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BOARD OF TRUSTEES MEETING
SUFFOLK COUNTY COMMUNITY COLLEGE

Minutes

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Ammerman Campus
Selden, New York
January 16, 2020
9:04 a.m.

Stenographically recorded and
transcribed by Donna C. Gilmore,
a Notary Public within and for
the State of New York.

1 Board of Trustees 1/16/2020 Meeting minutes

2 A P P E A R A N C E S:

3 BOARD MEMBERS:

4 E. Christopher Murray, Chair

5 James Morgo, Vice Chair, Trustee

6 Shirley Coverdale, Vice Chair, Trustee

7 Gordon D. Canary, Trustee

8 Gemma deLeon-Lopresti, Trustee

9 Kaitlyn Gambina, Student Trustee

10 Kevin O'Connor, Trustee

11 Belinda Pagdanganan, Trustee

12 Theresa Sanders, Trustee

13 Priscilla Zarate, Trustee

14

A L S O P R E S E N T:

15

Louis J. Petrizzo, General Counsel, Interim President

16

Alicia O'Connor, Deputy General Counsel

17

Carol Wickliffe-Campbell, Chief of Staff

18

Sandra O'Hara, Office of the President

19

Christopher Adams, VP for Student Affairs

20

Mary Lou Araneo, VP for Institutional Advancement

21

Paul Beaudin, VP for Academic Affairs

22

Mark Harris, VP for Business and Financial Affairs

23

Sylvia Diaz, SCC Foundation, Executive Director

24

Anna Flack, Registrar

25

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2 CHAIR MURRAY: Good morning,
3 everyone. I call to order the meeting
4 and ask you to join Gordon Canary for the
5 Pledge.

6 [FOLLOWING THE RECITATION OF THE
7 PLEDGE OF ALLEGIANCE, THE MEETING OF THE
8 BOARD OF TRUSTEES OF THE SUFFOLK COUNTY
9 COMMUNITY COLLEGE WAS CALLED TO ORDER BY
10 CHAIR E. CHRISTOPHER MURRAY AT 9:04 A.M.]

11 CHAIR MURRAY: The first order of
12 business today is a good one, we're going
13 to be swearing in our new trustee,
14 Priscilla Zarate. So I believe --

15 INTERIM PRESIDENT PETRIZZO: We have
16 the county clerk representative here to
17 handle the swearing-in ceremony.

18 Priscilla?

19 [TRUSTEE PRISCILLA ZARATE WAS DULY
20 SWORN BY DEPUTY COUNTY CLERK ANNAMARIA
21 CURELLA.]

22 MS. CURELLA: Congratulations.

23 TRUSTEE ZARATE: Thank you. Good
24 morning.

25 Good morning to the Suffolk County

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2 Community College Interim President,
3 Board of Trustees members, the college
4 community, and family and friends.

5 I am honored to be joined by one of
6 the members of Office of Senator Monica
7 Martinez, Luis Montes-Brito -- thank you
8 for joining me; also by the Suffolk
9 County Education and Human Services
10 Committee, District 9, Samuel Gonzalez;
11 Deputy Director of Suffolk County Youth
12 Bureau, Olga El Sehamy, in the back; Vice
13 President of Suffolk County Hispanic
14 Advisory Board Javier Kinghorn -- thank
15 you; Director of School Safety for the
16 Brentwood Union Free School District,
17 Carlos Sanchez, Latina Moms of Long
18 Island, Dorothy Santana -- thank you for
19 coming; and my family, my father, my
20 husband, and my son, who are here today.

21 I am deeply honored and grateful to
22 have been chosen as the board of trustees
23 representing the largest community
24 college, so I'm a little bit nervous, in
25 the State University of New York, in

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2 particular to protect the integrity and
3 public interests of the institution,
4 engage in decision-making and
5 policy-making opportunities and benefit
6 of our students and staff, and align with
7 the mission and vision of the institution
8 with the ultimate goal of transforming
9 lives, building community, and improving
10 society.

11 As an educator with 23 years of
12 experience in pre K through 12, I have
13 had the privilege of working for the two
14 largest New York State school districts,
15 serving as an executive director at the
16 New York City Department of Education.
17 There I coordinated programs and services
18 for 1800 schools throughout the city.
19 Additionally, I served as an assistant
20 coordinator for bilingual and dual
21 language programs at the Brentwood Union
22 Free School District, where I serviced
23 and provided opportunities and programs
24 in a similar role in this field. My
25 overall educational experiences have

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2 allowed me to be a key stakeholder in the
3 academic roles of many of our Long Island
4 students. Having the opportunity to
5 serve as a member of this board will
6 allow me to utilize my experience to
7 support the structures needed to help our
8 students succeed at the college level,
9 but it will also allow me the privilege
10 to see the full academic career
11 trajectory of the very same students that
12 I once serviced at the Brentwood Union
13 Free School District, hear their success
14 stories because they were afforded
15 equitable opportunities to succeed in a
16 college that lifts and believes in their
17 success.

18 I look forward to working with all
19 of the board members to support our Long
20 Island students by advocating and working
21 on policies that will provide equitable
22 opportunities and access for all,
23 regardless of who they are and where they
24 come from. All students deserve high
25 quality educational programs and services

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2 that value, respect and represent the
3 cultural diversity that students bring
4 into their school community.

5 Thank you, very much, for this
6 opportunity.

7 CHAIR MURRAY: Thank you. I'm sure
8 she's going to be a wonderful addition to
9 the board, and we look forward to working
10 with you.

11 At this point I'd like to recognize
12 our guests. I'll have Carol
13 Wickliffe-Campbell recognize our guests.

14 MS. WICKLIFFE-CAMPBELL: Good
15 morning. We'd like to recognize
16 Legislator Gonzalez, and also Tom Lupo,
17 from the county comptroller, and Dan
18 Levler from the Suffolk County AME,
19 President.

20 CHAIR MURRAY: Dan, you would like
21 to say a few words?

22 MR. LEVLER: Yeah, briefly.

23 I want to thank Chairman Murray, the
24 board of trustees, and especially Interim
25 President Louis Petrizzo and all the

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2 people that worked with AME to get us to
3 a point to have a tentative deal. So on
4 behalf of AME, our members at the
5 college, our members across the county,
6 thank you all.

7 CHAIR MURRAY: Thank you.

8 INTERIM PRESIDENT PETRIZZO: Thank
9 you, Dan.

10 CHAIR MURRAY: Right now I'd like to
11 request a motion to adjourn the board of
12 trustees meeting and call the board of
13 directors meeting to order.

14 TRUSTEE SANDERS: So moved.

15 TRUSTEE COVERDALE: Moved.

16 CHAIR MURRAY: All in favor?

17 Any opposed?

18 Thank you.

19 [WHEREUPON, THE MOTION MADE AND
20 SECONDED WAS VOTED ON AND CARRIED.]

21 CHAIR MURRAY: All right, we're
22 going to move on. So we're in the board
23 of directors meeting. I'd like to
24 request a motion for the approval of the
25 minutes of the December 5, 2019 board of

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2 directors meeting.

3 Do I have a motion?

4 TRUSTEE PAGDANGANAN: So moved.

5 CHAIR MURRAY: Second?

6 TRUSTEE CANARY: Seconded.

7 CHAIR MURRAY: All in favor?

8 Any opposed?

9 Motion is approved.

10 [WHEREUPON, THE MOTION MADE AND
11 SECONDED WAS VOTED ON AND CARRIED.]

12 CHAIR MURRAY: At this point I'd
13 like to introduce the Vice President of
14 Student Affairs, Dr. Christopher Adams,
15 to present the Association financial
16 reports.

17 VP ADAMS: Good morning, Chair
18 Murray and members of the board of
19 directors.

20 I also want to congratulate our
21 newest trustee, Zarate. I look forward
22 to working with you on behalf of the
23 Student Association and all of our
24 students. We certainly look forward to
25 working with you, so thank you.

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2 I'm pleased to present the
3 Association financial report September 1,
4 2019 to December 31, 2019. You have the
5 reports in your packet, it was on the
6 portal, and it was also sent to you by
7 e-mail.

8 In most of our cost centers we are
9 operating in a positive. However, there
10 are three accounts that I want to bring
11 to the attention of the board of
12 directors.

13 Our two child care centers are
14 operating in the red; however, we are
15 expecting two grants that we receive from
16 the state of New York, one for \$99,000
17 and one for \$102,000, that have been
18 transferred to the college, that then
19 will be transferred over to the
20 Association and the accounts in both
21 those cost centers will be operating in a
22 positive fashion and I'll be able to
23 present at the next board of directors
24 meeting so that it will be in the
25 positive.

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2 The third is the Peconic Cafeteria.

3 We made the decision earlier on in the
4 semester when we received the retirement
5 from the director of Peconic, who was a
6 college employee, we felt that it was no
7 longer necessary to fund out of the
8 college that position, and to save the
9 college money, we decided to put that
10 position under the Association. However,
11 we are operating in a negative fashion in
12 that account. However, there is fund
13 balance that has been built up over the
14 last couple of years, that if we do go
15 into the red into that account by the end
16 of the year, that we will be able to fund
17 that account and clear it up, but I think
18 it made good fiscal sense, since the
19 college was not, it was no longer
20 affiliated with the Peconic Cafeteria,
21 with the baker's workshop, and that's why
22 we made that decision. And again, we
23 have to be fiscally responsible. And I
24 thought on the college side it was a good
25 move for us to make. So that's why we

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2 hired someone at a reduced salary out of
3 the Association so that we weren't
4 funding such a large salary.

5 So I also wanted to bring to your
6 attention that we are almost completed
7 with the audit for the 2018-2019 year.
8 As soon as that is wrapped up I will be
9 contacting Chair Murray so that he can
10 meet with or have a conference call with
11 the auditors, as has been our past
12 practice with former Chair Sanders, and
13 we're expecting a positive outlook when
14 it comes to our 2018-2019 audit.

15 I also want to bring to your
16 attention that we are busy planning two
17 advocacy trips to the state capital, one
18 on Tuesday, February 4th, working with
19 Student Trustee Gambina, and one also on
20 February 15th, working with Chair Sanders
21 and the Urban League co-sponsoring, like
22 we have over the last couple of years.
23 We're bringing students up to advocate on
24 behalf of the college. We've been a
25 leader in this space for a number of

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2 years, and I expect us to continue
3 leading. Thanks to Drew Biondo and Ben
4 Zwirn, we have several meetings set up
5 already with very important officials, so
6 that our students will have the
7 opportunity to tell their stories. One
8 of the things that we really like to do
9 is match up the students that are in that
10 either an assembly person or the state
11 senator so that the constituents are
12 talking right to the elected officials.
13 So they're telling their stories on the
14 importance, everything from child care to
15 helping with supporting at the state
16 level our community college.

17 So I'm very happy to report that
18 everything is working very well in the
19 Association, and at this time I'll ask if
20 there's any questions that any of the
21 board of directors has.

22 TRUSTEE SANDERS: It's not a
23 question, it's a statement, that those
24 advocacy trips, I think we have probably
25 produced some local student government

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2 reps that have stepped up to lead on a
3 college level after attending some of
4 those trips.

5 Thank you, Kaitlyn.

6 VP ADAMS: Yes. We have also a few
7 students that have gone to University of
8 Albany and have changed their major to
9 political science and now are doing
10 internships up at the state capital. So
11 I like to always stay in contact with
12 them and invite them to meet us on these
13 trips so that they can come and share
14 their stories with the students that come
15 up.

16 So thank you.

17 CHAIR MURRAY: Any other questions?

18 Thank you.

19 VP ADAMS: Thank you, Chair Murray.

20 CHAIR MURRAY: I'd like to request a
21 motion to adjourn the board of directors
22 meeting and call the board of trustees
23 meeting to order.

24 TRUSTEE MORGO: So moved.

25 CHAIR MURRAY: Second?

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2 TRUSTEE SANDERS: Second.

3 CHAIR MURRAY: All those in favor.

4 Any opposed?

5 Motion is passed.

6 [WHEREUPON, THE MOTION MADE AND

7 SECONDED WAS VOTED ON AND CARRIED.]

8 CHAIR MURRAY: So we're back into
9 the board of trustees, and at this point
10 I'd like to request a motion for the
11 approval of the minutes of the
12 December 5, 2019 board of trustees
13 meeting.

14 Any motion, please?

15 TRUSTEE PAGDANGANAN: Motion.

16 CHAIR MURRAY: Second?

17 TRUSTEE COVERDALE: Second.

18 CHAIR MURRAY: All those in favor?

19 Any opposed?

20 Motion carries.

21 [WHEREUPON, THE MOTION MADE AND

22 SECONDED WAS VOTED ON AND CARRIED.]

23 CHAIR MURRAY: At this point I'd
24 like to introduce Vice President of
25 Business and Financial Affairs Mark

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2 Harris to present the college budget and
3 college financial report.

