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BOARD OF TRUSTEES MEETING  
SUFFOLK COUNTY COMMUNITY COLLEGE  
ROOM 114, CAPTREE COMMONS  
GRANT CAMPUS, BRENTWOOD, NEW YORK

Thursday, October 17, 2013

4:00 p.m.

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A P P E A R A N C E S :

BOARD MEMBERS :

Dafny J. Irizarry - Chairwoman

Dr. Shaun L. McKay - President

Walter C. Hazlitt - Vice Chair

Bryan Lilly - Secretary

Paul V. Pontieri, Jr.

James Morgo

Anne D. Shybunko-Moore

Theresa Sanders

Felipe A. Espitia

Belinda Alvarez-Groneman - Absent

ALSO PRESENT :

Louis Petrizzo - General Counsel

Dr. Christopher Adams - Executive Assistant  
to the President

Sandra O'Hara



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2 (Whereupon, at 4:07 p.m., a  
3 quorum was reached.)

4 THE CHAIRWOMAN: Good  
5 afternoon, everybody. I think we  
6 have a quorum here, so let me call  
7 the Board of Trustees meeting to  
8 order.

9 Vice Chair Hazlitt.

10 TRUSTEE HAZLITT: Everybody  
11 rise, please, for the Pledge of  
12 Allegiance.

13 (Whereupon, Pledge of  
14 Allegiance was recited.)

15 THE CHAIRWOMAN: Welcome,  
16 again, everybody.

17 At this time, I'd like to  
18 request a motion to adjourn the Board  
19 of Trustees meeting and call the  
20 Board of Directors meeting to order.

21 TRUSTEE SHYBUNKO-MOORE: So  
22 moved.

23 TRUSTEE LILLY: Second.

24 THE CHAIRWOMAN: All in favor?

25 THE BOARD: (In unison) Aye.



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2 THE CHAIRWOMAN: Opposed?

3 (No response given.)

4 THE CHAIRWOMAN: Abstentions?

5 (No response given.)

6 THE CHAIRWOMAN: Motion

7 carries.

8 Request a motion for the  
9 approval of the minutes of the  
10 September 19th, 2013 Board of  
11 Directors meeting.

12 TRUSTEE PONTIERI: Motion.

13 TRUSTEE SHYBUNKO-MOORE:

14 Second.

15 THE CHAIRWOMAN: All in favor.

16 THE BOARD: (In unison) Aye.

17 THE CHAIRWOMAN: Opposed?

18 (No response given.)

19 THE CHAIRWOMAN: Abstentions?

20 (No response given.)

21 THE CHAIRWOMAN: Motion

22 carries.

23 At this time, I would like to  
24 introduce Associate Vice President  
25 Evan Walters (phonetic) to present



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2 the association's financial reports.

3 DR. WALTERS: Okay. Good  
4 evening.

5 Summarized for you is the  
6 reconciled financial report for the  
7 association for the fiscal year 2012  
8 to 2013. Column 1 represents the  
9 cost centers. Column 2 represents  
10 the budgeted revenue. Column 3, the  
11 actual revenue. Column 4, the budget  
12 expenditures. And Column 5  
13 represents the actual expenditures.  
14 Column 6 represents the profit/loss  
15 areas. And as you'll note, all cost  
16 centers are in the black and six of  
17 the ten cost centers have surpluses.

18 The reconciled report here  
19 represented a very, I guess, tedious  
20 process for our new budget business  
21 officer. And in light of her doing a  
22 thorough review of the entire fiscal  
23 cycle, please expect to have monthly  
24 reports that will be forthcoming  
25 moving forward.



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2 TRUSTEE PONTIERI: Quick

3 question. The surpluses that are in  
4 there now, do they roll into the  
5 current school year as part of this  
6 year's budget?

7 DR. WALTER: Yes, it goes into  
8 the current year. And typically at  
9 the end of the year, each of the  
10 campuses will have prioritized  
11 initiatives that are pretty much  
12 student centers or athlete --

13 DR. McKAY: If I could answer  
14 that, Trustee Pontieri. We're  
15 phasing out vehicles that have aged  
16 over a period of time within that  
17 area. And what Dr. Walters may  
18 determined to be surplus is already  
19 allotted towards other plans that we  
20 have to get those vehicles off  
21 because of safety reasons.

22 TRUSTEE PONTIERI: Okay.

23 DR. McKAY: And that will come  
24 from that. So what you will see as  
25 we go forward, that number is going



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2 to change from being a surplus so  
3 that we're required vehicles.

4 Now, the other part of that is  
5 we're designating those vehicles to  
6 go to the radio, television, film  
7 program so that they can then have  
8 more than one. They have one vehicle  
9 now that does the canvassing of all  
10 three campuses to cover, you know,  
11 sports and theater and activities.  
12 We're going to designate those  
13 vehicles to that program and then  
14 we're going to acquire new vehicles  
15 for the students. So that will be a  
16 different number when you see it.

17 TRUSTEE PONTIERI: I just  
18 didn't know whether at the end if it  
19 all comes together as a singular  
20 number that -- doing what you were  
21 just talking about --

22 DR. McKAY: Absolutely.

23 TRUSTEE PONTIERI: -- which is  
24 to fill a gap, you know.

25 DR. McKAY: Absolutely,



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2 absolutely, yes.

3 DR. WALTERS: Thank you.

4 THE CHAIRWOMAN: Any other  
5 questions?

6 (No response given.)

7 THE CHAIRWOMAN: Thank you.

8 DR. McKAY: Thank you, Dr.  
9 Walters.

10 THE CHAIRWOMAN: At this time,  
11 I would like to request a motion for  
12 the approval of Association  
13 Resolution 2013 A20.

14 TRUSTEE LILLY: So moved.

15 TRUSTEE HAZLITT: Second.

16 THE CHAIRWOMAN: All in favor?

17 THE BOARD: (In unison) Aye.

18 THE CHAIRWOMAN: Opposed?

19 (No response given.)

20 THE CHAIRWOMAN: Abstentions?

21 (No response given.)

22 THE CHAIRWOMAN: Motion  
23 carries.

24 Request a motion to adjourn the  
25 Board of Directors meeting and call





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2 the Board of Trustees meeting to  
3 order.

4 TRUSTEE MORGO: So moved.

5 TRUSTEE LILLY: Second.

6 THE CHAIRWOMAN: All in favor?

7 THE BOARD: (In unison) Aye.

8 THE CHAIRWOMAN: Opposed?

9 (No response given.)

10 THE CHAIRWOMAN: Abstentions?

11 (No response given.)

12 THE CHAIRWOMAN: Motion

13 carries.

14 Request a motion for the  
15 approval of the minutes of the  
16 September 19th, 2013 Board of  
17 Trustees meeting.

18 TRUSTEE PONTIERI: Motion.

19 TRUSTEE ESPITIA: Second.

20 THE CHAIRWOMAN: All in favor?

21 THE BOARD: (In unison) Aye.

22 THE CHAIRWOMAN: Opposed?

23 (No response given.)

24 THE CHAIRWOMAN: Abstentions?

25 (No response given.)



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2 THE CHAIRWOMAN: Motion

3 carries.

4 And the college budget and  
5 financial reports.

6 (No response given.)

7 THE CHAIRWOMAN: Is there a  
8 college budget and financial reports?

9 DR. McKAY: Let me just say  
10 that there's an accident on the LIE  
11 going westbound and she's probably  
12 stuck in that. I was stuck in that  
13 myself.

14 TRUSTEE MORGO: I was stuck in  
15 it.

16 DR. McKAY: So if we could --

17 THE CHAIRWOMAN: We'll move to  
18 the next.

19 DR. McKAY: If you could move  
20 to the next, yeah.

21 THE CHAIRWOMAN: Not a problem.

22 Request a motion for the  
23 approval of College Resolution  
24 2013-74 to 2013-79.

25 TRUSTEE PONTIERI: So moved.



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2 TRUSTEE LILLY: Second.

3 TRUSTEE MORGO: Just a comment,  
4 Madam Chairwoman.

5 THE CHAIRWOMAN: Sure.

6 TRUSTEE MORGO: I notice on  
7 2013-76 and 77 that there was a  
8 project labor agreement agreed to.

9 THE CHAIRWOMAN: Correct.

10 TRUSTEE MORGO: I don't know  
11 who negotiated or is responsible. I  
12 saw on the contract that we wrote,  
13 assessed it -- whoever called to work  
14 should be praised, complimented  
15 because anybody who worked on that --  
16 a PLA is not easy. Anybody who  
17 worked on that PLA from the college  
18 should be praised because it's  
19 difficult frequently to come up with  
20 a project labor agreement that all  
21 sides agree to.

22 DR. McKAY: Trustee Morgo, I  
23 want to give commendation to John  
24 DeMaio (phonetic) and the entire  
25 team. As you know, it's a very



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2 difficult process --

3 TRUSTEE MORGO: I know.

4 DR. McKAY: -- and a very  
5 detailed process. It requires many  
6 conversations, many phone calls. But  
7 I asked John to speak on that for a  
8 minutes because, I got to tell you,  
9 with the number of projects we have  
10 coming up over the next few years,  
11 the staff that we have in that  
12 department is him for the entire  
13 college. Then you've got Paul Cooper  
14 (phonetic) who oversees operations  
15 at --

16 TRUSTEE MORGO: Yeah, I confuse  
17 the both of them.

18 DR. McKAY: But I asked him to  
19 stand just to speak for a minute  
20 because we've got to commend this  
21 guy.

22 TRUSTEE MORGO: That's what I  
23 was doing. And you probably know,  
24 Shaun, that there are some  
25 significant Long Island projects that



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2 have not gone anywhere --

3 DR. McKAY: Yes.

4 TRUSTEE MORGO: -- because of  
5 the absence of a PLA.

6 DR. McKAY: Yes.

7 So, John, can you just speak  
8 for a second?

9 MR. DeMAIO: After those words,  
10 we currently have a project labor  
11 agreement on the science building and  
12 that has been a benefit. Just as an  
13 example, one thing a project labor  
14 agreement does is it makes holidays  
15 uniform across all trades. So we had  
16 a fairly large concrete pour  
17 scheduled for Columbus Day. And at  
18 first, one of the trades said that's  
19 a holiday for us. We said wait a  
20 second, view the project labor  
21 agreement, yep, you're right. The  
22 pour went forward and we stayed on  
23 schedule. Things like that --

24 TRUSTEE MORGO: John, I imagine  
25 the trade representatives all were



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2 cooperative as well?

3 MR. DeMAIO: Yes.

4 TRUSTEE MORGO: Did you have a  
5 single point of contact or did each  
6 trade weigh in?

7 MR. DeMAIO: I think it's --  
8 that it will change this time around.

9 DR. McKAY: Yeah, yeah.

10 MR. DeMAIO: For the science  
11 building, it was really by  
12 commitment. I think all the trades  
13 had a voice.

14 DR. McKAY: And that's not  
15 easy. We had to go back to the  
16 trades to say we are going to speak  
17 to one person, one individual and  
18 that person is going to represent all  
19 the trades and that was the  
20 president. And that's what we did  
21 because we -- there are 34 or 35 of  
22 them. We cannot negotiate with 35  
23 trades.

24 TRUSTEE MORGO: If you have  
25 one -- I'm not saying the carpenter



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2 or the carpenters or whatever. If  
3 one of them is out of it then --

4 DR. McKAY: No, no, no. We had  
5 that and that was resolved. And now  
6 we have what we believe is a profile  
7 of how we can move forward working  
8 with all the trades. Going through  
9 the building trades, we have one  
10 person to speak to and I speak to the  
11 president of the trades. And then  
12 John will speak to them after I get  
13 through that, and that's what John is  
14 speaking about because yeah, you have  
15 that.

16 You got the pipefitters, the  
17 steamfitters, you got the carpenters,  
18 you've got all of -- they're all in  
19 this together. And yes, they're  
20 going to protect their territory,  
21 their base. But our main profile  
22 really is that building has got to be  
23 constructed and we have a time line  
24 and we have the funding appropriated  
25 by the college and by the County -- I



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2 mean, the County and the State. Now  
3 we got to move forward, and that's  
4 where John comes in.

5 TRUSTEE MORGO: And you should  
6 all be commended. Shaun, you should  
7 be -- the whole team should be  
8 commended.

9 DR. MCKAY: Thank you.

10 MR. DeMAIO: Thank you.

11 THE CHAIRWOMAN: Good job.

12 Thank you.

13 Thank you very much, Trustee  
14 Morgo, for those words.

15 So all in favor? Did we  
16 have --

17 TRUSTEE MORGO: I'll second.

18 THE CHAIRWOMAN: All in favor?

19 THE BOARD: (In unison) Aye.

20 THE CHAIRWOMAN: Opposed?

21 (No response given.)

22 THE CHAIRWOMAN: Abstentions?

23 (No response given.)

24 THE CHAIRWOMAN: Motion

25 carries.





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2 Vice President Vizzini

3 (phonetic), would you like to give  
4 your report?

5 MS. VIZZINI: Thank you, Madam  
6 Chairwoman. I apologize I wasn't  
7 here. I was preparing some  
8 documentation that you requested and  
9 the copier broke down.

10 THE CHAIRWOMAN: My fault.  
11 It's okay.

12 MS. VIZZINI: Your financial  
13 reports are in your packets.

14 DR. MCKAY: But the copier  
15 didn't change the numbers, did it, to  
16 the copies?

17 MS. Vizzini: Of course not.  
18 And I have that for you, but it's  
19 very early in the year. Our  
20 projections for fiscal year '13/'14,  
21 we're tracking it similar to last  
22 year. At this point, we expect to be  
23 in the black throughout the year and  
24 will continue our due diligence in  
25 monitoring. Nothing significant has



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2 changed as far as how we will be  
3 ending the '12/'13 year. And as I  
4 reported to you last month, we're in  
5 the positive there and that money is  
6 required to go back to the reserve  
7 front.

8 We, my staff and I are working  
9 on our budget gap analysis for the  
10 '14/'15 year in preparation for  
11 discussions with the president in  
12 terms of our call letter that goes  
13 out to all the departments giving  
14 them the parameters by which they'll  
15 be making their '14/'15 requests.  
16 The outside auditors who prepare our  
17 financial statements will be arriving  
18 at mid November, so we're also doing  
19 our due diligence in terms of getting  
20 ready the customary information that  
21 they ask for on an annual basis.

22 TRUSTEE PONTIERI: Who are the  
23 outside auditors?

24 MS. VIZZINI: Pardon me?

25 TRUSTEE PONTIERI: What company



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2 do we use for audits?

3 MS. VIZZINI: It'll come to me.

4 DR. McKAY: It's all the --

5 TRUSTEE PONTIERI: It's --

6 MS. VIZZINI: It'll come to me.

7 I apologize. It's not -- I'll get

8 back to you.

9 DR. McKAY: It's all through  
10 the process so it --

11 MS. VIZZINI: O'Connor David  
12 (phonetic).

13 DR. McKAY: And I also want to  
14 commend Gail and her staff. I can  
15 tell you that she has a small staff,  
16 but going through the academic year  
17 understanding we had a one shot  
18 billed into our budget, we work very  
19 closely so we can then be able to  
20 fill that one shot and be able to  
21 offset that as we go into the next  
22 year, understanding that enrollment  
23 was leveling off, you know. There's  
24 several things we do throughout the  
25 year that, you know, we manage behind



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2 the scenes that you may not see in a  
3 press release or a public statement.

4 But Gail and her staff have  
5 worked with me very closely in  
6 regards to ensuring that we would end  
7 the year in the black, which is  
8 pretty phenomenal at a point in time  
9 where we were leaving off in regards  
10 to enrollment, that's the revenue  
11 side of it, when the County has said  
12 that we shouldn't have asked for  
13 anything because they're in a  
14 situation they have to deal with  
15 themselves.

16 So I want to commend Gail and  
17 her entire team for working with us  
18 closely to make sure that we were  
19 able to keep the college steady.  
20 We've hired 40 or 50 individuals over  
21 the past how many months, and we're  
22 in a good position at this point. So  
23 I want to commend Gail at this point  
24 for a job well done.

25 MS. VIZZINI: Thank you.



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2 And the last item is: November  
3 we will be meeting with our fiscal  
4 resources committee, which is  
5 comprised of the campus deans, the  
6 president, the plant operations  
7 people, for our input into our  
8 capital program to the County and to  
9 the State.

10 DR. MCKAY: Right. And the  
11 other thing, do you want to mention  
12 we're going into the next budget  
13 cycle?

14 MS. VIZZINI: The operating  
15 budget cycle?

16 DR. MCKAY: Yeah.

17 MS. VIZZINI: Yeah. We're  
18 going into, currently, the next  
19 operating budget and the next capital  
20 budget cycle.

21 DR. MCKAY: Yeah, which, again,  
22 I guess, you know -- we're also in a  
23 budget cycle. Nothing ever ends, you  
24 know. So you finish one, you go into  
25 another one. So we're getting ready



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2 to go into the next budget cycle at  
3 this point, so...

