OFFICIAL BOARD OF TRUSTEES MEETING MINUTES

PROCEEDINGS AND VERBATIM DISCUSSIONS OF THE BOARD OF TRUSTEES OF THE SUFFOLK COUNTY COMMUNITY COLLEGE HELD ON THE 16TH DAY OF MARCH, 2017 AT 4:08 P.M., MONTAUKETT LEARNING RESOURCE CENTER, LECTURE HALL, EASTERN CAMPUS, RIVERHEAD, NEW YORK.

PRESENT:

SHAUN MCKAY, College President

THERESA SANDERS, Trustee/Chairperson JAMES MORGO, Trustee/Vice Chairperson DENISE LINDSAY SULLIVAN, Trustee GORDON D. CANARY, Trustee BRYAN LILLY, Trustee/Secretary GEMMA DELEON-LOPRESTI, Trustee E. CHRISTOPHER MURRAY, Trustee CHRISTOPHER NORTH, Student Trustee LOU PETRIZZO, ESQ., General Counsel

2 CHAIR SANDERS: Good evening, everyone. I would 1 2 like to call the Board of Trustees Meeting to order. Can you please stand for the 3 Pledge. I'll ask Trustee Canary to lead us 4 in the Pledge. 5 Thank you. All rise. TRUSTEE CANARY: 6 7 [AFTER RECITATION OF THE PLEDGE OF ALLEGIANCE, THE MEETING OF THE BOARD OF 8 TRUSTEES OF THE SUFFOLK COUNTY COMMUNITY 9 COLLEGE WAS CALLED TO ORDER BY CHAIRWOMAN, 10 THERESA SANDERS AT 4:08 P.M.] 11 Thank you, everyone. I would 12 CHAIR SANDERS: 13 like to have recognition of guests from 14 Chief of Staff, Carol Wickliffe-Campbell who 15 would like to introduce our guests. MS. WICKLIFFE-CAMPBELL: Absolutely. Ashley Pope joined 16 Suffolk County Community College after five 17 and a half years as an associate at Guercio 18 and Guercio, an education law firm in 19 20 Farmingdale. At Guercio and Guercio 21 Ms. Pope served as outside general counsel 22 and labor counsel to public school districts 23 on Long Island including the Sayville School 24 District from which the college leases space 25 for its Sayville Center and several other

3 local school districts that participate in 1 2 programs at the College. 3 In her role as outside general counsel and labor counsel, Ms. Pope advised 4 and represented Board of Education Trustees 5 and School District Administrators on 6 7 matters including civil rights, students' rights and discipline, public sector labor 8 and employment, public contract and 9 procurement, public finance, construction, 10 record access and retention, student data 11 privacy, board governance and policy 12 13 development. 14 She also represented public 15 school districts in litigation, arbitration, discrimination complaints, disciplinary 16 hearings as well as administrative hearings 17 and appeals. Ms. Pope is admitted to 18 practice law in New York State and before 19 20 the US District Court for the Eastern and 21 Southern District of New York. 22 Ms. Pope received her BA in 23 history from Barnard College, Columbia 24 University, Cum Laude and her JD from 25 Fordham University School of Law. At

4 Fordham she received the Archibald R. Murray 1 2 Public Service Award, Magnum Cum Laude in 3 recognition of having performed over 500 hours of pro bono and community service work 4 while in law school. 5 In June 2016, she was appointed 6 7 to the New York State Bar Association's Committee on Civil Rights. Please welcome 8 Ashley Pope. 9 MS. POPE: Thank you. Thank you. I'm very 10 excited to be joining the College. And I'm 11 honestly surprised I got the job. Thank 12 13 you. 14 CHAIR SANDERS: Thank you very much and welcome, 15 Ashley. I did speak very briefly with her before the meeting started and we determined 16 in case inquiring want to know, she is not 17 related to Olivia Pope. So, we had to 18 clarify that. Welcome, Ashley. 19 20 I would like to request a motion 21 to adjourn the Board of Trustees and call --22 oh, one more quest? Oh, I'm so sorry. MS. WICKLIFFE-CAMPBELL: Doctor Dee -- Dorothy, Dee, Laffin 23 24 joined the Ammerman Campus Business 25 Administration faculty in January of 1980.

5 Previous to coming to Suffolk, she held 1 2 faculty and administrative positions at 3 Prince George Community College, the University of Maryland, College Park; the 4 University of Missouri, St. Louis; Forest 5 Park Community College and the American 6 Association of Community and Junior Colleges 7 8 in Washington, DC. Since 1980, in addition to rising 9 to the rank of full professor, Dee has 10 served as Assistant Department Chair, 11 Department Chair, Division Chair, Assistant 12 13 Dean, Associate Dean and currently serves as the Executive Dean of the eastern campus. 14 15 Over her 37 year career at Suffolk County Community College, she also 16 coauthored the College's first successful 17 grant to support cooperative education. 18 Coauthored three successful New York State 19 20 vocational and technical education grants 21 and was actively involved in implementing or 22 assessing two Title Three federal grants. Based on student nominations and 23 letter of support, in 1988 Professor Laffin 24 25 was selected as faculty member and

6 administrator to be honored as someone who 1 made a difference. 2 3 A 2005 recipient of the Chancellor's Award for Faculty Service, Dee 4 was described as follows: The kind of 5 teacher that we all wished we had. She 6 7 respects and cares for all her students and 8 makes every effort to know each one personally in order to help them achieve 9 their best. 10 11 When once asked what type of 12 legacy that she wanted to leave, Dee 13 answered, just that I was a good person to 14 work with and that we had some fun. Please 15 join me a wishing Dee well in her retirement and extending or appreciation for all her 16 contributions to the College. [APPLAUSE AND 17 PHOTOGRAPHS]. 18 CHAIR SANDERS: 19 We are going to present the 20 plaque. We are not going to read it in 21 detail but we do want to say thank you so much for all of your dedication occasion for 22 23 us. This looks like it's from the new 24 MS. LAFFIN: 25 horticulture program. Thank you, everyone.

7 Please sit down. It's been an absolute 1 2 honor and a pleasure. I have been blessed 3 to work here for so many years. Unfortunately many of you have figured it 4 out, I'm not 38 years old. But, thank you 5 so much for your recognition here. I'm not 6 7 sure what to say CHAIR SANDERS: Get in middle and we'll take 8 photographs. Adele, come on up. 9 MS. LAFFIN: Adele, you kept the secret from 10 me. Thank you. Thank you, everyone. 11 CHAIR SANDERS: Okay, great. 12 13 At this point I would like to 14 request a motion to adjourn the Board of 15 Trustees meeting and call the Board of Director Meeting to order. Who moved. 16 TRUSTEE LILLY: Move. 17 CHAIR SANDERS: 18 Bryan. 19 Second anyone? 20 TRUSTEE MORGO: Second. 21 CHAIR SANDERS: Thank you, Jim. 22 All in favor? [WHEREUPON THE MOTION MADE AND SECONDED WAS 23 VOTED ON AND CARRIED. THE BOARD OF TRUSTEES 24 25 MEETING WAS ADJOURNED BY THE CHAIRWOMAN,

8 THERESA SANDERS, AT 4:15 P.M. AND REOPENED 1 2 AT 4:19 P.M.] CHAIR SANDERS: We are now sitting again as the 3 Board of Trustees. 4 I would like the request a motion 5 for approval of the minutes from the 6 7 February 16, 2017 Board of Trustees Meeting. 8 TRUSTEE MURRAY: So moved. Moved by Christopher Murray. Do CHAIR SANDERS: 9 I have a second? 10 TRUSTEE LINDSAY-SULLIVAN: Second. 11 Thank you, Denise. CHAIR SANDERS: 12 13 All in favor? 14 Any abstentions? [WHEREUPON THE MOTION MADE AND SECONDED WAS 15 VOTED ON AND CARRIED.] 16 CHAIR SANDERS: Okay. Thank you. I would like 17 to introduce Vice President for Business and 18 Financial Affairs, Gail Vizzini, to present 19 20 the College budget and College financial 21 records. Thank you, Madam Chair. All of 22 MS. VIZZINI: 23 you have your monthly expenditure and 24 revenue projections in your packet with the 25 accompanying executive summary. As I

reported last month, enrollment is a little 1 less than we had anticipated in this year's 2 3 budget and, therefor, we have revenue shortfall in State Aid, tuition and fees 4 accumulating to about one point seven 5 million dollars. 6 7 We are, however, confident that we can make up this shortfall by continuing 8 to monitor other expenses. We are 9 projecting, as you are aware, surpluses in 10 light, power and water from our energy 11 efficiencies, building rentals and employ 12 13 benefits. 14 The Budget and Finance 15 Subcommittee met twice over the last two weeks to discuss the 2017-18 budget gap as 16 well as the draft report from the 17 Legislature's five year budget planning 18 committee. Although we don't know for sure 19 20 what the State budget will provide us, we 21 have made some assumptions as far as FTEs 22 and we have received adequate direction from 23 the Budget and Finance Sub-Committee. 24 And so my staff is in the process 25 of putting together the 17-18 college

10 operating budget. At the request of Trustee 1 2 Morgo, once we know when the five year 3 budget committee will be meeting, he's asked that the Budget and Finance Committee meet 4 again at least once or twice to formalize 5 the document that will be before you for the 6 7 April cycle. Additionally we reviewed the 8 draft report from the legislative committee 9 and made some recommended changes which we 10 hope will go before that committee for their 11 consideration. 12 13 There is one budget transfer 14 before you, item number Two. It's a little 15 over \$23,000. The purpose of this is the College would like to move forward to 16 purchase breech insurance relative to any 17 potential for a cyber attack. This is a 18 group rate that SUNY has negotiated for SUNY 19 20 affiliated colleges and universities. So 21 the coverage is fairly decent for that rate. And we are in discussions with them as to 22 23 whether we can get an even better rate. 24 But we would need your approval 25 to have a transfer and a placeholder so we

11 could pay for it. 1 PRESIDENT MCKAY: Would you like to address this? 2 MR. AZZAM-GOMEZ: Sure, if I could. 3 PRESIDENT MCKAY: State your name for the record. 4 MR. AZZAM-GOMEZ: Shady Azzam-Gomez Vice President 5 for Information Technology and Chief 6 7 Information Officer. Cyber security insurance extremely important for higher ed, 8 constantly being attacked. Over a million 9 attacks daily on our systems. As you might 10 have seen in the news, losing any of our 11 student data would be catastrophic. 12 13 Nowadays, they are looking at \$150 to \$200 14 per record. Losing 30,000 records, you do 15 the math. So having this kind of insurance 16 for the amount that it's going to be costing 17 us a year is extremely beneficial for this 18 institution. Thank you. 19 20 TRUSTEE CANARY: Quick question. So what's the 21 max coverage this policy is going to afford 22 us? MR. AZZAM-GOMEZ: \$3 million. 23 24 TRUSTEE CANARY: \$3 million? 25 MR. AZZAM-GOMEZ: Yes.

12 1 MR. PETRIZZO: For the record we are trying to 2 negotiate a slightly better rate because we 3 feel that many of the SUNY schools took a \$50,000 deductible on this and we thought 4 that given the size of this institution and 5 our tolerance for that kind of risk, that we 6 7 could probably do much better on the premium if we advance to \$100,000 deductible. So 8 we're waiting to see what that number looks 9 like and then we'll recommend our decision. 10 TRUSTEE MORGO: What was the premium?. 11 MR. PETRIZZO: The premium at 50,000 is what's 12 13 being quoted here. We're expecting the 14 premium at 100,000 would hopefully be 15 significantly less. Thank you. MR. AZZAM-GOMEZ: Thank you. 16 PRESIDENT MCKAY: 17 Thank you Any other questions? [NO 18 CHAIR SANDERS: 19 RESPONSE]. Okay. Thank you, Gail. You 20 have a question? 21 TRUSTEE LILLY: Yes. Is that per incident, the three million? 22 Per incident, correct. 23 MR. AZZAM-GOMEZ: 24 TRUSTEE LILLY: So if we had three in one week, 25 they would be all three separate incidents,

13 correct? 1 MR. AZZAM-GOMEZ: Correct. Provided that they are 2 3 not based on the same person that attacked it. 4 TRUSTEE LILLY: 5 The same site, yes. TRUSTEE MORGO: Yes, it would be out of business. 6 7 TRUSTEE LILLY: Right. That was it. That was what happened at the a World Trade Center. 8 CHAIR SANDERS: Yes, scary. 9 I would like to request a motion 10 for the approval of College Resolutions 11 2017.13 to 2017.20. 12 TRUSTEE MURRAY: 13 Motion. 14 CHAIR SANDERS: Thank you. Chris Murray moved. 15 TRUSTEE MORGO: Second. CHAIR SANDERS: Seconded by Jim. 16 17 All in favor? Any abstentions? 18 [WHEREUPON THE MOTION MADE AND SECONDED WAS 19 20 VOTED ON AND CARRIED.] 21 Is there a question? 22 MR. PETRIZZO: On resolutions or --23 TRUSTEE LILLY: Yes, this is one resolution --24 It was just a question of it was 25 the additional four million for the project

out here. 1 MR. PETRIZZO: Yes. 2 TRUSTEE LILLY: I just wanted to know, since 3 everyone was within a certain range, is it 4 going back out to bid or is it just or 5 you're just going to give it to the --6 7 MR. PETRIZZO: The intent of the resolution if 8 we can get it passed in both the County Legislature and in the State is to award the 9 bid to the low bidder and simply increase 10 the budget for the project. If we cannot do 11 that, if we cannot get the County to go 12 13 along and/or the State, then we're going to 14 have to look at redesign which will require a rebid. 15 Once we materially change the 16 scope of a project then then we have to go 17 back and out and rebid the project. 18 PRESIDENT MCKAY: But also quite a bit of work went 19 20 into reviewing the bids as they were, 21 looking at the structure. And the Campus 22 has met several times to take a look at the 23 footprint of the building and we have made several different iterations. And the 24 25 lowest bidder came in, as Lou will tell you,

15 we spent a lot of work talking to the 1 County, to the State and others to see if 2 3 the numbers are within the realm of industry. 4 The goal here for us now after 5 all that work was done, the \$4 million now 6 7 would put us right at the footprint of where we should be for that building to go under 8 construction. But what's important here is 9 that we have to get the appropriating 10 resolution that's here today to the County. 11 Get the county to come with the 50 percent. 12 13 And then we then submit that to the State. 14 We are hoping that we can get our 15 resolution passed today, get something to the County and simultaneously get something 16 to the State before the State wraps its 17 budget up and come in by April 1. So 18 there's a timeline that we have here as 19 20 well. 21 TRUSTEE MORGO: Dr. McKay and some of the staff 22 members gave us a background of this situation, the override, at the March 9 23 Budget and Finance Committee. And I think 24 25 it's important to consider that this is part

16 of a capital budget. 1 SUPERVISOR PETRONE: Yes. 2 TRUSTEE MORGO: And the County would have to, I 3 guess, pass another bonding resolution. 4 PRESIDENT MCKAY: 5 Right. And I think that would be the TRUSTEE MORGO: 6 7 toughest hurdle. And then I think if they did, it would be fine with the State. And 8 frankly the reasons that were given for the 9 override at the Budget Committee, I think 10 were really good reasons and they made 11 sense. So it's just we'll have to talk to 12 13 our friends at the County to make sure they 14 pass this bonding resolution. I don't see 15 why they wouldn't, but --So you know, the County also PRESIDENT MCKAY: 16 understood because they are experiencing the 17 exact same things when it comes to 18 construction. So it's not just the County. 19 20 It's the County and the State all throughout 21 SUNY are experiencing the exact same things 22 which every construction in the city. So we have the same experience. So, Trustee Morgo 23 24 you are correct. 25 TRUSTEE MORGO: Thank you.

