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SUFFOLK COMMUNITY COLLEGE

BOARD OF DIRECTORS MEETING

BOARD OF TRUSTEES MEETING

Michael J. Grant Campus

Brentwood, New York

October 28, 2010

9:00 a.m.

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P R E S E N T:

BOARD MEMBERS:

- DR. SHAUN L. MCKAY, President
- ERNESTO MATTACE, JR., Chairman
- WALTER C. HAZLITT, Vice-Chairman
- THERESA SANDERS
- PAUL V. PONTIERI, JR.
- SAUL R. FENCHEL
- BELINDA ALVAREZ-GRONEMAN
- DAFNEY J. IRIZARRY
- BRYAN LILLY
- ANGELIKA FIESELER, Student Trustee

* * * * *

FIVE STAR REPORTING

90 John Street - Suite 411

New York, New York 10038

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1 10/28/10 Board meeting

2 THE CHAIRMAN: I'd like to call the Board of
3 Directors meeting to order and ask Trustee Hazlitt to
4 lead us in the pledge.

5 (Recitation of the Pledge of Alliegance)

6 THE CHAIRMAN: Request a motion and second to
7 go into executive session for the purpose of discussing
8 personnel matters and investigation status.

9 MR. PONTIERI: Motion.

10 MR. FENCHEL: Second it.

11 (The board met in executive session at 9:15
12 a.m. The meeting resumed at 10:03 a.m.)

13 THE CHAIRMAN: I need a motion and a second
14 to resume public portion.

15 (A motion and second were made)

16 THE CHAIRMAN: I'm not sure who we have here
17 this morning, but I would like to welcome any guests we
18 have in the room. Why you don't introduce them?

19 DR. McKAY: We have Mea Knapp, who has a long
20 and established career as an attorney. Worked with the
21 county. She would like to say a few words with the time
22 she is here with us. We are pleased to have her with
23 us. She has been very busy the last couple of days and
24 certainly enjoyed the council and do you want to say a
25 few words?

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2 MS. KNAPP: I started this week and I'm
3 serving a position as interim general counsel to the
4 college. In the past, I have a fairly long history as a
5 government lawyer. I've been in private practice a
6 number of times in my life, but my government experience
7 includes being deputy county attorney, during which time
8 many college matters were within either my supervision
9 or direct handling.

10 I was counsel to the Suffolk legislature. I
11 have served the county as a public administrator at one
12 point in time and for four years I worked in the
13 administration of the previous county executive, so that
14 I have a fairly broad knowledge of all matters in the
15 county. I have not just broad but a fairly deep
16 knowledge of municipal law issues. I've litigated on
17 behalf of the county, during my time as deputy county
18 attorney, and I have some labor law knowledge from my
19 experience in private practice with Ingerman, Smith many
20 years ago. Hopefully, I'll be able to get the college
21 through this interim period.

22 DR. MCKAY: Welcome.

23 THE CHAIRMAN: At this time, I need a motion
24 and second to approve the minutes of the September 16th
25 meeting.

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2 MR. PONTIERI: Motion.

3 MR. FENCHEL: Second.

4 THE CHAIRMAN: All those in favor? Opposed?

5 Abstentions? We need a motion and second to adjourn the

6 Board of Directors meeting and convene the Board of

7 Trustees.

8 MR. HAZLITT: Motion.

9 MS. FIESELER: Second.

10 THE CHAIRMAN: All in favor? Opposed?

11 Abstentions? So moved. I need a motion to approve the

12 minutes of the September 16th Board of Trustees

13 meeting.

14 MR. HAZLITT: So move.

15 MS. IRIZARRY: Second.

16 THE CHAIRMAN: All those in favor? Opposed?

17 Abstentions? Okay. At this point, I'd like to

18 introduce Vice President Stein to give the college

19 financial report.

20 MR. STEIN: Good morning. In your packets

21 you will find a finance report for the month ending

22 September 30, 2010. You will note that we are

23 estimating at this point in time that we will have

24 revenues above the adopted budget by about five hundred

25 thirty thousand dollars, and we are estimating at this

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1 point in time that expenditures will be below the
2 adopted budget by about a hundred seventy-seven thousand
3 dollars.
4

5 It's still very early in the year. It's only
6 the first month in the year, and obviously we will keep
7 tracking this. I think the issues that I wanted to
8 just go over with you today, I'll be passing out two
9 handouts to you at this point. One is a listing of
10 reductions that the State of New York has advised us of
11 that occurred after the state budget was adopted. And I
12 thank Ellen Schuler Mauk from the Faculty Association to
13 alerting the college that this was coming.

14 Let me begin what this reduction is. There is
15 something called an FMAP or Federal Medical Assistance
16 Percentage program. And the federal government reduced
17 aid to all the states for this FMAP program. What the
18 State of New York did was, they passed along this
19 reduction through their local assistance program, which
20 affected us. It was about a one point one percent
21 reduction in some funding. What you see in front of you is
22 a listing of all the community colleges. This listing
23 came to us from SUNY and it shows what each community
24 college is being reduced by in this current fiscal
25 year. So, it was two hundred seven thousand six hundred

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2 fifty dollars that is being reduced from the state aid.

