

OFFICIAL BOARD OF TRUSTEES MEETING MINUTES
PROCEEDINGS AND VERBATIM DISCUSSIONS OF
THE BOARD OF TRUSTEES OF THE SUFFOLK
COUNTY COMMUNITY COLLEGE HELD ON THE 17TH
DAY OF JANUARY, 2019 AT 9:00 A.M., AT
SUFFOLK COUNTY COMMUNITY COLLEGE, AMMERMAN
CAMPUS, BROOKHAVEN GYMNASIUM, ALUMNI ROOM,
SELDEN, NEW YORK.

PRESENT:

SHAUN MCKAY, President (Not Present)
GORDON D. CANARY, Trustee
SHIRLEY E. COVERDALE, Trustee
GEMMA DE-LEONE LOPRESTI, Trustee
E. CHRISTOPHER MURRAY, Trustee
KEVIN M. O'CONNOR, Trustee
BELINDA PAGDANGAN, Trustee
DENISE LINDSAY SULLIVAN, Trustee
JEROME BOST, Student Trustee

THERESA SANDERS, Trustee/Chairperson
JAMES MORGO, Trustee/Vice Chairperson
LOU PETRIZZO, ESQ., General Counsel

1 CHAIR SANDERS: I would like to call the Board of
2 Trustees to order. Please stand for the
3 Pledge.

4 [AFTER RECITATION OF THE PLEDGE OF
5 ALLEGIANCE, THE MEETING OF THE BOARD OF
6 TRUSTEES OF THE SUFFOLK COUNTY COMMUNITY
7 COLLEGE WAS CALLED TO ORDER BY CHAIR,
8 THERESA SANDERS, AT 9:00 A.M.]

9 CHAIR SANDERS: Thank you very much, Trustee
10 Canary. Do we have any guests, Carol?

11 MS. WICKLIFFE-CAMPBELL: Yes. We would like to recognize
12 Tom Lupo from Comptroller Kennedy's office.

13 MR. LUPO: Good morning. I bring you
14 greetings from Comptroller Kennedy and his
15 best wishes for a productive and successful
16 2019.

17 CHAIR SANDERS: Thank you very much.

18 I would like to request a motion
19 to enter into Executive Session to discuss
20 the medical, financial, credit or employment
21 history of College President and discuss the
22 financial stability of a corporation with
23 which with the College has a pending
24 contractual arrangement.

25 TRUSTEE MORGO: So moved.

1 TRUSTEE MURRAY: Second.

2 CHAIR SANDERS: All in favor?

3 [WHEREUPON THE MOTION MADE AND SECONDED WAS
4 VOTED ON AND CARRIED.]

5 Thank you very much. We will
6 come right back to finish the rest of the
7 Board.

8 [WHEREUPON THE MEETING OF THE BOARD OF
9 TRUSTEES WAS ADJOURNED AT 9:02 A.M. IN ORDER
10 FOR THE BOARD OF TRUSTEES TO ENTER INTO
11 EXECUTIVE SESSION. ALL PARTIES BUT THE
12 TRUSTEES LEFT THE CONFERENCE ROOM AND
13 RECONVENED AT 10:05 A.M.]

14 CHAIR SANDERS: I would like to request a motion
15 to adjourn the Board of Trustees meeting and
16 call the Board of Directors Meeting to
17 order.

18 TRUSTEE O'CONNOR: Motion.

19 TRUSTEE BOST: Second

20 CHAIR SANDERS: All in favor?

21 [WHEREUPON THE MOTION MADE AND SECONDED WAS
22 VOTED ON AND CARRIED. THE BOARD OF TRUSTEES
23 MEETING WAS ADJOURNED FROM 10:05 A.M. UNTIL
24 10:27 A.M.]

25

1 CHAIR SANDERS: We are now sitting again as the
2 Board of Trustees.

3 I would like to request a motion
4 for the approval of the minutes of November
5 15, 2018 Special Meeting of the Board of
6 Trustees.

7 TRUSTEE LINDSAY-SULLIVAN: Motion.

8 TRUSTEE PAGDANGANAN: Second.

9 CHAIR SANDERS: All in favor?

10 I would like to request a motion
11 for the approval of the minutes of the
12 December 6, 2018 Board of Trustees Meeting.

13 TRUSTEE MORGO: Motion.

14 TRUSTEE CANARY: Second.

15 CHAIR SANDERS: All in favor?

16 [WHEREUPON THE MOTION MADE AND SECONDED WAS
17 VOTED ON AND CARRIED.]

18 CHAIR SANDERS: I would like to request a motion
19 for the approval of the minutes of the
20 January 8, 2019 Special Meeting of the Board
21 of Trustees and the minutes of the Executive
22 Session.

23 TRUSTEE BOST: Motion.

24 TRUSTEE PAGDANGANAN: Second.

25 CHAIR SANDERS: All in favor?

1 [WHEREUPON THE MOTION MADE AND SECONDED WAS
2 VOTED ON AND CARRIED.]

3 Thank you. I would like to
4 introduce Vice President for Business and
5 Financial Affairs Gail Vizzini to present
6 College budgets and College financial
7 records.

8 DR. VIZZINI: Thank you, Madame Chair. You all
9 have copies of the monthly revenue and
10 expenditure projections and the
11 accompanying executive summary through
12 December 31st. They are trending consistent
13 with my previous report. We have a
14 projected revenue shortfall of two and a
15 half million, two point eight of that is
16 tuition and another \$516,000 fees is
17 primarily due to enrollment being less than
18 what we assumed for the budget.

19 We are monitoring the enrollment
20 for the Spring Semester. We will have a
21 better idea by mid February once classes
22 begin and the drop and add periods are
23 through, what the enrollment impact will be
24 on these revenue projections due to the
25 Spring Semester.

1 Right now we continue to be
2 fiscally prudent, control expenditures to
3 mitigate the shortfall. Our outside
4 auditors, the Boniteo (phonetic) Group
5 finished their field work. We should have a
6 preliminary document by the end of the month
7 or early February. This way we can do the
8 management discussion and analysis piece of
9 the financial statements.

10 Once the statements are
11 completed, we'll load them to the portal.
12 We'll provide hardcopies to you for your
13 review. We would anticipate that the
14 financial statements will be before you for
15 the March meeting for your approval.

16 The Governor's proposed budget,
17 it is out. Among the items included
18 pertinent to the Community College are,
19 Number One, the income eligibility program
20 the Excelsior Scholarship is now \$125,000.
21 The rate per FTE that determines State Aid
22 at the Community College remains the same,
23 there was no change, \$2,847 per FTE. I am
24 pleased to report that Suffolk's capital
25 request for special projects and the light

1 safety college wide project and funds of our
2 building systems, carbon monoxide detectors
3 et cetera and emergency power, they are
4 included in the Governor's budget exactly as
5 they were requested.

6 The College's annual capital
7 request to the County will be before you for
8 your review for the February meeting. The
9 2019-2020 operating budget, the departmental
10 budget requests are due back to my office by
11 January 25th. But the departmental budget
12 presentations are scheduled for the first
13 two weeks of February.

14 Concurrently the Budget and
15 Finance Subcommittee is working on review of
16 the 2019-2020 budget gap and the assumption
17 for closing that gap. The last items I want
18 to bring to your attention are the
19 resolution Item Number One is the monthly
20 sponsor services payment for health
21 insurance. The bill is two point eight
22 million dollars less the \$305,000 credit for
23 the Medicare premium reimbursement. Leaving
24 two point five million for your approval.

25 And there is I think it's Item

1 Number Two are the budget transfers. They
2 basically consist of moving \$35,454 into the
3 right area so that we can have sufficient
4 funds for the subscription to Westlaw.

5 This is required by our
6 accreditation agencies for our paralegal
7 program. The other item is \$50,600. This
8 is to install and replace two automotive
9 lifts in the automotive program. The
10 College thought that there would be outside
11 funding from one of the major manufacturers
12 for this. That did not materialize. But we
13 are in need of replacing these structures.
14 That takes care of that.

15 And the other two transfers,
16 \$21,200 and \$71,820 are to cover the
17 administrative charges that SUNY charges us
18 for certain information technology services
19 that they provide. Thank you.

20 CHAIR SANDERS: Thank you.

21 Just a point of clarification, to
22 go back or let me close this one out first.

23 So I would like to request a
24 motion for approval of College Resolutions
25 2019.01 to 2019.05.

1 TRUSTEE LINDSAY-SULLIVAN: Motion.

2 TRUSTEE CANARY: Second.

3 TRUSTEE MORGO: Point of discussion.

4 CHAIR SANDERS: Point of discussion.

5 TRUSTEE MORGO: Just that you look the items

6 three and five. They are the product of a

7 very productive Governance Committee and

8 those are worth looking at. Three talks

9 about naming opportunities that should

10 actually enure to the benefit of the College

11 where we actually will get some revenue.

12 And five is to cure a situation that

13 occurred back in September when there was a

14 meeting on immigration in one of our

15 buildings on the Eastern Campus and the

16 public was not allowed in, all the public

17 was not allowed in. So as a public

18 institution, we should be open to the

19 public.

20 Really the work of counsel,

21 Alisha particularly on that, we came to a

22 good conclusion I think and you should read

23 the resolution.

