

BOARD OF TRUSTEES MEETING
SUFFOLK COUNTY COMMUNITY COLLEGE
MICHAEL J. GRANT CAMPUS
CAPTREE COMMONS, ROOM 114
BRENTWOOD, NEW YORK
THURSDAY, SEPTEMBER 15, 2011
9:00 A.M.

FIVE STAR REPORTING, INC
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1 SCCC Board Meeting

2

3 MS. DAFNY IRIZARRY: Good
4 morning. I'd like to call the
5 meeting to order.

6 MR. SPEAKER: Everybody
7 please rise for the Pledge of
8 Alligence.

9 ALL PRESENT: I pledge
10 allegiance to the flag of the
11 United States of America
12 and to the Republic for which it
13 stands, one nation under God,
14 indivisible, with liberty and
15 justice for all.

16 MR. SHAUN L. McKAY, Ed.D.:
17 Is Elaine Preston here with us
18 this morning somewhere?

19 Would you please join us?

20 This morning we have one of
21 our distinguished faculty
22 members here with us, Elaine
23 Preston, in the English
24 Department at the Grand Campus.

25 For 25 years,

1 SCCC Board Meeting
2 Elaine Preston has advised the
3 Cassandra students, that's the
4 literary magazine of this
5 campus, as in all of the things
6 that are so important to handle
7 that responsibility of the
8 faculty at the campus, and we
9 thought that it was important
10 that we recognize her for her
11 work and her tireless efforts
12 at this campus in advising
13 those students, remarkably,
14 over 25 years.

15 On behalf of the college
16 and the campus community, the
17 Board of Directors want to
18 present Elaine with the very
19 first publication, I won't say
20 the last, and the most recent
21 publication over 25 years of
22 service to the College.

23 (Applause.)

24 MR. SHAUN L. MCKAY, Ed.D.:
25 Elaine, If you'd like to say a

1 SCCC Board Meeting

2 few words...

3 MS. ELAINE PRESTON: Well,
4 I won't grovel because I
5 penalize my students when they
6 do that, so I would like to say
7 that it's been a such pleasure
8 working with the students over
9 the years, and every single
10 magazine has a story, has a
11 crisis, but I'm not going to
12 talk about those now, but we
13 always got it out, and they
14 learned a tremendous amount by
15 working on the magazine which
16 will help them in the future.

17 I thank you all for being
18 supportive and for having me do
19 this for 25 years.

20 (Whereupon, photographs
21 were taken.)

22 (Applause.)

23 MS. ELAINE PRESTON: Thank
24 you so much.

25 MS. DAFNY IRIZARRY: At

1 SCCC Board Meeting
2 this time, I ask for a motion
3 to adjourn the Board of
4 Trustees meeting, and call the
5 Board of Directors meeting to
6 order.

7 MS. PATRICIA McMAHON:
8 Motion.

9 MR. WALTER C. HAZLITT:
10 Second.

11 MS. DAFNY IRIZARRY: All in
12 favor?

13 THE MEMBERS: Aye.

14 MS. DAFNY IRIZARRY:
15 Opposed?

16 (No verbal response.)

17 MS. DAFNY IRIZARRY:
18 Abstention?

19 (No verbal response.)

20 MS. DAFNY IRIZARRY: Motion
21 carries.

22 Request a motion for the
23 approval of the of the minutes
24 of the August 18, 2011 Board of
25 Directors meeting.

1 SCCC Board Meeting

2 MR. WALTER C. HAZLITT:

3 Motion.

4 MS. PATRICIA McMAHON:

5 Second.

6 MS. DAFNY IRIZARRY: All in

7 favor?

8 THE MEMBERS: Aye.

9 MS. DAFNY IRIZARRY:

10 Opposed?

11 (No verbal response.)

12 MS. DAFNY IRIZARRY:

13 Abstention?

14 (No verbal response.)

15 MS. DAFNY IRIZARRY: Motion

16 carries.

17 Request a motion for the

18 approval of Association

19 Resolution Number 2011.816.

20 MS. PATRICIA McMAHON:

21 Motion.

22 MR. WALTER C. HAZLITT:

23 Second.

24 MS. DAFNY IRIZARRY: All in

25 favor?

1 SCCC Board Meeting

2 THE MEMBERS: Aye.

3 MS. DAFNY IRIZARRY:

4 Opposed?

5 (No verbal response.)

6 MS. DAFNY IRIZARRY:

7 Abstention?

8 (No verbal response.)

9 MS. DAFNY IRIZARRY: Motion
10 carries.

11 WALTER C. HAZLITT: One
12 question.

13 MS. DAFNY IRIZARRY: Yes.

14 WALTER C. HAZLITT: Okay.

15 On the motion you just passed,
16 the new one received for
17 graduation?

18 MS. DAFNY IRIZARRY: Yes.

19 WALTER C. HAZLITT:

20 Alright. The cost is \$14,000

21 -- \$12,000. What would be the

22 cost if the college looked

23 into, in the future; okay,

24 purchasing of this equipment

25 that we have to rent because if

1 SCCC Board Meeting
2 we're going to have to rent
3 this equipment ever year, it's
4 going to cost us a small
5 fortune.

6 SHAUN L. MCKAY, ED. D:
7 This summer we looked into
8 exactly that. Everything we
9 have in the field house we do
10 an analysis, and we did a
11 survey that is conducted either
12 by the vendor or in-house
13 personnel.

14 One of the most frequently
15 reported items is the sound
16 system.

17 This summer I'm pleased to
18 report that we contracted with
19 a firm that's in state
20 contract, and we have thus then
21 since then corrected that
22 problem. That's one of the
23 items that we would no longer
24 need to lease or rent from
25 outside firms.

1 SCCC Board Meeting

2 There is a contract that is
3 in place for certain services
4 in that building whether it be
5 electric, pipe and drape and
6 other items like that. Those
7 items are things that are on
8 current contract with that
9 location, so yes, we have
10 minimized some of the costs in
11 that area, but there will be
12 some costs to us to procure
13 that equipment.

14 For the sound system, we
15 have since got that fixed. We
16 should have that fully in place
17 in about a week. They were
18 testing it yesterday, and I
19 from what I've heard in one of
20 the reports, it went very well.

21 In B105, that's electric
22 hall in that building, we've
23 had defective equipment in that
24 building as well. We also had
25 that fixed this summer. That's

1 SCCC Board Meeting
2 one of the locations on this
3 campus that is heavily utilized
4 by in-house activity and
5 external activity as well.

6 So, we've moved in that
7 direction, and certainly the
8 items that we'll still contract
9 out for is your pipe and
10 drapes, and certainly your
11 power supplies and items such
12 as that, but otherwise, we've
13 taken care of that.

14 MR. WALTER C. HAZLITT:
15 Thank you.

16 SHAUN L. MCKAY, Ed.D.:
17 Sure.

18 MS. DAFNY IRIZARRY: Thank
19 you, Mr. McKay.

20 At this point, I would like
21 to introduce Assistant Vice
22 President, Marvin Bright, to
23 present the Association For
24 Financial Resource.

25 MR. MARVIN BRIGHT: Good

1 SCCC Board Meeting
2 morning, I will be bringing you
3 the college association
4 financial report and the last
5 four I will give you, at this
6 board meeting the college year
7 report and after I will give
8 you a brief inform that I will
9 give you an introduction of the
10 FY11/ 12 budget which was
11 approved by the board back in
12 July.

13 If I can direct your
14 attention to column three. On
15 three, you will actually see
16 the year-to-date actual
17 revenue.

18 Looking at the campus at
19 the Emery Campus, the Eastern
20 Campus, and the Grand Campus
21 our auxiliary programs, the
22 Kids College, the Kids Campus
23 at the Ammerman, the Eastern
24 Cafe the Baker's Workshop.

25 If I can also direct your

1 SCCC Board Meeting
2 attention to column five.
3 Collum five is the actual
4 expenditures which were
5 actually spent.

6 Then I would direct your
7 attention to collum seven.

8 As you can see indicated,
9 the transcripts have been made.
10 None of the accounts are
11 actually in the red.

12 The only account that
13 actually came in red, which
14 board chairperson indicated,
15 was the graduation, and the
16 board just approved to move
17 monies out of the fund voucher
18 graduation to cover the
19 \$12,000.

20 Any questions on that?

21 (No questions posed.)

22 MR. MARVIN BRIGHT: This
23 side is the actual budget for
24 '11/ '12.

25 I direct your attention to

1 SCCC Board Meeting
2 column one -- is the actual the
3 fiscal year 2011, 2012 which
4 actual budget carried down to
5 the last row, is the actual
6 fall and spring budget fees for
7 '11/'12.

8 Column three is what has
9 been projected for each campus
10 association budget.

11 Column four are the actual
12 fees to date that have been
13 collected.

14 Column five will give you
15 the variance of those fees
16 collected based on what was
17 projected.

18 I would like to note that
19 when you see the spring 2012
20 projected the fees that will be
21 collected, please note that, of
22 course, we're not in the spring
23 enrollment at this point in
24 time, and those numbers could
25 fluctuate somewhat, but we do

1 SCCC Board Meeting
2 actually put in a contingency
3 just in case we have a short
4 increase for the spring
5 semester.

6 Are there any questions?

7 MR. ERNESTO MATTACE, JR.:
8 When was this reported
9 completed because we only got
10 it last minute?

11 Because it says the 31st of
12 August.

13 When was the report
14 completed?

15 MR. MARVIN BRIGHT:
16 Yesterday, but we can get it
17 done earlier.

18 MS. DAFNY IRIZARRY: We
19 usually get it the day of the
20 meeting. This was a first in
21 providing this, and it's very
22 much appreciated.

23 MR. SHAUN L. MCKAY, Ed.D.:
24 If I can speak to that point.

25 This is a report that is

1 SCCC Board Meeting
2 done verbally at every board
3 meeting, and I felt it was
4 important for us that we have
5 both verbal presentation and a
6 visual presentation to the
7 board, and as of yesterday, my
8 cabinet met and we reviewed
9 this document, and we felt that
10 it was important to have that
11 sent out to go along with the
12 verbal presentation, so at
13 least both will work in your
14 analysis and your review of the
15 presentation budget.

16 Certainly this will require
17 a lot of organization between
18 multiple paths at the campus to
19 get all of this information
20 together.

21 We were still analyzing the
22 current enrollment for the fall
23 semester because then you have
24 evenings, weekends that are
25 still coming in that are part

1 SCCC Board Meeting
2 of this analysis, as well as
3 regards to fees.

4 So as of yesterday, we
5 worked with our enrolment
6 management folks, our finance
7 folks, as well and Dr. Bright's
8 office to pull this together.

