### SUFFOLK COUNTY COMMUNITY COLLEGE SUMMARY MINUTES OF THE BOARD OF TRUSTEES MEETING LECTURE HALL, MONTAUKETT LEARNING RESOURCE CENTER EASTERN CAMPUS, RIVERHEAD, NEW YORK OCTOBER 18, 2018

The meeting was held on Thursday, October 18, 2018 at 4:00 p.m. in the Lecture Hall of the Montaukett Learning Resource Center, on the Eastern Campus in Riverhead, New York.

#### PRESENT:

Theresa Sanders Chair Jim Morgo Vice Chair Gordon Canary Secretary Denise Lindsay Sullivan Trustee Gemma deLeon-Lopresti Trustee E. Christopher Murray Trustee Shirley Coverdale Trustee Belinda Pagdanganan Trustee Kevin O'Connor Trustee Dr. Shaun L. McKay President

Louis J. Petrizzo General Counsel/Executive V.P.

Alicia O'Connor Deputy General Counsel
Ashley Pope Deputy General Counsel

Jeffery Pedersen V.P. for Planning & Institutional Effectiveness

Mary Lou Araneo V.P. for Institutional Advancement V.P. for Business and Financial Affairs

Paul Beaudin V.P. for Academic Affairs Christopher J. Adams V.P. for Student Affairs

Shady Azzam-Gomez V.P. for Information Technology Services

Carol Wickliffe-Campbell Chief of Staff

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The meeting of the Board of Trustees was convened at 4:10 pm.

Chair Sanders called for a motion to adjourn the Board of Trustees meeting and convene the Board of Directors meeting at 4:11 p.m. Trustee Morgo so moved, Trustee Canary seconded, and the motion was approved unanimously.

Chair Sanders called for a motion to adjourn the Board of Directors meeting and reconvene the Board of Trustees meeting at 4:15 p.m. Trustee Morgo so moved, Trustee O'Connor seconded, and the motion was approved unanimously.

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Chair Sanders requested a motion to approve the minutes of the September 20, 2018 Board of Trustees meeting. Trustee Morgo so moved, Trustee O'Connor seconded, and the motion was approved unanimously.

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Chair Sanders introduced Gail Vizzini, VP for Business and Financial Affairs, to present the College Budget and Financial report. VP Vizzini said the College began its new fiscal year on September 1st which runs through August 31st, 2019. The monthly projection as of September 30th is forecasting a potential revenue shortfall of \$3.3 million, of which \$2.7 million is in tuition and \$600,000 is in fees due to enrollment being less than what was assumed in the budget. The College has implemented a shortfall mitigation plan consisting of a sweep of 20% of equipment and supplies across all campuses and central administration into a contingency account, which will address \$2.4 million of the shortfall. The remainder will be made up by continuing to be fiscally prudent; applying the extended vacancy policy whereby only essential positions can be filled and vacancies remain unfilled for longer periods of time; implementing a restrictive 1126 process limiting the filling of temporary positions; and requiring departments to reprioritize within their existing appropriations. The College will continue to be fiscally prudent monitoring the revenue and will report to the Board to assure that expenditures are in line with the revenue anticipated.

VP Vizzini reviewed the resolution on today's agenda approving a budget transfer. The budget transfer is for \$16,500 in the web design area. The money is in the operating budget, however it is in fees for service as opposed to software and should be expended through the software line for accountability. The Omnipoint Software is the College's web content management system. Lastly, VP Vizzini said the State Comptroller's Audit report on the College's IT operations had been emailed to the Board. The Comptroller's office has password protected the report and asks that the Trustees contact Sandra O'Hara for the password in order to access the report.

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Chair Sanders requested a motion to enter into executive session to discuss the potential settlement of a legal dispute involving the culinary center. Trustee Morgo so moved, Trustee Murray seconded, and the motion was approved unanimously. (Whereupon the Board of Trustees entered into Executive session from 4:25 p.m. to 4:40 p.m.)

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Chair Sanders called for a motion for the approval of College Resolutions 2018.59 to 2018.65. Trustee Lindsay Sullivan so moved, Trustee Morgo seconded, and the motion was approved unanimously.

