

OFFICIAL BOARD OF TRUSTEES HEARING MINUTES

PROCEEDINGS AND VERBATIM DISCUSSIONS OF
THE BOARD OF TRUSTEES OF THE SUFFOLK
COUNTY COMMUNITY COLLEGE HELD ON THE 14TH
DAY OF SEPTEMBER, 2017 AT 9:08 A.M., AT
SUFFOLK COUNTY COMMUNITY COLLEGE, AMMERMAN
CAMPUS CAMPUS, BROOKHAVEN GYMNASIUM,
ALUMNI ROOM, SELDEN, NEW YORK.

PRESENT:

SHAUN MCKAY, President
DENISE LINDSAY SULLIVAN, Trustee
GORDON D. CANARY, Trustee
BRYAN LILLY, Trustee/Secretary
GEMMA DELEON-LOPRESTI, Trustee
E. CHRISTOPHER MURRAY, Trustee
(Not present)
JEROME BOST, Student Trustee

THERESA SANDERS, Trustee/Chairperson
JAMES MORGO, Trustee/Vice Chairperson
LOU PETRIZZO, ESQ., General Counsel

1 CHAIR SANDERS: Good morning, everyone I would
2 like to call the meeting to order and please
3 stand for our Pledge.

4 [AFTER RECITATION OF THE PLEDGE OF
5 ALLEGIANCE, THE MEETING OF THE BOARD OF
6 TRUSTEES OF THE SUFFOLK COUNTY COMMUNITY
7 COLLEGE WAS CALLED TO ORDER BY THE
8 CHAIRPERSON, THERESA SANDERS, AT 9:08 A.M.]

9 TRUSTEE CANARY: Can I ask everybody to stand just
10 for a moment here. I'd like everybody to do
11 some inflection here. Since the last time
12 we met, tragedies have befallen our Nation;
13 these two terrible hurricanes that have hit
14 our fellow Americans in Texas and in Florida
15 especially in the Caribbean Islands, the
16 forest fires out in the northwest. It's
17 been terrible for millions and millions of
18 our fellow Americans.

19 And I'm sure everybody in this
20 room have friends and families who have been
21 directly impacted. These folks are in for a
22 long haul. We are still trying to deal with
23 the aftermath of super storm Sandy from five
24 years ago. So I know personally what these
25 people are going to be up against. I have

1 lot of family in Florida as well.

2 If you have an opportunity to
3 donate to some of the relief funds. I just
4 donated to the Red Cross myself. They are
5 in desperate need of financial assistance.
6 And I just ask 30 seconds just an inward
7 little prayer for all our fellow Americans.

8 Thank you.

9 CHAIR SANDERS: Thank you. Thank you very much,
10 Trustee Canary, that was timely and very
11 much needed. I don't believe we have any
12 guests do we, Dr. McKay? Do we have any
13 additional guests? Okay, you can introduce
14 the guests I think on the agenda, Chief of
15 Staff, Carol Wycliffe-Campbell.

16 DR. MCKAY: We have with us and we always
17 welcome him, the Deputy Comptroller. And if
18 you just stand and be acknowledged.

19 MR. LUPO: I'm not the Deputy Comptroller,
20 Madame Chairperson, President McKay, Board
21 Members, I bring the greetings and praise of
22 Suffolk County Comptroller John Kennedy who
23 continues to threaten me that he will join
24 me at one of your meetings.

25 DR. MCKAY: And he comes so often he gets

1 promoted each time he's here.

2 CHAIR SANDERS: Thank you so much. You are part
3 of our family and thank you for coming.

4 I would like to request a motion
5 to adjourn the Board of Trustees Meeting and
6 call the Board of Directors Meeting to
7 order.

8 TRUSTEE LINDSAY-SULLIVAN: Motion.

9 TRUSTEE BOST: Second.

10 CHAIR SANDERS: All in favor?

11 [WHEREUPON THE MOTION MADE AND SECONDED WAS
12 VOTED ON AND CARRIED. THE BOARD OF TRUSTEES
13 MEETING WAS ADJOURNED AT 9:11 A.M. AND
14 RECONVENED AT 9:14 A.M.]

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1 CHAIR SANDERS: We are now sitting as the Board
2 of Trustees. I would like to call for the
3 approval of the minutes from the August 17,
4 2017 Board of Directors Meeting.

5 TRUSTEE MORGO: So moved.

6 TRUSTEE CANARY: Second.

7 CHAIR SANDERS: All in favor?

8 Any abstentions?

9 [WHEREUPON THE MOTION MADE AND SECONDED WAS
10 VOTED ON AND CARRIED.]

11 CHAIR SANDERS: Thank you. I would like to
12 introduce Vice President of Student Affairs
13 Dr. Christopher Adams to present the
14 Association Financial reports. Thank you.

15 DR. ADAMS: Thank you, Chair Sanders. Good
16 morning, Members of the Board of Directors.
17 In your packets is the report. It was also
18 e-mailed to you yesterday. The report goes
19 from September 1, 2016 to August 31, 2017.
20 I want to caution the Board that these are
21 unaudited numbers although we did end the
22 fiscal year in very good shape in the
23 Association in all the various call centers
24 that are part of the Association.

25 The financials are unaudited and

1 will be audited later on this semester. And
2 then we'll give be able to give you a full
3 picture when the auditors have their final
4 report.

5 But, again, we ended the year in
6 very great shape -- very good shape as far
7 as all our activities and everything else
8 that goes in under the Association. As you
9 know, all of our campus activities, our
10 athletics, all of our Honor Societies, all
11 come out of the Association. Although it's
12 a less than five million dollar budget, it
13 is still a microcosm of what the College
14 does as far as what Gail presents to the
15 full operating budget.

16 So, again, the Association is
17 very important when it comes to the
18 engagement of our students; everything from
19 our commencement exercises and all of our
20 activities run out of the Association. And,
21 again, we're in very good shape. Over the
22 last couple of years the auditors have
23 always come in and given us a thumbs up when
24 it comes to our fiscal reports.

25 So I know Chair Sanders has

1 shared with me and also with the auditors we
2 go on a conference all every year. So I
3 anticipate there will not be any problems in
4 the next couple of weeks when the
5 Association gets audited for the fiscal year
6 2016-2017. At this time is there any
7 questions that you might have? Okay. Thank
8 you very much.

9 CHAIR SANDERS: Thank you very much, Dr. Adams.
10 I would like to request a motion for
11 approval of Association Resolutions Number
12 2017-A8.

13 TRUSTEE MORGO: So moved.

14 TRUSTEE LINDSAY-SULLIVAN: Second.

15 CHAIR SANDERS: All in favor?

16 [WHEREUPON THE MOTION MADE AND SECONDED WAS
17 VOTED ON AND CARRIED.]

18 CHAIR SANDERS: I would like to request a motion
19 to adjourn the Board of Director's Meeting
20 and call the Board of Trustees Meeting to
21 order.

22 TRUSTEE LINDSAY-SULLIVAN: Motion.

23 TRUSTEE MORGO: Second.

24 CHAIR SANDERS: All in favor?

25 [WHEREUPON THE MOTION MADE AND SECONDED WAS

1 VOTED ON AND CARRIED. THE BOARD OF DIRECTORS
2 MEETING WAS CLOSED BY THE CHAIRPERSON,
3 THERESA SANDERS, AT 9:14 A.M.]

4 CHAIR SANDERS: Great. Moving right along.

5 We are now sitting again as the
6 Board of Trustees. I would like to request
7 a motion for approval of minute of August
8 17, 2017 Board of Trustees Meeting.

9 TRUSTEE LINDSAY-SULLIVAN: Motion.

10 TRUSTEE MORGO: Second.

11 CHAIR SANDERS: All in favor?

12 Any abstentions?

13 [WHEREUPON THE MOTION MADE AND SECONDED WAS
14 VOTED ON AND CARRIED.]

15 CHAIR SANDERS: I would like to introduce Vice
16 President of Business and Financial Affairs,
17 Gail Vizzini to present the College budget
18 and College financial records.

19 MS. VIZZINI: Thank you, Chair Sanders. My
20 office is very busy closing out the 16-17
21 fiscal year. We've go final bills to pay
22 and journal entries and reconciliations to
23 do. So it really is premature to tell you
24 how we believe we've ended the year.

25 However, the monthly expenditure

1 and revenue projections are before you
2 through the middle of August. They are
3 trending pretty much inline with my previous
4 reports.

5 As you know, enrollment for 16-17
6 was not as good as the budget had
7 anticipated, so we always seem to be chasing
8 after the revenue shortfall in State Aid,
9 tuition and fees which right now we're
10 projecting was about two point three million
11 dollars. However, through our prudent
12 fiscal management, and kudos to Dr. McKay in
13 terms of controlling the hiring and only
14 significant necessary positions were filled,
15 we were able to generate savings in
16 salaries, benefits, light, power and water
17 and even supplies in order to mitigate that
18 shortfall.

19 The new budget was presented to
20 SUNY, our 17-18 operating budget. We're
21 only two weeks into operation so I don't
22 have any projections for 17-18 but we'll
23 begin those projections your next meeting
24 cycle.

25 I would like to share with you in

1 general the -- actually this was in the
2 recent Politico Newsletter that Suffolk was
3 below our sister SUNY institutions in term
4 of our tuition increase percentage-wise and
5 dollar-wise.

6 Undergraduate students at 30 SUNY
7 community colleges experienced an average
8 tuition increase of \$156 for the 17-18. You
9 set our tuition increase at \$100. The
10 average percentage was three point six
11 percent, ours was two point oh nine percent.

12 I wanted to point out
13 significantly that Nassau's tuition was
14 increased to address some of their financial
15 concerns. They did have a history of not
16 increasing tuition adequately and using way
17 too many of their reserves. There tuition
18 is now 5102. It's \$232 more annually than
19 Suffolk, we're actually at 70.

20 TRUSTEE MORGO: Could you send the Politico
21 article around? Can we see a copy of that?

22 MS. VIZZINI: Sure thing.

23 DR. MCKAY: Excuse me, did you want to talk
24 about --

25 (Discussion held off the record.)

1 MS. VIZZINI: Dr. McKay is referring to the
2 fact that each year SUNY approves a charge
3 back rate which is the rate that non-Suffolk
4 County residents, their institutions would
5 pay Suffolk County if they came here -- not
6 their institution but their sponsor. Most
7 of you know it as out of county tuition. So
8 it's the rate that the Counties are charged
9 when their residents attend other
10 institutions.

11 I noted that FIT is up and over
12 \$15,000, sorry, Don. The Comptroller's
13 office does give us an annual report in
14 terms of how many of our residents receive
15 certificates of residency from the
16 Comptroller's office because they are
17 choosing to go to FIT because of their
18 specialized program or choosing to go to
19 Nassau because they work there or whatever.

20 So each Community College has a
21 rate and it is based on a prescribed SUNY
22 methodology having to do with sponsor share
23 and other factors.

24 MS. DELEON-LOPRESTI: So if a resident from Suffolk
25 County attends, let's say, a CUNY school in

1 the city --

2 MS. VIZZINI: CUNY is different. This is
3 within the SUNY system.

4 MS. DELEON-LOPRESTI: Okay. All right. So if they
5 attend Nassau Community College, you're
6 saying that we are financially penalized?

7 MS. VIZZINI: No. Basically if a Suffolk
8 County resident chose to go to Nassau, they
9 would be charged double tuition as a
10 non-County resident because they are a
11 Suffolk County resident unless they got a
12 certificate of residency from our
13 Comptroller's office.

14 It's a fairly standard process
15 for all SUNY institutions. You get a
16 certificate of residency, then the County
17 pays the deference between the resident
18 tuition and the charge back rate.

19 MS. DELEON-LOPRESTI: Okay.

20 DR. MCKAY: These pass down to the Town. If
21 you remember, you get two scenarios with
22 that and that goes back to several lawsuits
23 that were filed in regards to this and other
24 factors. And now the County is passing it
25 down to the Towns. The other part of it,

1 too, is that what we are hoping to raise is
2 two things. We get the lists from the
3 Comptroller's office and then we go through
4 and send out an inquiry to the students that
5 do not come to Suffolk and go elsewhere and
6 find out why are you not coming to Suffolk?
7 And we're trying to mitigate those factors.