9 If we are able to get that
10 to you sooner, we will
11 certainly do that, but I think
12 that this was the best
13 opportunity we had to present
14 this.

15 MS. DAFNY IRIZARRY: We
16 appreciate the effort.

17 MR. ERNESTO MATTACE, JR.:
18 If you completed the report
19 last night, I thank you, and
20 for getting it to us before the
21 weekend.

22 I'm curious on how it
23 worked out, thank you.

24 MR. SHAUN L. MCKAY, Ed.D.:
25 Sure. Thank you.

1 SCCC Board Meeting

2 MS. DAFNY J. IRIAZRRY:

3 Thank you.

4 At this point I ask for a
5 motion to adjourn the Board of
6 Directors meeting, and call the
7 board of Trustees meeting to
8 order.

9 MR ERNESTO MATTACE, JR.:

10 So moved.

11 MS. PATRICIA McMAHON:

12 Second.

13 MS. DAFNY IRIZARRY: All in
14 favor?

15 THE MEMBERS: Aye.

16 MS. DAFNY IRIZARRY:

17 Opposed?

18 (No verbal response.)

19 MS. DAFNY IRIZARRY:

20 Abstention?

21 (No verbal response.)

22 MS. DAFNY IRIZARRY: Motion
23 carries.

24 Request a motion for the
25 approval of the minutes of the

1 SCCC Board Meeting
2 August 18, 2011 Board of
3 Trustees meeting.

4 MR. ERNESTO MATTACE, Jr.:
5 So moved.

6 MR. WALTER C. HAZLITT:
7 Second.

8 MS. DAFNY IRIZARRY: All in
9 favor?

10 THE MEMBERS: Aye.

11 MS. DAFNY IRIZARRY:
12 Opposed?

13 (No verbal response.)

14 MS. DAFNY IRIZARRY:
15 Abstention?

16 Mr. ERNESTO MATTACE, JR.:
17 I just have a question.

18 I wasn't at the last
19 meeting, but I had a chance to
20 read through the minutes.

21 When the board came out of
22 an executive session with
23 reference to the meeting at
24 10:05, a motion was made by a
25 Trustee Benson in reference to

1 SCCC Board Meeting
2 the president's tactic, and I
3 firmly agreed, okay, as far as
4 the personnel committee, and
5 how this procedure was done.

6 My concern was the
7 procedure based on the bylaws,
8 and I just wanted to make the
9 board aware of the fact. When
10 you when you came out of the
11 meeting, did the motion occur
12 immediately? Because it looks
13 like it started -- it went
14 next.

15 It doesn't show anything in
16 between.

17 MS. DAFNY J. IRIAZRRY: You
18 mean like a motion to go back
19 to the meeting?

20 MR. ERNESTO MATTACE, JR.:
21 No.

22 The motion to go back to
23 the meeting was made by a
24 trustee, okay, but a motion was
25 made by Trustee Fenchel to

1 SCCC Board Meeting
2 authorize the chair to execute
3 the amendment.

4 My question is -- it was
5 the first thing that was done
6 right after the session --
7 based on the bylaws, and bylaws
8 are bylaws.

9 That's all I'm saying.

10 MS. DAFNY IRIZARRY: Where
11 do I find that in our bylaws?

12 MR. ERNESTO MATTACE, JR.:
13 Right here (indicating).

14 It shows that on Page 8, we
15 have a right to do this, but we
16 have to wait a half-an-hour
17 after it's presented, and I
18 just don't want to see any
19 problems down the road occur.

20 MS. DAFNY J. IRIAZRRY:
21 Thank you for bringing it our
22 attention.

23 MR. ERNESTO MATTACE, JR.:
24 Okay. Your welcome.

25 MS. PATRICIA McMAHON:

1 SCCC Board Meeting

2 Should the bylaws be reviewed?

3 MS. DAFNY J. IRIAZRRY:

4 Based on the bylaws they were.

5 Thank you for bringing it
6 to our attention.

7 At this point, I request a
8 motion for the approval of
9 College Resolutions 2011.66 and
10 2011.67.

11 MR. WALTER C. HAZLITT: So
12 moved.

13 SPEAKER: Second.

14 MS. DAFNY IRIZARRY: All in
15 favor?

16 THE MEMBERS: Aye.

17 MS. DAFNY IRIZARRY:
18 Opposed?

19 (No verbal response.)

20 MS. DAFNY IRIZARRY:
21 Abstention?

22 (No verbal response.)

23 MS. DAFNY IRIZARRY: Motion
24 carries.

25 At this point, I introduce

1 SCCC Board Meeting
2 our Vice President,
3 James Amoroso to the present
4 the College financial reports.

5 MR. JAMES AMOROSO: Good
6 morning.

7 ALL PRESENT: Good morning.

8 MR. JAMES AMOROSO: We're
9 in the process of closing out
10 fiscal year '10/'11, as you
11 know, and we're in preaudit
12 phase, but we are presently
13 projecting that we have at
14 least \$300,000 to the good this
15 year.

16 We eliminated 1.7 million
17 dollars deficit, as you know.

18 This fiscal year 2011/'12,
19 we are in the present role-out,
20 and as we reported previously,
21 the facts from Chief Council
22 Rizzo, we had the printout of
23 the 2% verses the 0% enrolment,
24 and until the final census
25 we're going to be able to

1 SCCC Board Meeting
2 identify efficiencies
3 throughout the college to
4 mitigate that problem.

5 We're presently projecting
6 2.8 million dollars in deficit,
7 but as I said, we're going to
8 mitigate that with the
9 efficiencies.

10 Any questions on that?

11 (No questions posed.)

12 Just to let you know also,
13 that I just got an e-mail this
14 morning that even though our
15 enrollment is flat, some of the
16 other community colleges are
17 reporting much bigger deficits.
18 In fact, Monroe is 8.7 percent.

19 This is a preliminary
20 survey by the CCDOA.

21 I don't think Nassau has
22 even been included yet, but the
23 averages of all the community
24 colleges is 1.3 right now.

25 MS. DAFNY J. IRIZARRY: Are

1 SCCC Board Meeting
2 you aware of how all of the
3 colleges are mitigating this?

4 MR. JAMES AMOROSO: Well,
5 right now they are all doing
6 the same thing as we are.

7 They're going to defer
8 purchases it looks like, for
9 the most part, across the
10 board.

11 They're also worried about
12 that 2 percent cap on the real
13 estate taxes, and so right now
14 everybody is scrambling to
15 figure out how they're going to
16 do it.

17 Any questions?

18 MR. SHAUN L. McKAY, Ed.D.:
19 At this point in time, we are
20 analyzing where we are, like
21 you just mentioned.

22 You have the
23 evening/weekends. There are
24 some census items that we have
25 to do. The enrolment report

1 SCCC Board Meeting
2 that we sent to SUNY is done by
3 census. We have specific dates
4 on that.

5 I have Jim Lagonegro who is
6 with us here.

7 Jim, do you mind standing?

8 Jim could explain to us how
9 the census works and at what
10 point in time we send this
11 forward to SUNY, and certainly
12 we do have numbers that
13 contribute to the final census
14 which comes from the academic
15 labs, some from our ESL
16 enrollment, and other areas.

17 Jim, do you mind sharing a
18 little bit about that in the
19 census report that we sent to
20 SUNY.

21 MR. JAMES LAGONEGRO: SUNY
22 requires us to report twice a
23 semester, November 1st, and the
24 closeout of the semester.

25 November 1st is what they

1 SCCC Board Meeting
2 use to calculate their basic
3 numbers which they distribute
4 throughout the system of the
5 state.

6 We do get credit for FTs
7 for the entire semester, so our
8 learning centers and noncredit
9 FTs come in at the end of the
10 semester, so really, we know
11 our FT cap when the semester
12 closes.

13 MR. SHAUN L. MCKAY, Ed.D.:
14 On top of that, we do have, for
15 example, a police academy. We
16 do have all high school
17 programs.

18 The Excelsior Program and
19 the Early-College program,
20 those numbers have not been
21 tabulated as yet into the
22 enrolment FT numbers that we
23 have, so there is a potential
24 for a slight uptake when those
25 two activities occur, as well

1 SCCC Board Meeting
2 as the census numbers, as well.

3 MR. JAMES LAGONEGRO: And
4 we calculated that every .05
5 percent change in enrolment
6 amounts to about half-million
7 dollars in revenue change, so
8 either way if we go up a half a
9 cent, we would have 2.8 would
10 be reduced to about a
11 half-million dollars, and if it
12 goes the other way...

13 MS. DAFNY J. IRIAZRRY: We
14 also won't be able to do the
15 role calling.

16 How was the outcome of that
17 input?

18 MR. SHAUN L. MCKAY, Ed.D.:
19 Oh, yes. That's right.

20 Dr. Bright, do you want to
21 speak about the efforts we --
22 we did several initiatives.
23 One which we looked at,
24 students that had an
25 outstanding balance at the

1 SCCC Board Meeting

2 college.

3 There was a policy in place
4 where students that owed \$50, I
5 believe was the number, would
6 be flagged for not registering
7 or getting services at the
8 college; transcripts and
9 everything else.

10 When we looked at some of
11 those students, most did not
12 graduate, but they need to come
13 back; however, they couldn't
14 register online as well.
15 That's one category.

16 We checked, and that was
17 about a total of 600 student.
18 We did contact them, we sent
19 e-mails, we sent phone calls,
20 we sent written documentation
21 to them indicating that it's
22 not too late to register, you
23 can come on in, we can help you
24 financially, we can help you
25 register.

1 SCCC Board Meeting

2 We did have students who
3 were cancelled for non-payment.
4 Those who at least had a full
5 schedule, they made financial
6 arrangements, and didn't
7 satisfy the outstanding debt.

8 That number was around
9 2,300 to 2,500 students college
10 wide.

11 We also communicated with
12 those students by those same
13 mediums as well.

14 What I can't say right now
15 is how many of those students
16 from all of the activity that
17 we were involved with, actually
18 re-reregistered.

19 Now, I do know there was a
20 survey done, and at least 60
21 percent of those students that
22 took a full schedule, got
23 cancelled, do not return.
24 Forty percent do, and that was
25 a report that we looked at by

1 SCCC Board Meeting

2 the IE office.

3 We are constantly analyzing
4 this. We have to do a survey
5 to find out exactly why they
6 don't return. It could be
7 economic factors, financial
8 factors, or otherwise.

9 Across the state, we are
10 hearing that now -- with the
11 insurance situation now where
12 students can stay on their
13 parents' insurance until
14 they're 26, could be a factor.