3 This is important because the second document that I

4 passed around to you, with this reduction now shows what

5 the percentages are on a net cost basis for our students

6 and also what we received from the state and from the

7 county. What you find now is that the students now are

8 forty-nine point four percent on a net cost basis, the

9 county is down to twenty-three point nine percent and

10 the state is at twenty-six -- twenty-seven percent.

11 This is a far cry from the original one-third one-third

12 situation. It's also a far cry from the forty percent

13 that the state is supposed to be providing since we're a

14 full opportunity program institution.

15 This bears watching, especially, as I pointed

16 out at the last meeting, the feeling that there may be

17 even further cuts. The State of New York has notified,

18 through the governor's office, that the state operated

19 campuses -- this happened last week -- the state

20 operated campuses are now getting a further reduction.

21 It will take an act of the state legislator to further

22 reduce the community college aid, but it's something we

23 have to keep a watchful eye on, especially as we

24 proceed, especially with a new administration that will

25 take effect January 1st.

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2 I had discussions with the president about
3 this. It's something that will require vigilance. Just
4 sent a memo around to the executive deans about a
5 contingency to put money aside just in case.

6 That is pretty much my finance report. I want
7 to thank you. This will be my last meeting with you.
8 The search for the person in my seat is ongoing. There
9 are some resumes that I think are impressive. The
10 committee will be meeting with those individuals
11 shortly.

12 DR. MCKAY: I just want to thank Jeff Stein
13 for stepping in in a period of transition. He has done
14 a fabulous job writing financial reports for us. He is
15 supposed to be with us two days a week. He sent e-mails
16 on Tuesday, Wednesday and Thursday and on the weekend.
17 I want to thank you.

18 THE CHAIRMAN: I also want to express my
19 thanks, not only personally, but on behalf of the board
20 for all your service. At this point, I need a motion
21 and second to approve college resolutions Number 2010.60
22 through 2010.64. Motion?

23 MR. FENCHEL: Motion.

24 MR. HAZLITT: Second.

25 THE CHAIRMAN: All those in favor? Opposed?

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2 Abstentions? Motion passes. At this point the first
3 order of my report is to turn over to our nominating
4 committee, Mr. Fenchel, for our election.

5 MR. FENCHEL: Mr. Chairman, we have two
6 positions that have to be filled, filled by election,
7 and six out of ten, I've been advised by counsel, must
8 approve in each instance. Three officers, chairman,
9 vice chairman and secretary. And I will take
10 nominations in turn for each office. Then there will
11 have to be a seconding of the nomination.

12 If there is no opposition, obviously that
13 person has been nominated and seconded and unanimously
14 elected.

15 Let's begin first with chairman. That is the
16 first thing. I'll open the floor to nominations.

17 MR. HAZLITT: I would like to, at this time,
18 place a nomination name of Ernesto Mattace, Junior for
19 the position as chairman to succeed himself.

20 THE CHAIRMAN: Thank you.

21 MS. FIESELER: Second.

22 MR. FENCHEL: Anybody opposed?

23 Congratulations, I guess. I will now turn to vice
24 chairman, and can we have nominations for vice chairman?
25 Current vice chairman is Mr. Walter Hazlitt, and I will

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2 take nominations for that office.

3 THE CHAIRMAN: Move to nominate Walter
4 Hazlitt as vice chair.

5 MS. ALVAREZ-GRONEMAN: I would like to
6 second that, Walter.

7 MR. HAZLITT: You're so emotional, you bring
8 tears to my eyes.

9 MR. FENCHEL: Any opposition? In that case,
10 Walter, you are again vice chair.

11 MR. HAZLITT: Thank you very much. Can I say
12 a few words on my own behalf?

13 THE CHAIRMAN: Be my guest.

14 MR. HAZLITT: Thank you very much.

15 MR. PONTIERI: That is a few words.

16 MR. FENCHEL: I will now turn to secretary.
17 Open the floor to nominations for secretary.

18 THE CHAIRMAN: Nominate Paul Pontieri.

19 MR. FENCHEL: I nominate Dafney Irizarry.

20 MR. LILLY: I second that for Dafney.

21 MS. FIESELER: I'll second it for Paul.

22 MR. FENCHEL: We therefore have sufficient
23 nominations and seconding. In this case we will have an
24 election. The election will be held in the open.
25 Anybody may express their position as to who they feel

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2 is the most appropriate person to fill that office. We
3 will go clockwise with the chairman voting first.

4 THE CHAIRMAN: Which candidate will we start
5 with?

6 MR. FENCHEL: Let's start with Mr. Pontieri.

7 THE CHAIRMAN: I vote for Mr. Pontieri as
8 secretary.

9 MS. ALVAREZ-GRONEMAN: I vote for Dafney
10 Irizarry as secretary.

11 MS. IRIZARRY: I vote for Dafney.

12 MR. LILLY: I vote for Dafney.

13 MS. FIESELER: I vote for Dafney.

14 MR. FENCHEL: I vote for Dafney.

15 MR. PONTIERI: Done.

16 MR. FENCHEL: Are you joining in?

17 MR. PONTIERI: Absolutely for Dafney.

18 MR. FENCHEL: Congratulations. I think that
19 closes the election at this point.

20 THE CHAIRMAN: Thank you, everyone. At this
21 point, what I would like to do is distribute some
22 information. At this point I would like you to take a
23 look at this. This is information I received from our
24 convention visit to Toronto, myself and Angelika, our
25 student trustee. We spent quite a few hours in

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2 different sessions with presentations from different
3 colleges.