4 VP HARRIS: Good morning, Mr. Chair,
5 board of trustees and friends and
6 colleagues.

7 In terms of our fiscal year '19
8 financial close-out, we are waiting on
9 the final report from our auditors to
10 show exactly where we landed. With that
11 fiscal year there was a projected loss of
12 about 4.2 over the use of the fund
13 balance to fund operations. Based on the
14 austerity measures that were put in place
15 during that fiscal year, there are
16 indications that we may either minimize
17 the use of the fund balance, or may not
18 have used any of the fund balance. But
19 keep in mind that the primary driver
20 would have been cost mitigation and
21 managing that very, very closely. So
22 once that audit report is produced then I
23 will share it with the board and then
24 we'll present it to the board of trustees
25 meeting in February.

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2 In terms of our fiscal year '20,
3 remember we started that fiscal year
4 almost in the same position, mirror
5 position, where we had a \$4.1 million
6 deficit that we had to climb out of.
7 Since that time, enrollment fell below
8 what we projected in fall, and then I
9 think for spring we will be having some
10 of the same challenges that we have. So
11 it meant that the deficit itself would
12 have grown even more significantly. But
13 again, as a mirror of what we've done in
14 fiscal year '19, where we implemented
15 those austerity measures, and I know it
16 has been very painful for a lot of the
17 areas, but that's the only way we're able
18 to even minimize the fund balance used.

19 So with a total reduction of
20 enrollment and enrollment revenue, we're
21 looking about \$2.92 million shortfall,
22 our net shortfall from our budgeted
23 number. But because of the cost
24 mitigation and cost reduction, we are
25 projecting as of this board meeting to

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2 reduce the deficit from 4.12 to about
3 \$2.1 million, so it means that we have
4 shrunk that number by about \$2 million.
5 In order for us to really end even with a
6 zero or reduce that deficit even further,
7 it means that we have to continue the
8 austerity measures.

9 So what we have been doing is really
10 working with each cabinet officer and
11 their division, to really look at areas
12 where we can gain some operational
13 efficiencies, and really looking at how
14 we spend; in some cases we may have to
15 spend, or whether or not we can delay
16 that spending or find other ways of
17 ensuring that, for one, our cash is
18 really maintained, but also our deficit
19 is also reduced.

20 And we're right now in the fiscal
21 '21 process. So you think about
22 enrollment trends really have not changed
23 and our costs have really gone up, or
24 projected to go up, so there would never
25 be convergence of the two, so we're going

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2 in two opposite directions, which means
3 fiscal '21 is going to be a very, very
4 tough year for us. And the
5 administration, which was really looking
6 at the areas in which we really have to
7 take drastic measures in curtailing that
8 number.

9 So as --

10 TRUSTEE MORGO: Mark --

11 INTERIM PRESIDENT PETRIZZO: Can't
12 hear the question, please.

13 TRUSTEE MORGO: I'm just asking him
14 the new gap number.

15 VP HARRIS: So he was asking what
16 the gap for fiscal '20 --

17 TRUSTEE MORGO: What we're
18 projecting now.

19 VP HARRIS: -- we are estimating it
20 to be about, say, 2.1.

21 TRUSTEE MORGO: I was getting a
22 phone call.

23 CHAIR MURRAY: Yeah, we all heard.

24 VP HARRIS: So as I said before, we
25 have to really just continue the same

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2 measures that we have in place right now
3 for fiscal '20 into '21, because we
4 project revenue is going to be even a
5 deeper decline.

6 And then from the financial
7 reporting in terms of cost resolutions,
8 for your review and approval is, for the
9 Suffolk County employee health insurance
10 approximately \$2.482 million, and there's
11 a separate line item for the employee
12 contribution on that invoice, if you
13 would like to see.

14 Any questions? Comments?

15 Okay.

16 CHAIR MURRAY: Thank you, very much.

17 At this point I would like to
18 approve the resolutions that you've been
19 provided with. Are there any questions
20 on any of the resolutions?

21 So at this point I'd like to request
22 a motion for the approval of the college
23 resolutions numbered 2020.01 through
24 2020.04.

25 TRUSTEE MORGO: So moved.

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2 INTERIM PRESIDENT PETRIZZO: 05 --
3 sorry.

4 Mr. Chair, I think that's 2020.05.

5 CHAIR MURRAY: Oh, is that the one
6 that was added on?

7 INTERIM PRESIDENT PETRIZZO: Yes.

8 CHAIR MURRAY: I'm sorry. So
9 resolution would be to approve the
10 college resolutions numbers 2020.01
11 to 2020.05.

12 INTERIM PRESIDENT PETRIZZO:
13 Correct.

14 TRUSTEE MORGO: So moved.

15 TRUSTEE COVERDALE: Second.

16 CHAIR MURRAY: Second -- all in
17 favor.

18 Any opposed?

19 Motion passes.

20 [WHEREUPON, THE MOTION MADE AND
21 SECONDED WAS VOTED ON AND CARRIED.]

22 CHAIR MURRAY: So we'll go to the
23 committee reports, and we'll start off
24 with budget and finance.

25 Jim?

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2 TRUSTEE MORGO: Thank you,
3 Mr. Chairman.

4 We have a budget and finance
5 committee meeting scheduled for
6 January 28th at 4:00 in the president's
7 conference room. I'm very happy that
8 Kevin O'Connor can make the meeting. He
9 knows why I'm happy about that.

10 This meeting is our first since
11 June, because of the transition from Gail
12 Vizzini to Mark Harris, and Mark just
13 gave his report, and I think I took over
14 the budget and finance committee in 2015.
15 And every year we always had a deficit
16 and it was always going to be a difficult
17 year, so I expect this to be no
18 different.

19 Last year I think we had the most
20 successful year in negotiating with our
21 county sponsor. The advocacy trips that
22 were already described are the 4th and
23 the 15th. I have to emphasize how
24 important those are, because -- well,
25 Kaitlyn knows, the impression that we

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2 make with our state legislators with the
3 quality of our students who go up to
4 Albany is inequitable. They are moved,
5 they understand. We have so many
6 students who are the first in their
7 families ever to go to higher education,
8 and that moves folks.

9 The landscape is different in Albany
10 now, and we are only one of many
11 community colleges. I have said this
12 many times, and I mean it sincerely,
13 Kevin Peterman has done a terrific job in
14 marshalling the faculty groups from
15 Suffolk and a couple of others. I wish
16 there were more. Kevin knows it, he said
17 he's working on that.

18 So the meeting is the 28th. I think
19 budget and finance committee, especially
20 from now until budget time in April
21 should meet every month and we should
22 know where we are, and we should keep our
23 state and county sponsors involved.

24 So that's my report, Mr. Chairman.

25 CHAIR MURRAY: Any questions?

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2 All right. I'd just like to thank
3 Jim for his service as chairman of the
4 budget and finance committee. It is in
5 some ways the hardest committee to work
6 with. And thank, Kevin, for stepping
7 into the position as chairperson. But
8 Jim has done a really wonderful job and
9 diligently. I know we've had
10 conversations both during the meetings
11 and in between the meetings and at night
12 and we've faced challenges, as he said,
13 from 2015 on, but we've met those
14 challenges, where I think overall
15 there's, the college is in good financial
16 space in the sense that it's solvent, and
17 a lot of that has to do with Jim's
18 leadership.

19 So thank you.

20 TRUSTEE MORGO: Thank you. It
21 really is a great committee. Theresa
22 made the point that we can't run the
23 college on the backs of the students and
24 tuition. She said that many times. That
25 was kind of a guiding principle.

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2 CHAIR MURRAY: So student success?

3 TRUSTEE PAGDANGANAN: Thank you,
4 Mr. Chair.

5 The student success committee met
6 last week on January 6th. Dr. Chris
7 Adams reported that the Office of Student
8 Affairs has initiated the college-wide
9 process to select up to ten Suffolk
10 students to receive the SUNY Chancellor's
11 Award for Student Excellence. This is
12 the highest honor bestowed upon a student
13 by SUNY. The college committee chair
14 will consider all nominations and then
15 forward recommendations to Interim
16 President Petrizzo.

17 The Office of Veterans Affairs was
18 audited by the New York State Department
19 of Veterans Affairs. We are proud to
20 share with you that during the exit
21 interview the lead reviewer stated that
22 Suffolk Community College's Veterans
23 Affairs is a model for SUNY institutions,
24 and kudos to everyone who's been working
25 at that.

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2 Under new election law, Dr. Adams
3 indicated that SUNY sent a memo on
4 December 12th regarding a new provision
5 within the state election law requiring
6 all students in CUNY institutions to
7 create and make available to students
8 before January 1st a website related to
9 voter registration containing specific
10 voter information.

11 I'd like to, Dr. Adams, do you want
12 to just brief the board and everyone here
13 on how efficiently and how fast you
14 scrambled to make this happen.

15 VP ADAMS: Sure. So originally,
16 when we received the new law, we thought
17 it was going to go into effect on
18 January 1, 2021. But then we saw that it
19 was actually 2020. And we realized that
20 we had two weeks, really, to scramble and
21 to get a website up and running, because
22 we have to, at the end of the year, we
23 have to send the number of clicks and the
24 number of individuals this click onto
25 that website.

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2 So our IT folks, led by Shady, and
3 our institutional advancement, led by
4 Mary Lou, we all got together and in
5 record time we were able to develop that
6 website and be in compliance for the law.
7 So it was a combination of legal affairs
8 and IT and institutional advancement and
9 student affairs, and we rocked it, and we
10 now have a website and we are 100 percent
11 in compliance with the law.

12 So thank you.

13 TRUSTEE deLEON-LOPRESTI:
14 Congratulations.

15 TRUSTEE PAGDANGANAN: Thank you,
16 Mary Lou.

17 TRUSTEE CANARY: Thank you, Chris.
18 But what were you thinking? This is a
19 presidential election year.

20 VP ADAMS: Well, I, again, when I
21 saw, like, you know, we got guidance from
22 SUNY, we have to have this and the law
23 was in effect. It was not like anything
24 else is not happening with final exams
25 and improvement and everything else.

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2 So...

3 TRUSTEE CANARY: Thank you for your
4 usual great work, Shady as well.

5 TRUSTEE PAGDANGANAN: And Mary Lou.

6 TRUSTEE CANARY: Mary Lou, you guys,
7 thank you.

8 TRUSTEE PAGDANGANAN: Also --
9 continuing -- all students who are
10 registered and owe \$660 were contacted on
11 January 8th as part of the registration.
12 Spring semester classes, including day,
13 evening and online courses will begin on
14 January 27th.

15 This year's commencement will be
16 held on the 21st, and there will be two
17 commencement ceremonies again. Planning
18 meetings for commencement have been
19 scheduled and will begin this month. Our
20 very own student trustee, Kaitlyn
21 Gambina, will be among this year's
22 graduates.

23 Dr. Paul Beaudin spoke about the
24 very successful nursing pin ceremony held
25 on December 20th for 60 nursing students.

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2 It was an especially wonderful and moving
3 ceremony, as alumni from Suffolk's
4 nursing program were on hand to pin
5 family members from this year's
6 graduating class. In one case, alumni
7 from three prior classes, a mother, a
8 sister, and grandmother pinned a new
9 graduate. Additionally, a video
10 recording was played featuring a deployed
11 service member who expresses regret in
12 missing this very important day.

13 ESL graduation will take place this
14 week on Friday at the Grant campus.
15 Anyone who can attend we would encourage
16 you. We were told that this is a very,
17 very nice ceremony, too.

18 At the Eastern campus, the practical
19 nursing program with 132 students
20 representing the largest practical
21 nursing enrollment in the college's
22 history was moved from the Culinary Arts
23 and Hospital Center to the Corchaug
24 building on the main campus.

25 The faculty governance bodies acting

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2 recommendations from academic standards
3 committee and the curriculum committee
4 voted to dispense with the use of the
5 W word -- we had some discussion on this,
6 and maybe Dr. Beaudin, I'm not sure who
7 wants to talk more about this. I thought
8 it was a very interesting discussion that
9 we had on that.

10 DR. BEAUDIN: So we have Dan Linker
11 here, I believe, as well today. And
12 working with our governance leaders, the
13 governance bodies looked at the use of
14 the drop-down menu. When faculty go to
15 post grades in December or in May or in
16 August, a W would appear in the drop-down
17 menu, and that was confusing for some
18 faculty, who were giving students a W
19 without necessarily realizing that a W is
20 not always the best grade to give a
21 student, because the W impacts their
22 financial aid awards long term. And so
23 it had been college policy for a number
24 of years, and working with Dan and with
25 the governance representatives from both

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2 the Eastern campus and the Grant campus,
3 we went through the process, it took a
4 lot of work, but it will not be on the
5 drop-down menu in the future. Really, a
6 W should be a student-requested
7 initiative, and way too often people
8 think they're doing the right thing to
9 help a student, but it doesn't always
10 help them at the end.

11 So I'm grateful to Dan and to the
12 other governance reps for helping us to
13 get this passed through the governance
14 bodies.

15 So thank you, very much, for your
16 support.

17 TRUSTEE PAGDANGANAN: Thank you.
18 And Kaitlyn had mentioned how it was
19 helping the students also. Right? And
20 she was very appreciative of that.

