OFFICIAL BOARD OF TRUSTEES MEETING MINUTES

PROCEEDINGS AND VERBATIM DISCUSSIONS OF
THE BOARD OF TRUSTEES OF THE SUFFOLK
COUNTY COMMUNITY COLLEGE HELD ON THE 6TH
DAY OF DECEMBER, 2018 AT 4:06 P.M., AT
SUFFOLK COUNTY COMMUNITY COLLEGE,
BRENTWOOD CAMPUS, LEARNING RESOURCE
CENTER, BOARD ROOM, 1001 CROOKED HILL
ROAD, BRENTWOOD, NEW YORK.

PRESENT:

LOUIS J. PETRIZZO, ESQ., General Counsel Executive Vice President

DENISE LINDSAY SULLIVAN, Trustee GORDON D. CANARY, Trustee BELINDA PAGDANGANAN, Trustee E. CHRISTOPHER MURRAY, Trustee JEROME BOST, Student Trustee

THERESA SANDERS, Trustee/Chairperson JAMES MORGO, Trustee/Vice Chairperson

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1	CHAIR SANDERS:	I would like to call the Board of
2		Trustees meeting to order. And can you
3		please stand for the Pledge by Trustee
4		Canary.
5		[AFTER RECITATION OF THE PLEDGE OF
6		ALLEGIANCE, THE MEETING OF THE BOARD OF
7		TRUSTEES OF THE SUFFOLK COUNTY COMMUNITY
8		COLLEGE WAS CALLED TO ORDER BY CHAIRPERSON
9		THERESA SANDERS 4:06 P.M.]
10	TRUSTEE CANARY:	I'm going to ask you all to
11		remain standing for a moment. As you all
12		know, we lost a great American this week,
13		our 41st president, George H.W. Bush coming
14		on the heels of the loss of Mrs. Bush. The
15		family has had a tough double whammy this
16		year. So I would ask you to keep prayers to
17		the President and his family in this
18		difficult time. Thank you.
19		[WHEREUPON A MOMENT OF SILENCE WAS HELD FOR
20		THE PASSING OF GEORGE H. W. BUSH.]
21	TRUSTEE CANARY:	Thank you.
22	CHAIR SANDERS:	Thank you very much, Trustee
23		Canary. We will move to the recognition of
24		guests by our Chief of Staff, Carol
25		Wickliffe-Campbell.

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MS. WICKLIFFE-CAMPBELL: We would like to recognize Tom
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                      Lupo from the Comptroller's office.
                                Before I left the office
     MR. LUPO:
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                      Comptroller Kennedy asked me to speak with
 5
                      Gail Vizzini, Counsel Lou, and of course he
                      wanted me to wish the Board a wonderful
                      holiday season and included some other
                      remarks. However, on my way up the stairs I
 8
                      noticed that the chairwoman and Gordon
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10
                      Canary and some other faculty members and a
11
                      group of students were being interviewed or
12
                      taking a photo.
13
                                And I was moved by the comments.
14
                      And if I had to do it all over again, I
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                      would have said on behalf of John, I wish
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                      you peace. I wish you good tidings for the
17
                      new year. And I wish the Board that they
18
                      achieve every dream. Did I paraphrase that
                      well?
19
                                That was pretty good, pretty
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     CHAIR SANDERS:
21
                      good. Pass it down.
22
    MR. LUPO:
                                Thank you.
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     CHAIR SANDERS:
                                Thank you very much.
                                                       Then
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                      Carole, we have another guest.
     MS. WICKLIFFE-CAMPBELL:
                                Let's see, Nick Columbo, would
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But recently in the last several months, the fruits of a lot of those efforts have really started to pay off have in a big

1 way. And we have been recognized by the 2 State in the form of the award that you see here today, New York State Environmental 3 4 Excellence Award. We are one entity of six 5 throughout the State that were recognized 6 with that award this year which is a real 7 high honor. We were also awarded the Energy 8 9 to Lead Competition. Three colleges across 10 the State were awarded one million dollars 11 from NYSERDA to promote energy efficiency 12 and environmental efforts and we were 13 recognized there. And then today we have 14 our partner in energy efficiency, 15 Cenergistic is here, representative John 16 Moore, who is going to present the president 17 and the board chair with another award for 18 our efforts. So thank you all for for your 19 support. 20 TRUSTEE CANARY: Good job, thank you. 2.1 MR. MOORE: Hello everybody. Thank you very 22 much for, you know, this great time. 23 would like to present this Environmental 24 Excellency Award here from Cenergistic for

Suffolk Community College for the savings

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over the last four years. You know, this is the really really big accomplishment for you all. It's really a team effort. It's from the sustainability program but really from all the faculty, all the staff, students and so forth.

So it's really been a really a team effort here and we really want to commend you all for participating in such a partnership and really striving to continue to grow the savings. This administration and all staff members are to be commended as well for clearly fulfilling their commitment to being good stewards of the Suffolk County Community College energy dollars and environment.

And as you can see here, you have accomplished two point eight million dollars in savings. And actually I believe that's actually even higher now. Over three million actually from once this was printed. We just got updated information. So you've actually surpassed the three million dollar mark. So we're hoping that that this will continue to rise for your energy savings.

		Page 7
1		Thank you. [APPLAUSE AND PHOTOGRAPHS].
2		Thank you.
3	CHAIR SANDERS:	Thank you very much.
4		Congratulations.
5	MR. COLUMBO:	Thank you.
6	CHAIR SANDERS:	Thank you very much. That is
7		exciting to know that we are moving in the
8		right direction on savings.
9		I would like to request a motion
10		to adjourn the Board of Trustees Meeting and
11		call our Board of Directors meeting to
12		order.
13	TRUSTEE MORGO:	So moved.
14	TRUSTEE CANARY:	Second.
15	CHAIR SANDERS:	All in favor?
16		[WHEREUPON THE MOTION MADE AND SECONDED WAS
17		VOTED ON AND CARRIED. THE BOARD OF TRUSTEES
18		MEETING OF THE SUFFOLK COUNTY COMMUNITY
19		COLLEGE WAS RECESSED AT 4:13 P.M. AND
20		REOPENED AT 4:18 P.M.]
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1	CHAIR SANDERS:		I would like to request a motion	
2		for the a	pproval of the Board of Trustees	
3		minutes f	rom October 18, 2018.	
4	TRUSTEE MORGO:		Are you listed in the Trustees	
5		minutes.	There's two different sets of	
6		minutes.	You should be there also.	
7	CHAIR SANDERS:		So there is also a correction to	
8		add Trust	ee Pagdanganan to the Board of	
9		Trustees	Meeting Minutes from October 18,	
10		2018.		
11	MR. PETRIZZO:		So the motion to approve will be	
12		as amende	d.	
13	CHAIR SANDERS:		Yes.	
14	TRUSTEE MORGO:		So moved.	
15	CHAIR SANDERS:		Seconded by it was Denise and	
16		Jerome.		
17	TRUSTEE MORGO:		I thought that was calling to	
18		open the	meeting.	
19	TRUSTEE LINDSAY-	SULLIVAN:	Now we're doing a motion for the	
20		minutes.	Second.	
21	CHAIR SANDERS:		All right. Jim moved it Denise	
22		can secon	d it.	
23			All in favor?	
24		[WHEREUPO	N THE MOTION MADE AND SECONDED WAS	
25		VOTED ON	AND CARRIED.]	

		Page 9
1	CHAIR SANDERS:	Thank you very much. Now we will
2		introduce Vice President for Business and
3		Financial Affairs Gail Vizzini to present
4		the College budget and College financial
5		records.
6	MS. VIZZINI:	Thank you, Madame Chair. You all
7		have the revenue and expenditure projections
8		for 2018-2019. They are through November
9		30th. They are very much consistent with my
10		previous reports. Our shortfall is three
11		and a half million dollars. It's primarily
12		two point eight million in tuition and 516
13		in fees directly related to enrollment.
14		We did address the shortfall
15		through a mitigation plans sweeping 20
16		percent of the equipment and supply accounts
17		into a contingency and we continue to
18		monitor vacancies and other expenditures tod
19		assure that we won't exceed appropriations.
20		There are two resolutions that I
21		want to bring to your attention; one is the
22		monthly sponsor services payment for health
23		insurance, two point eight million dollars.
24		Second is the budget transfers. There are
25		three individual budget transfers. They

consist of \$47,500 for a consultant study
that is to review the management salaries

plan and the organizational structure the
enhance operational efficiencies and
effectiveness. We are moving \$219,000
within Department Information Technology's
budget.

