

OFFICIAL BOARD OF TRUSTEES MEETING MINUTES

PROCEEDINGS AND VERBATIM DISCUSSIONS OF
THE BOARD OF TRUSTEES OF THE SUFFOLK
COUNTY COMMUNITY COLLEGE HELD ON THE 15TH
DAY OF MARCH, 2018 AT 4:14 P.M., AT
SUFFOLK COUNTY COMMUNITY COLLEGE, EASTERN
CAMPUS, LEARNING RESOURCE CENTER, LECTURE
HALL, RIVERHEAD, NEW YORK.

PRESENT:

SHAUN MCKAY, President
THERESA SANDERS, Trustee/Chairperson
JAMES MORGO, Trustee/Vice Chairperson
GORDON D. CANARY, Trustee
SHIRLEY E. COVERDALE, Trustee
GEMMA DELEON-LOPRESTI, Trustee
DENISE LINDSAY-SULLIVAN, Trustee
E. CHRISTOPHER MURRAY, Trustee
KEVIN M. O'CONNOR, Trustee
LOUIS J. PETRIZZO, ESQ., General Counsel

1 CHAIR SANDERS: Hello everyone. I would like to
2 officially call the Board of Trustees
3 Meeting to order. And we will have our
4 Pledge by Trustee Canary.

5 TRUSTEE CANARY: Please stand and place your right
6 hand over your heart.

7 [AFTER RECITATION OF THE PLEDGE OF
8 ALLEGIANCE, THE MEETING OF THE SUFFOLK
9 COUNTY COMMUNITY COLLEGE BOARD OF DIRECTORS
10 WAS CALLED TO ORDER BY CHAIRPERSON THERESA
11 A. SANDERS AT 4:11 P.M.]

12 TRUSTEE CANARY: Thank you.

13 CHAIR SANDERS: Thank you. I don't believe we
14 have any guests this evening, do we? We
15 have none, okay. So we will move to the
16 next part of the agenda which is to request
17 a motion to adjourn the Board of Trustees
18 Meeting and call the Board of
19 Directors meeting to order.

20 TRUSTEE MORGO: So moved.

21 TRUSTEE MURRAY: Second.

22 CHAIR SANDERS: All in favor?

23 [WHEREUPON THE MOTION MADE AND SECONDED WAS
24 VOTED ON AND CARRIED THE MEETING OF THE
25 BOARD OF DIRECTORS WAS OPENED BY THE

1 CHAIRPERSON, THERESA A. SANDERS, AT 4:12
2 P.M.]

3 CHAIR SANDERS: I would like to request the
4 approval of the minutes. Motion for
5 approval of minutes of September 20, 2018 of
6 Board of Directors Meeting.

7 TRUSTEE LINDSAY-SULLIVAN: Motion.

8 TRUSTEE MURRAY: Second.

9 CHAIR SANDERS: All in favor?

10 [WHEREUPON THE MOTION MADE AND SECONDED WAS
11 VOTED ON AND CARRIED.]

12 Thank you. Now I'll introduce
13 Vice President of Student Affairs,
14 Dr. Christopher Adams to present the
15 Association Financial Reports.

16 DR. ADAMS: Good afternoon. In your packet
17 or your portal should be the report of
18 September 1, 2018 to September 30, 2018
19 which is the Association happy to report
20 that in the first month we received the
21 first disbursement of the Student Activity
22 Fee from the College to the Association and
23 all funds are operating in the black.

24 And to update the Board, we
25 believe a second disbursement has come in

1 already it just hasn't hit the budget as of
2 yet but it will be signified on the October
3 31, 2018 budget. And review that I have
4 that I'll give at the December meeting
5 because there's no board meeting in November
6 because of the retreat. I will deliver it
7 at the December 6 meeting.

8 On your table is a T-shirt and a
9 schedule as this week has been designated as
10 Spirit Week by all three campuses. Our
11 Student Government Association and our
12 Campus Activity Boards got together with our
13 campus activities director and we developed
14 Spirit Week. If you recall, for those of us
15 that were here when Student Trustee Bardi
16 Yamacar (phonetic) was the student trustee,
17 he developed Spirit Week as a way of all
18 three campuses coming together in unity and
19 working together.

20 This is something that was
21 instituted a couple of years ago and it
22 still is happening very strongly at the
23 College. So there's a list of activities
24 that have happened this past week
25 culminating with the Dig Pink event on

1 Saturday to raise money. It's a volleyball
2 game against Queensborough Community College
3 and it will take place in the Brookhaven
4 Gymnasium on Saturday afternoon at 12:00
5 where our women's volleyball team will take
6 on Queensborough Community College. So
7 that's the end of my report. Is there any
8 questions? [NO RESPONSE]. Okay. Thank you
9 very much.

10 CHAIR SANDERS: Thank you very much, Dr. Adams.
11 Okay. I would like to request a motion for
12 the approval of the minutes of September 20,
13 Board of Trustees meeting.

14 TRUSTEE O'CONNOR: I'll make a motion.

15 TRUSTEE DELEON-LOPRESTI: Second.

16 CHAIR SANDERS: My agenda was a little out of
17 order. So we're going to take a motion
18 first to close out the Board of Directors
19 Meeting. Can I have a motion?

20 TRUSTEE MORGO: So moved.

21 CHAIR SANDERS: Can I have a second?

22 TRUSTEE O'CONNOR: Second.

23 TRUSTEE COVERDALE: Second.

24 CHAIR SANDERS: Okay. Now I will go back into
25 the motion to call the Board of Trustees

1 Meeting to order.

2 TRUSTEE MORGO: So moved.

3 CHAIR SANDERS: Thank you. Second?

4 TRUSTEE DELEON-LOPRESTI: Thank you.

5 CHAIR SANDERS: Now we're back to the motion for

6 the approval of the minutes for the

7 September 20 Board of Trustees meeting.

8 TRUSTEE MORGO: So moved as corrected.

9 CHAIR SANDERS: Thank you very much, Jim.

10 TRUSTEE O'CONNOR: Second.

11 CHAIR SANDERS: All in favor? [WHEREUPON THE
12 MOTION MADE AND SECONDED WAS VOTED ON AND
13 CARRIED.]

14 Thank you. Now back in order. I
15 would like to introduce Vice President for
16 Business and Financial Affairs, Gail Vizzini
17 to present the College budget and College
18 financial records.

19 VICE PRESIDENT VIZZINI: Thank you, Madam Chair. As you
20 know, we began our new fiscal year September
21 1st which runs through August 31st. Each of
22 you have the revenue and expenditure
23 projections for our fiscal year 2018-2019
24 budget and the accompanying executive
25 summary. Now, these projections are

1 monthly; therefore, they are through
2 September 30th. Based on these revenue
3 projections through September 30th plus the
4 knowledge that we have additional tuition
5 revenue posted as relates to the high school
6 Beacon Program, we are projecting a
7 potential revenue shortfall of three point
8 the three million dollars.

9 This comprised of two point seven
10 million in tuition and an additional 550,000
11 in fees. The College has immediately
12 implemented a shortfall mitigation plan
13 which consisted of sweeping 20 percent of
14 all equipment and all supplies across all
15 campuses and central administration into the
16 contingency account.

17 This will address two point four
18 million of the three point three million
19 dollar shortfall. The remainder will be
20 made up by continuing to be fiscally
21 prudent, applying the extended vacancy
22 policy whereby only essential positions can
23 be filled. Vacancies will have to remain
24 vacant for longer periods of time. We've
25 implemented more stringent criteria for the

1 filling of temporary and part-time
2 positions. And all departments will be
3 re-prioritizing within their existing
4 appropriations.

5 We continue to be fiscally
6 prudent, monitor the revenue and report to
7 you to to assure that our expenditures are
8 in line with the revenue anticipated. There
9 is one budget transfer before you. It's
10 \$16,500 in the web design area. The money
11 is in the operating budget, just
12 unfortunately it's in fees for service as
13 opposed to software and should be expended
14 through the software line for
15 accountability.

16 \$16,500 for the Omnipoint
17 Software which helps us to manage our
18 website's web content management system. It
19 makes the website more friendly and less
20 labor intensive to operate. The last thing
21 I want to reference is last month I reported
22 to you that we anticipate receiving the
23 Comptroller's -- the State Comptroller's
24 review of our IT operations.

25 The information has been e-mailed

1 to you from the Comptroller's office. It's
2 a password protected document. Sandra
3 O'Hara has the password for each of you.
4 And if you just indicate to her that you
5 need it, she has it for you. We can't send
6 it electronically. That's part of their
7 protocol but we do have it for you. Any
8 questions?

9 TRUSTEE CANARY: Is this something new that the
10 Comptroller is doing?

11 VICE PRESIDENT VIZZINI: I really don't know what the
12 Comptroller's protocols are.

13 TRUSTEE MORGO: Do you mean the audit or othe
14 process --

15 TRUSTEE CANARY: No, no, no. The process of
16 having to get a password to get in their to
17 review our audit results.

18 VICE PRESIDENT VIZZINI: It's from DiNapoli's office.

19 TRUSTEE CANARY: That I understand, I'm just
20 saying that --

21 VICE PRESIDENT VIZZINI: I really can't speak to it.

22 TRUSTEE CANARY: It's not top secret, I mean --

23 CHAIR SANDERS: Thank you very much, Gail.

24 TRUSTEE MORGO: Thank you, Gail.

25 CHAIR SANDERS: Okay. I would like to request a

1 motion to enter into executive session to
2 discuss the potential settlement of a legal
3 dispute involving the culinary center.

4 TRUSTEE MORGO: So moved.

5 TRUSTEE MURRAY: Second.

6 CHAIR SANDERS: All in favor? [WHEREUPON THE
7 MOTION MADE AND SECONDED WAS VOTED ON AND
8 CARRIED.]

9 CHAIR SANDERS: There be will business after the
10 break. [WHEREUPON THE BOARD OF TRUSTEES
11 ENTERED INTO EXECUTIVE SESSION FROM 4:19
12 P.M. TO 4:38 P.M.]

13 CHAIR SANDERS: Okay. I would like to call the
14 meeting back to order. And we are going to
15 move into a requesting a motion for the
16 approval of the College Resolutions 2018.59
17 through 2018.65.

18 TRUSTEE LINDSAY-SULLIVAN: Motion.

19 TRUSTEE MORGO: Second.

20 CHAIR SANDERS: All in favor? [WHEREUPON THE
21 MOTION MADE AND SECONDED WAS VOTED ON AND
22 CARRIED.]

23 Thank you very much. We will
24 move into the committee reports and we will
25 start with our student success committee.