24 CHAIR SANDERS: All right. It's been motioned

25 and properly seconded.

1 All in favor?

2 [WHEREUPON THE MOTION MADE AND SECONDED WAS
3 VOTED ON AND CARRIED.]

4 CHAIR SANDERS: Thank you very much. Just to go
5 back for a note of clarity. Under the
6 motion for the approval of the minutes for
7 the November 15, 2018 Special Meeting of the
8 Board of Trustees, I was absent. So I need
9 to abstain from that vote. Just for the
10 record, thank you.

11 We'll move to committee reports.
12 And we can start with our Student Trustee
13 Report. Jerome?

14 TRUSTEE BOST: Yes, Chair Sanders. I have no
15 report as the students were --

16 CHAIR SANDERS: Put your mic on.

17 TRUSTEE BOST: Chair Sanders, I have no report
18 as the students have been out on break, not
19 including the students in winter classes.

20 CHAIR SANDERS: Okay. Thank you very much.

21 I guess we'll go to the
22 Foundation report. Where's Sylvia?

23 MS. DIAZ: Here I am. Good morning,
24 everyone, Madame Chair, Members of the
25 Board. I'm happy to report that our last

1 fiscal year's audit has actually been
2 completed and we will be presenting it to
3 the Foundation Board of Directors in this
4 room next Tuesday. We have received the
5 highest level of assurance that we have a
6 clean or unmodified opinion with no material
7 weaknesses reflected and that's reflected in
8 a year of increased giving and increased
9 support of the Foundation.

10 And thank you to really a lot of
11 people sitting around this table and in this
12 room for supporting us and making it a
13 really banner year for us last year.

14 Additionally the Foundation has
15 been awarded the management of \$35,000
16 annually in scholarship funds from Suffolk
17 Federal Credit Union. The Suffolk Federal
18 Credit Union Scholarship Portfolio includes
19 the Navy SEAL Michael Murphy Memorial Full
20 Tuition Scholarship that we're managing.
21 And the Coast Guard Michael Reilly Memorial
22 Scholarship, plus an additional \$20,000 in
23 funds from the Credit Union exclusively for
24 Suffolk students.

25 This is an amazing occurrence for

1 us and we're very very proud that the
2 Suffolk Federal Credit Union has entrusted
3 us with the management of that portfolio
4 which is very very significant.

5 Also this year's golf classic,
6 not a coincidence at all, we will be
7 honoring Suffolk County Federal Credit
8 Union. And we're very very excited to be
9 recognizing Ralph Spencer and his team and
10 their efforts to support students staying on
11 Long Island and attending Suffolk
12 specifically.

13 That will take place on June 24,
14 so mark your calenders for that. And
15 finally our Salute to Excellence Gala which
16 is scheduled for October 24, we have
17 actually spoken to our Board. Vice Chair
18 Leslie Anderson has assisted us with
19 basically securing honorees for that event.
20 And the honorees will be those folks who are
21 at the highest level of excellence in law
22 enforcement.

23 So Tim Sini is an honoree. Errol
24 Toulin is an honoree and Geraldine Hart, who
25 is our police commissioner, are honorees for

1 that. So it's Excellence in Law
2 Enforcement. So mark your calenders for
3 that as well. And thank you so much for
4 your time.

5 CHAIR SANDERS: Thank you, Sylvia.

6 Finance. Jim?

7 TRUSTEE MORGO: Thank you, Theresa. The Budget
8 and Finance Committee met on January 7. In
9 attendance were Trustees Murray and Bost and
10 by conference call the chairwoman and the
11 cabinet. I'm going to be a relativist here.
12 I have -- and again it's in the context,
13 relatively good news. This committee never
14 has good news but we have better than the
15 past.

16 As I have said several times to
17 meet our \$226 million operating budget, we
18 only have four sources but they are riddled
19 with variables. The four sources again are
20 State aid, County aid, student tuition and
21 fund balance. The variable obviously is
22 enrollment. The key variable is enrollment
23 and enrollment also affects, you probably, I
24 hope you know, how much we get from the
25 State because the State aid is based on full

1 time equivalencies.

2 For the 2018-19 academic year we
3 voted to raise tuition more than we ever
4 have, as the trustees ever had, \$350. Over
5 the last five years, we have almost raised
6 tuition by 25 percent. We all did not like
7 balancing the budget on the back of the
8 students. We saw because of the 17-18 year
9 we raised tuition by \$100. It was called
10 for. We did it. We didn't like it.

11 The other variable we have is we
12 never go into the budget cycle knowing what
13 the State is going to come up with and what
14 the County is going to come up with. And
15 one of the most frustrating things about
16 chairing this committee as I said to the
17 chairwoman this morning is the uncertainty.
18 I work in my real job with a lot of
19 developers and builders and they all tell me
20 the thing that they hate is uncertainty.

21 Well, going and planning any
22 budget, and particularly a budget that
23 affects so many people, the uncertainty is
24 maddening. Anyway, just to give you
25 context. For the 17-18 budget that was the

1 one where we only raised tuition a hundred
2 dollars, \$50 a semester. Going into it, the
3 fund balance was 22 point five million
4 dollars. After that year, we used six
5 million dollars from the fund balance and
6 our fund balance is now at \$16 million.

7 Remember, the fiscal
8 responsibility 10 percent of the total
9 budget? We're below the 10 percent clearly
10 now which is not a good thing. The good
11 news that Gail brought to us and Gail really
12 led the meeting on the 7th, the good new is
13 is there no increase in overall spending.
14 Now, there is an estimate of three million
15 dollar increase in contracture salaries.
16 However, a decline in enrollment will result
17 in the need for fewer adjunct faculty
18 members.

19 So, you know, back and forth.
20 Fewer kids hurts us but then we don't have
21 to hire as many adjuncts. We are also,
22 believe it or not, seeing our health
23 expenses go down this year. Overall, again,
24 some people don't believe that, Gordon, but
25 it's there on paper. Overall expenses will

1 decrease by \$568,000, overall expenses.

2 And in regard to revenue, three
3 point five percent decline in enrollment
4 will result a one point four million dollar
5 decrease in State aid. That's what I was
6 talking about earlier. Currently the budget
7 gap is approximately 11 million dollars. 11
8 point five million dollars in revenue
9 shortfall plus savings of 568,000. So the
10 gap right now is 10 point nine. It was
11 almost double that last year at this time.
12 So that's a good thing.

13 Vice President Vizzini, stated
14 that the assumptions in the budget gap that
15 with advocacy efforts, and I have said, I
16 don't know if Kevin Peterman is still here.

17 DR. PETERMAN: Yes.

18 TRUSTEE MORGO: The advocacy that Kevin leads up
19 in Albany is critical. This is kind of an
20 uncertain year, talking about uncertainty.
21 The longtime chair of the Higher Ed
22 Committee in the Senate was Senator LaValle,
23 it is no longer he. Senator LaValle knew
24 the concerns of this College. But I know
25 Kevin and the students, and the students are

1 particularly important in going up to
2 Albany. But obviously we don't know what
3 the State is going to do. It's always -- I
4 was going to say a game of thorns, with the
5 County legislature in knowing where we are
6 going to come out there.

7 And we did hear from the Governor
8 in the Governor's budget. You all know the
9 Governor's budget, it's not final. It can
10 be amended by the legislature. The State --
11 in the Governor's budget, the State support
12 for two year schools such as Nassau and
13 Suffolk's Community College would decreased
14 by 28 million or nearly three point eight
15 percent due largely to, guess what,
16 enrollment declines.

17 So there are a lot of things at
18 this time going on, trying to keep them all
19 together. The best thing you can do as a
20 trustee I think and I think the chairwoman
21 and the secretary would agree with me, is
22 your advocacy efforts on the State and the
23 County level. And when it gets close with
24 both of them, we'll hear from Ben Zwirn and
25 others on other things that we can do.

1 That's my report

2 CHAIR SANDERS: Okay. Thank you, Jim.

3 TRUSTEE CANARY: Just a couple of points. In
4 terms of the State legislature, Ken LaValle
5 will become the ranking minority member on
6 Higher Ed, so that's good that he's still
7 there. I think Jim Goren has been put on
8 it, the new fellow from Nassau. And Toby
9 Stavisky from the city is going to be the
10 Chairperson of the committee. And so --

11 TRUSTEE MORGO: We didn't know the assignments at
12 the meeting.

13 TRUSTEE CANARY: I haven't seen the full list but
14 those are the ones I just wanted to point
15 out. And also the fact that I know that
16 with the democratic majority, a lot of city
17 power are coming out now. They have been
18 complaining about the funding levels to
19 CUNY. Let's hope maybe SUNY, we piggyback
20 on that and maybe we all make out better
21 once they delve into the Governor's
22 proposals.

23 TRUSTEE MORGO: From your lips. Ben or Kevin, do
24 you want to talk about either the State of
25 the County, particularly the State falling

1 off on what Gordon said.

2 DR. ZWIRN: Quickly as everything had been
3 said. The governor, as he does every year,
4 he doesn't raise the FTE numbers but it
5 usually goes back to the legislature. And
6 Senator LaValle has always been our
7 strongest advocate. We plan to do things a
8 little bit differently this year. Kevin is
9 trying to put together the Long Island Six
10 so perhaps we can get together with Nassau
11 County to perhaps try to use the new numbers
12 that we have here on Long Island even though
13 it's going to be city centric.

