OFFICIAL BOARD OF TRUSTEES MEETING MINUTES

PROCEEDINGS AND VERBATIM DISCUSSIONS OF THE BOARD OF TRUSTEES OF THE SUFFOLK COUNTY COMMUNITY COLLEGE ON THE 17th DAY OF OCTOBER, 2019, AT 4:00 P.M., AT SUFFOLK COUNTY COMMUNITY COLLEGE, AMMERMAN CAMPUS, LECTURE HALL, RIVERHEAD, NEW YORK.

PRESENT:

LOUIS PETRIZZO, ESQ. Interim President

GORDON D. CANARY, Trustee GEMMA DELEON-LOPRESTI, Trustee THERESA SANDERS, Trustee KAITLYN GAMBINA, Trustee E. CHRISTOPHER MURRAY, Chairperson JAMES MORGO, Trustee/Vice Chairperson

2 [AFTER RECITATION OF THE PLEDGE 1 2 OF ALLEGIANCE, THE MEETING OF THE BOARD OF TRUSTEES OF THE SUFFOLK COUNTY 3 COMMUNITY COLLEGE WAS CALLED TO ORDER BY 4 5 THE CHAIRMAN, E. CHRISTOPHER MURRAY, AT 4:15 p.m.] 6 7 CHAIR MURRAY: I would like to ask James Keane to introduce a guest we 8 9 have today. MR. KEANE: Good afternoon. 10 11 Thank you. On behalf of the Search 12 Committee, I am pleased to announce that Dr. Mark Harris has accepted the 13 14 appointment for his position of vice 15 president for business and financial affairs. 16 In this position, Dr. Harris will 17 18 serve the college as the chief financial 19 officer with responsibility for 20 developing and managing the college and 21 operating capital budgets in order to 22 support the institution's strategics, 23 priority and initiatives. 24 The appointment became effective 25 on Monday, October 7th.

3 Dr. Harris brings 19 years of 1 2 progressive senior leadership and 3 management experience with expertise in implementing cost control, financial 4 5 modelling and cash flow management. Since 2016 he served as vice 6 president for administration in finance 7 as a CFO at Mercer Community College in 8 New Jersey. Prior to that Dr. Harris was 9 the vice president and CFO for Cumberland 10 11 Community College in New Jersey. Dr. Harris holds a doctorate of 12 business administration degree, an MBA in 13 finance, and BS in business management 14 15 all from Wilmington University in 16 Delaware. 17 Please join me in welcoming Dr. Harris. 18 19 MR. HARRIS: Thank you very much, 20 Dr. Keane, Mr. Chair, Board of Trustees. 21 It's a pleasure and privilege to be here with this fine institution and I take it 22 23 a great opportunity to really work with 24 the staff who really have opportunities 25 with students as their primary goal to

4 continue the success and I look forward 1 2 to sharing my expertise in working with 3 you to see how best to provide the 4 resources to ensure our students graduate 5 onto bigger and better things. Thank 6 you. 7 CHAIR MURRAY: I now request a motion to adjourn the Board of Trustees 8 9 meeting and call the Board of Directors meeting forward. 10 TRUSTEE SANDERS: So moved. 11 12 VICE CHAIR MORGO: Second. 13 CHAIR MURRAY: All in favor? 14 Opposed? 15 Then I request a motion for the 16 approval of minutes of the September 19, 2019 Board of Directors. 17 18 Motion? 19 TRUSTEE DELEON-LOPRESTI: Second. 20 CHAIR MURRAY: All in favor? 21 [WHEREUPON THE MOTION WAS MADE 22 AND SECONDED WAS VOTED ON AND CARRIED, THE MEETING OF THE BOARD OF TRUSTEES OF 23 THE SUFFOLK COUNTY COMMUNITY COLLEGE WAS 24 25 ADJOURNED at 4:22 p.m.]

CHAIR MURRAY: I would like to 1 2 now introduce vice president of Student 3 Affairs, Christopher Adams, to present the association financial. 4 5 MR. ADAMS: Good afternoon, Mr. Chair, Members of the Board of Directors. 6 7 I'm happy to report the financials September 1, 2019 to September 30, 2019. 8 We're operating in all of the various 9 cost centers in the positives and we just 10 received the first disbursement from the 11 college of student activity fee of 12 approximately is 1.5 million dollars. 13 We're expecting the second disbursement 14 to happen in a couple of weeks that will 15 16 make this whole, and I hope to be able to 17 report out at the December meeting where we are, the financial outlook of the 18 19 association -- all of our needs are in 20 full swing. Our athletic programs are 21 almost wrapping up. Believe it or not, the fall semesters sports are beginning 22 23 practice for the winter session. So that 24 all happens to be going very positively. 25 We have our first meeting of the

College Association Advisory Committee 1 2 made up of the Student Government 3 Association and other members across the 4 three campuses tomorrow. We also will be 5 meeting the Childcare Center Committee will meet as well tomorrow afternoon. So 6 I hope to be able to give the report out 7 at the next meeting to be able to talk a 8 little bit more about the association. 9 Are there any questions 10 11 concerning the financials? Okay. I also have two resolutions that 12 I would like to put forth for your 13 approval. We were looking for, because 14 15 of a resignation in our Childcare Center 16 at Ammerman Campus for a lead teacher, 17 I'm happy to report that we are recommending Andrea Popalardo (phonetic) 18 19 as that candidate. Her resume was sent 20 to you on Monday or Tuesday morning, I 21 should say. Do you have questions concerning 22 23 Andrea Popalardo? 24 Okay. Second resolution has to 25 do with the appointment of a manager of

dining services here, the cafeteria. 1 Ιf 2 you recall at the last meeting I asked 3 for the approval for the creation of the 4 position to replace existing director of dining services who is retiring, that is 5 a college position, to help save money on 6 the college side. We decided to place 7 the position under the association. All 8 the other positions we have, everything 9 is run from the cafeteria out of the 10 11 association. We have a committee. We did a full search and we are recommending 12 to this Board that Vanzerlos 13 Calcaras(phonetic) be selected as the 14 candidate for the position. 15 16 Are there any questions 17 concerning this candidacy? TRUSTEE CANARY: CIA graduates, 18 19 so we're going to have some gourmet meals at the cafe? 20 21 MR. ADAMS: That's our hope as I think for our students, we're 22 well. 23 looking to really up the ante in our dining services. We're sorry certainly 24 25 for Mary Ryder's done a really great job

8 over the last 18 years and the work she's 1 2 done, but we're also looking forward to 3 the new person coming in and benefitting our students when it comes to our dining 4 5 services. CHAIR MURRAY: Any other 6 7 questions? I request a motion for the 8 9 approval of association resolution numbers 2019.8A11 to 2019.A12. 10 TRUSTEE SANDERS: So moved. 11 12 TRUSTEE CANARY: Second. 13 VICE CHAIR MORGO: Second. 14 CHAIR MURRAY: Any discussions? All those in favor? 15 16 Any opposed? Motion. 17 18 So now I request a motion to 19 adjourn the Board of Directors meeting and call the Board of Trustees meeting to 20 the Board. 21 22 TRUSTEE DELEON-LOPRESTI: So moved. 23 CHAIRMAN MURRAY: All those in 24 favor? Any opposed? 25 [WHEREUPON THE MOTION WAS MADE

9 AND SECONDED WAS VOTED ON AND CARRIED, 1 2 THE MEETING OF THE BOARD OF DIRECTORS OF 3 THE SUFFOLK COUNTY COMMUNITY COLLEGE WAS 4 ADJOURNED at 4:35 p.m.] CHAIR MURRAY: So we're now in 5 the Board of Trustees meeting. First I 6 7 would like to request a motion for the approval of minutes of the September 19, 8 9 2019 Board of Trustees meeting. VICE CHAIR MORGO: So moved. 10 CHAIRMAN MURRAY: Second? 11 12 TRUSTEE SANDERS: Second. CHAIRMAN MURRAY: All those in 13 14 favor? 15 Any opposed? 16 [WHEREUPON, THE MOTION MADE AND SECONDED WAS VOTED AND CARRIED.] 17 18 CHAIR MURRAY: At this point I 19 would like to introduce vice president of business financials, Mark Harris to 20 21 present the college budget, college 22 financials. MR. HARRIS: Good afternoon. 23 24 So presented to you are the 25 financials for fiscal year of '19, which

10 would have ended August 31st. 1 2 So based on the report that, we 3 presented, the revenue and expenditures projections are --- reports that were 4 submitted in August. And also based on 5 enrollment. 6 For fiscal year '19 the college 7 continued its approach where we were 8 fiscally prudent and effectively managed 9 the positions and really -- on variable 10 11 costs in our best to reduce the deficit that we have. We also implemented some 12 best practices to really see how sister 13 institutions were doing it or some best 14 practices in the industry to see how best 15 16 to manage those costs. 17 So the primary goal of doing that was to mitigate a 4.2 minimum deficit as 18 19 a shortfall off revenue based on the 20 decline for the year and on August 31st.

