# BOARD OF TRUSTEES December 16, 2021

ITEM 1	RESOLUTION NO. 2021.65 - Approving Monthly Sponsor Services for Suffolk County Community College
ITEM 2	RESOLUTION NO. 2021.66 - Approving Budget Transfers
ITEM 3	RESOLUTION NO. 2021.67 - Authorizing increase in the Hourly Wage Rate for Part-Time employees at Suffolk County Community College
ITEM 4	RESOLUTION NO. 2021.68 - Accepting Grant Funds from the Suffolk Community College Foundation in Support of Suffolk County Community College's Entrepreneurial Assistance Program
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# **RESOLUTION NO. 2021.65 - Approving Monthly Sponsor Services for Suffolk County Community College**

**WHEREAS**, the State University of New York Regulation No. 602.7 requires the Suffolk County Community College Board of Trustees to review and approve all Sponsor provided services and their estimated value in advance of the service being rendered, and

**WHEREAS**, the regulation also requires the approval of the payment of each Sponsor Service satisfactorily performed, and

WHEREAS, health insurance is considered a Sponsor Service, be it therefore

**RESOLVED**, that the health insurance payment to the County of Suffolk in the amount of \$2,294,612.38 for the month of November 2021 (Attachment I) is hereby approved by the Board of Trustees.

# **Suffolk County Employee Medical Health Plan**

County of Suffolk William J. Lindsay Complex 725 Veterans Memorial Highway, Bldg. 158 Hauppauge, NY 11788

DATE: November 8, 2021

**INVOICE No.:** 21-011

FOR: EMHP of Suffolk County
SCCC Insurance Premium Due
SCCC Employee Contributions Due

Fund 818

**Bill To:** 

Jamie Hahn
Suffolk County Community College - Business & Financial Affairs
FML Rm. 232, College Road
2 North Tamiami Trail, Suite 602
Selden, NY 11784

Health Insurance Coverage	Premium	# Employees	Total
EMHP Indiv.	809.90	572	463,262.80
EMHP Family	1,908.12	1153	2,200,062.36
Leave Adjustments			:
EMHP Indiv.	809.90	0	0.00
EMHP Family	1,908.12	8	15,264.96
Surviving Spouse CCR	809.90	5	4,049.50
HMO's			
HIP Indiv.	1351.84	1	1,351.84
HIP Family	3,312.00	1	3,312.00
November 2021 Premium Due:	· · · · · · · · · · · · · · · · · · ·	1740	2,687,303.46
EMPLOYEE HEALTH INSURANCE CONTRIBUTIONS			
2021 Payroll 22, Time Period: 10/18/21 - 10/31/21			70,980.34
Employee Insurance Contributions Due:	· · · · · · · · · · · · · · · · · · ·		70,980.34
Total Due:			\$2,758,283.80

voice.

Payments are to be remitted to Suffolk County via wire transfer within thirty (30) days of this invoice.

\*\*\*(\$461,763.30) \$2,294,612.38

\*(809.20) \*\* (1,908.12)

If you have any questions concerning this invoice, please call Brooke Deere @ 631-853-4777 or email brooke.deere@suffolkcountyny.gov.

## **THANK YOU**

<sup>\*</sup> To adjust for a retiree who passed on 9/8/21\*

<sup>\*\*</sup> To adjust for a retiree who adjusted from family coverage to individual coverage\*\*
\*\*\* To adjust for the September 2021 Medicare Reimbursement.\*\*\*

## **RESOLUTION NO. 2021.66 - Approving Budget Transfers**

**WHEREAS**, the Board of Trustees has established a policy on the authorization of budget transfers, and

**WHEREAS**, according to said policy, budget transfers must be authorized by a resolution adopted by the Board of Trustees, and

**WHEREAS**, the Vice President for Business and Financial Affairs recommends the budget transfers on *Attachment II* as necessary for the operation of the College, be it therefore

**RESOLVED**, that the budget transfers shown on *Attachment II* are hereby authorized and approved.

## Suffolk County Community College Budget Transfer List As of December 6, 2021

					<u>TRANSFER</u>	
DOCUMENT #	<u>FUND</u>	<u>ORG</u>	ACCOUNT	DESCRIPTION	FROM TO	REASON
J0039719	181800 181800	W11101 C22004	611130 611130	Temporary Salaries Temporary Salaries	16,000	Two part-time ESL positions are being moved from 6,000 the Grant Campus to Central to support their job
						duties

RESOLUTION NO. 2021.67 - Authorizing increase in the Hourly Wage Rate for Part-Time employees at Suffolk County Community College

## WHEREAS,

12/31/2021, the hourly wage rate for part-time employees of Suffolk County Community College should, likewise, be increased, be it therefore

**RESOLVED**, that the hourly wage rate for part-time employees of the College shall be increased as reflected on the Attachment III, annexed hereto, effective 12/20/2021.

			Curre	nt 7.1.21	12	.20.21
Title			Hour	ly Rate	Prop	osed
NURSE			\$	26.46		
COLLEGE AIDE	Day		\$	14.14	\$	15.00
		Night	\$	15.55	\$	16.50
STUDENT AIDE			\$	14.00	\$	15.00
WORK STUDY ON CAMPUS			\$	14.00	\$	15.00
WORK STUDY OFF CAMPUS			\$	14.50	\$	15.50
LABORER	Day		\$	14.00	\$	15.00
		Night	\$	14.50	\$	15.50
RECREATION AIDE						
STEP 1			\$	14.00	\$	15.00
STEP 2			\$	14.25	\$	15.25
STEP 3			\$	14.50	\$	15.50
STEP 4			\$	14.75	\$	15.75
STEP 5			\$	15.00	\$	16.00
RECREATION INSTRUCTOR						
STEP1			\$	14.75	\$	15.00
STEP2			\$	15.00	\$	15.25
STEP3			\$	15.25	\$	15.50
STEP4			\$	15.50	\$	15.75
STEP5			\$	16.00	\$	16.50
<u> </u>			T		Τ	
LIFEGUARD (STILL WATER)						
STEP1			\$	14.00	\$	16.50
STEP2			\$	14.50	\$	17.00
STEP3			\$	15.00	\$	17.50
STEP4			\$	15.50	\$	18.00
STEP5			\$	15.75	\$	18.50
SENIOR LIFEGUARD			\$	17.60	\$	19.00
Campus Security Guard						
Step 1	day		\$	15.50	\$	16.98
στεή τ	uay	night	\$	17.05	\$	18.68
Stan 2	day	IIIgIIL	\$	16.43	\$	17.83
Step 2	day	night	\$	18.08	\$	19.61
Ston 2	day	night	\$		\$	
Step 3	day	night	\$	17.41 19.16	\$	19.52 21.47
		night	Ş	19.10	Ş	21.47
PROCTOR			\$	14.00	\$	15.00

RESOLUTION NO. 2021.68 - Accepting Grant Funds from the Suffolk Community College Foundation in Support of Suffolk County Community College's Entrepreneurial Assistance Program

**WHEREAS**, the Suffolk Community College Foundation (Foundation) has received a grant award in the amount of \$500,000 from the Citi Foundation to provide minority businesses impacted by the COVID-19 pandemic with technical assistance and offer 60-hour entrepreneurial training programs, and

**WHEREAS**, the Foundation has authorized a portion of this grant award in an amount up to \$100,000 to be transferred to Suffolk County Community College to fund staff positions in the Entrepreneurial Assistance Center, be it therefore

**RESOLVED**, that the Board of Trustees hereby authorizes the acceptance of an amount up to \$100,000 from the Suffolk Community College Foundation, which constitutes a portion of the grant award received by the Foundation from the Citi Foundation, to fund staff positions in the Entrepreneurial Assistance Center at Suffolk County Community College.

RESOLUTION NO. 2021.69 – Accepting Grant Funds from the Suffolk Community College Foundation in Support of Suffolk County Community College's Johnson Controls College Partnership Program

**WHEREAS**, the Suffolk Community College Foundation (Foundation) has received a grant award in the amount of \$90,000 from Johnson Controls to advance excellence in workforce preparation by engaging HVAC, electrical technology, and fire safety professionals from JCI in the support of training opportunities for members of underserved communiti

**WHEREAS**, the Foundation has authorized a portion of this grant award in an amount up to \$29,311.00 to be transferred to Suffolk County Community College to support 25% of the cost of a full-time Professional Assistant in HVAC, including fringe benefits, and up to 680 hours for student aides to work in HVAC instructional laboratories, be it therefore

**RESOLVED**, that the Board of Trustees hereby authorizes the acceptance of an amount up to \$29,311.00 from the Suffolk Community College Foundation, which constitutes a portion of the grant award received by the Foundation from Johnson Controls, to fund, in part, a staff position and student aides in the HVAC program at Suffolk County Community College.

