

OFFICIAL BOARD OF TRUSTEES HEARING MINUTES

PROCEEDINGS AND VERBATIM DISCUSSIONS
OF THE BOARD OF TRUSTEES OF THE
SUFFOLK COUNTY COMMUNITY COLLEGE
HELD ON THE 19TH DAY OF OCTOBER,
2017 AT 4:00 P.M., AT SUFFOLK
COMMUNITY COLLEGE, GRANT CAMPUS,
LEARNING RESOURCE CENTER, BRENTWOOD,
NEW YORK.

PRESENT:

SHAUN MCKAY, President
DENISE LINDSAY SULLIVAN, Trustee
GORDON D. CANARY, Trustee
BRYAN LILLY, Trustee/Secretary
GEMMA DELEON-LOPRESTI, Trustee
E. CHRISTOPHER MURRAY, Trustee
SHIRLEY E. COVERDALE, Trustee
JEROME BOST, Student Trustee

THERESA SANDERS, Trustee/Chairperson
JAMES MORGO, Trustee/Vice Chairperson
LOU PETRIZZO, ESQ., General Counsel

1 CHAIR SANDERS: Hello, everyone. We would like
2 to call the meeting to order and we would
3 like to ask Trustee Canary to lead us in the
4 Pledge.

5 [AFTER RECITATION OF THE PLEDGE OF
6 ALLEGIANCE, THE MEETING OF THE BOARD OF
7 TRUSTEES OF THE SUFFOLK COUNTY COMMUNITY
8 COLLEGE WAS CALLED TO ORDER BY THE
9 CHAIRWOMAN, THERESA SANDERS, AT 4:01 P.M.]

10 TRUSTEE CANARY: If everyone would just remain
11 standing for a moment. This is the first
12 meeting in this luxurious new board room in
13 this beautiful building. I would ask us all
14 to reflect upon the future of this building,
15 every student who walks through its doors,
16 may they reach their full potential, may
17 they achieve their dreams, may they go to
18 completion, and may they pay their tuition.

19 CHAIR SANDERS: Hear hear.

20 TRUSTEE CANARY: Seriously, just 30 seconds
21 moment of silence.

22 (Whereupon a moment of silence was held).

23 DR. MCKAY: Thank you.

24 CHAIR SANDERS: Thank you very much, Trustee
25 Canary. We will now move to the swearing in

1 of our new Trustee, Shirley E. Coverdale.

2 (Whereupon the swearing in ceremony was

3 conducted).

4 CHAIR SANDERS: Thank you very much. As we get
5 settled and before we move to the
6 recognition, if there's any guests, that
7 stayed we had a full day. I do want to let
8 the Board Members around the table know that
9 we are in very brand new digs here today.
10 And the microphones are extremely sensitive.

11 So, no chitchatting on the side,
12 it will be picked up. But if you need to
13 turn it off, the push button in the front,
14 the light is bright green when it's on and
15 it goes out when you turn it off obviously.

16 But they are very sensitive. So
17 I have been instructed twice to please
18 remind you all. I don't want anything
19 picked up on the microphone. So with that,
20 we will move to recognition of any guests.
21 I know that we just had the ribbon cutting
22 ceremony and we may have some people
23 staying. So I will turn it over to Chief of
24 Staff, Carol Wickliffe-Campbell.

25 MS. WICKLIFFE-CAMPBELL: We would like to recognize Lisa

1 Calla from the Board of Directors from the
2 Foundation.

3 MS. CALLA: Thank you.

4 CHAIR SANDERS: Thank you very much and welcome,
5 Lisa. I would like to request a motion to
6 adjourn the Board of Trustees meeting and
7 call the Board of Directors meeting to
8 order.

9 TRUSTEE MORGO: Motion.

10 TRUSTEE LILLY: Second.

11 CHAIR SANDERS: Thank you. Motion made and
12 seconded.

13 All in favor? [WHEREUPON THE
14 MOTION MADE AND SECONDED WAS VOTED ON AND
15 CARRIED. THE MEETING OF THE BOARD OF
16 TRUSTEES WAS ADJOURNED AT 4:07 P.M. AND
17 RESUMED AT 4:12 P.M.]

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1 CHAIR SANDERS: We are now sitting as the Board
2 of Directors. I would like to request an
3 approval of the minutes of the September 14,
4 2017 Board of Directors meeting.

5 MEMBER MURRAY: Moved.

6 CHAIR SANDERS: Moved by Chris Murray.

7 MEMBER LILLY: Second.

8 CHAIR SANDERS: All in favor?

9 [WHEREUPON THE MOTION MADE AND SECONDED WAS
10 VOTED ON AND CARRIED.]

11 Thank you very much. I would
12 like to introduce Vice President of Student
13 Affairs, Dr. Christopher Adams to present
14 the Association financial reports.

15 DR. ADAMS: Good afternoon, Chair Sanders and
16 Members of the Board of Directors. Welcome,
17 Trustee Coverdale and welcome to the rest of
18 the Board. In your packets are the
19 financial reports for September 1st, 2017
20 to September 30, 2017. During the month of
21 September we did receive the first
22 disbursement of the Student Activity Fee.

23 As you know, the Student Activity
24 Fee is part of the fee structure for all
25 students, full-time and part-time students

1 are charged a Student Activity Fee that goes
2 to the College. The College then sends a
3 disbursement of Student Activity Fees twice
4 during the semester; once in September or
5 early October and then the second will come
6 on later in the month of October.

7 Very happy to report that overall
8 the Association is doing well. There's not
9 much really to report other than one month
10 of activity within the Association.

11 Are there any questions regarding
12 the financial report of the Association for
13 the month of September? [NO RESPONSE].

14 I would also like to bring to
15 your attention then, unfortunately yesterday
16 morning Barbara Hurst got into an automobile
17 accident and went to the hospital. She was
18 doing much better today. She doesn't have
19 -- she's very sore but there's no injury.
20 But just in case you hear anything and I ask
21 you to keep her in your thoughts and
22 prayers.

23 She'll be out for the next couple
24 of days as she recovers. But I did talk to
25 her yesterday evening and she is doing

1 better. Again, Barbara is our Association
2 business director, does all the financials
3 that we do for the Association. So, again,
4 please keep her in your thoughts and
5 prayers.

6 MEMBER CANARY: Where did the accident happen?

7 DR. ADAMS: On the LIE.

8 DR. MCKAY: Madame Chair, just you that you
9 know, the car was totalled but it's
10 fortunate that she came out with no major
11 injuries.

12 CHAIR SANDERS: Thank you so much. Please give
13 her our --

14 DR. ADAMS: I absolutely will. I also, if
15 you look at the table, you'll see me wearing
16 a Finish Strong pin. This is an initiative
17 that we have developed in Student Affairs,
18 working collaboratively with our colleagues
19 in Academic Affairs. All of you have the
20 pins on your table along with the flyer.
21 This year's Finish Strong week will be
22 October 30 through November 2nd. And again
23 it's an opportunity for everyone in the
24 community to engage our students for our
25 students to stop during this week, ask a lot

1 of questions.

2 We'll have tables throughout the
3 College in high traffic areas for students
4 to begin thinking about finishing strong for
5 the rest of the semester, whether it's
6 tutoring, whether it's a job that they are
7 looking for next semester. Priority
8 registration will begin on November 5th the
9 Monday following Finish Strong Week.

10 So it's a really good opportunity
11 for students to pause. It's part of our
12 engagement. And one of the things that I
13 have noticed that more and more community
14 college in particular are doing these types
15 of weeks to really get their students --
16 we're asking our faculty and staff to engage
17 our students in the classroom, for all of
18 our counselors to be able to help our
19 students whether it's graduation or
20 registering for classes for the Spring
21 Semester. But really for this week to
22 really engage our students.

23 CHAIR SANDERS: Thank you.

24 DR. ADAMS: So this week has been Spirit Week
25 Monday through Sunday. In particular today.

1 Yesterday was the Blue and White Day. Thank
2 you Trustee Canary for wearing your blue and
3 white and sending in, putting it on
4 FaceBook. He looks great. You look great.

5 MEMBER LILLY: I had the T-shirt.

6 DR. ADAMS: He had everything on.

7 But this week has been a really
8 good week. Tonight is Dig Pink Day and
9 Night. Our women's volleyball team is
10 playing Queensborough Community College
11 tonight over at the Brookhaven Gymnasium at
12 the Ammerman Campus. Everyone is welcome to
13 attend, it's a 7:00 o'clock start.

14 Queensborough is regionally ranked, so it
15 should be a really good contest and it's a
16 fundraiser for breast cancer awareness.

17 We'll be selling some baked
18 goods, we'll have some raffles, we'll be
19 selling our Dig Pink shirts. It's a really
20 great opportunity. And I know -- I'm sure
21 Sylvia will probably talk about the Breast
22 Cancer Awareness Walk on Sunday as well.
23 But that's really another good opportunity.
24 It's part of the collaborating, part of the
25 Spirit week this week. So it's a really

1 good opportunity to engage the community.
2 So thank you.
3 CHAIR SANDERS: Thank you.
4 DR. ADAMS: Any questions? [NO RESPONSE].
5 Thank you.
6 CHAIR SANDERS: Just a side note. I know the
7 design of this room probably had something
8 to do with Dr. McKay, because we are chilly.
9 When you walk down the little hall, it's
10 like a wind tunnel. I'm like, that is all
11 Sean.
12 DR. MCKAY: We were planning for the summer,
13 so you know, yeah.
14 CHAIR SANDERS: All right. Anyway, I would like
15 to request a motion to adjourn the Board of
16 Directors meeting and call the Board of
17 Trustees meeting to order.
18 MEMBER MORGO: So moved.
19 MEMBER LILLY: Second.
20 CHAIR SANDERS: All in favor?
21 [WHEREUPON THE MOTION MADE AND SECONDED WAS
22 VOTED ON AND CARRIED. THE MEETING OF THE
23 BOARD OF DIRECTORS WAS CLOSED AT 4:12 P.M.]
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1 CHAIR SANDERS: We're now sitting again as the
2 Board of Trustees. I would like to request
3 a motion for the approval of the minutes for
4 the September 14, 2017 Board of Trustees
5 meeting.

6 TRUSTEE LILLY: Motion.

7 MR. BOST: Second.

8 CHAIR SANDERS: All in favor?

9 [WHEREUPON THE MOTION MADE AND SECONDED WAS
10 VOTED ON AND CARRIED.]

11 CHAIR SANDERS: Thank you very much. I would
12 like to introduce Vice President for
13 Business and Financial Affairs, Gail Vizzini
14 to present the College Budget and College
15 Financial Records.

16 MS. VIZZINI: Thank you, Madame Chair. You all
17 have copies of the revenue and expenditure
18 projections for the 17-18 operating budget
19 and the executive summary. These
20 projections are based on expenditures only
21 through September 30 and will change as we
22 have more month of actual expenditures.