4 THE CHAIRWOMAN: Thank you very  
5 much. I appreciate it.

6 We would like now to go into  
7 the committee reports.

8 Planned success?

9 TRUSTEE SANDERS: No reports.

10 THE CHAIRWOMAN: Activities?

11 TRUSTEE LILLY: We haven't met  
12 in a long time.

13 TRUSTEE MORGO: But we got the  
14 report from Gail.

15 TRUSTEE LILLY: Yes, we did and  
16 everything seems to be on schedule.  
17 At our premeeting, John and I were  
18 watching the pour go at the end of  
19 the day for those workers on the  
20 science building and that, you know,  
21 he informed me that they're going to  
22 work in stages because I guess there  
23 have been some earlier delays, so to  
24 catch up.

25 So everything is looking, I



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2 guess, as good as can be. I mean,  
3 considering any project this size,  
4 you can have delays that can throw  
5 you way off schedule, but hopefully  
6 Jim and I will set up some sort of  
7 time when we can actually go around  
8 and inspect and look at the ongoing  
9 projects in the next month or so.

10 Well, we don't have a meeting  
11 next month, do we?

12 THE CHAIRWOMAN: No, we don't  
13 have a meeting. But I think that's a  
14 great idea. Please let me know when  
15 that takes place. Perhaps I could  
16 join you --

17 TRUSTEE LILLY: Yes.

18 THE CHAIRWOMAN: -- as well.  
19 Thank you.

20 DR. MCKAY: Madam Chair, if I  
21 could just ask John to just brief the  
22 Board on where we are with the  
23 Vanguard (phonetic) lease for the LIU  
24 project at this point. We've made  
25 some significant progress there.



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2 MR. DeMAIO: That was the new  
3 module building that is proposed at  
4 the Grant Campus. We met with  
5 Vanguard on several occasions to  
6 fine-tune the floor plan which is now  
7 finalized. We've been modifying the  
8 site plans to best locate the  
9 building, to provide the best  
10 possible access to it for LIU  
11 students and Suffolk Community  
12 College students.

13 I know we've all had input into  
14 the lease document which should be  
15 entering its final stages. I would  
16 expect that to move forward  
17 relatively shortly. So even in  
18 advance that that lease was assigned,  
19 Vanguard has hit the ground running  
20 and already entered into the drawing  
21 phase as to the actual building  
22 structure. So that's moving along  
23 quite rapidly.

24 DR. McKAY: That's to add on to  
25 what Trustee Lilly had shared with us





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2 earlier. So that is moving along  
3 rapidly because of all the parts. So  
4 thank you, John. Thank you.

5 THE CHAIRWOMAN: Thanks.

6 Personnel?

7 TRUSTEE PONTIERI: I need to  
8 redo the parts of the evaluations  
9 with all the other things that have  
10 gone on over in the last couple  
11 weeks, and I'd like to -- I have not  
12 completed the final parts of the  
13 presidential evaluation. There are  
14 things that have gone on over the  
15 past two weeks that have precluded  
16 it.

17 THE CHAIRWOMAN: Okay.

18 Finance budget committee?

19 TRUSTEE MORGO: No report,  
20 Madam Chairwoman, but because of the  
21 things that the VP for finances and  
22 the president said about the budget  
23 cycle, we'll be scheduling a meeting  
24 before the next meeting.

25 THE CHAIRWOMAN: Thank you.



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2 Last but not least, advocacy?

3 TRUSTEE HAZLITT: As hard as it  
4 is to believe, Madam Chairwoman,  
5 there is nothing to say.

6 TRUSTEE PONTIERI: We'll miss  
7 those pearls of wisdom also.

8 TRUSTEE HAZLITT: Where am I  
9 going?

10 THE CHAIRWOMAN: We attended  
11 the retirement celebration of Eileen.

12 TRUSTEE HAZLITT: Oh, that.

13 THE CHAIRWOMAN: We considered  
14 her a great advocate of our students  
15 and --

16 TRUSTEE HAZLITT: It certainly  
17 was an honor and well received.

18 THE CHAIRWOMAN: Absolutely.

19 TRUSTEE HAZLITT: And it cost  
20 me 125 bucks, but if it hadn't been  
21 for Gail with my 55 and a half cents  
22 mileage there, I never would have  
23 been able to go, but --

24 TRUSTEE MORGO: You got mileage  
25 for that?



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2 TRUSTEE HAZLITT: Certainly.

3 THE CHAIRWOMAN: It's a school  
4 function.

5 TRUSTEE PONTIERI: You're  
6 advocating for miles?

7 TRUSTEE HAZLITT: But  
8 seriously, she deserved every  
9 laudatory comments that were made  
10 by -- the state senators were there,  
11 the assemblymen, other neighborhood  
12 individuals and, you know, in spite  
13 of the photographer over there who  
14 never has any film in the camera as  
15 he takes pictures, she will be sorely  
16 missed.

17 THE CHAIRWOMAN: Absolutely. I  
18 agree. Thank you for the praise for  
19 Eileen and all of her advocacy work.

20 DR. MCKAY: Madam Chair, I  
21 should say at the last meeting on the  
22 floor Trustee Hazlitt requested us to  
23 put forward a resolution, you know,  
24 recognizing the work of the former  
25 presiding officer. That has been



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2 done. I believe general counsel  
3 Petrizzo --

4 MR. PETRIZZO: We have a  
5 resolution which we'll circulate  
6 through the meeting. And, each  
7 member, if you would, please sign off  
8 on it and we'll send it to the Winsey  
9 (phonetic) family in accordance with  
10 your request.

11 DR. MCKAY: So just for the  
12 record, Trustee Hazlitt, that has  
13 been done.

14 TRUSTEE HAZLITT: Thank you  
15 very much.

16 DR. MCKAY: Sure.

17 TRUSTEE HAZLITT: It's about  
18 time you did something I asked.

19 DR. MCKAY: We've also done  
20 that.

21 THE CHAIRWOMAN: That's why we  
22 keep you.

23 Okay. Now moving to the  
24 chairwoman's report. Last month in  
25 September trustee -- Student Trustee



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2 Felipe Espitia and myself attended  
3 New York Community Colleges Trustee  
4 Institute. We attended several  
5 workshops of different issues,  
6 presidential search, Middle States  
7 initiative, sustainability  
8 initiative. It was a very,  
9 informative retreat in Saratoga  
10 Springs and they did have a lot of  
11 great information there.

12 Also, next month there's not  
13 going to be a Board of Trustees  
14 meeting, but we will have a retreat.  
15 I will be e-mailing you asking you  
16 your preference in terms of the date.  
17 We have contemplated having it  
18 November 14th or November 21st from  
19 3:00 to 6:00, 7:00 in the evening.  
20 And we will be reviewing our bylaws.  
21 That will be the focus of that  
22 retreat based on feedback received in  
23 the past from trustees.

24 Okay. That's my report and now  
25 we are going to proceed to the



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2 President's presentation.

3 DR. McKAY: Sure. Madam Chair  
4 and members of the Board, we have  
5 four presentations for you at this  
6 point and they're very germane to the  
7 operation of this institution. The  
8 first will be Dr. Jeff Peterson  
9 (phonetic) of Middle States. We have  
10 gotten the exit -- the exit review  
11 report. The second will be John  
12 DeMaio with a request from the County  
13 in regards to egress from Crooked  
14 Hill Road and College Road and all of  
15 that. Then we have one with Nick  
16 Palumbo (phonetic) on the solar  
17 project that we've been approached  
18 about. And then finally Tom Laughlin  
19 (phonetic), Stay on Long Island. So  
20 it's a matter of updating you where  
21 we are. Action may not be required  
22 at this point in regards to these  
23 presentations. Maybe in December  
24 we'll propose resolutions that will  
25 go forward. If you have questions



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2 between now and then, you will  
3 advance those.

4 At this point, I would ask Dr.  
5 Jeff Peterson to step forward and  
6 just brief us in what we've done  
7 since the exit review. And I want to  
8 thank all the trustees that attended  
9 the review with Middle States and  
10 also mayor, I guess -- mayor or  
11 trustee?

12 TRUSTEE PONTIERI: Trustee or  
13 how about Paul.

14 DR. MCKAY: Trustee Pontieri  
15 who sat through the exit interview  
16 with the faculty and staff at the  
17 Ammerman Campus and shared some input  
18 that helped guide us in regards to  
19 going forward.

20 So, Jeff, would you?

21 DR. PETERSON: I'm actually  
22 here with very good news. It may not  
23 seem like that. A lot of people have  
24 had a lot consternation about the  
25 Middle States report, but I'm here to



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2 be very, very positive as to what  
3 we're working towards.

4 As you know, we were asked to  
5 give more information about Standard  
6 2 and Standard 3; Standard 2, what  
7 had to do with resource allocation,  
8 institutional renewal, Standard 3,  
9 institutional resources. We provided  
10 enough information that they felt --  
11 Middle States felt that we are  
12 compliant with those two standards.  
13 We were not on warning for those.  
14 They just wanted more information.

15 There were some questions about  
16 the Gatsby (phonetic) 45 and the  
17 other post-employment benefits and  
18 the monies that we've collected so we  
19 would have funding for those. There  
20 is kind of a difference between what  
21 SUNY asks us to do and what Middle  
22 States asked us to do. After meeting  
23 with our SUNY representative and  
24 people from the college, Middle  
25 States felt that for both Standard 2





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2 and Standard 3 we were in compliance,  
3 so they have been taken off the table  
4 for us.

5 Standard 7 and Standard 14 were  
6 the two areas that we were put on  
7 warning for. Now, the reason I guess  
8 I'm here talking is because I was  
9 very much involved with Standard 7.  
10 I was the writer for the Standard 7  
11 response, but I'm also the dean of  
12 instruction, so I'm very well aware  
13 of what's happening in the Standard  
14 14. Standard 14 is -- has to do with  
15 assessment to student learning.  
16 Standard 7, institutional assessment.

17 When Middle States -- the  
18 Middle States team visit -- at the  
19 Middle States visit, the visitors  
20 really came in feeling that  
21 academic -- on academic assessment,  
22 we really weren't doing a great job  
23 and they really had some concerns  
24 they felt. And we were very close to  
25 coming off of warning for Standard 7.



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2 They felt that we had great things in  
3 place, but what they kept telling us  
4 was that we have great plans, we've  
5 done a great job putting together the  
6 infrastructure to help us to do  
7 assessments. They loved the CAPIE.  
8 They liked the strategic plan, the  
9 operational plan.

10 DR. MCKAY: Tell them what  
11 CAPIE is.

12 DR. PETERSON: Oh, the CAPIE is  
13 the comprehensive assessment plan for  
14 institutional effectiveness. And  
15 that is going to be kind of a road  
16 map for how we are going to do  
17 assessments throughout all the areas  
18 of the college. They really loved  
19 the document. They felt it was  
20 really not only a very practical  
21 document, but a very scholarly  
22 document and we really got praised  
23 for that.

24 We spent a lot of time putting  
25 those things together. We actually



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2 did -- they remarked about how  
3 quickly we got all of those pieces in  
4 place. It was a lot of work among  
5 people across the college. We spent  
6 a lot of time, and it was really a  
7 philosophical decision that was made  
8 that we were going to have all those  
9 infrastructure pieces in place before  
10 we did assessments. The difficulty  
11 is when they came, we kind of had run  
12 out of time. We had spent all the  
13 time putting that stuff together and  
14 we didn't have the assessments to  
15 show them.

16 Now, when they met with us in  
17 the morning, they decided that they  
18 were going to kind of change their  
19 schedule area, and for Standard 14,  
20 they were going to meet with the  
21 academic leadership. They met with  
22 the academic leadership and we spoke  
23 to them about what we are doing with  
24 assessment. They met with the  
25 faculty, the faculty were wonderful,



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2 they really were terrific. They  
3 felt -- Middle States people felt  
4 that the faculty really know what  
5 assessment is, that they have the  
6 concepts, they spoke the language.  
7 They met with the chairs. They found  
8 the same things with the chairs.

9 So when they came in, they had  
10 some really serious concerns about  
11 academic assessment. When they left,  
12 they felt much, much better about  
13 where we are in terms of academic  
14 assessment. We know what we're  
15 talking about, we know what we're  
16 doing, we just haven't applied it in  
17 the right areas. We have done  
18 general education assessment and we  
19 have done it very well, and they  
20 commended us on that. And they would  
21 like us to take what we have done in  
22 general ed assessment and apply it in  
23 other areas of the college.

24 Where we really haven't  
25 concentrated is in the majors,



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2 looking at those specific courses  
3 that are for programs, and they've  
4 ask us to do that. Now, when we were  
5 with the faculty and the faculty kept  
6 saying well, I did this assessment, I  
7 did this assessment, one of the  
8 difficulties we had was that it  
9 wasn't a systematized processed. It  
10 wasn't something where people  
11 reported to the central  
12 administration what they were doing.

13 So if something was assessed in  
14 the math department, it stayed with  
15 the math department. If it was  
16 assessed in the science department,  
17 it stayed in the science department.  
18 So one of the things we had to do was  
19 address this reporting issue. They  
20 felt that assessment was really going  
21 on, people were talking about what  
22 they were doing and the faculty  
23 really shined on that day. The  
24 difficulty was we couldn't prove it.  
25 Middle States is an evidentiary body.



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2 They go by evidence, and we didn't  
3 have the evidence to give to them.

4 We also had a bit of difficulty  
5 with what we call program review.  
6 There were assessments -- assessments  
7 of where we do these kinds of small  
8 things over a period of time to look  
9 at how we're doing. A program review  
10 happens every seven years where we  
11 look at a particular academic  
12 program, and on the administrative  
13 and educational support side of the  
14 college, we call it unit review. And  
15 every seven years we look at how  
16 they're doing, and that's a more  
17 comprehensive evaluation where we  
18 take all those assessments we've done  
19 and we all look at all aspects of a  
20 program or a unit and make an  
21 evaluation.

22 We have had some problems with  
23 that over the last couple of years  
24 with the programmer here. Dr.  
25 Dorothy Laughin (phonetic) and I have



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2 been charged with kind of  
3 straightening that out. So there  
4 were about eight program reviews that  
5 were supposed to be done last year  
6 that weren't done or were done  
7 poorly. Those were given to both Dr.  
8 Laughin and myself to kind of  
9 shepherd through either revisiting  
10 them to fix them up or to actually  
11 move them through the process. In  
12 addition, we had eight new ones  
13 happening this year. And Dr. Laughin  
14 has four and I have four. And if you  
15 know Dr. Laughin and you know me,  
16 they'll be done and they'll be done  
17 on time. We'll make that work.

18 The reason I said I have good  
19 news is because the people from  
20 Middle States, even though they  
21 didn't take us off warning, they said  
22 we are this close, that we have  
23 everything in place, that we can do  
24 this. Now, they spoke with urgency.  
25 So anybody who heard them speak might



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2 have been a little bit, you know,  
3 taken aback, but that was deliberate  
4 on their part. They said these are  
5 people who can do the work, they know  
6 how to do it, they've shown they can  
7 do it, but you're running out of  
8 time. So they wanted us to really  
9 see the urgency of getting our  
10 assessment house in order.

11 So we're taking some real  
12 strong kind of initiatives to try to  
13 get that done. We're doing it both  
14 for Standard 7 and for Standard 14.  
15 We're doing a front loading  
16 assessment. So what we're doing is  
17 we have 69 academic programs. We  
18 have to ask every one of them to do  
19 some kind of assessment activity in  
20 the fall. Middle States basically  
21 told us if we had 40 good assessments  
22 that we could show them, we'd be in  
23 very good shape. So we're asking all  
24 sorts of programs to do that.

25 We had already -- other good





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2 news is this has already been  
3 started. Dr. Laughin is really kind  
4 of working on the assessment area in  
5 academics. She had asked all the  
6 programs to work on an academic  
7 assessment plan and an annual  
8 assessment plan of student learning  
9 over the next five years, what are  
10 you going to do, what are you going  
11 to look at over the next five years.  
12 So we already had that in place.  
13 People have already started working.  
14 What we did is we went back to all of  
15 the programs and we have an inventory  
16 of what people are doing and when  
17 it's going to be done.

18 There are 69 programs,  
19 75 percent of them are doing  
20 something this fall already. Dr.  
21 Laughin is going to go back to the  
22 other 17 programs -- the 17 that are  
23 left and saying okay, you know, you  
24 had an assessment that you were going  
25 to do in the spring, let's move it to



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2 the fall, so that we have them front  
3 loaded. And we're going to kind of  
4 work with everybody to kind of bring  
5 them through to do what's best for  
6 them.

7 Now, this is going to be  
8 faculty driven. The faculty are the  
9 ones who do this. On the facility  
10 side of the -- I'm sorry, the  
11 academic side of the house, we're  
12 actually in pretty good shape because  
13 faculty know how to do this. If  
14 you're a teacher, you assess, you do  
15 it all the time. You give tests, you  
16 give essays, you give compositions  
17 and then you work to give a grade on  
18 those. We do assessments all the  
19 time. We have a little bit of a  
20 difficulty on the AES, the  
21 administrative and educational  
22 support side of the house, because  
23 they're not as familiar with  
24 assessment as the academics are.  
25 Financial aid doesn't do a lot of



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2 assessment, planned ops has not done  
3 a lot of assessment, legal, I don't  
4 think they do any assessment. But  
5 they will, but they will.

