

SUFFOLK COUNTY COMMUNITY COLLEGE
SUMMARY MINUTES OF THE BOARD OF TRUSTEES MEETING
MICHAEL J. GRANT CAMPUS, BRENTWOOD, NY
BOARD ROOM, LEARNING RESOURCE CENTER
FEBRUARY 16, 2023

The meeting was held on Thursday, February 16, 2023 at 4:00 p.m. in the Board Room of the Learning Resource Center, on the Michael J. Grant Campus in Brentwood, NY.

PRESENT:

James Morgo	Vice Chair
Shirley Coverdale	Vice Chair
Gordon Canary	Secretary
Belinda Pagdanganan	Trustee
Gemma deLeon-Lopresti	Trustee
Theresa Sanders	Trustee
Priscilla Zarate	Trustee
Dr. Edward Bonahue	President
Louis J. Petrizzo	Executive Vice President and General Counsel
Alicia O'Connor	Deputy General Counsel
Alla Brodsky	Deputy General Counsel
Dr. Mark Harris	V.P. for Business and Financial Affairs
Mary Lou Araneo	V.P. for Institutional Advancement
Shady Azzam-Gomez	V.P. for Information Technology Services
Dr. Liesl Jones	V.P. for Academic Affairs
Dr. Patty Munsch	V.P. for Student Affairs
Kaliah Greene	Interim V.P. / Executive Director, Office of Planning and Institutional Effectiveness
Angelica Rivera	A.V.P. for Employee Resources

The meeting of the Board of Trustees was convened at 4:02 p.m.

The Pledge of Allegiance was led by Trustee Canary

President Bonahue introduced special guests Tonie Gorman and Jazmine Marte, two of eight students who had travelled to Albany to advocate on behalf of the College. He asked Ben Zwirn, College Director of Legislative Affairs, to give an update on the trip to Albany. Mr. Zwirn said that February 7th was Higher Education Advocacy Day in Albany, and for the first time since the pandemic they were able to take a group of students to Albany. He noted that Christina Vargas, the College's Chief Diversity Officer, is a friend of the Speaker of the State Assembly; Carl Heastie. This made it possible for the students to spend an hour in the beginning of the trip with the Speaker of the State Assembly. The students also had the opportunity to meet with Senator

Martinez's staff, Senator Mattera, State Comptroller Tom DiNapoli, Assemblyman Thiele, Assemblywoman Kimberly Jean-Pierre and Assemblyman Steve Stern, who is from the Huntington area. He added the students had a great time and were able to navigate Capitol Hill very well. The students were accompanied by VP Patty Munsch, Mr. Zwirn, and Drew Biondo, Director of Communications. He noted that on February 27th, there is a joint hearing of the Higher Ed committee for the budget - for anyone interested in listening, they can do so via Zoom. Mr. Zwirn asked the students to give an update on their experience during Advocacy Day. Ms. Gorman said they had enjoyed being able to speak directly to the senators to advocate for the students for funding and it was really a great experience. She added the experience let her escape from her shell and build skills while talking to higher officials about student needs. Ms. Marte also said it had been a great experience to meet and speak with senators; it was a great learning opportunity for them.

Trustee Morgo added that the students are the best advocates possible, and wished the other community colleges throughout the state did as much as Suffolk County Community College and thanked the students for advocating.

Dr. Bonahue thanked both students and introduced Dr. Lizzy McCormick, Governance leader and director of the writing center, along with Dr. Doug Howard, Chair of the English Department at the Ammerman Campus. He said one of the major considerations that's beginning to impact teaching and learning, from elementary through college level instruction, is the rise of artificial intelligence apps. These are programs that do students' academic work for them - any curricula that uses writing as a means of trying to assess what students know. Newsday reached out to the College a couple of weeks ago about this new artificial intelligence app, ChatGPT, and Dr. Howard and Dr. McCormick sat for interviews with Newsday. The Newsday video was then played.