4 What I would like to do is hand this out to
5 everybody. Let everybody take a look at it. As we
6 proceed through the next few months, go over some of
7 it. Some of it I think is beneficial to all of us as
8 far as helping us with the idea of restructuring the
9 board, in a sense, with our new individuals that are
10 here and move forward in the best interest of the
11 college.

12 It was a flowing conference in the sense that
13 you had the opportunity -- you didn't have to stay in
14 one session if you didn't want to. You were able to
15 move from session to session if you felt you were
16 interested in more than one. The two of us, what they
17 did was basically looked at the agenda and presentations
18 and took separate sections to cover as much as we
19 could.

20 The bottom line is that I would ask anyone
21 that might be interested in the future to attend any of
22 these conferences if you can; it's important. Even if
23 you just pick up one item that you didn't have before,
24 it helps us.

25 While I'm doing this, I also want to make

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2 everybody aware of the fact that there is a legislative
3 conference that is coming up with ACCT. It's going to
4 be held in Washington, D.C. It's the 13th through the
5 16th of February. I'm going there now for the last
6 five years. Last year we were snowed out and they
7 closed down Washington. We are hoping this year the
8 snow doesn't come. Anyone interested please let me know
9 so Kathy can make the arrangements, because it fills up
10 very fast.

11 To be honest with you, I'm planning to drive
12 down. Anybody that wants to come is welcome to come
13 with me. I found that going down to Washington, D.C.
14 half the time you drive there faster than taking a
15 plane. Anyone who wants to participate. I strongly urge
16 you to do so. What I'm also standing for you to do is
17 get it back to Sandy as soon as possible.

18 So what we have is called a board of trustee's
19 personal data sheet. We need to have this on file so we
20 have a record of everybody, so that it's available for
21 us, it's only for college use. But we need this on file
22 for everybody. I ask everybody to take a copy, please,
23 and fill it out and return it as soon as possible.
24 Return it as soon as possible.

25 Last meeting we established all our

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2 committees. I just want to review it again so everybody
3 knows how it is the personnel committee chair would be
4 Paul Pontieri with Walter and Dafney as members.
5 Academic affairs and student services, Dafney as chair
6 Theresa and Angel on that committee. Facilities and
7 technology would be Pat McMann as chair and Bryan as a
8 member. Advocacy would be Walter as chair and Paul as a
9 member. And budget and audit is Sol as chair.

10 What I would ask you to do over the course of
11 the next few months, because I know what is happening
12 with the holidays and everything else; it gets a little
13 crazy, but I would like, by the first of the year, for
14 the committees to be able to give reports of what the
15 status of the committee has done. I know it's difficult
16 for individuals to sometimes meet as a group. So, I
17 will make sure that it's available through the college
18 that we can do some conference calling and make it
19 easier for everybody to be in touch with each other.

20 If you can meet it would be better sometimes
21 that becomes difficult.

22 MS. ALVAREZ-GRONEMAN: Mr. Chairman, I didn't
23 hear my name mentioned. Am I reprieved from going on
24 any of those committees? It's okay, I'm very busy.

25 THE CHAIRMAN: Academic affairs and student

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2 services.

3 MS. IRIZARRY: We are working on a date to
4 meet soon within the next two weeks to discuss and
5 review scholarship applications.

6 MS. ALVAREZ-GRONEMAN: Do you meet all the
7 time?

8 MS. IRIZARRY: No.

9 THE CHAIRMAN: From that we will go into the
10 round table. If anyone else has any discussions that
11 they would like to put out on the table.

12 MS. ALVAREZ-GRONEMAN: I received an e-mail
13 from Sister Mary Ann. She asked me to forward you her
14 e-mail.

15 THE CHAIRMAN: Angel, would you like to talk
16 about the conference?

17 MS. FIESELER: I had a wonderful experience.
18 I learned a lot. I do want to suggest that the board
19 had had a a student report so I would like to
20 reimplement that and I would like to discuss that at a
21 later time. I learned the difference between policy and
22 interfering. I learned a lot of things that I can't
23 verbalize at this second it was a rewarding
24 experience.

25 It was an amazing amount of information. I

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2 think it was leaps and bounds. I suggest every new
3 member go there. I learned so much in the six days that
4 I was there that it would have taken me six months to
5 learn here.

6 THE CHAIRMAN: I suggest, over the next few
7 months, take a topic that you felt strongly about and I
8 would ask you to present it to the board. A five minute
9 presentation.

10 MS. FIESELER: I actually do. I didn't think
11 far enough ahead to make ten copies.

12 THE CHAIRMAN: We will get the copies made
13 for you. It would be a lot easier to hand them out at
14 the next meeting and we can discuss them as we go
15 along. Sol?

