

- - - - -X

SUFFOLK COMMUNITY COLLEGE  
BOARD OF TRUSTEES MEETING  
CULINARY ARTS CENTER MEDIA ROOM  
RIVERHEAD, NEW YORK

June 21, 2012  
9:00 a.m.

- - - - - X

PRESENT:

DAFNY IRIZARRY,	Chairwoman
WALTER HAZLITT,	Vice Chairman
SAUL FENCHEL,	Trustee
BRYAN LILLY,	Trustee
JAMES MORGO,	Trustee
THERESA SANDERS,	Trustee
PAUL PONTIERI, JR.,	Trustee
BELINDA ALVAREZ-GRONEMAN,	Trustee
ERNESTO MARTTACE, JR.	Trustee
ANTHONY MANGUEL,	Student Trustee
DR. SHAUN L. MCKAY,	SCC President
LOUIS PETRIZZO, ESQ.,	Counsel to Board



1 6/21/12 SCC Board meeting

2 THE CHAIRWOMAN: Good morning.

3 Please rise for the Pledge of Allegiance.

4 (Whereupon, the recitation of the  
5 Pledge of Allegiance took place.)

6 THE CHAIRWOMAN: At this time,  
7 [we will|well] have the swearing in of Mr.  
8 Morgo By the county clerk.

9 TRUSTEE MORGO: I just want to say  
10 thank you to everybody and I'm looking forward  
11 to serving with you under the leadership of  
12 President McKay. I'm back after a eight here  
13 hiatus. My good friend Theresa Sanders said  
14 it's really good to see that recycling works.  
15 The best thing about being back is that I also  
16 told this morning that you will use my picture  
17 from eight years ago so I'm very happy.

18 (Whereupon, James Morgo was sworn in  
19 as a Board member.)

20 THE CHAIRWOMAN: Congratulations,  
21 Trustee Morgo.

22 TRUSTEE MORGO: Thank you.

23 THE CHAIRWOMAN: At this time would  
24 like to commence.

25 DR. ADAMS: Chairwoman Irizarry, it



1 6/21/12 SCC Board meeting

2 gives me great pleasure to introduce two  
3 Eastern Campus students. As the number of  
4 students attending community college nationwide  
5 continues to rise, the Jack Kent Foundation  
6 supports activities and scholarship efforts to  
7 ensure that the best two career college  
8 students completes their four year degrees.  
9 The scholarship covers tuition, fees, books,  
10 living expenses for up to a total of thirty  
11 thousand dollars annually for up to three  
12 years.

13 This year, one of the college's 2012  
14 graduates from our Eastern Campus, Ms. Shelby  
15 Harvey, was selected from among sixty scholars  
16 from among seven hundred eighty-six applicants  
17 from across the states. Scholars are selected  
18 based on demonstrated achievement not only  
19 academically, but also in service, leadership,  
20 and community involvement. Shelby was one of  
21 Suffolk's Get There from Here Scholars. She  
22 graduated with a 3.9 GPA and was President for  
23 both the Honors Club and Phi Theta Kappa. In  
24 addition, she has been involved in many local  
25 community activities. Shelby received the SUNY



1                   6/21/12 SCC Board meeting  
2                   Chancellor's Award for Excellence and was  
3                   chosen as a member of the All U.S.A. First  
4                   Academic Team for New York State.

5                   This scholarship award will enable  
6                   Shelby to transfer and complete her  
7                   undergraduate degree at the University of Texas  
8                   at Austin. Please join me in congratulating  
9                   Shelby for this great honor both for herself  
10                  and Suffolk Community College.

11                  (Whereupon, Shelby Harvey received  
12                  her award.)

13                  Today we also recognize Landon  
14                  Doroski, who earlier this month was recognized  
15                  by the Boy Scouts of America for successfully  
16                  completing all the requirements for scouting's  
17                  highest rank, Eagle Scout. An Eagle Scout  
18                  award honors the scout, his family, his troop  
19                  and his troop leaders.

20                  As part of the commitment put forth  
21                  for this recognition, the Boy Scouts of America  
22                  encourages Eagle Scout candidates to complete  
23                  worthy projects to improve their community.  
24                  Landon's project was dedicated to clearing and  
25                  restoring a nature trail located in Moore's



1                                   6/21/12 SCC Board meeting  
2                   Woods in Greenport. The original trail was  
3                   made in the 1970's. Overgrowth had encroached  
4                   the pathway and potholes this developed all  
5                   which made the trail hazardous and impassable.  
6                   Landon's project took four full days to  
7                   complete.

8                                   We congratulate Landon on the  
9                   completion of Eagle Scout and for his hard work  
10                  and service to the people of the Village of  
11                  Greenport and the tourists who visit the  
12                  community. Through this effort visitors can  
13                  enjoy once again the quiet scenic walking  
14                  trail. The American flag was flown over our  
15                  nation's capitol in Landon's honor on June 3rd,  
16                  the day he received his award. Landon attends  
17                  our Eastern Campus, where he is a peer mentor  
18                  and holds a 3.4 GPA. The Eagle Scout award is  
19                  a distinction that will follow Landon  
20                  throughout his life.

21                                  We hope that all the qualities that  
22                  inspired you to this achievement continue to  
23                  lead you on to even greater success in life. I  
24                  also wanted to point out that Landon is one of  
25                  five children in his family to graduate Suffolk



1                   6/21/12 SCC Board meeting  
2                   County Community College. I would like to  
3                   introduce Landon Doroski.

4                   (Whereupon, Landon Doroski received  
5                   his award.)

6                   THE CHAIRWOMAN: At this time, I  
7                   would like to request a motion to go into  
8                   executive session to discuss litigation and  
9                   personnel matters.

10                  TRUSTEE MATTACE: So move.

11                  TRUSTEE FENCHEL: Second.

12                  THE CHAIRWOMAN: In favor? Opposed?  
13                  Abstention? Motion carries.

14                  (Whereupon, the Board met in  
15                  executive session at 9:15 a.m. The  
16                  meeting resumed at 10:00 a.m.)

17                  THE CHAIRWOMAN: Motion to resume  
18                  our Board of Trustees meeting.

19                  TRUSTEE SANDERS: So move.

20                  TRUSTEE FENCHEL: Second.

21                  THE CHAIRWOMAN: All in favor?  
22                  Opposed? Abstentions? Motion carries.

23                  I would like a motion to take out of  
24                  order a presentation. Second by Mr. Mattace.  
25                  Motion by Mr. Manguel. All in favor? Opposed?



1 6/21/12 SCC Board meeting

2 Abstentions? Motion carries.

3 TRUSTEE FENCHEL: Madam Chairwoman,  
4 as I advised the Board previously, I believe  
5 that there was a potential conflict in me  
6 hearing anything concerning the solar matter,  
7 and therefore I have to excuse myself from this  
8 presentation. I would then like to come back  
9 at the end of the presentation. Thank you very  
10 much.

11 MR. GATTA: George Gatta, Executive  
12 Vice President for the Board. This is to  
13 follow up on a presentation that the Board  
14 received at its April meeting where we  
15 discussed the proposal to work with Suffolk  
16 County and enXco, a private company, to install  
17 solar generating carports at the Grant Campus.  
18 Within the past week, the Board did receive  
19 extensive information on the administration's  
20 analysis of that proposal, operational, legal,  
21 and overall status of where we were with the  
22 project.

23 Let me say from the beginning we did  
24 receive very good cooperation from Suffolk  
25 County, particularly from the Department of



1                   6/21/12 SCC Board meeting  
2           Public Works as we looked at issues like  
3           temporary parking and some other issues. On  
4           the operational and in the report that you  
5           received, there are a number of pendencies. I  
6           won't go through all of those.

7                   Let me recap where we are. Let me  
8           begin by saying that late last evening, the  
9           President did receive a communication from the  
10          County Executive's office advising the college  
11          that enXco no longer had an interest in working  
12          with the college on this carport project. So  
13          the rest of the decision will really just be to  
14          inform the Board in a brief way our effort to  
15          analyze the project, to have outreach to the  
16          college community, the faculty governance at  
17          the Grant Campus, as well as student leaders,  
18          and in the documents that you received, you  
19          have a report on that. We had separate  
20          meetings with both faculty, their fiscal  
21          committee. We had a separate meeting with  
22          student leaders back in May. It was upwards  
23          forty-six or forty-seven student leaders  
24          representing many groups, including campus  
25          activity student leaders and a number of other





1 6/21/12 SCC Board meeting

2 programs at the campus.

3 Besides the operational concerns that  
4 we expressed in terms of snow removal and some  
5 issues related to liability, for both our  
6 employees and for students related to any  
7 damage to the structures, we did receive  
8 concerns and heard concerns directly from  
9 faculty at that meeting, and also in a  
10 follow-up survey that was performed, that there  
11 was limited support for the carport project  
12 itself at the Grant Campus. However, there was  
13 a strong sentiment that overall, both faculty,  
14 staff and students supported solar generating  
15 facilities on the college.

16 In the information you received that  
17 they're is a growing use and development and  
18 installation of these facilities at colleges  
19 around the country. Documents that we have  
20 looked at show up to a four hundred fifty  
21 percent increase in the installed capacity of  
22 solar generating facilities on college campuses  
23 over the past three years. We did provide a  
24 number of links in that document so you can see  
25 firsthand both reports from the media and



1                   6/21/12 SCC Board meeting  
2           reports from individual colleges as examples,  
3           they span both installations that are carports  
4           installations with roof mounts under and in  
5           vacant land that was not within the core area  
6           of the carport.

7                   At this point, after our review, and  
8           after the feedback we got from both students  
9           which was seventy percent favorable, we believe  
10          it's worth looking at this further, even though  
11          at this point we won't be, or it appears we  
12          won't be proceeding with the project with enXco  
13          and Suffolk County. It appears worthwhile to  
14          look at this as something that would be  
15          worthwhile to develop between the college  
16          itself and a private entity in a public-private  
17          partnership.

18                   I'm sure the President has an  
19          interest in looking at this going forward.  
20          With that, I would be glad to respond to  
21          questions you might have.

22                   TRUSTEE PONTIERI: Any reason they  
23          gave?

24                   MR. GATTA: The communication that  
25          the president received was that statement.



1 6/21/12 SCC Board meeting

2 That at this time enXco was not interested in  
3 pursuing this project with us. We have not  
4 received anything more specific than that.

5 TRUSTEE MORGO: Do you have any idea what the  
6 next move is?

7 MR. GATTA: We don't have any other  
8 communication from the County on that. That is  
9 something that the County officials would have  
10 to respond to.

11 THE CHAIRWOMAN: I want to say thank  
12 you for the comprehensive review that we  
13 received. There was a lot of effort made to  
14 reach out to the different constituencies in  
15 the college and to gather the input. That was  
16 very well done. Thank you. At this point, Dr.  
17 June Aronberger had requested to address the  
18 Board.

19 MS. ARONBERGER: I'm June Aronberger.  
20 I represent the Grant Campus academic center.  
21 I was asked to speak at this meeting regarding  
22 the solar carports. There is no need for a  
23 report at this point. The faculty did request  
24 more opportunity for a larger participation in  
25 discussion of the issue. But it is no longer



1                   6/21/12 SCC Board meeting  
2                   necessary to read my complete statement. Thank  
3                   you very much.

4                   PRESIDENT MCKAY:    Chairwoman and  
5                   members of the Board, two meetings ago we  
6                   had -- well in April we got a request for the  
7                   Foundation to provide a report to this body in  
8                   regard to its current financial status. We did  
9                   not have a meeting at the last session as  
10                  scheduled. I have spoken to Chairman Bob  
11                  Walter. He's here with us this morning and I  
12                  would like to invite Bob Walter, the Chairman  
13                  of the Foundation, to provide the report to  
14                  you.

15                  MR. WALTER:        Thank you,  
16                  Mr. President. Good morning. On behalf of the  
17                  Foundation, I'd like to congratulate former  
18                  director of the Foundation, Jim Morgo, on his  
19                  appointment to the trustee of the Suffolk  
20                  County Community College.

21                  TRUSTEE MORGO:    Thank you, Bob.

22                  MR. WALTER:        It's very well earned.  
23                  Also, I would like to congratulate the student  
24                  honorees this morning. It was fabulous. I  
25                  love to see that happening with students. I



1                   6/21/12 SCC Board meeting  
2           have some numbers that you asked at the  
3           previous Board meeting. However, before I do  
4           that, I would like to say a few words related  
5           to my work with the Foundation.

6                   This year is my forty-fifth  
7           anniversary working with the college, which  
8           started with my election as President of the  
9           Student Government Association. Since that  
10          time I've served under six president. In 1979,  
11          I was founding president of the Suffolk County  
12          College Alumni Association. During the last  
13          twenty years, the Suffolk County Community  
14          College Foundation and Suffolk County Community  
15          College Retirees Association became a reality.

16                   We are particularly proud of our  
17          efforts on behalf of the honorees program. I  
18          have attended almost every graduation gala and  
19          golf outing during that period. As it is the  
20          college highly regarded institution throughout  
21          the country, the Foundation is well thought of  
22          amongst its peers.

23                   Our investment portfolio has grown to  
24          more than twelve million dollars. The recent  
25          economic times have impacted all foundations



1                   6/21/12 SCC Board meeting  
2                   throughout the country. Our portfolio did  
3                   better than most during that period. Our  
4                   audited reports have and continue to be  
5                   exceptional. The major gift campaign is off  
6                   and running. Recent major gifts from one  
7                   hundred thousand and two hundred thousand  
8                   dollars respectively, which were probably  
9                   publicly announced at our 2012 gala. I  
10                  understand the latest numbers are we were over  
11                  one million dollars.

12                   PRESIDENT MCKAY: One point two.

13                   MR. WALTER: In September, we will  
14                   have a new Chair for the Foundation. It has  
15                   been my honor and privilege to be the Chair of  
16                   the Foundation for the last eight years,  
17                   serving the interest of the college and the  
18                   students. (Applause.)

19                   Having said that, the report that you  
20                   have in your file is dated as of August 31,  
21                   2011. A later report from our auditors would  
22                   be more appropriate to spend time on. It's a  
23                   year old data. The reason for that while  
24                   complete, the 2012 audit has not been seen by  
25                   the Board of Directors and Foundation. It will



1                   6/21/12 SCC Board meeting  
2                   be presented at the July 24th meeting. I would  
3                   make sure that you get a copy of our latest  
4                   information up-to-date.

5                   THE CHAIRWOMAN: Any questions?

6                   MR. WALTER: Thank you.

7                   PRESIDENT McKAY: I'd like to say  
8                   for the record that Chairman Walter has  
9                   certainly worked very diligently with us in  
10                  advancing their campaign and being the first  
11                  Chairman of the Foundation, certainly we look  
12                  to him and we congratulate him on all the years  
13                  he served with the college. He will remain on  
14                  the Board. There is a transition that will  
15                  happen at the next meeting. We thank him for  
16                  his work to the college.

17                  At this point I would like to  
18                  invite --

19                  TRUSTEE MATTACE: Excuse me,  
20                  Mr. President. I have a statement. I had  
21                  spoken to the Chairwoman this morning. This  
22                  report gives us totals. This is not what I  
23                  requested initially. As far as expenditures  
24                  under each one of these totals, I, in fact on  
25                  the Foundation received this when we did the



1                   6/21/12 SCC Board meeting  
2           audit.

3                   But I'm asking for a break down which  
4           I have been asking of each of the total line  
5           items, what the expenditures are so this Board  
6           can see where the money is going. All we are  
7           seeing are just totals.

8                   PRESIDENT MCKAY: The full total  
9           report and financial statement provide that  
10          information.

11                  MR. WALTER: The Board will have  
12          also budget reports or whatever, aggregate  
13          numbers. You have to have a DL run in order to  
14          indicate what Trustee Mattace is asking for.

15                  PRESIDENT MCKAY: Madam Chair,  
16          because the full financial report isn't  
17          available, when that is approved by the Board  
18          and closure of the financial statements occur,  
19          I would ask Chairman to also indicate that a  
20          submission of the exact detail, every line  
21          item. You have to know that throughout the  
22          entire year. There is a finance committee and  
23          audit committee that looks at that. If you  
24          want to look at every line item it will be a  
25          very big document, but I'm sure we can get that





1 6/21/12 SCC Board meeting

2 to you.

3 THE CHAIRWOMAN: When will that be  
4 complete.

5 PRESIDENT MCKAY: Can we get that by  
6 the August meeting?

7 MR. WALTER: Yes.

8 TRUSTEE MATTACE: Last year as well.  
9 This is closed out. They should have that  
10 information already.

11 PRESIDENT MCKAY: It has to review  
12 the whole transaction for the year, so you  
13 review all those transactions. The finance  
14 audit committee signs off and says yes. Then  
15 we provide that document that you just asked  
16 for in addition to the report that the Chairman  
17 says he will provide for us.

18 TRUSTEE MATTACE: That is for this  
19 year. I'm talking about the report that we  
20 have here is from last August. These are  
21 totals from the year before. If we got the  
22 totals here, I would like to know where the  
23 money that was expended, that is all. That was  
24 the original question.

25 PRESIDENT MCKAY: It starts in August



1                   6/21/12 SCC Board meeting  
2                   and runs through the end of this financial  
3                   period.

4                   TRUSTEE MATTACE: I would still like  
5                   to see it, and I think the trustees would like  
6                   to see a breakdown and compare the two years.

7                   THE CHAIRWOMAN: A breakdown of the  
8                   previous year which has already been completed.

9                   PRESIDENT MCKAY: It's going to end  
10                  this year. If you wanted to go to '10-'11, that  
11                  is another report.

12                  TRUSTEE MATTACE: That is what we  
13                  have here 2011, August. This is totals for  
14                  last year, which was completed, approved by the  
15                  Board.

16                  MR. WALTER: That is from the year  
17                  before.

18                  TRUSTEE MATTACE: Yes. This year  
19                  hadn't been approved yet. When I asked for the  
20                  breakdown, I was asking for this, which was  
21                  already done. We don't have the breakdown.

22                  MR. Walter: That report ends in  
23                  '11.

24                  PRESIDENT MCKAY: What you will get  
25                  is '11-'12. When '11-'12 ends, that is a whole



1 6/21/12 SCC Board meeting

2 'nother report.

3 TRUSTEE LILLY: You are looking for a  
4 comparison.

5 TRUSTEE MATTACE: Originally when I  
6 asked the question a few months ago, close out  
7 what we finished. This report that we got  
8 today was finished a couple of months ago  
9 because it ended in August of '11. I  
10 understand because I was on the audit committee  
11 of the Foundation that we are working on this  
12 year. I can't expect you to give me a report  
13 that isn't completed.

14 Now you are saying you are going to  
15 complete it now, so you want to give me this  
16 years. I want last years, so we can sit there  
17 and put to together, you can put it on a CD.

18 THE CHAIRWOMAN: If I understand  
19 clearly we will have a report a breakdown for  
20 the 2120-'11 because that has been completed  
21 already. When we complete the 2011-2012  
22 we will also have access to that.

23 PRESIDENT McKAY: Absolutely.

24 THE CHAIRWOMAN: Thank you.

25 MR. GATTA: Good morning again.



1 6/21/12 SCC Board meeting

2 There are two items on this morning's agenda  
3 that would award the design contracts for  
4 facilities at the Eastern Campus and the Grant  
5 Campus, the Health and Wellness Center at the  
6 Eastern Campus, a long awaited project, and the  
7 new Learning Resource Center at the Grant  
8 Campus.

9 Both campuses working, with central  
10 facilities and our capital projects staff,  
11 embarked on a review of and competition for  
12 architects to provide services for these  
13 projects over the last six to eight months,  
14 even longer, and we are pleased to report that  
15 both committees have come in with a  
16 recommendation independent of each other, and  
17 the firm that has been selected on both  
18 projects is Wiedersum & Associates.

19 This is an exciting time for the  
20 institution. Both of these projects are much  
21 needed, not just from a completion of a campus  
22 standpoint, but from an academic and student  
23 quality of life standpoint. On top of all the  
24 other work that we are undertaking to rebuild  
25 and refurbish our infrastructure and buildings,



1                   6/21/12 SCC Board meeting  
2                   these two buildings will really be almost  
3                   capstones, certainly on the Eastern Campus, to  
4                   complete at that campus and a much needed  
5                   academic and student learning space at the  
6                   Grant Campus.

7                   With us is the CEO of Wiedersum &  
8                   Associates, Richard Wiedersum, and also joining  
9                   us from ikon.5 Architects, a sub-consultant,  
10                  Arvan Tico and Joe Tittoni, and at this time  
11                  they would like to present the Board with a  
12                  brief presentation on both projects.

13                 MR. WIEDERSUM: I would like to  
14                 thank the Board of Trustees, the  
15                 administration, as well as the various  
16                 committees for selecting our team for the  
17                 design of your Health and Sports Facility at  
18                 the Eastern Campus, as well as the Learning  
19                 Resource Center at the Grant Campus. My name  
20                 is Rick Wiedersum, as Mr. Gatta said. I'm a  
21                 fourth generation architect at Wiedersum  
22                 Associates, which was started by my  
23                 great-grandfather in 1926.

24                 Wiedersum, along with Icon.5, has  
25                 joined our offices to design these two



1 6/21/12 SCC Board meeting

2 facilities. We are here today to do a quick  
3 presentation. Over the last eighty-six years,  
4 Wiedersum Associates has been involved with  
5 over fifteen hundred projects here on Long  
6 Island, and one of those is the master plan for  
7 the Eastern Campus, which we are excited to be  
8 back here in the development of the sports  
9 facility.

10 The main members of our team are, as  
11 mentioned, association with Icon.5. Both  
12 Icon.5 and Wiedersum Associates, principals of  
13 the firm will be involved in the beginning of  
14 the design all the way through to the end.  
15 Civardi Engineering will be providing the  
16 mechanical and plumbing design. Severud  
17 Associates will be providing the structural  
18 engineering for both projects.

19 We have worked extensively with both  
20 those firms over the last twenty years. So  
21 there is a harmonious relationship with both  
22 those firms. And Toscano Clements & Taylor,  
23 who will be our estimators to make sure we are  
24 keeping within the budgets.

25 Wiedersum Associates was involved



1                   6/21/12 SCC Board meeting  
2                   with the original master plan on the campus,  
3                   and our experience goes beyond that as well.  
4                   We have been involved with several pool and  
5                   auditorium projects throughout Long Island, as  
6                   well as a number of sports facilities. Mainly  
7                   K through twelve education.

8                   Looking at these projects when they  
9                   came out, we felt an association with the  
10                  highly specialized design architect, award  
11                  winning firm throughout the country would be  
12                  needed. I'll let Arvan come up and go through  
13                  some of their projects.

14                 MR. TICU: This slide that you have  
15                 up here is really of our pool consultant. We  
16                 have done numerous pools throughout the States  
17                 and they're an integral part of our team for  
18                 the. Good morning, my name is Arvan Ticu. I'm  
19                 the managing principal of icon.5 architects. I  
20                 would like to thank all of you to allow us to  
21                 make this short presentation.

22                 Icon.5 Architects is an award winning  
23                 design firm located in Princeton, New Jersey.  
24                 In 2011 we were cited by Architect Magazine as  
25                 being one of the top ten design firms in the



1 6/21/12 SCC Board meeting

2 United States. Over eighty percent of our  
3 projects are on higher education campuses  
4 throughout the United States, and we have a  
5 vast amount of experience with recreation  
6 facilities as well as learning resource  
7 centers. Recently, we completed the Namoli  
8 Athletic & Recreation Center in New Jersey  
9 Institute of Technology in 2011, and currently  
10 we are in construction of a learning resource  
11 center for the Medgar Evers Campus for CUNY.

12 I would like to briefly summarize one  
13 of our recently completed projects that is  
14 relevant to the Health and Wellness Center.  
15 The Health and Wellness Center for the College  
16 of New Rochelle in Westchester, New York was  
17 completed in 2008 and achieved elite silver  
18 status. It's unique to its environment, and  
19 the architecture expresses the values of the  
20 college.

21 Due to the residential scale of  
22 neighborhood and large two story gymnasium and  
23 pool, we took advantage of the sloping sites  
24 and embedded the pool into the hill,  
25 effectively reducing the mass of the building





1                   6/21/12 SCC Board meeting  
2           by thirty-three percent, as well as taking  
3           advantage of the thermal insulation that you  
4           can get for the pool from the earth. The  
5           gymnasium is accentuated with multi-color  
6           glass panels that provides natural light as  
7           well as having appropriate materials for  
8           durability.

9                   The pool, which is naturally lit by  
10          skylights, has a heat recovery system, energy  
11          efficient boilers, and durable materials, in  
12          this case, all cast in place concrete.

13                   Icon.5 philosophy is very simple:  
14          Our designs are based on the environment and  
15          history of the place. Therefore, the  
16          architecture is timeless, because it's based on  
17          the uniqueness of that particular campus. We  
18          are extremely excited and we look forward to be  
19          working all of you to achieve a great project.

20                   At this time, I would like to present  
21          my partner Joe, who is going to talk about the  
22          Learning Resource Center.

23                   MR. TITTONI: Good morning. I'm Joe  
24          Tittoni principal of Icon.5 Architects. I'm  
25          going to conclude the presentation by



1                   6/21/12 SCC Board meeting  
2           introducing you to the concept for the Grant  
3           Campus of the Learning Resource Center,  
4           inspired by the college's logo of the  
5           lighthouse. We have proposed a learning  
6           resource center be a lantern for learning on  
7           the Grant Campus. The lantern sits above a  
8           central information commons and can be seen as  
9           one approaches the campus from the east and  
10          west parking lots or along the academic mall.

11                   The building plan is economically  
12          arranged as an efficiently and economically  
13          arranged compact plan with a very dynamic and  
14          yet functional interior environment. There is  
15          an outdoor landscaped entry garden that  
16          overlooks a two story interior information  
17          commons. The information commons is directly  
18          in the center of the plan, around which all of  
19          the other important learning resource spaces  
20          are arranged. This is a view of that two story  
21          information commons, and it illustrates how  
22          both natural lighting and views are paramount  
23          in creating an inspirational learning  
24          environment for the students and one that the  
25          students, we believe, will love to be in.



1 6/21/12 SCC Board meeting

2 A radial stair, you can see in the  
3 illustration, connects the first and second  
4 floors together. We have fully in place group  
5 study rooms both had this space and throughout  
6 the entire learning resource center, and  
7 individual working stations in the information  
8 commons and throughout the common facility.

9 Integrated through the design  
10 approach are energy conservation information  
11 which will lead a LEED gold certification.  
12 Natural daylight harvesting, heat recovery,  
13 radiant heating and cooling and photo  
14 photovoltaic.

15 In closing, the lantern for learning  
16 at the Grant Campus really distinguished itself  
17 by creating a symbolic cupola or lantern on the  
18 campus, walking on the academic mall to the  
19 health and sports facility, one can see the  
20 lantern welcoming everybody into what we  
21 believe will be a dynamic, exciting learning  
22 experience, one that meets all the programmatic  
23 requirements of the campus at this time.

24 At this time, if you have questions,  
25 I'll be glad to take them.



1 6/21/12 SCC Board meeting

2 TRUSTEE MORGO: Madam Chairwoman, I  
3 have a question for George. Both of these were  
4 approved in the County's capital program.

5 MR. GATTA: Both projects. The  
6 Learning Resource Center is fully funded, and  
7 appropriated Health and Wellness Facility, the  
8 design funds for approximately a million  
9 dollars or so has been appropriated already and  
10 the construction, furniture, fixtures and  
11 equipment has also been added back into the  
12 capital plan. So it's in the capital plan.

13 TRUSTEE MORGO: Which one, 2014?

14 MR. GATTA: The funding for  
15 construction is in 2014. We won't be ready for  
16 construction until approximately 2014 anyway.

17 THE CHAIRWOMAN: Any other  
18 questions? I want that thank you for your  
19 presentation. I'm looking forward to that  
20 learning center. Thank you very much.

21 I would like to request a motion to  
22 adjourn the Board of Trustees meeting and call  
23 for Board of Directors meeting.

24 TRUSTEE MATTACE: So move.

25 TRUSTEE MANGUEL: Second.



1 6/21/12 SCC Board meeting

2 THE CHAIRWOMAN: All in favor?

3 Oppose? Abstention? Motion carries.

4 (Whereupon, the Board of Directors  
5 meeting was opened.)

6 THE CHAIRWOMAN: Request approval for  
7 motion for the approval the minutes for April  
8 19, 2012, Board of Directors meeting.

9 TRUSTEE HAZLITT: So move.

10 TRUSTEE MANGUEL: Second.

11 THE CHAIRWOMAN: All in favor?

12 Opposed? Abstention? Motion carries.

13 Request a motion for the approval of  
14 the Association Resolutions Number 2012, A4, A5  
15 and A6.

16 TRUSTEE MATTACE: So move.

17 TRUSTEE FENCHEL: Second.

18 THE CHAIRWOMAN: All in favor?

19 MR. PETRIZZO: (Inaudible.)

20 THE CHAIRWOMAN: I request a motion  
21 for the approval of the minutes of April 19,  
22 2012. That we have. We are going to do  
23 Association Resolutions Number 2012 A4 and A6.  
24 A5 will be moved to the Board of Trustees  
25 meeting.