8 You'll hear in a presentation
9 from Dean Keane about Dental Hygiene and
10 Radiology programs that they are attending
11 at Nassau and other places that they won't
12 come her for, but we have those programs
13 now. However, we will be asking for the
14 Chair and the Board's indulgence to advance
15 a letter to the Comptroller's office and the
16 legislature to say that if we are offering
17 those degree programs at Suffolk, then they
18 should not receive a waiver. And if they
19 elect to go to another County, that the
20 total cost would be borne by the student.

21 And the home record of the
22 student should the preference for that
23 student to come here first. If there are
24 mitigating factors, that the student is
25 working in the city or working and there's a

1 traffic mitigation problem, there should be
2 an appeals process. But that should be
3 discussed, I believe, by the College and the
4 same budget working committee that we have
5 had initially we should look into.

6 Because we are adding those
7 programs to the College now. I know Dental
8 Hygiene is going through curriculum and it
9 has gone up to Albany and SED and we're also
10 now going to be adding several online
11 programs now that would not compete with the
12 face to face. That would give us options
13 now to say now you have options to take it
14 online.

15 So we were looking at that
16 currently so you know those two things are
17 coming down the line.

18 TRUSTEE CANARY: Just to give you a little
19 historical perspective on this, there had
20 been a time when the State of New York
21 covered the out of County tuition. Back in
22 the eighties after one of the financial
23 downturns, the legislature took it upon
24 itself to put that hit into the State budget
25 and pass it down to the counties to bear

1 those expenses. So that's why we got
2 straddled with it. And it's something that
3 we discussed with Senator LaValle. It's
4 unfair. We would like to see the State
5 Legislature pick it back up in the State
6 budget, don't hold your breath.

7 And, again, when the County,
8 Suffolk County used to have the out of
9 county tuition charge just rolled into the
10 general county charge, the County
11 legislature decided that they wanted to have
12 it separated out as a separate line item on
13 the property tax bills so residents could
14 see specifically what they were paying.
15 Kicked back down to the Towns to pick it up
16 so when the tax bills go out, my phone rings
17 off the hook. They call up the senator,
18 what the hell is this all about? So it's a
19 continuing saga to say the least.

20 TRUSTEE LINDSAY-SULLIVAN: I think we should also note that
21 sometimes it has to do -- you know, students
22 pick a college based on a lot of different
23 things. Oftentimes it's sports related. I
24 know of a student who was a star football
25 player, was being recruited by many

1 different colleges and ended up going to
2 Nassau because he was playing football,
3 right?

4 DR. MCKAY: And that's why there needs to be
5 a waiver process that we should be part of
6 because there could be mitigating
7 circumstances.

8 TRUSTEE LINDSAY-SULLIVAN: Absolutely.

9 TRUSTEE MORGO: Yeah, I don't want it to be lost
10 what Dr. McKay mentioned that we ask the
11 students who go to another institution why.
12 And actually from a kind of Machiavellian
13 point of view, it was good for us when the
14 County passed the charge down to the
15 individual towns. I actually had a
16 Legislator two years ago when we were
17 negotiating the budget say, but we have to
18 pay for all of that out of county tuition
19 from our budget. And I said, no, you don't
20 anymore.

21 And he wasn't aware of that. I'm
22 not, you know, I'm not making a judgment
23 whether that was a good thing or a bad thing
24 but it was good for us. And finally, isn't
25 it the Fashion Institution of Technology

1 where the big hit comes, the great majority
2 of it comes? Like it's dwarfs all the like
3 Nassau or like --

4 PRESIDENT MCKAY: Yeah, that's around like 14
5 million and I believe Nassau it's around six
6 I believe?

7 MS. VIZZINI: Yes.

8 TRUSTEE MORGO: Yes.

9 TRUSTEE CANARY: Yeah, FIT that quasi community
10 college.

11 TRUSTEE MORGO: Yeah, that's what I was
12 indicating.

13 TRUSTEE LILLY: Four year.

14 TRUSTEE CANARY: Yes four year community college.

15 CHAIR SANDERS: Yes, a specialized college.
16 Thank you very much.

17 TRUSTEE MORGO: Any chance of the legislature
18 changing that, getting FIT not designated?
19 You're saying no.

20 TRUSTEE CANARY: No.

21 TRUSTEE MORGO: Okay. The fact that --

22 TRUSTEE CANARY: You and I can have private
23 discussion.

24 TRUSTEE MORGO: I know who runs the assembly.

25 TRUSTEE CANARY: You answered your own question.

1 TRUSTEE MORGO: Yes, upon reflexion.

2 CHAIR SANDERS: Thank you very much, Gail, for
3 our report. I would like to request a
4 motion for the approval of College
5 Resolutions Number 2017.54 to to 2017.58.

6 TRUSTEE MORGO: So moved.

7 TRUSTEE LINDSAY-SULLIVAN: Second.

8 CHAIR SANDERS: All in favor?

9 [WHEREUPON THE MOTION MADE AND SECONDED WAS
10 VOTED ON AND CARRIED.]

11 Thank you. I would like to move
12 into the committee reports. And it was a
13 busy month and I know that we were juggling
14 around some committee meetings. So I guess
15 I'll start with you, Gordon, Governance
16 Committee.

17 TRUSTEE CANARY: The Governance Committee was in
18 interesting scenario for this month. We
19 cancelled the meeting initially because
20 Trustee Murray could not make our meeting
21 and that was the prime subject for our
22 meeting to discuss presidential evaluation
23 which Trustee Murray is kind of overseeing
24 for us.

25 So we only had setting the dates

1 for the Governance Committee for next year
2 and based on that I said I just didn't think
3 we all had to get to a meeting to do that,
4 we can do that over the phone.

5 I attended the executive session
6 of which have I was significantly late for
7 which melded into the Finance Committee. So
8 Trustee Murray ended up showing up and we
9 had Jim and Theresa and myself so
10 essentially we had the committee there so we
11 did and impromptu ad hoc committee meeting
12 of the Governance Committee.

13 And we discussed a little bit of
14 the presidential evaluation, where we are,
15 the fact that we want to expedite and move
16 quickly and try not to be too late as we
17 have in the past. So that was essentially
18 the conversation there. And then, I guess
19 the second most important thing is we seem
20 to have a quantum change now for the meeting
21 schedule for the board which we will be
22 discussing further as I look over at
23 counsel.

24 We decided that what might be the
25 good idea is to piggyback on the executive

1 committee slash Finance Committee meeting,
2 I'll be getting out there and partaking in
3 executive, so we figured since we had all
4 the members there, we might as well do it
5 right there at the President's office
6 conference room and that makes a lot of
7 sense.

8 So I think we're going to change
9 a meeting venue location to the NFL Building
10 and we will do that at 4:30, 5:00 right
11 afterwards when we get out of the Finance
12 Committee meeting or Executive Committee.
13 So we will put that out, put that in writing
14 and have that finalized. And that's pretty
15 much my report.

16 CHAIR SANDERS: Thank you, Trustee Canary. And
17 thank you for being flexible with the
18 meeting. But it does help consolidate our
19 time as board members if we are going to
20 meet to be able it will meet one day.

21 TRUSTEE MORGO: It was serendipitous.

22 TRUSTEE CANARY: Good word.

23 CHAIR SANDERS: Denise?

24 TRUSTEE LINDSAY-SULLIVAN: Thank you. We met on September 6
25 at 3:30. Theresa and Jerome joined us

1 through the telephone as we often have to do
2 these days. Mary Lou was there. Chris
3 Adams, Dr. Beaudin and Carol we had a really
4 good meeting. We talked about some good
5 things.

6 Dr. Beaudin talked about applied
7 learning which is a new mandate down from
8 the State which basically means taking what
9 we are learning philosophically and applying
10 it to the real world. So giving students
11 opportunities for internships, practicums,
12 clinical experiences, that sort of thing.

13 Apparently two community colleges
14 have made this a graduation requirement. We
15 have decided to try to build that up a
16 little bit more before we jump in into that
17 water. There are over 4,000 students who
18 are currently engaged in these types of
19 activities which is a nice number to hear.

20 And I know when my mom was in the
21 hospital, I saw some Suffolk students
22 running around in their scrubs, so that was
23 exciting to see. The next item that we
24 talked about was the virtual orientation
25 that Mary Lou presented to us which is now

1 up and running 100 percent on the student
2 portal on the website. It's open to
3 part-time and full-time students. We still
4 offer face-to-face orientation but if the
5 students aren't able to do that, they can go
6 right online and get orientation right on
7 the website.

8 I think that's a really great
9 thing. And I think it's really good -- we
10 talked about how it's a really cool
11 marketing tool as well. So if the student
12 is thinking about coming here, they can look
13 it over before they do. The other thing
14 that we talked about was the Excelsior
15 Program. The last time we had a Board
16 Meeting there were 292 students who are in
17 that scholarship program. And now as of
18 last week, I don't know if it's changed, but
19 we're up to 391 with 73 pending.

20 I don't know, I wear my budget
21 hat once in a while.

22 TRUSTEE MORGO: Except you threw it off.

23 TRUSTEE LINDSAY-SULLIVAN: I did. Is that your way of
24 thanking me for my three years of service?

25 TRUSTEE MORGO: I don't like people who abdicate.

1 I do like heros, however

2 CHAIR SANDERS: She's a hero.

3 TRUSTEE LINDSAY-SULLIVAN: So, the thing that's scary about
4 that and I'm sure that everybody is aware of
5 this but I'm going to say it anyway, that
6 these scholarships ultimately if the student
7 does fulfill the requirements of the 30
8 credits per year, finishing in two years,
9 those scholarships turns into a loan. And
10 that loan is not the problem of the State,
11 that loan is the problem of Suffolk
12 Community College.

13 So if We end up with 400 students
14 and 200 of them default, we're looking at a
15 million dollars. So it's a little scary.
16 But Dr. Adams is trying his best to do a lot
17 of outreach. The Financial Aid Department
18 is doing a lot of outreach. There's a lot
19 of extra supports that are being put in
20 place. Because we are very much aware of
21 this. And I think that's the end of my
22 report.

23 Our next meeting is going to be
24 October 12 at 4:00 o'clock and I look
25 forward to it.

1 CHAIR SANDERS: Thank you. We did spend a lot of
2 time talking about our concerns about the
3 Excelsior Program. And it's not just
4 concern for this College. Because of the
5 marketing for the program, families really,
6 you know, jumped on this as, you know, as
7 though this is going to be great. And in
8 theory it is, but so much pressure is going
9 to be on the student and student
10 performance.

11 And we know that many community
12 colleges in particular serve very vulnerable
13 populations. So, you know, again
14 appreciating all the work that Dr. Adams and
15 your team and, you know, Dr. McKay, the
16 support that you gave the staff to just try
17 to make sure that this worked. And so now
18 it's in place and we are all just in a
19 holding pattern to make sure that the
20 students step forward and they are able to
21 fulfill those obligations. So, thank you
22 again. Gordon.

23 TRUSTEE CANARY: And, again, using the term "free"
24 with the definition to the students and the
25 family of what is free. You know, there's

1 no such thing as free anything, folks,
2 somebody is paying for it. And, again, if
3 they fail it falls back on us. So that -- I
4 was cringing when the Governor was going
5 around saying, "This is free tuition." Uah,
6 okay.

7 DR. MCKAY: Madame Chair, the other part of
8 it, too, which we talked about multiple
9 times here is going into the out years.

10 CHAIR SANDERS: Yes.

11 DR. MCKAY: That this is going to compound.
12 And I'm not sure that the factors were taken
13 into consideration that in year two you're
14 going to get year one students and in year
15 two you're going to have potentially some
16 defaults and then you're going to have --
17 there's a lot of activity and traffic here.