6 So we're meeting right now, the  
7 Office of Planning and Institutional  
8 Effectiveness. They're going to be  
9 meeting with all of the 39 units that  
10 are in administrative and educational  
11 support. Right now 31 percent of  
12 those, which is 12 if I have my math  
13 right, they are already engaged in  
14 assessment activities. So Chris  
15 Schultz (phonetic) has met with a  
16 whole bunch of those. I have a sheet  
17 with those as well where he has met  
18 with them and which ones he has met  
19 with and which ones he's scheduled to  
20 meet with.

21 So we're keeping track of all  
22 of this stuff so that we can go  
23 through them and make sure that we're  
24 going to meet all of our deadlines.  
25 We have a time line, and think the



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2 trustees have the time line in their  
3 packets, and the time line will  
4 explain how we're going to go about  
5 both with Standard 7 and Standard 14  
6 and address these issues.

7 DR. McKAY: This is very  
8 deliberate in regards to the  
9 response. Once we had the exit  
10 review, I got the e-mail from the  
11 Chairwoman that went to the full  
12 Board. I went directly and I made a  
13 decision to have Dr. Peterson to head  
14 this up. There will be -- 7 and 14,  
15 there will be two co-chairs, one from  
16 governess which represents the  
17 faculty side and one from support  
18 staff which represents admission for  
19 7 and 14 simultaneously.

20 And you'll get to that, that's  
21 in your report, 2015, which means we  
22 got 14 standards to write for all  
23 over again. So while we're trying to  
24 alleviate or trying to present 7 and  
25 14, we've got to also work on the



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2 next round which is all 14 standards.

3 So, Jeff, you can continue.

4 DR. PETERSON: Sure. The --

5 THE CHAIRWOMAN: I'm sorry to  
6 interrupt.

7 DR. PETERSON: Sure.

8 THE CHAIRWOMAN: So this is a  
9 crash plan that was requested on  
10 behalf of the trustees?

11 DR. MCKAY: Absolutely.

12 DR. PETERSON: And Dr.  
13 Mazzarelli (phonetic) brought  
14 together all the academic leadership  
15 and we worked this out in the Office  
16 of Planning and Institutional  
17 Effectiveness on the Standard 7  
18 piece. Now, we are going to have to  
19 do another report which is going to  
20 be due March 1st. There will be  
21 another team visit which will  
22 probably be in April, and so we put a  
23 small team together to work on that  
24 report.

25 This report is going to be a



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2 bit different than the last one  
3 because we don't have to have a lot  
4 of the narrative, we don't have to  
5 have a lot of the explanation. They  
6 saw all the explanation and they  
7 liked it. We have to deliver the  
8 goods. So what this is going to have  
9 is tables and it's going to have  
10 explanations of how we did  
11 assessments and what we accomplished  
12 in that period of time.

13 The reason this is good news is  
14 we can do this. It's something that  
15 we can do. I am very confident that  
16 we're going to have all of this for  
17 March 1st. The team that is going to  
18 come in, I'm going to be able to hand  
19 them a box of assessments, here, you  
20 know, this is what you asked us to  
21 do, and then I really believe that we  
22 will be taken off warning in June  
23 when Middle States meets again.

24 So we put our team together,  
25 and as Dr. McKay said, he asked me if



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2 I would share it, we are going to  
3 have a subcommittee for Standard 14  
4 and subcommittee for Standard 17.  
5 Subcommittee for 14, Dr. Dorothy  
6 Laughin and Dr. Tina Good (phonetic)  
7 at the request of the governess will  
8 be the co-chairs. We have Ted  
9 Cocunis (phonetic) who many of you  
10 know, the Madam Chair from EATS is  
11 going to be on that, and Maria -- I'm  
12 going kill her name.

13 DR. McKAY: Alzivera  
14 (phonetic).

15 DR. PETERSON: Yes, from the  
16 Grant Campus in math. She's going to  
17 be on that as well.

18 On the Standard 7 side of the  
19 house, we're going to have Chris  
20 Schultz -- Dr. Christopher Schultz  
21 and we're going to have Dr. Helen  
22 Whitman (phonetic). They're going to  
23 co-chair. And then we're going to  
24 have Dr. Troy Tucker (phonetic) and  
25 we're going to have Dr. Alex Kuztica



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2 (phonetic).

3 DR. McKAY: Kuztica.

4 DR. PETERSON: A Russian name,  
5 it's hard to pronounce it.

6 THE CHAIRWOMAN: So we will  
7 have some kind of document indicating  
8 the structure of the committees that  
9 you are --

10 DR. McKAY: This has evolved as  
11 of yesterday. We're putting it all  
12 together. We're working with  
13 governess, we're working with a  
14 faculty. That was done as of  
15 yesterday. The report which is for  
16 2015 needs to begin now.

17 THE CHAIRWOMAN: So these  
18 committees are for --

19 DR. PETERSON: This March 1st  
20 report.

21 DR. McKAY: Absolutely.

22 THE CHAIRWOMAN: So we will  
23 have some type of e-mail document  
24 where we can see how these committees  
25 are formed?





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2 DR. PETERSON: Yes, and --

3 THE CHAIRWOMAN: The different  
4 committees and their  
5 responsibilities?

6 DR. MCKAY: Yes.

7 DR. PETERSON: And you'll be  
8 getting updates. Dr. McKay said that  
9 you would like updates weekly, so we  
10 will get them to you as well.

11 DR. MCKAY: Right. And, again,  
12 for the committees, we have to work  
13 with governess and faculty and  
14 then --

15 THE CHAIRWOMAN: I just want to  
16 see the framework of that.

17 DR. MCKAY: You will have that,  
18 you will have it. We could not send  
19 that out before today. You know,  
20 it's a matter of timing. And we got  
21 the response from the college-wide  
22 governess chair yesterday indicating  
23 the representative. That's what Dr.  
24 Peterson just mentioned. So yes, we  
25 will send that out.



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2 There will be a college brief  
3 indicating to the college community  
4 as to who these folks are because  
5 yes, they have to go into every  
6 different area. The AES units are  
7 the ones more particular as to how  
8 we've got to get in there. And folks  
9 need to know who they are and what  
10 they're going to be asking for. So  
11 we'll send that out first thing  
12 tomorrow, yes.

13 DR. PETERSON: And Dr.  
14 Mazzarelli (phonetic) and her staff  
15 and Director Dearing (phonetic) and  
16 her staff are going to serve as  
17 resources for this committee to give  
18 us the information that we need.

19 DR. MCKAY: Right. And the  
20 reporting structure. So you know,  
21 members of the Board, Dr. Peterson --  
22 and that's his background similar to  
23 mine in regards to assessment and  
24 planning -- reports directly to me on  
25 this project, directly to me. And



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2 then what's going to happen is the  
3 Vice President of Academic Affairs  
4 also we have on assessment will sit  
5 with us around the table and look at  
6 that report before we give it to the  
7 Board and before it gets to Middle  
8 States, here's what we've done. And  
9 we heard the exit report, we heard  
10 what they've told us. Pretty much it  
11 was a blueprint, here's what you got  
12 to do.

13 I have given him that charge.  
14 So now he has to meet with all his  
15 individuals and say okay, here's what  
16 we got to get done in the next couple  
17 of days, next couple of weeks to get  
18 that to the table. And we front  
19 loaded that and we put dates on the  
20 table and that's what he's working on  
21 right now.

22 DR. PETERSON: Yesterday I met  
23 with the chair people out at the  
24 Eastern Campus, Dr. Laughin with the  
25 chairs on the Ammerman Campus and Dr.



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2 Mazzarelli, met with the chairs on  
3 the Grant Campus. And so we're  
4 really starting to move very, very  
5 quickly in terms of gathering  
6 materials.

7 We also had to gather some of  
8 those assessments that had been done,  
9 you know, those -- I had said that  
10 some of the professors were saying  
11 oh, I did an assessment, I did an  
12 assessment, but they were never  
13 reported. We sent something out -- I  
14 sent something out last Friday and I  
15 already have 10 or 12 of them back,  
16 so I'll be able to show them that  
17 those assessments that they didn't  
18 think that we were doing we actually  
19 did. We just didn't report it out.

20 We are working on the reporting  
21 mechanism. We had purchased Track  
22 That (phonetic) as our assessment  
23 software and what they were trying to  
24 do was build the infrastructure  
25 necessarily in Track That as well.



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2 And while that was going on, we  
3 didn't really have a great way to  
4 report out assessments that were  
5 done, so what we're doing is we're  
6 creating an academic assessment web  
7 site. And I believe on the AES side  
8 they're going to use the same type of  
9 thing where we can have all the tools  
10 for assessments available across the  
11 college, anybody can get them. And  
12 then when assessments are done and  
13 they are submitted, they will be  
14 placed there as well and they will be  
15 for models and for review.

16 DR. MCKAY: One more point to  
17 that, a point that was raised by the  
18 exiting team was getting Track That  
19 to be pervasive throughout the  
20 institution. So the approach here, I  
21 got to get with Dr. Mazzarelli, is to  
22 have a faculty member trained on  
23 every campus that is familiar with  
24 Track That, that while the web site  
25 is moving and Dr. Burns (phonetic) is



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2 posting that, we're also training  
3 faculty on Track That simultaneously.

4 So you have two things  
5 happening on the way. You have the  
6 Track That, that folks are going to  
7 understand how to use it and work  
8 along the way, and then we're still  
9 going to post the results and  
10 evidence to meet the deadlines that  
11 we're talking about right now. So  
12 we're not going to sit back and wait  
13 for one thing to happen and then you  
14 move to the next step. So they're  
15 going simultaneously.

16 DR. PETERSON: Track That is  
17 training whereas using the web -- a  
18 web site to put stuff, they can do it  
19 automatically and they can do it  
20 immediately, and that's --

21 THE CHAIRWOMAN: I'm sorry to  
22 interrupt. When did we acquire Track  
23 That?

24 DR. PETERSON: I think it was  
25 about three years ago.



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2 DR. McKAY: Yeah, yeah.

3 THE CHAIRWOMAN: Three years  
4 ago. And we don't have anything  
5 there yet?

6 DR. PETERSON: No, there's  
7 plenty in there.

8 THE CHAIRWOMAN: There's plenty  
9 in there?

10 DR. PETERSON: Yeah, there's a  
11 lot of it in there, but it all has  
12 gone through one central office and  
13 so that has created some lag time.  
14 Also, within that assessment software  
15 you have to create an infrastructure,  
16 too. So what you have to do is you  
17 have to kind of set up how you want  
18 to build it so that eventually you  
19 can get reports.

20 THE CHAIRWOMAN: So do we have  
21 anything there that we were able to  
22 share with the Middle States?

23 DR. PETERSON: Yes, a lot. We  
24 had lot there.

25 DR. McKAY: Yes, we had a lot



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2 there. Here's the thing --

3 THE CHAIRWOMAN: Because when  
4 they asked me about the evidence and  
5 I said the evidence, it's my  
6 understanding, is in Track That.  
7 They asked me did you see it and I  
8 said no. She said we didn't either,  
9 so I'm not sure what they meant.

10 DR. PETERSON: Right, they saw  
11 reports. They saw reports from it.  
12 I think one of the things that came  
13 up with -- I know with the faculty  
14 and with the chair meetings with  
15 Middle States was that everything had  
16 to go through one person, and anytime  
17 you needed a report it had to go  
18 through one person, and so people  
19 were looking to get better access so  
20 that they could actually retrieve  
21 things themselves. And that's I  
22 think where we had kind of a  
23 difficulty.

24 When we started, when it was  
25 first bought, people were going out





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2 and training people. I was on the  
3 Eastern Campus at that time and  
4 people were going out and training  
5 people in Track That. And then the  
6 Office of Planning and Institutional  
7 Effectiveness, they were concerned  
8 about security issues, plus they were  
9 trying to build that infrastructure.  
10 So that's what happened over the  
11 course of --

12 THE CHAIRWOMAN: Who was  
13 viewing whatever was in Track That?  
14 Who had access to view that evidence  
15 collected there?

16 DR. MCKAY: Track That has to  
17 get information from that. At the  
18 same time, if you remember, we were  
19 building Banner (phonetic), we were  
20 building it out, we were trying to  
21 close that down. We got the County  
22 piece, we tried to transfer data  
23 codes and all of that. We tried to  
24 bring in student affairs, we got  
25 fiance. We were the only college in



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2 all the state -- in all of Banner at  
3 once. Other colleges built phases of  
4 that. Track That needs information  
5 coming in. That's a brand-new  
6 software linked right in to capture  
7 data from that system. So now we had  
8 to get folks to say okay.

9 On the development side we're  
10 now going to go into the Banner again  
11 and then try to build information out  
12 to capture it into Track That. Then  
13 we have to train people across the  
14 college in regards to how do you use  
15 this thing. Nobody across the  
16 college has ever used that, so  
17 someone -- you have a couple of  
18 things working, you know, in  
19 conjunction here. That's why --

20 THE CHAIRWOMAN: Who was using  
21 Track That?

22 DR. PETERSON: The Office of  
23 Planning and Institutional  
24 Effectiveness. So if we needed any  
25 kind of information, a good contact



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2 is Dr. Caroline Burns.

3 DR. McKAY: Caroline Burns.

4 DR. PETERSON: And then she  
5 would run a report for us.

6 DR. McKAY: And then send it  
7 out to the departments that may need  
8 it.

9 DR. PETERSON: Meanwhile, she  
10 was building the infrastructure  
11 within the software so that it can  
12 take what we were, you know -- that  
13 we wanted to put in there so that can  
14 be retrieved. So that's what -- how  
15 they get it. It was one of those  
16 things where we were trying to kind  
17 of have all the pieces in place  
18 before we actually used it and that  
19 probably delayed us.

20 THE CHAIRWOMAN: Three years?

21 DR. PETERSON: Yes.

22 THE CHAIRWOMAN: Okay. I'm  
23 sorry. Go ahead.

24 TRUSTEE SANDERS: I've got a  
25 question. I guess I picked up a



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2 little bit of a time line from Middle  
3 States and, you know, their sense of  
4 urgency. They did commend the  
5 college in terms of the plan, it was  
6 a very detailed plan. But I picked  
7 up a different time line of their  
8 sense of urgency. They said they're  
9 meeting in November to formally  
10 review this report.

11 DR. MCKAY: Sure.

12 TRUSTEE SANDERS: And as a  
13 result of their meeting in November,  
14 a couple of things could change in  
15 terms of their formal response back  
16 to the college. While we're still on  
17 warning --

18 DR. MCKAY: Sure.

19 TRUSTEE SANDERS: -- we need to  
20 be prepared. They said very clearly,  
21 to try to show some type of evidence.  
22 Even if it's not in 40 units, we need  
23 to pick the units or the programs  
24 that we can show as samples that the  
25 system works.



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2 DR. McKAY: Sure.

3 TRUSTEE SANDERS: They're not  
4 looking for a 40-unit response or  
5 40-program response. They want us to  
6 run the data from this semester if we  
7 have to. They want to see sample  
8 reports that the process works.  
9 That's all they're looking for. They  
10 were very clear.

11 They said these time lines  
12 going into 2014, etcetera, we may not  
13 have that leisure depending on the  
14 results of their full committee  
15 meeting in November.

16 DR. McKAY: Sure.

17 TRUSTEE SANDERS: They were  
18 very clear with that.

19 So while they did commend us,  
20 they said we need to run tests, the  
21 data and have the real evidence, even  
22 if it's on a smaller amount of units.  
23 Can that be done?

24 DR. PETERSON: That's happening  
25 right now.



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2 TRUSTEE SANDERS: Okay.

3 DR. PETERSON: That's happening  
4 right now.

5 THE CHAIRWOMAN: I think it's a  
6 revised time line from our original  
7 proposal time line.

8 DR. PETERSON: Right. The time  
9 line where we had -- where they had  
10 difficulty was really on the AES side  
11 where what we had was we only had  
12 one unit review scheduled for this  
13 year, and then we were going out to  
14 two and three and four years. So the  
15 reason for that is we did not do a  
16 lot of assessments in the AES area  
17 and you need those assessments for  
18 the review.

19 So the area where we had done a  
20 lot of assessment was our writing  
21 centers and that was going to be the  
22 review for this year. But what we're  
23 now doing is we're front loading a  
24 lot of that stuff so we can do unit  
25 reviews as well.



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2 TRUSTEE SANDERS: So the front  
3 load is happening now?

4 DR. PETERSON: Now, right.

5 TRUSTEE SANDERS: Do we have  
6 any sample results that are printed  
7 in a report that we can --

8 DR. PETERSON: Yeah, this will  
9 be a sample report that --

10 TRUSTEE SANDERS: Okay.

11 DR. PETERSON: This would be a  
12 sample report of graphic design. So  
13 what we did was we created this for a  
14 reporting out mechanism, we vetted it  
15 with the faculty, showed it to a  
16 whole bunch of faculty members to ask  
17 if this was going to be something  
18 that would be easier for them to use,  
19 something that was going to be clear.  
20 So what we have is -- what kept going  
21 through my head was in all the  
22 meetings they kept saying what are  
23 you assessing, how are you assessing  
24 it, what did you find, what are you  
25 doing about it. Those were the



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2 things that they kept saying.

