

BOARD OF TRUSTEES
October 17, 2019

- Item 1 RESOLUTION NO. 2019.63 - Approving Monthly Sponsor Services for Suffolk County Community College**

- Item 2 RESOLUTION NO. 2019.64 - Approving Budget Transfers**

- Item 3 RESOLUTION NO. 2019.65 - Authorizing Resident Tuition Rates for Students from the Bahamas Displaced by Hurricane Dorian**

- Item 4 RESOLUTION NO. 2019.66 - Appointing a Director to the Board of The Suffolk Center for Social Justice & Human Understanding, Inc.**

- Item 5 RESOLUTION NO. 2019.67 - Appointing a Director to the Board of The Suffolk Center for Social Justice & Human Understanding, Inc.**

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- Item 7 RESOLUTION NO. 2019.69 - Authorizing an Amendment to the Contract with Aramark Educational Services, LLC for Food and Vending Services**

- Item 8 RESOLUTION NO. 2019.70 - Awarding a Construction Contract for the Partial Interior Renovation of the Sagtikos Building**

ITEM 1

RESOLUTION 2019.63 - Approving Monthly Sponsor Services for Suffolk County Community College

WHEREAS, the State University of New York Regulation No. 602.7 requires the Suffolk County Community College Board of Trustees to review and approve all Sponsor provided services and their estimated value in advance of the service being rendered, and

WHEREAS, the regulation also requires the approval of the payment of each Sponsor Service satisfactorily performed, and

WHEREAS, health insurance is considered a Sponsor Service, be it therefore

RESOLVED, that the health insurance payment to the County of Suffolk in the amount of \$2,673,369.42 for the month of September 2019 (*Attachment I*) is hereby approved by the Board of Trustees.

Suffolk County Employee Medical Health Plan

County of Suffolk
William J. Lindsay Complex
725 Veterans Memorial Highway, Bldg. 158
Hauppauge, NY 11788

DATE: September 5, 2019
INVOICE No.: 101 - A
FOR: SCCC Premium Due for EMHP of
Suffolk County
Fund 818

Bill To:
Jamie Hahn
Suffolk County Community College - Business & Financial Affairs
FML Rm. 232, College Road
2 North Tamiami Trail, Suite 602
Selden, NY 11784

A R T
263 308 351
100 493 1213
b 1 2
c 1 1
984 863
1787

Health Insurance Coverage	Premium	# Employees	Total
EMHP Indiv.	758.40	571	433,046.40
EMHP Family	1,786.78	1213	2,167,364.14
HMO's			
HIP Indiv.	1174.77	2	2,349.54
HIP Family	2,878.19	1	2,878.19
Blue Choice Indiv.	1,562.70		0.00
Blue Choice Family	4,063.03		0.00
JOB SHARE (PLAN RATES)			
Individual	809.34		0.00
Family	1,906.81		0.00
August 2019 Premium Due:		1787	2,605,638.27
EMPLOYEE HEALTH INSURANCE CONTRIBUTIONS			
Payroll 18 Contributions			\$67,731.15
Total Due:			\$2,673,369.42

Payments are to be remitted to Suffolk County via wire transfer within thirty (30) days of this invoice.

If you have any questions concerning this invoice, please call Brooke Deere @ 631-853-4777 or e-mail brooke.deere@suffolkcountyny.gov.

THANK YOU

+ 1 Individual 758.40
+ 5 Family 8933.90

2,683,061.72
1793

ITEM 2

RESOLUTION NO. 2019.64 - Approving Budget Transfers

WHEREAS, the Board of Trustees has established a policy on the authorization of budget transfers, and

WHEREAS, according to said policy, budget transfers must be authorized by a resolution adopted by the Board of Trustees, and

WHEREAS, the Vice President for Business and Financial Affairs recommends the budget transfers on *Attachment II* as necessary for the operation of the College, be it therefore

RESOLVED, that the budget transfers shown on *Attachment II* are hereby authorized and approved.