14 Toby Stavisky is going to be the
15 chairwoman of the Higher Ed Committee. I
16 grew up in that district. I was a campaign
17 volunteer for her husband who preceded her,
18 Dr. Leonard Stavisky. That district
19 demographically is changing dramatically.
20 When I was there, Ben Rosenthal was the
21 Congressman from that district, it's now
22 Grace Ming. As time goes on, demographics
23 change and that's the way it is in this
24 country and it's a good thing.

25 We expect to go up there a little

1 bit earlier and meet with everybody. We
2 were just talking today whether we should go
3 up for the joint budget committee hearing on
4 Higher Ed which will be on January 28. I
5 was going to talk to Lou about that, that
6 maybe we should go up there and try to meet
7 with some of the representatives when they
8 are all going to be together.

9 It's going to be a different
10 approach this year. You know, if we get a
11 hundred dollar increase in FTE funding, it
12 holds us harmless, we don't gain anything.
13 I mean, the State is happy --

14 TRUSTEE MORGO: And with enrollment declines it
15 actually hurts them.

16 DR. ZWIRN: Actually with an increase -- I
17 mean, the legislators will look like heroes
18 by giving an increase will still give us
19 less money than they gave us the year
20 before.

21 TRUSTEE MORGO: Yes.

22 DR. ZWIRN: There's been no really
23 advancement of trying to find a different
24 formula for funding the Community Colleges
25 because the enrollment, you know, has been

1 the base for such a long time. But we'll
2 try. Fortunately Kevin LaValle is still the
3 ranking member of Higher Ed. He'll still be
4 a strong advocate for us. And we had
5 planned to go up and talk to him see if he
6 has any suggestions on we navigate.

7 TRUSTEE MORGO: Address Gordon's point about
8 CUNY.

9 MR. ZWIRN: Well, from reports that we have
10 read, the CUNY enrollments are very strong.
11 So we're not sure if that's the case.
12 They're going to try to do what they can for
13 their constituents. Toby Stavisky has --
14 while Ken LaValle had Suffolk Community
15 College in his district, Toby Stavisky has
16 Queensborough Community College in her
17 district. Hopefully we can get increased
18 aid for everything in Higher Ed.

19 You know, the DREAM Act is also
20 something. We were talking about the other
21 day. It's a wildcard because if the DREAM
22 Act is passed, that means a lot more student
23 may be eligible for financial aid, for TAP
24 money at least, maybe not PELL. But TAP
25 money which would cover enrollment. We may

1 get more students.

2 TRUSTEE MORGO: I hope so.

3 CHAIR SANDERS: Yes.

4 DR. ZWIRN: And the Excelsior Program, they
5 will be eligible for that as well. So DACA
6 could mean quite a bit to State Universities
7 and the Community Colleges. So there's some
8 unknown variables that we are all going to
9 find out at the same time.

10 TRUSTEE MORGO: That's the problem, not knowing.
11 Chris and Gail, you'll keep us
12 apprised of enrollment. You said you'd know
13 the Spring enrollment in the middle of
14 February, you'll have the real numbers by
15 then?

16 DR. VIZZINI: Yes.

17 TRUSTEE MORGO: All right, so let's --

18 DR. ZWIRN: Kevin?

19 DR. PETERMAN: Jim, I'd just want to let you
20 know, you've always talked about how Suffolk
21 is the only one that goes up, but we have
22 been harping on up in Albany with the other
23 communities colleges and I can tell you that
24 when we go up on the 12th Suffolk will be
25 there, Nassau will be there, FIT will be

1 there. Westchester, Orange, Monroe and
2 Erie.

3 TRUSTEE MORGO: Good work, Kevin. If you don't
4 know, I have been giving Kevin a hard time
5 about the other Community Colleges not
6 showing any effort.

7 DR. PETERMAN: As part of the NYSUT Leadership
8 I'll be up there the day before. And
9 NYSUT's president and the union presidents
10 from both UUP which is the State Ops and PSE
11 which represents CUNY and myself
12 representing the Community Colleges, will be
13 meeting with the leadership; the two men and
14 woman in a room. It's so good to say that.
15 And the Governor's budget office on Monday
16 afternoon.

17 TRUSTEE MORGO: Chris, students going up too?

18 DR. ADAMS: Yes.

19 DR. PETERMAN: Yes. Thank you.

20 TRUSTEE CANARY: Ben, to the point you just
21 brought up about the DREAM Act, I think it's
22 a very good point, if I were a betting man
23 and no I do not have a gambling addiction, I
24 would bet that the DREAM Act is definitely
25 going to go. It's very high up on the new

1 majority agenda and so I feel pretty
2 confident that we will probably see the
3 DREAM Act enacted by the Legislature.

4 TRUSTEE MORGO: That's enrollment.

5 TRUSTEE CANARY: And that could help us, yes.

6 CHAIR SANDERS: Thank you very much, Jim and
7 team.

8 Facilities.

9 TRUSTEE CANARY: Okay. You guys are going to hear
10 a lot from me this morning. Yes, facilities
11 met. We had the annual capital program
12 review and that happened last week. Let me
13 read these minutes very quickly. Quite a
14 few people at this meeting, who's who in the
15 cabinet and from the different campuses.

16 Meeting called to order by John
17 DeMaio Administrative Director of
18 Educational Facilities at 1:1:05 a.m. John
19 explained that the main purpose of the
20 meeting was to discuss the status of capital
21 program and any new capital project for
22 submission to the County. Capital project
23 submissions for the 2020 budget year will be
24 started shortly.

25 There was a brief review of the

1 capital project submission process. These
2 submissions are typically due to the County
3 in early February. Will be voted on by the
4 College Board at their February meeting.
5 John reviewed each of the projects numbers
6 listed on table one point zero, see
7 attachment one. There's about 20 some odd
8 projects here. I'm not going to read them
9 all off. But we did review the status of
10 these important projects.

11 The table summarizes the status
12 of the capital program. As a result of last
13 year's capital program process and based on
14 the recommendations and efforts made by the
15 College, the projects in table one were
16 included in the capital program under --
17 just getting there -- were included in the
18 capital program under subsequent years.

19 John explained that as always we
20 will focus on keeping all existing projects
21 from being dropped from the program or
22 delayed which can happen in any program
23 year. All projects scheduled for funding
24 beyond 2019 are particularly vulnerable.

25 John then asked if anybody wanted

1 to discuss additional capital needs that are
2 not represented by the existing projects
3 listed on table one. John informed the
4 group that as always capital project request
5 forms can be submitted at any time there is
6 a need identified throughout the year.

7 Dr. Irene Rios, Executive Dean
8 of the Eastern Campus, requested additional
9 lighting be added to Ring Road at the
10 entrance of the Eastern Campus. There are
11 currently no lights in that area and it is
12 very dark. With the anticipated increase in
13 traffic on campus with the opening of the
14 new Health and Wellness Center due for
15 January 28, 2019, Dr. Rios and Baycan
16 Fideli, the Director of Public Safety agreed
17 that this is a safety concern.

18 Dr. Rios will work with Plant Ops
19 and Public Safety to complete and submit a
20 capital project request form. It was noted
21 that we need to comply with Night Sky
22 Requirements for the Long Island Pine Barren
23 area. Dr. Chris Adams, Vice President of
24 Student Affairs also brought up concerns
25 regarding lighting that is currently not

1 working on the Ammerman Campus from Parking
2 Lot One along the pathways in front of the
3 Lindsay Science Building. John Salerna,
4 Ammerman Campus Assistant Director of Plant
5 Ops advised that it is a cabling issue.
6 Paul Cooper said that they would look into
7 it quickly.

8 Trustee Canary suggested that
9 since two of the three campuses had concerns
10 regarding lighting that maybe it was time to
11 conduct a campus wide lighting needs study.
12 John had said the last one was done about 10
13 years ago. And with the advent in lighting
14 technology and diodes and energy efficiency
15 and again, Night Sky compliance, they all --
16 we all agreed that, yes, it's probably time
17 to do a campus wide lighting needs study.

18 Dr. Adams also addressed concerns
19 of the childcare center on the Ammerman
20 Campus. The removal of the annex from
21 Parking Lot One, if you guys have seen it,
22 the old orange building there gone, has
23 caused the feral cats to move under the
24 center. So they used to be under the annex,
25 now they have relocated to the childcare

1 center.

2 In addition to the rehoming of
3 the cats, there will be some repairs that
4 need to be completed to ensure the cats
5 cannot return to the area. John informed
6 Dr. Adams that since this is an existing
7 structure, the money to make repairs could
8 be able to come from the infrastructure
9 project. Trustee Canary thanked John and
10 his team for their continuous hard work
11 throughout the year.

12 Meeting adjourned at 12:43 p.m.
13 And for the feral cat lovers in the room,
14 the rehoming of the colonies will be done
15 appropriately compassionately.

16 MR. PETRIZZO: Humanely.

17 DR. ADAMS: It's already began.

18 TRUSTEE LINDSAY-SULLIVAN: Can we get them to pay tuition to
19 the childcare center since they moved in?

20 TRUSTEE CANARY: If you can do that, God bless
21 you. Again, great news that the project on
22 the Riverhead Campus is slated to go for
23 January 28. We really didn't talk about a
24 ribbon cutting ceremony on that. I guess
25 that's something we need to talk about.

