

BOARD OF TRUSTEE MEETING
SUFFOLK COUNTY COMMUNITY COLLEGE
CULINARY ARTS CENTER - MEDIA ROOM
20 EAST MAIN STREET, RIVERHEAD, NEW YORK
THURSDAY, JUNE 20, 2012
3:30 P.M.

Suffolk County Community
College promotes intellectual
discovery, physical development,
social and ethical awareness, and
economic opportunities for all
through education that transforms
lives, builds communities, and
improves society.



1 SSCC Board Meeting - 6/20/13

2 The meeting was called to order by the
3 Chairwoman, Ms. Irizarry at 3:45 p.m., and the
4 following Board Members were present:

5

6 Ms. Dafny J. Irizarry, Chairperson

7 Mr. Walter C. Hazlitt, Vice Chairperson

8 Mr. Bryan Lilly, Secretary

9 Ms. Belinda Alvarez-Groneman, Trustee

10 Mr. James Morgo, Trustee

11 Mr. Paul V. Pontieri, Jr., Trustee

12 Ms. Theresa Sanders, Trustee

13 Ms. Anne Shybunko-Moore, Trustee

14 Mr. Anthony F. Mangual, Student Trustee

15

16 ALSO PRESENT:

17 Dr. Shaun L. McKay, President

18 Dr. Christopher Adams, Executive Assistant to
19 the President

20 Ms. Sandra O'Hara, Assistant to the President

21 Mr. Louis J. Petrizzo, Esq.

22 Ms. Karen LaMendola, Court Reporter

23

24

25



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2 MS. IRIZARRY: Good afternoon.

3 At this time, I ask that you please
4 rise for the Pledge of Allegiance.

5 ALL: I pledge allegiance to
6 the Flag of the United States of
7 America, and to the Republic for
8 which it stands, one Nation under
9 God, indivisible, with liberty and
10 justice for all.

11 MS. IRIZARRY: Good afternoon
12 again. At this time, I would ask
13 Dr. Adams to do recognition of
14 guests.

15 DR. ADAMS: Chairwoman
16 Irizarry, Members of the Trustees,
17 distinguished guests, it gives me
18 great pleasure to introduce three
19 members of our family and our
20 community.

21 Frances Dearing joined the
22 College on June 10, 2013 as the
23 Executive Director of Institutional
24 Effectiveness. In this role, she is
25 responsible for providing



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2 college-wide leadership for the
3 design, development and
4 implementation of strategies to
5 assess and improve the effectiveness
6 of all institutional departments and
7 units in meeting the vision, mission,
8 goal and objectives of the College.
9 Ms. Dearing will provide oversight
10 for the collection, maintenance and
11 distribution of all institutional
12 data and information and will work
13 collaboratively with other
14 departments to connect strategic
15 planning with budgeting and
16 assessment.

17 For the past five years, Ms.
18 Dearing has been associated with the
19 Fashion Institute of Technology,
20 serving first as the Assistant
21 Dean-Curriculum and Instruction, then
22 as the Associate Dean for
23 Institutional Assessment. During her
24 tenure there, she provided leadership
25 and management of assessment-related



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2 accreditation activities, including
3 directing the academic assessment for
4 all program and general education
5 areas, as well as leading the
6 institutional assessment for all
7 administrative units.

8 Ms. Dearing holds a B.S. degree
9 in Speech/Radio, Television and Film
10 from Northwestern University and an
11 MBA in Marketing from Northwestern
12 University's Kellogg School of
13 Management. Ms. Dearing.

14 (Whereupon, Ms. Dearing rose to
15 the applause by all.)

16 DR. ADAMS: It also gives me
17 great pleasure to introduce
18 Ms. Christina Vargas who joined the
19 college May 20, 2013, as the
20 College's Affirmative Action Officer.
21 In this position, Ms. Vargas has the
22 responsibility for developing
23 diversity and inclusion strategies
24 and managing the College's Equal
25 Employment Opportunity policies and



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2 practices, as well as its Affirmative
3 Action Program compliance.

4 Ms. Vargas will play a critical
5 role in ensuring that the College
6 will be able to meet the strategic
7 initiatives and priorities related to
8 diversity as expressed in our
9 Strategic Plan in Goal Number 6.

10 Ms. Vargas brings 20 years of
11 progressively responsible experience
12 in human resources, affirmative
13 action and diversity leadership to
14 this new position within the College.
15 Prior to joining us at Suffolk,
16 Ms. Vargas spent her professional
17 career at Stony Brook University. As
18 Director of Diversity, Affirmative
19 Action and EEO for Stony Brook she
20 directed planning, compliance,
21 training and development efforts for
22 the University's diversity programs
23 and activities.

24 Ms. Vargas holds a Master of
25 Science degree in Management and



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2 Policy from the Harriman School for
3 Management and Policy at Stony Brook
4 University and a B.S. in Business
5 Management from Stony Brook
6 University. She also holds a
7 Diversity Management Certification as
8 an Advanced Practitioner from Cornell
9 University, School of Industrial and
10 Labor Relations. Ms. Vargas.

11 (Whereupon, Ms. Vargas rose to
12 the applause by all.)

13 DR. ADAMS: And last, but not
14 least. I'd like to introduce
15 Mr. Russell Malbrough who joined the
16 College on May 28, 2013 as the
17 College Director of Alumni Affairs
18 for the Suffolk Community College
19 Foundation. He brings almost 15
20 years of professional experience in
21 non-profit organizations related to
22 education an healthcare to this role.

23 Mr. Malbrough joins us from
24 Stony Brook University, where he
25 served for over three years as the



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2 Associate Director of Alumni
3 Relations. In this role, he was
4 responsible for developing and
5 implementing communication strategies
6 and programs for the University's
7 150,000. During his tenure at Stony
8 Brook, he supported the Alumni
9 Association Board of Directors'
10 Committees for Homecoming and
11 Advocacy. His partnerships with key
12 university administrative offices,
13 such as Admissions and Career
14 Services, improved the lifelong
15 individual connections that developed
16 from the point of university entry to
17 the point of alumni status. Mr.
18 Malbrough also managed the alumni
19 social media strategy, expanding the
20 social footprint by over tenfold.
21 Earlier in his career, Mr.
22 Malbrough held several planning and
23 research positions at Columbia
24 University, served as a development
25 assistant for the American Lung



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2 Association in New York and
3 co-founded the Inman Page Black
4 Alumni Council of the Brown
5 University Alumni Association.
6 Mr. Malbrough.

7 (Whereupon, Mr. Malbrough rose
8 to the applause by all.)

9 MS. IRIZARRY: On behalf of the
10 Board, it's a great honor to welcome
11 all of you; Ms. Frances Dearing,
12 Ms. Christina Vargas, and Mr. Russell
13 Malbrough. Once again, welcome to
14 our family.

15 And now, we have a special
16 award, special presentation to, of
17 course, our Student Trustee. We
18 promise this is the last one.

19 DR. ADAMS: Student Trustee
20 Mangual, please join us.

21 (Whereupon, Student Trustee
22 Mangual complies.)

23 DR. ADAMS: This award
24 signifies two years of dedicated
25 service to the Suffolk County



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2 Community College Board of Trustees
3 as our Student Trustee.

4 The Board of Trustees of
5 Suffolk County Community College
6 expends its appreciation to Student
7 Trustee Anthony Mangual, Board of
8 Trustee member July 1, 2011, to
9 June 30, 2013. The College is
10 grateful for your expertise and
11 leadership as a valued member of the
12 Board of Trustees. Thank you for
13 your support of Suffolk County
14 Community College, and best of luck
15 at Hofstra University.

