

BOARD OF TRUSTEES August 18, 2016

RESOLUTION 2016.56 - Approving Monthly Sponsor Services for Suffolk County **Community College**

WHEREAS, the State University of New York Regulation No. 602.7 requires the Suffolk County Community College Board of Trustees to review and approve all Sponsor provided services and their estimated value in advance of the service being rendered, and

WHEREAS, the regulation also requires the approval of the payment of each Sponsor Service satisfactorily performed, and

WHEREAS, health insurance is considered a Sponsor Service, be it therefore

RESOLVED, that the health insurance payment to the County of Suffolk in the amount of \$2,477,638.67 for the month of July 2016 (Attachment I) and \$2,339,883.34 for the month of August (Attachment I-A) is hereby approved by the Board of Trustees.

COUNTY OF SUFFOLK



DEPARTMENT OF CIVIL SERVICE/HUMAN RESOURCES DIVISION OF EMPLOYEE SERVICES

ALAN SCHNEIDER PERSONNEL DIRECTOR

TO:

Deborah Lesser

SCCC – Business & Financial Affairs NFL Rm. 232, College Road Seiden

FROM:

Deidre DeSimone

Suffolk County Department of Civil Services

Employees Services Unit

DATE:

July 5, 2016

SUBJ:

SCCC Premium Due for Employee Medical Health Plan of Suffolk County

Fund 818

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Attachment: Enrollee List

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1747

2,477,638,67

COUNTY OF SUFFOLK



DEPARTMENT OF CIVIL SERVICE/HUMAN RESOURCES **DIVISION OF EMPLOYEE SERVICES**

ALAN SCHNEIDER PERSONNEL DIRECTOR

TO:

Deborah Lesser

SCCC - Business & Financial Affairs NFL Rm. 232, College Road Selden

FROM: Deidre DeSimone

Suffolk County Department of Civil Services

Employees Services Unit

DATE: August 8, 2016

SUBJ:

SCCC Premium Due for Employee Medical Health Plan of Suffolk County

Fund 818

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	August 20:	16	
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Blue Choice Indiv.	1,293.60		0.00
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JOB SHARE (PLAN RATES)			
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72 Family	1,674.47		0.00
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Total Premium 8/16		1731	\$2,467,119.92

Attachment: Enrollee List

A = Active R = Retried

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BOARD OF TRUSTEES August 18, 2016

RESOLUTION NO. 2016.57 - Approving Budget Transfers

WHEREAS, the Board of Trustees has established a policy on the authorization of budget transfers, and

WHEREAS, according to said policy, budget transfers must be authorized by a resolution adopted by the Board of Trustees, and

WHEREAS, the Vice President for Business and Financial Affairs recommends the budget transfers on Attachment II as necessary for the operation of the College, be it therefore

RESOLVED, that the budget transfers shown on Attachment II are hereby authorized and approved.

Bryan Lilly Secretary

REASON	To realign resources to maintain licenses on our telecommunications equipment and provide the necessary upgrades.	To install the turnstiles at the Captree Cafeteria on the Grant Campus	For the replacement of two core switches and all of related components that are critical to the operations of the networking and systems here at the college	\$30,000 is needed to complete the LED lighting retrof and the celling replacements in the Shinnecock	Building at the East Campus. This is a sustainability initiative that is anticipated to save 46,344 kilowatts of electricity annually translating to potential rebates in the amount of \$42,380 and recurring savings of \$8,342 annually. The College has already invested \$80,000 and this additional \$30,000 is to be reallocated to complete the purchase of the materials. Alf materials are being installed by in-	house labor.													
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DESCRIPTION	712075 Network & Telecommunications Equip 713650 Repairs Bldgs & Grounds 714020 Light, Power & Water 713651 Maintenance Contracts	712015 Furniture 712500 Other Equipment 713650 Repairs Bldgs & Grounds	712450 Replacement Computers 712460 New Computers 712020 Office Machines 712070 Network & Telecommunications Equip	713320 Cleaning Supplies 713530 Rent: Highway Equipment		713650 Repairs Bidgs & Grounds	713510 Rent: Business Machines	713010 Office Supplies	712445 Instructional Equipment	712445 Instructional Equipment	713100 Instructional Supplies	713100 Instructional Supplies	712440 Instructional Equipment	tructional Equipment	713100 instructional Supplies	713100 Instructional Supplies	713100 Instructional Supplies	713250 Building Materials	
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Suffolk County Community College Budget Transfer List As of August 10, 2016



BOARD OF TRUSTEES August 18, 2016

RESOLUTION NO. 2016.58 - Accepting a Grant Sub-award from the Research Foundation for the State University of New York for a Project Entitled "Constructive Convergences"

WHEREAS, Suffolk County Community College has received a grant sub-award in the amount of \$22,500 from The Research Foundation for The State University of New York for a project entitled "Constructive Convergences," for the period of January 15, 2016 through June 1, 2017, and

WHEREAS, under the project, Suffolk County Community College will partner with other institutions, including Stony Brook University, in a "learning community" devoted to exploring and testing the feasibility of combining multiple interventions geared towards retaining women and other underrepresented groups in STEM disciplines, and

WHEREAS, matching funds are not required, and

RESOLVED, that a grant award in the amount of \$22,500 from The Research Foundation for The State University of New York for a project entitled "Constructive Convergences" for the period of January 15, 2016 through June 1, 2017 is hereby accepted, and the College President, or his designee, is authorized to execute a contract, in a form as approved by the College General Counsel, with the administering agency.

Project Director: Candice Foley

Note: No full-time personnel



BOARD OF TRUSTEES August 18, 2016

RESOLUTION NO. 2016.59 - Amending the College Operating Budget for an Educational Opportunity Program Grant

WHEREAS, the 2015-2016 College operating budget provides \$197,400 from the State University of New York for an Educational Opportunity Program (EOP) grant to provide counseling and tutoring services on all three of its campus locations, and

WHEREAS, the grant award has been increased by an additional \$53,462 for the 2015-2016 EOP, bringing the total amount of the grant award to \$250,862, and

WHEREAS, it is necessary to amend the 2015-2016 College operating budget in the amount of \$53,462 to provide for the total increase in the grant award, and

WHEREAS, matching funds are not required, be it therefore

RESOLVED, that the 2015-2016 College operating budget be amended to reflect the award increase in the amount of \$53,462 from the State University of New York for an Educational Opportunity Program (EOP), and the College President or his designee is authorized to execute a contract, in a form as approved by the College General Counsel, with the administering agency.

Project Director: Iaroslava Babenchuk

Note: Institutional Support required

Bryan Lill Secretary



BOARD OF TRUSTEES August 18, 2016

RESOLUTION NO. 2016.60 - AMENDING THE SUFFOLK COUNTY COMMUNITY COLLEGE STUDENT CODE OF CONDUCT

WHEREAS, the student conduct program within the Division of Student Affairs is committed to an educational and developmental process that balances the interests of individual students with the interests of the College community, and

WHEREAS, a revised and updated Student Code of Conduct was adopted by resolution of this Board on August 20, 2015, and,

WHEREAS, in order to ensure compliance with current legal requirements, SUNY policy and best practices, Suffolk County Community College seeks to further amend the Student Code of Conduct, and

WHEREAS, in particular, provisions relating to transcript notations for certain code of conduct violations have been included in the new policy, be it therefore

RESOLVED, that the College hereby adopts the "Suffolk County Community College Student Code of Conduct," as amended, effective August 18, 2016 (Attachment III), and be it further

RESOLVED, that the College hereby revokes the Suffolk County Community College Student Code of Conduct, adopted by this Board on August 20, 2016.

Bryan Lilly Secretary The Suffolk County Community College Student Code of Conduct is adapted, in part, from The NCHERM Group Model Developmental Code of Student Conduct, and is used here with permission.

Suffolk County Community College Student Code of Conduct

CONTENTS

	3
Section 2: Definitions	
Section 3: Jurisdiction	
Section 4: Violations of the Law	5
Section 5: College Regulations	5
Section 6: Student Conduct Authority	11
Section 7: Formal Conduct Procedures	12
Section 8: Additional Procedures For Allegations/Violations of Title IX	2 3
Appendix A	29

Suffolk County Community College's mission includes the growth and development of its students through social and ethical awareness. In addition, the College is committed to preserving a climate conducive to our dedication to academic endeavors, and protecting its property and that of its community members. It is important to treat all community members with equal care, concern, honor, fairness and dignity. The College has established core values of student conduct which meet our mission.

Core Values of Student Conduct

- *Integrity*: College students exemplify honesty, honor and a respect for the truth in all of their dealings.
- Community: College students build and enhance their community.
- Social Justice: College students are just and equitable in their treatment of all
 members of the community, and act to discourage and/or intervene to prevent
 unjust and inequitable behaviors.
- Respect: College students show positive regard for each other, for property and for the community.
- Responsibility: College students are given and accept a high level of responsibility to self, to others and to the community.

Suffolk County Community College students are responsible for knowing the information, policies and procedures outlined in this document. The College reserves the right to make changes to this code as necessary, and once those changes are posted online, they are in effect. Students are encouraged to check the College website (www.sunysuffolk.edu) for the updated versions of all policies and procedures.

SECTION 1: PHILOSOPHY

The College community is committed to fostering a campus environment that is conducive to academic inquiry, a productive campus life and thoughtful study and discourse. The student conduct program within the Division of Student Affairs is committed to an educational and developmental process that balances the interests of individual students with the interests of the College community.

A community exists on the basis of shared values and principles. At the College, student members of the community are expected to uphold and abide by certain standards of conduct that form the basis of the *Student Code of Conduct*. These standards are embodied within a set of core values that include integrity, social justice, respect, community, and responsibility.

All members of the College community bear responsibility for their conduct and to assume reasonable responsibility for the behavior of others. When members of the community fail to exemplify these five values by violating the rules below, campus conduct proceedings are used to enforce the *Student Code of Conduct*.

The student conduct process at the College is not intended to punish students; rather, it exists to protect the interests of the community and to challenge those whose behavior is not in accordance with our policies. Sanctions are intended to challenge students' moral and ethical decision-making, and to help them bring their behavior into accord with our community expectations. When a student is unable to conform their behavior to community expectations, the student conduct process may determine that the student should no longer share in the privilege of participating in this community.

Students should be aware that the student conduct process is quite different from criminal and civil court proceedings.

SECTION 2: DEFINITIONS

- The term "College" means Suffolk County Community College, which includes its
 three campuses (Ammerman, Eastern, and Michael J. Grant); the Sayville
 Downtown Center; the Culinary Arts Center; the Suffolk Community College
 Association, Inc. (Association); and any other premises, including overseas
 program sites utilized by the College or the Association.
- 2. The term "College-sponsored activity" means any activity on or off campus which is initiated, aided, authorized or supervised by the College or Association.
- 3. The term "student" means a person either enrolled in or auditing credit or non-credit courses at the College, on either a full-time or part-time basis. Persons who have either applied for, or been notified of, their acceptance for admission shall also fall under the definition of "student."
- 4. The "College Title IX Coordinator" shall refer to College employee who serves in the capacity of the College Affirmative Action Officer.
- 5. The "College Deputy Title IX Coordinator" shall refer to the College employees who serve in the capacity of Associate Dean of Educational Resources and the Campus Associate Deans of Student Services, and any other employee so designated by the College Title IX Coordinator.
- 6. The term "will" and "shall" are used in the imperative sense.