1 MR. PETRIZZO: In due course.

2 DR. ADAMS: Looking forward to that. It's
3 been a tough six months for John and his
4 team. A lot of issues popped up on that
5 project that caused the delays but we're
6 almost there. So we're looking forward to
7 that. And, of course, the automotive
8 technology building at 23 million is the
9 next project that we need to fight for and
10 that will be going forward as well.

11 Any questions on facilities? I'd
12 like to say, Kevin joined me as our new
13 member of the Facilities Committee so
14 pleased to have him there too as well. So
15 that's the Facilities Committee report.
16 [WHEREUPON TRUSTEE BOST LEAVES THE MEETING].

17 CHAIR SANDERS: Thank you very much, Gordon.

18 We'll move to Student Success.

19 TRUSTEE LINDSAY-SULLIVAN: Thank you, Chair Sanders. We met
20 on Monday this past week and it was Jerome,
21 myself, Chris Adams, Dr. Beaudin, Marylou
22 Areaneo and Carol Wickliffe-Campbell. We
23 talked about the student advocacy efforts
24 that will take place in Albany this February
25 on the 12th and also on the 16th. As

1 always, trustees are welcome to attend if
2 anybody wants to go.

3 The main focus this year
4 obviously will be state aid, DACA and
5 legislation for DREAMERS. Much of what we
6 talked about already is on here. My tablet
7 isn't working, sorry. We talked about the
8 childcare center in depth as we did here.
9 Institutional advancement, Dr. Beaudin gave
10 us some -- I'm sorry, Marylou Araneo talked
11 to us about marketing for the Spring
12 enrollment.

13 One of the things that she said
14 they have seen some good volume increases in
15 the phone calls when they get a Newsday
16 note, which is that little sticker that goes
17 on the front of the newspaper. So we're
18 going to do that again this year. And also
19 we're doing the calling and the outreach.
20 First day of Spring Semester is January 28
21 and February 7 is the add drop day. So
22 that's why we have to wait until mid
23 February to really know what the numbers
24 are.

25 The Health and Wellness Building

1 is -- Dean Rios assures that classes will
2 begin on January 28 in the building but the
3 pool and health club won't be ready yet. So
4 that's what we were told.

5 The other thing that we talked
6 about was with Dr. Beaudin, he talked about
7 the English department in Grant having a
8 grant for \$20,000 where they are instituting
9 the English 100 course which I think is a
10 really exciting program. Essentially what
11 it means is it's a four credit course and it
12 essentially is putting developmental courses
13 into a credit bearing course.

14 So students wouldn't have to take
15 a three credit developmental course and pay
16 for it and not get college credit and then
17 go into another course to get their college
18 credit. It would integrate the the
19 remediation so to speak into the College
20 course, valuing the student's time and
21 financial component. So I think that's a
22 really positive step in the right direction.

23 The other thing that we talked
24 about was commencement. As you know, back
25 in October I met with Natalia Fernandez who

1 is the Eastern Campus Student Government
2 President who really spearheaded a lot of
3 work in getting the opinions of students
4 with regards to graduation.

5 She presented us with two five
6 inch binders of surveys that were conducted.
7 380 of them came from the eastern students,
8 180 came from Grant. And they weren't able
9 to get any from Ammerman. So to me my
10 conclusion on that piece of data was that
11 it's an important topic to the Eastern
12 Campus students. In graduation historically
13 what came from her survey results was that
14 most of the students that partake in
15 graduation are from the Grant Campus.

16 The results also showed that more
17 students would attend if there was an
18 Eastern graduation. And that the students
19 were really looking to secure more than two
20 tickets in order to go. There are typically
21 1200 students who attend graduation
22 and there's 4,000 that are eligible. Is
23 that accurate?

24 MR. PETRIZZO: Approximately.

25 TRUSTEE LINDSAY-SULLIVAN: Okay. Dr. Adams said that on

1 this day, this past Monday, that the cabinet
2 would be meeting to determine what route we
3 were going to take. Because it is getting
4 late to be talking about this coming
5 graduation in May.

6 So the cabinet was going to be
7 discussing two options; one would be Grant
8 slash Ammerman graduation on the Grant
9 Campus. And the other would be -- and an
10 Eastern Campus Graduation. That would be a
11 \$15,000 cost which the Campus Activities
12 Fees would assume for this year.

13 They said they would be able to
14 assume it this year but there's no
15 guarantees moving forward. The other option
16 is to do two ceremonies at the Grant Campus,
17 one in the day, one in the evening, allowing
18 four tickets for each student. And they
19 would provide busing for students and
20 families coming from the Eastern Campus.

21 I expressed my concern because I
22 know that we -- I spoke with one student who
23 came from Montauk and it took three hours to
24 get to the Grant Campus so I don't think a
25 bus was the answer. And of concern is I

1 don't think -- the cost for busing, I know
2 when I bring students to the Selden Campus
3 from Hampton Bays it cost me \$700 for one
4 school bus. So I can't imagine what the
5 cost is going to be. I don't know how many
6 people would take advantage of the bus
7 option. I personally don't think that's a
8 solution.

9 But in the fair democratic
10 process, we have vetted this. We have
11 presented both sides. And I understand that
12 Dr. Adams is going the talk it during the
13 report. So I just want to go on record
14 thanking Natalia for her efforts. She did
15 exactly what we want our students to do.
16 She took the bull by the horns, and went to
17 professors and said, can I distribute
18 surveys in your class.

19 And she gathered all the data and
20 she came forward with it. And I applaud her
21 and I look forward too seeing where she
22 goes. She's going to go far. Thank you.

23 CHAIR SANDERS: Thank you.

24 TRUSTEE CANARY: You said for some students it
25 took three hours to get from Riverhead to

1 the Grant Campus?

2 TRUSTEE LINDSAY-SULLIVAN: Montauk. So remember, our

3 Eastern Campus serves not Riverhead

4 students. There are students that come from

5 East Hampton.

6 TRUSTEE CANARY: Greenport.

7 TRUSTEE LINDSAY-SULLIVAN: And people think, oh, you know,

8 like I'm live in Hampton Bays. Oh, you live

9 in the Hamptons. I'm an hour from East

10 Hampton. It's a big island. When I have to

11 be at the Brentwood Campus for and 8:30

12 meeting, it takes -- I have to leave my

13 house at 7:15 in the morning. You know,

14 it's a drive, definitely a drive. And we're

15 talking --

16 TRUSTEE CANARY: It's how many miles from the

17 Nassau Suffolk border to Montauk?

18 TRUSTEE MORGO: It's a 900 square mile island.

19 CHAIR SANDERS: I'll move to the Chair's report

20 because. I am struggling with my cold.

21 MR. PETRIZZO: Do we have a governance report?

22 CHAIR SANDERS: I'm sorry, I forgot governance.

23 TRUSTEE CANARY: You don't want to hear me talk

24 anymore?

25 CHAIR SANDERS: We'll hear you talk, Gordon.

1 TRUSTEE CANARY: Well, we already took action on
2 two of the resolutions as Jim had mentioned
3 earlier. So thank you guys for voting on
4 that, very important. So Governance met on
5 Monday the 14th, 3:50, NFL Building, myself,
6 Trustee Morgo, Jerome, Trustee Bost, Alisha,
7 Ashley joined us and Gail Canahan our
8 recording secretary.

9 Deputy General Counsel Alisha
10 O'Connor distributed red line copies of the
11 original and updated versions of the
12 facilities use policy regarding use of the
13 facilities by partisan and political
14 entities. DGC O'Connor explained that the
15 updated version incorporated changes
16 recommended after discussion between Legal
17 Affairs and Special Event Office. The
18 committee reviewed and discussed the
19 additional language added.

20 The committee agreed these
21 changes were clear and requested that the
22 resolution be updated. A resolution for an
23 updated policy be sent to the trustees and
24 be included in the January 17, 2019 BOT,
25 Board of Trustees Meeting agenda for the

1 full boards consideration.

2 Deputy General Counsel Ashley
3 Pope then distributed a memo regarding the
4 SUNY consensual relationship policy
5 requirements. They want us to kill Cupid
6 but we won't get into that. On October 9,
7 2018 as part of SUNY's efforts to revise its
8 sexual harassment policies to address new
9 state law requirements, SUNY's Board of
10 Trustees passed a resolution that requires
11 each SUNY campus, including Community
12 Colleges, to develop a sexual or romantic
13 relationship policy that meets certain
14 minimum standards outlined by SUNY by March
15 1, 2019.

16 SUNY has also asked for opinions
17 from each SUNY campus on the application of
18 the policy to certain relationships. The
19 committee reviewed the memo and discussed
20 background concerns input from campus
21 governance and approaches from other
22 institutions. The committee is going to
23 continue the review of documents and has
24 requested DGC Hope to continue to research
25 and report back at the February 19 committee

1 meeting.

2 Agenda items for the February
3 Governance Committee Meeting will include
4 reviewing the SUNY Consensual Relationship
5 Policy Requirements and reviewing
6 operational functions of the Center for
7 Social Justice and Human Understanding. We
8 will meet Tuesday, February 19, NFL
9 Building. Meeting adjourned 4:45. Thank
10 you.