15 We are seeing more
16 part-time students enroll now
17 across the college than
18 full-time students. Continuing
19 students are down. They are
20 transferring, or they're
21 stopping out because we have
22 stop-out students as well.

23 Right now for part-time, I
24 believe, Jim, I believe we're
25 doing between 3 and 4 percent

1 SCCC Board Meeting
2 part-time student enrollment.

3 MR. JAMES AMOROSO:

4 Increase; yes.

5 Mr. SHAUN L. McKAY ED. D:
6 Increase, over last year.

7 So it's turning the other
8 way, and we're not the only
9 ones doing that.

10 The form I sent around a
11 few minutes ago, show what's
12 happening across the state.

13 At the SUNY Board of
14 Trustees meeting this weekend,
15 a report we provided as to
16 what's happening across the
17 state and how they're going to
18 mitigate these factors.

19 MR. PAUL V. PONTIER: Just
20 a quick question, and I should
21 know it but I don't.

22 The part-time course for
23 credit is first for full-time
24 course for credit.

25 Is it advanced -- well,

1 SCCC Board Meeting
2 first of all, what are the
3 different courses?

4 If you were taking 12
5 credits -- taking 11 credits,
6 so you're a part-time student?

7 MR. SHAUN L. MCKAY, ED. D.:
8 Right.

9 MR. PAUL V. PONTIER: I'm
10 just kind of wondering whether
11 -- who is that, or whose income
12 you could boost to part-time.

13 MR. SHAUN L. MCKAY, ED. D:
14 We looked into that last year.

15 The question was: If
16 students take 11 credits verses
17 12, or 12 verses 21?

18 Students can take from 12
19 to 21 for the same full-time
20 course.

21 We checked with the senior
22 regulations, and we checked
23 with the SUNY Lead Office, and
24 we were told that in the regs
25 that if a student is taking 12

1 SCCC Board Meeting

2 or 21, it's the same number.

3 If a student is taking 11,
4 it goes by per-credit hour.

5 So there's a difference
6 between a cost in that area as
7 well, and that also impacts the
8 student fees that are collected
9 by the association, part-time
10 as well.

11 MR. PAUL V. PONTIER: I'm
12 just kind of wondering whether
13 that per-credit course, if you
14 took and you raised the
15 per-credit cost -- the goal is
16 full-time students, I suspect.

17 MR SHAUN L. MCKAY, ED. D.:
18 Right.

19 MR. PAUL V. PONTIER:
20 Whether if you made out a cost
21 for the part-time, 9 credit, 10
22 credit-student, to where the
23 more advanced becomes full-time
24 student, or we can create more
25 revenue off the part-time

1 SCCC Board Meeting
2 students and, you know, I don't
3 know if philosophically that's
4 what we want to do, but it's
5 just an idea.

6 MR. MARVIN BRIGHT: I mean,
7 historically we calculate the
8 part-time -- it used to be 158
9 now 167 we're about 9 dollars
10 and it corresponds to the
11 increase in the full-time,
12 \$1,995 a semester, we changed
13 that process. I'm not sure if
14 that was SUNY regulated, or how
15 you do it, but I can check
16 that, but that's how we
17 historically do it.

18 We try to round it off to
19 match the full-time rate when
20 you multiply by 12.

21 MR. PAUL V. PONTIER:
22 Right. Well, I was kind of
23 wondering whether you want to
24 go a higher number or part-time
25 then you do on...

1 SCCC Board Meeting

2 MR. SHAUN L. McKAY, Ed.D.:

3 Well, again, the point is
4 raised, and you go back to the
5 discussion of the HEPI; Higher
6 Education Price Index. You go
7 back to the varying cost
8 factors.

9 If we are seeing less
10 students coming to us for
11 varying financial reasons, and
12 the part-timers are coming to
13 us, they're taking two and
14 three jobs.

15 There are other mitigating
16 factors that are happening with
17 those students in the
18 environment.

19 Now, if you go the other
20 way with charging more there,
21 the reverse can hold true; That
22 you'll see less students coming
23 to us on a part-time category.

24 We have to study that, and
25 at the same time tot. The SUNY

1 SCCC Board Meeting
2 Board of Trustees do have a
3 requirement that if we are
4 going to increase tuition and
5 fees by a certain percentage,
6 on the charter, even 1/3, 1/3,
7 1/3, you've got a full
8 opportunity situation with the
9 college.

10 Now the State is supposed
11 to pay 40 percent. Well,
12 they've exempted themselves
13 from the 40 percent, and that's
14 on the revenue side. They're
15 not meeting the 33 percent as
16 they should. They are around
17 26, 27 percent. Our students
18 are closer to 49 percent.

19 So if you look at raising
20 the tuition and fees, that
21 could tip the scale to going
22 above 50 percent, and SUNY did
23 say that also in the FOP, that
24 students should not go beyond a
25 certain number or percentage in

1 SCCC Board Meeting
2 regards to tuition and fees.

3 That's something we are
4 going to have to look at
5 certainly, and we will do our
6 best.

7 The high school enrollment
8 in regards to graduation for
9 the next two years, is trending
10 down at this point.

11 There will be some factors
12 we will have to look at, and in
13 the fall, this fall, we are
14 going to spend some time taking
15 a look at that on the
16 enrollment side in regards to
17 recruitment efforts, and also
18 on the retention and persistent
19 side because that also has to
20 be talked about, which is;
21 completion, graduation,
22 transfer, retention. Those are
23 the discussions we have to have
24 that are germane to the
25 activity of our students in the

1 SCCC Board Meeting

2 system.

3 So, one is on the revenue
4 side to sustain the operation.
5 Two is getting our students to
6 be successful coming through
7 the process.

8 We are looking at the whole
9 picture at this point in time.

10 Walter?

11 MR. WALTER C. HAZLITT:

12 Yes, one of the questions that
13 Trustee Fenchel brought up
14 during the month was the
15 remedial activity that we're
16 facing, and it seems to be
17 exacerbating and getting bigger
18 and bigger and problematic all
19 the time.

20 MR. SHAUN L. MCKAY, Ed.D.:

21 I'll ask for two statements on
22 that.

23 Could Jim and Marlene step
24 forward on that?

25 Jim Lagonegro forwarded a

1 SCCC Board Meeting
2 report to all of the trustees,
3 and I'll ask him to speak on
4 that and make a preliminary
5 analysis on the report.

6 It showed exactly what the
7 number of legal students were
8 at the college, how they were
9 persisting. It also show the
10 tuition and fees that were
11 collected for those students,
12 and it talks about at the end
13 of the day, that revenue that
14 comes in from that.

15 We also have a report that
16 talks about the students and
17 how they persist if they take
18 one remedial course, two,
19 three, four, or five. We do
20 have that report as well.

21 I'll have Jim speak first
22 about the enrollment, the
23 revenue side of the equation,
24 and also in Title III, we have
25 Dr. Marlene DuBois, who is with

1 SCCC Board Meeting
2 us, that will talk about the
3 foundation courses, D, W, F's
4 and I's, that were in the
5 Title III Grant that we are now
6 looking at.

7 They've done a lot of work
8 with Title III in that area.

9 Jim, would you mind taking
10 us through the report that was
11 distributed, and then we will
12 do Dr. DuBois on Title III.

13 MR. JAMES LAGONEGRO: As
14 you can see in the report,
15 there is a chart on the first
16 page that details ten years
17 worth of remedial student
18 enrollment.

19 There is little outline.

20 For the most part it's
21 trending upward.

22 The completion rates,
23 again, there is a small table,
24 obviously, the more remedial
25 courses they have to take, the

1 SCCC Board Meeting
2 less well they do. They do not
3 persist, they do not transfer,
4 they generally drop out.

5 So as far as the financial
6 impact, FTE's we can calculate
7 directly. I had to make some
8 assumptions about salaries for
9 faculty, and for the tuition.
10 If you direct your attention to
11 the footnote, that's how the
12 calculations were made, but
13 generally speaking, the college
14 gains from the remediation
15 program.

16 MR. SHAUN L. McKAY, Ed.D.:
17 We also send a Full Opportunity
18 Document to you in regards to
19 the regulations. If we are not
20 under that Full Opportunity Act
21 regulation, certainly it
22 requires the county to assume
23 the full 40 percent verses the
24 State, and both the county and
25 the State, when you look at

1 SCCC Board Meeting
2 what the regulation states, the
3 State maintains that 40 percent
4 obligation under the Full
5 Opportunity Act; open access.

6 If that is the change by
7 regulations, or if the board
8 and the county, because the
9 county has to also adopt that
10 modification, the county is
11 assuming the responsibility of
12 40 percent, and the county is
13 currently around 23 percent at
14 this point.

15 So by State regs and the
16 Full Opportunity Act, which was
17 distributed by the Chairwoman
18 to all of us, that statement
19 also took into consideration as
20 well in regards to the issue of
21 access and remediation.

22 MS. DAFNY J. IRIAZRRY: So
23 in short, the remedial program
24 is not a financial burden to
25 the college.

1 SCCC Board Meeting

2 MR. SHAUN L. McKAY, Ed.D.:

3 We have a social, moral, and
4 ethical responsibility when it
5 comes to providing access to
6 all students, and this is how
7 the admissions of community
8 colleges were founded across
9 the country, and we have some
10 systems that have over
11 80 percent of students
12 remediating in some campuses,
13 80.

14 What we have at this campus
15 is; in math, English, reading;
16 the basic fundamentals to get
17 the students successful
18 throughout the process.

19 In 2007 when middle states
20 was here, the discussion was:
21 Are these students persisting,
22 are they making their way
23 through the foundation courses?
24 We've proven with the correct
25 mediation measures that are in

1 SCCC Board Meeting

2 place, that they do persist.

3 Now, we also went further
4 to see if you have one course
5 in remediation, how many will
6 persist? That was hovering
7 around 40 percent of those
8 students that are coming in.

9 So we have a chart that
10 shows all of that.

11 I'll ask Dr. DuBois to
12 speak a little bit about the D,
13 W, F's and I's in Title III and
14 what we've done with the recent
15 federal grant here at the
16 college and how faculty across
17 the entire system are involved
18 in that.

19 We saw Elaine Preston here
20 a few minutes ago here, and
21 she's in the English
22 department.

23 On this campus in the
24 English department, all
25 full-time faculty will be

1 SCCC Board Meeting
2 teaching at least one
3 remediation course, and that
4 has always been the focus here
5 for the faculty.