SECTION 3: JURISDICTION

Students at the College are provided a copy of the *Student Code of Conduct* annually in the form of a link on the College website. Hard copies are available upon request from the Offices of the Campus Associate Dean of Student Services. Students are responsible for reading and abiding by the provisions of the *Student Code of Conduct*.

The College President has designated the chief student affairs officer and the Campus Associate Deans of Student Services as the persons responsible for the implementation of the *Student Code of Conduct* and the student conduct process at the College. The Campus Associate Dean of Student Services (or his/her designee) will coordinate the student conduct process to include the composition of the Student Conduct Boards and the imposition of sanctions upon any student(s) found to have violated the *Student Code of Conduct*.

The Student Code of Conduct and the student conduct process apply to the conduct of individual students, and all College-affiliated student organizations. For the purposes of student conduct, the College considers an individual to be a student when an offer of admission has been extended as long as the student has a continuing educational affiliation with the College.

The College retains conduct jurisdiction over students for any misconduct that occurred prior to a student's leave of absence, withdrawal or graduation. If sanctioned, a hold may be placed on the student's ability to re-enroll and/or the ability to obtain official transcripts. All sanctions must be satisfied prior to re-enrollment eligibility. In the event of serious misconduct committed while still enrolled, but reported after the accused student has graduated, the College may invoke these procedures, and should the former student be found responsible, the College reserves the right to revoke that student's degree.

The Student Code of Conduct applies to behaviors that take place on the campus, at College-sponsored events and at overseas program sites, and may also apply off-campus when the Campus Associate Dean of Student Services or his/her designee determines that the off-campus conduct implicates a substantial College interest. A substantial College interest is defined to include:

- Any situation where it appears that the student's conduct may present a danger or threat to the health or safety of himself/herself or others; and/or
- Any situation that significantly impinges upon the rights, property or achievements of self or others, or significantly breaches the peace and/or causes social disorder; and/or
- Any situation that is detrimental to the educational mission of the College.

The Student Code of Conduct may be applied to behavior conducted online, via e-mail or by other electronic medium. Students should also be aware that online postings, such as blogs, web postings, chats and social networking sites, are in the public sphere and are not private. These postings can subject a student to allegations of conduct violations if evidence of such violations is posted online. The College may take action when such information is brought to the attention of College officials which meets the following criteria:

- A true threat, defined as "a threat a reasonable person would interpret as a serious expression of intent to inflict bodily harm upon specific individuals";
- Speech posted online about the College or its community members that causes a significant on-campus disruption.

The Student Code of Conduct applies to guests of community members, and hosts may be held accountable for the misconduct of their guests. Visitors to, and guests of, the College may seek resolution of violations of the Student Code of Conduct committed against them by students.

College e-mail is the College's official means of communication with students. Students are responsible for all communications delivered to their College e-mail addresses.

Additional procedures and special hearing provisions that are utilized for alleged Title IX violations (sexual misconduct, sexual violence, discrimination and other complaints of a sensitive nature) are listed in Section 8 this *Code*.

SECTION 4: VIOLATIONS OF THE LAW

Alleged violations of federal, state and local laws may be investigated and addressed under the *Student Code of Conduct*. When an offense occurs over which the College has jurisdiction, the College conduct process will proceed forward.

The College reserves the right to exercise its authority of interim suspension upon notification that a student is facing criminal investigation. Interim suspensions are imposed until a hearing can be held. The interim suspension may be continued if a danger to the community is posed. The College may be delayed from conducting its own investigation and resolving the allegation by the pendency of the criminal process. In such cases, the College may delay its hearing only until such time as it can conduct an internal investigation or obtain sufficient information independently from law enforcement upon which to proceed. Any such delay should be no longer than ten business days.

SECTION 5: COLLEGE REGULATIONS

Core Values and Behavioral Expectations

The College considers the behavior described in the following sub-sections as inappropriate for the College community and in opposition to the core values set forth in this document. These expectations and rules apply to all students. The College encourages community members to report to College officials all incidents that involve the following actions. Any student found to have committed or to have attempted to commit the following misconduct is subject to the sanctions outlined in Section 7: Conduct Procedures.

Integrity: College students exemplify honesty, honor and a respect for the truth in all of their dealings. Behavior that violates this value includes, but is not limited to:

- 1) Falsification. Knowingly furnishing or possessing false, falsified or forged materials, documents, accounts, records, identification (including College identification cards) or financial instruments;
- 2) Academic Dishonesty. Acts of academic dishonesty which include, but is not limited to, cheating on an exam; plagiarizing (i.e., taking and passing off as one's own work the ideas, writings, or work of another, without citing the source); submitting work from another course, unless receiving advance approval to do so by the instructor; stealing or possessing stolen exams or course materials; posing as another person, or allowing another person to pose as oneself; falsifying academic records; receiving help from others in work to be submitted, if contrary to stated course rules;
- **3) Collusion**. Action or inaction with another or others to violate the *Student Code of Conduct*;
- **4) Election Tampering.** Tampering with an election conducted by the College or by a College-recognized student organization;
- 5) Taking of Property. Intentional and unauthorized taking of College property or the personal property of another, including goods, services and other valuables;
- 6) Stolen Property. Knowingly taking or maintaining possession of stolen property.

Community: College students build and enhance their community. Behavior that violates this value includes, but is not limited to:

- 7) Disruptive Behavior. Substantial disruption of College operations, including obstruction of teaching, administration, other College activities, and/or other authorized non-College activities which occur on campus;
- 8) Rioting. Causing, inciting or participating in any disturbance that presents a danger to self or others, or causes physical harm to others, or damage and/or destruction of property;
- 9) Unauthorized Entry. Unauthorized access to any College building or the unauthorized possession, duplication or use of means to access any College facility, including trespassing; or the propping or unauthorized use of alarmed doors for entry into or exit from a College facility;
 - 10) Trademark. Unauthorized use (including misuse) of College or organizational names, logos and images;

- 11) Damage and Destruction. Intentional, reckless and/or unauthorized damage to or destruction of College property or the personal property of another;
- 12) IT and Acceptable Use. Misuse, or use without authority or in violation of law, of the College's information technology or telecommunications systems, including, but not limited to, the unauthorized or illegal use or misuse of College phone, computer, and/or network systems; the violation of the College's Information technology policies and guidelines; the unauthorized entry or dissemination of electronic information; cyberbullying; prank calls or e-mail messages; the hacking, duplication or unauthorized use of copyrighted software; destruction, unauthorized transfer or alteration of electronic files; and unauthorized use of another individual's electronic identification number, such as password, user name, student ID number, social security number, PIN, etc.;
- **13) Gambling.** Gambling is prohibited on College property and at any College-sponsored or supervised function;
- 14) Weapons. Possession, use, or distribution of explosives (including fireworks and ammunition), guns (including air, BB, paintball, facsimile weapons and pellet guns), or other weapons, except by certified law enforcement officers either on duty or otherwise acting in accordance with the requirements of their position. Note that the term "weapon" shall include any object or substance that is designed to, or used to, or reasonably can be used to, inflict physical harm, cause injury, or incapacitate;
- 15) Tobacco. Failure to comply with the College's tobacco policy;
- **16) Fire Safety.** Violation of local, state, federal or campus fire policies including, but not limited to:
 - a) Intentionally or recklessly causing a fire which damages College or personal property, or which causes injury;
 - b) Failure to evacuate a College-controlled building during a fire alarm;
 - c) Improper use of College fire safety equipment; or
 - d) Tampering with or improperly engaging a fire alarm or fire detection/control equipment while on College property;
- 17) Security Cameras. Tampering with and/or causing damage to College security cameras;
- **18) Animals**. Animals, with the exception of service animals are not permitted on campus;

19) Wheeled Devices. Skateboards, roller blades, roller skates, bicycles and similar wheeled devices are not permitted to be used inside College buildings or on athletic courts. Additionally, skateboards and other wheeled items may not be ridden on railings, curbs, benches, stairs, or any such fixtures that may be damaged by these activities. Individuals may be liable for damage to College property. The use of motorized wheeled devices on College property is strictly prohibited.

Social Justice: Students recognize that respecting the dignity of every person is essential for creating and sustaining a flourishing college community. They understand and appreciate how their decisions and actions impact others and are just and equitable in their treatment of all members of the community. They act to discourage and challenge those whose actions may be harmful to and/or diminish the worth of others. Conduct that violates this value includes, but is not limited to:

- 20) Discrimination. Any act or failure to act that is based upon an individual or group's actual or perceived status (race, color, national origin, religion, creed, age, disability, sex, gender identity, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, or criminal conviction.) that is sufficiently severe that it limits or denies such individual the ability to participate in or benefit from the College's educational program or activities;
- 21) Harassment. Any unwelcome conduct based on actual or perceived status including: race, color, national origin, religion, creed, age, disability, sex, gender identity, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, or criminal conviction. Any unwelcome conduct should be reported to campus officials, who will act to remedy and resolve reported incidents on behalf of the victim and community;
 - Hostile Environment. Creation of a hostile environment only when unwelcome harassment is sufficiently severe, pervasive (or persistent) and objectively offensive that it unreasonably interferes with, limits or denies the ability to participate in or benefit from the College's educational or employment program or activities;
- **22) Unlawful Retaliation**. Any intentional, adverse action taken by a responding individual or allied third party, absent legitimate nondiscriminatory purposes, against a complainant or participant in any part of the student conduct process;
- **23) Bullying.** Bullying is defined as the aggressive and hostile acts of an individual or group of individuals which are intended to humiliate, mentally or physically injure or intimidate, and/or control another individual or group of individuals. . The term "cyberbullying" shall be defined as bullying an individual using the

Internet, interactive and digital technologies, or mobile phones. (See the College's Anti-Bullying Policy, for further information;)

- 24) Intimate Partner/Relationship Violence. Violence or abuse by a person in an intimate relationship with another (also called domestic and/or dating violence);
- 25) Stalking. Stalking is a course of conduct directed at a specific person that is unwelcome and would cause a reasonable person to feel fear or intimidation;
- 26) Sexual Misconduct. Includes, but is not limited to, sexual harassment and sexual violence (including sexual assault, non-consensual sexual contact, non-consensual intercourse, rape, sexual exploitation, and sexual coercion.)