1 6/21/12 SCC Board meeting

2 TRUSTEE PONTIERI: So move.

3 TRUSTEE MATTACE: Second.

4 THE CHAIRWOMAN: All in favor?

5 Opposed? Abstention? Motion carries.

6 At this point, I would like to  
7 introduce Vice President Araneo to present the  
8 Association financial reports.

9 MS. ARANEO: Good morning. It's my  
10 pleasure to present the proposed 2012 to 2013  
11 budget for the Suffolk County Community College  
12 Association. The Association budget impacts  
13 all of the student life areas across the  
14 college, including student government, clubs  
15 and activities, athletics and the arts as well  
16 as the campus child care centers.

17 Earlier this year, President McKay  
18 directed the 2012-2013 Association budget place  
19 a priority emphasis on support for student  
20 clubs and intramurals.

21 The Association budget also makes the  
22 same assumptions that the college's budget  
23 makes, specifically it assumes enrollment for  
24 the forthcoming year will decline by one point  
25 five percent. It also includes a two point



1                   6/21/12 SCC Board meeting  
2                   five percent budget reduction in every  
3                   department and across the campuses, and no cost  
4                   of living increase for the Association staff.

5                   Based on the budget assumptions, in  
6                   placing the budget revenue categories for 2012  
7                   to 2013 approved budget, besides the 2012 to  
8                   2013 proposed budget, you see that student fees  
9                   declined as a result of the projected decrease  
10                  in enrollment.

11                  Appropriated funds by direct  
12                  investments made to enhance student areas. As  
13                  an example, this year we are purchasing  
14                  furniture for the student lounge on the Grant  
15                  Campus from this category. Other income  
16                  includes interest, advertising income and  
17                  theater revenue. The decline in this area  
18                  reflects a decision to focus student effort on  
19                  the journalistic experiences of writing and  
20                  producing the student paper as opposed to the  
21                  marketing aspect of selling advertising space  
22                  for the paper. The bottom line shows a decline  
23                  of one hundred forty-three thousand dollars, or  
24                  three point six percent.

25                  As mentioned earlier, a priority was



1                   6/21/12 SCC Board meeting  
2           placed on certainty categories within the  
3           budget. As such, funding increases were made  
4           to student clubs, child care and intramural  
5           sports in the amounts indicated on the slide.

6                   Now we will move onto the financial  
7           report for the period September 1, 2012 through  
8           May 31, 2012. As you can see in column one, we  
9           have the specific funds. The budget revenue in  
10          column two, with the actual year to date  
11          revenue of May 31st, in column three. Column  
12          four shows the budget expenditures. Our year  
13          to date actual expenditures are in column five,  
14          and column six shows the year to date net  
15          profit or loss as of the end of May.

16                  As you can see, all of the funds are  
17          in a positive position. Although it may appear  
18          that there are some very large balances in the  
19          net profit category, particularly for the  
20          student associations and athletics, several  
21          major expenditures will come due before the end  
22          of the fiscal year. Specifically, the main  
23          campus budget still has bills to pay for  
24          payroll and benefits for staff. Orientation  
25          program on all three campuses, the recent





1                   6/21/12 SCC Board meeting  
2                   government retreat, the theater brochure for  
3                   the fall spring program. Supplies, postage,  
4                   furniture and renovation for the Grant Campus  
5                   student lounge and the Long Island Shakespeare  
6                   Summer Festival.

7                   The child care centers and Peconic  
8                   Cafe all have payroll and benefit obligations  
9                   for their employees. College-wide athletics  
10                  will be servicing Their vans, purchasing  
11                  uniforms, equipment and supplies. Making the  
12                  final stipend payment to the spring coaches and  
13                  paying for the fall registration and August  
14                  games and transportation.

15                  Thank you. If you have any  
16                  questions.

17                  THE CHAIRWOMAN: How do we determine  
18                  priorities? I know that the student clubs and  
19                  intramurals were priorities this year. How did  
20                  that come about?

21                  PRESIDENT MCKAY: From the campuses,  
22                  the campus teams On each campus there is a  
23                  group that works on the campus. That includes  
24                  students faculty, staff, administrators when  
25                  they prepare an initial budget. That is then



1                   6/21/12 SCC Board meeting  
2                   submitted to a college-wide committee  
3                   compromised of a similar composition. It is  
4                   then sent forward to the Vice President of  
5                   Student Academic Affairs and meets with myself  
6                   and we met with VP Gatta, and we looked at  
7                   where the priorities were with regard to the  
8                   student involvement engagement.

9                   We have a number of student clubs and  
10                  intramurals was an area in the report that  
11                  general counsel Petrizzo will speak about  
12                  shortly, that was an area that students  
13                  indicated that they needed to see more  
14                  involvement across the campuses.

15                 In regard to the clubs, club  
16                 activities have increased tremendously. Due to  
17                 the diversity of the campuses, we are seeing a  
18                 number of new clubs coming on board. We merely  
19                 reflected the changes we are seeing on the  
20                 campuses in regard to apportioning funding to  
21                 those areas. That is what drove us to those  
22                 items.

23                 THE CHAIRWOMAN: I see the funding  
24                 increase by percent, but do you have the amount  
25                 of what the clubs received last year and what



1 6/21/12 SCC Board meeting

2 will they receive this year?

3 PRESIDENT MCKAY: The actual number  
4 of the clubs, I have the executive deans here.  
5 I think the average is about three hundred  
6 something dollars, but there are two categories  
7 that support the clubs, the Campus Activities  
8 Board and Student Government Association. When  
9 the clubs are out of funding, they go back to  
10 the Campus Activities Board and request an  
11 allotment. If a club has a special trip or  
12 special project outside of what they have, a  
13 request goes to the Campus Activities Board and  
14 the Board meets and considers the request and  
15 they're assigned appropriate funding levels for  
16 each of the activities.

17 TRUSTEE MANGUEL: It was four fifty  
18 last year.

19 THE CHAIRWOMAN: All clubs receive  
20 the same amount?

21 SPEAKER: For East, not necessarily.  
22 I think part of the funding depends on the  
23 level of activity for each of the  
24 organizations. The increase in funding, I  
25 cannot give you a specific number. If they run



1 6/21/12 SCC Board meeting

2 out, they can go to their respective boards.

3 Traditionally, clubs may spend, have  
4 no money and in a sense the activities would  
5 cease. With the increase in funding, we have  
6 the opportunity, at least for some clubs that  
7 are very active, to either increase the budget  
8 or clubs that are out of it to request  
9 additional funding. If you need the  
10 information in terms of each specific club, we  
11 can get that information to you.

12 THE CHAIRWOMAN: Do we have the  
13 standing amount that the clubs will receive  
14 this year?

15 PRESIDENT MCKAY: We will get that  
16 back to you. It varies. Every campus has a  
17 different number of students that are actively  
18 participating. When they meet to look at the  
19 activities and number of students involved in  
20 the activities, that varies. The associate  
21 deans on the campus have an account that also  
22 supports additional funding. Let's say there  
23 is a tournament, a national championship, and  
24 they have to travel and there is no money in  
25 the account, they can go to the dean.



1 6/21/12 SCC Board meeting

2 There are a number of accounts that  
3 we can use. There are some clubs that don't  
4 use all the money before the end every the year  
5 there is a meeting of the campus groups to look  
6 at what was not spent and reapportion or move  
7 the balance, so there a whole process as well.

8 THE CHAIRWOMAN: Student budget  
9 orientation, what does that involve?

10 PRESIDENT MCKAY: That is where you  
11 have new students brought in. There are  
12 activities on the campuses for student  
13 orientation. Each year we bring in new  
14 students for the fall. In the middle of the  
15 semester, there are students working to get  
16 mentors for those students. We have activities  
17 on the campuses for orientation for those new  
18 students, and that is funded out of that  
19 budget. They receive a number of things, and  
20 we also have to have food on them they have  
21 handouts and trinkets. There are a lot of  
22 things that they receive.

23 They have breakouts for the parents  
24 and breakouts for the students in a number of  
25 different areas. Ammerman, I think, has three.



1 6/21/12 SCC Board meeting

2 Grant has two, so does East as well.

3 THE CHAIRWOMAN: These orientations  
4 are for students who have already been admitted  
5 to the college?

6 PRESIDENT MCKAY: Yes.

7 TRUSTEE MATTACE: Just for the  
8 graduation, I noticed that we wound up with a  
9 surplus of twenty-seven eight thirty-eight.  
10 Does that surplus get carried over each year?

11 PRESIDENT MCKAY: We are still  
12 receiving invoices from commencement. If there  
13 is anything left there, that will carry  
14 forward, yes.

15 THE CHAIRWOMAN: Any other questions?  
16 We will have a presentation now.

17 MR. PETRIZZO: Would you like me to  
18 proceed?

19 THE CHAIRWOMAN: We have a  
20 presentation by General Counsel Petrizzo on the  
21 Association report.

22 MR. PETRIZZO: I will be brief.  
23 That seems to be the theme of the day.

24 Several months ago, the Board of  
25 Trustees charged the Office of Legal Affairs to



1                   6/21/12 SCC Board meeting  
2                   conduct a selective review of the College  
3                   Association report that had been submitted  
4                   earlier this year. That review is not intended  
5                   to be a line by line critique of the report,  
6                   but rather a selective review of most prominent  
7                   factual features of the report to determine  
8                   whether or not further investigation of the  
9                   report is required by the Board of Trustees.

10                   In order to understand and probably  
11                   properly value the information in this report,  
12                   the Board needs to have a clear understanding  
13                   of how this committee functions. They started  
14                   out by assigning individual areas to members.  
15                   Athletics, students services, theater, culinary  
16                   from the association side. And insurance and  
17                   risk management all given to individuals.

18                   Now, I've had an opportunity to  
19                   interview all of the principals, all of the  
20                   members of the committee. They all agreed on  
21                   certain basic facts: Number one, there were no  
22                   regular committee meetings of this group.  
23                   Number two, there was no group examination of  
24                   the individual findings; in other words,  
25                   whatever one member found with respect to



1                   6/21/12 SCC Board meeting  
2                   athletics became the decision of the whole, the  
3                   decision of the group. The full committee  
4                   members never saw or approved the final report.  
5                   And the conclusions that are made in the report  
6                   are essentially the conclusions of the person  
7                   that wrote that section of the report as  
8                   opposed to it being vetted by the entire  
9                   committee and being the conclusions of the  
10                  group.

11                  So it's not surprising that we find  
12                  there is some good work done and not surprising  
13                  that they find that there is some very faulty  
14                  work done in the system. Some of the good work  
15                  that was done was in identifying the fact that  
16                  the student organizations were underfunded. We  
17                  just heard some discussion about increasing  
18                  that funding in this year's Association budget.  
19                  Also, there was an identification that  
20                  intramurals were not being properly funded nor  
21                  properly staffed, and I think we have also  
22                  heard this morning some measures taken to  
23                  address those issues.

24                  Finally, the question of student  
25                  surveys which came up. Apparently, not every





1                   6/21/12 SCC Board meeting  
2           campus operates the same in determining what  
3           student activities or student entertainment  
4           would be provided. On Ammerman, there are  
5           student surveys, apparently in Grant, and East  
6           less so. That seemed to be another valid  
7           recommendation that they came up with.

8                   On the other hand, there were some  
9           faulty recommendations in the report. A larger  
10          one is a statement that the Association was  
11          operating outside SUNY guidelines for  
12          association related entities. That is simply a  
13          misapplication of the student guidelines.  
14          First of all, those guidelines have no  
15          application to community colleges, they apply  
16          to only four year institutions. They were  
17          written some fifteen years after our  
18          association started operating, so we are  
19          certainly grandfathered in under the prior  
20          procedures.

21                   There was some faulty information  
22          given which seemed to indicate that there was a  
23          large increase in the number of employees in  
24          the Association. There were, in fact, a large  
25          number of employees, approximately 2004 through



1 6/21/12 SCC Board meeting

2 2011, but that has largely come back as a  
3 result of two fairly significant determinations  
4 that were made, one by the Association  
5 auditors, which decided that coaches, theater  
6 related personnel who were being handled as  
7 1099 contractors should become employees, so  
8 that greatly increased number of employees that  
9 we had.

10 The second was a decision by former  
11 president Shirley Pippins, who determined that  
12 the Association was a good vehicle to increase  
13 student work opportunities. She started making  
14 many provisions for students to work within the  
15 Association under various titles, ambassadors,  
16 mentors, orientation leaders, student  
17 information desk assistants, et cetera. This  
18 also increased the number of employees, so  
19 there was a very logical explanation for that  
20 increase in the number of employees.

21 Basically in conclusion, the findings  
22 that were of value had to do with clubs,  
23 intramurals, student surveys. The faulty work,  
24 as we discussed, the process is certainly not  
25 one that we want to encourage. We have



1                   6/21/12 SCC Board meeting  
2                   committees formed with administrators and  
3                   faculty for a reason. The reason is to try to  
4                   get some broad-based upon consensus when we go  
5                   out to look at things like this.  
6                   Unfortunately, in the process, there was not  
7                   any consensus. There was essentially the  
8                   report outside of the three areas that we  
9                   discussed this morning is of limited value and  
10                  I don't really see any further need for the  
11                  Board of Trustees to look any further into this  
12                  report. I think we have mind everything that  
13                  is of value and the rest is to be separated  
14                  from that.

15                         TRUSTEE FENCHEL: Mr. Petrizzo, the  
16                         one of the things which was disturbing about  
17                         the report, whatever bias or motivation behind  
18                         who it is, certain statistical information in  
19                         it. This seems to be a creation program.

20                                 While I have no real objection to the  
21                                 concept, was that ever approved? Was this  
22                                 concept of just creating jobs, for whatever it  
23                                 is, from a hundred eleven to five hundred.

24                                 MR. PETRIZZO: That came about I  
25                                 believe in approximately 2007. I did not find



1                   6/21/12 SCC Board meeting  
2                   any authorization, any resolution that  
3                   supported that. That was a determination that  
4                   the president of the college made at that time  
5                   to expand the employment opportunities in the  
6                   Association for the students.

7                   TRUSTEE FENCHEL: Do we have any  
8                   definition of what these positions are?

9                   MR. PETRIZZO: Yes, mentors,  
10                  ambassadors, orientation leaders, peer coaches,  
11                  student center information desk assistants.

12                 TRUSTEE FENCHEL: Salary schedule?  
13                  That is what bothers me about it, not the job  
14                  creation. I think that is a laudable objective  
15                  today that seems to be an air of being  
16                  arbitrarily established and not necessarily the  
17                  type of job that is appropriate.

18                 MR. PETRIZZO: I disagree.

19                 TRUSTEE FENCHEL: I think whatever  
20                  the quality --

21                 MR. PETRIZZO: That was a policy  
22                  decision that was made. And as the Board of  
23                  Directors of this organization, if you wanted  
24                  to review that decision, make amendments to it,  
25                  it would be within your purview to do so.



1 6/21/12 SCC Board meeting

2 TRUSTEE FENCHEL: I would like to at  
3 least propose that we do so. At minimum, if  
4 only but what are we reviewing is there a  
5 policy statement, is there a decision.

6 MR. PETRIZZO: We can provide you  
7 with the salaries. We can provide you with a  
8 full list of the titles and salaries, in those  
9 student services activities. The rest you will  
10 find in your budgets.

11 TRUSTEE FENCHEL: Jobs descriptions.

12 MR. PETRIZZO: To the extent they  
13 exist?

14 TRUSTEE FENCHEL: To the extent they  
15 exist.

16 MR. PETRIZZO: They don't exist in  
17 the same fashion as we have for full-time  
18 employees.

19 TRUSTEE FENCHEL: Who makes the  
20 decision to hire these students?

21 MR. PETRIZZO: That is coming from  
22 the campuses initially and through the business  
23 director for budgetary appropriations.

24 TRUSTEE FENCHEL: There is no merit  
25 review?



1 6/21/12 SCC Board meeting

2 MR. PETRIZZO: It's not. My  
3 understanding it's not income based.

4 TRUSTEE FENCHEL: Whether it's  
5 income based or academic based.

6 TRUSTEE MANGUEL: I know on the  
7 Grant Campus they do a review of the academic  
8 action and involvement on the campus and based  
9 on merit they do the hiring do a full  
10 orientation on the background, nothing on the  
11 scale. I'm not sure about the other campuses.

12 TRUSTEE FENCHEL: That seems to be a  
13 substantial expense.

14 THE CHAIRWOMAN: Are those positions  
15 posted, or how do students come to acquire  
16 these positions?

17 TRUSTEE MANGUEL: They are posted  
18 throughout the college. They will submit them  
19 to a mass e-mail. I received a few myself.  
20 They just blast them out.

21 THE CHAIRWOMAN: When they are  
22 posted, do they describe the skills needed for  
23 the position?

24 TRUSTEE MANGUEL: They require GPA,  
25 things of that nature. You would go inquire



1                   6/21/12 SCC Board meeting  
2                   and fill out a application on the campus  
3                   activities. The basic information you go they  
4                   fill you in on whatever the basic requirements  
5                   are.

6                   THE CHAIRWOMAN: Is there an  
7                   interview process for this?

8                   TRUSTEE MANGUEL: I'm not sure.  
9                   Since I'm on the Board, I can't even inquire  
10                  about it.

11                 TRUSTEE FENCHEL: It seems to me it  
12                 the hiring procedure and review procedure, make  
13                 sure these jobs are being played fairly  
14                 available to the entire student body and  
15                 whoever is being selected is being selected on  
16                 some level of merit. Income or academics, I'm  
17                 concerned about quite frankly arbitrary hiring,  
18                 random hiring. I think we have seen some of  
19                 that.

20                 THE CHAIRWOMAN: Trustee Morgo.

21                 TRUSTEE MORGO: On the question of  
22                 random, when Lou mentioned some of the  
23                 failings, in his review he mentioned process.  
24                 I think the whole process looks pretty  
25                 arbitrary. If there could be a correction to



1 6/21/12 SCC Board meeting

2 that. I think that is what Saul is really  
3 talking about.

4 THE CHAIRWOMAN: I have a question.  
5 I know that you mentioned when these committees  
6 are formed, they're formed by faculty and  
7 administrators. Is there someone overlooking  
8 the work of the committee? Is there someone in  
9 charge of the committee?

10 MR. PETRIZZO: Other than the Chair  
11 of the committee? Not really. The committee  
12 is selected with the Chair. They're given  
13 their charge in a charge letter and asked to  
14 submit their report to Dr. McKay.

15 THE CHAIRWOMAN: The Chair is the  
16 one monitoring the progress of the committee  
17 and that Chair, it's not an administrator who  
18 is reporting to Dr. McKay's office or whatever  
19 office is responsible.

20 MR. PETRIZZO: the committee is  
21 charged in the charge letter, and it would be  
22 the Chairs's responsibility to carry that out.

23 TRUSTEE MORGO: How long does the  
24 Chair serve?

25 MR. PETRIZZO: Sometimes they're





1                   6/21/12 SCC Board meeting  
2                   selected by the members, occasionally the  
3                   person selecting the committee or charging the  
4                   committee would selecting the Chair. It can be  
5                   either way.

6                   THE CHAIRWOMAN: No one from the  
7                   office, going back to my concern, no one from  
8                   the office was checking with the Chair that --

9                   TRUSTEE MANGUEL: This process was  
10                  being implemented?

11                 THE CHAIRWOMAN: Yes. Who is  
12                 overlooking the college office, Dr. McKay's  
13                 office? I would imagine someone is overlooking  
14                 the work of the committee. I understand there  
15                 is a Chair, but someone who gave the charge  
16                 to the committee and appointed the Chair where  
17                 the Chair was selected later was overlooking  
18                 the progress of this committee's work.

19                 MR. PETRIZZO: Well, the person who  
20                 formed the committee, who gave the committee  
21                 its charge would be required to follow up and  
22                 make sure that they were submitting their  
23                 documents. It's not to say that they sit in on  
24                 committee meetings and oversee the work. That  
25                 is obviously the purview of the individuals on



1 6/21/12 SCC Board meeting

2 the committee. The reporting would be the  
3 responsibility of whoever had the charge to  
4 form the committee.

5 THE CHAIRWOMAN: Who was in charge  
6 of overlooking the committee. I'm making sure  
7 that the Chair along with the committee members  
8 with making progress in their work. It sounds  
9 from the report that everyone was working in  
10 isolation.

11 MR. PETRIZZO: Everyone was working  
12 in isolation because that is the way this  
13 committee functioned, and that is the not the  
14 way they should function.

15 THE CHAIRWOMAN: Agreed.

16 MR. PETRIZZO: That was the  
17 responsibility of the Chair of the committee.  
18 That wasn't up to anybody higher than the  
19 Chair.

20 THE CHAIRWOMAN: Was the Chair  
21 responsible to report to anyone?

22 MR. PETRIZZO: Yes, to report to the  
23 Administration and file their report.

24 THE CHAIRWOMAN: The Chair was not  
25 doing that and no one from Administration was



1                   6/21/12 SCC Board meeting  
2                   following up on the progress of this committee.

3                   MR. PETRIZZO:    This committee's  
4                   report was very late.  It was filed, I believe,  
5                   four to five months late.  It was due in  
6                   September and it was filed in January.  In  
7                   between, partially in defense of the committee,  
8                   the Chairperson of this committee apparently  
9                   took ill.  There was a period of time where  
10                  that person was not functioning.

11                  THE CHAIRWOMAN:  I would imagine if  
12                  the committee report was due in September, it  
13                  was not provided on the due date, someone was  
14                  requesting where is the report.

15                  MR. PETRIZZO:    I believe that  
16                  occurred.

17                  THE CHAIRWOMAN:  I would imagine  
18                  also report progress was reported to  
19                  Administration.  Was that happening?

20                  MR. PETRIZZO:  I can't say that it  
21                  was or wasn't happening.  I can say that it was  
22                  noted that the report was not submitted on  
23                  time.  There were requests for the report to be  
24                  completed and submitted.  Whether it was  
25                  reviewed or not reviewed or partially reviewed,



1 6/21/12 SCC Board meeting

2 I can't say.

3 THE CHAIRWOMAN: I think I made my  
4 point. Any other questions? I would like to  
5 make a motion to adjourn the Board of Directors  
6 meeting and call the Board of Trustees meeting  
7 to order.

8 TRUSTEE MATTACE: So move.

9 TRUSTEE SANDERS: So move.

10 THE CHAIRWOMAN: All in favor?  
11 Opposed? Abstention? Motion carries.

12 (Whereupon, the Board of Directors  
13 meeting was closed.)

14 THE CHAIRWOMAN: Request a motion for  
15 the approval of minutes of April 19, 2012, of  
16 the Board of Trustees meeting.

17 TRUSTEE MATTACE: So move.

18 TRUSTEE MANGUEL: Second.

19 THE CHAIRWOMAN: All in favor,  
20 opposed? Abstention? Motion carries.  
21 Request a motion for the approval of the  
22 college resolutions 2012.53.

23 TRUSTEE MANGUEL: So move.

24 TRUSTEE MATTACE: Second.

25 THE CHAIRWOMAN: All in favor?



1 6/21/12 SCC Board meeting

2 Opposed? Abstention? Motion carries. I would  
3 also like to request a motion for the approval  
4 of college resolutions 2012.54 to 2012.64.

5 TRUSTEE SANDERS: So move.

6 TRUSTEE MATTACE: Second.

7 THE CHAIRWOMAN: All in favor?

8 Oppose? Abstention? Motion carries. I'd like  
9 to introduce Vice President James Amoroso to  
10 present the college financial reports.

11 DR. AMOROSO: I'd like to report  
12 positive financial news on all fronts.  
13 2012-'13 budget request was approved by the  
14 County Exec and adopted by the legislature on  
15 June 19th. In 2010-'11 the financial statement  
16 audit has been completed. It resulted in a  
17 positive report with no significant findings.  
18 The audit or the letter should be in your  
19 packets for review and we will be submitting a  
20 resolution at the August meeting.

21 Relative to the current year,  
22 2011-'12, we continue to track positively and  
23 we expect the year with a nominal fund balance.  
24 Any questions?

25 THE CHAIRWOMAN: Trustee Fenchel.



1 6/21/12 SCC Board meeting

2 TRUSTEE FENCHEL: I don't know is it  
3 the appropriate context to ask questions  
4 concerning this booklet, which is the Suffolk  
5 County Community College recommended budget.  
6 Should there be comment about that?

7 THE CHAIRWOMAN: Yes.

8 TRUSTEE FENCHEL: I really don't  
9 have any issue with how officially the college  
10 itself is running. I'm more concerned, in  
11 looking at booklet of recommended budget, about  
12 the emphasis on certain personnel. In a  
13 meeting a long time ago, one of the trustees,  
14 who already received enough publicity, made a  
15 statement that there are students with average  
16 IQ's but million dollar hands.

17 I looked at the breakdown in three  
18 campuses. This seems to be directed to the  
19 professorial staff that I'm looking at here.  
20 This does not seem as if there is a greater  
21 emphasis being placed, in fact, to a certain  
22 percent a drop off of emphasis on the hard  
23 sciences, even what I call -- the term is  
24 outdated -- vocational sciences such as  
25 automotive science.



1 6/21/12 SCC Board meeting

2 Right now on Long Island, the need  
3 for people is in those fields. It seems to me  
4 we should be orienting and changing our  
5 emphasis very strongly toward those hard  
6 sciences and vocational sciences and increasing  
7 personnel in those departments. I look at  
8 these three campuses. It seems to me  
9 chemistry, biology, physics, automotive  
10 science, seems that we are either staying  
11 exactly the same or dropping slightly. I don't  
12 understand that, in light of the current  
13 economic conditions.

14 PRESIDENT McKAY: Trustee Fenchel, I  
15 think you are correct. In the Town Hall  
16 meetings we had in talking with the academic  
17 chair faculty and students, at least at the  
18 Michael J. Grant Campus, for example, that  
19 campus only had one chemistry faculty on that  
20 campus. One. That individual retired.  
21 Certainly we did not get any new lines from the  
22 county budget. What we are doing is looking at  
23 enrollment in certain areas, number of sections  
24 that we offer. As folks retire, we reclass  
25 positions.



1 6/21/12 SCC Board meeting

2 On the Grant Campus, we will have  
3 three chemistry faculty the first time in this  
4 college. We were moving on reapportioning  
5 lines in that position. On the other campuses,  
6 when we have the new science and technology  
7 building we will have to look at staffing for  
8 the building. It's not just the faculty, it's  
9 clerical and physical services and civil  
10 service. We will have to move the footprint,  
11 if you will, of the three lines of all the  
12 campuses.

13 As the campuses grow, they are  
14 growing differently. I have a report that I  
15 asked for from the IE Department, which I look  
16 at every year. I look at a period of three to  
17 five years to see the changes that occur in  
18 every footprint, and that is what we use when  
19 we look at retirements in terms of moving  
20 faculty around. You are correct in the  
21 manufacturing technology area, when that  
22 building opened, we did not get a full-time  
23 line, so that will continue as we go forward  
24 until such time as we are able to get  
25 additional funding.





1 6/21/12 SCC Board meeting

2 We can create a new line in the  
3 budget if the funding is available and there is  
4 a need for full-time faculty. Based on the  
5 report, we can't.

6 What we do is look at savings to find  
7 funding to be able to do those things. English  
8 at Ammerman, which is a basic foundation course  
9 right now, we have over a hundred applications  
10 looking for that one line. Counseling, if you  
11 post one line, you get a hundred fifty  
12 applications. We have hundred financial aid  
13 position at Ammerman for fourteen thousand  
14 students. I reapportioned a line to get a  
15 secretary counselor.

16 You are correct when you look at the  
17 footprint of the campus in regard to how we  
18 were staffed. It changed. The number of  
19 students we have are different. The needs of  
20 the students are different. Veterans, we have  
21 six hundred veterans at the college right now.  
22 We have never looked to see how many veterans  
23 we had before. Students requiring special  
24 needs, that has increased exponentially. We  
25 haven't looked at that before, specialized



1                   6/21/12 SCC Board meeting  
2                   population. We are responding to all those  
3                   areas.

4                   TRUSTEE FENCHEL: It seems to me,  
5                   Mr. President, that we are not the prisoner of  
6                   formal lines being authorized. I haven't had a  
7                   chance to review the financials in great  
8                   detail, but I believe we have accrued a budget  
9                   surplus in excess of eighteen million dollars.  
10                  We are not a private organization. We are not  
11                  General Electric. We need a certain amount of  
12                  money contingencies.

13                  I agree but that surplus has to be  
14                  utilized for the educational objectives of this  
15                  school and of this county and right now. The  
16                  educational objectives and best interests of  
17                  this county are served by, I believe, one way  
18                  or another, utilizing that surplus to increase  
19                  those department quite substantially. As they  
20                  say, if you build it, they shall come. If we  
21                  fund it and provide those professors in that  
22                  location and if it's something as simple as  
23                  bringing something as similar to that job  
24                  program, which seems to have been created out  
25                  of thin air, we seem to have the capacity and



1 6/21/12 SCC Board meeting

2 resources to see to it.

3 That is to your credit because very  
4 few institutions can talk about having a budget  
5 surplus. We are not beholden completely to  
6 funding sources at this point. The efficiency  
7 of this school has been run gives you the  
8 ability to, seems to me, to shift priorities  
9 where they belong. To me, the priorities  
10 belong in those hard sciences in those  
11 vocational areas. I don't think there would be  
12 any doubt, even though we are talking about a  
13 decrease in student enrollment one and a half  
14 or two percent, I suspect if incentives and  
15 programs were made available in biology,  
16 chemistry, physics, automotive sciences,  
17 manufacturing, technology, which is where the  
18 jobs are on Long Island despite the increase in  
19 unemployment, they would be there.

