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BOARD OF TRUSTEES MEETING
SUFFOLK COUNTY COMMUNITY COLLEGE

Minutes

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Ammerman Campus
Selden, New York
April 19, 2019
9:10 a.m.

Stenographically recorded and
transcribed by Donna C. Gilmore,
a Notary Public within and for
the State of New York.

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2 A P P E A R A N C E S:

3 BOARD MEMBERS:

4 Theresa Sanders, Chair

5 James Morgo, Vice Chair, Trustee

6 Jerome J. Bost, Student Trustee

7 Gordon D. Canary, Trustee

8 Shirley Coverdale, Trustee

9 Gemma deLeon-Lopresti, Trustee

10 Denise Lindsay Sullivan, Trustee

11 E. Christopher Murray, Trustee (Not Present)

12

13 A L S O P R E S E N T:

14 Louis J. Petrizzo, General Counsel, Executive VP

15 Alicia O'Connor, Deputy General Counsel

16 Carol Wickliffe-Campbell, Chief of Staff

17 Sandra O'Hara, Office of the President

18 Christopher Adams, VP for Student Affairs

19 Mary Lou Araneo, VP for Institutional Advancement

20 Paul Beaudin, VP for Academic Affairs

21 Gail Vizzini, VP for Business and Financial Affairs

22 Sylvia Diaz, SCC Foundation, Executive Director

23 Lauren Tacke-Cushing, Assoc. VP for Academic Affairs

24 Dr. Camille Karlson, Director, Center for Innovative
Pedagogy

25 Tom Lupo, Suffolk County Comptroller's Office

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2 MS. SANDERS: Good morning, everyone.
3 It is 9:10 a.m., and I'd like to call the
4 board of trustees meeting to order, and
5 we'd ask our own Trustee Canary to lead us
6 in the Pledge. Please stand.

7 MR. CANARY: All rise.

8 [FOLLOWING THE RECITATION OF THE
9 PLEDGE OF ALLEGIANCE, THE BOARD OF
10 TRUSTEES MEETING WAS CALLED TO ORDER BY
11 CHAIRWOMAN SANDERS AT 9:10 A.M.]

12 MR. CANARY: If you could just remain
13 standing for a moment. Just got some sad
14 news this morning. Our Trustee Chris
15 Murray's dad passed away last night, or
16 yesterday. Please keep him in your
17 prayers. And also, this nation just lost
18 an incredible person in Barbara Bush, our
19 former First Lady, so if you could keep
20 the Bush family in your prayers as well.
21 Just take a moment of reflection.

22 [MOMENT OF SILENCE OBSERVED.]

23 MR. CANARY: Thank you.

24 MS. SANDERS: Thank you, Trustee
25 Canary.

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2 And I'd also like to just acknowledge
3 that Dr. McKay will not be with us today,
4 as he is attending to a medical issue.

5 Carol, I'd like to move to recognition
6 of guests.

7 MS. WICKLIFFE-CAMPBELL: Well, we'd
8 like to recognize Tom Lupo from
9 Comptroller Kennedy's office. Thank you
10 for joining us.

11 And also, I'd like to introduce you to
12 Dr. Camille Karlson. After the conclusion
13 of a national search, Dr. Camille Karlson
14 has been selected to lead the Center for
15 Innovative Pedagogy. The college created
16 the Center for Innovative Pedagogy in
17 Spring 2017 in further support of online
18 learning. The center will support
19 college-wide eLearning and pedagogical
20 practices for online hybrid and
21 web-enhanced course delivery.

22 Dr. Karlson has enjoyed a very
23 successful career, leading distance
24 education initiatives and training at both
25 St. Joseph's College and SUNY Farmingdale.

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2 She is a Suffolk graduate and holds a
3 degree from St. Joseph's, Stony Brook, and
4 a PhD in Information Studies from LIU.
5 Her dissertation title was Getting Help
6 with a Learning Management System, a Study
7 of User Satisfaction with an Outsource
8 24/7 Blackboard Help Desk.

9 Dr. Karlson will be charged with
10 directing CIP and supporting and growing
11 faculty training, supporting the Office of
12 Legal Affairs and the Office of Academic
13 Affairs on issues related to ADA compliance,
14 growing the college's online presence, and
15 collaborating with campus deans on prior
16 learning assessments.

17 Dr. Karlson began her position with us
18 this past Monday, April 16th. Please join
19 us in welcoming Dr. Karlson to Suffolk
20 County Community College.

21 DR. KARLSON: Thank you so much for
22 that wonderful introduction. Paul said to
23 me are you nervous? And I said, well, I
24 think I am now.

25 So I really want to take this

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2 opportunity to say I'm very grateful to
3 Dr. McKay for this opportunity to grow
4 online education and training of faculty
5 to better serve and best serve and
6 continue to serve the needs of our current
7 students. And I very much look forward to
8 building programs as we move towards the
9 future for both our future learners and
10 for the college as well.

11 So thank you, very much, for the
12 opportunity to become part of this
13 wonderful community.

14 MS. SANDERS: And on behalf of the
15 board, Dr. Karlson, thank you very much
16 for joining us here.

17 We are moving, I'd like to request a
18 motion to adjourn the board of trustees
19 meeting and call the board of directors
20 meeting to order.

21 MR. MORGO: So moved.

22 MR. BOST: Seconded.

23 MS. SANDERS: All in favor?

24 [WHEREUPON THE MOTION MADE AND
25 SECONDED WAS VOTED ON AND CARRIED.]

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2 MS. SANDERS: I request approval of
3 the minutes of the March 15, 2018 board of
4 directors meeting.

5 MR. BOST: Moved.

6 MR. CANARY: Seconded.

7 MS. SANDERS: All in favor.

8 MR. MORGO: I have to abstain.

9 MS. SANDERS: One abstention.

10 Thank you.

11 [WHEREUPON THE MOTION MADE AND
12 SECONDED WAS VOTED ON AND CARRIED.]

13 MS. SANDERS: I'd like to introduce
14 Vice President of Student Affairs
15 Dr. Christopher Adams to present the
16 association financial report.

17 DR. ADAMS: Good morning, Chair
18 Sanders and members of the Board of
19 Directors. I'm pleased to deliver the
20 reports, should be in your packets and
21 also I e-mailed to you yesterday
22 afternoon. The report goes September 1,
23 2017 to March 31st of 2018.

24 I'm very happy to report that we
25 received the last monies from the student

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2 activity fees from the spring semester.
3 They are now in the various accounts that
4 you see in front of you in column 6, and
5 that we're operating in black in all of
6 our areas with approximately five months
7 to go in the academic year. As you know,
8 the association goes until August 31,
9 2018. There's many things that happen
10 still. We have athletic competitions, we
11 have commencement, a lot of other things
12 over the summer, including orientation of
13 our new students that will happen over the
14 summer in preparation for the new academic
15 year.

16 So that's the report for the
17 association budget financials September 1,
18 2017 to March 31, 2018.

19 Are there any questions that you have
20 on the financial report?

21 Okay. I was also asked by our chair
22 of our budget and finance committee, Vice
23 Chair Morgo, to talk a little bit about
24 our enrollment, and I'll do so under this
25 report, although we're still in the board

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2 of directors.

3 So we have some interesting data to
4 share with you. First off, in new
5 applications we are slightly down, we're
6 trending a couple hundred applications
7 less than we were last year for new
8 students; however, for transfer students
9 we are up, so, in the number of
10 applications. We are beginning to program
11 our students, which means students are
12 coming and taking their CPT examinations
13 to see where their placements are,
14 beginning this weekend, for all new
15 students coming in and transfer students
16 coming to the college that need the
17 requisite placement in order for them to
18 get a schedule.

19 Priority registration, I'm very happy
20 to report, our priority registration for
21 our continuing students began on
22 April 9th, and I'm very happy to report
23 that we are up about 100 more students
24 than we were last year registering. That
25 happens to do through our aspect of our

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2 retention efforts, finished strongly in
3 all of our collective efforts that we've
4 had across the three campuses. As you've
5 heard throughout and you've read in your
6 board of trustees reports every Friday,
7 there are a lot of initiatives now dealing
8 with retaining of students and helping
9 them complete. And we see that every
10 year, every year the number of graduates
11 that are eligible for graduation and the
12 number of students that want to walk
13 during the actual graduation ceremony has
14 grown so much that Neftali Collazo always
15 is telling me that the fire marshal at any
16 time is going to let us know that we're
17 going to need to come up with a different
18 option. That may entail going to two
19 ceremonies in the future.

20 But nevertheless, it's a good thing
21 that we're graduating so many students
22 every year. So many students are
23 participating. I'm always blown away
24 whenever we have a rehearsal of our
25 graduation. We have it every year on a

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2 Friday evening. This year it will be on
3 May 4th. And without any enticement other
4 than us giving information out, and I make
5 them do a pledge that they'll stay during
6 the whole entire ceremony, we have no less
7 than 800 students that show up on a Friday
8 evening to get information about how to
9 graduate on May 24th. So that's pretty
10 interesting.

11 We're going to a different format this
12 year. It will be on a Thursday morning,
13 May 24th, rather than a Sunday. The
14 reason we did that is because we wanted to
15 start the academic calendar a little bit
16 later in the academic year to get more
17 enrollment, so we did that in the fall of
18 2017 and we did that in the spring of 2018
19 that allow us to capture more students as
20 they came in at the end of the
21 registration period. So that means that
22 we push back commencement a week later.
23 We didn't want to go on to Sunday of
24 Memorial Day weekend, so we decided to
25 move it to that Thursday at 11 a.m. So

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2 it's the first time we're doing that. We
3 believe it's going to also cut down on
4 expenses with overtime, and, you know,
5 having that ability to save us some money,
6 Gail, so I know you'll be happy about
7 that.

8 So those are some interesting things
9 that are happening. Very happy to report
10 this past Sunday we had Open House across
11 the three campuses, and it was a really
12 good -- despite the weather, it was a
13 really good day. I was able, had the
14 opportunity to visit all three campuses.
15 There was lines. Our faculty and staff
16 always, when it comes to, and our
17 students, our tours, it's a completely
18 great day and it's a good opportunity for
19 us to showcase the college. The campuses
20 looked awesome, the grounds, the
21 landscaping looked awesome, just the
22 college looked really good and it was
23 really a great day that we had this past
24 Sunday.

25 In Chair Lindsay Sullivan's report,

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2 the chair of the Student Success

3 Committee, we will be showing a video that

4 Mary Lou and Drew Fawcett put together.

5 It's really an admissions video that now

6 we're showing as a seven-minute video. We

7 are going to take the opportunity to show

8 it to you today. We launched it for the

9 first time at Sunday's Open House, and it

10 really was very spectacular. So I'm very

11 excited. I think I will be getting a

12 periodic report on enrollment. I think

13 it's probably appropriate to do that at

14 every meeting as we're going to the end of

15 the academic year.

16 Are there any questions that anyone

17 has about enrollment or anything that I

18 covered today?

19 MR. PETRIZZO: Chris, I notice that we

20 got a report from the comptroller on

21 out-of-county students, and that you might

22 want to inform the board of what we've

23 been doing in that area.

24 DR. ADAMS: Sure. Sure.

25 MR. PETRIZZO: Because those numbers

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2 are going down, number of out-of-county.
3 We're recapturing some of those students.

4 DR. ADAMS: Yeah. One of the things
5 that we've noticed over, and this was, we
6 were directed by the board is to study and
7 working with Gail Vizzini and our
8 comptroller and our county clerk was the
9 number of students that are going outside
10 of our county, not taking advantage of
11 Suffolk County Community College, but
12 going elsewhere. Now, we know that our
13 biggest challenges are FIT, because of the
14 fashion merchandise, and I'll leave it up
15 to you to decide whether or not they're
16 really truly a community college or a
17 four-year institution.

