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SUFFOLK COUNTY COMMUNITY COLLEGE

BOARD OF TRUSTEES MEETING

EASTERN CAMPUS

MONTAUKETT LEARNING RESOURCE CENTER  
LECTURE HALL

MARCH 15, 2012

9:05 a.m.

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PRESENT:

DAPHNY J. IRIZARRY,	Trustee, Chair
WALTER HAZLITT,	Trustee, Vice Chair
SAUL FENCHEL,	Trustee
PAUL PONTIERI, JR.,	Trustee
BRYAN LILLY,	Trustee
BELINDA ALVAREZ-GRONEMAN,	Trustee
ERNESTO MATTACE, JR.,	Trustee
ANTHONY F. MANGUAL,	Trustee

DR. SHAUN L. MCKAY, SCCC President



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2 THE CHAIRWOMAN: Good morning,  
3 everybody.

4 (Recitation of the Pledge of  
5 Allegiance).

6 THE CHAIRWOMAN: Before we  
7 continue I would like to make an  
8 announcement that our Trustee McMahon  
9 has resigned. She informed to me  
10 yesterday, submitted a letter of  
11 resignation. I wanted to make sure  
12 she is not marked absent. She will  
13 not be joining us. At this point Dr.  
14 Adams, please.

15 DR. ADAMS: I'm pleased to  
16 announce the appointment of Alicia  
17 O'Connor as College Deputy General  
18 Counsel. In this role Ms. O'Connor  
19 will provide professional legal  
20 services such as research policy  
21 review, legal audits, contract  
22 reviews and compliance training.  
23 Ms. O'Connor has been an attorney  
24 since 1992. She has worked in the  
25 Appellate's Division of the Supreme



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2 Court of the State of New York as  
3 assigned Counsel of Suffolk County,  
4 as an Associate for the Riverhead Law  
5 Firm of Twomey, Latham, Shea & Kelley  
6 and the Deputy Town Attorney, and  
7 eventually the Town Attorney for the  
8 Town of Islip. In her most recent  
9 position as Town Attorney for the  
10 Town of Islip Ms. O'Connor performed  
11 many of the same duties required of  
12 her as the college's Deputy Counsel  
13 including administering the Freedom  
14 of Information Law, complying with  
15 the Open Meetings Law, and overseeing  
16 litigation in claims management.  
17 Admitted to the State Bar in 1992  
18 Ms. O'Connor is admitted to practice  
19 in the State of New York, the State  
20 of Connecticut, and before the United  
21 States District Court for the Eastern  
22 and Southern Districts. Ms. O'Connor  
23 received her B.A. in Communications  
24 from the University of Scranton, an  
25 M.A. in Communication Studies from



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2 Queens College at CUNY, and a J.D.  
3 from St. John's University School of  
4 Law. Please join me in welcoming  
5 Ms. O'Connor to the college.

6 Ms. O'Connor: Thank you. I'm  
7 so very proud and honored to have  
8 been appointed to the position. I  
9 have been here just about four weeks  
10 now, and I'm learning quickly that  
11 there are many legal issues that  
12 arise on a daily basis, and I'm  
13 pleased to be working with those  
14 issues and serving the college. I am  
15 very grateful to you and thank you  
16 and look forward to working with you.

17 THE CHAIRWOMAN: On behalf of  
18 the Board of Trustees welcome.

19 Before I motion to adjourn the  
20 Board of Trustees meeting I call the  
21 Board of Directors meeting to order.

22 TRUSTEE MATTACE: So moved.

23 TRUSTEE PONTIERI: Second.

24 THE CHAIRWOMAN: All in favor?

25 TRUSTEE HAZLITT: Aye.



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2 THE CHAIRWOMAN: Oppose?

3 Motion carries.

4 At this time I make a motion  
5 for the approval of the minutes of  
6 the February 16th, 2012 Board of  
7 Directors meeting.

8 TRUSTEE MATTACE: So moved.

9 TRUSTEE MANGUAL: Second.

10 THE CHAIRWOMAN: All in favor?  
11 Opposed? Motion carries.

12 THE CHAIRWOMAN: I'd like to  
13 introduce Dr. Mazzarelli to give the  
14 Association Financial Reports.

15 DR. MAZZARELLI: Thank you.

16 I do want to apologize to the  
17 Directors for my oversight in not  
18 sending you the report earlier. We  
19 have copies here today to provide you  
20 with a little additional time to take  
21 a look at the report. I'll be happy  
22 to answer questions after the report  
23 today so you've had a chance to look  
24 at it more closely. If you have  
25 additional questions please feel free



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2 to contact me, and I'll get the  
3 answer back to all of you.

4 You can see Column One are the  
5 various funds of the Association,  
6 Column Two the budget revenue, Column  
7 Three year-to-date actual revenue,  
8 new budgeted expenses in Column Four,  
9 year-to-date actual expenditures and  
10 the net profit or loss column as of  
11 February 29th, 2012. Again, the  
12 Association, all of the accounts are  
13 doing very well they're in the black,  
14 in fact, you may look at the profit  
15 and situation and it looks like we  
16 may not spend all of the revenue,  
17 that will not be the case. This is a  
18 very busy time for the Association.  
19 A lot of expenses happen during the  
20 month of March, April and May. So we  
21 anticipate that all will come in on  
22 budget.

23 Are there any questions?

24 THE CHAIRWOMAN: Thank you, Dr.  
25 Mazzarelli.



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2 DR. MAZZARELLI: Thank you.

3 THE CHAIRWOMAN: At this time I  
4 would like to request a motion to  
5 adjourn the Board of Directors  
6 meeting and call the Board of  
7 Trustees meeting to order.

8 TRUSTEE MANGUAL: So moved.

9 TRUSTEE MATTACE: Second.

10 THE CHAIRWOMAN: All in favor?

11 TRUSTEE HAZLITT: Aye.

12 THE CHAIRWOMAN: Opposed?  
13 Motion carries.

14 I request a motion for the  
15 approval of the minutes of the  
16 February 16th, 2012 Board of Trustees  
17 meeting and for the approval of the  
18 minutes to be amended. On page 13,  
19 second paragraph, second sentence we  
20 should add the following amendment,  
21 there would be no actions taken after  
22 the Executive Session and adjourning  
23 the meeting after the Executive  
24 Session. Any questions?

25 A motion, please.



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2 TRUSTEE MANGUAL: So moved.

3 TRUSTEE MATTACE: Second.

4 THE CHAIRWOMAN: All in favor?  
5 Opposed? Motion carries.

6 I request now a motion for the  
7 approval of the College Resolutions  
8 and Bylaws Amendment to Budget and  
9 Audit Committee. Resolution Number  
10 2012.20 through 2012.25, and I would  
11 like to request before we vote on  
12 these resolutions.

13 TRUSTEE HAZLITT: On the  
14 2012.22 accepting and transferring a  
15 gift. How much?

16 THE CHAIRWOMAN: This is in --

17 TRUSTEE HAZLITT: Transportation  
18 and installation.

19 SPEAKER: The transportation  
20 costs are \$150, and the installation  
21 costs is to be handled in house by  
22 Brandt Options (phonetic spelling).  
23 I believe it only needs to say a  
24 Foundation.

25 THE CHAIRWOMAN: On Requisition





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2 2012.24 and 2012.25 we only received  
3 these resolutions yesterday,  
4 disappointed about the timing, but I  
5 would like to acknowledge these  
6 resolutions are important and  
7 significant to the college and  
8 because of that we'll take a vote.  
9 Can we please have someone reporting  
10 on this significant resolution?

11 DR. McKAY: Absolutely, Madam  
12 Chair. I'll ask that Executive  
13 President George Gatta at this point  
14 speak on both resolutions to the full  
15 Board.

16 DR. GATTA: Good morning.  
17 First, with respect to 2012.24 goals  
18 I think it will be important to  
19 follow-up on the presentation and  
20 briefings that I provided at the last  
21 two Board meetings to share with the  
22 Board where we are at this point and  
23 what the road ahead looks like in  
24 terms of adopting the plan.

25 Certainly the adoption of the



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2 institutional goals is a major  
3 component within that process. Just  
4 to quickly recap the college  
5 community affirmed our mission and  
6 vision statements, which were adopted  
7 a number of years ago, back in  
8 October. Following that the  
9 Strategic Planning Council  
10 immediately began reviewing  
11 discussion of drafting institutional  
12 goals. These are goals developed  
13 back in 2007, 2008. It involved the  
14 Strategic Planning Council at the  
15 time, a broad-based committee of  
16 faculty and staff and administrators  
17 in the college, also there is student  
18 input along the way in the adoption  
19 of those interim goals. The  
20 Strategic Planning Council broke into  
21 working groups, discussed them in  
22 different settings on two different  
23 dates, made some suggestions, and  
24 those goals were forwarded to the  
25 college community and the college



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2 president in January when the  
3 semester and the students came back  
4 and the faculty came back from the  
5 semester break.

6 We also engaged in a future  
7 planning workshop which met following  
8 the January meeting for a couple of  
9 days. That set the Foundation on a  
10 number of the individual data  
11 gathering elements for the overall  
12 future plan. We have a document in  
13 front of you called Groups of the  
14 Strategic Planning Council and  
15 Planning Timeline. That goes through  
16 each of the elements of the data  
17 gathering starting with focus groups.  
18 This is to report that the focus  
19 groups have been conducted on all  
20 three campuses. We have also reached  
21 out to external constituencies and  
22 that report is complete and is posted  
23 on the college website.

24 We do plan on utilizing focus  
25 groups on an ongoing basis to ensure



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2 our plan is up to date and that it's  
3 relevant, and we're hearing what our  
4 constituents, both internal and  
5 external, are feeling and thinking  
6 and giving us input regarding our  
7 operations here at the college.

8 Second, the Environmental  
9 Scanning Data Gathering Report should  
10 be finished by the end of this week.  
11 We did have a meeting yesterday and  
12 there are a couple of small elements  
13 that need to be finalized for that  
14 into quantitative data gathering  
15 associated with the overall scanning  
16 that we're doing.

17 SWAT report -- threats  
18 document. That work was done and the  
19 groundwork was laid back at the  
20 Strategic Planning Workshop in  
21 January when we brought in external  
22 consultants that worked with about 60  
23 faculty staff and administrators to  
24 lay the groundwork for the SWAT  
25 analysis. That work continues and



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2 that report should be available by  
3 the end of this month.

4 Turning to the second page,  
5 we have a working group currently  
6 that convened yesterday working on  
7 drafting institutional objectives.  
8 That would be the next step following  
9 the adoption of the institutional  
10 goals which we hope the Board will do  
11 today.

12 Finally, the last element  
13 would be a gap analysis group that  
14 will be working, they will take the  
15 draft of the institutional objectives  
16 and quantify the measurable  
17 objectives so we can assess where we  
18 are and move forward, and they will  
19 work those drafts organizational --  
20 and at that point we'll be able to  
21 share them with faculty governments  
22 and consult with, seek input and the  
23 adoption of our work by faculty  
24 governments is one of the reasons is  
25 why you're receiving the resolution



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2 this morning on institutional goals  
3 was that the draft goals went to all  
4 three government's bodies. The  
5 Eastern Campus adopted it about two  
6 weeks ago, the Grant Campus about two  
7 weeks. The Ammerman Campus has some  
8 questions. They did not adopt it,  
9 they tabled it at their meeting about  
10 two weeks ago. They reconvened in a  
11 special meeting on Tuesday afternoon.  
12 At that point the goals were  
13 unanimously approved by the Ammerman  
14 Campus.