16 MR. FENCHEL: Yes, something personal. In
17 the last few weeks my mom passed away. She was a school
18 teacher most of her life. She was a graduate of Hunter
19 College in the 1930's. She was ninety-eight when she
20 passed away.

21 I've always had a high respect for school
22 teachers, having grown up in the New York City school
23 system and feeling that I gained a wonderful education
24 in elementary school and high school, and I think that
25 is the essence of any success in community college or

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2 college for that matter. The basics have to be laid.
3 In her honor, I previously made a contribution last
4 year, of two thousand five hundred dollars. I will make
5 a similar contribution this year of two thousand five
6 hundred dollars which personally I would like to
7 earmark, as you mentioned, scholarships.

8 I have a preference myself that this be
9 earmarked in particular for the sciences or math in
10 particular since I feel that the primary weakness of the
11 school system right now is teaching that very basic
12 math. And I'm hoping that that can be used for tutoring
13 and for other assistance so that when these students
14 enter Suffolk County College, or any school, they have
15 the basic skills available to them. To me I appreciate
16 the basic skill, math, science in today's world, I think
17 one is one of the most basic.

18 THE CHAIRMAN: Well, I thank you on behalf of
19 again myself and the board and express our condolences.

20 DR. MCKAY: On behalf of the college and
21 faculty and staff, we also express our condolences. You
22 are certainly focusing in an area. In a few minutes you
23 will hear about the merchandise STEM who will talk about
24 science, technology, engineering and math. As you
25 know, students that come in for remediation, sixty

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2 percent come in for math. Certainly the gift to the
3 college on behalf of your mom is appreciated and
4 certainly students will benefit by it.

5 THE CHAIRMAN: Just to make you aware. That
6 was one of the topics, cost. It was across the great
7 divide collaborating with secondary schools to decrease
8 the need for remediation. It's a very important issue
9 that needs to be addressed. Getting information from
10 them. Again, it's the idea of the more information we
11 have to help our students come in and advance themselves
12 to make it easier for them to make the transition.

13 Again, I thank you. Theresa, anything?

14 MS. SANDERS: No, I'm too new. I'm absorbing
15 everything.

16 MR. PONTIERI: Nothing, Mr. Chairman.

17 THE CHAIRMAN: Walter?

18 MR. HAZLITT: I received this card this
19 morning, vote for your favorite Suffolk County logo.
20 Where did they pick the name "Shark?"

21 DR. MCKAY: That is one of the agenda items
22 coming up and I will get to this shortly.

23 MR. HAZLITT: I'm a little uncomfortable with
24 sharks. It reminds me of some of my best friends.

25 MS. ALVAREZ-GRONEMAN: Sister Mary Ann, she

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2 had a letter. I will forward it to you in regard to
3 what she was looking for. Today at four o'clock on
4 campus here, I'll be attending that as well.

5 MR. PONTIERI: I'll see you this afternoon.
6 I'm coming over with the principal of South Ocean Avenue
7 High School. Today we will pick banners and putting
8 them up.

9 MS. ALVAREZ-GRONEMAN: The beautiful thing
10 you are on there that was sent to me that is going out
11 to all different not-for-profits. It was beautiful.
12 You did a great job.

13 MR. PONTIERI: We will be taking a look at
14 banners.

15 MS. ALVAREZ-GRONEMAN: All right.

16 THE CHAIRMAN: With that, Mr. President.

17 DR. MCKAY: I'll try and be expeditious. We
18 have five presentations. Before we move into that, I
19 want to say this October has been the seventh month of
20 my term as president of this institution. I want to
21 thank the board for its support and all my colleagues in
22 the room. In your packet is a seven month analysis of
23 what has been accomplished. I hope you will take a few
24 minutes to take a look at. It's an extensive package.
25 I promise I wouldn't read today because it would take

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2 awhile.

3 This institution is a great institution.
4 We've been here fifty years. We have come now to a
5 transition. We are at a cusp now of entering into many
6 new realms where, of course, we have to address, I think
7 at the state, local and national level and focus on the
8 institution, why we are here, why we were founded. To
9 be able to interact with the faculty and staff to help
10 shape that moving forward.

11 Also, before you is the document we sent to
12 Middle States as part of the requirement for the
13 monitoring report. We have letters to the board from
14 the county, from Wayne Horsley, and county personnel
15 director of Civil Service, who also gave a letter of
16 support indicating that the college and county is in
17 better stead working together.

18 Those two documents we submitted to Middle
19 States, we were told they received the document and we
20 are waiting to hear from the commission to tell us
21 exactly whether or not we met the obligation, which I
22 believe we have.

23 Next I'll ask Marvin Wright to talk about the
24 college-wide signage. Marvin has three minutes and the
25 clock begins now. Then we will move to the STEM project

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2 and then we move to college-wide athletics so we can
3 talk about the Sharks. Then we will talk about the
4 facilities update. A lot of work has been done in the
5 area. We have a fine alternative source of funding. I
6 will do an intro to that. I will talk about the Title
7 3, the most recent grant we received of two million
8 dollars. Marvin, you're on.