18 DR. BEAUDIN: No.

19 DR. ADAMS: The second was Nassau
20 Community College, and one of the things
21 that we've been trying to do is prevent
22 more students, or less students from going
23 from Suffolk, that were Suffolk residents,
24 to Nassau Community College, and I'm happy
25 to report that as of last year we had

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2 about 83 less students, and again, that
3 trend has been going down consecutively
4 over the last couple of years. And I
5 think that has a lot to do with everyone
6 in this room and this initiative, this
7 push that we're doing, and we're now, now
8 in Nassau County now, we are offering
9 opportunities for school districts in
10 Nassau County to come to Suffolk County
11 Community College by our early college,
12 our Excelsior Program, the work that Paul
13 Beaudin and Deborah Wolfson is doing on
14 the academic affairs.

15 And even in, I was away in South
16 Carolina two weeks ago and I ran into
17 someone from Westbury School District.
18 You'll be happy to know, Theresa, I met
19 the people there, they also want to now
20 partner with Suffolk County Community
21 College, because Nassau is not able to
22 give them the resources that they need.
23 So we're more than willing, because our
24 feeling is if we can capture those
25 individual students, we can then enroll

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2 them into future classes. So I think it's
3 a win-win for all of us.

4 Yes, Jerome.

5 MR. BOST: Dr. Adams, would you mind
6 mentioning to the board and the faculty
7 your experience in South Carolina on
8 Parris Island?

9 DR. ADAMS: So I was invited to apply
10 for an educators' workshop with the United
11 States Marine Corps back in January. I
12 was accepted into the program, and it
13 really, what the Marine Corps is trying to
14 do is they want to begin recruiting
15 community college students, because they
16 can bring community college students that
17 have their associates degree in at a
18 higher rank and then help them with
19 getting a four-year degree. Parris Island
20 is -- I did stay off premises, but we were
21 there from 6 a.m. until 9 p.m. for three
22 consecutive days. I went through the
23 drill instructor experience, I went
24 through PT, I went through the obstacle
25 course. And as Lou Petrizzo, who is a

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2 graduate of the United States Marine Corps
3 would remind me --

4 MR. PETRIZZO: Graduate?

5 MR. MORGO: Well, there's no such
6 thing as a former Marine.

7 DR. ADAMS: All right, not a former --

8 MR. BOST: Counsel stayed two days at
9 Parris Island, not three.

10 DR. ADAMS: Right. He would remind me
11 that my experience was less than what --

12 MR. PETRIZZO: It's the hotel.

13 DR. ADAMS: -- but I always remind him
14 that World War II was a little different.

15 MR. CANARY: Hey, drop and give me 40.

16 DR. ADAMS: So anyway, that was my
17 experience, and now we have a connection
18 with our -- as you know, we're military
19 friendly, we're now offering classes,
20 thanks to Shannon O'Neill at the 106 and
21 our Eastern campus colleagues we're
22 offering free classes beginning in the
23 fall for airmen and women that want to get
24 promoted and advanced. So I think it's
25 really good to develop those relationships

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2 and connections.

3 MR. BOST: And you stayed in the
4 barracks, too, right?

5 DR. ADAMS: No. I stayed at a Holiday
6 Inn Express. Thank you, Jerome.

7 Any questions?

8 Okay, thank you.

9 MS. SANDERS: Thank you, Dr. Adams.

10 MR. CANARY: Can I just say something?

11 MS. SANDERS: Yes.

12 MR. CANARY: I was remiss when I asked
13 everybody to reflect this morning on those
14 two losses. Also, we need to reflect on
15 the loss of the airmen from the 106th, who
16 died in that chopper crash. So I know
17 that we're expanding into Gabreski Airport
18 and that entire operation there, so that
19 just popped into my mind as Chris was
20 giving us that background. So please,
21 let's kept them and their families in our
22 prayers as well.

23 Thank you.

24 MS. SANDERS: Thank you.

25 Thank you, Dr. Adams, also.

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2 I'd like to request a motion to
3 adjourn the board of directors meeting and
4 call the board of trustees meeting to
5 order.

6 MR. MORGO: So moved.

7 MS. COVERDALE: Second.

8 MS. SANDERS: All in favor?

9 [WHEREUPON THE MOTION MADE AND
10 SECONDED WAS VOTED ON AND CARRIED.]

11 MS. SANDERS: I'd like to request a
12 motion for the approval of the minutes of
13 the March 15, 2018 board of trustees
14 meeting.

15 (Ms. Lindsay Sullivan entered the
16 board room at 9:26 a.m.)

17 MS. DeLEON-LOPRESTI: Motion.

18 MS. SANDERS: Thank you.

19 Is there a second?

20 MR. CANARY: Second.

21 MS. SANDERS: All in favor?

22 And one abstention.

23 [WHEREUPON THE MOTION MADE AND
24 SECONDED WAS VOTED ON AND CARRIED.]

25 MS. SANDERS: I'd like to introduce

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2 Vice President for Business and Financial
3 Affairs Gail Vizzini, to present the
4 college budget and college financial
5 records.

6 MS. VIZZINI: Thank you, Madame Chair.

7 In terms of -- by the way, each of you
8 have the minutes from the previous budget
9 finance subcommittee meetings, as well as
10 the summary of the deliberations. First,
11 my financial report -- everyone's got
12 copies of the expenditure and revenue
13 projections for the current year. I just
14 want to underscore that these projections
15 are based on and through March 31st, and
16 it includes the revenue that we received
17 from the spring semester.

18 The revenue projections are trending
19 very, very similar to my last report. The
20 overall revenue shortfall is projected a
21 fairly modest \$230,000, and that's really
22 due to the leveling off of enrollment. We
23 are experiencing some shortfalls in
24 tuition and state aid.

25 As far as the expenditure line, there

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2 is still that \$200,000 shortfall in health
3 insurance from earlier, due to the
4 increase in plan rates for the EMHP health
5 insurance plan. We expect it will
6 continue to be financially prudent and
7 we'll be able to mitigate these minus the
8 shortfalls.

9 Resolution No. 1 before you is the
10 usual monthly sponsor services payments
11 for health insurance. We have two months
12 this cycle. March is \$2.5 million and
13 April is \$2.8 million.

14 Item No. 6 pertains to adopting the
15 2018 college operating budget request to
16 the county, and Item No. 7 pertains to
17 setting tuition and fees.

18 I would very much like to thank the
19 members of the budget and finance
20 subcommittee, particularly Trustees Morgo,
21 Sanders, Murray and Bost, for their
22 dedication and their hard work in
23 providing the direction based upon which
24 this budget was prepared. At the request
25 of Vice Chairman Morgo and chair of budget

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2 and finance, I'm going to go through a
3 summary of the operating budget.

4 Okay. This slide shows -- let's see.
5 This slide compares the proposed budget
6 for '18-'19 to last year. We were able to
7 limit the expenditure increases to
8 2.0 percent, or a total of \$5.3 million.
9 Now, the typical items that go up and are
10 shown here are salary-related items due to
11 contractual salary agreements, and then
12 and as I've previously stated, we did
13 receive a substantial increase in health
14 insurance, and that's primarily driving
15 the increase in the benefits.

16 In order to mitigate the overall
17 increases in the budget gap that we
18 presented to the budget finance
19 subcommittee, we did some significant
20 cuts. In equipment, you can see a
21 32 percent decrease in equipment,
22 supplies, and contractual services;
23 thereby we were able to come in at
24 2.48 percent.

25 The assumptions upon which this budget

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2 was prepared were that we have to look at
3 the revenue. So during the process, we
4 were very pleased to hear that the state
5 was going to increase their rate for FTE.
6 Our initial forecast was we'd probably get
7 another \$50, but they came through --
8 thank you, gentlemen in the back -- with
9 \$100 increase per FTE. So that was very
10 well-received.

11 During the process of trying to
12 mitigate how we're going to pay for this
13 -- could you go to the next slide -- as
14 you know, the revenue supporting the
15 operations are state aid, county
16 contributions, sponsor contributions,
17 tuition, which is the student's share, and
18 over the past several years we have been
19 relying on the reserves. At any rate,
20 with the increase in state aid that was
21 definitely good news. The committee
22 determined that the recommendation would
23 be to ask the county for a 4 percent
24 increase in the county contribution, which
25 is approximately an additional

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2 \$1.6 million, and still faced with
3 significant gap, which I'm going to show
4 you next, to close, it was a very
5 difficult decision, but it was determined
6 that there would be a tuition increase of
7 \$175 per semester, or \$350 per year. This
8 slide shows we are morphing a little bit
9 more in terms of the student share as far
10 as the net revenue. The county is, it
11 looks a little bit larger over here, but
12 again, SUNY requires you to designate,
13 when you use your reserves, it has to be
14 designated as a form of revenue.

15 Interestingly enough, they designate it as
16 your sponsor share. So for this, to
17 balance this year's budget, the board
18 authorized us to use \$6.7 million from the
19 reserve, which really inflated what
20 appears to be the county's share. And
21 then the state's share, even though it
22 went up by \$100, when all things are taken
23 into consideration, it's about 26 percent.

24 MR. MORGO: Gail, just put a bow on
25 that. That almost 25 percent from the

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2 county is not totally accurate, it's not
3 an indication that they've giving more,
4 they're getting credit for us dipping into
5 our reserves by so much. So I think we
6 have, when we go to the county this year,
7 we have to remember, they're actually
8 giving less than that 24 percent and we
9 all remember the ideal of a third, a
10 third, a third, and we see how far away we
11 are from that.

12 MS. VIZZINI: Can you go to the next
13 tab.

14 So each year we try to project what
15 the next budget year is going to cost us,
16 where we can cut and how we're going to
17 pay for it. So this is a simple
18 representation of where the expenditure
19 increases are expected to be, and I will
20 pretty much share that with you. We have
21 the increase and the salaries related to
22 the contractual labor agreements, the
23 increases in health insurance, this is
24 other benefits, and we have certain things
25 that Dr. McKay approved to be included in

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2 the operating budget. These are more
3 along the lines of the annual 18 percent
4 increase in all maintenance and software
5 agreements, the replacement of certain
6 equipment, replacing computers, things of
7 that nature. And then to mitigate these
8 increases we did the \$2.9 million in cuts
9 that I shared with you.

10 On the revenue side, the reason the
11 gap is as large as it is, and in this case
12 I want to point out that the gap that the
13 committee considered was, this is the
14 second version, we first came to the
15 committee with \$19.1 million gap. We were
16 hoping to help the enrollment situation by
17 offering some new programs. We are
18 enhancing our cyber security program,
19 that's in there, we are moving forward for
20 fashion merchandising and some other
21 programs. But one of the programs that
22 had very large initial start-up costs was
23 dental hygiene. That would have added an
24 additional \$1.5 million in renovation
25 costs and \$2.5 million in equipment.

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2 After difficult deliberations, the
3 direction received from the committee,
4 this is not the time to move forward with
5 the dental hygiene program, so that
6 reduced the \$19.1 million gap to a
7 \$15 million gap.

8 So moving on to why the this
9 \$15 million. It's more of a revenue
10 problem than an expenditure problem. As I
11 say annually when we determine what
12 revenue we're going to ask for and set the
13 tuition, there's a determination as to
14 whether to use the reserves or not. Last
15 year there was a significant reliance upon
16 the reserves of \$6.7 million, and this is
17 the number that I come to you with for
18 next year. How are you going to make up
19 that one shot. So that's a big part of
20 the revenue portion of the gap,
21 \$6.7 million from the reliance on
22 reserves, a reduction in state aid and
23 tuition, based on enrollment again, budget
24 is predicated on a continued leveling off
25 of enrollment of 1.25 percent. We get

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2 numbers from OPIE, our Office of

3 Institutional Effectiveness, we kick them

4 around, we look to see how revenue is

5 flowing and we determine whether they're

6 on the mark or maybe there will be another

7 number. We think they're pretty much on

8 the mark in terms of what's happening.