# **RESOLUTION 2018.59 - Approving Monthly Sponsor Services for Suffolk County Community College**

**WHEREAS**, the State University of New York Regulation No. 602.7 requires the Suffolk County Community College Board of Trustees to review and approve all Sponsor provided services and their estimated value in advance of the service being rendered, and

**WHEREAS**, the regulation also requires the approval of the payment of each Sponsor Service satisfactorily performed, and

WHEREAS, health insurance is considered a Sponsor Service, be it therefore

**RESOLVED**, that the health insurance payments to the County of Suffolk in the amount of \$2,504,208.39 for the month of September 2018, and \$2,871,726.85 for the month of October 2018 (*Attachment I*) is hereby approved by the Board of Trustees.

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RESOLUTION 2018.60 - Accepting a Grant Award from the National Science Foundation for Project entitled, "Collaborative Research: An AGEP Alliance Model to Advance Underrepresented Minority STEM Faculty at Predominately Undergraduate Institutions"

WHEREAS, Suffolk County Community College has received a grant award from the National Science Foundation for a five-year project entitled, "Collaborative Research: An AGEP Alliance Model to Advance Underrepresented Minority STEM Faculty at Predominately Undergraduate Institutions," in the amount of \$283,938, for the period of October 1, 2018 through September 30, 2023, and

**WHEREAS**, the program will provide teaching mentorship to up to three active PhD or post-doctoral scholars from populations underrepresented among STEM faculty recruited by Stony Brook University each year and paired with experienced Suffolk teaching faculty in STEM disciplines, and

**WHEREAS,** Suffolk students in these STEM courses will benefit from engagement with active PhD or postdoctoral scholars doing cutting-edge work in these disciplines, and

WHEREAS, matching funds are not required, be it therefore

**RESOLVED**, that a grant award in the amount of \$283,938, from the National Science Foundation for a five-year project entitled, "Collaborative Research: An AGEP Alliance Model to Advance Underrepresented Minority STEM Faculty at Predominately Undergraduate Institutions," for the period of October 1, 2018 through September 30, 2023, is hereby accepted, and the College President or his designee is authorized to execute a contract with the administering agency.

Project Director: Dr. Candice Foley

Note: No full-time personnel

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RESOLUTION NO. 2018.61 - Accepting a Subrecipient Award from Collin County Community College, the Lead College for the National Science Foundation (NSF) Funded ATE Grant Entitled "IT Skill Standards 2020 and Beyond"

WHEREAS, Suffolk County Community College has accepted a subrecipient award in the amount of \$137,050 from Collin County Community College in McKinney, TX, the lead college for the National Science Foundation (NSF) funded Advanced Technological Education (ATE) grant entitled "IT Skill Standards 2020 and Beyond," for the period September 1, 2018 through August 31, 2022, and,

**WHEREAS**, this project proposes to create an up-to-date set of employer-led and verified Information Technology (IT) skill standards for high-demand job clusters, and

WHEREAS, matching funds are not required, be it, therefore

**RESOLVED,** that the College President, or his designee, is hereby authorized and empowered to execute any necessary documentation, including a subrecipient agreement, in such form as shall be approved by the College General Counsel, in the amount of \$137,050 from Collin County Community College, the lead college for the National Science Foundation (NSF) funded Advanced Technological Education (ATE) grant entitled "IT Skill Standards 2020 and Beyond," for the period September 1, 2018 through August 31, 2022.

Project Director: Peter Maritato, Academic Chair, Engineering/Technology

Note: No full-time personnel

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RESOLUTION NO. 2018.62 - Accepting a Grant Award from the New York State Department of Education, in Partnership with Longwood Central School District, to Implement a New York State Early College High School (NYS-ECHS) Program

**WHEREAS**, Suffolk County Community College has accepted a grant award in the amount of \$226,990 from the New York State Department of Education, in partnership with Longwood Central School District, to implement a New York State Early College High School (NYS-ECHS) Program for the period January 1, 2018 through August 31, 2022, and

WHEREAS, in partnership with Longwood Central School District, the program is designed to increase high school graduation and postsecondary degree completion rates, and increase the number of college graduates pursuing careers in computer science fields, especially among historically underrepresented and /or economically disadvantaged students, and

WHEREAS, matching funds are not required, be it therefore

**RESOLVED,** that the College President, or his designee, is hereby authorized and empowered to execute any necessary documentation, including a grant award, in such form as shall be approved by the College General Counsel, in the amount of \$226,990 from the New York State Department of Education, in partnership with Longwood Central School District, to implement a New York State Early College High School (NYS-ECHS) Program for the period January 1, 2018 through August 31, 2022.