We don't have the final results yet, but currently in the process of going through 23 the external audit reviews, which will end and present to the Boards by December 31st. So that will tell us exactly where

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11 our fiscal management end of -- some of 1 2 cost mitigation. So want to report back 3 to the Board next month to see how we're 4 progressing on the audit to see where we are. 5 6 With respect to the operating, fiscal year '20, unfortunately we're 7 seeing that same challenges persist with 8 enrollment of being under decline. 9 So when we last presented the 10 11 reports earlier this week, we were 12 showing about a 5.4 percent decline in head count, but as of yesterday and with 13 additional students in the Beacon 14 Program, showing about a 3.1 decline in 15 head count. In terms of the effect that 16 17 it has on a revenue right now is about 2.2 percent. So as a result of that, the 18 19 same mechanisms that we put in place for 20 last fiscal year to control some of the variable and FIS costs we're putting in 21 place right now or we're mitigating them, 22 23 whether or not it's personal, traveling, other cost itself. So what we will do in 24 25 conjunction with managing or really

12 looking at where the enrollment is going, 1 2 those costs, best to close the gap. So 3 my team and I will be working with the cabinet members so we can improve on 4 5 reducing that deficit. Any questions based on --6 VICE CHAIR MORGO: You said we're 7 about a 3.1 decline. 8 MR. HARRIS: In head count. 9 For FTE we're a little bit 4.3 percent as of 10 11 yesterday's report. VICE CHAIR MORGO: The budget 12 that was prepared and adopted for '19-20 13 putting in about a 3., what, 3.4, 3.5. 14 Was that head count or is that FTE? 15 MR. HARRIS: FTE. 16 VICE CHAIR MORGO: So it's a 17 little difficult to understand that. 18 19 MR. HARRIS: So one of the things we do in terms of budget, we typically 20 21 budget in terms of FTE because of the number of credits for full-time and also 22 23 part-time. So we really look at the true 24 impact, we're looking at internal FTE 25 reduction. But we still want to look at

13 the comparison with the head count to see 1 2 how the number of credits students are 3 taking, we change from semester to 4 semester. VICE CHAIR MORGO: The FTE makes 5 sense because --- so tell me once more 6 7 where are we as far as FTE decline. MR. MORRIS: As of yesterday, 8 based on the report and Beacon program 9 added, we're about 4.3 percent decline in 10 11 FTE. 12 VICE CHAIR MORGO: And budget is 3.5. 13 14 MR. MORRIS: As a result of that, 15 the mechanism that we put in place for 16 last fiscal year are the same mechanisms 17 that were implemented this year to really manage or, especially variable cost and 18 19 some of the fiscal that we budgeted. VICE CHAIR MORGO: I had asked 20 21 Louis to let me know when it would be time for the budget financial meeting 22 23 with you, and I think it's maybe in the 24 next couple of weeks. 25 MR. PETRIZZO: I think Mark has

14 been here ten days. Time to get his 1 2 shoes under his desk. VICE CHAIR MORGO: We have a very 3 4 nice -- we have never had any questions. 5 How about acting president, Mr. Petrizzo, interim. How about you guys let me know 6 7 when you think it's appropriate? MR. PETRIZZO: Absolutely. 8 9 VICE CHAIR MORGO: Other good news for you, I'm giving up the chair of 10 11 the budget and finance and so there will be a chair position to the Trustee 12 O'Connor that is going to be taking my 13 14 place. 15 CHAIR MURRAY: Of course he's not 16 here. MR. PETRIZZO: I think that's how 17 18 he got to become chairman. He wasn't 19 here. VICE CHAIR MORGO: Next to 20 21 student success by far. 22 CHAIR MURRAY: My question is 23 very similar to Jim's. But like I 24 understand, one percent decrease of FTE 25 means about a million dollars, a little

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1	bit, so we're like .8 ahead of budget
2	so we're talking about \$8,000.
3	MR. HARRIS: In terms of the
4	revenue portion. So really look at the
5	cost.
6	MR. PETRIZZO: We have to just
7	couch that in with the understanding that
8	a lot of the not a lot, but a number
9	of the credits that we're talking about
10	here are dual education credits, those
11	students are not paying the same fees as
12	regular part-time/full-time students. So
13	the rates there are third, maybe a little
14	less, about 25 percent. So the gap is a
15	little bigger than the numbers we
16	suggest.
17	CHAIR MURRAY: Any other
18	questions?
19	VICE CHAIR MORGO: The question
20	that, the issue that was presented to us
21	a couple of different times, a bunch of
22	finance, was the students who leave
23	without paying their tuition and the
24	efforts to re-couch at that position.
25	How is that is that progressing, are

16 we still? 1 2 MR. PETRIZZO: Oh yes, 3 absolutely, sure. We have an entire program of notices to those students. 4 5 Eventually after a while they are referred to our collection agents. I 6 think we have two at the present time. 7 And the collection agents are doing what 8 they can with that. They do collect a 9 fair amount of money each year, which 10 11 goes into the budget, and as you know, each year those accounts receivable age 12 out and some of them have to be written 13 off, but we are very active in attempting 14 to collect that money. I think may have 15 16 read in Newsday recently. There was an 17 article in Newsday recently --VICE CHAIR MORGO: Yes. 18 19 MR. PETRIZZO: -- about some funds 20 that were owed to the college that are 21 being paid. So you see our efforts 22 extend even beyond what we say here. 23 VICE CHAIR MORGO: It's very 24 impressive. 25 CHAIR MURRAY: Any other

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1	questions? Thank you very much.
2	MR. HARRIS: I do have two
3	resolutions for consideration.
4	First resolution Suffolk County
5	insurance on a monthly. And then the
6	second one will be the budget transfers
7	and I just want to add that a transfer is
8	really reallocated resource being
9	approved budget items and there is six
10	and they're necessary to find the one
11	presidential search and to perform
12	additional maintenance work. So I submit
13	those for approval. Thank you.
14	CHAIR MURRAY: At this point I
15	like to request a motion for approval of
16	the college resolutions, numbers 2019.63
17	to 2019.70.
18	VICE CHAIR MORGO: Motion.
19	TRUSTEE SANDERS: Second.
20	CHAIR MURRAY: Any discussion?
21	VICE CHAIR MORGO: I just want to
22	mention because I wasn't at the Executive
23	Committee Meeting on Monday that I asked
24	both the chairman and the interim
25	president about the hour mark extension

18 for ten years and both of them showed me 1 2 how it was really for the college's 3 benefit. Amortization rate was reduced and we got others as well and I think --4 5 CHAIR MURRAY: I think the general consensus was doing a good job 6 7 and there were some financial benefits into the contract. 8 9 VICE CHAIR MORGO: Sounds like a 10 good year. TRUSTEE DELEON-LOPRESTI: I need 11 12 to stand on my vote for that. 13 MR. PETRIZZO: That's a problem. You need six votes. 14 15 VICE CHAIR MORGO: Can I go on? CHAIR MURRAY: You need six 16 17 votes. 18 MR. PETRIZZO: Need six votes for 19 anything to pass. 20 CHAIR MURRAY: What if I was like four to two? 21 22 MR. PETRIZZO: It would fail. 23 CHAIR MURRAY: Well, with regard 24 to --25 MR. PETRIZZO: Let's pull that

19 one out and vote the rest and then if 1 2 need to, we'll do an Executive Committee 3 interim approval. CHAIR MURRAY: I'm going to ask 4 5 for a motion to amend the motion. MR. PETRIZZO: Why don't we just 6 7 withdraw it and start over. CHAIR MURRAY: Withdraw that 8 9 motion and ask for a new motion to approve the college resolutions numbers 10 2019.63, 2019.6A and resolution 2019.70. 11 12 VICE CHAIR MORGO: Second. 13 TRUSTEE CANARY: From a time 14 perspective -- Sorry, Lou, you said 15 before we could do this by Executive Committee Directive? 16 MR. PETRIZZO: Yes. We'll do it 17 18 by the Executive Committee temporary 19 approval pending the confirmation at the 20 next Board meeting. TRUSTEE CANARY: Want to make 21 22 sure it doesn't screw us on any type of 23 date. 24 VICE CHAIR MORGO: We'll ratify 25 it at the next date.