9 The high school pipeline is not as robust

10 as it was. There was a recent article in

11 Newsday about birthrates. So we have

12 wonderful, wonderful marketing efforts and

13 we have wonderful outreach to

14 nontraditional students, but the robust

15 high school population just isn't there.

16 And when you have declining enrollment,

17 not only state aid and tuition, but also

18 you lose a little bit here. So that is

19 what brought us to the 15.2.

20 Okay, could you slide up.

21 So how do we come up with

22 \$15.2 million in revenue to close this

23 gap. There are some fees that have not

24 been increased commensurate with the costs

25 incurred to buy laboratory equipment,

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2 replacement microscopes, things of that
3 nature. So we looked at these. The
4 laboratory fee is one of them, it is
5 currently \$60. We're proposing a modest
6 \$15 increase, bringing it to \$75. It will
7 bring in an additional \$610,000 in
8 revenue.

9 The technology fee is \$125 a semester.
10 The dependence on the college on
11 technology is ever-growing, ever requiring
12 escalation in maintenance costs, software
13 upgrades. Shady and I talk at least two
14 or three times a week about what costs are
15 coming down the pike, protection of our
16 data, a lot of different things. We're
17 very proud that now we have Wi-Fi hubs on
18 each of our, all of our campuses and all
19 our locations, but these come with a cost.
20 So at this rate we're still just slightly
21 below the average for the SUNY schools
22 that we collected data from, and this
23 increase will bring in \$935,000 in
24 projected revenue.

25 The distance education fee is for the

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2 online hybrid courses. That has not been
3 increased in many years. We're suggesting
4 a modest \$10 increase in distance
5 education. Similarly, physical education
6 fee \$10.

7 These next two are new fees, modest,
8 but taken from what other community
9 colleges have. Some of our students are,
10 if they don't pay their tuition they have
11 a liability to the college. By law, we
12 have to send them to collections, and
13 sometimes we're able to settle, collect;
14 many times we're not. After a period of
15 time, some of these students who may be in
16 collections come back and would like to
17 re-register. There's a lot of
18 administrative work that goes into sending
19 them to collections, dealing with the
20 collection agencies. When they come back
21 and they want the holds removed from their
22 account, they want adjustments made, they
23 want other things, one of the other
24 community colleges does have a \$100
25 administrative fee, so the committee is

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2 recommending that we adopt that fee to
3 cover the administrative expense. And we
4 don't expect to get it from all of them;
5 therefore, it's a very modest projection
6 of \$50,000 in revenue.

7 A lot of the schools charge this fee.
8 A full-time student pays one rate whether
9 they take 12 credits, 15 credits, or even
10 18 credits. Some of our students are uber
11 over-achievers and they're taking 21 and
12 22 credits. There's a lot of them. So
13 what we'd like to do is the full-time rate
14 applies if you're taking 18 credits. Once
15 you get to 19, we're going to charge you
16 whatever the per credit rate is. So we
17 expect by doing this in the number of
18 students that we have will bring in
19 another \$170,000 in revenue. There's
20 \$100 increase in the rate per FTE will
21 bring us 1.9 million. When we did our
22 precise work on putting together the
23 numbers for the budget, we did pick up a
24 little bit of administrative reimbursement
25 from our grants, and setting the tuition

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2 at \$350 a year or \$175 a semester will
3 bring in \$7 million. It's still not
4 enough to close the \$15.2 million gap.
5 And it's at that point that the committee
6 is recommending we continue to rely on the
7 reserves, and that would be at
8 \$2.5 million.

9 I don't want to skip over the county
10 contribution. We will be asking the
11 sponsor to increase the county
12 contribution by 4 percent. The call
13 letter from the county executive said
14 don't ask for any more than 1.5 percent.
15 The county, although has made new strides
16 in closing their gap, there's still a
17 substantial fiscal situation there. In
18 the event that we do not receive the
19 4 percent increase we would have to come
20 back to the board to determine how that
21 million dollars will be made up. But
22 that's basically closing the gap.

23 We'll just stop right there. I'd like
24 to turn this over to Trustee Morgo for
25 some comments in regards to the process.

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2 MR. MORGO: Okay. But I'll just
3 yield. Does anybody have any direct
4 questions for Gail right now?

5 Denise?

6 MS. LINDSAY SULLIVAN: Gail, as far as
7 the fees go, can you tell us which of
8 those apply to every student? So the
9 physical education I would assume is
10 anyone that's taking PE.

11 MS. VIZZINI: Right.

12 MS. LINDSAY SULLIVAN: And the
13 technology one, is that everyone?

14 MS. VIZZINI: Yeah, everybody pays a
15 technology fee.

16 MS. LINDSAY SULLIVAN: What about the
17 lab fee?

18 MS. VIZZINI: Only if you're taking
19 like a science course that has a lab.

20 MS. LINDSAY SULLIVAN: And the
21 distance learning? Same?

22 MS. VIZZINI: Yes. The catalog
23 distinctly identifies for the students if
24 there is a fee for distance education.
25 The distance education is primarily the

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2 online or the hybrid courses that are a
3 combination of online.

4 MS. LINDSAY SULLIVAN: So the only one
5 of the four that we're increasing that if
6 for every student is the technology fee.

7 MS. VIZZINI: Correct.

8 MS. LINDSAY SULLIVAN: Okay, thank
9 you.

10 MR. MORGO: All right. I would like
11 to get into this. I asked Gail to give as
12 much detail as possible, and I'm going to
13 repeat some of the things she said,
14 because I really want to emphasize them
15 and it's a rhetorical device, repetition
16 for emphasis.

17 First of all, I asked all of you to
18 read the minutes of the April 6th meeting
19 and to read the executive summary. I hope
20 you have, because you'll do better on the
21 quiz then if you have.

22 The committee took our task very
23 seriously. We met five times since
24 January. One of the meetings went over
25 two hours. So we deliberated very

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2 strongly on this. I want, I would be
3 remiss, first of all, if I didn't thank
4 Gail. Vice President Vizzini does an
5 incredible job for finance. Her staff,
6 John and everybody else that she brought
7 we really appreciate it.

8 And I want to also mention my
9 colleagues on the budget and finance
10 committee, Chris, Jerome and Theresa. I'm
11 sure we all are saddened when we learned
12 of Chris's loss this morning.

13 And just a quick digression. Could we
14 get the arrangements as soon as -- could
15 you send those to all the trustees?

16 MS. WICKLIFFE-CAMPBELL: Sure.

17 MR. MORGO: All right. I didn't want
18 to digress.

19 I just want to go over very quickly
20 some of the fundamentals, and I will be
21 briefer than I otherwise would be. Gail
22 talked about the committee's decision to
23 postpone the \$4 million expenditure for
24 the dental hygiene program. Just about
25 everything we do at budget and finance is

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2 a double-edged sword, takes positives and
3 negatives. Chris Adams talked about the
4 attempts to increase enrollment.

5 Briarcliffe is going out of business, as
6 you know. They had a dental hygiene
7 program. We were looking at those
8 potential new students. Chris also talked
9 about the attempts and Lou Petrizzo talked
10 about the attempts to bring back our
11 students who are going to other places.

12 Every time we offer a new program that
13 brings some of those students back, so
14 that's a real positive. The negative is
15 every time we start a new program there
16 are costs. We've got all these new
17 buildings and we all know about and we
18 heard about them, and we say, well,
19 they're covered by capital programs. Not
20 really. Security, custodial, the new
21 staff that they need. So it's wonderful
22 that we're having these beautiful new
23 buildings. They're costing us in the
24 operating budget.

25 One of the key things we operated on

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2 from the beginning, that what we did last

3 year where we were very happy that we had

4 a modest increase in tuition, \$100, \$50 a

5 semester, taking \$6.7 million from our

6 reserves is not sustainable. If we do

7 that every year I don't have to tell you

8 what happens. So that's, we resolved not

9 to take that much. We have a leveling off

10 of enrollment, which costs us almost a

11 million dollars in state aid. The thing

12 about state aid, I think Gail alluded to

13 this, we have a lot of students. They

14 have an awful lot of students. Many of

15 them, however, are part-time. State aid

16 comes in as full-time equivalents. So you

17 can add up the part-time and get a

18 full-time, but because we lose full-time,

19 we lose real money in tuition,

20 \$1.7 million. That's why single biggest

21 factor in addition to our sponsors not

22 doing what they're statutorily supposed to

23 do, the single biggest factor we have is

24 tuition, tuition is affected by

25 enrollment. Every time we have a new

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2 program we get new students, every time we
3 have a new program we have more
4 expenditures in the operating budget.
5 That's what I mean by a double-edged
6 sword.

7 The increased fees, and I was glad
8 Denise asked that question, Gail went over
9 them with the committee. We did not
10 accept them lightly. We had a full
11 explanation, a lot fuller than you heard
12 here. The committee reluctantly agreed to
13 them. And I just, right now, this is a
14 key thing, if you do have the minutes from
15 the April 6th meeting, if you just go, and
16 I'm going to read entire paragraph. And
17 I'm going to try to abbreviate them. The
18 second paragraph in the minutes, the one
19 that begins Trustee Morgo was pleased.
20 I'm not going to refer to myself as
21 Trustee Morgo, however. Someone else does
22 that that I'm not a big fan of. I was
23 pleased to note the college with the
24 \$100 increase, Gail went over that, and I
25 applauded the work the people like Ben

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2 Zwirn, who does a remarkable job with the
3 state and Gail mentioned, or alluded
4 anyway to the fellows in the back. But
5 also, I have to mention the students who
6 went up and made the case to the state
7 legislators. When we started the process
8 we didn't think we were going to get that
9 \$50 increase, you know, from 50 to 100,
10 thought we were going to have to settle
11 for 50. So I do want to acknowledge that.

12 I also noted that, in a message from
13 Dr. McKay, he had sent me an e-mail
14 telling me that he had spoken to specific
15 legislators, county legislators, and they
16 assured him of a 4 percent increase. I
17 wasn't at the last meeting, but I
18 understand that Dr. McKay told the
19 trustees the same thing, that he expected
20 4 to 5 percent. So that's why the
21 committee decided to go with the
22 4 percent. And one of the things that
23 you've heard me say many times before,
24 I've been involved in other negotiations,
25 I was once a union president, but I've

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2 never been involved in negotiations where
3 you have to put in a number that you're
4 saying is, well, this is what we think
5 we're going to get. So you, in fact,
6 negotiate against yourself by giving a low
7 number. The legislators assured the
8 president of the college that we were
9 going to get the 4 percent, that's the
10 reason we put in 4 percent.

11 There are -- I'm going to, just a
12 quick digression, but I think this is
13 relevant -- Gail said the problem is
14 revenue. That's any budget; expenditures
15 have to be balanced by revenues. We have
16 to close the gap through revenues. Well,
17 one thing that you've heard me talk about
18 at the governance committee and I'm
19 talking about here is that we have assets,
20 we have something of value. The most
21 valuable thing is education of the county
22 students and their entry into the middle
23 class. But we also have grounds,
24 facilities, and you know of the agreement
25 made with county legislators that if they

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2 sponsor something there is no charge for
3 the use of facilities? Well, it's been
4 estimated that we're giving up 600,000 a
5 year through our donation to the uses of
6 the county legislators. Now, I'm not
7 suggesting that we shouldn't do that. But
8 I'm also suggesting that all of us, not
9 just college administration, when we're
10 asking the legislators to be true to that
11 4 percent, that that might be a thing you
12 want to mention. The thing is I don't
13 believe, or it doesn't sound like the
14 county executive is going to be thrilled
15 with the 4 percent figure, since he sent
16 over the 1.5. But the legislators are
17 directly involved with their constituents.
18 The constituents are parents and their
19 students, so that's a case to be made. So
20 that's -- I said I was going to read it,
21 but that's just about what all is in
22 there. But I would also like you to, a
23 point that Chris Murray made, and I'll
24 find it, you don't have to find it. It's
25 in the minutes.

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2 MS. SANDERS: Third page.