**Board of Trustees
October 17, 2019
Attachment II**

RESOLUTION NO. 2019.64 - Approving Budget Transfers

**PENDING
To Be Distributed at Meeting**

ITEM 3

RESOLUTION NO. 2019.65 - Authorizing Resident Tuition Rates for Students from the Bahamas Displaced by Hurricane Dorian

WHEREAS, a significant number of students from the Bahamas have been displaced as a consequence of Hurricane Dorian, and

WHEREAS, by a resolution adopted on September 25, 2019, the SUNY Board of Trustees authorized amending the SUNY guidelines to permit resident tuition rates applicable to SUNY State-operated institutions to be charged to students from the Bahamas who have been displaced by Hurricane Dorian for the 2019-2020 academic year, and

WHEREAS, the SUNY Board of Trustees encouraged the boards of trustees of the community colleges to take similar action, and

WHEREAS, Suffolk County Community College wishes to similarly support students who have been impacted Hurricane Dorian so that they may continue to pursue their academic studies without interruption, be it therefore

RESOLVED, that Suffolk County Community College is authorized to apply resident tuition rates for the 2019-2020 academic year to new students from the Bahamas who have been displaced from their homes by Hurricane Dorian.

ITEM 4

RESOLUTION NO. 2019.66 - Appointing a Director to the Board of The Suffolk Center for Social Justice & Human Understanding, Inc.

WHEREAS, the by-laws of The Center for Social Justice & Human Understanding, Inc. provide for the College Board of Trustees to appoint the members of its Board of Directors, and

WHEREAS, it is necessary to reappoint members whose terms are expiring, see *Attachment III*, be it therefore

RESOLVED, that the appointment of the following person to the Board of Directors of The Center for Social Justice & Human Understanding, Inc. is hereby approved, for a term ending September 1, 2022:

Name
Steven Schrier



Center for
**SOCIAL JUSTICE &
HUMAN UNDERSTANDING**
featuring the Holocaust Collection

CSJHU BOARD OF DIRECTORS MEETING
September 26, 2019

RESOLUTION NO. 06-2019 APPOINTING A DIRECTOR TO THE BOARD OF THE CENTER FOR SOCIAL JUSTICE & HUMAN UNDERSTANDING, INC.

Whereas, the by-laws of The Center for Social Justice & Human Understanding, Inc. provide for the Board of Trustees to appoint the members of its Board of Directors, and

Whereas, it is necessary to reappoint a member whose term is expiring, be it therefore

Resolved, that the appointment of the following person to the Board of Directors of the Center for Social Justice & Human Understanding, Inc. is hereby approved, for a term ending September 1, 2022.

Name

Steven Schrier

A handwritten signature in cursive script that reads "Rabbi Steven Moss".

Rabbi Steven Moss
Chairperson
CSJHU Board of Directors

Steven Schrier

Brief History

- Hired August 1976 as administrative assistant to the executive vice president, Robert Kreiling.
- March 1984 appointed Vice President for Management and Planning
- October 1989 – March 1990 Acting President
- April 1991 – July 1991 Interim President
- September 1998 promoted to full professor
- October 1998 Vice President for Administration and Information Services
- January 2000 Vice President for Legal, Planning and Information Services
- September 2004 Executive Director, Suffolk Center on the Holocaust, Diversity & Human Understanding, Inc.
- Retired January 2017

Major Accomplishments

- ❖ Establishing the in-house counsel function;
- ❖ Planning and implementing the first College child care center;
- ❖ Working with each of the union leaders to ensure everyone is treated fairly and with respect, and creating a climate that allows employees to pursue their work without distraction;
- ❖ Incorporating and initiating the Suffolk Community College Foundation;
- ❖ Establishing the first college strategic planning process and strategic plan;
- ❖ Implementing telephone registration before the internet existed;
- ❖ Developing the 1993 Master Plan that continues to guide the development of the campuses;
- ❖ Obtaining the funding for the Health, Sports and Education Building and working with the architect and contractor on its construction;
- ❖ Guiding the college and Trustees to minimize and prevent legal issues;
- ❖ Overseeing the beginnings of educational technology and preparing the first technology plan;
- ❖ Defending the accreditation of the Occupational Therapy Assistant program and obtaining a reversal of their initial decision;
- ❖ Obtaining the College's first Title III grant;
- ❖ Incorporating, initiating and managing the Suffolk Center on the Holocaust, Diversity & Human Understanding;
- ❖ Worked with Dr. Wacksman on recruiting the founding Board of Directors of the Center;
- ❖ Arranging for the transition from SUNY Farmingdale of the Veterinary Science Technology Program;
- ❖ Initiating the College Professional Development Day programs;
- ❖ Establishing the relationship between the College and the Suffolk County Police Department and Academy;
- ❖ Overseeing the management of the Year2000 computing issue;
- ❖ Established the initial college policies addressing conduct on the listserv and bulletin boards in 2003;
- ❖ Negotiated the original labor contract guidelines for the distance education program.