1 TRUSTEE LINDSAY-SULLIVAN: You always start with me.

2 CHAIR SANDERS: Yes, I start with you. I'm hear
3 all ready.

4 TRUSTEE LINDSAY-SULLIVAN: All right. I'm working on it.
5 I'm almost there. I'm almost there. Okay.
6 So we had a very productive and informative
7 meeting this month. We met on Monday. It
8 was myself, Dr. Adams, Dr. Beaudin, Mary Lou
9 Araneo mare, Carol Wickliffe-Campbell. We
10 met on the Eastern Campus at 9:43 in the
11 morning. And Dr. Beaudin presented about
12 early college and Beacon Program.

13 If you recall, it used to be the
14 Excelsior Program and multiple learning
15 programs. We're about 660 FTEs now between
16 the two programs. So that's pretty exciting
17 because we are two point five percent over
18 last year's count. One of the things that
19 we discussed was that there is -- there are
20 some school districts -- I got to find the
21 number, I can't see it. 24 college -- no,
22 I'm sorry.

23 There's a number of high schools
24 that are participating in the program. One
25 of the ones that's taking part mostly is Bay

1 Shore School District and they are actually
2 paying the tuition for their students.

3 Juniors and seniors have the ability to
4 graduate high school with 24 Suffolk County
5 Community College Credits, which is a lot.

6 The only thing that I questioned
7 and just food for thought and I think it's
8 important -- you know, knowing high school
9 students. The objective of the Beacon
10 Program is to get students on our campuses,
11 the early college, to get them access to a
12 college level course in high school.

13 Research shows that when a
14 student takes a college course in high
15 school, even if they don't pass it, they're
16 still better for having taken it. So it's
17 access to those courses. Right now, the
18 eligibility requirements for students to
19 take part in Beacon or early college are
20 high level students. Your average kid isn't
21 going to get in. And I have seen it. I
22 have seen it firsthand.

23 So one of the things that I
24 suggested is that we look at, you know, what
25 the requirements are. And if you have a

1 student who has high eighties in the
2 humanities, social studies and English, let
3 them in an English 101 class. If they get a
4 low grade in math, why are we holding them
5 back from an English course? So I think we
6 really need to just think about what our
7 main objective is and go there.

8 Because I would love to know what
9 the number is of kids that are in Bay Shore
10 with 24 credits, how many of them are
11 actually coming to Suffolk? I bet you
12 they're going to other schools. So just
13 food for thought. So for me --

14 CHAIR SANDERS: Can I ask you a question?
15 Because this is a very interesting concept
16 because when -- I can't remember her name,
17 who gave the speech from ADT.

18 MS. WICKLIFFE-CAMPBELL: Karen Stout? Dr. Stout?

19 CHAIR SANDERS: Yes. When she was here she was
20 talking about that that there's a group of
21 students that are right in the middle that
22 no one is paying attention to that could go
23 in one direction or another. I don't know
24 if you have a theory in terms of how we get
25 there or maybe that's a Dr. Beaudin

1 question. But are we think about those
2 students in middle like Denise is
3 describing?

4 PRESIDENT MCKAY: Yes.

5 TRUSTEE LINDSAY-SULLIVAN: I can give you a perfect example.
6 My son is a perfect example. He got high
7 80s in US History, Global, English. He
8 stinks in math. Don't put that on the
9 record. He's not going to get into a
10 math -- so, you know, his average over all
11 is like an 84. It has to be an 85 and then
12 they take the Regents exam. So in looking
13 at his Regents exam in math, he's not going
14 to fit the requirement. So it was, well, he
15 can't get into the program but you can pay
16 full tuition and have him go.

17 So we're letting kids who can do
18 24 credits in college get a 52 dollar credit
19 rate but not kids that can't -- it just
20 doesn't make sense to me. Because whether
21 they pass or not, they're still better off.
22 We're better off because they come here and
23 even if they take one class, it's still
24 better for the institution and the student.

25 CHAIR SANDERS: Okay.

1 TRUSTEE LINDSAY-SULLIVAN: To me it's an equity thing. You
2 know, it's about getting kids that need to
3 get these experiences here because it could
4 build their confidence too.

5 TRUSTEE MORGO: And come here. And come here.

6 TRUSTEE LINDSAY-SULLIVAN: And come here, yes. I'm sorry,
7 Dr. McKay, I cut you off.

8 PRESIDENT MCKAY: So you know that Trustee Lindsay,
9 you're on point. Part of what we were doing
10 looking at through SUNY part was to look how
11 we're doing placement and assessment and all
12 of that. Dr. Beaudin, can you join me for a
13 second.

14 DR. BEAUDIN: Sure

15 PRESIDENT MCKAY: There are several areas where we
16 have to look at that. One, when we go to
17 the high school and we look at where the
18 students are and how they are progressing in
19 testing and we do an onsite placement at
20 that point. We look at the student's
21 history. You go on line or you come here.
22 The final transcript the not afforded to the
23 college at that point in time, wait for the
24 final transcript and then that's part of the
25 assessment process.

1 We're looking at how we change
2 that across the line. Most often the
3 testing is in math or English and remedial
4 plus or minus several points. Paul has
5 worked now with deans and the faculty at the
6 Grant Campus. I believe at the Eastern
7 Campus and Ammerman shortly in math. Can
8 you talk a little bit about that?

9 DR. BEAUDIN: Sure. So one of the things that
10 we're concerned about is making sure that
11 students have imbedded support in a course,
12 in a college level course. And so instead
13 of students taking two semesters of
14 developmental education before they can go
15 into a college level course, we're working
16 hard to create courses that imbedded support
17 in them. And we will actually have a course
18 going forward at the Michael J. Grant Campus
19 this spring in which students who might have
20 been in developmental placement are now
21 going to be able to go directly in to a
22 college credit bearing English course and
23 they'll have a little bit of -- one extra
24 credit of support to help to get them
25 through the program successfully.

1 But I think that Trustee
2 Lindsay-Sullivan is saying something else,
3 too, Dr. McKay and I think that we are going
4 to absolutely take that to heart and I'll
5 get back to you about that issue.

6 PRESIDENT MCKAY: It's a placement issue.

7 TRUSTEE LINDSAY-SULLIVAN: You know, one of the things I was
8 suggesting is just look at the context of --
9 the student wants to take English 101, look
10 at how they do in English. If you want to,
11 look at how they do in history because it's
12 the same thing now. All the standards are
13 the same for the humanities so the skill set
14 would be the same. The English 100 is
15 another thing that's wonderful.

16 PRESIDENT MCKAY: Again, the key to that is the
17 assessment and the placement. When the
18 students are taking the exam at that point
19 in time at the high school, it's not the
20 same content level or the same process of
21 assessment when they come onsite at the
22 College after they complete and they are
23 still waiting for that one transcript. So
24 there's several pieces of data that
25 counselors are looking at to place those

1 students.

2 However, the high school history
3 of that student's progression -- what we are
4 saying is that that student if you look at
5 that progressive report is a predictor of
6 their continued success. So we're taking a
7 look at the holistic level of how we are
8 placing students now. In the past, the Accu
9 placer and all those on the back end, they
10 were heavily weighted on that side. So you
11 have more students getting into remediation.
12 So that's different now. So yes, that's a
13 difference approach we're going to be doing
14 now.

15 TRUSTEE LINDSAY-SULLIVAN: So just so everyone understands,
16 the English 100 Class is like a step before
17 101 so the student who is having difficulty
18 in reading and writing, rather than taking a
19 remedial class, paying the full three credit
20 rate and not getting any credit, they can
21 now take English 100. It's embedded into
22 the curriculum, so they'll pay for four
23 credits and get them as opposed to taking a
24 course for a whole semester and not getting
25 anything.

1 Because I know it's like beating
2 a dead horse, but the statistics on
3 completion for students who take
4 developmental courses is staggering. And
5 it's I believe our moral obligation to
6 address this. And we have been working on
7 this at the college and partnering with high
8 schools to do the same. So I think we're
9 light years ahead of the others.

10 I think that -- I was told that a
11 professor of English Cara Daval (phonetic)
12 and Joe Gouty (phonetic) have been
13 instrumental in putting this forward and
14 that the Math Team is also looking at doing
15 something like this for math which I think
16 is fabulous. So I look forward to seeing
17 that.

18 Dr. Beaudin also talked to me
19 about the online educational resources which
20 if you remember last meeting we talked about
21 it. It's basically digital textbooks. So
22 instead having to pay 150, \$200 for a
23 textbook, they will be able to get it on
24 their devices for 20 to \$25 a book. We were
25 given a grant through SUNY and Suffolk has

1 been awarded \$70,000 for this which we are
2 the highest -- the fourth highest recipient
3 in New York State for getting it. And they
4 said a lot of what they looked at when they
5 were awarding these grants was the -- how
6 receptive the faculty was going to be about
7 with that. So I think that speaks volumes
8 for the collaboration that occurs. Our
9 students will benefit from that. I think
10 that's wonderful.

11 TRUSTEE DELEON-LOPRESTI: I have question. You mean
12 without that grant the students can't buy
13 the textbooks online at those prices?

14 TRUSTEE LINDSAY-SULLIVAN: I don't believe they're
15 publishable.

16 DR. BEAUDIN: It's what's called Open
17 Educational Resources. So lots of colleges
18 and universities have been doing this. SUNY
19 has incentivized our community colleges and
20 four your institutions with a grant to try
21 and encourage faculties develop their own
22 open educational resources with a creative
23 commons license that can be shared. So it's
24 a win win.

25 It's a win for faculty, because

1 many faculty probably have been wanting to
2 write their own textbooks for years. And
3 now we're able to help them to write their
4 own textbooks to prepare material all
5 through creative commons license which will
6 be shared throughout the SUNY system. So it
7 provides students an opportunity to learning
8 materials at a dramatically reduced price.
9 Because some of our textbooks that we use in
10 some of our classes especially in things
11 like science and modern language may well
12 run about \$200. So this is a substantial
13 savings for all our students who are
14 enrolled in a class that's using OER, Open
15 Educational Resources.

16 TRUSTEE LINDSAY-SULLIVAN: Honestly, I mean, that's what
17 good teachers do. You know, you don't teach
18 you through a textbook, you teach your
19 curriculum. You teach to your state
20 standards. And typically textbooks are
21 written for Texas and California, because
22 they are the biggest states. So publishers
23 are going to write for the most buyers.

24 So I think, you know, that's why
25 having faculty on board is huge and I

1 applaud them for efforts with that. It's a
2 good thing. Any other questions about that?