20 PRESIDENT MCKAY: Let me say one  
21 thing on that. In the proposals that we  
22 approved earlier is a grant with a college in  
23 Virginia where we get almost a million dollars.  
24 We hire a lot of faculty and a lot of folks  
25 within those areas as well. Within the grant



1                   6/21/12 SCC Board meeting  
2                   area you will see a lot of faculty being hired.  
3                   It is our role to take a look at our  
4                   programmatic needs on the campuses.

5                   Our STEM program is recognized  
6                   nationally. Even in the remediation areas  
7                   there is a lot of need there. In the hard  
8                   sciences, while there are requirements for  
9                   students to take some of those courses are  
10                  students majoring in those areas, we have been  
11                  in a strategic plan right now, and that will  
12                  help us with the direction of the college.

13                  You are correct Trustee Fenchel,  
14                  every week we get a report on the staffing of  
15                  the college. As retirements come through, we  
16                  look at whether we should go with that  
17                  discipline or another discipline. You will see  
18                  some shifts from what used to be the tradition  
19                  of returning lines to the same office versus  
20                  moving them to other areas. If there is a need  
21                  to move funding around to create another  
22                  position, we can do that if that so be the  
23                  case.

24                  TRUSTEE HAZLITT: I take it one of  
25                  the attractions that the college puts forth



1                   6/21/12 SCC Board meeting  
2                   is the ability for an individual, after he gets  
3                   his associate degree, to move on a higher  
4                   division college, and I think the basic English  
5                   and other requirements for that opportunity  
6                   have to be presented. Going back many, many  
7                   years, this was a trade college for the all  
8                   different things, automotive and all that  
9                   stuff. Today you have to balance it,  
10                  Mr. President, as to what you want to achieve,  
11                  what your goals are.

12                   THE CHAIRWOMAN: Thank you.  
13                   Committee reports. Academic affairs and  
14                   student services. Trustee Sanders.

15                   TRUSTEE SANDERS: We had a meeting on  
16                   April 17th, attended by myself, Trustee Anthony  
17                   Manguel and Alvarez- Groneman and Dr. Mazarelli  
18                   from the college staff. We had a discussion as  
19                   it pertained to keeping the committee focus on  
20                   policy related issues. We discussed the impact  
21                   on the Dream Act and subsequent impact on  
22                   enrollment in the college. We talked about  
23                   resources, currently where we can reallocate  
24                   some resources.

25                   Dr. Mazarelli was helpful in helping



1                                   6/21/12 SCC Board meeting  
2                   us focus around some of the consistencies that  
3                   exist and don't exist throughout the campuses.  
4                   The strategic plan is going to help us keep a  
5                   focus on faculty and staff and how to calculate  
6                   some of the resources to be helpful for  
7                   students, particularly as it pertains to  
8                   student support services, tutoring services,  
9                   counseling and advising, some of our trio  
10                  service in the EOP program.

11                                 We did focus in quite a bit of  
12                  discussion on scholarship programs and how easy  
13                  or how difficult it is sometimes for students  
14                  to access information about what scholarships  
15                  currently exist. Trustee Maguire was very  
16                  helpful in walking us through the process which  
17                  we all ended up being confused about at the end  
18                  of the meeting, but if we try to focus some  
19                  energy in trying to make that process a little  
20                  easier for students, we would have more  
21                  students taking advantages of scholarships  
22                  currently available, and we will be scheduling  
23                  our next meeting in the next thirty days.

24                                 THE CHAIRWOMAN: I know in the past  
25                  we have requested a report on number of



1                   6/21/12 SCC Board meeting  
2                   scholarships available and the number of  
3                   students applying for the scholarships and the  
4                   number of students successful in getting the  
5                   scholarships. Do we have a similar report  
6                   available that could be provided for review?

7                   PRESIDENT McKAY:    There are several  
8                   ways scholarships are applied. You have campus  
9                   based, college-wide scholarships, scholarships  
10                  from the Foundation. There are a lot of  
11                  different avenues. Some are specific, some are  
12                  restricted. Right now we spent some time with  
13                  Dean Braxton looking at that element of  
14                  scholarships. We have the Get There From Here  
15                  scholars, which we will getting there this  
16                  month.

17                  This is the time of the year with all  
18                  those applications are coming in. This is  
19                  where we will have committees meeting on that.  
20                  Every scholarship has a different criteria.  
21                  There is scholarship booklet that is out. It  
22                  is a whole myriad of scholarships. They're not  
23                  all in one document because they're all  
24                  different types of scholarships. We have  
25                  offices that students can go to at the



1                   6/21/12 SCC Board meeting  
2           Registrar's office. We have information there  
3           in the libraries. We talked about that before.  
4           Students appointed on line.

5                   We have an on line scholarship line,  
6           you can go in and put your discipline that you  
7           want to pursue and do a dropdown, and it will  
8           give you a list that pertains to you and you  
9           can apply for those. There are several avenues  
10          that students can pursue that.

11                   In the Foundation area we have looked  
12          at this month the scholarships that we have on  
13          record where records are not populating to us.  
14          Some criterias require a three point seven five  
15          or three point average. Perhaps HVAC require  
16          certain requirements. When we noticed that we  
17          weren't getting the applications for that, we  
18          noticed that the students in that field were  
19          not getting the GPA, so adjustments were made  
20          in this area.

21                   TRUSTEE SANDERS: I think one of the  
22          things that we are looking for in the  
23          committee, to follow up on your point, is to  
24          create a consolidated tracking mechanism for  
25          us, a spread sheet that shows the scholarships





1                   6/21/12 SCC Board meeting  
2           available, what the application criteria is for  
3           that may be a starting financial point,  
4           something that we can track overall, not just  
5           the Foundation.

6                   One of the things that did come up in  
7           the last ACCT meeting was due to the economic  
8           climb mat there are students that probably are  
9           not coming back because enrollment overall is  
10          dropping off, not just Suffolk Community  
11          College, but nationwide. Most of it is  
12          financial. How good are of a job are we doing  
13          letting students know what they were eligible  
14          to receive.

15                   PRESIDENT McKAY:    The other part, on  
16          the admissions application we also asked  
17          students how many of you need child care. That  
18          was an item. Scholarships and cost was an  
19          item. When it comes to child care, we look at  
20          hours of operation. There are a lot of items  
21          that come into cost of attending, which comes  
22          under ancillary services. We will certainly  
23          get you a report on that.

24                   THE CHAIRWOMAN:    I know last year I  
25          think a request was submitted in terms of the



1                   6/21/12 SCC Board meeting  
2           number of new student scholarships. When we  
3           looked at the number of scholarships available  
4           and the number of students that applied, it was  
5           disturbing. That we know the physical  
6           situation that a lot of the students are in.  
7           It was difficult to understand why a number of  
8           the students are not accessing.  
9           I want to see how it went this year, because  
10          obviously if they're not applying, I don't want  
11          to assume that they don't need the  
12          scholarships. That perhaps that we need to  
13          come up with ways of reaching out. If that  
14          available at this point. At least new student  
15          scholarships that are given, I would like to  
16          see that as soon as possible.

17                   PRESIDENT MCKAY:    Some of the  
18          scholarships are driven by the earned family  
19          contribution. In regard to if students work  
20          two or three jobs and they attained a certain  
21          level of income that year, it eliminates how  
22          much they can get in the packaging. We will  
23          work on getting the report out to you.

24                   THE CHAIRWOMAN:    I know one of the  
25          metrics that we asked last year was to revise



1                   6/21/12 SCC Board meeting  
2                   the scholarship application eliminating the  
3                   question on Social Security. Encourage more  
4                   students to apply.

5                   TRUSTEE MATTACE: All the  
6                   scholarships themselves, doesn't it go through  
7                   the Foundation, every dollar?

8                   PRESIDENT MCKAY: Not for all the  
9                   scholarships, no.

10                  TRUSTEE MATTACE: You talk about  
11                  campus scholarships. I'm not saying directed,  
12                  but the Foundation was set up basically to  
13                  protect the money, the scholarships and  
14                  endowments that we set up. You're saying some  
15                  of the scholarships might go from the campus  
16                  directly to a student.

17                  PRESIDENT MCKAY: No, you have some  
18                  donors, I believe that was through the  
19                  Association. It's a combination. You can get  
20                  a donor who wants to make a specific donation.  
21                  There was a ceremony, there was, on the Grant  
22                  Campus, there was an award. They get a check.  
23                  Then you have the Honors Program, which goes  
24                  through the Foundation, where the Honors  
25                  Program will have certain students, have



1                   6/21/12 SCC Board meeting  
2           scholars, presidential scholar. That goes  
3           through the Foundation as well.  
4           It depends. That is why we have to track all  
5           of those. As Trustees Sanders said, could we  
6           have a spread sheet of the different variables  
7           that are out there so we can take a look at  
8           that.

9                   TRUSTEE MATTACE: I understand what  
10          you are saying. A PTA might come in and say we  
11          want to donate it to a graduate of one of our  
12          schools. It's a direct gift. The Foundation  
13          was set up to protect moneys that were donated  
14          in any fashion to the college. We should have  
15          a bulk of the money given out in scholarships  
16          that we can get a spread sheet out to the  
17          Foundation. If it's sent to the Foundation, to  
18          hold on it. They should have the money.

19                   PRESIDENT MCKAY: The Foundation ones  
20          are easy. We do provide that to the Foundation  
21          Board. That one is very easy and we give about  
22          three hundred fifty scholarships to students  
23          each year. We have some that are designated  
24          and some that are not designated. We have  
25          specific criteria. We will meet this month and



1                   6/21/12 SCC Board meeting  
2                   interview the students, review their  
3                   application and award them. Those are in the  
4                   Foundation batch of three hundred students.

5                   THE CHAIRWOMAN:    Technology.

6                   TRUSTEE LILLY:    We did not have a  
7                   meeting, but I spoke to VP Gatta this morning.  
8                   The projects are running on schedule and we saw  
9                   this morning, with the Wiedersum Associates  
10                  presentation, they have been awarded this  
11                  contract for these future projects and also I  
12                  think couple of days ago Suffolk County  
13                  restored funding for the capital projects.

14                  THE CHAIRWOMAN:    Next committee.

15                  TRUSTEE HAZLITT:   I would like to  
16                  dispel the rumor that the reason Mr. Morgo was  
17                  reappointed that we would save money on his  
18                  name sign. In a serious note, we acknowledge  
19                  the fact that you were gone for eight years,  
20                  but during that eight years, you and George  
21                  Gatta probably with most instrumental during a  
22                  period probably the most critical time that I  
23                  can remember in my sixteen years here, that the  
24                  accreditation was at risk we were at the  
25                  eleventh hour fifty-nine minutes and between



1 6/21/12 SCC Board meeting

2 you and several other members of the Board and  
3 serious negotiation going back and forth that  
4 really saved us the embarrassment of not having  
5 an accreditation.

6 I would like to take this opportunity  
7 to commend you and George for that work in the  
8 middle of a snowstorm, too. It took several  
9 hours and the whole future of the community  
10 college was at risk and you two did a good job.

11 TRUSTEE MORGO: Thank you. I  
12 especially appreciate that because a former  
13 county executive told me I caved on the whole  
14 thing.

15 TRUSTEE HAZLITT: You ran for the  
16 Town Board on Town of Islip. I made a  
17 significant contribution for your campaign.

18 THE CHAIRWOMAN: Thank you for your  
19 report.

20 TRUSTEE PONTIERI: Personnel  
21 committee, we didn't have a meeting.

22 THE CHAIRWOMAN: Budget committee.

23 TRUSTEE FENCHEL: The audit on the  
24 budget committee hadn't really been formed.  
25 Trustee Mattace and myself and, although we



1                   6/21/12 SCC Board meeting  
2           have taken the opportunity to clarify certain  
3           issues, and we feel it requires attention.

4                   THE CHAIRWOMAN:    Thank you.  At this  
5           point, I would like to ask Trustee Manguel to  
6           give a report on the DREAM Act.

7                   TRUSTEE MANGUEL:    Good morning,  
8           everyone.  First of all, I would want to thank  
9           everybody for being present and being able to  
10          see this.  It took a lot of work.  It's a  
11          gathering of a lot of student leaders from all  
12          three campuses, serious dialogue.  We had phone  
13          calls and meetings, met with them on different  
14          occasions.  We created a presentation through  
15          Prezi (phonetic)  I don't know if any of you  
16          are familiar with it.  It was easier for all  
17          students to participate and add bits to the  
18          presentation so everybody could have a visual  
19          about what the students feel about the New York  
20          State DREAM Act.  It's written between five  
21          students including myself.  I want to thank  
22          every body for giving me the opportunity to do  
23          the student presentation to the board.

24                   It's called the New York State DREAM  
25          Act.  As we all know, the DREAM stands for the



1                   6/21/12 SCC Board meeting  
2           Development and Relief of Education for Alien  
3           Minors. It's a proposed bipartisan  
4           Congressional legislation that gives young  
5           undocumented people the opportunity to  
6           contribute to our nation by pursuing higher  
7           education or serving in the Armed Forces.

8                   The purpose was to amend the Illegal  
9           Immigration Reform and Responsibility Act  
10          passed by the Clinton Administration. It would  
11          authorize each individual state to determine  
12          the residence of undocumented minors for the  
13          higher education purposes. It was first  
14          introduced by Senator Orrin Hatch of Utah in  
15          August 2001. We will skip the video for time's  
16          sake.

17                   Since its inception, it has been  
18          presented and failed to pass six times. At its  
19          last presentation in 2011, it basically got  
20          filibustered by the Republicans after it was  
21          almost all the way through. At this time,  
22          there are thirteen states that grant in-state  
23          tuition to undocumented students, including the  
24          State of New York.

25                   At this moment, there are only three





1                   6/21/12 SCC Board meeting  
2           states, California, New Mexico and Texas that  
3           offer state grant aid. In the amendment to  
4           make New York the fourth state, State Senators  
5           Bill Perkins and Dan Squadron have presented on  
6           presented March 21, 2011 the New York State  
7           version of the DREAM Act. Basic criteria is  
8           presented just as the federal DREAM Act  
9           criteria is.

10                   The Fiscal Policy Institute sent a  
11           report that stated four thousand five hundred  
12           undocumented students graduate New York high  
13           school every year. Only five to ten percent  
14           advance to attend institutions of higher  
15           learning. It tends to result in a loss of  
16           sixteen million dollars in untapped tuition  
17           payments. The U.S. Census Bureau reported in  
18           2010 Suffolk County population reached one  
19           million four hundred ninety-three thousand.  
20           Total youth under the age of eighteen reach  
21           three hundred fifty-eight thousand four hundred  
22           four.

23                   According to a New York Times article  
24           in March of this year, thirty-seven percent of  
25           our nation's youth is made up of individuals



1 6/21/12 SCC Board meeting

2 born in another country. If you do the math,  
3 based on the national average, because the  
4 county doesn't have a percentile that equate, a  
5 hundred thirty-two six hundred nine  
6 undocumented individuals in our county could be  
7 beneficiaries of the DREAM Act. As an  
8 estimate, the potential tuition cost per  
9 student per year, which is thirty-nine hundred  
10 dollars, has the possibility of creating a cash  
11 stream for this county, or hopefully the whole  
12 sum would be thirty-five million dollars over  
13 the next few years, if we base ourselves on the  
14 four thousand five hundred graduates each year  
15 in the whole state and the numbers divided by  
16 the Census Bureau.

17 The positive effects, of course,  
18 which is, I think, the major concern or this  
19 Board, is it would help minimize the  
20 possibility of undergoing future budgets cuts  
21 like we did last year when we spoke about the  
22 two point five percent having a large increase  
23 of population in the college, would take it  
24 away completely. It would the increase  
25 enrollment retention and student success in



1                   6/21/12 SCC Board meeting  
2                   that it would be way more affordable. If would  
3                   help cure social inference, in busting all the  
4                   myths that surround the population and maintain  
5                   integrity and transparency by asserting our  
6                   mission statement.

7                   The Institute for Taxation and  
8                   Economic Policy estimates that undocumented  
9                   immigrants paid six hundred sixty-two million  
10                  dollars in taxes to New York State in 2010,  
11                  making it the state with the fourth highest  
12                  revenue in taxes from undocumented immigrants.  
13                  The economic impact state-wide would actually  
14                  be minimum. The New York State Comptroller  
15                  issued a report last year saying that the  
16                  2010-2011 TAP disbursed eight hundred  
17                  sixty-nine million to more than three hundred  
18                  thousand students.

19                 The DREAM Act right now is currently  
20                 supported by the SUNY Board of trustees, CUNY  
21                 board of trustees, Board of Regents, the  
22                 President and Mayor Bloomberg as well. Janet  
23                 Napolitano, the Secretary of Homeland Security  
24                 issued a memo on June 15th, announcing an  
25                 exercise of prosecutorial discretion with



1                   6/21/12 SCC Board meeting  
2           respect to individuals that came into the  
3           United States as children, granting a two year  
4           stay of deportation to un documented  
5           individuals who came here as children.

6                   Finally, just some statements from  
7           Nassau County and Suffolk County community  
8           college students about their experience as an  
9           undocumented youth. The volume is low. I'll  
10          skip the video. In that packet there are  
11          included in the back seven or eight statements  
12          of students that aid in the process of the  
13          report they chose on their own to write in  
14          their own words to write how they felt. How  
15          this act would impact their lives or the lives  
16          of the community and the very very bottom of  
17          the report there is a couple of signed papers  
18          of students that supported the Act and in some  
19          way lead to discussions and expressed concerns,  
20          which is how the report came out. It was based  
21          on whatever concerned the students had if it  
22          passed or did not pass.

23          Like I said, at this moment, I turn the  
24          microphone back over the Chairwoman and ask if  
25          there are any questions.



1 6/21/12 SCC Board meeting

2 THE CHAIRWOMAN: Questions for  
3 Trustee Manguel.

4 TRUSTEE PONTIERI: More of a comment.  
5 Back in February, I was in Arizona at  
6 Scottsdale Community College speaking to a  
7 group on immigration, and talked about happened  
8 in Patchogue, and the film that was produced.  
9 We showed the film and that myself and couple  
10 of other people on panel spoke. We talked  
11 about the effects on the community.

12 I had a gentlemen talked up and jump  
13 up and said what you are doing about all the  
14 illegal immigrants in the community. I said  
15 that is a decision above me. I can give them a  
16 violation for tall grass, but I can't give them  
17 a violation for being illegal. My feeling is  
18 that if you sleep in the community, you are a  
19 member of the community.

20 I had two kids, eighteen, nineteen  
21 year olds come up to me. The girl was crying  
22 and the boy was upset. They came to Scottsdale  
23 when they were four. They looked at me and  
24 said what do I do. I work two jobs, go to  
25 school. I work jobs to put money in the house,



1 6/21/12 SCC Board meeting

2 last year. I'll be done with my degree but I  
3 won't be able to do anything with it.

4 You stand there with handcuffs on  
5 because there is not a lot you can say. When  
6 you talk about this in terms of numbers, you  
7 read the statements. Truism is it's really  
8 about people and about these kids that at some  
9 point hit a brick wall with everything they  
10 have done. Now it stops.

11 You can debate the DREAM Act, you can  
12 debate immigration on a lot of levels, but I  
13 think the purest of levels is like this young  
14 lady and her cousin that came here when they  
15 were four that have now hit that brick wall. I  
16 think the DREAM Act gets away from the  
17 politics. It's a people position, it's got to  
18 be addressed. I commend Anthony as taking it  
19 on as a task to present it to us, because it is  
20 that important. Until you see it that close  
21 and personal, you don't really understand.

22 TRUSTEE MATTACE: You, Anthony, have  
23 you had a chance to talk to the students, based  
24 on the decision to stop deportation, and how do  
25 you feel about the future. We are only looking



1                   6/21/12 SCC Board meeting  
2                   at two years. Congress is saying that it's  
3                   going to hurt more than help. They're doing  
4                   nothing on either side. Only to stop it. That  
5                   would be a question from the students  
6                   themselves, what do they feel. Is it a stop  
7                   gap measure. Maybe it's a break so they have a  
8                   clear head for a little while, not having to  
9                   worry about knocking on your door.

10                   TRUSTEE MANGUEL: That issue does  
11                   come up, of course. We had the discussions and  
12                   the talks for this report prior to all of this.  
13                   Actually, culminated at the student leadership  
14                   retreat. We had a real deep discussion for a  
15                   few minutes where the students had an  
16                   opportunity to open up and speaking on the  
17                   point either if they were affected directly by  
18                   it or if they were a student leader. One  
19                   student felt if an act like this passed and it  
20                   would limit her opportunities to advance to  
21                   another year, which is included in the report,  
22                   the dispelling these myths. Of course that is  
23                   next on the agenda.

24                   All of the students that participated  
25                   in this report and ended report as well, I'm in



1                   6/21/12 SCC Board meeting  
2                   constant contact, I'll touch base with them as  
3                   well on that level.

4                   TRUSTEE MORGO: I was going to wait  
5                   until the resolution is reviewed, but I will go  
6                   ahead. When Paul was down in Scottsdale we  
7                   e-mailed back and forth when that happened.  
8                   One thing that is implicit, he didn't say now  
9                   but he said then, these kids didn't come to  
10                  this country illegally, they were taken by  
11                  their parents or someone else. They didn't  
12                  come on their own volition. I think that is a  
13                  legitimate point.

14                 There are many conditions. I think  
15                 we have to look at those conditions as well.

16                 TRUSTEE SANDERS: I agree. We had a  
17                 conversation before about this. This really  
18                 boils down to a civil rights issue. Children  
19                 should be viewed as a protected class. We do  
20                 need to advocate around children that by no  
21                 thing of their own ended up in a particular  
22                 situation. Many groups coming to America. We  
23                 have to wrap around these kids. Thank you  
24                 very much. Good report.

25                 TRUSTEE MANGUEL: Thank you.





1 6/21/12 SCC Board meeting

2 THE CHAIRWOMAN: Thank you, Trustee  
3 Manguel for a comprehensive report. I know you  
4 worked many hours and for a long time we have  
5 been discussing this. Like we said before,  
6 it's an issue of humanity. Here in Suffolk we  
7 believe education is transformation, to  
8 transform someone's life. We need to give them  
9 opportunities, equal opportunities, in front of  
10 you there is a possible resolution for your  
11 consideration.

12 MR. PETRIZZO: This item is on the  
13 agenda. Dr. Adams. Survey of Suffolk County  
14 residents attending an out of county community  
15 college.

16 DR. ADAMS: Good morning once again,  
17 Chairwoman Irizarry, Board of Trustees. At the  
18 Board of Trustees meeting President McKay and  
19 the office of the President was charged with  
20 developing a survey of Suffolk County residents  
21 that are attending an out of county community  
22 college. I'm here today to present findings.  
23 Interestingly, to present background, this is  
24 not the first time that the college embarked on  
25 such a survey this was also done 2004.



1 6/21/12 SCC Board meeting

2 After a meeting with the IE staff, we  
3 tweaked the survey as far as context, also  
4 looking at some questions that we wanted to  
5 ask. I'm here to present the findings of this  
6 report.

7 In the spring of 2012, again we  
8 developed the survey. We sent out  
9 questionnaires. By the way, we received this  
10 information from the county comptroller. This  
11 wasn't a list that we had on campus, it was a  
12 list given to us by the county comptroller  
13 after asking permission for the list.

14 We took it upon ourselves to send out  
15 a questionnaire to three thousand five hundred  
16 thirty-five Suffolk County residents who  
17 attended a community college other than Suffolk  
18 county. We did two mailings. The first  
19 mailing, in incentivize and to encourage people  
20 to return the surveys, we offered an iPad. We  
21 had a raffle, and that iPad will be on its way  
22 to that person.

23 During the second mailing, we also  
24 did a opportunity for the Suffolk residents to  
25 fill out an online survey as well. We give



1 6/21/12 SCC Board meeting

2 them opportunities to mail back the survey or  
3 do an on line version of the survey.

4 We received two hundred eighty-seven  
5 surveys, which is a response rate of about  
6 eight percent. Survey respondents were asked  
7 what is the most important factor in  
8 determining your decision to attend a community  
9 college other than Suffolk County Community  
10 College. The number one reason or factor was  
11 the academic major was not available at Suffolk  
12 County Community. Forty-nine point nine five  
13 percent.

14 We asked what programs what majors  
15 are you taking. That is what we found.  
16 Fashion merchandising slash fashion, mortuary  
17 science and radiological X-ray technology were  
18 the top three. Other factors, respondents  
19 indicated were also very important in the  
20 decision to attend an out of county community  
21 college. Number two, academic reputation of  
22 the other community college. Three, general  
23 campus environment and facilities, twenty-seven  
24 point two percent. Three, courses you wanted  
25 to take at Suffolk County were not available at



1                   6/21/12 SCC Board meeting  
2                   a convenient time and the last, the other  
3                   community college is more convenient to where  
4                   you work.

5                   Out of county college most commonly  
6                   attended, not surprising Nassau Community  
7                   College, sixty-one point seven percent of  
8                   respondents. Fashion Institute of Technology,  
9                   and Queensborough Community College at two  
10                  point four percent.

11                  We also wanted to find out if they  
12                  ever applied or attended Suffolk County  
13                  Community College. There are were thirty-one  
14                  point seven percent that answered yes, they  
15                  applied. Of those, fifty-six percent attended  
16                  Suffolk County College. We wanted to know what  
17                  was their experience when they were here.  
18                  Interestingly, we found once they get to know  
19                  you say, they like us. We look at overall  
20                  quality of the athletic programs, rating good  
21                  to excellent, goes right down the line.

22                  I'll be happy to furnish the report  
23                  in the Power Point slide at your convenience so  
24                  you will have this information at your  
25                  fingertips. General campus environmental



1                   6/21/12 SCC Board meeting  
2           facilities, labs, recreational areas, overall  
3           student body. I won't read it. You can see  
4           it's pretty favorable, good to excellent.

5                   We also were presented where they  
6           lived. You can see, the Western Suffolk towns,  
7           Babylon, thirty-four percent Huntington  
8           twenty-four percent, Islip, seventeen percent.  
9           Smithtown, seven percent. Eastern Suffolk  
10          towns gets a little bit lower. Certainly we  
11          could have put Brookhaven in a middle category  
12          or into Western Suffolk. You can see at  
13          fifteen percent as you get further east it  
14          diminishes.

15                   We also wanted to know what could we  
16          have done that would influence you to enroll  
17          into Suffolk County Community College. One was  
18          provide the major that I wanted and number two,  
19          nothing. That was receiving the responses I do  
20          not know if people were trying to be funny that  
21          is interesting that came up more than a couple  
22          of times as a major theme.

23                   That is the end of the presentation,  
24          if anyone has any questions or comments I'll be  
25          more than happy too. I have some colleagues



1 6/21/12 SCC Board meeting

2 that are here to answer any questions.

3 TRUSTEE MATTACE: Did you find some  
4 of the statements that was mentioned weren't  
5 eligible because they didn't fall with in the  
6 criteria of a Suffolk resident.

7 DR. ADAMS: I didn't see that.

8 TRUSTEE SANDERS: The question was  
9 about the eighty plus members.

10 DR. ADAMS: We kept track of  
11 eighty-seven that came back to us as  
12 undeliverable. We were interested in -- it  
13 came out at the Suffolk County legislature  
14 asked what are we going to do about that. What  
15 we ended up doing was sending it to the  
16 Comptroller. We found in about seventy-four of  
17 the cases they gave us wrong addresses. We  
18 rectified that, sent it out in the second  
19 mailing and only seven were returned to us.

20 TRUSTEE FENCHEL: In respect to the  
21 those that were returned whether ten or  
22 fifteen, apparently it was eight percent  
23 responding. It seems to me if you are getting  
24 returned surveys not at these addresses, there  
25 is a possibility that people are filing false



1 6/21/12 SCC Board meeting

2 instruments.

3 DR. ADAMS: I don't know how to  
4 respond to that accordingly. I will say that  
5 when it was brought to our attention, we did  
6 everything that we do could. I'm not sure,  
7 they certify this information was from the fall  
8 of 2011. So, according to the Comptroller,  
9 they did double check as far as we were  
10 concerned they were certified as far as double  
11 checking address that those with the addresses  
12 that they were on had on records.

13 TRUSTEE FENCHEL: You still have  
14 returns.

15 DR. ADAMS: Undeliverables. It was  
16 about seven on the original.

17 TRUSTEE FENCHEL: You said seven out  
18 of the --

19 DR. ADAMS: Seven out of the  
20 original eighty-seven were returned to us. I  
21 asked our IE staff to hold on to that, put it  
22 in a spread sheet. I knew that information was  
23 going to at some point come up. Working with  
24 the Comptroller, we sent it back to them  
25 immediately on request. They got back to us



1                   6/21/12 SCC Board meeting  
2           saying in seventy-four of those cases or  
3           seventy-five, they had given us the wrong  
4           address. That was rectified.

5                   In the second mailing that we did a  
6           couple of weeks later, we corrected that and  
7           then certainty it out in the second mailing.  
8           Of course, after the first mailing, the ones  
9           that were returned we kept a spread sheet.

10                   TRUSTEE FENCHEL: You don't have  
11           anything on the undeliverable returns on the  
12           second survey?

13                   DR. ADAMS: I can get that  
14           information.

15                   TRUSTEE FENCHEL: These  
16           undeliverables, were they returned back to  
17           Comptroller Zawicki?

18                   DR. ADAMS: I will.

19                   PRESIDENT MCKAY: Just a point of  
20           record, the Comptroller will go back and  
21           recertify those individuals. When we got the  
22           eighty-seven or so back we went right back to  
23           Comptroller Zawicki and we checked the records  
24           and submitted the corrected addresses and that  
25           is when we sent back the second batch. For the





1 6/21/12 SCC Board meeting

2 seven that we got back, we will go back to the  
3 Comptroller's office. What happens at that  
4 point, I don't know.