Project Director: Deborah Wolfson

Note: No full-time personnel

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# RESOLUTION NO. 2018.63 – Adopting the State University of New York Sexual Harassment Response and Prevention Policy Statement

WHEREAS, on October 9, 2018, the State University of New York (SUNY) Board of Trustees adopted by resolution a uniform Sexual Harassment Response and Prevention Policy Statement and directed that SUNY System Administration, all State-operated campuses and community colleges adopt the uniform Sexual Harassment Response and Prevention Policy Statement to notify their respective community members of SUNY's no tolerance policy for behavior that violates the sexual harassment policy; and

**WHEREAS**, the October 9, 2018 resolution adopted by the SUNY Board of Trustees requires that SUNY's Sexual Harassment Response and Prevention Policy Statement be widely publicized to the campus community subsequent to its adoption; and

**WHEREAS,** Suffolk County Community College is committed to providing a workplace and learning environment that is free from sex discrimination and sexual harassment, and echoes SUNY's no tolerance policy for behavior that violates the SUNY Sexual Harassment Response and Prevention Policy Statement; be it therefore

**RESOLVED,** that the College hereby adopts the SUNY Sexual Harassment Response and Prevention Policy Statement (<u>see</u>, Attachment II); and be it further

**RESOLVED,** that the SUNY Sexual Harassment Response and Prevention Policy Statement may be included as an exhibit or attachment to the College's existing policies and procedures regarding sex discrimination and sexual harassment, including but not limited to the College's Sexual Harassment Policy and Grievance Procedures, and where so attached, shall be deemed incorporated by reference.

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#### **RESOLUTION NO. 2018.65 - Approving Budget Transfers**

**WHEREAS**, the Board of Trustees has established a policy on the authorization of budget transfers, and

**WHEREAS**, according to said policy, budget transfers must be authorized by a resolution adopted by the Board of Trustees, and

**WHEREAS**, the Vice President for Business and Financial Affairs recommends the budget transfers on *Attachment II* as necessary for the operation of the College, be it therefore

**RESOLVED**, that the budget transfers shown on *Attachment III* are hereby authorized and approved.

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### **RESOLUTION NO. 2018.65 - Approving the Settlement of a Claim (Culinary)**

WHEREAS, a dispute has arisen regarding the College's lease at the Culinary facility; and

**WHEREAS**, all the parties to the dispute have entered into discussions to resolve the matter in its entirety, and

**WHEREAS**, the parties, wishing to avoid the burden, uncertainty, delay, expense and distraction of litigation, have reached an agreement for the settlement of the dispute, be it therefore

**RESOLVED,** that pending acceptance and action by all parties, all disputes and claims against the College be settled in their entirety for an amount mutually agreed upon by the parties, and be it further

**RESOLVED**, that the College General Counsel shall be authorized to execute any and all documents necessary to implement the terms and conditions of this settlement.

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Chair Sanders moved to the committee reports, starting with Student Success. Trustee Lindsay Sullivan reported that at their meeting, Dr. Beaudin gave a presentation on Early College and the Beacon Program (formerly Excelsior), and that the College's FTEs from both programs is now about 660, up 2.5% over last year. She stated that among the high schools participating in the programs, Bay Shore School District is actually paying the tuition for the students, and juniors and seniors have the ability to graduate high school with 24 Suffolk County Community College credits.

Trustee Lindsay Sullivan expressed concern that although the Early College and Beacon Programs' objectives are to give high school students access to college level courses and get them onto Suffolk's campuses, access to these courses is limited to high level students, and average students don't get the chance to enter the programs. The Trustee suggested revisiting the College's main objectives in offering these courses, and consider revising the requirements or opening up access to the middle tier students that no one is paying attention to. She stated research shows that even if they don't pass, the students are still better for having taken the courses, and the College is better off as well--even if they take one class at Suffolk. She feels it is an equity issue, about giving kids that need to get the experience and the confidence the same opportunity to come to the College as the higher tier students have.

Dr. McKay stated the College is looking with SUNY at how placement and assessment is being done and how that process might be changed. He said Dr. Beaudin is working with the Deans and the campuses on it as well. Dr. Beaudin explained one of the main concerns is making sure that students have imbedded support in a college level course, instead of them having to take two semesters of developmental education before getting into these courses. He reported the College will have such a course at the Michael J. Grant Campus this spring in which students who might have been in developmental placement will now be able to go directly into a college credit-bearing English course with one extra credit of support to help to get them through the program successfully. Dr. McKay added the College is looking at ways to assess the high school students

holistically, for example, looking at their progression through high school as a predictor of continued success, and moving away from an assessment process that moved many students into remediation.