18 So the counselors and the
19 financial aid staff and those that are in
20 the division that are monitoring this,
21 they're going to take on an intense amount
22 of work to process these students. So we
23 are aware off that and I'll talk later when
24 we get to Albany. Chris and I are going up
25 to Albany on Monday to meet with the

1 Chancellor and others. That's a point I'll
2 be raising with the other presidents when we
3 get up to Albany.

4 CHAIR SANDERS: I know we talked about trying to
5 quantify the impact, we talked about this in
6 the budget meeting. Is there away for us to
7 quantify our expenses to date? I mean the
8 hours that the staff put in that's over and
9 above what their normal job duties were just
10 to put this program in place.

11 So, you know, we look forward to
12 going up and advocating on behalf of the
13 College. But that number, it's important.
14 You know, people can only do be but so much
15 in one job and this was a big lift. Thank
16 you.

17 TRUSTEE CANARY: Again, trying to quantify the
18 amount of time put into initially get this
19 program up and running. But after this
20 first year cycle, then to quantify the
21 amount of time that's required of staff to
22 oversee, override, make sure the kids are
23 successful again at the end of the year.
24 That, too, has to be reported back to SUNY
25 so we have that full picture of both

1 implementation and then getting us through
2 the first year. And I think those are going
3 to be real interesting numbers. I
4 understand the difficulty in trying to come
5 up with those numbers but I think it's
6 really important that we try to do it.

7 CHAIR SANDERS: Thank you.

8 And, Jim, that leads right into
9 Budget, your favorite topic.

10 TRUSTEE MORGO: It's not my favorite. But most
11 necessary. Well, we had a meeting last
12 Monday as you heard after the Executive
13 Committee. And it was a very substantive
14 meeting. We had four distinct items on the
15 agenda but one was already taken care of by
16 what we were just talking about. We were
17 looking at the Excelsior Program. Stacy
18 Bushing who does a great job with Gail
19 Vizzini prepared comprehensive minutes for
20 me which I'm not going to read, I'm going to
21 try to summarize them.

22 But let me start with Excelsior.
23 The two things that we emphasized were what
24 Denise already mentioned, the College being
25 on the hook, the burden, for those unpaid

1 necessitated by the regulations. And the
2 thing we emphasized that the student had to
3 know the terms, had to know what they were
4 getting into. And we were assured numerous
5 time that that was happening.

6 The other thing that Theresa
7 mentioned, the attempt to quantify from a
8 budgetary point of view, solely budgetary,
9 we asked what would the fiscal impact be for
10 all this extra time that folks had to spend
11 with the students. And the question was
12 would there be overtime implications. And
13 we asked Gail to look at that. So since we
14 already talked about Excelsior, let me get
15 to the other elements.

16 The first item on the Budget
17 Committee agenda was the hiring of the
18 academic search firm to recruit the best
19 candidates for three senior cabinet VP
20 positions. Candidly, the question came up
21 because of a little article in Newsday that
22 had the kind of -- I'm looking at it right
23 now -- looking at because Dr. Pippin, former
24 president, is an employee of the firm, she
25 works for the firm, it's not her firm. But

1 because of that connection, someone thought
2 that was newsworthy, it's just incidental.

3 We had a very detailed,
4 substantive discussion of the process. In
5 fact, Beatrix Cassano who is in charge of
6 procurement came to the meeting, talked
7 about how many respondents there were to the
8 RFP. Spoke, I was impressed with
9 negotiation. How the actual services were
10 brought down from soup to nuts to only what
11 was basic and why it could -- Dr. McKay
12 explained why this could not be done inhouse
13 because of past experiences in recruitment.

14 And this really winnows out only
15 the best, most qualified candidates. So the
16 Budget Committee asked a lot of questions
17 but we took a good hard look and we were
18 satisfied with the process. Then we talking
19 about Excelsior.

20 Then we discussed enrollment and
21 Gail got into that somewhat. It is down
22 right now by two point seven percent. And
23 as you all know, any budget is revenue and
24 expenses. And our largest source of revenue
25 is tuition paid by students. That's why

1 enrollment is so important.

2 We were advised not to hold onto
3 that two point seven percent number because,
4 first of all, enrollment is not finalized
5 until late October. There are other
6 factors, the Excelsior for one, the Police
7 Academy enrollees for others. So the Budget
8 Committee will continue to look at
9 enrollment as we go along.

10 Speaking of continuing to look,
11 it was decided at the end of the last
12 academic year that the Budget Committee was
13 going to meet year round. You remember, we
14 would only meet at the beginning of the year
15 and then build up to the budget process that
16 culminates for us at the end of April but
17 then decided by our County Sponsor in June
18 and our State Sponsor sometime before that.

19 But we decided to meet year
20 round. And Chris Murray made the offer to
21 go through the budget line by line and then
22 come back and discuss what he found with us.
23 We talked about the mechanism, how are we
24 going do that? What is the process going to
25 be as we look at the budget?

1 And we decided that the first
2 thing we should do is have Gail Vizzini go
3 into what goes into forming the budget, all
4 the things that she has to look at before
5 she begins the process. So, she is going to
6 do that at our next budget committee meeting
7 and that's why we are not meeting next time
8 at the end of the Executive Committee.
9 That's why Governance will be meeting at the
10 end of the Executive Committee.

11 Our next meeting will be October
12 23 at 4:00 o'clock and at that time Gail is
13 going to give us that overview. And
14 Chairwoman Sanders suggested, and I thought
15 it was a very good suggestion, that once
16 again at our Board retreat in November that
17 Gail provide to all the trustees, and it is
18 hoped that we will have three new trustees,
19 but I doubt it, in November so that
20 everybody understands the process.

21 Theresa begin by saying my
22 favorite subject. You know, I taught
23 literature so I don't know if budget and
24 finance is what I really find so
25 interesting. But it is so critical. Oh, I

1 wanted to say one other thing about
2 Excelsior. Dr. McKay mentioned it but I
3 want to make sure that everybody gets the
4 import. This Excelsior Program is and I --
5 Gordon's tone of frustration at the end of
6 describing it I think is very appropriate.

7 The one good thing about it is
8 that we're not in it alone. It's something
9 that all, particularly the Community
10 Colleges, where there is so many students
11 that have to take developmental courses, all
12 share. So Dr. McKay mentioned at the Budget
13 and Finance Committee that he will be
14 meeting with the other presidents and
15 hopefully get some one unified way of
16 approaching it. Because the budget process
17 is delayed by one year.

18 We're using last year's figures
19 for the year we're in now, so if all of the
20 sudden two years from now we have all these
21 unpaid loans, we're not going to be the only
22 college that has these unpaid loans. So
23 there has to be a unified way of dealing
24 with it. So that gave me a little comfort
25 at the Budget and Finance Committee. That's

1 my report, Madame Chairwoman.

2 CHAIR SANDERS: Thank you. Yes, go ahead.

3 TRUSTEE CANARY: Couple of points. You know, we
4 are very attuned to ethics. Ethics has been
5 hot subject in Newsday over that last couple
6 of months now at so many other levels of
7 government. We get this story out there.
8 And the implication was there was favoritism
9 in the procurement process which we all know
10 absolutely did not occur. And it always
11 gets to be a tricky situation, do you let it
12 lie, do we not respond to it or do we have
13 the president write a letter to explain,
14 Hey, that was cheap shot. Here's what
15 really went down. We are absolutely above
16 board. We do procurement by the letter of
17 the law. And do we just lay down and accept
18 that kind of an implication or do we respond
19 to it?

20 TRUSTEE MORGO: Let me respond to that. Before I
21 suggested, I would suggest a letter to
22 Newsday about that, I would have to look at
23 the article see how strong the implication
24 was. But what I do want to say, it was very
25 good that we discussed it in Budget and

1 Finance. It was something that was
2 appropriate to ask about. And the
3 description was exactly -- I mean, the
4 explanation was exactly what should have
5 been done.

6 By our asking it, we weren't
7 implying anything on our part as Trustees we
8 should have known about it. So I don't know
9 about responding to Newsday. I think it's
10 probably, and I haven't seen it, sleeping
11 dogs lie kind of thing. But I'm glad you
12 said that though because we talked about
13 this at Budget and Finance. It was entirely
14 appropriate that we discussed it in Budget
15 and Finance.

16 CHAIR SANDERS: And it was good that, you know,
17 part of our role in governance is that
18 regardless what we see, whether we like the
19 articles or we like the information or the
20 rumors, or whatever it is, it triggers a
21 response from the Board. Because we are
22 responsible for verifying and validating any
23 information that comes across. So the good
24 part was that we had a very good explanation
25 and so we're comfortable as trustees

1 defending any questions that may come as as
2 a result of the article. We could spend a
3 lot of time defending stuff but we just need
4 to make sure that we have accurate
5 information. And we were all comfortable
6 that the administration provided us with
7 accurate information, answered questions.

8 Now we move onto the next thing
9 that's getting ready to take off. Because
10 there's always something and at the end of
11 the day, we always have to keep serving the
12 students as our priority. Can't get caught
13 up there --

14 TRUSTEE MORGO: Yeah. And as I said, Stacy
15 provided terrific minutes in the
16 explanation. And if anybody wants to see
17 them, we can share them.

18 CHAIR SANDERS: Thank you very much, Jim.

19 TRUSTEE MORGO: Thank you.

20 CHAIR SANDERS: Facilities, Bryan.

21 TRUSTEE LILLY: Facilities did not have a
22 meeting. Unfortunately heavy work
23 schedules, but we are going to be discussing
24 some proposals that are going before the
25 College later on today. And I just want to

1 bring up a point. We did have early in the
2 semester, or it was the first day or two, we
3 had an outage, electrical, right? I just
4 got a text, we're not the only ones. But
5 Stony Brook now has one as of right now.
6 Their buildings are shut down. This is the
7 second one in like a week.

8 And it just, you know what, I
9 just want to say that, you know, our
10 facilities personnel and management are
11 obviously doing a phenomenal job. Because I
12 know that Stony Brook has great facilities,
13 some aged, probably old as some of ours,
14 that they are having these issues. And they
15 have had two of them within a week. And it
16 just goes, it just goes to show that our
17 facilities personnel and management and the
18 people on the ground at Suffolk do a very
19 good job keeping us up and running. So I
20 just wanted to put that out there.

21 TRUSTEE DELEON-LOPRESTI: LIPA and PSE&G started
22 doing community advisory board meetings
23 where they discussed with members of the
24 community, not for profits, labor and
25 business about what's coming down the pike.

1 And I attended the last meeting this week.
2 And the biggest complaint with the community
3 participants was communication between LIPA
4 PSE&G and large institutions that do
5 business on Long Island.

6 So I would be curious if the
7 school gets enough notice or communication
8 between the right --

9 TRUSTEE LILLY: On their campus at Suffolk, this
10 is one of their own transformers I think.

11 TRUSTEE DELEON-LOPRESTI: Okay, it was, okay. So well,
12 either way.

13 MR. PETRIZZO: It was an accident --

14 TRUSTEE LILLY: Correct, on ours. But I'm just
15 saying it just goes to show that when you
16 get a facility as large as what we have,
17 things happen.

18 TRUSTEE DELEON-LOPRESTI: Yes.

19 TRUSTEE LILLY: And here's Stony Brook that's,
20 you know, the number one ranked and they
21 have these issues and we're motoring along
22 without bumps in the road.

23 TRUSTEE DELEON-LOPRESTI: That's right. But just to finish
24 my point, if there is not enough
25 communication between the two Community

1 Colleges, Nassau and Suffolk, then maybe
2 there should be representation on that Board
3 from the schools.

4 TRUSTEE CANARY: That's a good point.

5 CHAIR SANDERS: Sean.

6 DR. MCKAY: I want to jump in that even Super
7 Storm Sandy, there's a priority ranking as
8 to how the grid comes up and who gets
9 service and all that. We have direct
10 contact with key leads with LIPA and PSE&G.
11 Now out in Riverhead when we had an outage
12 out there, if you remember we had to bring
13 down a generator from upstate and all of
14 that, we realized and the buildings weren't
15 wired for a generator.

16 Well, the problem really wasn't
17 on campus. It was off campus but on the
18 ground. Things that we work with them on.
19 And to bring the buildings back up and
20 online. To go to the community meetings,
21 yes, we will take a look at that. Most of
22 this, again, it is not political and it is
23 not apropos, but at the same time, they do
24 that have their priorities.