5 TRUSTEE FENCHEL: My concern is even  
6 that first survey only eight percent responded.  
7 Eighty-seven; out of that eight percent. We  
8 really don't know what the population, which is  
9 four thousand plus, how many are really  
10 undeliverable, whether any of the surveys ever  
11 reached the people. Whether they are, in fact,  
12 Suffolk County residents. Without getting into  
13 the merits which allows them to charge them for  
14 their personal discretionary choice to leave  
15 Suffolk County, we don't know how much is a  
16 legitimate cost, costing us and the taxpayers.  
17 It's obviously not fair. It's illegal.

18 THE CHAIRWOMAN: Any other  
19 questions? Thank you Dr. Adams. I would like  
20 to provide the Chairwoman's report. On behalf  
21 of the Board of Trustees, I would like to thank  
22 the legislature for approving the Suffolk  
23 County College's budget request. Please note  
24 that the vote did not include any increase in  
25 the county contribution.



1 6/21/12 SCC Board meeting

2 Also, I would like it thank the  
3 legislature unanimously restoring all the  
4 capital projects that the County Executive had  
5 removed or delayed in the 2013-'15 capital  
6 budget. I would like to congratulate President  
7 McKay, staff and entire college community for  
8 the work in accomplishing these outcomes.

9 Next I would like to request a motion  
10 to create an ad hoc nominating committee  
11 consisting of Theresa Sanders to accept  
12 trustee's nomination for the positions of  
13 Chair, Vice Chair and Secretary of the Board of  
14 Trustees.

15 TRUSTEE MORGO: So move.

16 TRUSTEE PONTIERI: Second.

17 THE CHAIRWOMAN: Any discussion?  
18 All in favor? Oppose? Abstention? Motion  
19 carries. The presidential evaluation has begun.  
20 Forms will be sent forms to General Counsel  
21 Petrizzo. Mr. Petrizzo will e-mail the form  
22 and advise of the time to have evaluations.

23 PRESIDENT MCKAY: As you know, we  
24 informed the Board of Trustees and the college  
25 community about the periodic review report.



1 6/21/12 SCC Board meeting

2 Dr. Phil Christensen and Dr. Donna Ciampa, who  
3 are the co-chairs of the report. The team in  
4 2007, there were certain recommendations on  
5 items in the report.

6 At this point, I will defer to Dr.  
7 Christensen and Dr. Ciampa to brief us on the  
8 details of the report and the next steps.

9 DR. CHRISTENSEN: Good afternoon,  
10 Chairwoman Irizarry, Board of Trustees. It's a  
11 privilege to present to the Board an overview  
12 of the periodic review report. In 2010, the  
13 President appointed Dr. Ciampa and me to  
14 co-chair the process. This is a process that  
15 occurs five years after the decennial visit.  
16 That is a report that is required and presented  
17 to our accreditation body, which is the Middle  
18 States Commission on Higher Education.

19 A periodic review report is a fairly  
20 extensive report. It's not as involved as a  
21 full decennial report. Among other things,  
22 Middle States defines it as a major  
23 accreditation event. Despite its brevity, the  
24 accreditation of an institution is reviewed.  
25 It's an opportunity for a campus to look



1                   6/21/12 SCC Board meeting  
2           retrospectively at its past accomplishment,  
3           assess its current position and look forward to  
4           the next five to ten years and we are required  
5           to document evidence of our own ongoing  
6           compliance with Middle States standards for  
7           accreditation.

8                   The team, appointed by the President,  
9           involved staff, faculty and administration from  
10          across the three campuses as well as from  
11          Central Administration as listed briefly the  
12          extent of the membership in the committee. I'm  
13          happy to say that this is a strong working  
14          group.

15                   Donna and I were the co-chairs. We  
16          depended substantially on the excellent work  
17          that was prepared across the board by the  
18          membership of that committee. It was a broad  
19          base and collaborative effort. The periodic  
20          review report consists of six major sections.  
21          There is a copy of the report for your review  
22          among the materials that you received this  
23          morning. The first section is the executive  
24          summary. We provide an overview of the  
25          institution, its history and mission. Any



1                   6/21/12 SCC Board meeting  
2           administrative changes over the past five years  
3           and then a brief overview of the report.

4                   The single largest section of the  
5           report is section two, response to decennial  
6           recommendations. When Dr. McKay brought us  
7           together, he asked us to do something  
8           unprecedented, a Middle States report. The  
9           Commission requires us to review all  
10          recommendations, either from the mission or  
11          from our own self-study. But Dr. McKay wanted  
12          to drill deeper than that and he said go back  
13          to your self-study and pull out any concerns  
14          that were reported back in 2007. Let's follow  
15          up on those and be sure that we addressed them.

16                   So, rather than the usual four to  
17          fifteen items typical in a review, we had well  
18          over seventy items that we responded to.

19                   The third section of the report is an  
20          overview of the challenges or opportunities  
21          that we May face over the next five years, and  
22          to find a strong database of support for this  
23          section. We were fortunate to be able to align  
24          our effort with the excellent work of our  
25          strategic planning process and we captured much



1                   6/21/12 SCC Board meeting  
2                   of the information that was later reported in  
3                   the report through, among other things, the  
4                   retreat that was held back in January, 2012 and  
5                   that involved over seventy faculty and  
6                   administration as well as a member of the Board  
7                   and members of the community.

8                   We also engaged information from  
9                   focus groups both among our own internal  
10                  constituent and also external as well.  
11                  There were campus forums, and we also conducted  
12                  an environmental scanning process to look at  
13                  problems or threats that we might face over the  
14                  next five years or so, and the participation as  
15                  you can see was broad. The president of the  
16                  cabinet, executive council, members of  
17                  strategic planning, college governance as well  
18                  as college and community stakeholders both  
19                  within and without.

20                  The fourth section of the report  
21                  relates to finances and enrollment trends and  
22                  projections. Middle States requires us to look  
23                  at the last three years and then projections  
24                  for the next three years as well. One of the  
25                  major sections of the report relates to



1                   6/21/12 SCC Board meeting  
2                   assessment. Anyone who has done any work with  
3                   accreditation knows that institutions are being  
4                   held to the highest possible level when it  
5                   comes to documenting what we do and how we  
6                   assess what we do.

7                   Here are some of the general areas  
8                   that we covered in the report academic general  
9                   education and program review, as well as  
10                  developmental studies, but we also did  
11                  assessment in student affairs, professional  
12                  development, the Office of Business and Finance  
13                  as well as institutional advancement and  
14                  workforce development.

15                 The last section of the report  
16                 demonstrates that our budget development both  
17                 in terms of operating and capital, is directly  
18                 linked to planning, and you will see there is a  
19                 table there of about five pages that highlights  
20                 major initiatives of the last several years,  
21                 where they were linked to operating or capital  
22                 funds and results of those initiatives.

23                 Middle States provides three  
24                 reviewers for a periodic review report. In our  
25                 case, two of those reviewers are vice



1                   6/21/12 SCC Board meeting  
2           presidents from community colleges in Maryland,  
3           Dr. Sandra Dunnington, Dr. Margaret French  
4           B-A-R-T-O-W from Frederick Community College,  
5           Dr. Sandra Dunnington from Prince Georges  
6           Community College. Middle State also appoints  
7           a financial reviewer, in this case, Ms. Lynn  
8           Coleman, who is the Vice President for  
9           Administration and Finance at Howard Community  
10          College.

11                   This is the time line for the next  
12          several months. The external reviewers are  
13          responsible for providing a report to us as of  
14          August 1st, and the finance associate as well.  
15          And from August 1st to September 1st, we, as an  
16          institution, have an opportunity to write  
17          responses to any areas of the report that we  
18          may want to amplify. In October, members of  
19          the periodic review committee, which is a  
20          sub-group of Middle States, will gather to  
21          discuss not only our periodic review but other  
22          colleges that are in the process at the same  
23          time we are. And then in November, 2012  
24          we will receive the recommendation from Middle  
25          States.





1 6/21/12 SCC Board meeting

2 The possible commission actions are  
3 all of the above. Rarely are institutions  
4 placed on probation or warning but it can  
5 happen. Sometimes progress or monitor reports  
6 are required. Sometimes institutions are  
7 commended. In most cases, accreditation is  
8 affirmed.

9 I would like to thank you for this  
10 time to give you this presentation.

11 PRESIDENT MCKAY: Madam Chair,  
12 members of the Board, I would like to publicly  
13 thank Drs. Christensen and Ciampa for the work.  
14 This is a lot of work certainly on top of  
15 everything that they do they were able to  
16 co-chair this work across the entire campus. I  
17 would like to publicly thank them for the  
18 record.

19 THE CHAIRWOMAN: Is this posted on  
20 the Website?

21 PRESIDENT MCKAY: That was shared  
22 with the community to get feedback along the  
23 way it's on the Website for all faculty to  
24 assess. I would like to call Executive Dean  
25 Walters to make a statement. I asked him to do



1                   6/21/12 SCC Board meeting  
2                   a presentation before you at the August  
3                   meeting. Dr. Walters.

4                   DR. WALTERS:     Thank you, Dr. McKay  
5                   for that opportunity to present. We will meet  
6                   this coming August to highlight the ongoing  
7                   renovation effort going on to the Eastern  
8                   Campus, affectionately known as the One Stop  
9                   Shop Operation. My team and I will be prepared  
10                  in August to give you an overview of the work  
11                  that has been done.

12                 PRESIDENT MCKAY:    Thank you, Madam  
13                 Chair. That concludes the President's report.

14                 THE CHAIRWOMAN:   We will move to  
15                 round table. I would like to, at this time  
16                 acknowledge that this would be Trustee  
17                 Mattace's last Board meeting as a trustee. I  
18                 want to thank you for your many years of  
19                 service and collaboration with the college. We  
20                 are sure you will continue with us, somehow,  
21                 somehow. You will served in many capacities  
22                 including Chairman. Thank you. We look  
23                 forward to seeing you around in many of our  
24                 events. (Applause)

25                 TRUSTEE MATTACE:   I'd like to thank



1                                   6/21/12 SCC Board meeting  
2                   Chairman Walters for taking the Foundation to  
3                   the next step. I know he had to leave. We  
4                   started together forty-five years ago. At our  
5                   twenty-fifth anniversary celebration, Senator  
6                   Ken LaValle called us volunteer junkies and it  
7                   kind of stuck.

8                                   I have to say I'm deeply honored to  
9                   have served on this Board with all the trustees  
10                  who are here and who have left. I thank you  
11                  for your help and support I look forward to  
12                  working with you. I'm going to back to kind of  
13                  where I started when I helped start the  
14                  Foundation. I'm now back as a director. I  
15                  hope I can continue to serve this college and  
16                  these students as I have done over the years  
17                  and I thank you all.

18                                  THE CHAIRWOMAN: There is a  
19                                  resolution in front of you. It's  
20                                  twelve-twenty. I think he met the thirty  
21                                  minutes, right?

22                                  MR. PETRIZZO: Yes, we have.

23                                  THE CHAIRWOMAN: I'd like to present  
24                                  a motion.

25                                  TRUSTEE SANDERS: So move.



1 6/21/12 SCC Board meeting

2 TRUSTEE MATTACE: Second.

3 THE CHAIRWOMAN: All in favor?

4 Oppose? Abstention? Motion carries. I heard  
5 Trustee Manguel is treating everybody for  
6 lunch.

7 TRUSTEE MATTACE: Did we establish a  
8 resolution number?

9 THE CHAIRWOMAN: Sixty-five. I  
10 request a motion to adjourn.

11 TRUSTEE MORGO: If I may, I don't  
12 want to prolong it. I was assured by two  
13 trustees that meetings don't usually last that  
14 long.

15 I do want to clarify something,  
16 something Saul or Trustee Fenchel said earlier  
17 about the importance of the hard sciences and  
18 workforce development. People say a lot  
19 because there is not really a focus. Trustee  
20 Hazlitt answered by there should not be any  
21 diminution of core academics. I think you were  
22 talking about using surplus for the increase in  
23 the hard sciences and not taking away from  
24 anything else. I think what you said was very  
25 important.



1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

6/21/12 SCC Board meeting

TRUSTEE FENCHEL: Yes, it was  
utilization of surplus to accomplish that  
objective.

TRUSTEE MATTACE: Motion to adjourn.

THE CHAIRWOMAN: All in favor?  
Oppose? Abstentions? Motion carries. Have a  
great day.

(Time noted: 12:20 p.m.)



1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

CERTIFICATION

STATE OF NEW YORK)

)

ss:

COUNTY OF SUFFOLK)

I, JUDI GALLOP, a Notary Public in  
and for the State of New York, do hereby  
certify:

THAT this is a true and accurate  
record of the meeting held by the Suffolk  
County Community College Board of Trustees  
on June 21, 2012, as reported by me and  
transcribed by me.

IN WITNESS WHEREOF, I have hereunto  
set my hand this 9th day of July, 2012.

*Judi Gallop*

--- JUDI GALLOP ---



\* E R R A T A \*

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

CASE NAME:

DATE OF DEPOSITION:

NAME OF WITNESS:

PAGE LINE

----- CHANGE:-----

REASON:-----

----- CHANGE:-----

REASON:-----

----- CHANGE:-----

REASON:-----

----- CHANGE:-----

REASON:-----

----- CHANGE:-----

REASON:-----

----- CHANGE:-----

REASON:-----

----- CHANGE:-----

-----

WITNESS SIGNATURE

SUBSCRIBED AND SWORN TO BEFORE

ME THIS \_\_\_ DAY OF \_\_\_\_\_, 20\_\_

-----

NOTARY PUBLIC MY COMMISSION EXPIRES \_\_\_\_\_



<u>1</u>	<b>24th</b> 15:2	90:18 100:4	41:3 45:9 47:3
<b>1</b> 32:7	<u>3</u>	<b>Abstentions</b> 6:22 7:2	<b>activity</b> 8:25 35:23
<b>10:00</b> 6:16	<b>3.4</b> 5:18	101:7	<b>actual</b> 32:10,13 35:3
<b>1099</b> 42:7	<b>3.9</b> 3:22	<b>academic</b> 4:4 11:20	<b>actually</b> 75:13 79:13
<b>11</b> 18:23 19:9	<b>31</b> 14:20 32:8	20:22 21:5 26:10	<b>ad</b> 90:10
<b>11-'12</b> 18:25	<b>31st</b> 32:11	27:18 34:5 46:5,7	<b>Adams</b> 2:25 81:13,16
<b>12:20</b> 101:9	<b>3rd</b> 5:15	55:16 61:13	86:7,10 87:3,15,19
<b>15th</b> 75:24	<u>6</u>	83:11,21 95:8	88:13,18 89:19
<b>17th</b> 61:16	<b>6/21/12</b> 2:1 3:1 4:1 5:1	<b>academically</b> 3:19	<b>add</b> 71:17
<b>19</b> 29:8,21 52:15	6:1 7:1 8:1 9:1 10:1	<b>academics</b> 47:16	<b>added</b> 28:11
<b>1926</b> 21:23	11:1 12:1 13:1 14:1	100:21	<b>addition</b> 3:24 17:16
<b>1970's</b> 5:3	15:1 16:1 17:1 18:1	<b>accentuated</b> 25:5	<b>additional</b> 36:9,22
<b>1979</b> 13:10	19:1 20:1 21:1 22:1	<b>accept</b> 90:11	56:25
<b>19th</b> 53:15	23:1 24:1 25:1 26:1	<b>access</b> 19:22 62:14	<b>address</b> 11:17 40:23
<b>1st</b> 96:14,15	27:1 28:1 29:1 30:1	<b>accessing</b> 66:8	87:11 88:4
<u>2</u>	31:1 32:1 33:1 34:1	<b>accomplish</b> 101:3	<b>addressed</b> 78:18 93:15
<b>20</b> 103:23	35:1 36:1 37:1 38:1	<b>accomplishing</b> 90:8	<b>addresses</b> 86:17,24
<b>2001</b> 72:15	39:1 40:1 41:1 42:1	<b>accomplishment</b> 92:2	87:11 88:24
<b>2004</b> 41:25 81:25	43:1 44:1 45:1 46:1	<b>according</b> 73:23 87:8	<b>adjourn</b> 28:22 52:5
<b>2007</b> 43:25 91:4 93:14	47:1 48:1 49:1 50:1	<b>accordingly</b> 87:4	100:10 101:5
<b>2008</b> 24:17	51:1 52:1 53:1 54:1	<b>account</b> 36:21,25	<b>adjustments</b> 64:19
<b>2010</b> 73:18 75:10 91:12	55:1 56:1 57:1 58:1	<b>accounts</b> 37:2	<b>administration</b> 21:15
<b>2010-'11</b> 53:15	59:1 60:1 61:1 62:1	<b>accreditation</b> 69:24	50:23,25 51:19
<b>2010-2011</b> 75:16	63:1 64:1 65:1 66:1	70:5 91:17,23,24	72:10 92:9,11 94:6
<b>2011</b> 14:21 18:13 23:24	67:1 68:1 69:1 70:1	92:7 95:3 97:7	96:9
24:9 42:2 72:19 73:6	71:1 72:1 73:1 74:1	<b>accrued</b> 58:8	<b>administration's</b> 7:19
87:8	75:1 76:1 77:1 78:1	<b>ACCT</b> 65:7	<b>administrative</b> 93:2
<b>2011-'12</b> 53:22	79:1 80:1 81:1 82:1	<b>accurate</b> 102:12	<b>administrator</b> 48:17
<b>2011-2012</b> 19:21	83:1 84:1 85:1 86:1	<b>achieve</b> 25:19 61:10	<b>administrators</b> 33:24
<b>2012</b> 1:7 3:13 14:9,24	87:1 88:1 89:1 90:1	<b>achieved</b> 24:17	43:2 48:7
29:8,14,22,23 30:10	91:1 92:1 93:1 94:1	<b>achievement</b> 3:18 5:22	<b>admissions</b> 65:16
31:6,7 32:7,8 52:15	95:1 96:1 97:1 98:1	<b>acknowledge</b> 69:18	<b>admitted</b> 38:4
82:7 94:4 96:23	99:1 100:1 101:1	98:16	<b>adopted</b> 53:14
102:15,19	<u>9</u>	<b>acquire</b> 46:15	<b>advance</b> 73:14 79:20
<b>2012.53</b> 52:22	<b>9:00</b> 1:7	<b>across</b> 3:17 30:13 31:3	<b>advancement</b> 95:13
<b>2012.54</b> 53:4	<b>9:15</b> 6:15	34:14 92:10,17	<b>advancing</b> 15:10
<b>2012.64</b> 53:4	<b>9th</b> 102:19	97:16	<b>advantage</b> 24:23 25:3
<b>2012-'13</b> 53:13	<u>A</u>	<b>act</b> 61:21 71:6,20,25	<b>advantages</b> 62:21
<b>2012-2013</b> 30:18	<b>a.m</b> 1:7 6:15,16	72:9 73:7,8 74:7	<b>advertising</b> 31:16,21
<b>2013</b> 30:10 31:7,8	<b>A4</b> 29:14,23	75:19 76:15,18	<b>advise</b> 90:22
<b>2013-'15</b> 90:5	<b>A5</b> 29:14,24	78:11,16 79:19	<b>advised</b> 7:4
<b>2014</b> 28:13,15,16	<b>A6</b> 29:15,23	<b>action</b> 46:8	<b>advising</b> 8:10 62:9
<b>21</b> 1:7 73:6 102:15	<b>ability</b> 59:8 61:2	<b>actions</b> 97:2	<b>advocate</b> 80:20
<b>2120-'11</b> 19:20	<b>able</b> 56:24 57:7 71:9	<b>active</b> 36:7	<b>affairs</b> 34:5 38:25
	78:3 93:23 97:15	<b>actively</b> 36:17	61:13 95:11
	<b>Absolutely</b> 19:23	<b>activities</b> 3:6,25 30:15	<b>affected</b> 79:17
	<b>Abstention</b> 6:13	34:16 35:7,10,13,16	
	29:3,12 30:5	36:4,19,20 37:12,16	
	52:11,20 53:2,8		



<b>affectionately</b> 98:8	<b>analyze</b> 8:15	<b>approved</b> 16:17 18:14,19 28:4 31:7 40:4 43:21 53:13 59:22	41:10,12,18,24 42:4,12,15 44:6 67:19
<b>affirmed</b> 97:8	<b>ancillary</b> 65:22	<b>approving</b> 89:22	<b>associations</b> 32:20
<b>affordable</b> 75:2	<b>anniversary</b> 13:7 99:5	<b>approximately</b> 28:8,16 41:25 43:25	<b>assume</b> 66:11
<b>afternoon</b> 91:9	<b>announced</b> 14:9	<b>April</b> 7:14 12:6 29:7,21 52:15 61:16	<b>assumes</b> 30:23
<b>age</b> 73:20	<b>announcing</b> 75:24	<b>Araneo</b> 30:7,9	<b>assumptions</b> 30:22 31:5
<b>agenda</b> 20:2 79:23 81:13	<b>annually</b> 3:11	<b>arbitrarily</b> 44:16	<b>assured</b> 100:12
<b>aggregate</b> 16:12	<b>answer</b> 86:2	<b>arbitrary</b> 47:17,25	<b>athletic</b> 24:8 84:20
<b>ago</b> 2:17 12:5 19:6,8 38:24 54:13 69:12 99:4	<b>answered</b> 84:14 100:20	<b>architect</b> 21:21 23:10,24	<b>athletics</b> 30:15 32:20 33:9 39:15 40:2
<b>agreed</b> 39:20 50:15	<b>Anthony</b> 1:16 61:16 78:18,22	<b>architects</b> 20:12 21:9 23:19,22 25:24	<b>attained</b> 66:20
<b>ahead</b> 80:6	<b>anybody</b> 50:18	<b>architecture</b> 24:19 25:16	<b>attend</b> 73:14 83:8,20
<b>aid</b> 57:12 73:3 76:12	<b>anyone</b> 50:21 85:24 95:2	<b>area</b> 10:5 31:17 34:10,12 56:21 60:2 64:11,20	<b>attended</b> 13:18 61:16 82:17 84:6,12,15
<b>air</b> 44:15 58:25	<b>anything</b> 7:6 11:4 38:13 78:3 88:11 100:24	<b>areas</b> 30:13 31:12 34:21 37:25 39:14 43:8 55:23 58:3 59:11,25 60:6,10,20 85:2 95:7 96:17	<b>attending</b> 3:4 65:21 81:14,21
<b>Alien</b> 72:2	<b>anyway</b> 28:16	<b>Arizona</b> 77:5	<b>attends</b> 5:16
<b>align</b> 93:23	<b>apparently</b> 40:25 41:5 51:8 86:22	<b>Armed</b> 72:7	<b>attention</b> 71:3 87:5
<b>Allegiance</b> 2:3,5	<b>appear</b> 32:17	<b>Aronberger</b> 11:17,19	<b>attractions</b> 60:25
<b>allotment</b> 35:11	<b>appears</b> 10:11,13	<b>arranged</b> 26:12,13,20	<b>audit</b> 14:24 16:2,23 17:14 19:10 53:16,18 70:23
<b>allow</b> 23:20	<b>Applause</b> 14:18 98:24	<b>article</b> 73:23	<b>audited</b> 14:4
<b>allows</b> 89:13	<b>applicants</b> 3:16	<b>arts</b> 1:5 30:15	<b>auditorium</b> 23:5
<b>already</b> 17:10 18:8,21 19:21 28:9 38:4 54:14	<b>application</b> 41:15 47:2 65:2,16 67:2 69:3	<b>Arvan</b> 21:10 23:12,18	<b>auditors</b> 14:21 42:5
<b>Alumni</b> 13:12	<b>applications</b> 57:9,12 63:18 64:17	<b>aspect</b> 31:21	<b>August</b> 14:20 17:6,20,25 18:13 19:9 33:13 53:20 72:15 96:14,15 98:2,6,10
<b>Alvarez</b> 61:17	<b>applied</b> 63:8 66:4 84:12,15	<b>asserting</b> 75:5	<b>authorized</b> 58:6
<b>ALVAREZ-GRONEMAN</b> 1:15	<b>apply</b> 41:15 64:9 67:4	<b>assess</b> 92:3 95:6 97:24	<b>automotive</b> 54:25 55:9 59:16 61:8
<b>ambassadors</b> 42:15 44:10	<b>applying</b> 63:3 66:10	<b>assessment</b> 95:2,11	<b>available</b> 16:17 47:14 57:3 59:15 62:22 63:2,6 65:2 66:3,14 83:11,25
<b>amend</b> 72:8	<b>appointed</b> 49:16 64:4 91:13 92:8	<b>assigned</b> 35:15	<b>avenues</b> 63:11 64:9
<b>amendment</b> 73:3	<b>appointment</b> 12:19	<b>assigning</b> 39:14	<b>average</b> 35:5 54:15 64:15 74:3
<b>amendments</b> 44:24	<b>appoints</b> 96:6	<b>assistants</b> 42:17 44:11	<b>awaited</b> 20:6
<b>America</b> 4:15,21 80:22	<b>apportioing</b> 34:20	<b>associate</b> 36:20 61:3 96:14	<b>award</b> 4:2,5,12,18 5:16,18 6:5 20:3 23:10,22 67:22 69:3
<b>American</b> 5:14	<b>appreciate</b> 70:12	<b>Associates</b> 20:18 21:8,22 22:4,12,17,25 69:9	
<b>Ammerman</b> 37:25 41:4 57:8,13	<b>approach</b> 27:10	<b>association</b> 13:9,12,15 22:11 23:9 29:14,23 30:8,12,18,21 31:4 35:8 38:21 39:3,16 40:18	
<b>among</b> 3:15,16 91:21 92:22 94:3,9	<b>approaches</b> 26:9		
<b>amongst</b> 13:22	<b>appropriate</b> 14:22 25:7 35:15 44:17 54:3		
<b>Amoroso</b> 53:9,11	<b>appropriated</b> 28:7,9 31:11		
<b>amount</b> 24:5 34:24 35:20 36:13 58:11	<b>appropriations</b> 45:23		
<b>amounts</b> 32:5	<b>approval</b> 29:6,7,13,21 52:15,21 53:3		
<b>amplify</b> 96:18			
<b>analysis</b> 7:20			