11 CHAIR SANDERS: Great. Thank you very much.
12 Okay, so I will move into the Chair's
13 report. Again, I am overcoming a cold so I
14 will keep my remarks brief. It's been a
15 whirlwind of activity and a labor in love
16 for this College. And we are moving into a
17 new year and very excited about what this
18 new year is bringing. It's always exciting
19 when the semester is getting ready to start,
20 students are coming back and, you know, the
21 excitement and the hope and the dreams that
22 just coming to Suffolk, you know, to see
23 that look on their face and the opportunity.
24 So all of our work is evident.
25 So if you do have a chance to be around the

1 campus, you know, those first couple of days
2 it's just an amazing feeling. So it reminds
3 you of all of this work that we are doing.
4 So if you get a chance, just walk around.
5 It's just a wonderful feeling.

6 I don't have much to report. We
7 had a great holiday break and again looking
8 forward to all the excitement that this
9 this new semester is gong to bring. I'll to
10 the President's Report.

11 MR. PETRIZZO: Yes, as Trustee Lindsay-Sullivan
12 indicated, we've asked Dr. Adams to come
13 down and to inform the Board about the
14 commencement proposals that were discussed
15 at cabinet last Monday. Dr. Adams.

16 DR. ADAMS: Good morning, once again. An d
17 briefly, to take off from Chair of Student
18 of Success's Lindsay-Sullivan's report, we
19 did meet at cabinet right after Student
20 Success at the Ammerman Campus at 11:30.

21 On the docket was a discussion.
22 It was a very robust discussion for over an
23 hour with cabinet members. And we did do a
24 vote and we came to the conclusion that the
25 second proposal will be part of commencement

1 for the 2019 year, which is two ceremonies
2 at the Michael J. Grant Campus, one a day
3 ceremony and one an evening ceremony.

4 We will be meeting next week
5 already to begin the logistics because there
6 is quite a lot to consider and discuss.
7 Part of that will be an assessment of the
8 ceremony that we talked very -- as part of
9 this is that we will assess every which way
10 we can. And if possible and if needed to
11 make changes for the 2020 ceremony.

12 So, this year's ceremony will be
13 held on a Thursday again. We will work out
14 the logistics. There will be an afternoon
15 ceremony and an evening ceremony. And we
16 will also provide transportation. We will
17 working very closely with the Director of
18 Campus Activities at the Eastern Campus and
19 the SGA who has volunteered to help with the
20 transportation situation.

21 How we can get the word out and
22 how we can get students that are going to be
23 walking in the ceremony at the Eastern
24 Campus to take part in helping us determine
25 how many buses we're going to need and the

1 logistics to make that happen so.

2 The biggest advantage of going to
3 two ceremonies is, instead of offering two
4 tickets to every student that is walking, we
5 are now able to offer four tickets so that
6 every student that is walking in the
7 ceremony will be able to increase the number
8 of students that are walking. But in
9 addition to be able to give four tickets for
10 family members, which was one of the biggest
11 complaints, not just from the Eastern Campus
12 but from the Ammerman Campus and the Grant
13 Campus.

14 A lot of our students are first
15 generation students. To their families,
16 this is a really big deal to be able to
17 graduate in front of their families and not
18 have to watch it as part of a simulcast room
19 or on the web. We really believe this is,
20 you know, part of the student success
21 strategy that we have. And obviously the
22 completion strategy that we have to
23 encourage students to complete, to walk in
24 the ceremony, and to have their family
25 members take part in the ceremony.

1 DR. ADAMS: A few questions. So how -- are
2 we going to base this on student preference
3 whether they want to attend the day morning
4 session or early evening session or is this
5 going to be a lottery? How is this going to
6 work?

7 DR. ADAMS: It's going to be first come first
8 serve setting up as per the College wide
9 atmosphere that we want to keep. So as soon
10 as one of the ceremonies fills up, students
11 will be diverted to a second ceremony. So
12 we're going to be working with our IT area
13 as well. Right now for our faculty and
14 staff we have a sign up for coming to the
15 ceremonies so that we know how many faculty
16 and staff we have on the platform.

17 We're just going to borrow from
18 that system so that we can work with our
19 students and have them sign up for the
20 ceremony. So, again, the challenge I think
21 is the logistics. So that's why we are
22 meeting this week. Because there are
23 certain things that we just assume
24 automatically happen with one ceremony that
25 we're going to have to split up.

1 That includes faculty. Because
2 right now in both our Guild and our Faculty
3 Association contract, faculty and staff are
4 required to attend every other year the
5 ceremonies. So we're going to have to
6 figure out how that's going to impact that
7 aspect and plus there's a number of other
8 implications for this that I haven't even
9 thought of yet that as chair of the ceremony
10 that we're going to have to figure out.

11 DR. ADAMS: One thing that comes to mind is
12 commencement speakers. Do we envision two
13 or are we going to ask one to come both
14 times?

15 DR. ADAMS: Well, that's a great question.
16 Last year we began not -- doing away with a
17 keynote speaker and having our students as
18 the focus, which the three students. And
19 one of the things that we would ask is the
20 three students to go to both ceremonies. So
21 they would give their speech twice, once in
22 the morning, once in the evening which I
23 don't think will be a problem. Again, we
24 cut down on about 20 minutes not having a
25 keynote speaker.

1 Many institutions across the
2 country have gone to that model. We have --
3 our students are the focus and those that
4 were there in attendance at the ceremony
5 last year, our students were, I mean,
6 phenomenal, beyond. And every year they
7 seem to get better and better. And that has
8 a lot to do with our students but also our
9 faculty and staff that work with them on
10 their speeches as well.

11 TRUSTEE LINDSAY-SULLIVAN: Chris, when Gordon asked the
12 question about tickets, so are you saying
13 that it's first come first serve that the
14 student gets to choose morning or evening,
15 or are you saying that once a ceremony fills
16 up, another will be added?

17 DR. ADAMS: No, no, it's once -- we don't
18 know which one will be popular, honestly.

19 TRUSTEE LINDSAY-SULLIVAN: So if I'm number one, I get to
20 pick morning or night?

21 DR. ADAMS: Yes. So if you go on -- they way
22 that we are going to try to work it out is
23 if you log onto the system through the
24 portal and you go on, you can choose the
25 ceremony that you want. But once one fills

1 up, then the only option that will be
2 available will be the second ceremony.

3 TRUSTEE LINDSAY-SULLIVAN: The other thing I wanted to
4 add is that -- my -- I would suggest that
5 you highlight different students, have
6 keynote speakers for the morning and
7 different keynote speakers for the
8 afternoon.

9 DR. ADAMS: Sure.

10 TRUSTEE LINDSAY-SULLIVAN: Only because with 20,000
11 students, let's highlight as many students
12 as we can and their families would want to
13 attend both I would imagine so why take up
14 the seats --

15 DR. ADAMS: Okay. That's a great idea. I
16 know it is the students from each of the
17 campuses, it's more of a competitive field
18 who gets chosen as the speaker. So if we
19 could feature six, that's a really great
20 idea. Thank you.

21 TRUSTEE CANARY: So we are going to continue with
22 daytime, not a Sunday morning?

23 DR. ADAMS: Correct. It's going to be -- the
24 way that we had worked the academic
25 calender, it was really two year cycle,

1 within the academic calender -- we did last
2 year a daytime or a during the week ceremony
3 the Thursday before Memorial Day. That
4 seemed to work out extraordinarily well.

5 We weren't sure how that was
6 going to work out, but it was very positive.
7 This year we're going to do as part of the
8 second year cycle, it is also on a Thursday
9 before Memorial Day. And, again, I'm not
10 sure which one will be the most popular.
11 You know, the morning or evening. But it
12 will be during the day and not a Sunday.

13 TRUSTEE CANARY: We will then provide busing for
14 the morning and the afternoon or early
15 evening session, right?

16 DR. ADAMS: Correct.

17 TRUSTEE LINDSAY-SULLIVAN: What is the date?

18 DR. ADAMS: I believe it's -- I want to say
19 May 23. Does anyone have that date of the
20 Thursday before Memorial Day handy?

21 CHAIR SANDERS: May 23.

22 DR. ADAMS: May 23. Last year was May 26.
23 This year it's May 23 and it's the Thursday
24 before the Memorial Day Holiday.

25 CHAIR SANDERS: So you would also coordinate

1 staggering trustee attendance?

2 DR. ADAMS: Yes. Well, that's one of the
3 things that we talked about as well. And
4 then when we have our logistical meeting
5 coming up this week, is not only our
6 trustees but also our elected officials as
7 well that we invite.

8 So those are the logistical
9 questions that we're going to have to --
10 but, you know, we will -- that's one of the
11 thoughts preliminary that we talked about is
12 staggering trustees so they don't have to go
13 to both ceremonies and our elected officials
14 and also cabinet members et cetera, et
15 cetera. So, you know, I mean those are
16 again, those are the logistical things that
17 we'll figure out. And then we'll report
18 back to the Student Success Committee on our
19 progress.

20 CHAIR SANDERS: Okay.

21 DR. ADAMS: Okay. Thank you.

22 MR. PETRIZZO: Chris, you have a report from the
23 Center for Social Justice?

24 DR. ADAMS: Yes. Very quickly as everyone
25 knows, sadly our colleague and good friend

1 Renee Ortiz who has been the Center Director
2 of the Center for Social Justice and Human
3 Understanding, her last day is tomorrow. I
4 will let you know that we have posted the
5 position and it's going to be a search.