25 We got to make sure that we are

1 in communication with them not only in a
2 public session but one and one session. We
3 do have Paul Cooper and John DiMaio. And
4 those two are the lead engineers that we
5 have here at the College that have been in
6 contact with them.

7 But the other part of it too is
8 with Public Safety. When we do have an
9 outage on campus, several things happen. It
10 could be fire panel, it could be several
11 different things. It could be dust going up
12 into a smoke alarm. In fact, Kevin, we had
13 over in the library just yesterday. But
14 there's work happening in the LRC. And the
15 Fire Marshall happened to be onsite at the
16 time so then there was no call out to anyone
17 else.

18 There wasn't an outage there. We
19 had one in the fire panel out on the Eastern
20 Campus just recently. We had to deal with
21 some the sewer issues out on the east end
22 campus. We had a generator onsite
23 fortunately. And we bypassed that so we
24 don't have to a call LIPA, PSE&G but we a
25 contractor onsite now to take care of that.

1 So there are several things that
2 are happening. One, because they are two
3 large organizations, it's better to work one
4 on one with them than in the public session
5 because you are competing against all public
6 agencies, and they do have a ranking as to
7 how they do treat the public agencies.

8 Hospitals first and then they
9 come down to priorities that they have in
10 regards to how they stage across the entire
11 grid. So we know that. We'll continue to
12 work on that, but it is an opportunity for
13 us now to -- if you can help us there Gemma,
14 or Bryan, if you could help us with
15 facilities to probably put us on par with
16 the hospitals.

17 Because, for example, Super Storm
18 Sandy, what happened at Grand was different
19 from what happened an Ammerman to what
20 happened at East. So we have several
21 universities on Long Island. So we're
22 completing against all of them to come up
23 online at the same time. But they do
24 respond to us favorably

25 TRUSTEE CANARY: Thank you. Gemma, thank you.

1 You know, clearly LIPA and PSE&G took quite
2 a black eye on their pole replacement
3 project down on County Road 51.

4 PRESIDENT MCKAY: 51, yes.

5 TRUSTEE CANARAY: Yeah, yeah, you know quite a
6 mess. So I don't know if this whole
7 community outreach has been as a result of
8 them really getting lambasted in the press
9 over that whole debacle. But I'm very
10 pleased you brought this up. And what I
11 want to suggest, we're in the midst of
12 hurricane season. We are a very large
13 customer for PSE&G slash LIPA.

14 Why don't we try to do a sit down
15 with them through the Facilities Committee
16 and the College and say, Hey guys, good
17 opportunity. Let's sit down? Let's talk.
18 What projects you gues got coming down the
19 pike that might impact our three campuses.

20 Let's talk about hurricane
21 recovery and issues related to that. I
22 think it would be an opportune time to do
23 that. So thanks for bringing that up
24 because it just popped into my head that
25 that's maybe the way to go.

1 CHAIR SANDERS: That's such a good point that you
2 raised and the news over the last couple of
3 days of the senior center in Florida has
4 been horrifying. Because many of these
5 governing entities prioritize who they are
6 going to help first. And, you know, at the
7 end of the day, if there's not a clear plan
8 that's coordinated, people -- people get --
9 fall through the cracks.

10 And so I think this is very
11 timely that we're talking about coming up
12 with a coordinated plan. Because at the end
13 of the day, we deal with 26,000, you know,
14 people in various places. And we do have to
15 make sure everybody is safe if something
16 happens so thank you.

17 TRUSTEE LILLY: Gordon brings up a good point.
18 We are an evacuation center, correct?

19 DR. MCKAY: Yes, evacuation center.

20 TRUSTEE LILLY: So that factors into your
21 hurricane preparedness.

22 CHAIR SANDERS: Perfect. Thank you. Thank you
23 very much, Bryan, for your report. And did
24 you say the next meeting date.

25 TRUSTEE LILLY: No, I did not.

1 CHAIR SANDERS: You didn't set one yet. Okay,
2 great.

3 Our student Trustee Jerome.

4 STUDENT TRUSTEE BOST: Yes, Chair Sanders, before
5 proceeding with my report I want to
6 recognize Ramon, the student government
7 secretary for the Ammerman Campus.

8 CHAIR SANDERS: Hi Ramon.

9 STUDENT TRUSTEE BOST: On September 8 I met with the
10 student government offices from Ammerman,
11 Grant and East. And it was more of an
12 opportunity for them to get to know each
13 other and for me to get to know them. In
14 that call, we discussed student's Student
15 Assembly which is basically a conference
16 that the officers attend twice a year. And
17 I remember being a student government
18 officer not prepared.

19 So I made sure the Chief of Staff
20 was on that call to prepare them as far as
21 what they may need when they go to the
22 conference. I was able to brief Dr. Adams
23 on the call and we made a commitment to meet
24 monthly.

25 I also attended the Campus

1 Activities Day on a couple of our campuses
2 and had the opportunity to go to each table
3 again to introduce myself to learn more
4 about some of the outstanding clubs that we
5 offer here on campus. And, for the most
6 part, that concludes my report -- no, I'm
7 being dishonest.

8 I have a call scheduled on Friday
9 with Phi Beta Kappa and students from East
10 and Ammerman who are looking to get involved
11 with the Center for Social Justice and the
12 DACA Committee. So I'll be happy to update
13 on that call at our next meeting as well.
14 And this concludes my report.

15 CHAIR SANDERS: Thank you very much, Jerome.
16 Foundation Report, Sylvia Diaz.

17 MS. DIAZ: Good morning, everybody. I just
18 want to thank everyone for being part of our
19 wonderful golf event that took place on
20 August 21. As you know, our beloved coach
21 Kevin Foley was honored at this event as was
22 Michael Grant, of course, his dad of course
23 was the name sake of the Grant Campus. It
24 was an outstanding event. We even scheduled
25 a solar eclipse for those participating.

1 And we actually did have solar lenses so you
2 could actually look at it. It was kind of
3 interesting. So we're very very excited
4 about that.

5 The event really was supported
6 really greatly by our faculty and staff.
7 And obviously our leadership community. And
8 also the community at large. We had a
9 number or new significant sponsors. The
10 event successfully achieved 114 percent of
11 its goal, which is fantastic news.

12 Golf is always tricky because
13 golf is kind of an expensive event be we
14 kept our costs down and so we were happy to
15 exceed our expectations. So, again, thank
16 you very much for your support.

17 From a financial perspective, I'm
18 actually waiting for -- the number comes out
19 like this morning. But as you know
20 Dr. McKay gave us the charge to complete the
21 campaign, the seven million dollar campaign
22 by the end of this year calender year. I am
23 happy to announce that we are trending very
24 favorably towards the completion of the
25 campaign.

1 As you know, these funds are
2 vital to our students and support our
3 students via scholarships, also other
4 programs that we have at all three campuses
5 and really -- you know, I speak to students
6 on a regular basis about this great need and
7 it doesn't change. You know, we talked a
8 little bit about free tuition earlier. And
9 for so many of our students, and we know the
10 vast majority of our students, it can still
11 be a struggle.

12 So I'm proud to announce that
13 this month, September, right, we have
14 actually achieved a milestone. And I might
15 have a different number in a couple of
16 minutes. But we are six point two three
17 million dollars of the seven million dollars
18 [APPLAUSE]. And it's really, again, it's
19 the work of this body, the folks sitting
20 around here who really get the mission of
21 this wonderful institution.

22 And many of you around here have
23 given personally to support the Foundation
24 and our mission. And so that's very very
25 much appreciated. And I know that Dr. McKay

1 has really lead the charge on this and
2 done -- himself given tremendously to
3 support this. We we're on our way,
4 Dr. McKay.

5 Couple of other quick
6 announcements, we will be launching the
7 faculty staff campaign on the next couple of
8 weeks and of course our annual fund appeal.
9 And so you'll be getting some communication
10 regarding that. The governance and
11 Chancellor's awards is going to be held on
12 October 20 at Lombardi's on the Bay in
13 Patchogue. And we, of course, will be
14 recognizing our wonderful faculty and staff
15 at that event. It's a fantastic event great
16 view at Lombardi's as well.

17 And we are actually getting ready
18 to kickoff the start of gala season believe
19 it or not. Our gala is scheduled for May 3,
20 2018. This year we will be recognizing our
21 wonderful Automotive Program and the 30th
22 anniversary of our Automotive Program. So
23 we have some great things planned, some
24 real enthusiasm.

25 Our partners in the automotive

1 industry, the banking industry, the
2 insurance industries. We have so many
3 partners that are going to support this
4 great event. And obviously again funds go
5 to supporting our students.

6 And really to highlight the
7 Automotive Program and the automotive
8 students who are really vital to this
9 economy. So, mark your calenders for that.
10 And, again, I thank this board, this body
11 for its support. We couldn't do it without
12 you. Thank you very much.

13 CHAIR SANDERS: Thank you so much, Sylvia and
14 congratulations on a great event. And
15 please let me know how you managed to secure
16 an eclipse for that particular day. Got
17 some connections. And I'm glad everyone had
18 a great time.

19 Okay. We are moving along. I'll
20 go right into the Chair's report. There's a
21 couple of things. It's been a really busy
22 month, you know, with school starting back
23 up and everything, I guess I was on vacation
24 mode but all of a sudden it just took off.
25 We already talked a little bit about some of

1 the natural disasters and things that we
2 have no control over individually. And
3 that's why it's so important that we are
4 prepared all the time. Because you just
5 don't know what may happen.

6 We have students. We have
7 faculty staff, people that are impacted
8 because families are impacted. And when
9 families are impacted, it takes a toll. I
10 just heard this morning that there is an
11 airline leaving out of MacArthur if you book
12 today there are super super super discounts,
13 Frontier, for people that need to go down
14 there and help their relatives recover in
15 Florida. So we should take advantage of
16 that if we can and if we have to, you know,
17 to shoot down there and really help out.

18 I know that there's been a lot of
19 fundraising and relief efforts going on
20 locally to help people make the adjustments.
21 And it's going to be a long term haul.
22 FEMA's budget was exhausted and there was
23 just a little clip in the news that they had
24 to pull congress back together real quick to
25 put more money into the FEMA budget because

1 of Hurricane Irma coming right behind
2 Harvey.

3 So, you know, not only do we have
4 a responsibility at home but part of what
5 America does is go overseas and help people.
6 So we are challenged, you know, as a nation.
7 Our resources are stretched. And then
8 outside those natural disasters we have our
9 internal chaos and we look at the news and
10 we see that DACA is at risk of being
11 dismantled. And the impact that it has on
12 many children that were brought to the
13 United States illegally by their parents but
14 they didn't have a choice. They were
15 brought by their parents.

16 And those students were somewhat
17 protected by that law. And now they are at
18 risk. Many of them only know America as
19 their home. And they have grown up here and
20 been educated. And we have a large, diverse
21 populations that attends Suffolk. So, you
22 know, we need to be aware of that. I'm
23 quite sure there's been discussions in the
24 classroom, out of the classroom, faculty
25 staff talking about the impact.

1 I know that there's been a
2 positioning over college presidents to band
3 together to talk about, you know, DACA and
4 what the impact could be if we don't have a
5 fair and adequate response. And I know that
6 Dr. McKay did share with Jim and I that
7 there was a letter that he signed onto with
8 other college presidents in support of
9 coming up with a fair resolution for DACA.
10 We just came out --

11 TRUSTEE MORGO: Theresa, just on that.

12 CHAIR SANDERS: Yes.

13 TRUSTEE MORGO: Yeah, I want to acknowledge that
14 Dr. McKay's briefing to the college
15 community on DACA was much stronger than
16 that universal letter. So I thought that
17 was very good, too. It was better actually.

18 DR. MCKAY: Thank you.

19 CHAIR SANDERS: We should have let him draft the
20 letter that all the college presidents
21 signed.

22 PRESIDENT MCKAY: If I may just say --

23 CHAIR SANDERS: Yes.

24 PRESIDENT MCKAY: -- that, you know, when we deal
25 with a college this large and diverse and we

1 address students that go through a multitude
2 on different scenarios every single day to
3 come to college. And the faculty that meet
4 these students in the classrooms and hear
5 their stories, I literally had to go to Mary
6 Lou, to Carol, to Chris, to Renee and others
7 to say, let's put something together for
8 that entire community.