6 DR. MARLENE DuBOIS: What
7 you have in the document -- I
8 hope you can hear me.

9 I drew some excerpts from
10 the Title III Grant
11 application, so in the
12 narrative, it includes the
13 abstract that you see at the
14 beginning of the document.
15 That would be Student
16 Engagement through Informed
17 Support, and it describes what
18 we're doing in short, but then
19 if you skip town to the part
20 that starts from Table 2
21 Academic Strengths, in that
22 section of the grant as it was
23 written, we cite open access as
24 one of the academic strengths,
25 so that we can take any student

1 SCCC Board Meeting
2 and take them farther than
3 they've been in the K through
4 12 system and not deny anyone
5 admission to the college, so we
6 cite that. We address that in
7 the academic weaknesses.

8 How do we take them there?
9 Well, the area that we're
10 falling short in achieving that
11 mission are outlined in the
12 Academic Weaknesses in Table 5
13 of the grant.

14 The grant is addressing all
15 of these weaknesses,
16 specifically, so if you look
17 down in the weaknesses that are
18 cited in the grant;
19 "Enrollment, counseling, and
20 advising services are
21 splintered, different on each
22 campus", etcetera, etcetera,
23 etcetera.

24 Title III's activities
25 intend to remedy each of these

1 SCCC Board Meeting

2 weaknesses.

3 Over a period of five
4 years, our research specialist
5 in Title III, will be tracking
6 the progress of each of the
7 activities, so you'll be able
8 see how well we're addressing
9 these weaknesses.

10 And again, I would read
11 that there is an ethical issue
12 here. We don't want students
13 showing up here, failing, and
14 leaving.

15 There is also student
16 satisfaction that comes out
17 when they do accessing surveys
18 and that sort of thing, so it's
19 pretty obvious when we're
20 falling short. It doesn't feel
21 good to the faculty, it doesn't
22 feel good to the student, and
23 anyone who works on campus.

24 What Title III should do,
25 and you should be able to see

1 SCCC Board Meeting
2 this progress, one-by-one in
3 all of these activities, is to
4 improved student satisfaction
5 in all these areas, and
6 hopefully, we'll be successful.

7 MR. SHAUN L. MCKAY, Ed.D.:
8 The other part of it, we do
9 have the mission review too
10 where the State -- where there
11 are certain bench marks that
12 are established.

13 Internally here, with do
14 have certain metrics that we
15 utilize to access the student's
16 performance.

17 Later on, you'll hear a
18 discussion on the Counseling
19 Task Force and what they've
20 recently done across the entire
21 institution; faculty, staff,
22 students.

23 So simultaneously, what we
24 are doing here is doing a
25 self-review of what's happening

1 SCCC Board Meeting
2 at the institution by involving
3 all the faculty, students, and
4 staff, and recommendations are
5 brought forward.

6 Going back to 2007, these
7 were the exact same things that
8 middle states cited.

9 We have to do a
10 comprehensive review of the
11 institution, look to see where
12 our strengths are, how we can
13 expand what we do.

14 The student population
15 demographics have changed.
16 Students are coming to us now
17 with more needs. As an
18 institution, we would have to
19 find a way to meet those
20 students where they are,
21 provide the requisite services,
22 and help them to move forward
23 and be successful.

24 We have students coming
25 back to us now with Masters and

1 SCCC Board Meeting
2 Bachelors Degrees trying to get
3 into nursing, veterinary
4 science, all the technical
5 programs, or even to change a
6 career in criminal justice.

7 On the other side of the
8 spectrum, you have students
9 that are competing.

10 I met a student this
11 morning that is here trying to
12 get into the nursing program.

13 The nursing program has a
14 certain amount of seats every
15 single semester, and you have
16 students with a 4.0, with a
17 Masters Degree trying to get
18 into the nursing program. We
19 have so many seats.

20 We just did the EMT program
21 at the college. Well, that's a
22 brand new program that we've
23 just put some resources
24 towards. It's going to out
25 now. What's going to happen

1 SCCC Board Meeting
2 for those that can't get into
3 nursing? We'll try EMT. You
4 can't get into nursing, why not
5 veterinary science, health
6 informatics, you know those
7 programs.

8 Why not transfer? Get into
9 a transfer tracking the
10 sciences and the stem areas and
11 transfer into a Bachelor
12 program because in nursing, you
13 don't have to get a Bachelor's
14 Degree now. That's the new
15 approach in the hospitals.

16 So there is a lot of
17 different things happening in
18 the environment with Title III.

19 I think we can certainly
20 address and mitigate the
21 factors of D, W, F's and I's
22 that students will have in the
23 foundation courses of history,
24 psychology, and some of the
25 foundation courses.

1 SCCC Board Meeting

2 I think what you're going
3 find at the same time with the
4 Counseling Task Force is to
5 look to see how we've aligned
6 ourselves across the system.

7 Are we meeting the students
8 early enough? Are we providing
9 the requisite advice, the
10 requisite supports?

11 That report you will hear
12 later will help us to get to
13 that point in time as an
14 institution because, again, we
15 have 26,500 students. You're
16 looking at a campus that has
17 3,000 students, and the
18 percentages that go up or down,
19 certainly would move in
20 different directions depending
21 on the size of the institution,
22 so we have to then take our
23 time, study every single
24 program, every single area of
25 the institution, and take the

1 SCCC Board Meeting
2 right steps to move forward.

3 MS. DAFNY J. IRIAZRRY:
4 Looking at efforts to
5 communicate with high schools
6 or create stronger partnerships
7 with high schools and
8 communicate what our students
9 come in with in terms of
10 deficiencies or strengths.

11 MR. SHAUN L. MCKAY, Ed.D.:
12 In the Larachi (phonetic)
13 Group, the Larachi Group has
14 presidents of the community
15 colleges and four-year on
16 Long Island, and the
17 superintendents.

18 We do have that discussion,
19 but it has to go below that.
20 It has to get to the guidance
21 offices to the principals, and
22 that's the very next level.

23 Certainly it must begin
24 with the superintendents and
25 the presidents in Larachi.

1 SCCC Board Meeting

2 We do have Roger Tilis
3 (phonetic) who attends those
4 meetings, and we do have that
5 dialogue.

6 We met about two months
7 ago, and that was the focus of
8 the discussion.

9 How do we get 123 districts
10 across Long Island to focus on
11 the very same thing you are
12 talking about?

13 It needs a collective
14 approach, and SED; the State
15 Education Department, is
16 talking about it, our SUNY
17 Chancellor is talking about it
18 through the education pipeline.

19 So yes, you're correct, but
20 now it needs to go to the other
21 levels. Those who are advising
22 the students, and before you
23 get to that, for example, in
24 mechatronics, I remember with
25 Brentwood and CI, Three

1 SCCC Board Meeting
2 Village, and other districts
3 that the faculty in those high
4 schools were coming to the
5 campus, and we would look at
6 the curriculum together, we
7 shared with them what the
8 students would be required to
9 do here, and in tern, they
10 would help modify some of what
11 they're teaching in the high
12 schools before the students get
13 here.

14 Now that's just a few
15 areas, so it requires, for
16 example, in math, I know, in
17 the Eastern Campus, we have the
18 academic chair working with one
19 of the superintendents of
20 curriculum in Hampton Bays to
21 look and see how we can then
22 help the high school there to
23 get the students ready to come
24 into math, and not remediate in
25 math.

1 SCCC Board Meeting

2 MS. DAFNY J. IRIAZRRY: How
3 long has that been in place?

4 MR. SHAUN L. MCKAY, Ed.D.:
5 There, about a year-and-a-half.

6 MS. DAFNY J. IRIAZRRY:
7 Have they made any assessment
8 of the effectiveness of that?

9 MR. SHAUN L. MCKAY, Ed.D.:
10 They're assessing it now, but
11 it requires at least three or
12 four -- it's like fall to fall,
13 spring to spring, so you need
14 to have like two matching time
15 periods to evaluate that, so
16 we'll report on that when we do
17 have some data.

18 Walter?

19 MR. WALTER C. HAZLITT:
20 This problem is escalating, and
21 not to mention, you're paying
22 almost 70 percent of your taxes
23 for education, and we're
24 falling short, and you have a
25 challenge here that is, I would

1 SCCC Board Meeting
2 say, it's insurmountable
3 because it is a challenge that
4 is going to take a lot of
5 attention.

6 It's a shame.

7 MR. SHAUN L. MCKAY, Ed.D.:
8 And that why, again, for all
9 the faculty and staff that are
10 here, they are so involved in
11 this process because we need
12 everyone here with the
13 requisite skill sets to help us
14 get through that process.

15 Externally, we are working
16 with the high schools and
17 superintendents, and at the
18 State level, there's some
19 policy issues that are involved
20 here as well that would have to
21 be addressed, so we'll
22 certainly do the best we can,
23 Walter.

24 MR. PAUL V. PONTIER: You
25 know, on a local level,

1 SCCC Board Meeting
2 Mr. President, it isn't a
3 question of money because every
4 year your school tax seems to
5 go up, your local school taxes
6 etcetera, etcetera, etcetera,
7 and we're not getting any
8 better.

9 I don't envy you.

10 MR. SHAUN L. McKAY, Ed.D.:

11 I know. I don't envy me.

12 DR. MARLENE DuBOIS: I'd
13 like to address the question of
14 the connection between high
15 school and college readiness.

16 When students come to us,
17 they take a test. You bring
18 them in in the intake process.
19 They go through things that are
20 a little unfamiliar to them.

21 A lot of the suggestions
22 that are coming out of the
23 Title III groups are, in
24 particular, the faculty member
25 and student engagement groups.

1 SCCC Board Meeting

2 Our team is suggesting that we
3 create learning objects that
4 will help students determine
5 their college readiness.

6 A lot of the of principle
7 that is coming out in their
8 learning objects that have
9 already been created for
10 college seminars; time
11 management, a video on
12 procrastination; on how to
13 overcome common problems.

14 There isn't universal
15 access to the VLCs right now,
16 but on the 16th, it's going to
17 be made available to all
18 students that are in college
19 seminar, and also some of the
20 math classes.

21 That will be very
22 interesting because we'll be
23 able to track their progress
24 and responses, and if it's
25 encouraging enough these people

1 SCCC Board Meeting
2 can get to work right away on
3 college readiness learning
4 objects.

5 MR. SHAUN L. MCKAY, Ed.D.:
6 Thank you.

7 MS. DAFNY J. IRIAZRRY:
8 This was a discussion that went
9 on during the month that as I
10 share with my fellow trustees
11 on open enrollment, I believe
12 Suffolk Community College
13 should continue to provide
14 education to all, and I
15 emphasize that, all students
16 who come here seeking to
17 transform and empower their
18 lives.

19 Anything else?

20 (No verbal responses.)

21 MS. DAFNY J. IRIAZRRY:
22 Now, we'll move to the
23 committee reports beginning
24 with the academic affairs of
25 the Student Services Committee,

1 SCCC Board Meeting
2 which I have the privilege to
3 chair.

4 I know at the last meeting
5 it was requested by the
6 committee that Social Security
7 number of the scholarship
8 application for new students be
9 removed.