<p><b>awarded</b> 69:10</p> <p><b>away</b> 74:24 78:16 100:23</p> <hr/> <p style="text-align: center;"><b>B</b></p> <hr/> <p><b>Babylon</b> 85:7</p> <p><b>background</b> 46:10 81:23</p> <p><b>balance</b> 37:7 53:23 61:9</p> <p><b>balances</b> 32:18</p> <p><b>B-A-R-T-O-W</b> 96:4</p> <p><b>base</b> 74:13 80:2 92:19</p> <p><b>based</b> 3:18 25:14,16 31:5 46:3,5,8 57:4 63:9 74:3 76:20 78:23</p> <p><b>basic</b> 39:21 47:3,4 57:8 61:4 73:7</p> <p><b>basically</b> 42:21 67:12 72:19</p> <p><b>batch</b> 69:4 88:25</p> <p><b>became</b> 13:15 40:2</p> <p><b>become</b> 42:7</p> <p><b>begin</b> 8:8</p> <p><b>beginning</b> 7:23 22:13</p> <p><b>begun</b> 90:19</p> <p><b>behalf</b> 12:16 13:17 89:20</p> <p><b>behind</b> 43:17</p> <p><b>beholden</b> 59:5</p> <p><b>believe</b> 7:4 10:9 26:25 27:21 43:25 51:4,15 58:8,17 67:18 81:7</p> <p><b>BELINDA</b> 1:15</p> <p><b>belong</b> 59:9,10</p> <p><b>beneficiaries</b> 74:7</p> <p><b>benefit</b> 33:8</p> <p><b>benefits</b> 32:24</p> <p><b>besides</b> 9:3 31:7</p> <p><b>best</b> 2:15 3:7 58:16</p> <p><b>better</b> 14:3</p> <p><b>beyond</b> 23:3</p> <p><b>bias</b> 43:17</p> <p><b>Bill</b> 73:5</p> <p><b>bills</b> 32:23</p> <p><b>biology</b> 55:9 59:15</p>	<p><b>bipartisan</b> 72:3</p> <p><b>bit</b> 62:11 85:10</p> <p><b>bits</b> 71:17</p> <p><b>blast</b> 46:20</p> <p><b>Bloomberg</b> 75:22</p> <p><b>board</b> 1:4,17 2:1,19 3:1 4:1 5:1 6:1,14,18 7:1,4,12,13,18 8:1,14 9:1 10:1 11:1,18 12:1,5 13:1,3 14:1,25 15:1,14 16:1,5,11,17 17:1 18:1,15 19:1 20:1 21:1,11,14 22:1 23:1 24:1 25:1 26:1 27:1 28:1,22,23 29:1,4,8,24 30:1 31:1 32:1 33:1 34:1,18 35:1,8,10,13,14 36:1 37:1 38:1,24 39:1,9,12 40:1 41:1 42:1 43:1,11 44:1,22 45:1 46:1 47:1,9 48:1 49:1 50:1 51:1 52:1,5,6,12,16 53:1 54:1 55:1 56:1 57:1 58:1 59:1 60:1 61:1 62:1 63:1 64:1 65:1 66:1 67:1 68:1,21 69:1 70:1,2,16 71:1,23 72:1 73:1 74:1,19 75:1,20,21 76:1 77:1 78:1 79:1 80:1 81:1,17,18 82:1 83:1 84:1 85:1 86:1 87:1 88:1 89:1,21 90:1,13,24 91:1,10,11 92:1,17 93:1 94:1,6 95:1 96:1 97:1,12 98:1,17 99:1,9 100:1 101:1 102:14</p> <p><b>boards</b> 36:2</p> <p><b>Bob</b> 12:10,12,21</p> <p><b>body</b> 12:7 47:14 71:22 85:3 91:17</p> <p><b>boilers</b> 25:11</p> <p><b>boils</b> 80:18</p> <p><b>booklet</b> 54:4,11 63:21</p> <p><b>books</b> 3:9</p> <p><b>born</b> 74:2</p> <p><b>bothers</b> 44:13</p> <p><b>bottom</b> 31:22 76:16</p> <p><b>boy</b> 4:15,21 77:22</p>	<p><b>Braxton</b> 63:13</p> <p><b>break</b> 16:3 79:7</p> <p><b>breakdown</b> 18:6,7,20,21 19:19 54:17</p> <p><b>breakouts</b> 37:23,24</p> <p><b>brevity</b> 91:23</p> <p><b>brick</b> 78:9,15</p> <p><b>brief</b> 8:14 21:12 38:22 91:7 93:3</p> <p><b>briefly</b> 24:12 92:11</p> <p><b>bring</b> 37:13</p> <p><b>bringing</b> 58:23</p> <p><b>broad</b> 92:18 94:15</p> <p><b>broad-based</b> 43:4</p> <p><b>brochure</b> 33:2</p> <p><b>Brookhaven</b> 85:11</p> <p><b>brought</b> 37:11 87:5 93:6</p> <p><b>BRYAN</b> 1:13</p> <p><b>budget</b> 16:12 30:11,12,18,21,22 31:2,5,6,7,8 32:3,9,12,23 33:25 36:7 37:8,19 40:18 53:13 54:5,11 55:22 57:3 58:8 59:4 70:22,24 89:23 90:6 95:16</p> <p><b>budgetary</b> 45:23</p> <p><b>budgets</b> 22:24 45:10 74:20</p> <p><b>build</b> 58:20</p> <p><b>building</b> 24:25 26:11 56:7,8,22</p> <p><b>buildings</b> 20:25 21:2</p> <p><b>bulk</b> 68:15</p> <p><b>Bureau</b> 73:17 74:16</p> <p><b>business</b> 45:22 95:12</p> <p><b>busting</b> 75:3</p> <hr/> <p style="text-align: center;"><b>C</b></p> <hr/> <p><b>cabinet</b> 94:16</p> <p><b>Cafe</b> 33:8</p> <p><b>calculate</b> 62:5</p> <p><b>California</b> 73:2</p> <p><b>campaign</b> 14:5 15:10 70:17</p>	<p><b>campus</b> 3:3,14 5:17 7:17 8:17,24 9:2,12 11:20 20:4,5,6,8,21 21:3,4,6,18,19 22:7 23:2 24:11 25:17 26:3,7,9 27:16,18,23 30:16 31:15 32:23 33:4,22,23 35:7,10,13 36:16,21 37:5 41:2 46:7,8 47:2 55:18,19,20 56:2 57:17 63:8 67:11,15,22 82:11 83:23 84:25 91:25 94:11 97:16 98:8</p> <p><b>campuses</b> 9:22 20:9 24:3 31:3 32:25 33:21 34:14,17,20 37:12,17 45:22 46:11 54:18 55:8 56:5,12,13 60:4 62:3 71:12 92:10</p> <p><b>candidates</b> 4:22</p> <p><b>capacities</b> 98:21</p> <p><b>capacity</b> 9:21 58:25</p> <p><b>capital</b> 20:10 28:4,12 69:13 90:4,5 95:17,21</p> <p><b>capitol</b> 5:15</p> <p><b>capstones</b> 21:3</p> <p><b>captured</b> 93:25</p> <p><b>care</b> 30:16 32:4 33:7 65:17,19</p> <p><b>career</b> 3:7</p> <p><b>carport</b> 8:12 9:11 10:6</p> <p><b>carports</b> 7:17 10:3 11:22</p> <p><b>carried</b> 38:10</p> <p><b>carries</b> 6:13,22 7:2 29:3,12 30:5 52:11,20 53:2,8 90:19 100:4 101:7</p> <p><b>carry</b> 38:13 48:22</p> <p><b>case</b> 25:12 60:23 95:25 96:7 103:2</p> <p><b>cases</b> 86:17 88:2 97:7</p> <p><b>cash</b> 74:10</p> <p><b>cast</b> 25:12</p> <p><b>categories</b> 31:6 32:2 35:6</p> <p><b>category</b> 31:15 32:19 85:11</p>
--	--	--	---

<p><b>caved</b> 70:13</p> <p><b>CD</b> 19:17</p> <p><b>cease</b> 36:5</p> <p><b>celebration</b> 99:5</p> <p><b>Census</b> 73:17 74:16</p> <p><b>center</b> 1:5 11:20 20:5,7 21:19 24:8,11,14,15 25:22 26:3,6,18 27:6 28:6,20 44:11</p> <p><b>centers</b> 24:7 30:16 33:7</p> <p><b>central</b> 20:9 26:8 92:11</p> <p><b>CEO</b> 21:7</p> <p><b>ceremony</b> 67:21</p> <p><b>certain</b> 39:21 43:18 54:12,21 55:23 58:11 64:16 66:20 67:25 71:2 91:4</p> <p><b>certainly</b> 15:9,11 21:3 41:19 42:24 55:21 65:22 85:10 97:14</p> <p><b>certainty</b> 32:2 88:7</p> <p><b>certification</b> 27:11 102:2</p> <p><b>certified</b> 87:10</p> <p><b>certify</b> 87:7 102:10</p> <p><b>cetera</b> 42:17</p> <p><b>chair</b> 14:14,15 16:15 48:10,12,15,17,24 49:4,8,15,16,17 50:7,17,19,20,24 55:17 90:13 97:11 98:13</p> <p><b>Chairman</b> 1:12 12:10,12 15:8,11 16:19 17:16 98:22 99:2</p> <p><b>Chairperson</b> 51:8</p> <p><b>Chairs's</b> 48:22</p> <p><b>Chairwoman</b> 1:11 2:2,6,20,23,25 6:6,12,17,21 7:3 11:11 12:4 15:5,21 17:3 18:7 19:18,24 28:2,17 29:2,6,11,18,20 30:4 33:17 34:23 35:19 36:12 37:8 38:3,15,19 46:14,21 47:6,20 48:4,15 49:6,11 50:5,15,20,24 51:11,17</p>	<p>52:3,10,14,19,25 53:7,25 54:7 61:12 62:24 65:24 66:24 69:5,14 70:18,22 71:4 76:24 77:2 81:2,17 89:18 90:17 91:10 97:19 98:14 99:18,23 100:3,9 101:6</p> <p><b>Chairwoman's</b> 89:20</p> <p><b>challenges</b> 93:20</p> <p><b>championship</b> 36:23</p> <p><b>chance</b> 58:7 78:23</p> <p><b>Chancellor's</b> 4:2</p> <p><b>CHANGE</b> 103:6,8,10,12,14,16, 18</p> <p><b>changed</b> 57:18</p> <p><b>changes</b> 34:19 56:17 93:2</p> <p><b>changing</b> 55:4</p> <p><b>charge</b> 48:9,13,21 49:15,21 50:3,5 89:13</p> <p><b>charged</b> 38:25 48:21 81:19</p> <p><b>charging</b> 49:3</p> <p><b>check</b> 67:22 87:9</p> <p><b>checked</b> 88:23</p> <p><b>checking</b> 49:8 87:11</p> <p><b>chemistry</b> 55:9,19 56:3 59:16</p> <p><b>child</b> 30:16 32:4 33:7 65:17,19</p> <p><b>children</b> 5:25 76:3,5 80:18,20</p> <p><b>choice</b> 89:14</p> <p><b>chose</b> 76:13</p> <p><b>chosen</b> 4:3</p> <p><b>Christensen</b> 91:2,7,9 97:13</p> <p><b>Ciampa</b> 91:2,7,13 97:13</p> <p><b>cited</b> 23:24</p> <p><b>Civardi</b> 22:15</p> <p><b>civil</b> 56:9 80:18</p> <p><b>clarify</b> 71:2 100:15</p> <p><b>class</b> 80:19</p> <p><b>clear</b> 39:12 79:8</p>	<p><b>clearing</b> 4:24</p> <p><b>clearly</b> 19:19</p> <p><b>Clements</b> 22:22</p> <p><b>clerical</b> 56:9</p> <p><b>clerk</b> 2:8</p> <p><b>climb</b> 65:8</p> <p><b>Clinton</b> 72:10</p> <p><b>close</b> 19:6 78:20</p> <p><b>closed</b> 17:9 52:13</p> <p><b>closing</b> 27:15</p> <p><b>closure</b> 16:18</p> <p><b>club</b> 3:23 34:15 35:11 36:10</p> <p><b>clubs</b> 30:14,20 32:4 33:18 34:9,15,18,25 35:4,7,9,19 36:3,6,8,13 37:3 42:22</p> <p><b>coaches</b> 33:12 42:5 44:10</p> <p><b>co-chair</b> 91:14 97:16</p> <p><b>co-chairs</b> 91:3 92:15</p> <p><b>Coleman</b> 96:8</p> <p><b>collaboration</b> 98:19</p> <p><b>collaborative</b> 92:19</p> <p><b>colleagues</b> 85:25</p> <p><b>college</b> 1:3 3:4,7 4:10 6:2 8:10,12,16 9:15,22 10:15 11:15 12:20 13:7,12,14,15,20 14:17 15:13,16 24:15,20 30:11,14 38:5 39:2 44:4 46:18 49:12 52:22 53:4,10 54:5,9 56:4 57:21 59:22 60:12,15,25 61:4,7,18,22 65:11 68:14 70:10 74:23 76:8 77:6 81:15,22,24 82:17 83:9,10,21,22 84:3,5,7,9,13,16 85:17 90:7,24 94:17,18 96:4,6,10 98:19 99:15 102:14</p> <p><b>colleges</b> 9:18 10:2 41:15 96:2,22</p> <p><b>college's</b> 3:13 26:4 30:22 89:23</p> <p><b>college-wide</b> 33:9 34:2</p>	<p>63:9</p> <p><b>column</b> 32:8,10,11,13,14</p> <p><b>combination</b> 67:19</p> <p><b>comes</b> 65:19,21 95:5</p> <p><b>coming</b> 34:18 45:21 63:18 65:9 80:22 98:6</p> <p><b>commence</b> 2:24</p> <p><b>commencement</b> 38:12</p> <p><b>commend</b> 70:7 78:18</p> <p><b>commended</b> 97:7</p> <p><b>comment</b> 54:6 77:4</p> <p><b>comments</b> 85:24</p> <p><b>commission</b> 91:18 93:9 97:2 103:25</p> <p><b>commitment</b> 4:20</p> <p><b>committee</b> 8:21 16:22,23 17:14 19:10 34:2 39:13,20,22 40:3,9 48:8,9,11,16,20 49:3,4,14,16,20,24 50:2,4,6,7,13,17 51:2,7,8,12 61:13,19 64:23 69:14 70:21,22,24 90:10 92:12,18 96:19</p> <p><b>committees</b> 20:15 21:16 43:2 48:5 63:19</p> <p><b>committee's</b> 49:18 51:3</p> <p><b>common</b> 27:8</p> <p><b>commonly</b> 84:5</p> <p><b>commons</b> 26:8,17,21 27:8</p> <p><b>communication</b> 8:9 10:24 11:8</p> <p><b>community</b> 1:3 3:4,20,25 4:10,23 5:12 6:2 8:16 12:20 13:13,14 30:11 41:15 54:5 65:10 70:9 76:7,16 77:6,11,14,18,19 81:14,21 82:17 83:8,9,12,20,22 84:3,6,9,13 85:17 90:7,25 94:7,18 96:2,4,6,9 97:22 102:14</p>
--	---	---	--

<p><b>compact</b> 26:13</p> <p><b>company</b> 7:16</p> <p><b>compare</b> 18:6</p> <p><b>comparison</b> 19:4</p> <p><b>competition</b> 20:11</p> <p><b>complete</b> 4:6,22 5:7 12:2 14:24 17:4 19:15,21 21:4</p> <p><b>completed</b> 18:8,14 19:13,20 24:7,13,17 51:24 53:16</p> <p><b>completely</b> 59:5 74:24</p> <p><b>completes</b> 3:8</p> <p><b>completing</b> 4:16</p> <p><b>completion</b> 5:9 20:21</p> <p><b>compliance</b> 92:6</p> <p><b>composition</b> 34:3</p> <p><b>comprehensive</b> 11:12 81:3</p> <p><b>compromised</b> 34:3</p> <p><b>comptroller</b> 75:14 82:10,12 86:16 87:8,24 88:17,20,23</p> <p><b>Comptroller's</b> 89:3</p> <p><b>concept</b> 26:2 43:21,22</p> <p><b>concern</b> 49:7 74:18 89:5</p> <p><b>concerned</b> 47:17 54:10 76:21 87:10</p> <p><b>concerning</b> 7:6 54:4</p> <p><b>concerns</b> 9:3,8 76:19 93:13</p> <p><b>conclude</b> 25:25</p> <p><b>concludes</b> 98:13</p> <p><b>conclusion</b> 42:21</p> <p><b>conclusions</b> 40:5,6,9</p> <p><b>concrete</b> 25:12</p> <p><b>conditions</b> 55:13 80:14,15</p> <p><b>conduct</b> 39:2</p> <p><b>conducted</b> 94:11</p> <p><b>conflict</b> 7:5</p> <p><b>confused</b> 62:17</p> <p><b>congratulate</b> 5:8 12:17,23 15:12 90:6</p> <p><b>congratulating</b> 4:8</p>	<p><b>Congratulations</b> 2:20</p> <p><b>Congress</b> 79:2</p> <p><b>Congressional</b> 72:4</p> <p><b>connects</b> 27:3</p> <p><b>consensus</b> 43:4,7</p> <p><b>conservation</b> 27:10</p> <p><b>consideration</b> 81:11</p> <p><b>considers</b> 35:14</p> <p><b>consistencies</b> 62:2</p> <p><b>consisting</b> 90:11</p> <p><b>consists</b> 92:20</p> <p><b>consolidated</b> 64:24</p> <p><b>constant</b> 80:2</p> <p><b>constituencies</b> 11:14</p> <p><b>constituent</b> 94:10</p> <p><b>construction</b> 24:10 28:10,15,16</p> <p><b>consultant</b> 23:15</p> <p><b>contact</b> 80:2</p> <p><b>context</b> 54:3 82:3</p> <p><b>contingencies</b> 58:12</p> <p><b>continue</b> 5:22 14:4 53:22 56:23 98:20 99:15</p> <p><b>continues</b> 3:5</p> <p><b>contract</b> 69:11</p> <p><b>contractors</b> 42:7</p> <p><b>contracts</b> 20:3</p> <p><b>contribute</b> 72:6</p> <p><b>contribution</b> 66:19 70:17 89:25</p> <p><b>convenience</b> 84:23</p> <p><b>convenient</b> 84:2,3</p> <p><b>conversation</b> 80:17</p> <p><b>cooling</b> 27:13</p> <p><b>cooperation</b> 7:24</p> <p><b>copy</b> 15:3 92:21</p> <p><b>core</b> 10:5 100:21</p> <p><b>correct</b> 55:15 56:20 57:16 60:13</p> <p><b>corrected</b> 88:6,24</p> <p><b>correction</b> 47:25</p> <p><b>cost</b> 31:3 65:18,21 74:8 89:16</p>	<p><b>costing</b> 89:16</p> <p><b>council</b> 94:16</p> <p><b>counsel</b> 1:17 34:11 38:20 90:20</p> <p><b>counseling</b> 57:10 62:9</p> <p><b>counselor</b> 57:15</p> <p><b>country</b> 9:19 13:21 14:2 23:11 74:2 80:10</p> <p><b>county</b> 2:8 6:2 7:16,25 8:10 10:13 11:8,9 12:20 13:11,13,14 30:11 53:14 54:5 55:22 58:15,17 69:12 70:13 73:18 74:4,6,11 76:7 81:13,14,20,21 82:10,12,16,18 83:9,12,20,25 84:5,12,16 85:17 86:13 89:12,15,23,25 90:4 102:6,14</p> <p><b>County's</b> 28:4</p> <p><b>couple</b> 19:8 69:12 76:17 77:9 85:21 88:6</p> <p><b>course</b> 57:8 74:17 79:11,22 88:8</p> <p><b>courses</b> 60:9 83:24</p> <p><b>cousin</b> 78:14</p> <p><b>covered</b> 95:8</p> <p><b>covers</b> 3:9</p> <p><b>create</b> 57:2 60:21 64:24 90:10</p> <p><b>created</b> 58:24 71:14</p> <p><b>creating</b> 26:23 27:17 43:22 74:10</p> <p><b>creation</b> 43:19 44:14</p> <p><b>credit</b> 59:3</p> <p><b>criteria</b> 63:20 65:2 68:25 73:7,9 86:6</p> <p><b>critierias</b> 64:14</p> <p><b>critical</b> 69:22</p> <p><b>critique</b> 39:5</p> <p><b>crying</b> 77:21</p> <p><b>culinary</b> 1:5 39:15</p> <p><b>culminated</b> 79:13</p> <p><b>CUNY</b> 24:11 75:20</p> <p><b>cupola</b> 27:17</p>	<p><b>cure</b> 75:3</p> <p><b>current</b> 12:8 53:21 55:12 92:3</p> <p><b>currently</b> 24:9 61:23 62:15,22 75:19</p> <p><b>cuts</b> 74:20</p> <hr/> <p style="text-align: center;">D</p> <hr/> <p><b>DAFNY</b> 1:11</p> <p><b>damage</b> 9:7</p> <p><b>Dan</b> 73:5</p> <p><b>data</b> 14:23</p> <p><b>database</b> 93:22</p> <p><b>date</b> 32:10,13,14 51:13 103:3</p> <p><b>dated</b> 14:20</p> <p><b>day</b> 5:16 38:23 101:8 102:19</p> <p><b>daylight</b> 27:12</p> <p><b>days</b> 5:6 62:23 69:12</p> <p><b>dean</b> 36:25 63:13 97:24</p> <p><b>deans</b> 35:4 36:21</p> <p><b>debate</b> 78:11,12</p> <p><b>decennial</b> 91:15,21 93:5</p> <p><b>decided</b> 42:5</p> <p><b>decision</b> 8:13 31:18 40:2,3 42:10 44:22,24 45:5,20 77:15 78:24 83:8,20</p> <p><b>decline</b> 30:24 31:17,22</p> <p><b>declined</b> 31:9</p> <p><b>decrease</b> 31:9 59:13</p> <p><b>dedicated</b> 4:24</p> <p><b>deep</b> 79:14</p> <p><b>deeper</b> 93:12</p> <p><b>deeply</b> 99:8</p> <p><b>defense</b> 51:7</p> <p><b>defer</b> 91:6</p> <p><b>defines</b> 91:22</p> <p><b>definition</b> 44:8</p> <p><b>degree</b> 4:7 61:3 78:2</p> <p><b>degrees</b> 3:8</p> <p><b>delayed</b> 90:5</p> <p><b>demonstrated</b> 3:18</p>
---	--	--	--

<p><b>demonstrates</b> 95:16</p> <p><b>department</b> 7:25 31:3 56:15 58:19</p> <p><b>departments</b> 55:7</p> <p><b>depended</b> 92:16</p> <p><b>depends</b> 35:22 68:4</p> <p><b>deportation</b> 76:4 78:24</p> <p><b>DEPOSITION</b> 103:3</p> <p><b>describe</b> 46:22</p> <p><b>descriptions</b> 45:11</p> <p><b>design</b> 20:3 21:17,25 22:14,16 23:10,23,25 27:9 28:8</p> <p><b>designated</b> 68:23,24</p> <p><b>designs</b> 25:14</p> <p><b>desk</b> 42:17 44:11</p> <p><b>despite</b> 59:18 91:23</p> <p><b>detail</b> 16:20 58:8</p> <p><b>details</b> 91:8</p> <p><b>determination</b> 44:3</p> <p><b>determinations</b> 42:3</p> <p><b>determine</b> 33:17 39:7 72:11</p> <p><b>determined</b> 42:11</p> <p><b>determining</b> 41:2 83:8</p> <p><b>develop</b> 10:15</p> <p><b>developed</b> 5:4 82:8</p> <p><b>developing</b> 81:20</p> <p><b>development</b> 9:17 22:8 72:2 95:12,14,16 100:18</p> <p><b>developmental</b> 95:10</p> <p><b>dialogue</b> 71:12</p> <p><b>different</b> 11:14 36:17 37:25 57:19,20 61:8 63:11,20,24 68:6 71:13</p> <p><b>differently</b> 56:14</p> <p><b>difficult</b> 62:13 66:7</p> <p><b>diligently</b> 15:9</p> <p><b>diminishes</b> 85:14</p> <p><b>diminution</b> 100:21</p> <p><b>direct</b> 31:11 68:12</p> <p><b>directed</b> 30:18 54:18 67:11</p>	<p><b>direction</b> 60:12</p> <p><b>directly</b> 9:8 26:17 67:16 79:17 95:17</p> <p><b>director</b> 12:18 45:23 99:14</p> <p><b>Directors</b> 14:25 28:23 29:4,8 44:23 52:5,12</p> <p><b>disagree</b> 44:18</p> <p><b>disbursed</b> 75:16</p> <p><b>discipline</b> 60:17 64:6</p> <p><b>discretion</b> 75:25</p> <p><b>discretionary</b> 89:14</p> <p><b>discuss</b> 6:8 96:21</p> <p><b>discussed</b> 7:15 42:24 43:9 61:20</p> <p><b>discussing</b> 81:5</p> <p><b>discussion</b> 11:25 40:17 61:18 62:12 79:14 90:17</p> <p><b>discussions</b> 76:19 79:11</p> <p><b>dispel</b> 69:16</p> <p><b>dispelling</b> 79:22</p> <p><b>distinction</b> 5:19</p> <p><b>distinguished</b> 27:16</p> <p><b>disturbing</b> 43:16 66:5</p> <p><b>diversity</b> 34:17</p> <p><b>divided</b> 74:15</p> <p><b>division</b> 61:4</p> <p><b>DL</b> 16:13</p> <p><b>document</b> 9:24 16:25 17:15 63:23 92:5</p> <p><b>documented</b> 76:4</p> <p><b>documenting</b> 95:5</p> <p><b>documents</b> 8:18 9:19 49:23</p> <p><b>dollar</b> 54:16 67:7</p> <p><b>dollars</b> 3:11 13:24 14:8,11 28:9 31:23 35:6 58:9 59:23 73:16 74:10,12 75:10</p> <p><b>donate</b> 68:11</p> <p><b>donated</b> 68:13</p> <p><b>donation</b> 67:20</p> <p><b>done</b> 11:16 18:21 23:16 40:14,15 78:2,10 81:25 85:16</p>	<p>95:2 98:11 99:16</p> <p><b>Donna</b> 91:2 92:15</p> <p><b>donor</b> 67:20</p> <p><b>donors</b> 67:18</p> <p><b>door</b> 79:9</p> <p><b>Doroski</b> 4:14 6:3,4</p> <p><b>double</b> 87:9,10</p> <p><b>doubt</b> 59:12</p> <p><b>Dr</b> 1:17 2:25 11:16 48:14,18 49:12 53:11 61:17,25 81:13,16 86:7,10 87:3,15,19 88:13,18 89:19 91:2,6,7,9,13 93:6,11 96:3,5 98:3,4</p> <p><b>Dream</b> 61:21 71:6,20,24,25 73:7,8 74:7 75:19 78:11,16</p> <p><b>drill</b> 93:12</p> <p><b>driven</b> 66:18</p> <p><b>drop</b> 54:22</p> <p><b>dropdown</b> 64:7</p> <p><b>dropping</b> 55:11 65:10</p> <p><b>drove</b> 34:21</p> <p><b>Drs</b> 97:13</p> <p><b>due</b> 24:21 32:21 34:16 51:5,12,13 65:7</p> <p><b>Dunnington</b> 96:3,5</p> <p><b>durability</b> 25:8</p> <p><b>durable</b> 25:11</p> <p><b>during</b> 13:12,19 14:3 69:20,21 82:23</p> <p><b>dynamic</b> 26:13 27:21</p> <hr/> <p style="text-align: center;"><b>E</b></p> <hr/> <p><b>Eagle</b> 4:17,22 5:9,18</p> <p><b>earlier</b> 4:14 30:17 31:25 39:4 59:22 100:16</p> <p><b>earned</b> 12:22 66:18</p> <p><b>earth</b> 25:4</p> <p><b>easier</b> 62:20 71:16</p> <p><b>east</b> 26:9 35:21 38:2 41:5 85:13</p> <p><b>Eastern</b> 3:3,14 5:17 20:4,6 21:3,18 22:7 85:9 98:7</p>	<p><b>easy</b> 62:12 68:20,21</p> <p><b>economic</b> 13:25 55:13 65:7 75:8,13</p> <p><b>economically</b> 26:11,12</p> <p><b>education</b> 23:7 24:3 72:2,7,13 81:7 91:18 95:9</p> <p><b>educational</b> 58:14,16</p> <p><b>effectively</b> 24:25</p> <p><b>effects</b> 74:17 77:11</p> <p><b>efficiency</b> 59:6</p> <p><b>efficient</b> 25:11</p> <p><b>efficiently</b> 26:12</p> <p><b>effort</b> 5:12 8:14 11:13 31:18 92:19 93:24 98:7</p> <p><b>efforts</b> 3:6 13:17</p> <p><b>eight</b> 2:12,17 14:16 20:13 38:9 69:19,20 75:16 76:11 83:6 86:22 89:6,7</p> <p><b>eighteen</b> 58:9 73:20 77:20</p> <p><b>eighty</b> 24:2 86:9</p> <p><b>eighty-seven</b> 83:4 86:11 87:20 88:22 89:7</p> <p><b>eighty-six</b> 3:16 22:3</p> <p><b>either</b> 36:7 49:5 55:10 79:4,17 93:10</p> <p><b>election</b> 13:8</p> <p><b>Electric</b> 58:11</p> <p><b>element</b> 63:13</p> <p><b>eleven</b> 43:23</p> <p><b>eleventh</b> 69:25</p> <p><b>eligible</b> 65:13 86:5</p> <p><b>eliminates</b> 66:21</p> <p><b>eliminating</b> 67:2</p> <p><b>elite</b> 24:17</p> <p><b>else</b> 80:11 100:24</p> <p><b>e-mail</b> 46:19 90:21</p> <p><b>e-mailed</b> 80:7</p> <p><b>embarked</b> 20:11 81:24</p> <p><b>embarrassment</b> 70:4</p> <p><b>embedded</b> 24:24</p> <p><b>emphasis</b> 30:19 54:12,21,22 55:5</p>
---	--	--	---