16 ALL: Applause.

17 MS. IRIZARRY: At this time, I
18 would like to request a motion to
19 adjourn the Board of Trustees meeting
20 and go into Executive Session to
21 discuss personnel and litigation
22 matters.

23 MR. LILLY: So moved.

24 MR. HAZLITT: Second.

25 MS. IRIZARRY: All in favor?



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2 THE MEMBERS: Aye.

3 MS. IRIZARRY: Opposed?

4 (No verbal response.)

5 MS. IRIZARRY: Abstention?

6 (No verbal response.)

7 MS. IRIZARRY: Motion carries.

8 (Whereupon, the Executive Session
9 took place from 4:25 p.m. to 5:20 p.m.)

10 MS. IRIZARRY: At this time,
11 I'd like to request a motion to come
12 out of Executive Session and come
13 back into the Board of Trustees
14 meeting.

15 MR. MORGO: So moved.

16 MR. MANGUAL: Second.

17 MS. IRIZARRY: All in favor?

18 THE MEMBERS: Aye.

19 MS. IRIZARRY: Opposed?

20 (No verbal response.)

21 MS. IRIZARRY: Abstention?

22 (No verbal response.)

23 MS. IRIZARRY: Motion carries.

24 At this time, I'd like to
25 recognize Trustee Sanders for a



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2 report from the Ad Hoc Nominating
3 Committee.

4 MS. SANDERS: Thank you,
5 Chairwoman.

6 At the last board meeting, I
7 was appointed as the Ad Hoc
8 Nominating Committee, alone, for the
9 Board for the positions of Chair,
10 Vice Chair, Secretary for 2013/2014
11 year.

12 I contacted each trustee either
13 by e-mail or by telephone to
14 determine if they were interested in
15 serving in any position as a Board
16 officer. All members were contacted.
17 As a result of my contacts, the
18 following members reported their
19 willingness to serve in these
20 positions. Chair, our Chairwoman is
21 continuing and would like to
22 continue. Vice Chair, our current
23 sitting Vice Chair wishes to continue
24 in his position as Vice Chair, and
25 Secretary Bryan Lilly would like to



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2 continue as Secretary.

3 So, there are no contested
4 seats, and so yes, we would like to
5 make a motion to elect these
6 individuals to offices again for the
7 2013/2014 year.

8 MR. MANGUAL: So moved.

9 MR. MORGO: Second.

10 MS. SANDERS: All in favor?

11 THE MEMBERS: Aye.

12 MS. SANDERS: Opposed?

13 (No verbal response.)

14 MS. SANDERS: Abstention?

15 (No verbal response.)

16 MS. SANDERS: Nominations
17 carries, and congratulations.

18 (Whereupon, an off-the-record
19 discussion was held.)

20 MS. IRIZARRY: Thank you very
21 much. Congratulations, and thank you
22 for your trust.

23 At this time, I'd like to
24 request a motion to adjourn the Board
25 of Trustees meeting and call a Board



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2 of Directors meeting to order.

3 MR. MANGUAL: So moved.

4 MS. ALVAREZ-GRONEMAN: Second.

5 MS. IRIZARRY: All in favor?

6 THE MEMBERS: Aye.

7 MS. IRIZARRY: Opposed?

8 (No verbal response.)

9 MS. IRIZARRY: Abstention?

10 (No verbal response.)

11 MS. IRIZARRY: Motion carries.

12 Request a motion for the
13 approval of the minutes of the
14 May 16, 2013 Board of Directors
15 meeting.

16 MR. MANGUAL: So moved.

17 MS. SANDERS: Second.

18 MS. IRIZARRY: All in favor?

19 THE MEMBERS: Aye.

20 MS. IRIZARRY: Opposed?

21 (No verbal response.)

22 MS. IRIZARRY: Abstention?

23 (No verbal response.)

24 MS. IRIZARRY: Motion carries.

25 Request a motion for the



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2 approval of Association Resolution
3 2013.A13.

4 MS. SANDERS: So moved.

5 MR. MANGUAL: Second.

6 MS. IRIZARRY: All in favor?

7 THE MEMBERS: Aye.

8 MS. IRIZARRY: Opposed?

9 (No verbal response.)

10 MS. IRIZARRY: Abstention?

11 (No verbal response.)

12 MS. IRIZARRY: Motion carries.

13 At this time, I'd like to
14 introduce Vice President Mazzarelli
15 to present the Association Financial
16 reports.

17 DR. MAZZARELLI: Thank you.

18 MR. HAZLITT: May I interrupt?
19 I did get a call from Theresa last
20 night asking if I'd like to continue,
21 which I was very, very proud of the
22 fact that they would consider me.
23 And she said, hey, wait a minute.
24 Don't get too smart there. The only
25 you're going to continue is that



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2 finance called and wanted to know if
3 we can hold over to the next semester
4 printing new business cards.

5 ALL: (Laughter.)

6 DR. MAZZARELLI: Chairwoman
7 Irizarry, Members of the Board of
8 Trustees, I'm happy to present the
9 Association financial report.

10 You'll notice this is an you
11 unreconciled financial report for the
12 period September 1, 2012 through
13 May 31, 2013. It is unreconciled.

14 As you recall, we are currently
15 in a search for the Association
16 Director. The search committee has
17 completed their work. They have
18 forwarded three candidates, three
19 excellent candidates, I'm told, to
20 myself and the other members of my
21 team who will be doing the final
22 interviews and making the
23 recommendation. That's the status of
24 the search, and therefore, you have
25 today an unreconciled report.



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2 Column one indicates the
3 various funds. Column two, the
4 budget and revenue for those areas.
5 The year-to-date actual revenue in
6 column three, and then the
7 expenditures in column four, the
8 actual expenditures in five, and
9 column six, the year-to-date net
10 profit and loss.

11 I would like to call your
12 attention to a few areas. You'll see
13 that the Ammerman Student Association
14 still has quite a high profit at this
15 point. There are a number of things
16 that they have planned in the works,
17 so we do anticipate that number will
18 come down. We have the Long Island
19 Shakespeare Festival just come out of
20 that particular budget. They will be
21 doing some furnishings in the
22 cafeteria, some outdoor staging for
23 student events. They also are
24 planning a second -- well, they had
25 one college-wide student leadership



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2 retreat, and Ammerman students will
3 be planning a second leadership
4 retreat.

5 Also, we can anticipate the new
6 student orientations come out of
7 these budgets as well; the Ammerman
8 budget, the Eastern budget, and the
9 Grant student budget. So at the
10 Ammerman campus alone, that's a
11 \$33,000 expense simply for the
12 orientations.

13 The other area that I'd like to
14 call your attention to are
15 college-wide athletics, and you'll be
16 getting much more information on
17 that. But again, college athletics
18 has some additional funds in there,
19 and there is some activities and some
20 projects that I would like to
21 identify.

22 We are planning to refurbish
23 the baseball field, so that will be
24 between \$18,000 and \$20,000. We'll
25 be working on the softball fields on



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2 the Grant campus, again, in that
3 similar price range. We're doing
4 some updating; the new basketball
5 baskets, doing some work on the gym
6 floors, so that number will also be
7 significantly reduced. It's higher
8 than anticipated because we had a
9 team that we had hoped would go to
10 the NJCAA finals, and they did not,
11 so there's a little more money in
12 there.

13 And finally, again in
14 college-wide athletics, they are the
15 group that manages our fleet of
16 vehicles to transport students, and
17 we are in the process of replacing
18 ageing vehicles, so some funds will
19 also come out of that area.

20 Lastly, the Culinary Catering,
21 Culinary Arts is showing a slight
22 deficit, and as you recall, they run
23 in the break-even area, so we expect
24 that by the end of the year that they
25 will be in a very good position.



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2 Any questions?