6 And we have put together a search
7 committee that will begin its work
8 immediately. In the interim, we're asking
9 Jill Santiago who will be assuming some of
10 the responsibilities, but also since it
11 comes under Student Affairs, I also will be
12 assuming a lot of the responsibilities of
13 signing off on reports and budgeting and et
14 cetera et cetera to make sure that we're not
15 going to lose a beat. Because obviously the
16 Center is something we feel very strongly
17 about.

18 I have asked Jill to be here
19 today just to give a brief update on where
20 we are and where we are going in the Spring
21 Semester. So, Ms. Santiago.

22 MS. SANTIAGO: Good morning. Since we last
23 reported I don't have too much to share with
24 you. Because we have been focusing a lot on
25 the transition and getting me up to speed on

1 some of the things that Renee was taking
2 care of so I can be prepared for her
3 departure from the College.

4 A couple of things, we are
5 working to continue our Vote Everywhere
6 Campaign that I have shared with you. We
7 are working to develop a video that is going
8 to be a step by step guide that our college
9 seminar faculty will be able to use in their
10 classrooms to assist us with our civic
11 engagement and voter registration efforts.

12 So our hope is to pilot that
13 video in the Spring Semester and that should
14 significantly increase the number of
15 students that we're able to reach in
16 comparison to what we did in the Fall. So
17 we're really looking forward to that.

18 Just this week we held our 12th
19 annual Unity Day Event in collaboration with
20 the Suffolk County Human Rights Commission
21 and the Suffolk County Anti-Bias Task Force.
22 It was an amazing day. We had over 270
23 students from across the county attend
24 representing eight middle schools and high
25 schools. We had a keynote presentation that

1 was entitled, Soul, Sending Out Universal
2 Love, about mental health awareness. And,
3 you know, service to the community and
4 things like that so that the students heard
5 a keynote presentation. They broke up into
6 workshops.

7 We had Suffolk County Community
8 College Mental Health counselors presenting
9 and a number of community organizations that
10 came in. In addition to doing the breakout
11 sessions, they also were onsite to be able
12 to provide resources to students and let
13 them know what's available. So that was a
14 fantastic day. We have Diversity Day
15 tomorrow at Longwood Junior High School
16 where we'll reach over 1300 students with
17 speakers that we have, you know, helped to
18 bring to the school.

19 In addition to that, Renee and I
20 met with Eva Rodriguez-Greguski who is the
21 Chief Legislative Aid to Legislator Rober
22 Calarko. She was previously a curator for
23 the Stony Brook Museum, so she was
24 fantastic. She came to talk to us about
25 some preservation issues that we are having

1 and some possible grant opportunities that
2 she's going to be able to help us with
3 moving forward. We really need to take
4 action on some of the problems that we're
5 having, some restoration projects that we
6 need to get on as soon as possible.

7 And then finally, you know, we're
8 ear just planning for our Spring programs,
9 really trying to focus on continuity with
10 Renee leaving. And as Dr. Adams said, I
11 will be here every month to report on what's
12 going on with the Center and I'll also be
13 reporting directly to Dr. Adams. Thank you.

14 MR. PETRIZZO: That concludes our report.

15 CHAIR SANDERS: Thank you very much.

16 Any roundtable items?

17 TRUSTEE LINDSAY-SULLIVAN: There's one, Theresa, that
18 goes -- I don't -- Jill, you probably
19 already know this. The Long Island
20 Immigrant Student Advocates Association is
21 hosting, next Wednesday night, at the public
22 library in Huntington Station. Dr. Harold
23 Fernandez who is going to be talking about
24 his journey to Princeton and Harvard an life
25 as a heart surgeon. So I think that's going

1 to be an exciting night. I'm bringing some
2 of our teachers to that.

3 CHAIR SANDERS: Anyone else?

4 TRUSTEE CANARY: I just want to go back to the
5 Riverhead Campus Project and the Health and
6 Wellness project. The swimming pool from a
7 construction standpoint is done, holding
8 water. I think it can't be used until we
9 get Health department approval on that?

10 DR. ADAMS: Correct. And the appropriate
11 staffing.

12 TRUSTEE CANARY: But the pool itself, done, ready
13 to go. And the other thing was on the rock
14 climbing wall. We have to find somebody to
15 come who knows what they are doing to put
16 all of the climbing pegs and all the
17 hardware for the safety harnesses, all that
18 has to be put up on the wall. Liability
19 issues, so you got to find somebody who
20 knows what they are doing and doing it
21 right. And I think we are in the process of
22 trying to find that person, right?

23 MR. PETRIZZO: Correct.

24 TRUSTEE CANARY: Or company.

25 MR. PETRIZZO: Right.

1 TRUSTEE CANARY: Then the rock wall will be ready
2 to go.

3 CHAIR SANDERS: Anything else for roundtable?

4 [NO RESPONSE]. That's it? Okay.

5 I would like to request a motion
6 to adjourn the meeting.

7 TRUSTEE MORGO: So moved.

8 TRUSTEE CANARY: Second.

9 CHAIR SANDERS: All in favor?

10 [WHEREUPON THE MOTION MADE AND SECONDED WAS
11 VOTED ON AND CARRIED.]

12 The next Board of Trustees
13 Meeting is on Thursday, February 21, 4:00
14 p.m. at the Learning Resource Center, Grant
15 Campus.

16 [WHEREUPON THE MEETING OF THE BOARD OF
17 TRUSTEES OF THE SUFFOLK COUNTY COMMUNITY
18 COLLEGE WAS CLOSED BY THE CHAIR, THERESA
19 SANDERS, AT 11:22 A.M.]

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OFFICIAL BOARD OF DIRECTORS MEETING
MINUTES

PROCEEDINGS AND VERBATIM DISCUSSIONS OF
THE BOARD OF DIRECTORS OF THE SUFFOLK
COUNTY COMMUNITY COLLEGE HELD ON THE 17TH
DAY OF JANUARY, 2019 AT 10:05 A.M., AT
SUFFOLK COUNTY COMMUNITY COLLEGE, AMMERMAN
CAMPUS, BROOKHAVEN GYMNASIUM, ALUMNI ROOM,
SELDEN, NEW YORK.

PRESENT:

SHAUN MCKAY, President (Not Present)

GORDON D. CANARY, Member

SHIRLEY E. COVERDALE, Member

GEMMA DE-LEONE LOPRESTI, Member

E. CHRISTOPHER MURRAY, Member

KEVIN M. O'CONNOR, Member

BELINDA PAGDANGAN, Member

DENISE LINDSAY SULLIVAN, Member

JEROME BOST, Student Member

THERESA SANDERS, Member/Chairperson

JAMES MORGO, Member/Vice Chairperson

LOU PETRIZZO, ESQ., General Counsel

1 CHAIR SANDERS: Thank you. We are now sitting as
2 the Board of Directors. I would like to
3 request a motion for the approval of the
4 minutes from December 6, 2018 Board of
5 Directors Meeting.

6 MEMBER LINDSAY-SULLIVAN: Motion.

7 MEMBER CANARY: Second.

8 CHAIR SANDERS: All in favor?

9 [WHEREUPON THE MOTION MADE AND SECONDED WAS
10 VOTED ON AND CARRIED.]

11 I would like to introduce Vice
12 President of Student Affairs,
13 Dr. Christopher Adams, to present the
14 Association's financial report.

15 DOCTOR ADAMS: Good morning, Chair Sanders and
16 Members of the Board of Directors. I
17 e-mailed -- the report September 1, 2018 to
18 December 31, 2018 was e-mailed to you
19 yesterday. It should also be in your
20 packets. I want to just bring to your
21 attention a couple of things.

22 We had a really outstanding Fall
23 Semester. We are operating in the positive
24 in all the various cost centers within the
25 Association.

1 I do want to bring to your
2 attention a couple of items. One is we had
3 out audit, just like the College and
4 Foundation, the first week in December. We
5 will be getting the report, once myself and
6 Chair Sanders have talked about a couple of
7 dates.

8 We normally have a conference
9 call with the main auditor for the 17-18
10 year and then they will produce it for us.
11 And then we will be able to share it with
12 the Board of Directors. And then we will
13 ask via resolution for you to accept the
14 audit for 17-18 year. So that happened
15 already, first week in December. And by all
16 reports unofficially, Barbara Hurst who is
17 our Director of Business Operations for the
18 Association, everything was very positive
19 with the audit.

20 So with that being said, I just
21 wanted to submit to you the financial report
22 for September 1st through December 31st,
23 2018. Is there any question about it?

24 Okay. We have one resolution on
25 the docket for your approval. And we're

1 recommending for our two child care centers,
2 we have two child care centers; one at the
3 Ammerman Campus and one at the Michael J.
4 Grant Campus.

5 We are experiencing a challenge
6 in not only retaining but also recruiting
7 part-time teaching assistants to help out
8 with the childcare center. As we all know,
9 the minimum wage went up to \$12 an hour.
10 And we are now asking for the Board of
11 Directors to approve an increase to \$12.75
12 for the part-time child care worker.