17 CHAIR SANDERS: Thank you. And I'm sure you'll 1 2 talk a little bit about that during the 3 budget discussions. Because we have some questions about the timing. 4 TRUSTEE MORGO: Yes. 5 The impact of operating. So I'll CHAIR SANDERS: 6 7 pause that until we discuss budget so that will come up again. Any other questions? 8 TRUSTEE CANARY: Just a follow-up on that point. 9 So we're going to simultaneously go to the 10 County and go to SUNY with this? 11 PRESIDENT MCKAY: 12 Yes. So telling SUNY we're going to 13 TRUSTEE CANARY: 14 hope our County sponsor approves this. 15 MR. PETRIZZO: Our County sponsor has to approve it first and then we have to come to SUNY 16 with approval from the County. 17 PRESIDENT MCKAY: 18 Right. TRUSTEE CANARY: 19 And we're going to try to get 20 this done before April 1? PRESIDENT MCKAY: We'll try, yes. Certainly, 21 22 that's the goal. TRUSTEE CANARY: I don't know if we're going to 23 24 have a budget in place by April 1. 25 TRUSTEE MORGO: We won't. We won't have an

18 operating budget. That's why we want the 1 2 County to do it and they can do it with a 3 CN. MR. PETRIZZO: It's very tight. 4 TRUSTEE CANARY: Okay. I support it. We need do 5 6 it, no question about it. Absolutely. 7 TRUSTEE MORGO: Although we had the vote, this was a good discussion. I glad Bryan raised 8 it. 9 Thank you. PRESIDENT MCKAY: 10 Thank you very much. I'm going 11 CHAIR SANDERS: to go to committee reports. So we will 12 13 start with the Budget Committee since we are 14 on that topic because this does flow into 15 the question about that. TRUSTEE MORGO: Well, I was going to call my 16 report Gail Vizzini part two. Because much 17 of what I'm saying she's already said. But 18 I think a trustee's perspective, committee 19 20 person perspective is important. But as 21 some of you know, I tend to focus on the 22 operating budget and not worry too much 23 about capital budget because it's borrowing 24 and it doesn't come directly from us. 25 But the question of timing may --

19 what we will endeavor to do, I would 1 2 imagine, is to get the County to do CN in 3 its next general legislative meeting -certificate of necessity. Because I don't 4 want them talking about this at the same 5 time they are talking about the operating 6 budget, right? 7 Okay. So, that kind of just 8 threw me for a loop. As far as what Gail 9 said, I'll be repeating that phrase 10 frequently. As Gail said, we met twice 11 since our last meeting on March 9 and March 12 13 13. And I'm going to try to actually 14 summarize quickly. 15 I would like, however, any of the members of the Committee to jump to add 16 anything, to correct me if need be. As Gail 17 said, we spent considerable time reviewing 18 the legislature's five year Budget Planning 19 20 Committee draft report. 21 The Committee itself was noble in 22 intent. Remember, it really came from us where we had a particularly contentious 23 24 budget negotiation and we said, doesn't it 25 make sense to plan and give everybody some

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1	sense of certainty, particularly the
2	students?
3	Well, as I said, it was a noble
4	intent. I'm not sure how noble it is in
5	execution. We requested many changes in
6	their draft report. At their last meeting
7	on March 3, they at least the head staff
8	member, the head of the budget review
9	office, pushed for a vote on the draft
10	report. The College resisted that push.
11	Theresa was there and said she was not about
12	to agree to any vote unless the Trustees
13	were more fully represented and at least had
14	an idea of what was in the report.
15	There was a lot of language that,
16	if read in a particular way or even if read
17	directly, could hurt us down the road. And
18	I'm not joking now. I want to particularly
19	thank Counsel Petrizzo for reading through
20	it, for going into the nuances, to digging
21	out what could be problematic. And we spent
22	the beginning of both the meeting on the 9th
23	and on the 13th working on language for that
24	report.
25	And we took a particularly long

time on that but I think it's important. We don't know if our language is going to be accepted or not. We don't know when the next meeting of the committee is or not. I asked Gail as I walked in, do we know. And she said she hadn't heard anything.

One of the things that especially 7 could be problematic, in their five year 8 budget plan they put in the report a one 9 point five percent increase in the County 10 contribution over the previous year for the 11 next four years. They arrived at that after 12 13 they looked at the historical data and saw 14 that one point five was the 12 year average for the County's increase. 15

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We, as suggested language, it 16 hasn't been accepted yet, that would give us 17 more flexibility. Jeff Tempera came up with 18 19 a suggestion for a footnote that really was 20 very on point. But we don't know yet what 21 the language is going to be. We don't know. We haven't decided yet how our approach 22 would be best. 23 24 Do we vote against it all and be

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a minority vote? What would be the impact

22 of that? So these are all things that as 1 2 soon as we know when the next meeting is and 3 we go to it we'll come back and report. The next thing I want to talk 4 about is something that Chris Murray did 5 that I know in the Armed Services they tell 6 7 you never to do, he volunteered. He 8 volunteered to go line by line over -- of course he couldn't do it for the budget that 9 we are considering now. He volunteered to 10 go line by line over the 16-17 budget. 11 And he did. And he got it on the 12 13 9th and he came back on the 13th and had 14 many questions and observations. A really 15 substantive discussion ensued. There were responses to his questions. But there 16 really was not enough time in the meeting to 17 get a full response; is that about right, 18 Chris? 19 20 TRUSTEE MURRAY: Yes. 21 TRUSTEE MORGO: But he then asked the question, 22 has there been any Trustee input or 23 involvement in an attempt to look at the 24 budget and to take make sure that it's 25 sustainable. The idea of the legislature's

23 committee was to make the budget sustainable 1 2 and predictable. 3 So, but we said no, the committee as you all know, would not really start 4 meeting until the last month of the first 5 month of the year and then we would get into 6 7 crunch time. So one of the things we decided that going forward the Budget and 8 Finance Committee will meet monthly so that 9 we can keep an eye on the budget. 10 The most time, the most time at 11 12 both of the meetings was spent discussing 13 what our recommendation, what our committee 14 recommendation will be to you at the April 15 meeting. If you want detail minutes of both meetings, we have them. They are pretty 16 specific. As Gail said, the budget gap is 17 approximately \$10 million, one of the lowest 18 gaps that we've faced in the last couple of 19 20 years. 21 But the question is, how do we 22 fill that budget gap? You must be getting 23 tired because I say the similar things all 24 the time. But the thing that is so 25 frustrating is the unknowns. We don't know

what the County contribution is going to be. Dr. McKay had Carol send around the one house bill from the State Senate and the Assembly where the State Senate in their one house bill is recommending a \$50 increase for FTE and the Assembly is recommending \$100 per FTE. Hopefully the Senate will do what it's traditionally done in the past, go up to \$100. We have -- to say friend is an understatement. We have a great advocate in the chair of the Higher Education Committee in the Senate, Senator Lavalle. And I know we are reaching out to Senator Lavalle.

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14 We went over different scenarios. 15 We talked about tuition increase. We talked about use of the fund balance. As the 16 Chairwoman said several meetings ago and 17 latched onto it, we don't want to see the 18 operating budget exist on the back of the 19 20 students. We considered all kinds of -- we 21 looked at fees, importance of symbolism, 22 economies of scale, overload savings caused by the two plus two agreement, student 23 24 recommendations. 25 We look add many different

things. We had already talked about the 1 2 savings that Gail talked about at the 3 beginning in her report, the utilities and the rentals, we have all of that. We noted 4 that the last four years, tuition has 5 increased 18 percent. And all of us want to 6 7 keep tuition flat, honestly want to keep tuition flat. More so because of the 8 increase 18 percent increase in the last 9 four years. But we also want to be 10 11 responsible. As Gail said, we're going to meet 12 13 at least once more before we come up with a 14 consensus recommendation to you. We didn't 15 think it would make any sense to meet before the legislature meets because we have to 16 have some framework. We have to know what's 17 been accepted and where we're going. I 18 wouldn't be surprised if we have to two 19 20 additional meetings before the next meeting. 21 Because in April, we make a 22 recommendation to you. Whether you accept 23 or reject our recommendation and really what 24 it's going to be, it's going to involve tuition and use of the reserves. That's 25

26 really what we're going to be talking about. 1 2 So that's where we are. And 3 that's my report. And if there's anybody, Theresa, Denise, Chris, anybody want to add 4 anything to it or any observations ? 5 TRUSTEE MURRAY: I think you covered it. 6 7 TRUSTEE NORTH: You covered everything. CHAIR SANDERS: You were pretty thorough I think. 8 You have a question? 9 TRUSTEE CANARY: Ben, is he here? 10 11 CHAIR SANDERS: Just stepped out. TRUSTEE CANARY: I'm questioning the Governor's 12 13 proposal on free college tuition and how 14 that's going to potentially impact this whole situation. I mean, it could throw it 15 into a major upheaval. 16 TRUSTEE MORGO: I don't know how many meetings 17 ago it was, Gail, but several meetings ago, 18 the Budget and Finance Committee said we 19 20 don't want to consider hypotheticals that 21 are never going to happen. So we just said it's out of the question. You didn't hear 22 23 that, Andrew, did you? 24 But, no, we thought it would be a 25 waste of time to talk about it. We're going

27 to proceed like it's not even out there. 1 CHAIR SANDERS: Today in your e-mail that I don't 2 know if anyone had a chance to read it but 3 Dr. McKay sent out, a consolidated version 4 of the one house bill that was developed by 5 NYSUT. So instead of us looking through 6 7 volumes of stuff in terms of what -- you know, you're frustrated and just throw it to 8 the side. 9 This sheet, when you get a 10 chance, just take a look in your e-mails 11 because some of the stuff, the Excelsior 12 13 program, a lot of that stuff, it's in there 14 but it's not supported by both sides. Ι 15 don't know if you want to talk a little bit about that, Shaun. 16 PRESIDENT MCKAY: 17 Yes. In the governor's proposal, because they're still negotiated, there are 18 moving parts. The senate did not include 19 20 Excelsior. The assembly modified language 21 and increased the base that they expect to 22 150,000. And they also changed -- what it had in the Excelsior that you had to take at 23 24 least 15 credits per semester. The assembly 25 came back and said, no, you'll o 12 per

semester but you can then take six in the 1 2 summer but then you must have a certain GPA. 3 So the parts are moving. And they haven't agreed yet on a number of major 4 items in their consensus budget in the one 5 house bill. SUNY, in the discussion that we 6 7 had on the conference call with all 64 presidents, the privates are not included in 8 Excelsior. And you have some student 9 campuses now, the four year ops, that have 10 the rational tuition plan. And the 11 Excelsior only applies to the baccalaureate 12 13 program at a four year campus. So there's a lot of discussion 14 15 happening between the senate, the assembly, and the governor's office hasn't made any 16 change to his original proposal. So as 17 Trustee Morgo mentioned, our budgets will 18 have to be in way before in regards to --19 20 and as Trustee Canary mentioned, they may 21 not come in at our April 1st bid as they 22 normally would work towards. We hope they would but we don't know that. 23 Now, the difficulty that we have 24 25 is that in the one house bill they have

right now, they are so far apart that we don't know if they will ever agree on language and come to terms in regards to what's in that one house bill. That means that they may push it down the road and say, let's revisit that again. And that means that now the campuses have to look at TAP.

8 The one good thing that they have done that we have asked for is to make sure 9 that part-time students have a higher level 10 of TAP. And they also increased the TAP 11 eligibility and also the PELL eligibility in 12 13 regards to being able to spend PELL towards 14 the Excelsior. What's different now is that 15 the Excelsior in the assembly is not a last dollar bill any more. 16

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17In essence, in the Governor's18bill, it was the dollar bill that you pay19forward. So there's lot of moving parts.20And I don't believe that it's going get21resolved in this cycle.22TRUSTEE MORGO:

else, Dr. McKay. The 2020 plan, I know -just so everybody knows it doesn't apply to community colleges.