3 MR. MORGO: Yeah, it's the third page:
4 "Trustee Murray emphasized that the need
5 to point out the cuts that the college has
6 made, the push to ask the county for an
7 increase in their contribution and the
8 other factors were made to limit the level
9 of tuition increase."

10 Chris's point was that when we speak
11 to the legislators, we have to let them
12 know that if they don't come up with that
13 4 percent there will be an impact on
14 tuition. That was his point.

15 We have, we're all volunteers. We all
16 do this for the love of the college. But
17 we have many constituents. The students
18 are our constituents, the faculty, the
19 citizens of Suffolk County are all our
20 constituents. We have to do our best to
21 create an affordable place for our Suffolk
22 County students to go. And to get a great
23 education. There's no question it's a
24 great education. We stopped short of
25 draconian cuts, but we discussed them. We

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2 said everything is on the table.

3 Have you all noticed what's going on
4 in Stony Brook? Stony Brook is facing the
5 same kind of thing, they're cutting
6 programs, they're having layoffs, and we
7 rooked at those things and it was a very
8 tough decision. We looked at the overall
9 picture, the overall tuition, the value
10 for the money for the students, and we
11 stopped short of layoffs and program
12 cutbacks. You could say the dental
13 hygiene program was a program cutback, but
14 that wasn't here yet, so obviously it's
15 easy to cut something that doesn't exist.
16 And we had the idea that it was a delay.
17 We thought in the long run that if we cut
18 programs, cut staff, we would be hurting
19 our constituents and mostly would be
20 hurting education. So we have been
21 raising tuition over the last five, six
22 years. Last year was the smallest, but as
23 the student trustee pointed out, even
24 though we were proud of ourselves for
25 keeping the tuition down, students still

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2 saw it as an increase. We're not happy
3 with this. Also, it was pointed out the
4 same things get pointed out -- I'm going
5 to finish up right now -- people talk
6 about the increase in Pell grants,
7 decrease in TAP, but it's also pointed out
8 yes, they are increasing, not everybody
9 pays the full tuition, but they can also
10 use that money for books, for meals. So
11 that's a double-edged sword, like
12 everything else.

13 The only thing I can assure people not
14 on the committee is that the committee
15 worked hard on this. No stone went
16 unturned, tough questions were asked. I
17 used to kid that this was a good committee
18 to be a chair of because you only have to
19 meet from January to April. That doesn't
20 happen anymore. We meet every month, and
21 as I mentioned, we met four months we met
22 five times, one of the meetings was
23 interminable, went on for more than two
24 hours. So we worked hard at this, this is
25 what we're recommending. But Vice

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2 President Vizzini and I welcome your
3 questions.

4 MS. SANDERS: Jim, I do have a
5 question on, can you talk a little bit
6 about -- you, Gail -- the cost savings?
7 Because there were some real details in
8 that.

9 MR. MORGO: Well, Gail put those up.
10 But you want to enlarge on that, the cost
11 savings, Gail?

12 MS. SANDERS: Yeah, just emphasize a
13 little bit.

14 MR. MORGO: Yeah, I agree.

15 MS. VIZZINI: Let's go back to the
16 expenditure page. It's hard to make cuts
17 in equipment and supplies when you're
18 adding facilities. So -- but we did. We
19 have the cuts here in equipment,
20 \$1,253,000 in supplies and almost 450,000
21 in contracts. What we also did was we
22 increased the turnover savings, which
23 means vacancies will have to be vacant for
24 a longer period of time. That was an
25 increase of \$500,000. The other thing

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2 that we did is we're going to move to
3 electronic refunds, student refunds. This
4 is how the students get their financial
5 aid, they're basically, you know, their
6 tuition is either deferred or sometimes
7 even paid and then they get their aid or
8 their grant money, I mean, it's about the
9 financial aid is refunded to them. We're
10 still in the check age, where we issue
11 checks. So we're expecting that that
12 alone will save about \$200,000. Those are
13 the types of cuts that we made.

14 MS. SANDERS: Thank you.

15 MR. MORGO: Anyone else? Okay.

16 MR. CANARY: Just one. Not so much a
17 question as a statement, and Jim and I
18 spoke about this, and Theresa will recall
19 that when the chairwoman and I sat before
20 the Middle States review committee, ten of
21 them in a room and peppering us with
22 questions, which was fine, I thought we
23 were pretty well-prepared. But one of the
24 things I wanted to stress today that was
25 stressed to us was a question that

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2 Dr. Rose posed to us, in that he said, you
3 know, we're looking at your tuition rates
4 and your financial picture, and he says,
5 kind of alluding to the fact that, like,
6 we were set in a situation where we were
7 constantly dipping into reserves and
8 holding down tuition increases, and he
9 kind of intimated that, you know, that's
10 not a healthy situation for the college.
11 And so when you hear that from Middle
12 States you say, hey, okay, wake up time,
13 like, guys you got to stop getting into
14 the reserves.

15 In the report that was just issued on
16 page 19, the report from Middle States,
17 I'll read you the exact statement here:
18 "Suggestions, during these difficult
19 financial times the college has had to dip
20 into its financial reserves to maintain
21 its operations. The board president, his
22 administration, and the county should
23 continue to ensure that revenue from
24 tuition and student enrollment, the county
25 contribution and New York State support

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2 are such that Suffolk Community College is
3 able to support institutional operations."

4 So again, in there is this, exactly
5 what I just said what was posed to us in,
6 during that review.

7 Lauren?

8 DR. TACKE-CUSHING: I just wanted to
9 clarify one thing, I'm sorry to interrupt.

10 Lauren Tacke-Cushing, I'm co-chair of
11 the self-study evaluation.

12 That is the team report, so you have a
13 copy of the file team report, but it
14 hasn't been endorsed by Middle States yet,
15 so the commission has not seen the report
16 yet and reviewed the report. I just
17 wanted to --

18 MR. CANARY: Thanks for the
19 clarification.

20 DR. TACKE-CUSHING: Right. This is
21 based on that meeting that those team
22 members had on campus, but this is not an
23 action by Middle States Commission on
24 Higher Education. They will vote on this
25 in June.

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2 MR. CANARY: Thank you.

3 MR. MORGO: Notwithstanding that, the
4 comment is still relevant.

5 MS. SANDERS: Correct.

6 MR. MORGO: What Gordon said about the
7 inadvisability of dipping into our
8 reserves, whether it's there or not, it's
9 good fiscal behavior.

10 While Gordon was saying that, I kept
11 thinking this is very much like the Wall
12 Street rating agencies that would look at
13 different municipal governments, and they
14 would say, you know, you can't keep taking
15 from reserves, your rainy day funds. What
16 you should do is raise taxes. And of
17 course, if you look at what we're doing
18 it's analogous. And we saw what happened
19 to our neighbors to the west, Nassau
20 County, when, particularly when they would
21 not raise taxes, they would not raise
22 taxes, and we saw what their fiscal
23 condition, they had to have a financial
24 review board imposed on them. So that's
25 why I said notwithstanding whether the

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2 report is made public or not, it's in a
3 kind of global way it's a very relevant
4 comment.

5 MS. LINDSAY SULLIVAN: I've got a
6 question. Actually, I have two questions.

7 What is the, every time we come here
8 we got in our packets we get the cost of
9 the health insurance is always going up,
10 never goes down. What is the contribution
11 from the staff?

12 MR. MORGO: I think I know the answer,
13 but I will defer to someone else.

14 Jeff?

15 MR. TEMPERA: The health insurance is
16 dealt with separately in the union
17 negotiations. It is between the unions
18 and the county outside of the collective
19 bargaining agreement.

20 MS. LINDSAY SULLIVAN: So they
21 negotiate with the county for their health
22 coverage, not with the college?

23 MR. TEMPERA: Well, the college is
24 part of it, through our discussions with
25 the county. I chair, along with my union

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2 counterpart, the health insurance
3 committee, so we are involved with that.
4 But the actual contributions is something
5 that are negotiated separately. But to
6 answer your point directly, there's a
7 15 percent contribution by all new
8 employees, and I believe it was all new
9 employees hired after January 1, 2013.
10 What's been reported in the paper, and I
11 can't comment on it because it is ongoing
12 negotiations, the county exec built into
13 his budget this year contributions from
14 all employees.

15 MS. LINDSAY SULLIVAN: And that would
16 include our employees?

17 MR. TEMPERA: That would include our
18 employees as well. Those are ongoing
19 negotiations between the parties to try
20 and resolve that. But that is something
21 that I know we keep reading about. It is
22 an initiative that the county has pushed
23 forward and felt so strongly about it it's
24 built into the county budget this year.

25 MS. LINDSAY SULLIVAN: And is that a

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2 flat-rate percentage, do you know?

3 MR. TEMPERA: It's, I believe what the
4 county put in there was a 15 percent
5 contribution for all employees, based on,
6 and again, based on the family rate, based
7 on the individual rate. But it would
8 match for all current employees what the
9 contribution is for the new employees.

10 MR. MORGO: To really repeat that no
11 stone was left unturned, before we knew
12 about County Executive Bellone's proposal
13 that all contribute 15 percent, we looked
14 at asking for an increase among our
15 employees. At that point Jeff advised us
16 that we couldn't do that because of what
17 he just talked about, being under the
18 county. We thought about actually
19 suggesting it to the county executive,
20 because obviously he wouldn't be upset.
21 So we did look at it and that was the
22 answer we got.

23 MR. CANARY: Question to Jeff. So I'm
24 a little confused. Where does he have the
25 unilateral ability to do that outside

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2 budget negotiation process?

3 MR. TEMPERA: It's part of the various
4 collective bargaining -- it is still
5 negotiations. The union contracts, there
6 are ten unions between the college and the
7 county, and built into the union contracts
8 is health insurance, which says that's
9 going to be dealt with separately. So it
10 really has been part of the collective
11 bargaining process, but we've been a
12 self-insured plan for 25 years now, and we
13 have a successful plan because we have
14 labor and management working together.
15 Whereas that may not always work on the
16 outside, for us for the last 25 years it's
17 worked where labor and management get
18 along, they fight, they ask questions. We
19 oversee a plan that we have a major med
20 and hospital administrator, Blue Cross,
21 Beacon Mental Health, and currently
22 WellDyne for our drugs. We do our RFPs to
23 make sure we get the best rates, and we
24 question them at every meeting to make
25 sure we know why rates are going up and

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2 try and mitigate those costs. But it is
3 part of collective bargaining, but because
4 the contracts defer to health insurance
5 being done separately, that's how -- it
6 really has been approved, but it's sort of
7 through the collective bargaining process,
8 where everyone has agreed to defer this to
9 this separate committee to make sure
10 health insurance is dealt with in a manner
11 separately from the nuts and bolts of the
12 collective bargaining agreement.

13 MR. CANARY: So if I can ask you to
14 look into the crystal ball, what do you
15 think the chances are of this happening?

16 MR. TEMPERA: Of the contributions.

17 MR. CANARY: Yeah.

18 MR. TEMPERA: Well, I don't want to be
19 a betting person, but --

20 MR. PETRIZZO: Don't.

21 MR. TEMPERA: -- I would say,
22 personally, I think it's a real good
23 chance that there will be some sort of
24 contributions, of if not contributions,
25 when I've sat at these meetings I've

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2 spoken to the county exec people, I've
3 spoken with the union people. There's a
4 number out there that the county exec has
5 to get to, and I, you know my background,
6 you know where I came from. I was the
7 director of labor relations for longer
8 than I want to admit. I don't care, and
9 I'm sure the county, and I've said this to
10 the county and they've said the same
11 thing, I don't care how get there, but we
12 have to get to a number. And whether it's
13 contributions, whether it's changes in how
14 the benefits are offered, that's the
15 process that has to come to a number. And
16 I know the county exec put a number in his
17 budget, the number's been widely reported,
18 he put \$30 million into the budget for
19 this fiscal year. They have to get to
20 that number somehow. And I know they're
21 working, I know they're meeting, I know
22 they're talking, and, you know, the
23 betting line is yeah, there's going to be
24 relief that will come as a result of an
25 agreement, whether it's contributions from

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2 everybody, whether it's changes in the
3 plan I can't tell you that. But I know
4 there's a number, this \$30 million number
5 that the parties are talking about to try
6 and bridge that gap.