9 Because you're hearing the one
10 voice in the Center for Social Justice.
11 You're hearing one voice in student affairs.
12 So I had to literally pull the group
13 together and said, let's work on this letter
14 that goes out. You have Carol with ATD and
15 working with Paul Beaudin. So there's so
16 many different voices we are hearing.

17 And we did get two letters back,
18 and one was from a faculty that wrote about
19 what that meant for him. He was in, what
20 was it, Longwood or Three Village, do you
21 remember?

22 MS. ARANEO: Three Village.

23 MR. MCKAY: Three Village School District, a
24 two page letter about what that meant to him
25 in the 30 years he's been in higher

1 education, he's never seen a leader that
2 would speak out for a reason that's so just
3 and so timely.

4 And I shared it with the five
5 members who wrote the letters, say, this is
6 the profound difference that you made on the
7 life of a faculty who has been in teaching
8 for 30 years. So at least I want, Jim, not
9 to take credit for myself but to say that
10 there was a six member team that pulled that
11 all together.

12 TRUSTEE MORGO: Well, the final result was worth
13 it.

14 PRESIDENT MCKAY: Thank you.

15 TRUSTEE LINDSAY-SULLIVAN: Thank you for doing that.

16 CHAIR SANDERS: Thank you, Shawn. We just came
17 out of primary elections the other day, not
18 to talk politics, but --

19 TRUSTEE MORGO: Did you know that, Gordon?

20 CHAIR SANDERS: Oh, Jim. You didn't have to do
21 that. But, you know, we are in now. We
22 took a nap, went to sleep, woke up and we
23 are preparing for elections. And, you know,
24 the impact of civic engagement on electoral
25 process is what I want to emphasize that if

1 we don't get engaged and if we're not
2 training up next generation leadership from
3 this college, we'll keep having bad policies
4 and bad governance.

5 And so we are at a really good
6 point as a college and university because we
7 are training leaders and we need to train
8 them to be -- to have ethics and integrity
9 because we need to move people into
10 political positions that are concerned about
11 other people. And we won't, you know, be
12 looking as policies like DACA being
13 retracted and natural disasters and an
14 entity like FEMA that's underfunded. We
15 just have to care again because that is the
16 fabric of America.

17 We're moving into the
18 Presidential Lecture Series today, very
19 excited to get to hear some of the comments
20 because it is timely when a nation is going
21 through different changes. It's going to be
22 very interesting to hear Nelson Mandela's
23 grandson speak today.

24 And, Dr. McKay, please keep us
25 appraised of next day of these lecture

1 series. I think board members would love to
2 become engaged with hearing some of the
3 great talent that you are bringing to the
4 college to speak.

5 We also had a very good meeting
6 for the board retreat which is going to be
7 held in November and met with the leadership
8 of the Foundation, Sylvia Diaz, and the
9 leadership of the Center for Diversity and
10 Inclusion, Renee Ortiz. And we sat down and
11 we came up with our training agenda. One of
12 the goals is that we operate as one body but
13 very often we plan separately.

14 So the goal is that we're going
15 to plan and train together our leadership,
16 our boards, their boards. We came up with a
17 common agenda. We're going to be -- this is
18 an opportunity. We ever legislators come in
19 got breakfast with us. We're not talking at
20 them, we're sitting with them over
21 breakfast.

22 We're a large entity in this
23 County. And I think that, you know,
24 Legislators need to come and just have
25 conversation with us, have breakfast. We

1 will move into Dr. McKay having -- and this
2 all a joint session in the morning -- where
3 Dr. McKay will talk about presidential and
4 college goals. You know, how is that
5 connected to Middle States? Because we are
6 in business. But we need to understand what
7 these goals are.

8 We will have some ethics
9 training, talking about ethics, we will have
10 ethics training that morning and discuss
11 Robert's Rules of Order. So, these are all
12 kind of joint sessions and then we'll have
13 breakouts, each of our boards. Because we
14 have individual pieces that assist in the
15 governance of this College.

16 So we're -- I'm very excited
17 about the retreat, looking forward to our
18 boards all coming together. Because our
19 goal is to serve the students and it's going
20 to be interesting. We will instead of going
21 out to a hotel, we have very beautiful
22 facilities here, thank you Bryan.

23 And we're going to hold the
24 retreat on campus, the first time that we
25 have done that in a while and we're going to

1 hold it on campus.

2 The last two things that I will
3 go over is ACCT training, it's this month.
4 The Association of Community College
5 Trustees which is a national body. And we
6 have two representative from the College
7 that will be delegates for Suffolk County
8 Community College, Jim Morgo and Jerome Bost
9 who will come. And Jerome's first training
10 as a student trustee is a big one.
11 Unfortunately, you guys got to go to Vegas,
12 sorry, for the conference.

13 But it is action packed. ACCT
14 has really good training. You'll be excited
15 and I hope pumped up when you come back and
16 maybe there's something you can share during
17 retreat. And then I just got an e-mail
18 yesterday that NYCCT which is the New York
19 State body is holding their conference, so
20 anyone that missed the larger national
21 conference, the statewide conference is
22 going to be held October 20 to the 21st in
23 Syracuse.

24 So, I will share the agenda with
25 you all and, you know, if anyone wants to

1 go, it is a two day training statewide.

2 TRUSTEE CANARY: Jim and Jerome, what happens in
3 Vegas stays in Vegas except for Community
4 College Trustees.

5 CHAIR SANDERS: That concludes my report and I
6 will turn it over the Dr. McKay for
7 President's Report.

8 DR. MCKAY: Thank you, Madame Chair and
9 Members of the Board. Just some quick
10 updates, we shared with you Dr. Rose has
11 been selected to be our Middle States lead
12 and we have been in contact with him and we
13 sent a letter to him and also Middle States
14 sent a letter to him confirming the dates
15 and time when he will be here. I shared
16 that with the Trustees.

17 And he will decide which members
18 of the College Community that he wants to
19 meet with. The members of the steering
20 committee, the names are all listed by
21 titles and discipline. And once we have the
22 list from Dr. Rose, we'll get that to you.

23 We do have Lauren with us but we
24 are waiting, Lauren, we're about two weeks
25 out from the writing, final, editing?

1 MS. TACKE-CUSHING: We're going to get a draft to you
2 actually today. We're planning to get out
3 that out to you today. And then we're
4 hoping by next week to, actually, we're
5 working with Mary Lou's office and Jeff
6 Pederson's office to have the draft posted.
7 And then we came up with three guiding
8 questions to ask the college community.

9 And we're specifically addressing
10 whether or not they felt the document
11 addresses what our intended outcome for
12 self-study.

13 DR. MCKAY: And the big thing with Middle
14 States is again, it's the mission of the
15 institution. Is it evident in the work that
16 we do? Is it evident in the self-study that
17 we're presenting? And that's going to be
18 sent out to the entire College community in
19 regards to a not saying it's available on
20 the internet. You can go out now and take a
21 look and send your feedback into us as well.

22 Once we have that feedback, we
23 will then get the document back to you with
24 ample time for you to review and then also
25 give us any suggestions you may have and

1 then once that is done, we will then have a
2 resolution to pass that we will then send
3 the document over to Middle States. Seeing
4 that the board has reviewed it, the College
5 has reviewed it. And this is evidence of
6 who we are and it's accurate and we send it
7 off to them as well.

8 We hope to get that to Dr. Rose
9 before he arrives here in November, and then
10 any information he will require from us, we
11 will handle all travel arrangements with
12 Dr. Rose when he comes here. And, Steve,
13 we'll have you advised on handling all
14 transportation locally for when he's here.
15 And that's for Middle States.

16 We are also moving along with ATD
17 this fall. We have, with you know, of
18 Achieving the Dream, that has been moving
19 along and that has been linked with the
20 Center for Social Justice and all the work
21 that we are doing here. We have several
22 assistant directors on the campuses that are
23 working now with the student side of the
24 house. Because we felt as though that we we
25 didn't have enough student affairs

1 representation on those committees. So now
2 we have one person on each campus, there's
3 an assistant director of campus activities
4 and diversity on the campus. Is working
5 with Christina Vargas, working with young
6 Walker Bellgrave, working with Carol in my
7 office, Chief of Staff, working with Paul
8 academics. So it's entirely across the
9 College now. All aspects of the College are
10 involved including the faculty and staff as
11 well.

12 Paul, do you want to bring us an
13 update on the ATD coming up?

14 DR. BEAUDIN: Sure. We submitted our report
15 with a three plan to ATD a week ago. We
16 have our mentors who are coming to work with
17 us at the end of October. And on
18 Professional Development Day, ATD will be
19 the theme. Over 300 faculty and staff
20 members will be with us on that day. Right
21 now we're working on a video to help to tell
22 the story of student transformation and
23 we'll be able to show you that at our next
24 board meeting. Thank you very much.

25 DR. MCKAY: And on Monday, the President's

1 group will be meeting to discuss exactly all
2 of this, how it rotates between the
3 different initiatives and also how it gets
4 down to professional development. The one
5 thing that Paul didn't say and he's very
6 modest is that we have a quant waste project
7 here at the College.

8 And Paul was just sent a letter
9 from the national organization recognizing
10 the work at the College. Because when this
11 was started at SUNY, we were asked to join.
12 Now we are leading the entire SUNY Community
13 College system by having the most
14 progressive program on quant waste and,
15 Paul, now how many sections do we have?

16 DR. BEAUDIN: We're running 14 sections. We
17 have 300 students enrolled in this
18 developmental math program. We far exceed
19 our other Community College partners
20 throughout the State. We send people to
21 training twice a year. And SUNY gave us a
22 \$20,000 grant to help to ramp up and scale
23 up the program. We have a 74, 75 percent
24 success rate for students taking a course
25 the very first time. And it helps the

1 students get out of developmental
2 mathematics very successfully. So we're
3 proud of the math faculty. John Jerome
4 certainly has been a leader of this and so
5 it's been very successful here. We are just
6 beginning our third year.

7 DR. MCKAY: Thank you. Madame Chair, also
8 members of the Board, myself and Dr. Adams
9 will be traveling to Albany on Monday. Our
10 new Chancellors has asked five presidents to
11 meet with her independently one on one of
12 the entire 64 presidents. I'm one of those
13 presidents meeting her at 4:00 p.m. on
14 Monday, to talk about the state of the
15 college here, of Long Island, what we have
16 been faced with as a community college
17 within the SUNY system

18 And I have a series of questions
19 of her and he has a series of questions of
20 me as well. One being that we need to be a
21 priority when it comes to discussions of
22 statewide funding for higher education. And
23 the reason one because this Chancellor has
24 over I believe close to 70 pacans (phonetic)
25 I believe already approved and several

1 others in the pipelines. We tend to always
2 be working independently and coming in after
3 by meeting with our elected officials in the
4 home offices or working with Kevin and going
5 through. We go up to NYSUT to meet with
6 them.

7 Madame Chair, you and I traveled
8 to some of those meetings. This year we're
9 taking a different approach. Because the
10 state has recommended via legislation to
11 take a look at the methodology by which we
12 are funded as a system. That has
13 implications. And the presidents have been
14 discussing that with the business offices.
15 We have not arrived at a conclusion yet.
16 That's going to be one of the items that's
17 going to be on the agenda.

18 High cost programs is another
19 item on the agenda, whether it be nursing or
20 OTAs or any of those programs. We have a
21 problem with occupational therapy assisting.
22 We just got word that that program may now
23 be shifted to baccalaureate, Masters and
24 Doctorate program, away from the Community
25 College. We have a progressive program in

1 that field. So that's going to be another
2 item we'll discuss when we get up to Albany.

3 Noncredit programs and funding
4 for noncredit programs under the FTE model,
5 that's another item we'll be discussing.
6 But that's on my list by the way. I'll be
7 discussing that with the Chancellor and the
8 presidents when I get up to Albany.