3 (No verbal response.)

4 DR. MAZZARELLI: Thank you,
5 all.

6 MS. IRIZARRY: Thank you, Vice
7 President Mazzarelli.

8 At this time, I'd like request
9 a motion to adjourn the Board of
10 Directors meeting and call a Board of
11 Trustees meeting to order.

12 MR. MANGUAL: So moved.

13 MS. SANDERS: Second.

14 MS. IRIZARRY: All in favor?

15 THE MEMBERS: Aye.

16 MS. IRIZARRY: Opposed?

17 (No verbal response.)

18 MS. IRIZARRY: Abstention?

19 (No verbal response.)

20 MS. IRIZARRY: Motion carries.

21 Request a motion for approval
22 of the minutes of the May 16, 2013,
23 Board of Trustees meeting.

24 MR. HAZLITT: So moved.

25 MR. MANGUAL: Second.



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2 MS. IRIZARRY: All in favor?

3 THE MEMBERS: Aye.

4 MS. IRIZARRY: Opposed?

5 (No verbal response.)

6 MS. IRIZARRY: Abstention?

7 (No verbal response.)

8 MS. IRIZARRY: Motion carries.

9 I'd like to introduce Jon
10 DeMaio, Administrative Director of
11 Educational Facilities for the Long
12 Island University presentation.
13 Welcome.

14 MR. DeMAIO: Thank you. Good
15 evening, everybody.

16 So we've come a long way in a
17 short period of time since last we
18 spoke about the construction,
19 installation and the lease of a
20 modular building on the Grant campus.
21 That's the collaborative initiative
22 between Long Island University and
23 Suffolk Community college.

24 In that period of time, we were
25 able to draft and issue an RFP to



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2 which you received four responses
3 from four independent vendors.

4 A committee was formed with
5 both LIU and Suffolk Community
6 College personnel, and we evaluated
7 those proposals, scored them, and
8 shortlisted them down to three.

9 We were then invited to make
10 presentations to the group. Those
11 presentations went very well. We
12 reviewed their costs, and at the end
13 of the day, the committee was
14 unanimous in their decision to
15 recommend a company called Vanguard
16 for this project.

17 They clearly had the most
18 thorough proposal, answered the
19 lion's share of our questions, and
20 they had the most competitive costs.
21 So everyone pretty much felt the same
22 about this particular vendor.

23 To have an idea; the building
24 they're proposing, it is module
25 construction, about 24,000 square.



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2 The building includes some very
3 important exterior options, which we
4 agreed added value. A brick
5 exterior, a brick facade. Concrete
6 entrances at all access points which
7 are a lot more robust than steel
8 entrances, which tend to corrode over
9 time, and an improved HVAC system
10 with rooftop units that will save on
11 energy costs.

12 The building is U-shaped, which
13 was a nice aesthetic that this
14 particular vendor proposed. And it
15 includes about 16 classrooms, also a
16 computer classroom, lounge area, and
17 various office space, and space for
18 support staff.

19 The building is located right
20 next to Interloop Road off the Wicks
21 Road entrance. It has access
22 directly to the parking area in front
23 of the Health Sports Educational
24 Center.

25 This was really a nice spot for



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2 the building given its shape. This
3 vendor also agreed to include
4 guardrail along this edge for
5 protection from traffic on the road.
6 All the utility connections for the
7 construction for those are also
8 included. Landscaping, pedestrian
9 sidewalk made out of concrete, and
10 exterior lighting.

11 The least that was sought was a
12 ten-year with one five-year renewal.
13 Over the first ten years, the cost of
14 the lease runs a little over \$51,000
15 a month, which comes to around
16 \$614,000 annually. And if both
17 institutions wanted to extend for
18 another five-years, the cost would
19 drop pretty significantly to \$27,999
20 a month, and around \$329,000
21 annually.

22 Long Island University would be
23 responsible for those rental costs.
24 In addition to that, they have agreed
25 to be responsible for the electric



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2 cost to power the building and the
3 natural gas costs for the heating
4 system.

5 Suffolk Community College will
6 provide custodial support, security,
7 snow removal, grounds, maintenance
8 and water and sewer.

9 The vendor estimates that the
10 construction of the building and then
11 its installation and occupancy will
12 take about seven months. So we're
13 looking at potential occupancy in or
14 around January or February of 2014.

15 Insofar as the use of the
16 building, Long Island University's
17 schedule really takes place in the
18 late afternoon/evening, so prior to
19 that, Suffolk Community College would
20 have access to the spaces within the
21 building and those classrooms.

22 Between now and when the
23 building is occupied, LIU still
24 needed a home, so the folks at the
25 Grant campus worked very hard with



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2 LIU to find space on the Grant campus
3 that they can occupy temporary until
4 the building is finished. And
5 they're able to do that in a pretty
6 centralized way. Ten classrooms and
7 associated office space. So then we
8 wanted to come up with a reasonable
9 rental agreement for that temporary
10 space with LIU, so we looked at what
11 the cost would be per square foot for
12 the module building, which is what
13 they'd be paying once they move into
14 that facility, and that came to
15 around \$21 and change per square foot
16 per year. We compared that to the
17 commercial real estate costs in
18 Brentwood, which range from \$20 to
19 \$25 per square foot per year. Right
20 in line, and it seemed very fair. To
21 that we added costs for utilities
22 based on the actual costs we were
23 spending on the Grant campus per
24 square foot per year came to around
25 \$4.31.



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2 When you put that together,
3 establishing a monthly rental
4 agreement which would allow LIU to
5 move out whenever the building is
6 finished; if it's finished early,
7 they move out early. If it's delayed
8 because of weather, it still gives
9 them a home until then. It came to
10 about \$17,248 a month.

11 The entire process was
12 documented very collaboratively with
13 LIU. A lot was accomplished in a
14 very short period of time, and we
15 think Vanguard definitely had the
16 best proposal, the most complete
17 support for their process, and they
18 proposed a very nice looking
19 building.

20 So with that, if there are any
21 questions about any of the processes
22 of the building itself, I'd be happy
23 to answer.

24 MR. HAZLITT: Where is Vanguard
25 located?



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2 MR. DeMAIO: New Jersey.

3 MS. IRIZARRY: So the projected
4 completion time will be?

5 MR. DeMAIO: January/February.

6 MS. IRIZARRY: 2014?

7 MR. DeMAIO: Yes, weather
8 permitting. Things like that could
9 certainly affect it, but the
10 committee has already met in advance
11 of any award to Vanguard to discuss
12 design changes and how they would
13 like to implement things, so we're
14 ready to get going.

15 Thank you.

16 MR. PONTIERI: There's a
17 tremendous cost saving with modular
18 construction. There really is.
19 That's what we did in our Village;
20 modular. Probably saved 35,
21 40 percent.

22 DR. MCKAY: Madame Chairwoman
23 and Members of the Board, we have
24 with us today the incoming President
25 of Long Island University. I made



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2 sure she didn't have an accident in
3 our building.

4 ALL: (Laughter.)

5 DR. McKAY: We welcome her.
6 She'd been on Long Island before, but
7 she'd returning now to the position
8 at the institution that we have a
9 very good relationship with, and we
10 look forward to working with you.

11 This is a public/private
12 partnership that is new to our
13 region, but certainly an added
14 beginning for us in regards to
15 expanding the footprints of the
16 campus, and also having access for
17 students on the Grant campus.
18 Welcome. Any comments you want make
19 to make at this point, and you don't
20 have to stand, by the way.

21 (Whereupon, from across the
22 room, Dr. Cline stood up to speak
23 briefly to all without the aid of a
24 microphone; therefore some parts are
25 inaudible.)