 (See, special hearing provisions for sexual misconduct in Section 8 of this Code.)
- 27) Abuse of Conduct Process. Abuse or interference with, or failure to cooperate in College processes, including student conduct hearings, by behavior including, but not limited to:
 - a) Falsification, distortion, or misrepresentation of information;
 - b) Failure to provide, destroying or concealing information during an investigation of an alleged policy violation;
 - Attempting to discourage an individual's proper participation in, or use of, the campus student conduct system;
 - d) Harassment (verbal or physical) and/or intimidation of a member of a campus conduct body prior to, during, and/or following a campus conduct proceeding;
 - e) Failure to comply with the sanction(s) imposed by the campus conduct system;
 - f) Influencing, or attempting to influence, another person to commit an abuse of the campus conduct system.

Respect: College students show positive regard for each other and for the community. Behavior that violates this value includes, but is not limited to:

Harm to Persons. Intentionally or recklessly	causing physical harm or
endangering the health or safety of any pers	on;

29) Threatening Behaviors:

- a) **Threat**. Written or verbal conduct that causes a reasonable expectation of injury; or fear of injury to any person or damage to property.
- b) **Intimidation**. Intimidation defined as implied threats or acts that cause a reasonable fear of harm in another;

- 30) Hazing. Defined as an act that endangers the mental or physical health or safety of a student, or that destroys or removes public or private property, for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or organization. Participation or cooperation by the person(s) being hazed does not excuse the violation. Failing to intervene to prevent (and/or) failing to discourage (and/or) failing to report those acts may also violate this policy;
- **31) Public Exposure**. Includes deliberately and publicly exposing one's intimate body parts, public urination, defecation, and public sex acts.

Responsibility: College students are given and accept a high level of responsibility to self, to others and to the community. Behavior that violates this value includes, but is not limited to:

- **32) Alcohol**. Use, possession, or distribution of alcoholic beverages or paraphernalia except as expressly permitted by law and the College's Alcohol Policy;
- **33) Drugs**. Use, possession or distribution of illegal drugs and other controlled substances or drug paraphernalia except as expressly permitted by law and the College's Drug Policy;
- 34) Failure to Comply. Failure to comply with the reasonable directives of College officials, faculty, administrators, Public Safety officers or law enforcement officers during the performance of their duties, and/or failure to identify oneself when requested to do so;
- **35) Student Identification Card.** Failure to obtain a student identification card, to carry the card whenever on College premises or at an approved College event, or to present it when requested by any College official;
- **36) Traffic Safety and Parking Regulations.** Failure to comply with College traffic safety and parking regulations;
- 37) Other Policies. Violating other published College policies or rules;
- 38) Health and Safety. Creation of health and/or safety hazards (dangerous pranks, hanging out of or climbing from/on/in windows, roofs, etc.);
- **39) Violations of Law**. Evidence of violation of local, state or federal laws, when substantiated through the College's conduct process.

SECTION 6: STUDENT CONDUCT AUTHORITY

A. Authority

The Student Conduct Board is the College body designated by the Vice President for Student Affairs or Campus Associate Dean of Student Services to hear, when appropriate, student conduct cases. The Conduct Board shall consist of four individuals, including the Campus Associate Dean of Student Services or designee, and three other individuals selected by the Campus Associate Dean of Student Services. These three individuals must be comprised of a minimum of one student and one faculty member. The Campus Associate Dean of Student Services shall make reasonable efforts to ensure that the members of the Conduct Board are unbiased. Any Board members who feel they cannot make an objective determination must recuse themselves from the proceedings. The Campus Associate Dean of Student Services, or his/her designee, shall be the non-voting Chair of the Board.

The Campus Associate Dean of Student Services, or designee, will assume responsibility for the investigation of an allegation of misconduct to determine if the complaint has merit.

In the case of a possible Title IX violation, one of the College Deputy Title IX Coordinators (i.e., a Campus Associate Dean of Student Services or designee), under the guidance of the College Title IX Coordinator, will assume responsibility for the investigation of any allegation of sexual misconduct or sexual harassment (See, special hearing provisions for sexual misconduct in Section 8 of this Code.)

B. Interpretation and Revision

The Vice President for Student Affairs will develop procedural rules for the administration of hearings. Material deviation from these rules will, generally, only be made as necessary and will include reasonable advance notice to the parties involved, either by posting online and/or in the form of written communications. The Campus Associate Dean of Student Services may vary procedures with prior notice, upon determining that changes to law or regulation require policy or procedural alterations not reflected in this *Code*. The Campus Associate Dean of Student Services shall make minor modifications to procedure that do not materially jeopardize the fairness owed to any party. Any question of interpretation of the *Student Code of Conduct* will be referred to the Campus Associate Dean of Student Services, whose interpretation is final.

SECTION 7: FORMAL CONDUCT PROCEDURES

A. College as Convener

The College is the convener of every action under this *Code*. Within that action, there are several roles. The responding student is the person who is alleged to have violated the *Code*. The party bringing the complaint, who may be a student, employee, visitor, or guest, may choose to be present and participate in the process as fully as the responding student. There are witnesses, who may offer information regarding the allegation.

B. Group Violations

A student group or organization, and its officers and membership, may be held collectively and individually responsible for violations of this *Code* by the organization or its member(s) under the following circumstances:

- Take place at organization-sponsored or co-sponsored events, whether sponsorship is formal or tacit;
- Have received the consent or encouragement of the organization or of the organization's leaders or officers; or
- Were known or should have been known to the membership or its officers.

Hearings for student groups or organizations follow the same general student conduct procedures. In any such action, individual determinations as to responsibility will be made, and sanctions may be assigned collectively and individually.

C. Notice of Alleged Violation

Any member of the College community, visitor or guest may allege a policy violation(s) by any student for misconduct under the *Student Code of Conduct*.

Notice may also be given to the Campus Associate Dean of Student Services (or designee) and/or to the Title IX Coordinator or Deputy Title IX Coordinator, when appropriate. Additionally, administrators must act on notice of a potential violation whether a formal allegation is made or not. All allegations can be submitted by a victim or a third party, and should be submitted as soon as possible after the offending event occurs. The College has the right to pursue an allegation or notice of misconduct on its own behalf and to serve as convener of the subsequent campus conduct process.

D. Notice of Hearing

Once a determination is made that reasonable cause exists for the Campus Associate Dean of Student Services, or designee, to refer a complaint for a hearing, notice will be given to the responding student. Notice will be in writing and delivered by certified mail to the local or permanent address of the student as indicated in official College records and e-mailed to the student's College-issued e-mail account. The letter of notice will:

- 1) Include the alleged violation and a copy of the Student Code of Conduct; and
- 2) Direct the responding student to contact the Campus Associate Dean of Student Services, or designee, within a specified period of time to respond to the complaint. This time period will generally be no less than three business days from the date of delivery of the letter.

A meeting with the Campus Associate Dean of Student Services, or designee, may be arranged to explain the nature of the complaint and the student conduct process.

E. Waiver

Following receipt of a notice of charges, a student may elect not to contest the charges and to accept responsibility for them. If this election is made, the student must sign a waiver which acknowledges that the student knowingly (a) waives his/her right to a hearing on the charges; (b) accepts a finding of responsibility and the sanction imposed by the College; and (c) waives his/her right to appeal the finding and/or the sanction.

F. Interim Action

When a student represents a threat of serious harm to others, is facing allegations of serious criminal activity, or when it is believed that the continued presence of the student would substantially impede the lawful functions of the College, the Campus Associate Dean of Student Services, or designee, may impose restrictions and/or separate a student from the community, pending the scheduling of a campus hearing on alleged violation(s) of the *Student Code of Conduct*. Interim actions can include separation from the College or restrictions on participation in the campus community for no more than ten (10) business days pending the scheduling of a campus hearing. A student who receives an interim suspension may request a meeting with the Campus Associate Dean of Student Services. Regardless of the outcome of this meeting, the College may still proceed with the scheduling of a campus hearing.

Faculty members/College officials may direct that a student whom they believe to be engaging in disruptive behavior in their class to leave for the remainder of the class. Such an incident must be reported to the Campus Associate Dean of Student Services

within one business day of the action. Such an interim suspension is for a period of one class. If the matter cannot be resolved informally, the faculty member/College official may file formal conduct charges against the student under the *Student Code of Conduct*. The Campus Associate Dean of Student Services shall respond to the filing of charges before the next class session or work day. The Campus Associate Dean of Student Services will determine if the imposition of the interim suspension should be continued beyond one class period or meeting.

During an interim suspension, a student will be denied access to College campus/facilities/events. As determined appropriate by the Campus Associate Dean of Student Services, this restriction may include classes and/or all other College activities or privileges for which the student might otherwise be eligible. At the discretion of the Campus Associate Dean of Student Services and with the approval of, and in collaboration with, the appropriate Dean(s), alternative coursework options may be pursued to ensure as minimal an impact as possible on the responding student. Should a student placed on interim suspension be found not to be in violation of the *Student Code of Conduct*, or found in violation, but allowed to return to the classroom, the student must be given the opportunity to make up any academic work missed, and cannot suffer any form of academic penalty for work missed during the period of the interim suspension.

G. Hearing Options & Preparation

The following sub-sections describe the College's conduct hearing processes. Conduct hearings will proceed as scheduled and the information in support of the complaint will be presented to, and considered by, the Campus Associate Dean of Students or the Student Conduct Board. The student conduct process, to include any hearing scheduled for which a responding student was sent appropriate notice, will proceed forward should a responding student elect not to participate in the process, to include a hearing, a subsequent determination of violation and the imposition of appropriate sanction(s).

Where the responding student admits to violating the *Student Code of Conduct*, the Campus Associate Dean of Student Services, or designee, may invoke administrative hearing procedures and appropriate sanctions. This process is also known as an *administrative conference*. In an administrative conference, complaints will be heard and determinations will be made by the Campus Associate Dean of Student Services or designee.

Where the responding student denies violating the *Student Code of Conduct*, a formal hearing will be conducted. This hearing can be held with the Campus Associate Dean of Student Services or the Student Conduct Board. The Campus Associate Dean of Student Services may hear any case when, in his/her determination, the level of sanction for the violation of alleged regulations, if so determined, would result in a sanction no more severe than probation without loss of privileges. Should the Campus Associate Dean of

Student Services or his/her designee determine that the violation could result in a sanction greater than probation without loss of privileges, the case would be referred to the Student Conduct Board, unless both the student and the Campus Associate Dean of Student Services or his/her designee agree to have the case decided solely by the Campus Associate Dean of Student Services. Preparation for a formal hearing is summarized in the following guidelines:

- 1) Notice of the time, date and location of the hearing will be in writing and may be delivered either in person by a College official; or mailed (via certified mail) to the local or permanent address of the student as indicated in official College records and e-mailed to the student's College-issued email account.
- 2) If there is an alleged victim of the conduct in question, the alleged victim may serve as the party bringing the complaint or may elect to have the College administration serve as the party bringing the complaint forward. Where there is no alleged victim, the College administration will serve as the party bringing the complaint forward.
- 3) If a responding student fails to respond to notice from the Campus Associate Dean of Student Services, or designee, the Campus Associate Dean of Student Services, or designee, may initiate a complaint against the student for failure to comply with the directives of a College official and give notice of this offense. Unless the student responds to this notice within three business days by answering the original notice, a hearing may be scheduled and held notwithstanding the student's failure to cooperate.