9 Now I want to introduce Jim
10 Keane. What I have shared with you, Madame
11 Chairman, members of the executive, that I
12 do want to feature what's happening on the
13 campuses. There's been a lot of activity on
14 the campuses that only if you spend time on
15 the campus, you know, more than eight hours
16 and we do spend more than eight hours some
17 of us, you get to see the life of the campus

18 So we know the value of your time
19 and we want to bring to you what Jim has
20 done with the team at Grant and with some
21 folks at Central over the summer to get the
22 campus up and running, making movements
23 between programs and disciplines to find
24 ways to bring synergy between programs and
25 disciplines because of the lack of funding

1 that we have and now we need to leverage
2 what we have.

3 So I have asked Jim to put
4 together a presentation for you this
5 morning. And, Jim, take it away.

6 DR. KEANE: Good morning. It's a pleasure to
7 be with you today. The timing of the
8 presentation is actually perfect. They say
9 in higher education all institutions it
10 takes about seven to 10 years to change a
11 culture. I started at the College in 2010
12 working with Dr. McKay. And I serve as the
13 campus dean, executive dean and CEO.

14 My areas of responsibility for
15 the campus are overseeing academic affairs,
16 student affairs, budget and finance and
17 plant operations. I report directly to
18 Dr. McKay and I work collaboratively with my
19 colleagues from the cabinet.

20 My team that I work with on a
21 daily basis in terms of campus leadership, I
22 have associate deans of academic affairs,
23 each working in different areas of either
24 Humanities, Allied Health Sciences, STEM
25 sciences and then night time support,

1 somebody I work with on budget and finance
2 both on the cashier function as well as
3 working with the campus operational budget.

4 Student affairs, we break it down
5 between student services of enrollment as
6 well as working with students through
7 counselings and campus activities. And then
8 plant operation, working with the 15 plus
9 buildings, 200 plus acres, and all the
10 initiatives that we do to that area.

11 So I have an amazing leadership
12 team and much of what I present today really
13 celebrates the work that they have been
14 doing and we have been doing collaboratively
15 in conjunction with Dr. McKay's vision.

16 When I got to the Michael J.
17 Grant campus in 2010, when you come into a
18 position like mine, you spend the first six
19 to eight months walking the campus, talking
20 to people, putting out surveys and finding
21 out what the needs are of the campus. And
22 at that point as I did that initial review,
23 there were certain areas that we really
24 wanted to focus on.

25 Number one, to build a campus

1 that was collegiate in nature, student
2 centered and professional. And we talk a
3 lot about that. And you'll see some of my
4 slides as we go through really talks about
5 getting students out of their cars and off
6 the hallways and into spaces where they can
7 work together and have a neat collaboration.

8 Academic Affairs, the heart of
9 what we do; providing robust programs,
10 academic programs that really meet the needs
11 for today's industry, moving students to
12 either transfer or to employment. Student
13 services, one of the quickest things we
14 needed to work on was having a synergy
15 between our services.

16 When you have a student come in,
17 especially student that might need some
18 remedial services, the whole process is
19 intimidating. Financial aid, FASFA forms,
20 going through registrar, pre-req waivers.
21 How do we do that in a way that's seamless
22 and students don't get the runaround that we
23 often hear and learn about?

24 Enhanced academic support. When
25 I got to the campus we didn't have a writing

1 center. And we all know, just using one
2 quick example, how important that is in all
3 the studies that we do in looking at areas
4 there.

5 And last is I have 130 full-time
6 faculty, 800 plus adjunct faculty,
7 administration, frontline staff. What kind
8 of professional development do we do
9 regularly as pedagogy changes and we know
10 that there's different ways different things
11 that we learn about teaching and learning
12 and how we build that to be a robust
13 program.

14 So this is where really in 2010
15 working with Dr. McKay, working with the
16 campus, some of the areas we wanted to
17 focus. And that led us to really set this
18 target in the next few years looking at a
19 one stop for enrollments, looking at some
20 gathering spaces for students on campus,
21 enhancing the academic learning environment,
22 growing our programs, our offerings,
23 curriculum, offering more support programs.

24 When I got here, and I can't take
25 any credit for it, Dr. McKay and

1 predecessors, Capital Program and looking at
2 some projects that will be coming down the
3 line, some of which I'm excited to share
4 today. And then building out development as
5 I had mentioned.

6 So to start with talking about
7 what we really completed in these last few
8 years, so much of what you're going to see
9 is really the last four to five years of
10 progress. First we look at student
11 services. We have been able to this year
12 complete bringing all student service
13 enrollment functions over the Caumsett Hall.
14 The renovations that you are going to see
15 and renovations that took place were done
16 almost all inhouse.

17 We have an amazing plant op
18 staff. We try to use the Google principle.
19 So plant operations works 80 percent on
20 their day functions but 20 percent we assign
21 stretch projects. If you have been in MD105
22 in the last few years, you notice all the
23 wood projects that went up. That was done
24 in house.

25 If you look at all of our

1 renovations, for example, this was a DE,
2 rundown classroom that we transformed all
3 inhouse this summer to be a special needs
4 testing room.

5 We have a thousand students that
6 receive specialized services. It was housed
7 in a really poor area across campus, not
8 near counseling, not near the other supports
9 that they need. So we took a classroom and
10 Plant Operations did an amazing job
11 transforming the space to be able to serve
12 those thousand students right steps away
13 from our counseling center. And this would
14 be a project that was done inhouse to bring
15 all enrollment and services into one
16 building, a few stairs away.

17 The admissions upgrades. Our
18 admissions office is our most important area
19 of the campus. We serve about 1100 students
20 a month through admissions. They process
21 about 7800 applications. So building up a
22 professional waiting room. The picture on
23 the right you'll see is murals that we had
24 done that were done through our photography
25 and media librarian.

1 This summer we pulled the Career
2 and Transfer Center over into Caumsett Hall
3 to complete that idea of a one stop building
4 for all enrollment and student services. We
5 had an economic department upstairs, many
6 faculty who have been there for 30 or 40
7 years who were not thrilled with moving out
8 but we were able to slowly, as I said, the
9 culture changed, move them over to Nesconset
10 and be able to bring the Career and Transfer
11 Center over.

12 The Career and Transfer Center
13 sees over 3,000 students a year through the
14 various services that they provide. And
15 there's a great synergy between what happens
16 with them and what they do with counseling.
17 Some new centers that we created out of
18 closets, storage closets, popped in doors,
19 painted, new rugs. Simple things that were
20 done, not very expensive, but we created a
21 welcome center in that building. Why?

22 Families and students would walk
23 the hallways and find any door open to ask
24 for help. There was no clear indication
25 when they came into the building where they

1 would go.

2 Now there's a welcome center that
3 this past year saw over 12,000 students and
4 families coming for directions in regards to
5 the process, signing up for testing and
6 getting the support they needed. Faculty
7 Advising and Mentoring Center, to continue
8 the advising and mentoring that our faculty
9 do, we built a center for, all inhouse, who
10 sees about 1300 students per semester.

11 And then we provided a Call
12 Center. And why a Call Center? A Call
13 Center because our offices, financial aid,
14 registrar, admissions, get so many calls
15 coming in certain peak times, we would have
16 people picking up the phones in lieu of
17 serving those students that are standing in
18 front of them at their desk.

19 So in the past year, 12 months,
20 the Call Center handled 65,000 calls and has
21 an 86 percent ability to answer calls that
22 are coming in. So we keep working and
23 looking at the targets in regards to how our
24 calls are coming in and provide service.
25 This also allows many many calls to be

1 answered here and not have to then go out to
2 financial aid or registrar, only those that
3 can't be answered it said through the
4 development in those areas.

5 The next part which has been very
6 very exciting is really enhancing the campus
7 life. And I'm going to show lots of
8 different spaces. The number piece here
9 that we looked at was when I got to Grant,
10 the thing -- the biggest club we had was
11 students sitting in hallways. You would
12 walk down HS&E, you would walk down
13 Nesconset, you would walk down Sagtikos, and
14 you would see students popped down on the
15 floor, books, lunch, et cetera in between
16 classes or waiting. Or the other popular
17 answer I received was, I go sit in my car.

18 So my parking lot was also a
19 popular student activity place in regards to
20 students sitting there. So although I
21 couldn't build new buildings and create a
22 new UC, I started to look at what spaces
23 with the Fire Marshal could we provide and
24 build out to enhance the life of our
25 students and faculty outside of the

1 classroom.

2 So I started to work with the
3 Fire Marshal in regard to what we can do.
4 So outside of HS&E, a huge classroom
5 building with no areas for students to
6 gather, we started to bolt benches to the
7 wall. The Fire Marshal wouldn't let me have
8 legs, fine. So we figured out, Plant Ops
9 figured out, how do we bolt it to the wall
10 and we beat the Fire Marshal.

11 Over here outside near the pool,
12 we put in what students refer to me as the
13 Burger King tables. We couldn't have loose
14 chairs, so we found again a contractor
15 inexpensive that were able to find tables
16 that have the chairs attached. The Home
17 Show is my favorite show of the year that's
18 held on campus through. And why? They
19 leave stuff when they go. All these bricks
20 out here is a patio that we built from
21 leftover bricks from the Home Show outside
22 Asharoken and popped a patio table because
23 in Asharoken there's no place for students
24 to gather.

25 No, admittedly in the middle of

1 December when it's snowing, it's not going
2 to work but many months of the semester that
3 they will be utilized. And, again, those
4 bricks came from the Home Show that when the
5 pull out they leave loads of bricks every
6 year. I love the Home Show. And we use
7 them to build patios and you'll see
8 different ones throughout that Plants Op was
9 able to do. Nobody can have the bricks, by
10 the way. I know back here they're thinking
11 about that.

12 Sagtikos and Paumonok, lots of
13 big cocktail tables that we put out. Very
14 inexpensive, a few hundred dollars and each
15 year we buy a few more. So, again, this is
16 not all in one year what I'm showing you but
17 this is the last few years of building out
18 this space. And then putting out these
19 tables, umbrellas all throughout campus,
20 each year adding a few more as we go.

21 I meet annually with Plant Ops.
22 Because one of the things I learned and the
23 mistake I made in the beginning, Plant Ops
24 didn't understand what I was doing. They
25 started to say to me, you know, you're not

1 private anymore. I don't know why you're
2 trying to beautify this place. And I
3 explained that this is part of the learning
4 environment and the key role that they
5 played in that.

6 So now annually similar
7 presentation I make with them, upcoming
8 projects, we celebrate some of the stretch
9 projects they worked on and talk about what
10 kind of projects we're looking at and why
11 and how it fits into the overall academic
12 life of the campus.

13 We built out a small community
14 space. Again, outside, we found pool
15 tables, foosball tables, chess tables that
16 can be outside, they're weather -- they're
17 specifically for outside use. So now
18 student activities, which as you know
19 Captree you've all been to, it's a very
20 small building for the 9,000 students that I
21 have. There's this plaza that we built
22 outside and added these tables and a gaming
23 area for students to gather.

24 This area on the left is outside
25 Sagtikos. Again, we love those bricks. We

1 were able to put a patio and retaining wall
2 for students to sit, students to gather,
3 some benches. Also, lots of students get
4 dropped off and picked up here. They would
5 sit on this curb which is very dangerous
6 when cars go flying by. This helped push
7 them back a little bit. So there's some
8 safety pieces in there as well.

9 On the left is what I used to
10 refer to on Grant in the first few years of
11 my tenure as Grandma's basement. This is
12 what my grandmother's basement used to look
13 like. Every random chair that you can find
14 or she could find ended up in her basement.
15 And our classrooms had all kinds of
16 mismatched chairs. It didn't really talk to
17 the academic highlights that we do.

18 So over the years, and, again,
19 many years in the making, we have been able
20 to refurbish desks in Nesconset and really
21 enhance the learning environment.

22 Also working with our ETU that
23 does amazing work. I work seamlessly with
24 the ETU on campus through the library, again
25 really being able to build out the

1 technology needs as well as the overall
2 needs for our enhanced learning areas.

3 When you come over to the campus,
4 this was done this summer, this is a
5 partnership with student services centrally,
6 the Kids Cottage, one of the areas that they
7 are being held to is learning outcomes and
8 goals. So this year were were able to work
9 with different contractors, some inhouse.
10 The work of all the areas were done much of
11 it inhouse. And then you'll get these
12 different equipment pieces in that support
13 the learning goals and outcome for the
14 students in -- the children in the Kids
15 Cottage. So we look forward to you seeing
16 that when you come over to our campus.