15 So, that's where we are at this  
16 point. We anticipate switching back  
17 to the objective, the objective to go  
18 to the Strategic Planning Council at  
19 their meeting in May. Assuming that  
20 the Planning Council is comfortable  
21 with them, recommend them going  
22 forward and then send them back to  
23 the governments at all three  
24 campuses, but recognizing that we are  
25 at the end of the semester we



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2 anticipate the governments will not  
3 be able to fully deliberate and  
4 consider those objectives until they  
5 reconvene in the fall semester at  
6 which point following their review  
7 their input will be forwarded to the  
8 Board.

9 So, that's the overall process  
10 of where we are in terms of the  
11 strategic plan and the reason why the  
12 institutional goals and objectives  
13 came through today. It was only on  
14 Tuesday that the Ammerman Campus  
15 finally endorsed it.

16 THE CHAIRWOMAN: Are the  
17 institutional goals different from  
18 the prior institutional goals?

19 DR. GATTA: The overall  
20 categories are exactly the same. I  
21 do have a document here that shows  
22 you side by side what the draft goals  
23 were that we're working under. There  
24 are very minor changes, not in the  
25 overall categories of the goals, but



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2 in some of the descriptive language  
3 that it describes, that describes the  
4 goals.

5 If you look at the first goal  
6 student success there is some wording  
7 in terms of the first goals sound  
8 academic and student -- services.  
9 The new language says excellent add  
10 rigorous academic programs and  
11 (inaudible) student services. You  
12 get to the second one is community  
13 goals site and improvement. It takes  
14 out the word college, just leaves the  
15 words social and economic government.  
16 Community we serve, community meaning  
17 the entire community both college and  
18 regional community. When you look at  
19 access and affordability the temporal  
20 barriers where temporal is changed to  
21 time barriers. Number four, instead  
22 of monitoring and improve the levels  
23 of success that's monitor and  
24 impress -- the institution to  
25 interpret to ensure continuous





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2 improvement. Based on input from  
3 faculty there were some additional  
4 words were added -- resolution. You  
5 will see at the end of number four  
6 with input from faculty governors it  
7 now reads monitoring assessment  
8 performance of the institution to  
9 ensure continuous improvement goals  
10 of the college. There is a minor  
11 change under communication. Those  
12 are the basic differences.

13 THE CHAIRWOMAN: I know that  
14 one of the commitments that the  
15 College has is diversity. How would  
16 that be addressed with these  
17 institutional goals?

18 DR. GATTA: If we look at the  
19 input from the focus groups, and  
20 there were upwards of 300 individuals  
21 within the college participating, one  
22 of the themes that came up in terms  
23 of the strength of the institution is  
24 diversity, and that information will  
25 be accounted for as we develop the



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2 institutional objectives, not just  
3 the objectives but the action plans,  
4 the initiatives, the various  
5 projects, that we use to support the  
6 achievement of the objective that  
7 supports the goal that also supports  
8 the vision. So, diversity is  
9 certainly something that is embedded  
10 in the SWAT analysis and focus groups  
11 in terms of strengths of the  
12 institution and may even be special  
13 needs within that area. So, that's  
14 how we address it.

15 THE CHAIRWOMAN: So under which  
16 goal would it come?

17 DR. GATTA: It would probably  
18 be under every goal.

19 THE CHAIRWOMAN: Did I hear  
20 correctly you said that is a  
21 strength?

22 DR. GATTA: Absolutely.

23 Regarding the second resolution  
24 to award contracts for the renovation  
25 of the Southampton Building this is a



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2 project that we received bids from  
3 the four contractors on Monday.  
4 Those bids were reviewed. They were  
5 within budget. Three of the four  
6 contractors we had worked with in the  
7 past and have had a very good  
8 positive working relationship with  
9 them. The fourth we are aware of,  
10 they have done many public works  
11 projects. While we have not worked  
12 with them we checked references and  
13 made sure that everything in the  
14 submission was in order, and when  
15 that was completed on Tuesday  
16 afternoon that's when the resolution  
17 was drafted and forwarded, presented  
18 to Counsel so that it can be  
19 submitted. In the past because of  
20 timing issues this project needs to  
21 be completed this summer. The  
22 Southampton Building is in use every  
23 semester. It is not a building we  
24 can shut down for a semester or a  
25 year due to renovation. The



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2 renovation is to install central air  
3 conditioning, to make modifications  
4 in terms of ADA requirements. There  
5 will be new ceilings. There will be,  
6 for the first time, a new fire  
7 distinguishing system for the  
8 building, new windows, for the first  
9 time in its existence since 1975 or  
10 so. So, it is a major renovation.  
11 It needs to be done this summer. It  
12 needs to be ready to go by the end of  
13 August, and given a timeline of how  
14 projects progress rather than  
15 submitting this to the Executive  
16 Committee for the Executive  
17 Committee's approval and then  
18 following the application by the  
19 Board since we have all the  
20 information we felt it important to  
21 get it to the Board today so that we  
22 can work on some of the items that  
23 require extensive lead time for the  
24 applications of the building.

25 THE CHAIRWOMAN: Questions?



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2 TRUSTEE FENCHEL: Yes.

3 First, on the institutional  
4 goals resolution talking in terms of  
5 the different goals, quite frankly  
6 these seem to be very broad  
7 platitudes to do good things. We're  
8 resolving to do good things? I fail  
9 to see the whole concept on the  
10 resolution.

11 DR. GATTA: The goals are the  
12 overall -- of the institution. As I  
13 mentioned the next steps are to craft  
14 objectives to ensure that we achieve  
15 the goals and support the mission and  
16 vision which are already in place.  
17 So, they are lofty, they are broad  
18 based, but they are the collective  
19 recommendations of the entire college  
20 community. We communicated with not  
21 just faculty government, we've been  
22 on campuses, we talked to students,  
23 we've talked to faculty, we've talked  
24 to administrators, and this is the  
25 recommendation from the college



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2 community.

3 TRUSTEE FENCHEL: Were there  
4 any budget considerations taken into  
5 account with these grand goals?

6 DR. GATTA: Absolutely. When  
7 you look at access and affordability  
8 affordability goes to the bottom line  
9 of the institution. How do we  
10 achieve our mission of being open and  
11 affordability, have open access,  
12 serving the entire population that  
13 can benefit from a higher education  
14 provided by this college and maintain  
15 affordability? That's tied directly  
16 to the budget, and as the president  
17 briefs you on budgets going forward  
18 you will see that we are very, very  
19 committed to maintaining  
20 affordability.

21 TRUSTEE FENCHEL: Then what are  
22 we voting for? We're voting to make  
23 education more affordable? Is there  
24 anybody in the United States of  
25 America who wants to make education



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2 less affordable? I don't understand  
3 what the whole purpose of the  
4 resolutions are other than to say we  
5 want to do as much as we can. It  
6 seems so amorphus and platitudedness  
7 (sic), if there is such a word.

8 DR. GATTA: Again, this is part  
9 of the planning process. As you  
10 begin to see the measurable  
11 objectives that can support the goals  
12 you will be voting on something that  
13 is much more concrete, much more  
14 quantitative, much more will be  
15 measurable, and in fact, will set the  
16 structure over the next five years in  
17 terms of how do we achieve our  
18 mission.

19 TRUSTEE FENCHEL: So it  
20 seems whether this resolution is  
21 passed or not is meaningless.

22 DR. GATTA: No, we really can't  
23 go forward with the planning process  
24 until the Board endorses the  
25 institutional goals.



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2 TRUSTEE FENCHEL: It seems the  
3 institutional goals are set.

4 DR. McKAY: If I can interject  
5 for a minute, Trustee Fenchel.

6 Part of the accreditation  
7 process, when we went back to 2007 it  
8 indicated that we needed to have  
9 institutional goals that are aligned  
10 with the mission and vision of the  
11 college, that sets a clear direct  
12 pathway at the micro level, and the  
13 entire college community both  
14 internal and external were involved  
15 in the process. This is a  
16 recommendation for the Board. That  
17 is part of the process. It is only a  
18 recommendation. The Board does have  
19 the opportunity, if it so determines,  
20 to make an adjustment to the  
21 language. However, by June 1st when  
22 we submit the periodic review report  
23 which one of the items that needed to  
24 be addressed was the institutional  
25 goals, because we did not have those





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2           before, we were told in a report that  
3           we need to have institutional goals  
4           and submit it back. That is what  
5           drives the planning process of the  
6           college. That is what helps the  
7           direction of the institution as DR.  
8           GATTA suggests. It is the beginning  
9           process either at the very core of  
10          the institution. It's the light,  
11          mission and vision. The very next  
12          steps that we are going to go  
13          through. Which will talk about  
14          objective and action plans and  
15          everything else, that will be more  
16          specific and it will go right back to  
17          these items that we have before us.  
18          All institutions of higher education  
19          do submit these to the accrediting  
20          bodies, and certainly the Board sets  
21          the direction for the college, and  
22          this is one of the many items that  
23          the Board will review and either  
24          adjust or recommend changes, but we  
25          work from these documents to kind of



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2 form the process of the Board.

3 TRUSTEE FENCHEL: It seems to  
4 me the purpose of this resolution is  
5 simply that Midstates can check off  
6 that we have given them the  
7 resolution that we have these  
8 grandiose -- which we have -- which  
9 are inherent in the institution any  
10 way. It is just a matter of  
11 bureaucratic requirement by Midstates  
12 or some other supervisory body. It  
13 almost seems like it's a vote which  
14 is an exercise in vacuissims  
15 (phonetic spelling). How you vote  
16 against it? It doesn't matter even  
17 if you vote for it. Is there anybody  
18 that would be against these wonderful  
19 goals? What is there to modify, what  
20 is there to say no to? Sure you want  
21 education for most people, you want  
22 education to be effective. Think  
23 about the negative. Could it be  
24 possibly put in something that we  
25 want education to be unaffordable,



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2 ineffective? If this is what  
3 Midstates wants, fine, but it seems  
4 it is essentially bureaucratic  
5 exercise.

6 SPEAKER: I may add it effects  
7 the credibility of the institution.  
8 We are saying that there are five or  
9 six institutional goals that we  
10 certainly want to accomplish. Now at  
11 the end of time of the day or period  
12 of the five years did we do that, and  
13 if we did do that how much can we  
14 show creating the body, based on  
15 data, based on evidence, that we can  
16 make a compelling argument, yet we  
17 were able to accomplish that goal and  
18 this is how we did it, and this is  
19 the elements to establish the fact  
20 that we did it. It's a matter of  
21 institutional integrity. I think  
22 you're right that the way the  
23 resolution says it only asks the  
24 Board -- headed, but in the final  
25 analysis of the thing is we have to



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2 collect the data, the evidence, to  
3 say we have, in fact, as an  
4 institution that we have accomplished  
5 that goal.

6 TRUSTEE FENCHEL: To me this  
7 resolution is essentially a  
8 bureaucratic necessity. There could  
9 be no judgement involved one way or  
10 another.

11 SPEAKER: That's my point,  
12 correct.

13 TRUSTEE FENCHEL: So, why is it  
14 even before the Board? But that  
15 being so apparently Midstates has its  
16 bureaucratic requirements. I  
17 understand why it's being done purely  
18 for bureaucracy. Is has no  
19 substance. So, that is the extent of  
20 my inquiry. It seems to be something  
21 which I don't understand why there  
22 would be a resolution. I don't  
23 understand why there is anything in  
24 there that requires a judgement. It  
25 is a resolution that's, it's a



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2 resolution that's so etherial I  
3 can't -- what is there to question?