<p><b>employees</b> 9:6 33:9 41:23,25 42:7,8,18,20 45:18</p> <p><b>employment</b> 44:5</p> <p><b>enable</b> 4:5</p> <p><b>encourage</b> 42:25 67:3 82:19</p> <p><b>encourages</b> 4:22</p> <p><b>encroached</b> 5:3</p> <p><b>endowments</b> 67:14</p> <p><b>energy</b> 25:10 27:10 62:19</p> <p><b>engaged</b> 94:8</p> <p><b>engagement</b> 34:8</p> <p><b>engineering</b> 22:15,18</p> <p><b>English</b> 57:7 61:4</p> <p><b>enhance</b> 31:12</p> <p><b>enjoy</b> 5:13</p> <p><b>enroll</b> 85:16</p> <p><b>enrollment</b> 30:23 31:10 55:23 59:13 61:22 65:9 74:25 94:21</p> <p><b>ensure</b> 3:7</p> <p><b>entertainment</b> 41:3</p> <p><b>entire</b> 16:22 27:6 40:8 47:14 90:7 97:16</p> <p><b>entities</b> 41:12</p> <p><b>entity</b> 10:16</p> <p><b>entry</b> 26:15</p> <p><b>environment</b> 24:18 25:14 26:14,24 83:23</p> <p><b>environmental</b> 84:25 94:12</p> <p><b>enXco</b> 7:16 8:11 10:12 11:2</p> <p><b>EOP</b> 62:10</p> <p><b>equal</b> 81:9</p> <p><b>equate</b> 74:4</p> <p><b>equipment</b> 28:11 33:11</p> <p><b>ERNESTO</b> 1:15</p> <p><b>especially</b> 70:12</p> <p><b>ESQ</b> 1:17</p> <p><b>essentially</b> 40:6 43:7</p> <p><b>establish</b> 100:7</p>	<p><b>established</b> 44:16</p> <p><b>estimate</b> 74:8</p> <p><b>estimates</b> 75:8</p> <p><b>estimators</b> 22:23</p> <p><b>et</b> 42:17</p> <p><b>evaluation</b> 90:19</p> <p><b>evaluations</b> 90:22</p> <p><b>evening</b> 8:8</p> <p><b>event</b> 91:23</p> <p><b>events</b> 98:24</p> <p><b>Evers</b> 24:11</p> <p><b>everybody</b> 2:10 27:20 71:9,18 100:5</p> <p><b>everyone</b> 50:9,11 71:8</p> <p><b>everything</b> 43:12 78:9 87:6 97:15</p> <p><b>evidence</b> 92:5</p> <p><b>exact</b> 16:20</p> <p><b>exactly</b> 55:11</p> <p><b>examination</b> 39:23</p> <p><b>example</b> 31:13 55:18</p> <p><b>examples</b> 10:2</p> <p><b>Excellence</b> 4:2</p> <p><b>excellent</b> 84:21 85:4 92:16 93:24</p> <p><b>exceptional</b> 14:5</p> <p><b>excess</b> 58:9</p> <p><b>excited</b> 22:7 25:18</p> <p><b>exciting</b> 20:19 27:21</p> <p><b>excuse</b> 7:7 15:19</p> <p><b>Exec</b> 53:14</p> <p><b>executive</b> 6:8,15 7:11 35:4 70:13 90:4 92:23 94:16 97:24</p> <p><b>Executive's</b> 8:10</p> <p><b>exercise</b> 75:25</p> <p><b>exist</b> 45:13,15,16 62:3,15</p> <p><b>expand</b> 44:5</p> <p><b>expect</b> 19:12 53:23</p> <p><b>expended</b> 17:23</p> <p><b>expenditures</b> 15:23 16:5 32:12,13,21</p> <p><b>expense</b> 46:13</p> <p><b>expenses</b> 3:10</p>	<p><b>experience</b> 23:3 24:5 27:22 76:8 84:17</p> <p><b>experiences</b> 31:19</p> <p><b>EXPIRES</b> 103:25</p> <p><b>explanation</b> 42:19</p> <p><b>exponentially</b> 57:24</p> <p><b>expressed</b> 9:4 76:19</p> <p><b>expresses</b> 24:19</p> <p><b>extensive</b> 7:19 91:20</p> <p><b>extensively</b> 22:19</p> <p><b>extent</b> 45:12,14 92:12</p> <p><b>external</b> 94:10 96:12</p> <p><b>extremely</b> 25:18</p> <hr/> <p style="text-align: center;"><b>F</b></p> <hr/> <p><b>fabulous</b> 12:24</p> <p><b>face</b> 93:21 94:13</p> <p><b>facilities</b> 9:15,18,22 20:4,10 22:2 23:6 24:6 83:23 85:2</p> <p><b>facility</b> 21:17 22:9 27:8,19 28:7</p> <p><b>fact</b> 15:24 40:15 41:24 54:21 69:19 89:11</p> <p><b>factor</b> 83:7,10</p> <p><b>factors</b> 83:18</p> <p><b>facts</b> 39:21</p> <p><b>factual</b> 39:7</p> <p><b>faculty</b> 8:16,20 9:9,13 11:23 33:24 43:3 48:6 55:17,19 56:3,8,20 57:4 59:24 60:2 62:5 92:9 94:5 97:23</p> <p><b>failed</b> 72:18</p> <p><b>failings</b> 47:23</p> <p><b>fair</b> 89:17</p> <p><b>fairly</b> 42:3 47:13 91:19</p> <p><b>fall</b> 33:3,13 37:14 86:5 87:7</p> <p><b>false</b> 86:25</p> <p><b>familiar</b> 71:16</p> <p><b>family</b> 4:18 5:25 66:18</p> <p><b>fashion</b> 45:17 68:14 83:16 84:8</p> <p><b>faulty</b> 40:13 41:9,21 42:23</p>	<p><b>favor</b> 6:12,21,25 29:2,11,18 30:4 52:10,19,25 53:7 90:18 100:3 101:6</p> <p><b>favorable</b> 10:9 85:4</p> <p><b>features</b> 39:7</p> <p><b>February</b> 77:5</p> <p><b>federal</b> 73:8</p> <p><b>feedback</b> 10:8 97:22</p> <p><b>feel</b> 71:3,19 78:25 79:6</p> <p><b>feeling</b> 77:17</p> <p><b>fees</b> 3:9 31:8</p> <p><b>felt</b> 23:9 76:14 79:19</p> <p><b>Fenichel</b> 1:12 6:11,20 7:3 29:17 43:15 44:7,12,19 45:2,11,14,19,24 46:4,12 47:11 53:25 54:2,8 55:14 58:4 60:13 70:23 86:20 87:13,17 88:10,15 89:5 100:16 101:2</p> <p><b>Festival</b> 33:6</p> <p><b>field</b> 64:18</p> <p><b>fields</b> 55:3</p> <p><b>fifteen</b> 22:5 41:17 85:13 86:22 93:17</p> <p><b>fifty</b> 9:20 35:17 57:11 68:22</p> <p><b>fifty-eight</b> 73:21</p> <p><b>fifty-nine</b> 69:25</p> <p><b>fifty-six</b> 84:15</p> <p><b>file</b> 14:20 50:23</p> <p><b>filed</b> 51:4,6</p> <p><b>filibustered</b> 72:20</p> <p><b>filing</b> 86:25</p> <p><b>fill</b> 47:2,4 82:25</p> <p><b>film</b> 77:8,9</p> <p><b>final</b> 33:12 40:4</p> <p><b>Finally</b> 40:24 76:6</p> <p><b>finance</b> 16:22 17:13 95:12 96:9,14</p> <p><b>finances</b> 94:21</p> <p><b>financial</b> 12:8 16:9,16,18 18:2 30:8 32:6 53:10,12,15 57:12 65:3,12 96:7</p> <p><b>financials</b> 58:7</p>
---	---	---	--

<p><b>findings</b> 39:24 42:21 53:17 81:22 82:5</p> <p><b>fingertips</b> 84:25</p> <p><b>finished</b> 19:7,8</p> <p><b>firm</b> 20:17 22:13 23:11,23</p> <p><b>firms</b> 22:20,22 23:25</p> <p><b>first</b> 4:3 15:10 27:3 41:14 56:3 71:8 72:13 81:24 82:18 88:8 89:6 92:23</p> <p><b>firsthand</b> 9:25</p> <p><b>fiscal</b> 8:20 32:22 73:10</p> <p><b>five</b> 5:25 30:25 31:2 32:13 43:23 51:5 56:17 64:14 71:20 73:11,13 74:14,22 82:15 83:12 91:15 92:4 93:2,21 94:14 95:19</p> <p><b>fixtures</b> 28:10</p> <p><b>flag</b> 5:14</p> <p><b>floors</b> 27:4</p> <p><b>flown</b> 5:14</p> <p><b>focus</b> 31:18 61:19 62:2,5,11,18 94:9 100:19</p> <p><b>folks</b> 55:24 59:24</p> <p><b>follow-up</b> 9:10</p> <p><b>food</b> 37:20</p> <p><b>footprint</b> 56:10,18 57:17</p> <p><b>Forces</b> 72:7</p> <p><b>form</b> 50:4 90:21</p> <p><b>formal</b> 58:6</p> <p><b>formed</b> 43:2 48:6 49:20 70:24</p> <p><b>former</b> 12:17 42:10 70:12</p> <p><b>forms</b> 90:20</p> <p><b>forth</b> 4:20 60:25 70:3 80:7</p> <p><b>forthcoming</b> 30:24</p> <p><b>fortunate</b> 93:23</p> <p><b>forty-fifth</b> 13:6</p> <p><b>forty-five</b> 99:4</p> <p><b>Forty-nine</b> 83:12</p> <p><b>forty-seven</b> 8:23</p>	<p><b>forty-six</b> 8:23</p> <p><b>forty-three</b> 31:23</p> <p><b>forums</b> 94:11</p> <p><b>forward</b> 2:10 10:19 25:18 28:19 34:4 38:14 56:23 92:3 98:23 99:11</p> <p><b>foundation</b> 3:5 12:7,13,17,18 13:5,14,21 14:14,16,25 15:11,25 19:11 57:8 63:10 64:11 65:5 67:7,12,24 68:3,12,17,19,20 69:4 99:2,14</p> <p><b>foundations</b> 13:25</p> <p><b>founding</b> 13:11</p> <p><b>fourteen</b> 57:13</p> <p><b>fourth</b> 21:21 73:4 75:11 94:20</p> <p><b>frankly</b> 47:17</p> <p><b>Frederick</b> 96:4</p> <p><b>French</b> 96:3</p> <p><b>friend</b> 2:13</p> <p><b>front</b> 81:9 99:19</p> <p><b>fronts</b> 53:12</p> <p><b>full</b> 5:6 16:8,16 40:3 45:8 46:9 91:21</p> <p><b>full-time</b> 45:17 56:22 57:4</p> <p><b>fully</b> 27:4 28:6</p> <p><b>function</b> 50:14</p> <p><b>functional</b> 26:14</p> <p><b>functioned</b> 50:13</p> <p><b>functioning</b> 51:10</p> <p><b>functions</b> 39:13</p> <p><b>fund</b> 53:23 58:21</p> <p><b>funded</b> 28:6 37:18 40:20</p> <p><b>funding</b> 28:14 32:3 34:20,23 35:9,15,22,24 36:5,9,22 40:18 56:25 57:3,7 59:6 60:21 69:13</p> <p><b>funds</b> 28:8 31:11 32:9,16 95:22</p> <p><b>funny</b> 85:20</p> <p><b>furnish</b> 84:22</p>	<p><b>furniture</b> 28:10 31:14 33:4</p> <p><b>future</b> 69:11 70:9 74:20 78:25</p> <hr/> <p style="text-align: center;"><b>G</b></p> <hr/> <p><b>gala</b> 13:18 14:9</p> <p><b>GALLOP</b> 102:8,22</p> <p><b>games</b> 33:14</p> <p><b>gap</b> 79:7</p> <p><b>garden</b> 26:15</p> <p><b>gather</b> 11:15 96:20</p> <p><b>gathering</b> 71:11</p> <p><b>Gatta</b> 7:11 10:24 11:7 19:25 21:20 28:5,14 34:6 69:7,21</p> <p><b>general</b> 34:11 38:20 58:11 83:22 84:25 90:20 95:7,8</p> <p><b>generating</b> 7:17 9:14,22</p> <p><b>generation</b> 21:21</p> <p><b>gentlemen</b> 77:12</p> <p><b>George</b> 7:11 28:3 69:20 70:7</p> <p><b>Georges</b> 96:5</p> <p><b>gets</b> 61:2 78:16 85:10</p> <p><b>getting</b> 63:4,15 64:17,19 66:23 86:23 89:12</p> <p><b>gift</b> 14:5 68:12</p> <p><b>gifts</b> 14:6</p> <p><b>girl</b> 77:21</p> <p><b>given</b> 39:17 41:22 48:12 66:15 68:15 82:12 88:3</p> <p><b>gives</b> 3:2 15:22 59:7 72:4</p> <p><b>giving</b> 71:22</p> <p><b>glad</b> 10:20 27:25</p> <p><b>glass</b> 25:6</p> <p><b>goals</b> 61:11</p> <p><b>gold</b> 27:11</p> <p><b>golf</b> 13:19</p> <p><b>gone</b> 69:19</p> <p><b>governance</b> 8:16 94:17</p> <p><b>government</b> 13:9</p>	<p>30:14 33:2 35:8</p> <p><b>GPA</b> 3:22 5:18 46:24 64:19</p> <p><b>graduate</b> 5:25 68:11 73:12</p> <p><b>graduated</b> 3:22</p> <p><b>graduates</b> 3:14 74:14</p> <p><b>graduation</b> 13:18 38:8</p> <p><b>grandfathered</b> 41:19</p> <p><b>grant</b> 7:17 8:17 9:12 11:20 20:4,7 21:6,19 26:2,7 27:16 31:14 33:4 38:2 41:5 46:7 55:18 56:2 59:22,25 67:21 72:22 73:3</p> <p><b>granting</b> 76:3</p> <p><b>grass</b> 77:16</p> <p><b>great</b> 3:2 4:9 25:19 58:7 101:8</p> <p><b>greater</b> 5:23 54:20</p> <p><b>great-grandfather</b> 21:23</p> <p><b>greatly</b> 42:8</p> <p><b>Greenport</b> 5:2,11</p> <p><b>Groneman</b> 61:17</p> <p><b>group</b> 27:4 33:23 39:22,23 40:3,10 77:7 92:14</p> <p><b>groups</b> 8:24 37:5 80:22 94:9</p> <p><b>grow</b> 56:13</p> <p><b>growing</b> 9:17 56:14</p> <p><b>grown</b> 13:23</p> <p><b>guidelines</b> 41:11,13,14</p> <p><b>gymnasium</b> 24:22 25:5</p> <hr/> <p style="text-align: center;"><b>H</b></p> <hr/> <p><b>half</b> 59:13</p> <p><b>Hall</b> 55:15</p> <p><b>hand</b> 41:8 102:19</p> <p><b>handcuffs</b> 78:4</p> <p><b>handled</b> 42:6</p> <p><b>handouts</b> 37:21</p> <p><b>hands</b> 54:16</p> <p><b>happen</b> 15:15 97:5</p> <p><b>happened</b> 77:7 80:7</p> <p><b>happens</b> 89:3</p>
--	---	---	--

<p><b>happy</b> 2:17 84:22 85:25 92:13</p> <p><b>hard</b> 5:9 54:22 55:5 59:10 60:7 100:17,23</p> <p><b>harmonious</b> 22:21</p> <p><b>harvesting</b> 27:12</p> <p><b>Harvey</b> 3:15 4:11</p> <p><b>Hatch</b> 72:14</p> <p><b>haven't</b> 57:25 58:6</p> <p><b>having</b> 14:19 25:7 59:4 70:4 74:22 79:8</p> <p><b>hazardous</b> 5:5</p> <p><b>Hazlitt</b> 1:12 29:9 60:24 69:15 70:15 100:20</p> <p><b>head</b> 79:8</p> <p><b>health</b> 20:5 21:17 24:14,15 27:19 28:7</p> <p><b>heard</b> 9:8 40:17,22 100:4</p> <p><b>hearing</b> 7:6</p> <p><b>heat</b> 25:10 27:12</p> <p><b>heating</b> 27:13</p> <p><b>held</b> 94:4 95:4 102:13</p> <p><b>help</b> 60:12 62:4 74:19 75:3 79:3 99:11</p> <p><b>helped</b> 99:13</p> <p><b>helpful</b> 61:25 62:6,16</p> <p><b>helping</b> 61:25</p> <p><b>hereby</b> 102:9</p> <p><b>hereunto</b> 102:18</p> <p><b>herself</b> 4:9</p> <p><b>He's</b> 12:11</p> <p><b>hiatus</b> 2:13</p> <p><b>high</b> 73:12</p> <p><b>higher</b> 24:3 50:18 61:3 72:6,13 73:14 91:18</p> <p><b>highest</b> 4:17 75:11 95:4</p> <p><b>highlight</b> 98:6</p> <p><b>highlights</b> 95:19</p> <p><b>highly</b> 13:20 23:10</p> <p><b>hill</b> 24:24</p> <p><b>hire</b> 45:20 59:24</p> <p><b>hired</b> 60:2</p> <p><b>hiring</b> 46:9 47:12,17,18</p>	<p><b>history</b> 25:15 92:25</p> <p><b>hit</b> 78:9,15</p> <p><b>hoc</b> 90:10</p> <p><b>hold</b> 68:18 87:21</p> <p><b>holds</b> 5:18</p> <p><b>Homeland</b> 75:23</p> <p><b>honor</b> 4:9 5:15 14:15</p> <p><b>honored</b> 99:8</p> <p><b>honorees</b> 12:24 13:17</p> <p><b>honors</b> 3:23 4:18 67:23,24</p> <p><b>hope</b> 5:21 99:15</p> <p><b>hopefully</b> 74:11</p> <p><b>hour</b> 69:25</p> <p><b>hours</b> 65:20 70:9 81:4</p> <p><b>house</b> 77:25</p> <p><b>Howard</b> 96:9</p> <p><b>humanity</b> 81:6</p> <p><b>hundred</b> 3:16 9:20 14:7 22:5 31:23 35:5 43:23 57:9,11,12,21 68:22 69:4 73:11,19,21 74:5,9,14 75:9,16,17 82:15 83:4</p> <p><b>Huntington</b> 85:7</p> <p><b>hurt</b> 79:3</p> <p><b>HVAC</b> 64:15</p> <hr/> <p><b>icon.5</b> 21:24 22:11,12 23:19,22 25:13,24</p> <p><b>I'd</b> 12:17 15:7 53:8,11 98:25 99:23</p> <p><b>idea</b> 11:5</p> <p><b>identification</b> 40:19</p> <p><b>identifying</b> 40:15</p> <p><b>IE</b> 56:15 82:2 87:21</p> <p><b>ikon.5</b> 21:9</p> <p><b>ill</b> 51:9</p> <p><b>I'll</b> 23:12 27:25 76:9 78:2 80:2 84:22 85:24</p> <p><b>illegal</b> 72:8 77:14,17 89:17</p> <p><b>illegally</b> 80:10</p> <p><b>illustrates</b> 26:21</p>	<p><b>illustration</b> 27:3</p> <p><b>I'm</b> 2:10,12,17 10:18 11:19 16:3,25 17:19 21:20 23:18 25:23,24 28:19 46:11 47:8,9,16 50:6 54:10,19 67:11 79:25 81:22 82:5 87:6 92:12 99:8,12,14</p> <p><b>imagine</b> 49:13 51:11,17</p> <p><b>immediately</b> 87:25</p> <p><b>immigrants</b> 75:9,12 77:14</p> <p><b>immigration</b> 72:9 77:7 78:12</p> <p><b>impact</b> 61:20,21 75:13 76:15</p> <p><b>impacted</b> 13:25</p> <p><b>impacts</b> 30:12</p> <p><b>impassable</b> 5:5</p> <p><b>implemented</b> 49:10</p> <p><b>implicit</b> 80:8</p> <p><b>importance</b> 100:17</p> <p><b>important</b> 26:19 78:20 83:7,19 100:25</p> <p><b>improve</b> 4:23</p> <p><b>Inaudible</b> 29:19</p> <p><b>incentives</b> 59:14</p> <p><b>incentivize</b> 82:19</p> <p><b>inception</b> 72:17</p> <p><b>include</b> 89:24</p> <p><b>included</b> 76:11 79:21</p> <p><b>includes</b> 30:25 31:16 33:23</p> <p><b>including</b> 8:24 30:14 71:21 72:23 98:22</p> <p><b>income</b> 31:15,16 46:3,5 47:16 66:21</p> <p><b>increase</b> 9:21 31:4 34:24 35:24 36:5,7 41:23 42:12,20 58:18 59:18 74:22,24 89:24 100:22</p> <p><b>increased</b> 34:16 42:8,18 57:24</p> <p><b>increases</b> 32:3</p> <p><b>increasing</b> 40:17 55:6</p>	<p><b>independent</b> 20:16</p> <p><b>indicate</b> 16:14,19 41:22</p> <p><b>indicated</b> 32:5 34:13 83:19</p> <p><b>individual</b> 10:2 27:7 39:14,24 55:20 61:2 72:11</p> <p><b>individuals</b> 39:17 49:25 73:25 74:6 76:2,5 88:21</p> <p><b>inference</b> 75:3</p> <p><b>influence</b> 85:16</p> <p><b>inform</b> 8:14</p> <p><b>information</b> 7:19 9:16 15:4 16:10 17:10 26:8,16,17,21 27:7,10 36:10,11 39:11 41:21 42:17 43:18 44:11 47:3 62:14 64:2 82:10 84:24 87:7,22 88:14 94:2,8</p> <p><b>informed</b> 90:24</p> <p><b>infrastructure</b> 20:25</p> <p><b>initial</b> 33:25</p> <p><b>initially</b> 15:23 45:22</p> <p><b>initiatives</b> 95:20,22</p> <p><b>input</b> 11:15</p> <p><b>inquire</b> 46:25 47:9</p> <p><b>inspirational</b> 26:23</p> <p><b>inspired</b> 5:22 26:4</p> <p><b>install</b> 7:16</p> <p><b>installation</b> 9:18</p> <p><b>installations</b> 10:3,4</p> <p><b>installed</b> 9:21</p> <p><b>in-state</b> 72:22</p> <p><b>Institute</b> 24:9 73:10 75:7 84:8</p> <p><b>institution</b> 13:20 20:20 91:24 92:25 96:16</p> <p><b>institutional</b> 95:13</p> <p><b>institutions</b> 41:16 59:4 73:14 95:3 97:3,6</p> <p><b>instrumental</b> 69:21</p> <p><b>instruments</b> 87:2</p> <p><b>insulation</b> 25:3</p> <p><b>insurance</b> 39:16</p>
--	--	---	---



<p><b>integral</b> 23:17</p> <p><b>Integrated</b> 27:9</p> <p><b>integrity</b> 75:5</p> <p><b>intended</b> 39:4</p> <p><b>interest</b> 8:11 10:19 14:17 31:16</p> <p><b>interested</b> 11:2 86:12</p> <p><b>interesting</b> 85:21</p> <p><b>Interestingly</b> 81:23 84:18</p> <p><b>interests</b> 58:16</p> <p><b>interior</b> 26:14,16</p> <p><b>internal</b> 94:9</p> <p><b>interview</b> 39:19 47:7 69:2</p> <p><b>intramural</b> 32:4</p> <p><b>intramurals</b> 30:20 33:19 34:10 40:20 42:23</p> <p><b>introduce</b> 3:2 6:3 30:7 53:9</p> <p><b>introduced</b> 72:14</p> <p><b>introducing</b> 26:2</p> <p><b>investigation</b> 39:8</p> <p><b>investment</b> 13:23</p> <p><b>investments</b> 31:12</p> <p><b>invite</b> 12:12 15:18</p> <p><b>invoices</b> 38:12</p> <p><b>involve</b> 37:9</p> <p><b>involved</b> 3:24 22:4,13,25 23:4 36:19 91:20 92:9 94:5</p> <p><b>involvement</b> 3:20 34:8,14 46:8</p> <p><b>iPad</b> 82:20,21</p> <p><b>IQ's</b> 54:16</p> <p><b>Irizarry</b> 1:11 2:25 81:17 91:10</p> <p><b>Island</b> 22:6 23:5 33:5 55:2 59:18</p> <p><b>Islip</b> 70:16 85:8</p> <p><b>isn't</b> 16:16 19:13</p> <p><b>isolation</b> 50:10,12</p> <p><b>issue</b> 11:25 54:9 79:10 80:18 81:6</p> <p><b>issued</b> 75:15,24</p>	<p><b>issues</b> 8:2,3 9:5 40:23 61:20 71:3</p> <p><b>item</b> 16:21,24 65:18,19 81:12</p> <p><b>items</b> 16:5 20:2 34:22 65:20 91:5 93:17,18</p> <p><b>it's</b> 2:14 10:10 12:22 14:22 18:9 24:18 25:16 28:12 30:9 40:11 46:2,3,4 48:17 49:23 56:8 58:22 67:19 68:12,17 71:10,20,24 72:3 78:7,17 79:2,7 81:6 85:4 89:17 91:10,20,25 97:23 99:19</p> <p><b>I've</b> 13:10 39:18</p> <hr/> <p style="text-align: center;"><b>J</b></p> <hr/> <p><b>Jack</b> 3:5</p> <p><b>James</b> 1:13 2:18 53:9</p> <p><b>Janet</b> 75:22</p> <p><b>January</b> 51:6 94:4</p> <p><b>Jersey</b> 23:23 24:8</p> <p><b>Jim</b> 12:18</p> <p><b>job</b> 44:13,17 58:23 65:12 70:10</p> <p><b>jobs</b> 43:22 45:11 47:13 59:18 66:20 77:24,25</p> <p><b>Joe</b> 21:10 25:21,23</p> <p><b>join</b> 4:8</p> <p><b>joined</b> 21:25</p> <p><b>joining</b> 21:8</p> <p><b>journalistic</b> 31:19</p> <p><b>JR</b> 1:14,15</p> <p><b>JUDI</b> 102:8,22</p> <p><b>July</b> 15:2 102:19</p> <p><b>jump</b> 77:12</p> <p><b>June</b> 1:7 5:15 11:17,19 53:15 75:24 102:15</p> <p><b>junkies</b> 99:6</p> <hr/> <p style="text-align: center;"><b>K</b></p> <hr/> <p><b>Kappa</b> 3:23</p> <p><b>Ken</b> 99:6</p> <p><b>Kent</b> 3:5</p> <p><b>kids</b> 77:20 78:8</p>	<p>80:9,23</p> <p><b>knew</b> 87:22</p> <p><b>knocking</b> 79:9</p> <p><b>known</b> 98:8</p> <hr/> <p style="text-align: center;"><b>L</b></p> <hr/> <p><b>labs</b> 85:2</p> <p><b>lady</b> 78:14</p> <p><b>land</b> 10:5</p> <p><b>Landon</b> 4:13 5:8,16,19,24 6:3,4</p> <p><b>Landon's</b> 4:24 5:6,15</p> <p><b>landscaped</b> 26:15</p> <p><b>lantern</b> 26:6,7 27:15,17,20</p> <p><b>large</b> 24:22 32:18 41:23,24 74:22</p> <p><b>largely</b> 42:2</p> <p><b>larger</b> 11:24 41:9</p> <p><b>largest</b> 93:4</p> <p><b>last</b> 8:8 12:9 13:12 14:16 17:8,20 18:14 19:16 20:13 22:3,20 34:25 35:18 65:7,24 66:25 72:19 74:21 75:15 78:2 84:2 94:23 95:15,20 98:17 100:13</p> <p><b>late</b> 8:8 51:4,5</p> <p><b>later</b> 14:21 49:17 88:6 94:2</p> <p><b>latest</b> 14:10 15:3</p> <p><b>laudable</b> 44:14</p> <p><b>LaValle</b> 99:6</p> <p><b>lead</b> 5:23 27:11 76:19</p> <p><b>leader</b> 79:18</p> <p><b>leaders</b> 4:19 8:17,22,23,25 42:16 44:10 71:11</p> <p><b>leadership</b> 2:11 3:19 79:13</p> <p><b>learning</b> 20:7 21:5,18 24:6,10 25:22 26:3,5,6,19,23 27:6,15,21 28:6,20 73:15</p> <p><b>least</b> 36:6 45:3 55:17 66:14</p> <p><b>leave</b> 89:14 99:3</p>	<p><b>LEED</b> 27:11</p> <p><b>legal</b> 7:20 38:25</p> <p><b>legislation</b> 72:4</p> <p><b>legislature</b> 53:14 86:13 89:22 90:3</p> <p><b>legitimate</b> 80:13 89:16</p> <p><b>less</b> 41:6</p> <p><b>Let's</b> 36:22 93:14</p> <p><b>letter</b> 48:13,21 53:18</p> <p><b>letting</b> 65:13</p> <p><b>level</b> 35:23 47:16 66:21 80:3 95:4</p> <p><b>levels</b> 35:15 78:12,13</p> <p><b>liability</b> 9:5</p> <p><b>libraries</b> 64:3</p> <p><b>life</b> 5:20,23 20:23 30:13 81:8</p> <p><b>light</b> 25:6 55:12</p> <p><b>lighthouse</b> 26:5</p> <p><b>lighting</b> 26:22</p> <p><b>LILLY</b> 1:13 19:3 69:6</p> <p><b>limit</b> 79:20</p> <p><b>limited</b> 9:11 43:9</p> <p><b>line</b> 16:4,20,24 31:22 39:5 56:23 57:2,10,11,14 64:4,5 83:3 84:21 96:11 103:5</p> <p><b>lines</b> 55:21 56:5,11 58:6 60:19</p> <p><b>linked</b> 95:18,21</p> <p><b>links</b> 9:24</p> <p><b>list</b> 45:8 64:8 82:11,12,13</p> <p><b>listed</b> 92:11</p> <p><b>lit</b> 25:9</p> <p><b>litigation</b> 6:8</p> <p><b>little</b> 62:19 79:8 85:10</p> <p><b>lived</b> 85:6</p> <p><b>lives</b> 76:15</p> <p><b>living</b> 3:10 31:4</p> <p><b>local</b> 3:24</p> <p><b>located</b> 4:25 23:23</p> <p><b>location</b> 58:22</p> <p><b>logical</b> 42:19</p>
---	---	--	--