21 Also, Dr. Beaudin and governance
22 bodies have been working at creating
23 leadership positions for the Liberal Arts
24 and General Studies major, which is the
25 college's largest program. Implementing

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2 this leadership will enable students to
3 access to advising and transferring
4 information.

5 The college catalog committee has
6 been working for over a year to complete
7 the transition from a printed catalog to
8 an online version. The book is over 350
9 pages, and the financial savings will be
10 substantial when this is all completed.
11 The transition to the online catalog has
12 been timed to correspond with the 2020 to
13 the 2022 version.

14 On Achieving the Dream, Carol
15 Wickcliffe-Campbell informed the committee
16 that the Basic Needs Task Force was
17 created to help with student retention
18 and among students facing any food,
19 housing or mental health insecurities.
20 The task force met with the county
21 Department of Social Services and
22 Assemblywoman Kimberly Jean-Pierre to
23 discuss their willingness to work with
24 the college in order to address the
25 student needs. Carol also shared that

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2 Achieving the Dream helped us learn that
3 among the college's most vulnerable
4 populations are students who are
5 African-American and those who are
6 attending part time.

7 And that's my report, Mr. Chairman.

8 CHAIR MURRAY: Thank you, very much.

9 Any questions?

10 If not, I'd like to go to the
11 governance committee.

12 Gordon?

13 TRUSTEE CANARY: Thank you,
14 Chairman.

15 Before I give my report, I, too,
16 would like to welcome Priscilla on board,
17 and we look forward, very much look
18 forward to working with you, and it's
19 refreshing to see ten around this table
20 for the first time in a long time.

21 And may I also say I'm a little
22 jealous. When I was sworn in five years
23 ago there was echoes in the room. You
24 had a packed house. So I'm jealous of
25 that.

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2 But again, welcome aboard.

3 TRUSTEE ZARATE: Thank you.

4 TRUSTEE CANARY: Mr. Chairman.

5 Governance committee met on Monday,
6 January 13th. Myself, Chairman Murray,
7 Shirley Coverdale, Dr. Chris Adams,
8 Alicia O'Connor and Gail Kenehan were
9 present.

10 Deputy DGC Alicia O'Connor
11 distributed a draft of proposed language
12 for an update to the facility's use
13 policy regarding rental fee waivers. The
14 committee reviewed the language.
15 Discussion was had about the types of
16 organizations that could possibly request
17 fee waivers, the types of facilities
18 requested, and how such organizations'
19 events tie into the college's mission and
20 vision and serve our student's interests.
21 The committee would like to see more
22 information about any organizations
23 requesting such waivers. After reviewing
24 the organization's information, the
25 updates to the policy will be again

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2 reviewed by the committee.

3 Dr. Adams informed the committee
4 that the Sons of Italy has paid their
5 invoice from the August 2019 Mother
6 Cabrini Festival, and that he had spoken
7 to an event representative about this
8 coming year's festival. The committee
9 discussed the dates when the Mother
10 Cabrini Festival takes place and expected
11 requirements from the college to assist
12 in safely holding the event. There is an
13 anticipated increase for public safety
14 presence again this year, as Suffolk
15 County Police Department has been scaling
16 back its presence, due to budget
17 constraints. The committee will wait for
18 the Sons of Italy's application to be
19 submitted to the special events office
20 and the necessary paperwork will be
21 prepared for review by the Sons of Italy.
22 The committee will address any concerns
23 regarding the festival at that time.

24 Chair Canary asked if there was any
25 new business. DGC O'Connor informed the

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2 committee that the board of ethics
3 committee member Anthony LaPinta's term
4 of office will expire on March 15, 2020.
5 The governance committee would like to
6 extend an offer to Mr. LaPinta to be
7 reappointed. DGC O'Connor will contact
8 Mr. LaPinta and advise the board of his
9 decision at the February committee
10 meeting. Of course, if there's any
11 objections from any of the other members,
12 I don't think the ethics committee, thank
13 God, had to even meet, so it's not like
14 we're really imposing on their time, but
15 I'm sure Anthony would agree to be
16 reappointed.

17 Agenda items for the February
18 governance committee meeting will include
19 an update on reappointing board of ethics
20 committee member LaPinta.

21 Our next governance committee is
22 scheduled for Tuesday, February 18,
23 4 p.m. at the NFL building. Meeting
24 adjourned at 4:30 p.m.

25 CHAIR MURRAY: Any questions?

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2 TRUSTEE MORGO: Yeah, Chris, just
3 one.

4 When is the Mother Cabrini
5 application expected?

6 TRUSTEE deLEON-LOPRESTI: The
7 application should be submitted very,
8 very soon. We're expecting it.

9 CHAIR MURRAY: Any other questions?
10 Thank you, Gordon.
11 Personnel. Gemma?

12 TRUSTEE deLEON-LOPRESTI: Thank you,
13 Chair.

14 The personnel committee meeting was
15 held this past Monday at 5:30 p.m. at the
16 president's conference room. Trustee --
17 Chair Murray, Trustees Coverdale and
18 Student Trustee Gambina were there, as
19 well as Angelica Rivera and Ashley Pope
20 from the general counsel's office.

21 I do want to acknowledge and thank
22 Ashley and Angelica for all of your help
23 in coordinating and the input that you
24 gave to the committee, which was
25 invaluable.

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2 The committee reviewed the feedback
3 from the board of trustees retreat
4 regarding the presidential evaluation
5 process. The committee is beginning its
6 review of that process to ensure that it
7 accurately and to the best extent
8 possible captures the performance of the
9 incoming president relative to his job
10 descriptions and that it aligns with the
11 college's strategic plan and annual
12 goals.

13 So the committee was able to
14 identify areas to improve, to explore for
15 improvement in revision to the existing
16 process.

17 One, inclusion of trustee interviews
18 with the staff in the process, in
19 addition to the existing survey system
20 for internal and external stakeholders.

21 Two, ensuring diversity of students
22 and alumni stakeholder feedback. The
23 committee was very interested in making
24 sure that we expanded the number of
25 students surveyed, and that it

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2 represented a cross section of students,
3 part-timers, so that we can capture the
4 student experience and make sure that
5 it's part of the evaluation process.

6 Three, integration of metrics, such
7 as student retention, enrollment and
8 college's financial condition.

9 Fourth, aggregate comments and
10 summarized comments of reviewers.

11 And fifth, reformulation of survey
12 questions and ensuring stakeholders are
13 asked for feedback within their knowledge
14 of and experience with the president's
15 work at the college. We did notice that
16 when we received the feedback from the
17 previous evaluations, there were many N/A
18 comments, meaning it did not apply, they
19 had no way of measuring this. We want to
20 make sure that the questions are aligned
21 with the stakeholder.

22 The committee then discussed how to
23 move forward with revisions to the
24 evaluation process, based on identified
25 areas for improvement in the process and

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2 forms used. The committee identified a
3 need for additional information on best
4 practices for surveying stakeholders,
5 formulating survey questions, and options
6 for analyzing the survey data. The
7 committee requested the input of the
8 college's office of planning and
9 institutional effectiveness on best
10 practices at the committee's February
11 meeting. The committee planned that it
12 would begin its revision to the written
13 presidential evaluation procedures and
14 forms.

15 The committee will be scheduling its
16 next meeting to take place in February.
17 We adjourned the meeting at 6:30 p.m.

18 CHAIR MURRAY: Thank you, Gemma.

19 Any questions? No?

20 Okay. Thank you, Gemma.

21 We did have a facilities meeting.

22 Gordon?

23 TRUSTEE CANARY: Yes, we had a
24 facilities meeting, and I have minutes.
25 You'll have to endure again my reading of

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2 the minutes.

3 Yes, the facilities committee,
4 subcommittee meeting, the annual meeting
5 where we review the total list of capital
6 programs was held on January 6th. I'm
7 just going to quickly read the names
8 without the titles. Hopefully, you know
9 who is everybody who showed at the
10 meeting: Myself, Kevin O'Connor, Lou
11 Petrizzo, Chris Adams, Mark Harris, Paul
12 Beaudin, Mary Lou Araneo, Jeffrey Pedersen,
13 Shady Azzam-Gomez, John Lombardo, Wes
14 Lundburg, Irene Rios, Paul Cooper, Jon
15 DeMaio, Anthony DeAngelis, Steve
16 Hartmann, Joseph Fraccalvieri, Steve
17 Clark, Baycan Fideli, Alexander Kasiukov,
18 Neftali Collazo and Nick Palumbo. That's
19 a mouthful.

20 TRUSTEE MORGO: Well done.

21 TRUSTEE CANARY: So we commenced at
22 10 a.m. Jon DeMaio, Administrative
23 Director of Educational Facilities,
24 explained the purpose of the meeting was
25 to discuss the status of the college's

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2 capital program and any new capital
3 projects for submission to the county.
4 Capital projects submissions for the
5 '20-'21 budget year will be started
6 shortly. There was a brief review of the
7 capital project submission process.
8 These submissions are due to the county
9 in early February and will be voted on by
10 the college board of trustees at the
11 February meeting.

12 The committee reviewed each of the
13 projects listed on Table 1 dated
14 12/16/19. I don't have Attachment 1 with
15 me -- well, I do, but whatever. The
16 table summarized the status of the
17 capital program. No college capital
18 projects were dropped from the county
19 program, and no project funding schedules
20 were modified from the college's request.
21 So that's a good thing.

22 It was agreed the college will focus
23 on keeping all existing projects from
24 being dropped or delayed, and no new
25 projects would be requested.

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2 A discussion was had regarding the
3 consequences we have been facing because
4 of delayed vendor payments. On capital
5 projects the county pays the vendor in
6 full and then gets reimbursed for
7 50 percent from the state. This year the
8 county has not had the funds to cover
9 many of the invoices. Some of our
10 contractors have pulled workers off the
11 job when they were not being paid in a
12 timely manner, delaying completion of the
13 projects. The college is requesting a
14 meeting with the county comptroller's
15 office to review the submission
16 procedures. We believe there is
17 duplicative auditing process that could
18 be streamlined and would get the
19 reimbursements back from the state to the
20 county a lot faster.

21 Infrastructure is a college-wide
22 priority. Paul Cooper explained the only
23 types of projects included under
24 infrastructure are replacement,
25 renovations or repairs to existing

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2 structures and/or equipment.

3 Infrastructure is not for new projects.

4 Dr. Chris Adams, Vice President of
5 Student Affairs, brought up concerns
6 regarding the child care center on the
7 Grant campus. There has been many recent
8 repairs to the building, but it is a
9 small building and currently at full
10 capacity. There are also concerns for
11 the child care center at the Ammerman
12 campus. It is something that will need
13 to be addressed in the very near future.

14 The group was reminded that capital
15 project request forms can be submitted at
16 any time during the year when a need is
17 identified and that you do not have to
18 wait for the annual meeting. Meeting was
19 adjourned at 11:33 a.m.

20 CHAIR MURRAY: Any questions for
21 Gordon?

22 Thank you. And a special thank you
23 for reviving this committee that's been
24 dormant for a little while and --

25 TRUSTEE CANARY: Well, again, this

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2 is the annual meeting that's held
3 irrespective of a facilities committee.
4 But Kevin and I will try to do a little
5 better job of meeting more frequently
6 during the year.

7 CHAIR MURRAY: Great. Really
8 appreciate it.

9 Foundation?

10 TRUSTEE PAGDANGANAN: Thank you,
11 Mr. Chair.

12 The Foundation is happy to report
13 that the Suffolk Federal Credit Union
14 partnership has yielded another benefit
15 to Suffolk Community College students.
16 The SFCU has increased its annual
17 scholarship given to provide full tuition
18 scholarships, now at \$6,275, for each
19 student. They're also awarding one
20 scholarship, the Lieutenant Michael
21 Murphy Memorial Scholarship, for \$12,550,
22 which exceeds the cost of tuition for a
23 full associate's degree program. The
24 four Suffolk Federal Credit Union
25 scholarships originally awarded \$5000

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2 annually to four scholars, and now it has
3 been increased, as I said, to \$6,275
4 awards. At the time of the award, the
5 students also become members of the
6 Suffolk Federal Credit Union. This
7 brings a total anticipated value of this
8 historic partnership to a whopping
9 \$2.9 million.

10 The Foundation is also excited to
11 announce the establishment of the first
12 ever fellowship, the Tony and Luke Russo
13 Veterinary Science Technology Fellowship.
14 Funded through a generous gift of
15 Ms. Joyce Russo, a long-time rescue dog
16 foster mom, this fellowship provides two
17 VST students annually with \$3,000 each to
18 learn while they participate in the
19 events and activities of the Yorkie911
20 Rescue, a Smithtown, New York-based
21 Yorkshire Terrier and other small canine
22 breed rescue organization. Students will
23 learn while they care for rescue animals
24 at the state-of-the-art rescue facility
25 and receive up to \$3,000 per semester to

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2 pay for tuition, books and related
3 college expenses. Interested students
4 can contact the Department of Veterinary
5 Science Technology or the Foundation for
6 application and details.