H. Panel Hearing Procedures

The Campus Associate Dean of Student Services, or designee, will serve as Chair for the hearing. The parties have the right to be present at the hearing; however, they do not have the right to be present during deliberations. If a student cannot attend the hearing, it is that student's responsibility to notify the Campus Associate Dean of Student Services no less than three (3) business days prior to the scheduled hearing to arrange for another date, time and location. If the responding student fails to give the requisite minimum three (3) day notice, or if the responding student fails to appear, the hearing will proceed as scheduled to include determination of a violation and appropriate sanction(s). If the party bringing the complaint fails to appear, the College may pursue the allegation on its own behalf, as determined by the Campus Associate Dean of Student Services.

A student requesting a postponement of his/her conduct hearing must have a valid reason for doing so. Any such request must be in writing to the Campus Associate Dean of Student Services, and be accompanied by documentation on appropriate letterhead validating the circumstances that necessitate the postponement. The decision whether

or not to postpone the hearing shall be at the sole discretion of the Campus Associate Dean of Student Services or his/her designee, and is not subject to appeal. A student may be granted only one postponement of his/her conduct hearing.

The Campus Associate Dean of Student Services, or designee, will conduct Student Conduct Board hearings according to the following guidelines:

- 1) Hearings will be closed to the public.
- 2) Admission to the hearing of persons other than the parties involved will be at the discretion of the Campus Associate Dean of Student Services.
- 3) In hearings involving more than one responding student, the standard procedure will be to hear the complaints jointly; however, the Campus Associate Dean of Student Services may permit the hearing pertinent to each responding student to be conducted separately. In joint hearings, separate determinations of responsibility will be made for each responding student.
- 4) The parties have the right to an advisor/advocate of their own choosing. Legal counsel may be permitted to serve as an advisor. Should a student elect to have legal counsel serve as their advisor, the Campus Associate Dean of Student Services must be advised as such a minimum of two business days prior to the hearing. Advisors may not make a presentation or speak on behalf of the party whom they have accompanied to the hearing. Advisors may confer with their advisees, exchange notes, clarify procedural questions with the Chair and suggest questions to their advisee.
- 5) The party bringing the complaint, the responding student, the panel, and the Campus Associate Dean of Student Services, (or designee, may question all witnesses and parties. Witnesses, whose testimony is deemed redundant, can be limited, at the discretion of the Campus Associate Dean of Student Services. Witnesses are limited to those who can testify to issues of fact which pertain to the alleged conduct violation. Character witnesses are not permitted.
- 6) Pertinent records, exhibits, and written statements may be accepted as evidence for consideration by the panel and the Campus Associate Dean of Student Services. Formal rules of evidence are not observed.
- 7) All procedural questions shall be determined by the Campus Associate Dean of Student Services, whose decision is final.
- 8) After a Board hearing has concluded, and out of the presence of all parties, witnesses and advisors, the Board will deliberate and determine, by majority vote, whether, by a preponderance of the evidence, it is more likely than not

that the responding student has violated the *Student Code of Conduct*. The Campus Associate Dean of Student Services, or designee, will be present and available as a resource during all deliberations.

If there is a finding that the responding student violated the *Student Code of Conduct*, the Board will determine an appropriate sanction(s). In making such a determination, the Campus Associate Dean of Student Services, or designee, is responsible for informing the panel of any previous violations of the *Student Code of Conduct*.

- 9) The Campus Associate Dean of Student Services will inform the responding student and the party bringing the complaint of the final determination within three business days of the hearing. Notification will be <u>made in writing</u> and may be delivered either in person by a College official, or mailed (via certified mail) to the local or permanent address of the student as indicated in official College records and e-mailed to the student's College-issued email account.
- 10) There will be a single verbatim record, such as an audio recording, for all panel hearings. Deliberations will not be recorded. The record will be the property of the College and maintained according to the College's record retention policy. Parties may submit a written request for a copy of this record.

I. Conduct Sanctions

One or more of following sanctions may be imposed upon any student for any single violation of the *Student Code of Conduct*:

- 1) Warning: An official written notice that the student has violated College policies and/or rules, and that more severe action will result should the student be involved in additional violations while the student is enrolled at the College.
- 2) Restitution: Compensation for damage caused to the College or any person's property, or the replacement value of such property. Such compensation constitutes a repayment for labor costs and/or the value of property.
- 3) Community/College Service Requirements: For a student or organization to complete a specific supervised community service.
- 4) Behavioral Requirement: This includes a recommendation for activities including, but not limited to, seeking academic counseling or substance abuse screening, writing a letter of apology, etc.

- 5) Probation without Loss of Privileges: The student is reprimanded in writing and warned that a more severe disciplinary sanction may result in the event of future violations of any College regulation within a designated period of time.
- 6) Probation with Loss of Privileges: The student is reprimanded in writing and warned that a more severe disciplinary sanction may result in the event of further violations of any College regulation within a specific period of time. In addition, the student shall not serve on any College committees, nor represent the College in athletics or any co-curricular activity, or function or hold office in any student group or organization. Additional restrictions or conditions may also be imposed. Notification may be sent to appropriate College officials with an educational right to know.
- 7) Educational Program: Requirement to attend, present and/or participate in a program related to the violation. It may also be a requirement to sponsor or assist with a program for others on campus to aid them in learning about a specific topic or issue related to the violation for which the student or organization was found responsible. Audience at the program may be restricted.
- 8) College Suspension: Separation from the College for a specified minimum period of time, after which the student is eligible to return. Eligibility may be contingent upon satisfaction of specific conditions noted at the time of suspension. During the suspension period, the student is banned from college property, functions, events and activities without prior written approval from the Associate Dean of Students. This sanction will be noted on the student's official academic transcript and shall read "Student was suspended after a finding of responsibility for a code of conduct violation." This notation shall not be removed prior to one year after conclusion of the suspension and may be done so upon the student's appeal to have the notation removed. For the student who withdraws from the institution while conduct charges are pending, and declines to complete the disciplinary process, the institution shall make a notation on the transcript that they "withdrew with conduct charges pending" and said notation shall remain on the academic transcript permanently.
- 9) College Expulsion: Permanent separation from the College. The student is banned from college property and the student's presence at any College-sponsored activity or event is prohibited. This sanction will be noted on the student's official academic transcript and shall read "Student was expelled after a finding of responsibility for a code of conduct violation." This notation shall remain on the academic transcript permanently. For the student who withdraws from the institution while conduct charges are pending, and declines to complete the disciplinary process, the institution shall make a notation on the

transcript that they "withdrew with conduct charges pending" and said notation shall remain on the academic transcript permanently.

10) Other Sanctions: Additional or alternate sanctions may be created and designed as deemed appropriate to the offense, with the approval of the Associate Dean of Student Services or designee.

The following sanctions may be imposed upon groups or organizations found to have violated the *Student Code of Conduct*:

- 1) One or more of the sanctions listed above, and/or
- Deactivation, de-recognition, loss of all privileges (including status as a College registered group/organization), for a specified period of time.

J. Parental Notification

The College may notify the parents/guardians of students involved in the Student Code of Conduct process, upon consent of such students, or as otherwise permitted pursuant to the College's Student Records Policy, promulgated in accordance with the Family Educational Rights and Privacy Act (FERPA).

K. Notification of Outcomes

The outcome of a campus hearing is part of the education record of the responding student, and is protected from release under FERPA, except under certain conditions. As permitted by FERPA, when a student is accused of a policy violation that would constitute a "crime of violence" or forcible or non-forcible sex offense, the College will inform the alleged victim/party bringing the complaint, in writing, of the final results of a hearing regardless of whether the College concludes that a violation was committed. Such release of information may only include the alleged student's/responding student's name, the violation committed, and the sanctions imposed (if applicable).

In cases where the College determines through the student conduct process that a student violated a policy that would constitute a "crime of violence" or non-forcible sex offense, the College may also release the above information publicly and/or to any third party. FERPA defines "crimes of violence" to include:

- 1) Arson
- 2) Assault offenses (includes stalking)
- Burglary
- 4) Criminal Homicide—manslaughter by negligence
- 5) Criminal Homicide—murder and non-negligent manslaughter
- 6) Destruction/damage/vandalism of property

- 7) Kidnapping/abduction
- 8) Robbery
- 9) Forcible sex offenses

L. Transcript Notations for Crimes of Violence

For crimes of violence, including, but not limited to sexual violence, defined as crimes that meet the reporting requirements pursuant to the federal Clery Act, established in 20 U.S.C. 1092(f)(1)(F)(i)(I)-(VIII), the College shall make a notation on the transcript of students found responsible after a conduct process that they were:

"suspended after a finding of responsibility for a code of conduct violation," and said notation shall not be removed prior to one year after conclusion of the suspension and may be done so upon the student's petition to have the notation removed; or

"expelled after a finding of responsibility for a code of conduct violation," and said notation shall remain on the academic transcript permanently.

For the respondent who withdraws from the College while such conduct charges are pending, and declines to complete the disciplinary process, the College shall make a notation on the transcript of such students that they:

"withdrew with conduct charges pending," and said notation shall remain on the academic transcript permanently.

If a finding of responsibility is vacated for any reason, any such transcript notation shall be removed.

Violations equivalent to crimes of violence, as defined in the Clery Act (as updated by the Violence Against Women Act Final Regulations) Part I crimes that require a transcript notation are: murder; manslaughter, rape, fondling, incest and statutory rape; robbery; aggravated assault; burglary; motor vehicle theft; and arson.

M. Failure to Complete Conduct Sanctions

All students, as members of the College community, are expected to comply with conduct sanctions within the timeframe specified by the Campus Associate Dean of Student Services. Failure to follow through on conduct sanctions by the date specified, whether by refusal, neglect or any other reason, may result in additional sanctions and/or suspension from the College. A suspension will only be lifted when compliance with conduct sanctions is satisfactorily achieved. This determination will be made by the Campus Associate Dean of Student Services.

N. Appeal Review Procedures

A student found in violation of the *Student Code of Conduct* may request an appeal of the decision by filing a written request to the Campus Executive Dean/CEO, subject to the procedures outlined below. All sanctions imposed by the original hearing body remain in effect, and all parties should be timely informed of the status of requests for appeal, the status of the appeal consideration, and the results of the appeal decision.

GROUNDS FOR APPEAL REQUESTS

Appeal requests are limited to the following grounds:

- 1) A procedural error occurred that significantly impacted the outcome of the hearing.
- 2) New evidence, unavailable during the original hearing or investigation that could substantially impact the original finding or sanction, is available for the first time. A summary of this new evidence and its potential impact must be included;
- 3) The sanctions imposed are substantially disproportionate to the severity of the violation.