20 1 CHAIR MURRAY: Any other 2 discussions on any of the other 3 resolutions? If not, I ask for a motion -- all in favor? 4 5 Any opposed? MR. PETRIZZO: 6-0. 6 7 CHAIR MURRAY: Next is Committee Reports, Budget and Financing. 8 9 VICE CHAIR MORGO: Well, we have -- I already mentioned both our new 10 financial president and to our interim 11 president I would like to meet as soon as 12 13 possible. I will be waiting to hear from 14 both. CHAIR MURRAY: Student Success? 15 TRUSTEE GAMBINA: Meeting for new 16 17 athletic website, which would get teachers, staff and students more 18 19 involved in sports. We're also trying to 20 and introduce Electronic Sports, Esports, 21 which is a game. It will allow students 22 not even on campus to participate, online 23 students will also be able to. 24 We also created a newsletter 25 through the Veterans Resource Center, but

21 1 all on-campus events and community 2 resources. The college has partnered 3 with Nassau Community College for "Veterans Success Counselor" to help with 4 benefits outside the college, which 5 completely is paid for by the Veterans 6 Administration in Washington, D.C. 7 The Veterans Resource. 8 Dr. Beaudin indicated that 9 Dr. Daphne Gordon, along with 10 11 Professional Assistant Kenya Harvey, launched the first of many seminars 12 13 presenting the programs of the Entrepreneurial Assistance Center and the 14 Corporate Training Center on Friday, 15 October 11th. 16 Dr. Beaudin added that Assistant 17 Dean Deborah Wolfson and Assistant Dean 18 19 Lisa Calla have processed over 6,300 high school enrollments (722 FTEs) This will 20 21 provide greater access to student success in high school taking college courses and 22 23 allow to transfer work credits over as it 24 comes to college. 25 The college's online enrollment

2.2 is 4,675, and the Director of CIP, Dr. 1 2 Camille Karlson, will be giving a 3 presentation to the Board. 4 Professional Development Day was held on October 8th and was attended 460 5 members of the faculty and Guild. 6 SUNY 7 Chancellor's awards were presented to 12 recipients and Professor Emeritus status 8 was awarded three of the college's 9 retired faculty, included nationally 10 11 recognized speakers: Dr. Randy 12 VanWagoner and President of Mohawk Valley 13 Community College, spoke on the importance of making courageous change 14 and the implementation of guided pathways 15 in order to transform students' lives. 16 17 Dr. John Hetts, a senior researcher from the California system, spoke about the 18 19 importance of using multiple measures to 20 assess student placement. Both speakers 21 were very well received. St. Joseph's College Signing 22 23 Ceremony, which I had the pleasure of attending. It was a really nice ceremony 24 25 where we made a pathway for the college

associates in science degrees with the 1 2 computer science and human services for 3 them to get their bachelor's and master's 4 through St. Joseph's. More partnerships 5 are coming between Empire State College and Iona College. 6 Presidential Search. VP Araeno 7 indicated that communications are being 8 drafted related to Presidential Search. 9 High School Student Online 10 11 Enrollment indicated that more and more 12 high school students are enrolling in 13 online classes, which are filling up very quickly, percentage utilized in the 14 mid-90s. We were talking about opening 15 16 up more classes for not only high school students, but older and adults with 17 children. 18 19 Counseling and Guidance. We 20 talked about having more counseling and 21 quidance so students can have -- talk 22 about where they want to transfer to, how 23 to join the job force. Internships. We 24 have been talking about an internship

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with National Grid, which was successful.

24 We had the opportunity of updates, 1 2 emphasizing the ongoing work through 3 Achieving the Dream, Guided Pathways, and the consistent effort of the faculty and 4 5 Administrators aiming to see students earn a degree or certificate. And more 6 7 initiatives are underway. CHAIR MURRAY: Thank you very 8 much. 9 Next on the Board of the 10 11 Governance Committee. TRUSTEE CANARY: Thank you, Mr. 12 Chairman. The Governance met on October 13 14th. The Committee discussed the 14 Facilities Use Application submitted by 15 16 DECA, which is the acronym that stands for Distributive Education Clubs of 17 America, for the Regional Competition in 18 19 Suffolk County. The group is requesting 20 use of 60 classrooms, the Babylon Student 21 Center and Brookhaven Gymnasium on Wednesday January 8th of 2020, 7:00 a.m. 22 23 to 1:30 p.m. 24 Due to recent changes in the 25 Facilities Use Policy, this application

would require a waiver approved through a 1 2 resolution by the Board of Trustees. 3 Professor Nick Hoffman of the Business 4 Administration Department came to further explain the competition and request of 5 the Board's consideration of a 6 fee-waiver. DECA is a global club for 7 high school students from 9th through 8 12th grades who compete by pitching their 9 invention of proposals, presenting 10 11 advertising and marketing strategies and exploring all aspects of all of running a 12 13 business. The Committee has requested from Dr. Adams and DGC O'Connor more 14 information regarding a level of 15 16 involvement required by college staff for 17 areas being requested and we will give further to this request. 18 And I would 19 just throw out the number of \$9,675 would 20 be the fee charged on our new reduced 21 level. And of course we're always wrestling with this balance of the needs 22 23 to reimburse our staff for their services versus enticement, bringing students on 24 25 our campuses, seeing our facilities and

we have to weigh that out. We have to 1 2 balance that out. So this is a clearcut 3 example. As I said before, the ink is 4 barely dry on a new policy we enacted and here we are at the first waiver request, 5 which brings up the next point of us 6 7 having to establish a waiver policy. That's something else we're going to have 8 to tackle as well. 9 We appreciate Nick Hoffman coming 10 11 down to talk with us. We said to him that the Committee and the Board would 12 13 give us appropriate consideration. DGC O'Connor informed the 14 Committee that the Viscardi Center has 15 opted to pay for use of the college 16 17 classroom in lieu of providing services to the college as we discussed at the 18 19 last meeting, seeing if we could work out 20 some type of a quid pro quo agreement 21 with the Viscardi School, but they opted to do payment of fees, and okay, that's 22 23 fine. 24 DGC O'Connor shared information 25 requested by the Committee at the

September meeting in regards to the 1 2 facilities usage by Cornell Cooperative 3 Extension of Suffolk County Peconic 4 Estuary Program. Again, some questions we had about who are true bona fide 5 county agencies and who are contracted 6 agencies. So that's an example, one is 7 and one isn't. 8

Agenda items for the December 9 Governance Committee, we will not be 10 11 meeting in November. Continue discussion 12 on the DECA request for a fee-waiver, discussion on the Mother Cabrini 13 Festival, not the statue, the festival, 14 or maybe the statue too, which has been 15 16 requested by Trustee Morgo. The review 17 of the Governance Committee meeting is scheduled for 2020. Again, Monday, 18 19 December 2nd, 4:00 p.m., President's Conference Room. 20 21 Any questions? VICE CHAIR MORGO: The question 22 23 of county agencies, I think, is a 24 ballpoint and one of the things I've said 25 many times before, you consider how our

operating budget is reached, and the fact 1 2 that the students provide about four to 3 five percent of that operating budget. 4 Receiving revenues is not a bad thing, because like any budget, we're talking 5 about revenues and expenses. And we 6 would like to have it somewhere close. 7 Т think revenues for the use of our 8 facilities makes all the sense in the 9 10 world. And what troubles me, and I said 11 this to you both, is that if not -- by 12 the way, the cooperative extension has a gala, has fundraising events, they're 13 independent on the county. If they only 14 have to do is go to see the chief deputy 15 16 county executive and say, Can I be signed 17 off -- also in college sign it -- and we lose that revenue. So I think that the 18 19 discussion is very important. 20 And as far as Mother Cabrini, we 21 were moving towards a -- (inaudible) -so I don't think we should just throw our 22 23 hands up. And although I ask some

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uncountable questions. I'm looking for uncountable truths.