3 So what we did was we designed  
4 a form that did that. So we have all  
5 of the materials here as to what are  
6 you assessing or when did you assess  
7 it, who was the lead person, what did  
8 you access, how did you do it, what  
9 did you find, what are you doing  
10 about it. That's really what this  
11 is.

12 Then what they can do is they  
13 can connect -- I'm sorry. They can  
14 append all of the different pieces  
15 that they used for the assessment.  
16 They can append rubrics, they can  
17 append test questions, they can  
18 append data. And so that's -- this  
19 would be an example of one that we  
20 would have.

21 TRUSTEE SANDERS: That's  
22 perfect.

23 DR. MCKAY: The other part of  
24 this is again -- and, Trustee  
25 Sanders, thank you for the question.





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2 What we're doing now is we're really  
3 working to pull this all together.  
4 This will all be available to you.  
5 Just in a matter of days we've gotten  
6 this done. And what we're finding as  
7 we go across the entire institution  
8 is that, you know, we were actually  
9 doing this, we just weren't telling  
10 the story.

11 So now it's been captured.  
12 There's a template, there's a format,  
13 you know. And based on what we heard  
14 on the exit report, we just got to  
15 give them the data and tell them how  
16 did this improved or enhanced  
17 teaching and learning and how do we  
18 know it did. It's a data gathering  
19 and also an assessment process. So  
20 you're correct, and that's why Dr.  
21 Peterson is heading it.

22 TRUSTEE SANDERS: The  
23 assessment report?

24 DR. MCKAY: Yes.

25 THE CHAIRWOMAN: Trustee Morgo?



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2 TRUSTEE MORGO: I'm very glad  
3 that Theresa asked what she asked  
4 because I was thinking the same thing  
5 about only one unit being -- and I  
6 don't pretend to follow all of this  
7 because it's really quite  
8 complicated, but -- and I'm glad to  
9 hear that you're optimistic, you're  
10 confident that we will be taken off  
11 warning in the spring and that's all  
12 to the good.

13 Just a couple of questions.  
14 There was -- and this is kind of an  
15 understatement -- a lot more urgency  
16 from the exit team that I'm hearing  
17 now and they talked, as you did,  
18 about the lack of evidence. When you  
19 speak about assessment and data, is  
20 that synonymous with evidence.

21 DR. PETERSON: Yes. Basically  
22 an assessment -- assessment can be --  
23 an assessment of student learning for  
24 instance, if we look at that, could  
25 really come in many different forms.



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2 So it could be you're taking the  
3 learning outcome, something that you  
4 want students to walk away with after  
5 taking a particular course, that the  
6 student will be able to do this. If  
7 you want to assess whether a student  
8 is gaining that, what you can do is  
9 you can put a couple of questions on  
10 a final exam, for instance, and you  
11 go back and you see what percentage  
12 of students are getting this, and  
13 that would become an assessment.

14 And you can go in and say okay,  
15 you know, sometimes -- for instance,  
16 there was a Math 007 assessment that  
17 was done a couple years ago and what  
18 they found was that students -- there  
19 was a topic in their course that if  
20 they moved it earlier in the course,  
21 it would help students with these  
22 other topics. They did that through  
23 an assessment by asking certain  
24 questions on an exam. So they  
25 changed that around. By changing



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2 that around, they took action, went  
3 back to see if it helped, they found  
4 that it did help. And that's what  
5 they call closing the loop activity.

6 TRUSTEE MORGO: So the college  
7 has done all of that. The only thing  
8 it didn't do is give that to the  
9 Middle States people?

10 DR. PETERSON: Well, it  
11 wasn't -- it wasn't done in a  
12 systematized way and we have to show  
13 that it is systematized and --

14 TRUSTEE MORGO: Organized and  
15 sustainable, we heard that.

16 DR. PETERSON: So one of the  
17 things that -- what they said is, you  
18 know, we do gen ed, when we did gen  
19 ed, we do a great job with gen ed,  
20 but we weren't doing program majors,  
21 and so we have to really kind of --  
22 now that would be natural in a  
23 community college because 56 percent  
24 of our students are general studies  
25 students and so many of our faculty



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2 are teaching gen ed courses. So that  
3 would be kind of a very natural kind  
4 of habit to get into. So now what  
5 we're doing is we're concentrating on  
6 those major courses, the courses that  
7 constitute the majors.

8 TRUSTEE MORGO: So the  
9 Chairwoman right after the visit sent  
10 out an e-mail that somebody wrote  
11 to -- asking for a crash plan.

12 DR. PETERSON: Yes.

13 TRUSTEE MORGO: And it's just  
14 to get to the correct -- the  
15 assessments which we've already done  
16 and put it in a form --

17 DR. PETERSON: And to do them  
18 now, too.

19 TRUSTEE MORGO: And to make  
20 them sustainable as well so they last  
21 five years from now?

22 DR. PETERSON: Yes, and to be  
23 doing them now immediately.

24 DR. McKAY: What the other  
25 part -- again, the other part when



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2 the team left they said front load,  
3 front load, and we have in the CAPIE  
4 plans that go forward. If you  
5 understand how we work this, every  
6 year we do reassign time for faculty  
7 to do program reviews and they go  
8 year to year to year. In the past,  
9 they were done every seven years.  
10 Because of where we are and because  
11 we didn't have the evidence there,  
12 now we have to front load what we  
13 have planned to do next year right  
14 now.

15 When I spoke to the faculty --  
16 I visited two campuses and when I  
17 spoke to the chairs, I'm saying right  
18 now in the syllabi, you answered two  
19 or so questions in the curriculum and  
20 then let's collect the data on that.  
21 That's what Jeff just spoke about a  
22 few minutes ago.

23 So we're front loading all of  
24 that and we're going to get that  
25 information right now this fall.



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2 We're then going to turn it around  
3 and put that as evidence of --  
4 because that's exactly what we're  
5 going to get. The letter will come  
6 on the 24 -- the 24th, right, Chris?

7 DR. ADAMS: Yes.

8 DR. McKAY: The letter will  
9 come the 24th for me to check factual  
10 statements in the letter, not to  
11 change what you're saying, but  
12 whether or not this is correct. And  
13 then they'll send a final letter back  
14 to me again before they send it to  
15 the commission four days later. This  
16 is all -- the Chairwoman said crash  
17 course. It's all a crash process  
18 here.

19 THE CHAIRWOMAN: I think that's  
20 why they repeat it so many times in  
21 so many ways, maybe you want to call  
22 it front loading or urgent. That's  
23 basically what they're saying, front  
24 load it because it's urgent, we need  
25 it now. You cannot wait until -- I



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2 mean, the plan that was produced by  
3 the team, they had nothing but to say  
4 it was a wonderful plan. But for the  
5 situation that we are in --

6 DR. PETERSON: We weren't  
7 showing that we can do it.

8 THE CHAIRWOMAN: -- that we  
9 can't produce that evidence and that  
10 obviously is going to hurt us if we  
11 don't do it. When I asked them a  
12 number of questions, they assured me  
13 that we had the resources, that we  
14 have personnel that is well equipped  
15 to do these kinds of delivery, that  
16 we needed to provide that evidence.

17 I do see -- and I thank you for  
18 the crash plan. I do see that it's  
19 going to get accomplished before  
20 March.

21 DR. PETERSON: Yes.

22 THE CHAIRWOMAN: So that's --  
23 that's a relief. I do know that the  
24 ambition is to have all 69 programs.  
25 I don't see the breakdown of that





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2 here. I'm not sure if I'm reading it  
3 correctly.

4 DR. PETERSON: That's on this  
5 inventory. This is kind of a working  
6 document, so Dr. Mazzarelli hasn't  
7 even seen this yet, but Dr. Laughin  
8 went through all of the assessment  
9 plans that had already been in place,  
10 many of them underway to see how many  
11 of them were going to be happening in  
12 the fall and how many of them were  
13 going to be scheduled for the spring  
14 so that we can go in there and ask  
15 the people in the spring to move them  
16 back.

17 DR. MCKAY: People in the  
18 spring to move them back.

19 THE CHAIRWOMAN: I will need  
20 some kind of document that will tell  
21 me -- I know that I did ask. Based  
22 on the advice I received from Middle  
23 States, they did not request all 69  
24 to be, you know, detailed, but  
25 obviously they also made it clear to



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2 me that 20 was also not acceptable.  
3 So I did suggest the number 40. I  
4 would like to see a time line in  
5 terms of how many would you be able  
6 to get done and in what time.

7 DR. PETERSON: Seventy-five  
8 percent of the 69 are in the middle  
9 of doing it right now.

10 THE CHAIRWOMAN: Okay. And as  
11 they get done -- just because when I  
12 met with them, they kept asking me --  
13 and I think they were valid  
14 questions, they were uncomfortable,  
15 but they were valid questions, asking  
16 me have you seen it, have you seen  
17 it.

18 So based on that and based on  
19 their advice, I would like to see the  
20 reports, their assessments, you know,  
21 anything that you understand that --  
22 it is important for me that when I  
23 meet with them again, I've seen it  
24 here, it is up, rather than me at the  
25 last minute saying I know it's in



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2 Track That and then getting them to  
3 say to me have you seen it.

4 DR. McKAY: These reports will  
5 be provided again. We're in the  
6 middle of probably a week away from  
7 the exit interview. All these have  
8 been put in place right now. The  
9 chairs are moving. The faculty are  
10 moving. The administrators are  
11 moving. We will provide this to the  
12 Board so you can see this.

13 It's in several different  
14 stages. The academic side, it's  
15 already on the way. The AES side,  
16 they've been doing it, but it hasn't  
17 recorded it, so you'll see some  
18 differences there. But you will have  
19 this, we will give this to you every  
20 week. It will be a document that  
21 will be updated as you go along. And  
22 you'll see movements every week as to  
23 what they've accomplished and how  
24 we're moving towards that goal.

25 That is how we have laid this



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2 out. And that was, again -- and I  
3 don't want to go to a crash plan  
4 because we don't want to crash  
5 anything, but --

6 THE CHAIRWOMAN: That was their  
7 term actually.

8 TRUSTEE ESPITIA: It was, I was  
9 there.

10 DR. McKAY: It's a  
11 transformational document, and part  
12 of it is really advancing what we do  
13 as an institution. We've been around  
14 54 years. So we've heard what  
15 they've said. We know who we are.  
16 We've reached out to the faculty and  
17 staff. We're reached out to  
18 governess and governess has already  
19 responded by having representatives  
20 co-chair these things. So we're  
21 moving along.

22 Now, we got a document, then  
23 we've got to tell the story. How do  
24 we know that this has improved or  
25 enhanced teaching and learning, how



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2 do we know? That's the assessment  
3 portion.

4 So all that's being built here  
5 right now. I know it takes a lot of  
6 time, but we've got to do it right  
7 now and we've begun that with Dr.  
8 Peterson. So I want to commend Jeff  
9 for taking on the challenge and --

10 DR. PETERSON: Like I had a  
11 choice.

12 DR. McKAY: But simultaneously  
13 we had the decennial report which is  
14 due 2015.

15 DR. PETERSON: Right, the  
16 decennial report --

17 THE CHAIRWOMAN: That's very  
18 important.

19 DR. PETERSON: Yes.

20 DR. McKAY: Yes, yes.

21 DR. PETERSON: That's the  
22 comprehensive of all 14 standards.  
23 And so what we're going to do with  
24 that so we don't find ourselves in  
25 the same place is we're going to be



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2 very proactive. So that is -- it's  
3 2017. We don't know when they're  
4 going to come. We don't know until  
5 after June when they take us off  
6 warning. They will tell us when they  
7 are going to come and visit for the  
8 self study. It could be as early as  
9 early 2017. It's usually a two-year  
10 process to prepare for that.

11 It's really a comprehensive  
12 figure, 14 different committees that  
13 will be working on the 14 different  
14 standards. We're going to have a  
15 governess representative as a  
16 co-chair for each one of those  
17 committees. Of the 14 committees,  
18 there's going to be a governess  
19 co-chair, there's going to be another  
20 person chosen by administration and  
21 then we'll have faculty members,  
22 staff members, students who will be  
23 part of those committees and that  
24 will depend upon expertise --  
25 expertise, interest, that type of



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2 thing. The number on each committee  
3 will vary depending on the scope of  
4 the standard --

5 DR. McKAY: Hold on now. What  
6 we're going to do with the committees  
7 is try to make them compact. You got  
8 15 members, you've got to try to  
9 coordinate schedules and this and,  
10 you know. So I'm trying to --

11 THE CHAIRWOMAN: You do  
12 understand our urgency is this  
13 upcoming middle --

14 DR. PETERSON: Yes, right.

15 THE CHAIRWOMAN: I know that's  
16 a very -- that's the most important  
17 document when it comes to Middle  
18 States, the decennial. But this is  
19 our focus now, this is our priority.  
20 And like you said, we want to know on  
21 a weekly basis what we're doing, how  
22 we're doing in an assessment and what  
23 are we doing with that information,  
24 that data analysis. And that's going  
25 to be our focus.



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2 DR. PETERSON: And you'll get  
3 all that. And that's really what my  
4 role is here, to keep it going for  
5 that.

6 THE CHAIRWOMAN: The committees  
7 for the other stuff, we'll talk about  
8 that.

9 DR. PETERSON: Right.  
10 Although, the only difficulty is that  
11 there are trainings that Middle  
12 States give over the course of the  
13 year and we can send people to those  
14 and those people can come back and do  
15 workshops to train people. So one of  
16 the things we wanted to do was to  
17 identify crucial people so that we  
18 can get them to take advantage of  
19 these things that Middle States  
20 offers because, you know,  
21 unfortunately, and this would get us  
22 back to the urgency thing, we don't  
23 take action until too late sometimes  
24 and we really don't want to do that.  
25 So, you know, we feel that we





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2 can, you know -- this is going to be  
3 our focus, this is what we are going  
4 to do, but we can't lose sight of.  
5 We don't to be in the same position  
6 by focusing on this thing and losing  
7 sight of this other thing as well.

8 DR. McKAY: The other part of  
9 it, Madam Chairwoman, you're correct.  
10 Okay? What you're hearing here is  
11 that while we are working on  
12 resolving one thing, we can't forgot  
13 what's happening over here because we  
14 end up back in the same place we are  
15 right now. So -- and college  
16 community is aware of that, that's  
17 why this discussion is happening.

18 So you know that we are  
19 responding to what Middle States --  
20 we haven't gotten a letter yet from  
21 them in regards to what they are  
22 going to send to me, but I know what  
23 they are going to say, they told us  
24 that. So we already started working  
25 on that and we worked with governess



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2 for 7 and 14 to have two co-chairs,  
3 Dr. Good and --

4 DR. PETERSON: With governess?  
5 Helen Whitman.

6 DR. MCKAY: -- Helen Whitman on  
7 those two standards. That work has  
8 already been formatted and on the  
9 way. But we can't forget that you  
10 got this other thing that needs to  
11 happen by 2015, 2017.

12 THE CHAIRWOMAN: Absolutely.  
13 I'm not undermining the importance of  
14 that. It's just that right now we  
15 were, you know, advised that this is  
16 our focus.

17 DR. PETERSON: And it is.

18 THE CHAIRWOMAN: And I know  
19 that the teams, the management, you  
20 know, you all are so very mindful  
21 that in 2015, you know -- but I want  
22 to see them then start compiling what  
23 you need to compile and produce and  
24 show what a great institution we  
25 have.



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2 DR. McKAY: Sure.

3 THE CHAIRWOMAN: But at this  
4 point, the focus is going to be the  
5 weekly reports on this specific task.  
6 And we trust and have plenty of  
7 confidence that while you are doing  
8 this that you are also preparing for  
9 that next --

10 DR. PETERSON: And I'll tell  
11 you, the faculty has been amazing.  
12 Any -- I have had to contact a whole  
13 bunch of -- I mean, they are very  
14 much on board, and you ask them to do  
15 something, they get back to you right  
16 away and they want to be involved.  
17 So all the folks that I called about  
18 this particular group immediately and  
19 enthusiastically, I know how  
20 important this is, anything you need  
21 me to do. So they've been terrific.

22 THE CHAIRWOMAN: We are all in  
23 this together --

24 DR. PETERSON: Yes.

25 THE CHAIRWOMAN: -- and I'm



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2 glad to hear this.

3 TRUSTEE SANDERS: Madam

4 Chairwoman, just one final request

5 that any summary reports that we

6 receive regarding this, that there

7 could be a summary data report.

8 Because I think it's going to be

9 important if we're ever asked the

10 question again have you seen the

11 data, we need to see at least a

12 summary report so that as a Board we

13 can say yes, we've seen it.

14 DR. McKAY: I know the question

15 came up before. What we were trying

16 to do, again, is the work in progress

17 document, even on the web site. So

18 we try to work on the IT side to get

19 you access for that so that you can

20 see it. But remember that the

21 document is not in its final form.

22 It's going to have to be edited and

23 edited and edited along the way. But

24 you can see that as we move along.

25 But you will get a report every



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2 week in regards to where we are, what  
3 we've done, who's done what, who's  
4 leading what charge. You will see  
5 that. That's what we're going to get  
6 to the full Board.