Following is further detail about the work accomplished through CHDHU.

- ◆ Initiated the Embracing Our Differences (EOD) annual art competition open to college and

school students and to professional and amateur community artists. Not only had this engaged us with over 20 school districts on a constructive project, it also resulted in outdoor exhibits throughout the community, including at the Heckscher Museum, the Long Island Museums in Stony Brook, the Nassau County Museum of Art, the East End Arts Council, the Patchogue-Medford School District, the Longwood School District and the Syosset School District. Smaller versions of the exhibit, for indoor use, have been on display at many more locations, including several public libraries, Islip MacArthur Airport, and the County Center. The exhibit has also been shown on campus as well.

- ◆ Offered an annual Unity Day educational program on social justice to secondary school students.
- ◆ We began to offer on an annual basis a program called “A Conversation Among Survivors” in which several Holocaust survivors addressed the impact of that event on their lives and the insights they could share. That program was offered for College students who filled the Shea Theatre, but demand from the school community led us to broadcast it live to several sites.
- ◆ I arranged many school visits to our site on campus either for a scheduled program or for a customized program at the request of the school. While many of these programs were in connection with Holocaust education, many also involved African-American history, immigration and cultural understanding.
- ◆ Community programs were offered through public libraries and two custom presentations were offered to the legal community through the Bar Association.
- ◆ I initiated a professional development program for SCCC faculty. Offered twice with a professional facilitator and taken by 33 faculty members, the program strengthened the cultural literacy of our educators.
- ◆ Providing enduring, meaningful educational opportunities for College students was always the highest priority. Programs were offered at common hour for the general student population and faculty could recommend attendance to their students. In-class programs were also provided as well as class tours of the exhibit. Examples of programs included:
 - ◆ Masai tribesmen for Anthropology classes
 - ◆ Buddhist monk for philosophy and world history classes
 - ◆ Kenyan native and Serbian native for anthropology
 - ◆ diversity themed tours for College Seminar sections
 - ◆ Holocaust talks for history and criminal justice classes
- ◆ I wrote many grant applications, some of which were funded, seeking support from federal sources, private foundations and state member items. I also did considerable fund raising from private sources.

These activities and accomplishments have been recognized as follows:

- ✓ Person of the Year recognition by the Times Beacon Record Newspapers 2014
- ✓ Governor's Certificate of Appreciation Year 2000 Date Change Initiative
- ✓ Diversity Celebration Honoree Proclamation by Village of Patchogue 2015
- ✓ Suffolk County Legislative Proclamation recognizing efforts for diverse communities 2017
- ✓ Professor Emeritus

ITEM 5

RESOLUTION NO. 2019.67 - Appointing a Director to the Board of The Suffolk Center for Social Justice & Human Understanding, Inc.

WHEREAS, the by-laws of The Center for Social Justice & Human Understanding, Inc. provide for the College Board of Trustees to appoint the members of its Board of Directors, and

WHEREAS, it is necessary to reappoint members whose terms are expiring, see *Attachment IV*, be it therefore

RESOLVED, that the appointment of the following person to the Board of Directors of The Center for Social Justice & Human Understanding, Inc. is hereby approved, for a term ending September 1, 2022:

Name

Melisa Rousseau



Center for
**SOCIAL JUSTICE &
HUMAN UNDERSTANDING**
featuring the Holocaust Collection

CSJHU BOARD OF DIRECTORS MEETING
September 26, 2019

RESOLUTION NO. 05-2019 APPOINTING A DIRECTOR TO THE BOARD OF THE CENTER FOR SOCIAL JUSTICE & HUMAN UNDERSTANDING, INC.