Appeals must be filed in writing with the Campus Executive Dean/CEO within five business days of the written notice of the outcome of the hearing. Any exceptions are made at the discretion of the Campus Executive Dean/CEO and, when appropriate, the Title IX Coordinator (see Section 8 of these procedures.)

In Title IX cases only, the Campus Associate Dean of Student Services will provide a copy of the written request to appeal to the non-appealing party or parties.

The Campus Executive Dean/CEO will conduct an initial review to determine if the appeal request meets the limited grounds, and is timely.

If the appeal is not timely or substantively eligible, the original finding and sanction will be affirmed and the decision is final. If the appeal is permissible, the Campus Executive Dean will retain the option of meeting with the student to obtain any additional information that s/he determines may be necessary to make a decision. The appeal may result in one of the following actions: affirmation of the original decision and sanction(s); reversal of the original decision and sanction(s); alteration of the sanction(s) which either increase or decrease the level of the sanction(s); or a directive that the case be remanded to the hearing body should it be determined that the process, as outlined in the published procedures, was not adhered to, or should the Campus Executive Dean/CEO determine that there is new substantial evidence that was not

available to the conduct body during the original hearing. Students will be notified of the appeal decision within ten business days of receipt of the written appeal.

Should the Campus Executive Dean/CEO determine that a finding of responsibility should be vacated for any reason, any transcript notation indicating suspension or expulsion shall be removed.

APPEAL OF A TRANSCRIPT NOTATION

A student who is suspended or expelled after a finding of responsibility for a Code of Conduct violation may request an appeal to remove the notation from his/her transcript. To appeal the removal of a transcript notation, students must file, with the Vice President for Student Affairs, a written request for the transcript notation to be removed. The request will be considered one year after the conclusion of the suspension, and evaluated upon such criteria as established by the Vice President for Student Affairs. A student may not appeal the removal of the transcript notation of "expelled after a finding of responsibility" for a Code of Conduct violation.

O. Disciplinary Records

All conduct records are maintained by the College for six (6) years from the time of their creation, except those that result in separation (suspension or expulsion) and those that fall under Title IX, which are maintained indefinitely.

P. Special Procedures for Academic Dishonesty

If a faculty member concludes that a student has committed an act of academic dishonesty, the faculty member may initiate student conduct action through the Campus Associate Dean of Student Services. The faculty member may impose any of the following penalties: require that the student repeat the assignment or the exam; give the student a failing grade for the assignment or exam; or give the student a failing grade for the course. Should the student believe that s/he has been wrongly or unfairly accused of academic dishonesty, the student shall have the right to pursue the matter though the Grade Grievance Process.

The Office of the Campus Associate Dean of Student Services shall maintain all records of documented acts of academic dishonesty. Faculty members are encouraged to report all incidents of academic dishonesty to the Campus Associate Dean of Student Services. The Campus Associate Dean of Student Services will determine whether the student has a previous record of academic dishonesty. If so, the student can be referred to the Student Code of Conduct process.

In the event that the determination of the case results in a change in the student's final grade for the course, and the student has graduated, an academic review of the

student's academic progress record will be conducted to determine if a student's degree should be subject to revocation.

SECTION 8: ADDITIONAL PROCEDURES FOR ALLEGATIONS/VIOLATIONS OF TITLE IX

These procedures apply to allegations under the jurisdiction of Title IX of the Education Amendments of 1972, a federal law which prohibits sex discrimination and sexual violence (including acts based protected categories such as gender, gender identity, sexual orientation, familial status, pregnancy, and domestic violence victim status). Categories of behavior prohibited in this *Code* that may follow these procedures include, but are not limited to:

- Discrimination
- Harassment
- Bullying
- Intimate Partner/Relationship Violence including domestic violence and dating violence
- Stalking
- Sexual misconduct, sexual harassment and sexual violence (including sexual assault, non-consensual sexual contact, nonconsensual intercourse, rape, sexual exploitation, and sexual coercion)
- Threat to persons
- Threatening behaviors, threats or intimidation
- Public exposure

The College Title IX Coordinator is responsible for coordinating the responses to all complaints involving possible sex discrimination. The College Deputy Title IX Coordinators are also designees to ensure that student rights under Title IX and New York State law are upheld within the Student Code of Conduct. These procedures will provide a fair, prompt and impartial process from investigation to final result. The investigation and any hearing will be conducted by those who receive annual training on Title IX. Further explanation of the rights of complaining individuals and the accused are outlined in the SUNY's Sexual Violence Response Policy, available at: http://system.suny.edu/sexual-violence-prevention-workgroup/policies/response/.

A. Definition of Affirmative Consent

Affirmative Consent is defined by New York State law and SUNY Policy as: "a knowing, voluntary, and mutual decision among all participants to engage in sexual activity. Consent can be given by words or actions, as long as those words or actions create clear permission regarding willingness to engage in the sexual activity. Silence or lack of

resistance, in and of itself, does not demonstrate consent. The definition of consent does not vary based upon a participant's sex, sexual orientation, gender identity, or gender expression." http://system.suny.edu/sexual-violence-prevention-workgroup/policies/affirmative-consent/

B. Policy for Alcohol and/or Drug use Amnesty in Sexual and Interpersonal Violence Cases

The College recognizes that students who have been drinking and/or using drugs (whether such use is voluntary or involuntary) at the time that violence, including, but not limited to, domestic violence, dating violence, stalking or sexual assault, occurs may be hesitant to report such incidents due to fear of potential consequences for their own conduct.

A bystander acting in good faith or a reporting individual acting in good faith that discloses any incident of domestic violence, stalking or sexual assault to College officials or law enforcement will not be subject to College code of conduct action for violations of alcohol and/or drug use policies occurring at or near the time of the commission of the domestic violence, dating violence, stalking or sexual assault. http://www.system.suny.edu/sexual-violence-prevention-workgroup/policies/drugs-amnesty/

C. Student's Bill of Rights

Suffolk County Community College is committed to providing options, support and assistance to victims/survivors of sexual assault, domestic violence, dating violence, and/or stalking to ensure that they can continue to participate in College-wide and campus programs, activities, and employment. All victims/survivors of these crimes and violations, regardless of race, color, national origin, religion, creed, age, disability, sex, gender identity or expression, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, or criminal conviction, have the rights, regardless of whether the crime or violation occurs on campus, off campus, or while studying abroad. These rights are listed in Appendix A, attached hereto.

D. Reporting

The College is the convener of every action under this *Code*. Additionally, responsible employees must act on notice of a potential violation whether a formal allegation is made or not. The College has the right to pursue an allegation or notice of misconduct on its own behalf and to serve as convener of the subsequent campus conduct process. As necessary, the College reserves the right to initiate a report and to initiate resolution proceedings without a formal report or participation by the victim of misconduct.

E. Retaliation

No member of the College community shall retaliate, intimidate, threaten, coerce or otherwise discriminate against a person who files a Title IX complaint, serves as a witness, or assists or participate in a Title IX proceeding in any manner. Participants who experience retaliation should report the incident to the Associate Dean of Student Services/Deputy Title IX Coordinator.

F. External Criminal Investigations

The conduct process may run concurrently with a criminal justice investigation and proceeding, except for temporary delays as requested by external municipal entities while law enforcement gathers evidence. Temporary delays should not last more than 10 days except when law enforcement specifically requests and justifies a longer delay.

A criminal justice investigation has different standards of proof and evidence than the evaluation of violations under the *Code*. The standard used under this *Code* is preponderance of the evidence, meaning that it is more likely than not that the responding student has violated the *Student Code of Conduct*.

G. Appeal rights during the conduct process

Interim measures

Upon receipt of a report, the Deputy Title IX Coordinator will confer with the Title IX Coordinator on interim actions that may be necessary. The reporting party may obtain reasonable and available interim measures and accommodations that effect a change of campus academic, employment, transportation, or other applicable arrangements in order to ensure safety, prevent retaliation, and avoid an ongoing hostile environment. Both parties (the accused and the reporting individual) may appeal any such interim actions and accommodation that directly affects him or her. The parties can submit evidence to support their request. These appeals should be submitted within three business days to the Campus Executive Dean/CEO, who, in consultation with the Vice President for Student Affairs, will convene a panel to conduct this review. The panel will be comprised of two members of the faculty and staff, with the Campus Executive Dean/CEO serving as chair.

No contact orders

In accordance with the *Student Code of Conduct*, the College may impose restrictions that may include no contact orders between the parties. According to state law and the SUNY's Sexual Violence Response policy, when a "no contact order" has been issued by the College, if the accused and a protected person observe each other in a public place, it is the responsibility of the accused to leave the area immediately and without directly

contacting the protected person. A violation of the order by continuing to contact the protected individual is subject to additional conduct charges. Both parties (the accused and the reporting individual) may appeal the need for and terms of no contact orders, including requests to modify or discontinue the order. The parties can submit evidence to support their request. These appeals should be submitted within three business days to the Campus Executive Dean/CEO, who, in consultation with the Vice President for Student Affairs, will convene a panel to conduct this review. The panel will be comprised of two members of the faculty and staff with the Campus Executive Dean/CEO serving as chair.

Interim suspension

In accordance with the Student Code of Conduct, the College may impose restrictions and/or separate a student from the community, pending the scheduling of a campus hearing on alleged violation(s) of the Student Code of Conduct. Both parties (the accused and the reporting individual) may request a prompt review of an interim suspension, including requests to modify the terms or discontinue it. The parties can submit evidence to support their request. These appeals should be submitted within three business days to the Campus Executive Dean/CEO, who, in consultation with the Vice President for Student Affairs, will convene a panel to conduct this review. The panel will be comprised of two members of the faculty and staff with the Campus Executive Dean/CEO serving as chair.

H. Additional Hearing Procedures

Notification - At least three (3) business days before any scheduled formal hearing, the following will occur:

- Both the Complainant and the responding student may deliver to the Campus Associate Dean of Student Services, or designee, a written statement of support or response to the complaint;
- 2. Both the Complainant and the responding student will deliver to the Campus Associate Dean of Student Services, or designee, a written list of all witnesses they wish the College to call at the hearing. If the College has any additional witnesses it intends to call, such list of witnesses shall be simultaneously provided to both parties in advance of the hearing, with sufficient time permitted for either party to raise any objections to such witnesses;
- 3. Both the Complainant and the responding student will notify the Campus Associate Dean of Student Services, or designee, of the names of any advisors/advocates who may be accompanying the parties at the hearing.

The Campus Associate Dean of Student Services/Deputy Title IX Coordinator, or designee, will ensure that the hearing information and any other available written documentation is shared with the parties at least three business days prior to any scheduled hearing.

Advisors - The parties are entitled to be accompanied by their advisor in all meetings and interviews at which the party is entitled to be present, including intake, interviews, hearings and appeals.