23 However, the revenue picture is
24 driven primarily by enrollment. So based on
25 the recent enrollment trend, when we did the

1 17-18 Operating Budget, it was crafted based
2 on two percent decline in enrollment
3 compared to the previous year.

4 Enrollment has leveled off for
5 full-time students, about two point four
6 percent; and for part-time students at three
7 percent which is more than was anticipated
8 in the Operating Budget. As a result, the
9 levelling off, we're projecting a
10 preliminary revenue shortfall of one point
11 eight million dollars comprised primarily of
12 one point seven million in tuition and
13 \$139,000 in corresponding fees.

14 We continue to be fiscally
15 prudent. We're confident we can mitigate
16 the one point eight million dollar shortfall
17 by watching our expenditures. The Auditors
18 have started their field work. They are in
19 my office and Chris' office and throughout
20 the College reviewing our books. They will
21 be returning again after Thanksgiving to do
22 more field work.

23 And we're confident or hopeful to
24 have the financial statements for your
25 review for your February cycle at the

1 earliest, no later than your March cycle.

2 I would like to bring a couple of
3 the resolutions to your attention that have
4 fiscal implications. Item One is the
5 monthly sponsor services payments to the
6 County for health insurance. We have both
7 the September and the October monthly
8 payments, two point three million and two
9 point five eight million respectively.

10 Since you have your retreat in
11 November, we wanted at least to have the
12 authorization to make the payments
13 accordingly.

14 Item Number Two are the budget
15 transfers. We reviewed these at the
16 executive subcommittee, but briefly these
17 funds are in the budget they are just not in
18 the right place. They are cleaning supplies
19 for the Grant Campus to cover the increased
20 volume related to the expansion of this
21 building quite frankly.

22 \$50,000 for contracted boiler and
23 water maintenance. There are new State
24 regulations regarding the testing of boilers
25 and water towers. It has to do with the

1 several years ago the outbreak of
2 Legionnaires Disease. So the testing is more
3 rigorous and more frequently. So when we
4 bid the contract, it was considerably higher
5 than we have historically been paying for
6 it, so we had to make budget adjustment
7 accordingly.

8 That impacts both the \$50,000 and
9 the \$30,634 for the Always Elevator
10 Maintenance because we took some fees for
11 services money from that line to cover the
12 boiler. There's \$25,000 for the
13 replacement -- three of the refrigeration
14 units at the Grant Campus have well exceeded
15 their useful and are constantly either down
16 or in need of repair. So it's time to
17 replace those units and that requires a
18 \$25,000 transfer.

19 There are two part-time
20 professional assistants assisting because of
21 the growth in the Excelsior High School
22 Student Program. So these are \$30,000 for
23 temporary salaries to support the work
24 related to that.

25 There's a small \$12,658 transfer

1 for contracted services to improve the HVA
2 system. These are small changes that we
3 believe will promote further efficiency in
4 our quest to save money through energy
5 efficiency.

6 And the last one is a replacement
7 pickup truck for the Eastern Campus. It
8 includes the snowplow.

9 TRUSTEE MORGO: Gail, I have a question. You
10 explained that the Executive Committee, the
11 50,600 is in effect an unfunded mandate, the
12 State mandated those changes and did not
13 provide any funds. But I don't remember the
14 correlation between the maintenance for the
15 Always Elevator in that fund. Would you
16 explain that?

17 MS. VIZZINI: They are paid out of the same
18 line. So when we had -- making the
19 inspections for the boiler, we actually
20 eroded what we had in there for the
21 elevator.

22 TRUSTEE MORGO: So you had to put money back into
23 it.

24 MS. VIZZINI: Yes, replenishing what we need
25 for --

1 TRUSTEE MORGO: Yes. Just to be clear, that
2 \$50,600 something we had to do and no money
3 was provided. And finally on the two new
4 positions, they are not new hires though,
5 are they?

6 MS. VIZZINI: No. These people were on board
7 last year. We just need to have the money
8 in the right place which is the adjunct
9 salaries. It's moved from permanent
10 salaries to adjunct salaries.

11 TRUSTEE MORGO: So it was a wash in effect?

12 MS. VIZZINI: Yes.

13 TRUSTEE MORGO: Anything new on Excelsior?

14 MS. VIZZINI: I would have to defer to Jim
15 Beaudin.

16 TRUSTEE MORGO: On Excelsior.

17 DR. BEAUDIN: Is this the Excelsior Scholarship
18 or the our College and High School Program?

19 TRUSTEE MORGO: No, the scholarship, the state
20 program.

21 DR. BEAUDIN: That would be Dr. Adams.

22 TRUSTEE MORGO: What I want no know is are we
23 getting any definition -- I spoke to you.

24 DR. ADAMS: Yes. We are, you know, once
25 again we have about 425 students that are

1 still in the program. We don't anticipate
2 many more. You know, the process is just
3 continuing, reaching out to all of the
4 students, make sure that they are getting
5 things that they need to be successful.

6 TRUSTEE MORGO: So everybody knows what I'm
7 talking about. I mentioned this last time.
8 I'm concerned, as we all should be, what
9 happens if a student comes in under
10 Excelsior, doesn't meet the qualifications,
11 then he owes the money and he leaves, that
12 we would be on the hook for it, everybody
13 remembers what I'm talking about.

14 I was speaking to the folks up at
15 Stony Brook and they said that was not their
16 understanding and they are not worried about
17 that. So I spoke to Dr. Adams. I said,
18 would you talk to someone I know up at Stony
19 Brook and find out what the situation is.
20 That's -- so you don't know anything?

21 DR. ADAMS: No.

22 TRUSTEE MORGO: I hope Stony Brook is right, I
23 doubt it.

24 MS. VIZZINI: Finally, if I may, Item Five.

25 SUNY passed a resolution giving a tuition

1 exemption for students displaced by the
2 hurricanes who reside in Puerto Rico and the
3 US Virgin Island. And it encourages
4 Community Colleges to do the same thing. So
5 before you is a resolution that would waive
6 the double tuition that we normally charge
7 to nonresident students. Should they come
8 to Suffolk, they would be charged the same
9 as our residents do. And this is for the
10 17-18 fiscal year. That's it.

11 CHAIR SANDERS: Thank you very much, Gail.

12 MS. VIZZINI: You're welcome.

13 CHAIR SANDERS: I appreciate that. All right,
14 jumping back and forth to my documents.
15 Really trying to use this technology.

16 I would like to request a motion
17 for the approval of the College resolutions
18 2017.59 to 2017.64.

19 TRUSTEE MORGO: So moved.

20 TRUSTEE LINDSAY-SULLIVAN: Second.

21 CHAIR SANDERS: All in favor?

22 [WHEREUPON THE MOTION MADE AND SECONDED WAS
23 VOTED ON AND CARRIED.]

24 CHAIR SANDERS: Thank you very much. Moving
25 right along to the Committee reports. And

1 we will start with our Student Trustee
2 report this evening because our Student
3 Trustee, Jerome, is traveling up to Syracuse
4 this evening. He'll be leaving us a little
5 bit early to represent the College at the
6 NYCCT Conference. Jerome, you want to --

7 MR. BOST: Yes, thank you, Chair Sanders. I
8 just want to report on the Pathways
9 Conference. I had the opportunity to
10 actually participate in the Phi Theta Kappa
11 Workshop. In that workshop we actually --
12 I'm sorry, should I turn the microphone on?
13 Okay, let me speak into the microphone, I
14 apologize.

15 At the Association for Community
16 College Trustees Conference in Las Vegas I
17 had the opportunity to participate in a few
18 different workshops. One was the Phi Theta
19 Kappa workshop. So that workshop was
20 limited to discussing the mission of the
21 group as far as students -- really
22 encouraging students to go beyond their test
23 and development and classes and seeing
24 success and actually being an honor student.
25 Also affordability in scholarships.

1 I have the opportunity with
2 Dr. Lynn Tincher who is the CEO of Phi Theta
3 Kappa as well as their international
4 president and reported back to our Local
5 Chapter here at Suffolk County Community
6 College. I also participated in
7 presidential contracts. So, I learned a
8 lot. In fact, I was able to contribute to
9 that workshop.

10 One thing I learned was there
11 weren't a lot of presidents that were
12 involved in student engagement in the
13 community. And I highlighted you actually,
14 Dr. McKay, for those efforts here on Long
15 Island. So they did, you know, modify their
16 power point and plan to be looking at what
17 it means to recruit college presidents that
18 are showing their commitment to the
19 community.

20 And last but not least was our
21 African American Caucus which was a group of
22 Trustees throughout the Association which
23 their responsibility are that they are
24 usually African American or just women or
25 anyone actually is able to be in that group.

1 But the focus was reaching out to more
2 minority recruitment. And they discussed
3 ways that that can be done and has taken
4 place.

5 And I'm happy to report that to
6 the Board my next opportunity. I would say
7 for me the highlight of the conference was,
8 and Vice Chair Morgo you were there with
9 Michael Brown who was actually a CEO of a
10 gold mining company in Las Vegas who
11 actually was able to take advantage of being
12 involved in the community college system.

13 And now his efforts are
14 Washington serving as advisor. And I quote
15 something he said. Members of Congress were
16 looking into provide more funding for four
17 year students to give a fast track
18 opportunity into gold mining. And one then
19 he mentioned, we want to create a fast track
20 opportunity for people that finish community
21 colleges and where can we find that money?

22 So, this concludes my report.
23 And I thank you again for the opportunity.
24 I do apologize, I'm a little invest. I'm
25 getting used to this public speaking thing.

1 I'm sure there's more to my conference but
2 I, yeah.

3 DR. MCKAY: You did well.

4 CHAIR SANDERS: You were fine. Absolutely,
5 absolutely.

6 Student Success, Denise?

7 TRUSTEE LINDSAY-SULLIVAN: We did not have a meeting this
8 month but we -- I don't think we are meeting
9 in November either because of the retreat.
10 We will meet again in December.

11 CHAIR SANDERS: All right. Looking forward to
12 it. Governance.

13 TRUSTEE CANARY: The Governance Committee meeting
14 did meet on Monday, October 16 4:00 in the
15 president's conference room at the NFL
16 building. And just a reminder, everybody,
17 that we have changed the Governance
18 Committee's meeting structure here so that
19 we are going to meet right after executive
20 each Monday of the month in which it meets.

21 We will not be meeting in
22 November. We will be meeting -- let's see,
23 the next meeting is going to be December 4
24 for governance. So, myself, Chairwoman
25 Sanders, Member Morgo, our new member Jerome

1 is a member of our Governance Committee,
2 Alisha and Sandy O'Hara sat in for Gail
3 Canahan (phonetic).

4 The Committee reviewed the
5 request from an outside entity for use of
6 classrooms pursuant to the facilities use
7 policy. The request was to use classroom
8 space on the Grant Campus with the fees
9 waived. Discussion was had on the new
10 policy and the implications there could be
11 with approving a waiver for the fees.
12 Currently the College generally waives fee
13 for governmental entities such as the County
14 and Towns.