Whereas, the by-laws of The Center for Social Justice & Human Understanding, Inc. provide for the Board of Trustees to appoint the members of its Board of Directors, and

Whereas, it is necessary to reappoint a member whose term is expiring, be it therefore

Resolved, that the appointment of the following person to the Board of Directors of the Center for Social Justice & Human Understanding, Inc. is hereby approved, for a term ending September 1, 2022.

Name

Melisa Rousseau

A handwritten signature in cursive script that reads "Rabbi Steven Moss".

Rabbi Steven Moss
Chairperson
CSJHU Board of Directors

Melisa Chioma Emeghebo Rousseau

Melisa Chioma Emeghebo Rousseau is a resident of Huntington, NY and is currently an Assistant Professor of English whose doctoral research focuses on Black history, de jure and de facto segregation, and ethnic minority social stratification pre-Brown v. Board of Education to present. Melisa has three Advanced-Level (A-Level) diplomas from Oxford & Cambridge Universities (Oxbridge) in History, Classical Civilization, and English Literature. She has a Bachelor of Arts in English, with a minor in Black Studies from Boston College; and a dual degree Master of Science in English Education and Master of Arts in English from Long Island University, CW Post.

Melisa is a strong advocate for social justice, civics, and the historical context of racially motivated and bias acts – her focus is academic, social, interpersonal and intrapersonal empowerment for young people and scholars of African descent and she is involved in various community organizations on Long Island. In addition, she has taught in public high schools in Manhattan that are 99% Black and Latino; and she has taught in predominantly White private middle schools and high schools on the Upper East Side of Manhattan. She has held tenure track and adjunct positions in SUNY, CUNY and community colleges. Melisa is committed to empowering marginalized young people of African descent and diverse backgrounds through her community service, experiential workshops, public speaking, and spoken word. Currently, Melisa is an adjunct assistant professor of English, a freelance editor, a freelance writer, and a doctoral student.

Her academic and professional interests focus on methodological approaches, conceptual methods, and theoretical frameworks concerning critical discourse and contextual analyses of

political and cultural policies relating to the Middle Passage and enslaved Africans; racial and social stratification in education, healthcare, and politics; and the psychosocial dynamics of self-segregated white neighborhoods. Melisa's goal lies in the dispensation of information concerning the matrix of race; counteracting xenophobia, bias, injustice, and discrimination; and moving toward the engagement and interaction of all people with respect, dignity, compassion, and kindness. Melisa's current doctoral project direction includes conceptual, theoretical, and historical critical analyses of intersectional racial stratification on Long Island in New York.

In addition, she serves as a Town of Huntington trustee working with the African American Historical Designation Council. Melisa is a partner in the Energeia Academy for Regional Stewardship and a graduate of the Huntington Leadership Foundation. Melisa was the former Communications Director for ERASE Racism and continues to work closely with the organization to work toward their vision "to expose forms of racial discrimination and advocate for laws and policies that help eliminate racial disparities and racial segregation, particularly in the areas of housing, community development, public school education and health." Her dedication to youth empowerment, coupled with her goals for counteracting structural and institutional racism, has led her to accept a position on the board of directors for the Huntington TriCYA, working with young people in Huntington to make sure that they have the same opportunities and exposures that students in self-segregated white communities are able to access.

Melisa is an elected Trustee in the Town of Huntington working with the Huntington Historical Society. Furthermore, Melisa is a board trustee for the Center for Social Justice and Human Understanding at Suffolk County Community College. Melisa has currently been appointed to sit on the advisory committee with Preservation Long Island working on Jupiter

Hammon's internationally renowned status; his contribution to world literature; and the information gleaned from his life regarding enslaved Africans.

Furthermore, Melisa is an educator and researcher for a project originating from Suffolk County's Center for Social Justice and Human Understanding that will be focusing on implicit biases held by medical researchers and health practitioners. These prejudices have created a history of racialized medical research that has culminated in the racialization of pain causing a significant negative impact on Black women from the time period of Transatlantic Slave Trade through to the present day.