3 The only other thing that we
4 talked about was the EOP study abroad
5 program. We had nine students that went on
6 a 10 day trip to Romania which looks
7 absolutely amazing. Professor Babenchuck
8 (phonetic) put this together and she's been
9 asked to present in Albany to SUNY to talk
10 about the trip with our students. There's a
11 beautiful Power Point with pictures over
12 there, there's binders on the table if
13 anyone wants to grab one, they made them
14 especially for you to see. So please take a
15 look at it.

16 Dr. Adams talked to us about
17 Spirit Week which we just talked about. And
18 then the Presidential Lecture Series is
19 going to be kicking off Finish Strong Week
20 and that sounds like an amazing opportunity
21 for everyone. On Tuesday, October 30th, the
22 keynote speaker is going to be Colonel
23 Gadson who is a West Point graduate. He is
24 the first double amputee officer in the
25 service to go back to active duty.

1 And they said that had if you go
2 on You Tube you can look him up and see hill
3 pep talk the New York Giants in the
4 Superbowl. He's a motivational speaker and
5 we're fortunate enough to have him coming
6 here. Dr. Adams, Mary Reese and her husband
7 actually road bikes with him in the Face of
8 America Ride to raise money for veterans.
9 So.

10 TRUSTEE CANARY: How do you spell his last name?

11 TRUSTEE LINDSAY-SULLIVAN: G-A-D-S-O-N. And I believe he's
12 speaking on all three campuses.

13 The last thing I have is -- oh
14 no, I have more stuff, sorry. The Long
15 Island Dreamers Conference is going to be
16 hosted here at Suffolk Community College
17 November 2. Very very excited about that.
18 There's going to be 375 high school students
19 from 16 high schools as well as Suffolk
20 Community College students. I was thrilled
21 that we are partnering with them this year
22 because my students have gone in years past
23 and it's an amazing opportunity. It's
24 cosponsored with the Long Island Immigrant
25 Advocacy Effort.

1 TRUSTEE MORGO: They were in outer space, that's
2 why --

3 TRUSTEE LINDSAY-SULLIVAN: I know. I had a hard time
4 getting in myself.

5 Veterans affairs, we are up in
6 enrollment in our Veteran students, up by 12
7 percent compared to last fall. So Shannon
8 O'Neill the director of Veterans Affairs is
9 doing a phenomenal job as usual.
10 Dr. Beaudin reported that we are working on
11 our buddy checks -- I'm sorry Dr. Adams told
12 us that they are going to start buddy checks
13 at that point.

14 Just calling our veteran students
15 and making sure that they are where they
16 need to be and if they need any supports,
17 you know, we can set them up. Part of the
18 increase in FTEs is that we are working at
19 the Air Force base, at Gabreski, for --
20 apparently they -- obviously when they take
21 college credits, they are able to get pay
22 increases and they can get their Associates
23 Degree from the Community College of the Air
24 Force but that College doesn't offer the
25 liberal arts courses so they have to take

1 them elsewhere.

2 So we have partnered with them
3 and they are offering the courses right
4 there on the base. So there's 60 students
5 taking part in that and there's an average
6 of 17 in the class, so another really good
7 partnership. That's all that I have -- I
8 think, yes. Thank you

9 CHAIR SANDERS: You had a great meeting.

10 TRUSTEE LINDSAY-SULLIVAN: Yes, we did.

11 CHAIR SANDERS: Perfect. Thank you, Denise.
12 Governance, Gordon.

13 TRUSTEE CANARY: Just a comment on that last
14 point. The 106 Group, you know they had
15 that fatal accident that took five of their
16 personnel, terrible, terrible situation.
17 But I'm so thrilled to hear that -- I knew
18 we started that. I'm glad to hear it's so
19 successful. I'd like to see us get some
20 more PR out on that. I think that is a
21 great program, bring it right to the base
22 and help those guys and gals.

23 TRUSTEE LINDSAY-SULLIVAN: You're right, Gordon. They have
24 also deployments with all the hurricanes.
25 The professors are working with them around

1 those deployments.

2 TRUSTEE MORGO: They are Reservists.

3 TRUSTEE CANARY: They do those rescue missions all
4 over the place. And, again, for all those
5 reasons again I'm thrilled to hear we are
6 doing that and I think we need to get that
7 word out there.

8 DR. ADAMS: Okay.

9 TRUSTEE CANARY: Okay. Governance Committee met
10 on Monday the 15th in the President's
11 conference room at the Ammerman campus.
12 Myself, Chairman Sanders, Vice Chair Morgo,
13 Alicia O'Connor, and Gail Canahan (phonetic)
14 were present. Following a request from the
15 committee at September's meeting, Deputy
16 General Counsel O'Connor distributed copies
17 of the Suffolk County Code Chapter 10-16
18 entitled memorials and symbols, naming and
19 sponsorships of County facilities, parks and
20 roads. And the SUNY policy entitled naming
21 opportunities on state university campuses.

22 The committee discussed the
23 College's current policy on naming
24 opportunities and endowed funds and the
25 proposed revisions to the policy including

1 permitting college buildings to be named for
2 a term of years. For example, perhaps 10
3 year, in exchange for a significant donation
4 to the foundation. And, again, I think now
5 our policy is naming in perpetuity. And we
6 felt that going to a 10 year program would
7 be a better opportunity for the future and
8 again more opportunity for the Foundation to
9 raise needed funds.

10 The ability to remove a
11 building's name in the event there were
12 circumstances that negatively impacted the
13 original naming decision. Unfortunately
14 there have been cases at other colleges
15 throughout the country where unfortunate
16 thing have occurred with individuals who had
17 buildings and facilities named after them.
18 So this gives us an ability to go back and
19 take a look at that situation if needed.

20 A final draft of the policy will
21 be distributed to the Committee and reviewed
22 at the December 3rd meeting with the intent
23 of recommending a resolution for approval
24 being placed on the January 2019 agenda.
25 The next item discussed was establishing a

1 policy governing the use of college
2 facilities by political candidates and
3 organizations. DGC O'Connor distributed a
4 memo from the SUNY General Counsel Joseph
5 Quarter regarding political campaign
6 activities at SUNY campuses.

7 Provisions from SUNY's facilities
8 use policy regarding use by political
9 organizations and articles from inside
10 Higher Ed and the ACLU regarding political
11 speech on college campuses. And let me say
12 that the impetus for us taking a look at
13 this was the situation that occurred a few
14 weeks ago the Congressman Zeldin's use of
15 the campus and some of the difficulties that
16 arose out of that situation kind of caught
17 us all off guard.

18 So we felt we needed to go back
19 and take a look at the situation and what
20 our policies are right now. The committee
21 reviewed and discussed and distributed
22 material. Discussion was had about the
23 First Amendment and the importance of Free
24 Speech which allows an opportunity for
25 opposing viewpoints to be heard.

1 Events on the college campus
2 should be open to the Public and the
3 necessity of maintaining a safe environment
4 for all involved. After the discussion the
5 committee is recommending changes to our
6 current facilities use policy to address
7 applications for facilities use made by
8 partisan political organizations which this
9 new amendment would be modelled largely
10 after SUNY's policy. And, Jim, you wanted
11 to interject at this point.

12 TRUSTEE MORGO:

 Some background. After
13 Congressman Zeldin's forum I started to
14 receive calls from folks with whom I have
15 worked in previous lives, immigrant folks,
16 Sister Margaret Smythe, Sister Mary Beth
17 Moore, Richard, Dick Kubek, who were all
18 upset that there was a public forum on a
19 public school, a public community College
20 and it was exclusionary. People were not
21 allowed in.

 My reaction was knowing that
22 anything that happens after Labor Day for
23 anyone who is running for office that
24 November has to do with that following
25

1 November. And I thought we could have kind
2 of a time when, if it was a partisan event,
3 if both sides were not invited, that there
4 would be a zone where such events wouldn't
5 go on from say Labor Day until Election Day.

6 The State Legislature bars
7 mailings 30 days before an election.
8 However, and I really do want to say thank
9 you to Alicia O'Connor because what she
10 brought to us had us look at the situation
11 with a far different perspective. The
12 problem wasn't so much when it was held, it
13 was the exclusionary nature of it. That,
14 how do you have such an event at a public
15 institution.

16 And the SUNY, just as with the
17 sexual harassment policy that we passed
18 earlier, SUNY has a policy that deals with
19 it and the language is good. And what
20 really -- a couple of things disturbed me
21 almost to the point of absurdity.
22 Congressman Zeldin's reason for not letting
23 everyone in is he was afraid they would be
24 disruptive. I know -- yeah, exactly
25 Shirley. I know these folks. They are

1 furthest things from being disruptive.

2 But even if they were, then you
3 set up safeguards. You send up -- you set
4 up security to make sure that if they are
5 there that they behave accordingly. So,
6 after thinking about it and thank you Alicia
7 for giving this perspective. The problem
8 wasn't so much when, it was that it was
9 exclusionary. And ironically, Denise
10 reported on the Dreamers Conference that's
11 coming here.

12 The thing that really stuck in my
13 craw, is because I don't know any
14 institution, I'm going to be a little
15 hyperbolic here but I don't know any
16 institution on the east coast that does more
17 for immigrant kids than we do. I often,
18 when I would go up to Albany and talk to
19 legislators, we have kids with us and
20 student after student said, I'm the first
21 person in my family ever to attend college.

22 And being a first generation
23 American, I know what education does for
24 immigrants. So the fact that we worked
25 hard. Some of you won't be surprised by

1 this one, I was criticized from some of
2 the -- not I but the College was criticized
3 by some of the pro immigrants groups. I
4 pushed back and I said -- and Dr. Adams met
5 with the head of Jobs for Justice. And I
6 don't know if you know this, Chris, but Dick
7 Kubek after you met with him said, my God, I
8 had no idea that the school did so much.
9 And he said, yeah, we're picking the wrong
10 fight. It's not with the school.

11 And Gordon said, we're going to
12 go on, look at the policy, refine the
13 policy, and we'll probably -- when do you
14 think, Gordon, resolution in January?

15 TRUSTEE CANARY: Yes, January.

16 TRUSTEE LINDSAY-SULLIVAN: Two questions, first, any idea
17 what disruptive means?

18 TRUSTEE MORGO: I think that's an excellent
19 question.

20 TRUSTEE LINDSAY-SULLIVAN: I mean, disruptive can be
21 catcalling or asking questions or being
22 violent. There's a lot of things that can
23 be disruptive.