10 We're looking forward to
11 this change being implemented.

12 We did receive some
13 preliminary information on the
14 number of scholarship
15 applicants.

16 We look forward to a more
17 detailed report on the number
18 of applicants per scholarship.

19 With that, I move to
20 facilities and technologies.

21 MS. PATRICIA McMAHON:
22 Nothing to report.

23 MS. DAFNY J. IRIAZRRY:
24 Thank you.

25 Advocacy committee?

1 SCCC Board Meeting

2 MR. SPEAKER: Nothing to
3 report.

4 MS. DAFNY J. IRIAZRRY:
5 Thank you.

6 Personnel committee?

7 MR. PAUL V. PONTIER: I
8 need to set up an appointment
9 with the president to talk
10 about the issue of future
11 evaluations.

12 I'll get a hold of your
13 office maybe next week.

14
15 MR. SHAUN L. MCKAY, Ed.D.:
16 Sure, sure.

17 MS. DAFNY J. IRIAZRRY:
18 Budget committee Trustee
19 Fenchel is not in attendance.

20 MR. ERNESTO MATTACE, JR.:
21 Just one question because we
22 haven't had a report.

23 What's the status of the
24 new science building, as far
25 as; anything happening with

1 SCCC Board Meeting

2 that at all?

3 MR. SHAUN L. MCKAY, Ed.D.:

4 The new science building, have

5 we received the drawings on

6 that and the designs?

7 MR. SPEAKER: We have

8 drawings for the new science

9 building. We're currently

10 reviewing them. They're a

11 rather large set, as you might

12 expect, so that's proceeding

13 well.

14 We're also meeting with the

15 consultants over the next

16 several weeks to review our

17 comments of the building.

18 The programming is set.

19 Site work, that's all been

20 included in the construction,

21 so we're doing that currently.

22 MR. ERNESTO MATTACE, JR.:

23 It's on track?

24 SPEAKER: Yes.

25 MR. ERNESTO MATTACE, JR.:

1 SCCC Board Meeting
2 Is there any discussion about
3 -- I know you talked about it
4 at one of your meetings --
5 about the foundation and where
6 it's sitting, and what has to
7 be done with it.

8 MR. SPEAKER: That is
9 resolved at this point.

10 We did additional drawings
11 to collect new information to
12 supplement the information we
13 already had to make sure that
14 the technical approach was
15 sound. We would get good
16 information from both the
17 structuring sub-consultant and
18 the engineer of record that
19 support the foundation it is
20 on.

21 That's moving forward, and
22 actually, that design along
23 with other co-compliance
24 drawings have been submitted.

25 MR. ERNESTO MATTACE, JR.:

1 SCCC Board Meeting

2 Thank you.

3 MS. DAFNY J. IRIAZRRY: Any
4 more questions?

5 (No verbal responses.)

6 MS. DAFNY J. IRIAZRRY: At
7 this point, I move to the
8 Chairwoman's report.

9 On August 22nd, I met with
10 the College Foundation Chairman
11 Robert Walter, and
12 President McKay to learn more
13 about the Subcommittee College
14 Mission 2018 Campaign, which is
15 to raise \$7 million dollars.

16 We discussed the objectives
17 of the campaign.

18 Number one, scholarship
19 endowment for deserving
20 student. Two, create initial
21 sustainability. Three, College
22 Priority Empowerment Endowment
23 Fund. Four, improving student
24 learning through technology.

25 We also discussed reaching

1 SCCC Board Meeting
2 100 percent board
3 participation, and for the
4 board to consider a pledge to
5 be paid over a three-year
6 period.

7 I look forward to
8 discussing more of this in the
9 future.

10 I'd also like to take this
11 opportunity to say that while
12 the Hurricane Irene or later,
13 Tropical Storm Irene is now
14 history in our region, it did
15 hurt many communities hard in
16 other parts of New York State.
17 I hope we all safely weathered
18 the storm, and physical damages
19 experienced by the campus were
20 minimal, and inconveniences to
21 our faculty, staff, and students
22 were minor.

23 I want to express on behalf
24 of the board our deepest
25 gratitude to the collaboration

1 SCCC Board Meeting
2 of our emergency alert team and
3 their staff for they're very,
4 very, very well coordinated
5 efforts in protecting the
6 college's facilities, and
7 providing safety to shelters --
8 assigning residents with
9 special needs and as well as
10 residents.

11 Because of their staff's
12 collaborative efforts, our
13 students and staff were able to
14 return to our college.

15 Thank you for their
16 diligence and professionalism.

17 Additionally, I want to
18 express a special thank you
19 also to our Grant Campus
20 personnel who assisted LIPA
21 with the post-storm recovery by
22 providing shelter to up to 1000
23 out-of-state workers. It was
24 indeed a privilege and an honor
25 to acknowledge that Suffolk

1 SCCC Board Meeting
2 County Community College
3 continue its community efforts
4 and its history of assisting in
5 any way possible our community.

6 Also, I'd like to report
7 that last September 13th, we
8 hosted the Long Island Region
9 Economical Development Council,
10 and we had as one of our guests
11 our Lieutenant Governor Robert
12 Duffy.

13 The counsel met with some
14 great ideas to develop
15 long-term sustainability in
16 this region.

17 I'm going to pass around a
18 brochure of the program that
19 went on.

20 Last, but not least, I
21 would like to share that I
22 regret not being able to join
23 the college this afternoon in
24 another proud moment for the
25 ceremony where Suffolk County

1 SCCC Board Meeting
2 Community College will
3 officially be awarded Gold LEED
4 Certification from Long Island
5 Chapter of the U.S. Green
6 Building Council.

7 There will be a ceremony
8 here, I understand, from 5:30
9 to 8:00, Grant Campus.

10 However Trustee Mangual and
11 myself will be on our way to
12 Albany to attend a New York
13 Community College this weekend.
14 We look forward to reporting on
15 that at the next meeting.

16 That's all I have to report
17 for now.

18 At this point, we'll have
19 the President's remark.

20 MR. SHAUN L. MCKAY, Ed.D.:
21 I would also like to
22 acknowledge Trustee Pat McMahon
23 who serves on the, we call it
24 the LEDC; Long Island Economic
25 Development Council, and who

1 SCCC Board Meeting
2 was at that meeting hosted at
3 the Eastern Campus, and I would
4 like to say that we turned that
5 room into what I believe was
6 unbelievable spectacle by
7 hosting that many individuals
8 in a room.

9 The Lieutenant Governor was
10 very pleased at how we were
11 able to accommodate that many
12 individuals.

13 If you have not attended
14 one of those meetings, the
15 public does have a voice in
16 this discussion.

17 It is something that would
18 help this entire region compete
19 against nine other regions for
20 what the Governor has done and
21 has set aside for economic
22 development throughout the
23 entire state.

24 The public does have a part
25 in this. Each Council will

1 SCCC Board Meeting
2 have an opportunity to grade
3 certain projects.

4 Up to 20 percent of the
5 points will come through the
6 Development Councils. The
7 other 80 percent will come
8 through some metric developed
9 by the Governor and his staff,
10 so this is a very, very
11 significant opportunity for all
12 stakeholders to be involved in
13 this process, so again, Trustee
14 McMahon is serving on that
15 panel, and I'm on one of the
16 task force that comes
17 underneath that council, which
18 is the Education Economic
19 Development Task Force, which I
20 serve, so we have two members
21 of the college community on
22 that important team.

23 MS. PATRICIA McMAHON: We
24 fit a lot of folks into that
25 learning center room. It was

1 SCCC Board Meeting
2 very well attended, and I think
3 Suffolk shined our facility.
4 It was great. We have a lot of
5 work to do between now and
6 November; strategic plans and
7 projects, and so forth because
8 five regions will get awarded
9 \$40 million each.

10 So it's a lot to be
11 selected out of the nine, but
12 we've got a lot of work to do.

13 MR. SHAUN L. MCKAY, Ed.D.:
14 I also received from St.
15 Joseph's College -- we worked
16 with them in the stem area.

17 As you know, we have a very
18 active stem program at the
19 college. We've presented here
20 before on that. Eight of our
21 students, the most in SUNY and,
22 I believe, nationally were
23 awarded summer internships at
24 laboratories across the
25 country; seven right here at

1 SCCC Board Meeting
2 Brookhaven National Labs.
3 In working with
4 St. Joseph's, Dennis Reissig,
5 the Academic Chair of the Math
6 Department in Ammerman, has
7 been working with St. Joseph's,
8 and we sent a letter of support
9 for a grant opportunity through
10 the NSF; National Science
11 Foundation, to help our
12 students to receive
13 scholarships to transfer into
14 stem initiatives and stem
15 programs.

16 I'm pleased to say that we
17 received a letter indicating
18 that that grant was funded to
19 the tune of \$1.2 million for
20 St. Joseph's to work with our
21 college to get students to move
22 and an transfer into that area.

23 Again, it's a lot of
24 positive news in that area and
25 across the college and working

1 SCCC Board Meeting
2 with our institutions, we are
3 working to find scholarships in
4 key areas, as you know,
5 science, engineering,
6 technology, and math are some
7 of the areas that we don't see
8 a large number of students
9 coming through the system and
10 into in the pipeline to move
11 into those major areas, key
12 areas here on Long Island in
13 regards to career pathways.

14 This is another indication
15 of positive movement towards
16 getting more students into the
17 stem areas.

18 All college day will be on
19 the 20th. Again, this is a day
20 where our faculty, staff,
21 students, and all of us will
22 gather together to spend some
23 time looking at the
24 institution, and certainly
25 talking about what we've

1 SCCC Board Meeting
2 accomplished over the last
3 year, talk about what we are
4 looking forward to in this
5 academic cycle, and then to
6 have a professional series with
7 all of our faculty and staff,
8 getting together in specific,
9 topical areas. I believe we
10 have between 16 to 20 breakout
11 sessions on that date. So far,
12 the last report I saw we have
13 over 600 plus individuals that
14 have registered to attend that
15 event, and that is right around
16 where we normally are at this
17 point in time in registration
18 for the event. We hope to
19 continue that.

20 For those staff members
21 that, unfortunately, will not
22 be with us, there will be on
23 the campuses -- regular
24 activities will happen.

25 Students are aware that

1 SCCC Board Meeting

2 there are no classes that are
3 available for that day.

4 That is the one day we set
5 aside in the fall semester
6 every year to bring faculty and
7 staff together so we can talk
8 across the disciplines and talk
9 across the campuses at one
10 location at the start of the
11 semester, so that's on the
12 20th.