This is realignment of priorities so that there's sufficient funds to cover the annual maintenance and renewal contract and we are moving the money into the right place. And the final budget transfer is \$13,000 to make repairs to the Polar Trac machine. That converts the lawnmower into the a snowblower, a snowplow.

That ends my report.

17 TRUSTEE MORGO:

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Comment, Madame Chairwoman. For the rest of the Trustees, the Executive Committee on Monday had a discussion on the \$47,500 transfer to do the consultant study on exempt managerial salaries. And we worked with -- spoke to Angelica who gave us that so far the bid has not been awarded yet, right? It has not.

There's been only one bid from a

		Page 11
1		company called Evergreen. But it's a very
2		good initiative we felt because it will give
3		us a look at how our upper administrators
4		are compensated and how they compare to
5		similar institutions.
6		I made the point that, you know,
7		they should really compare institutions in
8		high cost areas like Long Island to other
9		institutions in high cost areas like Long
10		Island; suburbs, Westchester, Orange County,
11		Nassau. So we should all keep a look an
12		eye for when we expect that go get back to
13		us.
14	CHAIR SANDERS:	Thank you.
15	TRUSTEE MORGO:	You're welcome.
16	CHAIR SANDERS:	Any other comments, questions?
17		All right. Thank you very much, Gail.
18		I would like to request a motion
19		for the approval of the College Resolutions
20		2018.65 to 2018.76.
21	TRUSTEE BOST:	Motion.
22	CHAIR SANDERS:	Thank you, Jerome. Is there a
23		second?
24	TRUSTEE PAGDANGA	ANAN: Second.

25 CHAIR SANDERS:

Thank you very much for the

minutes of the meeting because it was a

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great deal of substantive material. And we had your usual administrative support. But we were also fortunate to have several deans there. Dean Pedersen, Beaudin, Keane, Browne.

And of course we had our key administrator, Vice President for Financial Affairs Vizzini. The meeting substance was motivated by the question of the postponed dental hygiene program. You remember we decided, the trustees decided to postpone implementing the program to save four million dollars that otherwise would have been spent on the program.

The question was raised, well how much did we expend for this postponed program and we got answers to that from Vice President Vizzini. And we were satisfied that it wasn't excessive.

But then we started talking about going back to the online programs about, from my old world, doing a cost benefit analysis of all the programs in the College, both academic and nonacademic. And what we learned would revelatory, it was really

fascinating.

And it did reveal a great deal about the thoroughness of the administrators in looking at cost effectiveness. Before we did that though we started talking about tuition. And as I think you all know in last five years we have had a tuition increase every year for the last five years.

Before this year the increases were modest and we balanced it. We balanced the operating budget through taking money from the reserve fund. This year we had our largest tuition increase ever, \$350 for the semester. And for the first time we exceeded \$5,000 for a semester in tuition.

And no one obviously was happy about this. Although Gail did say, no one wants to increase tuition but it is a reliable and a recurring source of revenue. Because if you raise tuition, you're going to have revenue. And, you know, any budget even our budget which is over \$226 million, bit more than my household budget, even with our budget here, it's revenue and expenses. That's how you balance it.

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Gail also mentioned and we have discussed this a great deal on the board, that the reserve fund should not be seen as a source of revenue. But this is the tension that we have every year. It's a tension between tuition and use of reserves. And no one wants to balance the College's budget on the backs of the students but we don't want to take from the reserves.

any control of, except for our advocacy, is what the State gives us and what the County provides. So we got into this and at our next meeting, which I can mention now is going to be December 10, next Monday, at 4:00 o'clock I hope you'll make it, Chris. Gail is going to look at the last five years and see the percentages and see if there's any mitigation there.

But as I said, that was not the main focus of the meeting. And I don't want to go too long. Although our fiscal oversight is one of our most important responsibilities. But we did really get into the weeds on cost benefit analysis.

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And let me say right away, we all know that the bottom line isn't our bottom line as trustees.

We are not looking to make a profit. We have a higher calling. But vice President Beaudin addressed the program's profitability. And he got into a lot of -again, I'm not going to get into them all here, I suggest you read the minutes of the budget and finance. We talked about that there is no one size fits all. programs -- and by the way, we not only talked about academic programs but we also talked about things like the mental health initiative, the veterans initiative, all those cost money.

And hopefully their return, it's a return on investment, go beyond your usual I took this course so I can get a good job. They mean much more than that. Paul Beaudin got into accreditation and other licensing agreements. By then we said, yeah, but what about how do you determine whether to offer a program or not.

We asked, what do you look at?

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And, boy, did we get an answer. We started talking about online courses. Remember we talked about that the other time and we said, how can it be that online courses are more expensive than in class courses and we got that answer.

But we then answered, well, what
do you do before a course is offered? We
got more than we expected, at least more
than I expected. Deans Beaudin, Keane,
Browne, Pedersen gave us a deep and detailed
analysis of every aspect of every new
program. As I said, academic and
nonacademic.

Dean Keane focused on three
things before any new program is started;
money, people, and space. Is there the
money to start it? Are there people to
staff it? And is there space available? An
unexpected, I mean, an unanticipated idea
came from it from Ben Zwirn. Because the
analysis was so detailed and thorough and
complete and impressive, Ben mentioned that
the Legislature should take a look at this.

Should look at how this is done.

Because someone else at the meeting said that will dispel the idea that the College is throwing money around. Before any money is spent, there is a deep analysis. And it was also mentioned that it was talking about presenting this to the legislature what we saw back in this meet on October 10, that it has to be presented in a comprehensive way, just as it was with the Committee.

I really want to sincerely thank
the presenters. I didn't expect we were
going to get that deep. And it was very
thorough and impressive. We ended by saying
that all the members of the Board of
Trustees are volunteers. I don't think any
of us get paid for this. But we have a very
big responsibility overseeing a budget in
excess of \$226 million a year. And that
fiscal oversight is incredibly important.

And, of course, as I said Suffolk
Community College is far more than a bottom
line enterprise. We have real effect on
people's lives and on the social health of
this community. But we would be
irresponsible if we didn't ask the kind of

		Page 19
1		questions that we have to ask.
2		We have to trust. We have to
3		trust the administrators that when they give
4		us the fiscal pictures that they are telling
5		us the truth. Because we are not going to
6		go line by line through a huge budget. I
7		have to say and I would like the hear if
8		Chris agrees. And, Jerome, you were at the
9		meeting, too?
10	TRUSTEE BOST:	No, not the last one.
11	TRUSTEE MORGO:	No, okay. Well, Chris was. I
12		have to that I certainly was impressed by
13		the presenters' presentations. And they
14		looked like, using the proverbial, no stone
15		unturned before they considered a new
16		program. And I particularly like the idea
17		of having this presentation presented to at
18		least one of our legislators? Would you
19		agree with that?
20	TRUSTEE MURRAY:	Absolutely agree with that. And
21		I think they went through a ver we got a
22		good understanding of how thoroughly they
23		look at the programs and the classes that
24		are being offered and the efficiency of
25		offering them. And the analysis that is

		Page 20
1		done and the background that is done was
2		very impressive and think well presented and
3		something that I was thankful for.
4	TRUSTEE MORGO:	Yes. It shows that there is
5		fiscal accountability. And the next time
6		that someone says to me, Oh, that College
7		they just throw money around.
8	TRUSTEE MURRAY:	Now have we have an answer.
9	TRUSTEE MORGO:	We say no. And that's one of our
10		jobs, to have answers for that. Again, I
11		would recommend the minutes. They are long
12		and detailed and I don't want to take all
13		the time now to go through them. But that's
14		my report. And I did say we have a meeting
15		on Monday at 4:00 o'clock.
16	CHAIR SANDERS:	Yes. Thank you very much. Any
17		other comments about financial? Okay, we'll
18		move to Governance Gordon.
19	TRUSTEE CANARY:	Thank you, Madame Chairwoman.
20		Governance Committee met on Monday December
21		3, myself, Chairwoman Sanders, Vice
22		Mr. Morgo, Alicia O'Connor and Gail Canahan
23		were present.
24		Deputy General Counsel O'Connor
25		distributed redline copies of the updated

facilities use policy. The Committee reviewed and discussed the additional language added regarding Section Five, Guidelines Governing Use of Facilities for Political Purposes. Also discussed the ways to ensure the facilities use application will have a section that will make staff reviewing the application aware that the proposed use is for political purposes.

A final copy of the policy will be provided to the Governance Committee prior to the January meeting so that we can then recommend it to the full board for final approval which we hope to do at the January meeting and we'll get that to you, to our fellow board members prior to it.