4 THE CHAIRWOMAN: Thank you  
5 Trustee Fenchel. I appreciate your  
6 input. This is something to question  
7 based on what we are sharing from our  
8 president I would like the Board to  
9 consider adding diversity as an  
10 institutional goal and to afford  
11 (inaudible) institutional goal. It  
12 is my understanding the (inaudible).  
13 I understand from the report that I  
14 have received that we were not  
15 meeting the commitment when it comes  
16 to faculty diversity as an  
17 institution. I think it is important  
18 that we do -- the commitments that  
19 are not meeting that we make them our  
20 goal's, a priority.

21 TRUSTEE PONTIERI: Just one  
22 comment. I agree with you a hundred  
23 percent. If you look at number four  
24 to monitor and asses the performance  
25 of the institution to ensure



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2 continuous improvement achieve the  
3 mission, vision and goals of the  
4 college. If we don't vote as a Board  
5 and say this is what we believe, that  
6 one in particular, and a year from  
7 now, two years from now we say to our  
8 directors, we say to our chair  
9 people, show us your performance  
10 data, they can have any reason in the  
11 world to give us anything they want  
12 to give. This ensures that we're  
13 saying to those that we lead, and  
14 that's what our job is we sit at this  
15 Board to give direction. I always  
16 look at the Board, we have limited  
17 responsibilities. Our  
18 responsibilities are -- sharing, our  
19 responsibilities of policy, our  
20 responsibilities are to give  
21 direction to the college. I look at  
22 number four, institutional  
23 effectiveness, is probably the key  
24 one out of all of them in a sense  
25 that it really gives direction to



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2 staff, it gives direction to  
3 leadership, it gives direction to  
4 those -- the guy that told me out in  
5 the parking lot that winter must be  
6 over because he was picking up the  
7 storm fence. It gives direction. It  
8 allows us to evaluate those people  
9 within this institution. If we don't  
10 approve that and then we go to do an  
11 evaluation on a president and we say  
12 to him, give us some information on  
13 the performance of your staff we have  
14 not empowered him to do that, we have  
15 hired him to do it. But these  
16 institutional goals outlive us. We  
17 have terms that begin and end, I  
18 think I've got four more years, my  
19 sentence is what I call it. But my  
20 point is I think whether we agree  
21 with the goals themselves, or we  
22 think they're shallow, or whether  
23 it's a piece of cheesecloth we pull  
24 the water out of the other end the  
25 bottom line comes out that there are



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2 certain onces, diversity I think is  
3 an important one, because it says to  
4 us and the community and to the  
5 staff that we're responsible for our  
6 actions. This is a responsibility  
7 list. It says what the  
8 responsibility of the present to the  
9 staff. It says what our  
10 responsibilities are in relation to  
11 the present. It can be considered  
12 shallow, it can be considered weak,  
13 it can be considered a lot of things.  
14 But if we don't consider the fact  
15 that we have a responsibility I think  
16 we're not doing what we're supposed  
17 to do. You know communication if we  
18 don't do that there is nothing that  
19 we have to fall back on, nothing that  
20 the staff has to fall back on or the  
21 president. Sometimes we agree and  
22 sometimes we don't. I think there is  
23 more substance towards proving this,  
24 and there is more substance here when  
25 you look deeper into it, then just





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2 the words you see on this piece of  
3 paper.

4 TRUSTEE FENCHEL: I have no  
5 objection to approving it. It is  
6 that it doesn't mean anything. As an  
7 administrator that we questioned  
8 about performance said I didn't think  
9 it was my responsibility to supervise  
10 and monitor I would think they would  
11 be an excellent administrator. You  
12 didn't put this in specific goals,  
13 you didn't put this in general goals.  
14 These are just responsibilities that  
15 anybody who is employed by this  
16 agency or this college must comply  
17 with. So, all right, yes  
18 institutional effectiveness to  
19 monitor. By definition anybody who  
20 is in an executive position,  
21 teaching, instructors, professors has  
22 to monitor his or her responsibility,  
23 and I can't understand how there  
24 could possibly be an excuse to their  
25 failure to do so. If you pass a



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2           resolution -- you're supposed to do  
3           your job.  So, sure I have no  
4           objection, but its meaning to me is  
5           redundancy on top of redundancy on  
6           top of redundancy on top of  
7           platitute.  The only one which may  
8           have some meaning to me is the  
9           diversity because the moment that you  
10          put that into the goals it becomes a  
11          much more specific objective, which  
12          by definition specific, I think in  
13          our society means it costs money.  
14          Nothing here costs a dime.  Nothing  
15          here is judgeable.  The moment that  
16          you put diversity in here.  Which I  
17          agree should be in here, that becomes  
18          real because that is clearly  
19          judgeable.

20                        THE CHAIRWOMAN:  Trustee  
21                        Hazzlitt?

22                        TRUSTEE HAZLITT:  I agree with  
23                        everything you said, but the process  
24                        is that what's followed here gives  
25                        everybody in this institution an



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 opportunity to express their  
3 feelings. What we have today is the  
4 sum and substance of the attitudes  
5 and beliefs and goals of everybody in  
6 this college. I mean -- I understand  
7 that. But you know being superfluous  
8 I don't agree with that. I think it  
9 is very important that we as trustees  
10 understand what's going on in the  
11 field, if you want to put it that  
12 way, what people are thinking, what  
13 their concerns are. I mean, sure,  
14 it's all disposed of, all the  
15 questions were disposed of during the  
16 process that was followed. How many  
17 people did you say were involved in  
18 this?

19 DR. GATTA: If you look at the  
20 different components everyone, all,  
21 everyone in the college all 3000  
22 employees, this information was  
23 provided to them and many responded.  
24 In terms of focus groups we had  
25 excess of 300 people participate in



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2           this very structured exercise. We  
3           had several workshops on campuses,  
4           campus forums in rooms there were 65  
5           people in discussion. We had one at  
6           the other two campuses as well. The  
7           faculty governing bodies. Some are  
8           representative of the whole. So,  
9           that would be 34 members representing  
10          the faculty at Ammerman. This campus  
11          is the body of the whole. At Grant  
12          the body of the whole, so you have  
13          hundreds of faculty members directly  
14          participating in this discussion and  
15          having their voices heard as these  
16          documents have developed.

17                   TRUSTEE HAZLITT: It's  
18           incumbent upon the Board to know and  
19           understand what is going out in the  
20           field. I think this procedure  
21           certainly gives us a broad based  
22           knowledge of what, you know, I may  
23           have some idea different than yours,  
24           but everybody has an opportunity to  
25           express their feelings.



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2 TRUSTEE FENCHEL: I think the  
3 comments that you make are  
4 interesting and are, therefore, I'll  
5 suggest some revisions, I guess, to  
6 the suggested revisions in particular  
7 which gives something a little more  
8 substance to this without making  
9 oppressive, diversity, objective, if  
10 you will, diversity to object to  
11 reflect the ethnic and economic  
12 demographics of Suffolk County.  
13 Institutional effectiveness to that  
14 because with Trustee Hazlitt's  
15 suggestion and to report to the Board  
16 monthly on the intellectual and  
17 academic performance or absence  
18 thereof on the college or the  
19 campuses or the various programs.  
20 Past that point at least that puts  
21 some meaning to this. I can't  
22 imagine anything here as it is  
23 currently written is not everybody's  
24 responsibility anyway. In it's  
25 broader sense if anything this seems



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2 to be so broad as to almost excuse --

3 TRUSTEE HAZLITT: In my own 15  
4 years experience here I find out more  
5 talking to people on the street with  
6 regard to the college than I do at  
7 these meetings once-a-month. That's  
8 my style, I like to talk to people.  
9 The people that really count, the  
10 instructors, the division heads, and  
11 everybody, you learn more that way  
12 than you do just sitting here  
13 approving resolutions, and I think  
14 this process is just a culmination of  
15 that attitude.

16 THE CHAIRWOMAN: Trustee  
17 Mattace.

18 TRUSTEE MATTACE: I understand  
19 what you're saying. I think that  
20 only once once-a-month to be honest  
21 to be credible maybe to look at it  
22 quarterly only to the fact that we're  
23 looking over a five-year period.  
24 When you look at something really  
25 close on a monthly basis like that



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2 you don't notice anything.

3 TRUSTEE FENCHEL: That's a good  
4 point.

5 TRUSTEE MATTACE: When you do  
6 it quarterly you do. I agree with  
7 the diversity. I think it should be  
8 more defined, you know, than just  
9 reflecting the County, there has to  
10 be other areas that we have to look  
11 into. I don't know how specifically  
12 you would word it. I think it is  
13 important for us to say cover all  
14 bases, whether it be teaching  
15 classes, faculty, whatever, all  
16 right. I think it's an excellent  
17 point, and, again, we are looking at  
18 a five-year period, and you're saying  
19 what should be done and I agree with  
20 you, but the only way to judge  
21 ourselves is why wasn't this done,  
22 why do we go from A to B. It's a lot  
23 easier when you have it set up in the  
24 beginning and go forward with that.  
25 I know you're absolutely right,



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2 what's here is what we're supposed to  
3 be doing. Now we're saying we're  
4 going to take a look at it, and we're  
5 going to make sure we're doing it.

6 TRUSTEE FENCHEL: When we look  
7 at it as a responsibility at what  
8 place and what form? I agree with  
9 you monthly is too short. Quarterly  
10 probably makes some sense.  
11 Diversity, just offhand, the best I  
12 can come up with is the idea of  
13 ethnic and economic diversity I guess  
14 goes back, tends to reflect very  
15 general ideas of diversity. I think  
16 we should certainly make it more  
17 specific at least there should be  
18 some specificity where the diversity  
19 is concerned.

20 So, as written, no, I don't  
21 have any objections to it. I  
22 couldn't imagine anybody could, but  
23 yet what is its meaning as it's  
24 written? Unless we add something to  
25 it, specify something a little





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2           better, some input back on a  
3           reasonable basis. We have a  
4           situation here in this school where  
5           this has been, and maybe I'm off a  
6           bit, 60 percent of our students  
7           entering do not meet college  
8           standards. That's quite a statement.  
9           We have two percent graduation rate  
10          for those who take six remedial  
11          courses. At least that is the last I  
12          heard. Seems we have some situation  
13          here, just take a look at that which  
14          demands that we look at this more  
15          often both from an educational  
16          viewpoint and from a fiscal  
17          viewpoint. The unfortunate part  
18          about today's world is that some of  
19          these objectives may not be  
20          achievable, unless at some point we  
21          realize that we may have to either  
22          modify them, strengthen them, sharpen  
23          them.

24                   THE CHAIRWOMAN: I think that  
25                   is where the assessment part comes in



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2 and that was introduced through  
3 monitor assets.

4 TRUSTEE MATTACE: I agree with  
5 you, but I think we have to realize  
6 students that are coming in in most  
7 cases literally can't apply to other  
8 schools. We have an open enrollment  
9 policy and we give them a chance to  
10 move forward. So, maybe it is a step  
11 before us that we have to look at.  
12 If you're talking about 60 percent of  
13 our students need remedial then where  
14 are they coming from? No one attacks  
15 them before they walk in on this  
16 campus.

17 THE CHAIRWOMAN: Thank you.

18 At this point I would like to  
19 ask for a motion for the approval of  
20 Resolution 2012.20, 2012.21, 2012.22,  
21 2012.23, 2012.25.

22 TRUSTEE HAZLITT: So moved.

23 TRUSTEE MATTACE: Second.

24 Under the construction do we  
25 have a PLA?



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2 MR. PETRIZZO: This project is  
3 under the PLA now.