17 The other part that really drove
18 me insane when I first got to campus, on the
19 upper left, that was the main entrance at
20 Wicks Road. When you came in, that's what
21 welcomed you to the campus. And then we
22 worked over the years and worked with
23 Dr. McKay to get appropriate signage, make
24 it a much more welcoming piece. That green
25 sign I loved so much, I felt like I was

1 driving down the Expressway, but that was
2 the directional sign on campus.

3 And, again, over the years trying
4 to beautify but also make the campus feel
5 like a real college environment that it is
6 promoting the academic and campus community
7 that we're looking for.

8 Adjunct spaces. Over the summer
9 we were able to provide three additional
10 adjunct offices on campus. When I say
11 offices, I mean centers. It's space that's
12 not permanent. It's space that adjuncts use
13 as they can and they go to class and other
14 folks come in and use those areas.

15 We really want to foster
16 academics outside of the classroom. Our
17 full time faculty all have offices that
18 they're able to meet with but we didn't have
19 as many adjunct offices. So to really
20 promote the academic and out of the
21 classroom area, we wanted to provide more
22 space for adjuncts to meet, meet with each
23 other as well as meet with students, so we
24 worked on that this year.

25 And then what we're most excited

1 about some of the areas this year are the
2 capital projects that Dr. McKay has worked
3 to tirelessly to be able to bring to the
4 Grant Campus. And some of those areas that
5 we look forward to sharing with you when you
6 come over to the Board meeting.

7 First is the amazing Learning
8 Resource Center which has absolutely
9 transformed campus this semester. We went
10 from a 20,000 square foot library to a
11 60,000 square foot building that has over 20
12 group and individual study rooms. 2011,
13 David Quinn was the head librarian at the
14 time, he's recently retired. And one of the
15 areas that we did was we surveyed students.

16 We said, what do you want in this
17 new library? Hands down, clear as a bell
18 study spaces. We had two study rooms in the
19 library currently on the Grant Campus. And
20 now we have over 20 group and individual
21 study rooms that you're going to see when
22 you come over. That picture on the bottom
23 looks very staged. Unfortunately we came off
24 the elevator, I was with Jill the
25 photographer, and she went to take a picture

1 and they all turned. But it's amazing to
2 see students already in this first week of
3 school start using the amazing spaces.

4 We have over 120 student study
5 carrels on the second floor. All of them
6 are piped through with electric as well as
7 data ports. So students can plug in. If
8 they are not going to use the Wifi, they can
9 plug in with any of their devices, but also
10 electric is in every one of these carrels on
11 the second floor.

12 The other areas that are in there
13 is we finally bring all of our academic
14 skill centers. So the writing center which
15 we started in 2012 and actually used a
16 former storage room to do that has now an
17 appropriate space. They're combined with
18 the math center. The business center and
19 all of our tutoring services through that
20 area.

21 So on the first floor the whole
22 side -- the left side of the building is all
23 for academic support areas. We have a 100
24 seat auditorium which is a great venue to
25 have different speakers on campus, run some

1 of our courses in terms of some of our
2 lecture courses and have different speakers
3 for student services. The board room and
4 over 300 computer stations are gathered
5 throughout the building.

6 So it is a remarkable building.
7 We are about 85 percent done in terms of
8 still working on those punch list items.
9 But classes are running in the building.
10 All the labs are up. Are reading labs are
11 open. Our skill centers are working. Our
12 librarians are -- books are there and
13 librarians are doing what they do with
14 students. So we are up and running.

15 The other area that I'm very
16 excited about in this building is we put in
17 a faculty athenaeum and a TLC room. And
18 every time the budget got tight or there was
19 questions about what to keep and what to
20 cut, people came to me and said, you know
21 that TLC stuff, Teaching And learning
22 Center, maybe we -- and I put my foot on the
23 brake and said, no, this is a key part of
24 this building. How do we constantly work
25 with our faculty and staff in regards to

1 their development to serve our students and
2 our frontline staff and their service to
3 students. So that's another amazing space
4 on our campus. So we look forward to having
5 you over on the 19th for the ribbon cutting.

6 The Sagtikos renovation. So the
7 question is, well, Jim, what are you doing
8 with the old library and the old skill
9 center? Working with Dr. McKay, we're going
10 to transform that space into a performing
11 and creative arts center. We have great
12 programs in photography. We have great
13 programs in ceramics, in drawing, painting.
14 We want to really celebrate our arts
15 program.

16 I'm a little bit competitive and
17 our institution down on the other side of
18 the border has quite an amazing arts program
19 and many of our students cross the border to
20 go to that arts program and we don't want
21 that to happen. So there's some amazing
22 synergies that we're going to be able to
23 build in this with the new arts.

24 The other area that we're going
25 off and we've just started courses in is

1 dance, black box theatre and some of our
2 performing arts. This campus has an amazing
3 theatre program that I'm not looking to
4 compete with of course. But around my
5 campus in Brentwood, we have over 30
6 storefront if I can call them, dance studios
7 with loads of students that are involved in
8 those centers.

9 So let's -- we started this
10 semester, or actually last year I should
11 say, we started dance courses. So we have
12 two courses running this semester in dance.
13 And this new facility will include a dance
14 studio to be able to look as a performing
15 arts major and moving forward. So, again,
16 not competing with the theatre here, they
17 have an amazing program on the Ammerman
18 campus, but something a little different for
19 students who are looking more of some of the
20 performing arts and black box theatre and
21 dance and areas there. So we're moving
22 forward.

23 Some of the things that we have
24 in this first proposal, we met with the
25 architect the other day in regards to

1 hearing their proposals, some of our some
2 digital labs, photography, painting studios,
3 ceramics room, theatre arts studio, black
4 box theatre. And we're also putting in a
5 chemistry lab in a space that's being
6 vacated.

7 We have one chemistry lab on
8 campus now. I run it seven days a week. So
9 if you come over to my campus on Saturday or
10 Sunday, you can jump into a Chem lab. So
11 this second lab is really going to help as
12 our sciences have grown enormously over the
13 years. So there will be a chemistry lab in
14 this space as well.

15 The next project that we're
16 extremely excited about and as you know
17 we've recently selected an architect who has
18 done some amazing work as well as a scan in
19 regards to the future. It's our renewable
20 energy and STEM center. This center, which
21 we are extremely excited to have going
22 forward to begin working on programs in
23 Design Four.

24 In terms of square footage, we're
25 looking at about 30,000 square foot in this

1 building. That's going to foster some brand
2 new academic programs that I'm going to
3 share with you in just a moment. Being able
4 to work with bringing academic and workforce
5 developmental partnerships together with the
6 work that John Lombardo does in continuing
7 education.

8 Looking at our research partners
9 with Stony Brook and some of the labs that
10 we'll be able to do in partnership through
11 this area. A community maker space for
12 entrepreneurs to be able to come in, and be
13 able to work with some of our students but
14 also be able to work in regard to some of
15 the design that they are looking to do.

16 And then have an appropriate
17 symposium space for a lot of our STEM
18 projects. Maybe you have a robotic fair for
19 the high school. Maybe we look at some of
20 the other engineering pieces going on. But
21 how do we celebrate and bring different
22 businesses and industries into this area?

23 So we're looking at a space
24 that's right next to the workforce building.
25 They actually were over the other day

1 looking at some of the ground borings in
2 terms of preparing to move towards the
3 construction phase.

4 Many of our classrooms here will
5 be worked in design deal with multipurpose
6 type rooms. What we're learning is, the
7 worst thing to do in academics is to create
8 a room that's just for that discipline. So
9 all the classrooms in the STEM building
10 really can be multipurpose. So you might be
11 able to have all accompanying large closets.

12 So one minute we might be rolling
13 in some materials that might be used for a
14 solar class and the next minute we might be
15 rolling something into be able to look at an
16 engineering class. So we're looking -- they
17 are multipurpose spaces in here.

18 Cyber-security, Ammerman has an
19 amazing -- Dee Lumberg and his staff have
20 put together an amazing program here on
21 campus. We will be working to adopt that
22 program and bring cyber-security to the
23 Grant Campus through this new building. And
24 we will be working on some of the design and
25 all of the tech needs for that program.

1 We have a modern bio-lab that
2 will be included in this space. Again, our
3 science is really bursting. We're going to
4 have this on the first floor when you first
5 come in. So all through glass so students
6 can see the other research that's being done
7 in some of the traditional sciences. And
8 through our research, you say, well, what
9 has the research said in regards to programs
10 in the New York State area, looking at this
11 region, looking at what some of the areas
12 are going to be.

13 Program, program wise as well as
14 activities. So we are looking at some water
15 quality wastewater treatment type programs,
16 energy management, some solar energy. The
17 technology degrees we cannot get ready fast
18 enough. The areas in IT, cyber-security,
19 web design, data base management are
20 bursting at this point.

21 So this building will have
22 programs in this as well. So tier one of
23 the things that in terms of working with the
24 consultants and doing some scans, this is
25 where we know we need to really focus our

1 energies, our primary energies. The second
2 area is looking at some of the certificate
3 type programs, looking at different kind of
4 boot camps that we can offer, looking at
5 some of our stackables, sustainable
6 technologies as well.

7 And the we do with our partners,
8 both in business and industry as well as our
9 research university Stony Brook who has been
10 a great partner with us in our discussions.
11 And then the other part is some of the
12 pieces that we looked at for our incubators.
13 Looking at robotic competitions. How do we
14 connect with some of our High Schools.

15 So this building is really going
16 to bring all those pieces together and this
17 is what we're looking at. The architects
18 promise that we'll is have this building up
19 and running for the Fall of '19. Those
20 dates always make me nervous when they
21 promise a date like that. But approximately
22 that's what they're telling us at this time.

23 So we're excited. And Dr. Farah
24 Shark who is one of the Associate Deans on
25 my campus college wide is working on the

1 curricular pieces and many of these
2 partnerships, as well as John Lombardo, Nick
3 Palumbo and a team of all those involved
4 with some of these areas right now.

5 Plant Operations as the library
6 is completed in the LRC, Plant Operations
7 building. This isn't an exact rendering
8 what the new butler building. This is a
9 much smaller building. It's about 12,000
10 square foot. That will be on the other side
11 of Loop Road. So we're excited about that.

12 And then one of the areas was
13 originally, there was discussion that these
14 beautiful red barns, and if you have been
15 through the campus, you know the historic
16 red barns from Pilgrim State, were going to
17 be demolished. So there was a sense of
18 looking at these barns and moving them to
19 the Center for Social Justice. Looking at
20 some areas that we could display art work
21 and all these different pieces of tiers. So
22 this is something in the works.

23 This rendering is just a very --
24 Paul Cooper and John were nice enough to put
25 something together downstairs in engineering

1 but looking at how we refurbish these
2 buildings in the next few years.

3 I always say I try to build
4 evenly through the area or student affairs,
5 academic affairs, Plant Ops. So what are
6 some of the programs on Grant that you're
7 going to see in the next few years and
8 coming up very soon? Dr. McKay mentioned to
9 you this morning dental hygiene. We're very
10 excited about that.

11 We just got done going through
12 about 500 pages of new curriculum regarding
13 dental hygiene. The goal is that it's going
14 to go up to -- curriculum has already been
15 charged with looking at this. We hope to
16 have a vote in November and get it to state
17 and the accreditors for the over the winter
18 break and be able to have the program moving
19 forward at that time.

20 We have an amazing person that's
21 been working with us, Briarcliff program has
22 closed down so Dr. Hadler has been working
23 with us in regards to this and his expertise
24 is really moving forward a program like the
25 dental hygiene program. She's built them

1 throughout the country. Amazing program, it
2 will be a great -- very, very well
3 subscribed program that we look forward to
4 bringing.

5 In addition, some of the STEM
6 programs that we had mentioned, solar, wind,
7 geonano, water management, energy
8 management, performing arts. And then we're
9 looking at a sonogram program as well. So
10 you're looking at some of the allied health
11 sciences are very popular these days. So
12 we're looking at those pieces moving
13 forward.