But I would just kind of like to go over Section Five.

And let me digress a little bit, that again, just to remind everybody that the situation that developed over the summer with one of our local Congressman using the Riverhead campus and some controversy that resulted from that prompted the Governance Committee to go back and take a look at our

Point three, college facilities

will not be made available for advocacy directed to inciting or producing eminent lawless actions which is likely to incite or produce such actions.

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So, again, these guidelines will be provided to any applicant seeking use of our facilities. So it is clearly made known to them. And I think this will go a long way to cover any events in the future.

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was the policy on naming opportunities. DGC O'Connor distributed the updated policy for

The next agenda item discussed

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the Committee's. The Committee has

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requested one minor addition to language.

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And the policy will be presented prior to the January meeting again so we can

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recommend it to the full board for approval

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and hopefully have that resolution on for

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January.

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And here again we're trying to

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give the Foundation a little bit more

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flexibility in naming opportunities which we

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think are ripe and could produce a lot of

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great revenue for the Foundation and for our

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scholarship program and we think these

		Page 25
1		Appreciate that. Okay thank you. That's my
2		report, Chair.
3	CHAIR SANDERS:	Thank you very much, Gordon.
4		Personnel will be brought out during exec
5		session. Facilities, anything Gordon?
6		Update for Facilities?
7	TRUSTEE CANARY:	Oh, no, just that again I think I
8		reported last time. That did take a look at
9		the buildings.
10	TRUSTEE MORGO:	Yes.
11	CHAIR SANDERS:	Okay great. We'll move to the
12		student trustee report. Jerome.
13	TRUSTEE BOST:	Yes, Chair Sanders, my report is
14		now very brief. October 25 I attended the
15		ACCT Leadership Conference. During that,
16		you know, attended diversity workshop,
17		excess in the workplace and how to look at
18		students and gauge and be able to see. One
19		thing went over the Middle States steps.
20		There are some Colleges that haven't really
21		participated in that as of yet.
22		And of course we attended a
23		reception to honor you, the award recipient
24		for the Northeast Region for your hard work
25		here on the Board.

		Page 26
1	CHAIR SANDERS:	Thank you very much.
2	TRUSTEE BOST:	In that meeting, I was nominated
3		to the Northeast Region Nominating
4		Committee. Which basically means if there
5		are trustees throughout New York, New
6		Jersey, Pennsylvania looking to run for
7		leadership positions, I would be on that
8		committee. In fact I was nominated Chair of
9		the Nominating Committee but I guess they
10		found out I'm a student trustee and I
11		received a calm earlier today that they
12		nominated somebody which is fine. I don't
13		need any additional responsibilities I
14		guess.
15		And outside of the ACCT, I have
16		been working very closely with Dr. Adams and
17		his Steering Committee and as we looked at
18		possibilities for students to celebrate
19		graduation and have access to more tickets
20		and just a feasible location. So, really
21		commend Dr. Adams for his work with that and
22		being available.
23		And know that another committee
24		is sort of in the works in that as well but
25		I would really like to give you an

		Page 27
1		opportunity to actually just give us a
2		little update on what was discussed in the
3		Steering Committee.
4	DR. ADAMS:	Sure, okay. Well, just like the
5		Governance Committee, Student Success also
6		recognizes challenges that we have
7		especially with students. And Chair
8		Lindsay-Sullivan, you know, a couple of
9		students had contacted Jerome and I know
10		yourself a couple of parents from your
11		school district
12	TRUSTEE LINDSAY-	SULLIVAN: I did speak to it too.
13	DR. ADAMS:	About the number of tickets that
14		we were able to distribute to students for
15		graduation. The good news is more and more
16		students want to take advantage or walking
17		in the ceremony which is really a credit to
18		everyone at the College. The bad news and
19		the challenge is that we can't expand the
20		Health, Sports and Education Center anymore.
21		And we have gone from giving out four
22		tickets to three tickets to now two tickets.
23		Despite everything we have done, including
24		purchasing new bleachers, simulcasting,
25		creating overflow rooms at the Michael J.

		Page 28
1	Grant Camp	ous, changing it to a weekday. We
2	have exha	usted every possibility.
3		So, from the main commencement
4	committee	we put together a steering
5	committee	to help us determine some
6	recommenda	ations that we were going to give
7	to Dr. Mcl	Kay. We met a couple of times. In
8	lieu of th	nat, Dr. McKay has determined that
9	commenceme	ent is a bigger, larger issue than
10	just the	steering committee and has invited
11	more indi	viduals to be part of a larger
12	committee	which he will chair.
13		We met last week on last Friday
14	and we ta	lked about some recommendations.
15	There wil	l be some minutes coming out of
16	that so that	nat we can move forward with making
17	some recor	mmendations to President McKay to
18	help us w	ith some of the challenges that we
19	have been	experiencing with the ceremony.
20	TRUSTEE LINDSAY-SULLIVAN:	If I may, Chair Sanders.
21	CHAIR SANDERS:	Thank you, Dr. Adams.
22	DR. ADAMS:	Thank you.
23	TRUSTEE LINDSAY-SULLIVAN:	I guess it was September, Natalia
24	Fernandez	who is the president of the
25	Student Go	overnment Association on the

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Eastern Campus asked if she could meet with us. And I met with her after one of our student success meetings. She literally ame in with three binders this thick filled with surveys.

As Dr. Adams said, every year I get the phone call, I can't go to graduation, my grandma can't come, we're don't have a ticket. And we try to help people as much as possible. So I thought this was going to be more of that. And instead it brought to light some very interesting pieces that I didn't think about.

The Eastern Campus is far from

Grant. And many of the students that go to

the Eastern Campus are coming from further

east. So for them to get to graduation,

sometimes is an hour and a half, two hours

each way. And for what? They are going to

a campus that they have never been to. They

go to college on the Eastern Campus.

So these students are advocating for -- this particular student is advocating for a separate graduation ceremony on the

		Page 30
1		Eastern Campus. And I thought that was a
2		very interesting solution because not only
3		would it help them in the travel issue but
4		it would also lighten the space over here.
5		So I'm very hopeful that this new
6		committee will be able to help us make that
7		happen. I thought I sent Natalia an
8		e-mail and just told her how impressive she
9		is and that I look forward to seeing her.
10	CHAIR SANDERS:	Is she on the new committee?
11	TRUSTEE LINDSAY-	SULLIVAN: I don't know.
12	CHAIR SANDERS:	Is she on the new committee?
13	PRESDIENT MCKAY:	Yes.
14	CHAIR SANDERS:	Can you give us an update in
15		terms of the new committee?
16	PRESIDENT MCKAY:	We will provide that in the
17		minutes. It needs to have College-wide
18		representation because commencement is a
19		College-wide event. So you needed to have
20		the student SGA representatives, one from
21		each campus. You need to have faculty
22		governance from each campus. So there's a
23		broader committee I can provide to the Board
24		by e-mail. But the minutes, I think Carol
25		has them now?

- 1 MS. WICKLIFFE-CAMPBELL: I think that we have them, yes.
- 2 PRESIDENT MCKAY: So we'll forward the minutes to
- 3 you and you'll see the composition of the
- 4 committee. But it is a representative body
- 5 because it's not just what we heard in
- 6 regards to meeting a need, it will require a
- 7 more comprehensive look at what will it mean
- for commencement. And there's a
- 9 commencement committee that works
- 10 traditionally.
- 11 This body is to look at what the
- 12 request was and then what are all the
- factors and come back and present it back
- 14 with recommendations to Trustee Lindsay.
- That's just their work, not to provide the
- 16 solutions. But to look a all the options
- and then to provide that back to the Board
- 18 so then the Board can render its final
- 19 position.
- 20 TRUSTEE LINDSAY-SULLIVAN: I did, you know, when we speak
- with the students I absolutely said there's
- so many variables that I wouldn't even know
- what to think about. So, you know, not ever
- 24 promising anything but just hearing and
- 25 listening.