4 TRUSTEE MATTACE: Thank you.

5 TRUSTEE FENCHEL: On 2012.24  
6 we -- the award of the four separate  
7 contracts. These the lowest numbers  
8 that were offered on these?

9 MR. GAZZA: Yes, these were the  
10 lowest bids.

11 TRUSTEE FENCHEL: How many  
12 bidders were there for each of these?

13 MR. PETRIZZO: Total of 24 for  
14 the four contracts, the smallest  
15 amount being any contract was for.

16 TRUSTEE MATTACE: Are these  
17 Suffolk County companies?

18 MR. PETRIZZO: I believe one is  
19 in Nassau. The others are in  
20 Suffolk.

21 TRUSTEE FENCHEL: Are these  
22 companies union or nonunion?

23 MR. PETRIZZO: They are not  
24 required to be union, but they are  
25 union. We require they pay



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2 prevailing wages, and they have an  
3 apprenticeship program approval by  
4 the state. The four firms that are  
5 here are union firms.

6 TRUSTEE FENCHEL: They all have  
7 apprenticeship programs?

8 MR. PETRIZZO: They have  
9 apprenticeship programs through the  
10 respective unions.

11 TRUSTEE FENCHEL: Are the men  
12 and woman who are going to be working  
13 on this job labor union?

14 MR. PETRIZZO: Yes.

15 TRUSTEE FENCHEL: Who will be  
16 supervising that to make certain?

17 MR. PETRIZZO: The college has  
18 it's own person who works who is on  
19 the job full-time.

20 THE CHAIRWOMAN: Anymore  
21 questions?

22 TRUSTEE MATTACE: If I may, I'm  
23 happy that we're looking at Long  
24 Island companies because we have had  
25 problems in the past (inaudible), and



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2 I agree with their position but  
3 sometimes there was modified if we  
4 say the -- ten percent that we were  
5 able to go outside. So it worked out  
6 well for both.

7 THE CHAIRWOMAN: Anybody have a  
8 motion for 20, 21, 22, 23, 25?

9 TRUSTEE HAZLITT: So moved.

10 TRUSTEE MANGUAL: Second.

11 THE CHAIRWOMAN: All in favor?

12 Opposed? Motion carries.

13 I would ask for Resolution  
14 2012.24 Suffolk County College  
15 Institutional goals I would like to  
16 mention to amend that Resolution to  
17 add diversity as a sixth  
18 institutional goal and to repeat the  
19 exact language that we would like to  
20 introduce.

21 TRUSTEE FENCHEL: The language  
22 I had suggested was to reflect the  
23 economic and ethnic demographics of  
24 Suffolk County.

25 THE CHAIRWOMAN: Any other



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2 modification in the language for any  
3 of the other goals? I know we spoke  
4 about quarterly. Was that for  
5 resolution effectiveness?

6 TRUSTEE FENCHEL: I would also  
7 suggest that the reports remain  
8 quarterly.

9 THE CHAIRWOMAN: I think we  
10 have to make a motion.

11 TRUSTEE FENCHEL: I would make  
12 a motion.

13 MR. GAZZA: Reflect amendments  
14 for what reports?

15 TRUSTEE FENCHEL: This is the  
16 part four, Institutional  
17 effectiveness to monitor and access  
18 the performance of the institution to  
19 ensure continuous improvement, and  
20 that reports of the institutional  
21 effectiveness, you know, be provided  
22 to the Board on a quarterly basis.

23 THE CHAIRWOMAN: Do we have a  
24 second?

25 TRUSTEE HAZLITT: Second the



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2 motion as amended.

3 THE CHAIRWOMAN: Dr. McKay?

4 DR. MCKAY: Was the motion just  
5 seconded?

6 TRUSTEE HAZLITT: Yes.

7 DR. MCKAY: Comments before the  
8 vote is taken?

9 In the operational aspect of  
10 this is where you establish the  
11 reporting format. The goal as it's  
12 established, you know, the entire  
13 five-year period, so what you're  
14 going to have before you coming up  
15 taking into consideration the motions  
16 made by the Board is that I would  
17 present to the Board based on that  
18 motion quarterly, but the language  
19 that you have before you here is for  
20 the duration of the five-year period.  
21 What you would have on a quarterly  
22 basis is actual reporting. If the  
23 Board wants to take it monthly  
24 certainly we'll give you updates, but  
25 quarterly you will have a full report



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2 if that is the route that you want to  
3 go. This will cover the full  
4 five-year period.

5 TRUSTEE HAZLITT: On the  
6 quarterly reviews if we find there  
7 has to be changes or amendments made  
8 we can do it at that time?

9 DR. MCKAY: Absolutely. That's  
10 why planning is a fluid process. It  
11 is not a one time that you pass a  
12 goal and it never changes. If over  
13 time that you asses it, you see there  
14 is a need for the college to take a  
15 different path, we make adjustments  
16 that would be reflected when you get  
17 the reports, and you indicate back to  
18 the college to make adjustments based  
19 on the activities that have taken  
20 place at the college.

21 TRUSTEE FENCHEL: Mr. President,  
22 is quarterly workable, is a quarterly  
23 report something that can be done  
24 without placing a great deal of  
25 burden on the administration?





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2 DR. MCKAY: The quarterly  
3 reporting will occur, because as I  
4 look at my cabinet members they would  
5 support quarterly reports to my  
6 office, and certainly that is how I  
7 evaluate the effectiveness of meeting  
8 the actual goals. So, that could be  
9 submitted directly to you. If there  
10 are required modifications with my  
11 cabinet in meeting those goals that  
12 would be discussed with you and what  
13 actions we're going to take and steps  
14 to remediate any such situations.

15 TRUSTEE FENCHEL: That's fine.

16 THE CHAIRWOMAN: Do --

17 TRUSTEE FENCHEL: To add that  
18 revision of quarterly.

19 THE CHAIRWOMAN: -- we have a  
20 motion?

21 TRUSTEE HAZLITT: Yes.

22 THE CHAIRWOMAN: All in favor?

23 TRUSTEE HAZLITT: Aye.

24 TRUSTEE MATTACE: Aye.

25 THE CHAIRWOMAN: Motion



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2 carries.

3 At this time I would like to  
4 introduce Vice-President James  
5 Amoroso to present a college  
6 financial report.

7 V.P. AMOROSO: Good morning.

8 THE CHAIRWOMAN: Good morning.

9 V.P. AMOROSO: Fiscal year  
10 2010, 2011 is still in progress. As  
11 of now we have no significant issues  
12 to report on that. We're still  
13 expecting (inaudible) in the April,  
14 May timeframe. Fiscal year 2011/12  
15 is the current year, and the budget  
16 is beginning to trend positively, and  
17 we are entering the second half of  
18 the fiscal year, and we're presently  
19 asking only to review and determine  
20 if there is any outstanding monies.  
21 Fiscal year 2012/13 budget has not  
22 been received from the County as of  
23 yet, however, we are in the process  
24 of preparing all the documents and we  
25 will be presenting them to the Board



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2 Budget Committee for review and  
3 eventual subsequent full Board  
4 approval.

5 Any questions?

6 TRUSTEE FENCHEL: Yes, I  
7 understand, and, again, I was not at  
8 the last meeting some discussion was  
9 that apparently our census over the  
10 next few years will be dropping  
11 because of the number of students  
12 graduating from Long Island high  
13 schools, in particular Suffolk County  
14 high schools. What seems to be the  
15 projection in the drop of number of  
16 students? Right now it's about  
17 25,000?

18 V.P. AMOROSO: Right now it's  
19 26,000, actually, but the projections  
20 are there is a plus or minus factor  
21 in there. We go from minus two all  
22 way up to plus six. Right now we're  
23 projecting, based on those  
24 calculations, a flat enrollment for  
25 next year, but that is subject for



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2 review by the president. But we are  
3 presenting our numbers in different  
4 scenarios a minus one, minus two,  
5 plus one.

6 TRUSTEE FENCHEL: Changes like  
7 that minus one, minus two, that's not  
8 going to substantiate changes in the  
9 expenses profile?

10 V.P. AMOROSO: Well, we  
11 estimate for every one percent of  
12 homes a million dollars of tuition  
13 that we would not collect tuition  
14 revenue.

15 TRUSTEE FENCHEL: How would it  
16 effect the expense?

17 V.P. AMOROSO: Well, the  
18 expense side we're constantly  
19 reviewing all the expenditures, like  
20 this year we're down about \$3,000,000  
21 in expenditures based on what we  
22 projected in the beginning of the  
23 year. So, we're going to continue to  
24 do that evaluating, but that's an  
25 ongoing process.



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2 THE CHAIRWOMAN: I know at the  
3 last meeting it was stated that  
4 budget proposals would be presented  
5 in March. We know that you had  
6 indicated a 2.5 percent reduction be  
7 applied to different areas and the  
8 report to that; any updates on that?

9 DR. MCKAY: Let me have Jim  
10 first give the numerical value of 2.5  
11 percent. Jim, the number was?

12 V.P. AMOROSO: 2.6 translates  
13 into about 3.15 million dollars  
14 saved.

15 DR. MCKAY: The reason for that  
16 request within the current budget  
17 year, as you know in the fall  
18 semester we did have a decline in the  
19 projection in the number of students  
20 and certainly in the spring as well.  
21 What we have to do in the middle of  
22 the year is to look at the actual  
23 expenses on the operating side of the  
24 house and we have to mitigate that  
25 situation. Going forward certainly



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 we have to be careful in projecting  
3 too early. As you know the county  
4 has not yet settled on their budget,  
5 and currently at the state level  
6 they're concurrently working to get  
7 their numbers out. We have asked for  
8 a stateside for a four-year plan in  
9 regards to community colleges, and on  
10 the assembly senate side we are  
11 seeing different numbers coming out  
12 of that. That would certainly impact  
13 our projections. We are hoping to  
14 have an early budget from the state.  
15 Certainly that would change how we  
16 present our projections in regards to  
17 both expenses and revenues going  
18 forward. On the enrollment side our  
19 IE office and Student Effectiveness  
20 office constantly looks at the number  
21 of the students graduating from what  
22 high school, what district, and the  
23 projection of those students that  
24 will attend Suffolk over a period of  
25 years. There's a lot of analysis, in



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2 fact, involved in the projections  
3 there. We're constantly monitoring  
4 that. We're looking at the number of  
5 students that potentially will  
6 graduate from what district and the  
7 draw rates that are coming to us.  
8 All those are the variables that  
9 we're looking at currently. We are  
10 going to get that back to the Board  
11 and do a presentation for the Board's  
12 consideration and subsequent adoption  
13 after the recommendations that are  
14 sent back to the college sometime  
15 between now and the next meeting.  
16 The next meeting the subcommittee  
17 that we adopted today for the budget  
18 committee will have five members on  
19 that. So, we'll have on that  
20 committee a draft recommendation  
21 between now and before the next  
22 meeting. That subcommittee will then  
23 recommend to the college an  
24 appropriate pathway for the next  
25 fiscal year, and then we'll draft a



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2 budget presentation for the full  
3 Board's consideration at the next  
4 meeting.

5 THE CHAIRWOMAN: Thank you.

6 Because that is obviously a  
7 very significant job and I will  
8 request, as soon as possible, the  
9 full Board is provided with possible  
10 scenarios in terms of what we're  
11 considering and what we're looking  
12 at. I know that there will be a  
13 budget committee. However, nothing  
14 can be voted on --

15 DR. MCKAY: Absolutely.

16 THE CHAIRWOMAN: It has to be a  
17 full Board as soon as possible like.  
18 In the past we have considered  
19 different scenarios so we can look at  
20 our options.