7 THE CHAIRWOMAN: How soon does  
8 Middle States expect us to publish  
9 this type of assessment to the  
10 public? Because that was another  
11 concern of them, that we tell the  
12 public, the people that we are  
13 serving how are we doing and what it  
14 is we're guaranteeing in terms of  
15 learning and --

16 DR. PETERSON: What they were  
17 particularly interested in was having  
18 things like curriculum maps available  
19 and those types of pieces. So the  
20 academic office is working on the  
21 mechanism for doing that.

22 THE CHAIRWOMAN: So once we  
23 have that accomplished or as we  
24 compile that --

25 DR. PETERSON: Right.



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2 THE CHAIRWOMAN: -- we also  
3 would like to have our students to  
4 know that if we go to the web site,  
5 that that's where it is. It's public  
6 and it's for everybody to see.

7 DR. PETERSON: Right. We now  
8 have program learning outcomes for  
9 everything that you can go to the web  
10 site and you can click on the program  
11 and the program learning outcomes are  
12 there. We have all of the outcomes  
13 listed for -- on the syllabi project,  
14 they're all public as well. So we  
15 have all that material there. We  
16 have to add curricula maps and a few  
17 other things.

18 THE CHAIRWOMAN: Thank you.

19 Any other questions?

20 (No response given.)

21 THE CHAIRWOMAN: Thank you.

22 DR. PETERSON: Thank you very  
23 much.

24 THE CHAIRWOMAN: Good luck.

25 DR. MCKAY: John?



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2 MR. DeMAIO: Good evening,  
3 everyone, again.

4 TRUSTEE MORGO: Hello, John.

5 MR. DeMAIO: Hello.

6 I'm going to talk about  
7 proposed road expansion work near the  
8 Grant Campus in Brentwood. This work  
9 is being proposed anticipating an  
10 increase in the amount of traffic we  
11 see on our neighboring roads, the  
12 proposed development just across the  
13 street just to the west of us on the  
14 old Pilgrim State Hospital property.  
15 In order to fully realize these  
16 expansions which are going to be  
17 driven by the County's capital  
18 program and coordinated by Suffolk  
19 County DPW, they are requesting some  
20 land at the intersections at the  
21 Grant Campus. We're going to review  
22 all this and how it affects us at the  
23 Grant Campus. Okay.

24 So the project we're talking  
25 about is referred to as Heartland



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2 (phonetic). It's a smart growth  
3 community. It's located on the  
4 Pilgrim State Hospital property and  
5 it is a significant initiative. The  
6 data we have in front of there is  
7 pretty large, 9,000 proposed housing  
8 units, three million square feet of  
9 office space, a hotel convention  
10 center, civic space, even an  
11 aquarium. This is a large, large  
12 project. There is no doubt, if it  
13 goes forward, the traffic will  
14 increase around the Grant Campus.

15 In addition, because of its  
16 location and some other initiatives  
17 at the State level, traffic patterns,  
18 how people visit the Grant Campus  
19 are, in all likelihood, going to  
20 change. So the Department of Public  
21 Works is ahead of this and they are  
22 designing improvements to the  
23 neighboring roadways, particularly  
24 Crooked Hill Road, County Road 13 and  
25 Community College Drive.





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2 To increase their capacity to  
3 take this extra traffic volume  
4 safely, they contacted us early on.  
5 They've been working with us to help  
6 draft some plans, received input from  
7 us and we're going to review that  
8 this evening. Okay. I have the  
9 aerial in front of you, which is also  
10 in your packets I believe and I have  
11 it on the boards behind me. It's  
12 difficult to see, but just to orient  
13 us, this is the Grant Campus, this is  
14 the LIE, Sagtikos Parkway, Community  
15 College Drive, Wicks Road, Crooked  
16 Hill Road, and this large property  
17 just to the west here is the proposed  
18 Heartland Smart Growth community. So  
19 it is literally our neighbor.

20 What I want to do is focus in  
21 on this corner of the property here  
22 where the line shared is prudent to  
23 affect us are going to take place.  
24 This is a blow-up of that  
25 intersection. This is Community



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2 College Drive, Crooked Hill Road, the  
3 entrance to the Grant Campus off  
4 Crooked Hill, this is Nesconset  
5 Building, Caumsett Hall.

6 This is as it is today, two  
7 lanes of traffic either way,  
8 east/west on Community College Drive,  
9 same thing on Crooked Hill Road with  
10 dedicated turning lanes in the  
11 intersections. I will note at our  
12 entrance here, there is one dedicated  
13 turning lane on southbound Crooked  
14 Hill Road, one dedicated turning lane  
15 northbound. So one lane to enter the  
16 campus from this intersection.

17 Another area I'd like to focus  
18 on is right here. This is a grassy  
19 landscaped area that buffers our  
20 academic buildings from the  
21 intersection. There's a grove of  
22 rather mature oak trees right here.  
23 And also right in the center there is  
24 a storm water swale, a depression, if  
25 you will, in the ground that



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2 currently collects storm water runoff  
3 from Community College Drive.

4 So insofar as its topography  
5 and its characteristics, there's not  
6 a lot of activity going on here.  
7 There is no formalized student  
8 activities here. There are no plans  
9 either in our current capital program  
10 or our master plan to develop any of  
11 this. The other characteristics I'll  
12 point out is there's a single  
13 sidewalk that runs to here and stops  
14 and that's it.

15 Before I get to the  
16 improvements, back to this map for a  
17 brief moment. That State is also on  
18 board with supporting this  
19 development here and they are  
20 proposing a new ramp from the LIE  
21 directly to Crooked Hill Road. Okay.  
22 So if I'm a student or a faculty  
23 member driving west to get to the  
24 campus now, I have to get off at  
25 Wicks Road, come to that light, make



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2 a left, come to another light, hope  
3 I'm in the right turning lane, make  
4 that left under the expressway and  
5 get to the Wicks Road entrance of our  
6 campus.

7 If this is built, I can just  
8 flow right around right to Crooked  
9 Hill Road and right down to our  
10 campus. Because of that, the County  
11 expects traffic at this entrance to  
12 drop and traffic at the Crooked Hill  
13 entrance to go up. And we've asked  
14 for them to factor that into their  
15 proposed designs, which they have.  
16 Okay.

17 Some of the colors are a little  
18 tough to see read here, so I have the  
19 boards as well and it's in your  
20 packets. This intersection is being  
21 expanded significantly. They're  
22 adding two lanes here, one through  
23 lane, one dedicated left lane  
24 westbound on Community College Drive,  
25 and similar transformations on



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2 Crooked Hill Road as well.

3 That requires this segment of  
4 property which is currently on the  
5 Grant Campus. It is roughly 300 feet  
6 wide -- 300 feet long and 40 feet  
7 wide. To put that in some  
8 perspective, the corner of the  
9 Nesconset Building to the current  
10 curb line is about 90 feet away.

11 That would drop to roughly 50 feet  
12 away. Still a substantial buffer and  
13 certainly when in comparison to what  
14 we see at Caumsett Hall here which is  
15 right up against the road already,  
16 not a lot of change going on here.  
17 This is the major change here. Okay.

18 In looking at that and looking  
19 at the aesthetics of the campus and  
20 safety, DPW is proposing to construct  
21 a brand-new sidewalk all the way  
22 around that corner connecting to this  
23 sidewalk here, to our entrance up the  
24 other side as well as the opposite  
25 side of County Road 13 opposite of



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2 Community College Drive. That would  
3 now allow a pedestrian to safely  
4 navigate this corner which currently  
5 there is no sidewalk there.

6 In addition, since we're losing  
7 this grove of oak trees -- and  
8 regrettably because they're relative  
9 mature, they can't be transplanted --  
10 there will be a landscaping plan  
11 developed to create a visual barrier  
12 on the other side of that sidewalk  
13 between our academic buildings and  
14 the roadway here. And for security  
15 purposes and additional safety from  
16 traffic, a 6-foot high black vinyl  
17 chain-link fence all along here,  
18 which would provide us with plenty of  
19 protection.

20 The required land along Crooked  
21 Hill Road has less of an impact. It  
22 ranges from around 4 feet down here  
23 to 20 feet north of our entrance  
24 here. Again, this land is not used  
25 for any particular purpose. It's



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2 right along the current right of way  
3 of the road. We don't see any  
4 significant impact there.

5 The other changes involve this  
6 entrance. They're proposing a second  
7 dedicated left turn lane southbound  
8 on Crooked Hill Road which would now  
9 allow two lanes of traffic to enter  
10 our campus. They're going to have to  
11 widen this entrance which is included  
12 in the project and relocate that  
13 curved entry wall that you see at all  
14 the entrances to the Grant Campus to  
15 try to maintain that aesthetic so  
16 when you come to the campus, you will  
17 see those same entry walls on either  
18 side with the brick facade and gold  
19 lettering. In addition, there's a  
20 pretty significant mature set of  
21 hedges here. They're going to  
22 connect that to try and provide  
23 again, a visual barrier between the  
24 folks in the parking lot here and the  
25 roadway.



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2 So that's a basic overview of  
3 the nature of the development of the  
4 proposed work. Again, DPW has been  
5 working with us from the position of  
6 safety, aesthetics. If the Heartland  
7 Smart Growth project moves forward,  
8 traffic volumes are going up, no  
9 question about it. If that happens,  
10 these roadway improvements will help  
11 protect visitors to the Grant Campus  
12 given the volumes we're looking at.

13 This is for information  
14 purposes at this point. Any land  
15 dedications to the County from the  
16 college would have to be approved by  
17 this Board. It would be your  
18 resolution. And we are not the only  
19 landowner along these arteries.  
20 There are other folks that the County  
21 needs to talk to, Dazny (phonetic),  
22 State of New York, private  
23 landowners. Given all that has to  
24 happen, we don't believe, and I think  
25 DPW has looked at this, that we're





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2 not going to see any construction  
3 until 2015 with all that has to  
4 happen.

5 With that said, we are joined  
6 today by chief engineer of highways  
7 Bill Hillman (phonetic) from DPW and  
8 assistant chief engineer of highways  
9 Jim Peterman (phonetic) from DPW who  
10 are here to assist me with this in  
11 answering any questions we might  
12 have. Again, they know what they're  
13 doing. They're very collaborative  
14 with this project.

15 Anyone who remembers the  
16 entrance improvements we made to the  
17 Ammerman Campus to the South Coleman  
18 entrance and to the traffic circle at  
19 Brookhaven gym, that was in  
20 collaboration with DPW. It did  
21 require a land dedication from the  
22 college and it's a safer place now as  
23 a result of that work. So I'm happy  
24 to have them here and answer any  
25 questions anyone might have.



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2 DR. McKAY: Jim?

3 TRUSTEE MORGO: I first of all,  
4 John, I agree with your assessment of  
5 Bill. I've worked with them, Bill  
6 particularly.

7 Bill, on the road improvements  
8 that John talked about, was the money  
9 for those -- is that coming from the  
10 2011 Regional Economic Development  
11 Council grant to the County for the  
12 roadway improvements?

13 MR. HILLMAN: A portion of it  
14 is. The developer applied for  
15 that -- for those funds. It was  
16 granted \$2.5 million.

17 TRUSTEE MORGO: But it was  
18 granted to the County, not the  
19 department.

20 MR. HILLMAN: Yes, you're  
21 right. Subsequent to the  
22 improvements, it was transferred to  
23 developer.

24 TRUSTEE MORGO: Oh, okay.

25 MR. HILLMAN: But those funds



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2 are being used on this project.

3 \$500,000 of that is being used for  
4 the design of this road. It will far  
5 exceed the \$2 million remaining, but  
6 the funds are in the capital program  
7 to make this project a reality.

8 TRUSTEE MORGO: Well, going  
9 back to 2011 when that grant was  
10 given, there was some controversy  
11 because the building trades proposed  
12 it. That's why it was given to the  
13 County.

14 It's kind of coincidental that  
15 today we talked about PLA. When I  
16 was mentioning big projects that have  
17 been stalled because of a lack of  
18 PLA, I was thinking of Heartland Town  
19 Square. Has there been any process  
20 with Wolkoff (phonetic) and the  
21 trades? Wolkoff is the developer.

22 MR. HILLMAN: I don't really  
23 have a lot of information towards  
24 that end, towards the specifics with  
25 the trades. The only thing I can



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2 tell you is the progress with the  
3 Town is that the developer was  
4 extremely reluctant to phase the  
5 project.

6 TRUSTEE MORGO: Yes.

7 MR. HILLMAN: He now is  
8 agreeable to phasing it, from what  
9 I've been told.

10 TRUSTEE MORGO: This is what  
11 Islip asked for?

12 MR. HILLMAN: Yes, yes. So the  
13 first phase is in the order of 3,000  
14 residential units, a million square  
15 feet of resident -- I mean,  
16 commercial. So it's still very  
17 large, but I think everybody on the  
18 surface is in agreement with that.

19 From a legal standpoint, the  
20 Town is unclear on how they would  
21 actually do that because they feel  
22 once they give them the formal zoning  
23 changes and all the -- all the  
24 approvals would be up front, how  
25 would we actually phase it? So it's



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2 well beyond my capabilities.

3 TRUSTEE MORGO: Let me be  
4 clear. I think this is a wonderful  
5 transformable project important for  
6 Long Island. When I raised some  
7 questions three years, Wolkoff called  
8 me up and yelled at me in my driveway  
9 for 20 minutes. So I want to be  
10 clear, I'm very positive about this  
11 project, but the key question for the  
12 college is: If Heartland does not  
13 proceed or doesn't proceed  
14 expeditiously, would this road work  
15 still be done?

16 MR. HILLMAN: The expansion at  
17 the intersection which we would  
18 require the majority of the property  
19 for would probably be unnecessary.  
20 Making the roadway a five lane  
21 section up to the expressway is  
22 probably, in the overall scheme of  
23 things, a good idea. Sidewalks on  
24 both sides, again, a good idea.  
25 Sidewalks to have people to be able



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2 to walk onto the campus, a good idea.  
3 My understanding is that DOT is  
4 fast-tracking an interim project that  
5 will go towards assisting Heartland.

6 And sitting here today, they  
7 will making those decisions in about  
8 18 months as to what that interim  
9 project will be. Sitting here today  
10 and speaking with the engineers, they  
11 feel that that ramp from the  
12 expressway to the Crooked Hill Road  
13 is the most likely candidate to be  
14 deemed the interim project, and  
15 they're getting a lot of pressure  
16 from the governor's office to move  
17 quickly.

18 TRUSTEE MORGO: So a question  
19 for John. Then is the question when  
20 do we have to decide on the  
21 dedication of a parcel to the County?  
22 Is that being held up because -- what  
23 is the time line on that?

24 MR. DeMAIO: Well, we certainly  
25 wanted to get the information out



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2 early, which we've done. Again, if  
3 Heartland moves forward, this would  
4 be the plan. I think the point being  
5 that we just discussed a moment ago,  
6 if it wasn't to move forward, the  
7 capacity of the roads as they exist  
8 now seem to function fine. These  
9 other improvements would be  
10 beneficial.

11 But that ramp coming off of the  
12 LIE is kind of a matter unto itself.  
13 If that's going to change traffic  
14 patterns, as we believe it would,  
15 from the Wicks Road entrance to the  
16 Crooked Hill Road entrance, the  
17 expansion of that part could still be  
18 beneficial to the college just given  
19 the change of pattern. Even if  
20 volume --

21 TRUSTEE MORGO: Then you need  
22 the dedication?

23 MR. DeMAIO: You would need the  
24 dedication for that. I think in  
25 working with DPW, they were hoping



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2 that by the end of this year we could  
3 have a dedication in the works. If  
4 the Board needed more information on  
5 well, where is Heartland and how are  
6 we dovetailing with the progress of  
7 that project, we can try to find that  
8 out. I know that --

9 TRUSTEE MORGO: But if the ramp  
10 is going through anyway.

11 MR. DeMAIO: The ramp is going  
12 through anyway, the ramps going  
13 through anyway. The question is the  
14 largest --

15 MR. HILLMAN: I don't want to  
16 speak for the State, but in all  
17 likelihood, if I was a betting man, I  
18 would bet the ramp is going to be in  
19 construction in three years.

20 TRUSTEE MORGO: You answered my  
21 question. Thank you very much.

22 MR. DeMAIO: It's this land  
23 here that's the biggest request.

24 TRUSTEE MORGO: If it's just  
25 the ramp, would the request for the





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2 dedication be less land?

3 MR. DeMAIO: I think if it was  
4 just the ramp and there was no  
5 Heartland I think -- what Bill had  
6 said before, the expansion of this  
7 intersection would not be necessary.

8 MR. HILLMAN: I'd like to back  
9 up and -- all good questions, but I'd  
10 will like to put it in context. The  
11 department's been directed by the  
12 County Executive's office to make  
13 this highway project happen so that  
14 it can help facilitate the Heartland  
15 project to move forward. So by  
16 virtue of us coming in and doing this  
17 highway project --

18 TRUSTEE MORGO: I get it.

19 MR. HILLMAN: -- it sets the  
20 stage.

21 TRUSTEE MORGO: I get it.

22 MR. HILLMAN: And we want to do  
23 it all at once. We don't to do half  
24 of it and come back and do another  
25 half.



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2 TRUSTEE MORGO: I understand.