# **RESOLUTION NO. 2021.70 - WITHDRAWN**

RESOLUTION NO. 2021.71 - Amending the College Budget for an Increase to the Grant Award from the State University of New York for a SUNY Child Care Program

**WHEREAS**, the 2021-2022 College operating budget provides \$201,000 from the State University of New York for a SUNY Child Care Program, and

**WHEREAS**, the grant award has been increased by \$5,101, bringing the total amount of the grant award to \$206,101, and

**WHEREAS**, it is necessary to amend the 2021-2022 College operating budget in the amount of \$5,101 to provide for the increase in the grant award, be it therefore

**RESOLVED**, that the 2021-2022 College operating budget be amended to reflect an increase in the amount of \$5,101, from the State University of New York for a SUNY Child Care Program, and the College President, or his designee, is authorized to execute a contract with the administering agency, upon such terms and conditions as shall be approved by the College General Counsel.

Project Director: Barbara E. Hurst, Director of Business Affairs

Note: No full-time positions

No in-kind contribution required

**RESOLUTION NO. 2021.72** - Reappointing a Director to the Board of The Center for Social Justice & Human Understanding, Inc.

**WHEREAS**, the by-laws of The Center for Social Justice & Human Understanding, Inc. provide for the College Board of Trustees to appoint the members of its Board of Directors, and

**WHEREAS,** it is necessary to reappoint a member whose term is expiring, be it therefore

**RESOLVED**, that the reappointment of the following person to the Board of Directors of The Center for Social Justice & Human Understanding, Inc. is hereby approved, for a term ending September 1, 2024:

Name Arlene Jennings

Board of Trustees December 16, 2021 Attachment III

**CSJHU Board of Directors** 

## **REQUEST FOR BOARD RESOLUTION**

NATU	RE OF F	RESOLUTION			
X	BOD BOT	09.02.2021	Campus Date of Meeting	X	New Resolution Amendment (give previous resolution number)
			APPOINTING A DIRE		O THE BOARD OF THE CENTER
	-	•			uman Understanding, Inc. s of its Board of Directors, and
Wher	eas, it is	s necessary to rea	appoint a member w	hose te	rm is expiring, be it therefore
The C	enter fo	or Social Justice &	•		to the Board of Directors of . is hereby approved, for a
	<u>Name</u> Arlene	e Jennings			
					esmico Treoducel
					Veronica Treadwell Chairperson

Telephone: (914) 316-0138 - Email: AMJhome@aol.com

Equally comfortable interfacing with diverse groups and all levels of management. Logical, action oriented and proactive administrator able to organize resources to achieve goals. With over twenty year's diversified experience, spanning International Development, Healthcare and Higher Education, adept at managing shifting priorities in complex organizations and translating possibilities into plans. Proven ability in public administration, development operations and research, and project management.

#### STONY BROOK UNIVERSITY

4/16 - present

## Senior Director of Prospect Management and Research

- Provide leadership in support of the strategic vision and planning for the University's fundraising donor/prospect research efforts with particular emphasis on support for major gift development and the University's \$600M comprehensive campaign initiatives.
- Developed and instituted the University's first prospect management program supporting University and Medical Advancement (20+ fundraising staff) fundraising goals and programmatic efforts. Oversee ongoing assessment of newly implemented prospect management and research activities (Grateful Patient, Parent, and other specialized appeals).
- Developed and systemized a comprehensive donor/prospect analytics program to increase donor/prospect pools, including, but not limited to: the incorporation of augmented intelligence (AI) technologies, data mining and benchmarking, gift officer portfolio reports and audit/balancing, pipeline management, and other methodologies.
- Support senior management by producing analyses and reports on ongoing fundraising history and current performance, prospect pool status, pipeline forecast reporting and other business intelligence used to inform the strategic management of Advancement operations.
- Oversee portfolio management for major gift team (20+). Direct the day-to-day operations of the Research Services department, a team of three. Prepare, administer, monitor, and evaluate annual work plans, budgets, and goals.

# Deputy Director, Prospect Development and Strategy U.S. FUND FOR UNICEF (UNITED NATIONS CHILDREN'S FUND)

3/10 - 3/16

- Managed the analysis, evaluation, and final production of prospect research data to support the Development Division (35+ fundraising staff) in the accomplishment of defined fundraising objectives (\$40M+ annually) and strategies. Developed and executed prospect research and management projects, practices and systems that sustained and increased major gift pipeline and prospect pools.
- Designed and executed the first divisional-wide specialized prospect research projects to proactively identify
  emerging prospects (multi-cultural and targeted program campaigns). Co-developed and systemized project
  planning, protocols, and report deliverables.
- Initiated and completed the first departmental prospect research and data security manual to better safeguard
  organizational data assets and donor privacy in accordance with industry code of ethics and best practices. Served
  as a research expert by participating in donor strategy meetings and facilitated prospect research training to
  appropriate staff.
- Directed the day-to-day operations, department response to daily inquiries (approximately 500 incoming requests
  for development services/products annually), prioritized workflow and work distribution for 6-member staff.
  Ensured the timely completion of assignments, e.g. customized analytical reports, program funding materials,
  customized donor proposals and reports. Managed, evaluated, and reported departmental performance and
  outcomes.

- Managed departmental \$20M dollar revenue pipeline tracking and reporting. Developed and presented analytical
  and financial progress reports. Improved internal gift monitoring process, ensured cost efficiencies with the
  management of the expense OTPS departmental budget, including monitoring of procurement contracts,
  supervision of consultants and temporary staff.
- Led departmental operations and administration including fiduciary management, departmental cross-functional requests, and project timelines. Served as department liaison (both internal and external UNICEF global departments). Represented department on task forces and cross-departmental special projects. Developed performance metrics, enhanced tracking technologies and quality control processes resulting in improved departmental performance and service delivery.

### Development Consultant EVAN B. DONALDSON ADOPTION RESEARCH INSTITUTE, INC.

2/08 - 2/10

• Provided operational support with the planning and implementation of development initiatives to support the Institute's overall revenue and programmatic goals. Collaborated with the Director of External Affairs to design, implement and communicate development plans.

# Campaign / Grants Manager

10/04 - 12/07

### SARASOTA MEMORIAL HEALTHCARE FOUNDATION, INC.

- Managed the development operations and implementation of the Foundation's first capital campaign plan to support a multi-million-dollar capital project to expand the Emergency Care Center of Sarasota Memorial Health Care System. Developed positive working relationships with an array of healthcare stakeholders and volunteers. Provided stewardship in identifying allies, strategic partners, and others willing to support project goals.
- Managed prospect research and wealth screening activities, coordinated prospect follow-up by others. Organized
  and executed donor cultivation, solicitations, and recognition events. Developed campaign Naming Opportunities
  and promotional collateral. Assisted in developing campaign budgets and monitored project expenditures and
  revenue pipeline.
- Managed the development and preparation of funding awards of grant proposals for special projects (Cardiology and Neurology), life saving technologies and specialized appeals. Managed both grant submission and awards to various hospital departments. Managed reporting and compliance requirements of funding entities to include the Foundation's first sponsored Continuing Medical Education (CME) program.
- Prepared campaign and grant matrix performance reports, acted as co-development liaison to board of trustees, development and grant committee, and volunteers.

### **EDUCATION**

Master of Public Administration (2009) Specialization: Program Planning and Evaluation Pace University - White Plains, New York Dyson College of Arts and Sciences

- Pi Alpha Alpha (National Honor Society for Public Affairs and Administration)
- International Study Abroad Comparative Government & Public Management, Rome Italy
- Capstone Thesis Public Entrepreneurship

Bachelor of Arts Major - Organizational Studies Eckerd College - St. Petersburg, Florida

#### **TECHNICAL**

Proficiency in: MS Word/Excel Office, Donor Direct (Blackbaud CRM), Raiser's Edge, Public Interest Data, SharePoint, LexisNexis, WealthX, Research Point, WealthEngine, IWave, Relsci, Hoovers, Noza, LiveAlumni, Foundation Center, BoardEx.

RESOLUTION NO. 2021.73 - Reappointing a Director to the Board of The Center for Social Justice & Human Understanding, Inc.