Dr. Bonahue asked both Dr. Howard and Dr. McCormick to elaborate on how this new app changes things in the classroom. Dr. Howard said they are seeing faculty trying to adjust to what GPT could mean for students and changing the way that they teach. Some faculty are having students do more in-class writing because then they can't turn to GPT. Some instructors are trying to offer more recent works of literature so that it would be harder for GPT to find information about them and use them. However, he said it is problematic for a variety of reasons. It is a different learning experience if you are focusing on newer works and not teaching Shakespeare, and also a different type of writing process when asking a student to write something on an essay exam during a class as opposed to having a week or two to reflect on it and think about it and compose their thoughts and revise and rewrite. As a result, students might not get the same experience as a result.

Dr. Bonahue asked Dr. McCormick what she was seeing in terms of students' understanding and if faculty has begun to see students actually turn in work done from ChatGPT. Dr. McCormick shared that in the couple of weeks since they sat down for the interviews, the cascade of information of new technologies, of public awareness,

has exponentially changed and she is sure the College's students are hearing about it. In the writing center, they're seeing many of the same kinds of assignments they saw last semester, but also some new kinds of assignments, and new kinds of staging of assignments. For example, she gave the same assignment this semester, but her students did all the preparatory work on their own and sat down for an in-class exam with a prepared outline. She said the in-class exams with the little blue books are back. She believes there's going to be a lot of different kinds of things seen this semester and is excited because she feels this is the kind of time in their profession where things take a leap. It makes them re-evaluate what they are doing.

Trustee Coverdale asked what they are doing to strategize about how they can harness it and, leapfrog from it, because it's the new reality. Dr. Howard said one of the things that is both exciting and a little frightening about this is that it's changing as they speak. This came out in November, and as seen in the news, Microsoft and Google are now trying to come out with a version of something similar. Companies are racing to come up with a better mousetrap, and although they do not have a detection software available yet, they are also working on a version that would help detect something that was written by chat bot software. They are and will continue to work on the fly to figure it out as things progress.

Trustee Morgo asked about the students' reaction to the app. Dr. McCormick said she felt students are not all deliriously happy about it. Most of them work too hard and make too many sacrifices to be in college to go through a simulacrum of college. She added the teaching staff and teaching style at Suffolk is so supportive, that it's not about some race to the A. Students are not in large stadium classes at the College and so they would be letting down their professors who have taught them how to do this. She said she has always thought that plagiarism is primarily an eleventh-hour crisis of the soul, and if you can help people not have that, and make them see the value of that writing and want to grow as a person you will want to do the work.

Trustee Zarate asked from a teacher's perspective, did they find it to be a good instructional tool or resource to use as an educator to support course development and lesson planning. Dr. Howard said it could possibly be used that way; creative faculty might come up with ways to incorporate it in their lessons plans, and maybe show why students wouldn't want to use this as opposed to doing their own writing and thinking.

Trustee Canary asked if in the academic student policies trying to pass off a GPT produced paper would be considered plagiarism, and how would that evolve. Dr. McCormick said there is an academic dishonesty policy; it's built in a way that students rarely hit. In twenty years of her teaching at community colleges, she has never seen a student hit the wall where they're actually removed from college and can never come back. It's built in such a way that they get a sense that they have transgressed, and what is expected.

Trustee Coverdale asked if they foresee any advocacy for ethical guidelines or limitations on the app developers. Dr. McCormick said she thinks there will be a lot

pressure on them to do that, and they will react to pressure because they're a business and that's what they do.

Before moving on, Dr. Bonahue recognized some additional guests to the meeting - from the Education and Labor committee, Vice Chair Bontempi, and from the Comptroller's office, Mr. Tom Lupo.

Vice Chair Morgo called for a motion to adjourn the Board of Trustees meeting and convene the Board of Directors meeting at 4:26 p.m. Trustee Pagdanganan so moved, Trustee Zarate seconded and the motion was approved unanimously.