Alternative Testimony - Whether the alleged victim is serving as the party bringing the complaint or as a witness, alternative testimony options may be provided, such as placing a privacy screen in the hearing room or allowing the alleged victim to testify outside of the physical presence of the responding party, such as from another room via audio or audio/video technology. While these options are intended to help make the reporting party more comfortable, they are not intended to work to the disadvantage of the responding party.

Sexual History - Generally, the prior sexual history of the complainant or responding student, or questioning about the complainant's sexual history with anyone other than the responding student, will not be permitted. In a case where the responding student raises consent as a defense, any current or prior consensual relationship between the parties may be deemed relevant, but not necessarily determinative. Any information relating to sexual history sought to be admitted by a party will be presumed irrelevant until a showing of relevance is made, in advance of the hearing, to the Chair. The parties will be notified in advance if any such information is deemed relevant, and upon such a determination, will be introduced at the hearing.

I. Conduct Sanctions

Available Sanctions - When there is a finding of responsibility of sexual assault SUNY policy dictates that the two available sanctions are:

College Suspension with additional requirements: Separation from the College for
a specified minimum period of time, after which the student is eligible to return.
Eligibility may be contingent upon satisfaction of specific conditions noted at the
time of suspension. During the suspension period, the student is banned from
College property, functions, events and activities without prior written approval
from the Campus Associate Dean of Student Services. Additional requirements
may include sanctions outlined in the Code. This sanction will be noted on the
student's official academic transcript.

 College Expulsion: Permanent separation from the College. The student is banned from College property and the student's presence at any Collegesponsored activity or event is prohibited. This sanction will be noted on the student's official academic transcript.

The SUNY Sexual Violence Response Policy provides students the right to make an impact statement during the point of the proceeding where the hearing panel is deliberating on appropriate sanctions.

Notification of outcomes - The party bringing any complaint alleging sexual misconduct, other behavior falling within the coverage of Title IX, and/or a crime of violence will be notified in writing of the outcome of a hearing and any sanctions imposed, simultaneously and in writing, in accordance with the *Code* and as permitted by FERPA. The rationale for the outcome will also be shared with all parties to the complaint, in addition to the finding and sanction(s).

In accordance with the *Student Code of Conduct* and FERPA, in cases where the College determines through the student conduct process that a student violated a policy that would constitute a "crime of violence" or non-forcible sex offense, the College may also release the above information publicly and/or to any third party.

J. Appeal Review Procedures

Both the complainant and the responding student may file an appeal with the Campus Executive Dean/CEO. Any such appeal must be in writing and filed with the Campus Executive Dean/CEO within five business days of the written notice of the outcome of the hearing. The Campus Associate Dean of Student Services/Deputy Title IX Coordinator will provide a copy of the written request to appeal to the non-appealing party or parties.

Upon appeal, the Campus Executive Dean/CEO may consult with the Campus Associate Dean of Student Services and/or Title IX Coordinator with respect to any procedural or substantive questions that arise. The Campus Executive Dean/CEO, in consultation with the Vice President for Student Affairs, will convene a panel comprised of members of the faculty and staff to conduct this review. The findings will be communicated in accordance with the *Student Code of Conduct* appeals process. When a final determination is made, notifications will be communicated simultaneously to both parties, in writing.

K. Disciplinary Records

All conduct records that fall under Title IX are preserved and maintained indefinitely.

APPENDIX A

STUDENT'S BILL OF RIGHTS

The State University of New York and Suffolk County Community College are committed to providing options, support and assistance to victims/survivors of sexual assault, domestic violence, dating violence, and/or stalking to ensure that they can continue to participate in College-wide and campus programs, activities, and employment.

All victims/survivors of these crimes and violations, regardless of race, color, national origin, religion, creed, age, disability, sex, gender identity or expression, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, or criminal conviction, have the following rights, regardless of whether the crime or violation occurs on campus, off campus, or while studying abroad.

- Make a report to local law enforcement and/or state police;
- Have disclosures of domestic violence, dating violence, stalking, and sexual assault treated seriously;
- Make a decision about whether or not to disclose a crime or violation and participate in the judicial or conduct process and/or criminal justice process free from pressure from the institution;

All students have the right

to:

- Participate in a process that is fair, impartial, and provides adequate notice and a meaningful opportunity to be heard:
- Be treated with dignity and to receive from the institution courteous,
 fair, and respectful health care and counseling services where available;
- Be free from any suggestion that the reporting individual is at fault when these crimes and violations are committed, or should have acted in a different manner to avoid such crimes or violations;
- Describe the incident to as few institutional representatives as practicable and not to be required to unnecessarily repeat a description of the incident;
- Be free from retaliation by the institution, the accused, and/or the respondent, and/or their friends, family and acquaintances within the jurisdiction of the institution;
- Access to at least one level of appeal of a determination:
- Be accompanied by an advisor of choice who may assist and advise a reporting individual, accused or respondent throughout the judicial or conduct process including during all meetings and hearings related to such process;
- Exercise civil rights and practice of religion without interference by the investigative, criminal justice, or judicial or conduct process of the College.

Receive resources, such as counseling and medical attention or emergency care (<u>Counseling and Advising</u>; <u>Health Services</u>; <u>Victims Information Bureau of Suffolk (VIBS)/631-360-3606</u>; <u>Response of Suffolk County/631-751-7500</u>; <u>L.I. Against Domestic Violence/631-666-8833</u>)

Options

Victims/survivors have many options that can be pursued simultaneously, including one or more of the following:

- Confidentially (Mental Health Services, <u>Health Services Office</u>) or anonymously (<u>Silent Witness - Public Safety</u>) disclose a crime or violation.
- Make a report to:
 - An employee with the authority to address complaints, including the Title IX Coordinator (631-451-4950), the Associate Dean for Student Services/Deputy Title IX Coordinator for your campus
 - Public Safety (call 631-451-4242 24 hours a day/7 days a week)
 - Suffolk County Police Department, (for emergencies call 911) and/or
 - Suffolk County <u>Family Court</u> or <u>Civil Court</u>



BOARD OF TRUSTEES August 18, 2016

RESOLUTION NO. 2016.61 - AMENDING THE COLLEGE BUDGET FOR PARTICIPATION IN A PROJECT ENTITLED "BIOPREP: BIOLOGY PARTNERSHIP IN RESEARCH AND EDUCATIONAL PROGRAMS"

WHEREAS, the 2015-2016 College operating budget provided \$27,019 in anticipation of a grant sub-award from the Research Foundation for SUNY/National Institute of General Medical Sciences for participation in a project entitled "BioPREP: Biology Partnership in Research and Educational Programs," and

WHEREAS, the grant sub-award includes an additional amount of \$7,629, which includes indirect costs, increasing the grant award to \$34,648, and

WHEREAS, the additional funds will be allocated to release time for the project director whose primary responsibility is to recruit students of the College for the BioPREP summer program, and the remainder of the funds will be used to purchase laboratory supplies, and for printing, distribution of recruitment material, and travel costs to attend meetings, and

WHEREAS, it is necessary to amend the 2015-2016 College operating budget to reflect the increase in this grant sub-award, be it therefore

RESOLVED, that the 2015-2016 College operating budget be amended to reflect an increase in the amount of \$7,629, including indirect costs, from the Research Foundation for SUNY/National Institute of General Medical Sciences for participation in a program entitled "BioPREP: Biology Partnership in Research and Educational Programs," and be it further

RESOLVED, that the College President, or his designee, is authorized and empowered to execute any necessary documentation, including a contract amendment, in such form as shall be approved by the College General Counsel, reflecting the increase in the grant award for participation in a project entitled "BioPREP: Biology Partnership in Research and Educational Programs."

Project Director: Rosa Gambier Note: No full-time positions



BOARD OF TRUSTEES August 18, 2016

RESOLUTION NO. 2016.62 - APPROVING A MAJOR CHANGE ORDER AND AMENDMENT TO THE CONTRACT FOR THE CONSTRUCTION OF THE LEARNING RESOURCE CENTER ON THE GRANT CAMPUS

WHEREAS, Capobianco, Inc. was awarded a contract ("Contract") to construct the Learning Resource Center on the Grant Campus, and

WHEREAS, work which was not anticipated under the terms of this contract or shown on the design drawings is required, consisting of additional concrete for the building foundation due to soil conditions, and supplemental air conditioning for high occupant density gathering spaces, and

WHEREAS, at this stage of the construction the College estimates that sufficient contingency funding remains in the project budget, and

WHEREAS, including the additional work described herein increases the contract with Capobianco by more than thirty five thousand dollars (\$35,000.00), thus constituting a major change order as defined in the College's *Procurement Policy*, and

WHEREAS, pursuant to such policy, all major change orders require the approval of the Board of Trustees, be it therefore

RESOLVED, that a change order in the amount of \$91,516.73 to the Contract with Capobianco, Inc. for additional work to be performed for the construction of the Learning Resource Center on the Grant Campus, is hereby approved, and be it further

RESOLVED, that the College President is authorized and empowered to execute the necessary documentation, as approved by the College General Counsel, reflecting the change order and the nature of the additional work so authorized.

Bryan Lilly



BOARD OF TRUSTEES August 18, 2016

RESOLUTION NO. 2016.63 - ACCEPTING AN AWARD FROM THE U.S. DEPARTMENT OF LABOR, EMPLOYMENT AND TRAINING ADMINISTRATION, FOR THE H-1B TECHHIRE PARTNERSHIP GRANT

WHEREAS, Suffolk County Community College has received an award from the U.S. Department of Labor, Employment and Training Administration (DOL/ETA), for the H-1B TechHire Partnership Grant in the amount of \$2,949,137, for the period of July 1, 2016 through June 30, 2020, and

WHEREAS, the H-1B TechHire Partnership Grant will provide funds to Suffolk County Community College to address the unmet need for the high-growth H-1B industries of manufacturing, cybersecurity, and health information technology (HIT) by training young adults and incumbent workers via new, flexible options that leverage existing institutional and partner resources, and result in industry-recognized credentials, and

WHEREAS, matching funds are not required, be it therefore

RESOLVED, that the College President, or his designee, is hereby authorized and empowered to execute a contract, in such form as shall be approved by the College General Counsel, in the amount of \$2,949,137, including indirect costs, from the U.S. Department of Labor, Employment and Training Administration (DOL/ETA), for the H-1B TechHire Partnership Grant, for the period of July 1, 2016 through June 30, 2020.