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TRUSTEE SANDERS: The only 1 2 comment I will add, you know, one of 3 things we talked about was changing habits. People have gotten use of 4 5 facilities for free for years, so it's very difficult. It's very difficult now. 6 7 It's different economic times for everybody. And so we're going to take a 8 9 hit for this for a while to get used -so, you know, we just have to stand tall, 10 11 but come up with appropriate and fair policies for waivers. 12 13 CHAIR MURRAY: I think it's very important for us to look at financially 14 15 how we gain more revenues and cut expenses and it's just what we have to do 16 17 and I think we're acting appropriately --18 THE COURT REPORTER: Can you 19 speak more into the mic? CHAIR MURRAY: Sure. 20 21 When people use our facilities, 22 there is a cost of the college there, so 23 no reason why we should not get 24 reimbursed. 25 VICE CHAIR MORGO: And make

30 1 something. 2 CHAIR MURRAY: Yes. 3 Any other questions? For the Personnel Committee? 4 TRUSTEE DELEON-LOPRESTI: 5 The Personnel Committee met earlier today 6 right here in the building at 2:45 p.m. 7 In attendance besides myself was Chris 8 Murray, Chair, Kaitlyn Gambina, Trustee, 9 Angelica Rivera, Assistant Vice President 10 11 of HR, and Ashley Pope as the general counsel. 12 The Committee reviewed the 13 purpose of admission of the Personnel 14 15 Committee and its role with the respect to advice as Board of Trustees on behalf 16 17 of evaluating the college president. The Committee also reviewed the current 18 19 guidelines for the evaluation of the 20 president and accompanying appraisal 21 forms used to solicit input for the 22 trustees internal stakeholders and 23 external stakeholders. And the Committee 24 established goals for its review and 25 updated the presidential evaluation

31 process and the coming months including 1 2 identification and collection of 3 categories of stakeholder to provide an assessment of the president's performance 4 5 and the nature of assessment of the president's performance including 6 questions soliciting qualitative 7 feedback. 8 The Committee plans to discuss 9 the presidential evaluation process with 10 a full board at the Board of Trustees 11 retreat on November 13th. And the 12 Committee set a tentative date for the 13 next Personnel Committee meeting on 14 October 31st at 4:00 p.m. at the Michael 15 Grant Campus and the meeting was 16 17 adjourned at 3:40 p.m. CHAIR MURRAY: Any questions? 18 19 TRUSTEE CANARY: So we're going 20 to get a little bit more in depth on the 21 review of the presidential search at the retreat on the 13th? 22 TRUSTEE DELEON-LOPRESTI: Yes. 23 24 Solicit feedback from the trustees. 25 We're also going to hopefully be ready

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1	with some best practices from other
2	institutions.
3	MR. PETRIZZO: We're talking
4	about presidential search or presidential
5	evaluations?
6	TRUSTEE DELEON-LOPRESTI: Evaluations.
7	CHAIR MURRAY: But we talked
8	about, there is kind of a synergy between
9	the two. We're going to have a new
10	president at some point in the future.
11	And I think the evaluation process, I
12	think, is something that should be formed
13	during the search process. And I think
14	they have both kind of starting new. But
15	we'll talk a little bit about the
16	retreat.
17	TRUSTEE DELEON-LOPRESTI: I want
18	to add too that the performance
19	evaluation should be tied into the job
20	description.
21	CHAIR MURRAY: Any other
22	questions? If not, I don't believe we
23	have a facilities report.
24	Foundation?
25	MS. DIAZ: Sylvia Diaz, I'm

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1	Executive Director of the College
2	Foundation.
3	In light of Board Member
4	Pagdanganan's excused absence, I'm happy
5	to present the foundation has received
6	numerous donations in support of our
7	upcoming next week's solute to the gala
8	schedules for October 24th if you haven't
9	bought your tickets. I happen to have
10	invitations right here. You can jump
11	online and purchase tickets there as
12	well. We received, again, numerous
13	donations including from Laborers
14	International Union of North America, St.
15	Joseph's College of Suffolk PBA. Lots of
16	support from labor. Very, very excited
17	about that upcoming event.
18	This week in addition to the
19	upcoming gala, the foundation is the
20	flagship's sponsor to the college's
21	flagship sponsor of Making Strides
22	Against Breast Cancer. Two events
23	scheduled, one this weekend, at Jones
24	Beach State Park, had about 60,000 people
25	there and the foundation and the college

will be there represented. The following Sunday, October 27th, we will be hosting Making Strides Against Breast Cancer at the East Campus. We expect about 4,000 people to converge on the walk in the fight against cancer.

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7 Additionally, the foundation secured \$22,000 in additional matching 8 funds from the Richard & Mary Morrison 9 Foundation. Many of you know the 10 11 hardship funds that really spurred so many other hardship funds for us and the 12 13 Morrisons continue to be very, very supportive of student hardships at 14 Suffolk. 15

16 Last week the college and the 17 community at large mourn the loss of our wonderful associate dean, Jane F. 18 19 Shearer. And while her friends and 20 family grieved, husband Doug and son 21 Bryce turned their pain into a shining light really for students here at Suffolk 22 23 County Community College by establishing 24 the Jane F. Shearer Memorial Scholarship 25 Fund stating that it would be her wish to

35 help students be proudly supported 1 2 throughout her years of service to the 3 college. The funds are to be undoubted 4 for gratuity in the very near future to benefit our students for many, many years 5 to come. And donations can be made 6 through a link that the family 7 established JFSFoundation.com or directly 8 to the college foundation, and we have 9 been communicating with the family on a 10 weekly basis to provide them updates on 11 how things are progressing. 12 I know our Board of Trustees, 13 Gordon Canary, wants to say a couple of 14 words on behalf of the trustees regarding 15 I'll turn it over to him now. 16 Jane. TRUSTEE CANARY: Thank you. 17 I know that we're all still 18 19 healing from the tragic loss of Jane, so 20 unexpected and so tragic. This 21 institution, the administration, all the friends that she had here at the college 22 23 are going to miss her. 24 Jane and I go way back as kids 25 growing up in Babylon Village and my

36 brother was very close to the family and 1 2 to see Doug and Bryce at the wake. But, 3 again, in lieu of flowers, they have set up this scholarship in Jane's name, so I 4 wanted to propose to my fellow trustees 5 is that we all pitch in \$25 and come up 6 with \$250 donation for that fund. And if 7 you all agree with that, we can, you 8 know, work out those arrangements. But I 9 think that would be a nice gesture on our 10 11 part to do that. And we will keep Jane's 12 family in our prayers and thoughts. She 13 will always be in our thoughts. And, again, I know that I speak for all of us 14 when I say it was such a tragic loss for 15 all. Thank you. 16 17 CHAIR MURRAY: Thank you. TRUSTEE SANDERS: Thank you, 18 19 Gordon. 20 CHAIR MURRAY: Any questions on 21 the foundation report? Student Trustee? 22 23 TRUSTEE GAMBINA: First I would 24 like to introduce Griffin Gonzalez, the 25 Eastern Student Government President.

37 We're very excited about today. 1 2 I just want to mention something 3 that's gone on around campus. Between 4 the three campuses, many of the clubs 5 have held bake sales, fundraisers and other types of events to raise money for 6 7 Breast Cancer Awareness Month. We also want to spread awareness about world 8 9 mental health, so we had another fundraiser, just one to open up the 10 11 discussion about how important mental health is, especially on college 12 13 campuses. 14 We also encourage students to 15 vote how important it is for political 16 environment that we all register and not only register but vote and trying to 17 spread that. 18 19 Monday, October 7th through 20 Friday, October 11th, we had spirit week 21 and we started planning Halloween 22 festivities, which included movies, 23 showings, costume contests, parties and 24 other activities to the following week. 25 And we would like to thank Mary

38 Ryder who runs the Peconic cafe on 1 2 Eastern Campus for what she's done for 3 the student body and organizations. She really was a crucial part of many events 4 and she will be missed. 5 Yesterday was Transfer Day, so 6 7 students got to speak to different colleges. We had a variety of different 8 colleges come to the campus during common 9 hours. It was really nice because it is 10 11 that time when we start applying in. Ι 12 was happy to see those colleges. Lastly there was a Student 13 Government Leadership Conference at the 14 Culinary Center attended by student 15 16 government members -- (inaudible) --17 during this conference all three student governments shared ideas, goals and 18 19 upcoming events -- (inaudible) -- it's 20 nice that we will be working all 21 together, not only campus wide things, but college wide things. And we want to 22 23 benefit the student body of as a whole, 24 all around. 25 And we look forward to all the