<p><b>logo</b> 26:4</p> <p><b>long</b> 20:6 22:5 23:5 33:5 48:23 54:13 55:2 59:18 81:4 100:14</p> <p><b>longer</b> 8:11 11:25 20:14</p> <p><b>loss</b> 32:15 73:15</p> <p><b>lot</b> 11:13 37:21 59:24 60:2,7 63:10 65:20 66:6 71:10,11 78:5,12 97:14 100:18</p> <p><b>lots</b> 26:10</p> <p><b>Lou</b> 47:22</p> <p><b>LOUIS</b> 1:17</p> <p><b>lounge</b> 31:14 33:5</p> <p><b>love</b> 12:25 26:25</p> <p><b>low</b> 76:9</p> <p><b>lower</b> 85:10</p> <p><b>lunch</b> 100:6</p> <p><b>Lynn</b> 96:7</p> <hr/> <p style="text-align: center;"><b>M</b></p> <p><b>Madam</b> 7:3 16:15 28:2 97:11 98:12</p> <p><b>Magazine</b> 23:24</p> <p><b>Maguire</b> 62:15</p> <p><b>mail</b> 83:2</p> <p><b>mailing</b> 82:19,23 86:19 88:5,7,8</p> <p><b>mailings</b> 82:18</p> <p><b>main</b> 22:10 32:22</p> <p><b>Mainly</b> 23:6</p> <p><b>maintain</b> 75:4</p> <p><b>major</b> 14:5,6 32:21 74:18 83:11 85:18,22 91:22 92:20 94:25 95:20</p> <p><b>majoring</b> 60:10</p> <p><b>majors</b> 83:14</p> <p><b>mall</b> 26:10 27:18</p> <p><b>management</b> 39:17</p> <p><b>managing</b> 23:19</p> <p><b>Manguel</b> 1:16 6:25 28:25 29:10 35:17 46:6,17,24 47:8 49:9 52:18,23 61:17 71:5,7 77:3 79:10</p>	<p>80:25 81:3 100:5</p> <p><b>manufacturing</b> 56:21 59:17</p> <p><b>March</b> 73:6,24</p> <p><b>Margaret</b> 96:3</p> <p><b>marketing</b> 31:21</p> <p><b>MARTTACE</b> 1:15</p> <p><b>Maryland</b> 96:2</p> <p><b>mass</b> 24:25 46:19</p> <p><b>master</b> 22:6 23:2</p> <p><b>mat</b> 65:8</p> <p><b>materials</b> 25:7,11 92:22</p> <p><b>math</b> 74:2</p> <p><b>Mattace</b> 6:10,24 15:19 16:14 17:8,18 18:4,12,18 19:5 28:24 29:16 30:3 38:7 52:8,17,24 53:6 67:5,10 68:9 70:25 78:22 86:3 98:25 100:2,7 101:5</p> <p><b>Mattace's</b> 98:17</p> <p><b>matter</b> 7:6</p> <p><b>matters</b> 6:9</p> <p><b>may</b> 8:22 32:8,11,15,17 36:3 65:3 93:21 96:18 100:11</p> <p><b>Maybe</b> 79:7</p> <p><b>Mayor</b> 75:22</p> <p><b>Mazarelli</b> 61:17,25</p> <p><b>mckay</b> 1:17 12:4 14:12 15:7 16:8,15 17:5,11,25 18:9,24 19:23 33:21 35:3 36:15 37:10 38:6,11 55:14 59:20 63:7 65:15 66:17 67:8,17 68:19 88:19 90:23 97:11,21 98:12</p> <p><b>McKay</b> 2:12 30:17 48:14 81:18 90:7 93:6,11 98:4</p> <p><b>McKay's</b> 48:18 49:12</p> <p><b>measure</b> 79:7</p> <p><b>measures</b> 40:22</p> <p><b>mechanical</b> 22:16</p> <p><b>mechanism</b> 64:24</p> <p><b>Medgar</b> 24:11</p>	<p><b>media</b> 1:5 9:25</p> <p><b>meet</b> 36:18 68:25 98:5</p> <p><b>meeting</b> 1:4 2:1 3:1 4:1 5:1 6:1,16,18 7:1,14 8:1,21 9:1,9 10:1 11:1,21 12:1,9 13:1,3 14:1 15:1,2,15 16:1 17:1,6 18:1 19:1 20:1 21:1 22:1 23:1 24:1 25:1 26:1 27:1 28:1,22,23 29:1,5,8,25 30:1 31:1 32:1 33:1 34:1 35:1 36:1 37:1,5 38:1 39:1 40:1 41:1 42:1 43:1 44:1 45:1 46:1 47:1 48:1 49:1 50:1 51:1 52:1,6,13,16 53:1,20 54:1,13 55:1 56:1 57:1 58:1 59:1 60:1 61:1,15 62:1,18,23 63:1,19 64:1 65:1,7 66:1 67:1 68:1 69:1,7 70:1,21 71:1 72:1 73:1 74:1 75:1 76:1 77:1 78:1 79:1 80:1 81:1,18 82:1,2 83:1 84:1 85:1 86:1 87:1 88:1 89:1 90:1 91:1 92:1 93:1 94:1 95:1 96:1 97:1 98:1,3,17 99:1 100:1 101:1 102:13</p> <p><b>meetings</b> 8:20 12:5 39:22 49:24 55:16 71:13 100:13</p> <p><b>meets</b> 27:22 34:5 35:14</p> <p><b>member</b> 2:19 4:3 39:25 77:19 94:6</p> <p><b>members</b> 12:5 22:10 39:14,20 40:4 49:2 50:7 70:2 86:9 94:7,16 96:18 97:12</p> <p><b>membership</b> 92:12,18</p> <p><b>memo</b> 75:24</p> <p><b>mentioned</b> 22:11 31:25 47:22,23 48:5 86:4</p> <p><b>mentor</b> 5:17</p> <p><b>mentors</b> 37:16 42:16 44:9</p> <p><b>merchandising</b> 83:16</p> <p><b>merely</b> 34:18</p> <p><b>merit</b> 45:24 46:9 47:16</p>	<p><b>merits</b> 89:13</p> <p><b>met</b> 6:14 34:6 71:13 99:20</p> <p><b>metrics</b> 66:25</p> <p><b>Mexico</b> 73:2</p> <p><b>Michael</b> 55:18</p> <p><b>microphone</b> 76:24</p> <p><b>middle</b> 37:14 70:8 85:11 91:17,22 92:6 93:8 94:22 95:23 96:6,20,24</p> <p><b>million</b> 13:24 14:11 28:8 54:16 58:9 59:23 73:16,19 74:12 75:9,17</p> <p><b>mind</b> 43:12</p> <p><b>minimize</b> 74:19</p> <p><b>minimum</b> 45:3 75:14</p> <p><b>minors</b> 72:3,12</p> <p><b>minutes</b> 29:7,21 52:15 69:25 79:15 99:21</p> <p><b>misapplication</b> 41:13</p> <p><b>mission</b> 75:6 92:25 93:10</p> <p><b>moment</b> 72:25 76:23</p> <p><b>money</b> 16:6 17:23 36:4,24 37:4 58:12 67:13 68:15,18 69:17 77:25</p> <p><b>moneys</b> 68:13</p> <p><b>monitor</b> 97:5</p> <p><b>monitoring</b> 48:16</p> <p><b>month</b> 4:14 63:16 64:12 68:25</p> <p><b>months</b> 19:6,8 20:13 38:24 51:5 96:12</p> <p><b>Moore's</b> 4:25</p> <p><b>Morgo</b> 1:13 2:8,9,18,21,22 11:5 12:18,21 28:2,13 47:20,21 48:23 69:16 70:11 80:4 90:15 100:11</p> <p><b>morning</b> 2:2,16 12:11,16,24 15:21 19:25 23:18 25:23 30:9 40:22 43:9 69:7,9 71:7 81:16 92:23</p> <p><b>morning's</b> 20:2</p>
---	---	---	---

<p><b>mortuary</b> 83:16</p> <p><b>motion</b> 6:7,13,17,22,23,25 7:2 28:21 29:3,7,12,13,20 30:5 52:5,11,14,20,21 53:2,3,8 90:9,18 99:24 100:4,10 101:5,7</p> <p><b>motivation</b> 43:17</p> <p><b>mounts</b> 10:4</p> <p><b>move</b> 6:10,19 11:6 28:24 29:9,16 30:2 32:6 37:6 52:8,9,17,23 53:5 56:10 60:21 61:3 90:15 98:14 99:25</p> <p><b>moved</b> 29:24</p> <p><b>moving</b> 56:4,19 60:20</p> <p><b>multi-color</b> 25:5</p> <p><b>myriad</b> 63:22</p> <p><b>myself</b> 7:7 34:5 46:19 61:16 70:25 71:21 77:9</p> <p><b>myths</b> 75:4 79:22</p> <hr/> <p style="text-align: center;">N</p> <hr/> <p><b>Namoli</b> 24:7</p> <p><b>Napolitano</b> 75:23</p> <p><b>Nassau</b> 76:7 84:6</p> <p><b>nation</b> 72:6</p> <p><b>national</b> 36:23 74:3</p> <p><b>nationally</b> 60:6</p> <p><b>nation's</b> 5:15 73:25</p> <p><b>nationwide</b> 3:4 65:11</p> <p><b>natural</b> 25:6 26:22 27:12</p> <p><b>naturally</b> 25:9</p> <p><b>nature</b> 4:25 46:25</p> <p><b>necessarily</b> 35:21 44:16</p> <p><b>necessary</b> 12:2</p> <p><b>negotiation</b> 70:3</p> <p><b>neighborhood</b> 24:22</p> <p><b>net</b> 32:14,19</p> <p><b>news</b> 53:12</p> <p><b>nine</b> 74:5 83:12</p> <p><b>nineteen</b> 77:20</p>	<p><b>ninety-three</b> 73:19</p> <p><b>nominal</b> 53:23</p> <p><b>nominating</b> 90:10</p> <p><b>nomination</b> 90:12</p> <p><b>nor</b> 40:20</p> <p><b>Notary</b> 102:8 103:25</p> <p><b>note</b> 69:18 89:23</p> <p><b>noted</b> 51:22 101:9</p> <p><b>nother</b> 19:2</p> <p><b>nothing</b> 46:10 79:4 85:19</p> <p><b>noticed</b> 38:8 64:16,18</p> <p><b>November</b> 96:23</p> <p><b>numerous</b> 23:16</p> <hr/> <p style="text-align: center;">O</p> <hr/> <p><b>objection</b> 43:20</p> <p><b>objective</b> 44:14 101:4</p> <p><b>objectives</b> 58:14,16</p> <p><b>obligations</b> 33:8</p> <p><b>obviously</b> 49:25 66:10 89:17</p> <p><b>occasionally</b> 49:2</p> <p><b>occasions</b> 71:14</p> <p><b>occur</b> 16:18 56:17</p> <p><b>occurred</b> 51:16</p> <p><b>occurs</b> 91:15</p> <p><b>October</b> 96:18</p> <p><b>offer</b> 55:24 73:3</p> <p><b>offered</b> 82:20</p> <p><b>office</b> 8:10 38:25 48:18,19 49:7,8,12,13 60:19 64:2 81:19 89:3 95:12</p> <p><b>offices</b> 21:25 63:25</p> <p><b>officially</b> 54:9</p> <p><b>officials</b> 11:9</p> <p><b>old</b> 14:23</p> <p><b>olds</b> 77:21</p> <p><b>ones</b> 68:19 88:8</p> <p><b>ongoing</b> 92:5 98:6</p> <p><b>online</b> 82:25</p> <p><b>onto</b> 32:6</p> <p><b>open</b> 79:16</p>	<p><b>opened</b> 29:5 56:22</p> <p><b>operates</b> 41:2</p> <p><b>operating</b> 41:11,18 95:17,21</p> <p><b>operation</b> 65:20 98:9</p> <p><b>operational</b> 7:20 8:4 9:3</p> <p><b>opportunities</b> 42:13 44:5 79:20 81:9 83:2 93:20</p> <p><b>opportunity</b> 11:24 36:6 39:18 61:5 70:6 71:2,22 72:5 79:16 82:24 91:25 96:16 98:5</p> <p><b>Oppose</b> 29:3 53:8 90:18 100:4 101:7</p> <p><b>opposed</b> 6:12,22,25 29:12 30:5 31:20 40:8 52:11,20 53:2</p> <p><b>order</b> 6:24 16:13 39:10 52:7</p> <p><b>organization</b> 44:23 58:10</p> <p><b>organizations</b> 35:24 40:16</p> <p><b>orientation</b> 32:24 37:9,13,17 42:16 44:10 46:10</p> <p><b>orientations</b> 38:3</p> <p><b>orienting</b> 55:4</p> <p><b>original</b> 5:2 17:24 23:2 87:16,20</p> <p><b>Originally</b> 19:5</p> <p><b>Orrin</b> 72:14</p> <p><b>ourselves</b> 74:13 82:14</p> <p><b>outcomes</b> 90:8</p> <p><b>outdated</b> 54:24</p> <p><b>outdoor</b> 26:15</p> <p><b>outing</b> 13:19</p> <p><b>outreach</b> 8:15</p> <p><b>outside</b> 35:12 41:11 43:8</p> <p><b>overall</b> 7:21 9:13 65:4,9 84:19 85:2</p> <p><b>Overgrowth</b> 5:3</p> <p><b>overlooking</b> 48:7 49:12,13,17 50:6</p> <p><b>overlooks</b> 26:16</p>	<p><b>oversee</b> 49:24</p> <p><b>overview</b> 91:11 92:24 93:3,20 98:10</p> <hr/> <p style="text-align: center;">P</p> <hr/> <p><b>p.m</b> 101:9</p> <p><b>packaging</b> 66:22</p> <p><b>packet</b> 76:10</p> <p><b>packets</b> 53:19</p> <p><b>PAGE</b> 103:5</p> <p><b>pages</b> 95:19</p> <p><b>paid</b> 75:9</p> <p><b>panel</b> 77:10</p> <p><b>panels</b> 25:6</p> <p><b>paper</b> 31:20,22</p> <p><b>papers</b> 76:17</p> <p><b>paramount</b> 26:22</p> <p><b>parents</b> 37:23 80:11</p> <p><b>parking</b> 8:3 26:10</p> <p><b>partially</b> 51:7,25</p> <p><b>participate</b> 71:17</p> <p><b>participated</b> 79:24</p> <p><b>participating</b> 36:18</p> <p><b>participation</b> 11:24 94:14</p> <p><b>particular</b> 25:17 80:21</p> <p><b>particularly</b> 7:25 13:16 32:19 62:7</p> <p><b>partner</b> 25:21</p> <p><b>partnership</b> 10:17</p> <p><b>pass</b> 72:18 76:22</p> <p><b>passed</b> 72:10 76:22 79:19</p> <p><b>past</b> 7:18 9:23 62:24 92:2 93:2</p> <p><b>Patchogue</b> 77:8</p> <p><b>pathway</b> 5:4</p> <p><b>Paul</b> 1:14 80:6</p> <p><b>pay</b> 32:23</p> <p><b>paying</b> 33:13</p> <p><b>payment</b> 33:12</p> <p><b>payments</b> 73:17</p> <p><b>payroll</b> 32:24 33:8</p> <p><b>Peconic</b> 33:7</p> <p><b>peer</b> 5:17 44:10</p>
--	---	---	---

<p><b>peers</b> 13:22</p> <p><b>pendencies</b> 8:5</p> <p><b>people</b> 5:10 55:3 72:5 77:10 78:8,17 82:19 85:20 86:25 89:11 100:18</p> <p><b>per</b> 74:8,9</p> <p><b>percent</b> 9:21 10:9 24:2 25:2 30:25 31:2,24 34:24 54:22 59:14 73:13,24 74:22 83:6,13,24 84:7,10,14,15 85:7,8,9,13 86:22 89:6,7</p> <p><b>percentile</b> 74:4</p> <p><b>performed</b> 9:10</p> <p><b>perhaps</b> 64:15 66:12</p> <p><b>period</b> 13:19 14:3 18:3 32:7 51:9 56:16 69:22</p> <p><b>periodic</b> 90:25 91:12,19 92:19 95:24 96:19,21</p> <p><b>Perkins</b> 73:5</p> <p><b>permission</b> 82:13</p> <p><b>person</b> 40:6 49:3,19 51:10 82:22</p> <p><b>personal</b> 78:21 89:14</p> <p><b>personnel</b> 6:9 42:6 54:12 55:7 70:20</p> <p><b>pertained</b> 61:19</p> <p><b>pertains</b> 62:7 64:8</p> <p><b>Petrizzo</b> 1:17 29:19 34:11 38:17,20,22 43:15,24 44:9,18,21 45:6,12,16,21 46:2 48:10,20,25 49:19 50:11,16,22 51:3,15,20 81:12 90:21 99:22</p> <p><b>Phi</b> 3:23</p> <p><b>Phil</b> 91:2</p> <p><b>philosophy</b> 25:13</p> <p><b>phone</b> 71:12</p> <p><b>phonetic</b> 71:15</p> <p><b>photo</b> 27:13</p> <p><b>photovoltaic</b> 27:14</p> <p><b>physical</b> 56:9 66:5</p> <p><b>physics</b> 55:9 59:16</p>	<p><b>picture</b> 2:16</p> <p><b>Pippins</b> 42:11</p> <p><b>placed</b> 32:2 54:21 97:4</p> <p><b>placing</b> 31:6</p> <p><b>plan</b> 22:6 23:2 26:11,13,18 28:12 60:11 62:4</p> <p><b>planning</b> 93:25 94:17 95:18</p> <p><b>played</b> 47:13</p> <p><b>Please</b> 2:3 4:8 89:23</p> <p><b>pleased</b> 20:14</p> <p><b>pleasure</b> 3:2 30:10</p> <p><b>Pledge</b> 2:3,5</p> <p><b>plumbing</b> 22:16</p> <p><b>plus</b> 86:9 89:9</p> <p><b>point</b> 5:24 10:7,11 11:16,23 14:12 15:17 30:6,24,25 31:24 52:4 59:6 64:14,15,23 65:3 66:14 71:5 74:22 78:9 79:17 80:13 83:12,24 84:7,10,14,23 87:23 88:19 89:4 91:6</p> <p><b>policy</b> 44:21 45:5 61:20 73:10 75:8</p> <p><b>politics</b> 78:17</p> <p><b>PONTIERI</b> 1:14 10:22 30:2 70:20 77:4 90:16</p> <p><b>pool</b> 23:4,15 24:23,24 25:4,9</p> <p><b>pools</b> 23:16</p> <p><b>populating</b> 64:13</p> <p><b>population</b> 58:2 73:18 74:23 75:4 89:8</p> <p><b>portfolio</b> 13:23 14:2</p> <p><b>position</b> 32:17 46:23 56:5 57:13 60:22 78:17 92:3</p> <p><b>positions</b> 44:8 46:14,16 55:25 90:12</p> <p><b>positive</b> 32:17 53:12,17 74:17</p> <p><b>positively</b> 53:22</p> <p><b>possibility</b> 74:10,20 86:25</p>	<p><b>possible</b> 66:16 81:10 95:4 97:2</p> <p><b>post</b> 57:11</p> <p><b>postage</b> 33:3</p> <p><b>posted</b> 46:15,17,22 97:19</p> <p><b>potential</b> 7:5 74:8</p> <p><b>potholes</b> 5:4</p> <p><b>Power</b> 84:23</p> <p><b>prepare</b> 33:25</p> <p><b>prepared</b> 92:17 98:9</p> <p><b>present</b> 1:10 21:11 25:20 30:7,10 53:10 71:9 78:19 81:22,23 82:5 91:11 98:5 99:23</p> <p><b>presentation</b> 6:24 7:8,9,13 21:12 22:3 23:21 25:25 28:19 38:16,20 69:10 71:14,18,23 72:19 85:23 97:10 98:2</p> <p><b>presented</b> 15:2 61:6 72:18 73:5,6,8 85:5 91:16</p> <p><b>president</b> 1:17 2:12 3:22 7:12 8:9 10:18,25 12:4,16 13:8,10,11 14:12 15:7,20 16:8,15 17:5,11,25 18:9,24 19:23 30:7,17 33:21 34:4 35:3 36:15 37:10 38:6,11 42:11 44:4 53:9 55:14 58:5 59:20 61:10 63:7 65:15 66:17 67:8,17 68:19 75:22 81:18,19 88:19 90:6,23 91:13 92:8 94:15 96:8 97:11,21 98:12</p> <p><b>presidential</b> 68:2 90:19</p> <p><b>presidents</b> 96:2</p> <p><b>President's</b> 98:13</p> <p><b>pretty</b> 47:24 85:4</p> <p><b>previous</b> 13:3 18:8</p> <p><b>previously</b> 7:4</p> <p><b>Prezi</b> 71:15</p> <p><b>Prince</b> 96:5</p> <p><b>Princeton</b> 23:23</p> <p><b>principal</b> 23:19 25:24</p>	<p><b>principals</b> 22:12 39:19</p> <p><b>prior</b> 41:19 79:12</p> <p><b>priorities</b> 33:18,19 34:7 59:8,9</p> <p><b>priority</b> 30:19 31:25</p> <p><b>prisoner</b> 58:5</p> <p><b>private</b> 7:16 10:16 58:10</p> <p><b>privilege</b> 14:15 91:11</p> <p><b>probably</b> 14:8 39:10 65:8 69:21,22</p> <p><b>probation</b> 97:4</p> <p><b>problems</b> 94:13</p> <p><b>procedure</b> 47:12</p> <p><b>procedures</b> 41:20</p> <p><b>proceed</b> 38:18</p> <p><b>proceeding</b> 10:12</p> <p><b>process</b> 37:7 42:24 43:6 47:7,23,24 49:9 62:16,19 76:12 91:14 93:25 94:12 96:22</p> <p><b>produced</b> 77:8</p> <p><b>producing</b> 31:20</p> <p><b>professional</b> 95:11</p> <p><b>professorial</b> 54:19</p> <p><b>professors</b> 58:21</p> <p><b>profit</b> 32:15,19</p> <p><b>program</b> 13:17 28:4 32:25 33:3 43:19 58:24 60:5 62:10 67:23,25 95:9</p> <p><b>programmatic</b> 27:22 60:4</p> <p><b>programs</b> 9:2 59:15 62:12 83:14 84:20</p> <p><b>progress</b> 48:16 49:18 50:8 51:2,18 97:5</p> <p><b>project</b> 4:24 5:6 7:22 8:12,15 9:11 10:12 11:3 20:6 25:19 35:12</p> <p><b>projected</b> 31:9</p> <p><b>projections</b> 94:22,23</p> <p><b>projects</b> 4:23 20:10,13,18,20 21:12 22:5,18 23:5,8,13 24:3,13 28:5 69:8,11,13 90:4</p>
--	--	---	--

<b>prolong</b> 100:12	48:4 67:3 79:5 86:8	35:2,19 36:13	<b>related</b> 9:5,6 13:4
<b>prominent</b> 39:6	<b>questionnaire</b> 82:15	37:19,22 65:14	41:12 42:6 61:20
<b>properly</b> 39:11	<b>questionnaires</b> 82:9	96:24	<b>relates</b> 94:21,25
40:20,21	<b>questions</b> 10:21 15:5	<b>received</b> 3:25 4:11	<b>relationship</b> 22:21
<b>proposal</b> 7:15,20	27:24 28:18 33:16	5:16 6:4 7:14 8:5,18	<b>Relative</b> 53:21
<b>proposals</b> 59:21	38:15 52:4 53:24	9:16 10:25 11:4,13	<b>relevant</b> 24:14
<b>propose</b> 45:3	54:3 76:25 77:2 82:4	15:25 34:25 46:19	<b>Relief</b> 72:2
<b>proposed</b> 26:5 30:10	85:24 86:2 89:19	54:14 82:9 83:4	<b>remain</b> 15:13
31:8 72:3	<b>quick</b> 22:2	92:22	<b>remediation</b> 60:6
<b>prosecutorial</b> 75:25	<b>quiet</b> 5:13	<b>receiving</b> 38:12 85:19	<b>remember</b> 69:23
<b>protect</b> 67:13 68:13	<b>quite</b> 47:17 58:19	<b>recent</b> 13:24 14:6	<b>removal</b> 9:4
<b>protected</b> 80:19	62:11	32:25	<b>removed</b> 90:5
<b>proud</b> 13:16	<hr/>	<b>recently</b> 24:7,13	<b>renovation</b> 33:4 98:7
<b>provide</b> 9:23 12:7,13	R	<b>recertify</b> 88:21	<b>report</b> 8:4,19 11:23
16:9 17:15,17 20:12	<b>radial</b> 27:2	<b>recitation</b> 2:4	12:7,13 14:19,21
45:6,7 58:21 68:20	<b>radient</b> 27:13	<b>reclass</b> 55:24	15:22 16:9,16
85:18 89:20 92:24	<b>radiological</b> 83:17	<b>recognition</b> 4:21	17:16,19 18:11,22
<b>provided</b> 41:4 51:13	<b>raffle</b> 82:21	<b>recognize</b> 4:13	19:2,7,12,19 20:14
63:6	<b>ran</b> 70:15	<b>recognized</b> 4:14 60:5	32:7 34:10 38:21
<b>provides</b> 25:6 95:23	<b>random</b> 47:18,22	<b>recommendation</b>	39:3,5,7,9,11
<b>providing</b> 22:15,17	<b>rank</b> 4:17	20:16 41:7 96:24	40:4,5,7 41:9
96:13	<b>Rarely</b> 97:3	<b>recommendations</b>	43:8,12,17 48:14
<b>provisions</b> 42:14	<b>rate</b> 83:5	41:9 91:4 93:6,10	50:9,21,22,23
<b>PTA</b> 68:10	<b>rather</b> 39:6 93:16	<b>recommended</b> 54:5,11	51:4,12,14,18,22,23
<b>Public</b> 8:2 102:8	<b>rating</b> 84:20	<b>record</b> 15:8 64:13	53:11,17 56:14 57:5
103:25	<b>reach</b> 11:14 73:20	88:20 97:18 102:13	60:14 62:25 63:5
<b>publicity</b> 54:14	<b>reached</b> 73:18 89:11	<b>records</b> 64:13 87:12	65:23 66:23 70:19
<b>publicly</b> 14:9 97:12,17	<b>reaching</b> 66:13	88:23	71:6 73:11 75:15
<b>public-private</b> 10:16	<b>ready</b> 28:15	<b>recovery</b> 25:10 27:12	76:13,17,20
<b>pull</b> 93:13	<b>real</b> 43:20 79:14	<b>recreation</b> 24:5,8	79:12,21,25 80:24
<b>purchasing</b> 31:13	<b>reality</b> 13:15	<b>recreational</b> 85:2	81:3 82:6 84:22
33:10	<b>reallocate</b> 61:23	<b>rectified</b> 86:18 88:4	89:20 90:25
<b>purest</b> 78:13	<b>really</b> 2:14 8:13 21:2	<b>recycling</b> 2:14	91:3,5,8,12,16,19,20
<b>purpose</b> 72:8	23:15 27:16 43:10	<b>reducing</b> 24:25	,21 92:20,21
<b>purposes</b> 72:13	48:2,11 54:8 70:4,24	<b>reduction</b> 31:2	93:3,5,8,19
<b>pursue</b> 64:7,10	78:7,21 80:17 89:8,9	<b>reflected</b> 34:19	94:3,20,25
<b>pursuing</b> 11:3 72:6	100:19	<b>reflects</b> 31:18	95:8,15,24 96:13,17
<b>purview</b> 44:25 49:25	<b>reappointed</b> 69:17	<b>Reform</b> 72:9	98:13
<b>puts</b> 60:25	<b>reapportion</b> 37:6	<b>refurbish</b> 20:25	<b>reported</b> 51:18 73:17
<hr/>	<b>reapportioned</b> 57:14	<b>regard</b> 12:8 34:7,15,20	93:14 94:2 102:15
Q	<b>reapportioning</b> 56:4	57:17 66:19	<b>reporting</b> 48:18 50:2
<b>qualities</b> 5:21	<b>reason</b> 10:22 14:23	<b>regarded</b> 13:20	<b>reports</b> 9:25 10:2 14:4
<b>quality</b> 20:23 44:20	43:3 69:16 83:10	<b>regarding</b> 11:21	16:12 30:8 53:10
84:20	103:7,9,11,13,15,17	<b>Regents</b> 75:21	61:13 97:5
<b>Queensborough</b> 84:9	<b>rebuild</b> 20:24	<b>Registrar's</b> 64:2	<b>represent</b> 11:20
<b>question</b> 17:24 19:6	<b>recap</b> 8:7	<b>registration</b> 33:13	<b>representing</b> 8:24
28:3 40:24 47:21	<b>receive</b> 7:18,24 8:9 9:7	<b>regular</b> 39:22	<b>Republicans</b> 72:20
			<b>reputation</b> 83:21
			<b>request</b> 6:7 11:23 12:6
			28:21 29:6,13,20
			35:10,13,14 36:8
			52:14,21 53:3,13
			65:25 87:25 89:23