24 TRUSTEE MORGO: Yeah, well, you know, you have
25 read nationally there have been speakers and

1 there have been reactions to it. And the
2 First Amendment, as we said in the Committee
3 Meeting, is messy. If, you know -- you
4 can't allow hate speech. You can't have
5 speech that invites violence. But if
6 someone has a different point of view in a
7 college, where do you have that exchange of
8 ideas?

9 So when I said I pushed back
10 against the immigrant, I didn't say you were
11 wrong. I didn't say it was good that -- but
12 it just kept killing me because most of the
13 people are my age. I might have been
14 disruptive in the late 60s. I'm not going
15 to be --

16 CHAIR SANDERS: You're still disruptive.

17 TRUSTEE MORGO: I try. The thing is they
18 weren't -- there were a couple of nuns
19 involved, not known for being particularly
20 disruptive. Anyway --

21 TRUSTEE LINDSAY-SULLIVAN: So then my other question is, if
22 there's already policies, then how do we
23 avoid it from happening again.

24 CHAIR SANDERS: We are going to enhance the
25 policy.

1 TRUSTEE LINDSAY-SULLIVAN: So the policy we had wouldn't --
2 there was nothing we should have done
3 differently?

4 TRUSTEE MORGO: This is a SUNY policy. Just as
5 the sexual harassment policy we took
6 verbatim I guess and we adopted that. The
7 Committee is going to look at the language.
8 Alicia is going to draw something up and
9 we're going to look at just like we did
10 whistleblower and we have done all those
11 other things. And I had told Kubek, so
12 everybody knows, I said the idea of having a
13 time when we don't allow people in, which
14 could be difficult we have to think about
15 it, we're doing it so that nobody is going
16 to be excluded from any meeting at a public
17 institution, and he said, Oh, that's much
18 better, so...

19 TRUSTEE CANARY: Alicia, we talked about possibly
20 putting an explanation on an application
21 form about inclusion, about no exclusivity
22 and not -- what did we say, do you recall?

23 MS. O'CONNOR: Well, the first one amended with
24 our own facilities use policy which again as
25 Jim said is largely the policy of SUNY which

1 has to do with part of the political
2 organizations coming in and taking a look at
3 different facets of that. And possibly
4 putting some language in the application so
5 that we would know what to expect. So there
6 would be some additional maybe lines on the
7 application that would come into Nephtali's
8 office.

9 So that if we needed to have a
10 political event that would possibly draw
11 lots of people, maybe there would an
12 increased need for public safety, so a bunch
13 of different concerns would be brought to
14 our attention in a timely fashion so that we
15 would be able to address those concerns.

16 TRUSTEE CANARY: Again, as I said in my opening
17 statement on this segment, that we got
18 caught short on it. We didn't understand
19 how this thing was being structured and I
20 think we're trying to come up with a way
21 that we don't want to put this on Neph's
22 back and have his people have to sit there
23 and decide, oh is this a political thing
24 that we need to be concerned about. There
25 would be more communication back to

1 Counsel's office, the president's office
2 when we are looking at these applications
3 for facilities use just to try to get a
4 better handle on it.

5 But, again, not squelching the
6 First Amendment. Again, we need to stress
7 that. It's messy and as we have seen in
8 other colleges and universities around the
9 country where violence has broken out,
10 people have gotten hurt, you know, it gets
11 ugly. But we need to balance it. We need
12 to balance the safety of our students and
13 our faculty at the same time of having our
14 facilities open for free and flowing of
15 discussion and arguments.

16 TRUSTEE MORGO: Ironically, we had a debate for
17 the first CD, first Congressional District
18 with Zeldin and Gershon in the Riverhead
19 Commons. So that's the kind of things.

20 AUDIENCE MEMBER: We had the debate here in the
21 theater.

22 TRUSTEE MORGO: Okay. It was in the theater,
23 okay, it was here. And that was an
24 appropriate use with both sides.

25 TRUSTEE DELEON-LOPRESTI: I have a question. Is the

1 SUNY policy limited to politics and whether
2 or not there's an open forum or does it deal
3 with --

4 TRUSTEE MORGO: No, no, it's political speech,
5 any political speech. On a -- for example,
6 there was a congressional resolution where
7 somebody was advocating for enactment of
8 that, you can do that. But you have to
9 someone who would be against it allowed in.

10 TRUSTEE DELEON-LIPROSTIN: So is there anything in that
11 policy that -- my concern is that we have
12 kind of been highlighted in the rest of the
13 country because of the events in Brentwood.
14 And, you know, we have a high immigrant
15 population that attends our school. And
16 when you have law enforcement officials
17 talking about enforcing the law against
18 illegal immigrants, you know, is there
19 anything in that policy that, you know, will
20 not cause the students that we have to be in
21 even more fear when they should be going to
22 school to escape the fear?

23 CHAIR SANDERS: That came up during our
24 discussion. Because, you know, we have to
25 abide by the law and First Amendment rights,

1 but being an educational institution gave us
2 the advantage for just what you are talking
3 about. We have a lot of intellectual
4 capital on our campus.

5 So if we know proactively that
6 someone is coming with a very narrow vision
7 of the world, if we know that, we can make
8 sure that it's balances in the room.
9 Because we have -- we used the example of
10 like the center, you know, the personnel in
11 the center. If the administration knows
12 that someone is coming and they have got an
13 agenda, we could balance that off a little
14 bit. So that would address what you are
15 talking about. It's hard to -- we can't
16 lock anybody out.

17 TRUSTEE MORGO: And Gemma, the President of the
18 United States came to our campus and he's
19 not exactly seen as pro inclusionary and pro
20 immigrant. I don't think that -- it might
21 have -- I would imagine if I were an
22 undocumented student, that might have
23 disturbed me. But I still would come to
24 class. And what Gordon outlined, we're
25 going to come up with the new policy. We'll

1 keep that in mind. And we'll debate it in
2 committee and bring it to you probably in
3 January.

4 CHAIR SANDERS: Yes.

5 TRUSTEE CANARY: Thank you. In January, yes.

6 Last item, discussion was had
7 about agenda items for the November 15th
8 retreat with the Board and the Foundation.
9 We're going to invite the Board of Trustees,
10 Board of Ethics Committee members and our
11 new outside counsel to do a meet and greet
12 for the first hour.

13 And finished up with agenda items
14 for the December Governance Committee
15 Meeting. Review of the final draft of the
16 naming policy for naming opportunities. And
17 further review of proposed changes to the
18 facilities use policy. Next Governance
19 Committee Meeting scheduled for Monday,
20 December 3, 4:00 o'clock, President's
21 Conference Room, NFL Building. We adjourned
22 just shy of 5:00 o'clock.

23 CHAIR SANDERS: Thanks. The trustees are busy.
24 Okay, we'll go to the, thank you Gordon, go
25 to Finance Committee.

1 TRUSTEE MORGO: Thank you, Teresa. We met on
2 September 25 and we set a record. We
3 adjourned after a half hour. And it was
4 really kind of incredible. But it's -- it
5 was September. The first thing that we --
6 it was Chris Murray, Jerome Bost and
7 administrative support and I. The first
8 thing we dealt with was the budget shortfall
9 and the shortfall mitigation which Gail
10 talked about already.

11 Then we went to the dental
12 hygiene program. As you know, we postponed
13 that program and saved four million dollars
14 that we otherwise would have spent. But I
15 asked the question, was there any cost in
16 the preparation getting prepared for that
17 program. And Vice President Vizzini said
18 she'd be reporting on that at our next
19 meeting.

20 Then since we are meeting once a
21 month all year instead of just meeting
22 during the budget process, we talked about a
23 new direction. What we agreed, Chris,
24 Jerome, and I would would be the new
25 direction, is that we're going to look at

1 all programs; academic, nonacademic programs
2 to evaluate their cost effectiveness, are
3 they working?

4 And what began, got us through
5 it, is something that I think Gemma brought
6 up the online courses and how are we doing
7 with our online courses. We learned, and I
8 didn't know it at the time that, Vice
9 President Pedersen has already been charged
10 to look at the cost effectiveness of
11 programs. So Jeff is going to be bringing
12 them back to us.

13 As far as the online program, it
14 was almost counterintuitive. We learned
15 that they are actually more expensive. They
16 cost more than your regular classroom
17 presentation. You say, well how can that
18 be? That's what we said, how can that be?
19 But their class size requirements under our
20 contract with the Faculty Association
21 stipulates that they have to be two thirds
22 the size of the other classes, of the other
23 classes.

24 And the reason for this is that
25 when online courses began, they were more

1 cumbersome. And the actual faculty members
2 who prepared them had to do more work than
3 they otherwise would. That is changing.
4 And I am going to avoid and you'll
5 understand why talk about upcoming
6 negotiations.

7 MR. PETRIZZO: Please, thank you.

8 TRUSTEE MORGO: Low just said thank you.

9 But we did mention that that did
10 seem -- it should change now and the
11 administrator in attendance and that's
12 something they are going to be taking a look
13 at in the upcoming negotiations. That's how
14 we left it. And you asked about the
15 negotiations and how that would impact and
16 that is all going to be looked at.

17 One of the things, finally,
18 believe it or not, I'm just about finished,
19 one of the other things that we spoke about
20 and this is probably obvious to us all, is
21 that this is an over a \$220,000,000
22 operating budget. Like everyone here, Chris
23 and I and Jerome have other lives. So to
24 take a deep dive into the budget and look at
25 programs for their cost effectiveness, is

1 something that we neither have the time nor
2 the expertise to do. So on any of these
3 things, we have to have a lot of trust in
4 the administration that when we ask
5 questions, the questions that we get back
6 are accurate. So what did President Reagan
7 say? Trust but verify. So that's what we
8 are going to be doing for the rest of the
9 year. And the meeting concluded at 4:31
10 p.m.

11 Our next meeting is the 22nd,
12 next Monday at 4:00 p.m. in Selden. That's
13 my report, Madame Chair.

14 CHAIR SANDERS: Thank you. Questions?

15 TRUSTEE DELEON-LOPRESTI: Just another thing on the online.

16 I think part of my question from what I
17 recall is that online programs now are -- it
18 kind of removes the boundaries for colleges.
19 So you can teach an online course here fo
20 somebody living in California, you know. So
21 for example, my union, which is a national
22 union, we have an agreement with a community
23 College somewhere in the Midwest and they
24 are teaching our union members around the
25 entire country.