30 PRESIDENT MCKAY: No, it does not. 1 TRUSTEE MORGO: But I thought it was a terrific 2 3 innovation. I thought, speaking to people up at Stony Brook, students up there, loved 4 it because the they had a set, certain 5 tuition. It was going to be the same -- I 6 7 think it was 300 a year. PRESIDENT MCKAY: 8 They've changed it. It was 250 a year but then the assembly now it's down to 9 200. 10 TRUSTEE MORGO: 200? 11 PRESIDENT MCKAY: 12 Yes. 13 TRUSTEE MORGO: Again, you might say, why do you 14 even care because it doesn't apply to us. 15 However, that was really the idea of getting certainty, predictability was the reason 16 that we pushed for a planning process. And 17 I was hoping that it would come down to the 18 community colleges. But, it was really, 19 20 except for Stony Brook, a lot of other SUNY 21 colleges didn't like it at all and were 22 against it and the assembly killed it last year. So, where do you see it going? 23 24 That's what I'm trying to ask. 25 PRESIDENT MCKAY: Well, that's where they agree

now. That they the senate and the assembly 1 2 agree that they are going to extend it for 3 four years. That's in the one house bill. That is not finalized yet. And they have 4 agreed -- the assembly reduced it from 250 5 to 200. So it's not finalized but at least 6 they agree they want to continue that into 7 8 the next four years.

They also talked about, because 9 you have the hospitals, you have the ab 10 techs (phonetic), you have the four year 11 campuses. And they have agree that the 12 13 tuition should be no more than the rational 14 plan that you have. So whatever you are 15 taking on the four years, that's it. So you can't raise the tuition over and above that. 16 So that's all they are going to have up 17 grade in their baseline budget, the \$200 per 18 FTE. 19

20 TRUSTEE MORGO: Has there ever been any talk 21 about having a rational tuition plan on the 22 state level for community colleges? 23 PRESIDENT MCKAY: Yes. But it wasn't advanced, it 24 wasn't advanced. 25 TRUSTEE MORGO: It would probably be very

32 difficult because the 30 community colleges 1 2 are so different, have different means of 3 funding, get different contributions from their local sponsors. 4 PRESIDENT MCKAY: What's important in this one 5 house bill, they are asking now -- the 6 7 senate is asking us now to all of the SUNY 8 and CUNY campuses to do what we are doing right now, to have a budget committee that 9 will review each budget for the institutions 10 to make sure we're doing what's best for the 11 institution and to hold costs down and to 12 13 make sure tuition doesn't continue to go up. 14 That's in the senate legislation, 15 but not in the Governor's. So I'm not sure how that's going to move forward. It's not 16 in the assembly either, that's in the 17 18 senate. TRUSTEE MORGO: That's interesting. The 19 20 Community Council at Stony Brook, we have no 21 budget committee. There's no budget 22 committee now that you mention it, yeah. PRESIDENT MCKAY: So we are ahead of the curve with 23 24 that. But also with the five year budget 25 review that we have with the County, no

33 other community colleges in the State has 1 2 been engaged in that discussion. So I 3 believe that we are not only responsive but I believe we are taking a closer look at how 4 we function as we try to keep tuition 5 affordable. 6 7 CHAIR SANDERS: And it is proactive. 8 Denise. TRUSTEE LINDSAY-SULLIVAN: Dr. McKay, can you explain to us 9 what the impact could be for us with regard 10 to what they are talking about with 11 Excelsior? 12 13 PRESIDENT MCKAY: Yes. If the senate remains at 14 \$50 per base FTE, 25 of the 30 community 15 colleges would have a reduction in the funding from the State aid, 25. And that's 16 across the entire state. So, we are 17 advocating for is for the senate and the 18 assembly to come in at least the minimum of 19 20 100. That would put us back to 2009 to 2010 21 levels of funding. 22 So they are still not funding us appropriately yet. Then you have the County 23 24 now, they are going into fiscal -- well, 25 almost exigency, but a level of difficulty.

34 And we saw with the five year plan that 1 2 Dr. Lippe (phonetic) was asking for one 3 point five percent. So we're not at the same place just yet. And we are hoping that 4 as Trustee Morgo mentioned to have two more 5 meetings. By then we will know before the 6 7 next Board meeting exactly where the State will be, where the County will be and then 8 we can have a recommendation beyond what we 9 discussed at the last meeting. 10 You know, when you look at where 11 CHAIR SANDERS: we are in the scope of institutions in our 12 13 region and institutions on a national level, 14 we do have some best practices that people 15 are picking up on. We might not see it internally, you know, while we're in it but 16 other institutions call for advice or they 17 want to know how you are doing that, what do 18 your models look like? 19 20 So we have move ahead. It's 21 tough but we're moving ahead. And trying 22 our best to keep tuition affordable. Thank you. Any other discussion? [NO RESPONSE]. 23 24 Okay. So let's move on to the 25 other committee reports. Thank you so much,

Jim. 1 TRUSTEE MORGO: You're welcome. 2 3 CHAIR SANDERS: And do you know that Jim's meeting went for about four years, I'll put 4 that on the record. But it was definitely 5 worth it. We didn't realize we were in the 6 7 room that long. TRUSTEE MORGO: That was the March 9th one. 8 CHAIR SANDERS: Yes. It was very interesting. 9 TRUSTEE MORGO: Tedious. 10 CHAIR SANDERS: 11 Yes. 12 Student Success, Denise? 13 TRUSTEE LINDSAY-SULLIVAN: Student Success. We talked about 14 a lot of the things in our meeting last 15 week, one of the them being Excelsior and Early College Program and how that has 16 helped us with our FTEs. So the Excelsior 17 Program, we had 5,460 students taking part 18 which brought us 608 FTEs. The Early 19 College Program we had 245 enrolled and 43 20 21 FTEs were produced from that. 22 The thing that I personally love 23 and I know I repeat myself when I say this, but the more we get students on our 24 25 campuses, the more enrollment will go up,

whether those students are 12 years old or 1 2 18 years old, the more exposure they have to 3 Suffolk and what it really is, the more recurrence we will have with regard to the 4 students. 5 And the Excelsior and Early 6 7 College Programs prove that. With the 8 Excelsior programs, we have a 29 percent return rate of students who have taken an 9 Excelsior course in high school, 29 percent 10 of them will attend our college. And with 11 Early College Programs, 30 percent return. 12 13 So it's -- they are very valuable programs 14 and it's great opportunity that we are 15 giving to our local high school students. TRUSTEE MORGO: High school, participation, how 16 are we doing with Suffolk County High 17 Schools? 18 TRUSTEE LINDSAY-SULLIVAN: I think the enrollment is 19 20 growing. I know I got an e-mail yesterday 21 from one of my guidance counselor saying 22 we're going to get kids into the Early College Program. 23 24 MS. JOHNSON: If I may? We have increased our 25 high school participation and school
37 district participation from 34 in 2015-2016 1 to 42 this year. 2 TRUSTEE LINDSAY-SULLIVAN: And that's for Early College or 3 for both? 4 MS. JOHNSON: That is for Excelsior. 5 TRUSTEE LINDSAY-SULLIVAN: Okay. 6 7 MS. JOHNSON: I can bring the Early College 8 next time. CHAIR SANDERS: Great. Thank you. 9 TRUSTEE LINDSAY-SULLIVAN: Eastern Suffolk BOCES alone is 52 10 districts. 11 TRUSTEE MORGO: Yes, okay. Every district 12 13 doesn't have a -- I'm just saying high 14 schools. TRUSTEE LINDSAY-SULLIVAN: I think there's 126 districts in 15 Suffolk County. 16 TRUSTEE MORGO: Not all have high schools, but --17 TRUSTEE LINDSAY-SULLIVAN: No. 18 TRUSTEE CANARY: 19 118, 120. 20 MEMBER LINDSAY-SULLIVAN: Eastern Suffolk and Western 21 Suffolk --TRUSTEE MORGO: So far you're doing good, it's 22 23 not as good as I thought. 24 MEMBER LINDSAY-SULLIVAN: Okay. 25 THE COURT REPORTER: I'm sorry, I'm missing some of

38 1 this. TRUSTEE MORGO: Sorry, we're having a 2 3 conversation. CHAIR SANDERS: We'll reel them in for you. 4 THE COURT REPORTER: Thank you. 5 MEMBER LINDSAY-SULLIVAN: The other program that we talked 6 7 about was the nurses signing the partnership 8 with Stony Brook which I'm sure many of you saw, we did get a lot of press for. Very 9 exciting, 65 seat in the nursing program at 10 Stony Brook. A lot of students. I know 11 12 Theresa was saying she got calls, I got 13 calls, everybody was all excited about it, 14 rightfully so. The other partnership that is 15 currently being worked on is with St. John's 16 College who think they are very intelligent 17 in the approach that they are taking now 18 that they are an open field for competition, 19 20 they are offering any of our graduates of 21 who have a two point oh or higher at least 22 \$17,000 a year in tuition scholarships. So if you get a degree from 23 24 Suffolk and you go to St. Johns, you'll get 25 \$17,000 scholarship per year which is

39 amazing. They are also offering a 50 1 percent scholarship for our employees who 2 would like to go for their doctoral degree. 3 TRUSTEE MORGO: You know --4 TRUSTEE LINDSAY-SULLIVAN: Do you want to go for our 5 Doctoral degree? 6 7 TRUSTEE MORGO: I don't need it. I hardly need 8 it. I was very impressed when I heard 42 high schools participated but not as 9 impressed when I heard how many high schools 10 there are. Do you know what we do to get 11 the word out to high schools that we have 12 13 the Excelsior Program and that we have --14 TRUSTEE LINDSAY-SULLIVAN: No. But I'm sure somebody in the 15 room does. CHAIR SANDERS: Sitting right behind you. 16 MS. JOHNSON: I believe though, there are a 17 little under 60 different districts within 18 19 our county if I'm not mistaken. 20 MEMBER LINDSAY-SULLIVAN: There's 52 in eastern Suffolk. 21 New York school districts. 22 MS. JOHNSON: So we have Paul Boden and our Assistant Dean Deb Wilson do extensive 23 24 individual outreach to superintendents of 25 schools as well as the principal. They make

personal face to face contact with these 1 2 individuals. They go, they establish a 3 relationship. What happens after that is an establishment of credentialing of the high 4 school instructor because Excelsior occurs 5 in the high schools. 6 7 So, we credential the instructor at the high school, it's a high school 8 teacher, to be able to deliver the actual 9 real college course within the high school 10 during their school day. The difference in 11 how that course is delivered is it occurs 12 13 across the entire academic school year for 14 that public school student. Whereas, if it 15 had been on a college campus, it would have been the fall semester or spring semester. 16 The student receives their 17 credits as a regular student would at the 18 completion of their course. 19 20 TRUSTEE MORGO: Yes, and I'm sure it's a terrific 21 academic program but as will surprise nobody 22 what struck my interest is when Denise said it was the best way of increasing 23 24 enrollment. And enrollment has a real 25 effect on our operating budget. That's what

41 I was particularly interested in. How do we 1 get the different high schools to 2 participate. 3 PRESIDENT MCKAY: Trustee Morgo, if you remember we 4 do have other colleges and universities that 5 do offer courses here in Suffolk County. We 6 7 came to this Board several years ago because 8 we were charging high schools the same rate as if they were coming on campus, if you 9 remember. And we couldn't compete with 10 other institutions that were coming online 11 12 and offering courses. 13 And the rate of \$53 per credit, 14 we were not able to match what was happening 15 across, you know, from Nassau County to Suffolk County. Now we are advertising and 16 17 we are doing outreach now into Nassau County because, Joanne Braxton under Dr. Adams and 18 the admissions team, we were doing that now. 19 20 Now, in the SUNY system, so you 21 know, there's reciprocity here where the 22 campuses in the SUNY system have language where they cannot recruit in the each 23 other's areas. 24 25 TRUSTEE MORGO: Where they have the same program.

42 PRESIDENT MCKAY: Where they have the same program. 1 CHAIR SANDERS: There you go. 2 PRESIDENT MCKAY: But, we can offer different 3 programs. For example, when our students 4 now go to Nassau and FIT -- I am changing 5 the topic here for a minute, we have 3,955 6 7 Suffolk students that are taking courses at other institutions, not just on FIT or 8 Nassau campus but all throughout New York 9 10 state. When we talked about doing 11 12 radiology, dental hygiene, fashion 13 merchandising, those are new programs coming 14 on board. Those are the highest enrolled 15 programs for the students leaving Suffolk going to Nassau and FIT. That's \$14 16 million. 17 Now, the fashion merchandising 18 program does not require intense machinery, 19 20 per se. The dental hygiene program Gail and 21 I talked about that in regards to removing 22 program of the health sports center to the LRC, so Dean King, do you mind briefing us 23 24 briefly as to where you are. 25 MR. KING: With dental hygiene?