9 MR. WRIGHT: As you know, the college is
10 engaged in improving the activities and programs
11 promoted by the college. We are engaged in a digital
12 science project. It involves a collaboration between
13 many individuals and departments and student affairs.
14 Currently at Eastern Campus we are at one hundred
15 percent installation the Grant campus roughly
16 eighty-five percent Ammerman Campus about twenty-five
17 percent. It being the largest campus it, has several
18 more monitors than the other campuses. If you go out in
19 the lobby, you will see the digital signage. That
20 brings us into the 21st century to bring information to
21 our students.

22 DR. FOLELY: Good morning, my name is
23 Dr. Candice Foley. I'm in charge of the National
24 Science Foundation STEM scholarship program here. STEM
25 standing for science, technology engineering and

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2 mathematics. We just heard from a board member that he
3 is giving his scholarship in memory of his mother. My
4 colleague, Dean Leonhardt, is in charge of the
5 technology entry program, which is a New York State fund
6 program that we have here at the college, as well as the
7 National Science Foundation scholarship program was a
8 grant funded program in existence from 2006 to 2011, and
9 we just finished writing a second grant to hold us from
10 2011 to 2016 for over a half million dollars. The first
11 grant and our next grant would be for six hundred
12 thousand dollars.

13 We are here at the invitation of President
14 McKay to share with you some of the successes that our
15 collaborative partnership via two programs here at the
16 college achieved on behalf of the STEM program. The
17 president and actually the nation is in a heightened
18 sense of STEM scholarship and STEM careers for American
19 students. We are being surpassed by other countries in
20 that regard. And so these programs are helpful in
21 getting our students go to four year schools and beyond
22 in STEM disciplines.

23 MS. LEONHARDT: There are two conferences
24 listed there. We have been traveling the country and in
25 some cases the world to talk about our STEM successs.

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2 Here we outlined, using diagrams and other tools, to
3 indicate the types of students and services provided.
4 Basically, the NSF program provides scholarships which
5 the other program does not. By joining forces, we were
6 able to provide students with a continuum of services
7 that increases the likelihood of success. We are also
8 able to support a wider group of students, such as math
9 and science teachers, which is supported by STEM but not
10 NSF.

11 This shows the number of students that have
12 been enrolled since 2007 in the various programs. You
13 can see that all 2010 is listed. This was at the start
14 of the fall semester. We continue to recruit and offer
15 placement in both programs throughout the semester.

16 DR. FOLEY: In terms of Suffolk County
17 Community College being a leader in this arena, we have
18 a very talented faculty and facilities here. We offer
19 small classes. Other students in other schools seek out
20 our classes to see come here to bolster their
21 educational experience, yet our STEM scholars who seek
22 out what we offer as far as affordability and access who
23 start with us from the beginning have achieved
24 unprecedented success.

25 She is an example. She came to us as a

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2 seventeen year old student, home schooled. She came
3 here for her formal science education. She was
4 supported for two years via the NSFA and STEM programs.
5 She went onto Stony Brook University to major in
6 chemistry, my discipline. She was successful there.
7 She was supported by NSF, STEM scholarships. We have a
8 STEM to STEM opportunity going on as well. And this is
9 a picture of her winning the first annual Science Energy
10 Research Challenge. She won second place in the nation
11 for her chemistry project that she accomplished here at
12 Brookhaven National Laboratory.

13 Community colleges don't have the resources to
14 have technical and analytical equipment here for
15 research, but we are able to leverage funds to support
16 students at such places as Brookhaven Lab. She won this
17 award against colleges such as Princeton and Harvard.
18 Second place. This award actually enabled her to bring
19 us along with her which enabled us to take this
20 picture. She was the chancellor's award winner in Stony
21 Brook University. She is currently in a Ph.D. program
22 in Columbia.

23 This is one example of a huge number of
24 successes in the three short years that we have been
25 able to leverage resources from both our grants. This

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2 should be no surprise to anybody here because we know
3 that Suffolk Community College is a leader in many
4 arenas. Students that come for what we offer them are
5 able to achieve their dreams. We know there is a lot of
6 emphasis on work force. One of our students who is here
7 for President McKay's inauguration actually works
8 full-time at Brookhaven Laboratory. He attends
9 Farmingdale University at night for two years to get his
10 degree, and his wife had a baby the night President
11 McKay was inaugurated, and he came.

12 These programs that we have lead to greater
13 and further advancement on behalf of all our student
14 population. I distributed literature, a copy of our
15 Power Point that describes our programs. We would be
16 happy to hear comments.

17 THE FLOOR: Candice, what's the average
18 dollar amount that your program is able to give to
19 students per year?

20 DR. FOLEY: The amount that the National
21 Science Foundation says we can give is up to to ten
22 thousand dollars that we are allowed to give
23 students. My program is based on need. Every student
24 in my program is need based. It changes based on their
25 need. I funded up to seven thousand dollars.

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2 THE FLOOR: Our tuition is four thousand.

3 DR. FOLEY: Some of our students are married
4 with children. It funds day care, transportation cost.
5 It's based on what their need is; textbooks, it's a
6 wonderful program.

7 DR. LEONHARDT: One parting comment. On
8 November 8th we have two students who have been invited
9 to present their summer research in New York City at the
10 Advanced Energy Research Conference that Stony Brook is
11 leading.