3 Thank you.

4 MR. HILLMAN: You're welcome.

5 THE CHAIRWOMAN: Thank you.

6 I do have a question. I don't  
7 think it's exactly about the road  
8 work, but: Have we, as an  
9 institution, given some thought in  
10 terms of the impact of having these  
11 projects next door to us in terms of  
12 our enrollment and operations, you  
13 know; have we studied that?

14 DR. MCKAY: Well, we have  
15 invited Wolkoff to the campus to  
16 address the assembly, I believe June  
17 and Mark, they're in the back -- I  
18 think that was what two years ago.  
19 It was -- I think it was two or  
20 three years ago or three years ago we  
21 brought him on the campus to just  
22 explain what this means in regards to  
23 us, because we know that there will  
24 be an impact. The type of impact we  
25 just don't know because you got to go



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2 through traffic mitigation. That's  
3 what you're hearing right now.

4 In regards to resources, there  
5 were discussions where folks that are  
6 residing in that community would then  
7 utilize facilities here. We have an  
8 auxiliary enterprise which is the  
9 health and fitness center. On the  
10 other side of that, you know, they  
11 are thinking of one or two bedroom  
12 locations which means that -- and  
13 they're also catering to folks that  
14 are younger which means that we would  
15 also look at enrollment in regards  
16 to, you know -- in regards to that  
17 property.

18 So there's a series of things  
19 that are happening here. You've got  
20 office buildings. Okay. So what  
21 does that mean? You got corporate  
22 training, you've workforce  
23 development. So all of those are in  
24 discussion, but we can't get to any  
25 of that until what we're hearing



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2 today occurs.

3 So we've had preliminary  
4 discussions. Now it has shifted to  
5 the County and the State in regards  
6 to getting some of the infrastructure  
7 in alignment and then he goes forward  
8 with his next plan. But we've  
9 already set this phase in regards to  
10 understand it's going to impact us.  
11 We have to mitigate that. The  
12 turning lanes, the two turning lanes  
13 you saw here, that's better than what  
14 we got right now, which means you've  
15 got 9,000 units, you're going to have  
16 all these folks here, we got a State  
17 park over here that has all -- I  
18 believe it's turf, right.

19 MR. HILLMAN: Yes.

20 DR. McKAY: It's a turf field  
21 so -- which means it doesn't matter  
22 what time of year, you can go play on  
23 that turf field.

24 Now what's going to happen with  
25 traffic, we've already got cars



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2 parking here on our campus while  
3 folks are over on the turf field on  
4 the weekends. So we had to make  
5 arrangements with the State park.  
6 You bring 9,000 units in, that means  
7 we have to have more discussions.

8 THE CHAIRWOMAN: That's my  
9 concern. I do see the benefits of  
10 the road expansion and I do see that  
11 in this work there's not really any  
12 hurt involved in terms of the  
13 college.

14 DR. McKAY: Sure, sure.

15 THE CHAIRWOMAN: But my concern  
16 is if all this takes place, what will  
17 that mean in terms of our enrollment,  
18 resources, all that? And obviously  
19 that is a concern that we have to --  
20 we have to think about it because we  
21 are going to be servicing that  
22 community somehow.

23 DR. McKAY: Yes. It is  
24 difficult to assume what that would  
25 mean. We would have to see --



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2 THE CHAIRWOMAN: It is hard to  
3 assume, but at some point perhaps we  
4 could have some kind of assessment  
5 based on maybe similar situations  
6 that have happened in other parts of  
7 the country or the state so we have  
8 an idea in terms of what will be our  
9 role once this is in place.

10 DR. McKAY: No, no. We're  
11 going to be involved, trust me. I  
12 know I got, you know, my cabinet with  
13 me right now, but once this rolls out  
14 and even before it rolls out. That's  
15 why we brought him on campus  
16 three years ago to say what are your  
17 plans for this area because the  
18 faculty's concerned getting on this  
19 campus, at 9,000 units, if this  
20 doesn't happen with the road  
21 construction, it's going to be  
22 quagmire, you know. So one thing  
23 leads to the next and it's a stage  
24 process, and our role really is to be  
25 a part of that.



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2 And the good thing is we're not  
3 being invited to the dinner very late  
4 last minute, we're up front. So we  
5 can help drive the discussion as to  
6 how this would look going forward and  
7 we would know how it would impact us  
8 and we can be a part of that decision  
9 in regards to enrollment,  
10 advertising, marketing, branding, all  
11 of those things are going to be front  
12 loaded, and that's a good thing for  
13 us at this point. That's why DPW is  
14 here today, you know, to answer any  
15 questions we have.

16 And I believe that it's a good  
17 thing for the County and a good thing  
18 for the college because the Grant  
19 Campus from 2000 has grown from  
20 around 5,000 students up to 9,400  
21 students since we put that health  
22 sports center over there. We talked  
23 to Jerry Wolkoff and said how can  
24 that center help with what you're  
25 developing over here and we talked



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2 about that when he was here  
3 three years ago, and we're still  
4 talking to him.

5 In fact, I believe, Rick, we  
6 have got a meeting with him either --

7 MR. MARINO: The 4th of  
8 November.

9 DR. McKAY: Yes. So we're  
10 engaging because we want to stay  
11 informed and we're in front of it.

12 So, Chairwoman, yes, we are  
13 engaged.

14 THE CHAIRWOMAN: Just your  
15 engineering opinion, isn't this too  
16 massive of a project for the  
17 location?

18 MR. DeMAIO: The roadways or  
19 the --

20 THE CHAIRWOMAN: The project,  
21 the Heartland project.

22 MR. DeMAIO: The Heartland  
23 project, I'm not going to touch that  
24 one.

25 TRUSTEE LILLY: He's not going





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2 to touch that one.

3 MR. DeMAIO: I couldn't say.

4 DR. McKAY: I think that's a  
5 decision for the State and the towns  
6 really.

7 THE CHAIRWOMAN: I think it's a  
8 community issue, it's a community  
9 issue. I don't think it's -- the  
10 decision is here, but I think it's a  
11 community issue. It's going to  
12 impact the community.

13 TRUSTEE LILLY: The only  
14 question I have is the scheduling.  
15 When this goes through, are you going  
16 to schedule it to mitigate any  
17 problems with the campus, you know,  
18 the scheduling? It's not that large  
19 of a project that it's going to take  
20 you that long, but...

21 MR. HILLMAN: We would -- in  
22 all likelihood, we would vet this in  
23 the wintertime, begin construction in  
24 the spring. We've already had  
25 conversations with John. We already



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2 know your schedule for your  
3 commencement ceremonies, and we would  
4 direct the contractor to not work  
5 that weekend, have it buttoned up  
6 tight on the Friday before, you know,  
7 if there's -- we work closely with  
8 John. If there's things that need to  
9 be taken place or cleaned up before,  
10 we would direct the contractor to do  
11 so.

12 TRUSTEE LILLY: The off ramp is  
13 more likely to happen on its own, you  
14 know, the --

15 MR. HILLMAN: The other --

16 TRUSTEE LILLY: The Sagtikos,  
17 that's going to go on more than  
18 likely on its own in advance of this?

19 MR. HILLMAN: I believe our  
20 project will probably be an advance  
21 of the southern -- I mean, the --

22 TRUSTEE LILLY: That benefits  
23 not only the students and what have  
24 you --

25 DR. McKAY: The community.



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2 TRUSTEE LILLY: -- but everyone  
3 that comes in this area. It's, you  
4 know, the same scenario.

5 DR. McKAY: If you remember,  
6 Trustee, the intermobile (phonetic)  
7 was a whole discussion about trucks  
8 and getting egress and entrance and  
9 all of this stuff. Again, the State  
10 and the County back in -- I believe,  
11 two or three years ago, they put some  
12 money down into planning for Islip to  
13 look at that. So this is not a new  
14 discussion. This has been an issue.

15 And instead of looking at  
16 whether or not a railroad or train  
17 can move, you know, cross back and  
18 forth or trucks or, you know -- and  
19 then they looked at the traffic  
20 mitigation issues and then they held  
21 sessions on that with the community.  
22 So there has been community  
23 involvement in that. So yes, your  
24 discussions are important.

25 TRUSTEE LILLY: You bring up a



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2 good point -- is the exit off the  
3 expressway.

4 DR. McKAY: Yeah.

5 TRUSTEE LILLY: For the trucks  
6 that are going to be servicing the  
7 Heartland project, you know, the  
8 commercial traffic, is the entrance  
9 going to be further north closer  
10 towards the expressway to enter into  
11 the Heartland, not to effect the  
12 traffic coming through to the school?

13 MR. HILLMAN: Yeah, it would  
14 line up with their northerly proposed  
15 entrance which is north of the bridge  
16 to go onto the Sagtikos Parkway, well  
17 away from the campus.

18 TRUSTEE LILLY: Oh, okay.

19 THE CHAIRWOMAN: Any other  
20 questions?

21 MR. DeMAIO: Just one more --  
22 well, I cannot speak to Heartland  
23 much more than what we talked as far  
24 as the information we have. This  
25 proposed work, I don't see a negative



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2 impact from an engineering  
3 perspective to the campus. Anything  
4 that would potentially improve safety  
5 to get on and off the campus, use of  
6 that land would be appropriate.

7 THE CHAIRWOMAN: I agree.

8 DR. McKAY: The other part of  
9 it -- one final point is that, again,  
10 while we want to preserve, you know,  
11 the ambiance and the aesthetics of  
12 the campus, this campus still has  
13 between 80 to 90 or so acres of  
14 property that at some point we're  
15 going to have to develop. And as  
16 this project comes along, we're now  
17 getting to build the Renewable Energy  
18 Stem Center, \$21 million over here,  
19 we will see more traffic regardless  
20 of Heartland.

21 And I think in looking at the  
22 proposals, we will have to then make  
23 plans with the State and the County  
24 in regards to how we roll this out,  
25 you know, and I think it would



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2 benefit the college as we develop the  
3 lands we have, the new buildings that  
4 we're going to propose in the future,  
5 because we have a facilities plan, a  
6 10-year plan that obviously will  
7 require us to take a look at traffic  
8 mitigation issues. And it's more  
9 difficult to do that singularly  
10 versus doing it now as a project with  
11 the State and the County and us  
12 working together advancing this  
13 forwards.

14 And so that's why today I  
15 proposed, you know, having this  
16 discussion because it has long-term  
17 effects, some that we may not even  
18 identify today, but I think it's  
19 going to benefit us going forward in  
20 regards to future economic  
21 development.

22 So, John, I want to thank you  
23 and thank the DPW folks for being  
24 here. If there are no other  
25 questions, then I'll defer back to



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2 you, Madam Chair.

3 THE CHAIRWOMAN: Thank you.

4 Any further questions?

5 (No response given.)

6 THE CHAIRWOMAN: Thank you.

7 DR. McKAY: Nick?

8 MR. PALUMBO: Good afternoon.

9 THE CHAIRWOMAN: Good  
10 afternoon.

11 MR. PALUMBO: I'm here to brief  
12 the Board quickly on a project that  
13 we've become aware of. It's called  
14 the LIPA Clean Solar Initiative. I  
15 think it offers some really good  
16 opportunities for the college and  
17 we'd like to --

18 THE CHAIRWOMAN: I think  
19 everybody knows you, but if you want  
20 to introduce yourself.

21 MR. PALUMBO: Okay. My name is  
22 Nick Palumbo. I'm the executive  
23 director of sustainability programs  
24 at the college.

25 THE CHAIRWOMAN: Thank you.



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2 MR. PALUMBO: So the LIPA Clean  
3 Solar Initiative was recently  
4 announced, and basically what it  
5 represents is a no-cost opportunity  
6 for us to site solar affordable tag  
7 projects on our campuses. LIPA is  
8 looking to add a hundred megawatts of  
9 renewable energy generation capacity  
10 on their grid in the region, and the  
11 way they're doing this is they're  
12 holding a clearing price auction  
13 which was just announced on October  
14 7th. The application windows runs  
15 through January 31st. And  
16 essentially they're encouraging  
17 private developers in the solar  
18 industry to site their equipment and  
19 connect into the LIPA grid for a  
20 20-year term and they would be  
21 compensated by LIPA. And the  
22 potential here for us is to generate  
23 a lease revenue for a location of  
24 that equipment on our campuses.  
25 In addition to the potential





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2 revenue stream that that represents,  
3 it would also provide instructional  
4 equipment for new programs in  
5 renewable energy technologies. This  
6 is something obviously that the  
7 college is interested in pursuing.  
8 We're talking about a new renewable  
9 energy center on campus, and this  
10 dovetails nicely with that effort.  
11 It would also be an opportunity for  
12 us to demonstrate our institutional  
13 commitment to sustain the building.  
14 So there are three advantages for us  
15 in wanting to pursue this.

16 How the program works, as I  
17 said, we would partner with a solar  
18 developer. Several of them have  
19 already approached us unsolicited and  
20 made initial presentations related to  
21 the potential there, and I'll talk  
22 about that later. My suggestion  
23 would be that we could pursue this  
24 through an open RFP process. The  
25 advantage of that, we would control



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2 the scale of the project, the  
3 locations the equipment would be  
4 sited on the campuses and the  
5 aesthetics related to those  
6 installations.

7 Some of you may recall that  
8 there was some contact with this idea  
9 a few years ago. The County entered  
10 into an agreement with a company  
11 called NX Co. (phonetic). That was  
12 the feed in tariff one. That was  
13 another implementation of this type  
14 of project. At that time, the County  
15 didn't include the college in its  
16 discussion. There was an issue at  
17 the Ronkonkoma train station. Some  
18 of the planned worked there, it  
19 wasn't able to be executed and there  
20 was a discussion briefly with the  
21 college about relocating that  
22 equipment onto our campus. We  
23 weren't involved in the planning of  
24 that effort, and in the end, based on  
25 some reservations expressed by the



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2 campus community, we didn't move  
3 forward with that.

4 Again, this is a different  
5 arrangement in that in this case we  
6 would be developing the RFP ourselves  
7 and we would be controlling those  
8 issues, the scale, location and  
9 etcetera. My suggestion would be  
10 that we look to do potentially  
11 multiple awards. We open it up to  
12 new developers to come in, do site  
13 visits on our three campuses, let  
14 them suggest projects. The project  
15 size is limited to two megawatts,  
16 between 150 KW and two megawatts for  
17 each individual project. And that  
18 there could be multiple awards across  
19 the three campuses if we were  
20 inclined to do so depending on the  
21 perceived benefits of those projects.

22 I talked already about the time  
23 line. So the application window  
24 opened on the 7th of October and it  
25 will close on the 31st of January,



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2 2014. So it's not a lot of time. In  
3 my estimation, if we're going to move  
4 forward with this, we should have the  
5 RFP developed and put out by  
6 Thanksgiving because the developers  
7 would need time to do their own  
8 technical analysis and prepare the  
9 applications.

10 The way it's structured, the  
11 developers would do that technical  
12 analysis, they would prepare the  
13 applications to be submitted to LIPA.  
14 They have the responsibility for the  
15 installation and ongoing maintenance  
16 of this equipment over the 20-year  
17 life of the project. And we would be  
18 indemnified in the contract against  
19 damage to our roof, our buildings,  
20 etcetera.

21 I talked briefly -- just as an  
22 example to give you a sense of the  
23 possibility here, the one proposal  
24 that we've already received without  
25 putting out an RFP is from a company



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2 called Nautilus Solar which has done  
3 a lot of large institutional scale  
4 projects in New Jersey, and they're  
5 interested in the HS and E Building  
6 on this campus which has 106,000  
7 square foot roof. And in their  
8 estimation, that represents a \$50,000  
9 annual rental fee for us to place  
10 their equipment on the HS and E  
11 Building.

12 TRUSTEE PONTIERI: Would we get  
13 access to the electricity?

14 MR. PALUMBO: No, the way this  
15 is structured, the generation  
16 capacity of the equipment would be  
17 fed directly into the LIPA grid, it's  
18 needed there. And so we don't get  
19 direct benefit from the electric,  
20 we'd get the revenue from --  
21 essentially those electrons are being  
22 generated -- would serve the campus,  
23 but it goes through the LIPA meters  
24 on both sides, so we don't --

25 TRUSTEE PONTIERI: Is there --



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2 MR. PALUMBO: Right. And so as  
3 I did mention earlier, the college  
4 under President McKay is pursuing new  
5 curriculum development in the area of  
6 a renewable energy.

7 DR. McKAY: It's renew -- it's  
8 nano, wind, solar, geo.

9 And to answer Trustee  
10 Pontieri's question, that building  
11 will be admit zero building. It will  
12 have wind and everything else running  
13 itself.

14 So the one thing that we've  
15 learned is there's 300 acres of  
16 solar, you know, out east. Who  
17 operates that? Nobody trains anyone  
18 to do that, you know. When you look  
19 at wind power, they're talking about  
20 putting wind off of the Sound, no one  
21 trains anyone on that, you know.

22 Nano and geo -- nano is considered  
23 Upstate at a nano steel technology  
24 center. No community college is  
25 doing that. Why not us? We're going



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2 to be the first. We want to be in  
3 front of that with business and  
4 industry, with the platform of a  
5 footprint. Why not us?