1 I didn't know if we were limited
2 in any way to doing something like that, if
3 that's an opportunity for us to grow our --

4 TRUSTEE MORGO: I don't know who --

5 CHAIR SANDERS: Sean.

6 PRESIDENT MCKAY: We are looking at all aspects of
7 how we provide teaching and learning to the
8 community. There's also reciprocity that
9 SUNY has that applies to face to face.
10 There's rules of cost for online programs
11 across county lines. It's very complex.
12 And in the midst of ongoing negotiations, in
13 the midst of the full review that I
14 requested from Dr. Pedersen, I would prefer
15 that we look at that in the subcommittee
16 sides and then have that dialogue.

17 Because some may require policy,
18 which some are driven by SUNY. And then
19 some have our local board policy as well.
20 So there's several different parts to that.
21 And that review is not completed just yet.

22 TRUSTEE MORGO: I don't think that would be a
23 Budget and Finance thing.

24 PRESIDENT MCKAY: It would be an impact.

25 TRUSTEE MORGO: It would be an impact but I don't

1 know if it would -- for Gemma's question --

2 PRESIDENT MCKAY: The policy end of that at times
3 drives costs. The reciprocity then goes
4 across charge backs out of state, out the
5 county.

6 TRUSTEE MORGO: Yeah.

7 PRESIDENT MCKAY: There's several parts to that.
8 When you look at the cost of the faculty to
9 student ratio, that again is a finance issue
10 for class size. Now you look, for example,
11 an Honors program online is one of two
12 thirds is a different number as well. So
13 when you look at the cost affiliated with
14 doing an online class when it comes to the
15 support for the online, it's different from
16 a face to face as well. That impacts budget
17 too.

18 So, it's very complex and I'll
19 ask if the Board just defer until we
20 complete and there's also in the union
21 regulations in the contract we have, there
22 are things they we have to abide by which is
23 dated. And our contract is about ending.
24 So there are things in that as well we need
25 to look at in the full review.

1 TRUSTEE MORGO: That's what came up.

2 CHAIR SANDERS: Then you have got the whole other
3 soft side of researching the cultural impact
4 of online learning with the Community
5 College population which is a whole another
6 level of evaluation of the effectiveness
7 of, you know, online learning at a community
8 college level. So it is, I agree, it's very
9 complicated.

10 TRUSTEE MORGO: And Dr. McKay's point about
11 everything has budgetary impact. But
12 obviously some for profit colleges are
13 making revenue from that kind of thing.

14 CHAIR SANDERS: Yes. But our research is also
15 showing those students that are graduating
16 through those mills they call it, and they
17 are putting a lot of money in, you are
18 starting to see the flip, legal side of
19 students that come out of those
20 institutions, are they getting jobs? Do
21 they have the skill set or do they then have
22 to recycle back to a normal institution to
23 really be employable.

24 TRUSTEE MORGO: I always think online is
25 supplemental not the --

1 CHAIR SANDERS: Yes.

2 TRUSTEE CANARY: University of Phoenix.

3 CHAIR SANDERS: And Everest.

4 TRUSTEE CANARY: Didn't they just go under or
5 they're in bankruptcy or something? One of
6 the big ones is in financial difficulty.

7 TRUSTEE MORGO: I don't know if it's Phoenix.

8 MR. PETRIZZO: Some of the for profits.

9 CHAIR SANDERS: Thank you, Jim, appreciate your
10 report. We'll go to facilities, another
11 report. Gordon, did you guys visit
12 facilities today? And we have new member to
13 the facilities committee, right, Kevin?

14 TRUSTEE O'CONNOR: I did not make it.

15 CHAIR SANDERS: Just going on the record, Kevin
16 is part of the now committee.

17 TRUSTEE CANARY: Not only is he a member, isn't he
18 the chairman?

19 TRUSTEE O'CONNOR: No, no, no. I didn't miss that
20 many meetings.

21 TRUSTEE CANARY: Unfortunately, Kevin couldn't
22 join us today. But at 3:00 o'clock we did a
23 walkthrough of our new Health and Wellness
24 Center. Thank you, Dr. McKay and Dean Rios
25 for putting that together. So we took a

1 full walkthrough, saw some of the issues
2 that are still to be resolved. So we're
3 hoping that Santa Claus is going to bring us
4 a complete building on December 24, that's
5 the new deadline date so we can have the
6 building ready to go over the spring
7 semester in late January.

8 Some issues, roofing issues,
9 swimming pool issues. Things are moving
10 along. The gymnasium looks great. They are
11 going to get down to the final coating on
12 the floor. Baskets are hung. Padding will
13 be going in and I think that pretty much
14 takes care of the gym. The center area
15 where the rock climbing wall is and the new
16 equipment, again will be putting it in.
17 It's one thing after the next. Just storage
18 of the equipment has been a problem.

19 So, you know, got to meet some of
20 the contractors and they are all gung ho to
21 try to get this completed. But again we ran
22 into some difficulty, unexpected issues
23 delayed us, but things are looking good.
24 Swimming pool is going to be great when it's
25 finally filled and holding water.

1 MR. PETRIZZO: There is that.

2 TRUSTEE CANARY: Kind of important when you jump
3 in the water there's water there. But
4 anyway, contractors making good on those
5 issues. So it's looking good. I think all
6 in that all, the grading outside. The way
7 the outside exterior has been integrated
8 into the campus is looking much better.
9 That was I think a lot of in-house work that
10 was done to kind of redesign that. It's
11 looking good. We look forward to a ribbon
12 cutting now. So it's coming along.

13 CHAIR SANDERS: Thank you very much.

14 Personnel, I believe Gemma,
15 you're going to give your report in Exec
16 Session?

17 TRUSTEE DELEON-LOPRESTI: Yes.

18 CHAIR SANDERS: Okay. Great. There is no
19 Student Trustee report right now. Jerome is
20 traveling so he is excused officially for
21 the record. Foundation report is going to
22 be given by Mary Lou.

23 MS. ARANEO: Yes. Good afternoon, Madam
24 Chair, members of the board. Thank you for
25 this opportunity. I will be brief. The

1 subject of tonight's summary is going to be
2 the Gala which I wanted to begin by thanking
3 all of you for your support of this event.
4 It was highly successful and we did beat our
5 goals, so that's always good news.

6 We had 220 people join us that
7 evening. The automotive industry, which as
8 you know we were celebrating the thirtieth
9 anniversary of our program, was very well
10 represented within the room. For those of
11 your who were there, it was pretty
12 significant when we called each of the
13 individual partners up for the moment of
14 recognition and appreciation to see all of
15 them standing in a group. Last week's board
16 update did contain to the photos from the
17 evening, one of which is that shot which
18 really, in one visual moment captures how
19 much work has gone into developing that
20 program to see all those partners in front
21 of us in that room was very noteworthy.

22 It was a proud moment. I think
23 all of us felt pride. That night we also
24 did air a video that paved the way for
25 conversations to begin related to expanding

1 the footprint for our facility. The
2 president used the Gala then to further
3 develop his outreach with our partners,
4 personally stopping and speaking with each
5 of them that night to begin conversations
6 and friend raise towards the purpose of
7 expanding the footprint as I said.

8 Dr. McKay will lead us in
9 follow-up with raising financial support for
10 expanding the automotive program going
11 forward. So that's my report. And thank
12 you very much again.

13 CHAIR SANDERS: Thank you very much. Great
14 evening. I'm going to do my Chair's report
15 which I'll combine with the Executive
16 Committee report. The Executive Committee
17 meets the Monday prior to each board
18 meeting. We review the agenda. We go
19 through any resolutions, any questions we
20 may have as it pertains to the agenda and
21 the resolutions. Reports, just the entire
22 format of the board meeting.

23 And so we met this past Monday.
24 And as a result we have an agenda and a
25 meeting tonight, right? I'll might have

1 into my report, some of my activities. I
2 have got a couple of things coming up where
3 I will be representing the College. We
4 have, as a matter of fact tomorrow, the
5 NYSUT statewide annual conference is being
6 held in Cooperstown, New York.

7 Each year during their conference
8 they have a luncheon meeting, SUNY
9 officials, college presidents, college
10 administrators from community colleges
11 converge. And I will attending representing
12 Suffolk Community College tomorrow. Also
13 next week is the ACCT, the Association of
14 Community College Trustees. They have their
15 leadership conference next week in New York
16 City. I will be attending that. That goes
17 from Tuesday to Saturday.

18 I'll be there for a couple of
19 days coming back and fourth. And also I am
20 part of their subcommittee which is the
21 Diversity, Equity and Inclusion
22 subcommittee. I'll will be taking part in
23 those meetings next week. We also have the
24 awards ceremony. You will be getting
25 reminders because several of you have

1 expressed interest in either attending the
2 luncheon or the dinner. So there will be a
3 reminder coming out making sure that your
4 tickets are purchased and I think we may
5 have some extra seats at our table. But
6 you'll be hearing directly from Carol for
7 that. It's Friday, October 26.

8 MS. WICKLIFFE-CAMPBELL: Yes.

9 CHAIR SANDERS: Excited to see a lot of news this
10 past 30 days, couple of of highlights, there
11 was the regional economic development
12 Council. We are I think in the final
13 running for a cyber security grant through
14 the economic development council. So we're
15 keeping our fingers crossed. It is a grant
16 that will support our cyber security
17 efforts, expanding those efforts on our
18 campuses.

19 Also, the Entrepreneurial Center
20 won a state wide award. So it's so nice
21 seeing that not only are we recognized
22 locally for our achievements but on a
23 statewide level, Suffolk Community College
24 gets some great attention. Spirit Week, so
25 before we leave today, all of the BOT, Drew,

1 you're going to like this one. We're going
2 to take a picture so that we can post it on
3 our Suffolk Community College FaceBook page.
4 You don't have the put the shirts on if you
5 don't want but we will take a BOT picture
6 for Spirit Week before we leave this
7 evening.

8 Last but not least, our retreat
9 which is going to be held November 15 at the
10 Learning Resource Center on the Brentwood
11 campus. It starts at 8:00 a.m., our kickoff
12 is 8:00 a.m.

13 And we are excited because 8:00
14 a.m. we usually invite legislators that come
15 in for the breakfast component. And than at
16 8:30 Dr. McKay does a visionary speech
17 about.

18 [WHEREUPON, AFTER A FIRE ALARM
19 INTERRUPTION, THE MEETING CONTINUED].

20 CHAIR SANDERS: I will finish my report, let me
21 just finish about the retreat and then Jim
22 is going to clarify something that I said
23 earlier. We have a great breakfast meeting.
24 Then we move into the Dr. McKay gives a
25 piece on the College vision, goals.