Trustee Lindsay Sullivan explained that the English 100 class, a step before English 101, replaced a full three credit remediation class that earned no credit, as it was embedded into the curriculum for one extra credit of support. She stated it was the Board's and the College's moral obligation to address the staggeringly low completion rates of students taking remedial courses, and that the College was light years ahead of other schools on this issue. She commended the professors who were putting this plan forward, and said the math team would be doing something similar as well.

Trustee Lindsay Sullivan also reported Dr. Beaudin had spoken about the digital textbooks that would be available to students on their devices at great savings over conventional textbooks, funded by a \$70,000 grant through SUNY, awarded to the College, in part, based on the faculty's receptiveness to the idea. She said it speaks volumes for the collaboration that occurs. Trustee deLeon-Lopresti asked if without the grant, students would not be able to buy the online textbooks at those prices. Dr. Beaudin explained that through a program called Open Educational Resources, SUNY has incentivized community colleges and four year institutions with a grant encouraging faculties to develop their own open educational resources with a creative commons license that can be shared throughout the SUNY system. He said this was a win not only for students but for faculty who will be able to write their own textbooks and prepare material through this creative commons license. Trustee Lindsay Sullivan applauded the faculty for being on board with this effort.

Another topic discussed at the meeting was the Study Abroad Program, where nine students went on a 10-day trip to Romania, and the Board was encouraged to look at the Power Point by Professor Babenchuk, who organized the trip and who was asked to do a SUNY presentation on it. Spirit Week was also on the agenda, as well as the Presidential Lecture Series which would be kicking off Finish Strong week. The keynote speaker would be Colonel Gadson, the first double amputee to go back into active duty, and a motivational speaker. The Trustee also reported the Long Island Dreamers conference would be hosted at the College November 2<sup>nd</sup>, with 375 high school students from 16 schools as well as Suffolk Community College students, co-sponsored with the Long Island Immigrant Advocacy Effort.

Lastly, the Trustee reported on Veterans Affairs, stating the College is up 12% in enrollment by veteran students compared to last fall. She commended Shannon O'Neill, the Director of Veterans Affairs, on doing a phenomenal job. Dr. Adams reported at their meeting that they are going to start buddy checks, calling the veteran students and making sure they are on track and providing any needed support. Trustee Lindsay Sullivan stated part of the increase in FTEs is the collaboration with the Air Force base at Gabreski, where the members can earn an Associate's Degree. Suffolk has partnered with them and they now offer the courses on the base. Sixty students are taking part with an average of 17 in the class. With that Trustee Lindsay Sullivan ended her report.

Trustee Canary reported for the Governance Committee. Following a request from the committee at September's meeting, Deputy General Counsel O'Connor had distributed copies of the Suffolk County Code Chapter 10-16, entitled "Memorials and Symbols," and the SUNY policy entitled "Naming Opportunities on State University Campuses.". The committee discussed the College's current policy on naming opportunities and endowed funds and the proposed revisions to the policy, including permitting college buildings to be named for a term of years, for example, 10 years, in exchange for a significant donation to the Foundation. Also discussed was the ability to remove a building's name in the event there were circumstances that negatively impacted the original naming decision. A final draft of the policy will be distributed to the Committee and reviewed at the December 3<sup>rd</sup> meeting with the intent of recommending a resolution for approval being placed on the January 2019 Board of Trustees agenda.

The next item discussed was establishing a policy governing the use of College facilities by political candidates and organizations. DGC O'Connor distributed a memo from the SUNY General Counsel, Joseph Porter, regarding political campaign activities at SUNY campuses, provisions from SUNY's facilities use policy regarding use by political organizations, and articles from Inside Higher Ed and the ACLU regarding political speech on college campuses. The impetus for this examination came from Congressman Zeldin's recent use of the campus and some of the difficulties that arose out of that situation which caught the College off guard. The committee reviewed the distributed material and discussion was had about the First Amendment and the importance of Free Speech which allows an opportunity for opposing viewpoints to be heard; that events on the College campus should be open to the public; and the necessity of maintaining a safe environment for all involved. After the discussion the committee is recommending changes to the current Facilities Use policy to address applications for facilities use made by partisan political organizations which would be modelled largely after SUNY's policy. A final draft will be reviewed at the December 3<sup>rd</sup> meeting, with the intent of recommending a resolution for approval to be placed on the January 2019 Board of Trustees agenda.