**WHEREAS**, the by-laws of The Center for Social Justice & Human Understanding, Inc. provide for the College Board of Trustees to appoint the members of its Board of Directors, and

**WHEREAS**, it is necessary to reappoint a member whose term is expiring, be it therefore

**RESOLVED**, that the reappointment of the following person to the Board of Directors of The Center for Social Justice & Human Understanding, Inc. is hereby approved, for a term ending September 1, 2024:

Name Lynda Perdomo-Ayala

# REQUEST FOR BOARD RESOLUTION

NATU	RE OF F	RESOLUTION			
<u>X</u>	BOD BOT	09.02.2021	Campus Date of Meeting	<u>X</u>	New Resolution Amendment (give previous resolution number)
			PPOINTING A DIRECT INDERSTANDING		O THE BOARD OF THE CENTER
		=			uman Understanding, Inc. s of its Board of Directors, and
Wher	eas, <b>it i</b> s	s necessary to reap	point a member wh	nose te	rm is expiring, be it therefore
The C	enter fo		Human Understandi	-	n to the Board of Directors of is hereby approved, for a
	<u>Name</u> Lynda	Perdomo-Ayala			
					,
				V	eronico Treoducel
					Veronica Treadwell

CSJHU Board of Directors

# 22 Kool Place • Port Jefferson Station, New York 11776 • <u>Lynda.Perdom-Ayala@stonybrook.edu</u> • (516) 445-8770

#### **Executive Management**

### Strategic Planning • Visionary Leadership • Program Management • Policy Development

Thirty year accomplished, results-producing executive management professional with experience steering and directing all aspects of university operations and policies, administration, fiscal, and student affairs at all levels from undergraduate to post graduate on both the main campus and the medical center. As executive manager I have been successful in organizing multiple projects with competing priorities which require a keen sense of all the contending and competing aspects of the final product. Effectively collaborate and interact with senior management and officials from within and outside the university to achieve objectives.

Intuitive leader inspiring high productivity levels; with repeated success guiding sizeable cross-functional teams as well as training, coaching and motivating staff and students. Established, build and maintain productive relationships with faculty, staff and students to provide support for a variety of concerns. Manage the day-to-day operation of Pharmacology, and participate in various committees in and outside the university. As the executive administrator I have strong strategic, interpersonal and communication skills with a proven ability to analyze complex situations and resolve them by proactively conveying operational needs to senior level management when necessary.

## **Operations and Management Strengths**

- Long Range and Strategic Planning
- Operations Oversight and Implementation of Plans
- Partnership Development and Representative
- Policy and Procedure Development
- Recruitment and Retention Initiative

- Supervision of Staff and Projects / Quality Control
- Major Event Planning and Chair of Special Projects
- Extensive knowledge of University Policies
- Cost Analysis and Reporting
- Counseling / Mentor / Advising Student Organization

#### PROFESSIONAL EXPERIENCE

1992-Present Department Administrator, Pharmacological Sciences, School of Medicine, State University of New York at Stony Brook, NY

- Academic and Administrative Responsibility: Administrative Executive responsible for operational management; manage all strategic and long range planning, setting and implementing of policies and procedures; facilitate intradepartmental and interdepartmental communication at all levels and communicate the mission of the department at all levels. Develop and implement plans consistent with the goals of the Chair. Act as designee for the Chair and represent him when necessary. Promote an atmosphere of community within the department. Plan and provide direction for all major projects and events internally and externally. Manage and supervise the facilities and administrative unit assigned to Pharmacology in three buildings. Supervise eleven administrative support staff, work study students, and information technology support staff for the department and evaluation. Handle all facilities management, construction, and space analysis for the department. Direct all administrative matters related to the academic sector. Supervise staff assistants, computer technicians, and facilities personnel.
- <u>Human Resource Administration</u>: Coordinate recruitment, appointment, promotion, and retention for all faculty, staff and students. Supervise the administration of all human resources' activities for 170 departmental employees. Advise and provide guidance to staff and faculty regarding the process, policies and procedures relating to various personnel transactions including foreign nationals.
- <u>Finance Administration:</u> Oversee planning and development and preparation of all grants, budgets, and submissions of departmental operating budget. Process and handle all philanthropic activities. Manage all Research Foundation accounts, several State Purpose, IFR's and Stony Brook Foundation funds totaling approximately \$14 million dollars. Develop internal fiscal guidelines and procedures for expense activities; identifying and supervising expenditures and staff.

• <u>Student Administration</u>: Develop the structure and administrative venue of the Undergraduate Pharmacology Program; administer undergraduate and graduate program offerings, and all interdisciplinary transactions. Involved with recruitment and retention of students, and with fostering and developing a climate of inclusion. Involved in counseling students personally, academically, and administering all student service opportunities to undergraduates and graduates. Work closely with the Registrar, Financial Aid, Academic Advising, Admissions, Disability Support Services, the Medical School, and Graduate School. Act as liaison to the President, Provost, Deans, Institutes, and Centers. Participate in a wide range of university committees developing student opportunities and activities to enhance our student's education and integrating student life and learning. Act as advisor to the Latin American Student Organization developing programs and opportunities that enhance Latino student's opportunities.

# 1986-1992 Assistant to Chairman of Economics and Director of the Institute for Decision Sciences - (dual appointment) - State University of New York at Stony Brook, Stony Brook, NY

- <u>Student Administration</u>: Responsible for the development of the undergraduate and graduate fall and spring course schedules. Organized the campus listing of course offerings for the undergraduate and graduate bulletin. Provided academic and personal counseling to undergraduate and graduate students in the department. Serve as Advisor to the Latin American Student Organization, assisted in all student activities and recreation. Provide support to the students on developing workshops focused on topics that enhance their career and educational experience.
- <u>Academic Responsibility</u>: Responsible for all project implementation, and administration of the day-to-day management of the second largest major in the university. As Assistant to the Director of the Institute for Decision Sciences I was responsible for the International Summer Conference on Game Theory held annually, for up to 200 game theorist and students. Developed conference itinerary, handled all logistics, stipends, mini-workshops, and other departmental events and supervised the Institute staff member.
- <u>Human Resource Administration</u>: This position supervised five departmental staff members, and student assistants.
- <u>Finance Administration:</u> Budgeted and allocated financial resources and computer time for faculty and students. Supervised proposal preparation, and created all research budgets for grant applications. Manage accounting and reporting of expenditures on State, Research and Stony Brook Foundation accounts.

# 1985-1986 Assistant to the Director of HSC-Peru and HCF/LAC projects, Department of Economics State University of New York at Stony Brook, Stony Brook, NY

- <u>Academic Responsibility</u>: Management officer for two United States Agency for International Development (USAID) projects, namely "Health Sector Analysis of Peru" (HSA-Peru) and "Health Care Financing in Latin America and the Caribbean" (HCF/LAC) with approximately a total of \$3.6 million dollars. I coordinated all international consultants from Belize to Uruguay and any related manners. The first international workshop held on Health Care Financing in Latin American and the Caribbean was held at Stony Brook and all logistics were handled by our staff with my supervision.
- <u>Student Administration:</u> Responsible for the development of programs relating to health care financing in Latin America and the Caribbean for graduate students. Provided academic and personal counseling to graduate students in the study.
- *Human Resource Administration*: Supervise three secretarial staff and two research assistants.
- <u>Finance Administration:</u> Solely responsible for the development and processing of all grant proposals, and budget preparation for the HCF/LAC projects. Accountable for directly handling all matters related with USAID awards, and two subcontractors in the Caribbean.

## Education, Certification and Licensure

BA Adelphi University, Psychology/Nursing course work, 1978

MSW School of Social Welfare, State University of New York at Stony Brook, 1996

Master's Thesis entitled, "AIDS in the Hispanic Community: The Lost Generation"

LMSW Licensed Certified Social Worker, 1997

Certification Dispute Resolution - Cornell University, 1999

Divorce and Family Mediation - Ackerman Institute, 2012

#### **Continuing Education:**

"Philosophy and Children in the Classroom" - School of Professional Development, Stony Brook University, 1998

Graduate, Long Island United Way, Project Blueprint - United Way of Suffolk, 1999

Executive Leadership and Cultural Diversity Program, Stony Brook Manhattan, 2004

Green Dot Training - College Curriculum for Instructors on Sexual Assault, 2015-Present

## Computer Knowledge:

Microsoft Office (Word, Adobe, Publisher, Excel, and PowerPoint), Netscape Communicator, custom designed personnel and purchase order databases, Mozilla Firefox, Thunderbird, PeopleSoft, Oracle, and SMRT, Wolfmart, TALEO, Google, SUNY1, and COEUS.