7 MR. CANARY: Thank you.

8 MR. MORGO: Anybody else?

9 MS. LINDSAY SULLIVAN: I have --

10 MR. MORGO: Oh, I'm sorry. You said
11 you had two.

12 MS. LINDSAY SULLIVAN: Thank you for
13 the clarification, Jeff. You know, I
14 think the days of no contributions for
15 health coverage are over, way over.

16 MR. MORGO: Well, that was the feeling
17 of the committee.

18 MS. LINDSAY SULLIVAN: So my other
19 question is if the county can't come up
20 with the 4 percent, what are we talking
21 about.

22 MR. MORGO: Yeah. As, if you read the
23 minutes you saw we considered that, too.

24 MS. LINDSAY SULLIVAN: I did. I did
25 my homework.

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2 MR. CANARY: She's ready for the quiz.

3 DR. BEAUDIN: She's going to get an A.

4 MS. LINDSAY SULLIVAN: I can tell you
5 what it said in here, but I'm asking you
6 directly, because I really didn't like
7 what it said in here.

8 MR. MORGO: You're not helping your
9 grade.

10 MS. LINDSAY SULLIVAN: Sorry.

11 MR. MORGO: What it says in there is
12 that if we don't get the 4 percent, and
13 let me just say it parenthetically, I
14 don't even want to talk that way, because
15 I believe people will honor their
16 commitment. But if we don't get the
17 4 percent it says that we will raise
18 tuition another \$50. That would be one
19 option. But as we said over and over
20 again to Vice President Vizzini,
21 everything is on the table. So if we
22 don't get that and we deliberate, we'll
23 have to look at would not raising it
24 another 50 be less harmful than actually
25 doing some cuts, than actually talking

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2 about layoffs, actually talking about
3 elimination of programs. You know, the
4 dental hygiene program, it sounds like we
5 did it, we're postponing it, it makes
6 sense. As I said, it's easier to cut
7 something you don't have than something
8 you already have. But that wasn't an easy
9 decision. We thought about it, we thought
10 about lost revenue because of it. So none
11 of these are easy decisions.

12 This may not be terribly diplomatic,
13 what I'm going to say next, I can
14 understand -- what a surprise, Denise is
15 thinking -- it may not be a great budget
16 to vote for. I've often talked about the
17 double-edged sword, I've also often talked
18 about we have no good decisions, we have
19 so few sources of revenue -- tuition,
20 state aid, county aid, and the reserves --
21 so we have to look at all of these things.
22 I would just say that if you vote against
23 this, then I would ask you to tell me what
24 to do. Tell me where to get the money.
25 We don't get paid for these deliberations.

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2 Some of these meetings were not fun, let
3 me emphasize that. So it's the, this is
4 the committee's recommendation. If we
5 don't get the 4 percent contribution from
6 the county, the committee you can bet will
7 deliberate on what to do about it, and
8 again, subject to the Open Meeting Law
9 limitations, I would ask other committee
10 members to come to that. We can't have
11 more than, what, five trustees at a
12 meeting, but I would like you to come,
13 because I'd like you to -- because misery
14 loves company. So if we do, if that does
15 happen, we'll be letting you know. But
16 I'm very glad you asked that question,
17 because it's incumbent upon all the
18 constituencies; the trustees, of course,
19 the administration, of course, the faculty
20 union, of course, to make the point to the
21 county legislators that what they're
22 getting for their money and what -- and
23 that's why I mentioned the 600,000 as one
24 talking point. There are much better
25 talking points than that.

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2 MS. SANDERS: Gemma?

3 MS. deLEON-LOPRESTI: I just have a
4 question on the dental hygiene program,
5 which I know, as you said, was probably
6 one of the toughest --

7 MR. MORGO: It was.

8 MS. deLEON-LOPRESTI: -- decisions to
9 make. But with the closing of Briarcliffe
10 College, was there, and if there was
11 discussion about it, was there -- maybe
12 you could share it with us -- was there an
13 analysis of students who had applied to
14 this school for the next semesters, who
15 would have wanted to take the dental
16 hygiene program, and will that now result
17 in a loss of students because they were
18 planning on taking, either they were from
19 Briarcliffe and they wanted to come here,
20 or they were just already planning to take
21 it and therefore applied to the school.
22 And, you know, would you have lost that
23 opportunity for extra students?

24 MR. MORGO: Yeah. There was a
25 discussion, I think it was Chris who told

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2 us the number of students? Do you
3 remember the number of students who were
4 in the Briarcliffe program? It wasn't a
5 big number, it was like --

6 DR. ADAMS: I believe it was 85 that
7 was in the dental hygiene program. Many,
8 again, I think that was their capacity
9 with the amount of equipment and the
10 faculty members that they were able to
11 have.

12 MR. MORGO: But that didn't mean, of
13 course, that all 85 would come.

14 DR. ADAMS: Correct. Well, again,
15 they were in a teach-out situation, so
16 that people that were in that program were
17 able to, you know, complete and then
18 graduate.

19 MR. MORGO: And we did make it clear
20 that this was not an elimination of our
21 pursuing the dental hygiene, it was a
22 postponement. It was kicking it down the
23 road. But we've started so many new
24 programs. People come to the campus and
25 look at the learning center over at Grant

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2 and say, oh, what a beautiful building.
3 But again, there's plus and minuses.

4 But yeah, it was about 85 who were in
5 the program, we don't have a direct number
6 how many were interested in coming here.

7 MS. SANDERS: Gordon?

8 MR. CANARY: Gemma, are you done?

9 MS. deLEON-LOPRESTI: Yes.

10 MR. CANARY: Yeah, something had just
11 popped into my head on this issue of the
12 dental hygiene program. When we were at
13 the lunch with the Middle States review
14 team, at the end of the lunch, when I was
15 grabbing something for the road, the SUNY
16 representative who sat in on that meeting
17 said something to me to the effect that
18 oh, yeah, it's good that you guys probably
19 aren't pursuing your dental hygiene
20 program because not only are you going to
21 save that money, but she said, we don't
22 think SUNY was going to approve it anyway.
23 And I said to myself, oh, I got to make a
24 note of that. And I totally forgot about
25 it --

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2 MR. MORGO: I wish they'd told my
3 committee.

4 MR. CANARY: And it just popped into
5 my head now. And she didn't give me
6 further explanation as to -- oh, yes. She
7 said, you know, our projections in the
8 dental hygiene program are such that we
9 don't think it's all that cost-effective,
10 and when we look at the protected numbers
11 of how many want to go into the dental
12 hygiene field it's kind of all dropping
13 off and we, SUNY, don't think that's
14 really going to be something you guys
15 should pursue.

16 MR. MORGO: Do you have any reaction?
17 No, really.

18 DR. TACKE-CUSHING: No, I know. I'm
19 not sure -- Paul, I don't know, maybe you
20 want to address it. I know that there was
21 some questions that we had gotten from --

22 DR. BEAUDIN: We had applied for the
23 dental hygiene program with SUNY. There
24 was another college in the area who had a
25 concern about that. We had appealed that.

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2 We had never been rejected for having the
3 dental hygiene program. It was actually
4 up at SUNY. I would hate to say anything
5 on the record about that comment. I
6 question its appropriateness.

7 MR. CANARY: Okay.

8 MR. MORGO: But the point of fact is
9 we operated without that knowledge or
10 influence. We operated as if they were
11 going to be --

12 MS. SANDERS: Inappropriateness of the
13 SUNY rep making the comment to me, or me
14 making the comment today.

15 DR. BEAUDIN: No. No, no, no. The
16 representative -- oh, I'm sorry. No.

17 MR. MORGO: I knew what he meant.

18 MR. CANARY: I'm just trying to report
19 back in --

20 MR. PETRIZZO: If I might, I think
21 that issue should maybe be framed around a
22 geographical question, rather than --

23 DR. BEAUDIN: That's right.

24 MR. CANARY: That's for Paul's
25 comment.

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2 MR. PETRIZZO: -- an issue as to
3 whether or not that was going to be
4 approved. Maybe the original proposal was
5 for that program to be housed on the Grant
6 campus, that raised an issue with someone
7 in that vicinity, and then the question
8 was well, maybe it will be at Ammerman,
9 maybe it will be at East, and that would
10 have alleviated some of those concerns.

11 MR. CANARY: That's it.

12 MR. MORGO: That's it.

13 MS. SANDERS: And can I just add
14 something, just for clarity.

15 These Middle States and site visits,
16 until a formal, final report is released,
17 I really would like to refrain from
18 comments and discussions, because they're
19 very clear in their communications to the
20 college that this is confidential up to
21 this point. So I'd like to kind of table
22 the Middle State stuff --

23 MR. MORGO: And you know what,
24 Theresa? It's really not relevant.

25 MS. SANDERS: Right. Right.

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2 MR. MORGO: Because we proceeded like
3 there was going to be a dental hygiene
4 program, we proceeded that the way to save
5 \$4 million for the '18-'19 budget by
6 postponing it -- I'm emphasizing
7 postponing it -- so it's not relevant.

8 Gordon's other comment, however, about
9 the reserves and the -- that is a relevant
10 comment.

11 MS. SANDERS: And a third, a third, a
12 third is --

13 MR. MORGO: Is also very relevant.

14 MS. SANDERS: -- common knowledge,
15 right.

16 MR. MORGO: Anybody else?

17 MR. BOST: Yes. You know, throughout
18 the last, like, three or four months, you
19 know, the gal Dr. Adams, Dr. McKay and his
20 team have, like, put a lot of work into
21 looking as it was brought to the budget
22 and finance committee's attention
23 regarding our deficit and potential
24 increase to the student body, you know, I
25 think we all kind of looked at this, we

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2 kicked it back and sort it came back maybe

3 with some satisfactory, I would say,

4 alternatives to operation of the college

5 continuing to, you know, move forward.

6 One was like the dental hygiene program.

7 We even kind of looked at anticipate what

8 it would look like just for everyone to

9 have some shared contribution as we're

10 continuing with our work for the college.

11 I think as a board, you know, we're

12 charged with this, you know, functioning

13 of responsibility and operations of the

14 college when we meet in certain areas.

15 And the more I look back and identify my

16 role, I have to think about these, out of

17 the 27,000 students, those students that

18 voted for me. So then I'm charged with

19 this responsibility to visit Grant, to

20 visit Eastern campus and to visit

21 Ammerman, and not only to share with the

22 student government associations, but the

23 clubs and the students independent of

24 involvement in the clubs. And some of the

25 stories as far as what an increase will

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2 actually do the students actually brought
3 tears to my eyes, not four times, but five
4 times, but six times. And I was reminded
5 of my obligation and commitment to them
6 when I ran as a student representative,
7 you know, on the board of trustees. Like
8 I said, we all have some shared
9 contribution where we're trying to weigh
10 this in a way where students are taking
11 some in, the faculty are taking some in.
12 But as we proceed today and make a vote, I
13 just have to be mindful of the
14 constituents that I serve, and as much as
15 I may leave a budget and finance committee
16 meeting and I'm all set, ready to go and
17 vote on a certain matter, I haven't yet
18 brought that to the attention of students
19 that I serve day to day and haven't really
20 heard their decisions on their outcome.
21 And again, I wouldn't be doing my job if I
22 would be voting on what I think is the
23 best for the college, rather than what the
24 students were asking me to vote on.

25 So I just wanted to share that as we

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2 proceed in determining a vote on our
3 status here.

4 MS. SANDERS: Thank you, Jerome.

5 MR. MORGO: Jerome, I'd like you to
6 clarify, if you would. Are you saying
7 that you can't vote for the budget until
8 you talk to your constituents?