15 Additionally, when faculty
16 members host events for outside groups that
17 they are members of, an application can be
18 submitted and facility use fees maybe
19 waived. The application has to be approved
20 under these circumstances and in our
21 discussion we determined that the person who
22 was ask -- the organization who was asking
23 for the waive, fees to be waived, actually
24 has a member of the faculty. So they are
25 going reapply under that scenario.

1 CHAIR SANDERS: Yep.

2 TRUSTEE LILLY: Discussion was had on the Board
3 Retreat, specifically the ethics
4 presentation and Robert's Rules of Order.
5 Only one of three members of the Ethics
6 Board, Anthony Lapinta has confirmed that he
7 will attend the retreat -- just let me amend
8 that because just this morning I was able to
9 make contact with Maddie Fitzgibbons. She's
10 been out in Indiana visiting family so she's
11 been not checking her e-mails.

12 So when I mentioned to her that
13 we were really hoping that she was going to
14 come, she's on board.

15 CHAIR SANDERS: Great.

16 TRUSTEE CANARY: So Maddie will be there. We are
17 still going to be tracking down Ebbie and
18 hopefully have all three of our new Ethics
19 Board members at the retreat. The other two
20 member of the Ethics Board again will be
21 contact. Deputy General Counsel will
22 contact Mr. Lapinta to give him direction on
23 the specific areas of ethics that we would
24 like him to make his presentation on.

25 Committee discussed having the

1 video, The Worlds' Worst Board Meetings,
2 shown as a segue into the Robert's Rules of
3 Order amendment or newest version
4 presentation. Trustee Morgo suggested that
5 VP Vizzini do a primer on the Operating
6 Budget as part of the Retreat agenda. Gail?

7 MS. VIZZINI: Yes, surely.

8 TRUSTEE CANARY: Look forward to that. Discussion
9 was had on the possible need for the College
10 to have a natural disaster tuition
11 assistance policy for the US States and its
12 territories given the SUNY resolution that
13 was issued, or the request from SUNY asking
14 us to address a resolution for Puerto Rico
15 and the US Virgin Islands. The policy would
16 assist students effected by natural
17 disasters within the US and its territories.

18 Deputy General Counsel will do
19 some legal research, possibly draft some
20 language to identify the types of natural
21 disasters that might be covered, the amount
22 of assistance offered as well what proof of
23 eligibility would be required if we were to
24 go forward with such a possibility. So,
25 again, we're in the very early exploratory

1 stages. I don't know if it's ever really
2 going to come to fruition but we talked to
3 about again, again as a result of SUNY's to
4 request for this action.

5 A brief discussion was conducted
6 on the subject of establishing the public
7 private partnership between the College and
8 the Roughriders Soccer Organization.
9 Trustee Morgo recused himself for those
10 discussions and left the meeting at that
11 point in time and again there was a brief
12 discussion.

13 Items for the agenda for the
14 December meeting right now would be national
15 disaster tuition assistance policy
16 discussion. And that's the only thing we
17 have right now. And as I said before, we
18 will be meeting Monday December 4
19 approximately 4:00 p.m. And that is my
20 report, Chairwoman.

21 CHAIR SANDERS: Thank you very much. We had a
22 full agenda. We were busy. Next is
23 facilities.

24 TRUSTEE LILLY: We did not have a formal meeting
25 but I did have the pleasure of attending the

1 ribbon cutting before as everyone who is in
2 attendance is in awe of the physical
3 structure that rose from basically the field
4 which was what, two years ago, I guess we
5 cut, you know.

6 MR. PETRIZZO: 18 months.

7 TRUSTEE LILLY: 18 months, on time.

8 MR. PETRIZZO: On time, under budget.

9 TRUSTEE LILLY: Couple of hiccups but it still
10 came in on time which is, you know, anyone
11 who has ever been on a public project is
12 always amazed that these projects at the
13 College seem to come in on time and under --
14 a lot of times under budget. We have other
15 projects proposed that are coming down the
16 pike and we can hope that they, too, are
17 coming in a timely manner?

18 I think that's attributed to the
19 people, the staff that Dr. McKay you have
20 working on these in your engineering, the
21 architects.

22 TRUSTEE CANARY: Deserves another round of
23 applause.

24 CHAIR SANDERS: Yes absolutely.

25 TRUSTEE CANARY: On time, on budget.

1 TRUSTEE LILLY: There's a lot to be said about
2 that, especially in the public sector.

3 CHAIR SANDERS: Yes.

4 TRUSTEE CANARY: I think we should put it right up
5 on that wall, one time, on budget.

6 TRUSTEE LILLY: Again, we don't have that on a
7 scheduled meeting but Gordon and I had
8 spoken about maybe doing a tour of one of
9 the campuses on some of the ongoing
10 projects.

11 MR. PETRIZZO: Riverhead.

12 TRUSTEE LILLY: Yes so, okay.

13 CHAIR SANDERS: Thank you very much. Good stuff
14 happening. Jim, Budget and Finance.

15 TRUSTEE MORGO: I'm going to be
16 uncharacteristically brief. We did not --
17 we did not meet. We're meeting on Monday.
18 I hope newly appointed Trustee would
19 consider Budget and Finance.

20 CHAIR SANDERS: He is always recruiting. She
21 hasn't been to a full meeting yet.

22 TRUSTEE CANARY: The most important -- fiscally
23 important --

24 TRUSTEE LINDSAY-SULLIVAN: Don't fall for it. Don't fall
25 for it.

1 TRUSTEE MORGO: Particularly because I had
2 someone abandon the Committee.

3 TRUSTEE LINDSAY-SULLIVAN: Three years of service, three
4 years of service.

5 TRUSTEE BOST: That's wrong.

6 TRUSTEE MORGO: All kidding aside, the meeting on
7 Monday is going to be very important. We're
8 going to be beginning with Vice President
9 Vizzini, what goes into a budget and there
10 will be a couple of things that were spoken
11 about at the ACCT Conference in Las Vegas
12 that we're going to examine at that
13 committee. That's it.

14 CHAIR SANDERS: That was uncharacteristically
15 short, but you'll be coming back for more in
16 a little while.

17 TRUSTEE MORGO: Are you talking about my physical
18 stature?

19 CHAIR SANDERS: No, not at all.
20 I will move to the Foundation
21 Report.

22 DR. DIAZ: Oh, great. Hello, good
23 afternoon, everybody. Very excited to
24 announce, many of you have gotten the
25 invitation for the Governance Awards.

1 Tomorrow afternoon we'll be celebrating our
2 wonderful faculty and staff. We hope you
3 can join us over at Lombardi's on the Bay in
4 Patchogue at 2:00 p.m.

5 We welcome your participation in
6 that wonderful event where we again
7 celebrate the wonderful distinguished
8 faculty that we have and staff that we have
9 in this wonderful organization. Also the
10 campaign, the Annual Fund, those efforts are
11 ongoing. We are doing our departmental
12 visits and have been over the last month or
13 so and will continue through the duration of
14 the end of the year.

15 Obviously that's a great
16 opportunity to engage faculty and staff in
17 supporting the College through payroll
18 deductions. And we have a very, very
19 generous -- we have very very generous
20 faculty and staff and leadership really
21 throughout this institution. And it's
22 really really a wonderful thing that they do
23 that they are so giving.

24 This is the greatest time of year
25 to think about giving obviously as we're

1 moving in that direction. We do have a
2 couple of other events. This weekend as
3 Dr. Adams mentioned, we are participating as
4 a flagship sponsor for the Making Strides
5 Against Breast Cancer Walk held for the
6 second year in a row at the East Campus.

7 Last year we had about 4500
8 students, folks from the community came out.
9 It really was wonderful because the busloads
10 of high school students that came and saw,
11 in some cases our campus for the very first
12 time, it was just tremendous. And so our
13 admission folks will be out there handing
14 out sunglasses. They were actually last
15 week with us at Jones Beach, there were
16 60,000 people at that event.

17 So it's a tremendous opportunity.
18 We are on all of their publications and all
19 their marketing materials. And it's really
20 a great way to ensure that Suffolk County
21 Community College is really front of mind
22 for a lot of people that participate in
23 those kinds of events.

24 The proceeds for that event
25 actually come to the Foundation and we are

1 in the process of endowing a Breast Cancer
2 Survivor and Caregiver Scholarship. We
3 think that by next year we'll be able to
4 make that first distribution for that
5 endowed scholarship. And we know that
6 breast cancer affects so many people,
7 faculty, staff and in fact students.

8 So certainly this is a wonderful
9 opportunity. And the caregiver component is
10 also wonderful of course because a lot of
11 people make tremendous sacrifices to be a
12 caregiver for somebody who is undergoing a
13 journey like that. That's it for me. Thank
14 you so much for asking me to speak.

15 TRUSTEE LINDSAY-SULLIVAN: What was the date again?

16 DR. DIAZ: It's actually this Sunday,
17 October 22, at the East Campus. You are all
18 welcome to come. Thank you.

19 DR. MCKAY: Good job.

20 DR. DIAZ: 8:00 a.m.

21 CHAIR SANDERS: Thank you very much. I will move
22 into my report. I'll combine it with the
23 executive committee. So the executive
24 committee meets the Monday prior to a board
25 meeting. In that executive committee

1 meeting we review the agenda for the
2 meeting, the structure of this meeting, the
3 resolutions that come before the full board
4 and just discuss -- what we did discuss a
5 lot was the structure of the day because
6 this was a very busy day.

7 It was a very busy day for you,
8 Dr. McKay, for faculty and staff, you just
9 made things flow so smoothly and I thank you
10 for that because all we have to do is show
11 up. Although we have to stay a little
12 later, all we have is do to show up. And
13 things went like clockwork today, very
14 impressed. Had a lot of sidebar
15 conversation with the Chancellor.

16 I have known Johanna, the Vice
17 Chancellor Johanna, I have known her for
18 several years now but this was my first time
19 meeting the Chancellor. But a lot of the
20 sidebar conversation was how they can help
21 Suffolk. And they are using Suffolk as a
22 model. When they go out and they talk to
23 other colleges, they really talk about us.
24 And some of my comments about physical
25 facilities was directly related to that last

1 meeting.

2 Kevin Peterman, Dr. McKay, when
3 we were upstate and we were the model group
4 in terms of relationship between President
5 and Trustee. And a lot of the other
6 colleges there were saying how difficult it
7 was particularly for them to get facility
8 projects through. Because there wasn't a
9 relationship from their president and their
10 board and things stopped right there from
11 happening.

12 So you can't get a 30 million
13 dollar project through if you can't even
14 talk around the table. So we have something
15 that they were looking at. We have a model
16 that they were looking at. And so I just
17 wanted to make sure that we keep that
18 relationship. She's open to the continued
19 dialogue because you didn't hesitate when
20 you told her, we got another project. And
21 you went right there. It's like, we didn't
22 even cut the ribbon for this one and you
23 took her to the next project.

24 DR. MCKAY: Absolutely.

25 CHAIR SANDERS: So she seems like she's that type

1 of person, so what's next? The first thing
2 she said, we need to put somebody's name on
3 the building and we need to come up with
4 some for Suffolk. And I'm like, she's
5 talking Jim's language.