Language: Fluent Spanish

## Committees, Advisory and Teaching Positions - Current:

#### Stony Brook University:

Co-Chairperson, Union Universitaria Latinoamericana de Stony Brook (UUL), 1985 - Present

Mentor, Stony Brook University, 1987 - Present

Advisor, Latin-American Student Organization (LASO) of Stony Brook, 1987 - Present

Member, Hispanic Heritage Month Coordinating Committee, 1989 - Present

Member, Pharmacology Graduate Program Steering Committee, 1993 - Present

Member, Research Administrators' Advisory Working Group, 1993 - Present

Member and Chair, Latin American and Caribbean Studies Advisory Board, 1994 - Present

Member, Pharmacology Undergraduate Program Steering Committee, 1994 - Present

Member, Human Resources Quality Control Board, 1997 - Present

Member, Limited English Proficiency Committee, Stony Brook University Hospital, 2000- Present

Member, Stony Brook University's Five Year Task Force – Office of Diversity and Affirmative Action – 2004-Present

Member, Student Affairs Rape and Sexual Assault Prevention Committee – 2005-Present

Co-Chair, Campus Climate Control Subcommittee on Enhancing Community, 2005-present

Member, VP Administration Divisional Campus Climate Team, 2006-Present

Member, Department of Health and Human Services, Strategic Development of a Mental Health Workforce for Latinos

#### External Community and Suffolk County:

Vice Chair, Suffolk County Human Rights Commission, 1995-Present

Vice Chair, Suffolk County Women's Advisory Commission 2010-Present

Member, National Association of Puerto Rican/Hispanic Social Workers Executive Board 1995-Present

Member, Advisory Board for Suffolk County Police Commissioner, 1997-Present

Co-Chair, La Vision Youth Conference, Stony Brook University, 2004 – present

Adjunct Professor, Suffolk Community College, 2000-Present

Assertiveness Training, Conflict Resolution, and Executive Management Classes, Spanish for Healthcare

Co-Chair, La Familia Conference, Stony Brook University, School of Social Welfare, June 2007

Member, Victims Information Bureau of Suffolk, Inc - 2000-2012

Page 4 of 8

Lynda Perdomo-Ayala - Resume, Page 4

#### Stony Brook University - Main Campus:

Member, Provost Area-Wide EEO Committee, 1989 - 1991

Chairperson, Hispanic Heritage Month Fund-raising Committee, 1990 - 1996

Chairperson, Hispanic Heritage Month Planning Committee, 1993 and 1995

Co-Chairperson, Hispanic Heritage Month Scholarship Luncheon for Latino Scholars and Researchers, 1996-1999

Member, Grants Management Task Force, 1993 – 1994

Consultant Specialist, Human Resources Task Force, 1994

Consultant Specialist, Time and Attendance Task Force, 1994

#### Stony Brook University – Health Sciences Center:

 $Member, Advisory\ Board\ of\ Health\ Initiatives\ for\ Underserved\ Communities, Health\ Sciences\ Center,\ 1993-2002$ 

Member, Middle State Accreditation Task Force, 1993

Member, Association American Medical Colleges (AAMC) Steering Committee - Project 3000/2000, 1993 - 2000

Medical School Subcommittee, 1993 – 1999; High School Coordinating Subcommittee, 1993 – 1999 and

Medical School Brochure Subcommittee, 1993

Member, Women's Health Initiative, 1994 - 1999

Chairperson, School of Medicine Equipment Repair Group Committee, 1995

Mentor, University at Stony Brook Mentor for the Shadow Week Program, 1995

Member, Search for Chief Information Officer, University Medical Center-School

Member, Amgen Minority Fellowship Committee, 1995 - 1997

Member, School of Medicine Workforce Diversity Committee, 1995 – 1997

Member and Coordinator, Undergraduate Pha



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## Organizations and Honors

Mentor Appreciation Award, 1987 - 1997

Member, 1st Vice President (96/97-97/98), National Conference of Puerto Rican Women, LI Chapter 1990 - Present

Nominated, President's Award for Excellence in Professional Service, 1991

Recipient, Hispanic Heritage Month Award, Stony Brook University, 1991

Recipient, Las Madrinas Award, Hispanic Heritage Month, Stony Brook University, 1993

Presented Certificate of Appreciation - Latin-American Student Organization, 1994, 1998

Nominee, Governor's Minority Health Office Advisory Board, 1994

Honoree, Latin American and Caribbean Studies Center, 1994

Presented with Certificate of Appreciation by Student Union and Activities, 1994 - 1998

Honoree, Leadership and Dedication to Hispanic Community, Suffolk County Executive Robert Gaffney, 1995

Presented Certificate of Appreciation by Minority High School Student Research Apprenticeship Program, Sum 1995

Member, National Association of Puerto Rican/Hispanic Social Workers, 1995 - Present

First Honorary Member of Sigma Iota Alpha Sorority, Inc., 1995 - Present

President, National Conference of Puerto Rican Women, Inc., 1995 - 2000

Co-Chair of La Familia Unida Community Board for Infant Jesus Church, 1996 - 1998

Recipient, Student Life Award, Vice President for Student Affairs Office, 1996

First Vice-President, National Conference of Puerto Rican Women, Inc., 1996-1998

Recipient, Outstanding Service to National Conference of Puerto Rican Women Award, Washington, 1997

Recipient, Woman of the Year, National Conference of Puerto Rican Women, 1998

Recipient, Certificate of Appreciation Award, Latin American Student Organization, 1998

Recipient, Certificate of Achievement, "Honoring Latina's," Hermandad de Sigma Iota Alpha, Inc. 1999

Recipient, Outstanding Service and Community Commitment, Bethel AME Church of Setauket, 1999

Recipient, "Union de Mujer Americana - Ponce, Puerto Rico - February 27, 2000

Recipient, Social Worker of the Year, National Association of Puerto Rican/Hispanic Social Workers, 2000

Recipient, President's Award for Excellence in Diversity and Affirmative Action, 2001

Recipient, Certificate of Appreciation -Office of Diversity and Affirmative Action at Stony Brook University, June 2000

Recipient, Distinguished Alumni for University Service, Stony Brook University, 2002

Recipient, New York State Social Worker of the Month, March 2004

Recipient, Sister Margret Ann Landry Lifetime Achievement Advisor Award, 2006

Recipient, Bank of America, 2006 Local Hero Award, 2006

Recipient, Woman of the Year, Zonta International Club of Suffolk, 2006

Recipient, Service Award, Stony Brook University, 2006

Recipient, Distinguished Social Worker, National Association of Social Workers, Latino Social Work Task Force, 2007

Recipient, First Caribbean Award, Top 50 Latino Leader on Long Island, 2009

Recipient, Long Island Hispanic Chamber of Commerce Women of Distinction Award, 2011

Recipient, Adelante of Suffolk County for Outstanding Community Service, 2011

Recipient, VIBS Lifetime Service Award, 2012

Recipient, SUNY Chancellors Award for Distinguished Professional Service, 2013

Nominee, Town of Brookhaven Outstanding Women, 2016 -

## Conferences, Seminars and Reviews: Presenter and Conference Chair, and Invited Lecturer

Presenter, Long Island Educational Coalition, 1990

Presenter, Suffolk County, Council Career Awareness Program, 1990-1998

Association of American Medical Colleges (AAMC), Project 3000/2000 Conference - Washington, D.C. -1993

Training and Organizational Development Program: Problem Solving in Difficult Situations – 1994;

Managing Multiple Priorities - 1994

National Institute of General Medical Science (NIGMS), National Minority Research Symposium- Atlanta - 1994,