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2 DR. CLINE: I was so happy to
3 come into this building because when
4 it was born, I was a CFO for SUNY,
5 and we were all so thrilled with
6 something of this kind being here.

7 I'll really thrilled to be
8 working with Suffolk. Anyone that
9 knows me will tell you that I was
10 long a leader at SUNY Community
11 Colleges, and I'm currently at Mercy
12 College, and we've worked a lot with
13 Westchester and Rockland, and we
14 really follow the premise that should
15 be followed where you're supporting
16 colleges, you know, universities
17 should not be taking your students;
18 they should be taking your graduates.
19 And we've actually become the largest
20 receiver in Westchester, but there
21 were some students that we actually
22 weren't able to take there.

23 (Inaudible.)

24 I believe there's lot and lot's
25 of opportunity, and I want to thank



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2 President McKay. He's been really
3 just so gracious, and we want to be a
4 wonderful partner. We want to be
5 happy as we move along, and we'd like
6 to be here for 50 years, so thank you
7 for the opportunity.

8 DR. MCKAY: Thank you.

9 MS. IRIZARRY: Thank you.
10 Congratulations on your appointment,
11 and we look forward to working with
12 you.

13 DR. CLINE: Thank you. This is
14 the first time in 17 years that I'll
15 be on the same side of the bridge as
16 my husband.

17 ALL: (Laughter.)

18 MS. IRIZARRY: Thank you.

19 At this time, I'd like to
20 introduce John Bullard to present the
21 College Budget and College Financial
22 Reports.

23 MR: BULLARD: Good evening
24 everybody. I don't have any pretty
25 pictures, but I have good news to



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2 report.

3 The current fiscal year, the
4 College is still running a \$1,000.000
5 to the good. Even though enrollment
6 has leveled off, the College has
7 improved on both the lines of
8 expenditures.

9 I'm happy to report that the
10 2013/14 operating budget was adopted
11 by the legislature on June 18th,
12 unanimously. The legislature
13 expressed its appreciation that the
14 Board considered the fiscal
15 challenges before the County. They
16 did not ask for any increase in the
17 County contributions.

18 The legislature also adopted
19 the 2014/16 Capital Program on
20 June 4th. This included advancing
21 the funding for the Health and
22 Wellness facility at the East and the
23 Renewable Energy STEM building by one
24 year as requested by the College.

25 A more comprehensive report was



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2 provided for you by Vice President
3 Vizzini in your packet, so you should
4 have that.

5 Moving to the 2011/12 year, the
6 College Financial Statements that are
7 before you in the Resolution Number
8 2013.42, I'm pleased to report that
9 the College received a clean bill of
10 health.

11 If you strip away all the
12 overhead costs that compensates the
13 absences, other non-operating items,
14 you will see that our operating fund
15 balance is about \$23 million.

16 We've asked the outside audit
17 firm of O'Connor Davis to give you a
18 short presentation on the financial
19 statements, so at this time I'd like
20 to introduce Brian Flynn and Larry
21 Feldman to give you a short
22 presentation.

23 MR. FELDMAN: Thank you, and
24 thank you for inviting us. We'll
25 both keep it short.



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2 As John said, we're from
3 O'Connor Davis. We're the audit firm
4 engaged by the College. The purpose
5 of the engagement is for us to form
6 an opinion on the financial
7 statements and the fairness of the
8 presentation.

9 During our audit, the
10 preliminary part of our audit, we
11 basically do -- well, two things. We
12 do a risk assessment so we can
13 determine what items where we're gong
14 to concentrate our audit and tailor
15 our audit program towards that. In
16 addition, go through the internal
17 controls with interviews and
18 walkthroughs and testing, again, to
19 develop the audit plan specific for
20 Suffolk Community College.

21 At the conclusion of our audit,
22 as John just mentioned, we issued an
23 unqualified opinion. An unqualified
24 opinion is, you know, a fancy word
25 that everything is fairly acceptable



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2 according to accounting principals.
3 It's the opinion you always want.

4 Jumping ahead, we will give you
5 a PowerPoint presentation that you
6 can look at your own convenience.

7 From our standpoint, which ties
8 to the \$23 million dollars of net
9 asset after adjustments for overhead
10 and absences.

11 As I mentioned, we go through
12 the internal controls to develop our
13 audit program. During that, if we
14 see anything that rises to a material
15 weakness, we're required to sit and
16 disclose that to management, more
17 importantly, we're required to
18 disclose it to the Board. We did not
19 see any material weaknesses. We do
20 issue a management letter, and even
21 though there's not material weakness
22 or significant deficiency, we did
23 conclude three items that we thought
24 might just strengthen the controls.
25 Nothing of significance. They are in



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2 the management letter which you have.

3 If you look at management's
4 responses to these three, they've
5 already been addressed, and we're
6 more than comfortable with the
7 response of management.

8 MS. IRIZARRY: Can you briefly
9 mention them, please?

10 MR. FELDMAN: Sure. Well, one,
11 as you saw from your financial
12 statements, there was a significant
13 change on how bonds liabilities are
14 being shown this year, and it was
15 really a change in the County and the
16 State's liabilities. Most community
17 colleges have removed both the County
18 and the State obligation. You're in
19 a unique situation because Suffolk
20 County has --

21 MR. FLYNN: Suffolk County does
22 not have the debt on their financial
23 statements. It's incorporated on the
24 financial statements when -- if the
25 College is reported as a component



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2 unit on the County statement;
3 whereas, most of the other counties
4 that we deal with, they have the debt
5 on -- and it's a duplication, so
6 they're happy to remove the County
7 debt, while your case is unique in
8 that they really can't remove the --

9 MR. FELDMAN: So you need to
10 keep it or else it's not on any
11 financial statement. So I would not
12 consider that significant. It's
13 different, but that's something that
14 you guys are being reactive to as to
15 how the County is recognizing that as
16 a dept. That was the first one.

17 The second one had to do with
18 -- you know you have a liability for
19 accrued compensation for vacation and
20 sick time, and it was just a matter
21 of including that in the general
22 ledger on an ongoing basis so that if
23 you ever look at interim financial
24 statements, that liability would be
25 there. Would be there. That's



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2 already been instituted, so that's
3 the second one.

4 And the third one just had to
5 do with reconciliation.

6 MR. FLYNN: This had to do with
7 getting the bond information from the
8 County on a timely basis, and that
9 would help the process of -- I think
10 this year there was an issue where a
11 County employee was not available, so
12 that was why it was --

13 MR. FELDMAN: Again, it would
14 be terrific to have it in a timely
15 basis, but in all fairness, you can't
16 control that. So if you're not
17 getting it form the County, that has
18 been addressed going forward.

19 So those were the three items.
20 Again, nothing material.

21 MR. MORGO: On that first one,
22 we discussed the debt-and-asset
23 question, and it was pointed out that
24 the County Controller, soon to be the
25 County Chief Executive Officer, did



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2 ask that we keep recording the debt.
3 We had a committee meeting on Monday,
4 and Vice President Vizzini said you
5 were looking for some consistency. I
6 imagine she's talking about
7 consistency with the other SUNY
8 schools.

9 MR. FELDMAN: I think you're
10 right because you're more the
11 outlier, but you have to be because
12 it really has to be determined based
13 on how the County is recognized. You
14 know, if the County chooses A, you
15 have to stay with A. The other
16 counties having included the debt, so
17 it's off the column.

18 MR. MORGO: It's really not our
19 debt because we don't issue the bond.

20 MR. FELDMAN: Exactly.

21 MR. MORGO: Apparently, there
22 are conversations going on with the
23 County.

24 MR. FELDMAN: I would think --
25 I don't know --



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2 MR. MORGO: Is that correct,
3 John?