Vice Chair Morgo called for a motion to adjourn the Board of Directors meeting and reconvene the Board of Trustees meeting at 4:26 p.m. Trustee Sanders so moved, Trustee deLeon-Lopresti seconded and the motion was approved unanimously.

Vice Chair Morgo requested a motion to approve the minutes of the January 19, 2023 Board of Trustees meeting. Trustee Coverdale so moved, Trustee deLeon-Lopresti seconded. The motion to approve the minutes was approved unanimously.

Vice Chair Morgo introduced Mark Harris, Vice President for Business and Financial Affairs, to present the College Budget and Financial report. Dr. Harris began with an update on FY'22. The audit report is almost complete. The final step is to review the Management Discussion and Analysis (MD&A) and the Component Units (The Association and Foundation). He will provide a draft to the Executive Committee as soon as it becomes available, with the goal of presenting the FY'22 financial audit at the next meeting.

In terms of FY'23, the financial statements that were submitted are for the month of January, and cover the first five (5) months of FY'23. After reconciling fall revenue, the College is down approximately \$1.5M, however it is seeing a net increase for spring in the amount of about \$300K (Full-time up \$900K and part-time down about \$600K). The College is also seeing an increase in our non-credit aid/ESL of approximately \$400K. These projections are based on the current enrollment in this program, but are expected to change over the next few months. The College is not making any changes to the budgeted use of fund balance, which was about \$13.6M. The goal is to manage or improve on what was budgeted.

Since the College is seeing a reduction in revenue, it continues to take the cost mitigations stance in looking at every aspect of cost within either direct or indirect cost, the variable cost. As such, the College has seen a reduction of about \$1.2M reduction in the personal services. Net contractual expenses increased by about \$700,000 when compared to the base of 2022. One of the biggest increases in cost that was not

anticipated for FY'23 was the change in the EMHP. From January to August, the projected impact to the College is about \$3M. For FY'24, the College is anticipating a cost of about \$4.2M.

In terms of our FY'24 budget, the College has begun meetings with the budget managers. The Governor released the executive budget summary on February 1st, and she shared some highlights on the potential impact with the College. There will be a drop of about \$5.4M in support of community colleges. This is about a 1.2% reduction. The Equal Opportunity Program (EOP) will decrease by about \$1.3M to this current year's base. Childcare will also be negatively impacted by about \$5.4M, a one-time funding for FY '23. The MTA tax proposed about a .15% increase from .35% to .5%; the impact to the College is about \$200,000. Lastly, he said the piece that is very concerning to the College is a proposal to do a 20% holdback to community colleges. This will be an \$80M impact on community colleges, of that number the impact to Suffolk is about \$10M. The College is working with SUNY to see what that really means and if there's anything it can do in order for that not to go into effect. The Budget and Finance committee has met three times, where the College has presented different scenarios in terms of revenue and cost assumptions for FY'24. They have looked at the sources of revenue to see how that will impact the College. Also factored into the budget development are the HEERF proceeds that the College has been receiving for three years now, that will end in May of this year. This will be a \$5M negative impact to the starting point for FY '24.

Trustee Morgo commented that for the last three years, they froze tuition, and Suffolk has the most affordable tuition on Long Island. While they expected some of these problems, they will now be faced with the difficult decision of raising tuition, hopefully a very modest tuition increase. He thanked and congratulated VP Harris and the administration for the savings they found and being judicious with the operating budget.

Vice Chair Morgo called for a motion for the approval of College Resolutions 2023.11 through 2023.13. Trustee Coverdale so moved, Trustee Canary seconded, the motion was approved unanimously

RESOLUTION NO. 2023.11 - Amending the College Budget for a Grant Award Increase from the State University of New York for a SUNY Child Care Program

WHEREAS, the 2022-2023 College operating budget provides \$207,000 from the State University of New York for a SUNY Child Care Program, and

WHEREAS, the grant award has been increased by \$9,423, bringing the total amount of the grant award to \$216,423, and

WHEREAS, it is necessary to amend the 2022-2023 College operating budget in the amount of \$9,423 to provide for the increase in the grant award, be it, therefore

RESOLVED, that the 2022-2023 College operating budget be amended to reflect an increase in the amount of \$9,423 from the State University of New York for a SUNY Child Care Program, and be it further

RESOLVED, that the College President or his designee is authorized and empowered to execute any necessary documentation with the administering agency, in such form as shall be approved by the College's Office of Legal Affairs.