Project Director: Suzanne Johnson, Vice President, Academic Affairs

Note: 3 Full-Time Professional Assistant positions



BOARD OF TRUSTEES August 18, 2016

RESOLUTION NO. 2016.64 - ACCEPTING A GRANT AWARD FROM THE STATE UNIVERSITY OF NEW YORK FOR AN INNOVATIVE INSTRUCTION TECHNOLOGY GRANT (IITG), ENTITLED "EXPANDING MOBILE MAKERSPACES TO ENHANCE LEARNING THROUGHOUT SUFFOLK COUNTY COMMUNITY COLLEGE"

WHEREAS, Suffolk County Community College has received a grant award in the amount of \$19,500 from The State University of New York for an Innovative Instruction Technology Grant (IITG), entitled "Expanding Mobile Makerspaces to Enhance Active Learning throughout Suffolk County Community College," for the period of July 1, 2016 through June 30, 2017, and

WHEREAS, the project will enhance active learning throughout Suffolk County Community College, and will expand the SCCC library's 2014 SUNY IITG-funded mobile makerspaces pilot from one campus to all three campuses to allow expanded student access to 3D printing technology and a One Button Studio to provide easy-to-use video recording equipment and promote active learning across disciplines, and

WHEREAS, an in-kind contribution in the amount of \$9,362 will be met through administrative support and travel, and the associated benefits of faculty and staff, be it therefore

RESOLVED, that a grant award, in the amount of \$19,500 from The State University of New York for an Innovative Instruction Technology Grant (IITG), entitled, "Expanding Mobile Makerspaces to Enhance Learning throughout Suffolk County Community College," for the period of July1, 2016 through June 30, 2017, is hereby accepted, and the College President, or his designee, is authorized to execute a contract, upon such terms as approved by the College General Counsel, with the administering agency.

Project Director: Kerry Carlson

Note: No full-time personnel



BOARD OF TRUSTEES August 18, 2016

RESOLUTION NO. 2016.65 - AUTHORIZING AN AGREEMENT WITH HAMPTON BAYS PUBLIC SCHOOLS FOR A CHILDCARE DEVELOPMENT ASSOCIATE PROGRAM

WHEREAS, the Childcare Development Associate (CDA) Credential™ is the most widely recognized credential in early childhood education (ECE) and is a key stepping stone on the path of career advancement in ECE, and

WHEREAS, Hampton Bays Public Schools and the College wish to collaborate on developing a CDA program of instruction for the 2016-2017 academic year to be provided to Hampton Bays students entering 11th and 12th grade, consisting of New York State-approved online courses, supplementary coursework and observed field work, and

WHEREAS, the College's Office for Continuing Education will provide approximately 60 hours of online instruction and 320 hours of fieldwork observation, among other instructional services, for 8-11 Hampton Bays 11th and 12th grade students, and,

WHEREAS, for these services, Hampton Bays will tender to the College the sum of \$19,800 for each cohort of 8-11 students (additional students at \$2,000 each), which cost is fair and reasonable, and

WHEREAS, an administrator of Hampton Bays Public Schools is a member of the College's Board of Trustees, be it, therefore,

RESOLVED, that the College President is authorized and empowered to execute an agreement, upon such terms and conditions as shall be approved by the College General Counsel, with Hampton Bays Public Schools for a Childcare Development Associate program, for a cost of \$19,800 to be paid by Hampton Bays to the College.



BOARD OF TRUSTEES August 18, 2016

RESOLUTION NO. 2016.66 - ADOPTING A POLICY ESTABLISHING GUIDELINES FOR THE USE OF COLLEGE RESOURCES BY NON-COLLEGE ENTITIES

WHEREAS, the College may not give or loan its funds, services or property to private individuals or outside entities unless it is for a lawful College purpose, and for a fair and reasonable compensation or other just consideration, and

WHEREAS, requests by members of the Board of Trustees or College employees to utilize College resources for the benefit of non-College entities must be evaluated to ensure compliance with College policies and applicable laws, rules and regulations, and

WHEREAS, it is necessary to establish guidelines for the College's provision of services or resources to private individuals or outside entities, be it therefore

RESOLVED, that the College hereby adopts a policy, entitled "Authorizing the Use of College Resources by Non-College Entities," effective August 18, 2016 (Attachment IV).



AUTHORIZING THE USE OF COLLEGE RESOURCES BY NON-COLLEGE ENTITIES

I. INTRODUCTION

A gift is a voluntary transfer of money, goods or services without any compensation or consideration. Article VIII of the New York State Constitution prohibits a municipality from giving or loaning its funds, services or property to a private individual, corporation or association. Although municipalities may not give funds to a private entity, they may contract with such entities to provide specific services that constitute a proper municipal purpose.

Suffolk County Community College adheres to this law because it is funded, in large part, by public monies. The College is mindful, therefore, that while part of its mission is to promote the social and economic development of the community it serves, it may not give or loan its funds, services or property to private individuals or outside entities unless it is for a lawful College purpose, and for a fair and reasonable compensation or other just consideration.

This policy provides guidance for the College's provision of services or resources to private individuals or outside entities.

II. REQUESTS BY MEMBERS OF THE BOARD OF TRUSTEES

- A. Any member of the Board of Trustees who wishes to request the services of College employees and/or the use of College resources or facilities for the benefit of a private individual or outside entity shall make such request, in writing, to the Chairperson of the Board of the Trustees, the College President and the College General Counsel.
- B. If, after evaluation of such request by the College's Office of Legal Affairs as provided in paragraph IV(A), herein, a written agreement is warranted, the request may only be authorized and approved by the College's Board of Trustees.

III. REQUESTS BY COLLEGE EMPLOYEES

- A. Any employee of Suffolk County Community College who wishes to request the services of College employees and/or the use of College resources for the benefit of a private individual or outside entity shall make such request, in writing, to the College General Counsel, who, after evaluation as provided in paragraph IV(A) herein, may authorize and approve such request.
- B. Any employee who wishes to request the use of College facilities shall submit an Application for Use of Facilities to the College's Office of Special Events and Programs.

IV. EVALUATION OF REQUESTS AND CONTRACTUAL REQUIREMENTS

- A. The College's Office of Legal Affairs shall evaluate all such requests to ensure compliance with the mission of the College, and with the all College policies and New York State law, including, but not limited to, the New York State Constitution, General Municipal Law and Public Officers Law, as well as any applicable Federal laws, rule and regulations.
- B. If deemed warranted by the Office of Legal Affairs, a commitment to engage the services of College employees and/or the use of College resources or facilities shall be reflected in a written agreement, signed by both the College President or his designee and an authorized signatory of the private individual or outside entity. Such agreement shall set forth all necessary terms and conditions, including a provision for fair and reasonable compensation or other just consideration.
- C. The College reserves the right to decline any request for the services of College employees and/or the use of College resources or facilities which is not in keeping with the mission and goals of a public, non-partisan educational institution.



BOARD OF TRUSTEES August 18, 2016

RESOLUTION NO. 2016.67 - AMENDING THE SUFFOLK COUNTY COMMUNITY COLLEGE PUBLIC DEMONSTRATION AND MASS GATHERING POLICY

WHEREAS, a primary component of the mission of Suffolk County Community College is to provide an academic environment that supports divergent viewpoints, and

WHEREAS, the College encourages students, faculty and staff to engage in free discussion and debate in a manner that does not disrupt the orderly operation of the College, cause harm to any individual or damage to property or the College or others, or interfere with the rights of others, and

WHEREAS, a review of the College's *Public Demonstration and Mass Gathering Policy*, adopted by the Board of Trustees on October 8, 2007, was undertaken by the offices of the Vice President for Student Affairs, Executive Deans, Legal Affairs and Public Safety, and

WHEREAS, revisions to this policy are warranted, be it therefore

RESOLVED, that the College hereby adopts the "Suffolk County Community College *Public Demonstration and Mass Gathering Policy*," as amended, effective August 18, 2016 (Attachment V), and be it further

RESOLVED, that the College hereby revokes the Suffolk County Community College *Public Demonstration and Mass Gathering Policy*, adopted by this Board on October 8, 2007.

PUBLIC DEMONSTRATION AND MASS GATHERING POLICY

A primary component of the Mission of Suffolk County Community College is to provide an academic environment that supports divergent viewpoints. The College encourages students, faculty and staff to engage in free discussion, exploration, debate, and demonstrations of points of issue and concern to them, in a manner that does not disrupt either in part or in whole the orderly operation of the College, cause imminent harm to any individual, cause damage to property of the College or others, or interfere with the rights of others. Article 129-A of the Education Law of the State of New York mandates that the College shall adopt rules and regulations for the maintenance of public order on its campuses.

No demonstrations or mass gatherings are permitted on College property at any time without a valid permit. The purpose of this permit is to facilitate a time, place and manner of the event so that it does not interfere with either the academic or administrative endeavors of the College. No person, either singly or in concert with others, shall engage in disruptive behavior as defined in the Student Code of Conduct or the Faculty Handbook, or which is in violation of any Federal, State, County or local law. Students who engage in behavior which meets the College definition of disruptive behavior could be required to participate in the Student Conduct Process. Any individual who violates Federal, State, County or local law could be subject to arrest by the Suffolk County Police Department.

Any individual who elects to participate in a demonstration or mass gathering that is not permitted will be asked to leave the College immediately. Failure to obey the lawful or purposeful direction of any College official or law enforcement agency could lead to disciplinary action under College policy and/or arrest.

The College has designated locations specific to each of our three campuses where permitted demonstrations or mass gatherings can take place. These three locations are as follows:

Ammerman Campus: Veterans Plaza Grant Campus: Southwest of HSE building

Eastern Campus: Campus Quad

Students requesting permits for demonstrations and mass gatherings must submit their requests to the Office of Campus Activities on each campus. The locations of these offices are as follows:

Ammerman Campus: Babylon Student Center

Grant Campus: Captree Commons Eastern Campus: Peconic Building

Non-students requesting permits for demonstrations and mass gatherings must submit their requests to the Office of Public Safety on each campus.



BOARD OF TRUSTEES August 18, 2016

RESOLUTION NO. 2016.68 - CREATING AN EMPLOYEE TITLE

WHEREAS, the College President, the College General Counsel, and the Assistant Vice President for Human Resources recommend creating a new employee title, and

WHEREAS, this change is necessary in order to better serve the College's needs and to align with the College's organizational structure, and

WHEREAS, the College's 2016-2017 operating budget contains sufficient funding for the new employee title, and there shall be no negative fiscal impact by the creation of said title as the incumbent in the position of Executive Assistant to the President will transfer into this position and the Executive Assistant position will be left vacant, be it therefore

RESOLVED, that the following employee title be created as of the date herein specified:

Title to be Created	<u>B/U</u>	Category on Exempt_ Salary and Benefits Plan	Effective Date
Chief of Staff to the President	Exempt	· I	8/18/2016
and be it further			

RESOLVED, that the *Exempt Salary and Benefits Plan* shall be amended accordingly (see, *Attachment VI*), and be it further

RESOLVED, that the newly created employee title and position description (see, *Attachment VI-A*) shall be submitted to the Chancellor of the State University of New York for approval in the professional service.