PRESIDENT MCKAY: Radiology, sonogram program, 1 2 fashion merchandising. So I'll start with the dental 3 MR. KING: hygiene program. The dental hygiene program 4 currently used Briarcliff College which as 5 you know is closing, had that program. I'm 6 7 meeting this Tuesday with the director who 8 has already talked to the accreditor. Because a lot of these allied high programs 9 have high accreditation. So we're meeting 10 on Tuesday to talk about transfer of the 11 12 program and then I report back to Dr. McKay 13 regarding the curriculum as well as some of 14 materials, supplies and the staffing models 15 for that program there. Grad tech we met on Wednesday to 16 talk about some curriculum programs there 17 about I have updates of that program. 18 That has a lot more field placement then it does 19 20 equipment on campus. So we're talking about 21 some hospital partnerships and all that we 22 would need to do for that program. 23 And the last program which is a 24 little more internal is looking at the 25 fashion merchandising. And that right now

44 we're benchmarking different schools in 1 2 terms of some of the program that they have 3 in terms of curriculum as well as placements for internships. So hopefully all of these 4 programs will have for Dr. McKay first 5 review in two weeks. 6 7 PRESIDENT MCKAY: The other part of it, too, that 8 we are doing now is putting the workforce development program to go out into the high 9 schools with both Dr. Boden and Debra 10 Wilson. What we are doing now because what 11 we are seeing in the high schools, you got 12 13 some of the technical programs but then they 14 go to BOCES. 15 And we were not recruiting from the high schools to come onto campus or at 16 17 least to do some visualization in regards to taking the computer models into the 18 classroom and teaching it based on the 19 20 computers being there. So that's different 21 now. And we are hoping that with the new 22 approach that we are taking and reaching out to all of the high schools, now we can 23 increase the amount of sections and students 24 25 that are taking courses right there at the

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1		high schools is coming here to the College.
2		Se we have multiple prongs that
3		are happening all at once. But that's our
4		enrollment push going in.
5	TRUSTEE MORGO:	Two points. The thing that
6		struck that Denise said is when we get them
7		on campus or under the Excelsior, she gave
8		the percentages of those who actually come
9		here. From the Budget Committee's point of
10		view, the one variable that we have some
11		control over is enrollment and it's the
12		decrease in enrollment and the effect on FTE
13		count and the effect on State Aid is what
14		really does create the budget holes.
15		So anything we can do for
16		enrollment. On the matter you mentioned,
17		creating new programs to attract students
18		who would otherwise go someplace else, the
19		Budget Committee, you know, there would be
20		costs with that. But there's a cliche, to
21		make money you have to spend money.
22		So those I think are good
23		directions too. This is the kind of thing,
24		getting back to Chris Murray that we can
25		look at on an ongoing basis. And I think
1		

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46 the Budget Committee should look at 1 enrollment trends, not just a couple times a 2 year but throughout the whole year. 3 TRUSTEE LINDSAY-SULLIVAN: I agree. And I think that, you 4 know, what Dr. McKay was talking about at 5 our meeting and again today with regards to 6 7 finding programs that students are leaving 8 Suffolk County to go to is brilliant. PRESIDENT MCKAY: The other part it to, I'll just 9 mention for the record. Working with the 10 Comptroller's office and working with our 11 12 legislators, if we have those programs here, 13 we have the right of first refusal. In 14 essence, the County shouldn't be paying out of town tuition for students to leave 15 Suffolk County to go to any other county or 16 17 any any other institution in this State. So that's why we're moving in 18 that direction that Dr. King spoke about so 19 20 we can then cut down that \$14 million 21 dollars onto a nonexistent number. TRUSTEE LINDSAY-SULLIVAN: That means if we have the program 22 that they want to go to at FIT, then we 23 24 continue have to pay that? 25 PRESIDENT MCKAY: No, no.

47 TRUSTEE LINDSAY-SULLIVAN: That's great. And just so that 1 2 everybody is clear that this year, right 3 just this year \$14 million that we're paying because people are leaving Suffolk. 4 PRESIDENT MCKAY: That \$14 million has been paid by 5 the Towns because you had the whole suit 6 7 that shifted back to the Towns. I just want to clarify, I used my 8 TRUSTEE CANARY: handy-dandy Suffolk laptop here and I came 9 up with the number. 127 school districts on 10 Long Island. 69 in Suffolk, you said 68. 11 MS. JOHNSON: Thank you. Close. 12 58 in Nassau. 13 TRUSTEE CANARY: 14 TRUSTEE LINDSAY-SULLIVAN: And of the 69, because I did some 15 research, too, 14 on my handy-dandy --Where's your laptop? Where's TRUSTEE CANARY: 16 your tablet? 17 18 TRUSTEE LINDSAY-SULLIVAN: It's in my office. 14 do not have high schools of 19 20 the 69 in Suffolk County. 21 TRUSTEE MORGO: So we did do well? TRUSTEE CANARY: Extremely well. Look at her 22 23 smiling. 24 MS. JOHNSON: I was happy to report. TRUSTEE MORGO: 25 42 of 55.

48 MS. JOHNSON: I knew she was going to look, so 1 2 I did some research as well. Yes, it's 127 for Long Island, so... 3 TRUSTEE MORGO: But we did even better 42 out of 4 55 not 69. 5 MS. JOHNSON: Yes. 6 7 CHAIR SANDERS: Denise, do you have more? TRUSTEE LINDSAY-SULLIVAN: I think I have helped enough. 8 The only thing I will point out CHAIR SANDERS: 9 back to student success, the outreach in 10 11 getting people onto the campus, students, 12 parents, that is not relegated to any 13 particular individual. We are all 14 ambassadors ourselves. If you have a 15 relationship, we need to make sure that those people reach the campus. 16 And so whether it goes directly 17 to Dr. McKay's office and then he fans out 18 19 or assigns individual responsibility, we are 20 all responsible for advocating for Suffolk 21 County. Thank you, Denise. TRUSTEE LINDSAY-SULLIVAN: Thank you. 22 CHAIR SANDERS: And we will move to the 23 24 governance report. 25 TRUSTEE CANARY: Thank you, Madam Chairwoman.

49 First I want to thank everybody for enacting 1 2 our Board of Ethics resolution. Those of 3 you who know me, know I hate things that aren't finished up and hanging out there. 4 So we got it done. Thank you. 5 TRUSTEE MORGO: Don't take over the Budget 6 7 Committee. 8 TRUSTEE CANARY: No, I won't take over the Budget Committee, rest assured. But anyway, it's 9 great we have our Board in place and we will 10 be reaching all to them by letter to notify 11 them. Although I did notify them verbally 12 13 by telephone. So they're all excited about 14 it. And again, I'm very, very proud and 15 pleased that we got that done. And our Governance Committee met 16 for four hours at our last meeting when we 17 vetted out the candidates. 18 TRUSTEE MORGO: I wasn't bragging about the four 19 20 hours. I didn't think it was a good thing. 21 TRUSTEE CANARY: We cancelled our meeting on March 7. I would have been a committee of one. 22 23 My other two members couldn't make it. They 24 were tied up with other things so we had to 25 cancel. We have our next scheduled meeting

50 on Tuesday, April 11, 3:00 p.m., Sagtikos 1 2 Building at the Grant Campus. All are 3 welcome to participate. And primarily we're going to be 4 discussing finally the facility rental fees. 5 So we'll get that on for April. Thank you. 6 7 Thank you for that. 8 MS. VIZZINI: Excellent. TRUSTEE CANARY: Thank you for that, Gail. 9 CHAIR SANDERS: Just a question, Gordon. 10 Have you thought about the meet and greet for our 11 new ethics members? 12 13 TRUSTEE CANARY: Thought about it but haven't 14 taken it to the next step. But, yes, that's 15 something else we need to do to get that done as well. We will be discussing that. 16 And, again, the official letters will go out 17 to them that they have been now appointed by 18 resolution. And, again, thank you for 19 20 bringing that up. We had that little snafu 21 in the original creation of the Board on the 22 standard terms so we corrected that as well. That's pretty much it. 23 24 CHAIR SANDERS: Thank you very much. 25 We'll move to Facilities.

51 1 Bryan. 2 [WHEREUPON TRUSTEE MORGO LEAVES THE MEETING 3 ROOM]. TRUSTEE LILLY: Okay. The 22nd of February we 4 5 had a presentation by the Rough Riders organization. It was attended by 6 approximately 50 people. About a 90 minute 7 session, questions and answers. The 8 presentation was given. There were 9 questions and there was also handouts given 10 to the attendees to fill out at their 11 leisure. 12 13 We got back, I would say probably 14 10 or 12 from the attendees. The meeting 15 went well. There were issues brought up that we might not have thought of after the 16 initial presentation. And we're going to 17 address that in further presentations. 18 Then on the 6th, Gordon and I had 19 20 a separate meeting about similar items. We 21 reviewed the presentations, some of the 22 questions that were brought up. It's still 23 slow moving forward. There hasn't been any 24 final judgment. But we are going forward 25 and it's, you know, it's again, for or

against I think that the more -- like what 1 2 Denise brought up and what Jim had alluded 3 to, was the more students that we get whether it's through a facility like this or 4 an event that we have at the Field House or 5 any sort of exposure that Suffolk County 6 7 Community College gets, is usually a 8 positive. You know, and I just ask Denise, 9 I'm almost willing to guess that the school 10

district I'm in is not participating or 11 doing the best that they can with us. 12 Just 13 because there's still people out there that 14 say, oh it's Suffolk Community is their 15 third and fourth choice. Now we all know that that's not correct, that the level of 16 education is on par with any other 17 institution. 18

19The facilities since the last 1020years have become upgraded, so all the21maintenance that had been deferred for years22is being taken care of with the capital23programs. And we are building. So while24other schools around us are no longer in25existence, we seem to be moving forward in a

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1 positive way. 2 So I always say that people 3 are -- people are going to realize that this is not just the best -- you know, it's an 4 alternative. It should be a choice. 5 And projects or whatever we do going forward, 6 7 anything that gets the high school -- even younger students in the population of 8 Suffolk to the campuses and they get to walk 9 around and people --10 Because I remember when I came 11 12 here and I had the portable, that's what 13 some of the parents remember. Until they 14 come back and go, wow, you have a health and wellness center, you have this. You have 15 that. And if they go to, you know, your 16 example of St. Johns, that, you know, 17 \$17,000 gift that they are basically giving 18 out to graduates, makes it -- I'm not going 19 to say it's affordable affordable but it 20 21 makes it an easier jump. 22 And I went -- you know, when my 23 son was looking at colleges, that was one of 24 the schools that gave him a lot of money 25 based on his academics. And we went there

54 and, you know, and it was an alternative. 1 2 So we're getting these other grandiose 3 universities or institutions are giving our students financial aid based on what we are 4 doing here. 5 So I always look at as, anyway we 6 7 can get feet onto our campus, that kind of -- you know, again, you remember the 8 campus that you came to years ago. Well 9 guess what, it's changed. It's changed a 10 lot. So, any time we can get, whether it's 11 the new kids that don't have any history or 12 13 any memory of the old campuses and their 14 parents who might have onto the campus, you 15 know what? We have a good chance. Not a secondary and third. 16 Now we have moved up the ranks to where it is an 17 option. Because people all say, well, you 18 know what, my kid is not ready. That's a 19 20 big deal because they remember -- you know, 21 my generation when we went out, everybody, a 22 lot of people failed out in the first year because it was their first time. 23 24 So I'm going off a little bit on 25 my facilities. But I'm just saying, we have

done -- and in this project and all our 1 2 projects out in this campus with this new 3 health and wellness center, these are things that bring people to our campus and we get a 4 chance to show off. And that's, you know, 5 we're all battling, like Dr. McKay brought 6 7 up, we are all battling for a small pool of 8 candidates. And if we are losing 14 million and the large majority of that is probably 9 at FIT, if we are losing them to some other 10 area around we have a chance to keep them, 11 it keeps our bottom line and our tuition in 12 13 stability so we don't have to raise it. 14 So anything we can do in that. Ι 15 don't have -- I don't have a schedule for another meeting but I think that Gordon and 16 I will probably schedule something to, you 17 know, further move on certain projects. 18 CHAIR SANDERS: Thank you, Bryan. You just gave 19 20 me a, you know, I just had a brain burst 21 here. You know when you walk through the 22 airports and the Long Island Railroad and you see all of this advertising, perhaps 23 24 since our facilities are -- they are 25 marketing opportunities for us. Because

56 very often it's, especially in the health 1 education center, we have got different 2 3 groups that are coming on and off the campus all the time. 4 Why the aren't we having 5 something, I don't know hash tag this or, 6 7 you know, FaceBook that or some way to 8 connect all these visitors that come through our campus back to the campus in some kind 9 of way where we can continue to market to 10 them. But there should be some kind of 11 advertising slicks all throughout the 12 13 buildings for guests and visitors. 14 We have it for the students, but 15 what about others passing through, how do we connect them. 16 PRESIDENT MCKAY: Part of that again is 17 merchandising and part of it again is, you 18 know, for the health and wellness center, we 19 20 do have a policy of naming rights. There's 21 a lot of pieces that are out there on the 22 policy. The County at one point in time had a naming rights policy that before we had 23 24 our own that if the name of the building was 25 sold and that goes into the operating

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1		budget.
2		Now it's a little bit different
3		in regards to the Foundation. The
4		Foundation I believe do have a naming right
5		policy. The board has a policy on that as
6		well. So to your point, Madam Chair, we
7		would take a look at that and certainly
8		report back to the Board.
9	CHAIR SANDERS:	It's, you know, it's not naming
10		rights. It just just marketing. You know,
11		it's a way to connect your visit visitors
12		back to your facility. Especially with
13		social media now. And I know we do it for
14		the students but there's got to be some way
15		from marketing that every visitor that walks
16		through should log into or have a hash tag
17		or did you sign up for, some way that we can
18		create and build that momentum.
19		Because parents bring their kids
20		here. I know when I go into the health and
21		sciences center, it's packed. We have
22		really, you know, good facilities. And
23		people are coming onto the campuses. So I
24		just wanted make sure we are taking
25		advantage of all those groups.