39 exciting events to come, Halloween and 1 2 the holidays. 3 VICE CHAIR MORGO: Approximately how many colleges on Transfer Day? 4 5 TRUSTEE GAMBINA: At least 30. We do it a couple of times a year. It's 6 7 all over. CHAIR MURRAY: Any other 8 9 questions? Thank you, Kaitlyn. 10 11 For the Chair's report, just a 12 couple of things. One, I would just update you on the search process --13 14 (inaudible) -- the Chairperson of the 15 Search Committee and appreciate that. But the college head hired Isaacson 16 Miller as the national firm for the 17 18 search firm. He'll be helping out with 19 the process and venture a contract with 20 them and we're eager to get started. On November 13th and 14th there 21 22 is going to be basically listening 23 sessions on campus for the faculty, students and staff, which will be 24 25 facilitated by the search firm. And the

idea there is to get input from the 1 2 various constituencies as to what they 3 think or qualities that the president should have and will inform the process 4 5 of developing a position description and to go out and start recruiting 6 7 candidates. I also believe they're setting up 8 a process to the website; is that 9 10 correct? Set up the process through the 11 website where they can also get feedback with regard to the process and, as I 12 said, you know, criteria or the 13 qualifications that people think are 14 15 important. So if you can't participate 16 in some of the listening sessions, 13th 17 and 14th, it's going to be an ongoing process in which they will get feedback. 18 19 And then once that is done and 20 once the formal position description is 21 created, we'll start recruiting candidates to apply and start the 22 23 evaluation process. So we're moving 24 along and I have Theresa and Jim Gordon 25 who are also serving on the committee,

41 going to be a lot of work and I'm glad --1 2 so that's what's going on with regard to 3 the president's search. 4 Want to talk briefly about the Board Retreat, which is also on November 5 We're trying to put together a 6 13th. 7 topic, as we said and we discussed, in the Personnel Committee, we do want to 8 have a session with regard to college --9 evaluation process. I think that's 10 11 something that takes some time to get everybody's feedback with regards to it. 12 If the timing is good, we can revise that 13 evaluation process given our experience 14 and it can be something that ties into 15 16 the search process itself also. So that 17 was one topic. Another topic I had suggested was 18 19 the trustees' role in fundraising and 20 lobbying and that I think it's important. 21 Advocacy, generally. So that was one. That was a suggestion of mine. And also 22 23 I think maybe with regard to ethics that trustees, you know, concerns, not 24 25 concerns but, educating regarding

42 conflicts of interest and how to address 1 2 if those come up and how they come up. 3 With that, I would also like to 4 open it up to any suggestions or if you 5 want to think about it and just e-mail me 6 or --7 VICE CHAIR MORGO: Just a couple of logistic. The retreat is the 13th. 8 Where? 9 10 MR. PETRIZZO: Grant Campus in 11 the boardroom. VICE CHAIR MORGO: Starting at 9? 12 13 MR. PETRIZZO: Up to you. 14 CHAIR MURRAY: I usually do it in the morning or right after lunch. And 15 16 we're going to be joined by the foundation for it also. 17 VICE CHAIR MORGO: I want to 18 19 just -- I didn't think of it, but I think 20 Gemma's point, that the new evaluation 21 procedure has to be part of the job description, I think. And I don't know 22 23 when we're going to post the job for the 24 president of the college, but you have 25 listening on the 13th and 14th and then

	43
1	we have the new evaluation. How do you
2	think we'll come to a conclusion about
3	the new evaluation on the 13th?
4	TRUSTEE DELEON-LOPRESTI: It
5	would be ideal.
6	CHAIR MURRAY: That's what we're
7	hoping for, that's why we do think a
8	substantial part of the retreat will have
9	to be dedicated to that.
10	TRUSTEE DELEON-LOPRESTI: It can
11	also be tied to performance into the
12	compensation package and contract.
13	VICE CHAIR MORGO: When you said
14	that, I liked I said yes. And I don't
15	know how long it's going to take, but it
16	will be ideal.
17	CHAIR MURRAY: We're going to be
18	busy, but
19	TRUSTEE SANDERS: Also that day
20	is going to be the day of the Chancellor
21	gives the BOT a charge, so we do have to
22	make time for that on the agenda.
23	MR. PETRIZZO: I think the theory
24	there was since you were meeting anyway
25	that that charge would take place on that

44 1 same day. 2 Just on the point of start time 3 and end time, what we had proposed was an 8:00 a.m. to 12:30, but the 8 a.m. would 4 5 be breakfast starting at that time. You could start your meeting at 9 or 8:30, 6 7 whatever is convenient. CHAIR MURRAY: I think the 8 earlier the better because I do think 9 there is some things we have to address. 10 VICE CHAIR MORGO: Lou indicated 11 we have to get the social, for want of a 12 better word, out of the way at the 13 beginning. 14 CHAIR MURRAY: Let's do 8:00 and 15 shoot for 8:30 for the start. 16 MR. PETRIZZO: So breakfast at 8 17 and start the session at 8:30. Is that 18 19 what you're proposing? CHAIR MURRAY: Yes. 20 21 TRUSTEE SANDERS: Based on what we did in the past, we invited some the 22 23 legislators of the in at 8 and then we were finished in a half an hour. 24 25 MR. PETRIZZO: There is no

45 schedule, so it's whatever you want. 1 2 CHAIR MURRAY: I would like, 3 generally, like to hear something from you when I get the retreat back. 4 5 MR. PETRIZZO: Anything in particular? 6 CHAIR MURRAY: You know, as I 7 said before, I think you're --8 9 MR. PETRIZZO: I'd love to take 10 the opportunity to bring you up to speed 11 on everything that's going on. 12 CHAIR MURRAY: Any other suggestions with regard to the retreat? 13 14 Trying to put this together, but we're 15 juggling a few different things and trying to make it all. 16 TRUSTEE SANDERS: I know at the 17 18 end, like lunch we had, there were some 19 Cabinet level engagement, because we --20 technically, we don't get to talk to Cabinet. 21 22 MR. PETRIZZO: We have done that 23 in the past. If you'd like to do it 24 again, I am sure the Cabinet would be 25 happy to come and have lunch.

46 1 MS. O'HARA: Chair Murray 2 suggested on a phone call that since 3 Isaacson Miller would be there, they would have lunch and with lunch -- it's a 4 5 tight schedule. MR. PETRIZZO: It's a tight day 6 7 and there are a number of other events going on that day also. 8 9 TRUSTEE SANDERS: Maybe shift the Cabinet to the breakfast, have them come 10 11 in early. I just say it's valuable because very rarely do the trustees get a 12 chance to talk. 13 14 CHAIR MURRAY: Right. So we'll have the Cabinet come in for breakfast. 15 If there's any electives -- want to say a 16 17 couple of words, allow them to do that as best as possible. And then we'll go 18 19 right into -- maybe shoot to aim for first session like 9:00. 20 21 Anything else with regard to That's my report. 22 that? 23 MR. PETRIZZO: Just a couple of 24 quick items before we have Dr. Karlson's 25 presentation.

Student Trustee mentioned the 1 2 three degrees in five-year program with 3 St. Joseph's College, and I think that 4 that's really an unusual program that hopefully will be a template for other 5 articulation agreements that we can do in 6 7 the future. Giving our students the opportunity to go from high school 8 through associate's degree to bachelor's 9 to master's in essentially five years in 10 11 a unified kind of way is really unique and it's a very unique opportunity to do 12 it in subjects like computer science, 13 math, forensic computing and human 14 services is also very unique. So I want 15 to thank Dr. Beaudin and the folks in 16 17 Academic Affairs for putting that together because that, as I said, is a 18 19 tremendous opportunity for us, our 20 students and I hope our students get the 21 full opportunity to take advantage of It's not only streamlining their 22 that. 23 education, but we're keeping them here in the County and we're keeping them local 24 25 and it's just a terrific program.

48 Thank you, Dr. Beaudin. 1 2 On October 22nd and 23rd, I'll be 3 in Albany, lucky me, I know. Those of 4 you who want to attend can come along. 5 We'll be up there for the Community College President's Meeting on Tuesday, 6 7 the 22nd and the SUNY President's Meeting on the 23rd. 8 9 November 1st, the State Senate Standing Committee will be holding a 10 public hearing at Nassau Community 11 12 College to discuss the cost of public higher education. We will be submitting 13 testimony. On that subject, we haven't 14 15 been invited to testify and testimony is 16 taken by invitation only, but we can submit written statements. And I know 17 that Ben and myself and others will be 18 19 there to hear what the state senators 20 have to say on a topic that's very 21 important to us. 22 On November 13th, your retreat 23 day, is also the day that we're having 24 our Veterans Day ceremony on the Ammerman 25 Campus, so that will take place at 11:00.