12 We also serve as the STEM progressive dialogue
13 for Empire State that the chancellor is running.
14 Suffolk County Community is a power player.

15 DR. MCKAY: The reason why we have these
16 presentations, there is so much happening at the
17 college. I know it's important for board members to see
18 the quality of our work that has been done across the
19 institution. This has been a project involving college
20 staff and administrators. I introduce Associate Dean
21 Fawcett and Bright to make the next presentation.

22 DEAN BRIGHT: I'll be talking about the
23 college-wide athletics. Back in the spring, the board,
24 voted approved moving the college's athletic programs
25 into one college athletic program. Phase 1 of that is

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2 the appointment of a college-wide athletic director.

3 Then we moved to Phase 2 back in the summer. We started

4 consolidation of three programs, men's baseball, women's

5 volleyball and men's basketball into one college-wide

6 athletic program. Women's volleyball was just

7 completed. We put together a search committee of a

8 college-wide volleyball college coach and when men's

9 basketball is over in January, we will do the same

10 thing.

11 There is an interests in expanding

12 intermurals. Huge success this year. I will be

13 establishing flag football in all three campuses. This

14 Saturday will be the first annual Halloween flag

15 football at ten o'clock. There are supposed to be over

16 two hundred fifty spectators. We are doing that in

17 collaboration with the Halloween festival on campus. We

18 are moving forward with the support of students, staff

19 and faculty with that.

20 DEAN FAWCETT: My name is Drew Fawcett,

21 Associate Dean for Institutional Advancement.

22 Mr. Fenchel, I personally want to express my sympathy

23 for your recent loss. Following up on Dr. Bright's

24 presentation on newly unified teams. One of the things

25 we had to grapple with is now that we had this new

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2 unified system, what will these teams be called.

3 In order not to show loyalty or favoritism to
4 any specific campus, the decision was made that we would
5 develop a new name and identity for the newly unified
6 teams. The first step was to develop a college athletic
7 branding committee. We wanted to ensure that the
8 committee was inclusive across all three campuses, that
9 we had college wide feedback, that it was a safe
10 committee in the sense that all ideas were welcome. And
11 that people understood that the mission was to develop
12 this new identity for the teams formally known as the
13 Clippers and Longhorns.

14 We show you how the respective teams had been
15 represented. Formerly the Clippers did not have an
16 actual logo, it was more the logo type; it was an S and
17 C. One of the members of the committee was Melinda's
18 daughter, who was working as an intern in the Athletics
19 Department and was part of the process. The committee
20 included representation across all three campuses,
21 including students, faculty and staff, Office of
22 Athletics, Enrollment and Management and Office of
23 Institutional Advancement, Alumni Affairs and the Office
24 of Student Activities.

25 The process included feedback and sourcing

1

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2

from upwards of sixty students from all three campuses,

3

as well as student athletes, coaches and everyone else

4

represented in the previous slide. I mentioned earlier

5

we want to create a safe haven, so the process worked

6

like this: We asked people to submit ten names and all

7

names were welcome. Those names were developed into

8

small work groups and those groups worked through the

9

names and eventually they worked into larger groups, and

10

a consensus was created. The only recommendations that

11

Sam and I gave to the people involved in the process was

12

that the names should have some relevance to the

13

college. By that, that means that perhaps the name

14

would reflect on the history of the institution or

15

perhaps on the locations of our campuses or perhaps on

16

the culture of the college.

17

To that end we had some creative submissions.

18

A few I will share with you. One of the submissions

19

that garnered some votes were the Four Ninety-Fivers,

20

because all the campuses are located near the

21

Expressway. The submissions included names like the

22

Road Warriors, because we are primarily a commuter

23

college. Some had to do with the locale, like the Long

24

Island Sound, which is an interesting approach.

25

That being said, when all the people came

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2 together and feedback was reviewed, by more than a two
3 to one ratio, the name that surfaced to the top with the
4 Suffolk County Community College Sharks. Some people
5 may ask why the Sharks. The feedback that we received
6 from the committee is that we are an island. We are
7 surrounded by water and sharks are tenacious, they're
8 intimidating, and agile, fearless and powerful.
9 Especially the students who wanted to get behind their
10 college teams wanted a name they felt would be
11 intimidating and representative of the pride that they
12 had in their and athletic teams.

13 We had a competitive bid of nationally
14 recognized branding companies, and Phoenix Design Works
15 in New York City was chosen to work with us. Phoenix
16 Design is a nationally recognized firm that has
17 developed identity packages and logos for a whole host
18 of NCAA teams, as well as professional sports teams,
19 including Arkansas Razorbacks, Fordham Rams, LSU Tigers,
20 Adelphi Panthers, Colgate Riders. They worked with
21 Queens College and a number of SUNY institutions. This
22 is a short sample of some of the colleges and
23 universities as well. As you can see on the bottom,
24 they also developed the logos for the Florida Marlins as
25 well as the Colorado Rockies. Pretty impressive list.