7 The Foundation also received
8 generous donations from each of the
9 following scholarships:

10 The Benevity Community Impact Fund,
11 the Long Island Street Rod Association,
12 the Morgan Stanley Gift Fund, which is
13 the Vidovich Family Foundation, the
14 Faculty Association, the Ryan Hautsch
15 Scholarship Fund, the Ronkonkoma Rotary
16 Club Charitable Fund.

17 The Foundation Alumni Office
18 additionally promoted the Small Business
19 Saturday, which is for Suffolk County
20 Community College Alumni businesses, and
21 participated in Giving Tuesday 2019,
22 e-mailing to 36,000 individuals to secure
23 donations. We thank you Dr. Sylvia Diaz
24 and her team for all the great work that
25 they've been doing.

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2 Do you have anything else to add
3 with that, Doctor?

4 MS. DIAZ: No. You did great.
5 Thank you so much.

6 TRUSTEE PAGDANGANAN: Thank you.
7 That's all I have, Mr. Chair.

8 CHAIR MURRAY: Any questions?
9 Thank you, Belle.
10 Student Trustee.

11 TRUSTEE GAMBINA: Hello, thank you,
12 Mr. Chair.

13 In an effort to include more
14 students involved in the board process in
15 how we function and a lot of stuff that
16 I've learned over the past six months,
17 I'm glad to introduce members from the
18 Ammerman Student Government Executive
19 Board: Erin Winn, President; Joey
20 Bartnicki, Treasurer; Alexis Guarrasi,
21 Vice President; and Michaela Pereira, the
22 Secretary.

23 Thank you.

24 One of the initiatives we started
25 this year, started by the Ammerman

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2 campus, was a connection with the Able
3 Club, which is students with
4 disabilities, which we've learned a lot
5 from them so far. We had a bowling event
6 on December 20th to, we were blindfolded
7 and taught how students with, who are
8 visually impaired function. We really
9 got an understanding of how other
10 students, their abilities are affected
11 around campus and as a student as a
12 whole.

13 We had a Winterfest on
14 December 11th, which we got to make
15 stuffed animals, we got stockings, snow
16 globes, ornaments. It was a nice little
17 break from stressful finals, and we got
18 to just relax, and it's nice to have
19 those kind of events on campus.

20 We had successful finals in the end
21 of the school year, or end of the
22 semester, and now we're just relaxing
23 before we start getting ready for the
24 year to come. We're getting ready for
25 Advocacy Day. I'm working with Dr. Adams

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2 to set a meeting so we can discuss what
3 we'll actually be talking about and up to
4 that point I'd like to meet a couple of
5 times, just so we're prepared going in.

6 On February 7th, I know an e-mail
7 was sent out, we're going to have another
8 student government, all three campuses,
9 we'd like the board to join us for, you
10 know, just so you can interact with the
11 students. We really haven't had the
12 connections so far, but I think it would
13 be a nice event, so if you can make it
14 just e-mail me so I have a heads up.

15 And that's pretty much all I have.
16 Right now we're in the break, so we're
17 just excited for new things to come this
18 semester. We have a lot of planning to
19 do and a lot of events to plan.

20 So thank you.

21 CHAIR MURRAY: Thank you.

22 Any questions?

23 TRUSTEE CANARY: Yeah. The
24 February 7th event, just the date --
25 rather the time and location again.

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2 TRUSTEE GAMBINA: February 7th, 11
3 to 2 p.m., and it's going to be in the
4 Montauk Point room on the Ammerman campus
5 in the Babylon Student Center.

6 TRUSTEE CANARY: Thank you.

7 CHAIR MURRAY: Any other questions?
8 Thank you.

9 So we'll go to the presidential
10 search. Theresa can tell us anything
11 that is not confidential.

12 TRUSTEE SANDERS: It will be a real
13 short report.

14 But I think it's important that we
15 update everyone in terms of just the work
16 plan that we are following. We have a
17 great search committee that's being led
18 by Isaacson Miller, who has taken the
19 lead, and we have sworn to the
20 confidentiality because we are trying to
21 attract the best candidate ever.

22 The launch meetings were held in
23 November, as you all probably know
24 because you were part of some of those
25 listening sessions. Since that meeting

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2 we've had our first presentation meeting.
3 We have a draft, a profile -- well, it's
4 beyond draft now, we have a profile, so
5 that when people apply they understand
6 what this college is expecting from its
7 candidates. That is public information.
8 It is up on the website. So people that
9 are approaching you and saying, you know,
10 how do I apply for presidency, direct
11 them to our website, please, so that they
12 can apply. Please do not direct them to
13 me or anyone else on the search
14 committee. Don't tell them, don't hand
15 us any resumes. It only compromises
16 their ability to fully compete in the
17 application process if people start doing
18 things like that. So just direct them to
19 the website to apply.

20 We will have our second presentation
21 meeting in February, where we'll continue
22 to review applicants, and we are being
23 very conscious of what you all said at
24 the listening session in terms of what
25 you expect for your next college

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2 president, and we're making sure that we
3 follow that. So sticking to a tight
4 timeline.

5 Thank you, everyone, for your
6 support. Those of you that I may have
7 reached out to personally because we have
8 a structure for this committee and we
9 want to make sure everyone is engaged, so
10 please, if, you know, I called you, call
11 me back.

12 And thank you very much for the
13 coordination. I do want to just
14 particularly shout out Sandy, because you
15 are the liaison between us and the firm
16 and there's a lot of moving parts and
17 you've kept us connected when we needed
18 the website, Mary Lou, I mean, it's just
19 things that are happening and have to
20 happen in real time. So thank you, very
21 much, for the team. And Lou, you always
22 make yourself available for my phone
23 calls, so thank you very much.

24 INTERIM PRESIDENT PETRIZZO: You're
25 welcome.

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2 CHAIR MURRAY: Questions?

3 TRUSTEE MORGO: You want to mention
4 the nomination process.

5 TRUSTEE CANARY: Can you just go
6 through the whole timeline?

7 TRUSTEE SANDERS: Yes. So our
8 timeline is the first milestone was the
9 launch meetings and the listening
10 sessions, and the next milestone will be
11 -- was -- the opportunity and challenge
12 profile, finalizing the profile based on
13 those listening sessions. And that's
14 done.

15 The next one was our first
16 presentation meeting, and that just
17 happened on January 8th.

18 We will then go to the second
19 presentation meeting, where we'll
20 continue to look at who's applying. The
21 search firm lays out who's meeting the
22 basic criteria, so we get to see all the
23 applicants and who's meeting the
24 criteria, might not meet the criteria,
25 but we go through that.

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2 Then the next part is the
3 semifinalist interviews, and we'll be
4 doing those interviews as two consecutive
5 days that, we plan on doing them sometime
6 in March.

7 Then we will have the finalists
8 visit the campus. They will come back,
9 if they haven't been here already, they
10 will come back, there will be interviews
11 and we'll be making some decisions. Our
12 board of trustees will have an
13 opportunity to vet the finalist. The
14 expectation is to have at least three to
15 five finalists. The Suffolk board will
16 vet that information and we will be
17 making a recommendation to SUNY.

18 SUNY has final decision-making
19 power. SUNY will then have their own
20 interview process, and then they will
21 make a recommendation back to us, based
22 on the finalists, who they are
23 recommending.

24 And then the board comes back and we
25 do a final vote.

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2 TRUSTEE MORGO: You might want to
3 mention that someone can nominate a
4 candidate independently, even if that
5 candidate hasn't expressed any interest.

6 TRUSTEE SANDERS: So when you go on
7 the website link -- he's a plant to the
8 prompt --

9 TRUSTEE MORGO: Only doing my job.

10 TRUSTEE SANDERS: When you go on the
11 website, when you go on the link, it
12 gives you options of how to apply. You
13 may not be interested personally, but you
14 may know a really good person that you
15 think you want to nominate, and you can
16 do that. That person will have the
17 option, because the firm will reach out
18 to them, and that person may have the
19 option to say I'm not interested in
20 coming to Suffolk, or they may say I'm
21 flattered someone nominated me and
22 they'll start thinking about it and
23 perhaps complete the application process.
24 But even a nominee has to complete the
25 application process.

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2 So thank you, Jim, for prompting
3 that.

4 So if you know great people,
5 nominate them -- well, have a
6 conversation with them.

7 TRUSTEE O'CONNOR: I guess there's a
8 formality, but if there's somebody you
9 know, why wouldn't you just reach out to
10 them and tell them to go through the
11 process, why nominate? Is there some --

12 TRUSTEE SANDERS: Yeah, so the
13 rationale in the high ed world, there are
14 sitting college presidents, there are
15 people that may be senior VPs that are
16 comfortable that aren't even thinking
17 about Suffolk and a good friend will
18 plant a seed and say you really should
19 consider this and I'm going to nominate
20 you. And that may spur the person to
21 start looking at the application. I've
22 learned it's a very interesting world in
23 higher education when it comes to these
24 types of positions.

25 TRUSTEE MORGO: And not just higher

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2 education. Someone may be in a job where
3 he or she doesn't want to let people know
4 that they have -- well, I didn't apply,
5 but I was nominated and now let me think
6 about it.

7 CHAIR MURRAY: Gordon.

8 TRUSTEE CANARY: Yeah, just one
9 other point I wanted to add.

10 What kind of caught the nominating
11 of the presidential search committee by
12 surprise, probably caught everybody by
13 surprise, was DuWayne Gregory stepping
14 down as presiding officer and assuming
15 the council, Councilwoman Jackie Gordon's
16 position in the Town of Babylon. The
17 committee decided that we want to keep
18 DuWayne on the committee, although he
19 couldn't make the last meeting. But we
20 will encourage him to continue to work
21 with us on the committee and then go back
22 to the county legislature for another
23 nomination from the Leg, which they are
24 entitled to --

25 INTERIM PRESIDENT PETRIZZO: We've

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2 heard from the counsel to the county Leg
3 as to clarification of what that, exactly
4 how that appointment was worded, and we
5 provided them I think on Tuesday of this
6 week, Monday or Tuesday of this week with
7 a copy of the resolution, which if I can
8 recall correctly appoints the presiding
9 officer or his or her designee. So I'm
10 not sure that since he is no longer the
11 presiding officer, I think he would have
12 to become the designee of Presiding
13 Officer Calarco at this point to, in
14 order to continue. That would be the
15 off-the-top-of-my-head opinion.

16 TRUSTEE SANDERS: We had a good
17 discussion at the last meeting with the
18 search firm in terms of what's the norm.
19 He could continue in his own right. If
20 the committee feels he has a value to the
21 committee, DuWayne Gregory can continue
22 in his own right, and we can add the new
23 presiding officer or his designee, so we
24 don't have to let DuWayne go in order for
25 the committee to continue to function.

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2 And we had good discussions as to why we
3 felt strongly that DuWayne should
4 continue; diversity reasons for the
5 committee, he's been engaged so far with
6 a lot of information, we don't want to
7 lose that value. And I did reach out to
8 the new presiding officer. We have not
9 heard back in terms of --

10 INTERIM PRESIDENT PETRIZZO: Well,
11 the easy answer would be if the new
12 presiding officer designated DuWayne.

13 TRUSTEE SANDERS: It would be.
14 We're going to leave that up to the legal
15 piece, I guess. They're making sure that
16 it's okay, but that would be fine with
17 us.

18 INTERIM PRESIDENT PETRIZZO: Yeah.
19 I know that they're aware of the issues.

20 TRUSTEE SANDERS: Yes, good.

21 Thank you.

22 TRUSTEE MORGO: But the presiding
23 officer in the legislature is one of our
24 sponsors, so it would be, I think, a good
25 thing to have someone from the

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2 legislature there as well, and the
3 consensus was that there would be, that
4 DuWayne would just be an additional
5 member, because he's --

6 TRUSTEE O'CONNOR: You have the
7 right to add ad hoc members? Is that --

8 INTERIM PRESIDENT PETRIZZO: No.

9 TRUSTEE SANDERS: No, he'd --

10 INTERIM PRESIDENT PETRIZZO: We'd
11 have to amend the resolution, I think.

12 CHAIR MURRAY: Right, and make him a
13 community member or something like that.

14 INTERIM PRESIDENT PETRIZZO: Yeah.

15 TRUSTEE CANARY: But again, as
16 Theresa said, and I'll stress, our
17 overseeing outside consultant is telling
18 us that this is not unusual, it's
19 something that can be worked out and it's
20 not a big deal.

21 INTERIM PRESIDENT PETRIZZO: Oh, it
22 can be worked out, it's just a question
23 of how do you work it out now.

24 CHAIR MURRAY: I do think we would
25 have to amend the resolution with

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2 specific level of categories, so we'd
3 have to amend the resolution to add a
4 community member.

5 TRUSTEE MORGO: Another community
6 member.

7 CHAIR MURRAY: Right.

8 INTERIM PRESIDENT PETRIZZO: Yup.
9 Agreed.

10 TRUSTEE SANDERS: And so we will be
11 discussing with you, particularly about
12 that part, because we've had, some people
13 have not attended and then we've had
14 people who've had illness, which is
15 normal, I mean, life happens, so you
16 agree to serve and then stuff happens.
17 So we'll talk about those details.