Exempt Salary 2016-17

	Step									
Category	-	7	m	4	ιO	9	7	00	Ø	10
	185478	191969	198688	205642	212840	220289	227999	235978	244237	252786
	167382	173241	179304	185579	192074	198798	205755	212959	220411	228125
	158335	163875	169612	175548	181692	188050	194631	201444	208495	218986
	139993	147133	154638	162524	170813	179524	188681	198303	208416	218986
	153811	159194	164767	170534	176502	182680	189074	195692	202541	209633
	139993	145453	151125	157019	163142	169505	176116	182985	190121	197298
	145295	149830	155074	160501	166119	171933	177951	184179	190625	197298
	131191	135783	140537	145455	150546	155814	161268	166913	172754	178800
·	115810	119863	124059	128401	132895	137546	142360	147343	152501	157837
	87763	90834	94013	97305	100710	104235	107882	111657	115566	119610
	85049	88025	91105	94295	92226	101012	104547	108206	111993	115914
	69710	72150	74675	77287	79992	82792	85689	88689	91793	95005

Executive Vice President

VP for Business & Financial Affairs/VP for Technology/Interim Executive Vice President

VP for Academic Affairs/VP for Student Affairs/VP for Institutional Advancement/VP for Planning & Institutional Assesment

College General Counsel

Associate VP/Executive Deans - Ammerman & Grant/Sr. Assoc. VP Workforce

Assistant VP

Executive Dean - East

Director/Executive Director/College Deputy General Counsel/Administrative Director

College Dean/Campus Dean/Chief Diversity Officer/Chief of Staff

Executive Assistant to the President

Assistant to the VP/Project Director/Communications Director/Director Legislative Affairs/Assistant Director Development

Assistant to the President

Chief of Staff to the President

The Chief of Staff to the President oversees all of the office staff and is a key official serving on the President's cabinet addressing day to day operations. The Chief of Staff to the President manages all special projects as assigned by the President, reviews and analyzes internal and external communications and responses of the President's Office; gathers information relative to such matters, identifies issues and concerns impacting the College, assists with the preparation and/or review of oral or written presentations or briefings, speeches, testimony, video tapings, or interview responses for the President in conjunction with others as appropriate.

The primary responsibilities for this position are as follows:

- 1. Oversees and manages priority initiatives and special projects of the College, Board of Trustees, and of the Office of the President.
- 2. Coordinates the calendar of the President for managing community engagement and or development opportunities with high-level leaders in education, business, industry, government, health and human services. Establishes new development opportunities with stakeholders in conjunction with the College Foundation and the President as necessary.
- 3. Prepares presentations, speeches and other pertinent materials for the President.
- 4. Serves as a liaison between the Office of the President and the faculty, student body, community groups, the State University of New York administration, and other groups as designated by the President.
- 5. Represents the College before public agencies, commissions and at ceremonial events as directed by the President.
- 6. Conducts or arranges retreats, workshops, seminars and conferences for cabinet members, arranges meetings for visiting dignitaries and community members as well as business representatives.
- 7. Works on strategic policy and planning initiatives with local, state and federal representatives.
- 8. Serves as a key member of the President's Cabinet, Executive Council and President's Council and tracks and assists in facilitating action items of these and all such meetings.
- 9. Supervises the Assistant to the President and oversees the hiring, scheduling, supervision, evaluation and, if necessary, discipline of office staff for the Office of the President.
- 10. Makes recommendations to the President on the budget for the Office of the President and after it is adopted manages the budget.
- 11. Reviews the President's incoming correspondence for action or response and, in conjunction with the Assistant to the President while overseeing the President's schedule.
- 12. Responsible for maintaining confidentiality in all correspondence addressed to the President or emanating from the President's desk.
- 13. Performs such other related duties as directed by the President.

MINIMUM QUALIFICATIONS

A Master's degree in communications, public relations, business administration, public administration or higher education or in a related field required. Strong organizational and technical computing skills are required. Doctorate preferred. Must have established significant experiences serving in a similar management position for a large-sized institution or organization.



BOARD OF TRUSTEES August 18, 2016

RESOLUTION NO. 2016.69 - FIXING TIME OF 2017 MEETINGS OF THE BOARD OF TRUSTEES

RESOLVED, that during the year 2017, meetings of the Board of Trustees shall be held on the following dates:

<u>Date</u>	Location	<u>Time</u>
January 19, 2017	Alumni Room, Brookhaven Gymnasium Ammerman Campus, Selden, New York	9:00 am
February 16, 2017	Room 114, Captree Commons Grant Campus, Brentwood, New York	4:00 pm
March 16, 2017	Lecture Hall, Montaukett Learning Resource Center Eastern Campus, Riverhead, New York	4:00 pm
April 20, 2017	Mildred Green Room, Babylon Student Center Ammerman Campus, Selden, New York	9:00 am
May 18, 2017	Room 114, Captree Commons Grant Campus, Brentwood, New York	4:00 pm
June 15, 2017	Media Room, Culinary Arts Center Riverhead, New York	10:00 am
August 17, 2017*	Alumni Room, Brookhaven Gymnasium Ammerman Campus, Selden, New York	9:00 am
September 21, 2017	Lecture Hall MD-105, Health, Sports & Education Center Grant Campus, Brentwood, New York	9:00 am
October 19, 2017	Lecture Hall, Montaukett Learning Resource Center Eastern Campus, Riverhead, New York	4:00 pm
December 7, 2017	Room 114, Captree Commons Grant Campus, Brentwood, New York	4:00 pm



- 1. There is no July or November meeting scheduled.
- 2. A Board retreat may be held in July and/or November. Location and time to be determined.
- * Subject to change on County Legislative action on the College Budget.

Dated: 8/18/16



BOARD OF TRUSTEES August 18, 2016

RESOLUTION NO.2016.70 - MAKING A SEQRA DETERMINATION FOR THE CONSTRUCTION OF THE GREEN ROOF ON THE GRANT CAMPUS LEARNING RESOURCE CENTER

WHEREAS, the College Board of Trustees serves as Lead Agency for determinations issued pursuant to the State Environmental Quality Review Act ("SEQRA") (NYS Environmental Conservation Law, Article 8) and its implementing regulations at Title 6 NYCRR Part 617, and

WHEREAS, the College has been granted a Green Innovation Grant Program (GIGP) award from the New York State Environment Facilities Corporation in order to improve certain College buildings with green roof technologies, and

WHEREAS, the green roof on the Learning Resource Center (LRC) on the Michael J. Grant Campus will incorporate plant material, pavers and railings located above the conventional roof structure and membrane, converting approximately 1,300 square feet of the conventional roof into a green roof, and

WHEREAS, the green roof will reduce storm water impacts and provide engaging living laboratories for students, as well as demonstration sites for municipal officers, business and community representatives, and County residents, and

WHEREAS, the College has reviewed the list of SEQRA Type II actions identified in Title 6 NYCRR Part 616.5, and recommends that the green roof construction on the LRC be classified as a Type II Action pursuant to 6 NYCRR §617.5(c)(2) because it involves the "replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site" (see, Attachment VII), be it therefore

RESOLVED, that the Board of Trustees hereby finds and determines that the construction of the green roof on the Grant Campus Learning Resource Center be classified as a Type II Action pursuant to 6 NYCRR §617.5(c)(2) because it involves the replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site, and be it further

RESOLVED, that as a Type II Action, no further review under SEQRA is required.

Bryan Lilly



MEMORANDUM

To:

Louis J. Petrizzo, College General Counsel

Nicholas Palumbo, Executive Director, College Sustainability Programs

From: Jon DeMaio, Administrative Director of Educational Facilities

Alicia S. O'Connor, Deputy General Counsel

Date:

August 1, 2016

Re:

SEQRA Determination for College GIGP Green Roofs Initiative

Learning Resource Center, Michael J. Grant Campus

Background

The Learning Resource Center (the library building) on the Michael J. Grant Campus is included in the College's Comprehensive Master Plan which underwent SEQRA review in 1994. By a resolution adopted by the Board of Trustees on August 26, 1994, the Board issued a Negative Declaration, finding that the Master Plan, College-wide, would not have a significant effect on the environment. This finding is applicable to the construction of the Learning Resource Center (LRC) because the library was included in the Master Plan.

The Environmental Facilities Corporation has indicated, however, that since the LRC, as originally conceived and depicted in the Comprehensive Master Plan, did not incorporate a green roof component, the College must undertake a separate and distinct SEQRA review in order to determine whether the roofing project should be classified as a Type I, Type II or Unlisted Action.

SEQRA Analysis and Findings

Type II actions are those actions, or classes of actions, which have been found categorically to not have significant adverse impacts on the environment, or actions that have been statutorily exempted from SEQRA review. They do not require preparation of an EAF, a negative or positive declaration, or an EIS. Any action or class of actions listed as Type II in 6 NYCRR §617.5 requires no further processing under SEQRA. There is no documentation requirement for these actions, although it is recommended that a note be added to the project file indicating that the project was considered under SEQRA and met the requirements for a Type II action.

Our analysis has focused on whether the green roof project on the LRC meets the requirements of a Type II action, pursuant to 6 NYCRR §617.5(c)(2), which involves the "replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site." "Replacement in kind" refers to function, size and footprint. Stick for stick replacement is not needed to qualify as replacement in kind. (See, NYSDEC SEQR Handbook).

The green roof components on the LRC, including plant material, pavers and railings, will be located above the conventional roof structure and membrane on the LRC, converting approximately 1,300 square feet of the conventional roof into a green roof. These green roof components cannot be installed until such time as the LRC roof membrane is fully constructed.

Given this chronology of improvements performed on the LRC, the green roof elements will constitute reconstruction and modernization of an existing structure (i.e., the roof structural elements and membrane). Accordingly, we recommend that this scope of work on the LRC be classified as a Type II Action, pursuant to 6 NYCRR §617.5(c)(2), because it involves the "replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site."

This finding is bolstered by the fact that there will be no increase to the size of the roof on the LRC building, and drainage functionality will be greatly improved.

Moreover, the project will contribute to the advancement of regional water quality, sustainability and workforce development objectives envisioned by the College by enabling us to:

- Incorporate real-world green technologies into various college curricula, such as Construction Technology, Engineering Technology, Geology, Environmental Science and Biology;
- Integrate the project into the College's ongoing STEM collaborations with five regional high schools, Stony Brook University, and Brookhaven National Lab; and
- Provide opportunities for students, professionals and community members to learn about the
 effectiveness of green roofs and their role in protecting the Long Island environment.

Finally, a review of questions from the environmental assessment checklists used to determine environmental impacts under SEQRA support the conclusion that this green roof project will not have a negative environmental impact, including:

- The proposed action is a permitted use under the zoning regulations.
- The proposed action is consistent with the predominant character of the existing built or natural landscape.
- The proposed action will not result in a substantial increase in traffic above present levels.
- The proposed action does not create a material conflict with an adopted land use plan.
- The proposed action does not result in a change in the use or intensity of use of land.
- The proposed action does not impair the character or quality of the existing community.
- The proposed action does not cause an increase in the use of energy.
- The proposed action will result in a positive change to natural resources.

•	The proposed action will result in a decrease in the potential for erosion, flooding or drainage
	problems.

•	The proposed	l action will n	ot create a	hazard to	environmental	resources or	human health.
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Please contact us should you require any further information on this matter. Thank you.