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2 As part of our engagement with Phoenix Design
3 Works, we will be receiving a full identity package,
4 including a primary athletic logo, secondary athletic
5 logo, head marks, including a mascot suit development
6 guide. It should be noted that the college never had a
7 mascot. That was something that became clear in the
8 democratic process. The students want a mascot they can
9 rally around. They want to tie their experience here at
10 the college to something that is emblematic. They will
11 work with us to develop a mascot for the Sharks.
12 Working with the design department, the next step was to
13 narrow it down to three logo approaches and share the
14 logos with the entire college community.

15 We will be actually be debuting the logos this
16 Monday, November 1st and they will be in the portal
17 through November 12th, a two week period. We have
18 developed a communications plan to get out to the
19 different audiences in the college through palm cards,
20 posters, e-blasts, and through word of mouth. There is
21 a building excitement and there is a democratic process
22 by which everyone at the college will be able to vote
23 for their logo. An example of some of the
24 communications that we developed in order to get the
25 message out to debut the three logos that rose to the

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2 top.

3 This is the first logo. This logo clearly
4 shows a shark with a sense of purpose. One of the
5 things that I would like you to be mindful of in the
6 development of this logo is clearly not only do we not
7 only have a shark, it's a custom logo type in which the
8 lettering seems to have fins. You won't see the Sharks
9 type on other things that you might see in a retail
10 establishment. We have also included a lighthouse,
11 which ties us into the institutional logo. The next
12 logo is similar; however, it's a different color. These
13 logos were developed based on a feedback of the process.
14 The other thing is this is a logo, one of the things
15 that we heard loud and clear through the process is they
16 wanted a logo that represented energy. This is not a
17 logo that is static. This is a shark moving through the
18 water, hopefully to the next athletic event and scoring
19 a victory. The third logo is perhaps a little more head
20 on.

21 That's it at this point. I'm open to any
22 questions that anyone has about the process.

23 DR. MCKAY: Drew, I want to thank you. I
24 know this was a lot of work over the summer. A lot of
25 folks were involved on all three campuses to get us to

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2 this point. I know the voting will occur shortly. As
3 you move the three teams together, this is a step in the
4 right direction and I thank you for your work. Paul.

5 MR. COOPER: Paul Cooper. I'd to show you
6 some of the work that was done over the past summer.
7 These are some high efficiency boilers installed on the
8 Grant Campus. We received them at no cost from National
9 Grid. They were installed by the New York Power
10 Authority. We have a program which was presented here
11 where the Power Authority implements energy conservation
12 measures. We have to pay them back over twenty years
13 with the savings.

14 When the manufacturer was here and saw our
15 HVAC, program he was so impressed with it he donated one
16 to the HVAC program. Had we not done this through LIPA,
17 we would have taken four hundred thousand dollars from
18 the operating budget to pay for the chillers, the
19 cooling towers associated with the chillers.

20 We did lots of new lighting on both Grant and
21 Ammerman Campus. Both use less energy and lamps last
22 longer and we save money from this year's operating
23 budget by not replacing lamps. The Paumonock building,
24 because it houses animals, we exhaust a lot of outside
25 air. We put in a system that recaptures the heat that

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2 is being exhausted. We put a pool cover at this campus
3 to keep the water from evaporating so we don't have to
4 put in a dehumidifier.

5 The Ammerman Campus in the cafeteria, all the
6 air that went into the cafeteria would go out the
7 kitchen exhaust hood. We put in a system to capture
8 some of that and save energy. These are energy
9 conservation measures all paid for by LIPA and we pay
10 them back over twenty years, all out of the savings.

11 This is the resource center in East. That is
12 the capital project will be finished the end of
13 December. We had a capital paving project on all
14 campuses. We put sidewalks in Grant and Ammerman. We
15 put quite a few rooftop air conditioning units in the
16 summer.

17 The last bunch of projects actually came from
18 our operating budget because last year this board was
19 able to provide additional funds into the buildings'
20 repairs line in the operating budget. That is where
21 this came from. Basketball courts were done at the East
22 Campus, repaved. Ammerman has a hundred sixty-five
23 catch basins, four feet deep, each of them is full to
24 the top with sand. We were able to clean them up and
25 route the pipes. The Islip Arts building, which is

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2 forty years old, had dim lights recessed in the ceiling.

3 We put new lighting in three of the lecture halls.

4 We did a lot of brick repairs. This was a
5 wall by the warehouse in the Ammerman Campus maintenance
6 building. What it looked like before we replaced it
7 with a stone wall. When we renovated the plaza, all the
8 stairs at the plaza were redone. These stairs leading
9 up towards the plaza, they were not done. From the
10 operating money we did those stairs. We replaced an
11 underground propane tank that was leaking. We did four
12 or five roof repairs. We put in a generator in the
13 sewer treatment plant on the East Campus, put in some
14 boilers in the Ammerman Campus.

15 This generator on the Ammerman Campus was paid
16 for by a grant from New York State. We were under
17 budget. We were given permission to extend the time to
18 finish it. This feeds the NFL building and guard booth.
19 This sign was paid for by the grant. We purchased the
20 electronic portion of the sign. Our in-house crew built
21 the stone pillars and columns and installed the sign.
22 They built this reception area for the Human Resources
23 Department. The Grant Campus-wide crew renovated this
24 cafeteria. It came out great in this building. This is
25 the first project we got funding from FEMA. In March

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2 there was a storm that was declared a disaster. We were
3 able to get FEMA funds. It was much easier to access
4 the FEMA funds than the grant funds.