Trustee Morgo added that he had received calls from former associates who were upset about Congressman Zeldin's visit, a public forum held at a public community college that was actually exclusionary. His first thought was to consider limiting these forums during the time around elections, but DGC O'Connor had pointed out that the focus was more on the exclusionary nature of the meeting and that SUNY's policy dealing with these types of situations contains good language that the College could consider. Discussion was held about the definition of disruptive behavior, the First Amendment and how to avoid the situation in the future. Trustee Canary spoke about possibly putting a no exclusivity clause in the application form, and addressing other concerns the Special Events office might encounter, with the goal to balance the safety of the students and faculty while keeping College facilities open for free and flowing discussion and arguments. Trustee Morgo clarified that the SUNY policy is not limited to public forums but any political speech.

Trustee deLeon-Lopresti was concerned about language in the policy that would address immigrant students' fear of coming to school during such events, and Chair Sanders assured her that had been part of the discussion; the College would be proactive in ensuring a balanced forum in such situations.

Trustee Canary ended his report stating that discussion was had about agenda items for the November 15<sup>th</sup> retreat with the Board and the Foundation, and inviting the Board of Trustees' Board of Ethics Committee members and their new outside counsel to do a meet and greet for the first hour. Agenda items for the next Governance Committee meeting would include review of the final draft of the Policy for Naming Opportunities, and further review of proposed changes to the Facilities Use Policy.

Trustee Morgo gave the Budget and Finance Committee report. The budget shortfall and the shortfall mitigation which VP Vizzini had talked about earlier had been the first item of discussion. The committee also discussed the dental hygiene program, cancelled to save \$4 million, and what costs were incurred in the preparation for that program, which VP Vizzini would report on at the next meeting. The committee made a decision to take on a review of all programs to evaluate cost effectiveness, but then learned that VP Pedersen had already been charged with this duty; he would report back to the committee. Learning that the online program was actually more expensive to administer than a classroom program was surprising; upcoming negotiations with the unions would be addressing such issues and would impact some of the programs. Trustee Morgo stated that with an operating budget of over \$220,000,000, and with limited time and expertise, looking into the cost effectiveness of programs would not be feasible for the committee, but they would verify the accuracy of what the administration reported on as part of their agenda.

Trustee deLeon-Lopresti asked if the College was limited in any way in using the online programs across local or state boundaries to grow revenue. Dr. McKay replied that it was a very complex issue involving rules of cost, SUNY reciprocity issues and other considerations, and advised deferring the discussion until the program review and negotiations were complete, and union contract regulations were reviewed, then revisiting it in the subcommittee. Trustee Morgo stated he did not believe it was a Budget and Finance topic, other than its impact on the budget. Chair Sanders mentioned research on the cultural side of online learning was another area that would factor into evaluating its effectiveness.

Trustee Canary reported for the Facilities Committee. The Trustee stated for the record that Trustee O'Connor was now part of this committee. Trustee Canary gave an overview of the committee's walkthrough at the new Health and Wellness Center, and stated that, after some unexpected difficulties and delays, the new deadline for completing the building was December 24<sup>th</sup> in order to be ready for the spring semester in late January.

Trustee deLeon-Lopresti would give her report in Executive Session. There was no Student Trustee report as Student Trustee Bost was travelling, and the Chair excused him for the record. She called for the Foundation report.

VP Araneo gave the report, first thanking everyone for supporting the highly successful Gala event. She said the Foundation had beat its goals, and 220 people were in attendance to celebrate the thirtieth anniversary of the College's automotive program, with the automotive industry well represented there. A video was aired to pave the way for conversations to begin related to expanding the footprint for the facility, and Dr. McKay further developed outreach with industry

partners to fund-raise toward this goal at this event. She stated Dr. McKay would be leading the effort for financial support for expanding the automotive program going forward.

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Chair Sanders combined her report with the Executive Committee report, explaining that the Executive Committee meets the Monday prior to each Board meeting to review the agenda and any resolutions, reports, and the general format of the meeting, and to address any questions pertaining to these topics.