4 MR. BULLARD: That's correct.

5 MR. FELDMAN: If they all look
6 to be consistent, if that happens
7 with Suffolk County, then it would be
8 and adjustment to the College's
9 balance sheet, removing that debt.

10 And last, if there's any other
11 questions?

12 (No verbal response.)

13 MR. FELDMAN: Thank you very
14 much.

15 MS. IRIZARRY: Thank you.

16 At this time, I'd like to
17 introduce Frances Dearing, Executive
18 Director for Institutional
19 Effectiveness and Christopher Shults,
20 Director for Planning and
21 Institutional Effectiveness to give
22 an update on planing assessment.

23 MS. DEARING: Thank you.
24 Madame Chairwoman, Members of the
25 Board of Trustees, guests, and



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2 Suffolk colleagues.

3 For integrated planning
4 processes to function effectively,
5 they must be informed with reliable
6 strategic and operational functions
7 as well as resource allocation.

8 Assessment is the continuous
9 loop which documents and supports
10 integrated planning. The College's
11 Comprehensive Assessment Plan for
12 Institutional Effectiveness, lovingly
13 known in our department as CAPIE, is
14 a crucial planning and assessment
15 document.

16 Approximately, one month ago
17 the Board of Trustees received the
18 CAPIE. Recently, the Board of
19 Trustees received an updated version
20 of the CAPIE. Simultaneous to the
21 Board of Trustees receiving the
22 additional CAPIE documents four weeks
23 ago, the Suffolk County Community
24 College received the CAPIE and
25 provided feedback which was



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2 incorporated into the final.

3 Suffolk County Community
4 College has committed itself to
5 continually improving its programs
6 and services. The CAPIE features the
7 guidelines for accomplishing academic
8 assessment and administrative,
9 educational, and support unit
10 assessment.

11 Middle States requires explicit
12 details regarding the assessment
13 framework for academic for academic
14 and administrative areas. The CAPIE
15 accomplishes this task and will be
16 central to the monitoring report.

17 This evening I have the
18 pleasure of introducing Dr. Chris
19 Shults, who will provide an update of
20 our monitoring report progress and an
21 overview of the Comprehensive
22 Assessment Plan for Institutional
23 Effectiveness. Dr. Shults.

24 DR. SHULTS: Thank you. Good
25 afternoon -- evening at this point.



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2 I will be as brief as I can be.

3 What I would first like to do,
4 I believe, Members of the Board, you
5 received matrix, this month's matrix.
6 If you could just take a look at it.
7 That's where I'm going to give my
8 update on where we are with the
9 monitoring report.

10 I'd like to bring your
11 attention to the first two rows. Not
12 the presentation, but the one page
13 matrix.

14 So the first two rows are the
15 first two pieces of compliance that
16 we were charged with completing. The
17 first one being the Strategic Plan,
18 the second one being the CAPIE. We
19 now do have the Strategic Plan on the
20 website. Currently, a public version
21 is being developed by VP Araneo and
22 her office. That is up to date. We
23 did meet that deadline. Also, with
24 the CAPIE, it says on there that we
25 were going to be delivering it to you



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2 on the 20th of June. Today is the
3 20th of June, and you have it.

4 I'd also like to bring your
5 attention to the row that deals with
6 Operational Planning because that's
7 the next phase that we are moving
8 into. Regarding the workshops, and
9 next week we'll be launching the
10 beginning stages of Operational
11 Planning. If you take a look at the
12 very bottom of page, you have a
13 series of dates. Dr. Howard and
14 VP Araneo, who are working on editing
15 the monitoring report, have worked
16 backwards from August 15th, which is
17 when we need to the deliver the
18 document to you to show when we will
19 have our review and revision list.

20 I want to bring attention,
21 again, back to the first date on
22 there, which is June 20th. And I
23 bring your attention to that to say
24 that, to this point, even with a very
25 ambitious cycle, we have been able to



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2 deliver on all the keys to compliance
3 that we set out to. That has only
4 been accomplished through great team
5 work through a lot of long nights and
6 a lot of work as a team. No one
7 person, no one group had done this.
8 It really was an opportunity for us
9 to shine and show that we can get
10 very hard work done in a very short
11 period.

12 I'll go ahead and move into the
13 CAPIE now. I am going to talk to you
14 about the CAPIE and explain it,
15 basically, by answering four quick
16 questions: What is the CAPIE?
17 What's its purpose? What's contained
18 in it? What's its connection with
19 our monitoring report?

20 So first off, it is a road map
21 for assessing institutional
22 effectiveness. This document, in one
23 document, provides the guidance and
24 direction we need as an institution
25 to ensure that we're engaged in



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2 systematic and continuous assessment,
3 that those assessments lead to
4 planning, and that planning is then
5 evaluated and are able to move
6 forward and improve the
7 teaching/learning environment.

8 The document was developed to
9 ensure compliance with Middle States
10 standards; 2, which is an Integrated
11 Planning; 7, which is Institutional
12 Assessment, and 14, which is Student
13 Learning, Assessment of Student
14 Learning. And it is evidence of our
15 commitment as an institution, a
16 systematic assessment of continuous
17 improvement.

18 The graphic that's on here,
19 you've seen in the CAPIE. This is
20 our integrated -- this is our
21 institutional effectiveness model.
22 It stated with strategic planning.
23 The mission and the vision and the
24 goals and our measurable
25 institutional objectives which came



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2 from the mission. It is the
3 achievement of those two items which
4 allow us to argue that we do indeed
5 have institutional effectiveness,
6 that we have met our mission. We
7 will go through a continuous process
8 of assessment, planning, and
9 allocating resources, evaluating and
10 using those results, and a continuous
11 cycle of improvement, again, for the
12 purpose of improving the
13 teaching/learning environment.

14 Now in regards to the purpose
15 of the CAPIE. In one document,
16 again, we have our assessment and
17 planning manual. All of our major
18 planning and assessment activities
19 are listed in this document, which is
20 why it is as long as it is. We have
21 many different efforts that we need
22 to be involved with. And it provides
23 a bridge between strategic and
24 operational planning and a framework
25 for integrated planning. So in the



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2 graphic you see right here, this is
3 our institutional effectiveness
4 model. You notice that we have
5 strategic planning, operational
6 planning, and resource allocation.
7 And that's not an accident. That's
8 Standard 2, which says that we need
9 to have integrated planning. All
10 three of these conform to each other.

11 And what we've done in the
12 CAPIE, is make our efforts to do that
13 more explicit. So the Strategic
14 Planning provided us with goals and
15 the institutional objectives. We
16 will operationalize them. Each year,
17 through what we will explain in a
18 little bit, is a parallel operational
19 planning process. We also make sure
20 that we allocate resources, and in
21 the CAPIE, we state -- and it's
22 critical for us as an institution to
23 continue to understand -- resource
24 allocation does not just mean new
25 budget or existing budget. It means



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2 people; it means time. Assessing the
3 resources you have at your disposal
4 in any given area to accomplish the
5 plans. And in the center where all
6 three things come together, you have
7 institutional effectiveness, but only
8 within a culture of assessment. So
9 that's what that graphic shows you.

10 Finally, what's in the CAPIE?
11 The institutional assessment system
12 for academic programs and
13 administrative and educational
14 support, the AES units. I've
15 provided a couple of examples like
16 library and plant operations, but
17 again, AES units are educational
18 support units and our backbone
19 operations.

20 What is in the document
21 regarding assessment systems for both
22 of those are appropriate timelines.
23 We will be doing assessment annually,
24 campus-level and central. That will
25 be done annually. What we also have,



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2 assessment processes, like our
3 general education assessment, which
4 occurs on a three-year cycle, and our
5 AES units and our academic programs
6 evaluate themselves every seven
7 years. We also have the templates
8 that are necessary. That way, we
9 have a standardized approach to the
10 data required, how we report the
11 data, and how we use the data.