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1		Thank you, Bryan. We did not
2		have a personnel committee meeting this past
3		month and we will get back on that. The
4		Student Trustee report.
5	TRUSTEE NORTH:	Thank you, Madam Chair. Briefly
6		report basically the student Trustee
7		election is in full force and progress. The
8		Student Advisory Committee will be
9		sponsoring first annual Student Trustee
10		debate on March 27 in the Babylon Student
11		Center, in the green room, upstairs there
12		from 11:00 to 1:00 p.m.
13		Questions and answers will be
14		there. And I'm looking around to find a
15		moderator to facilitate that event as well.
16		Student Government is doing very well. They
17		have their candidates as well. Actually for
18		history, the Ammerman Campus 10 years this
19		year is filing every position actually up
20		for grabs and actually not where they have
21		one position two candidates for every
22		position basically for up grads for their
23		election.
24		And I also on March 8 I attended
25		Advocacy Day for EOP. I worked along with

59 David Johnson, the Director of EOP and two 1 2 other students worked along with me for 3 Advocacy Dar. Along with that, the next Student Government Advisory Committee will 4 be April 14, Carol Presence (phonetic) 5 conference room. 6 Also to mention, I sent an e-mail 7 8 to Dr. Adams, we have actually established a college wide business statement for Student 9 Government. We're also looking to bring 10 that to the Board for a resolution to adopt 11 it as well. That's the end of my report. 12 Thank you very much. I would 13 CHAIR SANDERS: 14 also like to highlight that there's a very 15 good article about Christopher North. Was that Southold? 16 TRUSTEE LILLY: 17 Riverhead. Riverhead News. And 18 CHAIR SANDERS: 19 congratulations, Chris, because you are out 20 there and really advocating and being a role 21 model for students at Suffolk it was a great 22 article. TRUSTEE NORTH: 23 Thank you. 24 CHAIR SANDERS: Foundation report, Sylvia. 25 MS. DIAZ: So, very quickly, just a reminder

60 of course that, speaking of student success, 1 the work that we do at the Foundation 2 3 contributes positively to support our students. Many of you around the room 4 contribute to our students. And, you know, 5 I just want to quickly say, Dee Laffin, she 6 7 was actually on the committee recommended my hiring to Dr. McKay, has been such a 8 stalwart supporter of the Foundation and we 9 will miss your presence but we will stay in 10 touch with you for sure. Thank you so much 11 for your support of the foundation. 12 13 [WHEREUPON TRUSTEE MORGO RETURNS TO THE MEETING ROOM]. 14 15 MS. LAFFIN: Thank you. MS. DIAZ: Of course our Gala, actually just 16 fresh off the presses. We just got these as 17 I was walking out of the building today. 18 We're mailing out about 2500 of these 19 20 invitations. I believe they are hitting 21 today. In addition to that we sent out 22 another 350 letters to supporters, past supporters. And of course it's really 23 24 bustling now, gearing up towards our Gala on 25 May 4th. Randi Weingarten of course is our

61 honoree and we've got an abundance of 1 2 interest and support out there for our 3 students and that's really what it's all about. but hope to see you all there on the 4 4th. And thank you all. Thank you again. 5 CHAIR SANDERS: Thank you, Sylvia. 6 7 TRUSTEE MORGO: Just would like the minutes to 8 reflect that I left the room during the Facilities report because I don't like to 9 listen to Bryan. No. Just have the minutes 10 11 reflect that. TRUSTEE LINDSAY-SULLIVAN: That's all right, we nominated 12 13 you to moderate the Student Trustee debate. 14 TRUSTEE CANARY: March 27. 15 CHAIR SANDERS: Thank you, Jim. We'll make sure that that's done. Thank you. For the 16 Chair's report there were a couple of things 17 that -- it's been a very busy last 30 days. 18 I have to tell you that in addition to local 19 20 budgets, we have got statewide budgets and 21 we have got national advocacy and whole lot 22 of stuff. I really enjoy it. I mean, I, you know, I crash every once in a while and 23 24 then, you know, an issue, a topic comes up 25 and I'm right back out there.

But advocating on behalf of the 1 2 College is really a fun experience. Even 3 during the difficult negotiation processes sometimes you really get to see what 4 leadership is made of. And I'm very proud 5 of the fact that how our students have 6 7 become the models when we go out and we're 8 advocating and we may have all this stuff to say about budgets and line items and numbers 9 and who's supposed to say what and pay what. 10 And then all of a sudden, a student stands 11 up and speaks and the room gets silent. 12 13 And our students have been very 14 impressive. Over the last 30 days, whether 15 we're in Albany, whether we're here at the County, wherever we go they have challenged 16 sometimes very directly in very personal 17 ways, to tell their stories about why 18 tuition needs to be affordable, why certain 19 20 policies like free college tuition, nothing 21 is free. They don't believe that hype. 22 They are students and they will tell any policy maker, so, how are we going to pay 23 for it? 24 25 And it's just being real. So I

63 want to -- all students that are in the 1 2 room, where are all the students, come one, you guys just stand up and give them a round 3 of applause. Christopher North didn't stand 4 but he's a student too. 5 But I want to tell you all thank 6 7 you for the advocacy. It's been very interesting and, you know, your efforts are 8 well noted.. and it will really payoff as 9 you develop into your professional careers. 10 I also wanted to point out that 11 there was a Black History Month Program 12 13 given by Senator Boyle and our own Carol 14 Wickliffe-Campbell was an honoree. Because 15 the original date was snowed out and we had it on an alternate date, Carol was in San 16 Francisco with the the ATD Team. And so 17 18 Carol quote was Dr. Adams that night and came up and accepted the award. And it was 19 20 very nice. And congratulations, Carol, for 21 being recognized. MS. WICKLIFFE-CAMPBELL: Thank you, thank you. 22 CHAIR SANDERS: Couple of other things again, the 23 24 ATD, again, Achieving The Dream, there was a 25 group delegation that went out to San

Francisco for additional training. As you 1 2 know, the College made an investment in being part of the ATD and we are really 3 monitoring, particularly from Student 4 Success, we're looking at the fruits of our 5 labor for the investment in that program. 6 7 And how we can retain and graduate students 8 in a timely manner.

And so there will be a report 9 forthcoming. I know Dr. McKay has some 10 comments in his President's Report about 11 that. We're still very well engaged with 12 13 Middle States. As you know, we have had a 14 turnover in our leadership that will be 15 monitoring, that's assigned to us for middle states. So we are going to have a visit 16 from our new appointee very soon. 17

We're ready, the College is 18 ready. We're just waiting to see -- we 19 20 understand that there's a good relationship 21 already with the new person taking over our 22 college in their portfolio for Middle States. And, let's see, my last thing --23 24 oh, two last things. 25 The Kevin Foley event, I heard

65 that we had two new actors who have very 1 late in their careers turned to trying to 2 3 get an Oscar. Yes we have Paul Pontieri and Jim Morgo who I understand did an 4 outstanding routine that evening. Did 5 anybody capture it on film? 6 7 TRUSTEE MORGO: I would have loved that except for the "very late in their careers," I'm 8 not too sure of that. 9 Well, this is a new career for 10 CHAIR SANDERS: you. But no one captured that on video? 11 VOICE FROM THE AUDIENCE: No, it was. 12 13 TRUSTEE MORGO: How much do I have to pay? 14 TRUSTEE CANARY: I witnessed it in person. 15 CHAIR SANDERS: Thank you very much for taking the leadership on that. I wasn't able to 16 wake make it but I do understand that it was 17 a great event. And the recognition was well 18 deserved for Kevin Foley. 19 20 TRUSTEE MORGO: Kevin and for his dad. And a lot 21 of recognition has to go to Chris, too. 22 Because he really put it together and followed up with everybody. Remember, we 23 24 got snowed out and they had to do the whole 25 thing again. And can I take the opportunity

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66 to the enlarge on something you said about 1 2 students? CHAIR SANDERS: Yes, you can. 3 TRUSTEE MORGO: You're right on point about their 4 efforts in Albany. We went up on the 1st 5 and 2nd of this month. And when you were 6 7 saying that sometimes they are very pointed and they are very direct. And I would just 8 smile internally when a student would say, 9 well, Senator, well Assemblyman, you're 10 supposed to providing the third statutorily, 11 why aren't you providing the third? 12 13 And they all were terrific. And 14 if I just may indulge you and I'm sure I've 15 talk to much. But I want to talk about one of the students, and they were all great. I 16 don't mean to say anything by singlingone 17 18 out. 19 But there was a great American 20 moment right in front of the million dollar 21 staircase in the Capitol. Joan, and I don't 22 know your last lame, I want you to hear from 23 Joan. But Joan is an immigrant from Venezuela, I should mention violence torn 24 25 Venezuela, that's part of his story. He met

67 Assemblyman Durso from Nassau County, and 1 Assemblyman Durso is an immigrant from 2 Italy. And he just got elected this year. 3 He's 77 or 78 but he's a wonderful guy. 4 Joan and Assemblyman Durso got 5 into a conversation bout their immigrant 6 7 experience. And Assemblyman Durso talked 8 about the Italian influence from immigrants to Venezuela. It was a fascinating 9 conversation. But, Joan, would you mind 10 telling us all about how got here. 11 12 MR. BOLANOS MARTINEZ: Thank you -- well, thank you so much, Dr. Morgo. Well, I came in to United 13 14 States 2015. I came to Suffolk without any 15 English, I just, I came to learn English for one year in the ESL Program. I just 16 finished the ESL Program and then enrolled 17 to the Business Program. And this coming 18 May, I'm going to graduate from Suffolk. 19 20 [APPLAUSE]. Thank you. 21 Well, it was fascinating talking 22 with the Assembly for Nassau because I just moved to Nassau six months ago. And it was 23 24 really hard because I used to live in Bay 25 Shore very close to the campus, it's just

two miles and then have to drive like 30 1 2 miles to get to College was really tough. 3 And I feel like, wow, when I came here just was looking for the English 4 courses and then Suffolk open my view about 5 this beautiful American dream that I am 6 7 living right now. I just had an accident in 8 Venezuela many years ago and I lost my leg. I am amputee person. So I stopped to play 9 soccer. And the past year I joined to the 10 US National Amputee Soccer Team. So that 11 was like, wow. It was, wow really. 12 13 Really, it was a connection to 14 soccer. So I said like wow. So beautiful 15 thing has happened to me right now. And then, my former director, Professor Yu 16 (phonetic) from the ESL department. 17 She told me like, Joan, because my GPA is kind 18 of high. 19 20 She said, Joan, why don't apply 21 for stay on Long Island scholarship, New 22 York Presidential Scholarship. I didn't know that this is this. You know, Suffolk 23 24 is working for the students. So, many 25 people don't realize that Suffolk is just

69 one step further to your American dream. 1 2 So, being in Albany, meet the 3 assembly, meet the Senator. I just say to the Senator Flannigan, I asked him like, 4 what do you plan to do to protect the 5 immigrant student? And he was like. Those 6 7 experience that you live here, you cannot 8 live in another community college. So Suffolk, the work that you are doing right 9 now is changing the life of many, many 10 students and me and immigrant student as you 11 know I am just embracing this culture. 12 13 Thank you so much. 14 TRUSTEE MORGO: I wrote to Mary Lou and I said, 15 this guy could be helpful in recruiting. CHAIR SANDERS: He has a great story. He's a 16 great advocate. He's one o fthe student 17 leaders in Dr. Adams's portfolio of these 18 young people that he's developing. I keep 19 20 meeting them and they are all amazing. So, 21 you know, there's a lot of work that goes 22 into it and it was wonderful and you're doing a great job with the students. 23 24 Everyone, the whole team. 25 DR. ADAMS: Thank you.

70 CHAIR SANDERS: The last one in my report is the 1 2 Kevin Peterman was honored by the Urban League for his advocacy work. He's another 3 one that for the past five years he's 4 participated in Advocacy Day with -- he's 5 already in Albany with NYSUT but he never 6 7 finds it, you know, taken out of his time to 8 stop and deal with a student. He meets us when we get up there in the morning. 9 He makes sure we get into the 10 workshops. He's always advocating. So this 11 12 year we did give him an award. And, again, 13 we were impacted by panic of a snowstorm. 14 But, I just wanted to acknowledge that Kevin 15 Peterman, another outstanding person that works here at Suffolk, but also goes above 16 and beyond outside of his job description to 17 do as much as he can for students that go to 18 Suffolk and students that are just in the 19 20 community. I just wanted to make sure that 21 I recognized Kevin Peterman also. 22 The President's report. Dr. McKay. 23 24 PRESIDENT MCKAY: Thank you, Madam Chair. Ι 25 remember when I first was approached by

Dr. Tom Tyson in regards to mental health 1 2 and veterans affairs. College-wide we had 3 not dealt with that as a system. And not understanding that the veterans tend to 4 assimilate to other veterans and some don't 5 identify and they are in the community. And 6 7 then we looked at the mental health issue across the College. We had no idea how 8 intense that was. 9 So I then sat with Dr. Tom Tyson 10 11 and Dr. Adams and we came up with a plan, this is all Dr. Tyson and Dr. Adams. So I 12 13 invited Shannon and Dr. Tyson to be here

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today. We are like a road team. We go around to the Town Hall meetings with Trustee North and we talk to the faculty and staff so they can understand the services that are available all throughout the College and the referral process that we have.