		Page 32
1	CHAIR SANDERS:	It will be interesting to see how
2		this progresses.
3	TRUSTEE CANARY:	Can I ask a question? So if I
4		understand the concept then, it would be to
5		just have the Riverhead Campus have its own
6		graduation, Ammerman and Grant would still
7		come to Grant.
8	TRUSTEE BOST:	And issue more tickets altogether
9		on all campuses.
10	DR. ADAMS:	Yes. The two scenarios that we
11		really came up with was a separate ceremony
12		for the Eastern Campus and a separate
13		ceremony for the Ammerman and Michael J.
14		Grant students. Where we determined what
15		the numbers, looking it it, that we could
16		then give each student four tickets each
17		which would increase. And that's really
18		what students want.
19		The second option that we
20		discussed was having two different
21		ceremonies at the Michael J. Grant Campus,
22		one an afternoon ceremony and one an evening
23		ceremony. We could increase each capacity
24		to 800 graduates still being able to give
25		out four tickets. Now to the solution for

the transportation challenge would be to

providing shuttle buses from the Eastern

Campus to the Michael J. Grant Campus for

families that, you know, wanted to attend

the commencement ceremony.

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are in the minutes now and on as part of an option but the bottom line is we have to do something. We can't kick the can down the road until 2020. Students are getting frustrated. Some of the concerns that I hear, you know, especially I'm a first generation student. This is a big deal to me, graduation.

TRUSTEE LINDSAY-SULLIVAN: And it's a good problem. We're graduating more students than ever and they want to be here.

TRUSTEE BOST: Quick question for you. 18 I quess 19 it was brought to my attention by some 20 students on the Eastern Campus that 2.1 originally I guess there was a proposal and 22 a concern that maybe the cost actually be 23 too high and too much but later on they were 24 actually too -- I guess basically said we 25 could do it for less. Can you speak on

1 that?

DR. ADAMS:

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Sure. We were looking at a couple -- our Health, Sports and Education

Center is contractually obligated to use the the New York Fun Factory. They do that for all the home shows and because commencement is in that facility, we have to buy all of our chairs and all of our staging and all of the logistics that come with that from this company. It's a company that we use.

Now we don't have to use that company at the Eastern Campus and many times, for our orientation, for our Spring Festival on the eastern campus we have used other companies. So it was brought to my attention that we could reduce the cost of commencement ceremony at the Eastern Campus.

And Dr. McKay pointed out to us in our meeting, we do have a procurement policy that's under the Association that we have to follow. The threshold is \$25,000. So we're looking at getting three additional bids so we don't have to go out to do an RFP but we can do -- because we're going to be below the \$25,000 to see what it's going to

look at to have 10 chairs. 1 2 You know, another issue to be 3 perfectly frank with you that I was 4 concerned about is weather. We're not going 5 to fit everyone from the Eastern Campus 6 under one tent. That's going to be just almost impossible. We're going to have to have chairs on the outskirts. But the 8 students have said to me, it doesn't matter 9 to them. If it's raining, it doesn't matter 10 11 because they're used to their high school 12 commencements ceremonies being outside. 13 To them it's, you know, it's a 14 celebratory moment and, you know, it's 15 important to them and it's important to 16 their families. So, you know, my job, you 17 know, I have said many times is to -- you know, I serve at the pleasure of the 18 19 president but I work for the students. 20 this is an absolute concern of our students 21 and we have to address it 22 TRUSTEE BOST: Awesome. 23 CHAIR SANDERS: Thank you. And I'm sure we'll 24 hear more details about how it's going to be 25 addressed.

		Page 36
1	TRUSTEE CANARY:	One last question, Chris, can you
2		give us a ballpark figure, what does it cost
3		us to conduct graduation at Grant?
4	DR. ADAMS:	It's about \$125,000. Now, that
5		includes all inclusive. It includes diploma
6		covers. It includes the programs. It
7		includes the stating. And you probably have
8		noticed attending commencement, we have
9		upped the ante every year over the last
10		couple of years. So whenever there's any
11		time there's ever been a concern, you know,
12		if a faculty member for example can't I
13		get a lot e-mails at the end of the ceremony
14		saying, I couldn't see, I couldn't hear.
15		You know, if you've noticed, I
16		get with Nephtali right away. We come up
17		with the scenario. We've expanded the
18		state. One year the faculty said they
19		didn't want to be on the floor, they wanted
20		to be on the platform. So we increased the
21		staging. Another, they couldn't hear so we
22		increased the audio. The couldn't see, so
23		we increased the video.
24		Then we raised the platform at
25		the end. Again, so we have really have

		Page 37
1		upped the ante tremendously for the
2		ceremony. Altogether it's about \$125,000.
3		But we believe that we can do the
4		commencement ceremony at the Eastern Campus
5		for less tan \$15,000. And one of things
6		that they have said to me, the students, we
7		are okay with taking out of the Eastern
8		Campus Association account rather than
9		interfering with any of the you know
10		But I think there will be some
11		cost savings for the main ceremony if we do
12		an eastern campus one so that we could
13		transfer some money to the Eastern Campus to
14		make them whole, so
15	TRUSTEE CANARY:	Last thing I want to say is that
16		for someone who has been to four graduation
17		ceremonies, I think you got the formula
18		right. I think the last one, you hit all
19		the points and I thought it was really well
20		organized and to executed. Kudos to
21		Nephtali and his crew and everybody else.
22	DR. ADAMS:	Yes. Campus Activities,
23		Executive Deans, a lot of people play a big
24		part. It's a total community effort. So
25		Dante is there making announcements

		Page 38
1		and saving seats.
2		Thank you.
3	CHAIR SANDERS:	Thank you very much.
4	TRUSTEE BOST:	That concludes my report.
5	CHAIR SANDERS:	Thank you very much, Jerome.
6		Foundation?
7	MS. DIAZ:	Good afternoon. Since we last
8		met the Foundation has actually sponsored
9		and supported two wonderful events that
10		happen annually here at the College. One of
11		them was the Governor's Awards where we
12		recognized and honored our illustrious
13		faculty and staff who received Chancellor's
14		and Governor's awards at that event. It's a
15		terrific day and everybody really enjoys
16		that event.
17		Additionally, we cosponsored a
18		Making Strides Against Breast Cancer Walk.
19		That's one of two walks that's held across
20		Long Island in October. We are happy to be
21		sponsoring that event. Dr. McKay was there
22		in his pink attire to cut the ribbon. And
23		we had 4200 participants at that event.
24		We just love the idea of 4200
25		people from the community convergin on the

campus, on the beautiful eastern campus and seeing all the wonderful facilities there but additionally raising money for a wonderful wonderful cause.

We currently as a result of the partnership with the American Caner Society, we have endowed a breast cancer and caregiver scholarship. So that's actually been endowed this year and will be awarded for the first time next year to a student who is either a caregiver or a breast cancer survivor. So it's absolutely wonderful.

I'm also happy to say that a year ago this time, Dr. McKay announced the completion of the Foundation's \$7 million campaign. And we are very very excited about that. But additionally he identified a number of other priorities and challenged us to a bridge campaign.

So the Finish Strong bridge campaign which is to raise 10 million dollars now by 2020 has been well underway for a year. Happy to announce that we just crossed a significant milestone and we have actually achieved over two million dollars

		Page 40
1		that we have at the Foundation. So,
2		terrific job by the team at the Foundation.
3		But really it's the faculty, staff, the
4		community that supports this wonderful
5		institution and commission that really gets
6		us to this wonderful place today.
7		And, thank you, Dr. McKay for
8		your support because it absolutely means the
9		world to us to have that level of support.
10		So that's my report. Thank you.
11	CHAIR SANDERS:	Thank you very much.
12		Center for Social Justice, is
13		there it's newly added to our list as a
14		presentation. Thank you very much.
15	MS. ORTIZ:	Good evening, everyone. Thank
16		you for having us today. We just want to
17		give you a little summary of our year's work
18		and some things that are in the works to
19		come. So Jill Santiago is here with me this
20		evening. I think you have met her before
21		when we presented to you last. We just want
22		to talk about all the amazing work we were

To date we were checking our

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able to accomplish this year and what we're

looking at doing going forward.

numbers and of all our programs total to

date, we have reached over approximately

6,000 people, both students and community

members. That surpasses last years numbers

5 by over a thousand so we're excited about

6 that. I'm going to pass the mic to Jill.

We'll go back and forth a little bit.

8 MS. SANTIAGO:

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Hi. So we're just going to highlight some of our key programs that we had this semester. And those numbers are just for this semester, not for the year, just the fall semester. We had 13 tours of the collection, of our Holocaust collection, mostly a college seminar, a couple of history classes, some English classes who come in to tour the museum.