9 MR. BOST: No. I'm saying that when
10 leaving a budget and finance committee
11 meeting, I then, the only way I'm able to
12 relay information on to the student body
13 as far as what's going, if I take that
14 information from the meeting and I try to
15 find a way to reach 27,000 students, which
16 is impossible, but I reach some. And I'm
17 just saying as much as I feel that the
18 general consensus are that the students,
19 like I said, aren't happy with the
20 increase. We explained the dental hygiene
21 program and how that potentially brought
22 the reduction down in the budget. The
23 students that I spoke with were actually
24 involved working with me in going up to
25 Albany in effort to see if we can actually

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2 retain actually more of the FTE. That was
3 unsuccessful. So throughout all that,
4 outside of this meeting, you know, I have
5 a committee I'm a part of, too, which is
6 the student body, and sometimes the
7 direction of what that group may want may
8 outweigh what I think is best as a board
9 member. I'm just not sure I can state any
10 clearer, and I just thought it's important
11 to just share this on the record.

12 MR. MORGO: I, in fact, think I
13 understand you completely. It kind of
14 reminds me when I was a legislator and I
15 was in the minority, and we had a, the
16 other party in the majority was county
17 executive. And the county executive's
18 folks came up with a very good, fiscally
19 responsible plan. And I was convinced
20 that it was, there were no alternatives,
21 and I decided to vote for it. And a
22 colleague of mine, who, of my party from
23 Babylon, she said to me, You can't vote
24 for it, it's not politically popular. And
25 I said, Yeah, but it's the responsible

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2 thing to do. She said, You don't have to
3 be responsible, you're in the minority.

4 So the point is if you're going -- I'm
5 going to say it to you as I would say it
6 to anybody -- if you're going to vote no,
7 then where do we get the money? How do we
8 make up the gap?

9 MR. BOST: You know, I think the
10 purpose that we're charged with in this
11 meeting and it's something that's actually
12 got ahead of us to make a determination
13 based on what we think is best. I think,
14 you know, moving forward into a discussion
15 of the direction of the college budget,
16 I'm not sure is something that we can
17 continue 45 minutes or an hour or even an
18 hour and a half.

19 MR. MORGO: I don't mean now.

20 MR. BOST: But I definitely will be
21 open to communicating with the students on
22 the outcome of the situation and commit to
23 work very closely with you on the outcome
24 based on the direction we go today.

25 MR. MORGO: I don't know what that

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2 means, but this is different from
3 April 6th.

4 MS. SANDERS: Yeah. And, you know, I
5 think Jerome, we all share the same
6 dilemma, there's no easy way to come out
7 of this, and whether it's students that
8 will approach us, there's going to be
9 parents, there will be religious
10 institutions that people will approach us,
11 the grocery store. Because once they know
12 you're on the board there's no win with
13 this. This is going to be a very
14 difficult fiscal year. And we have
15 struggled over the last couple of months,
16 and the county is struggling, everybody is
17 struggling. So there is no win, we're
18 going to have to vote our consciences and
19 move forward.

20 MR. CANARY: Just on that point, you
21 know, the things I tell people when they
22 find out I'm a member of the board, and
23 everywhere I go I talk up how proud I am
24 of this institution, how proud I am of
25 this board, to be a member of this board.

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2 What I say to these people is, Have you
3 been on one of our campuses lately? Well,
4 please visit our campuses. Okay?

5 Wonderful facilities, the Lindsay Science
6 Building, the LRC, the new health center
7 we're building on the East End finally,
8 the STEM building that we're going to get
9 into. I mean, again, they are getting
10 something back; a wonderful education,
11 wonderful campuses providing top notch
12 equipment and services. So it's, like,
13 okay, it pains us to have to increase the
14 tuition, but it's not like you're not
15 getting something in return for it and we
16 are still the best deal around.

17 MR. MORGO: Here, here. And the one
18 thing that I was remiss in not mentioning.
19 I mentioned the contribution of Chris
20 Murray. Anybody who came to the budget
21 and finance committee meeting would know
22 that he, including yours truly, was the
23 toughest fiscal watchdog on that
24 committee. No one asked tougher
25 questions, no one dug deeper, and I,

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2 obviously for his loss, emphasize with
3 Chris, but I also regret that he's not
4 here, because he was the antithesis of a
5 rubber stamp.

6 MS. SANDERS: Thank you.

7 Any other comments?

8 Great. So I would --

9 MR. CANARY: Sorry. I'd like --

10 MS. SANDERS: One more comment.

11 MR. CANARY: -- before we get into
12 voting on the items?

13 MS. SANDERS: Yes.

14 MR. CANARY: Again, as a member of the
15 facilities committee, I just want to say
16 that I'm very pleased to see Resolution
17 2018.25, Item No. 5, awarding the
18 construction contract for Phase.

19 DR. ADAMS: Of the parking lot
20 expansion on the Ammerman campus. Again,
21 as a member of the facilities committee, I
22 think it's so important that the college
23 maintain. You know, it's the broken
24 window syndrome. I want to see curbing
25 fixed, I want to see sidewalks fixed.

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2 This is a commuter college. Damn it, I
3 want to see our parking lots in decent
4 shape. So it pleases me that we are doing
5 this, we're going to continue to do this.
6 Again, very important for the aesthetics
7 when people do come to visit this campus
8 that it's looking top notch. So again, I,
9 just as a member of the facilities
10 committee, want to throw that out there.

11 MS. SANDERS: Thank you, very much.

12 I'd like to request a motion for the
13 approval of college Resolutions:

14 No. 2018.21 and No. --

15 MR. PETRIZZO: Chairwoman, you might
16 want to consider taking --

17 MR. MORGO: The budget --

18 MS. SANDERS: Okay. So we're going to
19 do 21 to 25 first. So I'll be clear.

20 I request a motion for the approval of
21 college Resolutions No. 2018.21 to 2018.25.

22 MR. CANARY: Motion.

23 MS. LINDSAY SULLIVAN: Second.

24 MS. SANDERS: All in favor.

25 [WHEREUPON THE MOTION MADE AND

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2 SECONDED WAS VOTED ON AND CARRIED.]

3 MS. SANDERS: Thank you, very much.

4 And again, I would like to request a
5 motion for the approval of college
6 Resolutions No. 2018.26 to 2018.27.

7 MR. MORGO: Motion.

8 MS. deLEON-LOPRESTI: Second.

9 MR. MORGO: Before, discussion real
10 quick --

11 MS. SANDERS: Yes.

12 MR. MORGO: Because Ben just said
13 something to me as I got up to get coffee.
14 If, in fact, the 15 percent contribution
15 from health insurance comes through, that
16 would have a significant effect on our
17 revenue, which we could then look at
18 student tuition for the next year and put
19 that in so we have, we really would
20 mitigate any -- not this year, I think we
21 have to vote on this now -- but would, we
22 have a mitigation, so that was, I think, a
23 very good point.

24 Okay, there's a motion to second. I
25 didn't mean to interrupt.

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2 MS. SANDERS: Yes.

3 All in favor?

4 [WHEREUPON THE MOTION MADE AND
5 SECONDED WAS VOTED ON AND CARRIED.]

6 MS. SANDERS: Thank you.

7 Are there any opposed?

8 MR. BOST: I oppose.

9 MR. MORGO: So it passes 5 to 1.

10 MR. PETRIZZO: 6 to 1.

11 MS. SANDERS: 6 to 1.

12 Thank you, very much, everyone.

13 I'd like to move to the committee
14 reports. Jerome, do you have a report for
15 student trustee?

16 MR. BOST: Yes. Two weeks ago I met
17 with the student government association.
18 You know, in that meeting we talked about
19 the operations of actually the college
20 budget. We also talked about the Safe
21 Night event (phonetic), that happily it
22 went really well. I also joined the
23 college, actually, and Shannon O'Neill at
24 the Veteran Affairs, as we, you know,
25 broke ground for the creation of the

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2 vocational counseling who now actually be
3 servicing the veteran community. It was
4 really exciting that we were able to
5 receive that designation and veterans are
6 able to move forward and not travel as far
7 as Northport.

8 This concludes my report.

9 MS. SANDERS: Thank you, very much,
10 Jerome.

11 Foundation report. Sylvia Diaz.

12 MS. DIAZ: Good morning, everyone.
13 Sylvia Diaz, Foundation Executive
14 Director.

15 I have an important update to share
16 with you regarding our upcoming Salute to
17 Excellence Gala. While many of you are
18 already aware, I must regrettably advise
19 you that due to circumstances beyond our
20 control, an ongoing labor dispute is
21 currently under way at the Huntington
22 Hilton, which is our contracted venue.
23 We've been advised that the dispute would
24 not be resolved before the end of May, and
25 therefore, we made the difficult decision

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2 to reschedule the May 3rd Gala. The new
3 date for the event is now Thursday,
4 October 4th, at the same venue. Both the
5 foundation and the college appreciate the
6 working relationships that exist between
7 the administration and the college's
8 collective bargaining units, and in light
9 of those partnerships we felt it very
10 important to avoid a situation where we
11 would have our staff and faculty and
12 supporters crossing a picket line that
13 currently exists at the Hilton.

14 Revenue raised by this Gala is of
15 course critical, and is dedicated to our
16 scholarship funds that support our
17 students, and as you know, hundreds of
18 students enrolled at the college already
19 benefit from the \$625,000 that are raised
20 annually and distributed by the foundation
21 in the form of those scholarships.

22 But on October 4th we will proudly
23 celebrate the college's success in
24 training students for careers for careers
25 in the automotive technology industry.

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2 And so we sincerely hope that you'll
3 adjust your calendars and support us on
4 that day. We've already engaged in a
5 communications plan, including notifying
6 our supporters, our major sponsors.
7 Everybody is really onboard and
8 supportive, just so you know that. We
9 sent out e-mail communications about the
10 change over to over 30,000 constituents so
11 far and posted new dates on our website
12 and our social media web pages, and a
13 snail mail piece will go out later as
14 well. So again, it's regrettable, but it
15 was the right decision for the institution
16 to make. It was gut-wrenching to arrive
17 at that. There was conversations with
18 some of our board members as well
19 regarding this, but it was the right
20 decision and we're excited to be able to
21 announce a new date for this event.

22 Additionally, I'm also pleased to
23 announce that preparations are underway
24 for our upcoming golf event, which this
25 year will take place on August 20th at a

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2 new location, the Nissequogue Country Club
3 in St. James. We're very excited about
4 that for you golfers. It is a little bit
5 of a more difficult course, so start
6 planning now for that. We look forward to
7 seeing you there, and again appreciate all
8 the support that you give to the
9 foundation, and of course to our wonderful
10 students.

11 Any questions?

12 MR. CANARY: Yes. Do we feel
13 confident that this labor dispute will be
14 not ongoing come October?

15 MR. PETRIZZO: Defer to Gemma.

16 MS. deLEON-LOPRESTI: Well, I'm from
17 the union that used to represent the
18 workers. I'm no longer with that union,
19 I'm now with the national, but as a former
20 president of that union, we have a very
21 good relationship with the trades, and
22 also with the Hilton, and unfortunately
23 this is involving some work that's being
24 done that's nonunion. So I think this is,
25 you know, the work is going to be done at

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2 some point, and I think this is really
3 good that you're still going to have it at
4 the venue, so that no one is going to lose
5 money, and that hopefully that situation
6 will get resolved.

7 MR. PETRIZZO: Yeah, we've been
8 informed that the work should be completed
9 sometime in June. So there's some leeway
10 there.

11 MR. CANARY: So are all facets of the
12 Hilton shut down right now? Everybody is
13 walked off or just the food service
14 portion?

15 MS. deLEON-LOPRESTI: No, there's just
16 a picket line as they're doing the, from
17 what I understand, there's a picket line
18 by the building trades as they're doing
19 this nonunion work. But the Hilton is
20 still operating.