6 So we've already gotten that  
7 approved in the budget, on this 50/50  
8 \$21,000,000. They've advanced it  
9 forward, so now we're going to do the  
10 design going into next year and by  
11 2015 we're building that structure.  
12 So 2014 is design, 2015 is our  
13 students now have access to this  
14 being on the campus.

15 What we want to do is -- if  
16 this is approved by the Board, once  
17 we see what the proposal is on the  
18 RFP is, to say educationally how will  
19 that benefit us? On the auxiliary  
20 side, can all students have access  
21 to this as part of their training?  
22 So yes.

23 MR. PALUMBO: And what I would  
24 suggest is that the evaluation  
25 process for the proposals that we're



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2 going to get would include that -- as  
3 we mentioned, that we would look at  
4 the educational opportunities that  
5 the developer would provide for our  
6 students and the curriculum.

7 DR. McKAY: Because by charter,  
8 anything we do, the land that we have  
9 must be towards the educational side  
10 of the house.

11 Trustee Morgo?

12 TRUSTEE MORGO: Yes. Are you  
13 looking for authorization to develop  
14 the RFP today?

15 THE CHAIRWOMAN: No.

16 DR. McKAY: No, no, no. All  
17 we're doing today is --

18 TRUSTEE MORGO: Information.

19 DR. McKAY: -- informational,  
20 and we have between now and November  
21 to sort of like know where this is  
22 going. An RFP takes about six  
23 weeks -- well, it takes a couple of  
24 weeks to get developed and then  
25 you've got to put it out for at least





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2 six weeks. Then you got to come back  
3 and --

4 TRUSTEE MORGO: You need a  
5 responding time. Yeah, that's why I  
6 started --

7 MR. PALUMBO: There's no  
8 obligation on part of the college if  
9 we were to put out the RFP.

10 DR. McKAY: No, none.

11 TRUSTEE ESPITIA: If the cost  
12 of creating new programs is going to  
13 change the rate for the students, is  
14 this company willing to give us  
15 course or supports for the students?

16 DR. McKAY: I mentioned that,  
17 and that's where Rick Marino  
18 (phonetic) and his team will come in.  
19 We were already looking at renewable  
20 energy previously and he's already  
21 started discussing that with some  
22 potential donors. This will be an  
23 opportunity for us in addition to  
24 what we're doing currently on the  
25 2015 campaign. So yes, you are



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2 correct, yes.

3 TRUSTEE MORGO: Can you put out  
4 the RFP without authorization from  
5 us? Can you just --

6 DR. MCKAY: Yeah, the RFP is  
7 just an RFP. It's a requested  
8 proposal and --

9 TRUSTEE MORGO: I know what it  
10 is.

11 MR. PALUMBO: As it was  
12 mentioned though, this program itself  
13 I think is evidence of the emergence  
14 of this industry in the region, and  
15 the real advantage for us will be  
16 pursuing curriculum programs in this  
17 area. A hundred megawatts is a lot  
18 of solar and these developers are  
19 moving quickly on this. As the  
20 President mentioned, they'll need  
21 support for that in terms of trained  
22 workforce.

23 DR. MCKAY: And we don't want  
24 to follow anything. We want to get  
25 ahead of that. And no one in the



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2 region is doing anything close to  
3 what is being proposed here or what  
4 we will do with that new building  
5 that's going to be constructed. No  
6 one in the entire State. So we will  
7 be in the forefront. That's why Nick  
8 Palumbo is heading this entire  
9 initiative up.

10 Do we have any questions? I  
11 know we got to move on.

12 TRUSTEE ESPITIA: Can you go  
13 back one second to the presentation?  
14 So there is 106,000 square feet and  
15 there's going to be 50,000 per year,  
16 right? So there's like \$2.6 or --

17 TRUSTEE SHYBUNKO-MOORE:  
18 Forty-seven cents, but it's not the  
19 whole 106.

20 MR. PALUMBO: This is a  
21 preliminary proposal. I would expect  
22 that, when we put the RFP out, that  
23 there is a more competitive  
24 looking --

25 DR. MCKAY: You'll see



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2 fluctuation.

3 TRUSTEE LILLY: Now, when you  
4 put that out, okay, you did your  
5 responses, has there been any thought  
6 of doing this in-house? Because  
7 you're going to get 15 cents, right,  
8 from LIPA you get approximately --

9 MR. PALUMBO: We could  
10 certainly --

11 TRUSTEE LILLY: Then you can  
12 use it as the educational grant to  
13 buy the equipment. It will be our  
14 own, you know -- your own classroom.  
15 Then instead of 50,000 you might get  
16 X or --

17 MR. PALUMBO: Absolutely. We  
18 could do that and we are doing it in  
19 the form of the renewable energy  
20 center. We're capitalizing that  
21 investment, and the generation  
22 capacity from those system will be  
23 fed directly into our --

24 TRUSTEE LILLY: Or just be a --

25 MR. PALUMBO: This is a way to



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2 sort of get started in this very  
3 quickly with no cost and no risk on  
4 our end. So I see the benefit in  
5 that.

6 TRUSTEE SHYBUNKO-MOORE: Can I  
7 just clarify the square footage? The  
8 106,000 is the whole entire square  
9 footage of the roof or the usable  
10 space that's on the roof? Because  
11 you have HVAC and you have other  
12 things up there. So when I'm doing  
13 the math, that's not really real,  
14 right? The 106,000 is the whole  
15 roof.

16 MR. PALUMBO: I think they're  
17 anticipating an actual use of about  
18 50 percent.

19 TRUSTEE SHYBUNKO-MOORE: So  
20 it's 106 divided by 50.

21 DR. MCKAY: You're correct.  
22 You got HVAC units on the top, so  
23 they got to work around all of that,  
24 then access to that -- to the  
25 equipment.



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2 TRUSTEE SHYBUNKO-MOORE: If  
3 we're talking value and dollars, that  
4 changes significantly if you're  
5 saying you're only going to use  
6 50 percent.

7 MR. PALUMBO: This is the  
8 actual offer that's on the table from  
9 Nautilus Solar.

10 TRUSTEE LILLY: So they've  
11 already done that. They're not  
12 letting us know what the usable --

13 MR. PALUMBO: How they came to  
14 that number I'm not sure. But we  
15 would see, again, through a  
16 competitive process those numbers  
17 move a little bit.

18 TRUSTEE ESPITIA: In your  
19 experience, do you know any solar  
20 panels that are with a code regarding  
21 fire? You have to prevent all of  
22 that. I don't know if you're aware.

23 MR. PALUMBO: Yeah, I actually  
24 attended a seminar related to this  
25 program recently. That was one of



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2 the discussion items that came up. I  
3 think there may be some misperception  
4 about the potential risk of solar  
5 technologies related to fire. I  
6 think that really has been addressed  
7 through the electrical code. I don't  
8 think there are any issues relating  
9 to that.

10 The larger concern that jumps  
11 out is just the effect on our  
12 buildings and maintenance of our  
13 roofs, and aesthetics certainly is a  
14 big concern which we would need to  
15 work through as part of the RFP  
16 effort. The systems typically that  
17 we're talking about here would be  
18 balanced, nonpenetrating, so they're  
19 going to impact the lifespan of our  
20 roofs, and even if they did, that's  
21 covered under the warranted terms of  
22 contract.

23 THE CHAIRWOMAN: Any other  
24 questions?

25 (No response given.)



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2 THE CHAIRWOMAN: Thank you very  
3 much.

4 DR. McKAY: Tom, you're up.

5 MR. LAUGHLIN: Good afternoon.  
6 Thank you for giving me the chance to  
7 update you on the great things we're  
8 doing with the SoLII program. My  
9 name is Tom Laughlin and I'm the  
10 counselor in charge of the Stay on  
11 Long Island Initiative.

12 I want to give you a little bit  
13 of background. In September of 2010,  
14 during Dr. Shaun McKay's inaugural  
15 ceremony, he stated that one of the  
16 issues that needed to be addressed by  
17 members of Long Island's higher  
18 education community was the brain  
19 drain. Dr. McKay believed that we  
20 needed to seek ways to ensure that  
21 the best and brightest students were  
22 able to stay on Long Island because  
23 once students leave our region, it is  
24 unlikely they will return. At that  
25 time, Dr. McKay announced his





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2 intention to work with presidents  
3 from Long Island's outstanding  
4 four-year institutions on an  
5 initiative called Stay on Long  
6 Island.

7 This initiative, also known as  
8 SoLII, provides full and partial  
9 tuition scholarships to current  
10 Suffolk Community College students  
11 who will be graduating and  
12 transferring to partnering Long  
13 Island colleges. It also provides  
14 opportunities to learn about these  
15 colleges via scholar to scholar  
16 events which allow Suffolk students  
17 to meet students in partnering  
18 institutions to talk about their  
19 experiences.

20 Applicants must have a 3.75 GPA  
21 by the end of their third semester  
22 and graduate at the end of the  
23 semester in which they apply. In  
24 addition to superior academic  
25 achievement, selection is based on



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2 contributions to the college and  
3 communities on Long Island.

4 So I'm pleased to report the  
5 Stay on Long Island totals to date.  
6 This past 2013 spring semester, 24  
7 SoLII scholarships were awarded  
8 totalling \$555,810. Stony Brook  
9 University was added to the SoLII  
10 lineup and they provided three  
11 scholarships -- three full  
12 scholarships, one to a student from  
13 each campus.

14 Since the start of the program  
15 in spring of 2011 to the present fall  
16 2013 semester, there have been a  
17 total of 74 scholarships awarded  
18 totalling \$2,236,528, and LIU Post  
19 and St. Joseph's together make up  
20 nearly half of that total. The SoLII  
21 program continues to grow as we have  
22 now added Farmingdale State College  
23 as the thirteenth partnering  
24 institution, and they will provide  
25 one scholarship college-wide to start



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2 and may possibly increase it to three  
3 scholarships next year.

4 The rest of the partnering  
5 institutions include Adelphi  
6 University, Briarcliff College,  
7 Dowling College, Five Towns College,  
8 Hofstra University, LIU Brentwood,  
9 LIU Post, LIU Riverhead, New York  
10 Institute of Technology, St. John's  
11 University and St. Joseph's College.  
12 And strategies are in place to add  
13 Molloy College and SUNY Old Westbury  
14 to the lineup.

15 We use various methods of  
16 outreach to promote the scholarship,  
17 and that includes SoLII college  
18 fairs, scholarship workshops,  
19 classroom visits, portal  
20 announcements. We do e-mails,  
21 postcard mailings, flyers, posters.  
22 And then in addition, the SoLII team  
23 generates reports to identify and  
24 target qualified students.

25 So the attached handout



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2 includes the number of scholarships  
3 to date by institution and dollar  
4 amount awarded. And also included  
5 are flyers and postcards used for  
6 promoting the scholarship, and that  
7 St. Joseph's flyer is one example of  
8 one of the scholar to scholar events  
9 that we do. Thank you.

10 DR. McKAY: I want to thank  
11 you, again.

12 Tom has done a phenomenal job  
13 in getting this forward. We have  
14 institutions now that have been  
15 calling my office -- presidents that  
16 are asking for additional meetings to  
17 find ways where they can enhance what  
18 you're currently offering. We're  
19 also looking at institutions that  
20 have not been a part of this process.

21 And as the co-chair of the  
22 Laranch (phonetic) committee, the  
23 presidents attendance committee, I'm  
24 also asking the presidents, too,  
25 let's discuss this up front, if we --



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2 there's a complete, compete -- no,

3 there's three Cs, you know --

4 TRUSTEE ESPITIA: Excuse me.

5 It's commit --

6 DR. McKAY: Yeah, it's commit.

7 TRUSTEE ESPITIA: --

8 complete --

9 DR. McKAY: Complete.

10 TRUSTEE ESPITIA: -- and

11 compete.

12 DR. McKAY: And compete, yeah.

13 There's three Cs involved now. And

14 I'm meeting with a series that are

15 saying the same thing and I'm saying,

16 you know, don't leave before you're

17 complete and here's the reason why,

18 and we're giving them an opportunity

19 to get involved in this process.

20 We're going to do our part, and all

21 the presidents are stepping up.

22 And again, the work that goes

23 into this -- we get a number of

24 applications, tons of them applied

25 for this scholarship -- is to decide



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2 who should be advanced. And I  
3 remember last year I simply said just  
4 send them all, you know, because  
5 they're all -- they had merit. It  
6 was hard for me to sit as president  
7 and say I want to, you know, omit  
8 someone here when I read the stories  
9 and read the profile of the students.  
10 I just said just send them all to the  
11 presidents. And guess what? They  
12 took them all. Whether it's  
13 full-time or part-time they gave them  
14 scholarships. So that's something  
15 that we have here.

16 And when we talk about student  
17 persistence, student graduation,  
18 that's on the other end. All we're  
19 hearing about is the common core and  
20 remediation right now. But what  
21 about the other side, what are we  
22 doing? We graduate 3,500 students  
23 every -- well, every spring, if you  
24 want to call it spring, summer, every  
25 spring.



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2 THE CHAIRWOMAN: Yes, and --

3 DR. McKAY: And that's as large  
4 as colleges Upstate, 3,500 students.  
5 Where are they going, how are we  
6 helping them? And that's how we're  
7 committed to those students who are  
8 committed to us.

9 Madam Chair.

10 THE CHAIRWOMAN: Yes. Thank  
11 you very much.

12 Being a scholarship recipient  
13 myself, I know the transformation of  
14 power of the scholarship to know that  
15 everything is paid for. So it is,  
16 you know, a service that we are  
17 providing to our students. I wish to  
18 see more of them receive this type of  
19 scholarship.

20 And I'm also wondering what's  
21 our next step in terms of these  
22 students who receive these  
23 scholarships. Are we somehow  
24 benefiting back from them receiving  
25 these scholarships? I know that, as



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2 a scholarship recipient myself, I did  
3 have to commit to community service.  
4 I had to give back somehow to the  
5 community or the institution that  
6 provided me with the scholarship. So  
7 I wish to see us move towards what's  
8 going to happen next. I gave you a  
9 scholarship, you complete it. And  
10 then how am I going to benefit back  
11 from that investment that I have  
12 made?

13 DR. McKAY: Right. That is  
14 something that Russell Marlboro  
15 (phonetic), the director of the Long  
16 Island Affairs we just hired under  
17 director Greg Garino (phonetic) is  
18 going to be working with. The  
19 scholarships are given by the  
20 institutions, so the institutions  
21 will have their guidelines in regards  
22 to their expectations of those  
23 students.

24 However, we are going to remain  
25 in contact with that -- with those





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2 students to say okay, you got your  
3 start at Suffolk and guess what, we  
4 got you over here to Hofstra, now we  
5 want you to come back and tell your  
6 story. We can bring them back to do  
7 a speaker series, we can bring them  
8 back to do certain different things.

9 THE CHAIRWOMAN: It will be  
10 nice to see a reunion of the SoLII  
11 scholarship recipients.

12 MR. MARINO: May I?

13 DR. McKAY: Yes.

14 MR. MARINO: Madam chair,  
15 Trustees, we started databasing all  
16 our scholarship recipients. So we  
17 have this software we spoke about in  
18 the past that is our mechanism for  
19 tracking all our donors and all our  
20 constituents. So my team has started  
21 databasing all of our scholarship  
22 recipients, SoLII, etcetera, so we  
23 can continue outreach with them when  
24 they're graduates and then going  
25 forward in hoping that they will come



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2 back, be mentors, participate,  
3 volunteer. And then obviously the  
4 ultimate goal is to give back to  
5 Suffolk, so...

6 DR. MCKAY: Thank you.

7 THE CHAIRWOMAN: I look forward  
8 to attending a SoLII reunion.

9 MR. MARINO: It's a --

10 MR. LAUGHLIN: You'll get the  
11 first invitation.

12 DR. MCKAY: The bill is on you.  
13 Thank you very much.

14 TRUSTEE ESPITIA: I have one  
15 question, sir. I was looking at this  
16 chart. I know the recipients, but I  
17 don't know how many applicants. Is  
18 it possible next time to see how many  
19 students have applied to each  
20 university?

21 DR. MCKAY: You know what's  
22 complicated with that, we get  
23 students that apply to four  
24 institutions.

25 MR. LAUGHLIN: Or they get to



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2 apply to three on the application.

3 DR. McKAY: Three, I'm sorry,  
4 three. And then when we go through  
5 and then we submit them to the  
6 presidents and the presidents say  
7 yeah, I want you, then it's like  
8 going to the altar as a bride or a  
9 groom. And then all of a sudden  
10 they're like I want to go here and  
11 then you're left on the table with,  
12 you know, two colleges that have two  
13 spaces.

14 So then we got to go back in  
15 the pool again to say alright, now we  
16 got two more. It's a lot of work and  
17 we don't know how to fix that. It's  
18 an embarrassment of riches in the  
19 sense that options really enable  
20 students to select where they want to  
21 go.

22 The problem is when the  
23 presidents say I want you to come to  
24 my institution. Now when the  
25 students select, you got two



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2 presidents sitting here with two  
3 scholarships that have not been  
4 awarded. So now we got to go back  
5 into the pool and try to get people  
6 who might have wanted to consider  
7 there and have listed it to say now  
8 we're going to send you forward to  
9 reconsider. It's a lot of work.