12 We have accountability built in
13 to the assessment and accountability
14 systems as well. We make sure that
15 from the individuals actually
16 engaging in the assessment, all the
17 way up to the President's cabinet and
18 the Board of Trustees are fully
19 informed and can see the process.

20 The review process, we have the
21 President's cabinet, but we also have
22 the strategic planning counsel and
23 assessment advisory counsel. And
24 they're responsible for providing
25 periodic reports that show our



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2 progress for achieving our measurable
3 institutional objectives and our
4 institution goals.

5 And finally, communication --
6 I'm sorry -- also with the review
7 processes, let me say about
8 externally -- with our unit review
9 process and our academic programs,
10 the evaluation process every seven
11 years involves external groups. The
12 reason for that is we have to
13 continue to make sure that we're
14 operating in alignment with changing
15 expectations.

16 And communication is critical.
17 With assessment going on
18 institution-wide, it is quite
19 probable that one area will conduct
20 an assessment and learn some lesson
21 that another unit could benefit from.
22 The way that we're set up with
23 communications through our review
24 bodies and through the use of track
25 which is the assessment system is,



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2 all areas of the College will have
3 access to all of the information that
4 we gather that way we can be a true
5 learning institution.

6 And finally -- I'm sorry, I
7 said finally twice now --

8 So Operational Planning, we
9 have the processes, the templates and
10 accountability. Now, I've spoken to
11 the fact that Operational Planning is
12 parallel, and in that first graphic
13 that you saw, I hope that you noticed
14 that there was a line that went one
15 way from the Institution Goals to
16 Assessment, and one that went from
17 the MIOs box down to Operational
18 Planning centrally. The reason for
19 that is, we are looking at central
20 planning, which is the development of
21 action plans each year, 16 of them,
22 because we have 16 MIOs. Our Vice
23 President is responsible for each of
24 the those action plans, and they will
25 be implemented at the campuses, but



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2 the planning itself will occur at the
3 VP level, and that's specifically
4 designed to achieve the MIOs.

5 Now, the annual assessment that
6 I was speaking about earlier, the
7 Student Learning Outcomes Assessment
8 and the Support Outcomes Assessment,
9 the results of those will be used for
10 planning at the campus levels, each
11 and every year, and the work that
12 they do is connected back to the
13 institutional goals. The reason
14 being, the major premise of
15 institutional effectiveness is that
16 every unit plays a role in helping us
17 as a College achieve our mission.
18 And so the way we know that is by the
19 connection to the institutional goals
20 because those are the proxies for
21 institutional effectiveness.

22 I talked about resource
23 allocation. That's in the CAPIE.
24 You the integrated planning model.
25 We also have an evaluation plan in



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2 the back.

3 Since this is a document about
4 institutional assessment, it would be
5 a little bit odd if we didn't assess
6 the plan every once in the while just
7 to make sure that it remains
8 relevant, useful, and is operating in
9 accordance with expectations.

10 As you know, we were cited for
11 noncompliance of Standards 7 and 14,
12 both which deal with assessment. And
13 then we were asked to provide
14 additional information about
15 Standards 2 and 3, with deal with
16 integrated planning and resource
17 allocation. Those three areas are
18 the foundation for integrated
19 planning, so within the CAPIE, we
20 made sure that integrated planning
21 was at its core. And by implementing
22 the CAPIE, we will have stronger
23 compliance for Standards 2, 7, and
24 14, and in regards to the monitoring
25 report, sections of the CAPIE are



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2 being used currently as it's being
3 written up as evidence; templates,
4 processes, something that happened
5 today -- well, we hope will happen
6 today, the approval of the Resolution
7 -- that's the sort of information
8 that will also make it into the
9 document as evidence.

10 Finally -- and I do mean
11 finally this time -- in conclusion,
12 it's our belief that the CAPIE
13 reaffirms our commitment as an
14 institution to institutional
15 effectiveness.

16 It is, again, a living
17 document. It's going to undergo
18 periodic revision as necessary. The
19 changes externally in regards to
20 expectations of institutional
21 effectiveness have been profound in
22 the last five or six years.

23 Moody's recently provided a
24 report that said that sanctions
25 nationwide across all six regional



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2 bodies were up by 50 percent in four
3 years. So changes have been fast and
4 furious.

5 We believe that the CAPIE, as
6 it's been developed, actually puts us
7 ahead of the curve. This will make
8 us a model of that you can assess
9 institutional effectiveness.

10 Now, although we addressed the
11 Middle States standards, this
12 document was not driven by Middle
13 States. This was driven by our
14 understandings of what we need to do
15 to improve the teaching/learning
16 environment at the institution. It
17 documents our culture of assessment,
18 and this most recent version marks a
19 necessary evolution in our approach
20 to understanding and assessing
21 institutional effectiveness.

22 So with that, I am finished. I
23 will take any questions.

24 MS. IRIZARRY: Any questions?

25 (No verbal response.)



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2 MS. IRIZARRY: Perhaps a
3 comment. We recognize the hard work
4 and dedication that the whole team
5 has put into this. We know that
6 without an effective assessment, we
7 don't know if things are working well
8 or not, so we thank you and we thank
9 your team.

10 At this time, I would like to
11 request a motion for the approval of
12 College Resolutions 2013.40 to
13 2013.50.

14 MR. MANGUAL: So moved.

15 MS. SANDERS: Second.

16 MS. IRIZARRY: All in favor?

17 THE MEMBERS: Aye.

18 MS. IRIZARRY: Opposed?

19 (No verbal response.)

20 MS. IRIZARRY: Abstention?

21 (No verbal response.)

22 MS. IRIZARRY: Motion carries.

23 Now we move to the committee
24 reports. Student success.

25 MS. SANDERS: Yes, Madame



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2 Chairwoman. We did meet on Tuesday,
3 and we had an exciting meeting. We
4 spent a significant amount of time
5 hearing updates from Dr. Braxton
6 regarding scholarships, and it was
7 exciting news because we heard very
8 much detailed information about
9 marketing and the application
10 process, how it's much easier for
11 students, the distribution of the
12 funds that are getting directly to
13 the students to help them attend
14 college here, and the potential of a
15 software purchase that will help us
16 in the future be able to monitor and
17 track. We were excited. The whole
18 looking through papers trying to find
19 out where things were at was kind of
20 scary, and we are moving into the
21 21st Century. So we're very excited,
22 and we spent a lot of time in the
23 committee meeting going over that.
24 We also got an update on the No
25 Smoking policy, which was implemented



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2 by SUNY already, and we're just now
3 seeing where we stand. So that is
4 still pending, and I think we'll pick
5 it up in the next meeting to get an
6 update on the status.

7 Did I leave anything out? I
8 know we spent a lot of time on
9 scholarships.

10 MS. IRIZARRY: We'll get an
11 update at the next meeting.

12 MS. SANDERS: That's my report.
13 Thank you very much.

14 MS. IRIZARRY: Thank you,
15 Trustee Sanders.

16 Finance budget committee.

17 MR. MORGO: Yeah, I'm the
18 speaker because Jon DeMaio has
19 already covered a lot of things.

20 We talked about the operating
21 budget. We anticipated that it was
22 going to be approved by the
23 legislature the next day, and we
24 discussed the status of the Capital
25 Projects. As you've already heard,



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2 the operating budget, 17-0. The
3 Capital Programs --

4 DR. MCKAY: Eighteen.

5 MR. MORGO: -- what did I say?

6 MR. MANGUAL: Seventeen.

7 MR. MORGO: Oh, we met on the
8 17th. The capital projects did very
9 well, and were all kept to our
10 schedule except for one, which was a
11 very minor one; a warehouse on the
12 Eastern campus.