We had a number oof Holocaust programs which is obviously of such critical importance right now. I know I don't have to stress that to all of you. It kind of goes without saying. The first of those programs we invited were Reich, a Holocaust survivor who passed selection with Dr. Mengele three times and was on the Death March of 1945. So we did that in

1 collaboration with faculty who were 2 organizing the Evening Common Hours which they launched this year, this semester on 3 4 the Ammerman Campus so we have about 80 students attend that event. 5 MS. ORTIZ: In addition, we were able to collaborate with one of our trustees in her school district, Trustee Sullivan at Hampton 8 9 Bays. We had Holocaust survivor Ruth Minsky 10 Sender who spoke to an audience I believe of 11 over 600 students a Hampton Bays High 12 School. That was an amazingly moving event. An Event to Remember, we were 13 MS. SANTIAGO: 14 actually fortunate enough to bring a film 15 director producer and the star of the film 16 all the way from Dublin, Ireland to the 17 College in collaboration with the honors 18 program. And the film was about the rise of 19 fascism across the globe but more 20 specifically for the Holocaust survivor who is featured in the film, the rise of fascism 2.1 22 in his hometown in Slovakia where the 23 Fascist Party who collaborated with the 24 Germans is on the rise and is responsible 25 for the death of his entire family. So that

people. I probably shouldn't say that
because I think we may have broke a fire
code or two in the Montauk Room. But we had
about 200 people present. One high school
was present. Some, about 15 students I
think from the high school. And then rest
were our Suffolk students and that was also

another powerful event.

9 MS. SANTIAGO:

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Survivors that we had speak met for the very first time. They were both in the Lodz Ghetto, both survived Auschwitz and live in Setauket a mile away from each other and never met. They met for the first time at that event. The connection that you see is right before your eyes. Just oh my God.

So, I failed to talk about Vote

Everywhere. When we met last when we

presented to you back in the summer, we

shared that we were going to be working with

Stony Brook University and the Andrew

Goodman Foundation. We did work with them

over the off semester. We reached over a

thousand students to increase our civic

engagement efforts.

		Page 45
1		We registered over 200 students,
2		and for those who were registered, we were
3		able to share information with them about
4		their poling places and give them candidate
5		information and things like that. So we're
6		continuing that partnership and we're
7		looking forward to what we're going to be
8		able to do with them.
9		We also, because of our efforts,
10		were awarded the SUNY Civic Engagement Award
11		for Voter participation for 2018. So we
12		were really proud of that. We just found
13		that out.
14	MS. ORTIZ:	Of course we had our Presidential
15		Lecture series, which oh, I'll give it
16		back to you.
17	MS. SANTIAGO:	Yes. We had Colonel Gregory
18		Gadson. He's a 25 year Army Veteran. Who
19		faced his biggest challenge when lost both
20		of his legs above the knee in an IED attack
21		in Iraq. So he came to share, you know,
22		some of the challenges and the adversity
23		that he faced. He spoke to over 350
24		students across all three campuses. And I
25		think of all of our students, our veteran

Page 46 1 students were really just so thankful that 2 he attended the College -- you know, that 3 presented at the College. 4 I think that they would have 5 stayed with him all day just to talk about 6 their shared experiences. It was a really wonderful event. MS. ORTIZ: Two of our events that we --8 9 well, one campaign and one event that we 10 held as the work that's been done with our 11 Undocumented Student Task Force. One is we 12 just launched our I stand with Campaign. 13 Some of you have noticed on the monitors or 14 I think -- I don't want to tell you to look 15 at the one here in the library because it's 16 me, but several of our faculty and staff 17 took photographs with signs that say that 18 say, I Stand With. 19 And then we filled in the blank. 20 I Stand with our Undocumented Students. 2.1 Stand With Refugees. I Stand for Social 22 Justice. And we are sharing those signs and 23 those banners across the College at all

three campuses and we have gotten a lot of

positive feedback. Students recognizing

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and, you know, just to show the ally-ship and that we are supporting these communities of students.

So this has been our first big campaign through the Undocumented Student Task Force. We are very proud of that.

Additionally on November 2, we held the annual Dreamers Conference in collaboration with the Long Island Immigrant Student Alliance.

And that was a huge event. We are so grateful for your support, the President's support. That event was just amazing. We had over 400 students from high schools across the County, even some Nassau County high schools and some Suffolk students attended as well. We had a number of workshops, breakout sessions, educational forums, great speakers and presentations.

And we hope that we can be the home for that event again next year. It was just -- it really belonged here at Suffolk.

They had held previously at Nassau Community College in Old Westbury, but we were so excited to finally be able to be the host

		Page 48
1		this year and it was just a fabulous event.
2	MS. SANTIAGO:	Last but not least for what we
3		did this semester, we were able to
4		collaborate with two new schools that we
5		haven't worked with for diversity day
6		programming. So we worked with Hampton Bays
7		High School for the first time and also
8		Great Neck Middle School. And over those
9		two events, we were able to reach about 1150
10		students.
11		Hopefully we will work with them
12		again. We also did the same program with
13		the Longwood School District and we reached
14		about 1400 students. So I hope that those
15		are going to be two new partnerships. So
16		that sums up what we did for the semester.
17		As far as what's coming up, we
18		have Unity Day in January where we'll bring
19		together about 400 students from across the
20		County. Our theme this year is Mental
21		Health Awareness and self-care where we'll
22		have fantastic keynote speaker. We'll have
23		some breakouts. And then we're also
24		inviting community resource centers to come

in and be onsite to offer students

1 information. 2 MS. ORTIZ: We also are looking at several 3 high school visits to the collection at the 4 Ammerman Campus that will take place in the 5 spring during the -- is there one during the 6 February break, the President's Week break. I think there's two and one in March. are also looking at Tunnel of Oppression. 8 I'll let Jill elaborate on that. 9 It's going to be our third time, 10 MS. SANTIAGO: 11 third annual Tunnel of Oppression. 12 going to be on the Grant Campus this year 13 and the organizers really have a lot of 14 great ideas so I think that's going to be 15 fantastic. We're also inviting the First 16 Division One Athlete transgender athlete to 17 the College in collaboration with the LGBTQ 18 Task Force, that's going to be happening in 19 April. 20 He's been featured on Ellen and 2.1 the Diane Rehm Show, all nationally 22 recognized programs. So we're really 23 excited about that. 24 MS. ORTIZ: Of course we're going to continue 25 additional programming with our Undocumented

Student Task Force and we're looking in the Spring in April to hold our second series which we called last year the Equal Justice for All Series where we look at issues of social justice within the criminal justice system. And that will be a series of programs throughout the month of April. So we have a committee that works on that with and we'll be rolling that out again.

We also want to thank you for your support. We have had a new board member come on Robby Kincaid. And we're looking at two new board members -- was that voted? Yes. It was just voted on. So thank you for your support with that. And we have two new board members, Lynn Dyall-Perdomo and Arlene Jennings.

And we are continuing to work on some grand funding. We finally have gotten our in-house business in order where our accounts -- bank accounts and so on and so forth -- so we're working on some grant funding and some other resources to work on.

One of our biggest priorities right now and one of our main focuses is

going to be the preservation of our collection. We have a few items that are a little -- you know, suffering from some damage and we want to mitigate that. We had someone come yesterday to meet with us to try and help us build some resources with someone that can help us mitigate that damage and get them in better casing and displays.

So, that's one of the priorities.

That collection is priceless and we want to make sure we maintain that. And also we want to work really hard to try and build some funding to get those video testimonies that we told you about of our five Holocaust survivors. We're trying to get that edited and put into a documentary, a 50 minute documentary so that is one of the top priorities for us for the Spring as well.

So before I close, I'm not sure how many may have heard the news, by I have some bittersweet news to share with all of you as well. I have to share. And it is with -- it's difficult news to share with you, but I will be moving on from my

position at the center.

And it's not for the reasons many of you may think, Gordon, I am not running for office. That's not why I'm leaving.

But I've been offered an opportunity that it was a very difficult decision for me to make but it's one that's going to afford myself and my family, my son especially, a much better opportunity.

And while it is -- part of me is brokenhearted because I just feel like my work just began here, I'm very proud of the work we were able to do over this year and change and I know that with all of your support, Jill has been -- I'll get emotional. But she has just been amazing to work with.

