

OFFICIAL BOARD OF TRUSTEES MEETING MINUTES

PROCEEDINGS AND VERBATIM DISCUSSIONS OF  
THE BOARD OF TRUSTEES OF THE SUFFOLK  
COUNTY COMMUNITY COLLEGE ON THE 15TH DAY  
OF AUGUST, 2019 AT 9:00 A.M., AT SUFFOLK  
COUNTY COMMUNITY COLLEGE, AMMERMAN  
CAMPUS, BROOKHAVEN GYM, ALUMNI ROOM,  
SELDEN, NEW YORK.

PRESENT:

LOUIS PETRIZZO, ESQ.  
Interim President

GORDON D. CANARY, Trustee  
GEMMA DELEON-LOPRESTI, Trustee  
KEVIN M. O'CONNOR, Trustee  
BELINDA PAGDANGANAN, Trustee  
THERESA SANDERS, Trustee  
KAITLYN GAMBINA, Student Trustee  
E. CHRISTOPHER MURRAY, Chairperson  
JAMES MORGO, Trustee/Vice Chairperson  
SHIRLEY E. COVERDALE, Trustee/Second  
Vice Chairperson

1 CHAIR MURRAY: Good morning, everyone. Welcome  
2 we'll get started. And since Gordon is not  
3 here, I would like to ask Jim to lead us in  
4 the Pledge.

5 [AFTER RECITATION OF THE PLEDGE OF  
6 ALLEGIANCE, THE MEETING OF THE BOARD OF  
7 TRUSTEES OF THE SUFFOLK COUNTY COMMUNITY  
8 COLLEGE WAS CALLED TO ORDER BY THE CHAIRMAN,  
9 E. CHRISTOPHER MURRAY AT 9:00 A.M.]

10 CHAIR MURRAY: Thank you. Our first order of  
11 business today is to swear in our new  
12 Student Trustee, Kaitlyn Gambina. And we  
13 have from the County Clerks' Office, Anna  
14 Curella.

15 So Kaitlyn, why don't you come  
16 up?

17 [WHEREUPON KAITLYN GAMBINA WAS SWORN IN AS  
18 THE 2019-2020 STUDENT TRUSTEE FOLLOWED BY  
19 APPLAUSE AND PHOTOGRAPHS].

20 TRUSTEE GAMBINA: I would like to thank my family,  
21 friends and student body. I look forward to  
22 working with the Board of Trustees and  
23 accomplishing a lot this year. I know my  
24 last year we started with helping improve  
25 the College. I would like the continue

1 that.

2 CHAIR MURRAY: Next on our agenda is the  
3 recognition of guests. Carol

4 MS. WICKLIFFE-CAMPBELL: Good morning. We would like to  
5 represent and welcome the Suffolk County AME  
6 President Dan Levler and Christian Limbach  
7 the Vice President of Suffolk County AME,  
8 welcome.

9 CHAIR MURRAY: At this time I would like to  
10 request a motion to enter into Executive  
11 Session to discuss proposed, pending or  
12 current litigation. Do I have motion?

13 VICE CHAIR MORGO: So moved.

14 TRUSTEE DELEON-LOPRESTI: Second.

15 CHAIR MURRAY: All in favor?

16 Any opposed?

17 [WHEREUPON THE MOTION MADE AND SECONDED WAS  
18 VOTED ON AND CARRIED. THE BOARD OF TRUSTEES  
19 ENTERED INTO EXECUTIVE SESSION FROM 9:05  
20 A.M. TO 9:17 A.M.]

21 CHAIR MURRAY: Okay. Next item on the agenda is  
22 I will ask for a motion to adjourn the Board  
23 of Trustees Meeting and call the Board of  
24 Directors Meeting to order.

25 VICE CHAIR MORGO: So moved.

1 TRUSTEE PAGDANGANAN: Second.

2 CHAIR MURRAY: All in favor?

3 Any opposed?

4 [WHEREUPON THE MOTION MADE AND SECONDED WAS  
5 VOTED ON AND CARRIED. THE MEETING OF THE  
6 BOARD OF TRUSTEES OF THE SUFFOLK COUNTY  
7 COMMUNITY COLLEGE WAS ADJOURNED AT 9:17 A.M.  
8 AND REOPENED AT 9:27 A.M.]

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1 CHAIR MURRAY: We're now sitting again as the  
2 Board of Trustees.

3 With regard to the Board of  
4 Trustees, I would like to request a motion  
5 to have the approval of the minutes of the  
6 June 20, 2019 Board of Trustees meeting  
7 minutes.

8 VICE CHAIR MORGO: So moved.

9 TRUSTEE CANARY: Second.

10 CHAIR MURRAY: All in favor?

11 Any opposed?

12 [WHEREUPON THE MOTION MADE AND SECONDED WAS  
13 VOTED ON AND CARRIED.]

14 Thank you. I would now like to  
15 introduce the Associate Dean of Finance,  
16 John Bullard to present the College budget  
17 and College financial records.

18 MR. BULLARD: Good morning, Chair Murray,  
19 Trustees. I have a brief report for you  
20 this morning. You all have copies of the  
21 revenues and expenditure projections in your  
22 packets. The revenue and expenditure  
23 projections are trending consistent with  
24 previous reports. For 2018-19 the College  
25 continues to be fiscally prudent by

1 controlling the filling of positions,  
2 efficiencies, standardization of procurement  
3 to reduce expenditures to mitigate the \$4  
4 million revenue shortfall in tuition and  
5 fees this year.

6 For the end of the year, 8/31/9,  
7 we project we will have saved \$6 million in  
8 expenditures thereby reducing the dependence  
9 on our fund balance for 2018-19. Our  
10 finance is in the process of closing out the  
11 fiscal year for 2018-19 and loading the  
12 budget for the new year 2019-20.

13 Also in your packet this month we  
14 have Item One is the monthly sponsors  
15 services payment to the County. There's  
16 actually two bills this month with no  
17 meeting in July, no Board Meeting in July,  
18 so you see two bills for June and July this  
19 month.

20 Are there any questions this  
21 morning?

22 CHAIR MURRAY: I would just like to make a  
23 comment there has been an effort by the  
24 Administration to cut expenses given our  
25 challenges with regard to enrollment, a lot

1 of which is out of our control, it's  
2 demographics. And in case you missed it, he  
3 indicated there's going to be a \$6 million  
4 savings in our budget through fiscal  
5 management.

6 And I find that to be a very rare  
7 thing government and I think it's something  
8 that needs to be applauded. Very rarely do  
9 you hear headlines about, you know, public  
10 servants doing a good job. But I think this  
11 is one what I think this should be noted.

12 MR. BULLARD: Thank you very much.

13 MR. PETRIZZO: Mr. Chairman, if I may, all  
14 credit to the Executive Deans, the Vice  
15 Presidents, all the Cabinet Members, ABP  
16 Rivera in HR, everybody joined in on this  
17 effort. And actually the employees as well  
18 who have given up travel and have given up  
19 other benefits so to speak to help us close  
20 this gap. The gap was significant.

21 And unfortunately we're staring  
22 at another one going forward. As you know,  
23 the enrollment in not where we projected.  
24 We still have two weeks to go and we're  
25 still hopeful that we can close that gap.

1 But it is a gap nonetheless. And these  
2 efficiencies will probably have to continue  
3 on into the coming academic year in order  
4 for the College to stay on target with its  
5 budget.

6 VICE CHAIR MORGO: Lou, I wanted to just echo that,  
7 as the outgoing Chairman of Budget and  
8 Finance as of January, I have watched this  
9 progress and I think you're absolutely on  
10 point. Any timeline for the new Vice  
11 President for Budget and Finance?

12 MR. PETRIZZO: Yes, you should have in your  
13 e-mail the resumés, the cover letters, the  
14 background searches. You have until  
15 tomorrow actually to raise any comments,  
16 issues, questions. Following that and  
17 assuming that you have no questions, we  
18 would be prepared to make a selection and  
19 start discussions with the selected  
20 candidate.