21 DR. MCKAY: Sure.

22 THE CHAIRWOMAN: Any more  
23 questions? Thank you.

24 I'd like to proceed to  
25 committee reports -- Affairs and





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2 Student Services. Trustee Sanders is  
3 not present so, Technology?

4 TRUSTEE LILLY: Justine McMahon  
5 had forwarded some of the information  
6 that you received. We just voted on  
7 Resolution 2012.25 about the  
8 contractors with regards to the  
9 Southampton Building renovation. The  
10 next one would be Peconic One South  
11 renovation. The Public Works  
12 Committee of the Suffolk County  
13 Legislature made a request for  
14 transfer of funding and as of the  
15 13th I think that was approved by the  
16 legislation, correct?

17 VP PETRIZZO: Yes.

18 TRUSTEE LILLY: The new science  
19 building on the Ammerman Campus, a  
20 PLA was sent to Nassau Suffolk  
21 Building Trade for review, and once  
22 that is returned we'll send out bids  
23 for the project. The Health and  
24 Wellness Center in the Eastern Campus  
25 is designed by four firms, two firms



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2 will make a presentation to the  
3 committee on the 20th of March. The  
4 other two will present on the 27th.  
5 The last one is the Learning Resource  
6 Center at the Grant Campus, expects  
7 to receive the design competition  
8 submissions from several firms on the  
9 28th of this month.

10 THE CHAIRWOMAN: Advocacy  
11 Committee?

12 TRUSTEE HAZLITT: No report.

13 THE CHAIRWOMAN: Thank you.  
14 Personnel Committee?

15 TRUSTEE PONTIERI: No report.

16 THE CHAIRWOMAN: The Budget  
17 Committee? I know we just passed a  
18 resolution and they need a Chair and  
19 anyone interested in, it's going to  
20 have up to five members and you can  
21 express an interest now or e-mail me  
22 about that, so we can get that  
23 committee going as soon as possible.

24 TRUSTEE MATTACE: I'd like to  
25 be on the committee.



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2 THE CHAIRWOMAN: Thank you.

3 TRUSTEE MATTACE: Anymore  
4 committee reports?

5 THE CHAIRWOMAN: No.

6 TRUSTEE MATTACE: I do have a  
7 question.

8 With the presentation we  
9 received last month from the  
10 Foundation my question is, we do not  
11 have specific or were not notified,  
12 you know, as trustees on the  
13 expenditures of the Foundation. What  
14 we received was nice but it was  
15 boilerplate and what the Foundation  
16 is supposed to do. We have no idea  
17 what the expenditures are for the  
18 Foundation. My concern is on the  
19 \$430,854 that we received so far. Is  
20 that all donations, or is that  
21 donations plus any interest we  
22 received on money we had before, or a  
23 combination or separate?

24 V.P. AMOROSO: A separate  
25 check.



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2 TRUSTEE MATTACE: I'd like to  
3 see if we could get a report on the  
4 amount of interest that we're getting  
5 based on the investments; if you can  
6 let us know?

7 DR. MCKAY: This is a point of  
8 audit. The Foundation meeting with  
9 the chairman and the directors will  
10 occur on the 20th, so you will get  
11 the report from the meeting prior to,  
12 because the Board, they're meeting on  
13 the 20th, they're coming after this  
14 meeting, so going forward what we'll  
15 do is actually, the chairman of the  
16 Board based on this request to either  
17 join us here to give that report,  
18 because there is a Chair of the  
19 Foundation Board and there is a  
20 Finance Committee of the Foundation  
21 Board, and an Executive Committee of  
22 the Foundation Board. So, they would  
23 have to meet and then, you know,  
24 discuss the financials and the  
25 expenditures. And certainly I can



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2 submit this request. I'm meeting  
3 with him on the 20th.

4 TRUSTEE MATTACE: Thank you.

5 THE CHAIRWOMAN: Thank you.

6 At this point I'd like to move  
7 to the Chairwoman's report and before  
8 I begin my report I think the way  
9 that -- I think the way that is very  
10 effective to have something other  
11 committees might consider which is  
12 regular meetings with their  
13 administrator has been assigned, and  
14 I do see updates sent from the  
15 administrator to the committee and  
16 discussions that go back and forth.  
17 Perhaps it is something to be  
18 considered by other committees.

19 On March 3 I attended Community  
20 College Advocacy Day in Albany. I  
21 joined a delegation from NYCCT, New  
22 York Company Colleges. There were  
23 presidents of colleges as well as  
24 Board of Trustees. We were welcomed  
25 by SUNY Board Chair Calcoon (phonetic



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 spelling). We attended meetings with  
3 Assemblywoman Blake who chairs the  
4 Higher Education Committee and  
5 Senator LaValle who chairs the Higher  
6 Education Committee as well as Dan  
7 Shepard Deputy -- New York State  
8 Regents. The message from the  
9 delegation was strong and unified,  
10 and asked for a five-year proposal  
11 plan a comprehensive funding for  
12 community colleges. Hopefully a 205  
13 increase, so as an institution we can  
14 get some stability and continuity,  
15 and we can move closer to the state  
16 as what should be there --  
17 obligation.

18 Also, I'd like to report on  
19 March 29th to the 31st I will be  
20 attending, along with Christine  
21 Sanders (phonetic spelling) the AACT  
22 Board training in New York City. I'd  
23 also on behalf of the Board would  
24 like to thank Professor Gail Shanigan  
25 (phonetic spelling) for the



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2 opportunity to participate in social  
3 justice project video to be shared  
4 with students in an effort to raise  
5 awareness as well as social justice.  
6 Awareness of social justice is a  
7 significant issue. We at Suffolk  
8 Community College we are not only  
9 in -- (inaudible) intellectual  
10 program physical development but  
11 social -- the mission and vision of  
12 this college. On behalf of the Board  
13 I also want to thank Trustee McMahon  
14 who is no longer with the Board, and  
15 we want thank her for her commitment  
16 for her services and her significant  
17 contributions to this Board.

18 Thank you.

19 DR. MCKAY: Thank you  
20 Chairwoman Irizarry. Also on behalf  
21 of the college community we do  
22 express our gratitude to Trustee  
23 McMahon. I sent her a note on behalf  
24 of the institution, the faculty, and  
25 staff as well for her service and her



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2 commitment to the institution that  
3 she served and wish her well as she  
4 embraces the new opportunity with  
5 Northrup Grumman as she covers the  
6 east and west coasts, simultaneously.

7 We were alerted by the SUNY  
8 Chancellor that at least 14 of our  
9 students have been selected to  
10 receive a SUNY Chancellor's Award for  
11 student excellence. That is the most  
12 number of students by any campus in  
13 the SUNY system this year. That is a  
14 tremendous attribute to the faculty  
15 and to the students and staff here at  
16 the college. Six of the students  
17 were chosen for the PHI BETA KAPA All  
18 New York Academic Team. They will  
19 receive their PTK awards at a  
20 luncheon on Wednesday, April 4th. We  
21 were told that the seating is  
22 limited, so certainly the parents and  
23 a chaperone will be with them from  
24 the college for the event. For the  
25 record I want to say that these





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2 awards are for students for  
3 integration of academic excellence  
4 with other aspects of their lives to  
5 include art, athletics, career  
6 achievement, community service and  
7 leadership. I would like to  
8 acknowledge the students publicly,  
9 Barbara Jean Brancaro from the Grant  
10 Campus, Danielle Amerson from the  
11 Ammerman Campus, Francine Campbell,  
12 Ammerman, Theresa Ford, the Grant  
13 Campus, Jennifer Carall, Ammerman  
14 Campus, Shalby Harvey, East Campus,  
15 Michael Ispits, Ammerman Campus,  
16 Cheryl Cavanaugh, Ammerman Campus,  
17 Emily Cox, the Grant Campus, Christy  
18 Miller, Ammerman Campus, Robert  
19 D'Palermo, East Campus, Sheila  
20 Raymond, Grant Campus, Lida  
21 Aircowish, Ammerman Campus and  
22 Michael Rip, the Eastern campus  
23 (phonetic spellings). Those were the  
24 students who won the Chancellor  
25 Award. The All New York State



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 recipients for the first team,  
3 Jennifer Carall, Ammerman, Theresa  
4 Ford, Grant Campus, Shalby Harvey,  
5 East Campus, Cheryl Cavanaugh,  
6 Ammerman Campus.

7 For the second team, Lisa  
8 Garjuillo from the Grant Campus and  
9 third team Michal Rip. I believe on  
10 the Board of Trustees we are proud of  
11 these students, all 14 of them,  
12 because they have certainly taken the  
13 mission and the vision of the college  
14 to heart. I want to congratulate all  
15 the students on behalf of the Board  
16 and the faculty and staff as well.

17 Also, Coach Foley who has since  
18 retired from the college, but still  
19 coaches the woman's basketball team,  
20 this year for the eighth time has won  
21 the coach of the year award. That's  
22 an award that has been voted on by  
23 the peers. All coaches vote on that  
24 award. He's received that award for  
25 the eighth time. The team was also



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 ranked number one nationally and  
3 number one divisionally for defense  
4 and admitted into the final round,  
5 but, unfortunately did not win in the  
6 final game. Coach Foley will be  
7 recognized at the legislature on  
8 March 27th by the full legislature  
9 for his accomplishments.

10 Professional Development Day  
11 was held on Tuesday March at the  
12 Health Sports Education Center, and  
13 the faculty and staff offered various  
14 different boutique style  
15 presentations. We had breakout  
16 sessions. The entire day was planned  
17 by the faculty and staff. We had  
18 over 49 sessions. Over 500 faculty  
19 and staff attended. This is the  
20 first time that the faculty and staff  
21 planned an entire event surrounding  
22 teaching and learning here at the  
23 institution, having an external  
24 speaker as the keynote speaker on  
25 that day. The event was well



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2           attended, and from the reports we're  
3           getting back from the faculty and  
4           staff it was well received. We did a  
5           survey on that day using clickers to  
6           add to the faculty and staff help to  
7           asses the day on what worked and what  
8           didn't work. Asked if they needed a  
9           keynote speaker for the next year  
10          they said absolutely not, let's keep  
11          it the way that it is. That's an  
12          attribute and a comment to George  
13          Devele (phonetic spelling) who headed  
14          up this event and has done over the  
15          past three years. And certainly the  
16          full committee that has worked on  
17          this project.

18                 On the Foundation, we are well  
19                 on our way for the Gala. The Gala is  
20                 March 30. If you have not received  
21                 an invite certainly I will get that  
22                 out to you. It will be at the Borne  
23                 Mansion in Oakdale. To date of the  
24                 280 seats available as of yesterday  
25                 we had 109 paid at the event already.



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2           We have two weeks to go before the  
3           event, and certainly my understanding  
4           is is that in the final week or so  
5           we'll get a push towards the actual  
6           number that is being recommended.  On  
7           that night we will have two  
8           significant pledges to the  
9           Foundation, a six figure and a  
10          five-figure donation on that evening.  
11          We are also going to have, for the  
12          first time, a Dr. Albert Ammerman and  
13          Bell Chair of Political Science  
14          established at the Foundation and a  
15          five-figure gift will be provided to  
16          him this year.  His son, John  
17          Ammerman and Mrs. Ammerman, will be  
18          joining us that evening, and also the  
19          other honorees will be there as well  
20          as the three honorees, obviously.  We  
21          have kept this with all significant  
22          cultivation events and we do have an  
23          increase in pledges right now that  
24          have made submittals.  We're keeping  
25          in contact with those donors.