And I know that she will continue to carry the mission on. And Dr. Adams, Dr. McKay, your vision to bring us to where we are right now, I know we will continue to just soar. So as sad as I am to leave, I will be watching every move from where I am and just with pride. Because this is really a model. And I hope that it grows to be a

model for the entire SUNY system and for 1 2 colleges across the country to have this So thank you for everything you 3 center. have done to support us and please continue 4 5 to support this work because it's necessary. 6 TRUSTEE CANARY: Just, I would like to make a comment. Renee and Jill, thank you for your great work over the past year. Great things 8 9 are happening at the Center. But what I 10 wanted to highlight was the fact that a 11 couple of months ago I saw Lester Holt 12 interview Steven Spielberg and the 25th 13 anniversary of the release, the first 14 release of Schindler's List is coming up. 15 And Spielberg has rereleased it 16 in the movie theatres because he said that 17 the rise in global antisemitism that's going 18 on, now is the time to once again see that 19 ground making movie which still haunts me to 20 this day and everybody who has seen it. 2.1 the point being that the work that the 22 Center is doing is so important and we 23 recognize it and we appreciate it. 24 TRUSTEE LINDSAY-SULLIVAN: I just -- Renee and Jill are very

modest. Because the work that they do is

just, it's life altering. And I know this because I have seen it firsthand. I have seen what its -- the impact it has on my kids, and I mean my students and my kids, because my kids go to my school.

But when we had with Ruth Minsky
Sender come to the high school, I have been
in the school district for 25 years and I
have never seen the auditorium packed the
way that it was. There were kids sitting on
the floor. There were -- we were literally
-- this was by far the highlight of my
career.

We read here book, The Cage. My English teachers came to on August 30 and said, would it be okay if we shift our curriculum and the whole school reads The Cage? And I was like, okay. Because teachers don't usually ask to do that. And they did. And every student in the high school, all 750 kids, read The Cage. And then I was seeing messages on FaceBook of parents saying, oh I grabbed my son's book, I'm reading it too.

And we literally became a

1 community of learners. Teachers, 2 administrator, community members, students, custodians, everybody was engaged in this 3 4 learning. 5 And I watched my teachers who are 6 my students, get giddy and see lightbulbs blast off. And I hosted dinner beforehand. 7 They were running to their classrooms to get 8 9 books so she could autograph them for them. 10 After she left, Jill called us and told us 11 that she's ill. So I sent out at an e-mail 12 to everyone and said I'm going to be sending 13 a care package to Ruth if anybody wants to 14 contribute, send me things. 15 And one of the English teachers 16 called me and said, so my kids want to know 17 how big the box is. And I said, I'll make 18 it as big as it has to be, why? And they 19 said, well, she can't see very well so we 20 thought we should make large cards. So they 2.1 made like these poster cards. And we gave them to Jill to bring to her home. 22 23 And they e-mailed me just this 24 week. The kids want an update. They want

to know how she's doing. The impact is

1 working. 2. TRUSTEE MORGO: May I ask a question, a Hampton 3 Bay's centric question. Was there a 4 connection that you think through critical thinking would come out with the main 5 issue -- well, not the main issue but a big issue in the community of Hampton Bays, I am talking about immigration, undocumented 8 immigrants and you know what I'm talking 9 about some of the groups. 10 TRUSTEE LINDSAY-SULLIVAN: Yes, absolutely. And we followed 11 12 this up with, as they mentioned, our 13 Diversity Day. And the was another day that 14 was mind blowing. We had a woman who 15 immigrated from Pakistan. Someone from 16 Ireland. Someone from Italy. Someone from 17 Guyana, Columbia, a transgender gentlemen. MS. ORTIZ: We had an undocumented student 18 19 present. TRUSTEE LINDSAY-SULLIVAN: An undocumented student. And he 20 21 was from Suffolk, right. 22 MS. SANTIAGO: Yes, he was from Suffolk 23 Community. 24 TRUSTEE LINDSAY-SULLIVAN: And that, and even that. And the

gentleman from Guyana was one of our

custodians. I didn't even -- I have known 1 2 Sam forever. I didn't know he immigrated here. And when I heard I said, you have to 3 4 speak. And he said, oh, Mrs. Sullivan, I'm so humbled. And I said, no. Our kids learn 5 6 from our stories. You have to share that. 7 And it was amazing. TRUSTEE MORGO: So there were connections beyond. 8 9 TRUSTEE LINDSAY-SULLIVAN: And it's still going. It's still 10 going. TRUSTEE BOST: 11 Renee, on behalf of the 27,000 12 students here at Suffolk County Community 13 College, I just want to, you know, thank you 14 for, you know, your work. You -- I'm never 15 able to find you in the office or -- you're 16 usually on come campus, you know, answering 17 questions, creating some sort of program for 18 our undocumented community and just being a 19 friend here to the students. 20 You're someone that not only do 2.1 you just come in and, you know, do what's 22 being asked of you in your job, you bring 23 some of those relationships in the 24 community, people that you actually call 25 friends to the College and make them

1 available for the students.

2 I know sometimes your day gets started as early as 8:00 and you have some 3 4 programs going on from 7:00 to 9:00. 5 it's definitely going to be a blow to the 6 College. I'm really happy that you are moving forward for an opportunity for your yourself and your family. And since I know 8 9 we where you're going, I'm excited about having another friend in that area. So good 10 11 luck to you and thank you.

TRUSTEE LINDSAY-SULLIVAN: Speaking of friends -- sorry, one
more thing. Joan Wosniak was one of our
presenters and was fabulous. And Jim Banks,

Dr. Love, I'm starting a fan club. He did a
phenomenal job, the kids absolutely loved
him.

18 CHAIR SANDERS:

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Very much. It's always bittersweet when people move on. We try to hold onto them forever. I'm moving to the Chair's report and I'll be brief. Couple of things, it was an absolutely fantastic month. I had the --some of the highlights of my career. I want to thank all of my Suffolk family that came

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out to support my induction into the Long
Island Business News Hall of Fame. And
Jerome mentioned earlier, the ACCT's
Northeastern Regional Trustee Award. And
they split it, they had a luncheon and they
had a dinner.

So some people came to the luncheon, some came to the dinner. And I want to thank everybody that took time out to support. So I really do appreciate it.

During the ACCT Conference, Jerome and I attended a workshop. And they talked about food insecurity amongst students. And they talked about the level of poverty with a lot of College students who for the first time in their lives they are adults and they are handling adult business and they don't really understand that they maybe eligible for some support programs.

But because they are young and they don't know what to ask for -- and one of the things that came up, Jerome and I was talking, how do you get students to understand the vast level of resources they maybe eligible for because now they are

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considered adults, particularly Food Stamps or, you know, different things to help them with some of those insecurities.

And so one of the colleges was
talking about how they have integrated with
their local like Department of Social
Services, they integrated a fact sheet in
student enrollment information. So it's
just a fact sheet that talks about, do you
know you're eligible for. And it's
whatever, it's housing certificates, food
stamp certificates, all of this stuff.

But it's on one fact sheet and it is part of the enrollment process. It's nothing the College has to take on but it's just giving the students the information.

And College also does like a day where those agencies come in and they will have a desk, you know, like in the cafeteria.

And students can then get
firsthand information. And we talked during
that workshop about our kids, like maybe
this is something we can bridge for our
young students. It's hard getting on and
off the campus. It's even harder trying to

Page 61 find food if you're looking on the campus. 1 2 And, you know, some students, if they are lucky enough to get here, you're 3 4 stuck all day. You can't afford to go on 5 and off. I know we have some food pantries. 6 And students, you know, that age have all types of shaming in terms of going to get a bag of food from a food pantry. 8 9 But I wanted put that in the record because I think we need to start 10 11 thinking creatively. We have not only 12 students that are young and first time but 13 we have adults that are shamed and have food 14 insecurities. And maybe we can put this on 15 the agenda for Student Success to have further discussions and continue to talk 16 17 about that topic. 18 Because it was really a

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TRUSTEE BOST:

Because it was really a interesting workshop and to hear what other community Colleges are doing just around food insecurity and poverty.

And a lot of the students found out they were eligible for some of the stuff once they did it. And there were some counselors who mentioned they actually have

		Page 62
1		to assist them with that process, so yeah.
2	CHAIR SANDERS:	And that workshop was great.
3		And, again, thank you, Jerome, for attending
4		and representing the College as Student
5		Trustee at that conference. The retreat,
6		I'm sorry I missed it. And, again, thank you
7		all for your concern. I did fly across
8		country to check on my big baby, my son,
9		who's grown up and living on the west coast
10		but he still needed his mommy.
11		So I ran out, took care of
12		that
13	TRUSTEE CANARY:	Strike that from the record.
14	CHAIR SANDERS:	Yeah, I know, he'd be embarrassed
15		but it's okay. But thank you very much. I
16		heard the retreat went well. Thank you to
17		all of the faculty staff that presented.
18		Dr. McKay, I heard you hit it out of the
19		ballpark again. When we have external
20		people come in and they hear the vision, you
21		know, they get to understand what it is we
22		do.
23		And then it was a day for us to
24		kind of learn. So thank you everyone that
25		participated in the retreat. Just another
25		participated in the retreat. Just another

heads up for training, big on training, ACCT is having their legislative conference in Washington. This is February 10th through the 13th.