21 MR. CANARY: Okay, thank you.

22 MR. MORGO: I was glad to see the
23 foundation's fiscal responsibility by
24 cashing the checks that were already sent.
25 Very good.

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2 MS. DIAZ: Just so that you know, we
3 paid the bill at the Hilton, too, so --

4 MR. PETRIZZO: You should know that
5 the Hilton cashed our deposit, too.

6 MS. DIAZ: They absolutely did.

7 MR. PETRIZZO: Which was not an
8 insignificant issue.

9 MS. SANDERS: Thank you, very much.

10 MS. DIAZ: Thank you, all.

11 MS. SANDERS: Appreciate it. I move
12 to the chair's report -- well, no, let me
13 go to the student success. I almost
14 forgot, there a video, too, right.

15 MS. LINDSAY SULLIVAN: All right. So
16 I'm like really excited, because we've got
17 to lift this meeting up a little bit.

18 We had a great meeting, and for the
19 record, we met for two hours. Just
20 saying.

21 MR. MORGO: How many of your
22 co-committee members showed up?

23 MS. LINDSAY SULLIVAN: Me and me and
24 me.

25 MR. MORGO: And you. Great company.

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2 MS. LINDSAY SULLIVAN: No, I had
3 Dr. Adams, Mary Lou Araneo, Jennifer
4 Brown, who is the Associate Dean for
5 Curriculum Development, Renee Ortiz, the
6 director of the CSJHU, Center for Social
7 Justice, Carol Wickliffe-Campbell was with
8 us, Steven Kuehhas, the undersheriff for
9 Suffolk County Sheriff's Office, and Curt
10 Sclafani, the captain investigator.

11 So I was really excited to have the
12 sheriff's office join us. It was kind of
13 last minute. I asked Chris if we could
14 revisit working with incarcerated
15 population, we had talked about it. We
16 started it like three years ago, and it
17 kind of died off. We didn't really
18 understand why, we thought it was more
19 political than anything else, but in this
20 meeting we learned that the biggest
21 problem is that the average stay in
22 Riverhead jail is 17 days. So you can't
23 really do too much with someone in
24 17 days. So I kind of charged our team
25 with thinking outside of the box in trying

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2 to make that 17 days almost an infomercial
3 for what you could do when you get out.

4 You know, you get out and it's a new
5 start. So Jen Brown is actually going to

6 start looking into making it so that they

7 would do seminars in the jail with the

8 parties that were interested and maybe

9 talk about all of the things that they do

10 in college seminar, which is a one-credit

11 course, but we can't do the one-credit

12 course because financial aid they can't

13 get for one credit. So we're thinking

14 we'll just do it as a series of workshops,

15 talk to them about financial aid, talk to

16 them about academic vocabulary, what it

17 means to have office hours, what it means,

18 you know, words that you don't know unless

19 you're a college student. So I'm really

20 excited about that, and the partnership

21 with the sheriff's office, they're very

22 jazzed about it, too. They want to do

23 something, and they said, we'll give you

24 space, they're even saying that this could

25 start as soon as the summer. So I'm

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2 really excited about it, if you couldn't
3 tell.

4 Academic affairs, we talked about the
5 Excelsior, our Excelsior program, is now
6 going to be referred to as the Beacon,
7 because of the Excelsior scholarship, too
8 much confusion, so Beacon is now our
9 Excelsior program.

10 On the Eastern campus in the fall
11 we're starting weekend college to get some
12 enrollment up. So there will be classes
13 on Fridays, Saturdays and Sundays. The
14 full business administration AAS degree
15 can be attained on weekends, and the
16 objective is to target adult population.

17 Automotive, we have some exciting news
18 coming out of there. They granted, FED
19 granted us a certificate that we could
20 offer a certificate for maintenance and
21 light repair, meaning that if someone
22 doesn't want to go for the full degree, an
23 associate's degree, they can get a
24 certificate. And I think that's a really
25 good thing, knowing students the way I

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2 know students, some aren't into taking the
3 liberal arts courses, maybe they just want
4 to be a mechanic and not have an
5 associates, so I'm really excited about
6 that one.

7 Obviously, we all know Middle States
8 was wonderful, not going to comment
9 because it's embargoed right now.

10 Mary Lou talked to us about the
11 completion of the admissions video, which
12 is a seven-minute video.

13 MS. ARANEO: Six.

14 MS. LINDSAY SULLIVAN: Six, okay.

15 That I'm told is wonderful and previewed
16 on Open House on Sunday last week, which I
17 heard rave reviews about how great it was.
18 They said that there were, I heard,
19 80 people at Eastern alone, so really good
20 stuff coming out of there. We also talked
21 about the career focus. I don't know why,
22 but I didn't get one. I think it might be
23 because my husband gets the mail before I
24 do, and he probably thought it was a
25 catalog that would cost him money. So if

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2 anybody else didn't get one, I have some
3 here. But Mary Lou said that they
4 literally got 50 calls about the
5 ophthalmology program because of the
6 magazine. So that's kudos, I love that,
7 that's wonderful.

8 Renee Ortiz, I'm excited, is going to
9 come and see us at our next meeting and do
10 a presentation about the center and all
11 the great work that they're doing, and
12 there was another presentation that we're
13 getting next meeting -- Chris, who was
14 coming, I forget, there was another one.

15 DR. ADAMS: Who what?

16 MS. LINDSAY SULLIVAN: Public safety.
17 So we're going to have a presentation from
18 public safety next meeting, too.

19 Last thing, the veterans at the 106th
20 Air Guard, under the direction of Shannon
21 O'Neill, they're offering courses at the
22 106th. They're doing two courses now,
23 they're going to do three in the fall, and
24 the thing that's really exciting about
25 that is those courses are allowing those

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2 service people to get their community
3 college of the Air Force degree. So
4 they're able to continue their education
5 while they serve.

6 Our next meeting is May 14th on the
7 Eastern campus. And I'm going to go to
8 the right campus this time.

9 MS. SANDERS: Thank you, Denise.

10 Any other questions?

11 MR. MORGO: Yeah, a comment and a
12 question, and I'm not joking now.

13 Your committee does the most important
14 thing, because what we're really supposed
15 to be about is student success. The
16 committees are not mutually exclusive,
17 though, because you need an operating
18 budget. So thank you for that. And it
19 may have been two hours, sounds like more
20 fun.

21 But the question I have. When these
22 formerly incarcerated people in the
23 Suffolk County jail, that's, and I think
24 you'll know why I'm asking this, I don't
25 know if anybody else will, it's both

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2 genders formally.

3 MS. LINDSAY SULLIVAN: Yes.

4 MR. MORGO: The reason some of you
5 know I'm asking, Chris does, my wife, who
6 is a recovering attorney, she volunteers
7 her time to an organization that works
8 with women who were incarcerated and then
9 gets them back into school, gets them
10 reunited with their children. The name of
11 the organization is New Hour for Women and
12 Children, and one of the things I'm going
13 to mention to her is to talk to you,
14 Denise.

15 MS. LINDSAY SULLIVAN: That would be
16 wonderful.

17 MR. MORGO: Yeah, I will tell her to
18 call you and you can put her in touch with
19 the right people, because it really is,
20 just a quick sidebar that will surprise no
21 one, she's had, over the last couple of
22 years, about 12 clients. Every one of
23 them was incarcerated for the same thing,
24 and I -- yup, all for, every one for
25 drugs, mostly opiates. So anyway --

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2 MS. LINDSAY SULLIVAN: One of the
3 things, and I appreciate that, Jim, I
4 think that's going to be a great piece.
5 One of the things that we talked about,
6 you'll remember a few years ago, I did at
7 our retreat where we talked about the
8 barriers that our students face. You
9 know, they pull up, they go into the
10 parking lot, and the first barrier is
11 getting up the nerve to get out of the
12 car. But for someone who lives on that
13 outside of society, the barriers are even
14 greater. So if while they are in jail
15 they meet someone from the college, they
16 establish a rapport, they establish that
17 relationship, they have someone that they
18 can go to when they say I don't know what
19 to do, instead of turning around and going
20 back to the car. So that's the whole
21 premise. So having a group like what your
22 wife works with would be just another
23 awesome component.

24 MR. MORGO: Good.

25 MS. SANDERS: Thank you.

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2 MS. LINDSAY SULLIVAN: Thank you.

3 MS. SANDERS: Thanks, Denise.

4 MR. PETRIZZO: Can we see the video?

5 MS. LINDSAY SULLIVAN: The video. The
6 video.

7 MS. ARANEO: Good morning, still.

8 Mary Lou Araneo, Vice President for
9 Institutional Advancement.

10 For quite some time Drew Fawcett and I
11 have been discussing ways to enhance the
12 use of student testimonials in our
13 messaging. So working with media
14 services, the campus directors of
15 admissions, admissions counselors,
16 students and enrollment management, we
17 came together this year to develop a new
18 institutional video that will be used for
19 admissions recruiting. Told through the
20 words of actual students, the video
21 touches upon the breadth of opportunities
22 available at the college for academic and
23 personal growth, and reflects our
24 diversity, pride and energy, and the high
25 level of instruction students find here.

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2 Along with my colleague, Dr. Adams, it's
3 our honor to share this video with you
4 now.

5 [VIDEO PLAYED.]

6 MR. MORGO: Terrific.

7 MS. ARANEO: I tell you, the emotion
8 sneaks up on me, I don't know if it speaks
9 up on you. But those students, they carry
10 our banner proud and high.

11 MR. CANARY: Well done. Well done.

12 MS. ARANEO: Thank you.

13 MS. SANDERS: No wonder you had a
14 two-hour meeting. That was great. Thank
15 you again, very much.

16 Governance.

17 MR. CANARY: Well, now I'm gun-shy. I
18 don't know if I should read this
19 paragraph. Skip over the paragraph, okay.

20 Next item on the agenda was the social
21 media -- let me go back.

22 Monday April 16, 4:00, head to the
23 Ammerman campus NFL. Those present were
24 myself, Theresa joined us by phone,
25 Dr. Lauren Tacke-Cushing, but she wasn't

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2 really there. Alicia -- my trustee
3 recording secretary did such a great job
4 with the minutes.

5 Okay. The next item on the agenda was
6 the social media policy. Deputy general
7 counsel Alicia O'Connor, reported that she
8 has met with Mary Lou Araneo, Vice
9 President for Institutional Advancement to
10 review the social media policy. After
11 researching what other higher educational
12 institutions are doing, they believe that
13 we should accept one policy for employees
14 and one policy for students, that it
15 should be the same policy, just
16 referencing employees versus students.

17 DGC Alicia O'Connor stated that she is
18 interested in seeing what feedback Student
19 Trustee Jerome Bost receives back from
20 student government meeting at the end of
21 March. They are making progress and
22 expect to have an updated policy, draft of
23 the policy for the May governance meeting.
24 The committee asked DGC O'Connor to set up
25 interviews with three of the law firms who

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2 responded to the RFQ for legal services.
3 The firms to be interviewed are Leventhal,
4 Cursio, Mullaney and Sliney, who had the
5 prior contract, the Law Offices of Anton
6 Borovina, and the Law Office of Tom Voles.
7 To accommodate the interviews, the next
8 governance committee meeting will be held
9 on Monday, May 14th, starting at 3:30 p.m.
10 in the trustee's conference room of the
11 LRC at the Grant campus.

12 Discussion was then had on the
13 whistleblower policy. DGC O'Connor stated
14 that her research showed that SUNY
15 institutions have adopted whistleblower
16 policies which are similar to one another,
17 and that we should use those policies as a
18 basic template, as well as information
19 from New York State Civil Service Law
20 Section 75-B, the Whistleblower Law, that
21 protects public employees, to update our
22 own policy. In general, the whistleblower
23 policy would protect employees who report
24 fraud, abuse, or waste of college
25 resources, assets or funds committed by

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2 another employee or trustee. Our current
3 policy is insufficient in that it provides
4 little guidance on how to file a report,
5 not call up a trustee to file a report.