1 And it's very timely because we
2 have people sitting in the room that don't
3 often sit together and get to hear Dr. McKay
4 speak about the vision, goals and objectives
5 and how we impact the community. So we're
6 going to have that in the morning. And then
7 we move to several other areas on the
8 agenda. And we end with a fun event which
9 is our joint lunch session.

10 And we have the president's
11 cabinet come in. It's a very relaxing time.
12 Because we very often, we see all of you
13 here. So you're listening, we're talking.
14 The lunch gives us an opportunity to kind
15 of, you know, have a little fellowship with
16 each other. We don't vent, we have
17 fellowship, right?

18 TRUSTEE MORGO: Right.

19 CHAIR SANDERS: Okay. So it's a good day.
20 Please save the day on your calendar, 8:00
21 a.m. to 1:30 p.m. on November 15. And,
22 Jim, can you clarify the RADC?

23 TRUSTEE MORGO: Just a clarification, the cyber
24 security building won. It was named a
25 priority project for Long Island. There are

1 10 regions, Long Island is one of the
2 regions. We find out how much money. We're
3 going to get something, we find out how much
4 we're going to get at the beginning of
5 December when Governor Cuomo picks the
6 regions that win a big amount a money.

7 Long Island since 2011 has won, I
8 think, four times. The local regional
9 economic development Council is only 20
10 percent of the score. The other 80 percent
11 of the score comes from Governor's office
12 and the different departments in the state.
13 But we were a winner, so everybody should be
14 congratulated because the application must
15 have been very good.

16 CHAIR SANDERS: Yes. Thank you very much. We're
17 going to move to the President's report.
18 Dr. McKay.

19 PRESIDENT MCKAY: Before the officer leaves, we
20 want to say thank you. There are times we
21 don't get to say thank you enough, you know,
22 so... and also, Santiago, thank you. And I
23 know you had something to do with that.
24 That's the vice president of the SGA in the
25 room. I just want to recognize Santiago. I

1 spent yesterday here on the campus as part
2 of my Town Hall session with the faculty and
3 staff and also with the students. And part
4 of that again is to get to hear from the
5 faculty and staff and students on each of
6 the campuses.

7 This year really in the context
8 of, you know, one College, many teams, one
9 vision; being more inclusive, being not
10 focusing more deficit and what we have to
11 deal with, but what we can do when we work
12 well together. And taking a look at all the
13 academic programs, ways we can strengthen
14 them, look at the support systems that we
15 have for each of our academic programs, and
16 to hear the students in the same room with
17 members of our teams and our faculty and
18 staff and our students all together talking
19 about their experiences.

20 We hear from students saying some
21 of the barriers in coming to college and why
22 they are here. We talked about the elective
23 areas in regard to students wanting to have
24 more options to discover. In the Guided
25 Pathways Program, that's a different way of

1 looking at, yes you can go through
2 discovery, but if you ever four guided
3 options, you can still can complete on time,
4 transfer and transfer with all your credits
5 transferring directly into your college of
6 choice, and that is a different approach
7 we're going to take now.

8 In the past many a times colleges
9 and universities tend to have many electives
10 which do not count towards your acceptance
11 after you complete. At times students have
12 many electives that they completed but not
13 the degree. So we have taken a different
14 look at that. In essence we're looking
15 across the College now.

16 And I mentioned the middle of the
17 organization, that's where the policy
18 impacts a lot of our decisions. In our
19 operation, my last Town Hall Meetings at the
20 Grant Campus, the deans and all their direct
21 reports are taking a look at the entire
22 operation. The vice presidents and I are
23 meeting frequently and meeting with the
24 deans as well, and we're looking at academic
25 programming.

1 When we are offering programs,
2 the hours of operation; if we have more
3 part-time students, when are they here; what
4 programs with they enrolling in; what types
5 of programs are they needing; and are we
6 offering the right services for the students
7 when they are here? We're looking at how we
8 are programming our buildings; programming
9 meaning that if we have the majority of our
10 students in the health sports building, or
11 in the Peconic Building, then where are the
12 services?

13 Are we opening early morning,
14 evenings and weekends? Does the operation
15 match the scheduling that we have for
16 programming. We heard before that the
17 majority of our student are in liberal arts,
18 general studies transfer. Do we have the
19 appropriate services and oversight for those
20 students at the College? That's the bulk of
21 our students and that's the majority who are
22 transferring after the second or third
23 semester not completing.

24 So we're taking a deep dive into
25 that area. Jeff Pedersen and Dr. Beaudin

1 are both looking at elements of that that
2 come back to us and the student success
3 committee and ultimately back to the other
4 committees as to what we are finding.

5 We do have the smaller
6 accreditations that are happening. We
7 recently had, ACOTE that was onsite, that's
8 in the occupational therapy assisting
9 program. That went extremely well. It was
10 a lot of work over a few days, but we did
11 have this day's reviewers cited and said
12 that they were very impressed with some of
13 the clinical placement arrangements that we
14 had because at a four year institution they
15 didn't have the same level of participation
16 so they take that back to their
17 institutions.

18 We should know from that report
19 by the end of the December into the first of
20 January when that commission is meeting to
21 vote on that report. We are having another
22 site visit on this campus in November
23 upcoming working with the deans and with
24 Lauren and to get ready for that as well.
25 So while Middle States probably had gone

1 forward, we still have smaller programs
2 happening at the same time. These programs
3 do however, report back to Middle States.
4 So any findings of those programs are cited
5 back to the maine overarching accreditation.

6 The other part of it, too, we
7 also have an RFP as I mentioned to take a
8 look at the overarching structure of the
9 institution, taking a look at the pay of the
10 exempts, and looking at duties and
11 responsibilities. That our fee, Gail, went
12 out a couple of weeks ago?

13 VICE PRESIDENT VIZZINI: Less than two weeks, yes.

14 PRESIDENT MCKAY: Yes. So that's out to have a
15 firm to come and take a look at that.
16 Because the last time we have done that was
17 2009 and as we are looking at the contracts
18 with our respective unions, it's only
19 fitting that we look at ourselves as
20 administrators. So that is in the RFP and
21 we'll a look and see when that comes back to
22 us going through the vetting process who
23 we'll conduct that. We'll get back to the
24 board and let you know who that will be.

25 We have taken a look also at some

1 of your facilities of -- i shared one with
2 Trustee Canary, the Annex Building has been
3 plagued with some problems at the start of
4 the semester. We have discussed that
5 location with many different constituent
6 groups.

7 We also take a look at what
8 offices were in the building, what would be
9 into Kreiling and how we can then bring the
10 services that were in that building more
11 central to the operation giving it more
12 oversight and more support. For purposes of
13 the negotiations that are under way with
14 removal, I would limit my comments to say
15 that we in the contract know that the time
16 has ended. That we're looking at a removal
17 date of that property, I believe, Alicia?

18 MS. O'CONNOR: November 1st.

19 MR. PETRIZZO: November 1st.

20 PRESIDENT MCKAY: November 1st. And the services
21 in that location are already embedded into
22 the current layout of the campuses at
23 Ammerman. Going forward, however, the new
24 location in Kreiling will then bring all of
25 our central and critical services in that

1 one building in Kreiling. We have heard
2 about that from our faculty, our staff and
3 our students that they would walk across the
4 campuses and then couldn't find critical
5 services.

6 If you drive down College Road
7 and Nicolls Road Monday, Tuesday, Wednesday
8 or Thursday, it's a two-lane road, there's
9 traffic. You come down Nicolls, you can't
10 move. The annex is off campus. So it's
11 snow removal, traffic mitigation, with the
12 opening of Empire down away from the
13 College, and that facility having critical
14 services that far off the campus, it was
15 prudent for us to not renew that lease.

16 That's a building that had mold
17 and other critical elements. So the
18 mitigation of that facility would have not
19 provided us in the next term of the lease
20 the length of what we needed. Moving
21 forward, we're also going to look at equity
22 and diversity in ways which we have not done
23 before. We have looked at that in
24 programming and in hiring under IG-6, it's a
25 goal that the Board has asked us to look at.

1 At the end of 2020 we have had
2 that goal for a period of 10 years. So I've
3 asked that Chris Vargas and Angelica and the
4 team to look at what have we accomplished
5 over the period of that strategic plan.
6 Where have we made inroads? What can we do
7 differently? And under Dr. Pedersen and his
8 team, now looking forward to the next
9 strategic plan, what do we have to change
10 going forward in the relevancy of that plan?

11 Tonight I'm going to ask
12 Dr. Beaudin as we have always done to have
13 doctor Candice Foley to share with us the
14 work that we are doing in the field of STEM.
15 For the most part, we talk about the a STEM
16 fields, it's limiting to what we share about
17 it and who it impacts.

18 But the other side of that is the
19 story of the people who are impacted the
20 most, who didn't believe in the very
21 beginning they had an opportunity. But by
22 virtue of their experience here, what it
23 means to them now. Okay, Paul?

24 DR. BEAUDIN:

 Thank you Dr. McKay, Chair
25 Sanders, members of the Board. You'll

1 remember that last month we had a wonderful
2 student speaker who was involved in the STEM
3 program, the not for credit side of the
4 house. And I would like to ask Dr. Candice
5 Foley to come up and she's going to give a
6 quick presentation and then introduce two of
7 our students who have completed or are
8 working in the STEM fields here at the
9 college on the for credit side of the house.

10 And Trustee Morgo, I couldn't
11 have been more pleased when you talked about
12 our immigrant students because the two
13 students that we're going to hear from
14 tonight are from outside of the United
15 States and their lives have been transformed
16 by this College. So, Dr. Foley.

17 DR. FOLEY:

18 Thank you. It's a pleasure to be
19 here this evening. And I'm very grateful to
20 the board , Chairwoman Sanders and also
21 Dr. McKay for inviting us here with my
22 students to share some with you some of the
23 wonderful compendium of services that we
24 have here from federal grant funding
25 agencies and partnerships in collaborations
that we engage in over a decade of support.

1 I believe the document that you have just
2 been given here is a deeper dive into what
3 I'm just going to share over the topical
4 version with you today of the vast
5 compendium of support services that federal
6 funding agencies including the National
7 Science Foundation, the National Institute
8 of Health, the Harry and Leona Helmsley
9 Charitable Trust and, indeed, the Long
10 Island Community Association have endowed
11 Suffolk Community College with federal
12 funding and community and foundation funding
13 in order for us to have students achieve
14 their goals and dreams in STEM; Science,
15 Technology, Engineering and Math.