18 And the reason why I believe, you
19 know, you're raising this issue is
20 because as we move to the next meeting,
21 the next presentation meeting, which is
22 where we really start vetting these
23 candidates. So this is a good time. If
24 someone is going to come on they need to
25 come on now, and if someone is going to

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2 come off, they need to come off now,
3 because of the confidentiality.

4 I can't continue to stress the
5 confidentiality of the process. If we
6 mess up and a candidate feels that we are
7 not confidential as an institution, we
8 may distract real, you know, candidates
9 that don't want their current institutions
10 to know that they're applying, because if
11 the process is not confidential they
12 don't want to risk their current jobs.

13 So we have to make sure that we move
14 swiftly, and if there's any changes those
15 people that have been provided links and
16 access to information on the committee
17 either have to be on or off, we just
18 can't play with that.

19 TRUSTEE CANARY: And again, under
20 confidentiality, we've probably said way
21 too much already. We're facing 30 days
22 in jail -- oh, wait, there's no bail
23 anymore, that's right, we're not going to
24 jail.

25 TRUSTEE O'CONNOR: What's the goal

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2 date to have a new president at that
3 point?

4 TRUSTEE SANDERS: Well, we hope if
5 all stars are aligned that we should be
6 through our part of the process no later
7 than June. And then I said that this
8 goes up to SUNY, so I don't know. But
9 we're trying to work with that.

10 INTERIM PRESIDENT PETRIZZO: Yeah,
11 we'd have to take a look also at the SUNY
12 meeting schedules, because --

13 TRUSTEE CANARY: That's critical.
14 Third week of June is the drop dead date,
15 because I think that's the last meeting,
16 the SUNY board breaks for summer. So we
17 have to have that up before them in
18 advance of that meeting so they can
19 digest --

20 INTERIM PRESIDENT PETRIZZO: Yeah,
21 in advance, because they also have to
22 conduct an interview before they vote.

23 TRUSTEE SANDERS: Yes. So they gave
24 us two really good dates; May is ideal,
25 June is drop dead.

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2 CHAIR MURRAY: Right. And just as a
3 practical matter, it would be nice to
4 have a new president in before the start
5 of the new semester.

6 TRUSTEE MORGO: Absolutely.

7 TRUSTEE CANARY: Yeah, absolutely.

8 INTERIM PRESIDENT PETRIZZO: And
9 assuming they are employed somewhere
10 they're going to need some transition
11 time as well.

12 CHAIR MURRAY: True. You're anxious
13 for that, Lou?

14 INTERIM PRESIDENT PETRIZZO: Just
15 thinking ahead, Mr. Chair, just thinking
16 ahead.

17 TRUSTEE SANDERS: So that concludes
18 my report.

19 CHAIR MURRAY: Any other questions
20 for Theresa?

21 Thank you, very much.

22 I'm just going to move to the
23 chair's report, and part of it is, as you
24 saw from the committee meeting reports,
25 we have a very hard-working board, so,

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2 and we welcome Priscilla to join that
3 effort. Everybody contributes in very
4 substantial ways, and it's just a very
5 good thing.

6 I just also want to talk a little
7 bit about the budget. You know, we do
8 have a difficult year coming up. We have
9 a state situation where they have a
10 substantial deficit and that can very
11 well affect us. We had a really good
12 year dealing with the county last year,
13 and hopefully that will continue. We do
14 have challenges with regard to enrollment.
15 I appreciate the administration's effort
16 in trying to keep costs to a minimum, but
17 we do have new labor contracts and those
18 are going to put some additional
19 pressures on us. And as you see, I think
20 every part of the budget process is
21 touched by the different committees,
22 enrollments, student success, plays a big
23 part in our tuition that we receive.

24 The rest of the, the one thing I
25 wanted to emphasize is what the

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2 governance committee is doing with the
3 facilities fees. And there's a lot of
4 pushback on that, because people have
5 been using our facilities basically for
6 free for a long period of time and it's
7 hard to change that mentality, and there
8 are political issues and there are other
9 pressures on us. But we're going to hold
10 tight. And it's a source of revenue for
11 us, it's a source of revenue that we
12 need. I think it's only fair. Some of
13 the groups that have been using our
14 facilities for little or no cost are
15 perfectly capable of paying an
16 appropriate fee. None of this is
17 outrageous in any respect. You've got
18 some pretty big trade organizations. One
19 comes to mind that is very substantial
20 and has substantial businesses. To ask
21 them to pay a fair share towards our cost
22 I don't think it is wrong. I think we
23 have to do it. We have to look at ways
24 that we can enhance revenue. I think the
25 sponsorship from the bank was important.

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2 The Foundation, the fund raising, that's
3 also very critical to us. Advocacy, the
4 students coming in and going up to Albany
5 and with the county legislature is
6 important, and actually it's the students
7 are probably the most effective advocates
8 for our organization. This is going to
9 be a tough year budget-wise in the state.
10 They have a \$6 billion deficit and
11 they're going to look at us and our
12 funding stream.

13 You know, facilities, every aspect
14 of what we do in the committee has an
15 effect on our budget and on many other
16 situations. So while it is a challenge,
17 it's been a challenge for a number of
18 years and we seem to come through it, and
19 we're going to all have to focus on these
20 issues and understand, and make people
21 understand that if they want the quality
22 that we provide that we have to have the
23 resources to do that. And those
24 resources come from different pots of
25 money. And we have to look at that and

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2 we've got to make some tough decisions
3 and sometimes take some tough stands.

4 So the fun begins for the new year
5 and we'll go from there. And that's the
6 chair's report.

7 INTERIM PRESIDENT PETRIZZO: Okay.

8 TRUSTEE CANARY: Can I just echo a
9 couple of things that Chris just said?

10 INTERIM PRESIDENT PETRIZZO: Sure.

11 TRUSTEE CANARY: I want to emphasize
12 that we're looking to cover our costs,
13 we're not looking to make a profit, you
14 know, all you use of our facilities.
15 Breakdown, setup, security, cleaning,
16 maintenance -- that's man hours, and that
17 costs us. And again, they have to bear
18 in mind that we need to cover that. It's
19 not fair to put that on the backs of our
20 students with a tuition increase, and
21 again, every time a county sponsor is
22 going to sponsor one of these events and
23 takes that funding away from us we're
24 going to have a running total, so that
25 when you guys go in to talk to them and

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2 say oh, by the way. Just wanted to make
3 that clear.

4 TRUSTEE MORGO: And I know, Gordon,
5 you're not saying this, that there's
6 anything wrong with making a profit; in
7 fact, that would be, we need revenue.
8 You're talking to specific not-for-profit
9 and governmental groups where we just
10 want to cover our costs. The use of our
11 facilities to other groups where we
12 actually show revenue is a good thing.

13 TRUSTEE CANARY: Thank you for that.

14 TRUSTEE SANDERS: Yeah, and you
15 know, we've been on this for a minute,
16 because some of these events could be
17 quite costly, especially when it's, we've
18 attracted some high-profile people to the
19 campus, and that comes with, you know, us
20 ramping up and having people in position
21 and the executive staff has to be in
22 position. So it could get very costly
23 when you start adding up what does it
24 cost for us to host some of these
25 high-profile people that are visiting the

1 Board of Trustees 1/16/2020 Meeting minutes
2 campus.

3 CHAIR MURRAY: Absolutely.

4 TRUSTEE SANDERS: And I have a
5 question.

6 CHAIR MURRAY: Sure.

7 TRUSTEE SANDERS: So I had
8 understood, at one point, Suffolk
9 County PD, there's a process where they
10 get reimbursed when some of these
11 high-profile candidates visit, if that's
12 correct. The county gets to get
13 reimbursed for some of these, because
14 these are mandated expenses in some of
15 these situations. Is that --

16 INTERIM PRESIDENT PETRIZZO: The
17 only situation that I'm aware of is the
18 presidential visit that we had in 2017,
19 where the all the costs and expenses,
20 yes, were covered by the federal
21 government, at least ours. So I can't
22 speak to how much reimbursement went to
23 the county for county police, but
24 certainly all of the college expenses
25 were covered in that event.

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2 TRUSTEE SANDERS: Okay. That's
3 good.

4 Thanks.

5 CHAIR MURRAY: Any other comments?

6 TRUSTEE deLEON-LOPRESTI: Do we, or,
7 and does it make sense to advertise that
8 we could have conference space available
9 for the business world, or even meeting
10 rooms, you know?

11 CHAIR MURRAY: Actually, that's a
12 good idea.

13 TRUSTEE MORGO: It's a very good
14 idea.

15 CHAIR MURRAY: I think we're not
16 like a hotel that charges \$200 a head, so
17 I think we would be very competitive that
18 way, and again, we have to look at ways
19 to enhance our revenues.

20 TRUSTEE deLEON-LOPRESTI: You know,
21 coming from my prior life in the union
22 world, sometimes unions need, and
23 management need meeting space and then
24 they need a space to ratify contracts.
25 And they're giving the money to hotels

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2 sometimes.

3 CHAIR MURRAY: That's a good idea.

4 TRUSTEE GAMBINA: We have some
5 pretty nice rooms that --

6 TRUSTEE CANARY: Until we get
7 pushback from the hotel industry saying
8 knock it off, Community College, you're
9 killing us.

10 CHAIR MURRAY: No, I think that's a
11 very good idea, and I think that's what
12 we have to keep thinking about, is ways
13 that we can enhance revenue, because you
14 can only cut costs so much. You do have
15 to look for additional monies, and it all
16 goes back to services we provide and the
17 value we provide.

18 TRUSTEE ZARATE: Can I -- I think
19 that also applies to educational
20 institutions that are looking to hold
21 conferences, so they're always looking
22 for space that they can utilize, and I
23 think that also adds up to not only board
24 meetings, but also conferences.

25 CHAIR MURRAY: I think that's true,

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2 yes.

3 Anything else?

4 So Lou, I'll let you go to the
5 president's report.

6 INTERIM PRESIDENT PETRIZZO: Okay.
7 Yes, first of all, let me add my welcome
8 to our new trustee, Trustee Zarate,
9 pleasure to have you, and welcome. And
10 the administration is here to help all of
11 the board members. We do what we can.
12 Any time you need any information or any
13 documents or anything of that sort, just
14 let us know, we'll be happy to provide
15 them to you so that you have the tools to
16 be successful. We want you all to be
17 successful.

18 And so welcome.

19 We have been attending various
20 ceremonies honoring Dr. Martin Luther
21 King. The King holiday is on Monday, I
22 believe. Last week the college attended
23 the Suffolk County Martin Luther
24 King, Jr. Commission luncheon, and on
25 Monday we'll be attending the First

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2 Baptist Church of Riverhead's Annual
3 Martin Luther King Memorial Breakfast. I
4 understand there may be tickets available
5 to that event.

6 TRUSTEE COVERDALE: Yes, there are.

7 INTERIM PRESIDENT PETRIZZO: You
8 might want to see Trustee Coverdale if
9 you're interested. The event will be at
10 the Hyatt Wind Watch in Hauppauge, and
11 it's always a well-attended event and an
12 enjoyable event as well.

13 On January 30th, Newsday will be
14 sponsoring a meeting on the Michael J.
15 Grant campus in the Van Nostrand Theatre.
16 If you've been reading Newsday recently,
17 and not too many people have, but if you
18 have, their recent investigative report
19 about real estate practices on Long
20 Island has been in the news. They intend
21 to have an event regarding that report.
22 It will be on the campus on January 30th,
23 and it's an open event, so folks are
24 invited to attend.

25 James.

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2 TRUSTEE MORGO: Newsday is paying
3 the full fee, non --

4 INTERIM PRESIDENT PETRIZZO: Newsday
5 is paying the fee, yes, they are.

6 I know it's been mentioned
7 previously, but tomorrow night is the
8 ESL graduation ceremony at 7:00 in the
9 Van Nostrand Theatre on the Grant campus.
10 It's one of our favorite ceremonies. If
11 you can at all attend, please attend.
12 You're all invited. It's 7 p.m. at the
13 Van Nostrand Theatre. It's a very
14 entertaining ceremony and it's a very
15 heart-warming ceremony, and it's one that
16 we all look forward to attending. So
17 tomorrow night at 7.

18 Also, next week the Chancellor will
19 be delivering her State of the University
20 address on Thursday, January 23rd. We're
21 looking forward to hearing what the
22 Chancellor has to say and what she has in
23 store for us in the coming year.
24 Chancellor Johnson is quite a bit
25 different from our previous chancellor.

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2 In case you haven't noticed, she's much
3 more hands on. When we have conference
4 calls with the SUNY presidents, she's
5 actually on the line and talking to us,
6 and it's been quite an experience with
7 this chancellor. She's very much
8 involved in her job and doing a good job
9 at it.

10 TRUSTEE SANDERS: Lou, sorry.

11 Is anyone from the college going up?

12 INTERIM PRESIDENT PETRIZZO: On the
13 23rd? I believe so, yes.

14 TRUSTEE SANDERS: Okay.

15 INTERIM PRESIDENT PETRIZZO: Our
16 winter session for students is concluding
17 tomorrow, and spring begins on, in the
18 Suffolk County Community College on
19 January 27th, so we have spring in
20 January, and maybe that should be one of
21 our new selling points. Come to Suffolk,
22 we have spring in January and you can't
23 find that anyplace else.