6 So these are the things I want to
7 congratulate the whole team again. It's all
8 you that make us look good when people like
9 that come downstate. Because I think Long
10 Island has this image and then when they get
11 here, they realize like, oh, it's not --
12 they're not out in the woods like, you know,
13 in a one room building. We have got stuff
14 going on.

15 DR. MCKAY: Yes.

16 CHAIR SANDERS: So I thank you again, Dr. McKay,
17 for that. Couple of other things, outside
18 of the ribbon cutting, I just wanted to
19 reiterate, Gordon had brought up the
20 facility use policy. And I have been
21 getting a lot of community calls, Oh, we're
22 getting a bill. We can't afford to pay.
23 And I know it's a difficult policy but we
24 had to put something in place. Things are
25 getting much more expensive.

1 In this heightened time of
2 terrorism and incidents, we have got to
3 control use of the facility, who comes on
4 and who goes off. We have to have a tighter
5 control. It's nice when people want to use
6 the facility and the more they come here and
7 they see this, they really do want to use
8 it. But we do have to have some type of
9 order and augmentation and control with the
10 use.

11 And there are ways people can
12 work with us. Gordon said, you know, the
13 waiver piece. And it's not a waiver, it's
14 really a partnership. If you are working
15 with the College and you are working with
16 somebody that's a Department or a club or an
17 organization, you know, then you work with
18 them. But that's the structure. It's got
19 to be something for students in this.

20 So, you know, I had called one
21 day to vent and I think I called Gordon and
22 said, are you getting calls like I am? But
23 I think people are now putting in the
24 application to use the facility and they
25 have got me on speed dial and I'm like, ahh,

1 what is this? But it's okay. We'll get
2 through it. Like anything else new, the
3 meal plan et cetera, after people get used
4 to it and they figure out how to partner
5 with us, it will go a lot smoother.

6 The Retreat, we are having a
7 leadership meeting tomorrow. President of
8 the Foundation, President of the Board and
9 President of the Center. And we're going to
10 finalize the agenda. So some of you that we
11 have asked to do instructional pieces for
12 the Retreat, you'll get something formal, a
13 formal e-mail. Because we have time
14 constraints at the Retreat. So we will be
15 doing breakouts.

16 We made a pitch today. I know
17 Sandy and I talked about it but we didn't
18 put it in the record formally to hold it
19 here in this building. In my mind I always
20 thought we were holding it here even though
21 the paper did say Babylon Resource Center.
22 But I think we're going to shift it here in
23 this space because this is flexible that we
24 can have the retreat here.

25 So we're going to finalize the

1 agenda tomorrow and then we'll be sending
2 out formal notices.

3 MS. WICKLIFFE-CAMPBELL: Next Friday, the 27th.

4 CHAIR SANDERS: Next Friday? Oh, thought it was
5 tomorrow. It's next Friday, I'm moving
6 fast. But we will be sending something out
7 too, but please just make sure you hold the
8 date of November 16. Just make sure that's
9 still held on your calendar.

10 The policy Gordon mentioned about
11 disaster relief and we had a really good
12 discussion about this at the Governance
13 meeting. Because we talked about, well,
14 what other situation could someone be in
15 where we should think about policy, Board
16 policy. Maybe it's a fire, you know, maybe
17 it's another Katrina. Like there's lots of
18 things that could happen that could be
19 considered a disaster. And we don't have
20 policy at the College. So we're going to be
21 looking at that to come up with something to
22 accommodate those that maybe in a difficult
23 situation. And we should be sensitive to
24 that population.

25 And last but not least --

1 DR. MCKAY: Madam Chair, on that point we
2 would also be looking under the risk
3 mitigation area. What if scenario. What if
4 a building catches fire? What if, you know,
5 we have to get another facility on lease on
6 emergency in case that a building goes down
7 so that it doesn't interrupt the academic
8 programming at the College. So we have a
9 team that will be looking at that.

10 And hopefully, Lou, we can have a
11 facilities group and risk management group
12 to work with Gordon on that as well.

13 MR. PETRIZZO: Certainly.

14 CHAIR SANDERS: Thank you.

15 And last but not least, I
16 attended a great Women in Manufacturing
17 Conference here on the campus. It was very
18 well attended and we had a packed room. And
19 a group of high school students from Central
20 Islip High School. It was a very good
21 workshop and conference. And it did
22 highlight that manufacturing is not dead on
23 Long Island. There are still many
24 iterations of manufacturing now that when
25 you start to look at it, these are real

1 career paths for some of our students. And
2 that is my Board Chair report. Any
3 questions? [NO RESPONSE]. Okay. Thank you.
4 We will now move to the President's report.
5 Dr. McKay.

6 DR. MCKAY: I would like to thank the Board
7 of Trustees again. Today was a remarkable
8 day for us at the College. Thank David
9 Quinn and Kevin Peterman and all the faculty
10 and students and staff that advocated before
11 the legislature for this building. We have
12 heard across the State how difficult it is
13 to get funding for buildings. We have some
14 campuses that have two counties or three
15 counties that fund them and they cannot get
16 funding for their buildings.

17 The Chair mentioned when we were
18 in Albany for a meeting, of all the colleges
19 that were there, only two campuses put their
20 hands up when they asked if you have capital
21 programs on your campus. We were one of
22 them. The very next building that we will
23 have is the renewable energy STEM Center.
24 We currently have the Health and Wellness
25 under construction. It's moving very, very

1 fast and on time. I'll invite Bryan and
2 Gordon to visit with us there.

3 But the STEM building here, we
4 saw the 3D version yesterday. It's a
5 beautiful building. And that's the very
6 next building that will be constructed here
7 between this building and the Work Force
8 Center. That will focus on wind, Geo Nano,
9 solar, cyber security, energy management and
10 on the top we will have some room for the
11 faculty to work with faculty at Stony Brook
12 at the same time. So that building is going
13 to be moving along.

14 On this campus we have the Plant
15 Operations building. That's the very next
16 building. That will be further across that
17 way, Jim. We will the repurpose the
18 existing Plant Ops building. It's a
19 historical building. It's been here from
20 the very beginning, since back in the
21 Pilgrim days, Pilgrim State days. And will
22 turn that building into a Center for Social
23 Justice. The program that we have Rabbi
24 Moss, that building will be turned into a
25 center for that program.

1 Instead of by demolishing the
2 building for a parking lot, we're going to
3 then gut the building from the inside, keep
4 the exterior and repurpose the interior of
5 the building. There's funding in the
6 program to demolish the building. Instead
7 of demolishing it, we'll just repurpose the
8 building. That would billion plant ops
9 being right here.

10 Then we go back out to the
11 Eastern Campus for the plant ops building at
12 the East. That building is in deplorable
13 condition. I was there recently when the
14 Fire Marshal was going around and of course
15 he's tagging things as he sees them. So
16 that Butler Building will be there.

17 Then we are working now on
18 upgrading the greenhouse out on the Eastern
19 Campus. That greenhouse is tied to several
20 programs in the sciences and we do have
21 proposals for that greenhouse once it's
22 reestablished to then supply the entire
23 campuses with some of the mums that you see
24 out here. So instead of purchasing mums,
25 we'll have all those from the greenhouse

1 from the Eastern Campus.

2 So we have quite a bit still to
3 happen under construction. But the good
4 thing is that we have had advocated for
5 these programs. And I want to thank Ben and
6 Kevin and the entire team, of faculty and
7 students who go before the legislature and
8 advocate. We are putting these funds into
9 good use. We have 300 computers in this
10 building today and they are all being used
11 by students.

12 The one good thing that you are
13 seeing and I mentioned this at the ribbon
14 cutting, we only had two group rooms for
15 student on this campus, two group rooms for
16 9,000 students. So there are times that
17 students couldn't get places to go. And now
18 that's not the case. Now the building is
19 going to be fully utilized. We have a
20 lecture hall that can seat a hundred and
21 that's state of the art. That's right
22 downstairs.

23 So this building will be fully
24 utilized as we go forward. So Jim, I want
25 to thank you once again. He did a masterful

1 job bing MC today, Jim Corbin (phonetic).
2 When we first started looking at the
3 timeline, Jim said that we will get it done.
4 I was a little bit shaky there for a minute,
5 Jim. But they came in in the last two weeks
6 and really pulled it together. So that's
7 attribute to your leadership Jim, thank you.

8 On October 30 and 31 we will be
9 having our Achieving the Dream coaches here
10 meeting with us, Carol and Paul and the team
11 they will come back to meet with us. We do
12 have the four goals for Achieving the Dream.
13 And they'll meet with us to see exactly
14 where we are and how we are going to lay out
15 the goals. Those goals are linked with a
16 particular plan with the President's goals,
17 it's linked with all the goals we have here
18 at the College.

19 So we'll share that with you
20 maybe at the December meeting as to our
21 progress to date. The other thing, too, is
22 Lauren and Dan could you. Our Middle
23 States. Today what you passed today is the
24 Middle States document. This is very very
25 important. The entire college community

1 worked on this, over 200 plus individuals
2 across the campuses all worked together on
3 the seven standards. And it was reviewed by
4 the writing team. It was sent out to the
5 college community again. It was sent to the
6 Board of Trustees, and now Lauren and Dan, I
7 must give them -- can we have a round of
8 applause.

9 To have that many faculty and
10 staff across the system to work together to
11 work through a schedule and a time to get
12 this done is attributable to them and their
13 leadership styles. I'll ask Lauren and Dan
14 to just bring us up to date quickly with
15 Dr. Rose, his visit in November and our next
16 steps.

17 MS. TACKE-CUSHING: Thank you, Dr. McKay. Upon your
18 approval today of the version of the Middle
19 States report, we are going to send it to
20 Dr. Steven Rose who is our team chair. He's
21 visiting. We'll get it to him by early next
22 week because he's visiting November 7. So
23 he will, when he comes, give us some
24 feedback and we still have an opportunity to
25 add and tweak the report based on his

1 feedback. So it's really important that we
2 get the feedback and spend time with him.
3 Because he really gives us that first
4 external view of it so we still have an
5 opportunity to fill in any area that he
6 thinks should be addressed prior to the
7 evaluation team visit in March.

8 So we're really turning over in
9 our phase now, we're working on logistics
10 for not only his visit on November 7 but for
11 the visit March 18 through 21.

12 DR. MCKAY: We already have Deb Merkle
13 (phonetic) from SUNY is going to be our SUNY
14 ALO working with Lauren and Dan. And
15 Dr. Rose is very experienced. We were told
16 that and we have heard from other colleges
17 where he has been he's very thorough and
18 very fair. Our goal is to get him this
19 document right away. With your approval
20 today we can move forward and submit this to
21 Dr. Rose so he can have advanced time to
22 read and to get back before he arrives here
23 so thank you once again.

24 CHAIR SANDERS: Dr. McKay, you said our approval
25 today. Is there something formal we need to

1 do to.