21 So hopefully before the end of  
22 the month we can have something buttoned up  
23 on that. I don't expect that any of the  
24 three candidates would be able to leave what  
25 they are doing on very short notice. So we



1 do anticipate probably a 30 to 60 day gap  
2 between engagement and when they will be  
3 able to start. They are all currently  
4 employed, as we would hope. And are in  
5 responsible positions where they would have  
6 to give significant notice in order to  
7 leave.

8 VICE CHAIR MORGO: I'm waiting for the next Budget  
9 and Finance Subcommittee Meeting when we  
10 know who Gail's successor is.

11 MR. PETRIZZO: Okay.

12 TRUSTEE CANARY: Chairman, may I say something.

13 CHAIR MURRAY: Sure.

14 TRUSTEE CANARY: If the actions on the market  
15 yesterday are indicative of what's coming  
16 with a recession, I think we'll have our  
17 numbers back up in a year or two with  
18 enrollment. It's a hard way to get it back  
19 up there but...

20 MR. PETRIZZO: It's a very difficult way to get  
21 it back up, yes.

22 CHAIR MURRAY: Any other questions or comments?

23 [NO RESPONSE].

24 We have Resolutions 2019.51 to  
25 2019.56. Are there any questions with

1                   regard to the resolutions?

2   VICE CHAIR MORGO:           I just want to say something,

3                   Mr. Chairman, about Resolution Six; I think

4                   all of us had said among ourselves what an

5                   incredible job that Lou Petrizzo has done in

6                   this difficult transition period. I just

7                   want to say on the record and I think I'm

8                   speaking for my colleagues here that the

9                   seamless transition has just been

10                  outstanding. So thank you, Lou.

11   MR. PETRIZZO:               Thank you. Thank you very much.

12   CHAIR MURRAY:               We are making a resolution

13                  appointing Lou as the Interim President of

14                  the College until we finish our search and

15                  appoint a full-time -- our permanent

16                  president. Any other questions on the

17                  resolutions?

18   TRUSTEE SANDERS:            Just one request. And we just

19                  had a sidebar conversation about it,

20                  regarding Item Three. I think that we had

21                  asked with Sean coming back the week, the

22                  Board had asked for a study of all exempts,

23                  if I'm recalling correctly, it was a Board

24                  request to have the study done of where all

25                  exempts are.

1 MR. PETRIZZO: We do have a pending proposal to  
2 accomplish that, yes.

3 TRUSTEE SANDERS: Okay. And it could be circulated  
4 to us when it's done, to the Board?

5 MR. PETRIZZO: Oh, the study? Yes, absolutely,  
6 of course.

7 TRUSTEE SANDERS: Great. Thank you.

8 CHAIR MURRAY: Any other questions or comments ?  
9 If not I would ask for motion to approve  
10 College Resolutions Number 2019.51 through  
11 2019.56. Motion?

12 TRUSTEE CANARY: Motion.

13 VICE CHAIR MORGO: Second.

14 CHAIR MURRAY: All in favor?  
15 Any opposed?

16 [WHEREUPON THE MOTION MADE AND SECONDED WAS  
17 VOTED ON AND CARRIED.]

18 Thank you. I would like to go to  
19 Committee reports and start with the Budget  
20 and Finance Committee.

21 VICE CHAIR MORGO: Thank you, Chris. In your packet  
22 you have a letter from the chairman  
23 outlining our -- the Board of Trustees  
24 fiscal steps. These proposals came out of  
25 discussions of the Budget and Finance

1 Committee and they were part of Teresa,  
2 Chris, and my conversations with the County  
3 Executive. Remember, the County Executive  
4 doubled his proposal for an increase from  
5 one point five to three percent. This was  
6 part of the negotiations, not the biggest  
7 part obviously but a positive from our  
8 position.

9 And it indicates our  
10 understanding of what Chris and Lou were  
11 talking about previously about being  
12 fiscally responsible with the budget. So  
13 before you probably the biggest cost savings  
14 will be limiting each of us to one  
15 conference except when there are extenuating  
16 circumstances. As far as the mileage  
17 repayment for trustee business, that applies  
18 to all of us except for the Student Trustee.

19 Secondly, I already mentioned  
20 that there will not be a Budget and Finance  
21 Committee Meeting until we have a new Vice  
22 Chairman. Thirdly I would hope that,  
23 Kaitlyn, that you will be a member of the  
24 Budget and Finance Committee because your  
25 predecessor student trustee thought it was

1 an important place to be. Okay. That's my  
2 report.

3 CHAIR MURRAY: One of the other was no longer  
4 have food at our meeting. It's bread and  
5 water.

6 TRUSTEE CANARY: No mileage. Teresa is going to  
7 pick me up, she lives near me so she's going  
8 to pick me up and drive me.

9 TRUSTEE SANDERS: Riding bikes.

10 CHAIR MURRAY: This is in large part symbolic.  
11 We understand that the dollar amounts are  
12 not significant. But I think it's just  
13 sending a message that we're serious about  
14 keeping costs under control so that, one, we  
15 can keep any kind of increase in tuition to  
16 a minimum or not at all. And, two, that we  
17 maintain fiscal responsibility in our  
18 reserves. And so that we're fiscally  
19 healthy, which we are.

20 And so we will continue on that  
21 process of the Administration which has done  
22 a wonderful job and continue down that path.

23 VICE CHAIR MORGO: Yes, sending a message.

24 CHAIR MURRAY: Student Success.

25 TRUSTEE PAGDANGANAN: Yes. Thank you, Mr. Chairman.

1 We had our Student Success Committee Meeting  
2 last Tuesday, August 13. It was attended by  
3 Dr. Adams, Mary Lou Araneo, and Dr. Paul  
4 Beaudin. On academic Affairs, Dr. Beaudin  
5 spoke about our participation in this year's  
6 STEM Summer Internships Symposium that was  
7 held on August 7 and August 8 at BNL. I  
8 would like to pass around the brochure that  
9 was presented during this event.

10 There are eight students from  
11 Suffolk Community College at this symposium  
12 and they represented the second largest  
13 internship pool which is a significant  
14 number for us. Eight of the 14 community  
15 college internship students who presented  
16 their work at the symposium were our  
17 students and also that most of these  
18 individuals featured in the BNL media  
19 samples have also been featured in the  
20 College's website. So feel free to look at  
21 that paperwork I just passed around.

22 Dr. Beaudin also spoke about some  
23 space which consists of approximately 3,000  
24 square feet of office and classroom space  
25 that we are looking at at the Wyandanch

1 Rising property that is being viewed by the  
2 College right now. It goes in line with our  
3 mission. The space would enable us to  
4 provide a range of options offering classes  
5 for adult learners, our ESL classes,  
6 workforce development, our GED preparation,  
7 and Continuing Ed classes.

8 Also, due to the Wyandanch  
9 Rising's close proximity to the Deer Park  
10 High School, they are looking at this as an  
11 opportunity for some early college courses  
12 that they can take and be able to use the  
13 classroom space at the Wyandanch Rising.

14 The College also received an  
15 additional grant from SUNY in support of our  
16 OER, Open Educational Resources, activities.  
17 Through OER students can receive free access  
18 to our learning resources online and  
19 instructors can customize the learning  
20 materials they want to use as well.

21 OER also enables our faculty to  
22 get more involved in the curriculum by  
23 developing custom designed work. This grant  
24 will enable the College to bring its efforts  
25 up to scale and to incentive faculty to

1                   participate in the the development of OER  
2                   materials.

3                   Professional Development Day will  
4                   be held on October 8. For this event the  
5                   College will be presenting 12 individuals  
6                   with Chancellor's awards as well as three  
7                   individuals with Professor Emeritus Awards.  
8                   On student affairs, the Michael J. Grant  
9                   campus childcare received a grant that  
10                  allows for a longer work day.