Washington - 1995, Miami - 1996, New Orleans - 1997, New York - 1998

Page 6 of 8

Lynda Perdomo-Ayala - Resume, Page 6

Participant, Counseling and Treating People of Color, Stony Brook University Medical Center, 1994-1998, Member of Subcommittee on Health and People of Color Presenter, Infant Jesus Hispanic Familia Unida Community Board, Summer 1995 Presenter, - National Conference of Puerto Rican Women, November, 1995 , 1994 and 1995 Presenter, Presenter, PRIME Program, 1995 Lecturer, Woman's History Month, Sigma Lambda Beta Fraternity, March, 96 Lecturer, "The Psychology of Women in a Dominant Culture," Sigma Iota Alpha, March, 1996 Keynote Speaker, "Discrimination of Latina Women", Latin Week at State University of New York at New Paltz - Sponsored By the Latin-American Student Organization, April, 1996 Reviewer, University of Illinois at Chicago College of Medicine, Hispanic Center of Excellence, 1996 Participant, 73rd Annual Meeting of the American Orthopsychiatric Association, 1996 Coordinator, National Conference of Puerto Rican Women's 25th Anniversary Youth Workshops on Health, Empowerment, Education, Culture and Traditions, 1997 Participant, Hermansky-Pudlak Syndrome Fifth Annual Conference, January 1998, January 1999 Commentator for WPKN Radio, Bridgeport, CT, Hermansky-Pudlak Syndrome, January, 1998 Writer and Researcher for WPKN Radio, Bridgeport, CT, Women's History Month, March, 1998 Chair, Aids Workshop, Health Initiatives for Underserved Communities Conference, October, 1998 Chair, Youth Workshops, Health Initiatives for Underserved Communities Conference, October, 1998 Co-Presenter, La Vision Youth Conference - Domestic Violence/Sexual Harassment, October 1998 Presenter, National Conference of Puerto Rican Women-National Convention, Hermansky Pudlak Syndrome, Chicago, 1998 Organizer, Studies at the Interface of Chemistry and Biology, Department of Pharmacological Sciences, SBU, October 1998 Presenter, Hermansky Pudlak Syndrome, Counseling and Treating People of Color Conference, Puerto Rico, Nov. 1998 Nassau/Suffolk County Hispanic Task Force, "Somos el Futuro" January 1999, Albany New York, March 1999 Presenter, Nassau/Suffolk Hispanic Task Force, January 1999 Presenter, Latino Greek Forum - hosted by Sigma Iota Alpha, "Activism in the Latino Community, January 1999 Presenter, National Association of Puerto Rican/Hispanic Social Workers, Woman History Month - "Woman The Executive Ladder," March 1999 Presenter, Interns of the Counseling Center, SUNY@ Stony Brook, October 1999 Panelist. - HHM Planning Committee and Hermandad de Sigma Iota Alpha, October 1999 Organizer, , Department of Pharmacological Sciences, Stony Brook University, May 1999 Presenter, Nassau/Suffolk County Hispanic Task Force, Jan. 1999, Albany, New York, Jan. 2000 October 2000 and 2004 Presenter. Writer, Latin Long Island Magazine, 1999-2000 , Councilwoman Pamela J. Greene Show, October 2001 Grand Marshal, Stony Brook University, Graduation Ceremony, December 2001 Moderator, How Class Works Conference, SBU, the Study of Working Class Life, June 2002 Participant, , December 2002 Presenter, Bilingual Program-parent/student on services & resources available, Mulligan Elementary, CI District, 2002 Participant, Gathering of Science Scholars Conference and Research Symposium, April 2004 Suffolk Center on the Holocaust, Diversity & Human Understanding, Inc., Presenter. Suffolk Community College, Selden Campus, May 2004 Moderator, How Class Works Conference, SBU, the Study of Working Class Life, June 2004 Presenter, Ann. Conf. by the Council for Prejudice Reduction – October 2004 Organizer, Symposium on Molecular Carcinogenesis, Department of Pharmacological Sciences, SBU, June 2004 Presenter, , Sigma Iota Alpha Sorority, Beta Chapter, Stony Brook University, October 2004 Presenter, Breakfast, Comsewogue High School District Professional Program, 2005 Presenter, , St. Johns University, 2006 Presenter, , Hofstra University, 2007 , La Union Latina Student Organization, Adelphi University, 2007 Presenter. Presenter, Department of Health and Human Services, Strategic Development of a Mental Health Workforce for Latinos, 2008-2010 at Latin American and Caribbean Studies Presenter,

Center, 2010

## References

### Dr. Luis H. Zayas

Dean and Robert Lee Sutherland Chair in Mental Health and Social Policy The University of Texas School of Social Work 1925 San Jacinto Blvd D3500 Austin, TX 78712-0358

Phone: 512-471-1937 Fax: 512-471-7268

Email: <u>lzavas@austin.utexas.edu</u>

### Dr. Carlos Vidal

Associate Dean School of Health Technology and Management Stony Brook University HSC, Level 2, Room 438A Stony Brook, New York 11794-8230 Phone: 631.444.3153

Fax: 631.444.1515

carlos.vidal@stonybrook.edu

## Dr. Carolyn Peabody

Clinical Associate Professor Assistant Dean for Eastern Long Island Sites Stony Brook School of Social Welfare Health Sciences Center, Level 2, Stony Brook NY 11794-8231

Phone: 631-444-3165

Email: Carolyn.Peabody@stonybrook.edu

## Dr. Miguel Garcia Diaz

Associate Professor Department of Pharmacology Basic Sciences Tower 7-122 Stony Brook, NY 11794-8651

Tel: 631-444-3054 Fax: 631-444-9749

miguel.garcia-diaz@stonybrook.edu

RESOLUTION NO. 2021.74 - Reappointing a Director to the Board of The Center for Social Justice & Human Understanding, Inc.

**WHEREAS**, the by-laws of The Center for Social Justice & Human Understanding, Inc. provide for the College Board of Trustees to appoint the members of its Board of Directors, and

**WHEREAS,** it is necessary to reappoint a member whose term is expiring, be it therefore

**RESOLVED**, that the reappointment of the following person to the Board of Directors of The Center for Social Justice & Human Understanding, Inc. is hereby approved, for a term ending September 1, 2024:

Name Robbye Kinkade

## **REQUEST FOR BOARD RESOLUTION**

NATU	RE OF F	RESOLUTION			
X_	BOD BOT	09.02.2021	Campus Date of Meeting	X	New Resolution Amendment (give previous resolution number)
			PPOINTING A DIRECT UNDERSTANDING		O THE BOARD OF THE CENTER
					uman Understanding, Inc. s of its Board of Directors, and
Wher	eas, it is	s necessary to reap	point a member wh	nose te	rm is expiring, be it therefore
The C	enter for of three <u>Name</u>	or Social Justice & Fee years, effective Se	luman Understandi	•	to the Board of Directors of . is hereby approved, for a
				V	Veronica Treadwell Chairperson

**CSJHU Board of Directors** 

## Robbye E. Kinkade, MPH, CHES Curriculum Vitae

## **Personal Data**

**Home Address** 

3 Hale Lane

Coram, New York 11727 631.428.8169 (cellular) 631.716.8796 (home)

kinkadeconsulting@gmail.edu

**Business Address** 

Stony Brook University

School of Health Technology and Management

Health Science Center, Level 2, Rm. 451 Stony Brook, New York 11794-8200 Robbye.kinkade@stonybrook.edu

**Education** 

Doctor of Public Health (DrPH)

2012 - Current DrPH Candidate State University of New York at Downstate

School of Public Health Doctoral Program

Community Health Science

"The dissemination of an alternative style of diversity 'training' in a healthcare education

institution"

Master of Public Health

2006 - 2010

State University of New York at Stony Brook Stony Brook University Medical Center

Graduate Program in Public Health

**Community Health** 

Bachelor of Science

2000 - 2004

State University of New York Empire State

Health and Human Services

**Certificates & Licensure** 

2010 Community Health Education Specialist (CHES)

National Commission for Health Education

Credentialing

2002 Certified Instructor Trainer (CIT)

Center for Disease Control, National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention "Sista's Informing Sista's about Topics on AIDS

(SISTA)

## **Relevant Professional Experience**

## **Stony Brook University**

- **Project Director (2016 present)** R.E.D.I. (Responding to Equity, Diversity and Inclusion)
  - Responsible for the overall development management and coordination of the Stony Brook Campus Diversify training initiative; the R.E.D.I. project.
     In order to begin the process of organizational change, I worked toward the:
    - development of implicit bias training (R.E.D.I. seminars) curriculum
    - development of implicit bias training (R.E.D.I. seminars) training of facilitator" training curriculum (TOF)
    - development of a theory driven strategic plan to disseminate implicit bias training throughout the institution
    - facilitation of all R.E.D.I seminars
    - facilitation of all R.E.D.I. (TOF)
    - recruit train and supervise paid and volunteer R.E.D.I co-facilitators
    - manage collection and review of evaluation materials for quality assurance
    - initiate, arraign and meet with multiple department leaders inclusive of the Health Science campus, Human Resources, Dean of Students and the State Veterans home to inform and encourage faculty, staff and administrative buyin and participation in the project
    - collaboration with conferences and special events to coordinate the R.E.D.I calendar and registration process
    - collaboration with marketing for the advertisement of the R.E.D.I. project
    - work in collaboration and consultation with Chief Deputy to the President to advise the President and Senior and Administrative Officers on issues related to the implementation of the R.E.D.I. project
    - collaboration and consultation with Chief Deputy to the President to manage and facilitate SUNY-wide diversity conference presentation
    - conduct presentation of information about the R.E.D. I. project to University Council, Presidents Cabinet and Diversity Plan Steering committee
    - present information and update of R.E.D.I. process and progress at the SBU Diversity Town Hall meetings
    - meet with student groups to update on progress of R.E.D.I. project
    - work in collaboration with the Division of Multicultural Affairs to establish (Athletic Voices) a "safe – space for discussion" regarding implicit bias and cultural awareness for student athletes
    - plan and oversee the implementation of campus-wide diversity initiatives such as "photo-voice", diversity day, REDI book review, REDI film series, REDI writers group, REDI student, faculty and staff retreat
    - collaborate with off-campus community members such as SCCC to develop inclusive and diversity media materials for in-class, or new employee orientation
    - Work collaboratively with Union (UUP) to develop group specific inclusion, equity, and diversity presentations

#### **Kinkade Consulting, LLC**

- Cultural Competency Training Consultant 2010 ongoing (LLC in 2015)
- Clients included

SUNY Suffolk County Community College

Suffolk Center on the Holocaust, Diversity and Human Understanding

Southampton Union Free School District

William Floyd School District

- Responsible for the development of client specific strategic diversity training programs and initiatives
  - *Facilitation of diversity training;*
  - Strategic planning to ensure all employees have the opportunity to patriciate in the diversity seminar
  - Collection and review of evaluation materials for quality assurance
  - Soliciting paid and voluntary co-facilitators
  - Training and supervising co-facilitators
  - Manage business logistics budget, scheduling, advertisement, maintenance of records, etc.