49 That will be followed by a luncheon. 1 2 Obviously, if you're free, but you're not 3 going to be free, you're invited to 4 attend, we will have that ceremony on 5 that day to honor our veterans. So that's all that I have to 6 7 report to you right now. We do have a presentation on 8 online education by Dr. Camille Karlson, 9 the Director of Innovative Pedagogy. 10 Dr. Karlson, are you ready? 11 12 MS. KARLSON: Good afternoon, 13 everybody. Pleasure today to give an update at what's happening at Suffolk 14 Community College in regards to online 15 learning. There is lots of activities. 16 17 It's really a quite exciting time. So I just wanted to share right 18 19 now that we have multiple degree programs 20 available at 100 percent. There are our 21 AAS in accounting, our AAS in business administration, our AA in criminal 22 23 justice, our AA in liberal arts and 24 humanity -- liberal arts and sciences and 25 humanities. It is the career writing

50 option, our English option and our 1 2 philosophy option and that's very 3 exciting. That enables the development of the physical education classes online 4 as well as science courses and languages. 5 We currently have eight programs 6 offered at 75 percent and we have 17 7 additional programs offered at 50 8 percent. 9 So for fall 2019 we have online 10 11 student data, and I really -- Kaitlyn, thank you, because you have given some of 12 those good numbers out already, so I 13 appreciate it very much. 14 So we had 628 students electing 15 to take all of their courses online in 16 the fall. We have 3,052 students taking 17 at least one course online and we have 18 19 4,675 seats occupied by online of this 20 particular semester. We have five out of 21 state students. We have students from Florida, Georgia, Illinois, Massachusetts 22 23 and Virginia. And we have 387 out of county students. Of those, 289 are from 24 25 Nassau County, 42 from the borough of

Manhattan and 30 are from Oueens and the 1 2 rest are scattered throughout New York 3 State, which really expands our scope and our reach on students that are 4 participating in our learning community, 5 so that's really, very exciting. 6 So we have this wonderful number 7 up in a store and that's 71.1 represents 8 the percentage of students in the 9 academic year of 2017-18 who earned an A, 10 11 B or C in their course. And if you look 12 at the graph, you can see a narrowing of the disparity between on campus and 13 online and between 2015, '16 and 2017, 14 '18. We reduced the gap from eight 15 16 percent to 4.6 percent, and that's really 17 a tribute to our faculty and the dedication that they give to our 18 19 students. So we're really very excited about that. That's a stellar number for 20 21 online learning. Stellar. 22 So just a little bit of jargon 23 We are members of NC-SARA, so this here. is the National Council for State 24 25 Authorization Reciprocity Agreement. So

what does this mean? This is now a 1 2 consortium across the United States and, 3 if I can share, we thought that this was 4 a typo, that this the commonwealth of the North Mariana Islands that's located 5 4,000 miles west of Hawaii. They are not 6 7 part of NC-SARA, as well as California, but this consortium that allows 8 institutions to deliver this consortium 9 across state lines. Before NC-SARA, the 10 11 program was called Program Integrity, and each institution had to contact each 12 13 individual state to ask permission to deliver distance learning, so you can 14 imagine how cumbersome that process was. 15 16 So this really just streamlines the 17 ability for students to really choose where they would like to go to school. 18 19 So it's the college's aspiration to 20 become an open SUNY plus school. And 21 there are multiple benefits by becoming a school in this particular category. 22 23 There are 20 campuses system wide that have this designation by becoming part of 24 25 the SUNY plus school, we will get

53 optimization and search results, early 1 2 alert systems. They have provided 3 funding for marketing and tutoring in the past, and really they are on the cutting 4 edge of new initiatives on online 5 learning. 6 So we have completed our Open 7 SUNY Institutional Readiness 8 Implementation Plan. We had a group of 9 about 20 stakeholders and then from that, 10 11 nine subcommittees who really created 12 measurable action plans around categories 13 and benchmarks where we see opportunity for improvement. 14 15 We had Open SUNY enrollment 16 planning round table first meeting on 17 campus and that was October 7th. This will ask us to create a scalability plan 18 19 so what does the future of online 20 learning look like here at Suffolk County 21 Community College. Once these processes have been completed, we can apply to Open 22 23 SUNY plus designation. 24 So in regards to faculty support, 25 all faculty need to be certified to teach

54 in their each online hybrid modality. 1 So 2 this is a 14-week exercise synchronous in 3 time and asynchronously done through the 4 Learning Management System, whereby faculty work with our mentors in the 5 center -- to be building online and 6 hybrid offerings. 7 New for fall is the Advanced 8 E-Learning Faculty Academy where we are 9 offering national credentialing in 10 11 quality matters, which, again, is a national benchmark of quality. And we 12 are also then giving the opportunity for 13 faculty to partake in really the latest 14 innovations as it relates to online 15 learning. So there is much to celebrate 16 17 in online learning here at Suffolk County Community College. And it really has 18 19 been done in collaboration with so many 20 wonderful people. So we have recommended 21 three faculties from each one of the campuses as Open SUNY online teaching 22 23 ambassadors. One of them even made a 24 trip to Syracuse in snow to accept that 25 award. And this particular month, one of

55 our faculty was invited as a quest 1 2 blogger. So that was a system wide 3 opportunity to reflect the best practices 4 that are happening here at Suffolk County 5 Community College. In the Blackboard Learning 6 7 Management System, Teaching Series is something that we are going to all three 8 campuses. Right now we are focusing on 9 SensusAccess and I will talk a little bit 10 11 more about that in just a moment. But this would be an introduction to the 12 13 Blackboard, how to use the grade center, how to build a test, a blog, whatever 14 15 really faculty you're needing in order to best serve students. 16 17 Blackboard also has the ability to build communities. And I would like 18 19 to refer to this as really a virtual town 20 meeting space. So it's all like-minded 21 people coming together to exchange information, perhaps have discussions. 22 23 We started with one last year. We're now 24 up to 24, which really shows the need for 25 this. We are delivering Americans with

Disabilities Act ADA training on a 1 2 departmental level and we're really so 3 happy to be doing that. And then, again, in collaboration with our librarians, 4 we're talking about imbedded 5 librarianship in online offerings. 6 This particular semester we -- the librarian 7 has ruled out live chat, which serves all 8 students, but in particular wonderful 9 service for online distance learners. 10 11 And we had the library tab added into Blackboard so it's the seamless visit, if 12 you will, virtually for coursework to 13 your research. 14 We have identified an outsource 15 16 vendor for the provision of student 17 authentication and test taking. And I know Ted has been so patient, so I thank 18 19 you so much, but they're ready to go as 20 soon as we're ready on our end, and we 21 hope to have that, I would think, by fall of 2020. 22 23 And then we are also piloting a 24 use of Zoom for synchronous 25 opportunities. So Zoom would allow a

virtual face to face in realtime 1 2 engagement with either your faculty, 3 student to student, student to consult. 4 So, again, another way to form community in the online environment. 5 In regards to student support, 6 Open SUNY is providing this online 7 readiness indicator free to the 8 institution, so it looks at seven areas 9 as strength and gaps, including such 10 11 things as lifestyle factors, so what are your work commitments, how much time can 12 13 you dedicate, so you have to really be real and that online may not be for 14 everybody. And so this really gives the 15 16 student an opportunity to really do it a little bit of a self-assessment. Is this 17 going to be the pathway that that would 18 19 be most helpful to me. So it's life factors, it's -- you're learning 20 21 preference. Is it audio, is it visual, is it tactile, Is it a combination. Your 22 23 technical competency, something so simple as you're typing speed, which we really 24 25 don't think about, but it's so necessary

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1	in online learning.
2	This semester we had 30 faculties
3	who have agreed to deploy the assessment.
4	We have 42 unique courses, 90 sections
5	involved in this. As of last week we had
6	290 assessments, either started or
7	completed, so I'm really very pleased.
8	And I do hope it will be useful to
9	students. What this tool does provide
10	then is resources, which makes it
11	special. It's not something that's just,
12	you know this is what you scored or
13	this is the category you fall in. These
14	are some tools to help you to further
15	yourself.
16	We are very involved
17	institutionally with Voluntary Product
18	Accessibility Template, VPAT training.
19	So Jennifer Forney who is the director of
20	the Office of Disability Services really
21	says something very profound for me.
22	It's "We were expecting you." And by
23	framing those words, really what she's
24	saying is that we welcome everybody into
25	our community. So it's not that we are