13 The challenge for us, because the
14 economic outlook in Suffolk County is
15 positive, the unemployment rate is very low,
16 we're competing now -- and we're also by the
17 way experiencing in other areas of the
18 College with our part-time workers. For
19 example, in the Peconic cafeteria, that is
20 one. We just talked about dining services

21 The Peconic Cafeteria at the
22 Eastern Campus is run completely by the
23 Association. We're always -- we're having
24 challenges finding part-time food service
25 individuals as well to help running that

1 Peconic cafeteria

2 In addition we're also
3 experiencing challenges in our health
4 services which is under the College side but
5 for our part-time nurses. And we depend on
6 part-time individuals to really supplement,
7 because we're not paying benefits, to help
8 us out with the College running the College
9 Childcare Center is very unique

10 Because when we're audited, and
11 we get surprise audits all the time from the
12 State of New York which comes down and takes
13 a look at our centers, and we have to have X
14 amount of individuals that are part of our
15 infant room, our toddler room. So it's very
16 important that we keep those individuals and
17 that we have a number of part-time and
18 full-time individuals that are there to make
19 sure that we're -- you know. When we have
20 our evaluations that we're passing through
21 New York State

22 So so far we have been very
23 successful. But, again, childcare center
24 directors are very concerned with the
25 retention and also recruitment of

1 individuals to come in and work on a
2 part-time capacity of our two childcare
3 centers

4 I do just want to bring to the
5 table that we will have a challenge over the
6 next couple of years being able to keep our
7 childcare centers. The challenge will be as
8 the minimum wage increases, it will be \$13
9 an hour January 1st. It will be \$14 an hour
10 January 1st 2021 and it will go all the way
11 up to \$15. That will obviously be a large
12 challenge for us to retain and obviously
13 recruit individuals to come in

14 But, again, the concern is
15 childcare centers are not profitable. We
16 rely an a lot of supplements, one from the
17 State of New York. Every year over the last
18 four or five years Governor Cuomo has
19 removed the childcare supplementation from
20 his budget. And we always, in working with
21 our student leaders and working with NYSUT
22 and our Faculty Association luckily have
23 been very successful going up and advocating
24 on behalf of our student parents, bringing
25 our two childcare centers directors and

1 student parents to be able to advocate to
2 make sure that we got that increase in
3 funding

4 So obviously we have been very
5 successful with that. We'll hope that we'll
6 continue. I haven't seen the -- I don't
7 think it's come out yet, the Governors'
8 budget whether or not the childcare has been
9 removed. But that's always an issue and
10 it's always an advocacy point that we always
11 consider and encourage our students to also
12 consider working with our elected officials
13 up in Albany to get that funding restored

14 We have also been very successful
15 at the Michael J. Grant Campus in getting
16 federal grants that we have been able to
17 apply for and get. A lot of it has to do
18 with the socioeconomic outlook of our
19 students at the Grant Campus is less than
20 what we have here at the Ammerman Campus

21 Now, we're working right now with
22 our grant department and we will be working
23 with a few individuals on this campus to see
24 what kind of grants that we could get to
25 apply for to be able to supplement the

1 childcare centers here at this campus as
2 well.

3 In a nutshell, it's going to be
4 very challenging over the next couple of
5 years when it comes to the childcare
6 centers. However, in speaking with a few of
7 the trustees in the various meetings, we
8 understand two of the biggest challenges for
9 Community College students; transportation
10 and childcare. And that's something that we
11 feel very strongly that, you know, we'll
12 always make sure that we work with our
13 Suffolk County elected officials but also
14 the Suffolk County Transit on the
15 transportation issue but also the Childcare
16 Council that is run here in Suffolk County
17 that we're also a part of as well and two
18 childcare centers attend every meeting just
19 so that we're able to continuously move the
20 ball forward with these two issues.

21 Are there any questions?

22 MEMBER O'CONNOR: What is the wage now, is it \$12,
23 is it \$11.75?

24 DR. ADAMS: It vareis. It's less than --
25 it's about \$12 now because we at the

1 December meeting we asked for the Board to
2 approve increasing it to \$12 an hour. But
3 that still is not -- to confer with the
4 minimum wage.

5 MEMBER O'CONNOR: The Board has an obligation to
6 pay minimum wage, so why do we have to vote
7 to authorize just going to minimum wage?

8 DR. ADAMS: I'm not sure why we have.

9 MEMBER O'CONNOR: I mean it seems that if minimum
10 wage is minimum wage, you shouldn't have to
11 ask the Board to approve that.

12 MR. PETRIZZO: We have been voting on minimum
13 wage because sometimes what happens is we
14 have to kick up secondary wages as well when
15 we do that. So we try to have a Board
16 resolution.

17 MEMBER O'CONNOR: Okay.

18 DR. ADAMS: It's a valid point. You're right,
19 it is State law.

20 MEMBER O'CONNOR: I mean, what else? You're going
21 to come back here next year to to 13 when
22 legally we know have to go to 13. So I'm
23 not sure approving the budget it doesn't get
24 covered.

25 MR. PETRIZZO: This is going to 12.75, though,

1 right?

2 DR. ADAMS: Yes.

3 MR. PETRIZZO: So it's above the minimum, right?

4 DR. ADAMS: Yes.

5 MS. DELEON-LOPRESTI: Just on the advocacy piece,
6 Senator Gilibrand talks about College Campus
7 childcare and about funding for it. Is that
8 something that we are eligible for?

9 DR. ADAMS: At the federal level, yes, we can
10 always take a look. We haven't as of yet to
11 see. But we have worked with applying for
12 Federal Grants to supplement, especially at
13 the Michael J. Grant Campus -- I mean we're
14 eligible for to be able to apply for those
15 grants. But here at Ammerman, we have not
16 been successful.

17 MEMBER MORGO: Chris, did you talk about the
18 advocacy efforts in Albany for the
19 childcare? You mentioned that on Monday.

20 DR. ADAMS: I haven't as of yet. We talked
21 about it at Student Success. And myself and
22 Kevin Peterman, Faculty Association
23 President, will be going around to the three
24 Student Government Associations to talk
25 about our advocacy efforts. So, yes, that's

1 something that we do plan on as a major
2 talking point that we have in addition to a
3 couple of other items that we feel very
4 strongly about, including the DREAM Act.
5 And make sure that the DREAM Act can get
6 passed in the State of New York in addition
7 to the removal of the affidavit that is
8 now -- that we have to, you know, ask our
9 students to fill out and to keep.

10 MEMBER CANARY:

11 Thanks again, Chris. It's
12 disconcerting know that the Governor's
13 budget has been knocking down that subsidy
14 for childcare. So I'm certainly going to
15 bring that back to Senator Boyle to bring to
16 the attention and the clearly in the
17 advocacy, Senator LaValle needs to know it
18 too. We really got to get that money put
19 back into the budget.

20 As I mentioned at executive and
21 I'll mention again, and you mentioned before
22 that every ACCT meeting that I attend,
23 that's always one of the big issues about
24 trying to a better job or childcare for our
25 student body. So, again, this is really
critically important services. And we just

1 got to make sure we get it better funded,
2 thank you.

3 MEMBER LINDSAY-SULLIVAN: If I might add and I was going to
4 talk about it during my Student Success
5 Committee Report, but I have some actual
6 numbers that I think are relevant to the
7 conversation that Chris provided me with.
8 We're not talking about a lot of students.
9 The Ammerman Childcare Center, in the Fall
10 there were 41 students -- there were 41
11 children in the childcare center. In the
12 Spring there were 35. This past Fall there
13 were 32 and Spring 2019, there's going to be
14 34.

15 So in the grand scheme of 20,000
16 students at the College, 34 students are
17 bringing their children -- and it's not even
18 students. Six of the 34 children are coming
19 from faculty and staff and 27 of the
20 children are from students. So, we're
21 talking about an investment where we're
22 losing money and we're not really having a
23 huge impact on our student body.

24 I'm sure it's very important to
25 the 34 people who are bringing their

1 children here, but I think that should be
2 considered when we really talk about the
3 issue.

4 DR. ADAMS:

5 Just to piggyback on what you
6 said. One of the challenges that we
7 discovered at the Ammerman Campus especially
8 is the hours of operation. They only go
9 until 3:30, which to a lot of individuals,
10 especially faculty and staff, they should be
11 going to 5:00 o'clock. That's something
12 that I have worked -- I have asked Barbara
13 Hurst to look into working with the
14 childcare center director here to see if we
15 could keep it open until 5:00 o'clock but in
16 addition cut down on the cost.

17 Figure out a way stagger the
18 schedules; instead of having people coming
19 in at 8:30, have them come in a little later
20 and stay a little later so we'll be able to
21 upkeep with the number of -- I think if we
22 market it that way -- again, you know,
23 our -- if we look at our cost factors, you
24 know, we are the best game in town.

25 The reason we are is that we
offer an hourly rate. We offer a half day

1 in addition to a full day where a lot of
2 childcare centers, they don't have that
3 option. Where you have to go in and you
4 have to commit to either going four or five
5 days a week in longer hours. So I think if
6 we had that ability to extend our hours,
7 market it not only to our faculty and our
8 staff and our students here, but also to the
9 community I think we would be able to
10 increase the number of students that will
11 take advantage of this.