Project Director: Barbara E. Hurst, Director of Business Affairs

Note: No full-time positions
No in-kind contribution required

RESOLUTION NO. 2023.12 - Amending the College Operating Budget for a Grant Award Increase from the New York State Urban Development Corporation, d/b/a Empire State Development (ESD), for the Covid19 Pandemic Small Business Recovery Grant Program

WHEREAS, the 2022-2023 College operating budget provides \$27,242 of remaining funds from the New York State Urban Development Corporation, d/b/a Empire State Development (ESD), for the COVID19 Pandemic Small Business Recovery Grant Program, for the period of May 1, 2021 through October 31, 2022, and

WHEREAS, the College has been awarded an additional amount of \$88,235, bringing the total amount of the grant award to \$115,477, and the term of the grant program has been extended from November 1, 2022 through December 31, 2022, and

WHEREAS, it is necessary to amend the 2022-2023 College operating budget in the amount of \$88,235 to provide for the increase in the grant award, be it therefore

RESOLVED, that the 2022-2023 College operating budget be amended to reflect an increase in the amount of \$88,235 from the New York State Urban Development Corporation, d/b/a Empire State Development (ESD), for the COVID19 Pandemic Small Business Recovery Grant Program, and be it further

RESOLVED, that the College President or his designee is authorized and empowered to execute any necessary documentation with the administering agency, in such form as shall be approved by the College's Office of Legal Affairs.

Project Director: Daphne Gordon, Ph.D.

RESOLUTION NO. 2023.13 - Approving the Requested 2024-2026 Capital Program and 2024 Capital Budget

WHEREAS, the College has been requested by the office of the Suffolk County Executive to submit capital budget and program requests in accordance with Article IV, Section A4-2 of the Administrative Code of the County of Suffolk, and

WHEREAS, the capital program requests (see *Attachment I*) have been solicited from the President, the Executive Vice President, Vice Presidents, Campus Executive Deans and Directors of Plant Operations, and are recommended for approval by the President's Cabinet, be it therefore

RESOLVED, that the Board of Trustees hereby approves the submission of all capital projects described in *Attachment I*, and authorizes the President or his designee to submit the projects for the 2024-2026 capital program and 2024 capital budget.

**Board of Trustees
February 16, 2023
Attachment I**

**RESOLUTION NO. 2022.06
Approving the Requested 2024-2026 Capital Program
and 2024 Capital Budget**

Attachment I is a 60-page booklet
and is a separate document

Dr. Bonahue reviewed Resolution 2023.14. The resolution is based on the recommendation that came from the SUNY Board of Trustees that institutions within the SUNY system offer the benefit of in-state tuition to students who come from countries with temporary protected status as established by the U.S. Department of Homeland Security. This is for students who are refugees fleeing war, political persecution, and the like. This is relatively small number of students, and the College had one request from a student from the Ukraine.

Vice Chair Morgo called for a motion for the approval of College Resolution 2023.14. Trustee Pagdanganan so moved, Trustee deLeon-Lopresti seconded, the motion was approved unanimously.