## Center for Public Health Education (CPHE), SBU

- *Training Consultant* (2005 2007) SHTM,
- Senior Education Specialists, (1999 2005) -CPHE, SBU SHTM

## **Academic Appointments**

- Adjunct Clinical Professor, School of Health Technology and Management (2016 present)
  - o *HAN 440 Introduction to Community Health Education (spring 2016)*
  - HAN 333- Healthcare Communication (fall 2016)
- Clinical Assistant Professor, School of Health Technology and Management (2007–2016
  - HAN 445 Social (determinates) and Behavioral Aspects of Health; 1 section; average
     65 students No TA
  - HAN 440 Introduction to Community Health Education 1 section; average 65 students; No TA
  - HAN 333 Healthcare Communication Skills 2-3 sections; average 140 210 students;
     No TA
- Clinical Assistant Professor, (Voluntary) Stony Brook Medicine, 2013 ongoing
  - Cultural Competency for Medical students
- Clinical Instructor, SHTM, Department of Bachelors of Science in Health Science (BSHS), 2005 2007
  - HAN 445 Social (determinates) and Behavioral Aspects of Health; 1 section; average
     65 students No TA
  - HAN 440 Introduction to Community Health Education 1 section; average 65 students; No TA
  - HAN 333 Healthcare Communication Skills 2-3 sections; average 140 210 students;
     No TA
- Adjunct Faculty, SHTM, SBU Manhattan Campus January 2003 May, 2003
  - HIV and STD
- Adjunct Faculty, SHTM, BSHS, 2002 2005; HIV and STD's

#### **Research Training**

*Co-Investigator*, School of Health Technology and Management, Department of Rehabilitative Science, Physical Therapy Program, February 2009 – September 2009

**Research Title**: Cardiovascular risk factors, body composition, fitness levels, and quality of life in overweight and obese 8-17 year olds: Changes after a 10 week exercise and nutrition program

**Research activities**: Conducted interviews with study participants and administered questionnaires designed to measure "stage of readiness" to engage in physical activity at pre and post intervention. Analyzed data and presented findings at a national conference. Principle Investigator: Sharon Martino, PhD

### Posters/Trainings/Presentations/Workshops

#### **National Posters**

Kinkade, R., Cataldo, R., Martino, S. (2010) Fit Kids for Life Part II- Sustaining healthy behavior: A psychosocial behavioral approach. National Initiative for Children's Healthcare Quality's Annual Forum for Improving Children's Healthcare and Childhood Obesity Congress. Atlanta Georgia

#### **Local Posters**

Shameem, M., Romano, A., Kinkade, R., Beverley, C. (2015) *Cultural Competency and Community Resources: DSRIP and the Goal of Improving Healthcare Quality in Suffolk County*. Stony Brook Medicine. Stony Brook, New York

## **National Trainings**

Kinkade, R. & Jones, P. (2006). *Sista's Informing Sista's about Topics on AIDS*. ETR Associates, Oakland, CA.

Kinkade, R. & Perryman, S. (2006). *Sista's Informing Sista's about Topics on AIDS*. ETR Associates, New York, New York.

## **Local Trainings**

Kinkade, R. (2016) Cultural Competence for Healthcare Providers, Stony Brook Southampton

Kinkade, R., (2016) Cultural Competence for Healthcare Providers, Stony Brook Southampton

Kinkade, R., (2016) Power of Hate and Hope Presentation, Suffolk Community College

Kinkade, R. (2015) Five Opportunities for Cross Cultural Understanding Seminar. Suffolk Community College

Kinkade, R. (2015) *Training of Facilitators: Five Opportunities for Cross Cultural Understandings Seminar*. Southampton School District. Southampton, New York

Kinkade, R. & Zelizer, D. (2013) *Training of Facilitators: Future Options for Cultural Understanding Seminar (FOCUS)*. William Floyd School District, Mastic Beach, New York

Kinkade, R. & Zelizer, D. (2012) *Training of Facilitators: Future Options for Cultural Understanding Seminar (FOCUS)*. William Floyd School District, Mastic Beach, New York

Kinkade, R. & Zelizer, D. (2011). *Training of Facilitators: Future Options for Cultural Understanding Seminar (FOCUS)*. William Floyd School District, Mastic Beach, New York

Kinkade, R. & Zelizer, D. (2010). *Training of Facilitators: Future Options for Cultural Understanding Seminar (FOCUS)*. William Floyd School District, Mastic Beach, New York

Kinkade, R. (2010) William Floyd School District Administrative Retreat: Cultural Diversity. Mastic Beach, NY

Kinkade, R. (2005-2007) *HIV Testing Procedures for Peer AIDS Counselors*. Stony Brook University, Stony Brook, New York

Kinkade, R. (2005). *Building Bridges to Cultural Competency.* South Oaks Hospital, Long Island Family and Youth Annual Meeting, Amityville, New York.

- Kinkade, R. (2005). *Sexually Transmitted Diseases and Human Immunodeficiency Virus*. Suffolk County Department of Social Services, Ronkonkoma, New York.
- Kinkade, R. (2005). *The ABC's of Hepatitis*. Nassau County Department of Social Services. Hempstead, New York
- Kinkade, R. (2005). *The ABC's of Hepatitis*. Nassau County Department of Drug and Alcohol. Hempstead, New York
- Kinkade, R. (2005). Sexually *Transmitted Diseases and the Human Immunodeficiency Virus*. Dolan Family Health Center. Greenlawn, New York.
- Kinkade, R. (2005). *Sexually Transmitted Diseases and the Human Immunodeficiency Virus*. South Oaks Hospital, Amityville, New York.

### **International Presentations**

Kinkade, R. and Bernard, K. (2007). *Double Jeopardy: HIV and Substance Use among Women of Color. International Counseling and Treating People of Color Conference. Halifax, Nova Scotia.* 

### **Local Presentations**

- Kinkade, R, Grieman, J. et al (2016). Diversity Initiative at Stony Brook University We're all in" Albany, New York
- Kinkade, R (2016). Narratives of Color. Social Justice Diversity Summit.: Continuing Difficult Dialogues, Farmingdale College
- Kinkade, R. (2016) Diaspora of Color. Stony Brook Student National Medical Association. Stony Brook, New York
- Kinkade, R. (2016) Power of Fear, Hate and Hope. Suffolk Community College. Selden, New York Kinkade, R. (2015) Diaspora of Color. Stony Brook Student National Medical Association. Stony Brook, New York
- Kinkade, R., (2015). *Narratives of Color. International Treating People of Color. Mesa Arizona*Kinkade, R (2014) *Five Opportunities for Cross Cultural Understanding Seminar.* Stony Brook School of Medicine. Stony Brook University, Stony Brook, NY
- Kinkade, R. (2014) *Five Opportunities for Cross Cultural Understanding Seminar.* Graduate School in Public Health. Stony Brook University, Stony Brook, NY
- Kinkade, R. & Zelizer, D. (2012) *Five Opportunities for Cross Cultural Understanding Seminar.* Stony Brook School of Medicine. Stony Brook University, Stony Brook, NY
- Kinkade, R. & Zelizer, D. (2012) *Five Opportunities for Cross Cultural Understanding Seminar.* Stony Brook School of Medicine. Stony Brook University, Stony Brook, NY
- Kinkade, R. & Zelizer, D. (2012) *Five Opportunities for Cross Cultural Understanding Seminar.* Stony Brook School of Medicine. Stony Brook University, Stony Brook, NY
- Kinkade, R. & Zelizer, D. (2012) *Five Opportunities for Cross Cultural Understanding Seminar.* Stony Brook School of Medicine. Stony Brook University, Stony Brook, NY
- Kinkade, R. & Zelizer, D. (2012) *Five Opportunities for Cross Cultural Understanding Seminar.* Stony Brook School of Medicine. Stony Brook University, Stony Brook, NY
- Kinkade, R. & Zelizer, D. (2012) *Five Opportunities for Cross Cultural Understanding Seminar*. Stony Brook School of Medicine. Stony Brook University, Stony Brook, NY
- Kinkade, R. (2011). Communicating with Adolescents of Color about Sex and Sexuality. Annual
- Conference. Keynote Speaker Suffolk County Perinatal Coalition: Bellport, New York
- Kinkade, R. (2010). *Communicating Through the Stress of Pregnancy*. Suffolk County Perinatal Coalition. Bellport, NY
- Kinkade, R. (2010). An overview of HIV and STDs. Sayville School District. Sayville, NY
- Kinkade, R. (2008). *HIV/AIDS in the Black Community*. Black Faculty and Staff Association, Stony Brook University, Stony Brook, New York.
- Kinkade, R. (2007). *The Rise of HIV/AIDS in the Black Community*. Black AIDS Awareness Day, Department of Africana Studies. Stony Brook University, Stony Brook, NY.