11                  The administration's students  
12                  always attend Advocacy Day in Albany to  
13                  petition members of the Legislature for  
14                  increased funding. We also had a discussion  
15                  on the opportunities to look for funding  
16                  streams for childcare and as mentioned, the  
17                  focus on the Long Island Regional Economic  
18                  Development Council on Childcare. So there  
19                  might be -- we're going to start looking  
20                  into this to assist in maybe improving our  
21                  childcare centers.

22                  Dr. Adams also provided an update  
23                  on our Customer Relations Management  
24                  Project. Deans Braxton and Munsch are  
25                  closely working on this project which will



1 target incoming students using the SLATE  
2 system.

3 Implementation teams are working  
4 closely with the is leads and we were hoping  
5 to implement this by Spring 2020. Students  
6 will be tracked immediately once they  
7 contact the College seeking information.  
8 Communications with the student will be  
9 initiated following an online application.  
10 And we're looking forward to this one. I  
11 think this is very interesting, that once a  
12 a new student comes in, this communication  
13 tracking them and they have a way of talking  
14 to somebody to follow the progress of their  
15 application.

16 Kreiling Hall is being renovated  
17 and once complete will be 95 percent  
18 occupied by the offices and staff aligned  
19 with the Division of Student Affairs. We  
20 anticipate completion of the construction to  
21 occur in January of 2020.

22 Our Veteran Center also received  
23 a \$23,000 grant to use for computers at the  
24 the computer lab. Dr. Adams said our  
25 Veterans Resource Centers are very active on

1 each campus, which is something we have to  
2 be proud of.

3 Also, through Guided Pathways and  
4 Achieving the Dream, the College is working  
5 on retention of our students and exploring  
6 best practices of other institutions  
7 including creative and unique ideas.  
8 Dr. Beaudin said that the small group meets  
9 every two weeks to discuss the Guided  
10 Pathways Program which will commence in the  
11 Spring of 2020.

12 And in this one, every new  
13 student will be sent a faculty member or  
14 administrator for mentoring and volunteers  
15 will be solicited during the October 8  
16 event, during Professional Development Day.

17 And lastly on Institutional  
18 Advancement, the Committee discussed the  
19 coming Salute to Excellence Gala and I'll  
20 talk more about it later on when I do the  
21 Foundation report. For the this year's Gala  
22 we will be honoring Suffolk County Law  
23 Enforcement including Sheriff Errol Toulon,  
24 Commissioner Geraldine Hart, and District  
25 Attorney Tim Sini. That's all I have,

1 Mr. Chairman.

2 CHAIR MURRAY: Great. I guess Bell has taken  
3 over for Denise. It sounds like you have  
4 been very active so I certainly appreciate  
5 your efforts.

6 TRUSTEE PAGDANGANAN: Thank you.

7 TRUSTEE CANARY: Excellent. If any of you have  
8 never been to the Brookhaven National  
9 Laboratories, I highly recommend it. It is  
10 an incredible facility. They are doing  
11 world class significant research in all  
12 things and their facilities are amazing. It  
13 really is worth the time to take a tour over  
14 there.

15 VICE CHAIR MORGO: I also want a say, Bell, very  
16 good idea for this next round which the  
17 deadline is the end of July, 2020 to go  
18 after our funding.

19 TRUSTEE PAGDANGANAN: I had mentioned that to our  
20 committee members through our discussion.

21 VICE CHAIR MORGO: Stony Brook does very well. We  
22 should be going after it as well.

23 TRUSTEE PAGDANGANAN: Yes.

24 CHAIR MURRAY: Anything else? So, next is  
25 Governance.

1 TRUSTEE CANARY: Thank you, Mr. Chairman.

2 Governance Committee met on Monday, August  
3 12 4:00 o'clock at the NFL. Myself,  
4 Chairman Murray, Jim Morgo, Dr. Adams,  
5 Alicia O'Connor and Gail Canahan were  
6 present. Deputy General Counsel Alicia  
7 O'Connor distributed an e-mail from the  
8 Special Events Department with information  
9 regarding suggested rental rates based on  
10 square footage comparisons with the HSEC for  
11 use of the new Health and Wellness Center on  
12 the Eastern Campus.

13 This would be a new revenue  
14 source for the College. Discussion was had  
15 regarding types of events to be held at the  
16 Health and Wellness Center and if requests  
17 are coming in, which they are. That's  
18 prompting us to set these rates, because as  
19 we had hoped for, build it and they will  
20 come and they are coming. So that's all  
21 good news.

22 Committee moved onto the review  
23 of the proposed revisions for the language  
24 for the Facilities Use Policy regarding  
25 events cosponsored by a College employee or

1 Department. The College is incurring costs  
2 by providing public safety staff, plant  
3 operation workers for setup and teardown and  
4 maintenance for these events.

5 The Committee recommends charging  
6 cosponsored outside entities 50 percent of  
7 the rental fee that would ordinarily be  
8 charged under the policy and 74 percent of  
9 the rental fee if the cosponsored outside  
10 entity is using College facilities for  
11 fundraising purposes.

12 These recommendations align with  
13 the College's policy entitled, Authorizing  
14 the Use of College Resources by Non-College  
15 Entities which requires outside entities  
16 that are cosponsored by a College employee  
17 to pay fair and reasonable compensation for  
18 the use of the College facilities.

19 Committee requested that DGC  
20 O'Connor compile data showing the County's  
21 use of College facilities including using  
22 facilities for the administration of the  
23 Civil Service Exams and use by the County  
24 Exec's Office for the State of the County  
25 Address and other such County uses of our

1 facilities. Rental fees are not charged to  
2 the County for such events in accordance  
3 with the College and County Sponsor Service  
4 Agreement, but the committee felt we would  
5 like to see the number of just what we're  
6 dealing with in that category.

7 The Committee has requested that  
8 the final draft of Facilities Use Policy be  
9 presented at the September Governance  
10 Committee Meeting with the intention of  
11 putting the revised policy before the full  
12 Board at the September 19 meeting. So the  
13 agenda items for the September Governance  
14 Committee Meeting will include the final  
15 review of the revisions of the Facilities  
16 Use Policy. And we adjourned at 4:50 p.m.  
17 and that's my report, Mr. Chairman.

18 CHAIR MURRAY: Thank you.

19 Any questions?

20 VICE CHAIR MORGO: Yes. Gordon, I think it would be  
21 accurate to say that what we were asking for  
22 was to differentiate between the essential  
23 County uses and what might be nonessential  
24 County uses, so that's what we really want  
25 to look at. Right, you agree?

1 TRUSTEE CANARY: Absolutely. Thank you for that  
2 clarification. Absolutely. Right on the  
3 money.  
4 TRUSTEE SANDERS: Gordon, I think also we were  
5 discussing really making sure that when  
6 we're in budget negotiations that we are  
7 able to show a real value to the use of the  
8 facilities.  
9 VICE CHAIR MORGO: A real dollar value.  
10 TRUSTEE SANDERS: Right. That was really  
11 important.  
12 TRUSTEE CANARY: It would be helpful in those  
13 negotiations, absolutely.  
14 CHAIR MURRAY: Any other questions? [NO  
15 RESPONSE]. Thank you, Gordon. Gemma, I  
16 don't know if you have anything on Personnel  
17 Committee.  
18 TRUSTEE DELEON-LOPRESTI: No, I don't.  
19 CHAIR MURRAY: Facilities, no.  
20 Foundation? Report from the  
21 Foundation.  
22 TRUSTEE PAGDANGANAN: On the first part of this report,  
23 in the 2019 Suffolk Community College Golf  
24 Classic met with tremendous success as  
25 guests enjoyed a fabulous day at the links

1 of Long Island's celebrated Nissequogue Golf  
2 Club, for those of you who attended.

3 Golf honoree, the Suffolk Federal  
4 Credit Union and CEO Ralph Spencer were  
5 joined by the Credit Union's leadership team  
6 and senior Credit Union officials, as well  
7 as more than 100 golfers, College officials,  
8 elected leaders and event supporters.

9 In addition to the featured  
10 tournament activities and award, the College  
11 Foundation joined with SFCU representatives  
12 to honor and recognize the 2019 SFCU Michael  
13 Reilly and Lieutenant Michael Murphy  
14 scholars and their parents.