5 These are some grants. We have a water
6 conservation grant. We are nearly finished with a high
7 efficiency and boiler grant and building automation
8 system grant. Next year we have quite a few capital
9 projects. This is a rendering of the building that we
10 will start construction on the Ammerman Campus
11 approximately April. Any questions?

12 THE CHAIRMAN: On the propane tanks which you
13 said were replaced, do we still have underground propane
14 tanks?

15 MR. COOPER: No. We have a few above ground
16 propane tanks, no underground.

17 DR. MCKAY: This is a phenomenal amount of
18 work done during the summer. All buildings at a point
19 where we have to find ways to be creative with outside
20 partners in getting funding that will not come through
21 the traditional sources. The amount of work done by
22 this group across the campus was phenomenal while the
23 faculty was away. We thank you for your work.

24 We move to Dr. Welsh on the Title 3 grant.

25 DR. WELSH: September 29th we were informed

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2 that we were successful in getting a Title 3 grant,
3 which is intended to strength institutions that allows
4 us to purchase items that we might not otherwise be able
5 to purchase. It's a two million dollar five year grant.
6 Our submission is entitled student engagement. It's
7 intended to increase student achievement. It's going to
8 dramatically improve our students' success.

9 The project uses three interrelated components
10 to increase success in engaging and supporting our
11 students electronically informed enrollment and
12 advising. It will enhance and enrich the learning
13 environment. The project Title 3 program is
14 administered by the Office of Post-Secondary Education.
15 The competition was highly competitive. There were
16 eight hundred submissions; only forty were accepted, and
17 ours is one of those.

18 I'm going to read to you some of the comments,
19 the actual comments from the reviewers who reviewed our
20 grant. The college has done an excellent job in
21 analyzing itself in the comprehensive process of many
22 people across the campus. The institution has committed
23 to responsibility of the project. The application
24 indicates the outstanding academic credentials and
25 professional experience of on-site personnel. Requested

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2 resources should allow the applicant to establish,
3 implement and provide quality services with the
4 achievement of the desired results.

5 In offering the comment, the reviewers
6 recognized the technical soundness of the application
7 and also acknowledged the hard work of the faculty,
8 staff and administrators. The priority, as we move
9 forward, is improving building infrastructure, hiring
10 personnel, seeking space.

11 We are holding meetings all across the
12 college. Our other priority is on communication and
13 working with various stakeholders across the college to
14 determine ways that we can continue to work with them
15 and to hear ideas and thoughts. This is a faculty
16 driven collaborative project. We need input from all
17 constituencies across the college tomorrow we will be
18 hosting a launch meeting. It will be ten o'clock a.m.
19 on the Ammerman Campus in the Montauk Point Room. We
20 have been getting the word out, getting support from
21 everyone and asking them to attend tomorrow of this
22 first meeting of the important and significant grant.

23 I would like to thank Dr. McKay. By the time
24 we were funded, we were already behind. That is because
25 the department was behind. Dr. McKay has been very

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2 supportive of us and has been there for every step of
3 the way. I would like to thank you for your support.

4 DR. MCKAY: If I can say one thing. We were
5 one of four colleges in New York State and one of forty
6 nationally. There were eight hundred forty applicants.
7 The Title 3 grant is a very competitive and difficult
8 grant to receive. Over the summer, over eighty faculty
9 staff and administrators convened to begin writing the
10 grant and they stayed during the entire process. This
11 was driven by the faculty staff. That can help us in
12 ways in which we will not have to look at the operating
13 budget to try to address some of those things.

14 That concludes my presentation. Thank you.

15 THE CHAIRMAN: Any other business?

16 MS. IRIZARRY: Just a question. That will be
17 for first time students? This would be for this year's
18 students?

19 DR. MCKAY: It addresses admissions,
20 advising, admissions, it addresses an area using
21 technology, where they can have a transcript from a high
22 school directly into the admission system. It addresses
23 full-time first time students who are here. It
24 addresses all students.

25 MS. IRIZARRY: It's not only -- it impacts

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2 and benefits all students?

3 DR. McKAY: All students, full time and first
4 time.

5 THE CHAIRMAN: Anyone else? I thank you.
6 Request a motion and second to adjourn the Board of
7 Trustees meeting.

8 MR. HAZLITT: So move.

9 MS. FIESELER: Second.

10 (Time noted: 11:08 a.m.)

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CERTIFICATION

STATE OF NEW YORK)

)

ss:

COUNTY OF SUFFOLK)

I, JUDI GALLOP, a Stenotype Reporter
and Notary Public for the State of New
York, do hereby certify:

THAT this is a true and accurate transcription
of the meeting of the Suffolk Community College
Board of Trustees held on October 19, 2010.

I further certify that I am not related,
either by blood or marriage, to any of the parties
in this action; and

I am in no way interested in the
outcome of this matter.

IN WITNESS WHEREOF, I have hereunto set my
hand this 16th day of November, 2010.

JUDI GALLOP

A

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