RESOLUTION NO. 2023.14 - Authorizing Resident Tuition Rates for Students from Temporary Protected Status Countries

WHEREAS, the United States Secretary for the Department of Homeland Security is authorized to grant a foreign country Temporary Protected Status upon a finding that extraordinary and temporary conditions in the foreign country prevent its nationals from returning safely, unless permitting the foreign country's nationals to remain temporarily in the United States is contrary to the national interest of the United States, and

WHEREAS, by a resolution adopted on December 13, 2022, the SUNY Board of Trustees authorized amending the SUNY Guidelines on Residency for Tuition Purposes to permit resident tuition rates applicable to SUNY State-operated institutions to be charged to students with non-immigrant visas who are nationals of countries granted Temporary Protected Status for the Spring 2023 term and the 2023 - 2024 academic year and encouraged the Boards of Trustees of the community colleges to extend the relief to similarly situated community college students, and

WHEREAS, the Board of Trustees of Suffolk County Community Colleges similarly wishes to extend the benefit of resident tuition rates to such students of the College as a humanitarian response which acknowledges these students' inability to return safely to their homes, be it therefore

RESOLVED, that Suffolk County Community College is authorized to apply resident tuition rates for the Spring 2023 term and the 2023 - 2024 academic year to students of the College with non-immigrant visas who are nationals of countries that have been granted Temporary Protected Status by the United States Secretary for the Department of Homeland Security.

Vice Chair Morgo called for the Student Success Committee report. Trustee Pagdanganan reported that the Student Success Committee met on February 8th. The group discussed options for students and determined that it will select one item for more detailed review from among the topics related to student success that are represented by Dr. Bonahue during the general meeting of the Board of Trustees. A group of nine Suffolk County Community College students participated in Advocacy Day, and the committee thanked all the students for participating. The nomination process for the next Student Trustee is underway - the deadline for applications is March 15th, with the election being conducted online from April 10th to April 15th.

Vice Chair Murray called for the Governance Committee report. Trustee Canary reported the Governance committee met on Monday, February 13th. President Bonahue informed the committee that he would be submitting a draft for suggested changes to the Facilities Use Policy in an effort to have sponsorships for events on campus that could bring future students to the College. Committee Chair Canary agreed that getting future students on campus is important, but that the policy needs to make

sure that there is no favoritism and that there are clear-cut guidelines to be followed. Deputy General Counsel Alicia O'Connor gave an update on the status of the Suffolk Community College Association's governance structure. DGC O'Connor informed the committee that she had reached out to some of the individuals who were identified as possible candidates for the newly structured board of directors. She contacted the following people who all gave quick and affirmative responses to the opportunity to serve on the new board of directors: Dr. Patricia Munsch, Barbara Hurst, Dr. Dante Morelli, Sean Tvelia, and Dr. Mark Harris. DGC O'Connor thanked Committee Chair Canary for speaking with current Student Trustee Frost, who will be the student trustee representative on the Board of Directors until his term expires on June 30, 2023. In addition, Trustee Belinda Pagdanganan, the Board of Trustees' representative who serves on the Student Success Committee, has agreed to serve on the new Board of Directors. Committee Chair asked when the election would be held for the new Student Trustee, to ensure that all candidates are made aware that serving on the Association Board of Directors will continue to be a responsibility as Student Trustee. The Student Trustee election is held in April. The position will require the Student Trustee to attend the monthly Board of Directors meetings for the Association, which will be held via Zoom. DGC O'Connor reported that Dr. Patty Munsch has reached out to the three current Student Government Association representatives. They're working on recommendations for first-year students who would be interested in being on the Board during their second year. Dr. Munsch will advise DGC O'Connor when the candidates have been selected. DGC O'Connor advised the committee that once all candidates have accepted, the Legal Affairs department, would draft any resolutions appointing each member. Non-student members would serve for a three-year term and student members would serve for a one-year term. Ideally, it would be beneficial if the new Board could be in place by July 1st, to be able to meet during the summer before the fall semester begins. There was no new business discussed. Agenda items identified for the March Governance Committee Meeting will include status on the update on establishing the new Board of Directors of the Association. The next Governance Committee meeting has been scheduled for Monday, March 13th.