24 We also, due to the excellent work
25 of our veterans affairs folks, Shannon

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2 O'Neill, we're going to be running two
3 classes at the 106th Air National Guard
4 base in the spring semester for enlisted
5 and reserve personnel at the base. So
6 that program is growing very nicely and
7 very steadily, and we're really happy to
8 see the results that we're getting there.

9 We're also happy, and I want to
10 thank Dr. Beaudin, Dr. Tucker and Mary Lou
11 Araneo for a grant that we received this
12 week, and I'll let Dr. Beaudin give you
13 the details on that.

14 DR. BEAUDIN: Thank you, Lou.

15 I received notification at the end
16 of last week and was able to talk to
17 Mr. Petrizzo about that yesterday. We
18 received in partnership with Empire
19 State, SUNY Empire, our new neighbors,
20 and with Rockland Community College a
21 \$220,000 grant from Illumina Foundation.
22 Empire State is the lead on that.

23 When they asked us to participate a
24 few months ago I was eager to do it,
25 because this grant is related to

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2 credentialing of adults who are desirous
3 of a degree here who are coming out of
4 the work force. And it will be to help
5 them to credential some of those life and
6 job experience credits and jump start
7 them into an academic program here by
8 looking at what was your life experience,
9 how does it align with our student
10 learning outcomes and our courses and
11 allow them to get credit for their life
12 experience and then move into our
13 associate degree programs, and then
14 potentially to move on to Empire State
15 for a baccalaureate or a master's degree.

16 This will be a new population for us
17 to really target, because we will be able
18 to jump start their degrees for them. It
19 wouldn't be as onerous as looking down at
20 64 credits for a degree, it would be a
21 shorter time, perhaps, for them to be
22 with us.

23 There is no real national work being
24 done like Empire State is doing. And so
25 Illumina was happy to partner with them.

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2 We will learn a great deal by working
3 with Empire State, because they really
4 are the leaders in this in New York
5 State. Of course we'll work with the
6 curriculum committees and with the
7 governance bodies as we move it forward.

8 And yesterday at our first
9 conference call we determined that we
10 would focus here on both our
11 manufacturing program and our business
12 program, because we know that lots of
13 folks in the work force in both
14 manufacturing and in business may have a
15 desire to move to the next stage of their
16 employment.

17 So I'm happy for Lou's support. I
18 want to thank all of you, and especially
19 for Mary Lou and Troy, who helped to make
20 this happen for all of us.

21 So thank you, again.

22 INTERIM PRESIDENT PETRIZZO: We're
23 really excited about that grant and the
24 opportunity that it has to open a whole
25 new population to us for enrollment,

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2 cutting down the amount of time it may
3 take for them to get the degrees, and
4 incentivizing a lot of folks who are not
5 thinking about college right now to start
6 thinking about college, and maybe come on
7 in here and take a few classes and get
8 going towards getting a degree and
9 sharpening some new skills. So we're
10 really pleased about that.

11 And now we have a presentation for
12 you. Last month we talked about
13 financial aid and got you into the nuts
14 and bolts of all that's involved in
15 financial aid and in producing all the
16 money that's produced for our students.

17 This month, we have a presentation
18 from Anna Flack, the college registrar,
19 to really get you into what it takes to
20 keep this college running on a day-to-day
21 basis, where a lot of the day-to-day work
22 that's done is done through the college
23 registrar and the other folks that
24 interface with her.

25 So Anna Flack?

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2 MS. FLACK: Thank you.

3 Good morning, everyone. Mr. Chair,
4 members of the board, colleagues,
5 students. It's great to be here in front
6 of you today talking about of all things
7 the registrar's office. I'm sure you
8 were thinking registrar? But I won't be
9 going on about the 550-year history of
10 the registrar, rather I'm going to be
11 talking to you about what the registrar
12 does today and the changing of its role.
13 And I can't see a thing without some
14 lights.

15 Thank you.

16 All right. So I'd like to tell you
17 a little bit about the long-established
18 role of the registrar in a new light,
19 since during the past decade or so the
20 role of the registrar has changed
21 dramatically. And it's taken on new
22 designations, such as facilitator,
23 analyst, data provider, protector,
24 partner, supporter, leader, innovator,
25 and -- as you can see.

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2 So in the examples that follow I'd
3 like to show you how these new
4 designations relate to the health and
5 well-being of Suffolk.

6 So as an enrollment manager the
7 registrar oversees the master schedule of
8 classes to ensure that a broad sense of
9 sequence and student-centered classes are
10 delivered. The registrar works with
11 admissions, financial aid and student
12 assessment and academic affairs to
13 facilitate plans and initiatives. The
14 registrar schedules and manages
15 communications to students via texts and
16 e-mail and other formal announcements,
17 and reaches out to students who left
18 Suffolk without a degree, encouraging
19 them to come back and earn either
20 transfer credits back or earn additional
21 credits toward a credential.

22 In support of academic affairs, the
23 registrar enacts all academic policies
24 and procedures, coordinate the college's
25 academic alert tool, which allows faculty

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2 to communicate with students early in the
3 semester to have needed conversations
4 about how that student is doing in class
5 and maybe make a difference early in the
6 semester that will effect a positive
7 outcome.

8 We support the Beacon concurrent
9 high school program and the Blackboard
10 learning management system, and we
11 collaborate with the academic affairs on
12 college catalog and academic calendar
13 bills.

14 To protect student privacy, the
15 registrar works with legal affairs and
16 information security to ensure adherence
17 to the college's student's privacy policy
18 -- very important in higher ed. This
19 policy covers virtual data that reside in
20 computers and in the cloud, as well as
21 hard copy documents.

22 The registrar establishes federally
23 sanctioned protocols so that we can
24 securely and safely, per legislative and
25 security guidelines, communicate with

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2 students at a distance. All kinds of
3 rules and regs.

4 So to bring innovation to the
5 college, the registrar attends SUNY
6 conferences, participates in Listservs,
7 and attends national forums, such as the
8 American Association of Registrars and
9 Admissions Officers and various technical
10 and other forums and conferences.

11 We also have implemented a secure
12 online transmission process for official
13 transcripts. This was terrific because
14 students can now go to the web, request a
15 transcript, have it delivered online
16 through a secure process to any college
17 or employment agency, wherever the
18 transcript needs to go. So it's secure,
19 it's quick, and students love it.

20 The registrar's most strategic
21 partnership is with information
22 technology services. Over the recent
23 years, this partnership has solidified
24 into a strong and mutually beneficial
25 one, as roles began to cross over. This

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2 joined-at-the-hip relationship is
3 exhibited at the college's software
4 implementations, which come in various
5 sizes, from small to extra large. One
6 extra large implementation encompassed a
7 complete changeover of our information
8 system to the Banner system. It required
9 an entire rebuild of the college's
10 practices and procedures. There are some
11 pages of what Banner looks like there.
12 Working in silos was out, and the Banner
13 relational database structure was in. Or
14 in other words, everyone was now playing
15 in the same sandbox and working
16 cohesively throughout the college.

17 Another project involved a vital
18 tool used at the college, at most
19 colleges, actually. It's called a degree
20 audit. A degree audit is an advising
21 instrument that maps out a student's
22 progress toward completion of their
23 degree, keeping students on track to
24 complete their goals. Suffolk's Degree
25 Works audit tracks the progress of a

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2 student from the start of advising
3 through graduation, and is used by
4 students, counselors, advisors, staff,
5 and administrators. A very key
6 component, and there's the worksheet,
7 looks kind of pretty, prettier than our
8 other one, and it does a lot to inform
9 students and any advisor or faculty
10 member who's working with the student as
11 to where that student is in relation to
12 completing their goals. Suffolk's Degree
13 Works's audit, which I've said already, a
14 very key component of Suffolk's Degree
15 Works audit tells students in real time
16 if they are choosing courses that count
17 in their program and count for financial
18 aid. This is crucial to us. We've
19 always had this kind of mechanism in
20 place so that students don't register for
21 classes that are not eligible for aid.
22 So this preemptive component enables us
23 to avoid student financial issues and
24 federal or state audits. Haven't had
25 one.

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2 Our newest project will go live this
3 semester. Suffolk Schedule Builder is an
4 algorithmic-based program that optimizes
5 a student's ability to build a schedule
6 of their choice, it allows students to
7 choose from several schedule options, and
8 enter time frames where they cannot
9 attend classes. And its ease of use is
10 expected to help students register for
11 more credits. They can find the credits
12 easier. So rather than saying I can't
13 find a course that fits my schedule I'm
14 only going to take 10 credits or
15 12 credits, now they'll probably be able
16 to find that extra class that brings them
17 up to 15 credits. College Schedule
18 Builder will be integrated with Degree
19 Works so that students can choose courses
20 in their degree, check that audit out,
21 come over to Schedule Builder, choose the
22 classes, and register. This will
23 seamlessly move in to the registration
24 screen in the Banner system.

25 The registrar has enjoyed a

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2 collegial and active roll in this regard
3 and, as exhibited at a recent unit
4 review, we have unit assessments of our
5 areas at the college, and in a recent one
6 it showed a particularly productive
7 relationship with the registrar's offices
8 on all three campuses, which I am very
9 proud to say we have.

10 The registrar's office is on the
11 campus and that the policies and
12 procedures of the central registrar's
13 office, so we're in touch all the time,
14 setting policies and procedures,
15 delivering it to the campus for rollout
16 and implementation.

17 Some future initiatives that we look
18 forward to implementing include
19 implementing an advising mentoring
20 program that will pair up advisors with
21 incoming liberal arts students,
22 developing a co-curricular transcript
23 that will serve to document non-classroom
24 experiences and expand the usefulness of
25 the record. So all of the other

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2 experiences of a college student, that a
3 Suffolk student will have during their
4 tenure here can be added to the
5 co-curricular transcript, which informs
6 employers or others that are looking at
7 the transcript what the student really is
8 about.

9 We want to enhance Degree Works
10 functionality so that it further supports
11 degree completion and SUNY seamless
12 transfer. There's a piece of Degree
13 Works that allows our students to look at
14 where they stand with the other SUNY
15 institutions. I have this many credits
16 in this area, what will it take for me to
17 get a degree a New Paltz or Oneonta. And
18 we're implementing a new version of
19 Banner for self-service use. That's our
20 next major job project.

21 I'd like to leave you with a quote
22 from a recent article that appeared in
23 Inside Higher Ed. It says, "Registrars
24 have long had the figure-it-out
25 leadership on most campuses, not least

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2 because they excel at cross institutional
3 coordination and consensus building, and
4 that we should recognize that at the
5 center of enrollment and employment
6 pathways is the registrar, whose evolving
7 role encompasses challenging and
8 important work with transformational
9 impact."

10 That's a little bit of who we are at
11 Suffolk Community College.

12 Thank you.

13 INTERIM PRESIDENT PETRIZZO: Any
14 questions?

15 TRUSTEE MORGO: Yes. Does your
16 office have any role in recapturing funds
17 from students who leave without paying
18 tuition or fees?

19 MS. FLACK: We have a role in the
20 communication piece, yes. So there are
21 ways in which we work with financial
22 affairs, central financial affairs to get
23 students to pay their bill on time and
24 then reach out if they have a balance.
25 Fortunately, we get to those students

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2 before they get to the collection phase,
3 which leaves us out of the mix.

4 Any other questions?

5 TRUSTEE CANARY: Just a comment and
6 a thank you coming down this morning.

7 MS. FLACK: You're welcome.

8 TRUSTEE CANARY: Thank you for all
9 that you do. This board speaks
10 frequently on issues and subjects
11 relating to what you guys do and all your
12 staff, and we do recognize what a
13 critically important function you play in
14 the college. And you're doing a great
15 job and we really truly appreciate it.

16 MS. FLACK: Thank you. That's very
17 heart-warming. Thank you, so much.

18 INTERIM PRESIDENT PETRIZZO: Thank
19 you, Anna.

20 TRUSTEE SANDERS: Just a general
21 question. I mean, I'm very impressed
22 because this is transformative for
23 student engagement. Many students get
24 frustrated in the process of enrollment
25 and paying and they may have good

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2 intention, but the process is so
3 overwhelming they stop.

4 This is transformative, and is there
5 a way -- I know this is presented to the
6 board, and I'm being a little selfish
7 thinking of how we attract the best
8 candidates, but, for the presidential
9 search -- is there any way that some of
10 this presentation is available on the
11 website under some kind of banner that
12 says, you know, SUNY Suffolk is
13 transformative, or where would some of
14 these presentations that we're privileged
15 to as board members, where can that go
16 for public consumption?