2 DR. MCKAY: The resolution.

3 CHAIR SANDERS: Okay. I thought it was something
4 separate.

5 DR. MCKAY: The resolution that you passed
6 gives me the authority to advance this to
7 Dr. Rose. So now what I'll do is a cover
8 letter to this document and Lauren and Dan
9 will advance that to Dr. Rose for him to
10 begin his initial review. This couldn't go
11 forward until the Board had approved it.
12 Thank you, all.

13 MR. LINKER: Thank you.

14 DR. MCKAY: Paul, I would ask that Paul at
15 this point to speak on the ATD. I just
16 mentioned a few moments ago that on October
17 30 and 31 we will be having Dr. Christine
18 McPhail and Dr. Donna McKusick to speak on
19 Achieving the Dream. And, Paul, can you
20 take us through.

21 DR. BEAUDIN: As most of you know we are in our
22 second year of Achieving the Dream. During
23 our first year we did a lot of work looking
24 at the data. And during years two, three
25 and four we'll begin to examine and look at

1 procedures and policies that might be
2 modified to be more supportive of student
3 success for all.

4 It was my dream back over the
5 summer that we would have a video that would
6 talk about -- talk from the perspective of
7 both students and faculty about the
8 Achieving the Dream process. And my dream
9 was achieved because of the masterful work
10 of Drew Fosset (phonetic) and Lauren Labird
11 (phonetic) and Paul Taurano (phonetic) were
12 able to work with faculty and students to
13 produce the video that we're going to watch
14 today.

15 So I want to thank you, Dr. McKay
16 and the Board and I invite you to view with
17 us the video which we unveiled last Tuesday
18 on our Professional Development Day.

19 [WHEREUPON THERE WAS A VIDEO PRESENTATION].

20 DR. BEAUDIN: That video was part one of my
21 dream. I hope you enjoyed it and again I'm
22 grateful to the amazing folks who put it
23 together and the faculty and students who
24 participated. In December I'll be able to
25 give you a more updated report on our visit

1 which will be October 30 and 31.

2 Dr. McKay, thank you for the
3 time.

4 DR. MCKAY: Thank you, thank you.

5 Madame Chair, Members of the
6 Board, you probably would have seen this on
7 your table right in front of you today. For
8 the very first time in the history of
9 Suffolk County Community College, we now
10 have a radio station. And you know we had
11 the name Radio Television Program but there
12 was no radio. And I said, Al, where's the
13 radio? So we spent some time on that.

14 Gail Sheridan from this campus
15 moved over to Selden. Gail put together an
16 editing lab for the radio station. And this
17 is now being staffed by the students. They
18 were here today outside of the building
19 setting up outside. And they have already
20 started taping and producing the shows.

21 It's going to be an online web
22 based streaming radio program and it's part
23 of the curriculum. So these students when
24 they leave here and graduate with that
25 certificate, they can go anywhere and work

1 right now. So as you know, our TV program
2 is well known nationally. Connected to NBC
3 Studios and all of that. Now we're going to
4 have a radio station connected as well.

5 So we'll be launching on November
6 15, that's the day we're going to go live.
7 We'll be a Ammerman in the Square. And
8 we'll go live November 15 at 11:15 a.m. so
9 11/15 at 11:15. Also, Madame Chair, you
10 mentioned the Women in Manufacturing Day. I
11 want to thank you and Secretary Canary for
12 being there. We had over 219 people
13 attending. We had 93 high school students
14 that were there and they're looking into the
15 manufacturing and technical fields.

16 And they were here from the high
17 schools. We also had Legislator Lindsay,
18 Legislator Hahn, Assemblywoman Jean-Pierre
19 and others who were there with us that day.
20 And we had a reporter from Newsday and that
21 made the Newsday report that following
22 Monday. And the video of the maker film
23 Long Island is also posted in the Newsday
24 report. So we got some good coverage from
25 that.

1 We have with us today Dave
2 Macholz. Dave, could you come for a second.
3 Gave is a phenomenal faculty member, and I
4 would say even if he was not even here. Our
5 automotive program at this college has taken
6 off because of this gentleman. We are the
7 only program of its kind from New Jersey to
8 Connecticut. And we have every dealer that
9 we know from around the region talking to
10 Dave.

11 I just came back from Audi in
12 Smithtown Audi and also Lexus and I put Dave
13 onto Ray Brown which is the manager of that
14 location. And they are already talking
15 about bringing Audi out to this location.
16 We are celebrating the 30th anniversary.
17 You want to talk a little bit about that?

18 MR. MACHOLZ: Sure. Our program is 30 years
19 old this year. And I think I was at the
20 June meeting with the Board where I said
21 that I felt that we were the best kept
22 secret of Suffolk County Community College.

23 DR. MCKAY: No, no.

24 MR. MACHOLZ: It's not a secret anymore.

25 DR. MCKAY: We're the best kept secret in

1 Town.

2 MR. MACHOLZ: In town. We're not a secret
3 anymore. Pretty much every manufacturer,
4 think of a brand, I have been in some sort
5 of communication in the two years I have
6 been in my role since January, it will be
7 two years this January. Fiat Chrysler we
8 just had added. Subaru we just added. As
9 Dr. McKay said, Audi. But with the 30th
10 year of the Automotive Department, we would
11 like to really celebrate our industry
12 partners this year.

13 And in working with Dr. Sylvia
14 Diaz, we hope to have quite an event on May
15 3, 2018 celebrating those partners. So
16 we're working together, I'm working with her
17 Board to come up with a direction of how to
18 approach that so that it's inclusive and
19 really kind of grand in scope. We have
20 national partners, we have local partners,
21 we have regional partners and we want them
22 to all be involved.

23 Dr. McKay at his Town Hall had
24 mentioned that the philanthropic effort of
25 the dealers on Long Island is about \$21

1 million a year, zero of that went to
2 Suffolk. We're going to change that.

3 DR. MCKAY: Hear hear, can you speak about
4 the programs that are going through
5 Governance now and where we're heading with
6 collision and the other areas?

7 MR. MACHOLZ: Absolutely. 42 different jobs in
8 an automotive dealership, one of them is
9 technician. So all of our industry partners
10 we have -- semester -- every semester we
11 have advisory boards that meet. One of the
12 things that they did tell us that they need
13 is they need people other than technicians
14 within their businesses.

15 So we created an Automotive
16 Business Degree Program that's going through
17 Governance right now. An Automotive
18 Business Certificate that's a little bit
19 different than the certificates that you
20 would think of because it's not an entry
21 point, it's actually an exit point. In that
22 if a student was here for a two year degree,
23 they can move into and take a year worth of
24 automotive business courses to work within a
25 dealership. That will articulate with

1 Farmingdale. I have also talked to a school
2 called Northwood University that I'm
3 continuing to have a conversation with there
4 in the business school out in Michigan for
5 GM and they are interested in potentially
6 having a satellite location here at Suffolk.
7 So that's something that we'll continue to
8 talk with Wes, the campus and also
9 Dr. Beaudin about how we could possibly and
10 potentially make that happen.

11 Also automotive collision.
12 Collision industry has sought us out, Honda
13 in particular. They need people to fix
14 their cars. There's an organization called
15 ICAR that is the certifying group for all
16 collision shops all over Long Island --
17 really all over the nation. They would like
18 to work with us as well. And that brings
19 some philanthropic efforts from that side as
20 well in that they have companies like 3M,
21 Dupont, all these big named companies in the
22 automotive collision sector that want to
23 come and be a part of the College and build
24 literally a transportation center here on
25 the island.

1 We have seven and a half million
2 people on the island between Nassau,
3 Suffolk, Queens and Brooklyn and we should
4 have literally the largest transportation
5 center, at least in my mind, in the United
6 States if we have that type of population
7 density. So there's a bright future. You
8 know, I have to thank Wes and our campus
9 administration and also Dr. McKay for, you
10 know, inspiring that vision with me to
11 continue and have those conversations.

12 DR. MCKAY: Again, we have to give Dave a lot
13 of kudos here because as I push Dave, he
14 doesn't push back he just goes with it. And
15 the important thing is when I told him to
16 contact Audi and Ray Brown, he didn't
17 hesitate. So Ray was expecting the tag
18 call. Today Ray is holding a divisional
19 meeting with all of the branches to talk
20 about what Dave shared with him. So then
21 they can become part of the training program
22 here at the College.

23 And then we have another program,
24 a neighboring program that is closing
25 currently. So now there will be no other

1 collision program in college in the region.
2 Just like Dowling closed, that program is
3 closing. So now Dave is in discussion with
4 Lou to see if we can work an arrangement to
5 either lease that facility and take on that
6 program until we have the facility
7 established with us.

8 The new capital program we'll
9 submit will be a program to expand Dave's
10 area, to put in an L shape building that
11 would then handle all of the business and
12 the training programs along with all the
13 collision and technical programs. So we are
14 expanding. And all of the dealerships in
15 the area will be with us, every single
16 dealer, every single brand. And we will be
17 the sole provider now, on Long Island for
18 all of the dealers. So I want to give Dave
19 kudos for a job well done Dave.

20 MR. MACHOLZ: Thank you.

21 TRUSTEE LILLY: Before you sit, Dave.

22 Chairwoman?

23 CHAIR SANDERS: Yes.

24 TRUSTEE LILLY: Dave, currently how many students
25 can we accommodate in the automotive repair?

1 MR. MACHOLZ: Sure. Our building was built 20
2 years ago to accommodate two programs. We
3 are running five. So we are a little behind
4 where we need to be. One of the things that
5 we had in the conversation with Ford is that
6 Ford Motor Company wanted to come and, you
7 have seen the assets we have from the other
8 companies in terms of cars and equipment and
9 whatnot. They wanted to create a full blown
10 program and their hesitation to doing that
11 was that we don't have space for it. So we
12 need some room to grow and hopefully with
13 your support we can make that happen.

14 TRUSTEE LILLY: So every year we're turning away
15 students that we can't accommodate in the
16 program.

17 MR. MACHOLZ: Essentially. I mean, we do go
18 out and recruit but we're just about at
19 capacity.

20 DR. MCKAY: We're limited. And that's why as
21 we grow the program, as we bring new folks
22 on board, these new programs they are asking
23 for we can't accommodate them. And so
24 that's why in the new capital program, that
25 would be essentially the only capital

1 program we're going to advance because we do
2 have the seats, we have the partnerships.
3 But we just don't have the capacity to bring
4 more folks on Board.

5 Now, as we create new degree
6 programs, new certificate programs, they
7 have to be housed where? Right within the
8 same vicinity. So that the folks on the
9 shop floor can see what's happening behind
10 the shop floor and they can work together in
11 regards to a program. We are hopeful that
12 we will advance that when we have the call
13 letter.

14 Lou, when that comes up later
15 this fall, we will advance a program before
16 the Board for its consideration and we will
17 take that forward so that we can get this
18 program going. We do have the space. We do
19 have an area where we have the cars that
20 were donated. We will move the cars from;
21 location, put it in another area and then
22 put an L shaped building in that area to
23 take on these programs. So we do have the
24 space in regards to the land.