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reactive, but that we're being proactive 1 2 in helping you to be successful here at 3 Suffolk County Community College. So the Voluntary VPAT is really a tool that is 4 submitted by vendors that gives their 5 assessment of the accessibility of their 6 software or hardware. And then that is 7 reviewed by the EIT Community, which is 8 an Electronic Information Technology 9 Committee, who really is looking to best 10 11 serve students and making content as accessible as possible. 12 Related to this, the Center for 13 Pedagogy is very thrilled to announce 14 15

59

accept SensusAccess. SensusAccess does 16 two things: It converts information into alternate formats. So if you have a document, it can be converted into an eBook or MP3 player so you can hear it, and even has capability converting into braille. It's available two ways, on the portal, anyone can access it that way. And it's also available as a tool within the Blackboard Learning Management System. So once -- if you use it,

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60 SensusAccess through the portal, you'll 1 2 get an e-mail for the conversion. Ιf 3 it's done through Blackboard, it's almost instantaneous, so you can either have it 4 5 e-mailed to you or to see it, the conversion, immediately. It also will 6 make documents more accessible. 7 So again, it's a step to help students with 8 material that they need in the way and 9 the way they need it. I think that's it. 10 11 Happy for any questions. TRUSTEE SANDERS: Great. 12 I'm excited to hear about our move towards 13 online learning and all the support 14 15 mechanism. 16 Question, are there fees, like 17 with the PropertyView (phonetic) and SmarterMeasure, are students charged an 18 19 extra fee? 20 MS. KARLSON: So SmarterMeasure 21 has no fee. And we have to have an institutional conversation on the fees 22 23 for PropertyView. 24 TRUSTEE SANDERS: What about 25 accessibility fees?

61 MS. KARLSON: No. And there 1 2 isn't a limit on the amount of materials 3 that you can submit as well. And it's 4 available 24/7, which is really very 5 nice. TRUSTEE CANARY: Thank you for 6 your presentation. Very exciting. We've 7 been talking about this for a long time. 8 So my question is, can a student 9 10 divide up his or her classes, some online 11 and some physically show up to the classroom? 12 MS. KARLSON: This is a wonderful 13 question because there is a 14 differentiation between an online student 15 and a distance education student. 16 So someone who declares as a distance 17 education student is telling us that they 18 19 wish to complete all the degree 20 requirements online. If you're an online 21 student, you can choose to take courses on campus, a hybrid course, online course 22 23 and choose the pathway and kind of configuration that really best suits you. 24 25 TRUSTEE CANARY: I think it's

really intriguing to find out why a 1 2 student from Oklahoma would decide to 3 take a class at Suffolk Community 4 College. God bless them for doing it, but I really would like to find out why. 5 MS. KARLSON: Absolutely. 6 Ιt would be the degrees programs that we're 7 offering. I'm very interested in 8 students who may have attended Suffolk 9 County Community College and their life 10 11 circumstances have taken them to Oklahoma, but now they can reengage with 12 us at a distance because of our 13 participation in NC-SARA as well as the 14 degree programs that we're offering at a 15 hundred percent. So that's really one 16 17 demographic. The other one would be really the 18 19 adult earner who may want to come back to 20 college for a different career track or 21 needs some education for promotion, you know, within their current position right 22 23 now, or our senior population. I think 24 you even mentioned this, that may just 25 want to come back to school for their own

63 personal enjoyment and growth. 1 So there 2 is multiple possibilities with online. 3 TRUSTEE DELEON-LOPRESTI: I think 4 you also mentioned that you have the capability of having a live instructor 5 with students? 6 7 MS. KARLSON: Absolutely. So Zoom allows that and you can bring in 8 multiple students at one time. 9 So we can 10 be using Zoom for office hours, for the 11 delivery of instruction, for a particular 12 content area that may be difficult. And 13 so you want to have some sort of review. And so this is very exciting. It allows 14 you to see your desktop so you can share 15 16 content, both person who scheduled the 17 meeting as well as the person who is on the other end. So it has wonderful 18 19 possibilities. And it also informs this 20 community, so it's forming an affiliation 21 with the institution. It's forming an affiliation with the work that we do with 22 23 the faculty members and with students, your classmates. 24 25 TRUSTEE DELEON-LOPRESTI: I was

64 wondering if you considered, if there is 1 even a need if there is a student, you 2 3 know, in the Riverhead area that wants to 4 have a curriculum that's only offering 5 Ammerman --MS. KARLSON: That's a really 6 7 good point because research shows that online distance education learners are 8 often geographically close in 9 geographical proximity to the institution 10 11 that they're attending. So absolutely. We talk about even our high school 12 students now are out on eastern end of 13 Long Island when there might be an hour 14 commute back and forth, you know, to even 15 16 get to the eastern campus, online is another possibility, another choice for 17 them. 18 19 TRUSTEE DELEON-LOPRESTI: Online with a live instructor. Some kids don't 20 21 want completely online. MS. KARLSON: Yes, absolutely. 22 23 That's a faculty decision based upon the contents, but it's a tool that's 24 25 available.

1 VICE CHAIR MORGO: It's verv 2 impressive. But in budget finance, we 3 discussed the fiscal -- Theresa, saying 4 not surprised by this, the fiscal 5 implications. Dr. Beaudin explained to us during that meeting there was some 6 contractual obligations with, so one 7 would think that having an online course 8 would be less expensive than having a 9 traditional course with a classroom and 10 11 instructor, but it doesn't always work 12 out that way. Well, There are 13 MS. KARLSON: some considerations. So first of all, 14 I'm going to start at the medial level 15 16 and it's almost now an expectation that 17 students have coming into higher education, that this is available to 18 19 them. So we'll start there. But then 20 the offset of very real days would be 21 expense against fiscal resources. So you don't have to provide air conditioning, 22 23 you don't have to provide heat, you don't 24 have to provide food services, you don't 25 have to provide security, you don't have

66 to provide lights, electricity. And so I 1 2 do think that there is a balance in that 3 kind of equation in regards to the delivery of online. 4 MR. BEAUDIN: One of things that 5 we find too is that utilization in our 6 7 online classes is higher than utilization in our face to face classes. So even 8 though contractually class size in online 9 modality is smaller, we have greater 10 11 utilization, meaning we have very few sections in which there is an available 12 seat online. In the classrooms, we do 13 have some empty seats that are just not 14 utilized by students enrolled in the 15 16 class. MS. KARLSON: So for the fall we 17 have 253 sections online at 92 percent 18 19 utilization rate, which I think is really 20 very robust. 21 VICE CHAIR MORGO: And depending on their full-time or part-time, they pay 22 23 a tuition based on that? 24 MS. KARLSON: Mm-hmm. 25 TRUSTEE GAMBINA: I actually take

	67
1	a hybrid online class, and I know that
2	for I to focus in class
3	THE COURT REPORTER: Excuse me,
4	but I can barely hear you.
5	TRUSTEE GAMBINA: Easy subject,
6	so doing at my speed (inaudible) in
7	my hybrid in class, half online and I go
8	every two weeks for four hours. I take
9	it with my day. Every two weeks for four
10	hours. He's very interactive and
11	experienced. I feel like if you're not
12	taking it, it's different, but like I
13	experienced it and I would take the
14	hybrid again. You get that four hours in
15	class. I really like it.
16	MR. PETRIZZO: You spoke about
17	online not being for every student.
18	Maybe you can talk a little bit about
19	what we do for students who it's not for
20	or the
21	MS. KARLSON: Absolutely. So we
22	do have an orientation available for
23	students to take a look at the use of the
24	Blackboard Leaning Management System,
25	that's the system where all the courses

68 take place. So that's available to them. 1 2 We, again, the library tab is another resource, the live chat resource is 3 available to students. And this is an 4 emerging area. We have our Open SUNY 5 Implementation -- Plan giving us -- we've 6 identified good measurable action plans 7 in regards to student support. So we are 8 definitely moving in that direction. 9 But it may not be for everyone, we have to be 10 11 real about that. And so that's really 12 why I like the SmarterMeasure Online Readiness Indicator as well, well because 13 it really gives the student an 14 opportunity to do that self-assessment. 15 MR. PETRIZZO: When that 16 indicator indicates that the student is 17 not a candidate, what happens? 18 19 MS. KARLSON: It's their choice. 20 They will be an on campus student. But 21 we also have students who are already enrolled in online and taking the Online 22 23 Readiness Assessment Indicator and really 24 saying that this is the pathway that I 25 need.