Now, the New Trustee Training

Academy is own February 10, that's a Sunday.

So for all of our new trustees, it's very
exciting in Washington too. It's somewhat
of a bigger buzz when you go to those
conferences in DC. But they do have that
one day, New Trustee Training. Early Bird

Registration is December 21. So, if you
could let me know, I'll send it out again,
but if you could let me know if you are
interested, we'll talk with the
administration about making sure,
particularly our new trustees, give you a
opportunity to take part in that training.

It is a really good training.

Thank our culinary team for the cookies, thank you so much. We really appreciate the holiday spirit. Thank you for the water containers. You know, I must have 800 of them but I can't find one. So I'm always looking for the newest one I

1 have, I don't know where they disappear to. 2 And my closing remarks, Happy Chanukah, Merry Christmas, Happy Kwanza, Happy New 3 Year. And for those that just want a 4 5 general greeting, Happy Holidays. 6 you. And that concludes my report. And I'll turn it over to Dr. McKay for his President's report. 8 9 PRESDIENT MCKAY: Thanks, Madame Chair, Members of 10 the Board, I'll ask Dr. Rios, Irene, can you 11 join me? We just recently concluded a 12 Dietetic Tech Program evaluation. We had 13 accreditation team on campus. And I have 14 Dr. Irene Rios to present on that program, Irene. 15 16 DEAN RIOS: Thank you, Dr. McKay, Madame Chair and Members of the Board. We continue 17 18 to focus on student success and increasing 19 opportunities for students at the Eastern 20 Campus of Suffolk County Community College. 2.1 Very happy to be here today to represent 22 Professor Jody Levine, who is our director 23 of the Dietetic Technician Program which is 24 located in our Culinary Arts and Hospitality 25 Center.

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I would like to give a brief update as Dr. McKay mentioned on our recent accreditation site visit which was very successful and a general update of our Dietetic Technician Program. I'll begin with a brief history of the program. The Dietetic Technician Program was first approved by the Academy of Nutrition and Dietetics in 1980. This was granted -- we were granted developmental accreditation in 1993. And in 1998, we were granted full accreditation.

And today after three subsequent and very successful periodic accreditation reviews over the years, we have received continued accreditation through 2018 for the visit that just concluded. So let me give you a little bit of information about that.

I'll be very brief. I'd like to come to these meetings with prepared statements so I'm not all over the place which I can be.

I'm very proud of the work out
east. This summer Professor Levine along
with Dr. Lauren Tacke-Cushing, Professor
Fabian and myself and myself along with

Dr. McKay's great guidance, we completed, we reviewed and we submitted a self-study in preparation for the Dietetic Technician Program review.

That group is called the

Accreditation Counsel for Education in

Nutrition and Dietetics. The acronym is

ACEND, ascend. During the Thanksgiving

week, of all times, the accreditation team

visited us. They came to our campus for

three days right before Thanksgiving.

And I'm very happy to report that we've received outstanding results for all eight required standards. And this is due in large part to our faculty and to our program director, Professor Levine.

In the exit review meeting with the accreditor, the Program received no deficiencies in any of the standards. And during the exit review team, our team commented on the many program strengths which I would like to share with you just very briefly a few of them.

First, our program requires that students complete a minimum of 450 hours of

Clinical fieldwork in a variety of settings.

They found that to be a strength. Some of the settings we offer students are hospitals, nursing homes, school districts, community agencies such as Head Start, Long Island Cares, food pantries, soup kitchens and many more.

The number of field site

locations we have agreements with top 74.

Across the Island, some of our current

affiliations, just for your interest. I

wanted to share with you some of our actual

partners. Mather Memorial Hospital where

our dietetic technology students work with

clinical dietitians and are engaged in the

observation of things such as gallbladder

surgeries with bariatric surgeons.

They participate at Stony Brook

Rooftop Garden where our student oversee the hospital's rooftop garden, these are our dietetic technician students. They oversee the garden at Stony Brook. The VA Hospital, where our clinical fieldwork students experience working wit Veterans in the Move It Wellness Program. And finally a

highlight, our students attend every university in Georgia during summer internships where students participate in the summer Metabolic PKU Camp. So our faculty certainly have their lines out to so many connections for our students.

The accreditation team was also impressed with our programs advisory board 8 regarding their input and feedback with 9 program goals, objectives and outcome 11 measures. It was notable that the Oueens College, LIU, and Stony Brook Dietetic 13 Technician Program directors, all members of our advisory board, were all present during the team's site visit. So their support was certainly shown. So that that part -- those 17 partnerships continue to thrive.

> The accreditors found strong leadership support at the College, effective communications College-wide and campus-wide strong student support services through Academic Affairs and Student Affairs and strong financial support for the program.

During the exit interview, the lead site reviewer who is presently serving

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18 years on the Academy's National Board commented on how happy she was that President McKay strongly supports our program, the College supports our program, and this is the only college she's done a review on in 18 years where the president sat in on the exit interview. So she was very impressed. Thank you, Dr. McKay.

The site reviewers also commented on our positive program data which includes some of the following: Over the past three years, nearly 75 students have graduated from our program and many have benefitted from the Stay on Long Island Scholarship, again put in place through the efforts of Dr. McKay as well as some others. But Professor Levine wanted me to publicly thank you for that because many of our students have been assisted through the Stay on Long Island Program.

Over the same timeframe, three years, over 40 graduates are now working in the field and at least 35 -- I know it sounds small, but it's effective for us, and at least 35 have transferred to two four

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Additionally, nearly all of our students have completed very competitive internships qualifying them for a path to becoming a registered dietician. And more than 50 percent of these students do continue on to become registered dietitians and often earn advanced degrees. And, finally, one of our strengths is seen in our transfer agreements which are in place with Queens College, LIU, Stony Brook. And we are currently working with SUNY Oneonta to establish another agreement.

And those are the major
highlights of the Program's strengths. We
now await the formal report from ACEND. And
that should come by February or March and we
will respond appropriately. We are very,
very pleased with the outcome of this
accreditation review.

And again we express our thanks and our gratitude to the faculty of the program and the staff who support it and especially to Professor Levine for her

everybody has a voice in giving an opinion about the state of the College, where they would like to see College go, what the College's values should be.

In addition, we have met with over a hundred faculty members. We have also gone to each of the faculty governance groups to introduce strategic planning to those bodies. We have run into a couple of setbacks basically having to do with scheduling. Our students are very busy. Many of them come in, take their classes and then have to run off to work.

So we're looking at other options to get those student voices as part of the process. We are on schedule though to meet individually with about 600 students in small focus groups of about eight to 12 by the middle of the Spring.

From that we will develop surveys that we can put out to the rest of the student body to be able to get all student voices. In addition, we have met with career program advisory boards. We have meant with community leaders. Just this

week, Dr. McKay had a meeting with community leaders out on the eastern campus and I was able to speak to them about the strategic planning process and we will engage them in the Spring with more detailed information about where they see the College can serve the community.

So what we will be doing with that material, the Strategic Planning

Council is the body under whose purview this particular effort is placed. They will review all the data that are gathered. They will then come up with -- we have different committees. We have a committee to review the data. We have a committee to put together metrics.

That is, we are going to establish goals and those type of things.

What metrics will we use to see how well we are doing? Then we'll have a group who going to write the Strategic Plan which will go to you for your approval a year from about March.

So we are on schedule. We have really moving very deliberately about the

process. We did take our time in planning this out because we do want to have a very very strong strategic plan and we want to make sure that we have those metrics in place because we have found how important they can be to all of our accreditation processes, whether it be the accreditation fort the College in general with Middle States but also all of the these other programs that we have a Dietetic Tech, using those metrics to be able to tell our story on how we're doing.

I found a lot of very interesting details so far from our meetings with the students. Transportation actually has been one of the main issues that keeps rising to the top, how difficult some students have getting to the College. That should be of particular importance to us because our third goal currently ias access and affordability.

We need to make sure that we are doing every effort possible to have students be able to get here so that they can learn.