- Kinkade, R. (2006) *Health Issues Affected Women of the African Diaspora*. Delta Sigma Theta Sorority, Stony Brook University. Stony Brook, New York.
- Kinkade, R. (2006). *HIV, STDs and the College Student*. Delta Sigma Phi. Stony Brook University. Stony Brook, New York.
- Kinkade, R. (2005). *HIV in the Latino Community.* Gamma Ce Upsilon Sorority, Inc. Stony Brook University, Stony Brook, New York

## Workshops

- Kinkade, R. (2012) *Communicating Through the Stress of Pregnancy*. New York State WIC Association. Albany, New York
- Kinkade, R. (2005) *Mentorship.* International Counseling and Treating People of Color Conference. Albuquerque, New Mexico

### **Curriculum Development**

- Kinkade, R (2016) Responding to Equity, Diversity and Inclusion Training of Facilitators
- Kinkade, R., (2016) Responding to Equity, Diversity and Inclusion Seminar
- Kinkade, R. (2014) Five Opportunities for Cross Cultural Understanding Seminar Curriculum Training of Facilitators Manual.
- Kinkade, R. (2012) Future Options for Cultural Understanding Seminars Curriculum Revised for Stony Brook University School of Health Technology and Management. Stony Brook, New York
- Kinkade, R. (2010) Future Options for Cultural Understanding Seminars Curriculum Training of Facilitators Manual.
- Kinkade, R., Arroyo, I, Brown, D., & Campagna, P. (2004) *Building Bridges to Cultural Competency*. NYS Department of Health AIDS Institute
- Kinkade, R., & Arroyo, I., (2003) *Reducing Perinatal HIV Transmission*. HIV/AIDS Clinical Training Materials Data Base.
- Kinkade, R (2002). *Understanding HIV.* The Center for Public Health Education & the Long Island Minority AIDS Coalition
- Kinkade, R (2001). Sexuality and HIV. New York State Department of Health AIDS Institute
- Zelizer, D., & Kinkade, R. (2000). *Four-day HIV Community Health Educator Training*. New York State Department of Health AIDS Institute.

## <u>Teaching Activities</u> Clinical Assistant Professor

<u>Date</u>	<b>Institution</b>	<u>Title</u> <u>Enroll</u>	<u>ment</u>
Fall, 2016	SBU	Communication Skills (HAN 333.02)	73
Spring, 2016	SBU	Introduction to Community Health Education (HAN440.01)	78
Spring, 2016	SBU	Social & Behavioral Aspects of Health (HAN.456.01)	78
Fall, 2015	SBU	Communication Skills (HAN.333.01)	67
Fall, 2015	SBU	Communication Skills (HAN.333.03)	70
Spring, 2015	SBU	Introduction to Community Health Education (HAN440.01)	83
Spring, 2015	SBU	Social & Behavioral Aspects of Health (HAN.456.01)	83
Fall, 2014	SBU	Communication Skills (HAN.333.02)	58
Fall, 2014	SBU	Communication Skills (HAN.333.05)	63
Fall, 2014	SBU	Communication Skills (HAN.333.07)	51
2014, Spring	SBU	Introduction to Community Health Education (HAN440.01)	70
2014. Spring	SBU	Social & Behavioral Aspects of Health (HAN.456.01)	70
2013, Fall	SBU	Communication Skills (HAN.333.01)	60
2013, Fall	SBU	Communication Skills (HAN.333.03)	58

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2013, Fall	SBU	Communication Skills (HAN.333.05)	67
2013, Fair 2013, Spring	SBU	Introduction to Community Health Education (HAN440.01)	72
2013, Spring 2013, Spring	SBU	Social & Behavioral Aspects of Health (HAN.456.01)	70
2013, 3pmg 2012, Fall	SBU	Communication Skills (HAN.333.01)	70
2012, Fall	SBU	Communication Skills (HAN.333.01)	70
2012, Fair 2012, Spring	SBU	Introduction to Community Health Education (HAN.440.01)	64
2012, Spring 2012, Spring	SBU	Social & Behavioral Aspects of Health (HAN 456.01)	62
2012, 3pt mg 2011, Fall	SBU	Communication Skills (HAN.333.01)	65
2011, Fall	SBU	Communication Skills (HAN.333.01)	69
2011, Fall	SBU	Communication Skills (HAN.333.02)	68
2011, Fall	SBU	Communication Skills (HAN.333.05)	70
2011, Fall 2011, Spring	SBU	Social & Behavioral Aspects of Health (HAN456)	47
		· · · · · · · · · · · · · · · · · · ·	
2010, Spring	SBU	Social & Behavioral Aspects of Health (HAN 461.01)	40
2010, Spring	SBU	Introduction to Community Health Education (HAN 440.01)	40
2010, Fall	SBU	Communication Skills (HAN 333.05)	60
2010, Fall	SBU	Communication Skills (HAN 333.03)	67
2010, Fall	SBU	Communication Skills (HAN 333.01)	60
2010, Fall	SBU	Communication Skills (HAN 333.04)	62
2009, Spring	SBU	Social & Behavioral Aspects of Health (HAN 456.01)	65
2009, Spring	SBU	Introduction to Community Health Education (HAN 440.1)	65
2009, Fall	SBU	Communication Skills (HAN 333.05)	60
2009, Fall	SBU	Communication Skills (HAN 333.03)	60
2009, Fall	SBU	Communication Skills (HAN 333.02)	60
2009, Fall	SBU	Communication Skills (HAN 333.01)	60
2008, Spring	SBU	Social & Behavioral Aspects of Health (HAN 456)	57
2008, Spring	SBU	Introduction to Community Health Education (HAN 440)	57
2008, Fall	SBU	Communications Skills (HAN 333.05)	70
2008, Fall	SBU	Communication Skills (HAN 333.03)	68
2008, Fall	SBU	Communication Skills (HAN 333.02)	70
2007, Spring	SBU	Introduction to Community Health Education (HAN 440)*	60
2007, Fall	SBU	Communication Skills (HAN 333.03)	60
2007, Fall	SBU	Communication Skills (HAN 333.02)	60
2007, Fall	SBU	Communication Skills (HAN 333.05)	60
Clinical Instru			
2006, Spring		Social & Behavioral Aspects of Health (HAN 456)*	70
2006, Fall	SBU	Communication Skills (HAN 333.07)	60
2006, Fall	SBU	Communication Skills (HAN 333.05)	60
2006, Fall	SBU	Communication Skills (HAN 333.02)	60
2005, Fall	SBU	Communication Skills (HAN 333)*	55
Adjunct			
2003, Spring	SBU	Community Health Education (HAS 260)*	10
2003, Spring	SBU	HIV/Hepatitis/STD Overview (HAS 267)*	10
2002, Spring	SBU	HIV Overview (HNI 364)*	30
2002, Spring	SBU	Domestic Violence (Certificate Program)*	30
2002, Fall	SBU	Provider/Patient Communication (HAP 306)*	45
2002, Fall	SBU	HIV Counseling and Testing (HAP 351)*	45
*Curriculum D	Developer		