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2 Hopefully, by the end of the Gala we  
3 should be in the \$600,000 range in  
4 collections to date with outstanding  
5 pledges of about 1.5 million dollars.

6 The following dates, March 30  
7 at 6:30 p.m. is the Salute to  
8 Excellence Gala, we'll e-mail this to  
9 you as well, Friday April 7th is the  
10 faculty awards luncheon, Wednesday  
11 May 2nd is the Alumni Council and the  
12 Scholarship and Friends Event at the  
13 Aquarium in Riverhead. Commencement  
14 is May 20th at 10:00 a.m. That will  
15 be at the Health Sports Education  
16 Center.

17 At this point I would like to  
18 update you on the searches that are  
19 taking place at the college  
20 currently, and I'll ask Assistant  
21 Vice-President Jeff Tempera to  
22 provide an update on this for me.

23 ASS. VP TEMPERA: Good morning.

24 THE CHAIRWOMAN: Good morning.

25 ASS. VP TEMPERA: I'd like to



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 update you on the Assistant  
3 Vice-President for Academic Affairs.  
4 The committee has been meeting. They  
5 have reduced the pool of interviewees  
6 down to five. They'll be setting up  
7 interviews. We hope to have a  
8 recommendation to the president and  
9 forward it to the Board for your  
10 review in advance by the end of the  
11 month. The second search going on is  
12 the AVP for Student Affairs. I think  
13 there is a committee meeting Search  
14 Committee meeting tomorrow. They're  
15 trying to get recommendations from  
16 all the members to get a pool of ten,  
17 and they hope to have their meeting  
18 on Friday, and there are interviews  
19 scheduled for March 26th, 27th and  
20 29th. They hope to have the  
21 finalists by April 20th.

22 Thank you.

23 DR. McKAY: Thank you.

24 At this point I'd like to  
25 introduce Vice-President Marylou



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 Aranio (phonetic spelling). We are  
3 proud to make this announcement this  
4 morning. This is our third national  
5 recognition and it says a lot about  
6 this institution and the work of the  
7 faculty, staff and students at this  
8 college, so Vice-President Aranio.

9 VP ARANIO: Good morning. It  
10 is my pleasure to stand before you  
11 this morning with news to celebrate.  
12 The National Council for Marketing  
13 and Public Relations presents an  
14 annual Paragon Award in recognition  
15 of outstanding achievement in  
16 marketing and public relations for  
17 community colleges. It is the only  
18 competition of its kind. It's  
19 national and recognizes this effort  
20 on behalf of community colleges.  
21 This year the competition included  
22 more than 1800 entries from over 240  
23 community colleges across the United  
24 States and Canada. They were 80  
25 judges that represented regions





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2 across the country in making these  
3 selections. I'm delighted to share  
4 with you that Suffolk County  
5 Community College received the first  
6 place award in the category of Print  
7 Advertising. I'll just share a copy  
8 of the add that was chosen. As Dr.  
9 McKay mentioned this is our third  
10 Paragon Award in three years. We  
11 submitted our television and print  
12 campaigns two years ago and received  
13 two Gold Paragon Awards, also first  
14 place awards. This now is in  
15 recognition for a subsequent add, a  
16 Gold Paragon again for a first place  
17 award. So, students reflect well on  
18 the college and I'm happy to share  
19 that with you.

20 DR. MCKAY: Thank you.

21 I would like to commend  
22 Vice-President Aranio and the entire  
23 team for their hard work. As you  
24 know in the past this was one item,  
25 you know, the first item in any



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2           budget that folks would look at in  
3           regards to funding.   But we have  
4           stayed strong in regard to being  
5           creative.   It's a very small team at  
6           the college, a very educated team,  
7           and to compete at such a level and to  
8           receive such an, this award, three  
9           years in a row is an accomplishment  
10          in and of itself and I commend the  
11          staff for their work.

12                   Gentlemen and members of the  
13          Board that concludes my report.

14                   THE CHAIRWOMAN:   At this point  
15          we'll go into round table.

16                   I'd like to share the magazine  
17          that was shared with me called  
18          "Choice" where the magazine, I  
19          believe it's national, international  
20          and it features this being on the  
21          cover, I believe the picture was  
22          taken by Victoria S. Croix (phonetic  
23          spelling) which is one of our faculty  
24          members.   It is just lovely.   It is  
25          just beautiful.



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2 TRUSTEE MATTACE: President  
3 McKay, what is the status of  
4 Comptroller Sawicki and the battle to  
5 not pay FIT that million dollars? Do  
6 we hear anything that's coming out?

7 DR. MCKAY: That's currently  
8 part of what's in conference  
9 discussion at this point in time. We  
10 have not received any information  
11 from the State because that is a  
12 legislation at the State level. And  
13 I'm aware of Comptroller Sawicki and  
14 Minority Leader Kennedy as well as  
15 sending letters to Albany seeking  
16 regress from that resolution. So,  
17 until we hear otherwise we have no  
18 additional information, but it is in  
19 Albany at this point.

20 TRUSTEE MATTACE: We're talking  
21 about a million dollars from us, and  
22 although we don't pay it directly  
23 it's going to effect us anyway. It's  
24 going to come out of the county  
25 budget. So, based on the idea of



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2 that court ruling that is passed  
3 saying that, you know, they are a  
4 community college but beyond that  
5 they should be subsidizing hopefully  
6 winning that part of the case.

7 The other question I have for  
8 you also, the two-and-a-half percent  
9 reduction that you have asked for  
10 across the Board and I know honestly  
11 that under your leadership we have  
12 looked at it, going back a couple of  
13 years, in a lot better shape than a  
14 lot of the community colleges in the  
15 State --

16 DR. McKAY: Thank you.

17 TRUSTEE MATTACE: I  
18 congratulate you for that and your  
19 staff.

20 What kind of effect is it going  
21 to have as far as sections at  
22 two-and-a-half percent? Are we going  
23 to wind up losing classes?

24 DR. McKAY: Well, it's a loaded  
25 question because one, projections of



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2 enrollment dictate the needs for  
3 sections. There is a Board policy  
4 utilization that we should have at  
5 least have 88 percent seat  
6 utilization of every class section.  
7 We were plus two in the time faculty  
8 contract for every class that is not  
9 a lecture lab remedial. Certainly  
10 history, psychology those are the 33  
11 plus students, 35, we try to get a  
12 maximum seat utilization for all of  
13 those sections.

14 So, going forward we have an  
15 agreement management team, Dean  
16 Braxton working on it, Dr. Mazzarelli  
17 and the cabinet. We meet with Dr.  
18 Campbell to review every seat, every  
19 section working with the executive  
20 deans on every campus to follow the  
21 enrollment patterns in every section.  
22 So, we do not run sections that are  
23 not below what we believe would  
24 provide the appropriate academic  
25 environment, at the same time the



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2 best fiscal approach for the  
3 institution. So, that is a  
4 continuous process we have. At every  
5 meeting we have every week we do  
6 review all sections across the  
7 college, and then we make  
8 recommendations as to what should go  
9 what's the time sequence, early  
10 morning, weekends. It's a very  
11 loaded question. But certainly we  
12 would evaluate the enrollment pattern  
13 of the institution and make sure that  
14 we do meet seat utilization of 88  
15 percent. Right now they're close to  
16 98 percent across the college.

17 TRUSTEE MATTACE: Thank you.

18 THE CHAIRWOMAN: Any other  
19 trustee questions from the Board?

20 TRUSTEE MANGUAL: Yes, I was  
21 wondering what is the protocol for a  
22 group of students who wanted to give  
23 a short presentation to the Board  
24 about something that they had a  
25 concern about? There are a few



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 students that have been in contact  
3 with me that have noticed that Nassau  
4 County Community College supports the  
5 Green Act. I don't know if anybody  
6 here is familiar with it, you know,  
7 the Green Act is a development,  
8 relief, education for minors. They  
9 wanted to give a short presentation  
10 to the Board and hoped that the Board  
11 would consider them for that? So, I  
12 just wanted to ask at the table if  
13 there was any protocol?

14 THE CHAIRWOMAN: I believe  
15 first you have to complete it and  
16 bring it to my attention as Chair,  
17 and then we'll bring it next month  
18 and so a presentation can be included  
19 on the agenda.

20 TRUSTEE MANGUAL: Thank you.

21 TRUSTEE FENCHEL: I do have one  
22 comment which is related to the FIT  
23 situation. That actually is not our  
24 biggest problem. This is something  
25 that I meant to bring up. We have



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2 2000 students or 2000 potential  
3 students that choose not to go to  
4 Suffolk Community College other than  
5 FIT, and apparently go mostly to  
6 Nassau County Community College. And  
7 a large number of these come from  
8 Babylon and Huntington. This is  
9 reported in Newsday, to the extent  
10 Newsday can be part of a record.  
11 Back in November of 2011, goes to  
12 show you what happens when you're  
13 obsessive, you keep things, indicated  
14 that it was reported by Ms. Denise  
15 Volaria (phonetic spelling) that I  
16 think something in the vicinity of  
17 \$15,000,000 was being expended by  
18 Suffolk County to pay for tuitions of  
19 otherwise Suffolk County Community  
20 College students going to other  
21 community colleges, mostly Nassau  
22 County Community College. So FIT  
23 represents a problem simply because  
24 FIT is not a two-year school. It's a  
25 four-year school. I still think the





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2 question has to be addressed, why  
3 would 2500 students alone from  
4 Babylon and Huntington who travel a  
5 greater distance to go to Nassau  
6 Community College than to go to  
7 Suffolk County Community College  
8 campuses? What is happening? Why do  
9 you have this phenomenon? This is 15  
10 million opposed to one million. The  
11 FIT situation is purely, quite  
12 frankly, it's a political situation  
13 where FIT being from the City and  
14 exercises its authority -- classified  
15 as a two-year school and conceivably  
16 say those courses are not being  
17 offered by the local community  
18 colleges. This is a much bigger  
19 number, and this also applied to a  
20 movement of students away from  
21 Suffolk County Community College. I  
22 don't know that we have addressed why  
23 this is happening why people feel  
24 that they're getting a better  
25 education at Nassau Community College



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 or conceivably (inaudible) 15  
3 million. I think it is something  
4 that we have to inquire more deeply  
5 into. It is not a question of -- the  
6 issue has arisen because the County  
7 has tried to pass this debt or this  
8 expense off to the towns and that is  
9 an important fiscal issue. The real  
10 basic issue is why is it happening?  
11 Why are students traveling away from  
12 this college to go to a college that  
13 is the same college supposedly at a  
14 great distance?

15 TRUSTEE HAZLITT: Is there a  
16 greater distance than going the other  
17 way? It's certainly not geography?

18 THE CHAIRWOMAN: Do we have any  
19 data as to why this is happening,  
20 accurate numbers and surveys, any  
21 comments on that, President McKay?