25 TRUSTEE MORGO: It will help our enrollment.

1 DR. MCKAY: Yes, absolutely. And the other
2 part of it is the economic side to that.
3 Folks going to be working right here, they
4 have jobs. The jobs are waiting for them
5 because you're training on specific type
6 automobiles, specific type equipment. And
7 he has a deal with Snap-on Tools and all the
8 equipment that they need. We have those
9 already at the College. What we need now is
10 the actual lab space and the classroom space
11 to expand the programs. That's the next
12 iteration.

13 TRUSTEE CANARY: Thank you, Dave. Thank you for
14 your outstanding efforts.

15 TRUSTEE MORGO: Yes.

16 MR. MACHOLZ: Thank you.

17 DR. MCKAY: Madame Chair, we mentioned also I
18 want to thank Jeff Pedersen and the entire
19 team. We were just able to uploads our
20 I-Pad report. I know it took a lot of work
21 between IT and Jeff's area and Chris Adams'
22 area. That's a report that goes up, talks
23 about enrollment, about our students, the
24 way they are enrolled and all of that. That
25 took a lot of work. You had to clean up the

1 file to get that done. But we were able to
2 lock the file in a week ahead of time. So
3 that went through.

4 Our census enrollment to date we
5 looked is about 26,834 students. You heard
6 Gail's report earlier in regard to the
7 numbers, what we were expecting the
8 enrollment. The one good thing with that is
9 our Excelsior Program, this year we had
10 4,089 unique high school students and those
11 students took -- well, in fact, you're
12 looking about 5,323 enrollments in the
13 programs and that's up again this year.

14 I must give credit to Paul and
15 Deborah Wolfson for their work in the high
16 schools. That number keeps going up every
17 year. And for the community colleges, we
18 are the most active community college
19 working in the high schools to get students
20 to take credit in the high schools and then
21 when they graduate, they can count that
22 towards their diploma here, and so you can
23 end up with at least 22 to 24 credits when
24 they are finished. And they can come right
25 into the College in a seamless transfer.

1 The other one, too, that was up
2 is the online program. We were up in online
3 courses by nine percent. We are seeing
4 students move more towards the online
5 programs. We just finished an online review
6 for the online programs, that was done by
7 Dr. Paul Beaudin. We're putting into effect
8 some of those requirements that we found.
9 And we'll be looking at now once we get
10 Middle States to approve the certificate
11 that Lauren sent down, we will be able to
12 now offer more online degree programs.

13 Right now we only offer one. For
14 a college our size in the SUNY system, we
15 should be offering much for more online
16 degree programs. But we had to do a
17 comprehensive review. Middle State in 2007
18 said we needed to do a review of that.
19 Well, that review is done. Now we're
20 putting it into effect. So once we get that
21 certificate approved by Middle States, we
22 can then offer now more online degree
23 programs.

24 So that's going to be the next
25 iteration. Also our ESL student programs

1 are up. ESL and the ELO programs, they are
2 up by five percent this year. So we are
3 seeing more students coming to this campus
4 and the Eastern Campus, their enrollments
5 are up in the ESL programs.

6 Now I want to call on Wes. Each
7 fall I try to showcase the campuses to show
8 you exactly what we have done during the
9 summer to improve and enhance the teaching
10 and learning environment. A lot of work
11 goes into that. The last month we had the
12 Grant Campus with Jim Keane. This month I'm
13 going to feature through Wes the work that
14 we have done at the Ammerman Campus to help
15 improve and enhance the teaching and
16 learning environment.

17 TRUSTEE MORGO: First, Dr. McKay, that 26,000
18 enrollment figure you gave, that's full-time
19 students and part-time students?

20 DR. MCKAY: Yes, yes.

21 MR. LUNDBURG: Thank you, Dr. McKay, Madame
22 Chair and Trustees. It's pleasure to be
23 here and have a chance to speak about the
24 Ammerman Campus. I have a presentation put
25 together for you here. This is a picture

1 taken of by the drone in Drew's efforts
2 there but beautiful picture of the campus.
3 As I listen to Jim's -- this is not
4 advancing, maybe I need to get closer,
5 whoops, there's a delay, nope. There we go,
6 thank you.

7 Okay. As I listened to Jim's
8 presentation at the last meeting, it
9 occurred to me that many of the Trustees
10 don't know who is serving as executive deans
11 and what our backgrounds are. So I thought
12 I would throw up a slide just giving my
13 educational background as well as my
14 experience in higher education. But under
15 education you can see what's there but what
16 I'm most proud of is that I myself am a
17 community college graduate from Fresno City
18 College in California.

19 And I love to tell students the
20 story that in 9th grade in high school I was
21 told that I was not college material and
22 here I am. We can achieve our dreams. We
23 can achieve a lot more than what sometimes
24 we're told and I never lose sight of that.
25 And so I wanted to highlight that. In terms

1 of experience, I have been a campus dean in
2 Massachusetts, interim president in Alaska,
3 Chief Academic Officer at that same
4 institution in Alaska. Moved into academic
5 affairs administration where I was a
6 full-time English professor in Minnesota.

7 I have served with an Indian
8 organization, an Alaska Native organization
9 in Anchorage, Cook Inlet Tribal Council.
10 Been an adjunct professor. And then outside
11 of higher education, I have been a small
12 business owner. I ran fishing charters, I
13 have a captain's license. UPS flight
14 operations supervisor in Anchorage at the
15 airport there and a Veteran of the US Coast
16 Guard.

17 So quite a bit of understanding
18 of different walks of life is how I would
19 sum that up and that's something that comes
20 into play very frequently. So I just wanted
21 to give you that snapshot. The other thing
22 that I say about myself and the folks that I
23 work very closely with is that we are
24 cultivating a team. Everything that we do
25 is a team effort.

1 You'll see in a few minutes one
2 of the efforts that I have put forth as a
3 goal is increase in communication and that's
4 focused on that same thing. But the
5 important thing is what we saw a few minutes
6 ago with Dr. Beaudin's video, the students.
7 That's really what's important. I don't
8 know how many times I have pointed out my
9 office window saying, that's why we're here,
10 let's not forget that. And I encourage
11 everyone to stay focused on that.

12 But you can see we have an
13 Associate Dean of Student Services with 30
14 years of experience, Chuck Bartolotta, MBA
15 from NYIT. Dr. Sandra Sprows for Academic
16 Affairs. She handles mostly the curriculum
17 and the faculty side of things. We have a
18 unique individual for this kind of role in
19 Linda Sprague who came into Academic Dean
20 of -- I have student services, that's
21 supposed to be Academic Affairs, I'm sorry.
22 Into that role but she came from the student
23 affairs side of the house.

24 So she handles a lot of the
25 logistics with class planning. Some of the

1 efficiencies that we have gained that you
2 heard about in the past where we have been
3 able to increase a few more seats in each
4 class has been because of her effort of
5 going around classroom by classroom and
6 identifying where the Fire Marshal would
7 allow a couple more chairs. So great effort
8 on her part.

9 Our head librarian, Susan
10 Lieberthal and then Director of Business
11 Affairs John Cienski and our Director of
12 Operations, Ed Benz, all with impressive
13 credentials and a lot of experience. So
14 that's team that you have at the Ammerman
15 Campus heading up the administrative effort.

16 A snapshot of the staff; 970
17 total faculty, you can see the breakdown
18 between full time and part time. The AME
19 breakdown, Guild, and then the
20 administrative breakdown. Student snapshot,
21 we have 15,343 students, 6800 are full time,
22 8500 part time. And you can see the FTE
23 there. Average class size is 23. We have
24 just over 2000 weekend students and 3200
25 online students. So quite a breakdown.

1 the two year period, retention is down with
2 full time but it's steady with the part-time
3 students. So that's something else we're
4 looking at. And Catherine Argreri
5 (phonetic) is working with Dr. Pederson's
6 office to try to identify ways that we can
7 increase retention.

8 Just a joke at the bottom saying
9 that, for fair selection, everybody has to
10 take the same exam. Please climb that tree.
11 And you can see that there some that are
12 disadvantaged. So I just threw it in there
13 because I had space but also because it fits
14 with what Dr. McKay has been emphasizing
15 with the Achieving the Dream effort of what
16 equity really means, so...

17 But I wanted to show you our
18 classroom utilization. We're still
19 crunching the numbers for this fall but this
20 is from one year ago, 93 percent is high
21 capacity. The national average target is
22 around 87 percent so we're returning pretty
23 lean.

24 DR. MCKAY: And also, so you know that the
25 board policy is expected for us to be at 88

1 percent. So running at 93 we're running
2 beyond capacity for utilization.

3 MR. LUNDBURG: So I just wanted to share with
4 you operational plan initiatives. These are
5 in the documents that Dr. Pedersen puts out.
6 They are all linked to the institutional
7 goals as well as the mission of the College.
8 But these are just some sample type of
9 things that we undertake to give us a
10 measure.

11 So we look for a broad array of
12 different types of initiatives that might
13 help us capture what we are doing and focus
14 on the special efforts. So, the admissions
15 office is working on a readmission project.
16 They've identified 75 students from Spring
17 that did not reenroll. And so they are
18 going to make contact with all 75 with the
19 target of getting 25 of those 75 readmitted
20 by January.

21 It's a bold initiative but they
22 are confident they can do it. I pressed her
23 on it. I said, are you sure of that number
24 and she said absolutely. So hopefully we'll
25 be able to report in February that we met

1 it.

2 Minority leadership academy and
3 SAAB, Student African American Brotherhood.
4 It's a direct result of the hiring of the
5 Associate Director of multicultural
6 activities recently. This is one of her
7 goals. And it fit our strategic goals very
8 well. So we added it into this plan.

9 ALP is Accelerated Learning
10 Program. They will be pairing each student
11 with a counselor on academic advising to
12 help ensure that students are successful.
13 Radio Television program, you know, you
14 heard about that. You'll be seeing a couple
15 of slides in a moment of the new radio
16 station. But the history, historical
17 society gives us some community engagement
18 as well.

19 So we have the display in the
20 library where we have the RTB historical
21 society's items displayed and they do
22 programming around that each semester. And
23 then information technology literacy is
24 something that's on increased need and the
25 librarians are working on special components

1 in the library course on that.

2 Some one two year goals, I'll
3 just fly through these because I'm trying to
4 stay within the 10 minute limit here.
5 Administratively, I mentioned improving
6 communication. Organizational analysis, I
7 have been in conversation with Dr. McKay
8 about how we are structured and looking at
9 whether or not we can gain some
10 efficiencies. Efficiencies not just in
11 reduction of positions. If that's where it
12 goes, that's where it goes, but looking at
13 better serving students, so that's what we
14 mean by efficiency.

15 Increase engagement between
16 faculty, administration and staff. I don't
17 see that as separate from communication but
18 I wanted to list it there independently.