15 Hats off to the men and women of  
16 Suffolk Federal Credit Union for  
17 participating in the tournament's programs  
18 and activities including Beat the Banker and  
19 other event contests. The Foundation team  
20 is delighted to celebrate the success of  
21 this Golf Classic and is grateful for the  
22 support of our donors and event volunteers.

23 The Suffolk Community College  
24 Foundation is also delighted to advise of an  
25 anonymous gift of \$25,000 to establish an



1                   endowed scholarship to benefit students from  
2                   Suffolk's underserved communities who  
3                   demonstrate a financial need.

4                   The anonymous donor is a longtime  
5                   Suffolk resident who remain a Suffolk's  
6                   political, social and financial sectors,  
7                   have a deep commitment to assisting students  
8                   whose lives are transformed through higher  
9                   education.

10                  The endowed gift will generate  
11                  and annual \$500 plus award in perpetuity.  
12                  Also, the Suffolk Federal Credit Union  
13                  issued its 2019 quarterly report  
14                  highlighting the new partnership between the  
15                  College, the Suffolk Community College  
16                  Foundation and the Credit Union. The  
17                  document is delivered to approximately  
18                  40,000 members.

19                  The foundation Director,  
20                  Dr. Sylvia Diaz also served as one of our  
21                  Shark Tank Business judges along with  
22                  Trustee Kevin O'Connor for the  
23                  Entrepreneurship Assistance Center Youth  
24                  Summer Camp sponsored by the Bridgehampton  
25                  National Bank. They reviewed and provided

1 feedback to seven youth teams on team  
2 business ideas alongside community partners  
3 and faculty.

4 The Foundation alumni hosted also  
5 97 alumni, students, faculty, staff and  
6 friends at Suffolk Community College at New  
7 York Yankees versus Toronto Blue Jays for  
8 fundraising effort to support scholarships.  
9 The Foundation also welcomed its Board of  
10 Directors, members of of the President's  
11 Cabinet, College and Community volunteer  
12 leaders to the Second Annual Foundation  
13 Summer barbecue Chicken Wing Extravaganza  
14 held at the Cottage on the Ammerman Campus.  
15 Thanks to Dr. Diaz for her efforts.

16 Also, we sent a Save the Date for  
17 Thursday, October 24 for the Salute to  
18 Excellence Gala. And this has been mailed  
19 out to 36,090 individuals all over. We also  
20 secured -- the Foundation also secured a  
21 \$2500 donation for the continuation for  
22 Educational Opportunity Program  
23 Scholarships.

24 And lastly, the Foundation is  
25 delighted to announce the establishment of

1 the Local 338 RWDSU/UFCW -- all right, Gemma  
2 will know more about this -- at Suffolk  
3 Community College. This Local 338  
4 represents thousands of Long Islanders in  
5 the retail, wholesale and department store  
6 industry. They representation includes  
7 pharmacies, supermarkets, health care  
8 facilities, maintenance facilities as well  
9 as school monitors and bus drivers.

10 Its members of the committee are  
11 individuals who live and work are giving  
12 back for this purpose, and it's a really  
13 good award that they are looking at. It's  
14 awarded to members and dependents of union  
15 members enrolled at the College. So that's  
16 my report.

17 CHAIR MURRAY: Thank you. Any questions? [NO  
18 RESPONSE].

19 CHAIR MURRAY: Bell, again, thank you very much.  
20 You have been busy.

21 Kaitlyn, since you have been  
22 sworn in for a whole 20 minute or so, do you  
23 have a report to give.

24 TRUSTEE GAMBINA: No.

25 CHAIR MURRAY: No. Usually as part of the

1 Committee Reports you will give your report.  
2 Understanding that you were sworn in. We  
3 understand.

4 TRUSTEE CANARY: Kaitlyn, if I may. We said this  
5 before, you are our eyes and ears on the  
6 ground to the student body and very  
7 important to bring back that feedback to us  
8 that we don't get privy to to so we look  
9 forward to your report every meeting. So  
10 thank you.

11 CHAIR MURRAY: Similarly, since I'm new to this,  
12 my Chair's report is also going to be very  
13 short. I would just like to update, we are  
14 in the process of hiring a search firm for  
15 the search for the President of the College.  
16 We're hopefully going to have that finalized  
17 over the next month or so. And then we will  
18 proceed with the search for the new  
19 president. So that's kind of what that  
20 status is.

21 We do have a timeline that we are  
22 shooting for which is tied into the SUNY  
23 Trustees Meetings because they ultimately  
24 have the final say of approval. But we're  
25 hoping to have in place, you know, late

1 Spring, early summer next year. Don't quote  
2 me on that, so.

3 So we will now go to the  
4 President's report.

5 MR. PETRIZZO: Yes. Thank you, Mr. Chairman.  
6 Just a quick couple of quick notes as you --  
7 as we discussed earlier, the search for the  
8 Vice President of Business and Finance is in  
9 the final phase. The Board has all of the  
10 materials. Please if you have any comments,  
11 tomorrow by 5:00 o'clock is the time to get  
12 them into us. Otherwise we'll be moving  
13 forward on that search.

14 Governor Cuomo has started and  
15 Excelsior Automotive Task Force and we have  
16 been very fortunate that our Chair of our  
17 Automotive Department, Dave Macholz, has  
18 been appointed to that Task Force and will  
19 be serving on the Governor's Task Force.

20 And as part of that, the  
21 Commissioner of the Department of Motor  
22 Vehicles will be on campus on the 22nd of  
23 the month for a visit and a tour of our  
24 facilities. I don't think he'll be doing  
25 any registration renewals or anything, but

1                   you know, if you want to come down and meet  
2                   the Commissioner, that will be a good time.

3                   It also coincides with our first  
4                   Tesla class graduation ceremony which will  
5                   be on the same date. We're trying to  
6                   coordinate so the Commissioner is here for  
7                   the ceremony. But right now it looks like  
8                   the ceremony will be in the morning and the  
9                   Commissioner in the afternoon. But word to  
10                  the Board if you are interested in coming  
11                  down, that will be Thursday and obviously  
12                  over in the Auto Tech area for both the  
13                  Tesla graduation and the Commissioner of the  
14                  Department of Motor Vehicles.

15                  Good news also on the Veterans  
16                  front. Our Department of Defense agreement  
17                  with them for tuition reimbursement to us  
18                  has been extended for another five years  
19                  thanks to Shannon O'Neil and the fine work  
20                  that she's done in getting that extended.  
21                  And the Veteran Administration also notified  
22                  us that all College courses have been  
23                  evaluated and approved for tuition  
24                  reimbursement on the GI Bill. So on the  
25                  Veteran's front, we're doing two for two.

1 And I think I heard something about -- was  
2 it aa grant or some other indication that  
3 there's some additional funds coming for  
4 veterans.

5 We're doing new employee  
6 orientation on the 21st, if anybody would  
7 like to attend and address the new  
8 employees, you are welcome. Pants are  
9 required, Jim, no shorts, please.

10 VICE CHAIR MORGO: I said I'm promoting East End  
11 Tourism.

12 MR. PETRIZZO: I can see that. It is August, so  
13 why not promote a little tourism. We expect  
14 about 45 folks to come and attend. You also  
15 earlier heard that we were continuing to  
16 pursue the Wyandanch Rising project. We  
17 view that as a very important extension of  
18 our efforts into the communities. And we  
19 are just going back and forth on finding a  
20 proper location there. There are a couple  
21 of locations that are available, some more  
22 attractive than others.

23 And our facilities folks are  
24 trying to help us in determining what's best  
25 for us. Happy to report that all of our

1 Study Abroad students have returned without  
2 incident. We are very happy to report that.  
3 It hasn't always been the case for us but  
4 this year 100 percent back and happy.