Vice Chair Morgo called for the Foundation report. Trustee Pagdanganan said she was happy to report news regarding two new scholarships. The first one is the NephCure Murray Gordon Scholarship. This new scholarship benefits students enrolled in the nursing program. Established to honor Murray Gordon, an activist for kidney disease research, the scholarship seeks to raise awareness on global kidney disease research advocacy. The scholarship will be awarded annually to continuing nursing students enrolled in one of the College's nursing programs. The second one is the Three Village Garden Scholarship. The Foundation has awarded the \$5,000 Three Village Garden Scholarship to Suffolk student Giovanna Macatone of Shirley. A graduate of Riverhead High School, Ms. Macatone is enrolled in Suffolk's environmental science program, and plans to continue her studies in SUNY's College of Environmental Science and Forestry in Syracuse. On Sunday, April 16th the Ammerman campus theater program will host Remember Richard - a celebration of the late professor Richard Johnson's life. Professor Johnson joined the college in 1969 as an assistant professor, designing and building scenery. He retired in 2000 as a classroom instructor, director of theater and

chair of the theater department. The Remember Richard event begins at 2:00 p.m. with the student performance of the Comedy of Errors, which is an abridged version. The memorial program will follow the performance at approximately 3:30 p.m. with a reception immediately following. The Foundation will host the annual awards luncheon on Friday, May 5th, at Lombardi's on the Bay in Patchogue. This event provides an opportunity to recognize and honor some outstanding faculty and staff by celebrating their dedication to academic excellence and service to our students.

Vice Chair Morgo moved to the President's report. President Bonahue thanked Vice Chair Morgo and the Trustees for their service and making time in their busy schedules for the College, adding everyone in the College appreciates the time and leadership. He then recognized Association and Governance leaders that were present at the meeting. From Grant Campus Assembly, Professor Tat Sang So, from the Ammerman Campus Senate, Dr. Lizzy McCormick, from the Faculty Association, Professor Dante Morelli, from the Administrators Guild, Professor Sean Tvelia and from AME White Collar, Josephine Makowski. He also thanked and welcomed Legislator Bergin to the meeting.

President Bonahue began his report with an update on enrollment. He had reported last month that spring enrollment appeared to be up over 1% in head count, and about 3% in FTE. As the College continues enrolling students into late-start classes, the data continues to suggest that enrollment is up, by about at least 3%. He said as Dr. Munsch reported, all student life, student government, and student activities are back up and running. In addition to the Albany trip, the College is sponsoring a trip in coordination with Black History month to the Bronx for students, noting the handout at their seats listing all the student activities events on all three campuses in honor of Black History month.

Dr. Bonahue said he had some updated data in answer to last month's request from Trustee Morgo for the College to continue to work to identify students from Suffolk County who may be leaving the county to attend community colleges elsewhere. The data is from the SUNY business intelligence website.

The data shows the enrollment of all students from Suffolk County found at New York community colleges throughout all of last year. It starts from the summer of '21, a semester-by-semester analysis. Looking at the fall of 2021, there are 10,209 full-time students from Suffolk County found in the community college system. 9,040 of those full-time students were enrolled at Suffolk, 476 enrolled at FIT in New York City, not really a community college, and 536 were enrolled at Nassau.

He said he believes this represents an opportunity for the College. For fall of 2022, from about 10,000 students from Suffolk County in total, 8,800 registered in Suffolk County, 489 at Nassau, 415 at FIT; all three schools are down in enrollment. The College may have regained some full-time students from both colleges. He noted that

there are some students enrolled in programs that the College does not offer, such as radiology and respiratory care. The opportunity is that the vast majority of students are in very general programs, such as liberal arts and business. The College hasn't been able to get a list of exactly where these students are coming from, they've reached out to the Comptroller's office and because of the cybersecurity hack, it's been difficult to come up with the file that shows where these students might be coming from. Presiding Officer McCaffrey has volunteered to see if he can do what he can to get the detailed information needed. He added that if they find that there are many students coming from, for example, western school districts. the College will put a task force together to look at the local demographics and be sure to inform the students of the many options offered at the College.