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21 So I have Dr. Tyson and Shannon. 22 Dr. Tyson and Shannon, can you bring us up 23 to speed as to programs where we are? And 24 I've got to give them credit also. Shannon 25 now is getting into grant writing and grant

72 application and, you know, we're hiring 1 faculty off of grants now, counselors off of 2 3 grants now and finding resources. So Shannon and Dr. Tyson, could you bring us up 4 to speed? 5 Absolutely. Thank you, DR. TYSON: 6 7 Dr. McKay. Appreciate the opportunity and glad to be here to speak to this group about 8 what we're doing both of these important 9 areas, and thanks as always for your support 10 these last few years making this happen. 11 Speaking of faculty, maybe I'll 12 13 start there. So we've had a few things 14 recently pretty interesting working with 15 faculty. A few Saturday ago on March 5, two of the mental health faculty coordinators 16 with Mental Health Services met with 17 developmental studies faculty. They 18 provided training. 19 20 They did this last year as well 21 and I think maybe five or seven faculty 22 showed up. This year was well over 30 faculty came. I think the reason is they 23 found there was something of value. 24 Thev 25 could ask questions, get information and
learn more about individuals with different types of psychological challenges and how to deal with them in a classroom setting. So, that was a wonderful event. Kind of dovetailing on that, the

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most recent professional development day which I thought was wonderful, really enjoyed the keynote speaker. I was on a panel with the keynote speaker and two other faculty members at the College and we were talking about just this issue; how to work with faculty and support them. And, you know, help them resolve issues and problems dealing with students who maybe acting out in different ways based upon their psychological and mental health status. And it was a wonderful panel,

packed room at the Grant Campus and really 18 great exchange with faculty. We hope to be 19 20 doing much more of that. We feel that's 21 sort of like the next step for us to be able 22 to reach out and support our faculty even more then we have already. So we're going 23 to continue to work on that effort. 24 25 PRESIDENT MCKAY: Dr. Tyson, before you move

74 forward for the Trustees, so you know, that 1 2 SUNY has now made this a statewide 3 requirement. Again, another model where we are ahead of the curve, another model. 4 DR. TYSON: We also -- another way we are 5 reaching out, unexpected was how successful 6 7 this has been. We reached out to faculty 8 members and suggested that we might have something about Mental Health Services when 9 they develop their syllabus. Faculty have 10 been exceedingly cooperative with that. And 11 now I will tell you, most of our referrals, 12 13 when we ask students, well, how did you find 14 out about us? It was on the syllabus and 15 something came up for me and I knew where to go. It's been a wonderful, unexpected 16 effort and we're going to try to further 17 that even more and try to get more and more 18 faculty to participate in that. 19 20 So that's all been great and 21 we're going to continue to work on that. Т 22 think the other big piece I mentioned when I was speaking before you in October is our 23 24 outreach effort to try to build resilience 25 and skill sets with all those students who

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1	don't come into see us in the centers for
2	individual help.
3	We'll continue to do that this
4	semester with wellness Wednesdays, Color
5	Your Way to Calm that I still haven't made
6	it to but I will, it sounds really relaxing.
7	And our Happiness Day coming up on March 20.
8	If you didn't know, it's
9	International Happiness Day, so wake up and
10	be happy on that day if you can. And we're
11	going out to try to further that message on
12	the campuses including having reinstituting
13	once again or Happiness Flash Mobs. So that
14	will be happening on Ammerman and East on
15	the 20th and the 22nd I think is the Grant
16	Campus, so we'll be getting that effort out.
17	And we have much more going on.
18	Again, SEC Care is very alive and well and
19	working very well. To help support that,
20	it's a brand new initiative. I just met
21	with Dr. Adams, we discussed that a couple
22	weeks ago was we're going to be moving
23	towards developing graduate intern program.
24	That's going to help us in terms
25	of providing support to students with

clinical issues, but even more so to help to bolster our resources to get out into the community and work with faculty, staff and others and reach students wherever they are so that we can help them to develop those skills, that resiliency, that they need to mange their problem and to stay in school, right? It comes back to enrollment really when we talk about that, so.

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We're looking at, we just started 10 11 reaching out to graduate internship programs -- we're only going to select the 12 13 best. Particularity in terms of their 14 ability to make good judgments in difficult 15 clinical situations. And we'll be working with legal counsel as well in terms of 16 following their guidelines for the 17 internship program. 18

19So we're very excited about that20and hope to have that off the ground in the21fall. Just a couple of other quick things.22Maggie Marcincuk was here earlier, she23couldn't stay. You know, I gave her a24little bit of last minute notice that to25come and she did. But she had to go off

77 campus. But she's the faculty coordinator 1 2 here for Mental Health Services on the 3 Eastern Campus. She's done a number of wonderful 4 things, one recent one is she's developed an 5 alcohol recovery program for students. So 6 7 that's just begun and gives students an opportunity on campus if they are recovering 8 from alcohol use to get support for that. 9 And so we're very proud of that. 10 The very last thing I'll say and 11 12 provide some thanks with this, that we're 13 moving forward with our Titanium Schedule 14 Software Program that's going to give much 15 needed ability electronically to get information about all the students we're 16 seeing, securely confidentially, only for 17 those of us in the mental health area. And 18 19 the IT area has been working very well with 20 us and it's moving forward on their end 21 technically doing all the things they do to 22 make that happen. So I thank the vice 23 president for his support and his group's 24 support of that. 25 And when that happens it's,

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78 again, going to provide us with a much more 1 2 secure way of knowing everything that's 3 going on at any moment with all of our students. So, you know, we're trying to do 4 We have five wonderful people working 5 more. in the program for the three campuses and --6 7 but we're trying to grow it and do even more. So we're proud of what we have done 8 and I have a great group working for me. 9 But we want to make more happen, so... 10 And, Tom, publicly I'm going to 11 PRESIDENT MCKAY: thank you because this software program will 12 13 be something very confidential that only Tom 14 and the counselors can use when they meet their students to be able to do their 15 management. And the students will feel 16 17 confident to return. Because part of the problem is the stigma of discussing it and 18 meeting with students and the 19 20 confidentiality that's involved. 21 So we're moving the program along 22 and hopefully Shady, no pressure, we can get this up and running shortly. 23 24 MR. AZZAM-GOMEZ: Right away. 25 DR. TYSON: Thank you very much.

79 DR. MCKAY: Shannon. 1 MS. O'NEILL: Well, thank you very much for the 2 3 opportunity to speak. Shannon O'Neill, I'm Director of Veteran's Affairs. I just 4 wanted to first start off by saying, you 5 know, special thank you especially to the 6 7 Foundation staff and Mary Lou and your staff as well for your support with the grants. 8 As you mentioned before, over the 9 last two years we have gotten just about --10 actually a little over quarter of a million 11 dollars that has been given to the College. 12 DR. MCKAY: 13 Hey, hey. 14 MS. O'NEILL: From grant funding. It's truly a 15 team effort. And that has come in from several different funding sources, from 16 private donors, private organizations, 17 Suffolk County Marathon Fund and most 18 recently Empire State Development 19 20 Corporation. So we're very excited about 21 that, and fortunate for us, that's allowed 22 us to open up our Veterans Resource Centers on each of our three campuses which I am 23 24 very proud of. 25 We were able to open them up in

the spring semester but weren't able to 1 2 fully staff them. As of January of this 3 year, we have a now a full time professional assistant on the Michael J. Grant Campus, a 4 full time person at the Ammerman Campus, and 5 a part time person on the Eastern campus 6 7 along with a graduate student from the Hofstra Higher Education Program who is a 8 Marine Corps Veteran and four VA work study 9 students that are fully funded by the VA. 10 So we have staff. 11 I'm very excited about that. 12 And 13 you notice when you walk by the Resource 14 Center because there's a buzz that's going 15 on there. As you mentioned before working with veterans, they need a sense of 16 community, right? It's what they know, and 17 when they leave the Service oftentimes, 18 that's where the tend to fall through the 19 20 cracks. And so our focus now has been on 21 how to recreate that community. And so in 22 building the foundations, we have been working with our counseling staff and our 23 24 faculty and our student affairs staff as 25 well a few trainings to make people aware of

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1	what the resources are that we have
2	available on the campus.
3	Also, we'll be doing outreach.
4	So as part of Finish Strong, we're going to
5	be doing buddy checks, something that's very
6	familiar to service members. Where we'll be
7	reaching out to them to let them know about
8	the Resource Center. By just saying, how
9	can we help you be successful? What can we
10	do to help? And how might we might be able
11	to meet your needs, whether it's education
12	related or something within the community.
13	We'll be doing all those
14	throughout next week as well. We have also
15	partnered with Northwell Health to provide a
16	Barracks to Business Program which is a
17	resume writing program to our students that
18	helps them to translate their military
19	training and experience into civilian terms
20	we have also been reaching out to local
21	organizations like Canon and some other
22	local companies that are looking to hire
23	veterans. And we're saying, well, we've got
24	the veterans so how can we connect with you
25	to help with more job placement.

We also, I'm proud to say, were 1 2 able to take a few students and myself to 3 San Diego this past January for the Student Veterans of America Conference. And a part 4 of that was also to meet with the Kisco 5 Foundation where we were selected as the 6 7 only organization actually to present on what the best practices have been for 8 providing services at the community college 9 level. That's now also been published 10 through CCRC, so through Columbia College. 11 So that's a very proud moment for us, too. 12 13 We have been able to kind of 14 coordinate also with other colleges across 15 the country to share what our best practices are and now that's kind of created a nice 16 synergy. But we definitely have been looked 17 at as the leader and oftentimes -- I mean, 18 we went to Washington DC over the summer and 19 20 walked into the Whitehouse and they said, 21 would you mind if one of your students got 22 up and spoke? And I said sure. And I turned 23 24 around and I was like, please, don't kill 25 me, I need one of you to speak. And all of

them got up and were phenomenal. So just 1 another really credit to our students. 2 3 We've also been focusing on recruitment efforts, right? So we talk about retention 4 but recruitment. How do we get more of our 5 students to come on campus? So first our 6 7 phase one is go out into to reserve centers 8 which we have been doing now for the last year and a half regularly at the 106 Air 9 Guard in Westhampton as well as the 10 Farmingdale Reserve Center. But also 11 12 reaching out to the Northport VA. 13 We actually had some of our 14 student clubs are volunteering for an event 15 that's held annually at the Northport VA that serves homeless veterans. So our 16 students are now kind of collaborating 17 18 across three campuses to be able to do that. We also have an event that we are 19 20 doing at the Long Island State Veterans Home 21 as well as connecting. Another program that 22 I'm really proud of is our Incarcerated Veterans Program. And so what we have been 23 24 able to do since July is we actually go into

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the Yaphank Facility with -- there's several

84 of us actually. Jim Banks is part of that 1 2 as well. And we meet with our veterans that 3 are incarcerated every other week. Really just to talk to them about 4 what can we do to help you when you get out 5 and what's the best way to not go back in 6 7 and let's help you get an education so that make better decisions. 8 And because of that, we have had 9 several students that have registered with 10 us for the Work Force Development Program as 11 well as some other programs on campus. 12 And 13 we're really excited, actually working with 14 Sylvia now to see if we can come up with 15 some scholarship programs for some of those incarcerated veterans that might not have 16 the means to be able to pay for that when 17 they come out. 18 19 That's been a great success 20 though. And something that really I'm 21 hoping that we'll be able to really see a 22 lot of lives turned around from. And lastly 23 we have been really focusing on student 24 programming on campus. Now that we've got 25 the Resource Centers open, it's about

85 getting the word out so we can provide those 1 2 additional services, benefit advisement and 3 things like that. So we have a great yoga for 4 veterans program that's offered on campus 5 and it's free for veterans, that's a 6 7 volunteer. It's great, I did it and I 8 couldn't walk for four days. We also have a garden project 9 that the three campuses are working closely 10 on. And this is our student veterans giving 11 back. We go to the VA Northport, we have 12 13 done this for the last few years. Last year 14 we had over 50 volunteers. And what they 15 did was they took just a grassy field outside of the long term rehab facility and 16 turned it into a beautiful garden where the 17 residents that aren't able to leave their 18 room have something beautiful to look at. 19 20 And those that can have a little 21 rock garden that they can walk through. So 22 we'll be doing that again this year and all are invited, April 29. We've also got 23 24 financial planners that work specifically 25 with veterans. Suffolk County Veteran

86 Service Agencies coming in to go over how to 1 2 apply for disability claims and other benefits beside education benefits. And 3 Island Harvest comes on campus as well to 4 provide food to veterans that might be in 5 need of food. 6 7 And lastly, you know, one of the 8 things that our intern has been really helpful with has been trying to bring the 9 three campuses together to create a little 10 bit more synergy. And so now they're 11 12 meeting on a monthly basis, the leadership 13 of the three student veteran organizations. 14 So it's exciting to see how they 15 are kind of coming up with great ways to give back to the community. So -- but I 16 really owe a great deal of gratitude to both 17 of you first for paving the way and for all 18 of your ongoing support, of course Dr. McKay 19 20 as well for continuing to support our 21 programs. And to the Board as well. So 22 thank you. CHAIR SANDERS: 23 Thank you. 24 TRUSTEE CANARY: Question. Did the Suffolk County 25 courts establish a special veterans part for

87 adjudicating veterans who run afoul of the 1 2 law? MS. O'NEILL: So they do have a veterans court. 3 I have been involved with veterans court on 4 a minimal basis. One of the things that I 5 approached them with, I guess back in July, 6 7 was to say could we be almost like an 8 alternative to incarceration program. So it's similar to what they have like with 9 drug treatment courts. So they're doing 10 that right now with veterans courts. 11 We actually have, I know of 12 13 personally about six of our current students 14 that are working through veterans court 15 because usually they need a letter from me kind of vouching for them that we'll be 16 working closely and we give updates to the 17 Judge as well. I would like to get more 18 connected there, although I think they are 19 20 the little hesitant. I think it's happening 21 sort of organically and I would love to see 22 that happen more formally, so. And they 23 also have one in Nassau County which some of 24 our students are part of as well, so... 25 TRUSTEE CANARY: That's great. Thanks for all

88 your great work. Last question, did you 1 2 file a Workers' Comp claim for the yoga 3 injury? MS. O'NEILL: I should. It was actually great, 4 though. 5 Trustees, I must commend PRESIDENT MCKAY: 6 7 Dr. Tyson and Shannon just under two years and seeing this program from being 8 nonexistent to where it is is commendable. 9 And for an institution our size, not knowing 10 that we should have been doing this much 11 sooner. And to see how much you have done, 12 13 we commend both of you. So thank you. 14 Also, we just got some news this 15 week. Always we have the Coca-Cola Scholars and New Century Scholars. And for the past 16 several years we have been having scholars 17 in that area. We were just notified by 18 Coca-Cola that we have a New Century 19 20 Scholar, that's Sean Deery. That was one --21 by the way --22 DR. ADAMS: From the Eastern Campus. MS. LAFFIN: Phi Theta Kappa, too. 23 PRESIDENT MCKAY: 24 There are over 1800 applications 25 and we have Sean Deery right here over --