5 And also we're moving forward  
6 with the Offshore Wind Training Process. We  
7 have had some preliminary meetings with  
8 that. I have been in touch with the folks  
9 from Orsted. And as you know, they were  
10 awarded a substantial portion of the RFP for  
11 Offshore Wind. They are not quite ready to  
12 talk to us yet but obviously this is a very  
13 significant large project and we want to  
14 make sure that we are ready to speak to them  
15 when they are ready to speak to us.

16 We also have on hand with us  
17 today the College Director of Disability  
18 Services, Jen Forni, who is going to give  
19 you a presentation on student disability  
20 services at the College, which is a very  
21 important area for us and quite frankly it's  
22 an area that's been growing in terms of our  
23 work and our involvement in that area.

24 And I thought it was important  
25 for you to see what we do, kind of behind



1 the scenes with Disability Services. So  
2 Jen.

3 MS. FORNI: I want to thank you for having me  
4 and giving me this opportunity to present on  
5 Disability Services. So, just I want to  
6 start and give you an idea of who is working  
7 with this population across the College. We  
8 have counselors on each campus as well as  
9 part-time staff all who work with are over  
10 2300 students who are registered with my  
11 office.

12 So we work with students of all  
13 types of disabilities. This pie chart kind  
14 of gives you an idea of what the percentage  
15 breakdown is. I know it's a little bit hard  
16 to see but we have students who are  
17 classified as learning disabilities is our  
18 largest group. Then we have students with  
19 ADHD, other health impairments. That's  
20 going to be our students who may have a  
21 seizure disorder, may have a chronic health  
22 condition like Crohn's Disease, who may be  
23 going for cancer treatment. We work with a  
24 number of those students.

25 Then we have our students who are

1 diagnosed with mental health disorders,  
2 maybe PTSD, anxiety, depression. Then we  
3 have a number of students on the autism  
4 spectrum disorder. That is one of our  
5 groups in our population who is growing each  
6 semester.

7 And then some of those smaller  
8 ones such as language impairments, visually  
9 impaired students, students with mobility  
10 disorders. And they are all kind of all  
11 four percent or under there. It's kind of  
12 interesting, although learning disabilities  
13 and ADHD seem to take the majority of our  
14 pie chart, our students with other health  
15 impairments, mental health and autism  
16 spectrum, actually take up more of our time  
17 and need more unique accommodations in the  
18 classroom.

19 So we're really working with  
20 those students and working as a liaison to  
21 our professors to help them in the classroom  
22 classroom management and kind of put some  
23 unique accommodation which I'll get into in  
24 another slide or two. These are our  
25 numbers. As you can see we have grown by

1 leaps and bounds. I went back to year 2000  
2 to kind of look at our registration, 2011,  
3 and then the last four years of where we  
4 have grown. The numbers are kind of  
5 staggering when you look at the percentage  
6 increase.

7 For Fall 2019 we are actually  
8 looking to stay right about the same. I  
9 don't think we'll see a huge increase but I  
10 think we will stay with our numbers. We  
11 have yet to go down since I have been here,  
12 even looking back at our history of the  
13 number of students who are registered. So  
14 it's been just a steady increase semester  
15 after semester.

16 So I spoke about the  
17 accommodation piece. Accomodations are what  
18 we approve for students. When students come  
19 to College, they have to register. They  
20 have to self-identify. So what that means  
21 is that they have to submit some type of  
22 documentation to their home campus. That  
23 might be their documentation from high  
24 school such as their Individual Education  
25 Plan or evaluation that was done with it.

1                   Or it might be a medical  
2                   documentation. As I mentioned, the students  
3                   with chronic health conditions, they are  
4                   seeing a doctor so that doctor is writing us  
5                   a letter and giving us some information.  
6                   Then the counselors or myself will look  
7                   through the documentation and determine  
8                   what's reasonable and appropriate on the  
9                   College level.

10                  And see where they are kind of  
11                  right now. We have a lot of returning  
12                  students come back that maybe they don't  
13                  need the same things they needed in high  
14                  school. Some of the most common  
15                  accommodations we provide are extended times,  
16                  a smaller proctored environment, which means  
17                  they are not taking the exam in the  
18                  classroom, instead they are taking it in one  
19                  of our testing centers on each campus, which  
20                  tends to hold less than eight students.

21                  So it's a nicer environment than  
22                  the classroom for them to be able to take  
23                  and concentrate. Electronic readers. The  
24                  College has a system, a software called  
25                  Kurzweil. So students are actually able to

1 listen and hear what's written on the pages  
2 for them which helps them kind of process  
3 the information for the exam.

4 We also have a number of students  
5 who use Scribe. So that is generally for  
6 our students with mobility impairments and  
7 they don't have use of their hands, so they  
8 are all actually unable to write. So we  
9 actually send people to the classroom with  
10 them, in classes like math or English where  
11 there's original thought writing or thought  
12 work being done.

13 So they can really write down  
14 what's happening in the classroom and what  
15 their thoughts are to hand into the  
16 professors. And then this is obviously used  
17 for the exams as well. We also have an  
18 increasing number of students using sign  
19 language interpreters or CART services,  
20 which is Communication Access Real Time  
21 translation.

22 We have a sample right here of  
23 somebody who is going to the class and  
24 writes down everything that's being said and  
25 the student can follow it in real time on

1 the screen. So these two accommodations are  
2 for our students who are deaf or hard of  
3 hearing. It allows them to participate in  
4 the class.

5 All of our counselors all provide  
6 some counseling and academic advising for  
7 our students, so we meet with every new  
8 student who comes in and go over their  
9 accommodations with them, talk about their  
10 classes, kind of see what they may need.  
11 Make sure the classes that they have been  
12 registered for are kind of a good fit.

13 We also then will meet with our  
14 students throughout the semester as needed  
15 to see if there's any issues in the  
16 classroom, if they concerns with the  
17 professor, concern about classes and kind of  
18 work with them one on one with that. We  
19 also have a number of service animals on  
20 campus. So this semester there's two that I  
21 know, Larry and Bethany who will be on  
22 campus.

23 Larry attends class with an older  
24 gentleman who is visually impaired and he  
25 makes sure he can get around classrooms, get

1 around the campus and navigate on his own  
2 which otherwise he would not be able to.

3 Bethany is actually a seizure  
4 alert dog. So she will be attending class  
5 with somebody who has obviously seizures.  
6 And she'll alert her if her blood sugar is  
7 dropping or other indicators that she may be  
8 having a seizure so she can kind of take  
9 care of herself, get to Health Services if  
10 need be.

11 But we do have a number of  
12 students across the three campuses who use  
13 service animals. We also have about 35  
14 different students who need accessible  
15 furniture. So what that means is an  
16 adjustable desk, a table with a -- a chair  
17 with a cushion or something else so that  
18 they can sit in that classroom and  
19 participate.

20 And that's across the campus and  
21 you can imagine with 35 students, that's the  
22 number of classrooms that we're making sure  
23 are accessible for our students. And I  
24 mentioned earlier that we also are obviously  
25 a liaison of faculty and staff. So I attend

1 the adjunct orientation, present at  
2 Professional Development Day. We want  
3 faculty and staff to know we are here for  
4 them as well and a resource for them.

5 I mentioned before about our  
6 accommodations and extended time. I wanted  
7 to give you all an idea of how many exams we  
8 are doing each semester and the increase  
9 that we have really seen. Each year this  
10 means we have had last fall the Ammerman  
11 Campus 1,580 exams of math, English, you  
12 know, everything, every single subject you  
13 can imagine.

14 So our testing centers have to be  
15 prepared with calculators, with different  
16 software. We have a number of students  
17 taking computer science classes. So we need  
18 all sorts of software like Net Gain on our  
19 computers to administer these exams to them.

20 Keeping up academic integrity, so  
21 we have to have proctors in the room at all  
22 times. When we are accommodating these  
23 exams, it means students are requesting  
24 these exams. Not everyone takes every  
25 single exam with us, these numbers would be



1 astronomical then. But when they want to  
2 take the exams with us, we have to get the  
3 exams from the professors. We have to make  
4 sure it's in an accessible format. That  
5 might mean it needs to be enlarged. It  
6 might mean it needs to be on a computer.