<p>90:9 100:10</p> <p><b>requested</b> 11:17 15:23 62:25</p> <p><b>requesting</b> 51:14</p> <p><b>requests</b> 51:23</p> <p><b>require</b> 46:24 64:14,15</p> <p><b>required</b> 39:9 49:21 91:16 92:4 97:6</p> <p><b>requirements</b> 4:16 27:23 47:4 60:8 61:5 64:16</p> <p><b>requires</b> 71:3 93:9 94:22</p> <p><b>requiring</b> 57:23</p> <p><b>residence</b> 72:12</p> <p><b>resident</b> 86:6</p> <p><b>residential</b> 24:21</p> <p><b>residents</b> 81:14,20 82:16,24 89:12</p> <p><b>resolution</b> 44:2 53:20 80:5 81:10 99:19 100:8</p> <p><b>resolutions</b> 29:14,23 52:22 53:4</p> <p><b>resource</b> 20:7 21:19 24:6,10 25:22 26:3,6,19 27:6 28:6</p> <p><b>resources</b> 59:2 61:23,24 62:6</p> <p><b>respect</b> 39:25 76:2 86:20</p> <p><b>respective</b> 36:2</p> <p><b>respectively</b> 14:8</p> <p><b>respond</b> 10:20 11:10 87:4</p> <p><b>responded</b> 89:6 93:18</p> <p><b>respondents</b> 83:6,18 84:8</p> <p><b>responding</b> 58:2 86:23</p> <p><b>response</b> 83:5 93:5</p> <p><b>responses</b> 85:19 96:17</p> <p><b>responsibility</b> 48:22 50:3,17 72:9</p> <p><b>responsible</b> 48:19 50:21 96:13</p> <p><b>rest</b> 8:13 43:13 45:9</p> <p><b>restored</b> 69:13</p> <p><b>restoring</b> 4:25 90:3</p>	<p><b>restricted</b> 63:12</p> <p><b>result</b> 31:9 42:3 73:15</p> <p><b>resulted</b> 53:16</p> <p><b>results</b> 95:22</p> <p><b>resume</b> 6:17</p> <p><b>resumed</b> 6:16</p> <p><b>retention</b> 74:25</p> <p><b>retire</b> 55:24</p> <p><b>retired</b> 55:20</p> <p><b>Retirees</b> 13:15</p> <p><b>retirements</b> 56:19 60:15</p> <p><b>retreat</b> 33:2 79:14 94:4</p> <p><b>retrospectively</b> 92:2</p> <p><b>return</b> 82:20</p> <p><b>returned</b> 86:19,21,24 87:20 88:9,16</p> <p><b>returning</b> 60:19</p> <p><b>returns</b> 87:14 88:11</p> <p><b>revenue</b> 31:6,17 32:9,11 75:12</p> <p><b>review</b> 10:7 11:12 17:11,13 20:11 39:2,4,6 44:24 45:25 46:7 47:12,23 53:19 58:7 63:6 69:2 90:25 91:12,19 92:20,21 93:9,17 95:9,24 96:19,21</p> <p><b>reviewed</b> 51:25 80:5 91:24</p> <p><b>reviewer</b> 96:7</p> <p><b>reviewers</b> 95:24,25 96:12</p> <p><b>reviewing</b> 45:4</p> <p><b>revise</b> 66:25</p> <p><b>Richard</b> 21:8</p> <p><b>Rick</b> 21:20</p> <p><b>rights</b> 80:18</p> <p><b>rise</b> 2:3 3:5</p> <p><b>risk</b> 39:17 69:24 70:10</p> <p><b>RIVERHEAD</b> 1:6</p> <p><b>Rochelle</b> 24:16</p> <p><b>role</b> 60:3</p> <p><b>roof</b> 10:4</p> <p><b>ROOM</b> 1:5</p>	<p><b>rooms</b> 27:5</p> <p><b>round</b> 98:15</p> <p><b>rumor</b> 69:16</p> <p><b>run</b> 16:13 35:25 59:7</p> <p><b>running</b> 14:6 54:10 69:8</p> <p><b>runs</b> 18:2</p> <hr/> <p style="text-align: center;"><b>S</b></p> <hr/> <p><b>sake</b> 72:16</p> <p><b>salaries</b> 45:7,8</p> <p><b>Salary</b> 44:12</p> <p><b>Sanders</b> 1:14 2:13 6:19 52:9 53:5 61:14,15 64:21 68:5 80:16 86:8 90:11 99:25</p> <p><b>Sandra</b> 96:3,5</p> <p><b>Saul</b> 1:12 48:2 100:16</p> <p><b>save</b> 69:17</p> <p><b>saved</b> 70:4</p> <p><b>savings</b> 57:6</p> <p><b>saw</b> 40:4 69:8</p> <p><b>scale</b> 24:21 46:11</p> <p><b>scanning</b> 94:12</p> <p><b>SCC</b> 1:17 2:1 3:1 4:1 5:1 6:1 7:1 8:1 9:1 10:1 11:1 12:1 13:1 14:1 15:1 16:1 17:1 18:1 19:1 20:1 21:1 22:1 23:1 24:1 25:1 26:1 27:1 28:1 29:1 30:1 31:1 32:1 33:1 34:1 35:1 36:1 37:1 38:1 39:1 40:1 41:1 42:1 43:1 44:1 45:1 46:1 47:1 48:1 49:1 50:1 51:1 52:1 53:1 54:1 55:1 56:1 57:1 58:1 59:1 60:1 61:1 62:1 63:1 64:1 65:1 66:1 67:1 68:1 69:1 70:1 71:1 72:1 73:1 74:1 75:1 76:1 77:1 78:1 79:1 80:1 81:1 82:1 83:1 84:1 85:1 86:1 87:1 88:1 89:1 90:1 91:1 92:1 93:1 94:1 95:1 96:1 97:1 98:1 99:1 100:1 101:1</p> <p><b>scenic</b> 5:13</p> <p><b>schedule</b> 44:12 69:8</p>	<p><b>scheduled</b> 12:10</p> <p><b>scheduling</b> 62:22</p> <p><b>scholar</b> 68:2</p> <p><b>scholars</b> 3:15,17,21 63:15 68:2</p> <p><b>scholarship</b> 3:6,9 4:5 62:12 63:20,21 64:5 67:2</p> <p><b>scholarships</b> 62:14,21 63:2,3,5,8,9,14,22,2 4 64:12,25 65:18 66:2,3,12,15,18 67:6,9,11,13,15 68:15,22</p> <p><b>school</b> 58:15 59:7 73:13 77:25</p> <p><b>schools</b> 68:12</p> <p><b>science</b> 54:25 55:10 56:6 83:17</p> <p><b>sciences</b> 54:23,24 55:6 59:10,16 60:8 100:17,23</p> <p><b>Scottsdale</b> 77:6,22 80:6</p> <p><b>scout</b> 4:17,18,22 5:9,18</p> <p><b>scouting's</b> 4:16</p> <p><b>Scouts</b> 4:15,21</p> <p><b>second</b> 6:11,20,24 27:3 28:25 29:10,17 30:3 42:10 52:18,24 53:6 82:23 86:18 88:5,7,12,25 90:16 100:2</p> <p><b>secretary</b> 57:15 75:23 90:13</p> <p><b>section</b> 40:7 92:23 93:4,5,19,23 94:20 95:15</p> <p><b>sections</b> 55:23 92:20 94:25</p> <p><b>Security</b> 67:3 75:23</p> <p><b>seeing</b> 16:7 34:17,19 98:23</p> <p><b>seem</b> 54:20 58:25</p> <p><b>seemed</b> 41:6,22</p> <p><b>seems</b> 38:23 43:19 44:15 46:12 47:11 54:18 55:3,8,10 58:4,24 59:8 86:23</p> <p><b>seen</b> 14:24 26:8 47:18</p>
--	--	--	--

<p><b>selected</b> 3:15,17 20:17 47:15 48:12 49:2,17</p> <p><b>selecting</b> 21:16 49:3,4</p> <p><b>selective</b> 39:2,6</p> <p><b>self-study</b> 93:11,13</p> <p><b>selling</b> 31:21</p> <p><b>semester</b> 37:15</p> <p><b>Senator</b> 72:14 99:5</p> <p><b>Senators</b> 73:4</p> <p><b>send</b> 82:14</p> <p><b>sending</b> 86:15</p> <p><b>sense</b> 36:4</p> <p><b>sent</b> 34:4 68:17 73:10 82:8 86:18 87:24 88:25 90:20</p> <p><b>sentiment</b> 9:13</p> <p><b>separate</b> 8:19,21</p> <p><b>separated</b> 43:13</p> <p><b>September</b> 14:13 32:7 51:6,12 96:15</p> <p><b>serious</b> 69:18 70:3 71:12</p> <p><b>serve</b> 48:24 99:15</p> <p><b>served</b> 13:10 15:13 58:17 98:21 99:9</p> <p><b>service</b> 3:19 5:10 56:10 62:10 98:19</p> <p><b>services</b> 20:12 39:15 45:9 56:9 61:14 62:8 65:22</p> <p><b>servicing</b> 33:10</p> <p><b>serving</b> 2:11 14:17 72:7</p> <p><b>session</b> 6:8,15 12:9</p> <p><b>seven</b> 3:16 64:14 76:11 84:7,14 85:9 86:19 87:16,17,19 89:2</p> <p><b>seventeen</b> 85:8</p> <p><b>seventy</b> 10:9 93:18 94:5</p> <p><b>seventy-five</b> 88:3</p> <p><b>seventy-four</b> 86:16 88:2</p> <p><b>several</b> 23:4 32:20 38:24 63:7 64:9 70:2,8 95:20 96:12</p> <p><b>Severud</b> 22:16</p> <p><b>Shakespeare</b> 33:5</p>	<p><b>shared</b> 97:21</p> <p><b>SHAUN</b> 1:17</p> <p><b>sheet</b> 64:25 68:6,16 87:22 88:9</p> <p><b>Shelby</b> 3:14,20,25 4:6,9,11</p> <p><b>shift</b> 59:8</p> <p><b>shifts</b> 60:18</p> <p><b>Shirley</b> 42:11</p> <p><b>Shop</b> 98:9</p> <p><b>short</b> 23:21</p> <p><b>shortly</b> 34:12</p> <p><b>showed</b> 77:9</p> <p><b>shows</b> 31:22 32:12,14 64:25</p> <p><b>sign</b> 69:18</p> <p><b>SIGNATURE</b> 103:20</p> <p><b>signed</b> 76:17</p> <p><b>significant</b> 42:3 53:17 70:17</p> <p><b>signs</b> 17:14</p> <p><b>silver</b> 24:17</p> <p><b>similar</b> 34:3 58:23 63:5</p> <p><b>simple</b> 25:13 58:22</p> <p><b>simply</b> 41:12</p> <p><b>single</b> 93:4</p> <p><b>sit</b> 19:16 49:23</p> <p><b>sites</b> 24:23</p> <p><b>sits</b> 26:7</p> <p><b>situation</b> 66:6 80:22</p> <p><b>six</b> 13:10 20:13 31:24 32:14 57:21 72:18 74:5 75:9 92:20</p> <p><b>sixteen</b> 69:23 73:16</p> <p><b>sixty</b> 3:15</p> <p><b>Sixty-five</b> 100:9</p> <p><b>sixty-nine</b> 75:17</p> <p><b>sixty-one</b> 84:7</p> <p><b>sixty-two</b> 75:9</p> <p><b>skills</b> 46:22</p> <p><b>skip</b> 72:15 76:10</p> <p><b>skylights</b> 25:10</p> <p><b>slash</b> 83:16</p> <p><b>sleep</b> 77:18</p>	<p><b>slide</b> 23:14 32:5 84:23</p> <p><b>slightly</b> 55:11</p> <p><b>sloping</b> 24:23</p> <p><b>Smithtown</b> 85:9</p> <p><b>snow</b> 9:4</p> <p><b>snowstorm</b> 70:8</p> <p><b>social</b> 67:3 75:3</p> <p><b>solar</b> 7:6,17 9:14,22 11:22</p> <p><b>somehow</b> 98:20</p> <p><b>someone</b> 48:7,8 49:13,15 51:13 80:11</p> <p><b>someone's</b> 81:8</p> <p><b>someway</b> 98:21</p> <p><b>sounds</b> 50:8</p> <p><b>sources</b> 59:6</p> <p><b>space</b> 21:5 27:5 31:21</p> <p><b>spaces</b> 26:19</p> <p><b>span</b> 10:3</p> <p><b>speak</b> 11:21 34:11</p> <p><b>SPEAKER</b> 35:21</p> <p><b>speaking</b> 77:6 79:16</p> <p><b>special</b> 35:11,12 57:23</p> <p><b>specialized</b> 23:10 57:25</p> <p><b>specific</b> 11:4 32:9 35:25 36:10 63:11 67:20 68:25</p> <p><b>specifically</b> 30:23 32:22</p> <p><b>spend</b> 14:22 36:3</p> <p><b>spent</b> 37:6 63:12</p> <p><b>spoke</b> 69:7 74:21 77:10</p> <p><b>spoken</b> 12:10 15:21</p> <p><b>sports</b> 21:17 22:8 23:6 27:19 32:5</p> <p><b>spread</b> 64:25 68:6,16 87:22 88:9</p> <p><b>spring</b> 33:3,12 82:7</p> <p><b>Squadron</b> 73:5</p> <p><b>ss</b> 102:5</p> <p><b>staff</b> 9:14 20:10 31:4 32:24 33:24 54:19 61:18 62:5 82:2 87:21 90:7 92:9</p>	<p><b>staffed</b> 40:21 57:18</p> <p><b>staffing</b> 56:7 60:14</p> <p><b>stair</b> 27:2</p> <p><b>stakeholders</b> 94:18</p> <p><b>stand</b> 78:4</p> <p><b>standards</b> 92:6</p> <p><b>standing</b> 36:13</p> <p><b>standpoint</b> 20:22,23</p> <p><b>stands</b> 71:25</p> <p><b>start</b> 99:13</p> <p><b>started</b> 13:8 21:22 39:13 41:18 42:13 99:4,13</p> <p><b>starting</b> 65:3</p> <p><b>starts</b> 17:25</p> <p><b>state</b> 4:4 71:20,24 72:11,24 73:3,4,6 74:15 75:10,11,14 96:6 102:4,9</p> <p><b>stated</b> 73:11</p> <p><b>statement</b> 10:25 12:2 15:20 16:9 41:10 45:5 53:15 54:15 75:6 97:25</p> <p><b>statements</b> 16:18 76:6,11 78:7 86:4</p> <p><b>states</b> 3:17 23:16 24:2,4 72:22 73:2 76:3 91:18,22 92:6 93:8 94:22 95:23 96:20,25</p> <p><b>state-wide</b> 75:13</p> <p><b>stations</b> 27:7</p> <p><b>statistical</b> 43:18</p> <p><b>status</b> 7:21 12:8 24:18</p> <p><b>stay</b> 76:4</p> <p><b>staying</b> 55:10</p> <p><b>STEM</b> 60:5</p> <p><b>step</b> 99:3</p> <p><b>steps</b> 91:8</p> <p><b>stipend</b> 33:12</p> <p><b>stop</b> 78:24 79:4,6 98:8</p> <p><b>stops</b> 78:10</p> <p><b>story</b> 24:22 26:16,20</p> <p><b>strategic</b> 60:11 62:4 93:25 94:17</p> <p><b>stream</b> 74:11</p>
--	---	---	---

<p><b>strong</b> 9:13 92:13 93:22</p> <p><b>strongly</b> 55:5</p> <p><b>structural</b> 22:17</p> <p><b>structures</b> 9:7</p> <p><b>stuck</b> 99:7</p> <p><b>student</b> 1:16 8:17,22,23,25 12:23 13:9 20:22 21:5 30:13,14,19 31:8,12,14,18,20 32:4,20 33:5,18 34:5,8,9 35:8 37:8,12 40:16,24 41:3,5,13 42:13,16,23 44:11 45:9 47:14 59:13 61:14 62:8 66:2,14 67:16 71:11,23 74:9,25 79:13,18,19 85:3 95:11</p> <p><b>students</b> 3:3,4,8 9:6,14 10:8 12:25 14:18 26:24,25 33:24 34:12 36:17,19 37:11,14,15,16,18,2 4 38:4 39:15 42:14 44:6 45:20 46:15 54:15 55:17 57:14,19,20,23 60:9,10 62:7,13,20,21 63:3,4,25 64:4,10,18 65:8,13,17 66:4,6,8,19 67:4,25 68:22 69:2,4 71:17,19,21 72:23 73:12 75:18 76:8,12,18,21 78:23 79:5,15,24 99:16</p> <p><b>studies</b> 95:10</p> <p><b>stuff</b> 61:9</p> <p><b>sub-consultant</b> 21:9</p> <p><b>sub-group</b> 96:20</p> <p><b>submission</b> 16:20</p> <p><b>submit</b> 46:18 48:14</p> <p><b>submitted</b> 34:2 39:3 51:22,24 65:25 88:24</p> <p><b>submitting</b> 49:22 53:19</p> <p><b>SUBSCRIBED</b> 103:22</p> <p><b>subsequent</b> 61:21</p> <p><b>substantial</b> 46:13</p>	<p><b>substantially</b> 58:19 92:16</p> <p><b>success</b> 5:23 74:25</p> <p><b>successful</b> 63:4</p> <p><b>successfully</b> 4:15</p> <p><b>Suffolk</b> 1:3 4:10 5:25 7:15,24 10:13 12:19 13:11,13,14 30:11 54:4 65:10 69:12 73:18 76:7 81:6,13,20 82:16,17,24 83:9,11,25 84:12,16 85:6,9,12,17 86:6,13 89:12,15,22 102:6,13</p> <p><b>Suffolk's</b> 3:21</p> <p><b>sum</b> 74:12</p> <p><b>summarize</b> 24:12</p> <p><b>summary</b> 92:24</p> <p><b>Summer</b> 33:6</p> <p><b>SUNY</b> 3:25 41:11 75:20</p> <p><b>supplies</b> 33:3,11</p> <p><b>support</b> 9:11 30:19 35:7 62:8 93:22 99:11</p> <p><b>supported</b> 9:14 44:3 75:20 76:18</p> <p><b>supports</b> 3:6 36:22</p> <p><b>sure</b> 10:18 15:3 16:25 22:23 46:11 47:8,13 49:22 50:6 87:6 93:15 98:20</p> <p><b>surplus</b> 38:9,10 58:9,13,18 59:5 100:22 101:3</p> <p><b>surprising</b> 40:11,12 84:6</p> <p><b>surround</b> 75:4</p> <p><b>survey</b> 9:10 81:13,20,25 82:3,8,25 83:2,3,6 88:12 89:6</p> <p><b>surveys</b> 40:25 41:5 42:23 82:20 83:5 86:24 89:10</p> <p><b>suspect</b> 59:14</p> <p><b>swearing</b> 2:7</p> <p><b>sworn</b> 2:18 103:22</p> <p><b>symbolic</b> 27:17</p>	<p><b>system</b> 25:10 40:14</p> <hr/> <p style="text-align: center;">T</p> <hr/> <p><b>table</b> 95:19 98:15</p> <p><b>taking</b> 25:2 62:21 78:18 83:15 99:2 100:23</p> <p><b>talk</b> 25:21 59:4 67:10 78:6,23</p> <p><b>talked</b> 61:22 64:3 77:7,10,12</p> <p><b>talking</b> 17:19 48:3 55:16 59:12 100:22</p> <p><b>talks</b> 79:12</p> <p><b>tall</b> 77:16</p> <p><b>TAP</b> 75:16</p> <p><b>task</b> 78:19</p> <p><b>Taxation</b> 75:7</p> <p><b>taxes</b> 75:10,12</p> <p><b>taxpayers</b> 89:16</p> <p><b>Taylor</b> 22:22</p> <p><b>team</b> 4:4 21:16 22:10 23:17 91:3 92:8 98:9</p> <p><b>teams</b> 33:22</p> <p><b>technology</b> 24:9 56:6,21 59:17 69:5 83:17 84:8</p> <p><b>temporary</b> 8:3</p> <p><b>ten</b> 23:25 73:13 86:21 92:4</p> <p><b>tends</b> 73:15</p> <p><b>term</b> 54:23</p> <p><b>terms</b> 9:4 36:10 56:19 65:25 78:6 95:17</p> <p><b>Texas</b> 4:7 73:2</p> <p><b>thank</b> 2:10,22 7:9 11:11,16 12:2,15,21 15:6,15 19:24 21:14 23:20 28:18,20 33:15 61:12 70:11,18 71:4,8,21 80:23,25 81:2 89:19,21 90:2 97:9,13,17 98:4,12,18,22,25 99:10,17</p> <p><b>theater</b> 31:17 33:2 39:15 42:5</p> <p><b>theme</b> 38:23 85:22</p> <p><b>themselves</b> 67:6 79:6</p>	<p><b>therefore</b> 7:7 25:15</p> <p><b>Theresa</b> 1:14 2:13 90:11</p> <p><b>thermal</b> 25:3</p> <p><b>Theta</b> 3:23</p> <p><b>they're</b> 9:17 23:17 35:15 48:6,12,25 63:22,23 66:10 79:3</p> <p><b>thin</b> 58:25</p> <p><b>third</b> 93:19</p> <p><b>thirteen</b> 72:22</p> <p><b>thirty</b> 3:10 62:23 99:20</p> <p><b>thirty-eight</b> 38:9</p> <p><b>thirty-five</b> 74:12 82:16</p> <p><b>thirty-four</b> 85:7</p> <p><b>thirty-nine</b> 74:9</p> <p><b>thirty-one</b> 84:13</p> <p><b>thirty-seven</b> 73:24</p> <p><b>thirty-three</b> 25:2</p> <p><b>thirty-two</b> 74:5</p> <p><b>THIS ___ DAY</b> 103:23</p> <p><b>thousand</b> 3:11 14:7 31:23 57:13 73:11,19,21 74:14 75:18 82:15 89:9</p> <p><b>threats</b> 94:13</p> <p><b>throughout</b> 5:20 13:20 14:2 16:21 23:5,11,16 24:4 27:5,8 46:18 62:3</p> <p><b>Tico</b> 21:10</p> <p><b>Ticu</b> 23:14,18</p> <p><b>timeless</b> 25:16</p> <p><b>time's</b> 72:15</p> <p><b>titles</b> 42:15 45:8</p> <p><b>Tittoni</b> 21:10 25:23,24</p> <p><b>to'10-'11</b> 18:10</p> <p><b>today</b> 4:13 19:8 22:2 44:15 61:9 81:22</p> <p><b>top</b> 20:23 23:25 83:18 97:14</p> <p><b>Toscano</b> 22:22</p> <p><b>total</b> 3:10 16:4,8 73:20</p> <p><b>totals</b> 15:22,24 16:7 17:21,22 18:13</p> <p><b>touch</b> 80:2</p>
---	---	--	---



<b>tourists</b> 5:11	53:5,6,25 54:2,8	88:16	<b>vehicle</b> 42:12
<b>tournament</b> 36:23	55:14 58:4 60:13,24	<b>underfunded</b> 40:16	<b>version</b> 73:7 83:3
<b>toward</b> 55:5	61:14,15,16 62:15	<b>undergoing</b> 74:20	<b>versus</b> 60:19
<b>Town</b> 55:15 70:16	64:21 67:5,10 68:9	<b>undergraduate</b> 4:7	<b>veterans</b> 57:20,21,22
<b>towns</b> 85:6,10	69:6,15	<b>understand</b> 14:10	<b>vetted</b> 40:8
<b>track</b> 53:22 65:4 68:4	70:11,15,20,23,25	19:10,18 39:10	<b>vice</b> 1:12 7:12 30:7
86:10	71:5,7 77:3,4 78:22	49:14 55:12 66:7	34:4 53:9 90:13
<b>tracking</b> 64:24	79:10 80:4,16,25	68:9 78:21	95:25 96:8
<b>trade</b> 61:7	81:2 86:3,8,20	<b>understanding</b> 39:12	<b>video</b> 72:15 76:10
<b>tradition</b> 60:18	87:13,17 88:10,15	46:3	<b>view</b> 26:20
<b>Traditionally</b> 36:3	89:5 90:15,16	<b>undertaking</b> 20:24	<b>viewed</b> 80:19
<b>trail</b> 4:25 5:2,14	98:16,17,25 99:25	<b>undocumented</b>	<b>views</b> 26:22
<b>transaction</b> 17:12	100:2,5,7,11,16,19	72:5,12,23 73:12	<b>Village</b> 5:10
<b>transactions</b> 17:13	101:2,5	74:6 75:8,12 76:9	<b>violation</b> 77:16,17
<b>transcribed</b> 102:16	<b>trustees</b> 18:5 54:13	<b>unemployment</b> 59:19	<b>Virginia</b> 59:23
<b>transfer</b> 4:6	75:20,21 99:9	<b>Unfortunately</b> 43:6	<b>visit</b> 5:11 91:15
<b>transform</b> 81:8	100:13	<b>uniforms</b> 33:11	<b>visitors</b> 5:12
<b>transformation</b> 81:7	<b>trustee's</b> 90:12	<b>unique</b> 24:18	<b>visual</b> 71:18
<b>transition</b> 15:14	<b>Trustees</b> 1:4 6:18	<b>uniqueness</b> 25:17	<b>vocational</b> 54:24 55:6
<b>transparency</b> 75:5	21:14 28:22 29:24	<b>United</b> 24:2,4 76:3	59:11
<b>transportation</b> 33:14	38:25 39:9 43:11	<b>University</b> 4:7	<b>volition</b> 80:12
<b>travel</b> 36:24	52:6,16 68:5	<b>unprecedented</b> 93:8	<b>volume</b> 76:9
<b>treating</b> 100:5	81:17,18 89:21	<b>untapped</b> 73:16	<b>volunteer</b> 99:6
<b>tremendously</b> 34:16	90:14,24 91:10	<b>upon</b> 43:4 82:14	<b>vote</b> 89:24
<b>trends</b> 94:21	102:14	<b>upset</b> 77:22	<b>VP</b> 34:6 69:7
<b>trial</b> 5:5	<b>try</b> 43:3 62:18	<b>up-to-date</b> 15:4	
<b>trinkets</b> 37:21	<b>trying</b> 62:19 85:20	<b>upwards</b> 8:22	<hr/> <hr/> W <hr/> <hr/>
<b>trio</b> 62:9	<b>tuition</b> 3:9 72:23 73:16	<b>usual</b> 93:16	<b>wait</b> 80:4
<b>trip</b> 35:11	74:8	<b>usually</b> 100:13	<b>walking</b> 5:13 27:18
<b>troop</b> 4:18,19	<b>turn</b> 76:23	<b>Utah</b> 72:14	62:16
<b>true</b> 102:12	<b>tutoring</b> 62:8	<b>utilization</b> 101:3	<b>wall</b> 78:9,15
<b>Truism</b> 78:7	<b>tweaked</b> 82:3	<b>utilized</b> 58:14	<b>Walter</b> 1:12
<b>trustee</b>	<b>twelve</b> 13:24 23:7	<b>utilizing</b> 58:18	12:11,12,15,22
1:12,13,14,15,16	<b>twelve-twenty</b> 99:20		14:13 15:6,8 16:11
2:9,21,22	<b>twenty</b> 13:13 22:20	<hr/> <hr/> V <hr/> <hr/>	17:7 18:16,22
6:10,11,19,20 7:3	<b>twenty-fifth</b> 99:5	<b>vacant</b> 10:5	<b>Walters</b> 97:25 98:3,4
10:22 11:5 12:19,21	<b>twenty-four</b> 85:8	<b>valid</b> 41:6	99:2
15:19 16:14 17:8,18	<b>twenty-seven</b> 38:9	<b>value</b> 39:11 42:22	<b>warning</b> 97:4
18:4,12,18 19:3,5	83:23	43:9,13	<b>wasn't</b> 50:18 51:21
28:2,13,24,25	<b>type</b> 44:17	<b>values</b> 24:19	82:11
29:9,10,16,17 30:2,3	<b>types</b> 63:24	<b>vans</b> 33:10	<b>ways</b> 63:8 66:13
35:17 38:7 43:15	<b>typical</b> 93:17	<b>variables</b> 68:6	<b>Website</b> 97:20,23
44:7,12,19	<hr/> <hr/> U <hr/> <hr/>	<b>varies</b> 36:16,20	<b>week</b> 7:18 60:14
45:2,11,14,19,24	<b>U.S</b> 73:17	<b>various</b> 21:15 42:15	<b>weeks</b> 88:6
46:4,6,12,17,24	<b>U.S.A</b> 4:3	<b>vast</b> 24:5	<b>welcoming</b> 27:20
47:8,11,20,21 48:23	<b>un</b> 76:4		<b>Wellness</b> 20:5
49:9	<b>unanimously</b> 90:3		
52:8,9,17,18,23,24	<b>undeliverable</b> 86:12		
	88:11 89:10		
	<b>undeliverables</b> 87:15		

<p>24:14,15 28:7</p> <p><b>west</b> 26:10</p> <p><b>Westchester</b> 24:16</p> <p><b>Western</b> 85:6,12</p> <p><b>whatever</b> 16:12 39:25 43:17,22 44:19 47:4 48:18 76:21</p> <p><b>WHEREOF</b> 102:18</p> <p><b>Whereupon</b> 2:4,18 4:11 6:4,14 29:4 52:12</p> <p><b>whether</b> 39:8 46:4 51:24 60:16 86:21 89:10,11</p> <p><b>whoever</b> 47:15 50:3</p> <p><b>whole</b> 17:12 18:25 37:7 40:2 47:24 63:22 70:9,13 74:11,15</p> <p><b>Wiedersum</b> 20:18 21:7,8,13,20,21,24 22:4,12,25 69:9</p> <p><b>will well</b> 2:7</p> <p><b>winning</b> 23:11,22</p> <p><b>WITNESS</b> 102:18 103:4,20</p> <p><b>Woods</b> 5:2</p> <p><b>work</b> 5:9 7:15 13:5 15:16 20:24 40:12,14 42:13,14,23 48:8 49:14,18,24 50:8 66:19,23 70:7 71:10 77:24,25 84:4 90:8 92:16 93:24 95:2 97:13,14,16 98:10</p> <p><b>worked</b> 15:9 22:19 81:4</p> <p><b>workforce</b> 95:14 100:18</p> <p><b>working</b> 8:11 13:7 19:11 20:9 25:19 27:7 37:15 50:9,11 87:23 92:13 99:12</p> <p><b>works</b> 2:14 8:2 33:23</p> <p><b>worry</b> 79:9</p> <p><b>worth</b> 10:10</p> <p><b>worthwhile</b> 10:13,15</p> <p><b>worthy</b> 4:23</p> <p><b>wound</b> 38:8</p> <p><b>wrap</b> 80:23</p>	<p><b>write</b> 76:13,14 96:16</p> <p><b>writing</b> 31:19</p> <p><b>written</b> 41:17 71:20</p> <p><b>wrong</b> 86:17 88:3</p> <p><b>wrote</b> 40:7</p> <hr/> <p style="text-align: center;">X</p> <hr/> <p><b>X-ray</b> 83:17</p> <hr/> <p style="text-align: center;">Y</p> <hr/> <p><b>year's</b> 40:18</p> <p><b>yet</b> 18:19 26:14</p> <p><b>York</b> 1:6 4:4 24:16 71:19,24 72:24 73:4,6,12,23 75:10,14 102:4,9</p> <p><b>young</b> 72:4 78:13</p> <p><b>youth</b> 73:20,25 76:9</p> <hr/> <p style="text-align: center;">Z</p> <hr/> <p><b>Zawicki</b> 88:17,23</p>		
--	--	--	--