19 New academic programming, you
20 heard from Dave. Macholz about the auto
21 tech extension and Dr. McKay as well. You
22 heard about the auto business program. We
23 will launching a fashion merchandising
24 program on this campus with the target start
25 date of Fall 19. We're excited about that.

1 Cyber security is already underway. We're
2 at capacity with that. You know about that
3 very well but the plan is to expand that out
4 this way as well. So hopefully within two
5 years we'll do that.

6 Student engagement, call center,
7 we'll have that in place by January. We
8 keep getting pushed back a little bit but
9 we're going to hold to this. By January we
10 will have the call center, right Chris?

11 So focus on retention, I
12 mentioned that a few moments ago. That's
13 something that my administrative folks are
14 working closely together to try to make sure
15 that we identify how we can improve our
16 retention numbers. Improve accessibility
17 and interactions with students.

18 And then campus improvement
19 Kreiling Hall, just a brief update on that.
20 By December we should have the 95 percent
21 drawings and then that will go out to bid
22 and then hopefully the groundbreaking next
23 spring or summer.

24 Huntington Library flooring and
25 Ammerman Building flooring a couple of --

1 we're in desperate need of improvements
2 there so we're working on how to make that
3 happen especially with fiscal efficiency.

4 Three to five year goals, I'll
5 just leave that up there for a moment here.
6 You can see that the collision is on there,
7 journalism, linking to the RTV program,
8 student engagement, some similarities from
9 the or growing out of the one to two year
10 plan.

11 And campus improvement;
12 renovation of the Huntington Library is in
13 great need, expansion of the auto tech area
14 as Dr. McKay mentioned already. And then
15 reconfiguration of the driving and parking
16 around the Ammerman Building. We have some
17 safety issues there as well as efficiency.

18 Two pictures, facilities and
19 grounds. This is at Vets' Plaza as you
20 know, beautiful. It's really beautiful this
21 time of year, too. The Lindsay Building,
22 this is two years under our belt but a
23 beautiful building. And I realized I didn't
24 have any really got pictures -- these are
25 from this morning. I ran out and took

1 those. And, Sandy, that's why this was
2 late. My apologies for you. And then
3 landscaping efforts have increased. They
4 are doing a fantastic job. This is in front
5 of the north building and then in front of
6 the NFL building. The pictures didn't come
7 out as well as I'd hoped but you can
8 hopefully see that there's some trying to
9 retain the natural look as well
10 improvements.

11 Traffic circle, we have been
12 talking about that a lot. But, you know,
13 also note the snow removal. Fantastic
14 job -- just joking. You can see the
15 difference there. The T intersection, lots
16 of accidents, we have had none this year.
17 With all the students -- we have had plenty
18 of accidents on the campus but not at the
19 traffic circle. So I have been talking to
20 Paul Cooper's folks about how can we put
21 more traffic circles onto the campus.

22 Parking Lot Five, if you haven't
23 seen that, it's a work of art. I never
24 thought I'd say that about a parking lot,
25 but it is. It's beautiful, it looks really

1 nice. The sidewalks are redone. There's a
2 connection driveway between this and Lot
3 Four now so that alleviates some of the --
4 DR. MCKAY: Just to add to that. If you remember as a
5 Board when we went before the Legislature,
6 we had an estimate for a parking garage that
7 was around \$23 million. Re-striping we have
8 gained over.

9 MR. LUNDBURG: Just under 200.

10 DR. MCKAY: Yes. And the project was only
11 around \$6 million. So efficiency. We
12 worked with our county elected officials and
13 then we were able to just re-stripe the
14 parking lots and gain additional spaces and
15 it has worked out perfectly this semester.

16 MR. LUNDBURG: And next year that project will
17 finish up with the parking lots around the
18 Islip Arts Theatre area and we should gain
19 another 500 with that. So here is the
20 internet radio station, beautiful facility.
21 I want have to say much here because
22 Dr. McKay covered it very well. But here's
23 some pictures to go along with that. State
24 of the art equipment. And just a fantastic
25 facility. I'm excited about that rolling

1 out.

2 Starbucks if you haven't been
3 there -- you got to show Starbucks. A major
4 improvement to the campus here. Everybody
5 loves their coffee. But you can see it's
6 beautiful. It's like any Starbucks you walk
7 into so very nice facility and very long
8 lines often. Moe's is downstairs. As you
9 recall Chick-fil-A was originally going to
10 be in there. Moe's is in there and it looks
11 very nice.

12 New kilns for the art department.
13 We had some very old kilns. We just put
14 these in last year, there's four of them
15 there. Major improvement, not just for
16 having them but also for safety concerns.

17 Computer classroom in the
18 Riverhead Building using some of the
19 furniture that we got from Briarcliff and
20 you'll see some more of that as we move
21 along. I wanted to show that to you.
22 Admissions flooring; I mentioned earlier the
23 Ammerman flooring. If you look at the small
24 picture on the right, old Ammerman corridor,
25 that's actually still there, that's just

1 outside my office. You can see how dated it
2 looks. And if you can see, I don't know if
3 you can see very well but it's lumpy. If
4 you walk up there you can see that it's
5 really becoming unstable flooring. And what
6 we're hoping to do throughout the building
7 is replace it with the wood look vinyl.
8 This also saves in labor because they don't
9 have to strip and wax that floor.

10 So a little bit of challenge in
11 the winter when snow falls and people
12 tracking stuff in, but we can put mats down,
13 that's working very well. New archive room
14 in the library. We moved that over to make
15 room for a quiet study lounge. Kudos to the
16 engineering team for figuring out how to
17 handle ventilation. You can see that was
18 done with ventilation grids. It's a very
19 nice facility.

20 The EOP space, I thought I would
21 just throw in a picture of when it was being
22 constructed in the basement of the library.
23 Beautiful space there. And better able to
24 serve the students with that. Career
25 Services, this is just carpeting, no new

1 furniture or anything but we had serious
2 trip hazards in there so that's been taken
3 care of as well.

4 The Dean's waiting room. This is
5 just outside of -- this is actually if you
6 are up in my area, there was an office there
7 with a wall that came all the way across in
8 between the hallway. And we had students
9 that needed to see the Dean and they would
10 be sitting in the hallway on the floor
11 literally waiting to see a dean. So we took
12 away the office. We moved the folks that
13 were there. You can see the window in the
14 picture on the left. They are now in that
15 office with the service window.

16 Students have a place to hang out
17 if they want to. They tend not to because
18 it's outside a dean's office. But it is
19 available for whatever they need. And this
20 gets heavy use so it turned out to be a good
21 move. Electric vehicle for the IT folks was
22 purchased last year with a grant and needed
23 a shed to house it. So that's been
24 installed.

25 We had an underused kind of

1 faculty kitchen in the top floor of the
2 Riverhead Building, we have converted that
3 into a tutoring and meeting room but we did
4 keep the sink just in case there's a use for
5 that as well. And it was cheaper to keep
6 the sink, too.

7 Ammerman building on the outside.
8 You were probably aware that we had bricks
9 being pushed out. Right up here you can see
10 the bricks being pushed out from the wall.
11 A real problem, and we had leakage problems,
12 we had some mold problems inside, it's now
13 been taken care of. That's what it looks
14 like now. So beautiful job, current
15 contractors did with that. That's what the
16 building looks like.

17 Finally, the gym doors have been
18 replaced. On the left we had those
19 revolving doors that were out of use for I
20 have heard different numbers, 11, 12 years,
21 something like that. There were the lot
22 reasons for that; permitting was probably
23 the biggest of those. But we were able to
24 replace the doors now. And there are plans
25 to build and arctic entryway which would

1 help with heating costs and things like that
2 when we are able to do that.

3 Renovation at Kreiling Hall, I
4 already mentioned that. Fly through that.
5 Projects in the works, concrete project
6 slated for next year and that's a host of
7 concerns with concrete cracks, cracks in
8 stairs throughout the campus. So we'll
9 have that taken care of.

10 And then building generators. We
11 have been suffering a lot of power outages
12 recently. As we get this project in place,
13 we will have a seamless power switch so we
14 don't lose power in all of those.

15 That's it. Thank you very much.

16 DR. MCKAY: Hey, hey. Madame Chair and
17 Members of the Board, I want to publicly
18 thank Wes and the entire team. Quite a bit
19 of that work is done in-house. And the
20 members of the plant operations team worked
21 around the clock. What they didn't know
22 they would learn and they would reach out to
23 other campuses to have members of the campus
24 that are proficient in some of those work to
25 come and train them and to help them at the

1 College. So a lot of tri-campus work takes
2 place here. We'll show the Eastern Campus
3 in December. I believe -- it's a lot to see
4 because of the campus and its location so we
5 put it all together in a presentation so we
6 can take you through all of the upgrades
7 that we have.

8 A key part of what we are doing
9 now is what we call deferred maintenance.
10 It's making sure that we're keeping the
11 buildings up to code and up to par. When
12 the Fire Marshal and they come around, they
13 look for safety hazards, they look to see
14 what we are not maintaining. And they will
15 write us up. Now, this time around, they
16 are actually giving us accolades on the
17 quality of upkeep for our building and
18 facilities. So we're hearing that a lot now
19 so that's moving forward.

20 One final thing, Madame Chair, in
21 the banner academic alert system, under the
22 institutional goal number one which is
23 student success, we have a tool and banner
24 that we use that we call early alert where
25 if a student is trending to what's

1 potentially might be failing a course, we
2 use the banner to get the student to get
3 assistance. We send them down to see
4 counsel or whatever it is.

5 But what we have seen in the
6 Spring semester utilizing that tool, 33
7 percent of the students who received the
8 academic alert would have potentially get
9 the grade of D plus or D and F. After they
10 have gone through the academic alert and
11 seeing the counselors or see the faculty and
12 get the assistance, that grade moves up to a
13 C.

14 So away from being down to what's
15 failing, once the academic alert was
16 initiated, the student now performed better
17 because they had early intervention instead
18 of allowing them to go through the course
19 and failing. So we'll see more of that.
20 This is just the beginning. But I wanted to
21 share that with you and we made some great
22 progress there.

23 So, Madame Chair, members of the
24 board that concludes my presentation.

25 CHAIR SANDERS: Thank you very much shown, good

1 stuff going on on the campuses. A lot of
2 detail, but these are the things that
3 Trustees need to be aware of. So thank you
4 very much. We have round table. I know we
5 have at least one topic. I've asked Jim to
6 kind of talk a little bit about his ACCT
7 Conference. He's going summarize.

8 TRUSTEE MORGO: I'll be happy to. I hope you all
9 received and I hope you will read the eight
10 pages of notes that I transcribed and sent
11 to you. There was a nearly -- there was
12 nearly everything that was spoken about
13 today had some connection to the conference.
14 And I'm just going to echo, Theresa, we're
15 doing very well. And there were things that
16 were talked about that I didn't even know we
17 were doing and I brought them back and
18 people said, oh, we're already doing that.

19 Finish Strong was one of them
20 when they talked about completion. And the
21 recurrent trends, what kept coming up over
22 and over again -- and, you know, this is a
23 national convention. They were more than
24 1500, 1500 participants. There were people
25 from community colleges in the American held

1 territories in the South Pacific. So it was
2 a broad overview of people involved with
3 community college.