7 We have to get that all set for  
8 them. If it's somebody with a scribe, you  
9 have to make a copies so the scribe has a  
10 copy as well. Once the student is done  
11 taking the exam, we then have to get it back  
12 to the professor in a timely manner so that  
13 student can have the exam back with the rest  
14 of their class. So it's quite a lot of  
15 behind the scenes to manage kind of these  
16 exams each day.

17 So I thought I would also give  
18 you some ideas of what we have been doing  
19 over the past year and then next line will  
20 be about what's upcoming. So I mentioned a  
21 few times all of our ongoing programming,  
22 training for faculty and staff. We have  
23 done Professional Development Day. We have  
24 done something we try to call Coffee and  
25 Chat where we invite professors to come in,

1 sit with us, ask us questions. Let's see  
2 kind of what you need, what training you  
3 want to get good feedback that way. This  
4 past March we held a Transition Fair with  
5 our State partners, Access PR which is a  
6 State Agency for people with disabilities.

7 They help get people jobs. And  
8 the New York State Commission for the Blind.  
9 It was attended by over 15 high schools and  
10 we offered, I believe it was five different  
11 workshops for the students to attend. We  
12 highlighted a lot of our rotational programs  
13 such as HVAC who were there to get, you  
14 known, really show students, come to  
15 Suffolk, location is here. You can come two  
16 years, get a job.

17 We want to partner with those  
18 agencies and connect all of us. It was a  
19 great event. We got a ton of really good  
20 feedback from that. We also have been doing  
21 various onsite with Admission. So we  
22 actually go to the high schools with  
23 Admission to get people aware of Disability  
24 Services.

25 Transition Fair and College Fairs

1                   which are evening events where we attend,  
2                   talk about disability services, talk about  
3                   Suffolk. And we do to both Nassau and  
4                   Suffolk Counties.

5                   And then one of our biggest  
6                   projects has been in conjunction with Legal  
7                   Affairs and our Education Technology on the  
8                   accessibility purchasing procedures at  
9                   Suffolk. So what we are doing is ensuring  
10                  that all software that is purchased by the  
11                  College will be accessible for our students  
12                  with disabilities. I think it's a great  
13                  initiative.

14                 We are ahead of the curve ball  
15                 with SUNY doing it. And we went out and did  
16                 three trainings during the last semester to  
17                 ensure that faculty kind of know what the  
18                 practice is, talk about why it needs to be  
19                 accessible. But it's taken a lot of legwork  
20                 and a lot of behind the scenes work, so we  
21                 are lucky to have good partners to do that  
22                 with.

23                 And then for the Fall. So, we've  
24                 talked about Veterans Affairs a few times.  
25                 And we realized Disability Services has a

1 small number of students from Veteran  
2 Affairs who are registered with us. And  
3 they tend to register late. They come in  
4 towards the end of a semester when they are  
5 really struggling. They are kind of on  
6 their last resort. We don't want to go  
7 there.

8 So what we started to do is we're  
9 going to hold office hours during the fall  
10 semester down in the Veterans Resource  
11 Center to give them the opportunity to  
12 register onsite, talk about what we can do  
13 and kind of explain the differences between  
14 Disability Services and how they kind of  
15 look at veterans.

16 So we're really hoping that by  
17 explaining all of that we'll get some of the  
18 veterans to use the services that they need.  
19 We're also designing some new brochures and  
20 information directories for the veterans  
21 because we found the word disability kind of  
22 means something different for our veterans.

23 We have also worked very closely  
24 with our Foundation partners and the Gilbert  
25 Fund. So I am happy to announce that come

1 the Fall, we will be using a clockwork data  
2 management system. So that will be a system  
3 where all of our paper files for all of our  
4 students across the three campuses will be  
5 in one place. So we'll easily be able to  
6 followup with students, for students who are  
7 taking classes on multiple campuses.

8 For students that means they will  
9 be able to much more things electronically  
10 and won't have to have that extra burden of  
11 coming to the Disability Service office.  
12 They'll be able to schedule those 1500 exams  
13 online.

14 So they can be sitting in their  
15 class and the professor announces an exam,  
16 and they can schedule it right there and  
17 then without having to come over to us or  
18 forgetting to do it, they'll be able to make  
19 appointments online. And at some point  
20 they'll even be able to upload their  
21 documentation all through this system.

22 So I think it's really going to  
23 streamline the registration process and the  
24 continuing services we offer for our  
25 students. The Gilbert Fund was also able to

1 purchase five new FM systems for us. So FM  
2 systems are used by students who are hard of  
3 hearing. And what it is is the student  
4 actually connects something to their hearing  
5 aid. A professor puts a small pen in their  
6 coat pocket or somewhere on them and it  
7 amplifies everything that's being said, like  
8 their own portable microphone, so the  
9 student can then hear everything that's  
10 going on in the classroom.

11 And this is really a right great  
12 thing that we're able to offer to our  
13 students thanks to the Foundation and their  
14 ongoing work. We have a few more projects  
15 with them as well that we are hoping for.

16 And then lastly I wanted to  
17 highlight SenusAccess another partnership  
18 with Academic Affairs. SenusAccess is a  
19 program that is being purchased for our  
20 online distance Ed. All of our online  
21 content will be able to be accessible. So  
22 we'll be able to upload sort of something  
23 like a Power Point, put it on there and then  
24 students will be able to access in whatever  
25 form that they may need. That may mean it

1                   could be in a PDF so they can use their  
2                   screen reading software. It could even turn  
3                   something a hardcopy like this into an audio  
4                   format for the students so then they can  
5                   listen to it. I think it's really going to  
6                   help the professors make their material  
7                   accessible and help our students have access  
8                   to everything that's out there for them in a  
9                   quick turn around.

10                                 Some of it was a few minutes,  
11                   sometimes a little bit longer, but it really  
12                   will move things along quicker for our  
13                   students. So that was kind of a quick  
14                   overview. But any questions that I can  
15                   answer?

16 TRUSTEE CANARY:                 Yes. I've got a couple of  
17                   questions for you.

18 MS. FORNI:                     Yes.

19 TRUSTEE CANARY:                 So, there is myriad rules,  
20                   regulations and laws pertaining to  
21                   elementary and secondary. I'm assuming SUNY  
22                   has similar comprehensive guidelines for us  
23                   on how we are to handle Disability Services?

24 MS. FORNI:                     Yes, absolutely. Once students  
25                   graduates from High School, they are not

1 longer covered under the IDA. They are now  
2 covered under the Americans with  
3 Disabilities Act. That's what we fall under  
4 and where our regulations are. Yes, we ve  
5 to make sure we are in compliance, all of  
6 our physical aspects of things as well as  
7 our day-to-day plans for accommodations.

8 TRUSTEE CANARY: Okay. Thank you. How would you  
9 gauge our mobility and accessibility on the  
10 various campuses? Is it fairly decent right  
11 now? I know, Lou, you had mentioned to me  
12 we are doing a lot of work right now on  
13 walkways and stairways and things along  
14 those lines. But how would you gauge the  
15 mobility aspects on various campuses?

16 MS. FORNI: I think it's a hard question to  
17 answer because we have three so very  
18 different campuses. I think Ammerman you  
19 have the hills. But we actually have I  
20 think three students having to go up and  
21 have these motorized wheelchairs and they  
22 get around campus quicker than I do. So I  
23 think once they kind of know their route and  
24 where to go, these students do really well  
25 across the College.



1 I think these improvements that  
2 we're making is going to make it so much  
3 easier for them as well.

4 MR. PETRIZZO: Yes. The mobility issue was  
5 addressed when the New York State Department  
6 of Education came down and did their Civil  
7 Rights Inspection. They went through and  
8 measured the slopes of our walkways, the  
9 size of our handicapped parking spaces, and  
10 various other things such as turn radiuses  
11 in the handicapped bathrooms et cetera.