14 And then lastly, I promise, I
15 only have a slide left. Carol told me 10
16 minutes and talk fast so that's why you're
17 getting New York Jim. Teaching and
18 learning. This is the something that I'm
19 extremely passionate about.

20 Three years ago we started our
21 first clapboard of faculty learning
22 communities. So you have all heard of
23 student learning communities where students
24 have shared classes together and some
25 academic support and we have those type of

1 structures. We started a program for
2 faculty who opted into one of our cohorts.
3 It was a yearlong where they focused on the
4 areas of teaching, pedagogy and diversity.
5 So looking at different areas in regard to
6 how do you bring technology into the
7 classroom? What are some best ways to deal
8 with new technologies? How are we looking
9 at how we deal with the student today
10 compared to as the students change
11 throughout.

12 So they travel through a program
13 throughout the year and then they have a
14 little bit of a capstone program that they
15 present. This year we launched our first
16 counsel joining community for those who work
17 in student services on campus. We have one
18 with the faculty learning community. And,
19 again, these have between eight and twelve
20 folks. It's meant to be a small cohort.
21 And then next year we start a new cohort
22 going through.

23 Through TLC we have these 30
24 minute technology programs so faculty that
25 may need to learn, how do I use Power Point

1 of some of the new technologies or how do I
2 use it be more engaging, clickers in the
3 classroo.

4 And last year we had our first
5 AME. So all the members of our campus that
6 work frontlines, in the offices, registrar,
7 financial aide, academic deans' offices. We
8 put together programs that they could choose
9 from. Again, about 45 minutes in length --
10 with the help -- both work with their
11 development and also look at some of the
12 areas to better serve our students. And the
13 TLC Center is also working in regards to
14 some of our humanity center through the new
15 space.

16 So it is -- there has been some
17 just absolute amazing things that we have
18 been able to accomplish through Dr. McKay's
19 leadership and some great people on campus
20 and really looking at some of those areas to
21 be able to move forward. So many more great
22 things to come. We look forward to see some
23 of the resolve of some these new programs,
24 these new initiatives. And I thank you very
25 much for your time today.

1 DR. MCKAY: Job well done. [APPLAUSE].

2 Again, Madame Chair, Jim is very
3 modest in regards to the amount of work that
4 went into this entire presentation and
5 campus lifestyle changeover. We really have
6 to give the entire campus community kudos on
7 understanding the difference in outside the
8 classroom learning and what happens inside
9 of the classroom, but, please, again, let's
10 give Jim another round of applause.
11 [APPLAUSE].

12 I will have also have the other
13 campuses to also show what's happening on on
14 their campuses. But any questions or
15 comments for Jim and faculty?

16 TRUSTEE CANARY: Jim, i just want to say that Mike
17 Grant Senior is smiling down. Let me tell
18 you, I knew Mike personally and I can tell
19 you how proud he would be to see what a
20 great metamorphosis has occurred on the
21 Grand Campus. Thank you.

22 CHAIR SANDERS: Jim.

23 TRUSTEE MORGO: Jim, thank you for your passion
24 and your enthusiasm and your energy. That
25 was the best most comprehensive use of 10

1 minutes I have heard in a long time. I do
2 have some questions.

3 DR. KEANE: Please.

4 TRUSTEE MORGO: For the renovations and the
5 expansion that you talked about. Do the
6 expenses for that come from the operating
7 budget or the capital budget?

8 DR. KEANE: Good. So two areas, so when I
9 talked about the renovation, Sagtikos for
10 example, they have a capital project.
11 That's a six point one capital project
12 that's renovating the former library and
13 former skill center with the new Arts
14 Center. So those type of projects, the LRC,
15 the STEM are all capital.

16 All of the other renovation was
17 done inhouse so the Welcome Center, or the
18 originally the Writing Center, renovation
19 downstairs or financial aid and admissions,
20 those are all done inhouse through operating
21 funds. What we're able to do is, again, we
22 project out. Budgeting that I do with Gail
23 Vizzini, I have departments run in term of
24 their budgets pretty much on their day to
25 day expenses. But there's no extra fluff in

1 my campus budgets in terms of the
2 departments throughout. They need to come
3 to me and they need to come to myself and
4 Dan Feltz who works at finances as we put
5 together each year annual goals. Which is
6 why, for example, the desk project in the
7 classrooms or looking at some of these areas
8 that we built out, the tables, none of them
9 were done in a year. All of them were done,
10 okay, this we have extra money because we
11 reduced paper towels because we put up hand
12 blowers and we have an extra X amount of
13 dollars, let's put that towards the new
14 seating or let's put this through a new
15 area.

16 The work though however, to be
17 very honest, Joe Practivaria (phonetic) and
18 Plant Operations team has done all the
19 construction; putting in doors, knocking
20 down walls, carpet, lights, all that is done
21 internally and that would be the operating
22 budget that we work with.

23 TRUSTEE MORGO: But there are new materials?

24 DR. KEANE: New materials necessary, yes,
25 that each year we prioritize how we do that.

1 Each year as we look at our budget and then
2 as we go through we try to look at some, you
3 know, cautious cost savings throughout. We
4 had some years of my tenure we had very very
5 good winters. So we did not spend the sand,
6 salt et cetera that we would have so we have
7 been able to do some other upgrades
8 throughout.

9 And then we refurbish as much as
10 we can. People ask me right now the former
11 library, Kevin is sitting here, is right now
12 my furniture warehouse. I have different
13 things with note pads. This is going to go
14 over to this office, this is going to go
15 over to -- so looking at the --

16 TRUSTEE LILLY: Staging area.

17 DR. KEANE: Exactly, the staging area. So we
18 try to refurbish as much as we can and Joe
19 Frak's (phonetic) team does an amazing job
20 to refurbish. The carpenters that he has do
21 some amazing work.

22 TRUSTEE MORGO: It sounds like you are being
23 fiscally responsible and looking for
24 economies. But my second part to that
25 question, is there ever any discussion with

1 our local County sponsor and our State
2 sponsors about the expansion and the new
3 programs, the rehabilitation of buildings,
4 refurbishment of buildings, the new
5 construction? Do we ever talk to the
6 legislature of the County and the State
7 about what we're doing. Do they, for
8 example, see a presentation like this?

9 DR. MCKAY: I'll jump on that. We do go
10 before the education committee and show
11 exactly this. But we show by campus what we
12 are doing. So that they can see the
13 efficiencies. They can see the expansion of
14 of programming. When it goes back to that
15 same listing of students going to other
16 colleges and universities, these are the
17 programs that they were saying that that's
18 why they are going to those places. So now
19 we have them.

20 So now there's a policy agenda
21 that has to go along with what we have done
22 now to commit to that now. Jim mentioned
23 refurbishing, that campus also -- what they
24 do very well at the Eastern campus, when you
25 talk about like moving from winter to

1 summer, those departments work with each
2 other. The Plant Ops department will go to
3 East and help East now change from winter to
4 summer.

5 When we have like the security
6 cars that might need to be get serviced, the
7 Grant Campus have some of the best mechanics
8 on the Plant Ops side, so then we send some
9 of the cars there and some on the outside.
10 We just had, what do they call, a water --
11 well, you had to go look to see what the
12 thing was. It's a little generator behind
13 sort of big plastic drum that they would dig
14 around to try to wet the plants because they
15 had no irrigation.

16 Well, the Ammerman Campus had one
17 that was broken. Well, Grant said, we can
18 fix it but we don't have one. So we sent
19 that the Grant and Grant fixed that one and
20 we got one on discount price for Ammerman,
21 so they both have one now instead of putting
22 in an entire irrigation system.

23 The parking expansion on this
24 campus, instead of going with the upright
25 structure as you all know, we just

1 restriped. And now we've gained over 300
2 parking spaces. There's a lot that's
3 happening on the campuses but I have to give
4 real kudos to the staff that we least see
5 but do the most work to bring about the
6 profound change.

7 TRUSTEE MORGO: A follow-up, Dr. McKay,
8 mentioning exactly the connection between
9 losing tuition because we don't have
10 programs and then showing that we're doing
11 something about it with dental hygiene is
12 the point that has to be made to our
13 sponsors. I think everybody who has been on
14 this board knows why I asked that second
15 part of my question because of some of the
16 comments that we have had.

17 So I think that, not that they
18 look at us, not that we're not autonomous,
19 but there has to be a two way communication.
20 So that's really it. And with an
21 explanation.

22 PRESIDENT MCKAY: Sure.

23 CHAIR SANDERS: Denise.

24 TRUSTEE LINDSAY-SULLIVAN: If I may, Dr. Keane, that was
25 wonderful. Thank you for your energy. And

1 I think it would be great to get you in
2 front of the legislature to do that. We
3 always talk about the importance of getting
4 students on our campuses and with the
5 attention to detail that you are providing,
6 that's only going to enhance their wanting
7 to be there.

8 If the space is inviting and if
9 it looks like a place that someone wants to
10 go to College, obviously, we're going to
11 have a better opportunity, so I thank you
12 for that. Have you ever thought about
13 sponsorships for some of your courtyards or
14 spaces? I know in the high school where in
15 my school district our local rotary does the
16 senior courtyard. And every summer they come
17 and weed it out and there's like a little
18 bench, you know, similar to what you're
19 showing, but it's their give back to the
20 students. So, I don't know.

21 DR. KEANE: Sylvia has said to me a few times
22 that we should chat and we should talk about
23 those options. Because I know, Sylvia has
24 some great ideas there as well.

25 TRUSTEE LINDSAY-SULLIVAN: Put a little plaque up.

1 DR. MCKAY: If you go to Hofstra University,
2 every door has the name Mack, M-A-C-K. Now
3 you'll notice it didn't say McKay. The Mack
4 Stadium, that Mack this and that. And
5 whoever Mack is really loves Hofstra.

6 TRUSTEE MORGO: David Mack.

7 DR. MCKAY: Every building, every door, no
8 matter where you go. Except for now they
9 have Northwell Health. That's the only
10 difference on campus no. But Mack really
11 loves Hofstra. So, Mary Lou and Sylvia no
12 pressure.

13 TRUSTEE MORGO: That's like Jim Simons at Stony
14 Brook.

15 DR. MCKAY: Same thing.

16 CHAIR SANDERS: I would ask Dr. McKay, I think
17 that this would be a good opportunity during
18 the board retreat, the legislative breakfast
19 piece to modify this to show to the Ledge
20 members that come in in that type of and
21 atmosphere. So maybe we'll talk about
22 putting that as part of the agenda.

23 PRESIDENT MCKAY: Sure.

24 TRUSTEE LINDSAY-SULLIVAN: You know, even if it was a slide
25 show of before and afters. Just the

1 little -- you know, that one slide that you
2 showed of your Grandma's basement kind of
3 thing, it's so striking. And it's not new
4 materials, it's just reallocating.

5 CHAIR SANDERS: Yes, very important.

6 TRUSTEE CANARY: Jim, on the STEM building,
7 definition of incubator, because we talked
8 about the Fab Lab in trying to incorporate
9 the Fab Lab into that. Is that what you're
10 talking about when you're saying incubator?

11 DR. KEANE: Yes, exactly right. We combine a
12 little bit of our students, work with
13 business and industry in terms of some of
14 their new products, new ideas going forward,
15 and a renewal on the STEM.

16 TRUSTEE LILLY: I just want to commend James.
17 That was a great presentation. All the work
18 that you have done. One of things and what
19 Theresa said about sponsorship was using
20 some of the bricks and getting laser etching
21 and putting the sponsors into these areas.
22 That's what we did at the local schools.
23 They do all -- you buy a brick. It's
24 whatever. And if the Foundation, you know,
25 sent out things like that, that might be,

1 CHAIR SANDERS:

All in favor?

2

[WHEREUPON THE MOTION MADE AND SECONDED WAS

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VOTED ON AND CARRIED. THE MEETING OF THE

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BOARD OF TRUSTEES OF THE SUFFOLK COUNTY

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COMMUNITY COLLEGE WAS CLOSED BY THE

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CHAIRWOMAN, THERESA SANDERS, AT 10:53 A.M.]

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