13 So, President McKay, your team
14 in dealing with the legislature
15 should really be complimented.
16 Getting that kind of the unanimity
17 from the legislature is unusual.
18 Good job.

19 We also went over the financial
20 statements. We discussed,
21 particularly, the question of assets
22 and debt, which was already talked
23 about by our auditors.

24 Jon DeMaio went over the
25 leasing with LIU, and we just passed



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2 those three resolutions. John did a
3 great job in presenting it.

4 The only new material was, we
5 talked about the RFP for banking
6 relationships for our payroll
7 account. That, we won't be looking
8 at the termination of the RFP
9 committee for a chosen depository
10 until August. There were five
11 responses, so the responses are being
12 analyzed.

13 And we talked about the RFP for
14 the forensic audit for the
15 Association. That's enough.

16 MS. IRIZARRY: Trustee Lilly.

17 MR. LILLY: We did not meet,
18 but I'd like to commend Jon DeMaio
19 and his crew on all the hard work on
20 the proposed LIU building. I mean,
21 to get it this far this quick, they
22 should be commended.

23 MS. IRIZARRY: Indeed.

24 Personnel committee.

25 MR. PONTIERI: We met last



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2 week. Many of you should have
3 already gotten your mail, the
4 President's Evaluation Forms due back
5 in the on the 15th. We will also be
6 using Scantron again to do the
7 scoring of the evaluations. Policy
8 says it should be done on a system
9 outside of the Colleges, and it keeps
10 the confidentiality of the documents.
11 So people are filling them out with
12 the understanding that they are
13 confidential. We're also going to be
14 looking for the President's
15 self-evaluation and goals and
16 objectives.

17 MR. MORGO: Madame Chairwoman,
18 I have a correction of the
19 correction. I'm told the vote was
20 17 to nothing, because there are 18
21 legislators, but there was one
22 absent, I was told.

23 MR. PONTIERI: You know what
24 that means, Jim? That means we
25 didn't ask for enough.



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2 ALL: (Laughter.)

3 MS. IRIZARRY: Last, but not
4 least, advocacy.

5 MR. HAZLITT: We've had a
6 meeting with Rick Rodrino (phonetic)
7 to, again, get together with the
8 attorney for the Estate of Robert
9 David Lion Gardiner's Will to see if
10 there was a possibility of
11 contributions or some sort of an
12 arrangement that we could met with
13 them and to something for the
14 College. Our meeting was can
15 cancelled, but it will be rescheduled
16 for the first or second week in July.
17 We hope for the August 15th meeting
18 that we have a significant progress
19 report.

20 MS. IRIZARRY: Thank you.
21 Great. Looking forward.

22 At this time, I'd like to move
23 to the Chairwoman's report.

24 I have just passed around a
25 schedule. We have scheduled a



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2 retreat, a Board retreat for
3 July 22nd. I hope all Trustees can
4 make it. What you have in front of
5 you is part of that retreat for the
6 Foundation where we will have some
7 discussions about a major campaign
8 that is undergoing.

9 I also would like to thank,
10 once again, Trustee Mangual for his
11 dedication and service for two years,
12 and I also like to welcome the new
13 Student Trustee who is here with us
14 today, Felipe Espitia.

15 ALL: (Applause.)

16 MS. IRIZARRY: That's all for
17 know.

18 DR. McKAY: Madame Chairwoman
19 and Members of the Board, we just
20 wanted to share some great news with
21 the Members of the Board and the
22 College community.

23 Coach Foley has served
24 admirably in his interim role helping
25 us in the area of athletics. Just



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2 came back with a wonderful trophy
3 that probably weighs over 50 pounds.
4 And certainly, I'll have him speak on
5 the accomplishment, but before we do,
6 we just want to say congratulations
7 and good job.

8 ALL: (Applause.)

9 COACH FOLEY: Thank you very
10 much.

11 Madame Chairwoman, Board
12 members, and members of the College
13 community, when I heard that someone
14 was excited about student success, I
15 began to think about how excited I
16 was when I went to a National
17 Conference last week. It was called
18 the National Association of College
19 Athletic Directors. We were able to
20 not only win this trophy, but be
21 recognized for being an outstanding
22 athletic program. This is the
23 Director's Cup. The Director's cup
24 is given to the top three junior
25 colleges and community colleges'



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2 athletic programs in the country. We
3 were able to come in second behind
4 Gloucester Community College. We
5 were leading most of the year, except
6 for Gloucester Community College won
7 three national championships in the
8 spring, so we came in second place.
9 But this is the first time that the
10 College has ever gotten national
11 recognition on this level.

12 One of the things that we're
13 especially proud of, whether it be --
14 there's also a concurrent conference
15 going on called the National
16 Conference of Directors of Athletics
17 of four-year Schools -- I was talking
18 to the group yesterday, and they said
19 I should mention this. It was very
20 inspiring -- and I don't use that
21 work to often, you know, being an
22 educator -- but it was inspiring
23 particularly because I was sitting at
24 a table with people from Stamford and
25 people from Michigan, Tennessee, and



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2 people from Gloucester Community
3 College, and we had the best balance
4 between mens and women's sports of
5 any four-year or two-year schools in
6 the country, and we came in second
7 place, but that was an
8 acknowledgement people mentioned.
9 Actually the score was 69 1/2 for men
10 and 67 for women. So it really
11 speaks to the diversity of our
12 programs and the level of excellence
13 that our programs have.

14 I was just talking to the Board
15 of Trustee members, we did not --
16 I'll put it more positively. The
17 glass will be half full rather than
18 half empty -- every team that we had
19 a winning season this year. There
20 was not one team that had a losing
21 season. I wish that was with the
22 Yankees. But the thing is, that
23 really speaks to the dedication of
24 our coaches and the commitment of our
25 student athletes. And particularly



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2 to the commitment that's make to the
3 College athletic program.

4 I was especially honored the
5 second day. There was a banquet
6 after this given to us, and Stamford
7 University, this director's got 19
8 years in a row, and they make a
9 commitment. They have a full-time
10 person who keep score of all their
11 athletic events and what score they
12 have. And it was interesting to see
13 places like Stamford and Williams,
14 who are high academic standards who
15 truly take pride in excellence on all
16 levels, particularly in the athletic
17 field.

18 And the things is, is that I
19 was not aware that we were doing so
20 well. A gentleman from Gloucester
21 Community College called us up and
22 said, you have to come. And this is
23 the first time Suffolk has ever won
24 and anybody for Suffolk has ever
25 gone. So on behalf of the Athletic



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2 Department, I truly want to thank you
3 for your support.

4 If I could just give you a
5 brief little history in terms of some
6 of the success that we've had this
7 year. This past spring, we've had
8 two national championships in track
9 and field and the long jump, and once
10 again, it talks about the balance
11 that we have. It's a female and a
12 male.

13 Our track team, I would say in
14 the next two to three years, is going
15 to be on a national level within
16 junior collage; scholarship or
17 non-scholarship and any community
18 college in the country. We have an
19 outstanding program.

20 Plus, we were able to have nine
21 all-Americans this past spring on a
22 national junior college level.

23 Talking with Dr. McKay, when
24 you balance this out this out, and
25 being in the classroom for 33 years



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2 and taking pride in being an educator
3 -- we'll switch to the academic side
4 -- this past year, we had six teams
5 that were recognized by the National
6 Junior College Association to be
7 recognized as an all-American
8 academic recognition with a GPA over
9 over 3.2. We had eight young men and
10 women who won the distinguished
11 academic award for athletes on a
12 junior college level. They had to
13 have a GPA of over 3.6, and it was a
14 great, again, recognition in terms of
15 what Suffolk Community College is
16 about in terms of academics and
17 athletics. And again, it's a great
18 recognition from the National Junior
19 College to us and to the job that we
20 do academically and athletically.