89 and thank you, Dee. We also we have Anthony 1 2 Mercurio, he's a Silver Scholar at \$1,250. 3 And Lauren Bury won a Bronze Scholar, won a \$1,000. Three across the country. I know, 4 Dee, that's yours as well. 5 We're going show off when we can, MS. LAFFIN: 6 7 Dr. McKay. But, again, across New York State 8 PRESIDENT MCKAY: not too many of the campuses do have the New 9 Century Scholars. So it's commendable to 10 the faculty, staff and students that go 11 12 through this process to make sure that they 13 can compete, complete and be recognized for 14 their work. And nationally they will be, I believe it's going to be Tennessee. 15 DR. ADAMS: Tennessee for the Bronze and 16 Silver. And the All USA will be in New 17 18 Orleans. 19 DR. MCKAY: New Orleans. So part of it, the 20 College will be sending Dr. Adams and Tom 21 Law as chaperons with the students to both 22 locations. And he doesn't know that yet but I just said that. 23 24 DR. ADAMS: The Big Easy. 25 PRESIDENT MCKAY: Also, I would like to report to

90 the Board that Jim and I serve on the 1 2 LIREDC, two different committees but one big 3 group. And I'm on the Workforce, Education and Veterans Work Group. I cochair that 4 with John Durso, John Lombardo. And our 5 next meeting will be on April 27 as we try 6 7 to drum up support for what we believe will be the next round of funding, which is what, 8 the 5th, Jim? 9 TRUSTEE MORGO: Well, it's dependent on the State 10 budget. So hopefully if we get a budget by 11 April 1, which is problematic this year, it 12 will be right after that. The applications 13 14 will be do probably at the end of June. 15 PRESIDENT MCKAY: In June. So that's a lot of work between now and June. 16 Middle States, as the Chair 17 mentioned, we have been in contact with the 18 chair of the Middle States Committee, 19 20 someone who we know who used to be in the 21 SUNY system. He will be here, that's 22 Dr. Quentin Bullock from Allegheny County Community College. He was at Schenectady 23 24 before in the SUNY system. So Dr. Kleinman 25 and I spoke and he was selected so he will

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1	be here November 7 for a site visit to meet
2	with us.
3	And on that on site visit, we
4	will determine the members of 15 we have
5	to agree to the members, which is a
6	wonderful thing. Because, you know, being a
7	multi campus system in SUNY and the largest
8	in the system, you really want to have
9	members who understand how complex an
10	organization we are. And at the same time,
11	we would like to look at the history of the
12	members that are suggested to make sure that
13	they understand compliance and understand
14	what it means to be in the Middle States
15	System.
16	So, on the 7th we will be talking
17	about that and he will be meeting with the
18	team. Now on March 18 through the 21st,
19	2018 is when the site visit will occur. We
20	will get some dates, these dates out to you.
21	Because certainly they will want to talk to
22	the Trustees. But we already set the dates
23	now for 2018. So we will get that to you
24	via e-mail the next go round.
25	Madam Chair, I also want to

92 thank you for a wonderful evening. And we 1 2 celebrated with Kevin at the Urban League to 3 be recognized. To have the students who were there in the room to say what it meant 4 form them to be in Albany at the same time. 5 To have NYSUT come down and recognize Kevin, 6 7 and to have us as peers recognize his work at the College was really, really a 8 wonderful evening. And the food was great 9 so thank you. 10 The College was also notified 11 that we have 13 nominees for the 12 13 Chancellor's Award, 13. The most by any one 14 institution the SUNY system. They will be 15 honored at a special ceremony April 5 in Albany, 13. The Office of Civil Rights 16 17 compliance, Lou, do you want to speak a littler or Alicia? Alicia is chairing that 18 19 up. 20 MS. O'CONNOR: Sure. Next week we have a 21 representative from NYSUT coming with a 22 colleague. He is coming on Monday. Coming for four days and is going to be conducting 23 24 a civil right compliance review which will 25 entail meeting with various members of the

college community, administrators, faculty, students to determine whether the College is basically in compliance with civil rights requirements regarding the Americans with Disabilities Act, with respect to our policies, antidiscrimination, et cetera.

7 So he is going to looking at our 8 facilities. He's going to be looking at our programs, getting student's insights, 9 getting faculty members' insights. And we 10 have been in touch with him throughout the 11 last four months providing him with a lot of 12 13 our documentation, our policies, our 14 procedures.

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15 So he has a good sense of what we do here. And we're going to be going from 16 campus to campus. So Paul Cooper who is our 17 Director of Facilities has provided him with 18 a tremendous amount of information with 19 20 respect to our facilities. And again, all 21 of our offices provided me with 22 documentation about what our procedures are and I forwarded them onto him. 23 24 And he's going to be speaking 25 with us and just kind of getting a sense of

what we do. The anticipation is that in some respects we may not be completely in compliance but that can excepted because we have old buildings. But what happens with the compliance review is that you enter into an agreement post the visit and then there's a period of time within which you work towards coming completely into compliance. So it's not an audit per se because it's not really adversarial, but it's just an opportunity for the State Ed Department to take a look at what we are doing. And it was kind of our turn because the last that our College was reviewed was I think in the 1980s. So it really kind of just, you know, luck of the draw. It was time for them to come and take a look at our campus. And they do it all over the State. So, again, not adversarial. It's been a very pleasant relationship with the gentleman at the State Ed Department and we're looking forward to meeting with him and next week and showing him what we do.

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24 PRESIDENT MCKAY: Thank you, Alicia. And, again,
25 thank you for the work at the legal

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department. It's a lot of paperwork and a 1 2 lot of coordination and I do look forward to 3 the visit because we should be proud of who we are. We have made a lot of strides in 4 regards to, you know, ensuring that the 5 facilities we have could then serve all 6 7 students that we have and meet the needs of all faculty and staff. Because as you know 8 the rules have changed continuously when it 9 comes to ADA requirements, disability 10 11 requirements. 12 All of those things have changed. 13 The 504, those things have all changed. But 14 we kept up to speed with that. And if there 15 are areas of improvement, we will gladly address those right away. 16 Just this morning as you know we 17 had an alum who is going to be a 18 commencement keynote speaker, Hoot Gibson. 19 20 He's going to be here for commencement. And 21 the a flag that he took into space back then 22 he took it and all of the pictures he had and all of the emblems that he had coming 23 24 out of space, he made it into this nice 25 plaque for us. And Mary Lou, do you want to

96 1 speak to that? 2 MS. ARANEO: Sure, absolutely. Commander 3 Robert, Hoot, Gibson Class of 66, Suffolk County Community College, he'll be eel 4 joining us. Many of you who have been 5 affiliated with the College for quite some 6 7 time may recall that Commander joined us for the Fiftieth Anniversary as one of our most 8 distinguished alumni and presented remarks 9 at that time time. 10 He's very, very excited to be 11 coming back to visit us. I spoke with him 12 13 several times this week and the excitement 14 is just coming through the phone. Не 15 cannot wait to get here. And he's very honored to be able to present this framed 16 rememberance to the College. It measures 17 three feet by three feet. 18 And he sent me a photo and it's 19 20 very impressive. It features photos of him 21 in space with the Suffolk pennant over his 22 head. I mean, there's several photos that are like that as well as him in his 23 24 astronaut garb. So he is very excited about 25 the opportunity to come, as I stated. We

97 asked him if he would be willing to extend 1 his stay by a day to hold a special session 2 for our students. 3 He indicated that that was 4 wonderful. Unfortunately he can't do it 5 before commencement because he has things to 6 7 do at NASA, go figure. But he's very happy to stay an extra day, so if you want to mark 8 your calendars, it will be Monday the 22nd, 9 we'll be putting together lunch or dinner 10 whichever fits in with his travel plans. 11 Our expectation is that we would 12 13 be able to invite about 25 STEM step, C step 14 scholars from the across the College. I'm 15 working with Nona Lenhart (phonetic) and Dr. Candace Foley to extend those 16 invitations. 17 And he will talk about how he got 18 his start at Suffolk, how it brought him to 19 20 become and astronaut. And then he'll take 21 questions and answers from the students. So 22 it will be an exceptional program. And he, as I said, I think we'll have to take him 23 down off the ceiling because he can't wait 24 25 to get here.

98 PRESIDENT MCKAY: And also, Shannon, we would like 1 to get a couple of veterans there as well. 2 3 And for the Trustees, with that date if you are available, please let us know, because 4 it will be great for him to meet a few of 5 the Trustees as well. 6 Madam Chair, that concludes my 7 8 report. CHAIR SANDERS: Thank you very much, Dr. McKay. 9 We are now at round table. 10 Yes. One other thing I forgot to 11 TRUSTEE NORTH1: put in my report. The initiative from 12 13 Dr. McKay, I want to thank you for coming to 14 the immigration session that we held on the eastern campus. We have a Student 15 Government Association on the Eastern Campus 16 and the coordinator of that is Jerome Boss. 17 I want to thank him for the time and effort 18 19 he he put into doing that, having the 20 attorney general here, talking about the 21 issues that are going on in our federal 22 government, basically. There is another one on the Grant 23 24 Campus they are hosting on May 22, 3:30 in 25 the Health Education Center, Room 105, 3:30

99 1 p.m. PRESIDENT MCKAY: Theresa. 2 CHAIR SANDERS: March 22? 3 MS. WICKLIFFE-CAMPBELL: 4 Yes. MS. LAFFIN: Trustee North, I know you want to 5 6 let Jerome stand. 7 CHAIR SANDERS: Thank you, Jerome. MS. LAFFIN: 8 Thank you. CHAIR SANDERS: Any other round table items? 9 There is one. There's a SOMOS Conference in 10 Albany on Friday, March 24, Albany again. 11 We may as well have a Suffolk office in 12 Albany. But it is an collegiate conference. 13 14 So it's networking. There are going to be 15 employers there, some workshops. We are co-hosting. Urban League and Assemblyman 16 Phil Ramos is co-hosting a bus to go up for 17 the day and come back. It is a Friday. 18 So any college age students, it's 19 20 appropriate for them or even high schools 21 that are getting ready to go to college. If 22 you have anybody that's high school age that you think we could do the Suffolk pitch 23 24 with, please put them on the bus, there's no 25 cost. But you have to let me know because

100 there are waivers that have to be signed and 1 2 parent release forms and things like that. 3 So if you have anyone, let me know or talk to Dr. Adams, he's going to try 4 to coordinate at least 20 students to go up. 5 Any other roundtable items? [NO 6 7 RESPONSE]. No. We are moving to public comments section. And we're moving right 8 along, not too bad. 9 So we have -- our first speaker, 10 11 we do have two. We have our first speaker, Marc Fellenz. Marc Fellenz, thank you. 12 13 Marc, the floor is yours. 14 MR. FELLENZ: Thank you, Madam Chair. My name 15 is Marc Fellenz. I'm a professor of philosophy at Grant Campus and I'm also the 16 Chair of the Academic Assembly. And I 17 wanted to address the Rough Riders Soccer 18 Stadium proposal. The assembly is --19 20 CHAIR SANDERS: Bye, Jim. One second, please. 21 Trustee Morgo has to leave. [WHEREUPON TRUSTEE MORGO LEAVES THE MEETING 22 ROOM.] 23 24 CHAIR SANDERS: The Assembly is grateful to 25 Trustees Canary and Lilly for having the

presentation, the forum on February 22. 1 2 Not all the Assembly members were available 3 then and some that were available had some concerns about some of things that they 4 heard. So my constituents asked me to try 5 to bring forward some of their concerns and 6 7 cautions about the proposal directly to the board and you can consider whether to go 8 forward with it. 9

I'll just wing it since we don't 10 have the Power Point. Some of the concerns 11 that several faculty brought forward are 12 13 kind of the obvious practical, logistical, 14 legalistic concerns, some that you 15 yourselves raised when the presentation was first made; the strain on parking, the 16 additional traffic on campus and surrounding 17 the campus, the introduction of alcohol and 18 tobacco to the campus and attending problems 19 20 that might come with that in terms of 21 increased vandalism with littering and so forth. 22 23 Other concerns, these concerns

Other concerns, these concerns are all fairly obvious and as I said many of you raised it when the proposal was first

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made to you. Some of the faculty at the 1 2 forum had additional concerns about those 3 concerns. The proposer was sensitive to those concerns. But any clear way of 4 addressing those concerns seemed to be 5 relayed to the future. There's a lot of 6 7 unknowns with a big project like this, with 8 bringing a commercial enterprise into the campus. And therefore some faculty felt it 9 was unwise to proceed in kind of a cloud. 10 We don't have absolute clarity 11 about the full implications of the proposal 12 13 yet we're being asked to dedicate a lot of 14 space, a lot of resources from the campus to this commercial venture. 15 Another concern that was raised 16 the proposer made clear -- the proposer 17 tried to make clear that the use of the 18 19 stadium and the space by the commercial 20 organization would be limited in its impact 21 because most of the events would take place 22 evenings, weekends, during the summer. 23 We run classes evenings, weekends 24 and summers. There are already strains on 25 parking and facilities that effect our

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students during our classes when outside events happen at HSEC. This could complicate that situation. The proposer tried to assure that overlap with the fall and spring semesters would be minimal, the season of the team might overlap with the beginning of the fall semester in September, the end of the spring semester in May. So, from the outside it would look like it would have a minimum impact on the number of class meetings that would happen. Be we need to consider that those

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12 13 evening classes that happen are populated by 14 a fairly vulnerable population. A lot of 15 those students are post-traditional students. They are taking evening classes 16 because they have full-time jobs, family 17 18 obligations that necessitate that they only take classes in the evenings. They are more 19 20 mature than our traditional students but 21 they are also on under a lot of stress. 22 And that we know from experience that that makes them very vulnerable. 23 It. 24 could be just one negative experience that 25 makes a difference between them deciding to

stay at the college or not. So imagine a 1 2 student showing up beginning of the 3 September schedule, beginning of the fall semester, they just worked eight hours, they 4 are coming for the first day of class they 5 are they are an hour late because there's a 6 7 thousand cars showing up for a soccer game. We may lose that student. 8