16 So what I would like to share
17 with you today is the fact that, and I'm
18 sure as the board you know, that over half
19 of the nation's students in the College --
20 in Universities begin their education at a
21 community college. Two thirds of the
22 students who begin their STEM education at a
23 community college do not persist and
24 complete that degree, so that's trouble.

25 We also want to understand the

1 fact that early research experiences create
2 engagement and persistence for young people
3 in STEM study. That's something that we've
4 have been very good at doing. We also
5 recognize that the changing demographics of
6 the increasing percentage in the United
7 States workforce of women and immigrants is
8 very vitally important to STEM studies.

9 So, we have an ecosystem here at
10 the community college which involves the
11 faculty, the scientist at the various
12 federal laboratories, our alumni because we
13 have doing this for quite some time over 15
14 years now, and one of our students her is an
15 alum, she's going to tell us about it, and
16 our research and community partners.

17 So we have a vast toolkit to talk
18 about. As I said, the National Science
19 Foundation, Scholarships for Science,
20 Technology, Engineering and Mathematics form
21 the cornerstone of our initiative here. It
22 began in 2006 and we have been the recipient
23 of three back to back consecutive grants in
24 increasing dollar amounts from the National
25 Science Foundation, which is unprecedented

1 for a community college.

2 We are one of the few community
3 colleges who were offered and renewed
4 back -- it's not actually a renewal, we have
5 to write a new proposal and do new things
6 tell them what our deliverables are so that
7 we can be granted these funds again. Our
8 near partner, Stony Brook University who is
9 dear and near to our heart was not as
10 fortunate of having their grant extended to
11 a second term because of dissemination
12 issues, but we have chugged along and now
13 they are joining us again, and they have
14 another S-STEM grant which I'll talk about
15 later for transfer for our students.

16 We also have, in addition to our
17 young students here at the College, we have
18 an LS -- NSF, LSAMP and an NIH ARACDA grant.
19 Now, scientists are big on acronyms. So
20 these two grants are the Louis Stokes
21 Alliance for Minority Partnership grant
22 which provides us additional deeper dive for
23 diversity elements and support services for
24 that population of students.

25 Also, we have the Institutional

1 Research and Career Development Award from
2 the National Institute of Health, and the
3 one that you have in your packets today,
4 which is the AGEF, the Alliance for Graduate
5 Education and Professoriate.

6 These two grants here partner
7 pre-doctoral STEM students and postdoctoral
8 STEM students with teaching intensive
9 institutions which we are one of. We take
10 these people who are young and advancing in
11 their careers and partner them with STEM
12 faculty here, each of our three campuses, to
13 give them the boots on the ground, deeper
14 dive experience so that they can enhance
15 their resumes.

16 And they are also
17 underrepresented and minority in a higher
18 level of education. But what they do is
19 they serve a peer mentors to our research
20 scholars that I'm going to talk about soon.
21 We've also had a Science Education for New
22 Civic Engagement and Responsibility
23 focussing on water quality issues her on
24 Long Island of which septic systems have
25 become recently in the news.

1 We have and NSF Advanced
2 Technological Education Grant. The New York
3 State Collegiate Science and Technology
4 Entry Program grant and an NSF geocore grant
5 which focuses on enhancing the enrollment in
6 that geology role here on the campus which
7 has gone up quite significantly. So we have
8 a big toolkit.

9 What do we do? So how do we do
10 this? We create and leverage these
11 programs. We include financial aid because
12 we know that students come to the community
13 college, not because they are not
14 academically talented it's because they are
15 economically disadvantaged. We form the
16 community supports.

17 We have assessments. We have
18 external evaluation and internal evaluation
19 by our Office of Institutional
20 Effectiveness. We use these evaluations
21 every year. We also conduct longitudinal
22 studies with our alumni which we have a huge
23 cohort thereof. And they come back and they
24 serve as peer mentors to our existing
25 students and they also tell us what is the

1 efficacy of what we have done for them and
2 how that impacted where they are now. They
3 are needed to inform our practice.

4 In your practice that you have
5 with the Council on Undergraduate Research,
6 we were invited because he have had over a
7 decade of really good results with students
8 engaging in research experiences. Early
9 research has been shown to increase
10 persistence for young people and community
11 college, students come to us as freshmen
12 equivalent.

13 We are able to partner them with
14 Brookhaven National Labs and federal labs
15 across the country. Our students have gone
16 to six research paid internships multiple
17 times to over six of the federal labs in the
18 country, that's half of the federal labs.
19 So Brookhaven, although it is our near and
20 dear partner, they offer -- all the federal
21 labs offer what are called community college
22 internships which are competitive.

23 Our students don't just go there
24 by geography. They have gone from the far
25 east coast to the west coast, Washington

1 beyond and also globally and all around New
2 York State. They get \$5,000 for a 10 week
3 paid research internship. This research
4 internship is transformative for them. It
5 puts them in contact with a research
6 facility which we do not have the necessary
7 physical plant on this community college to
8 provide to them but yet they come back to us
9 because this is their first summer and then
10 they come and finish their degree and go on
11 and get a second research internship before
12 they hit the four year school as rising
13 juniors.

14 I myself did not do a research
15 internship at a four year school until it
16 was a capstone experience in my senior year.
17 So here we have community college students
18 under their belt having two research
19 internships, having all of these mentors and
20 these connectivities and these people who
21 will influence their lives and they go to
22 the four year schools which puts them that
23 much further ahead for transfer. This is
24 like Dr. Seuss' the Places You've Been.
25 They've gone far an wide.

1 In conclusion I would like to
2 share with you that we have had a great time
3 doing this and we have funding and support
4 until 2021 for many of these grants that we
5 have -- we indicate that success in STEM
6 encourages success and persists at the
7 community college and beyond. That
8 community college students and scholars and
9 their research component perform better than
10 students who chose a more traditional.

11 And STEM is hard. So these
12 community and college support things are
13 very vitally important to our future. So
14 our objective is to increase the number of
15 students that we have. This is our third
16 grant as we have kicked it up by 15, we want
17 to hit 45 students a year who we can fund
18 with full scholarships to Suffolk that
19 bridge onto four year schools and more
20 funding.

21 And if I can, from personal
22 observation with these students, these
23 students have achieved full free rides to
24 Renselaer Polytechnic Institute, \$55,000 a
25 year, from Suffolk. They have onto full

1 rides at UNC Chapel Hill, Columbia
2 University, Cornell. Ph.D.'s in nutrition
3 from Columbia. They go far from Suffolk.
4 Suffolk is a great start. So at this point
5 I would like to thank Dr. McKay for being a
6 STEM champion for all these years. And all
7 of the support that we have had from all of
8 the federal grants which acknowledge the
9 importance of a community college and what
10 we do here.

11 And I would like to introduce my
12 two students who came with me today. I have
13 with me Habibur Rahman who has done a
14 research internship and is currently here at
15 Suffolk to tell you about his journey. And
16 Ms. Malmi Kiriwandalage who did a fantastic
17 job here at the College and now is a Stony
18 Brook University and can tell you how she's
19 flown from the coop and done great things.

20 So thank you for your attention.

21 MR. RAHMAN:

22 Good afternoon. Thank you,
23 Dr. Foley and thank you, Dr. McKay for
24 inviting me here and giving me an
25 opportunity for a speech. My name is
Habibur Rahman. I was born and raised in

1 Bangladesh. My father was a government
2 employee in Bangladesh, so his income was
3 not sufficient enough to support our family
4 and pay for our two brothers and one
5 sister's education. We had to struggle
6 economically while we are living there.

7 So we moved here in the United
8 States 10 years ago for a better life.
9 After we moved here, it was even more
10 challenging for us to find a place to live,
11 and get a job and pay the bills. We had to
12 live in some of our relatives' house for a
13 few days and then a few days with some other
14 relatives until we had a permanent place.
15 And it was not a pleasure living.

16 A couple of months later, I was
17 able to get a job at Dunkin Donuts and
18 working 70 to 80 hours in a week and even
19 then I couldn't afford to pay my rent and
20 other bills. As I had no college degree, I
21 was not able to find a competitive job or
22 salary. I had to work harder just to afford
23 my rent and bills.

24 However, I always had a dream of
25 earning my college degree and doing

1 something better in my life. In Spring
2 2017, I made my decision to come to Suffolk
3 County Community College and earn my
4 Associate Degree from here in Computer
5 Information System. I have satisfactorily
6 completed my third semester at Suffolk
7 County Community College. So far my
8 achievements are a lot at Suffolk.

9 I have been awarded National
10 Science Foundation STEM scholarship and
11 LSAMP scholarship which provided me an
12 assistance for my tuition and tutoring.
13 Also I have been awarded study abroad
14 scholarship for Romania where I had a great
15 opportunity to learn about different
16 cultures, community development and
17 leadership. And I was elected for the
18 president of EOP Club for last year at Grant
19 Campus.

20 It gave me a great opportunity to
21 develop my leadership skills. I learned the
22 importance of being a good leader and how a
23 good leader can change a society as well as
24 a country. I am also a member of Phi Beta
25 Kappa where I'm working with my chapter team

1 and developing my skill of working with
2 group. And last summer, I had an amazing
3 opportunity of doing a paid internship in
4 scientific computing at Brookhaven Lab. It
5 was funded by National Science Foundation,
6 LSAMP. Based on the completion of that
7 internship where I were only -- I mean,
8 there were only 20 students selected from
9 all over the country. And I was a part of
10 those 20 students and also only one student
11 from community college.

12 By doing that internship, I
13 learned the importance of scientific
14 computing for our real life. We had some
15 projects to translate mathematical formulas
16 to computer codes and solve the math problem
17 in a second. I gained a lot of confidence
18 of doing computer coding and it's helping me
19 a lot to understand the course I'm taking
20 now which is advanced Java programs.

21 Now I have more confidence to
22 make my dream true, which is become an
23 artificial intelligence programer. Finally
24 I would say Suffolk Community College gave
25 me a lot of opportunities and confidence.

1 And it is a great path of reaching my goal.
2 So thank you, Suffolk, and thank you
3 everyone. It's pleasure to be here thank
4 you.

5 MS. KIRIWANDALAGE: Good evening. Thank you very
6 much for having me, Dr. McKay. And
7 Dr. Foley, she's my mother always at Suffolk
8 County. So I feel really honored to come
9 here and talk about my story here at Suffolk
10 Community College. I'm coming from a small
11 island, Sri Lanka, right underneath India,
12 not a part of India but a very separate
13 country. It's a third world country. We
14 just ended our war nine years ago. And I'm
15 actually a refugee.