13 I'll be in Buffalo on the
14 25th and 26th. I'll be with
15 the Chancellor and some
16 scholars across the country
17 looking at Education and
18 Workforce Development, and a
19 number of other breakout
20 sessions, I've been asked to
21 lead a panel discussion in
22 Buffalo on that date.

23 The Chancellor is hosting
24 these sessions all around the
25 state, and this one is in

1 SCCC Board Meeting
2 Buffalo, and I've been asked to
3 lead that panel as well.

4 At this point in time, I
5 have three presentations, as I
6 frequently do, to bring the
7 college community to the Board
8 of Trustees meeting to share
9 with you things that are
10 happening actively within the
11 college and across each campus.

12 I will have John Lombardo
13 first speak on Workforce and
14 Development in the area where
15 we have a manufacturing
16 symposium on October 21st.

17 Then I will have Richard
18 Britton to talk about the
19 articulations that we have
20 within SUNY and also within all
21 other higher education
22 institutions that we constantly
23 work on updating and helping
24 our students with a seamless
25 pathway to continue their

1 SCCC Board Meeting

2 educational pursuits.

3 Then I will have Mary Reese
4 and Cheryl Every-Wurtz to speak
5 on the Counseling Task Force,
6 and where we are to date that.
7 That final report is due to my
8 office in about a month or so,
9 and this is the preliminary
10 report. We'll get th final
11 report to you as well.

12 MR. JOHN LOMBARDO: Good
13 morning, everyone.

14 As a community college, I
15 just want to start by saying
16 that Suffolk County Community
17 College has been successfully
18 involved in Workforce
19 Development and training and
20 responds in a very positive way
21 to whatever the regional needs
22 are.

23 What we've done over the
24 past year is formulated an
25 approach and developed an event

1 SCCC Board Meeting
2 called the Long Island
3 Manufacturing Symposium.

4 There are a lot of rumors
5 about the demise of
6 manufacturing, which are
7 exaggerated. Yes, it's
8 changed. It's not as large as
9 it used to be, but we still
10 have over 3,000 companies. We
11 still have over 80,000 jobs
12 currently filled, and it still,
13 no matter how much we talk
14 about it, it's still seems to
15 indicate to the region that
16 manufacturing isn't vibrant.
17 Well, that's not true.

18 One of the things that is
19 interesting about this region
20 is that we have a wide variety
21 of manufacturing disciplines or
22 clusters.

23 Medical equipment being
24 developed, manufactured, and
25 shipped all over the world by

1 SCCC Board Meeting
2 Biodex, that's at exit 69 by
3 the way.

4 The wide variety of
5 products produced and developed
6 by Northrop Grumman. Data
7 System and Data Center,
8 products developed by APCO
9 Systems in Farmingdale,
10 BioScience is within Forest
11 Laboratories, and a huge amount
12 of products for aerospace and
13 defense systems, that's an
14 asset to the region.

15 This showcase, this
16 symposium, is developed for
17 many reasons.

18 We need to show off what we
19 do on Long Island. We need to
20 see the economic impact of
21 manufacturing. For every
22 dollar they invoice to their
23 customer, they spend \$1.75 into
24 the regional economy.

25 Manufacturers need to learn

1 SCCC Board Meeting
2 about each other, the new
3 innovative trends. This
4 symposium will showcase that,
5 and the value of these public,
6 private partnerships will be
7 showcased this particular day.

8 I mean, we currently have
9 within our manufacturing
10 technology program, over
11 \$65,000 in scholarships that
12 have been provided by industry
13 people who have been involved
14 with our Mechatronics Programs
15 and our team programs, and our
16 the variety of programs where
17 we've raised federal money and
18 provided training to the region
19 at no cost, so companies still
20 don't know about that. They
21 still don't know about the fact
22 that they could send their
23 workers here, they can be
24 trained in welding, they can be
25 trained in C&C machining, and

1 SCCC Board Meeting
2 essentially that's at no cost.

3 The other value of this
4 symposium is to network with
5 other industry people. There
6 are some supply-chain
7 opportunities, and this
8 awareness of career
9 opportunities to the Long
10 Island college students and
11 universities, I think, is
12 really the essence of this
13 event.

14 We need to retain our
15 students. We talk about it,
16 but what Suffolk County
17 Community College is doing is
18 essentially showing how we can
19 retain them.

20 We need to open up the eyes
21 of our students to see the
22 career path opportunities that
23 are available, and essentially
24 look at what we do. Look at
25 the fact that there is a lot of

1 SCCC Board Meeting
2 things going on, and most
3 importantly is to respond to
4 the needs of regional
5 businesses.

6 Our programs are successful
7 because we listen to industry.
8 We find out what their needs
9 are, and we provide programs
10 relevant to the skill gats in
11 their companies, and we
12 certainly do a great job, I
13 think, in the awareness that
14 these workforce and careers
15 program, that there is a job at
16 the end of the day. That's the
17 most important thing; that
18 there are jobs.

19 The symposium is geared
20 towards students. Our academic
21 chairs, our campus deans, are
22 all talking about this.

23 We want to be able to show
24 our students firsthand what is
25 available to them.

1 SCCC Board Meeting

2 The two-plus-two programs
3 developed and put forth by
4 Dr. McKay show a career path
5 progression.

6 These students have
7 credentials, and another thing
8 about the day is that 50
9 percent of the fees that are
10 collected from the
11 manufacturers that are going to
12 be here, are going to go
13 directly into the scholarship
14 programs.

15 One of the things that we
16 discovered in talking and
17 working on the statewide
18 committee, the \$52 million
19 grant, was that, unique to Long
20 Island were 15, 16 industry
21 clusters that have a direct
22 relationship to the academic
23 programming at the college.

24 We wanted to bring
25 workforce and industry and

1 SCCC Board Meeting
2 academics together, so we're
3 focusing on the clusters like
4 the biosciences and what this
5 slide indicates is that these
6 are courses within that program
7 that have a direct relationship
8 to jobs at the end of the day.

9 We'll have some major food
10 service manufacturers on the
11 Island will be here, there will
12 be IT people here, homeland
13 security, but in the food
14 service area, there are jobs on
15 Long Island for our graduates,
16 and those jobs are not just in
17 restaurants and hotel
18 management.

19 There are major
20 manufacturers on the Long
21 Island that ship products
22 manufactured on the Island,
23 frozen, and shipped all over
24 the country.

25 Recently a company in Islip

1 SCCC Board Meeting
2 called Whitson's Foods earned a
3 \$27 million contract with the
4 school system in Boston.

5 The product is being
6 manufactured here for the
7 school systems throughout
8 Boston and shipped up to that
9 region.

10 As we develop these
11 programs and we desensitize our
12 approach to industry needs,
13 we've gained some notoriety.

14 We have not only Computer
15 Numerical Control; that's CNC
16 machining training, fundamental
17 machining process as well, Auto
18 CAD; 3D prototyping.

19 What we've been able to do
20 is take these skill sets, and
21 take them to the next level.

22 We are the only welding
23 certification center for the
24 American Welding Society in New
25 York State.

1 SCCC Board Meeting

2 If a company has five
3 welders, and they are not
4 certified and they need
5 certification through new
6 government contracts, they come
7 to us, and we take care of it.

8 Also the National Institute
9 of Manufacturing Sciences;
10 NIMS, is another certification
11 we have, so you take that
12 certification, marry it with
13 the Associates Degree in
14 manufacturing technology, and
15 you have the best, employable,
16 manufacturing, entry-level
17 worker anyplace you can find.

18 The credit program came
19 into effect right around the
20 time that we launched the new
21 building. It's growing. I
22 think that the quality of what
23 is happening within that
24 program is gaining notoriety,
25 and a total employee will

1 SCCC Board Meeting
2 graduate from that program that
3 has many levels of entry into
4 the manufacturing processes on
5 Long Island.

6 We talk about student
7 retention, we talk about
8 pipeline of training workers,
9 we talk about economic
10 stability.

11 What this symposium is
12 going to showcase is that there
13 are career paths, alternative.
14 Those career paths, by the way,
15 are not just on the floor of
16 manufacturing.

17 Our business students have
18 opportunities, our accounting
19 students have opportunities,
20 and I think this couldn't have
21 happened any better.

22 IT and graphic design; I
23 get job opportunities all the
24 time, and I send them out to a
25 variety of campus disciplines.

1 SCCC Board Meeting
2 Most recently, a company that
3 is on Congressman Israel's task
4 force, which I'm on, said, I
5 need graphic artists, so I sent
6 a blurb out to the executive
7 deans. They all responded that
8 they would be sending that
9 around, and I acknowledged
10 Dr. Walters in particular
11 because he sent it out right
12 away to his Graphic Arts
13 Department, and here's the
14 connection. The faculty chair
15 went through the students that
16 they had, and she choose four
17 students that best fit the
18 skill set looking from the
19 company.

20 The president of this
21 company, Larry Lieberman, had a
22 very specific set of skills
23 that he needed to design
24 products within his company.
25 Now, four of these students are

1 SCCC Board Meeting
2 now candidates for paid
3 internships.

4 We were fortunate enough
5 recently to have a Newsday
6 article that talked about the
7 programs that we have, and from
8 that article, mainly it
9 interested companies in
10 attending this symposium, but I
11 think the most important
12 inquiry was from a company on
13 exit 69 in Calverton that took
14 over 192,000 square foot
15 Grumman/Calverton facility and
16 manufactures custom made
17 windows and doors for the
18 world, and he needs, over the
19 next four months, 30 workers
20 starting from entry-level
21 assemblers to pickers,
22 packagers, finishers, quality
23 control people, and CNC
24 machinists to work on these
25 very fancy windows and doors

1 SCCC Board Meeting

2 that they manufacture.

3 We have an impact. I just
4 want to thank the
5 administration for the
6 confidence that they instill in
7 us to enable us to go out and
8 do what we do.

9 Does anyone have any
10 questions?

11 MS. DAFNY J. IRIAZRRY:
12 Have you noticed an increase in
13 growth in terms of enrollment
14 for these type of programs in
15 the college?

16 MR. JOHN LOMBARDO: On both
17 the credit and the noncredit
18 side, there's been growth in
19 enrollment.

20 On the noncredit side, we
21 get a great deal of referrals
22 from the Department of Labor
23 who are training a lot of
24 displaced workers; providing
25 them with new skills and

1 SCCC Board Meeting
2 opportunities, not only in
3 manufacturing, but on the
4 soft-skill side within
5 corporate training as well.

6 MS. DAFNY J. IRIAZRRY:
7 Could we get a chart showing a
8 trend here that this program
9 has been getting more and more
10 interest.