6 MR. MORGO: Not call a trustee who's
7 long gone.

8 MR. CANARY: Well, he's still with us,
9 but he's not.

10 MR. MORGO: I mean not here.

11 MR. CANARY: Yeah, not here. So that
12 was just, when you brought that to our
13 attention that was a mindblower.

14 Discussion was had about using an
15 online format, similar to the format that
16 is used for student complaints.
17 Discussion was had as to whether the
18 complaint should be anonymous or not, and
19 it was noted that such complaints would be
20 difficult to investigate, and the whole
21 point of the whistleblower policy is to
22 permit employees to report that fraud,
23 abuse or waste without fear of
24 retaliation. Discussion was had as to
25 which office would be doing the

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2 investigations, possibly human resources
3 or risk management. DGC O'Connor will
4 provide a draft policy for review at the
5 May governance committee meeting.

6 Agenda items for the May governance
7 committee meeting will include draft of
8 the, review of the draft of the social
9 media policy, the interviews with the law
10 firms responding to the RFQ for legal
11 services, and the review of the proposed
12 updated whistleblower policy. Again next
13 scheduled governance committee meeting is
14 set for Monday, May 14, 3:30 p.m. in the
15 board of trustees conference room, Michael
16 J. Campus. The meeting was adjourned at
17 4:35, so we blue through that in like
18 30 minutes. Thank you, DGC O'Connor.

19 That's my report.

20 MS. SANDERS: Thank you, very much.
21 Appreciate it.

22 Denise, did you say the next student
23 success meeting was May 14th?

24 MS. LINDSAY SULLIVAN: Yes, I believe
25 so.

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2 Why?

3 MS. SANDERS: It's the same day as
4 governance. I'm just coordinating.

5 We'll move -- Gemma, do you have a
6 personnel --

7 MS. deLEON-LOPRESTI: No, we have
8 nothing from our March 8th meeting, but I
9 will have something for our next meeting
10 in May.

11 MS. SANDERS: Okay, great. Thank you.

12 I'll move to the chair's report and
13 combine that with executive committee
14 meeting.

15 The executive committee met this past
16 Monday. Again, present was Trustee Morgo
17 and Trustee Canary -- no, Trustee Canary
18 was not there that day, myself and Trustee
19 Morgo. And again, we reviewed the agenda
20 for this particular committee meeting. We
21 go through the resolutions and just get
22 ourselves prepared for the current board
23 meeting.

24 My report in terms of things that have
25 been happening as far as the chair's

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2 concerned, it's been a whirlwind. Looking
3 forward to commencement. It's always like
4 the highlight of the year when you look
5 out from that stage and you see all the
6 logistics that go into getting all those
7 families and our graduates under one roof
8 for them to have that special day. It's
9 really very exciting and a very emotional
10 experience to see that and the backdrop
11 from where we're sitting on the stage is
12 the flag of the United States of America,
13 and then you look out and you see such
14 diversity. And we're right in the middle
15 of Long Island. So it is a wonderful
16 thing. Please, if -- I know it's changed
17 to Thursday, bur for all of the trustees,
18 please check your schedules to see if you
19 can be there that morning. It is a great
20 experience.

21 I know that I'm getting e-mails about
22 grants that we have applied for in the
23 different department, and just very
24 excited that our work is being
25 appreciated, you know, when you go out and

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2 you ask external people to support the
3 work you're doing on your campus. And
4 then there's funding, that's not part of
5 budget, Jim, so that's always a wonderful
6 thing to see in your e-mail feed.

7 Open House was a success. Again, the
8 buzz in the community about Suffolk
9 Community College as families are making
10 financial decisions, the decision to send
11 the their children to Suffolk is real, and
12 we've got the facilities here that really
13 support those good decisions by familiar.

14 Budget negotiations has consumed a lot
15 of our time, and I do want to say thank
16 you, Jim, for your leadership on this, and
17 to the team here at the college, Jim
18 pointed out that we're volunteers, and I
19 want to reiterate that we are volunteers
20 around this table in the work that -- we
21 rely on the information, we rely on
22 information that you're giving us. And
23 again, this is a tough budget year and
24 we're all going to get pushback in some
25 way, but we do have to balance the budget.

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2 The college is here and has to be open and
3 it provides opportunity for a lot of
4 people that would never have an
5 opportunity for higher education, and we
6 have to figure out how do we continue to
7 make that work.

8 And again, congratulations to everyone
9 involved in Middle States. Just to know
10 that we came through this first phase and
11 now we're waiting on the final report was
12 a big feat. And thank you, Lauren, for
13 your leadership with the team and
14 coordination and everything that goes into
15 having that Middle States team come to
16 your campus is amazing. And I keep
17 wanting to point out, Middle States is our
18 accreditation, it's how we stay in
19 business. So if you do not have Middle
20 States accreditation as a college or a
21 university, you are officially out of
22 business, because who wants your degree.
23 So it is a big deal that we go through
24 that, and I just note, like to see that
25 we've moved through from where we were and

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2 where we are now, it is a big deal. So
3 congratulations to everyone on that.

4 I'd like to move to Lou. Do you have
5 any --

6 MR. PETRIZZO: Well, Madame Chair,
7 anticipating a lengthy budget discussion,
8 we have no presentation. But just a
9 couple of notes for the board.

10 Tomorrow you'll receive by e-mail your
11 self-assessment. For board members you
12 are required for perform a self-assessment
13 each year. Scantron is going to be taking
14 care of that for us this year. So you'll
15 get it electronically on Friday. It's,
16 you can complete it online. On the last
17 page of the form is a submit button. Hit
18 the submit button, it'll come back to
19 Scantron. Nobody at the college will see
20 it. And then they'll prepare a report
21 which will be given to the chairwoman, and
22 at your next meeting you can review it,
23 comment on it and discuss it, as you see
24 fit.

25 Another matter just to take note of,

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2 we have an issue with student accident
3 insurance. The New York State Department
4 of Financial Services has informed us that
5 they believe all student accident
6 insurance policies, and this just doesn't
7 apply to us, it applies to everybody, but
8 that those policies no longer are
9 considered to be in compliance with the
10 Affordable Care Act and certain provisions
11 of that act. We never anticipated that
12 our \$9 a semester accident insurance was a
13 replacement for the Affordable Care Act.
14 So we're in negotiations with those folks,
15 we're checking with other institutions to
16 see how they've been handling this issue.
17 Apparently, there was some legislation
18 that was passed a couple of years ago
19 which has only been applied to the
20 four-year SUNY ops and four-year
21 institutions, and there are approximately
22 20, I think, community colleges that are
23 in the same situation that we are in.
24 When we recently informed New York State
25 Financial Services about that there was

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2 silence on the phone. I don't think that
3 they were aware that there was this kind
4 of an issue out there. So half of SUNY,
5 as you know, half of the students at SUNY
6 community college -- are in SUNY community
7 colleges, half of the student population,
8 so it's a substantial number of people.

9 It's a real concern for us, because that
10 insurance is used quite frequently by our
11 students, they turn an ankle in a physical
12 education class, they're in an automobile
13 accident, it provides coverage for them,
14 we've even, there's a death benefit that's
15 also in that \$9 a semester policy, and we
16 unfortunately had some families had to
17 take advantage of the death benefit as
18 well. So it's an important policy for us.

19 It also helps us because it keeps claims
20 from arriving on our door that can go
21 through the student accident insurance
22 process. So we're going to continue to
23 work on that, continue to see if we can
24 find something that the department of
25 financial services finds suitable and

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2 acceptable and provides similar coverage
3 for our students.

4 MS. SANDERS: Lou, just one question
5 on that. Is there a timeline for us to
6 have something --

7 MR. PETRIZZO: Yes.

8 MS. SANDERS: -- in place?

9 MR. PETRIZZO: Yes.

10 MS. SANDERS: What is it?

11 MR. PETRIZZO: We have to have it in
12 place for the September 1, for the new
13 semester.

14 MS. SANDERS: Thank you.

15 MR. PETRIZZO: Yes, definitely a
16 timeline on that.

17 The last issue is just to give you a
18 little advance warning. We're in
19 discussions with Empire State College. If
20 you came in on College Road and you came
21 from the north you saw their new facility,
22 which is being constructed. They're also
23 interested in taking some space in our
24 culinary facility, which we're going to
25 discuss with Dean Rios. But under the

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2 guise of municipal/SUNY cooperation, these
3 are avenues where we think there may be
4 some revenue that may flow to the college.
5 With respect to the College Road facility,
6 the Empire State has indicated that
7 they're looking for some assistance with
8 services at the building. They feel it's
9 an isolated building for them. We're
10 right next door, maybe we can provide some
11 services, maybe that can generate some
12 revenue. And we're going to take a look
13 at that and see if we can make that
14 happen.

15 So these three items, there's nothing
16 further to report.

17 MS. SANDERS: Great. Thank you, very
18 much, Lou.

19 We'll move to roundtable, and I did
20 want to acknowledge that Jerome has been
21 re-elected for another term as our student
22 trustee. Congratulations, Jerome. Or I
23 don't know if that's congratulations or
24 condolences, but thank you, very much, for
25 accepting the challenge. It's not an easy

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2 position to be in, and then I know you got
3 some awards this semester, academic
4 progress, and so you're really doing a
5 great job and I want to acknowledge that,
6 because you've got a couple of hats you
7 wear.

8 MR. BOST: My re-election is all Chris
9 Adams' fault, just so you know.

10 MS. SANDERS: It's a good thing for
11 us.

12 Any other roundtable?

13 MR. MORGO: Just very quickly, I
14 didn't mention the next day for budget and
15 finance committee, because the feeling was
16 we want to see how we're doing as far as
17 the 4 percent from the county and I turned
18 and I saw my friend Kevin Peterman, and --
19 to put Kevin on the spot -- we expect one
20 of our most important constituents to be
21 working with the legislature for that
22 4 percent.

23 Right?

24 MR. PETERMAN: Working as I always do.

25 MR. MORGO: I know. But just for an

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2 emphasis.

3 MR. PETERMAN: Okay, thank you.

4 MR. MORGO: That's all.

5 MS. SANDERS: Anything else?

6 MS. WICKLIFFE-CAMPBELL: Yes. I just
7 wanted to acknowledge, Chair Sanders, as
8 you mentioned, that our commencement will
9 be on May 24th this year at 11 a.m. If
10 all trustees could let Sandy know by
11 tomorrow whether or not they're going to
12 attend so she can order regalia for the
13 event.

14 MS. SANDERS: Thank you.

15 MR. CANARY: Gail Vizzini had alluded
16 to this article before. And again I want
17 to point at: "Report: Long Island births
18 fall. Downward trend worries regional
19 business group."

20 This is something we have to pay
21 particular attention to, gang, because
22 this is our future, and this was a little
23 disconcerting. I guess not all that
24 surprising, but yet, again, to see those
25 numbers in print, little upsetting. So,

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2 you know, something we have to consider in
3 the future.

4 MS. SANDERS: Yes. Thank you.

5 Anything else for roundtable?

6 Great. So I will request a motion to
7 enter into executive session to discuss
8 the medical, financial, credit or
9 employment history of a college employee
10 and settlement discussion, potential
11 litigation regarding a dispute at the
12 culinary facility in Riverhead.

13 MS. LINDSAY SULLIVAN: Motion.

14 MR. CANARY: Second.

15 MS. SANDERS: All in favor.

16 [WHEREUPON THE MOTION MADE AND
17 SECONDED WAS VOTED ON AND CARRIED.]

18 MS. SANDERS: Thank you, very much.
19 There will be no further business
20 conducted after that executive session.

21 [THE BOARD OF TRUSTEES MEETING WAS
22 ADJOURNED AND THE BOARD ENTERED INTO
23 EXECUTIVE SESSION AT 11:08 A.M.]

24

25