21 Two other things that I'd like
22 to share with you. In talking with
23 Dr. McKay and Dr. Mazzarelli, next
24 year we're gong to institute and have
25 a women's lacrosse program, which



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2 will begin to truly help balance --
3 if I could use the word. I don't
4 know if it's politically correct to
5 use the phrase or not, but -- gender
6 equity in terms of the sports
7 programs that we have.

8 Particularly, I went to
9 Dr. McKay, and I said that Suffolk
10 County girl's lacrosse is probably
11 one of the top two lacrosse counties
12 in the country, and for us not to
13 have a team, I think, is an
14 injustice. And so he gave me the
15 approval to take a look at our budget
16 to see how we could do it, and I went
17 back to him this year and said that
18 without any increase in budget, we
19 could add a woman's lacrosse team
20 next year. And our fellow sister
21 school at Nassau, the athletic
22 director said that in two or three
23 years you will be beating everybody
24 because half of his team from Nassau
25 comes from Suffolk County. So we're



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2 really excited about that. We're
3 really excited about the expansion of
4 our athletic program.

5 And finally, coming from a
6 Director of the Board, our intramural
7 program has expanded tremendously
8 this year. We have expanded more of
9 the offerings for men, and
10 particularly more of the offerings
11 for woman.

12 One of the things that we're
13 really, really proud of this year is
14 that we went from one to four
15 tri-campus challenges. I'm not
16 allowed to use the word competition,
17 but it was a tremendous year for
18 that. We're going to increase the
19 tri-campus activities or challenges
20 from four to about seven or eight
21 next year. And being involved in the
22 last one, there was a five-on-five
23 basketball tournament, I'll put it
24 and there was the Eastern campus,
25 Selden campus, and the Grant campus,



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2 and they needed a fourth team, so I
3 happened to call up the Grant campus
4 and said, can some old guys get some
5 sneakers, so we got faculty and staff
6 together to play with the kids, and
7 it was a lot of fun. And personally
8 speaking, going back 25 years because
9 we used to do that a lot when I
10 didn't have so much grey hair, but it
11 was just tremendous. Of course, the
12 old guys got beat a lot, but it was
13 just tremendous in terms of
14 interacting with the students on that
15 level. And actually one of the young
16 men from the Eastern campus who won,
17 said this is the most fun I've had.
18 It felt like being at a college. To
19 me, that was a great sign of success.
20 And the three campuses were
21 competitive, but there was a lot of
22 sportsmanship involved.

23 The other thing that we're
24 doing with intramurals, which is
25 really exciting, next year will be



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2 the first time at Suffolk that we
3 will have a calendar of every event
4 from September to May. So students,
5 when they come in, come in online,
6 they're going to take a look at from
7 this point to that point at whatever
8 campus it may be, this is what the
9 intramural program will be.

10 And finally, I would just like
11 to share this. And being involved in
12 athletics most of my life and being
13 around a lot of community colleges
14 around here and beginning to listen
15 to people and talk to people at the
16 national conference, we have one of
17 the most outstanding, solid athletic
18 programs of any community college in
19 the country, particularly at a
20 non-scholarship level. And we also
21 have, if I can say, within the region
22 and in this particular area, probably
23 have and we will continue to have one
24 of the finer intramural programs for
25 our students.



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2 I want to thank you all for the
3 support you give us. It's a great
4 tribute to represent the College at
5 that level.

6 Oh, I have to add one thing.
7 One of the six teams happens to be
8 the women's basketball team.

9 ALL: (Applause.)

10 COACH FOLEY: Thank you.

11 MS. IRIZARRY: At this time,
12 we'd like to move to roundtable. We
13 have some toys around.

14 MR. MANGUAL: Yes, as some of
15 you may know the Puerto Hispanic Day
16 Parade is going to take place this
17 Sunday in Brentwood on Fifth Avenue.
18 So what Dr. Adams just passed around
19 was a T-shirt and some memorabilia
20 that the college students are going
21 to be either wearing or disseminating
22 that day, so you would have a part in
23 what the students do when they get
24 together and formulate something.

25 As far as I know, the Director



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2 of the Foundation will be
3 accompanying us as well, marching
4 down the parade, along with our new
5 Director of Alumni Affairs, Russell.
6 He's also going to be with us that
7 day and take part in this activity.

8 I want to say that a newly
9 assembled Association of Latin
10 American Students from the Grant
11 campus have stood behind this whole
12 effort and has done the majority of
13 the work in coming together to put
14 this event on the ground and running,
15 and so I want to give them a thanks.

16 I also want to thank all of
17 you, especially the people sitting at
18 this table, for all the crazy times,
19 the hard times, the good times, the
20 sleepless nights, the brand new grey
21 hairs that I've encountered as of
22 lately. As the Chairwoman reported
23 to me, you know, the change, the
24 difference, the stress, I guess kind
25 of put a couple of years on me, I



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2 guess. But I have to thank you for
3 it. I couldn't have chosen a better
4 group of people to have this
5 experience with. It's been a major
6 change in my life. It's given me a
7 complete different view of how things
8 go, and most of all, I really have to
9 give a big thanks to the whole
10 college community. Because of this
11 position, I've had the experience to
12 come in contact with just about every
13 individual all across all three
14 campuses and every satellite section
15 that we work at here and in Sayville.
16 You know, along with travelling with
17 Chairwoman Irizarry or Dr. McKay to
18 different conferences, all in all,
19 it's been a great experience. And I
20 really want to thank you all,
21 especially for my new plaque because
22 I'm going to put this on my desk.
23 I'm very proud. Thank you very much.
24 I appreciate it.
25 ALL: (Applause.)



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2 MR. MORGO: Speaking of the
3 Hispanic Day Parade, we should also
4 be very proud that the Grand Marshall
5 this year is our very own Chairwoman.

6 ALL: (Applause.)

7 MS. IRIZARRY: Thank you.

8 MR. HAZLITT: Congratulations.

9 MS. IRIZARRY: Thank you.
10 There is no doubt, we are a great
11 team.

12 So at this time, anything else
13 roundtable?

14 (No verbal response.)

15 MS. IRIZARRY: Motion to go
16 into Executive Session, and we'll
17 adjourn right after Executive
18 Session.

19 MR. HAZLITT: So moved.

20 MR. MANGUAL: Second.

21 MS. IRIZARRY: All in favor?

22 THE MEMBERS: Aye.

23 MS. IRIZARRY: Opposed?

24 (No verbal response.)

25 MS. IRIZARRY: Abstention?



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(No verbal response.)

MS. IRIZARRY: Motion carries.

(Time noted: 6:46 p.m.)



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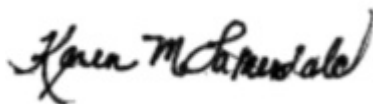
C E R T I F I C A T E

I, Karen LaMendola, a professional court reporter and Notary Public within and for the State of New York, do hereby certify:

That the witness(es) whose testimony is hereinbefore set forth was duly sworn by me, and the foregoing transcript is a true record of the testimony given by such witness(es).

I further certify that I am not related to any of the parties to this action by blood or marriage, and that I am in no way interested in the outcome of this matter.

IN WITNESS WHEREOF, I have hereunto set my hand this 25th day of June, 2013.



KAREN M. LaMENDOLA



* E R R A T A *

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WITNESS SIGNATURE

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ME THIS ___ DAY OF _____, 20__

NOTARY PUBLIC MY COMMISSION EXPIRES _____



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