11 MR. SHAUN L. MCKAY, Ed.D.:
12 Sure.

13 MR. JOHN LOMBARDO: We can
14 provide that.

15 We do regular, quarterly
16 reports to the Federal
17 Department of Labor where we
18 have to track those trends, so
19 can get that to you.

20 MS. DAFNY J. IRIAZRRY: Are
21 there any efforts, again, as an
22 indicator to reach out to high
23 schools to highlight these
24 programs.

25 Sometimes a lot of

1 SCCC Board Meeting
2 counselors might not know all
3 these possibilities that our
4 students have.

5 MR. JOHN LOMBARDO: Yes.
6 Several years ago, we
7 implemented a manufacturing
8 academy in the high schools.

9 We trained 27, as Dr. McKay
10 indicated earlier, 27 high
11 school vocational teachers on
12 how to deliver the five-module
13 mechatronics program.

14 Two school districts right
15 now have engaged in that.
16 Three Village being the most
17 prominent; graduating 22
18 students this spring from that
19 program.

20 The other thing that has
21 evolved from that is that
22 industries' interest in getting
23 involved in that five-point
24 early, we currently have four
25 students from Three Village who

1 SCCC Board Meeting
2 are interns in a company in
3 Nesconset for Key High Vacuum
4 who was recommended to us by
5 Legislature Kennedy.

6 Those partnerships continue
7 to grow.

8 MS. DAFNY J. IRIAZRRY:
9 Thank you.

10 MR. SHAUN L. MCKAY, Ed.D.:
11 Richard.

12 MR. RICHARD BRITTON: Thank
13 you.

14 I want to come back and
15 train in one of John's
16 programs.

17 This morning I'm just going
18 to be talking to you briefly
19 about the articulation transfer
20 process. It's not terribly
21 glamorous, but it's an
22 important part of what the
23 college does.

24 Any student who leaves here
25 with an Associates in art or an

1 SCCC Board Meeting
2 Associates in science, is
3 prepared to go to another
4 institution. They've taken
5 their general electives, their
6 general studies requirements,
7 and they are ready to go.

8 The issue then becomes:
9 How do they make a decision of
10 where they are going to go, and
11 what can we do to help them get
12 to that place?

13 Well, they can, of course,
14 just apply to colleges. They
15 can look on any number of
16 websites, they can make phone
17 calls, and they can go to any
18 place that will accept them.

19 What is helpful to them is
20 that the college maintains a
21 transfer site because we have
22 agreements with a variety of
23 schools.

24 This is not to say that the
25 student can't go someplace

1 SCCC Board Meeting
2 else, but we've selected
3 schools, either we reached out
4 to them, or they reached out to
5 us, and we have agreements in a
6 variety of areas.

7 What I've just given to you
8 is a screen shot of what the
9 students can see two clicks
10 from the homepage, and what
11 this enables the student to do
12 is look, for example, at
13 Hofstra or at SUNY Stony Brook.
14 Look at programs we have. Look
15 at the programs that they have.

16 There is a PDF file in most
17 of these with the agreement on
18 it.

19 Candidly, the students are
20 not going to read the
21 agreements. The agreement,
22 however, is there so that the
23 counseling staff can look at
24 the agreement, and it becomes a
25 valuable document in the

1 SCCC Board Meeting
2 students making a decision
3 about where to go.

4 The site changes on, at
5 least, on a monthly basis
6 because programs come to us,
7 we're solicited by schools to
8 add them.

9 We screen the schools to
10 make certain that, in fact,
11 we're going to have enough
12 students that will actually go
13 there. I get about seven or
14 eight requests a month from
15 schools who target us because
16 we are the largest community
17 college in the state, and
18 they're looking for students.

19 Some of them are
20 proprietary schools, which does
21 not dismiss them automatically,
22 but it does mean that we look a
23 little bit harder at them.

24 Some of them are schools that
25 we don't believe our students

1 SCCC Board Meeting
2 would have much interest in,
3 but the ones that are on this
4 list are schools that our
5 student do, in fact, transfer
6 to.

7 Now even with all of this;
8 the information that the
9 student can get from us, the
10 information the transfer
11 counselor can get from us,
12 there still are additional
13 issues that occur.

14 A student, for example, may
15 decide that they are
16 transferring to Oswego, and
17 there are agreements that we
18 have with Oswego, and they get
19 up to Oswego, and they are
20 talking to the counselor there.
21 The counselor there is
22 reviewing what they've taken
23 here, a says, you know what?
24 We don't like this Psych 101,
25 so now you're going to have to

1 SCCC Board Meeting
2 take our Psych 101 instead.

3 Well, the student is now
4 300 miles away from home. They
5 are not going to call us and
6 say, what's the story here?
7 They're going to grumble,
8 They're going to complain, and
9 they're going to take their
10 Psych 101.

11 What we are currently
12 doing, and we'll roll this out
13 in February, in addition to
14 this site, there is a second
15 site that Dr. McKay and I
16 worked with earlier and that's
17 a syllabus project.

18 What we are taking is every
19 syllabus for every course in
20 the college, putting it online
21 in an abbreviated form, so it
22 has the description as it
23 appears in the catalog, it has
24 a learning outcome we call the
25 course objectives, and we will

1 SCCC Board Meeting
2 advise the student and the
3 transfer institution that this
4 site is available so that when
5 that counselor says, we don't
6 like your Psych 101, the
7 student can say, okay, let's
8 click on it. Let's look at it,
9 and they will discover, of
10 course, it's identical to the
11 Psych 101 at the transfer
12 school.

13 That project has taken a
14 great deal of work, a great
15 deal of collaboration from the
16 academic side.

17 It required each discipline
18 to meet together, which is you
19 can imagine, like hurting cats,
20 and we've asked them to agree
21 on all of the course objectives
22 and everything else concerning
23 each course.

24 We have about 900 courses,
25 so we're about 600 through the

1 SCCC Board Meeting
2 process. We have another 300
3 to add to it. In February that
4 site will be available.

5 Any questions?

6 (No question posed.)

7 MR. SHAUN L. MCKAY, Ed.D.:

8 Just so you know, this is an
9 evolving process.

10 This has been a discussion
11 with this board. It's a
12 discussion happening within
13 SUNY, with all SUNY systems.
14 The chancellor has raised that
15 discussion. The presidents are
16 discussing it, and you know,
17 Richard and I talked about
18 this. If we are within the
19 SUNY system, the State
20 Education Department reviews
21 the curriculum that has worked
22 its way through governments all
23 way up through SED and through
24 SUNY, and got its approval that
25 another SUNY sister campus

1 SCCC Board Meeting
2 should not be reviewing the
3 curriculum again to tell the
4 student this course should not
5 be transferrable.

6 There are states that do
7 have a seamless transfer system
8 in place; Maryland, Florida,
9 New Jersey, and others that do
10 have this system where one
11 course code applies no matter
12 where you transfer.

13 The transfer counselors,
14 Richard's office, we are all
15 working on trying to help our
16 students move through. This is
17 a very, very, very important
18 process, so thank you, Richard.

19 MR. RICHARD BRITTON: Thank
20 you.

21 MR. SHAUN L. MCKAY, Ed.D.:
22 At this time, I'd like to ask
23 Mary Reese the Assistant Dean
24 of Student Services at the
25 Eastern Campus and Cheryl

1 SCCC Board Meeting

2 Every-wurtz to join us.

3 They've been working on the
4 counseling task force across
5 the college, and their report
6 will be due imminently.

7 This is a preliminary
8 report with where they are to
9 date with their work, and we
10 will share with you the final
11 report once it's completed.

12 Please, go ahead Mary.

13 MS. MARY REESE: Thank you
14 for your time Chairwoman.

15 Thank you for offering us a
16 moment just to share with you
17 what we've been working on.

18 What has happened this
19 morning is that this is
20 energizing to hear all the
21 levels of conversation that
22 have been going on in the room
23 because the Counseling Task
24 Force has been looking at all
25 of these perspectives as it

1 SCCC Board Meeting
2 relates the work of the
3 college.

4 The Task Force has a pretty
5 massive charge, and it was to
6 look at all of the ways in
7 which counselling around the
8 college is understood, and the
9 way in which we participate in
10 the success of our students,
11 and the way in which we support
12 the college in it's mission.

13 Just as a reminder, the
14 last time we were together, we
15 spoke about the areas that
16 we've been examining. It
17 ranges from admissions work,
18 like Chairwoman, you were
19 speaking of before about our
20 recruitment, outreach from
21 admissions, and what is
22 schedules, so all of these are
23 being surveyed and matrixes;
24 our advising work, our general
25 ed requirements, our transfer

1 SCCC Board Meeting
2 work, disability services,
3 international students, honors
4 programs, financial aid,
5 counselling. All of the ways
6 in which the counselors are
7 involved around the college.

8 This is what we've been
9 looking at. We've had a very
10 productive summer which is
11 sometimes difficult to produce,
12 but we really did, and I want
13 to thank our IE teams both
14 under Dr. Pews (phonetic)
15 oversight and Dr. Schultz.
16 They worked with us very
17 closely to try to nail down
18 these charge questions to
19 understand; what do we know,
20 what don't we know, what do we
21 need to know?

22 That's what the final
23 report will be able produce in
24 really understanding the
25 baseline of what it is that

1 SCCC Board Meeting
2 we're doing to support the
3 students.

4 We've got our updated
5 organizational charts, our
6 survey of hours of operation
7 around the college. What are
8 those summaries of outreach
9 efforts, what are the programs
10 that are offered college-wide,
11 what is the adjunct overload
12 within particular areas, what
13 are our traffic patterns, what
14 are the systems, the services,
15 and the staffing that is
16 present to support those
17 students, and how do the
18 decisions get made in how we
19 staff those moving forward?

20 We've extensively assessing
21 the student-opinion surveys,
22 the FOE, the middle states, and
23 all of these documents are
24 coming together to try to bring
25 some recommendations to the

1 SCCC Board Meeting
2 president and the board can
3 consider in how we support this
4 large group of people who are
5 coming into our buildings and
6 into our classrooms; some that
7 are coming in under prepared,
8 some that are coming in and
9 excelling. How do we send them
10 off to the Cornell
11 environments?

12 That's the way in which we
13 do our work, and the
14 undertaking has been pretty
15 revealing. We needed a lot of
16 people around the table. We
17 had the FA President and the
18 Guild President. We had
19 counselors from all of those
20 areas I mentioned so that we
21 could bring the pieces together
22 to say, what are we doing, and
23 what makes sense, what doesn't
24 make sense, how do we make
25 decisions moving forward?