12 And as a result of that, if you  
13 take a walk up to the Ammerman building  
14 today, you'll see a tremendous amount of  
15 work that we are doing in order to make the  
16 campus more accessible and to comply with  
17 the OCR requirements. And it's been a  
18 detailed process. It's an expensive  
19 process. Fortunately we did have a capital  
20 program for accessibility improvements.

21 But it is -- it will be a  
22 continuing program going all through the  
23 next year. And it will not only encompass  
24 the walkways, the parking areas, the  
25 restrooms, it will also encompass braille

1                   signage for the classroom exits, et cetera.  
2                   Very comprehensive report that they gave us  
3                   and we're following through on each and  
4                   every item. And as we complete an item, we  
5                   take a photograph of it. We take whatever  
6                   other indication of completion that we have  
7                   and we send it up to Albany and they check  
8                   it off the list.

9                   The other issue that Jen brought  
10                  up was the V-pad issue, the issue of making  
11                  sure that our software is compliant. That  
12                  has been a tremendous effort on our part.  
13                  Very detailed effort, Jason Fried and Ashley  
14                  and a whole team of others have been  
15                  involved in that. And that's a process  
16                  whereby each and every piece of software  
17                  that we have or use at the College has to be  
18                  reviewed and we have to make a determination  
19                  to whether or not it is compliant.

20                  And if it isn't, we have to do  
21                  something about it. Typically we may extend  
22                  a contract for six months or a year on  
23                  condition that the vendor come into  
24                  compliance. Some of the vendors don't come  
25                  into compliance and we have to make very

1                   difficult decisions as to whether or not we  
2                   continue to use it. Because it's beneficial  
3                   for many people, but we have to figure out  
4                   some workaround for the folks who can't us  
5                   it. And it's been a difficult process and  
6                   particularly the first time through.

7                   When you have to go through every  
8                   piece of software. Hopefully as we get  
9                   through to the end of the line, that that  
10                  will ease up. But those are the areas where  
11                  we have spent a great deal of time. And it  
12                  was important for you to hear what Jen does  
13                  and what her group does. Because Student  
14                  Success isn't just a phrase.

15                 I mean Student Success is doing  
16                 these kinds of things to make sure that our  
17                 students do have access to everything that  
18                 we can possibly give them, both in the  
19                 classroom and on the campus. And it's a  
20                 process that requires professionals and it's  
21                 a process that requires time and detail.  
22                 And Jen has been doing a great job with it.  
23                 Jen, thank you so much.

24 TRUSTEE CANARY:                 The key word is all students.  
25                   All students. Thank you, Jen.

1 CHAIR MURRAY: Jen, actually I have a question.

2 With regard to the students that are on the  
3 autism spectrum, what type of services do  
4 you provide?

5 MS. FORNI: Some of them like to take their  
6 exams in our testing centers because there's  
7 not as much background noise. We have a few  
8 of them who have difficulty sitting still  
9 for long periods of time. So even by taking  
10 them in one of our rooms, we can kind of put  
11 them in a good spot where they can stand up,  
12 sit down, kind of mover around.

13 We have a few of them who have --  
14 makes -- I don't want to say ticks, but some  
15 kind of noise that kind of comes out when  
16 they're taking exams. So we kind of move  
17 them into a private space, we'll find an  
18 office or a room for them, so they can take  
19 their exam without disturbing everybody  
20 else.

21 We also just try to do a lot of  
22 outreach and connection with professors.  
23 Because they do tend to have some behavioral  
24 issues in the classroom. You can imagine  
25 standing up, sitting down, making noises can

1                   become distracting in the classroom, so we  
2                   have worked with professors on that. You  
3                   know, a hallmark of our students on the  
4                   spectrum, they tend to ask a lot of  
5                   questions, they get off track on their  
6                   questions.

7                   You may say something in history  
8                   class and they are going to connect to that  
9                   one little piece and go off on that. So  
10                  we'll work with the student and the  
11                  professors to kind of come up with contracts  
12                  of behavior in the classroom. Okay, you're  
13                  going to ask three questions in this class.  
14                  And any other questions, you're going to  
15                  write them down. Then we talk to the  
16                  professor about, can you give the student 10  
17                  minutes after class.

18                  And we're going to tell the  
19                  student, it's going to be 10 minutes. We  
20                  kind of create these rules for them to  
21                  follow which really helps move them along in  
22                  the classroom. And once we have kind of  
23                  gotten past those initial concerns that  
24                  first week or two of class, the students  
25                  have been really successful in general.

1 CHAIR MURRAY: Great, thank you.

2 VICE CHAIR MORGO: I have a question, Jen. Do you  
3 know if private colleges have the same  
4 requirements as we do? It sounds like we  
5 actually do more than is required. Is that  
6 accurate?

7 MS. FORNI: Well, all colleges have to fall  
8 -- have to have a Disability Service office  
9 of some type. They have to provide  
10 accommodations, we have to all be in  
11 compliance because it's a federal law, not  
12 just for us. I think it depends on the  
13 college. Some colleges provide services  
14 kind of above and beyond the requirements.  
15 I think we're doing a really good job as a  
16 Community College of supporting our  
17 students.

18 VICE CHAIR MORGO: Sounds like it.

19 TRUSTEE CANARY: One last question, Jen, and then  
20 I'll leave you alone. On the question of  
21 professors and adjuncts. Are we encouraging  
22 all adjuncts and professors to get basic  
23 training and to understand these processes  
24 or are we trying to more focus in on a  
25 handful where we can then tell these

1 students if you are going to take history,  
2 you should really try to get professor so  
3 and so's class because he or she is a little  
4 bit more in tuned with Disability Services?  
5 How are we handling that?

6 MS. FORNI: We try to offer the outreach and  
7 training to everybody. Because we don't we  
8 want it to be and we really can't be at a  
9 point where you can only take this professor  
10 for history. Some professors are onboard  
11 above and beyond and come to every single  
12 training and want the knowledge and have  
13 really become partners.

14 So we kind of hook onto them and  
15 say, all right, you're on board. Who else  
16 in your Department can we make sure? But we  
17 offer it to everybody, all Professional  
18 Development Day we had day three different  
19 trainings we offered to try to give back --  
20 we call it Disability Services 101, here's  
21 kind of a base knowledge

22 And then two other ones were a  
23 little bit more in depth for people who  
24 wanted that further information. We do  
25 Friday trainings. We kind of try a variety

1 of different ones. We also recently started  
2 to go into Department meetings to get as  
3 many people possible from the Departments to  
4 do the training because we want everyone to  
5 know because it is a requirement under the  
6 ADA that we are providing these  
7 accommodations

8 And we want students to have a  
9 good experience. So we want them to feel  
10 welcome regardless of which class or which  
11 professor they sign up for.

12 TRUSTEE CANARY: Great. Very encouraging and very  
13 satisfying to hear that we are really, once  
14 again, ahead of the curve for the Community  
15 Colleges. Jen, thanks again for your  
16 services.

17 MS. FORNI: Thank you. Thank you.

18 CHAIR MURRAY: Any other questions? [NO  
19 RESPONSE].

20 MR. PETRIZZO: Thank you, Jen. That concludes  
21 our President's Report -- Interim  
22 President's Report

23 TRUSTEE SANDERS: Lou, I had a question.

24 MR. PETRIZZO: Yes.

25 TRUSTEE SANDERS: Do we have any I guess plans to



1 be involved in Census 2020?

2 MR. PETRIZZO: Yes. Actually our designate  
3 representative is sitting to my left and.  
4 Carol Wickliffe-Campbell will be the  
5 designated representative to Census 2020 for  
6 the College.

7 TRUSTEE SANDERS: Great. That's perfect.

8 Because you know we have a  
9 bi-county group of people that are working  
10 on it. It's really important for Long  
11 Island this year because a small undercount  
12 could result in two congressional seats  
13 being lost. So we're -- you know, I'm glad  
14 to hear that we're going to take that  
15 serious.