12 MEMBER LINDSAY-SULLIVAN: But I think we have to consider
13 our main objective. Is our main objective
14 to run this daycare center or is objective
15 concerned with students and get students to
16 come to College because we have childcare?
17 So is extending the hours going to serve our
18 students, our College students? Because I
19 think that needs to be considered, too.

20 MEMBER MORGO: I think what you're asking also
21 certainly by implication, is there a cost
22 benefit to us?

23 MEMBER LINDSAY-SULLIVAN: Are we losing money?

24 MEMBER MORGO: Yeah. Does the funds come out of
25 our operating budget or does it come out of

1 the Association?

2 DR. ADAMS: It comes out of the Association.
3 Traditionally the Association, via the
4 Student Activity Fee, has supplemented both
5 childcare centers. Yes, we were operating
6 at a loss. If you, you know, take away that
7 student activity fee supplementation, they
8 could not survive. So, that's one of the
9 things that I brought up as the executive of
10 the Board that I anticipate over the next
11 five years unless something radically
12 changes, we may have to not offer childcare
13 centers.

14 MEMBER MORGO: That would be unfortunate but it
15 might be a reality.

16 DR. ADAMS: Yes.

17 MEMBER MORGO: But we at Budget and Finance as
18 you know, we only look at the operating
19 budget.

20 MEMBER LINDSAY-SULLIVAN: With that said, Chris, I think's
21 important to also note what we talked about.
22 You said that there's a lot more grant
23 opportunities for the Grant Campus, no pun
24 intended, because of the socioeconomic
25 status of the students at that particular

1 campus warrants more that way. So they are
2 doing well.

3 DR. ADAMS: Yes.

4 MEMBER LINDSAY-SULLIVAN: It's really just the Ammerman
5 daycare center that is at issue.

6 MEMBER BOST: So I have a question for you.
7 Let's say -- well, I am a student. And
8 let's say I have children looking for
9 childcare services here at the College while
10 I'm taking classes. Can you explain what
11 that process looks like for me as far as
12 application approval, what I'm become asked
13 to pay. And also how students really go
14 about hearing about the services, what we
15 have to offer.

16 DR. ADAMS: Sure. Well, it's in all of our
17 marketing materials. It's also when a
18 student comes in and registers for classes
19 for the first time after they have taken
20 their computer examinations and their
21 placement examinations and they sit down
22 with a counselor. Our counselors always
23 goes over what the childcare center options
24 are in addition to multiple services that we
25 have here at the College; Veterans Affairs,

1 Mental Health Services. So that's really
2 the point of contact.

3 If a student is interested in
4 childcare, then they are referred
5 immediately over to the childcare center
6 directors. So we have two childcare center
7 directors that are fully funded out of the
8 Association's Student Activity Fee. They
9 are able to go in, meet with the center
10 directors and that's where they make
11 arrangements.

12 And really what they do is they
13 make arrangements, they do all the pay to
14 make sure, you know, for example whatever
15 hours that they want or how many days that
16 they want. They have that ability to go in
17 and make that schedule based on what their
18 class schedule was with the counselor they
19 just met with.

20 Now at the Grant Campus, we have
21 been very blessed in the fact that we have
22 been able to get a lot of grants and we
23 believe that will continue, where many of
24 our students are not paying anything or
25 they're minimal because of their

1 socioeconomic status. So that has been very
2 positive at that Grant Campus. However,
3 it's not been so positive at the Ammerman
4 Campus. We have to put more effort into
5 looking at grants that we are eligible for.

6 We also have to make more
7 outreach to pockets of students that we know
8 that are in, for example, our EOP Program,
9 our Trio Program. But I think a lot has to
10 do with, you know, looking at our hours of
11 operation as well. I mean, going only until
12 3:30, if you are a staff member and you work
13 until 5:00 o'clock, coming here to the
14 Ammerman Campus is not going to suit you. I
15 have heard of faculty and staff not going
16 here but going to the Michael J. Grant
17 Campus because it's better suited for them.

18 So I think we need to do a
19 thorough review. We need to do an
20 assessment of, you know, what the hours of
21 operation are. And also what other grants
22 working with Marylou and Troy Tucker, what
23 grants we could be eligible for in working
24 with the other campus.

25 MEMBER LINDSAY-SULLIVAN: Chris, I think we should also

1 consider that, you know, some students might
2 be asking why should my Student Activity Fee
3 go towards childcare for 37 students and
4 faculty? I think we really need to revisit
5 the way that we look at that.

6 MS. DELON-LOPRESTI: I just want to make another
7 comment on it. I think that if we want to
8 look at this in terms of the overall mission
9 of the College, we are here to provide an
10 education and a way to lift up the most
11 vulnerable of our population. If you have a
12 young mother who is trying to find a way to
13 support herself and be in a financially
14 better position to support her young child,
15 it's not always about a cost-benefit
16 analysis.

17 You know, 34 children being
18 removed from childcare is a disaster for for
19 the little community. And, so, I think this
20 is an advocacy issue. We have a mandate to
21 raise the minimum wage but there's no way to
22 fund it. Because it also effects our food
23 service. But I think to just get rid of a
24 service that could be so vital and life
25 changing for a woman or a young infant,

1 would be devastating.

2 Even if it's just for 15 people.
3 It's not just a role to, obviously as a
4 Community College to make a profit, that's
5 not our role. It is to educate the most
6 vulnerable of our community. And I think
7 that a young mother who needs childcare,
8 that's something that we should be striving
9 to protect and preserve and not just look at
10 it in terms of a cost-benefit analysis.

11 MEMBER MORGO: It would be a policy decision.
12 Fortunately we don't have to make that
13 decision now.

14 MEMBER CANARY: Mother or Dad.

15 MEMBER DELEON-LOPRESTI: Or a dad.

16 MEMBER MORGO: That's not a policy issue.

17 DR. ADAMS: But leading up to it, we are
18 going to need to put our brain power
19 together at the College and the Association
20 to come up with strategies on how to ensure
21 that we don't have to. But I wanted to just
22 to, you know, share with you that if we keep
23 going the way we're going, within the next
24 five years, we will be out of business.

25 So we have got to do everything

1 we can now in 2019 the ensure that that does
2 not happen where we're not relying on that
3 Student Activity Fee to -- I hear to what
4 you are stating as well.

5 MEMBER LINDSAY-SULLIVAN: Yes.

6 DR. ADAMS: Because they really should be on
7 their own just like any other entity so
8 we've just got to figure out a way. Again,
9 we're going to put the best brain power
10 together and we're going to come up with
11 solutions and we'll continuously update the
12 Board of Directors on status of it.

13 MEMBER MORGO: If there were a separate Board of
14 Directors for the students you could come to
15 the Trustees.

16 DR. ADAMS: Perhaps.

17 MEMBER MORGO: I know you would like that,
18 Chris.

19 MEMBER LINDSAY-SULLIVAN: I agree 100 percent with what you
20 are saying, Gemma. I know. I was a single
21 mother myself with two babies, I get it.
22 The other thing, too, is that we have to
23 think about the educational component of it.
24 We have an Early Childhood Department. So
25 that piece of our instruction, our students,

1 our College students go into the facility to
2 get their hours for observation or
3 internship, correct? So there's an
4 educational component to it as well.

5 DR. ADAMS: Yes. We on the Association side,
6 and our childcare center directors have been
7 really good about, you know, helping in
8 working with our childcare, our early
9 education students. So we certainly have to
10 continue working with them and looking what
11 the cost is going to be to continue that
12 service. So you're right about that.

13 CHAIR SANDERS: Great. Any other questions.
14 Thank you very much, Dr. Adams.

15 DR. ADAMS: Thank you. Thank you.

16 CHAIR SANDERS: Appreciate that.

17 I would like to request a motion
18 for the approval of the Association
19 Resolution number 2019.A1.

20 MEMBER LINDSAY-SULLIVAN: Motion.

21 MEMBER COVERDALE: Second.

22 MEMBER PAGDANGANAN: Second.

23 CHAIR SANDERS: All in favor?

24 [WHEREUPON THE MOTION MADE AND SECONDED WAS
25 VOTED ON AND CARRIED.]

1 Thank you very much.

2 [WHEREUPON MEMBER MURRAY AND MEMBER
3 COVERDALE LEAVE THE MEETING].

4 I would like to request a motion
5 the adjourn the Board of Directors Meeting
6 and call the Board of Trustees Meeting to
7 order.

8 MEMBER MORGO: Motion.

9 MEMBER LINDSAY-SULLIVAN: Second.

10 CHAIR SANDERS: All in favor?

11 [WHEREUPON THE MOTION MADE AND SECONDED WAS
12 VOTED ON AND CARRIED. THE MEETING OF THE
13 BOARD OF TRUSTEES OF THE SUFFOLK COUNTY
14 COMMUNITY COLLEGE WAS ADJOURNED BY THE
15 CHAIR, THERESA SANDERS, AT 10:27 A.M.]

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CERTIFICATION

STATE OF NEW YORK)
) SS
COUNTY OF SUFFOLK)

I, JANICE L. ANTOS, a Shorthand Reporter and Notary Public within and for the State of New York, do hereby certify:

THAT the foregoing transcript is a true and accurate transcript of my original stenographic notes.

IN WITNESS WHEREOF, I have hereunto set my hand this 22nd day of January, 2019.

Janice Antos

JANICE L. ANTOS