In her report, Chair Sanders stated she would be representing the College at the NYSUT statewide conference in Cooperstown the following day, and attending the Association of Community College Trustees leadership conference the following week in New York City, including being part of their Diversity, Equity and Inclusion subcommittee meetings.

The Chair reviewed highlights of the past 30 days, including the Regional Economic Development Council, where the College is in the running for a cybersecurity grant; the Entrepreneurial Center winning a state-wide award; Spirit Week; and the Board retreat to be held November 15<sup>th</sup>. At this event, legislators would attend the breakfast and Dr. McKay would give a speech on the College's vision and goals, and there would be a joint lunch session with the President's Cabinet. Trustee Morgo clarified that the cybersecurity/ STEM building did win the grant, and was named a priority project for Long Island, one of 10 regions involved, and the College would find out how much money would be awarded at the beginning of December when Governor Cuomo picks the regions that will win a big amount of money. He explained the REDC is only 20% of the score; the other 80% comes from the Governor's office and various state departments.

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Chair Sanders moved on to the President's report. President McKay reported he had recently held his Town Hall sessions on each campus. The Town Hall sessions allow for an opportunity for him to hear directly from the faculty, staff and students. Dr. McKay has also been meeting with the vice presidents and deans to do a review of academic programs and services to ensure the College's programs meet the needs of its full-time and part-time students. The College recently had an accreditation visit from ACOTE to review the Occupational Therapy Assistant Program. He said the visit went extremely well and expects to have their report by end of December or early January.

An RFP was sent out two weeks ago - the College is looking to conduct a full review of exempt administrators' salaries and the organizational structure. Once the RFP replies are returned, Dr. McKay will report to the Board who will be doing the review.

In regards to Facilities, Dr. McKay said he's been discussing with Trustee Canary some of the issues that have plagued the Annex Building and the College has decided not to renew the lease on that building. Moving forward, the new location in Kreiling Hall will bring all of the central and critical services into that building.

Dr. McKay asked Dr. Beaudin to introduce Dr. Candice Foley for her presentation on STEM. Dr. Beaudin introduced Dr. Candice Foley who would be making a presentation on the STEM

fields and will also introduce two of the College's students who have completed or are working in the STEM fields.

Dr. Foley thanked the Board and Dr. McKay for inviting her to present on the STEM program. The STEM services and programs the College offers are from federal grant funding agencies and partnerships. Some of the federal funding agencies include the National Science Foundation, the National Institute of Health, the Harry and Leona Helmsley Charitable Trust and, and the Long Island Community Association. Dr. Foley reported that over half of the nation's students in college begin their education at a community college. Two thirds of the students who begin their STEM education at a community college do not persist and complete that degree. The College wants to understand the fact that early research experiences create engagement and persistence for young people in STEM study. They also recognize that the changing demographics of the increasing percentage in the United States' workforce of women and immigrants is vitally important to STEM studies.

The National Science Foundation, Scholarships for Science, Technology, Engineering and Mathematics form the cornerstone of the College's initiative which began in 2006. The College has been the recipient of three back to back consecutive grants in increasing dollar amounts from the National Science Foundation. In addition the College has the Louis Stokes Alliance for Minority Partnership grant which provides an additional deeper dive for diversity elements and support services for that population of students; and the Institutional Research and Career Development Award from the National Institute of Health, and the AGEP, the Alliance for Graduate Education and Professoriate. The College takes the students who are advancing in their careers and partners them with STEM faculty at each of the three campuses to give them a more in depth experience so they can enhance their resumes. In addition the College also has a Science Education for New Civic Engagement and Responsibility grant focusing on water quality issues on Long Island; the NSF Advanced Technological Education grant; the New York State Collegiate Science and Technology Entry Program grant and an NSF Geo Core grant which focuses on enhancing the enrollment in geology.

The College conducts external and internal evaluations of the grant-funded programs through the Office of Institutional Effectiveness, and also conducts studies with alumni of the program. Some alumni come back and serve as peer mentors to existing students and tell the College what is the efficacy of going through the program and how that impacted where they are now. Early research has been shown to increase persistence for young people at community college. The College has been able to partner its students with Brookhaven National Labs and federal labs across the country. Students have gone to paid research internships to six of the federal labs in the country. They get \$5,000 for a 10-week paid research internship. This research internship puts them in contact with a research facility where they will go on to do a second internship after completing their degree at the College before moving onto their four-year degree.