16 MR. PETRIZZO: Absolutely, absolutely

17 CHAIR MURRAY: Moving onto round table.

18 VICE CHAIR MORGO: Chris, yeah I have. I just want  
19 to say to my Trustee colleagues that I have  
20 been thinking about this as this meeting was  
21 going on. And I have been joking frequently  
22 about leaving budget Budget and Finance.  
23 I'm jocular about most things. But I am  
24 going to be leaving and I remember going to  
25 an ACC Conference, the only one I ever went

1 to but.

2 One of the things that was  
3 mentioned was that Budget and Finance  
4 Committee, the role of trustees outside of  
5 student success, which is of course our most  
6 important priority, is the second most.

7 And I'm frankly going to give up  
8 the chair because this was the least  
9 frustrating of all the years I have had I  
10 wasn't pleased about the \$250 tuition  
11 increase. A couple of years ago we only had  
12 100 if you remember.

13 But we also took from the  
14 Reserves. This year as far as I know is the  
15 first time that the County Executive in our  
16 negotiations with the County Executive, that  
17 I he agreed to our request and actually  
18 doubled what he originally said.

19 So that was a positive. I didn't  
20 want to talk about this when the  
21 negotiations were a distant memory. I  
22 wanted to be sure to mention Gail Vizzini,  
23 John Bullard, Stacy, for their support in  
24 particularly with the County Legislator and  
25 Executive, Ben Zwirn's work with us, too.

1                   So I plan to stay on the  
2                   committee but I'm just not going to be  
3                   chair. But I wanted to thank everybody.  
4                   Frankly, the idea of the committee as a  
5                   planning committee that we had with the  
6                   Legislature and County Executive, I would  
7                   not classify that as a success the way it  
8                   went.

9                   But these negotiations this year  
10                  and last board meeting I went over all the  
11                  reasons and Gordon said we should  
12                  memorialize those reasons. This year was  
13                  successful. And I want to thank everybody  
14                  who participated. So I wanted to get that  
15                  out.

16 CHAIR MURRAY:               Thank you, Jim. And thank you  
17                               for your service on the Committee. And I'm  
18                               sure we'll have able hands when Kevin takes  
19                               over.

20 VICE CHAIR MORGO:           I was going to say that. I  
21                               didn't want to be presumptuous.

22 CHAIR MURRAY:               I just have one item. We have a  
23                               frequent guests to our meetings that I  
24                               understand is retiring, Rick Brand, who has  
25                               covered us for Newsday. I hope he continues

1 to come to our meetings.

2 MR. BRAND: I'm just down the block.

3 TRUSTEE SANDER: There's just no food, though.

4 MR. BRAND: I know.

5 CHAIR MURRAY: We want to thank you for  
6 attending and reporting on our activities  
7 and things going on at the College. And  
8 wish you the best of luck.

9 MR. BRAND: Thank you. Thank you.

10 TRUSTEE CANARY: I have known Rick a very long  
11 time as my colleague Mr. Morgo has known  
12 Rick a very long time. And he's always  
13 given us a fair shake, whether it was me  
14 personally or the elected officials I work  
15 for, and you're a great guy. You have a lot  
16 of integrity and thank you for your service.

17 VICE CHAIR MORGO: Yes. We have always been so  
18 positive when we reacted to Rick's coverage.  
19 And I'll say that. And I'm just happy that  
20 I will not be falsely accused of being his  
21 source any more. We all know who his source  
22 really is.

23 TRUSTEE CANARY: Lou touched on it earlier about  
24 the training for the wind technology.  
25 Senator Boyle and I had a briefing from

1 NYSERDA last week and very exciting. Over  
2 an hour briefing as to what's coming down  
3 the pike. And we had a -- big part of that  
4 discussion was about the training programs  
5 and our affiliation now with Orsted and  
6 what's going to be happening for the  
7 community college. Just very exciting stuff  
8 on the horizon for this new training and  
9 developing these new training programs.

10 One of the questions I asked the  
11 NYSERDA rep was, you know, please tell me we  
12 are not trucking down these huge components  
13 onto Long Island. And she said no, they are  
14 going to be barged down the Hudson. They  
15 have setting up a fabrication facility just  
16 south of Albany where the blades and the  
17 stanchions -- the portions of the stanchions  
18 are going to be fabricated, barged down  
19 probably to Port Jeff Harbor which will be  
20 the deep water port, that's going to be the  
21 staging area.

22 And again, just real exciting  
23 stuff that's going to be coming down the  
24 pike over the next couple of years and we're  
25 very excited about that.

1 MR. PETRIZZO: We have heard the same, that  
2 there will be staging areas along the Hudson  
3 and that equipment will be barged down. And  
4 we're anxiously awaiting word from our  
5 partners as to when we can start this  
6 process.

7 TRUSTEE CANARY: Well, again, NYSERDA, as far as  
8 NYSERDA is concerned and the Governor's  
9 office, they're very excited about us being  
10 involved in the training so it was all very  
11 encouraging.

12 VICE CHAIR MORGO: Nothing yet on the accessing of  
13 the grant that was talked about, the grant  
14 for the training?

15 MR. PETRIZZO: No. That's what we're very  
16 excited to hear about though.

17 VICE CHAIR MORGO: You haven't heard yet?

18 MR. PETRIZZO: No, we haven't. We haven't.  
19 Actually I did speak to them this week. We  
20 had a preliminary planning meeting with  
21 Dr. Beaudin, Nick Palumbo and John Lombardo.  
22 And I did speak to the Orsted reps. And as  
23 you would imagine with a project of this  
24 size, they have their hands full. And they  
25 are planning -- they are in the planning

1 process and they are working as diligently  
2 as they can.

3 And they made it clear that as  
4 soon as they were in a position to talk to  
5 us, they would. And I understand that given  
6 that it's just a couple of weeks after the  
7 award.

8 VICE CHAIR MORGO: The idea of a private sector  
9 grant, though, that's, you know, very  
10 encouraging.

11 MR. PETRIZZO: Very encouraging, yes. That  
12 would be wonderful.

13 CHAIR MURRAY: Anybody else have anything? [NO  
14 RESPONSE].

15 If not, I'll ask for a motion to  
16 adjourn.

17 TRUSTEE CANARY: Motion.

18 CHAIR MURRAY: Motion by Trustee Canary.

19 Second?

20 VICE CHAIR MORGO: Second.

21 CHAIR MURRAY: Second by Mr. Morgo.

22 All in favor.

23 Any opposed?

24 [WHEREUPON THE MOTION MADE AND SECONDED WAS  
25 VOTED ON AND CARRIED. THE MEETING OF THE

1 BOARD OF TRUSTEES OF THE SUFFOLK COUNTY  
2 COMMUNITY COLLEGE WAS CLOSED BY THE  
3 CHAIRMAN, E. CHRISTOPHER MURRAY AT 10:29  
4 A.M.]

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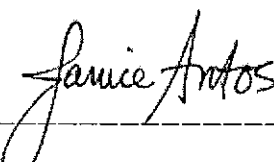
## CERTIFICATION

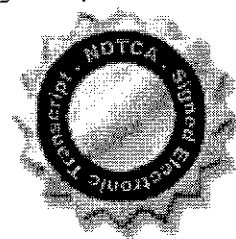
STATE OF NEW YORK )  
 ) ss  
COUNTY OF SUFFOLK )

I, JANICE L. ANTOS, a Shorthand  
Reporter and Notary Public within and for  
the State of New York, do hereby certify:

THAT the foregoing transcript is a  
true and accurate transcript of my  
original stenographic notes.

IN WITNESS WHEREOF, I have hereunto  
set my hand this 20th day of August, 2019.

  
\_\_\_\_\_  
JANICE L. ANTOS



## ERRATA SHEET FOR THE TRANSCRIPT OF:

Case Name: SCCC v. Board of Trustees Meeting  
Case Number:  
Dep. Date: August 15, 2019  
Deponent: 081519 SCCC Board of Trustees Meeting Minutes (Janice)

### CORRECTIONS:

Pg.	Ln.	Now Reads	Should Read	Reasons Therefore

\_\_\_\_\_  
Signature of Deponent

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