1 SCCC Board Meeting

2 I think one of the things
3 that's coming clearer is that
4 we do a lot to serve our
5 students, but do we do then in
6 concert? Do we have a
7 first-year experience mission
8 and model? Do we understand
9 that what happens during the
10 testing/advising process or
11 when we reach out at the high
12 school level that it's followed
13 up in admissions and goes over
14 to testing and advising and is
15 picked up by orientation and
16 goes over to the freshman
17 center? Do we understand that
18 all of that information that
19 has been started then
20 continues. Priority
21 registration for the spring
22 term, what's our outreach?

23 As Title II continues its
24 work and it's talking about its
25 early-intervention strategies,

1 SCCC Board Meeting
2 who is picking up the
3 early-intervention notations,
4 who is going to be that
5 population of people that are
6 going to be providing that
7 outreach to the student to,
8 you're struggling, talk to me,
9 what's going on?

10 Are we concerted, are we
11 doing what we need to do in an
12 educated way, in a smart way,
13 in a forward-thinking way to
14 support this growing number of
15 students who have come to our
16 doors?

17 I think I heard us say that
18 we're at a flat enrollment, but
19 as you drive through the
20 parking lots on some of
21 campuses, you can't find a
22 spot.

23 If you look at the
24 utilization rates in our
25 classes, they're full today. I

1 SCCC Board Meeting
2 don't know what they are going
3 to look like in eight weeks.
4 We fight hard to hold on to
5 them, but they're full, and so
6 how do we help those students
7 get to the most successful
8 place they could be and launch?

9 That's the work of the Task
10 Force.

11 We have had two subgroups
12 that have been meeting
13 consistently. One of the them
14 is to really look at the
15 support programs that the
16 college has for students who
17 are deemed at risk.

18 Are they coming in with
19 these developmental courses
20 that they need to satisfy?

21 Our college has offered
22 three concerted programs. Two
23 are grant funded; the
24 Educational Opportunity Program
25 and the TRIO program are both

1 SCCC Board Meeting
2 grant-funded programs that
3 support students who are deemed
4 to be at risk in some way.
5 Both have different
6 classifications as to how they
7 are made eligible for those
8 programs, but those are
9 grant-funded programs with
10 college support.

11 The other program, the
12 College Success Program, that
13 was started under a previous
14 administration, and it was
15 designed to support students
16 who were at risk in a certain
17 way. They had interventions
18 that were made available to
19 those students, and those
20 students were case managed as
21 they progressed through their
22 studies.

23 That was not a grant-funded
24 program, and what we wanted to
25 do was just look at what are,

1 SCCC Board Meeting
2 the interventions that are
3 offered at those programs, what
4 are the potential successes,
5 who is determining what success
6 is?

7 I think at the college we
8 always struggle with somebody
9 else's definition of success;
10 is it graduation rate?

11 Often times we're about
12 helping people get ready to
13 launch, and they go, and we
14 dont' get to celebrate their
15 graduations with them.

16 Anyway, we use that
17 graduation rate as a measure of
18 success until we looked at
19 that, and I think,
20 statistically, we can't use
21 that as a side-by-side for
22 validity purposes, but it gives
23 you some description as to what
24 perhaps interventions work and
25 what proves successful for

1 SCCC Board Meeting

2 these students.

3 Those hardy conversations
4 continue, but as I listen to
5 the board meeting this morning,
6 and I listen to the questions
7 being posed, these are the
8 things that we are talking
9 about on these ongoing
10 conversations. How does the
11 college out of our four or five
12 campuses, our three primary
13 campuses work in concert to be
14 as successful as we can be with
15 our students?

16 That was the moratorium
17 conversation that continues,
18 and recommendations will be
19 forthcoming.

20 We also understand that
21 there is a new college
22 leadership for those programs.
23 We are looking forward to
24 debriefing Joanne Braxton. She
25 will be serving as the

1 SCCC Board Meeting
2 college-wide overseer for EOP
3 and TRIO and those support
4 programs; College Success.

5 We'd like to get with her
6 over the next week or so and
7 debrief her on what we've been
8 discussing.

9 Another subgroup that has
10 been meeting -- Cheryl has been
11 working with the mental health
12 support at the college.

13 It's a very important
14 component that comes to us, and
15 so our population of people are
16 needing us in some way, and
17 we're trying to discover and
18 find what way we can be of
19 service.

20 MS. CHERYL EVERY-WURTZ:
21 Especially as our populations
22 increase and the needs of our
23 change, so does the mental
24 health component of the
25 counselling aspect. We're

1 SCCC Board Meeting
2 looking at that. We have
3 looked at it pretty thoroughly.

4 What we do in terms of
5 policy and procedure across all
6 three campuses, they are
7 different, so we have evaluated
8 and assessed that. We've also
9 compared what the current
10 policies and practices are
11 across other similar
12 institutions of size and
13 configuration to see what their
14 best practices are.

15 We have also looked at the
16 majority of the SUNY Community
17 Colleges to see what the range
18 is. The range is very
19 dissimilar in terms of what is
20 offered. There are some
21 campuses that have very little
22 services and some that have
23 full-blown mental health
24 clinics on their campuses, so
25 we've taken all of that into

1 SCCC Board Meeting
2 consideration. We've looked at
3 all the legal and ethical
4 models and standards that are
5 out there in terms of
6 practices, and we are looking
7 at if we stay with what we do
8 currently, what are the
9 advantages, disadvantages,
10 liabilities, etcetera for that?
11 We are also proposing
12 progressive-type models to deal
13 with mental health on all three
14 campuses in a similar fashion.

15 MR. SHAUN L. MCKAY, Ed.D.:
16 As you can see, this is a very
17 comprehensive process, and a
18 college of our size requires
19 that we do a review of
20 ourselves and show that we do
21 have the requisite services for
22 all students who come to us.

23 We've had a discussion this
24 morning on the intake process,
25 but you can see that while they

1 SCCC Board Meeting
2 are there that there is a
3 comprehensive attempt by all of
4 us at the college to meet all
5 of those students where they
6 are and have the requisite
7 services.

8 I want to thank, again,
9 Mary and Cheryl for taking on
10 this task because, again, this
11 is the first time in the
12 history of the college that
13 this activity has occurred.

14 We've heard that stated by
15 several individuals before how
16 important it is for counsellors
17 to be able to help define what
18 happens with the students that
19 they see every day, and who
20 best to ask to look at that but
21 the folks that are directly
22 involved with that, and I thank
23 you for your work because,
24 again, the presentations you've
25 heard this morning, these folks

1 SCCC Board Meeting
2 are doing their regular jobs as
3 well as taking on these
4 assignments on top of that, and
5 trying to have the individuals
6 who are actually doing the work
7 step outside of what they do
8 every day to look at it from an
9 institutional perspective,
10 which is different, and to come
11 up with a pathway for us to
12 take a look at what we do and
13 to make it better; define ways
14 in which we can do best
15 practices and beyond that and
16 how we can transform ourselves.

17 Thank you Mary and Cheryl.
18 I appreciate it.

19 MS. MARY REESE: Your
20 welcome.

21 MS. CHERYL EVERY-WURTZ:
22 Your welcome.

23 MR. SHAUN L. MCKAY, Ed.D.:
24 Madame Chair, that concludes my
25 remarks.

1 SCCC Board Meeting

2 MS. DAFNY J. IRIAZRRY: At
3 this point, we move to a round
4 table.

5 I know that within the last
6 two weeks you received a
7 calendar for 2012 meeting
8 schedule for the Board of
9 Trustees.

10 If anyone has any questions
11 on this calendar --

12 MR. WALTER C. HAZLITT: I
13 had expressed concern about the
14 second and fourth Thursday, and
15 I'm hoping that would be given
16 some consideration.

17 MS. DAFNY J. IRIAZRRY: I
18 believe the accommodations were
19 provided.

20 MR. WALTER C. HAZLITT:
21 Thank you very much.

22 MS. DAFNY J. IRIAZRRY: Any
23 questions.

24 (No questions posed.)

25 MS. DAFNY J. IRIAZRRY: If

1 SCCC Board Meeting
2 there are no questions, I
3 request a motion to approve the
4 2012 Board of Trustees meeting
5 schedule.

6 MR. PAUL V. PONTIER:

7 Motion.

8 MR. WALTER C. HAZLITT:

9 Second.

10 MS. DAFNY IRIZARRY: All in
11 favor?

12 THE MEMBERS: Aye.

13 MS. DAFNY IRIZARRY:

14 Opposed?

15 (No verbal response.)

16 MS. DAFNY IRIZARRY:

17 Abstention?

18 (No verbal response.)

19 MS. DAFNY IRIZARRY: Motion
20 carries.

21 I hope everybody received a
22 handout from the Faculty
23 Association. If you didn't,
24 see Kevin.

25 Also, I think a calendar

1 SCCC Board Meeting
2 was provided with the Eastern
3 Campus fall calendar.

4 Thank you very much.

5 Also I have for you ACCT or
6 Association of Community
7 College Trustees, will have
8 it's leadership conference from
9 October 12th to October 15th.
10 I'm going to pass around
11 information.

12 I hope to have some trustee
13 attending. It will be in
14 Dallas, Texas.

15 If you want further
16 information, please contact me.

17 Anyone else have something
18 to share?

19 MR. ERNESTO MATTACE, JR.:
20 Just to let everyone know that
21 this afternoon at 1 o'clock
22 down at Brookhaven, is the 911
23 Memorial at One Independence
24 Plaza.

25 MS. DAFNY IRIZARRY: Thank

1 SCCC Board Meeting

2 you.

3 I request a motion to go
4 into Executive Session.

5 MR. ERNESTO MATTACE, JR.:

6 So moved.

7 MS. PAT McMAHON: Second.

8 MS. DAFNY IRIZARRY: All in
9 favor?

10 THE MEMBERS: Aye.

11 MS. DAFNY IRIZARRY:

12 Opposed?

13 (No verbal response.)

14 MS. DAFNY IRIZARRY:

15 Abstention?

16 (No verbal response.)

17 MS. DAFNY IRIZARRY: Motion
18 carries.

19 (Time noted: 10:30 a.m.)

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24 C E R T I F I C A T E .

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SCCC Board Meeting

I, KAREN M. LaMENDOLA, a Notary
Public in and for the State of New
York, do hereby certify:

THAT the witness whose
testimony is hereinbefore set
forth, was duly sworn by me; and

THAT the within transcript is a
true record of the testimony given
by said witness.

I further certify that I am not
related, either by blood or
marriage, to any of the parties in
this action; and

THAT I am in no way interested
in the outcome of this matter.

IN WITNESS WHEREOF, I have
hereunto set my hand this 12th day
of October, 2010.

KAREN M. LaMENDOLA

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