica Dillon
FAFSA Completion	Mary Reese	Nancy Brewer
Data Analysis	Kaliah Greene	Isaac Oddoye

# Promoting “Fast Careers”

- The popularity of certificates is growing as students seek a clear return on their educational investment.
- Our Fast Careers marketing includes the following pathways:

Certified Nursing Assistant

Clinical Medical Assistant

CNC Machinist

Dietary Manager

EKG Technician

Electronic Assembly

Emergency Medical Technician

Health IT Assistant

Industrial Manufacturing Technician

Medical Interpreter

Ophthalmic Technician Assistant

Pharmacy Technician Assistant

Phlebotomy Technician

Real Estate Salesperson

Solar Panel Installer

Teaching Assistant

Welding

- Next step: alignment with pathways to degree programs so students can qualify to receive financial aid.