22 DR. MCKAY: Well, a couple of  
23 things. We do have data on the  
24 inflow of students into Suffolk  
25 County. Five years ago the tuition



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2 and fees that we have on record  
3 received from students that attend  
4 Suffolk County was about half a  
5 million dollars and every year since  
6 that five years it has since declined  
7 and it is now around \$250,000.  
8 Certainly the institution of record  
9 would have the data based on the  
10 student preference as to why they're  
11 attending that institution because  
12 they own that data. This is  
13 legislation that, again, by law is in  
14 the draft resolution. They're asking  
15 to look at, addressing if the program  
16 is offered at Suffolk and you're a  
17 Suffolk resident then you should  
18 attend Suffolk or you pay the cost of  
19 attending another institution  
20 yourself. That is being discussed,  
21 currently, to address the situation  
22 that we have before us. When I  
23 looked at the in County tuition  
24 resolution, I believe it was in 2000,  
25 the modification in 2000, the one



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2 prior to 2000 was written in the  
3 state law indicating at the time  
4 there was the severe movement in  
5 traffic between population, so it's a  
6 dated resolution that back then  
7 didn't have a significant difference.  
8 Now, it does. The county has since  
9 submitted a request for relief from  
10 the state, and the state has that for  
11 both conferences right now, to  
12 address. I believe the last language  
13 I saw was to have the committee  
14 review this and to report back to the  
15 full assembly and to the full senate  
16 in Albany for a consideration for a  
17 vote to address this particular  
18 issue. The other side with the FIT,  
19 which you have is the two year or  
20 four year where you have two  
21 different numbers there. In the two  
22 year I have to get the breakout on  
23 the number for the two years, but I  
24 do know for Nassau Community College  
25 it's right around six and a half



1           03/15/12   BOARD OF TRUSTEES MEETING  
2           million dollars at least for the two  
3           year transfer to transfer. I believe  
4           the comptroller indicated that it was  
5           around a million plus that he is not  
6           going to send to FIT for students in  
7           the four-year programs. So, again,  
8           there is a lot of data here, and you  
9           have the state law that is in place,  
10          and that's being addressed by Albany  
11          at this point in time.

12                   TRUSTEE FENCHEL: Well, it  
13           seems to me that we should be working  
14           as hard as possible, both our  
15           legislature and the state  
16           legislature, to prohibit payment of  
17           these monies which comes to  
18           \$15,000,000 for students going from  
19           one community college to another  
20           inside basically the same geographic  
21           area where both colleges are offering  
22           the same curriculum. Now I can't say  
23           that I've compared the Suffolk County  
24           Community College bulletin to the  
25           Nassau County Community College



1           03/15/12   BOARD OF TRUSTEES MEETING  
2           bulletin, but I don't see much in the  
3           way of substantive difference as to  
4           the courses that are being offered.  
5           In fact, it seems we may be somewhat  
6           beyond them.  So, under what possible  
7           rationale can the state be  
8           permitting, not permitting, actually  
9           requiring Suffolk County to be paying  
10          for this?  It is not a question to me  
11          of whether or not it's passing it  
12          down to town or villages.  That's a  
13          secondary question.  The real issue  
14          is why are we even allowing them?  I  
15          know based on that agency that shall  
16          remain unnamed, you're not supposed  
17          to use the word the "P" word, but I  
18          have to say that \$15,000,000 means a  
19          lot to this institution.

20                   THE CHAIRWOMAN:  At this point  
21                   just to add more input I would like  
22                   to invite Kevin Peterman.

23                   MR. PETERMAN:  As you know I do  
24                   have contact with my college at  
25                   Nassau Community College, and I have



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 asked those questions of Nassau of  
3 why people from Babylon and  
4 Huntington are going to Nassau. Part  
5 of it is it's closer to me,  
6 geographically closer to me,  
7 honestly. And the other thing, the  
8 real surprise to me was that there  
9 were adult students that were working  
10 in Nassau County and they tell me  
11 they can take their class at Nassau  
12 because they don't want to sit in  
13 rush hour traffic. In other words,  
14 they'll take a night class because  
15 they don't want to sit in the  
16 expressway and wait in traffic. They  
17 get out of work, they take their  
18 class at Nassau, by the time they get  
19 out of class there is no traffic.  
20 That I have actually gotten and it  
21 goes for many people. There are a  
22 couple of unique courses. I do agree  
23 with you. I think we're very much --  
24 TRUSTEE FENCHEL: I can't speak  
25 about the latter category you talked



1           03/15/12   BOARD OF TRUSTEES MEETING  
2           about, people left jobs in Nassau, I  
3           guess to the extent that's true, but  
4           unless physics has changed and we  
5           go (inaudible) physically if that's  
6           the case I can tell you that  
7           indicates the distance from  
8           Huntington to go to Nassau Community  
9           College as opposed to the Grant  
10          Campus, unless we're in a different  
11          dimensional zone that is not so. The  
12          Grant Campus is, I guess, you're  
13          right on the line, yes, but we are  
14          talking about three, four thousand.

15                 MR. PETERMAN:   Also, the Grant  
16          Campus it's only open the last few  
17          years and that campus only got  
18          resources that it's needed. In the  
19          past the issue was Grant Campus was  
20          not built up enough. Personally I  
21          think that's changed. Now, it is,  
22          but I'm saying in the past. I was up  
23          at Albany also lobbying and I do  
24          know, I did meet with Senator  
25          Lavalle, and there is something that





1 03/15/12 BOARD OF TRUSTEES MEETING  
2 both houses are trying to address for  
3 the whole county. I think there is  
4 something brewing up there; if you  
5 will.

6 TRUSTEE FENCHEL: I feel that  
7 is not so.

8 MR. PETERMAN: I'm not  
9 reporting it, I'm just trying to give  
10 you some rationale.

11 TRUSTEE FENCHEL: The second  
12 category you're talking about people  
13 who have jobs in the City, yes, in  
14 that case geographically, all right,  
15 fine. I don't think most of these  
16 people fall into that category.

17 MR. PETERMAN: Again, I  
18 didn't -- actually the president of  
19 Nassau was over there last week and I  
20 did speak to him, and he said he gets  
21 a lot of revenue from residents in  
22 Queens that go to Nassau. I don't  
23 know what the rationale is. There  
24 seems to be -- it could be the whole  
25 thing of the reverse commuting, to



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 take a class before I get home, but  
3 there is definitely, I definitely got  
4 evidence from faculty of Nassau that  
5 that was the case.

6 TRUSTEE FENCHEL: Some of them.

7 MR. PETERMAN: Exactly.

8 TRUSTEE LILLY: If you're  
9 coming from Huntington, say you're a  
10 graduate and you're going to see  
11 people you know at Grant Campus, say  
12 you want to be exposed to a different  
13 demographic, you know, different  
14 pool. That's a choice. Years ago I  
15 remember when I came out of high  
16 school there were kids that I knew  
17 that went to Nassau Community College  
18 and it's the same question, why are  
19 you traveling from Commack and  
20 Northport to Nassau. It's a  
21 different place. If I go to the  
22 Grant Campus, if I go to the local  
23 campus I'm going to see the same kids  
24 that I just left school from, you  
25 know, that's also a choice. They're



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 looking at it. It's the same course,  
3 it's just a different location and if  
4 you're a young kid you leave Nassau  
5 Community College and you're in the  
6 Hofstra area, you're in this area,  
7 you have a night life. You have  
8 people that you're going to see from  
9 there. That's just another  
10 alternative.

11 TRUSTEE FENCHEL: It might be  
12 one of the reasons and a very good  
13 reason for the social reason. But I  
14 see no reason for Suffolk County  
15 taxpayers to be paying for that, a  
16 social life.

17 THE CHAIRWOMAN: Yes.

18 MR. BREEDMAN: My name is Don  
19 Breedman (phonetic spelling).  
20 Another possibility might be Nassau  
21 Community College has \$30,000,000  
22 larger budget than ours.

23 MR. PETERMAN: Not anymore.

24 MR. BREEDMAN: So, they have  
25 one campus where we have three, so



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 there's still savings there. I think  
3 you just mentioned, Dr. McKay, seat  
4 utilization is in the nineties, so  
5 that means that many of our classes  
6 are full. So, if the classes are  
7 full, I don't know what the percent  
8 utilization is at Nassau Community  
9 College, if they have the percent  
10 utilization then my point is mute.  
11 If they have a lower percent  
12 utilization then it's a no brainer.  
13 They can't go to classes here that  
14 they can see what they can find at  
15 Nassau Community College. It would  
16 be interesting to know what the  
17 percent utilization of their seats  
18 are. It could be as simple as that.  
19 If you can't get a seat here you go  
20 there. Thank you.

21 THE CHAIRWOMAN: Thank you.

22 MR. LILLY: Also we brought up  
23 before the 60 percent of incoming  
24 students needing remediation, and in  
25 the press release, you had, a program



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 I guess with one of the local schools  
3 with the math is there any chance of  
4 you expanding on that to some other  
5 local schools?

6 DR. McKAY: Well, there was a  
7 word limitation of 1200 words.  
8 Certainly we're working with a number  
9 of school districts on a number of  
10 different projects. We have, you  
11 know, programs that are being offered  
12 in the high schools, programs that  
13 bring the high school students onto  
14 the campus, but there is a broader  
15 discussion to that, really, which is  
16 being looked at at the state level.  
17 It is also included in the  
18 discussions in the assembly bill and  
19 the senate bill, to form what I  
20 believe now will be a statewide  
21 groups including the SUNY Chancellor,  
22 the state university Chancellor, and  
23 at least six representatives that  
24 would look at this core issue across  
25 the entire state. We here do take



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 very, you know, careful close looks  
3 at the students that are arriving at  
4 Suffolk the full opportunity law  
5 that's in place that talks about open  
6 access and affordability and all  
7 those issues, but we try to at least  
8 provide requisite services for all  
9 those students to move them through,  
10 so they can get into college level  
11 courses, and we do see where that is  
12 working. On the front end of it is  
13 what would now be a panel to look at  
14 that, yes, we are going to try to  
15 expand our footprint. The one area  
16 with that will be at the same time  
17 you have school districts that are  
18 working on a number of initiatives  
19 themselves, so we have to work  
20 together now. On Long Island I  
21 believe there are 127 school  
22 districts, so the footprint is very  
23 broad. It's not just a Suffolk  
24 issue. You have students coming from  
25 Nassau into Suffolk as well. So it



1           03/15/12   BOARD OF TRUSTEES MEETING  
2           has to be discussions between both  
3           counties.   I serve on a group with 18  
4           Presidents on Long Island and we have  
5           these discussions.   We have Roger  
6           Tills at times coming in from state  
7           high ed to talk to us about what  
8           policies that they have and they're  
9           going to mediate the issue that we  
10          are faced with.   These are much  
11          broader discussions, but certainly,  
12          yes, we'll take a look at that.

13                   TRUSTEE PONTIERI:   Is there any  
14                   way to identify and do a survey of  
15                   those students that have gone to  
16                   Nassau?   Is there a way to survey  
17                   that?

18                   DR. McKAY:   Well, who owns the  
19                   data owns the information, and  
20                   they're registered at Nassau  
21                   Community College.

22                   TRUSTEE PONTIERI:   If we can  
23                   build on something, building  
24                   something that comes back as Nassau  
25                   County -- that data has to come back



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 to something, you write a check.

3 DR. McKAY: They fill out an  
4 application form that is due to the  
5 Comptroller's Office and must be  
6 received at least 30 days, I believe,  
7 at the start of the semester. The  
8 data would rest with the  
9 Comptroller's office and some of the  
10 student's names are there. We cannot  
11 pole those students, and that is a  
12 discussion that probably the  
13 Comptroller can take a look at.

14 TRUSTEE PONTIERI: We can send  
15 out a survey, not the name on it,  
16 just the reasons, it's closer, you  
17 know. I don't know.

18 DR. McKAY: Sure, sure.

19 TRUSTEE MATTACE: Can we speak  
20 to the Comptroller's office and make  
21 a proposal?

22 DR. McKAY: Is that a  
23 recommendation by the Board of  
24 Trustees?

25 THE CHAIRWOMAN: What is that?





1 03/15/12 BOARD OF TRUSTEES MEETING

2 TRUSTEE MATTACE: To speak to  
3 the Comptroller's Office and we can  
4 provide a survey, get an idea why  
5 they're leaving.