The College has also begun an important strategic new partnership with Stony Brook University. Stony Brook has agreed to that as they receive applications from the many thousands of students who want to attend Stony Brook from Suffolk County, for those students that they cannot admit as freshman, they will refer them to Suffolk and remind them of the many joint pathways between the College and Stony Brook, that will ultimately take them to Stony Brook. In week two of Stony Brook working through its admissions and denials, the College has twenty-eight students who have indicated they're interest in doing this pathway. Dr. Bonahue said he is tentatively calling it the Sea Wolves at Suffolk and is excited that Stony Brook will be endorsing Suffolk County Community College.

In regards to Academic Affairs, faculty governance on all three campuses have been working hard on curricula revisions required to bring the College's programs into compliance with SUNY general education requirements. He thanked the governance leaders, as well as the leadership team of Academic Affairs, Matthew Okerblom, Jenn Brown, Lauren Tacke-Cushing and Liesl Jones for working with faculty to clarify the revisions needed. In regards, to Workforce, Academic Affairs has continued to work with internal stakeholders to design additional short-term certificates that are known to be needed by healthcare partners. As previously mentioned the College wants to initiate certificate programs in phlebotomy, EKG technician, and it now has the business model for those courses. The phlebotomy course will be just over one hundred hours, and it should be possible for students to move through it in less than a month as well as get the clinical hours in a few weeks beyond that. EKG technician, is also a short certificate - less than a semester. When students have these multiple industry certifications, it makes them much more attractive to hospitals and healthcare networks.

Regarding finance and the report from Dr. Harris, he noted that the Governor's proposed budget backed out some of the one-time additions and are some of the minor reductions. It proposes flat funding for community colleges that will continue this year's funding into next year. In regards to the holdback, he feels that the State is saying, yes, we have stable floor funding for this year, however they are signaling to the community colleges that in the long-term, maintaining that absolute floor could be a challenge, so colleges need to be prepared and need to think about whether there could be a return to the enrollment model where funding could be dependent on enrollment.

In regards to development and grant activity, Dr. Bonahue noted he previously had shared the information about the Northwell Community scholarship program that Northwell is running. Northwell featured a Suffolk student in its most recent community magazine. The article highlighted students from Brentwood and Bay Shore in short-term certificates. He has a meeting coming up with Northwell to discuss potential additional training programs in instrument sterilization and sterile supply chain management, which could provide some additional entry points for students seeking to enter a healthcare career.

Last week in conjunction with the ACCT annual meeting in Washington, he and Student Trustee Frost had the opportunity to meet with Congressman Garbarino, a staff member from Congressman LaLota's office and he was also able to attend a roundtable with Senator Gillibrand. Congressman Garbarino was very interested in learning more about the College's Advanced Manufacturing Program and is also a big supporter of cyber security. He added that every one of the College's congressional delegations are very supportive with respect to the mission of the College.

Trustee Canary thanked President Bonahue and the administration for doing the follow-up and finding out why students do not come back for the next semester, and making the inquiries, and he feels the College is starting to reap benefits from that extraordinary effort to try to reach out.

Trustee Zarate expressed her thanks for offering the expedited certifications because many of the students from the community have had to prioritize their financial needs and go to work rather than attend college. Offering these opportunities helps us bring them back and also gives them what they need to go out in the world, and have a certification and be able to work. President Bonahue noted that the College has also created the brochures for the short-term certificates in English and Spanish. He has also started to work with Sheriff Toulon's office to promote these certificates for those coming out of incarceration. Trustee Zarate said this would also be a great resource to share at the New York State Association for Bilingual Education conference on March 16th - 18th, where many educators from Suffolk County are expected to attend.

Vice Chair Morgo moved onto Roundtable. With no comments for Roundtable, Vice Chair Morgo called for a motion to adjourn the Board of Trustees meeting. Trustee deLeon-Lopresti so moved, Trustee Sanders seconded, and with all in favor, the meeting was adjourned a 5:10 p.m.

The Board of Trustees next meeting is March 16, 2023 at 4:00 p.m. in the Lecture Hall, Montaukett Learning Resource Center, Eastern Campus, Riverhead, New York.

Respectfully submitted,

Gordon Canary
Secretary