Assessments indicate that success in STEM encourages success and persistence at the community college and beyond. The College's objective is to increase the number of students in the program to 45 students a year. Some of the program's students have gone onto four-year schools with full scholarships at Rensselaer Polytechnic Institute, UNC-Chapel Hill, Columbia University and Cornell. Dr. Foley ended her presentation by thanking Dr. McKay for all of his support for the STEM program over the years. She then introduced two of her students to share

their experiences - Mr. Habibur Rahman who has done a research internship and is currently at the College and Ms. Malmi Kiriwandalage who is an alumni and is now at Stony Brook University.

Mr. Rahman thanked Dr. Foley and Dr. McKay for the opportunity to share his experience. Mr. Rahman was born and raised in Bangladesh, and he and his family moved to the United States 10 years ago for a better life. However, when they first arrived it was challenging for them to find a place to live and find employment. He eventually got a job at Dunkin Donuts and was working 70-80 hours a week and continued to struggle to pay his bills. In the spring of 2017, he made the decision to attend the College and earn his Associate Degree in Computer Information Systems. Mr. Rahman has just completed his third semester at the College and has accomplished many achievements. He has been awarded the National Science Foundation STEM scholarship and LSAMP scholarship which provided him assistance for tuition and tutoring. He was also awarded the study abroad scholarship to Romania; was elected as President of the EOP Club and is a member of Phi Beta Kappa. Last summer he had the opportunity of doing a paid internship in scientific computing at Brookhaven Lab which was funded by the National Science Foundation, LSAMP. Mr. Rahman said he was very grateful for the opportunities he gained through coming to the College. He now has the confidence of making his dream come true, in becoming an artificial intelligence programmer.

Ms. Kiriwandalage thanked everyone for the opportunity to speak on her experience at the College. Ms. Kiriwandalage is originally from Sri Lanka. She came to the College in 2014 after graduation from Port Jefferson High School and was an Astronomy major. While at the College she joined the Astronomy Club, became an orientation leader and eventually was a National Science Foundation STEM award recipient to which she attributed changing her life and offering her opportunities that would have not been possible. Once she was in the NSF program, she applied for a mini-internship at Brookhaven National Laboratory. Unfortunately she was declined because she was not a citizen. However with the guidance and counseling of Dr. Foley she did not give up and eventually applied for a chemistry internship at Stony Brook University.

Through the STEM program in 2017 she had the opportunity to work her first astronomy-based internship at Stony Brook University. As part of the internship she had the opportunity to apply and attend three conferences. The ERA conference in Washington, DC, then a conference at Oklahoma State University and lastly the International Community of Space Science Conference. She has also had the opportunity to work as a NASA JPL Ambassador where she got a chance to visit NASA this past summer and even met the Director of the Mission Control Center. She is currently an undergraduate Astronomy major at Stony Brook University and is very thankful to the College for all the support and guidance. Chair Sanders thanked and congratulated both students and wished them well in their future endeavors.

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The Chair moved to Roundtable. Trustee Morgo asked Dr. McKay for an update on Kreiling Hall. Dr. McKay responded it was going through an eleven-month process of repurposing the use of the building. The building will now house Student Services, the Veteran Center and the Computer Information Programming department. Trustee Morgo asked if the building was closed for the renovation or still in use. Dr. McKay said it was a complete renovation and the building is closed while under renovation.

Trustee Lindsay Sullivan shared that after the June board meeting where the Center for Social Justice and Human Understanding made a presentation, she decided to invite some of her social studies teachers to visit the Center. She said they were blown away with the Center and were struck by the video clip of Ruth Minsky. They ended up purchasing her book, <u>The Cage</u>, for every high school student and even had Ms. Minsky come to the high school. Trustee Lindsay Sullivan commented it was a very moving experience she witnessed not only for the students but also the teachers and even parents involved in the learning experience.

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Chair Sanders requested a motion to enter into executive session to discuss the medical, financial, credit or employment history of a particular college employee. Trustee Morgo so moved, Trustee deLeon-Lopresti seconded, and the motion was approved unanimously.

With no further business after the Executive Session, the Board of Trustees meeting was adjourned at 6:12 p.m.

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The Board of Trustees meeting was adjourned at 6:12 p.m. The Board of Trustees next meeting is December 6, 2018 at 4:00 p.m. in the Board Room of the Learning Resource Center on the Michael J. Grant Campus, in Brentwood, New York.

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Respectfully submitted, Gordon Canary Secretary