4 That's good and bad. The bad
5 part is that some of it is not relevant to
6 what we do because the cultures are so
7 different, the fundings are so different. I
8 went through a session on a five year plan
9 for an operating budget there Lone Star
10 college. And the President of Lone Star
11 College talked about how it's not that
12 difficult because they don't have collective
13 bargaining. They have no unions. And he
14 concluded by saying, and that's why we live
15 in Texas. My reaction was, that's one
16 reason I don't live in Texas not to mention
17 Ted Cruz.

18 But they would -- just about
19 everything we talked about. I'm looking at
20 Sylvia. There was a session called Proven
21 Approaches to Securing Needed Revenue. That
22 was really about fundraising. And it was
23 about fundraising to affect the Operating
24 Budget. And there was talk that
25 scholarships are nice, they are terrific,

1 they are wonderful, they are not doing
2 anything for your Operating Budget. And
3 there were some other things.

4 And as I wrote during the
5 sessions, I asked questions. And I hope
6 that the administrative teams looks at them,
7 too, because some of the questions I'm
8 asking are relating to Suffolk County
9 Community College. The one thing that was
10 problematic is that there were recurring
11 sessions. So you had to pick out what you
12 wanted to go to. And I made some good
13 choices and I made some not so good choices.

14 Some of the things -- some of
15 them were really relevant and were
16 provocative, some were not. I focused
17 mostly, this won't surprise anybody, I
18 focused on budgetary issues. But I also
19 focused on governance issues because that's
20 the other committee I'm on. And there was a
21 great deal, as there should have been, on
22 student success.

23 And that's where completion came
24 up, Achieving the Dream was mentioned a
25 couple of times. And there were specific

1 examples of how it was implemented. Where I
2 contend that we're doing every bit as well
3 as anybody else in the country.

4 Again, I really -- I know this
5 sounds self-serving but I really would like
6 you to read what I wrote. And I began with
7 random observations in no particular order.
8 And what those really are to an extent are
9 caveats. People would say things, and you
10 know how this works, it could be a president
11 and trustees, they were some educational
12 consultants, and they would make assertions
13 with no evidence.

14 For example, on one session on
15 completion, the presenter said boredom is
16 the reason that students don't complete
17 their education. That may or may not be
18 true. There was nothing to back it up. And
19 if you look through my notes you'll see
20 those assertions. And I say I don't know if
21 these are true or not but I'm just recording
22 what was said.

23 Something that's effective in one
24 particular community college will not
25 necessarily be effective in every community

1 college. Somethings like geography, local
2 governance and culture makes applicability
3 impossible. Some of the colleges have the
4 ability to bond. They don't have to go to
5 their local sponsor for a capital program.
6 Some are able to directly tax the residents
7 where the college is. Of course, that was
8 interesting but not particularly applicable
9 here in Suffolk County.

10 A clear message that came out of
11 governance over and over is that trustees
12 should understand the College's mission and
13 its policies. They should look at the
14 mission and say what the ends are they want,
15 but they should leave the means to the end
16 to the CEO, to the president. That came up.
17 How we get there is up to the president and
18 his team, where we are going is up to us.

19 Oh yeah, this came up several
20 times. In education shiny objects often get
21 a lot of attention. What's en vogue, what's
22 new, everybody gets on that. That doesn't
23 mean it's proven. The kind of a
24 qualification I had, I wondered why Las
25 Vegas was picked. I have some idea why it

1 was picked. The year before it was Hawaii.

2 I have some idea why Hawaii was picked.

3 People asked -- just a quick
4 digression. The conference ended Friday,
5 September 29 I think. The mass shooting was
6 that Sunday on October 1st. So, it was all
7 over by then and I was gone by then. But
8 the reason I talked about I wondered why Las
9 Vegas, Las Vegas is incredibly expensive and
10 obviously you choose a location where people
11 want to go.

12 But always looking at the budget,
13 I'm thinking about, was this the best place
14 a Hawaii the year before. Next year it's in
15 Manhattan. So I know that we can -- we
16 don't have to -- not for us, from American
17 Samoa, it's expensive.

18 So speaking for me personally,
19 Denise asked me this, why I would
20 concentrate from now on -- and I don't mean
21 to diminish this. This was a good
22 experience. I learned a great deal. I
23 really would like you to look at my notes
24 and react to them, even if you disagree with
25 them.

1 One thing that was said also,
2 there was a session on Retreats. And the
3 president -- the chairman of the Nassau
4 County Community College was a presenter, he
5 was very entertaining. Almost like Gordon
6 alluded to the worst board meeting in the
7 world. He talking about meetings with the
8 trustees with 250 people in attendance, fist
9 fights in the parking lot and talked about
10 dysfunction.

11 And his solution was a good
12 retreat. And I did send something that was
13 given there about what should be in a
14 retreat. So I sent that to you. It was
15 worthwhile. I think I learned a lot.
16 Jerome had a quote. I think the quote that
17 appealed to me most was in that session on
18 retreats because they were talking about
19 using experience and the importance of
20 experience and it was Spanish. And I
21 probably like this one because of my age.

22 But in Spanish it translated into
23 the, the Devil knows a lot, not because he's
24 the Devil but because he's old. So I really
25 liked that. Anyway, I would like to very

1 much talk about the notes if there's
2 anything that you see. And I can get more
3 information. And as I mentioned at the
4 Budget and Finance Committee, we're going to
5 be trying to apply some of the things that I
6 learned.

7 CHAIR SANDERS: Thank you, Jim. I asked him to
8 give us a summary and just to remind us to
9 read what he e-mailed to us. A lot of the
10 information -- because we all can't travel
11 to certain conferences, it's important that
12 when you come back, you do report back out
13 to your fellow board members. So thank you
14 very much.

15 I am move to the next piece on
16 the agenda. We have a public comment
17 section. We have a guest here today,
18 Candace Gomez who will be coming up. Hello
19 Ms. Gomez, welcome. Come on up. Thank you
20 very much.

21 MS. GOMEZ: Thank you. Good evening,
22 Dr. McKay, Ms. Sanders and Members of the
23 Board of Trustees. I thank you for granting
24 me the opportunity to speak with you today
25 and I promise that my remarks will be brief.

1 My name is Candace Gomez and I'm an attorney
2 with the law firm of, Bond Schoeneck and
3 King. Our law firm serves as general
4 counsel to the Brentwood Union Free School
5 District. I'm sure that many of you are
6 aware that the first phase of a massive
7 development called Heartland Town Square has
8 been approved to be built on the Pilgrim
9 State Hospital site which is a location very
10 close to the campus that we're all on today.

11 The first phase of Heartland Town
12 Square will include 3,500 apartments,
13 626,000 square feet of office space, and
14 560,000 square feet of retail space on 113
15 acres of the property. When all these
16 phases of Heartland are built, it will
17 include 9,100 apartments and more than three
18 million square feet of retail and office
19 space.

20 A project of this scale is
21 unprecedented for this area and the
22 Brentwood School District has significant
23 concerns regarding the substantial negative
24 impact that Heartland will have upon the
25 District and upon the community as a whole.

1 We are troubled by the fact that
2 the Islip Town Board did not adequately
3 consider several important factors prior to
4 making its recent decision to change the
5 zoning in order to allow the first phase of
6 this development to be constructed. In
7 addition, several important entities in the
8 community seem to have been excluded from
9 the analysis.

10 For example, during our review of
11 the various records, it became apparent that
12 the Suffolk County Community College was not
13 contacted during that State Environmental
14 Quality Review Act process despite the fact
15 that the College's Michael J. Grant campus
16 in Brentwood where we are at this very
17 moment is located within very close
18 proximity to Heartland and will most
19 certainly be impacted by Heartland.

20 Traffic is a major issue.
21 There's no doubt that Heartland has the
22 potential to be bring thousands of new
23 individuals onto these roads. Two of the
24 major points of access into and out of the
25 College, in particular the Sagtikos Parkway

1 and Crooked Hill Road will undeniably be
2 impacted.

3 Even before individuals start
4 moving into Heartland, the construction will
5 certainly have an impact upon the ability of
6 the College's students and staff to move
7 onto the campus on off of the campus. It is
8 concerning that no plan has been put in
9 place to help the College with these issues.
10 And similarly, there does not appear to be a
11 plan to help the school district with many
12 other problems that will result from
13 Heartland.

14 We understand that the Suffolk
15 County Community College may or may not
16 share the District's opposition to the
17 current Heartland plan. We respect and
18 understand that we may have different
19 viewpoints. However, as neighbors and
20 community partners who will both be
21 significantly impacted by Heartland, the
22 Brentwood School District hopes to open a
23 dialogue with the College with the goal of
24 collaboratively voicing our concerns.

25 My contact information is

1 included with the handout that I just
2 provided to the Board Members. And I look
3 forward to hearing from you after the Board
4 has had an opportunity to deliberate and
5 discuss this issue. And I sincerely thank
6 you for your time.

7 CHAIR SANDERS: Thank you very much, Ms. Gomez.
8 And we appreciate you giving us patience and
9 sitting through our meeting and giving us
10 your information. Thank you.

11 MS. GOMEZ: It was a pleasure. Thank you.

12 CHAIR SANDERS: I would like to request a motion
13 to enter into Executive Session to discuss
14 the medical, financial, credit or employment
15 history of a particular person or
16 corporation, the terms of a contract,
17 matters leading to the appointment,
18 employment, promotion, demotion, discipline,
19 suspension, dismissal or removal of a
20 particular person or corporation and the
21 proposed lease of real property.

22 TRUSTEE LINDSAY-SULLIVAN: Motion.

23 TRUSTEE MURRAY: Second.

24 CHAIR SANDERS: Motion and second.

25 All in favor?

1 [WHEREUPON THE MOTION MADE AND SECONDED WAS
2 VOTED ON AND CARRIED.]

3 CHAIR SANDERS: And no business will be conducted
4 after the Executive Session. I thank you
5 very much.

6 TRUSTEE MORGO: Thank you, everybody.

7 [WHEREUPON THE MEETING OF THE BOARD OF
8 TRUSTEES OF THE SUFFOLK COUNTY COMMUNITY
9 COLLEGE WAS CLOSED BY THE CHAIRPERSON,
10 THERESA A. SANDERS, AT 5:54 P.M.]

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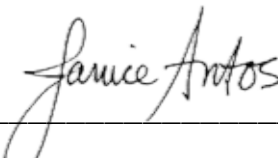
CERTIFICATION

STATE OF NEW YORK)
) ss
COUNTY OF SUFFOLK)

I, JANICE L. ANTOS, a Shorthand Reporter and Notary Public within and for the State of New York, do hereby certify:

THAT the foregoing transcript is a true and accurate transcript of my original stenographic notes.

IN WITNESS WHEREOF, I have hereunto set my hand this 26th day of October, 2017.



JANICE L. ANTOS