17 INTERIM PRESIDENT PETRIZZO: Well,
18 that's a good idea. I mean, we could
19 start thinking about maybe recording them
20 and putting them up as videos. We
21 haven't done that, but the last two,
22 certainly two or three that you've had,
23 I'm thinking back to financial aid,
24 disability services, I mean, they were
25 really in-depth presentations and really

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2 get to the heart of what goes on here
3 every day that a lot of folks just don't
4 see. That's why I like to bring these
5 kinds of presentations to you so that you
6 can see really where the work is being
7 done. Something up there said that
8 they're the heart of the college. They
9 are. They are really the functional
10 heart of the college in making it work.

11 But that's an interesting idea and
12 maybe I'll talk to our media folks about
13 doing something about that in the future.
14 Or maybe we can have Anna run through it
15 again and we'll just tape it next time.

16 MS. FLACK: Be happy to.

17 TRUSTEE GAMBINA: I like that idea,
18 because I know when I present to student
19 governments we talk about some of these
20 issues, so it would be nice to have a
21 slide show to show them a little bit,
22 especially the financial aid. There was
23 a lot of stuff, even I didn't know about
24 the issues.

25 INTERIM PRESIDENT PETRIZZO: Okay,

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2 sure.

3 TRUSTEE GAMBINA: Thank you.

4 TRUSTEE ZARATE: So I'd like to ask,
5 considering that we have students from
6 diverse backgrounds, do we have this
7 information, especially with the
8 scheduler in different languages, or in
9 the top languages of the university?

10 MS. FLACK: The schedule -- well,
11 everything is on the web, so that's all
12 in English at this point. So everything
13 is web-based, but in terms of any
14 documents that we put out to the students
15 that we can share with students, absolutely
16 they can be in other languages.

17 TRUSTEE ZARATE: And one more --

18 VP ARANEO: I just want to point out
19 -- I'm sorry -- Mary Lou Araneo, Vice
20 President for Institutional Advancement,
21 that there's a translator function on our
22 website.

23 TRUSTEE ZARATE: Is that Google
24 Translate?

25 VP ARANEO: Yeah.

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2 TRUSTEE ZARATE: Okay. And one more
3 question.

4 With regards to the scheduler, does
5 that point out at-risk students who are
6 not on track and red flags it for
7 counselors?

8 MS. FLACK: The Degree Works audit
9 would, yes. So the Degree Works audit
10 would flag students or show very clearly
11 that students are lagging behind in their
12 progress toward their degree. If they've
13 been here x-number of semesters and are
14 not showing that much progress, that's
15 easily seen. All of their test scores
16 are there, whether they're in
17 developmental programs or on probation,
18 that will be seen there. So it's a
19 wealth of knowledge. I'd be happy to
20 demonstrate the tool for you at some
21 point if you'd like.

22 TRUSTEE ZARATE: Thank you.

23 MS. FLACK: It's really very
24 inclusive.

25 TRUSTEE GAMBINA: I know some of us

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2 go by that a lot. I know when I go over
3 with students I'm, like, you need these
4 classes and I go over scheduling, but
5 it's really helpful to know, it shows up
6 the red even if you don't have enough
7 credits. I know some classes they matter
8 how much credits you take. So it has
9 been very helpful.

10 VP ARANEO: I'm sorry. Might I also
11 add that anything that would be hard copy
12 we can automatically put on the website
13 right now. So when it comes to video
14 that's a little bit more involved, but
15 any of those presentations, there's
16 accessibility on the website under their
17 program pages to insert that
18 documentation or that presentation. It's
19 just a function or whether or not you
20 want to kind of refine, you know, you
21 might not want all the numbers out there,
22 for instance, you might want to determine
23 what you want the public, how much detail
24 the public could see when it comes to
25 numbers.

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2 INTERIM PRESIDENT PETRIZZO: Thank
3 you.

4 Thank you, Anna.

5 That concludes our report.

6 TRUSTEE CANARY: I'd like to go back
7 to two things: The program at the 106th
8 and what Dr. Beaudin just told us about
9 with Empire State College, those are so
10 exciting, they're so great. This is what
11 we need to let our county and state
12 sponsors know that this is what this
13 college is doing, innovative
14 partnerships, branching out, really
15 trying to expand, get off the campuses to
16 bring education to those who need it.
17 And I just think that, again, thank you
18 for that great work, and that's something
19 that really needs to be stressed to our
20 sponsors.

21 INTERIM PRESIDENT PETRIZZO: Okay,
22 will do. Will do.

23 CHAIR MURRAY: Thank you, Lou.

24 So we'll go to round table. Anybody
25 have anything?

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2 TRUSTEE MORGO: Yes. I'm going to
3 follow up, I guess, on what Gordon said,
4 in a way. But after sitting through
5 these meetings, while sitting through
6 them we have a lot of reflection on
7 things, and something kept coming up to
8 me, particularly in light of our new
9 trustee, too.

10 This is a large and complicated
11 place and things are often lost. So just
12 in this meeting, Theresa had a terrific
13 suggestion, really, in regards to the
14 presidential search, to let candidates
15 know what a unique place we are. But I
16 think getting the word out is so
17 important.

18 And Gemma's idea to let business
19 groups and labor groups and educational
20 groups know that there's a resource here
21 that they can use. I like it also
22 because it's revenue enhancement. And as
23 the last official act as chair of the
24 budget and finance, I'm going to ask that
25 revenue enhancements be put on the agenda

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2 for our January 28th meeting.

3 Chris earlier said that the budget
4 and finance committee was the most
5 difficult committee, and I'm not going to
6 argue with that, but I'd also like to say
7 for the big picture that probably the
8 most important committee is student
9 success, because that's why we're here.
10 And I would suggest to Rebecca that
11 sooner than later that you get yourself
12 on some committee, because the place is
13 so complicated and has so many parts that
14 you see how it really works through the
15 committee.

16 And the thing that keeps occurring
17 to me, again, and I don't see everything
18 through the funnel of revenue, but the,
19 and the fiscal operation of the
20 institution, but our largest source of
21 revenue is tuition. And while enrollment
22 decreases we lose revenue, and when you
23 consider what an incredible place this
24 is, it keeps occurring to me why do we
25 keep losing enrollment. And then I see

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2 that Malloy and I see that St. Joseph's,
3 they're gaining enrollment. Now, you
4 know, yeah, nothing is one way or the
5 other and things are complicated and
6 nuanced. Malloy and St. Joe's have what,
7 3, 4,000 students, we have over 25,000,
8 so when you're small it's easier to gain,
9 and when you're so large it's not
10 surprising that you lose.

11 But considering all we do, and
12 echoing Gordon, when you talk about the
13 flexibility that Dr. Beaudin was talking
14 about, the different ways that people can
15 achieve success here, I spoke earlier
16 about going up to Albany and talking from
17 students who were the first in their
18 families ever to go to college and the
19 pathway to the middle class that we
20 offer, but we also are a good deal for
21 the traditional student, who wants to go
22 to a four-year college. I'm reflecting
23 back now, if I were graduating from
24 college rather than going to a four-year
25 school and paying a bigger tuition, why

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2 not do two years here and transition as a
3 junior and save those things. And we
4 have put kids in as juniors at some of
5 the best universities in the country. So
6 it's not unheard of.

7 I know a few of us were delighted to
8 see Rick Brand here when he was still
9 working for Newsday. But the fact that
10 we're doing so many good things and that
11 we get good press, we get that packet,
12 most of it is good stuff.

13 So I know there's an effort made to
14 increase enrollment, we see those ads on
15 the front page of Newsday, those
16 stickers, but I would like my fellow
17 trustees, one goal, considering this new
18 year, is to think more about how we can
19 do something about enrollment, because I
20 think it's really critical.

21 CHAIR MURRAY: Thank you, Jim.

22 TRUSTEE deLEON-LOPRESTI: I want to
23 add to what Jim is saying, that we should
24 also carefully look at and even dissect
25 at what is causing students to not stay

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2 and get their degree. Is it something
3 that they experience, that they're just
4 staying here to improve their grade so
5 they get back into the school they maybe
6 they didn't do so well in, or to get into
7 a school they'd rather be in, or is it
8 they're not performing and are unable to
9 stay. I think that we should really get
10 into the heart of that and do whatever we
11 can, to the extent that we can, get
12 people, get students to stay here for the
13 full two years and complete their degree.

14 INTERIM PRESIDENT PETRIZZO: We had,
15 Dr. Adams did a little bit of an
16 investigation into that, to try to see
17 who those students are that are not
18 coming back.

19 Dr. Adams, you want to talk about
20 that for a sec?

21 VP ADAMS: Sure. Thank you, Lou,
22 and members of the board of trustees.

23 So, you know, one of the things that
24 we've recognized over the years is that
25 we've done a really good job of

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2 recruiting new students into our
3 institution. No doubt our marketing, our
4 commercials, our outreach. As high
5 school graduation rates in Suffolk County
6 have decreased, we have still received
7 the larger market share of those students
8 coming to us. Our biggest Achilles heel
9 is retention of our continuing students.

10 So we did a deep dive over the last,
11 from students that were here in the fall
12 of 2019 that we expected to come back in
13 the spring of 2020, and we found that we
14 lost 5,200 students that were here in the
15 fall that did not come to, have not
16 registered as of yet for the spring.
17 Looking a little further, the majority of
18 those students are students that have
19 30 credits or less, and if you break that
20 down, students that have 15 credits or
21 less that were here with us for the first
22 time in the fall in 2019 that have not
23 returned in the spring. So what are we
24 doing.

25 So Dean Flack, who I work very

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2 closely with on a daily basis, she's an
3 excellent member of the division of
4 student affairs, we have, and she
5 mentioned in her presentation, is that we
6 need to connect students in the first
7 semester staff, administrators and
8 faculty. Those students that are sitting
9 over there, that's gold to us. So our
10 students that are coming in to us, I know
11 that's the secret sauce. We need to
12 connect our students to our faculty,
13 staff and students. So once we get
14 students connected where there's a level
15 of engagement, just like customer
16 service, they're going to keep coming
17 back and they're going to get excited and
18 they're going to realize what their
19 purpose is.

20 So what we've done is we're rolling
21 out a pilot program in the spring where
22 we're going to connect all the new
23 students coming in to us in the spring,
24 there's about a thousand of those new
25 students, they're going to be connected

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2 to an administrator, faculty staff. And
3 that staff member is going to be
4 responsible for connecting with them,
5 reaching out to them, being a resource to
6 them so they're not scrambling around.
7 The other thing that we're doing is we're
8 going to make, once and for all, we're
9 going to make orientation mandatory for
10 all new students coming in. We know that
11 that's a high-impact practice. When
12 students know they can come in and they
13 can be connected right away, that is
14 going to be, is going to help us. And
15 then we're going to work very closely, I
16 worked very closely with Dr. Beaudin in
17 establishing not only our college
18 seminar, but also our virtual
19 orientation, our academic alert.
20 Academic alert is another secret sauce
21 high-impact practice. When a faculty
22 member is able to connect with that
23 student and let's them know how they're
24 doing in that class, then students will
25 have, be able to have that ability to

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2 have conversations.

3 So again, it's not the recruitment.

4 Our marketing is first class. I mean,

5 you see it everywhere you go. We are in

6 the social media space, we're doing

7 geofencing now, we're in Newsday, on the

8 radio. I mean, I think that's first

9 class. The biggest problem right now is

10 really connecting those students that

11 have already come to us, and it begins

12 with orientation all the way through and

13 getting them to register for the next

14 semester, working with them financially,

15 making sure that they know that there are

16 scholarships available, making sure that

17 they know firsthand that there are people

18 here. That's why I'm so hot and heavy

19 about all of these task forces we have.

20 Carol, who is launching the basic needs

21 task force, that's going to help students

22 with services outside of our college.

23 And I saw it firsthand with our veterans.

24 Working and having a veterans

25 administrative person here that is paid

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2 for by the veterans administration that
3 is here three days out of the week that
4 can help our students with those
5 benefits, we're going to do the same
6 thing with working with social services
7 in Suffolk County. Because the students
8 will come to us, they'll explain what
9 their story is and we'll be able to get
10 them those resources immediately. So
11 anyway, sorry, I'm passionate about this.

12 INTERIM PRESIDENT PETRIZZO: No,
13 just to let you know that we're aware of
14 the problem, we know where the problem
15 is, and then if you throw into that the
16 financial problems that these students
17 come to us with, the fact that work is
18 readily available now as opposed to how
19 it was a few years ago, and I hate to say
20 it, but tuition increases, these are the
21 reasons why students are struggling and
22 we don't see them come back.

23 TRUSTEE deLEON-LOPRESTI: Thank you,
24 Dr. Adams, that was fantastic, and it's
25 important to hear about them.

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2 I also wanted to know, do we
3 capture, before the students even leave,
4 do we capture how they're feeling about
5 their experience, you know, with surveys
6 and -- how do we know what to improve if
7 we don't hear about them directly?

8 VP ADAMS: That's a great question.

9 So we recently, as part of the
10 strategic planning process, we have a new
11 strategic plan that's coming, and we did
12 a lot of focus groups with students. One
13 of the things that we found, again, is
14 the students who were in the focus groups
15 say they want to be connected on a path,
16 guided pathways work, that we're working
17 with academic affairs is again, another
18 secret sauce. Getting students engaged
19 right away with a major or a focus of
20 interest so that we know that they can
21 get on a path, they can meet with an
22 advisor, they can meet with their faculty
23 member and work very seamlessly through
24 the system, and they also know, where are
25 they going to transfer, or where are they

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2 going to go out into the workforce.