6 THE CHAIRWOMAN: What is the  
7 experience with other colleges that  
8 have similar situations, how have  
9 they addressed this situation?

10 DR. MCKAY: Well, this is the  
11 state law and that's why it's being  
12 discussed in Albany right now. We  
13 cannot change what's happening here.  
14 It's been challenged in the courts,  
15 and Nassau and Suffolk has taken the  
16 same steps towards that, but now the  
17 county is looking to the state now to  
18 change the law so they don't have to  
19 go to courts to have that rectified,  
20 to say that if we offer the same  
21 program and the same course and you  
22 live in this county then you should  
23 go to Suffolk. If you go to Nassau  
24 then you pay the Nassau rate  
25 yourself. Those things are being



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 discussed in the law. We can't  
3 institutionally change what the  
4 preference is for those residents by  
5 a law that allows them to go to  
6 another institution. That's a law in  
7 effect which supports that activity.

8 TRUSTEE PONTIERI: If it's  
9 something that we do systematically  
10 that kids look at and say this is the  
11 piece, I don't like this, what they  
12 do, Suffolk doesn't do. Maybe there  
13 is something in what we do. But to  
14 blindly accept the fact this is what  
15 they do and then we have to maintain,  
16 without any data or information, and  
17 again the Comptroller or some court  
18 might say it's private information,  
19 and, therefore, we're not allowed to  
20 access it. It could be a two-by-five  
21 card check, off one of five things  
22 just so we get a little bit of sense.  
23 Are we doing something wrong? Is  
24 there something within what we do  
25 that says to the kids, don't go to



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 the Grant Campus because you're in  
3 Babylon. Grant Campus from Babylon  
4 is five miles down the road. That  
5 would allow us to become a better  
6 institution, better to serve those  
7 kids that for whatever reason are  
8 just a franchise, are coming here and  
9 wish to go there for the amount of  
10 money that we are going to pay out.

11 THE CHAIRWOMAN: That would be  
12 Goal number four, effectiveness, that  
13 would be in line with that goal?

14 TRUSTEE PONTIERI: Yes.

15 THE CHAIRWOMAN: If I  
16 understand correctly as to  
17 understand, not to obviously we  
18 cannot violate the law, but to  
19 understand why they are choosing to  
20 go to Nassau is it a marketing issue,  
21 a geographical issue? I enrolled in  
22 a program, it happened to me. I  
23 enrolled in the paralegal program  
24 where I had to take all the courses  
25 in the Grant Campus and I had to go



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 to Selden. My program was in two  
3 campuses.

4 TRUSTEE MANGUAL: I agree. I  
5 think it's necessary to conduct  
6 something like this, if possible, if  
7 the law allows because there have  
8 been occasions in the past some  
9 students do issue certain complaints  
10 and don't want to issue anything in  
11 writing or have any, you know, forget  
12 it, I'm just going to leave here.  
13 I'm leaving after this semester  
14 anyway. So, it's hard to keep any  
15 information or data from a student  
16 who doesn't wish to submit anything.  
17 So, if it's possible I think it would  
18 be great beneficially to figure out  
19 what it is as an institution that  
20 we're doing incorrectly, and how  
21 we're not serving our population that  
22 we should. It's just a matter of  
23 customer service.

24 DR. MCKAY: If I can speak to  
25 Trustee Mangual's statement.



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 We do a non returning student  
3 evaluation at the college, so if a  
4 student is enrolled here and if they  
5 transfer before they complete a full  
6 degree program we send a survey right  
7 out. We have a very high transfer  
8 rate of students before they  
9 complete. That's the whole  
10 discussion about student success. Do  
11 you consider that a success because  
12 those students do have awards from  
13 other institutions to leave early?  
14 That is part of the recruitment  
15 process for other institutions. We  
16 say complete the first two full  
17 years, and then when you get to the  
18 other institution you wouldn't have  
19 to pay 30 and \$40,000 at least for  
20 the second year which allows you to  
21 complete your core degree  
22 requirements, and your gen ed  
23 requirements that can be transferable  
24 to other institutions. But I think  
25 the question that Trustee Mattace



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 raised, if the comptroller has the  
3 data on the students that are going  
4 out of county the, outward migration  
5 students, whether or not, you know,  
6 the federal law will allow us to have  
7 access to that information I don't  
8 know. I think that may be something  
9 that the comptroller and the county  
10 would have to look into and address  
11 and then determine to make a public  
12 statement on that supporting the  
13 arguments in Albany. Because  
14 certainly institutional data does not  
15 belong to us because the students  
16 didn't enroll with us. You have some  
17 federal laws that prohibit us from  
18 getting access to that information.  
19 So, we can advance the discussion to  
20 the comptroller's office and have him  
21 take a look at that.

22 TRUSTEE MATTACE: I don't  
23 think, personally I don't want their  
24 information. If we go to the  
25 comptroller's office and say we're



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 trying to figure out why we're  
3 spending all these dollars. If there  
4 is something we're doing wrong we  
5 want to correct it. If there's an  
6 area, like Kevin said, work  
7 convenience, hours, that would be  
8 fine. At least we'll know what we're  
9 doing. If we go to the comptroller's  
10 office and say, look, you have the  
11 information, we don't want names, we  
12 don't want addresses, all we want you  
13 to do is, here's the postcard, mail  
14 it out for us. We can pay them to  
15 mail out the letter and say we'll pay  
16 for the postage, all you have to do  
17 is put the label on. I don't think  
18 you're going to have any problems  
19 with that as far as you know personal  
20 information or against the law. We  
21 can tell them, we don't want to know  
22 whose there. All we want to do is  
23 find out what their feelings are and  
24 how can we fix it, and I think that  
25 would be part of our goals.



1 03/15/12 BOARD OF TRUSTEES MEETING

2 TRUSTEE HAZLITT: Let's say  
3 Nassau enrollment compared to  
4 Suffolk, Suffolk is 125,000, no,  
5 no -- they're number two.

6 DR. MAZZARELLI: 23,000.

7 TRUSTEE MATTACE: Okay.

8 THE CHAIRWOMAN: Anything else?

9 MR. MANGUAL: Just a short one.  
10 Several Board meetings before this  
11 one we had an introduction about  
12 student fees, I don't know if the  
13 general council recalls, President?

14 DR. MCKAY: That was a  
15 discussion we had about the student  
16 association. Many, many years ago a  
17 number of the students the fees were  
18 overpaid and that was placed into a  
19 interest bearing account and has  
20 accumulated to about \$147,000 the  
21 last time. We spent some time trying  
22 to go back that many, many years to  
23 try to connect the data that we  
24 thought we had back then to track  
25 down the students, and the college





1 03/15/12 BOARD OF TRUSTEES MEETING  
2 does not have access to that because  
3 these accounts go back to 1983 --

4 TRUSTEE MANGUAL: At least  
5 1973.

6 DR. McKAY: It was many, many  
7 years ago. That was raised before  
8 the Board. The discussion will be  
9 what should be done with that account  
10 at this point because there is no  
11 locator to connect students back from  
12 that many years to that \$147,000  
13 student fees that were paid, and if  
14 the Board so chooses to charge the  
15 college with a specific action to  
16 have that account liquidated or put  
17 towards some activity of the college  
18 that is certainly something at the  
19 Board's discretion. I think that is  
20 what Trustee Mangual has raised.

21 TRUSTEE MANGUAL: I have a  
22 suggestion if the Board is okay with  
23 it, I was planning on creating some  
24 form of a committee on all three  
25 campuses and hopefully coming to a



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 determination of either, I'm kind of  
3 hoping based on today's enrollment  
4 for this year how we would distribute  
5 these funds and accordingly by the  
6 bylaws how we can liquidate it.

7 THE CHAIRWOMAN: You're  
8 referring to the student leadership?

9 TRUSTEE MANGUAL: I would start  
10 out, of course, by going through  
11 campus activities and contacting the  
12 student governments and starting from  
13 that level unless there is another  
14 suggestion that the Board feels would  
15 be more appropriate.

16 TRUSTEE MATTACE: If you want  
17 to have campus groups meet we'll be  
18 happy to address your meetings, and  
19 whatever advice and guidance you need  
20 and perhaps the campus groups can  
21 make a recommendation through you to  
22 the full Board of trustees and they  
23 can act on how you recommend to  
24 distribute those funds. The funds go  
25 back I think to about '74, '75, '76.



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 We have not been able to track down  
3 who paid it and how much they paid.  
4 It's a very nominal amount, but it's  
5 grown to a significant fund at this  
6 point.

7 TRUSTEE MANGUAL: The group of  
8 students that would be, does it have  
9 to be a certain amount, a specific, a  
10 certain group?

11 DR. McKAY: If I would  
12 recommend, because we are one college  
13 but we have three campuses, that I  
14 believe it should be representative  
15 of the campuses, and that they should  
16 have someone from leadership and  
17 student affairs to work closely with  
18 this group to advise and also general  
19 counsel's office to work closely with  
20 this group, and that would be my  
21 recommendation to the Board.

22 TRUSTEE MATTACE: First, I want  
23 to give you the information that you  
24 requested on before we go forward.

25 THE CHAIRWOMAN: Are we clear



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 on contacting the groups from each  
3 campus?

4 TRUSTEE MANGUAL: Yes, and any  
5 further questions I'll contact the  
6 office of the general counsel.

7 TRUSTEE MATTACE: That's a  
8 breakdown of our agenda for those  
9 groups up to last year. We were on  
10 there. I thought it was only  
11 appropriate -- we're forming a  
12 coalition. It's a group of different  
13 groups all across the county that go  
14 up to Albany and go in and lobby in  
15 different issues. If the kids see so  
16 fit I'll get the rest of the  
17 information so we have it at the next  
18 meeting. Right now the two  
19 educational groups that were on here  
20 were Dowling and (inaudible). The  
21 other thing is the invitation that we  
22 received, normally I get it in the  
23 mail. I got it here this time, and I  
24 try to attend some of these, but when  
25 more than half of the dates are past



1 03/15/12 BOARD OF TRUSTEES MEETING  
2 already it becomes difficult. Ninety  
3 percent of the time I get these in  
4 the mail which are great. When I get  
5 it at the meeting --

6 DR. McKAY: Ninety percent is  
7 good, we'll work on the ten percent.  
8 Sure.

9 TRUSTEE MATTACE: The last  
10 thing I'd like to congratulate  
11 Trustee Mangual. We went to a press  
12 conference with Congressman Israel  
13 and the president was there. We had  
14 representatives from the veterans  
15 group and Anthony did a great job of  
16 representing the veterans and the  
17 trustees. Congratulations.

18 THE CHAIRWOMAN: At this time I  
19 would like to request a motion to go  
20 into Executive Session.

21 TRUSTEE MATTACE: So moved.

22 TRUSTEE MANGUAL: Seconded.

23 THE CHAIRWOMAN: All in favor?  
24 Opposed? Thank you very much.

25 (Time noted: 10:45 a.m.)



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03/15/12 BOARD OF TRUSTEES MEETING

C E R T I F I C A T I O N

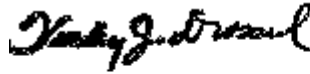
STATE OF NEW YORK}

} ss:

COUNTY OF SUFFOLK}

I, KATHY J. DROSSEL, a Notary Public  
within and for the State of New York, do hereby  
certify:

That this is a true and accurate record  
of the meeting held by the Suffolk Community  
College Board of Trustees, as reported by me and  
transcribed by me.



KATHY J. DROSSEL



E R R A T A

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