Likewise, a student trying to 9 finish up successfully his or her first year 10 late to a final exam in May because of a 11 soccer event, we could lose that student and 12 13 effect that student's success. Other 14 concerns that faculty rasied involved 15 questions of optics, how this actually appears in terms of College and Campus 16 priorities. 17

A few years ago you recall we had 18 the potential proposal to have solar 19 20 carports installed at the Grant Campus. And 21 one of the concerns that was raised at that 22 time was, why is this being delivered to the 23 Brentwood campus, why is this campus being 24 targeted? The campus is supposed to be a 25 fundamentally an academic space that we are

presenting to the community that we serve. 1 2 The opportunity for a transformative 3 educational experience. We're concerned about student 4 success, student completion, student 5 retention. To put large amounts of space, 6 7 large amounts of energies into a commercial enterprise like this, may not necessarily be 8 perceived by the community as a positive 9 thing. May amount to sending mixed messages 10 about what the priorities are for the 11 12 campus. 13 The final set of comments that 14 were brought to my attention involve 15 aesthetics of the campus and the overall learning environment. Folks in 16 environmental design and architecture use a 17 term, aesthetic welfare. How do people feel 18 supported and valued by their environment. 19 20 And there's evidence to suggest that that's 21 a very significant concern for academic 22 success. 23 The students feel that they are 24 being treated and valued by their 25 environment as prepared for a serious

106 academic work. When President McKay was 1 2 Executive Dean McKay at the Grant Campus, he 3 made the aesthetics of the campus a high priority. His successor Dr. Keene had done 4 done the same. And you see from these 5 comments that many faculty and students have 6 7 felt the improvement of the academic and 8 surrounding environment of the campus because of that attention. 9 And there are some concern that 10 11 having, again, a private venture serving alcohol put into the middle of the campus, 12 13 undoes some of that important work. I'm 14 getting the hook from Lou, so I'll move 15 along. One additional area of concern, 16 we know there are these costs, these 17 problems. We're an academic institution. 18 If there are academic benefits, well we can 19 20 try to balance those against those costs. 21 The proposal referenced certain programs 22 already existing at the campus, at the College, at the Ammerman Campus that might 23 be benefitted. 24 25 Programs like fitness specialist,

physical therapy assistant, radio television 2 production. If you look at our current 3 enrollment numbers in those programs, each of those programs combined full time part has fewer than a hundred students. 5 These are fine programs, not a knock against them. 6 7 You see the numbers are fairly consistent with some dip following the general trends 8 of the College. 9

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We're not seeing huge growth and 10 we're not seeing evidence in these numbers 11 that there's huge demands for these programs 12 13 that could be augmented by one or two 14 instructional spaces at the soccer stadium. 15 If we were to develop a new program in Sports Management that was mentioned, we're 16 a SUNY school. And curriculum development 17 is a very complex process. 18

If we were to develop that 19 20 program, we would need to demonstrate that 21 it could successfully transfer to a four 22 year SUNY institution. There's only six schools in SUNY, four year schools that 23 24 offer bachelors programs in sports 25 management. If you look at things that we

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108 would have to consider like the transfer pat 1 2 courses, core courses that would guarantee 3 the student could successfully transfer as a junior to a four year school. 4 You see that that could be 5 completed with courses that already exist in 6 7 our curriculum. Accounting, macro, micro 8 economics, principles to marketing or sports marketing. The or is important. Students 9 successfully transfer into a program like 10 11 this without any sports courses. You need a core business curriculum which we already 12 13 offer. 14 Certainly, students that are 15 interested in this field, the academic justification for providing a program 16 certainly doesn't match the claims for a 17 commercial sports stadium on the campus. If 18 you look at the numbers at Farmingdale that 19 20 have this bachelors level program, you see 21 that they started recently and they have 22 graduated last year 56 students, which is respectable. But, again, not evidence of a 23 24 huge demand of this kind of program. 25 And, finally, this is dated from

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2009 and the situation has certainly changed 1 2 economically but an article in New York 3 Times about students who go through Sports Management educational programs. Just as 4 student athletes may have dreams of being 5 the next Tom Brady or Michael Jordan, 6 7 students going through the Sports Management dreaming they are going to be the next Jerry 8 Maguire. 9 There are very few openings like 10 that and a lot of students go through these 11 curricula and you see the glamorous world of 12

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13 sports management there. This person up 14 there completed the program at Columbia and 15 you see he's sweeping up the locker room 16 there. 17 So all told, there are concerns 18 that faculty at the campus have. There are

that faculty at the campus have. There are 18 questions about the academic justification 19 20 for having a space like this on campus. 21 There needs to at very least be a lot more 22 consultation with the faculty coaches at the College before we saw this as fundamentally 23 24 an academic advantage to the institution. 25 I thank you for your time. If I

110 could do anything to facilitate further 1 2 conversation about this with the faculty at the Grant Campus, I would be happy to do so. 3 Thank you very much, Marc. Just CHAIR SANDERS: 4 for protocol, as you should know, public 5 comment is not a question and answer 6 7 session. So it's an opportunity for the public to get up and give comments on the 8 record. 9 We do have one more person, Sean 10 Tvelia from the Faculty Association. 11 Good afternoon. Unfortunately 12 MR. TVELIA: 13 Kevin Peterman couldn't be here. He's 14 currently at an NEA Higher Ed conference 15 down in Dallas. But I did forward your comments to him so he would know that you 16 did acknowledge him here. He's a tireless 17 advocate of the College and I just want to 18 get up here and say thank you on behalf of 19 20 Kevin. 21 Make sure Jim doesn't come back in the room. You know, in terms of the 22 stadium, I could just say ditto. There are 23 24 concerns that the Faculty Association does 25 have with this facility on the campus. Not

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to mention everything that Marc has gone over. From a facility standpoint, we're looking really at the law of unintended consequences. It looks like it's a great facility, similar to what we would see at the event hall.

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Unlike the event hall though, this is a facility we're going to bringing in 2,000 or 3,000 to 5,000 people. So it would almost be like having graduations. And that turns into a traffic nightmare for the campus. And every semester we do receive calls usually about traffic on campus, parking spaces. Not to mention what's going to happen after the events when al of these people are leaving the event.

We do have an open campus. Where 17 are they going to go? What's going to 18 happen in terms of our buildings, in terms 19 20 of our facilities. With events now we have 21 to deal with litter, we have to deal with 22 graffiti, and that's going to strain our facilities, it's going to strain our staff. 23 And we're really concerned about 24 25 what that might do going forward, especially

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112 in light of the budget discussion that 1 2 happened earlier. It's just going to be 3 added costs to what we are dealing with. From a personal standpoint 4 looking as a faculty member, I do have a 5 real big concern about alcohol on campus. 6 7 And I know that means I'm getting older, a 8 few years ago it would have been great. But I am concerned because I do 9 every year have students in my class that 10 struggle with alcoholism and drug abuse. 11 And I'm very concerned about having a 12 13 facility on campus where we're going to 14 allow alcohol. So, that's just a big 15 concern. And on top of that, any time we 16 have a sporting event that does have 17 alcohol, we have to deal with tailgating and 18 the issues that are going to be coming with 19 20 that kind of event on campus and what that 21 might do. Personal feeling is any time we 22 have a large crowd, I think 3,000 to 5,000 23 definitely stands as a large crowd, we have 24 problems. Add alcohol to that, we have 25 bigger problems.

113 So the Faculty Association does 1 2 have our concerns and I hope they are 3 addressed. Thank you. CHAIR SANDERS: Thank you very much. I 4 appreciate both of your comments. 5 MR. TVELIA: Thank you. 6 7 CHAIR SANDERS: I would like to request a motion to enter into executive session to discuss 8 the medical, financial, credit or employment 9 history of a particular person or 10 corporation, the terms of a contract, 11 matters leading to the employment, 12 13 employment, promotion, demotion, discipline, 14 suspension, dismissal or removal of a 15 particular person or corporation. There will be no further business 16 conducted the executive session. 17 TRUSTEE NORTH: 18 So moved. CHAIR SANDERS: 19 So it's been moved by Trustee 20 North. 21 Seconded by? 22 TRUSTEE CANARY: Second. CHAIR SANDERS: All in favor? 23 [WHEREUPON THE MOTION MADE AND SECONDED WAS 24 25 VOTED ON AND CARRIED.]

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1	CHAIR SANDERS:	Meeting adjourned.
2		Thank you very much.
3		[WHEREUPON THE MEETING OF THE BOARD OF
4		TRUSTEES OF THE SUFFOLK COUNTY COMMUNITY
5		COLLEGE WAS ADJOURNED BY THE CHAIRWOMAN,
6		THERESA SANDERS, AT 6:15 P.M.]
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115 1 2 3 CERTIFICATION 4 STATE OF NEW YORK) 5 SS) COUNTY OF SUFFOLK 6) 7 I, JANICE L. ANTOS, a 8 9 Shorthand Reporter and Notary Public within and for the State of New York, do 10 11 hereby certify: 12 THAT the foregoing 13 transcript is a true and accurate transcript of my original stenographic 14 15 notes. 16 IN WITNESS WHEREOF, I have 17 hereunto set my hand this 22nd day of 18 March, 2017. 19 Jamie Antos 20 21 22 JANICE L. ANTOS 23 24 25

OFFICIAL BOARD OF DIRECTORS MEETING MINUTES

PROCEEDINGS AND VERBATIM DISCUSSIONS OF THE BOARD OF DIRECTORS MEETING OF THE SUFFOLK COUNTY COMMUNITY COLLEGE HELD ON THE 16TH DAY OF MARCH, 2017 AT 4:15 P.M., MONTAUKETT LEARNING RESOURCE CENTER, LECTURE HALL, EASTERN CAMPUS, RIVERHEAD, NEW YORK.

PRESENT:

SHAUN MCKAY, College President

THERESA SANDERS, Member/Chairperson JAMES MORGO, Member/Vice Chairperson DENISE LINDSAY SULLIVAN, Member GORDON D. CANARY, Member BRYAN LILLY, Member/Secretary GEMMA DELEON-LOPRESTI, Member E. CHRISTOPHER MURRAY, Member CHRISTOPHER NORTH, Student Member LOU PETRIZZO, ESQ., General Counsel

2 CHAIR SANDERS: I would like call for the 1 2 approval of the minutes of the February 16, 3 2017 Board of Directors Meeting. MEMBER MORGO: So moved. 4 MEMBER LINDSAY-SULLIVAN: Second? 5 CHAIR SANDERS: All in favor? 6 7 Any abstentions? [WHEREUPON THE MOTION MADE AND SECONDED WAS 8 VOTED ON AND CARRIED.] 9 CHAIR SANDERS: Thank you. I would like to 10 introduce Vice President of Student Affairs, 11 Dr. Christopher Adams, to present the 12 13 Association financial reports. Good afternoon, Chair Sanders and 14 DR. ADAMS: Members of the Board of Directors. You have 15 your budget report from the Association, 16 September 1, 2016 to February 28, 2017. And 17 your packet was also e-mailed today you 18 yesterday afternoon. We are doing 19 20 relatively well on all of our accounts in 21 the Association. 22 As you know, the Association contributes to Student Affairs and the 23 24 activity fee that comes to the Association 25 to sponsor all the activities and events and

3 everything else from athletics to the 1 2 Association. 3 One thing that I would like to bring to your attention happens to be the 4 student accident insurance. You'll notice 5 that we're running in a deficit. The reason 6 7 we are running in a deficit is that the bill came for the student accident insurance. We 8 paid for it, but we're still waiting for the 9 disbursement from the College which will be 10 coming soon. 11 As you know, the student accident 12 13 insurance covers our students in case 14 there's anything that happens to them 15 whether they're on campus with events or athletics. Obviously it's very important to 16 pay those premiums. The College collects, 17 just like the student activity fee, collects 18 the student accident insurance fee and then 19 20 transfers the money to the Association where 21 we then pay the bill. 22 So that's why there's a deficit. 23 It will be cleaned out by the time the March 24 report is delivered at the April meeting. 25 Any question? [NO RESPONSE].

One thing that I wanted to just 1 2 bring to your attention. You have Finish 3 Strong pin that you have at your table. I wanted to explain that begins a program that 4 we began last Spring. Basically, we're 5 asking every administrator, staff person. 6 7 Faculty member to wear a Finish Strong pin beginning next week in honor or Finish 8 Strong. 9 We want to encourage all of our 10 students to finish strong this semester. 11 Whether it's finishing strong in the 12 13 classroom. Whether it's finishing strong 14 thinking about what they are going to be 15 doing over the summer as far as a job or an internship. Whether they are going to be 16 graduating, what are they going to be doing? 17 Are they going to be transferring 18 19 to a four year institution or going out to 20 the workforce? We want them meet and speak 21 with every member of our community to learn 22 about all of our services and everything that we have to offer to help them with 23 their transition. 24 25 And if they are a continuing

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5 student, we want them to register for 1 2 classes. Priority registration begins on 3 March 27, a Monday. We want to encourage them to speak with their advisors or speak 4 with a faculty member as much as possible to 5 be able to move to the next level. 6 So that's why we're asking you to 7 wear your Finish Strong pins next week in 8 honor of our students. And we thank our 9 students being here. That's the end of my 10 11 report. Are there any questions? [NO RESPONSE]. Okay. Thank you. 12 13 MEMBER MORGO: Thank you, Chris. 14 CHAIR SANDERS: Thank you. I would like to 15 request a motion to adjourn Board of Directors meeting and call the Board of 16 Trustees to order. 17 18 MEMBER MORGO: So moved. MEMBER LINDSAY-SULLIVAN: Second 19 20 CHAIR SANDERS: All in favor? 21 [WHEREUPON THE MOTION MADE AND SECONDED WAS VOTED ON AND CARRIED. THE MEETING OF THE 22 BOARD OF DIRECTORS WAS ADJOURNED BY THE 23 CHAIRWOMAN, THERESA SANDERS, AT 4:19 P.M.] 24 25 000