#### **Guest Lecturer**

<b>Date</b> 2015	<b>Institution</b> SBU/Medicine	<b>Topic</b> Cultural Competency	<b>Course</b> Orientation
2015	SBU/Dentistry	Cultural Competence	Orientation
2014	SBU/ Medicine	<b>Cultural Competency</b>	Orientation
2014	SBU/Dentistry	Cultural Competence	Orientation
2014	SBU/GPPH	Cultural Competency	
2013	SUNY Downstate SPH	Cultural Competency	
2013	Brooklyn College	Cultural Competency	
2005 - 2010	SBU/Campus Residence	Two –Day HIV Testing Counselor Training	LHD 308
2005 - 2008	SBU/PA	Human Sexuality	HAP 528
April 2006	SBU/BSHS	HIV Overview	HAN 300
April 2006	SBU/BSHS	LGTB Issues in Health Care	HAN 456
November 2005	SBU/BSHS	HIV Overview	HAN 300
November 2005	SBU/BSHS	Intercultural Communication	HAN 333
November 2005	SBU/BSHS	HIV Overview	HAN 300

## University, School, Departmental, and Community Service

## **University Service**

Serves as member of the Suffolk Care Collaborative DSRIP Cultural Competency Advisory Committee (2014-2016)

- Assist in the development of goals and objectives for the Cultural Competency and Health Literacy portion of the DSRIP application
- Serves as an advisor to the implementation of cultural competency and Health literacy objectives

Serves as a University Diversity Fellow

- Support campus-wide diversity initiatives
- Co-facilitate diversity presentations
- Service Tenure: 2007 2010

Serves as a member of the Employee Assistance Program (EAP) Committee

- Appointed by Dr. Craig Lehmann, Executive Dean of the Health Sciences Center
- Attend monthly meetings
- Participate in EAP Hospital and Campus wide initiatives
- Service Tenure: 2010 2014

Served as Co-Chair of Search Committee: Office of Affirmative Action & Diversity Affairs

- Appointed by the Director of OAADA
- Service Tenure: 2009

Serves as an LGTBQ Safe Space Ambassador

- Provide support and referrals to LGTB faculty, staff and students
- Service Tenure: 2008 ongoing

Serves as a member of the SBU University Senate

- Elected by University Faculty
- Service Tenure: 2009 2011

Served as a judge for the Homecoming King and Queen competition

- Appointed by Dr. Rick Gatteau
- Attend homecoming King and Queen committee meeting
- Read essays submitted by contestants for Homecoming King and Queen
- Judge the Homecoming "creative explosion"
- Attend Homecoming Activities
- Service Tenure: 2008, 2009, 2010, 2012, 2013, 2014, 2016

Served as judge for Black History Month student activity

- Attended multiple Black history month activities
- Judged "Spoken Word" contest
- Service Tenure: 2013

Served as a participant in the Faculty – Staff – Student Retreat

- Participates in round table discussions and breakout sessions
- Service Tenure: 2007

Served as a Member of the Campus Climate Task Force Sub Committee

- Appointed by President Shirley Strum Kenny
- Elected to the "Building Internal Community" task force
- Service Tenure: 2005 2007

### **School Service**

School of Health Technology and Management:

Serves as Departmental Representative to the SHTM Diversity Affairs Committee

- Appointed by the Department Chair
- Service Tenure: 2006 Ongoing

Served as the Chair of the SHTM Diversity Affairs Committee

- Elected by committee members
- Service Tenure 2006 2008
- Re-elected 2008 2010

Serves as panelist for the Physician's Assistant Program's Diversity Patient panel

- Invited by Paul Lombardo, Chair of the Physician's Assistant Program
- Participate as panelist in seminar geared toward assisting students in recognizing the various cultural perspectives of health, illness and healthcare
- Service Tenure: 2007, 2008, 2009, 2010

Served as a member of the Physician's Assistant Program Admission Committee

- Appointed by the Paul Lombardo, Chair of the Physician's Assistant Program
- Reviewed applications and transcripts of prospective applicants
- Conducted team interviews with prospective students
- Attended meetings to discuss candidate pool and vote on admission
- Service Tenure: 2010

Serves as Departmental Representative to the SHTM Educational and Technology Committee

- Appointed by Department Chair
- Service tenure 2006 2008

Graduate School of Public Health; School of Preventative Medicine
Serves as a member at large of the Organization of Public Health Students & Alumni (OPSHA)
Community Advisory Board

- Elected by OPSHA committee members to the curriculum sub-committee
- Service Tenure: 2010-present

Stony Brook University School of Medicine

Serves as a consultant for diversity and cultural competence education for medical students

- Coordinate efforts with School of Medicine leadership to incorporate diversity training into first year curriculum
- Conduct diversity seminar (FOCUS) with Student National Medical Association (SNMA)

## Departmental Service

Health Science Major

Serves as Faculty Mentor to adjunct faculty:

- Provide mentorship for adjunct faculty who are teaching the core course "Communication Skills"
- Assists in the development of course outlines
- Ensures curriculum consistency among faculty teaching the course
- Facilitates pre-semester meetings with adjunct faculty

Serves as Lead Faculty for the Public/Community Health concentration:

- Coordinate concentration-wide faculty meetings
- Advise students entering and enrolled in the concentration
- Maintain list of entry-level employment opportunities in public health

- Keep abreast of developments in public health education
- Advise students wishing to take the national Community Health Education exam for credentialing

Serves as Faculty Advisor to an estimated 240-260 Health Science students

- Provide mentor ship to students enrolled in the Health Science Major
- Explore graduate education options with students
- Explore employment opportunities with students wishing to enter the workforce
- Work with students to prepare them for graduate education and employment interviews
- Write letters of recommendation for an average of 80 100 students per semester

### Developed Health Science Major Faculty Assessment

 Worked in collaboration with Program Chair to develop assessment form to be used as a peer-assessment tool for faculty

#### Community Service

Serves as voluntary Diversity Trainer and Consultant for the William Floyd School District (WFSD)

- Invited by Dr. Paul Casciano, Superintendent of the WFSD, to serve as a member of the WFSD Diversity Committee
- Wrote curriculum for a six hour diversity seminar
- Requested by the Superintendent to diffuse the seminar throughout the faculty and staff in the district
- Conducts diversity seminars
- Wrote 4-day Training of Facilitators Curriculum
- Conducted five, 4 day intensive facilitator training
- Trained 31 faculty, staff and administrators to conduct the seminar
- Service Tenure: 2010 2014

Served as a member of the National Coalition of 100 Black Women (NCBW), Suffolk County Chapter

- Appointed HIV/AIDS Signature Program Chair, 2011
- Elected by committee members
- Appointed to the HIV committee, the signature coalition program
- Member of the Health Education sub-committee
- Member of the inaugural Long Island Women's Health Conference committee
- Conducted HIV workshop at the Women's Health Committee
- Conducted HIV and STDs presentations for the students of the Wyandanch school district
- Conducted HIV and Aging presentation for Suffolk County Seniors
- Service Tenure: 2009 2011

Serves as a member of the National Association for the Advancement of Colored People (NAACP)

- Support Chapter Activities and Functions
- Service Tenure: 2006 ongoing

Serves as a member of L. I. Erase Racism

- Support LI Erase Racism Activities and Functions
- Member, 2006 ongoing

Served as a member of the Suffolk County Minority Health Action Coalition

- Invited by Dr. Melody Goodman to serve as a member of the coalition
- Participated in round table and breakout discussion regarding the development of initiatives to foster improved health among members of underserved communities
- Member, 2006 2010

## Academic & Professional Honor/Awards/Distinction

2012	Received Proclamation on behalf of the Stony Brook University School of Health Technology and Management Health Science Program. Awarded by the Town of Babylon in recognition of valuable and devoted service rendered to the people of the Town of Babylon
2011	Awarded Citation by the Town of Babylon in recognition of valuable and devoted service rendered to the people of the Town of Babylon
2011	For Outstanding Service to the William Floyd School-Community through the Creation and Facilitation of the F.O.C.U.S. Diversity Project (William Floyd School District Board of Education)
2000	New York State Regional Health Educator Award (New York State Department of Health AIDS Institute

## **Professional Affiliations**

The Suffolk Center for the Holocaust, Diversity and Human Understanding
American Public Health Association
New York State Public Health Association
Society for Public Health Education
Erase Racism, LI

Excellent references available upon request

# RESOLTUION NO. 2021.75 - Granting Approval for the President to Serve on the HIA-LI Board of Directors

**WHEREAS**, the Employment Agreement of the College President Ed Bonahue requires the President to obtain the prior approval of the Board of Trustees before serving on any corporate Board of Directors, and

**WHEREAS**, the College President wishes to serve as a member of the Board of Directors of the HIA-LI organization, and

**WHEREAS**, the President has requested the prior approval of the Board of Trustees to serve on the Board of Directors of the HIA-LI, now therefore

**BE IT RESOLVED**, that the Board of Trustees hereby grants approval to the President Ed Bonahue to serve on the Board of Directors of the HIA-LI for an initial term, and

**BE IT FURTHER RESOLVED**, that the Board of Trustees reserves the right to revoke this approval at any time by Resolution of this Board.