10 MR. LAUGHLIN: It is. And at  
11 the end of the day, all the  
12 scholarships go filled, they do.

13 DR. MCKAY: They do, they do.

14 THE CHAIRWOMAN: But I think  
15 what you're referring to -- you want  
16 to know, Trustees, how many students  
17 are applying?

18 TRUSTEE ESPITIA: Yeah, and  
19 also what each university is so we  
20 can know which university we can ask  
21 for more scholarships and try to do a  
22 better partnership.

23 DR. MCKAY: Yes, we're doing  
24 that now. And that's why Farmingdale  
25 is now considering three. Stony



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2 Brook initially we didn't have, now  
3 they're giving three. St. Joe's and  
4 and LIU --

5 MR. LAUGHLIN: And a number of  
6 them are giving partial scholarships.

7 DR. McKAY: They are giving  
8 partials, too. They are giving  
9 partials, too.

10 MR. LAUGHLIN: Financial aid  
11 makes it --

12 THE CHAIRWOMAN: It will be  
13 nice, you know. I'd like to know the  
14 way you outline it in terms of how  
15 many scholarships are being offered  
16 by each institution. And the money,  
17 it's very significant, two million  
18 plus, that's a significant amount of  
19 money.

20 TRUSTEE ESPITIA: That's a lot.

21 THE CHAIRWOMAN: But I guess if  
22 it's possible to see how many of our  
23 students are, you know, applying. I  
24 know that the marketing is very  
25 aggressive with this scholarship --



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2 DR. McKAY: Sure.

3 THE CHAIRWOMAN: -- and I think  
4 that that's part of the success of  
5 having so many applicants I imagine  
6 and being able to share this. Thank  
7 you. Good job.

8 TRUSTEE ESPITIA: Thank you.

9 MR. LAUGHLIN: Thank you.

10 DR. McKAY: Madam Chair, that's  
11 all I have at this point. I must say  
12 that I want to thank the folks from  
13 governess who are here. We don't  
14 normally do that on this platform,  
15 but for a minute I want to thank Dr.  
16 Philance (phonetic), we got Dr.  
17 Burger (phonetic) and we've got Helen  
18 Whitman who is here from the  
19 governess groups that have worked  
20 with me throughout my tenure.

21 And certainly as we go forward  
22 with planning an assessment, as you  
23 heard earlier from Dr. Peterson, they  
24 will be working close with me in  
25 regards to the arena. And I must



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2 also say that they've worked with me  
3 on a number of initiatives across the  
4 college. I could not have  
5 accomplished as much as I have  
6 without having their input and their  
7 participation in this process and I  
8 want to publicly on the record thank  
9 them for their work. So thank you.

10 THE CHAIRWOMAN: Thank you very  
11 much.

12 We move now to round table.  
13 Trustee Shybunko-Moore.

14 TRUSTEE SHYBUNKO-MOORE: Thank  
15 you. I want to announce the HAA is  
16 having their 35th anniversary dinner  
17 gala on Thursday, November 14th at  
18 6:00 p.m. and President Shaun McKay  
19 is one of the honorees.

20 So I want to congratulate you.

21 DR. MCKAY: Thank you.

22 TRUSTEE SHYBUNKO-MOORE: Yes,  
23 you will be sharing with my father,  
24 so it'll be a good night for me.

25 DR. MCKAY: We'll be having



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2 dinner today.

3 TRUSTEE SHYBUNKO-MOORE: That's  
4 right. They're actually honoring  
5 five leaders in the region and honor  
6 the site. And Shaun will be part of  
7 it. It will be a great night.

8 DR. McKAY: Thank you.

9 THE CHAIRWOMAN:  
10 Congratulations to both of you and  
11 your father.

12 TRUSTEE SHYBUNKO-MOORE: So I  
13 actually have extra flyers here if  
14 you'd like. Also, you can look on  
15 the HAA web site. But obviously we  
16 hope that those in the room will be  
17 there that night to share in your  
18 celebration.

19 DR. McKAY: Thank you. Thank  
20 you.

21 TRUSTEE MORGO: Very quickly, I  
22 shared with Shaun and the Chairwoman  
23 and Lou Petrizzo a description of  
24 Startup New York. Lou and I had  
25 conversations prior before. The





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2 decision was that any land use for a  
3 startup company that would get a  
4 ten-year full tax exemption has --  
5 south of Westchester has to be part  
6 of the campus. But you mentioned  
7 land in Stony Brook is very  
8 interested in collaborating. The  
9 Governor is going have a presentation  
10 on the 22nd next week. I shared that  
11 with Chris and he said he's already  
12 registered people from the college.

13 DR. ADAMS: Yes.

14 DR. MCKAY: Yes.

15 TRUSTEE MORGO: Okay. Good.

16 THE CHAIRWOMAN: I'm glad to  
17 hear that. When we went to the  
18 retreat, that was one of the issues  
19 to discuss.

20 Trustee Pontieri.

21 TRUSTEE PONTIERI: Just -- you  
22 go. I'm sorry.

23 THE CHAIRWOMAN: Trustee  
24 Espitia.

25 TRUSTEE ESPITIA: Thank you,



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2 Madam Chairwoman.

3 Well, I went to a conference in  
4 Saratoga (phonetic), Washington and  
5 one of the keynote speakers was Bill  
6 Gates. I want to, you know,  
7 highlight some of the points he  
8 did -- that he mentioned.

9 The first one was technology in  
10 education. He suggested of the  
11 community college to start looking at  
12 their online course. Of the  
13 university, they're an online course  
14 area, so take a look into the  
15 experience, how are the students  
16 being treated, how our professors are  
17 teaching the class and all of that.  
18 And instead of reinventing the wheel,  
19 just use that experience and try to  
20 implement those programs to the  
21 college. That was his first point.

22 His second point was about  
23 developmental classes. That we as a  
24 college, we don't need to give up,  
25 but we have to help those students of



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2 developmental because there is a  
3 lot -- most of these people -- they  
4 show some statistics that around ten  
5 percent of the students who start  
6 developmental and they repeat it and  
7 repeat it, they decide to drop  
8 college. Why? Because maybe they  
9 feel that they are not receiving help  
10 or something. So we need to focus on  
11 developmental classes.

12 And third one was about  
13 mathematics. He -- Bill gets us  
14 involved in a program that code --  
15 for coding and he -- in this program,  
16 there's going to be new jobs that are  
17 going to be created that need certain  
18 requirements of certain technicians.  
19 It's basically to code web sites, and  
20 to understand this concept they need  
21 a minimum level of math. That is  
22 algebra. So he suggested also to the  
23 community college to focus on the  
24 math classes. So those were one of  
25 the keynote speakers.



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2 We also had the president of  
3 Boeing, the airplane company, and the  
4 president of Boeing -- and I was  
5 amazed that both of them spoke about  
6 partnerships and their relationship  
7 between the community college and the  
8 County. So I suggest the college to  
9 look forward for more partnerships  
10 that are going to bring scholarships.  
11 Working with the formation of that  
12 also is going to help create programs  
13 I know, if we're keeping up with the  
14 purchase of what I see people are  
15 doing. So it's -- basically it's  
16 technology in education, that's for  
17 Bill Gates.

18 They were also like -- the  
19 conference was very long. The  
20 conference, they had a lot of panels.  
21 I decided to select like the key  
22 points. They mentioned financial  
23 aid. They mentioned diversity also  
24 and students' success using data.  
25 All of those were the key points.



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2 But most of the conference was  
3 focused on what I mentioned,  
4 technology in education, how we're  
5 going to move forward because that's  
6 the future of the United States.  
7 Thank you.

8 TRUSTEE MORGO: Did you  
9 dedicate to establish a Suffolk  
10 County scholarship?

11 TRUSTEE ESPITIA: I should've.

12 THE CHAIRWOMAN: You did get a  
13 picture.

14 TRUSTEE ESPITIA: I did get a  
15 picture.

16 THE CHAIRWOMAN: Good job.  
17 Thank you, Trustee Espitia, thank  
18 you.

19 Trustee Pontieri.

20 TRUSTEE PONTIERI: Just two  
21 items. I appreciate this, you know,  
22 because it is that time line that we  
23 all need to see.

24 DR. MCKAY: Thank you.

25 TRUSTEE PONTIERI: And I really



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2 appreciate the efforts being put in.

3 DR. McKAY: Thank you.

4 TRUSTEE PONTIERI: When we all  
5 walked out of that meeting last week,  
6 some were concerned about where we  
7 were going, kind of brought up the  
8 lines a little bit, but your  
9 presentation --

10 THE CHAIRWOMAN: Gray hair.

11 TRUSTEE PONTIERI: -- at least  
12 gave us that sense of moving forward  
13 and this really gives us all that  
14 opportunity to --

15 DR. McKAY: Absolutely.

16 TRUSTEE PONTIERI: On a  
17 different topic, just -- I came in  
18 and I saw that the banners were up,  
19 the diversity banners. If you  
20 haven't had an opportunity to see  
21 them, they are really wonderful and  
22 we're having -- Dr. McKay is going to  
23 be speaking at one of the local  
24 junior high schools, bringing the  
25 banner that first week in November.



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2 DR. McKAY: I look forward to  
3 that. I've got tell you, you know, I  
4 went to the Mulligan (phonetic)  
5 School and I spoke to the students  
6 there with Dr. Adams, and I look  
7 forward to being in Patchogue. And I  
8 was over at Bay Shore speaking again  
9 with parents and students, and I've  
10 got to tell you, it's a moment when  
11 you really get to touch people at the  
12 ground level and transform lives, to  
13 tell your story, to tell your  
14 history, you know, take off the tie  
15 and, you know, I walk in with jeans  
16 or something. You know?

17 When I taught the first class  
18 one night I wore jeans and a T-shirt  
19 and I sat in the back of the  
20 classroom and everyone is looking for  
21 the teacher to walk in the room. I  
22 was already in the room, you know.  
23 This whole thing about perception and  
24 all of that and the history and the  
25 story.



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2 So I look forward to coming to  
3 Patchogue and sharing my story. And  
4 I want to thank you because otherwise  
5 I wouldn't be there. So thank you.

6 TRUSTEE PONTIERI: It will be  
7 fun, too, because what they're having  
8 the kids do is they are going to be  
9 given awards for essays written on  
10 diversity.

11 DR. McKAY: Yes.

12 TRUSTEE PONTIERI: So there's  
13 going to be a whole program that day.  
14 And the kids then go out and do some  
15 things with the banners, we put them  
16 up in front of the building. It  
17 really is pretty.

18 DR. McKAY: Thank you.

19 TRUSTEE MORGO: And the  
20 Holocaust Center had their embracing  
21 differences presentation.

22 DR. McKAY: Earlier.

23 TRUSTEE MORGO: Yesterday,  
24 yesterday. There was -- they had a  
25 fellow from Uganda, a woman from





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2 Rwanda.

3 DR. McKAY: Rwanda?

4 TRUSTEE MORGO: Yeah, harrowing  
5 stories, but stories of survival. So  
6 good job there.

7 THE CHAIRWOMAN: Trustee  
8 Espitia.

9 TRUSTEE ESPITIA: Thank you,  
10 Madam Chairwoman.

11 Next week on Thursday,  
12 October 24th, there's going to be an  
13 event that is going to celebrate the  
14 Latina Heritage Month. They're  
15 going -- there is a club that is  
16 American students, they brought in a  
17 teacher. He's the president of the  
18 Spanish language, not  
19 American-Spanish language. He's  
20 going to talk about the Spanish in  
21 the past, Spanish in the present and  
22 Spanish in the future. So I think it  
23 would be great if anyone of you can  
24 make it. I can send you the flyers.

25 THE CHAIRWOMAN: Now you know I



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2 have to be there. I will take a  
3 couple of flyers to remind me.

4 Trustee Lilly.

5 TRUSTEE LILLY: What was it,  
6 September 28th, Walter?

7 TRUSTEE HAZLITT: Yes.

8 TRUSTEE LILLY: Because you're  
9 not going to say anything, so I'm  
10 going to say something.

11 TRUSTEE HAZLITT: No.

12 TRUSTEE LILLY: Trustee Hazlitt  
13 and myself, we went to Washington for  
14 the honor flight. It's -- I don't  
15 know if you're familiar with it.  
16 It's for World War II veterans who  
17 have not seen the World War II  
18 memorial. There was three flights I  
19 guess we were part of. There was one  
20 out of Rhode Island, out of  
21 Massachusetts and one out of  
22 MacArthur. There were approximately  
23 600 people in our group with the  
24 guardians, whatever. It was a  
25 beautiful day.



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2 It's amazing, you know. You  
3 can get into Washington quickly when  
4 you have police escorts. We -- it  
5 was -- I mean, we had seven police  
6 escorts, six buses. We got there,  
7 the weather cooperated. I mean, it  
8 was a beautiful day. The event went  
9 very well I think, you know. You  
10 were surprised with some of the  
11 receptions that you got. At every  
12 airport we went through, there was a  
13 welcoming committee, Annapolis  
14 cadets.

15 Our guest speaker at the  
16 memorial was Colin Powell. Walter  
17 wouldn't get up, but, you know, no  
18 picture with Colin Powell. But his  
19 whole demeanor changed when I bring  
20 over the Marines and it was funny.  
21 The first one was just, you know, a  
22 regular Marines. Correct? I mean,  
23 he was just an enlisted man. Then a  
24 one star general, then the two star  
25 general, then the three star general.



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2 Then we had the rock stars, you know,  
3 they had two --

4 Was it two four star generals?

5 TRUSTEE HAZLITT: Yeah.

6 TRUSTEE LILLY: With their own  
7 secret service. It was -- I thought  
8 it was a great time. Walter, he  
9 looked like he was enjoying himself.

10 So I mean, if you know anyone  
11 that is a World War II veteran that  
12 does not know about the program, they  
13 don't pay for it, they get to fly.  
14 It's a pretty cool thing.

15 DR. McKAY: Great job.

16 TRUSTEE HAZLITT: I couldn't  
17 ask for anything better than that,  
18 and I've had lunch in the White House  
19 sitting next to the Secretary of  
20 State and the Governor of Illinois,  
21 but nothing -- the Christmas party at  
22 the White House, nothing compares to  
23 the feeling that I got from that,  
24 spending that day. Unbelievable.

25 THE CHAIRWOMAN: Well deserved.



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2 Thank you. Thank you very much.

3 Thank you for sharing that. That's a  
4 memorable experience.

5 As a follow-up from the last  
6 meeting when I had shared that the  
7 Latina Teachers Association was  
8 exploring a partnership with the  
9 college, based on my request to the  
10 legal service office and some  
11 misunderstanding, the conference will  
12 be canceled and we'll see in the  
13 future what will happen. So I just  
14 wanted to give a follow up on that.  
15 Alright.

16 And I think that at this point,  
17 we can request a motion to go into  
18 executive session to discuss any  
19 employment history of a particular  
20 person. And it's my understanding  
21 that no further action will be taken  
22 after that.

23 TRUSTEE MORGO: You want a  
24 motion?

25 THE CHAIRWOMAN: Yes.



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2 TRUSTEE MORGO: So moved.

3 TRUSTEE SANDERS: Second.

4 THE CHAIRWOMAN: All in favor?

5 THE BOARD: (In unison) Aye.

6 THE CHAIRWOMAN: Opposed?

7 (No response given.)

8 THE CHAIRWOMAN: Abstentions?

9 (No response given.)

10 THE CHAIRWOMAN: Motion passes.

11 Thank you very much.

12 (Whereupon, from 6:16 p.m. to  
13 6:22 p.m., executive session took  
14 place.)

15 THE CHAIRWOMAN: Request a  
16 motion to close executive session and  
17 resume the open portion of the Board  
18 of Trustees meeting.

19 TRUSTEE MORGO: So moved.

20 TRUSTEE HAZLITT: Second.

21 THE CHAIRWOMAN: All in favor?

22 THE BOARD: (In unison) Aye.

23 THE CHAIRWOMAN: Opposed?

24 (No response given.)

25 THE CHAIRWOMAN: Abstentions?



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2 (No response given.)

3 THE CHAIRWOMAN: Motion  
4 carries.

5 TRUSTEE PONTIERI: Motion to  
6 adjourn.

7 TRUSTEE MORGO: Second.

8 THE CHAIRWOMAN: All in favor?

9 THE BOARD: (In unison) Aye.

10 THE CHAIRWOMAN: Opposed?

11 (No response given.)

12 THE CHAIRWOMAN: Abstentions?

13 (No response given.)

14 THE CHAIRWOMAN: Motion  
15 carries.

16 (Whereupon, at 6:24 p.m., the  
17 meeting was adjourned.)

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C E R T I F I C A T E

STATE OF NEW YORK)  
: ss  
COUNTY OF SUFFOLK)

I, NICOLE LIMONCELLI, a Notary Public  
in and for the State of New York, do hereby  
certify:

THAT the foregoing is a true and  
accurate transcript of the proceedings.

IN WITNESS WHEREOF, I have hereunto  
set my hand this            day of            , 2013.

*Nicole Limoncelli*  
NICOLE LIMONCELLI





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WITNESS ' SIGNATURE DATE



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