16 I started Suffolk in 2014 right
17 after I got here from high school, Port
18 Jefferson High School. I did declare my
19 major as astronomy because I'm a real nerd
20 in astronomy field and I love science
21 fiction, big fan of Star Wars. So after
22 starting classes at Suffolk County Community
23 College I enrolled at Astronomy Club and
24 that's the first stop of interacting with
25 the College overall.

1 And along the line I was
2 orientation leader and I then became a STEM
3 recipient, a National Science Foundation
4 STEM recipient which changed my life
5 tremendously and given me opportunities to
6 explore myself, explore beyond. Because as
7 an immigrant in the science field it's
8 really hard for me to find opportunities.
9 Because, of course, I had to be citizen. So
10 I was very nervous at first, like if I, what
11 if I don't have any opportunities.

12 But in NSF STEM Foundation
13 actually help me in various way that I can
14 still -- like, makes me thinks about my last
15 five years is mind blowing. It's only been
16 six years since I have been living in this
17 country. So it's a recap of what happened.

18 Once after I got into NSF
19 program, I applied for mini-internship at
20 Brookhaven National Laboratory which I got
21 in but they could not -- I mean, they could
22 not process m application because I was not
23 a citizen. So they had to -- sadly, they
24 had to withdraw which kind of shocked me
25 because I was at that time I was really

1 afraid.

2 But this beautiful lady gave me
3 some -- she told me this thing I never
4 forget. She said, the doors might be closed
5 but the windows are still open. You can fly
6 far. So she said that and that gave me
7 thought to like, okay I can try again. And
8 the same -- I mean, the same semester she
9 found me opportunity at Stony Brook State
10 University to work as a volunteer intern at
11 the center for particles chemistry, which is
12 my first chemistry internship.

13 And it was a three weeks program
14 and which give me understanding about how
15 the internships are going. And along the
16 line here, the STEM 2017, the big thing
17 happened. I had my first actual astronomy
18 based internship I did at the Stony Brook
19 University Becks (phonetic) Lab Center for
20 Planetary Exploration. And that is same
21 year I met Robert Hoot Gibson, the
22 astronaut. Who I was like, I don't know if
23 you remember, I was the one who was speaking
24 up.

25 I was so surprised. Like I was

1 like, Oh, my God, I'm meeting an astronaut.
2 So I was calling my mom, Mom, look at this.
3 I first Sri Lankan to meet an astronaut. I
4 was like that.

5 So, after that, this Stony Brook
6 State University gave me much opportunity
7 and I was working on this work about Martian
8 geology and then I started to plan for a
9 conference because I was able to conclude my
10 five weeks of work. So I had a better
11 chance of talking about my internship at the
12 conferences. So I got -- I applied for
13 three conferences and I got accepted all the
14 three conferences, one is ERA, it was a
15 conference in Washington, DC, which was held
16 this year.

17 And then Oklahoma State
18 University which is a College for
19 undergraduate. And then the biggest one,
20 which is not in United States but
21 International Community of Space Science
22 Conference. We are 3,000 astronomers
23 gathered in Pasadena, California from around
24 the world. And I got interacted with them.

25 Going back to last year. I was

1 also honored to work as a NASA JPL
2 Ambassador. I was chosen to work and I'm
3 the, I think the youngest of three or four
4 people from Suffolk County for NASA JPL.
5 And I'm the youngest. So it was a really
6 big opportunity, too.

7 And I got a chance to explore the
8 NASA this year, this summer. And you know
9 the meaning and my dream was to work in
10 NASA. So, yes, I was crying in the taxi
11 while going to NASA because just going
12 crazy. But the most funny thing about this
13 trip is not many people can go in this
14 particular area of NASA which is the Mission
15 Control Center, I end up going inside, where
16 our first voyages, the inside, the other
17 space props that nobody else get to see, I
18 got to see inside where they are actually
19 controlling and handling.

20 I was like, wow, this is real?
21 Is this real? So that all happened because
22 of the NSF STEM Program who gave me the push
23 up that shoved me towards the science area
24 to explore myself. I got much confidence
25 meeting the director of the Mission Control

1 Center. I was like, I see you on TV, but
2 I'm seeing you right now in real.

3 And it's just like like that.

4 And then, to be honest, I just got back from
5 NASA Tuesday night so I'm waiting a two days
6 training to become a trainer and become the
7 ambassador of the after school universe to
8 teach the middle and high school students
9 science. So I'll becoming a trainer I think
10 the end of this year and talking to and
11 teaching -- I mean, more like empowering the
12 astronomy field overall.

13 So, that's about it me. I'm
14 right now an undergraduate astronomy and I'm
15 enrolled at Stony Brook State University
16 enrolled doing research about galaxy
17 clusters too, so that's pretty cool. Yeah,
18 that's about me. So I thank you so much.

19 PRESIDENT MCKAY: And the whole piece of
20 transformation and empowerment occurred
21 before they arrived at Suffolk. Because
22 someone shared with them, you can believe.
23 Even though the doors are closed, the
24 windows are open.

25 Any comments or questions for our

1 students?

2 CHAIR SANDERS: Just, congratulations and wishing
3 you well in your future endeavors. It's
4 refreshing to see the excitement. And if we
5 could bottle that up and give it out to
6 other kids, would be like -- but thank you
7 so much. And we hope you keep coming back
8 and being a role model for other students at
9 Suffolk. Thank you.

10 TRUSTEE MORGO: That was heartwarming. However,
11 warming is not the situation in this room.
12 I feel like I'm at the Community College of
13 Anchorage. It really is cold.

14 PRESIDENT MCKAY: That, Madam Chair, concludes our
15 report.

16 CHAIR SANDERS: Thank you, Dr. McKay.
17 Thank you very much. I really
18 appreciate that.

19 TRUSTEE CANARY: Dr. Foley, thank you. Thank you
20 very much.

21 CHAIR SANDERS: We're going to move to round
22 table. Do we have any round table?

23 TRUSTEE MORGO: I just have an item. Dr. McKay,
24 I understood what you said about the
25 building off campus. What did you say was

1 happening with Kreiling Hall?

2 PRESIDENT MCKAY: Oh, it's going through an 11
3 month process of repurposing. That's one of
4 the oldest buildings on Ammerman Campus.
5 And, again, you'll have, you know, the
6 Student Support Services, your Veteran
7 Center. You're going to have the computer
8 information programming. All of those
9 centers are going to be held in that one
10 building.

11 TRUSTEE MORGO: In Kreiling?

12 DR. MCKAY: In Kreiling. So you know, what
13 we have now, we had either the Association
14 or you may have Central Records or you may
15 have transcripts that you need in that
16 building. We did some training in that
17 building but it was down the hill. There
18 are times we will have parents and students
19 going back and forth between that building
20 and going back to offices back on the
21 Ammerman Campus itself. Now it's all in
22 that central location.

23 TRUSTEE MORGO: While this is happening, are we
24 going to be able to use Kreiling or is it
25 going to be closed for the renovation?

1 PRESIDENT MCKAY: No. We're going to move folks
2 around because then again you're dealing
3 with things around that potentially
4 could -- well, we're going to move folks
5 around.

6 TRUSTEE MORGO: I know it's not in great shape
7 now.

8 PRESIDENT MCKAY: No, it's not, no.

9 MR. PETRIZZO: Yes. It's a total renovation.

10 CHAIR SANDERS: Thank you. Is there any other
11 roundtable?

12 TRUSTEE LINDSAY-SULLIVAN: One thing and I'll be brief. I
13 feel like I talk too much. Quickly, back in
14 June I had some of my teachers approaching
15 me, they wanted to do -- for Government
16 Class, they wanted to go visit the
17 Legislature. I said, okay, we don't have
18 funding for that now, we'll talk about it in
19 the summer. At our June meeting here, that
20 was when we had the presentation from the
21 Center for Social Justice and Human
22 Understanding.

23 And my meeting with my teachers
24 was the next day. I was like, no offense to
25 the Leg, but you don't you want to go there.

1 You want to go to the Center. I brought my
2 social studies teachers the the Center and
3 they were blown away.

4 From there became a partnership
5 where we talked about -- one of things that
6 I was struck by mostly from the presentation
7 from Rene and Jill Santiago was the video
8 clip of the -- you might remember this, the
9 Ruth Minsky Center talking about where is
10 the outcry. And long story short, we ended
11 up purchasing -- I bought books for every
12 student in the high school to read The Cage
13 and Ruth came to the high school on that.

14 CHAIR SANDERS: I saw those pictures.

15 TRUSTEE MORGO: Terrific.

16 TRUSTEE LINDSAY-SULLIVAN: It was -- I think it was probably
17 the highlight of my career. Because I not
18 only -- my teachers are my students. So I
19 not only get to see them entrenched in
20 learning with their students but I also had
21 parents who were saying, I took my son's
22 book, I can't wait to get there on Monday
23 night.

24 So we truly became a community of
25 learners. And the most impressive part of

1 the night -- and she was absolutely
2 adorable. But she was sitting in a chair
3 and the students were lined up. They wanted
4 to take selfies with her and autograph books
5 and this and that.

6 And one of the students came up
7 and he was like, can I just ask you a
8 question? And he literally kneeled down in
9 front of her so that they were at eye level.
10 And he said to her, I have read a lot of
11 books on the Holocaust and the Nazis are
12 always painted as these vicious monsters.
13 He said, but you humanized them. How did
14 you do that?

15 And her response was, "Where
16 there's evil, there's also good." And I
17 just -- it was -- it was magical. So I just
18 thought I would share that because that
19 place and what we do at the Center is
20 transformational for sure.

21 TRUSTEE MORGO: Highlight of your career so far.

22 CHAIR SANDERS: That's really, really good,
23 Denise. We don't often talk about the other
24 pieces of our campus that have social impact
25 into the community. Thank you very much.

1 Anything else on the round table?

2 [NO RESPONSE]. Okay.

3 I would like to request a motion
4 to enter into executive session to discuss
5 the medical, financial, credit or employment
6 history of a particular college employee and
7 to actually this is my ad lib, to discuss
8 how we will regulate the temperature in this
9 room during meetings. Thank you. No
10 further business after this.

11 TRUSTEE MORGO: So moved.

12 TRUSTEE DELEON-LOPRESTI: Second

13 CHAIR SANDERS: All in favor?

14 [WHEREUPON THE MOTION MADE AND SECONDED WAS
15 VOTED ON AND CARRIED. THE MEETING OF THE
16 BOARD OF TRUSTEES WAS CLOSED BY THE
17 CHAIRPERSON, THERESA A. SANDERS, AT 6:12
18 P.M.]

19 *Jamie Antos*



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