69 What online offers is flexible 1 2 scheduling. It offers time management 3 left up to the individual. You don't need to get your babysitter. If it 4 5 snows, it doesn't matter. It offers the ability to really plan how you're going 6 7 to manage your studies. TRUSTEE GAMBINA: You can do 8 9 both. I do both. Depends on the course, 10 too. 11 CHAIR MURRAY: Any other 12 questions? Thank you very much. 13 MR. PETRIZZO: That concludes our report. 14 15 CHAIR MURRAY: Round table, 16 anybody? VICE CHAIR MORGO: I have a 17 18 question. I was pleased to see in the 19 media packet that the Sunrise --(inaudible) -- Project received 20 considerable publicity, in the Weeklys, 21 22 anyway. And in the articles, the \$10,000,000 commitment to the college for 23 24 the workforce training when energy was 25 mentioned.

My question is, has there been 1 2 any further discussions, do we see any 3 progress where that is going? MR. PETRIZZO: There is a 4 scheduled meeting on November 15th to try 5 to flesh out where that's going. 6 There hasn't been a lot of progress on that 7 front. Part of the problem, as it's 8 described to us, has to be the fact that 9 the contracts themselves have not vet 10 11 been signed. As you might imagine, this is a very large and complicated project. 12 The requests for proposals went out and 13 now the nitty-gritty of putting those 14 contracts together and hammering out the 15 16 rest of the terms of the agreement is 17 what's going on. I don't think they'll be a great deal of progress until such 18 19 time as those agreements are executed. 20 But we are continuing to work within our 21 own group and with the other institutions on Long Island, such as Stony Brook and 22 23 Farmingdale in order to get ready for when Orsted and the rest of the folks are 24 25 ready for us.

71 VICE CHAIR MORGO: You think the 1 2 workforce training -- be part of the 3 agreement between Orsted and the State. 4 MR. PETRIZZO: We fully expect that it will be. The discussions that 5 have been held since that time, 6 particularly with NYSERDA in the 7 presentations that they have included it. 8 So we do expect that that will be part of 9 the program. How that money will be 10 11 disbursed, the timing of it, whether it's a lump sum or allocated over a period of 12 13 time, all that remains to be seen. 14 VICE CHAIR MORGO: I was happy to 15 see it in print and that made it more 16 real. 17 TRUSTEE CANARY: The meeting that Lou was telling you about is sponsored by 18 19 NYSERDA. It was for manufacturers, 20 suppliers, trainings. All of that is 21 going to be discussed at that meeting, so it's important to be there. 22 23 MR. PETRIZZO: November 15th 24 meeting. 25 VICE CHAIR MORGO: Thank you.

1 During this meeting, I was 2 thinking that we, at the beginning when 3 we discussed the students in arrears and I approached it, as many of us did with 4 some jocularity, not talking about 5 athletics, but we approached it, and the 6 more I thought about it and the more and 7 every year it's a struggle to get a 8 balance budget. And the work that folks 9 do here in advocating with the county and 10 the state, this year we were a bit more 11 12 successful when we got to three percent increase from the county that we didn't 13 think we were going to get. And I 14 started thinking about the students who 15 don't pay tuition. Now, I fully 16 17 understand that people have struggles, they lose jobs, there is tragedies and 18 19 there are reasons for not paying 20 sometimes. And I know that the amount in 21 arrears, I'm not sure what it is, I remember it was presented as to how much 22 23 is owed, so much it goes back so many years. And I think Lou mentioned that we 24 25 have to write it off sometimes and just

leave, lost cause. And the article that 1 2 we were all referring to, I actually 3 didn't see it originally, because it's 4 only online. I haven't seen it in print. I was told about it. And after I was 5 told about it, I did find it. And it's 6 7 not -- the person is not in arrears for a lot of money, about \$2,000, I think. 8 So overall the budget, it's not significant. 9 10 But I couldn't keep from reflecting on 11 someone running for a county position where if he is successful, he's going to 12 13 have something to do with our, as a sponsor, what we get from the county. 14 And he's stiffing us. And I was really 15 16 -- as I was seeing it, thinking about it. And I think all of us -- I was the one as 17 chairman of the the Finance Committee 18 19 that we don't only meet in January, we 20 have to meet all the way through because 21 it is so important. And, again, with revenue that we 22 23 might get from use of a resource, that will balance our budget. I care about a 24 25 lot of things, but I take this very

74 serious. And I don't think there is a 1 2 more important or impactful institution 3 in this kind of public institution, the Suffolk County Community College. So 4 5 think it's something we all should take seriously. It was just eating at me 6 7 after thinking about it. CHAIR MURRAY: Anybody else for 8 the round able? 9 TRUSTEE CANARY: Senator Boyle's 10 11 office sponsored a food pantry food drive for Suffolk County Food Pantry. It was 12 very successful and we wanted to thank 13 everybody who participated in that. 14 That happened on, I think, Saturday, September 15 28th. 16 17 Also we had our Annual Hispanic Heritage Month. Our own Christine was 18 19 one of our honorees. Incredibly 20 impressive resume and background and 21 experience. Christina, thank you for being there that night and allowing us to 22 23 honor you and it was a great night filled 24 with entertainment. And I think 25 everybody -- had about 150 people on a

rainy night and I think everybody really 1 2 enjoyed themselves. So, again, I just 3 wanted to throw that out that Christine 4 was one of our honorees, so thank you for 5 that. And I was very proud to be at the 6 7 St. Joseph's College -- agreement. And, again, Dr. Beaudin, thank you for all 8 your efforts, all the quality efforts 9 10 there. Just one more example of Suffolk 11 Community College setting the bar for everybody else on the innovative things 12 we do that really do help students in the 13 long run. So it was a great deal to be 14 there. 15 16 And I got to throw out the fact 17 that my oldest daughter got her bachelor's and her master's from St. 18 19 Joseph's College and she is a tenured special ed teacher for the North Babylon 20 21 School District. I'm extremely proud of

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the cheapest private college.

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her, and that was when St. Joseph's was

MR. PETRIZZO: Most affordable.

TRUSTEE CANARY: Excuse me. Most

76 affordable. But they've done her good 1 2 and she is successful because of that. 3 Thank you. TRUSTEE SANDERS: A round table 4 5 item, we attended a meeting at the Educational Assistance Program with 6 7 Senator Kaplan. That was so impressive. There were several entrepreneurs there 8 that came through the program and they're 9 sitting there giving their testimony and 10 11 talking about the projects that they're 12 working on now. And it was, you know, Chris was there we're like this is 13 amazing that these are people that came 14 to Suffolk. And we were extremely 15 16 impressed. And I, again, appreciate all 17 the work that everybody does and Dr. Gordon with that program. These are 18 19 people now hiring other people in the 20 community. 21 CHAIR MURRAY: They started her off dismantling power plants. And she 22 23 started her own business. 24 TRUSTEE CANARY: Senator Boyle 25 does an annual NWDE Sponsorship Seminar

77 helping people come in and get their 1 2 NWDEs, which is not an easy task. It's 3 cumbersome, it's difficult, it's time 4 consuming and lengthy. Dr. Beaudin, 5 another great program the college is offering. 6 7 MR. PETRIZZO: We had Dr. Gordon here last month and she delivered a 8 9 terrific presentation. A lot of great work going on there. And I think two 10 11 years in a row she won entrepreneurial 12 program of the year. TRUSTEE SANDERS: I know I saw it 13 14 last year. MR. PETRIZZO: I believe it's two 15 16 years in a row. It's a small program. I 17 think there's only two employees there, 18 but they're doing some very good work on 19 behalf of the county and college. 20 CHAIR MURRAY: Anything else? 21 If not, I ask for a motion to 22 adjourn. 23 VICE CHAIR MORGO: Second. TRUSTEE CANARY: Same. 24 25 CHAIR MURRAY: All in favor.

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79 1 CERTIFICATION 2 3 STATE OF NEW YORK)) SS 4 COUNTY OF SUFFOLK) 5 6 I, MADELINE BAYNES, a Shorthand Reporter 7 and Notary Public within and for the State of New 8 York, do hereby certify: 9 THAT the foregoing transcript is a true and accurate transcript of my original stenographic 10 11 notes. IN WITNESS WHEREOF, I have hereunto set 12 my hand this 19th day of October, 2019. 13 14 Madeer Barg 15 16 MADELINE BAYNES 17 18 19 20 21 22 23 24 25