In 2015, during her third month as a doctoral student, Melisa successfully submitted her proposal "A Discourse Analysis Approach to the Impact on Ethnic Minorities of White Privilege Discourse in the Media". Her paper was accepted by the Critical Race Studies in Education (CRSEA) proposal committee and she became the first doctoral student in the department of the college she was attending to successfully submit the proposal and have it accepted for presentation. She subsequently presented her findings at the CRSEA's annual convention at the University of Denver and immediately volunteered for a spot working with their committees.

Recently, in June of 2018, Melisa was one of 35 scholars chosen from a large pool of applicants to participate in the American Psychological Association (APA) "Advanced Training Institute: *Research Methods with Diverse Racial and Ethnic Groups*" following assessments of her academic writing; her research; and including, but not limited to, her contributions to speeches, lectures, and curriculum development concerning the topics of social justice, racial equity, prejudice, discrimination, implicit social cognition, and the Trans-Atlantic Slave Trade.

ITEM 6

RESOLUTION NO. 2019.68 – Approving a Major Change Order and Amendment to the Contract for the Renovation of Kreiling Hall on the Ammerman Campus

WHEREAS, Stalco Construction, Inc. was awarded a contract to renovate Kreiling Hall on the Ammerman Campus, and

WHEREAS, additional work which was not anticipated under the terms of this contract or shown on the design drawings is required, consisting of additional wall framing; fire alarm, electrical and IT installations; exterior and interior lighting; building sanitary connections; and door, ceiling and stair modifications, and

WHEREAS, at this stage of the construction, the College estimates that sufficient contingency funding remains for the unanticipated work to keep this project within budget, and

WHEREAS, including the additional work described herein increases the contract with Stalco Construction, Inc. by more than thirty-five thousand dollars (\$35,000.00), thus constituting a major change order as defined in the College's *Procurement Policy*, and

WHEREAS, pursuant to such policy, all major change orders require the approval of the Board of Trustees, be it therefore

RESOLVED, that a change order in the amount of \$53,102.57 to the contract with Stalco Construction Inc. for additional work to be performed for the renovation of Kreiling Hall on the Ammerman Campus, is hereby approved, and be it further

RESOLVED, that the Interim President is authorized and empowered to execute the necessary documentation, as approved by the College's Office of Legal Affairs, reflecting the change order and the nature of the additional work so authorized.

ITEM 7

RESOLUTION NO. 2019.69 - Authorizing an Amendment to the Contract with Aramark Educational Services, LLC for Food and Vending Services

WHEREAS, Suffolk County Community College (College) and Aramark Educational Services, LLC entered into a contract, effective July 1, 2015, for the exclusive provision of food and vending services at the College, and

WHEREAS, said contract provided for a five- (5) year term with an option to renew the term for an additional five-(5) years, and

WHEREAS, to better serve the needs of the College and its students, the College recommends amending the contract to extend the term and to revise certain provisions thereof, be it therefore

RESOLVED, that the Interim President or his designee, is hereby authorized to execute an amendment to the contract with Aramark Educational Services, LLC, in a form as approved by the College's Office of Legal Affairs, for the exclusive provision of food and vending services at the College for an initial term of ten (10) years, with an option to renew the term for an additional five (5) years.

ITEM 8

RESOLUTION NO. 2019.70 - Awarding a Construction Contract for the Partial Interior Renovation of the Sagtikos Building

WHEREAS, capital project CP2118 has been approved by the County of Suffolk and the State of New York for funding, and funds have been appropriated by the Suffolk County Legislature, and

WHEREAS, public bids for the partial interior renovation of the Sagtikos Building on the Michael J. Grant Campus were solicited and opened on October 14, 2019, and

WHEREAS, these bids were reviewed and the qualifications of the lowest responsible bidder were evaluated by the Consultant of Record, be it therefore

RESOLVED, that the Interim President or his designee is authorized to enter into a contract with [REDACTED] in the amount of \$ [REDACTED] for the partial interior renovation of the Sagtikos Building on the Michael J. Grant Campus, upon such terms and conditions as shall be approved by the College's Office of Legal Affairs.