3 So yeah, we have done. Now, one of
4 the things that I want to do once it all
5 pieces out is those students that were
6 here in the fall that didn't eventually
7 come back, I want to start making phone
8 calls to them and finding out
9 specifically, tell us your story. What
10 was it? Was it financial? Was it a
11 performance issue? What exactly was it?
12 Did you transfer? You know, some of our
13 students, face it, some of our students
14 only come for one semester, and that's a
15 goal for them and they want to transfer
16 to their spring semester. But we can
17 look at that data.

18 You know, so I think, again, we've
19 got some really dedicated people here at
20 this college. The campuses, the
21 executive deans, we're working very
22 closely, those students, we're making
23 phone calls, each of the campuses now are
24 making those phone calls to those
25 students right now to see, hey, what can

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2 we do to assist you to get you back. Is
3 it a financial? Is it a hardship, you
4 know, we've got scholarships now in the
5 Foundation that we can continuously work
6 with our students. So we are reaching
7 out to those students.

8 So it's a great observation, Gemma.
9 Thank you.

10 TRUSTEE PAGDANGANAN: I also wanted
11 to thank you and Dr. Beaudin and Mary
12 Lou, members of the student success
13 committee, these are great discussions we
14 are having every time we meet and we just
15 go off trip and just go into the details
16 and questions on what are we doing,
17 especially the great --

18 TRUSTEE GAMBINA: Yeah, we have
19 really productive conversations. And I
20 know enrollment's been a big moderator,
21 even before I was elected and we spoke
22 about it and it's been one of my main
23 goals when I became a trustee, and not
24 even just focusing on traditional
25 students and nontraditional students; the

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2 parents, students of different
3 backgrounds. I know we spoke about it in
4 the personnel committee that we have a
5 requirement you can't miss two classes --

6 TRUSTEE COVERDALE: Three.

7 TRUSTEE GAMBINA: Three?

8 TRUSTEE COVERDALE: Three, yeah.

9 TRUSTEE GAMBINA: And that kind of
10 puts students in a difficult situation,
11 too.

12 TRUSTEE deLEON-LOPRESTI: I'm glad
13 you brought that up. Yeah, we spoke
14 about this in the personnel committee,
15 that unlike other institutions, for some
16 reason both Nassau Community College and
17 Suffolk Community College institutes this
18 burden of attendance, where you can
19 automatically fail if you are late three
20 times or if you are absent a certain
21 number of times, and that's just not a
22 requirement in other institutions. And
23 considering we live in a county where we
24 have transportation issues, many of the
25 students are working or have families to

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2 take care of or other caregiving
3 responsibilities, it could be part of the
4 reason that students are not -- are we
5 imposing -- I know Trustee Sullivan also
6 had, she wanted to look at some of the
7 entrance exams. So I know that this
8 committee is very hard working and I can
9 feel the passion, but I do ask that you
10 look at other things that might be
11 outside the box that we haven't looked at
12 before.

13 TRUSTEE GAMBINA: I always say
14 Suffolk is a nontraditional college, and
15 I know I read somewhere that I think,
16 like, 25 percent of our students are over
17 25, which is a big gap, is a big amount.
18 And I know we talk about people are
19 parents, you need childcare part is
20 expensive for someone who is working, you
21 have work priorities to pay for college,
22 so I think the restriction is really on
23 that you can't be absent for this amount
24 of days because I feel like as long as
25 you're passing exams, as long as you're

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2 doing the work by yourself it shouldn't
3 matter how many days you really...

4 TRUSTEE SANDERS: Dr. Adams, I have
5 just one additional suggestion, even with
6 the outreach, and I know phone calls are
7 important to our generation, but adding
8 that text message feature as a
9 prevention, like how are you doing, we're
10 just reaching out to say hi, that texting
11 for that generation may help with the
12 response. I mean, eventually you've got
13 to talk, but just to at least get them to
14 respond to say oh, somebody is paying
15 attention, they care that I'm not in
16 class, or that, you know, I'm not
17 responding, so...

18 VP ADAMS: Well, it's funny you
19 would say that, because I have our
20 registrar and her assistant, Jill, back
21 there, who's our chief text messenger
22 in-house. We have a company called
23 School Messenger, and we do a lot of text
24 messaging. Now, we have to be very
25 careful with that. We don't want to

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2 certainly oversaturate students where we
3 don't want to say there's a chicken
4 nugget special going on in the dining
5 area, but we want to be able to -- but
6 the important things like priority
7 registration and check-ins I think are
8 absolutely important. So you're
9 absolutely right, Theresa, and that's
10 something that we do, and Anna and Jill
11 and Cheryl back there and the dean, the
12 team, we're constantly doing that and
13 doing some outreach and, you know, I
14 think the more outreach that we can do
15 the better.

16 I know Dean Rios did a bulletin at
17 the Eastern campus, it was very
18 successful to our students. I hope
19 she'll do something at the Grant campus
20 coming in the spring, just all the
21 students, just giving out information and
22 I think the more that we do that the
23 better off we're going to be.

24 So one other area that I just want
25 to comment on is undocumented students is

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2 another area now with the Jose Peralta
3 Scholarship, we have to get that word out
4 to students more in high schools about
5 students don't have to pay double
6 tuition. If they graduate from a Suffolk
7 County high school or a Nassau high
8 school, they are eligible for single
9 tuition. So we need to make sure
10 constantly that we're getting that word
11 out. The students now at the state level
12 are eligible for the Peralta DREAM Act
13 scholarship. So that's another, you
14 know, we see our ESL program is
15 ballooning. So we need to, again, we
16 need to make sure that all those students
17 that are in those continuing education,
18 noncredit are transferring seamlessly
19 into college-bearing credits. So it's a
20 work in progress, but again, we are doing
21 everything we can. We have for DACA and
22 Dreamers we have a special website, a
23 microsite for those where they can go
24 right away, they can apply for those
25 scholarships.

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2 So again, we're trying to get that
3 word out, I've been working very
4 effectively with Monica Martinez's office
5 and Assemblyman Ramos and Edith and some
6 of those other staff members to make sure
7 that we're, when they have their
8 constituents that we're giving them the
9 information that they need. So again, I
10 think it's a full frontal and we just
11 have to continue doing it.

12 TRUSTEE GAMBINA: And thank you for
13 being so passionate. I know it's
14 something we share in common.

15 VP ADAMS: Yes.

16 TRUSTEE GAMBINA: And thanks for all
17 the work you do.

18 VP ADAMS: Thank you.

19 TRUSTEE CANARY: And Gemma, thanks
20 for bringing it up, because Chris had
21 given us his presentation at the
22 executive committee meeting on Monday, so
23 your question, I said, oh, we got to get
24 Chris to stand up here and tell everybody
25 about these new initiatives and really

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2 getting into the heart of that issue.
3 And thank you, that's absolutely
4 something we need to delve into more, and
5 we are. So that's great.

6 CHAIR MURRAY: Thank you.

7 Anything else?

8 TRUSTEE CANARY: I have something.
9 I hate to prolong round table, but this
10 is something that came up and Priscilla,
11 let this be an example of how, when we
12 leave this room everybody is still
13 engaged and we're always thinking about
14 college and how we can spread the word
15 and expand our operations.

16 Something came up in December, there
17 was an article in Newsday, "New CEO is a
18 Familiar Face, President Founder to Take
19 D'Addario Reins." So if you're not
20 familiar, the D'Addario musical
21 instrument string company is
22 headquartered in East Farmingdale. As
23 somebody who owns six guitars, a tenor
24 banjo, and a dulcimer, none of which I
25 can play very well, but the common

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2 denominator there is strings for musical
3 instruments. So a couple of years ago,
4 Senator Boyle and I had the opportunity
5 to take a tour of their factory, because
6 I was just intrigued as to how they make
7 the musical, the strings for the
8 instruments. It was a fantastic tour,
9 the D'Addario family is a great bunch of
10 people, they employ 1,200 people, they
11 have a \$200 million budget, and when I
12 saw the article, you know, the little
13 bulb went off and I said, I knew from the
14 tour that 90 percent of their workforce
15 is Hispanic, and they come from the
16 Copiague, North Amityville, Huntington
17 Station area, again in that swath near
18 East Farmingdale, and the light bulb that
19 went off is, like, we, as the college,
20 should reach out to them and let's talk
21 to them, and let's tell them about all
22 the great programs that we have at this
23 college that could be of great benefit to
24 D'Addario. So I spoke to President
25 Petrizzo and Lou reached out to John

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2 Lombardo. Little did I know that John
3 Lombardo, through our manufacturing and
4 training development, manufacturing
5 development had a couple of years ago
6 reached out to them and came up with a
7 machining training program. So we
8 already have a contact there. So I spoke
9 to John and I made the preliminary call
10 to D'Addario. I spoke to the head of
11 their human resources division, and he
12 was very intrigued as to, again, sitting
13 down with us, talking about what kind of
14 programs can we help bring to D'Addario.
15 So John is going to set up that meeting
16 and we're going to explore that further,
17 and I think we need to be doing more of
18 this. Just reading the article and
19 remembering the tour I said, wow, I think
20 this would be a great opportunity for us
21 to reach out. So that meeting, I'm
22 looking forward to that meeting coming
23 up, John is going to put it together.

24 CHAIR MURRAY: Thank you, Gordon.
25 Anything else?

1 Board of Trustees 1/16/2020 Meeting minutes

2 TRUSTEE GAMBINA: I got one more
3 thing. On February 6th starting at
4 6 p.m. there's going to be a Battle of
5 Long Island. It's going to be
6 basketball, Suffolk County and Nassau
7 County, so it should be pretty
8 interesting. I'll be there. Going to be
9 a big event. It starts at 6, the
10 women's, and the men's is at 8.

11 CHAIR MURRAY: Great.

12 TRUSTEE GAMBINA: Thank you.

13 INTERIM PRESIDENT PETRIZZO: We had
14 that last year and the two county
15 executives came down and participated and
16 it was a lot of fun, and for those of you
17 who were there --

18 TRUSTEE GAMBINA: Will you be
19 shooting again?

20 INTERIM PRESIDENT PETRIZZO: No, I
21 will not be.

22 TRUSTEE GAMBINA: Not this time?

23 CHAIR MURRAY: Thank you.

24 INTERIM PRESIDENT PETRIZZO: Left my
25 sneakers home. You will not see me out

1 Board of Trustees 1/16/2020 Meeting minutes
2 there.

3 CHAIR MURRAY: Which county won?

4 TRUSTEE GAMBINA: Oh, it's right in
5 this gym right here, too.

6 INTERIM PRESIDENT PETRIZZO: The men
7 from Suffolk won, and the women from
8 Nassau, I believe. We had a split
9 result, which couldn't have been better,
10 having both county executives there. We
11 had a very political result.

12 TRUSTEE CANARY: So February 6th?

13 TRUSTEE GAMBINA: Yes, in the gym
14 right here.

15 TRUSTEE CANARY: What time is the
16 first tip-off?

17 TRUSTEE GAMBINA: Six.

18 INTERIM PRESIDENT PETRIZZO: And we
19 have a little reception, I believe we're
20 going to be having a little reception in
21 this area for alumni and for trustees.

22 CHAIR MURRAY: Anything else?

23 That was a good discussion.

24 DR. BEAUDIN: Again, I hate to
25 prolong the meeting, so thank you for

1 Board of Trustees 1/16/2020 Meeting minutes
2 this opportunity.

3 I just wanted to clear up the issue
4 about attendance, student attendance.
5 Please keep in mind that we have amazing
6 faculty here, and by and large, most
7 faculty are not punitive about the
8 attendance, unless it gets excessive.
9 And I'm grateful both to Dante and to
10 Dan, who represent some of these amazing
11 men and women who work here.

12 The governance body does have an
13 academic standards committee, and they
14 are actually looking at attendance policy
15 this spring.

16 So thank you for bringing it up, but
17 please know that that is not the norm,
18 that if you miss two classes you
19 automatically fail the course.

20 Thank you again.

21 CHAIR MURRAY: Okay, thank you for
22 that clarification.

23 Anything else?

24 Then I think this was a good
25 meeting, but at this point I'd like to

1 Board of Trustees 1/16/2020 Meeting minutes
2 request a motion to enter into executive
3 session to discuss proposed pending and
4 current litigation and the standards and
5 status of the collective bargaining
6 agreement.

7 TRUSTEE COVERDALE: Motion.

8 TRUSTEE CANARY: Second.

9 CHAIR MURRAY: Thank you. We are
10 adjourned.

11 [WHEREUPON, THE MOTION MADE AND
12 SECONDED WAS VOTED ON AND CARRIED, AND
13 THE MEETING OF THE BOARD OF TRUSTEES WAS
14 ADJOURNED BY CHAIR MURRAY AT 11:04 A.M.]

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