So a lot of that material, what I will be

doing in the springtime is I will be giving 1 2 you an update probably sometime in February or March where I will do a -- I tend to be 3 4 very brief when I put the materials together so it will be a series of bullets of what we 5 6 found, what has been rising to the surface 7 in terms of what students are interested in, what their concerns are and so forth. 8 9 So I just wanted to kind of give 10 you an update that we are moving forward 11 with this process and you will be actively 12 engaged coming up very very soon. And you 13 will also have an opportunity I hope to be 14 able to contribute your feelings, your 15 thoughts, your vision of where the College 16 should go as we move forward in the next 17 seven to eight years. Do you have any 18 questions? CHAIR SANDERS: 19 Thank you very much. 20 DR. MCKAY: That concludes my report. 2.1 CHAIR SANDERS: Thank you very much, Shaun. 22 We'll move to roundtable. Any roundtable I do have one. You can purchase 23 items? 24 your holiday cookie platter from our 25 culinary students. So if you enjoyed these

1 cookies that are on the table, then you can

give them as a gift for the holidays.

- 3 Yes, Gordon.
- 4 TRUSTEE CANARY: Perfect seque. Kudos to the

5 Culinary Arts Program, our students and

6 professors. I did travel out for that

Wednesday before Thanksgiving event. It was

fabulous. 200 meals were prepared. I

9 helped to get the meals into the vehicles to

get them transported. That was my job for

11 the time I was there.

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12 But again we got incredibly good

press. I think it was the 10th anniversary

of that effort. So I was pleased to be

15 there to represent all of you. And, again,

16 kudos to our Culinary Arts Program. It was

17 great. It's just a wonderful program that

helps to feed the need of food deficit folks

out there. And I was pleased to be -- very

proud to be there.

- 21 TRUSTEE LINDSAY-SULLIVAN: I have one.
- 22 CHAIR SANDERS: Yes, Denise.
- 23 TRUSTEE LINDSAY-SULLIVAN: Just to piggyback on the culinary
- 24 parade, I had the pleasure of attending one
- of the dinners. And from my luck, I was

22 And I think I got the fiscal
23 committee. And it's as mundane as can be
24 and -- but -- and I listen to Vice President
25 Vizzini a great deal, not as much as she

we are here.

Understanding, the work on the graduation,

which is all student centered and really why

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wants me to, but I listen to her a great deal. And when she talked about tuition being a reliable and steady source of revenue and we need revenue, I think yes.

But I also have the thought of an analogy. Tuition for us I think should be looked at as taxes for other legislative boards. And we all know what happened in Nassau County years back when the County Executive would do anything but raise taxes. And we looked how that destroyed the fiscal integrity of that County and they had to get a Review Board.

But on the other hand, we, I think, have to be very careful when we raise tuition. And I think we should look at it with the kind of hesitancy that so many legislators look at about raising taxes.

So I want you to think about an analogy and a former chairperson gave me this committee and I have been cursing her ever since. But the thing is, if we don't have fiscal resources, all the wonderful programs, all the good things we do for students are not possible. So that was my

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2	CERTIFICATION		
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4	STATE OF NEW YORK)		
5) ss COUNTY OF SUFFOLK)		
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7	I, JANICE L. ANTOS, a Shorthand		
8	Reporter and Notary Public within and for		
9	the State of New York, do hereby certify:		
10	THAT the foregoing transcript is a		
11	true and accurate transcript of my		
12	original stenographic notes.		
13	IN WITNESS WHEREOF, I have hereunto		
14	set my hand this 12th day of December,		
15	2018.		
16			
17			
18	JANICE L. ANTOS		
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OFFICIAL BOARD OF DIRECTORS MEETING MINUTES

PROCEEDINGS AND VERBATIM DISCUSSIONS OF
THE BOARD OF DIRECTORS OF THE SUFFOLK
COUNTY COMMUNITY COLLEGE HELD ON THE 6TH
DAY OF DECEMBER, 2018 AT 4:13 P.M., AT
SUFFOLK COUNTY COMMUNITY COLLEGE,
BRENTWOOD CAMPUS, LEARNING RESOURCE
CENTER, BOARD ROOM, 1001 CROOKED HILL
ROAD, BRENTWOOD, NEW YORK.

PRESENT:

LOUIS J. PETRIZZO, ESQ., General Counsel Executive Vice President

DENISE LINDSAY SULLIVAN, Member GORDON D. CANARY, Member BELINDA PAGDANGANAN, Member E. CHRISTOPHER MURRAY, Member JEROME BOST, Student Member

THERESA SANDERS, Member/Chairperson JAMES MORGO, Member/Vice Chairperson

2 like to request a motion for the approval of

3 the minutes of the October 18, 2018 Board of

4 Directors meeting.

5 TRUSTEE PAGDANGANAN: I would like to add my name to

6 the minutes of the October 18 meeting.

7 CHAIR SANDERS: So there's a correction to add

8 Trustee Pagdanganan's name to the minutes.

9 She was present. Thank you very much. Any

10 other corrections? Motion to approve?

11 MR. PETRIZZo: With corrections.

12 CHAIR SANDERS: Thank you very much. We need the

motion.

14 TRUSTEE BOST: Motion.

15 TRUSTEE LINDSAY-SULLIVAN: Second.

16 CHAIR SANDERS: Thank you.

17 All in favor?

18 [WHEREUPON THE MOTION MADE AND SECONDED WAS

19 VOTED ON AND CARRIED.]

20 I would like to introduce Vice

21 President of Student Affairs,

Dr. Christopher Adams, to present the

23 Association financial report.

24 DR. ADAMS: Good afternoon, Chair Sanders,

and members of the Board of Directors. Very

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1 happy to give the report September 1, 2018 to November 30, 2018. In all of our cost centers, we are operating in the black. have our two disbursements that we received from the College. And the Association is really running smoothly. So we have one month left to go in the semester and things are running, as I said, very smoothly.

> Are there any questions concerning the report? At this time, I would like to call up a very good colleague and friend, Ms. Melanie Morris who just was recognized a few minutes ago for the sustainability issue. She is the Chair of our Transportation Committee at the College working with our students. And I really just wanted to give an update.

As we know, transportation is a huge issue for students an getting to the campus. If you can't get to the campus or our campuses, you can't take classes. So she's worked very hard over the last year and now she would like to give an update. And I want to yield the floor to her.

Thank you, Dr. Adams.

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25 MS. MORRIS: Chris mentioned, I recently took over as being the Chair of the Transportation

Committee for the College and we had our first meeting of the semester last Friday.

We met with several members of Suffolk

County Public Works and Suffolk County

Transit, and the Planning Commission.

And we had actually I think five students that attended as well, all who ride the bus system. It was really nice for them to give feedback on how it's been going.

Recently Suffolk County Transit just came out with an app that you can pay for your fare on the app. And they said that 90 percent of the users are students.

So from that app, they are going to try to pull together some data for us on the students that are riding the bus. So I gave them two bus routes that come to this campus to look at first. And we they are going to pull the numbers for those if successful hopefully in the future we can expand that data.

24 CHAIR SANDERS: Good idea.

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25 MS. MORRIS: Thank you everyone for having me.

- 1 Have a happy holiday.
- 2 DR. ADAMS: Chair Sanders, Members of the
- Board of Director's, that's the end of my
- 4 report. Thank you.
- 5 CHAIR SANDERS: Thank you, Dr. Adams.
- I would like to request a motion
- for the approval of the Association
- 8 Resolution Number 2018.88.
- 9 MR. PETRIZZO: Motion by?
- 10 CHAIR SANDERS: Is there a motion?
- 11 MEMBER CANARY: Motion.
- 12 MEMBER MORGO: Second.
- 13 CHAIR SANDERS: All in favor?
- 14 [WHEREUPON THE MOTION MADE AND SECONDED WAS
- 15 VOTED ON AND CARRIED.]
- 16 CHAIR SANDERS: Thank you very much for the
- 17 approval of that resolution. I would like
- to request a motion to adjourn the Board of
- 19 Directors meeting and call the Board of
- 20 Trustees Meeting to order.
- 21 MEMBER BOST: Motion.
- 22 MEMBER LINDSAY-SULLIVAN: Second.
- 23 CHAIR SANDERS: All in favor?
- 24 [WHEREUPON THE MOTION MADE AND SECONDED WAS
- VOTED ON AND CARRIED. THE MEETING OF THE

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4	STATE OF NEW YORK)	
5) ss COUNTY OF SUFFOLK)	
6		
7	I, JANICE L. ANTOS, a Shorthand	
8	Reporter and Notary Public within and for	
9	the State of New York, do hereby certify:	
10	THAT the foregoing transcript is a	
11	true and accurate transcript of my	
12	original stenographic notes.	
13	IN WITNESS WHEREOF, I have hereunto	
14	set my hand this 12th day of December,	
15	2018.	
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19	JANICE L. ANTOS	
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